

Module Catalogue for the Subject

Chinese Studies

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2019 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of East and South Asian Cultural Studies

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record 88|f32|-|-|H|2019



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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Erweiterung und Vertiefung der Sprachkompetenzen in der modernen chinesischen Hochsprache in Wort und Schrift auf dem Niveau der Oberstufe: Verstehen komplexer wissenschaftlicher Texte; Verstehen und Führen von Fachdiskussionen im eigenen Spezialgebiet. Erwerb von Lesekenntnissen des Japanischen und/oder des Klassischen Chinesisch.
- Vertiefte Kenntnis und Befähigung zur Anwendung der Methoden und Instrumente sozialwissenschaftlichen bzw. kulturgeschichtlichen Arbeitens und Forschens.
- Fähigkeit zur Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen Auseinandersetzung mit Forschungsergebnissen. Vertieftes kontextuelles Wissen zu ausgewählten Fachbereichen.
- Befähigung zur geeigneten mündlichen Präsentation von Problemstellungen und Forschungsergebnissen.
- Befähigung zur fachgerechten Erstellung schriftlicher Arbeiten in englischer Sprache.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Befähigung zur eigenständigen Forschung.
- Definition, Reflexion und Bewertung von Zielen für Lern- und Arbeitsprozesse; eigenständige und nachhaltige Gestaltung von Lern- und Arbeitsprozessen; Absolventen/innen können mit wissenschaftlichen Methoden auch neue Themen und Probleme bearbeiten.
- Vertiefte Sprach- und Landeskenntnisse des Ziellandes; Absolventen/innen sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und auch in den eingeübten Fremdsprachen aufzubereiten und darzustellen.
- Absolventen/innen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen, internationalen Team zusammenzuarbeiten, unterschiedliche Ansichten produktiv zur Zielerreichung zu nutzen und mögliche Konflikte zu bearbeiten.

Persönlichkeitsentwicklung

- Die Absolventen/innen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten, insbesondere im chinesischen Kulturkreis anwenden.
- Die Absolventen/innen können sich sicher in einem heterogenen Umfeld bewegen und andere Meinungen konstruktiv auf ein gemeinsames Ziel einbinden. Sie sind kritikfähig.
- Die Absolventen/innen sind befähigt, Aufgaben zu gestellten Themen methodisch und fristgerecht zu bearbeiten und sich in neue Arbeitsgebiete selbstständig und kritisch einzuarbeiten, was das lebenslange Lernen fördert.

Befähigung zum gesellschaftlichen Engagement

• Die Absolventen/innen können kulturelle und gesellschaftliche Entwicklungen vergleichen, kritisch reflektieren und begründet eigene Positionen beziehen. Sie entwickeln die Fähigkeit, ihre Kompetenzen in partizipativen Prozessen einzubringen.

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B**/**NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

10-Apr-2019 (2019-31)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(16 ECTS credits)

Module	Module title				Abbreviation
Introdu	iction t	o Transformation in Cont	emporary China		04-CS-TCC-I-192-m01
Module coordinator				Module offered by	
holder	of the (Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme		graduate			
Conten		3	I		
horitari calls fo provide	an poli r a mul es an ov	tical system run by a Cor ti-disciplinary approach	nmunist Party. This u to disentangle the va rch on contemporary	nique and at the sar rious interconnected China, focusing on e	e political structures of an aut- ne time highly dynamic scenario d developments. This introduction either China's politics, society or group.
Intende	ed learı	ning outcomes			
relevan	it theor		al approaches and tra	ain their analytical ca	dies, familiarize themselves with apacities. Classroom discussions
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (3) Module	e taugh	t in: English and Chinese			
				examination offered — if no	ot every semester, information on whether
		le for bonus)			
b) writt	en exa ge of a	ation of one candidate e mination (approx. 60 mir ssessment: English and (bonus	nutes)	tes) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appea	irs in			
Master's degree (1 major) Chinese Studies (2019)					
	-	ee (1 major) Chinese Polit	-	9)	
	-	ee (1 major) China Busine			
	-	ee (1 major) China Langu			
	-	ee (1 major) Chinese Poli		-	
Master's degree (1 major) China Business and Economics (2025)					
Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)					

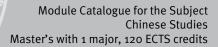
Module title			Abbreviation			
Introdu	Introduction to Heritage and Innovation			04-CS-HI-I-192-m01		
Module	e coord	inator		Module offered by		
holder	ofthe	Chair of Contemporary (Chinese Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
ty and c both co the poli red, suc with the also off	This module offers an introduction to some core institutions, practices, concepts and values of the state, socie- ty and culture of late imperial China, mainly during the 16th to 18th centuries (mid Ming to mid Qing). It includes both continuous as well as innovative or discontinuous elements, and identifies important fields of tension in the political, social and cultural systems. In order to provide a general focus, a thematic frame of choice is offe- red, such as local history, gender history, or the history of everyday life, depending on the learning agreement with the new student group. Each topic is viewed through a primary source, besides suitable research literature, with the source text presented in both the original language as well as an English translation. Thus, the course also offers an introduction to a range of source types and genres, and to reading and analyzing them. This course offer is also open to students in the CLE/CBE programs.					
		ning outcomes				
Chinese They als que. St	e state so lear udents	familiarized with a rang , society and culture. Th n to handle primary sou s practice the effective o nmary in a handout.	ney strengthen their ab urces, approaching the	ilities to view a prob m methodically, bas	lem from various per ed on appropriate so	rspectives. ource criti-
Courses	S (type, r	number of weekly contact hours	s, language — if other than Ger	rman)		
S (3) Module	e taugh	t in: English and Chines	5e			
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
b) writt	en exa ge of a	nation of one candidate mination (approx. 60 m ssessment: English and bonus	inutes)	tes) or		
Allocat	ion of _l	places				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appea	ars in				
		ee (1 major) Chinese St	udies (2019)			
	-	ee (1 major) Chinese Po		-		
		ee (1 major) China Busi	ness and Economics (2	2021)		
Master's wi	ith 1 majo	r Chinese Studies (2019)	-	generated 19-Apr-2025 • exa ster (120 ECTS) Chinese Studi	_	page 9 / 71

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)

Module title					Abbreviation
Acader	nic Wri	ting and Resources			04-CS-AWR-192-m01
Module	e coord	inator		Module offered by	I
		Chair of Contemporary C Chair of East Asian Cultu		Institute of East and	d South Asian Cultural Studies
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
2 seme	ster	graduate			
Conten	ts				
individ and ma studen per wri	ual eva akes su ts' bibl ting.	lluation of each paper. T re that the students em iographic and material s	he supervisor monito ploy a relevant range	rs the selection of a soft of up-to-date researc	revision process, as well as an suitable and manageable topic, h literature. He also supports the nical standards of academic pa-
Intend	ed lear	ning outcomes			
		lually improve their skill he formal and technical			g and revising academic papers eir Master thesis.
Course	S (type, r	number of weekly contact hours,	, language — if other than Ge	rman)	
		t in: English and Chines ourses held abroad at P			
		sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
		pprox. 40 pages) ssessment: English and	Chinese		
Allocat	ion of _l	places	_		
Additio	onal inf	ormation			
Worklo	ad				
180 h					
Teachi	ng cycl	e			
 Def					
Keferre	a to in	LPO I (examination regulatio	ns tor teaching-degree progra	ammes)	
Module	2000	···· •			
/////////////		arsin			





Compulsory Electives

(74 ECTS credits)



Additional Language Skills

(36 ECTS credits)

Students must select two of the three focus fields (Language Skills, Guadi Hanyu, Japanese and Academic Discourse) completely.



