Module Catalogue
for the Subject
General and Applied Linguistics
as a Master’s with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
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Content and Objectives of the Programme

The Master’s degree “General and Applied Linguistics” is an academic degree qualifying for a career at universities and research institutions, or for professional employment outside academia. A wide range of courses in the MA program provides students with empirical and theoretical foundations of linguistic research and equips them with a thorough understanding of formal structures that underlie human language at the level of sound, word, sentence, and meaning. With the Master’s thesis, students demonstrate their ability to independently conduct scientific research by applying relevant methods to investigate a particular empirical or theoretical issue in the field of General and Applied Linguistics within a restricted time frame. In particular, the study program aims to foster the following skills and competencies: An in-depth understanding of (1) the processes of language change and the emergence of linguistic variation, (2) functions of language as a means of communication, (3) structural properties of spoken and written language, (4) linguistic and developmental aspects of first and second language acquisition, as well as (5) the importance of language in the emergence and functioning of cultures. Along with the languages that are primarily represented the curriculum--English, German and Romance languages (French, Spanish and Italian)—students gain further structural knowledge of at least one so-called “Non-Standard Average European language”.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

13-Jan-2016 (2016-4)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(50 ECTS credits)
Subfield Practice in Linguistic Research
(30 ECTS credits)
### Module title
Topics in Linguistic Research 1

### Abbreviation
04-MA-Ling-Forsch1-161-m01

### Module coordinator
holder of the Chair of German Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
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<tr>
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<td>numerical grade</td>
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Students will be able to focalise the latest results, issues and research problems of linguistics in the way of generally language-theoretic, single-philological and applied perspectives of study.

### Intended learning outcomes
Students are able to adopt and discuss current research of linguistics. They acquire the ability to conceptualise independent research projects problem-consciously, to run them appropriately and present them persuasively.

### Courses
K (2)
Module taught in: German and/or English
Number of weekly contact hours: might also be offered as a course with 1 weekly contact hour

### Method of assessment
presentation (approx. 45 minutes) with written elaboration (approx. 15 pages) and term paper (25 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Module title: Topics in Linguistic Research 2
Abbreviation: 04-MA-Ling-Forsch2-161-m01

Module coordinator: holder of the Chair of German Linguistics
Module offered by: Institute of Modern Philologies

ECTS: 15
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
Students will be able to focalise the latest results, issues and research problems of linguistics in the way of generically language-theoretic, single-philological and applied perspectives of study.

Intended learning outcomes:
Students are able to adopt and discuss current research of linguistics. They acquire the ability to conceptualise independent research projects problem-consciously, to run them appropriately and present them persuasively.

Courses:
K (2)
Module taught in: German and/or English
Number of weekly contact hours: might also be offered as a course with 1 weekly contact hour

Method of assessment:
presentation (approx. 45 minutes) with written elaboration (approx. 15 pages) and term paper (25 pages)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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Subfield Practice in Descriptive Structural Linguistics
(20 ECTS credits)
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<tr>
<td>Language Experience NSAEL</td>
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**Module coordinator**  
holder of the Chair of Romance Linguistics  
Institute of Modern Philologies

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**Contents**

Students will acquire a non-standard average European language (i.e. a language that doesn't represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) at the respective institutes of the University of Würzburg (e.g. Centre for Languages, Institute of Philology or cultural-scientific institutes of the Philosophical Faculty.)

**Intended learning outcomes**

Students are familiar with a "non-standard average European language" (i.e. a language that doesn't represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) in respect of the essential phonetic, grammatical and lexical features.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (6)  
Course type: might also be offered in S format and/or as course with 4 weekly contact hours (depending on courses offered / number of participants)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)  
Language of assessment: German and/or English

**Allocation of places**  
--

**Additional information**

NSAEL: Non-Standard Average European Language.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject General and Applied Linguistics

### Master's with 1 major, 120 ECTS credits

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### Module coordinator

holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics

### Module offered by

Institute of German Studies

### ECTS  Method of grading  Only after succ. compl. of module(s)

| 10 | numerical grade | -- |

### Duration  Module level  Other prerequisites

| 1 semester | graduate | -- |

### Contents

Students will analyse a non-standard average European language (i.e. a language that doesn’t represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) under structural and typological points of view.