Modern Academic Chinese

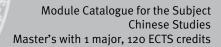
(18 ECTS credits)

Module title				Abbreviation		
Advanc	Advanced Chinese Texts				04-CS-MC1-192-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
7	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
ceive la ternatio writing	inguag onal stu of acad	e training aiming at an ac udents' Chinese language demic texts and oral pres	lvanced academic level in the first tern	vel of Chinese langua	inese Studies, students will re- age. This entails harmonizing in- lemic vocabulary, reading and	
Intende	ed learı	ning outcomes				
		able to read, understand, Irthermore capable of pre			n written and oral modern Chine- Id oral presentations.	
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (5) Module	e taugh	t in: English and Chinese				
		essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
written	examiı ge of a	nation (approx. 120 minu ssessment: Chinese	tes)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
210 h						
Teachir	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module						
	-	ee (1 major) Chinese Stuc	-	`		
Master's degree (1 major) Chinese Politics and Society (2025)						

Module title				Abbreviation	
Acaden	Academic Chinese Texts				04-CS-MC2-192-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
	aims a	at strengthening of stylist			lysis of texts in their linguistic alyzed texts in written essays and
Intende	ed leari	ning outcomes			
	y are fa				ances of modern Chinese langua- lebates and specific sinological
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (4) Module	taugh	t in: English and Chinese			
		sessment (type, scope, langua, le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
	ge of a	nation (approx. 120 minu ssessment: Chinese bonus	tes)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module					
		ee (1 major) Chinese Stuc		、 、	
Master's degree (1 major) Chinese Politics and Society (2025)					

Module title					Abbreviation
Acade	mic Mo	dern Chinese: Media and	Literature		04-CS-MC3-192-m01
Modul	e coord	inator		Module offered by	l
holder	ofthe	Chair of Contemporary Ch	inese Studies		d South Asian Cultural Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
in thei	r linguis				ese language. Analysis of texts nts synthesize analyzed texts in
		ning outcomes			
dern C	hinese				nd can analyze nuances of mo- d of current societal debates and
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)	
Ü (4) Modul	e taugh	t in: English and Chinese			
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
Langua		nation (approx. 120 minu ssessment: Chinese bonus	tes)		
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
180 h					
Teaching cycle					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
Modul	e appea	ars in			
	•	ee (1 major) Chinese Stuc ee (1 major) Chinese Poli		c)	
master	s degr	ee (1 major) Crimese Poli	lics and Society (202	5/	





Gudai Hanyu (18 ECTS credits)

Master's with 1 major Chinese Studies (2019)

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Module title				Abbreviation		
Gudai H	lanyu E	Basics			04-CS-GDHY1-192-m01	
Module	coord	inator		Module offered by		
holder	of the C	Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
7	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	graduate				
Conten	ts					
and a ra rature) proach nunciat storical	ange of that are to gran ions, a knowl	short source texts from t translated into English nmar. This course also de nd in the use of lexical a	the early and classication in class. The analysis evelops skills in read nd other reference wo	al to the medieval pe of syntactical featur ing full-form charact orks. Moreover, it int	, its basic grammar and lexicon, eriods (philosophy, history, lite- res is based on a structural ap- ers, in reconstructing early pro- croduces elements of cultural-hi- rpretation and translation of the	
Intende	ed learr	ning outcomes				
					Chinese, and to translate them tely contextualize the texts.	
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (5) Module	taugh	t in: English and Chinese				
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
	ge of a	nation (approx. 120 minu ssessment: English and (bonus				
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Workload						
210 h						
Teachir	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
		•				
Module						
Master's degree (1 major) Chinese Studies (2019)						

Module title			Abbreviation		
Guday I	Hanyu	Texts 1			04-CS-GDHY2-192-m01
Module	coord	inator		Module offered by	
holder	of the C	Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	graduate			
Conten					
and a ra translat mar. Th tures ba	This module provides continued training in the Classical Chinese literary language, its grammar and lexicon, and a range of source texts (philosophy, history, literature) from the medieval to the late imperial period that are translated into English in class. The analysis of syntactical features is based on a structural approach to grammar. This course also further develops skills in reading full-form characters and in the analysis of prosodical features based on early pronunciations. Moreover, it introduces elements of cultural-historical and literary knowled-ge that are necessary for an appropriate contextualization, interpretation and translation of the source texts in				
Intende	ed learr	ning outcomes			
nese, a	nd to ti		h. Students further d	evelop their analytic	ing source texts in Classical Chi- al abilities to handle grammati- ontextualize the texts.
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (4) Module	taugh	t in: English and Chinese			
		e essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
	ge of a	nation (approx. 120 minu ssessment: English and (bonus			
Allocati	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	9			
	d \$ a \$		<i>c</i>		
Kererre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
Module	annea	urs in			
		ee (1 major) Chinese Stud	lies (2019)		

Module title					Abbreviation	
Guday	Hanyu	Texts 2			04-CS-GDHY3-192-m01	
Module	coord	inator		Module offered by		
holder	of the C	Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate	Courses offered abro	oad at PKU (ECLC).		
Conten	ts					
a range rial peri and the rical an	of long iods th requir d litera	ger and more difficult sou at are translated into Mo ed vocabularies of Classi	irce texts (philosophy dern Chinese in class ical and Modern Chin	y, history, literature) . This course further ese. It introduces re	age, its grammar and lexicon, and from the middle to the late impe- develops reading skills of texts levant elements of cultural-histo- tion, interpretation and translati-	
Intende	ed learr	ning outcomes				
nese, a	nd to ti		n Chinese. Students	further strengthen t	ging source texts in Classical Chi- heir abilities to handle the va-	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (4) Module	taugh	t in: English and Chinese				
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
	ge of a	nation (approx. 120 minu ssessment: English and (bonus				
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	Workload					
180 h						
Teachir	Teaching cycle					
Referre	d to in	LPOI (examination regulations	for teaching-degree progra	mmes)		
Module						
Master'	s degre	ee (1 major) Chinese Stuc	lies (2019)			



Japanese and Academic Discourse

(18 ECTS credits)

Module title					Abbreviation		
Basic Japanese					04-CS-J1-192-m01		
Module	coord	inator		Module offered by			
holder	of the C	Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
7	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	graduate					
Conten							
The course is designed for students with proficiency in the Chinese language and overall knowledge of China's history, culture and political situation based on their BA training with a Chinese language background. It offers a research-oriented, compact introduction into the basics of the Japanese language (passive and active), including hiragana and katakana writing systems as well as Chinese-based literary Japanese (kanbun), as well as grammar and vocabulary training and reading exercises. Furthermore, the basic compact course especially considers China-related reference books and other resources, providing initial training in using Japanese-language sinological resources.							
Intende	ed learr	ning outcomes					
gramma	ar and		n, providing them wit	h working ability for	ematic introduction to Japanese independent research with Japa- on an academic level.		
Courses	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)			
Ü (5) Module	taugh	t in: English and Japanes	e				
		s essment (type, scope, langua) le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
	ge of a	nation (approx. 120 minu ssessment: English and J bonus					
Allocati	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
210 h							
Teachir	ng cycl	e					
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)			
Module Master		ee (1 major) Chinese Stuc	lios (2010)				
	-	ee (1 major) China Langua	-	21)			
	-	ee (1 major) Chinese Polit					
Master'	s degre	ee (1 major) China Langua	age and Economy (20	25)			

Module title					Abbreviation		
Japanes	se for S	inologists			04-CS-J2-192-m01		
Module	coord	inator		Module offered by			
holder	of the (Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
content cially in	The module offers a specialized application of the basic courses Japanese language knowledge on sinological content. It introduces Japanese-language commentaries and Chinese-language texts by Japanese scholars, especially in the Japanese Kanbun tradition and research with digital resources such as Tôyôgaku bunken ruimoku (Kyôto University), CiNii (National Institute of Informatics, Japan), etc						
Intende	ed learr	ning outcomes					
					ommentaries and Chinese-lan- nd with up to date digital resoru-		
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)			
U (4) Module	taugh	t in: English and Japanes	e				
		e essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
	ge of a	nation (approx. 120 minu ssessment: English and J bonus					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachir	ng cycl	9					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module							
	-	ee (1 major) Chinese Stuc)			
		ee (1 major) China Langua ee (1 major) Chinese Polit					
		ee (1 major) China Langua					
master s degree (1 major) en ma zanguage and zeonomy (zoz.)							

Module	e title				Abbreviation
Recent	Quest	ions in China's Acade	emic Discourse		04-CS-PKU5-192-m01
Module	e coord	inator		Module offered	by
holder	of the (Chair of Contemporar	y Chinese Studies	Institute of East	t and South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. o	ompl. of module(s)	
6		rical grade		•	
Duration Module level Other prerequisites					
1 seme	-	graduate			
Conten		3.44440			
and bo social a	oks, th and pol	is course provides st litical implications. T	udents insights into m	ajor current debate companied by discu	aterials from newspapers, journals es and issues, along with their wider ussions among International and Chi
Intend	ed lear	ning outcomes			
This co mentat	•	rovides additional tra	ining in the reading of	Modern Chinese te	exts, and in the oral skills of argu-
Course	S (type, r	number of weekly contact ho	ours, language — if other than	German)	
S (3) Module	e taugh	t in: Chinese			
		sessment (type, scope, la vle for bonus)	anguage — if other than Germa	an, examination offered –	- if not every semester, information on whether
	age of a	pprox. 15 pages) ssessment: Chinese bonus			
Allocat	ion of I	olaces			
Additic	onal inf	ormation			
Worklo	ad				
180 h					
Teachi	ng cvcl	e			
		e: Courses offered ab	road at PKU (ECLC).		
			ations for teaching-degree pro	ogrammes)	
Module	e appez	ars in			
Master Master Master Master	's degr 's degr 's degr 's degr	ee (1 major) Chinese ee (1 major) Chinese ee (1 major) China La	Politics and Society (2 nguage and Economy Politics and Society (2	(2021) 025)	



Research Focus in Chinese Studies

(10 ECTS credits)

Students must select either the focus Transformation in Contemporary China or the focus Heritage and Innovation completely.



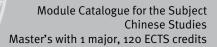
Transformation in Contemporary China

(10 ECTS credits)

Module title Abbreviation								
Resear	ch Met	hods in TCC			04-CS-RM1-192-mo	1		
Module	e coord	inator		Module offered by				
holder	ofthe	Chair of Contemporary (Chinese Studies	inese Studies Institute of East and South Asian Cultural Studies				
ECTS Method of grading			Only after succ. con	npl. of module(s)				
5	nume	rical grade						
Duratio	on	Module level	Other prerequisites	i				
2 seme	ster	graduate						
Conten	ts							
social s dy of Cl era hav questic search can be pertine dents t	As the field of contemporary Chinese studies develops and grows, it increasingly interacts and integrates with social science disciplines. This leads to the adoption of relevant academic paradigms and theories in the study of China. Furthermore, the opening-up of fieldwork opportunities and other new data sources in the reform era have revolutionized scholarly approaches to China. Against these trends, the course addresses the following questions: How do we know what we know about China? What are the paradigms guiding our questions and research designs? What is the relationship between area studies and disciplinary social sciences? Which methods can be adopted to study China's society and how to adapt them to Chinese circumstances? Which are the most pertinent data sources? This course deals with these questions among others. It systematically introduces students to qualitative, quantitative and mixed-methods research and relevant empirical research methods (observation, interviews, surveys, secondary data analysis, discourse analysis etc.). It specifically discusses the chal-							
Intende	ed lear	ning outcomes						
cal star	ndards	orepared to critically ev of the social sciences. a laid for their own (emp	This will provide them	with guidance for wr	iting their Master's t			
Course	S (type, r	number of weekly contact hours	s, language — if other than Ge	rman)				
S (3) Module	e taugh	t in: English and Chines	56					
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	on on whether		
b) writt	en exa Ige of a	nation of one candidate mination (approx. 60 m ssessment: English and bonus	inutes)	ites) or				
Allocat	ion of _l	places						
Additio	nal inf	ormation						
Worklo	ad							
150 h								
Teachi	ng cycl	e						
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)				
Module	e appea	ars in						
	-	ee (1 major) Chinese St	-					
	-	ee (1 major) Chinese Po	-	-				
	-	ee (1 major) Chinese Po	· · · · · · · · · · · · · · · · · · ·	-				
Master's wi	ith 1 majo	r Chinese Studies (2019)	-	e generated 19-Apr-2025 • exa ster (120 ECTS) Chinese Studi	-	page 28 / 71		

Module title				Abbreviation		
Scientif	fic Inte	nsification in TCC			04-CS-RM3-192-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Contemporary Ch	inese Studies	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5 numerical grade						
Duratio	n	Module level	Other prerequisites			
1 semes	ster	graduate				
Content	Contents					
with a v of Conte student	Building on previous coursework students select the field of intensification based on their own preferences and with a view to developing topics for their Master theses. The course contents can focus on any of the sub-fields of Contemporary Chinese Studies as described in the modules o4-CS-TCC-1A through -3B. The goal is to provide students with an in-depth understanding of the chosen field, including theoretical and methodological approaches, secondary and primary sources.					
Intende	ed leari	ning outcomes				
rent dis	ciplina	iry, theoretical and metho	odological approache	es in this field and le	amiliarize themselves with diffe- arn to understand and engage in ing their individual Master the-	
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (3) Module	taugh	t in: English and Chinese				
		s essment (type, scope, langua ₎ le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
b) writte	en exa ge of a	ation of one candidate e mination (approx. 60 min ssessment: English and (bonus	utes)	tes) or		
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachin	ng cycl	e				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module						
	-	ee (1 major) Chinese Stuc ee (1 major) Chinese Polit		2)		
	-	ee (1 major) Chinese Polit				
				-		





Heritage and Innovation

(10 ECTS credits)