### Intended learning outcomes

Students are able to reflect linguistically on a "non-standard average European language" (i.e. a language that doesn't represent a predominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.).

### Courses (type, number of weekly contact hours, language — if other than German)

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<td>Module taught in: German and/or English</td>
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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| Term paper (approx. 30 pages) |
| Language of assessment: German and/or English |

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Compulsory Electives
(40 ECTS credits)
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(20 ECTS credits)
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**Module coordinator**
holder of the Chair of English Linguistics

**Module offered by**
Institute of Modern Philologies

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<td>1 semester</td>
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**Contents**

German contents available but not translated yet.

In diesem Modul werden die wichtigsten Aspekte und Methoden der Phonologie betrachtet.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Studierende sind nach Besuch des Moduls in der Lage, phonologische Merkmale und Prozesse zu verstehen und diese kritisch zu analysieren.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
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<tr>
<td></td>
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### Contents

German contents available but not translated yet.

In diesem Modul werden die wichtigsten Aspekte und Methoden der Morphologie betrachtet.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Studierende sind nach Besuch des Moduls in der Lage, morphologische Merkmale und Prozesse zu verstehen und diese kritisch zu analysieren.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title: Syntax

Abbreviation: 04-MA-Ling-Synt-161-m01

Module coordinator: holder of the Chair of English Linguistics

Module offered by: Institute of Modern Philologies

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: graduate

Other prerequisites: --

Contents:
German contents available but not translated yet.

In diesem Modul werden die wichtigsten Aspekte und Methoden der Syntax betrachtet.

Intended learning outcomes:
German intended learning outcomes available but not translated yet.

Studierende sind nach Besuch des Moduls in der Lage, syntaktische Merkmale und Prozesse zu verstehen und diese kritisch zu analysieren.

Courses:
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English
Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I:
(examination regulations for teaching-degree programmes)
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### Module Coordinator
holder of the Chair of Romance Linguistics

### Module offered by
Institute of Modern Philologies

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### Contents
Students consolidate their skills in the area of semantics and take note of literature regarding semantic issues on the basis of selected topic areas.

### Intended learning outcomes
Students are able to analyse given issues of semantics. They are familiar with selected theories of current research discussions of semantics.

### Courses
(type, number of weekly contact hours, language — if other than German)

- S (2)
  - Module taught in: German and/or English
  - Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
  - Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
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**Contents**

Students consolidate their skills in the area of pragmatism and take note of literature regarding pragmatic-linguistic issues on the basis of selected topic areas.

**Intended learning outcomes**

Students are able to analyse given issues of pragmatics. They are familiar with selected theories of current research discussions of pragmatics.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
**General and Applied Linguistics**

**Master's with 1 major, 120 ECTS credits**

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<td>Language Change</td>
<td>04-MA-Ling-Hist-161-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
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**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
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**Duration** | **Module level** | **Other prerequisites** |
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<td>1 semester</td>
<td>graduate</td>
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**Contents**

Phenomena of language change at all linguistic levels of description as well as in the past and the present and the linguistic modelling of these.

**Intended learning outcomes**

The students will be able identify phenomena of language change in concrete linguistic data and to analyse these in the context of contemporary linguistic theories as well as social and cultural processes.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

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</table>

### Contents

Students consolidate their skills in the area of variational linguistics and take note of literature regarding variety-linguistic issues on the basis of selected topic areas.

### Intended learning outcomes

Students are able to analyse given issues of variational linguistics. They are familiar with selected theories of current research discussions of variational linguistics.