Module title				Abbreviation			
Researc	ch Met	hods in HI			04-CS-RM2-192-m01		
Module	coord	inator		Module offered by			
holder o	of the O	Chair of East Asian Cultur	al Studies	Institute of East and	l South Asian Cultural Studies		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)			
5 numerical grade							
Duratio	n	Module level	Other prerequisites				
2 seme	ster	graduate					
Conten	Contents						
pical pr sons, ti arch ma The sec na, intro	This module includes two parts: The first part offers a general, practically oriented introduction to solving the ty- pical problems encountered in research on historical, premodern topics, such as identifying dates, places, per- sons, titles, institutions, quotations, sources and books, as well as searching, obtaining and evaluating rese- arch materials. The appropriate use of digital online resources (databases, e-texts) is given particular attention. The second part focuses on the issues, sources and methods of cultural-historical research on late imperial Chi- na, introducing a range of subfields as represented by leading scholars and important publications. A critical ap- proach to published research is encouraged based on controversial reviews.						
Intende	d learr	ning outcomes					
growing In the s method	range econd ical ap	of digital online resource	es. Through practical e of subfields of cultu n. Their critical attitu	exercises they devel ural-historical researd de to published rese	ence book tools and the quickly lop their problem-solving skills. ch and get to know the various earch is strengthened.		
S (3)	(type, ii			many			
	taugh	t in: English and Chinese					
		s essment (type, scope, langua ₎ le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
b) writte	en exai ge of a	ation of one candidate e nination (approx. 60 min ssessment: English and (bonus	utes)	tes) or			
Allocati	on of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachin	ig cycl	9					
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)			
		ve in					
Module Mastor			lios (2010)				
master	Master's degree (1 major) Chinese Studies (2019)						

Module title				Abbreviation				
Scienti	fic Inte	nsification in HI			04-CS-RM4-192-mo	1		
Module	e coord	inator		Module offered by				
holder	of the C	Chair of Contemporary	Chinese Studies	nese Studies Institute of East and South Asian Cultural Studies				
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
5	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	graduate						
Conten	ts							
search of the c strong and cha can be ter, or t veral m al trans ped. Th graphic al pape vering t course Intende Studen rious st	This module continues training on premodern issues at an advanced level, now clearly oriented toward active re- search and including practical exercises. The thematic focus is set by a frame of choice, selected from the fields of the cultural and literary histories of the middle to late imperial periods (Tang/Song to Qing dynasties), with a strong focus on textual sources, and with a pronounced emphasis on the interplay between tradition (heritage) and change (innovation). The thematic focus, depending on the learning agreement with the new student group, can be on the development of one textual genre over time, one major textual body, such as the oeuvre of one wri- ter, or the collected writings about one place or region. This body of primary sources is then approached from se- veral methodical perspectives, for which suitable research questions and working procedures (including parti- al translation, cursory reading, systematic surveys, employment of databases and other digital aids) are develo- ped. The relevant research literature in various languages is covered as comprehensively as possible. The biblio- graphical control and evaluation of research literature in Chinese is given particular attention. While no individu- al papers are presented in this module, the main emphasis is on practical exercises, done in group work and co- vering the successive stages and procedures of the research process, and also including oral presentations. This course also serves to explore and develop potential topics for individual Master theses. Intended learning outcomes Students get acquainted with the entire process of source-text oriented research, as they progress through its va- rious stages. They deepen their abilities in developing research questions, considering relevant contexts and ap- plying analytical procedures, handling both primary and secondary sources. This helps prepare students for their					m the fields ties), with a n (heritage) udent group, rre of one wri- thed from se- ding parti- are develo- e. The biblio- no individu- work and co- ntations. This		
	S (type, n	umber of weekly contact hour	s, language — if other than Ger	rman)				
S (3) Module	taugh	t in: English and Chine	5e					
		e ssment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether		
b) writt Langua credita	en exa ge of a ble for		inutes)	tes) or				
Allocat	ion of p	olaces						
Additio	nal info	ormation						
Worklo	ad							
150 h								
Teachi	ng cycl	e						
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)				
Master's wi	th 1 major	Chinese Studies (2019)		generated 19-Apr-2025 • exa ster (120 ECTS) Chinese Studie		page 32 / 71		

Module appears in

Master's degree (1 major) Chinese Studies (2019)

Master's with 1 major Chinese Studies	(2019)
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Elective Courses in Chinese Studies

(10 ECTS credits)

Module title				Abbreviation				
Contem	porary	Politics in Transforma	tion 1		04-CS-TCC1-1-192-n	101		
Module	coord	inator		Module offered by				
holder	of the (Chair of Contemporary C	hinese Studies	nese Studies Institute of East and South Asian Cultural Studies				
ECTS Method of grading Only after succ. compl. of modu			pl. of module(s)					
5	nume	rical grade		-				
Duratio		Module level	Other prerequisites					
1 semes	ster	graduate						
Conten	ts	5	,					
They br employ ses offe mestic	The far-reaching developments in the economic and societal spheres have left their marks on the party-state. They brought about complex processes of change and adaptation in the ways political power is constituted and employed. This opened up the question of limits to this adaptability and the ultimate direction it will take. Clas- ses offered in this module pursue these questions in the form of an overview of different aspects of China's do- mestic politics (such as grassroots politics, elite politics or political culture) or foreign relations.							
Intende	ed leari	ning outcomes						
basis o Studen empiric	f critica ts syste al met	liarize themselves with al reading of primary an ematically train the criti hodologies in this field. or students to exercise	d secondary academic cal assessment and ev Classroom discussion	sources on Chinese valuation of research s of texts impart del	politics in Chinese a findings, relevant th pate skills while the	and English. neories and written term		
Courses	5 (type, n	umber of weekly contact hours	, language — if other than Ger	man)				
S (3) Module	taugh	t in: English and Chines	e					
		s essment (type, scope, langu le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether		
b) writte	en exa ge of a	ation of one candidate mination (approx. 60 m ssessment: English and bonus	inutes)	tes) or				
Allocati	ion of p	olaces						
Additio	nal inf	ormation						
Worklo	ad							
150 h								
Teachir	ng cycl	e						
		-						
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)				
Referred to in LPO I (examination regulations for teaching-degree programmes)								
Module appears in								
		ee (1 major) Chinese Stu	ıdies (2010)					
	-	ee (1 major) Chinese Po	-	9)				
	-	ee (1 major) China Busi						
Master'	Master's degree (1 major) China Language and Economy (2021)							
	-	ee (1 major) Chinese Po		-				
		ee (1 major) China Busii						
		ee (1 major) China Lang		-				
Master's wi	th 1 majoi	Chinese Studies (2019)		generated 19-Apr-2025 • exa ter (120 ECTS) Chinese Studio	-	page 35 / 71		

Module title A				Abbreviation				
Conten	nporary	/ Politics in Transforma	tion 2		04-CS-TCC1-2-192-r	n01		
Module	e coord	inator		Module offered by				
holder	ofthe	Chair of Contemporary (Chinese Studies	inese Studies Institute of East and South Asian Cultural Studies				
ECTS	1	od of grading	Only after succ. cor	npl. of module(s)				
5		rical grade						
Duratio	·	Module level	Other prerequisites					
1 seme		graduate						
Conten		gladuate						
tical tre lowing and co sion, d tical cu Intende	ends in aspect ntentio ecision Ilture a ed lear	e earlier class on conte Chinese domestic polit s of Chinese domestic p us politics, NGOs and s -making structures and nd dominant intellectua ning outcomes	tics. Starting at an adv politics: Grassroots Po social activism); Elite P processes, elite form al trends, political valu	anced level the cours litics (rural and urba olitics (factions and ation in the wider po les and attitudes, van	se will focus on eithe n governance reform personalities, politic lity); Political Culture iants of Chinese nat	er of the fol- s, protests s of succes- e (mass poli- ionalism).		
methoo in the f	dologic ield an	ive a systematic introdu al approaches and the d cutting-edge research	necessary sources. Th n. This will prepare the	ey are acquainted wi m for the writing of th	th the current schola	arly debates		
Course	S (type, r	number of weekly contact hours	s, language — if other than Ge	rman)				
		t in: English and Chine: Sessment (type, scope, lang		examination offered — if no	ot every semester, informati	on on whether		
		le for bonus)			,			
b) writt	en exa age of a	nation of one candidate mination (approx. 60 m ssessment: English and bonus	inutes)	ites) or				
Allocat								
Additio	nalinf	ormation						
Additio	matim							
Worklo								
150 h								
Teachi	ng cycl	e						
			_					
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progr	ammes)				
Module appears in								
	-	ee (1 major) Chinese St						
		ee (1 major) Chinese Po						
		ee (1 major) China Busi ee (1 major) China Lang						
	Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025)							
		ee (1 major) China Busi						
	-	ee (1 major) China Lang		-				
Master's w	ith 1 majo	r Chinese Studies (2019)	-	• generated 19-Apr-2025 • exa ster (120 ECTS) Chinese Studi	-	page 36 / 71		

Module	e title				Abbreviation	
Conten	nporary	Society in Transformation	tion 1		04-CS-TCC2-1-192-r	n01
Module	e coord	inator		Module offered by		
holder	of the (Chair of Contemporary C	hinese Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	graduate				
Conten	ts					
storica and tra the sur the sea overvie	l preced nsition face, su arch for ew of di	ty is currently undergoin dents. This is the cumul to a post-socialist soci uch as growing social st new social identities. C fferent aspects of China y, shifting social identiti	ative result of three in ety. Consequences of ratification and inequa lasses offered in this 's society (such as mo	terrelated processes these transformatior ality, as well as hidd sub-module analyze	: modernization, glo as are at once to be o en below, e.g. value these issues in the f	balization, observed on change and form of an
		ning outcomes				
basis o Studen empirio	of critica Its syste cal met	liarize themselves with Il reading of primary an ematically train the criti hodologies in this field. or students to exercise	d secondary academic cal assessment and ev Classroom discussior	sources on Chinese valuation of research as of texts impart del	society in Chinese a findings, relevant th pate skills while the	and English. neories and written term
Course	S (type, r	umber of weekly contact hours	, language — if other than Ge	rman)		
S (3) Module	e taugh	t in: English and Chines	e			
		e essment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	t every semester, informati	on on whether
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus						
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
150 h			_			
Teachi	ng cycl	9				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	ummes)		
Module	annos	in and the second se				
		ee (1 major) Chinese Stu	Idies (2019)			
Master Master Master	's degr 's degr 's degr	ee (1 major) Chinese Po ee (1 major) China Busir ee (1 major) China Lang ee (1 major) Chinese Po	litics and Society (201 ness and Economics (2 uage and Economy (20	2021) 221)		
Master's w	ith 1 majo	Chinese Studies (2019)	-	generated 19-Apr-2025 • exa ster (120 ECTS) Chinese Studi	-	page 37 / 71



Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)

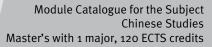
Module	title				Abbreviation	
Conterr	porary	v Society in Transformat	ion 2		04-CS-TCC2-2-192-r	n01
Module	e coord	inator		Module offered by		
holder	of the (Chair of Contemporary C	hinese Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
rent soo of Chin shifting and tra nic ider mily po	cial tren ese soo g social nsform ntities, licies (e earlier class on conte nds in China. Starting a ciety: social stratificatio identities (subjective p ation of existing ones, o historical and compara demographic trends an upport, social security a	an advanced level the n and inequality (social erspectives on social categories of social be tive perspectives, ethe d population policies,	e course will focus of al groups and status stratification, the em longing in China), et noregionalism and de	n either of the follow , differentiation and lergence of new soci hnicity and ethnic re evelopment), popula	ing aspects inequality), al groups lations (eth- ation and fa-
Intende	ed leari	ning outcomes				
methoo	lologic	ive a systematic introdu al approaches and the i d cutting-edge research	necessary sources. The	ey are acquainted wi	th the current schola	Irly debates
Course	S (type, n	number of weekly contact hours	, language — if other than Gei	rman)		
S (3) Module taught in: English and Chinese						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus						
Allocat	ion of p	olaces				
			_			
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachir	ıg cycl	e				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	immes)		
Module	e appea	urs in				
Master' Master' Master' Master' Master' Master'	's degro 's degro 's degro 's degro 's degro	ee (1 major) Chinese Stu ee (1 major) Chinese Po ee (1 major) China Busin ee (1 major) China Lang ee (1 major) Chinese Po ee (1 major) China Busin r Chinese Studies (2019)	litics and Society (201) ness and Economics (2 uage and Economy (20 litics and Society (202 ness and Economics (2	2021) 021) 5)	ım. reg. da-	page 39 / 71
	., 5		-	ster (120 ECTS) Chinese Studio	-	



Master's degree (1 major) China Language and Economy (2025)

Module	- title				Abbreviation	
		/ Economy in Transform	nation 1		04-CS-TCC3-1-192-r	n01
					64 68 1669 1 192 1	
Module				Module offered by		
_		Chair of Contemporary			d South Asian Cultur	al Studies
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		graduate				
China's ideal of linkage sed by ging "re On the in this s China's sector of Intende Studen achieve nese an vant th le the v	s gradu f a "soc es were the gov egulato contra sub-mo s politio develo ed lear its fami ed on t nd Eng eories vritten	cialist market economy maintained. At the sar vernment to adapt to the ry state" are, however, ry, they are an outgrow odule address China's cal economy in transfor pment, economic polic ning outcomes iliarize themselves with the basis of critical react lish. Students systema and empirical methodo	led to an incremental "However, parts of the ne time, new forms of r ne increasingly marketi not the result of a well th of intensely contenti changing political econ mation (such as rural p ies and regulation). In current trends and de ling of primary and secu- tically train the critical ologies in this field. Cla tudents to exercise wri	e state-owned indust egulating and steeri zed environment. Th -coordinated and rat ous political and so omy in the form of a political economy, ur velopments in China ondary academic so assessment and eva ssroom discussions	tries and crucial stat ng the economy had ese new institutions tionally planned refo cial processes. Class n overview of differe ban economic reform 's political economy urces on Chinese pol luation of research f of texts impart deba	e-economy to be devi- of an emer- orm strategy. Ses offered nt aspects of ns. Financial r. This is litics in Chi- indings, rele- ite skills whi-
ted sou		number of weekly contact hour	s, language — if other than Ge	rman)		
S (3)		t in: English and Chine				
		sessment (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
b) writt	en exa Ige of a	mination (approx. 60 n ssessment: English an		tes) or		
Allocat	ion of _l	places				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
Module						
	-	ee (1 major) Chinese St ee (1 major) Chinese Po	olitics and Society (201	9)		
Master's wi	ith 1 majo	r Chinese Studies (2019)	-	generated 19-Apr-2025 • ex- ster (120 ECTS) Chinese Studi	-	page 41 / 71