### Courses

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

### Method of assessment

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject
General and Applied Linguistics
Master’s with 1 major, 120 ECTS credits

### Module title
**Discourse**  
**Abbreviation**: 04-MA-Ling-Disk-161-m01

### Module coordinator
holder of the Chair of Romance Linguistics

### ECTS
<table>
<thead>
<tr>
<th>Method of grading</th>
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<tbody>
<tr>
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### Duration
<table>
<thead>
<tr>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

### Contents
Students consolidate their skills in the area of discourse linguistics (discourse analysis, discourse research of traditions etc.) and take note of literature regarding discourse-linguistic issues on the basis of selected topic areas.

### Intended learning outcomes
Students are able to analyse given issues of discourse linguistics. They are familiar with selected theories of current research discussions of discourse linguistics.

### Courses
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
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<td>S</td>
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</table>

Module taught in: German and/or English  
Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
## Spezialisation in General Linguistics

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<th>Abbreviation</th>
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<tbody>
<tr>
<td>Spezialisation in General Linguistics</td>
<td>04-MA-Ling-VerAllg-161-m01</td>
</tr>
</tbody>
</table>

### Module coordinator
holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics

### Module offered by
Institute of German Studies

<table>
<thead>
<tr>
<th>ECTS</th>
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<tbody>
<tr>
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</table>

### Contents
German contents available but not translated yet.

Die Studierenden beschäftigen sich vertieft mit exemplarisch ausgewählten Fragestellungen der Allgemeinen Sprachwissenschaft in Theorie und Empirie.

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Die Studierenden sind in der Lage, komplexe Forschungsprobleme der Allgemeinen Sprachwissenschaft zu überblicken und in Relation zu aktuellen Forschungspositionen kritisch zu bewerten.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English
Course type: alternatively V or Ü

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

### Allocation of places
--

### Additional information
Specialisation in one of the specified topics in Allgemeine Sprachwissenschaft (General Linguistics).

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Subfield Specialisation in Applied Linguistics
(15 ECTS credits)
Module title | System and Variability
---|---
Abbreviation | 04-MA-Ling-SystVar-161-m01

Module coordinator | holder of the Chair of Comparative Linguistics
Module offered by | Chair of Comparative Linguistics

<table>
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Duration | Module level | Other prerequisites |
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<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

Contents
Discussion of the variability of language in relation to its systemic structure.

Intended learning outcomes
On the basis of selected linguistic data and research dimensions, students will be able to perceive, describe, and analyse language both as a stable and a dynamic system.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English
Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Text and Discourse</td>
<td>04-MA-Ling-Text-161-m01</td>
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<td>Institute of Modern Philologies</td>
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<td>1 semester</td>
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</table>

**Contents**

This module covers textual and discourse structures in terms of content, formal and historical aspects, text and discourse types, methodology of text and discourse analysis.

**Intended learning outcomes**

Students acquire the ability to understand texts and discourses of linguistic objects of research and to model them as part of the historically evolved linguistic competence of an individual and a linguistic community.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject
General and Applied Linguistics
Master’s with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Communication and Culture</td>
<td>04-MA-Ling-Komm-161-m01</td>
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<tr>
<td>holder of the Chair of English Linguistics</td>
<td>Institute of Modern Philologies</td>
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<td>1 semester</td>
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</table>

### Contents

German contents available but not translated yet.

In diesem Modul werden die wichtigsten Aspekte der interkulturellen Kommunikation betrachtet.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Studierende sind nach Besuch des Moduls in der Lage, Zusammenhänge und Beziehungen zwischen verschiedenen Kulturen hinsichtlich ihrer linguistischen Merkmale zu begreifen und einzuordnen.

### Courses

<table>
<thead>
<tr>
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Module taught in: German and/or English
Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

### Method of assessment

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<td>a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)</td>
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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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<th>Abbreviation</th>
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<td>Development and Acquisition</td>
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<tr>
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<td>Institute of Modern Philologies</td>
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<tbody>
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</table>

### Contents

German contents available but not translated yet.

In diesem Modul werden die wichtigsten Aspekte der Sprachentwicklung und des Spracherwerbs betrachtet.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Studierende sind nach Besuch des Moduls in der Lage zu erkennen, welche Prozesse beim Lernen einer Sprache eine Rolle spielen und wie diese funktionieren.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
Spezialisation in Applied Linguistics

### Abbreviation
04-MA-Ling-VerAng-161-m01

### Module coordinator
holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics

### Module offered by
Institute of German Studies

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<th>ECTS</th>
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</table>

### Duration
1 semester  graduate

### Contents
German contents available but not translated yet.

Die Studierenden beschäftigen sich vertieft mit exemplarisch ausgewählten Fragestellungen der Angewandten Sprachwissenschaft in Theorie und Empirie.

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Die Studierenden sind in der Lage, komplexe Forschungsprobleme der Angewandten Sprachwissenschaft zu überblicken und in Relation zu aktuellen Forschungspositionen kritisch zu bewerten.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English
Course type: alternatively V or Ü

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
Specialisation in one of the specified topics in Allgemeine Sprachwissenschaft (General Linguistics).

Referred to in LPO I (examination regulations for teaching-degree programmes)
<table>
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<tr>
<th><strong>Module title</strong></th>
<th><strong>Abbreviation</strong></th>
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<tbody>
<tr>
<td>Experiential Internship for Students of General and Applied Linguistics</td>
<td>04-MA-Ling-BPrax-161-m01</td>
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**Module coordinator**
holder of the Chair of German Linguistics

**Module offered by**
Institute of Modern Philologies

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</table>

**Duration**
graduate

**Other prerequisites**
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**Contents**
This module covers fields of application of linguistic knowledge and corresponding skills concerning professional activity, for which linguistic expertise is relevant.

**Intended learning outcomes**
Students gain consolidated practical insights into vocational fields, which professionalise linguistic skills and knowledge.

**Courses**
(type, number of weekly contact hours, language — if other than German)

P (0)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report on practical course (approx. 15 pages)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Subfield Interdisciplinary Language Studies
(5 ECTS credits)
Module Group Statistics

(ECTS credits)
<table>
<thead>
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<th>Module title</th>
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<tbody>
<tr>
<td>Statistics: Fundamentals of Descriptive and Inferential Statistics</td>
<td>04-Geo-STAT-U-161-m01</td>
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<tbody>
<tr>
<td>holder of the Professorship of Climatology</td>
<td>Institute of Geography and Geology</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The basics of univariate statistics will be presented, including descriptive statistics, test statistics and measures of correlation.

**Intended learning outcomes**

The students achieve methodical skills in terms of univariate statistical methods and data analysis.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Statistics: Special and Multivariate Procedures

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<tr>
<td>Statistics: Special and Multivariate Procedures</td>
<td>04-Geo-STAT-M-161-m01</td>
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**Module coordinator**
holder of the Professorship of Climatology

**Module offered by**
Institute of Geography and Geology

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<tbody>
<tr>
<td>1 semester</td>
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</table>

**Contents**

The basics of multivariate statistics will be presented, including multiple regression, spectral analysis and eigenvalue techniques.

**Intended learning outcomes**

The students achieve methodical skills in terms of multivariate statistical methods and data analysis.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module Group Language and Computer

(ECTS credits)
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<td>Digital Humanities in Overview</td>
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<tbody>
<tr>
<td>holder of the Chair of Digital Humanities and German Literature of the Modern Period</td>
<td>Chair of Digital Humanities and German Literature of the Modern Period</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents
Overview of the discipline of digital humanities with a focus on abstraction, formalisation and data modelling as well as text encoding, the digital library and applications in the humanities.