Julius-Maximilians-UNIVERSITÄT WÜRZBURG



Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)

Module	e title				Abbreviation
Conten	nporary	/ Economy in Transforma	tion 2		04-CS-TCC3-2-192-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Contemporary Ch	inese Studies	Institute of East an	d South Asian Cultural Studies
ECTS		od of grading	Only after succ. con		
	1		Only after succ. con		
5		rical grade			
Duratio		Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
the dee of the f tural m na's ec	epening ollowin arkets, onomy	g of China's economic tra Ig aspects: rural develop agro-food businesses, to	nsformation. Starting ment (land policy and ownship and village ence, currency issues,	g at an advanced lev d management, agric enterprises, rural urb incoming and outgo	odule provides details analysis of el the course will focus on either cultural development and agricul panization), globalization of Chi- ping foreign direct investments, ture).
		ning outcomes			
tical an	id meth	odological approaches a	and the necessary so	urces. They are acqu	omy, learn about relevant theore ainted with the current scholarly iting of their Master's theses.
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Gei	rman)	
S (3)					
	_	t in: English and Chinese			
		le for bonus)	ge — If other than German,	examination offered — if no	ot every semester, information on whether
b) writt	en exa ige of a	ation of one candidate e mination (approx. 60 mir ssessment: English and 0 bonus	utes)	tes) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	е			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ummes)	
Module	e appea	ars in			
Master	's degr	ee (1 major) Chinese Stud	lies (2019)		
	-	ee (1 major) Chinese Poli			
	-	ee (1 major) China Busine			
	-	ee (1 major) China Langu			
	-	ee (1 major) Chinese Polit			
	-	ee (1 major) China Busine		-	
Master	's degr	ee (1 major) China Langu	age and Economy (20	025)	
		r Chinese Studies (2019)		generated 19-Apr-2025 • ex	am. reg. da- page 43 / 71

Modul	Module title Abbreviation					
Societa	al Mod	ernism and the Transfo	rmation of Arts 1		04-CS-TCC4-1-192-r	n01
Modul	e coord	inator		Module offered by	л	
holder	ofthe	Chair of Contemporary	Chinese Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	1	od of grading	Only after succ. cor	npl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites	i		
1 seme		graduate				
Conter		Sidduite	l			
a spec econor stern d paintin comme	ific role mic dev liscours ng, scul ents of ed lear	ernisms can be found in in the interaction with elopments in a highly of ses in art and develope pture, conceptual and the artists and academ ning outcomes	other fields of modern complex way. At the sa d an own language and media art in the period ic texts.	Chinese society and me time Chinese visi d an own market. The from 1989 to the pre	l culture reflecting po ual arts have interact analysis of the disc esent is done by visu	olitical and ted with we- ourses in al material,
Students are familiarized with relevant discourses and developments in modern Chinese art. They are introduced to methodological approaches to discourses in modern Chinese culture. They are able to analyze new developments based on an interaction of visual material and written commentaries or academic discussions.						
Courses (type, number of weekly contact hours, language — if other than German)						
S (3) Module	Module taught in: English and Chinese					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether						
		le for bonus)				
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus						
Allocat	tion of	olaces				
Additic	nal inf	ormation				
Addition						
Worklo	ad		<u>_</u>			
150 h						
Теаспі	ng cycl	e				
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	ammes)		
Modul	e appea	ars in				
1	-	ee (1 major) Chinese St	-			
	-	ee (1 major) Chinese Po		-		
	-	ee (1 major) China Busi				
1	-	ee (1 major) China Lang ee (1 major) Chinese Po	,			
	-	ee (1 major) China Busi		-		
	-	ee (1 major) China Lang		-		
Master's w	vith 1 majo	r Chinese Studies (2019)	-	• generated 19-Apr-2025 • exa ster (120 ECTS) Chinese Studi	-	page 44 / 71

	e title				Abbreviation
Societa	al Mode	ernism and the Transforn	nation of Arts 2		04-CS-TCC4-2-192-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Contemporary Ch	ninese Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. con	fter succ. compl. of module(s)	
5		rical grade		, ,,	
5 Duratio		Module level	Other prerequisites		
1 seme		graduate			
Conten	ts		,		
rative a - detail - compa	inalysis ed ana arative	- ,	nents; nal aspects in artwor	k;	aspects of intensifying or compa ature et al.)
Intende	ed lear	ning outcomes			
parativ	e analy		ents from context driv	ven as well as extern	ain the ability to an in depth com al cultural and scientific discour
Course	S (type, r	number of weekly contact hours,	language — if other than Gei	rman)	
S (3) Module	e taugh	t in: English and Chinese			
	_			examination offered — if no	ot every semester, information on whether
		le for bonus)			
a) oral	examin	ation of one candidate e	each (approx. 15 minu	tes) or	
		mination (approx. 60 mir	autoc		
Langua	an of a				
		ssessment: English and			
credita	ble for	ssessment: English and bonus			
credita	ble for	ssessment: English and bonus			
credita Allocat 	ble for ion of p	ssessment: English and bonus			
credita Allocat Additio 	ble for ion of p mal inf	ssessment: English and bonus blaces			
credita Allocat Additio Worklo	ble for ion of p mal inf	ssessment: English and bonus blaces			
credita Allocat Additio Worklo 150 h	ble for ion of p nal info	ssessment: English and bonus blaces ormation			
credita Allocat Additio Worklo	ble for ion of p nal info	ssessment: English and bonus blaces ormation			
credita Allocat Additio 150 h Teachin 	ble for ion of p nal info ad	ssessment: English and bonus places ormation e	Chinese		
credita Allocat Additio 150 h Teachin 	ble for ion of p nal info ad	ssessment: English and bonus blaces ormation	Chinese	mmes)	
credita Allocat Additio Worklo 150 h Teachin Referre	ble for ion of p mal info ad ng cycl	ssessment: English and bonus places ormation e E LPO I (examination regulation	Chinese	mmes)	
credita Allocat Additio Worklo 150 h Teachin Referre Module	ble for ion of p nal info ad ng cycl ed to in	ssessment: English and bonus blaces ormation e LPOI (examination regulation ars in	Chinese s for teaching-degree progra		
credita Allocat Additio Worklo 150 h Teachin Referre Module	ble for ion of p mal info ad ed to in e appea 's degre	ssessment: English and bonus blaces ormation e (1 major) Chinese Stud	Chinese S for teaching-degree progra		
credita Allocat Additio Worklo 150 h Teachin Referre Module Master Master	ble for ion of p mal info ad ad ed to in 's degro 's degro	ssessment: English and bonus blaces ormation e LPO I (examination regulation ars in ee (1 major) Chinese Stud ee (1 major) Chinese Poli	Chinese S for teaching-degree progra dies (2019) tics and Society (201)	9)	
credita Allocat Additio Worklo 150 h Teachin Referre Module Master Master Master	ble for ion of p nal info ad ng cycl ed to in 's degro 's degro 's degro	ssessment: English and bonus blaces ormation e LPO I (examination regulation trs in ee (1 major) Chinese Stud ee (1 major) Chinese Poli ee (1 major) Chinese Poli	Chinese s for teaching-degree progra dies (2019) tics and Society (2014 ess and Economics (2014)	9) 2021)	
credita Allocat Additio Worklo 150 h Teachin Referre Module Master Master Master Master	ble for ion of p mal info ad ad ad ad ad ad ad ad ad ad ad ad ad	ssessment: English and bonus blaces ormation e E LPO I (examination regulation trs in ee (1 major) Chinese Stud ee (1 major) Chinese Poli ee (1 major) Chine Busino ee (1 major) Chine Busino	Chinese s for teaching-degree progra dies (2019) tics and Society (2019) ess and Economics (2 age and Economy (2019)	9) 2021) 021)	
credita Allocat Additio Worklo 150 h Teachin Referre Master Master Master Master Master Master	ble for ion of p mal info ad ad ad ad ad ad ad ad ad ad ad ad ad	ssessment: English and bonus blaces ormation e LPO I (examination regulation trs in ee (1 major) Chinese Stud ee (1 major) Chinese Poli ee (1 major) Chinese Poli	Chinese S for teaching-degree progra dies (2019) tics and Society (2014) ess and Economics (2 age and Economy (2014) tics and Society (2014)	9) 2021) 221) 5)	