### Intended learning outcomes
Students are familiar with the core principles of digital humanities and have gained an overview of the discipline.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Module Group Language and Literature
(ECTS credits)
## Module title
Lecture module English Studies

### Abbreviation
04-En-VM-Ang1-161-m01

## Module coordinator
holder of the Chair of English Literatures and Cultural Sciences

## Module offered by
Institute of Modern Philologies

## ECTS
5

## Method of grading
(only) after sucess. compl. of module(s)

## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
--

## Contents
The module provides students with an overview of an object of literary and cultural studies. This can be either

- a) a literary epochs with their central authors, texts, genres and cultural contexts (e.g. early modern era, restoration drama, development of a novel, satire), or
- b) a cultural science-based issue by textual, visual and other media (e.g. film noir, adaptation, graphic novels, TV series), or
- c) a scientific method (e.g. post-colonial studies, memory studies, trauma studies).

## Intended learning outcomes
Students get an overview of a complex technical object. This object should be consolidated by accompanying reading matter independently.

## Courses
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Language</th>
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<tbody>
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<td>English and/or German</td>
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</table>

## Module taught in:
English and/or German

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 70 minutes) or b) portfolio (maximum 15 pages)

Language of assessment: English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
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<th>Module title</th>
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<td>Lecture module American Studies</td>
<td>04-En-VM-Am1-161-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of American Studies</td>
<td>Institute of Modern Philologies</td>
</tr>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**
The lecture module provides an overview of central themes, issues and developments of the US-American literary, cultural and/or intellectual history.

**Intended learning outcomes**
Next to literary and cultural-historical general knowledge, students acquire the ability to follow specialist lectures concentrated over a longer period and to critically handle with the information, issues and theses provided within these lectures.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: English and/or German

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 70 minutes) or b) portfolio (maximum 15 pages)
Language of assessment: English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
<th><strong>Abbreviation</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Level Four Module Literature Studies 1 (French)</td>
<td>04-FrlM-LW1-161-m01</td>
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<table>
<thead>
<tr>
<th><strong>Module coordinator</strong></th>
<th><strong>Module offered by</strong></th>
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</thead>
<tbody>
<tr>
<td>holder of the Chair of French and Italian Literatures</td>
<td>Institute of Modern Philologies</td>
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<th><strong>Other prerequisites</strong></th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have achieved the required level of language proficiency in the Bachelor’s programme or must be able to produce another relevant certificate.)</td>
</tr>
</tbody>
</table>

**Contents**

Advanced dealing with a challenging sub-area of literature.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are able to select, to classify academically and historically and to critically reflect French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)
Language of assessment: French or German
creditable for bonus

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

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<thead>
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<tbody>
<tr>
<td>Level Four Module Literature Studies 1 (Italian)</td>
<td>04-ItIM-LW1-161-m01</td>
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</tbody>
</table>

### Module coordinator

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### Module offered by

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<tbody>
<tr>
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<td>Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have achieved the required level of language proficiency in the Bachelor’s programme or must be able to produce another relevant certificate.)</td>
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</table>

### Contents

Advanced dealing with a challenging sub-area of literature.

### Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

### Courses

<table>
<thead>
<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
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<tr>
<td>S (2)</td>
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</table>

Module taught in: Italian and German

### Method of assessment

<table>
<thead>
<tr>
<th>Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tbody>
<tr>
<td>a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: Italian or German creditable for bonus</td>
</tr>
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</table>

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title | Level Four Module Literature Studies 1 (Spanish)  
|---|---|

Abbreviation | 04-SpIM-LW1-161-m01  
|---|---|

Module coordinator | holder of the Chair of Spanish and French Literatures  
|---|---|

Module offered by | Institute of Modern Philologies  
|---|---|

ECTS | 5  
|---|---|

Method of grading | Only after succ. compl. of module(s)  
|---|---|

Numerical grade | --  
|---|---|

Duration | 1 semester  
|---|---|

Module level | graduate  
|---|---|

Other prerequisites | Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP2 or must be able to produce another relevant certificate.)  
|---|---|

Contents

Advanced dealing with a challenging sub-area of literature.

Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: Spanish or German

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)

Language of assessment: Spanish or German

creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module Group Language and Music
(ECTS credits)
Module title | Abbreviation
--- | ---
Music as Language - Music and Language | 04-MW-MS-161-m01

Module coordinator | Module offered by
holder of the Chair of Musicology II | Institute for Musical Research

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Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Course type: alternatively Ü or V

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 10,000 characters) or presentation (20 to 30 minutes) or written assignment to be completed at home (approx. 10,000 characters)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module Group Language and Space
(ECTS credits)
### Module title
Cartography and Geoinformation

### Abbreviation
04-Geo-KART-161-m01

### Module coordinator
holder of the Professorship of Geography and Regional Science

### Module offered by
Institute of Geography and Geology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Introduction to "Cartography" as well as to geodata collection and processing with focus on map projection teaching and map grids, topographical cartography, topical cartography and GIS/geographic information.

### Intended learning outcomes
Students achieve fundamental skills in the area of Cartography and in the systematic dealing with geoinformation.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 75 minutes)

Language of assessment: German and/or English

 créditable for bonus

### Allocation of places
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### Additional information
--

### Referred to in LPO 1 (examination regulations for teaching-degree programmes)
--
Module Group Philological Competence

(ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Philological Competence</td>
<td>04-MA-Ling-Phil-161-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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</thead>
<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics, holder of the Chair of Romance Linguistics</td>
<td>Chair of Comparative Linguistics</td>
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</table>

## Contents

German contents available but not translated yet.

Sprachwissenschaftliche Lektüre und Interpretation von Texten in einer altindogermanischen oder altromanischen Sprache.

## Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über grundlegende Kompetenzen in der sprachwissenschaftlichen Analyse der entsprechenden altindogermanischen oder altromanischen Sprache.

## Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) or equivalent assessment

Language of assessment: German and/or English

## Allocation of places

--

## Additional information

Such as Latin, Sanskrit, Ancient Greek etc.

## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Thesis
(30 ECTS credits)
### Module title

**Master Thesis General and Applied Linguistics**

| Abbreviation | 04-MA-Ling-MA-161-m01 |

### Module coordinator

holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics

### Module offered by

Institute of German Studies

### ECTS

| 30 |

### Method of grading

| numerical grade |

### Only after succ. compl. of module(s)

| -- |

### Duration

| Module level |

### Other prerequisites

| graduate |

### Contents

German contents available but not translated yet.

Mit der Master-Abschlussarbeit (ca. 70 S.) zeigen die Studierenden, dass sie in einem thematisch und zeitlich begrenzten Rahmen in der Lage sind, ein theoretisches/empirisches Forschungsproblem in allgemeiner und/oder angewandter Sprachwissenschaft im Rekurs auf die existierende Forschungsliteratur zu formulieren und zu evaluieren, so wie dieses mit den konventionellen Forschungsmethoden und Vorgehensweisen der Linguistik wissenschaftlich selbstständig zu untersuchen.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Masterarbeit bietet den Studierenden die Möglichkeit, aktuelle Ergebnisse, Fragestellungen und Forschungsprobleme der Sprachwissenschaft zu evaluieren und zu diskutieren. Sie erwerben die Fähigkeit, eigenständige sprachwissenschaftliche Forschungsarbeit problembewusst zu konzipieren, angemessen durchzuführen und überzeugend zu präsentieren.

### Courses

No courses assigned to module

### Method of assessment

| Master's thesis (approx. 70 pages) |

Language of assessment: German and/or English

### Allocation of places

| -- |

### Additional information

| -- |

### Referred to in LPO I

(examination regulations for teaching-degree programmes)