Module	e title				Abbreviation	
Transfo	ormatio	on in Urban and Rural (Contemporary China 1		04-CS-TCC5-1-192-	·m01
Module	e coord	inator		Module offered by		
holder	of the (Chair of Contemporary	Chinese Studies	Institute of East an	d South Asian Cultu	ıral Studies
ECTS	1	od of grading	Only after succ. co	mpl. of module(s)		
5	1	rical grade				
<u> </u>		Module level	Other prerequisite	s		
1 seme		graduate		-		
Conten		Sidduite				
has be se live tion an of socia vement and the Intende Studen China, be gair advance Course S (3) Module Methoe	en drar in citie d the tr alist inst t of the erefore ed learn ts are s which ts are s which ts are s (type, r e taugh d of ass s creditab	ty has been undergoing matically accelerated s is than in the countrysi ransition towards a po- stitutions, most visible party-state continue to also the overall maked ning outcomes systematically introduce will allow them to better reading primary and se erstanding and help to number of weekly contact hou t in: English and Chine sessment (type, scope, lan ble for bonus)	ince the beginning of t de, marking an import st-socialist society is c in the long-standing u o influence the process up of society. ced to different aspect: er assess overall socie econdary academic sou foster debate skills. rs, language — if other than G ese guage — if other than German	the reform period. Sin ant turning point in h haracterized by gradu irban-rural dichotomy s of urbanization and s of the process of url tal development in th urces in English and C erman)	ce the early 2010s istory. The process ual reforms but also v. Institutional barri modernization to a panization and modernization and modernization e PRC. In-depth kno chinese. In-class dis	more Chine- of moderniza- o persistence ers and invol- great extend dernization in owledge will scussion shal
b) writt Langua	en exa	mination (approx. 60 r ssessment: English ar	ninutes)			
	ion of _l					
Additio	onal inf	ormation				
Workla	ad					
150 h						
-	ng cycl	e				
	0.950					
Referre	ed to in	LPO I (examination regulat	ions for teaching-degree prog	rammes)		
Module	e appea	ars in				
		ee (1 major) Chinese S	tudies (2019)			
Master	's degr	ee (1 major) Chinese P	olitics and Society (20			
		ee (1 major) China Bus				
	-	ee (1 major) China Lan	, ,			
		ee (1 major) Chinese P				
	-	ee (1 major) China Bus r Chinese Studies (2019)		2025) • generated 19-Apr-2025 • ex-	ana kao da	
Aactor's						page 46 / 71



Master's degree (1 major) China Language and Economy (2025)

ModuleContentsECTSM5nuDurationI1 semesteContentsBuilding oat urban-rete 1970s.Countrysicof land anIntended IStudents gnization ircal approatingCourses (ty)S (3)Module taMethod ofmodule is crea) oral exab) writtenLanguagecreditable	on basic knowledge on Trans rural issues that have arisen The class will focus on differ ide), rural-to-urban transitior nd property (pro-growth coal learning outcomes gain in-depth knowledge of n contemporary China. They aches as well as the current g them to conduct their own r type, number of weekly contact hours, aught in: English and Chines of assessment (type, scope, langu editable for bonus) amination of one candidate n examination (approx. 60 mi e of assessment: English and e for bonus	hinese Studies Only after succ. con Other prerequisites sformation in Urban a due to the process of rent aspects, e.g. rura (shifting identities, i itions, urbanization o different aspects rela will familiarize thems state of academic res research in this field. , language — if other than Ge e tage — if other than German, each (approx. 15 minu inutes)	Module offered by Institute of East and Sour ompl. of module(s) es and Rural China this module of rapid modernization and ral issues (Three Rural Issue in situ urbanization, rural u of the soil, urban transitiona ated to on-going process of selves with specific issues esearch, thereby training the forman) n, examination offered — if not every	e will take an in-depth look urbanization since the la- s, Building a New Socialist Irbanization), or questions al spaces, land use rights). urbanization and moder- and related methodologi- eir analytical capacities an
holder of t ECTS Mail 5 nu 1 semeste Contents Building o at urban-rr at urban-rr te 1970s. T Countrysic of land an Intended I I Students g nization in cal approapreparing Courses (ty) S (3) Module is cre a) oral exa b) written Language creditable Allocational	the Chair of Contemporary C Aethod of grading umerical grade Module level er graduate on basic knowledge on Trans- rural issues that have arisen The class will focus on differ ide), rural-to-urban transitior nd property (pro-growth coal learning outcomes gain in-depth knowledge of n contemporary China. They aches as well as the current g them to conduct their own r type, number of weekly contact hours, aught in: English and Chines of assessment (type, scope, langue editable for bonus) amination of one candidate n examination (approx. 60 mill e for bonus n of places	Only after succ. cor Other prerequisites sformation in Urban a due to the process or rent aspects, e.g. rura h (shifting identities, i itions, urbanization o different aspects rela will familiarize thems state of academic res research in this field. , language — if other than German, each (approx. 15 minution)	Institute of East and Sour pmpl. of module(s) es and Rural China this module of rapid modernization and ral issues (Three Rural Issue in situ urbanization, rural u of the soil, urban transitiona ated to on-going process of selves with specific issues esearch, thereby training the berman) n, examination offered — if not every	e will take an in-depth look urbanization since the la- s, Building a New Socialist Irbanization), or questions al spaces, land use rights). urbanization and moder- and related methodologi- eir analytical capacities an
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S (3) Module ta Method of module is cre a) oral exa b) written Language creditable Allocation Additional	aught in: English and Chines of assessment (type, scope, langu editable for bonus) amination of one candidate e examination (approx. 60 mi e of assessment: English and e for bonus n of places	e lage — if other than German, each (approx. 15 mint inutes)	n, examination offered — if not every	semester, information on whether
Module ta Method of module is cre a) oral exa b) written Language creditable Allocation Additional	of assessment (type, scope, langue editable for bonus) amination of one candidate examination (approx. 60 mile of assessment: English and e for bonus n of places	age — if other than German, each (approx. 15 mint inutes)		semester, information on whether
module is cre a) oral exa b) written Language creditable Allocation Additional	editable for bonus) amination of one candidate e examination (approx. 60 mi e of assessment: English and e for bonus n of places	each (approx. 15 mini inutes)		semester, information on whether
module is cre a) oral exa b) written Language creditable Allocation Additional	editable for bonus) amination of one candidate e examination (approx. 60 mi e of assessment: English and e for bonus n of places	each (approx. 15 mini inutes)		
b) written Language creditable Allocation Additional	e examination (approx. 60 mi e of assessment: English and e for bonus n of places	inutes)	nutes) or	
 Additional	· · · · · · · · · · · · · · · · · · ·			
 Additional	· · · · · · · · · · · · · · · · · · ·			
	al information			
		_		
workload				
450 4				
150 h		-		
Teaching	cycle			
Referred t	to in LPO I (examination regulatio	ns for teaching-degree progr	grammes)	
Module ap	ppears in			
	degree (1 major) Chinese Stu	-		
	degree (1 major) Chinese Pol			
	degree (1 major) China Busir			
	degree (1 major) China Langu degree (1 major) Chinaco Pol		2021)	
	degree (1 major) Chinese Pol			
	dogroo (1 major) China Busir		025)	
musici su	degree (1 major) China Busir degree (1 major) China Lang	ness and Economics (025) (2025)	
	degree (1 major) China Busir degree (1 major) China Langı	ness and Economics (025) (2025)	

Module	e title				Abbreviation	
Literatu	ure of L	ate Imperial China 1			04-CS-Hl1-1-192-mc)1
Module	e coord	inator		Module offered by		
holder	of the C	Chair of East Asian Cult	ural Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i i i i i i i i i i i i i i i i i i i		
1 seme	ster	graduate				
Conten	ts					
in prem ge. The the hist history passing ciety ar ing relever vernace depend discuss origina logical term pa	odern outsta torical, of the l g aspec nd cultu evant ge ular sto ds on th sed in c l text) is and an apers.	ry history, as written in times only had subcult nding literary works of social and cultural mili book, of reading, editin tts of both persistent cu are at large. The course enres, themes, and per ry (San yan), the classi he learning agreement v lass only in short, exer s required as accompare alytical issues. It also p	ural status, but are now Ming and Qing narrativ eus they represent, als g and commenting. In ultural continuity and s s offered in this modul iods. Suggested genree cal tale (Liaozhai zhiyi) with the new student gen nplary excerpts, its mo nying homework. The p	w considered master ve and drama, beside so provide access to terms of genre evolu triking innovation, a e focus on individua s (and titles) include), and the song dram roup. While the litera re comprehensive re program for the cours	works of China's lite es offering profound pertinent contexts, s tion they are studied lso mirroring develop l literary masterwork the novel (Shuihu zl a (Xixiang ji). The ch ary work in question ading (in either trans-	rary herita- insights into such as the d as encom- pments in so- sexemplify- huan), the oice of focus is read and slation or the ction of philo-
				n a dawa China a litan		
Students are familiarized with one outstanding work of premodern Chinese literature, and with a range of con- texts and analytical issues relevant for its interpretation and research. They are acquainted with elements of li- terary analysis and with appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.						
Course	S (type, n	umber of weekly contact hours	s, language — if other than Gei	rman)		
S (3) Module	e taugh	t in: English and Chines	5e			
		e essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus						
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	9				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
Master's wi	ith 1 major	Chinese Studies (2019)		generated 19-Apr-2025 • exa ster (120 ECTS) Chinese Studi	-	page 49 / 71

Module appears in

Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) Chinese Politics and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)

Module	title				Abbreviation	
Literatı	ire of L	ate Imperial China 2			04-CS-Hl1-2-192-mo	1
Module	coord	inator		Module offered by		
holder	of the O	Chair of East Asian Cult	ural Studies	Institute of East and	d South Asian Cultura	al Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i de la companya de l		
1 seme	ster	graduate				
Conten	ts					
in prem ge. The the hist history passing ciety ar ing rele vernact depend discuss original	odern outsta torical, of the l g aspec nd cultu vant ge ular sto ls on th sed in c l text) it and an	ry history, as written in times only had subcult nding literary works of social and cultural mili book, of reading, editin its of both persistent cu- ure at large. The courses enres, themes, and peri ry (San yan), the classi- te learning agreement v lass only in short, exen s required as accompar alytical issues. It also p	ural status, but are now Ming and Qing narrative eus they represent, als g and commenting. In Itural continuity and s offered in this modul ods. Suggested genree cal tale (Liaozhai zhiyi) with the new student g nplary excerpts, its mo nying homework. The p	w considered master ve and drama, beside so provide access to terms of genre evolu triking innovation, al e focus on individua s (and titles) include), and the song dram roup. While the litera re comprehensive re program for the cours	works of China's liter es offering profound i pertinent contexts, s tion they are studied lso mirroring develop l literary masterworks the novel (Shuihu zh a (Xixiang ji). The cho rry work in question i ading (in either trans e focuses on a select	rary herita- insights into uch as the as encom- oments in so- s exemplify- nuan), the pice of focus s read and slation or the tion of philo-
Intende	ed leari	ning outcomes				
Students are familiarized with one outstanding work of premodern Chinese literature, and with a range of con- texts and analytical issues relevant for its interpretation and research. They are acquainted with elements of li- terary analysis and with appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.						
Course	S (type, n	umber of weekly contact hours	, language — if other than Ge	rman)		
S (3) Module	e taugh	t in: English and Chines	e			
		s essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informatio	on on whether
b) writte Langua credital	a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus					
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)		
Master's wi	th 1 majoi	Chinese Studies (2019)	-	generated 19-Apr-2025 • exa ster (120 ECTS) Chinese Studio	-	page 51 / 71

Module appears in

Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) China Business and Economics (2021) Master's degree (1 major) Chinese Politics and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)

Module	title				Abbreviation	
Cultura	l Histo	ry of Late Imperial Chir	ia 1		04-CS-HI2-1-192-mc)1
Module	e coord	inator		Module offered by		
holder	of the (Chair of East Asian Cult	ural Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
ject to t tinuity, in this r sted top popular tic prog levant r	and values. During the 16th through 18th centuries (mid Ming to mid Qing), this system increasingly became sub- ject to the dynamics of social mobility and the expansion of commerce. Despite a generally strong sense of con- tinuity, the effects and tensions of crises were perceived in all fields of cultural and social life. Courses offered in this module pursue these questions by focusing on one particular field of cultural and social history. Sugge- sted topics and contents include the following: education, literacy and publishing; city and village; or elite and popular culture. The choice of focus depends on the learning agreement with the new student group. The thema- tic program guides the students toward the exploration of suitable primary source materials and to a range of re- levant research literature. It provides the basis for oral presentations and a starting point for individual term pa- pers.					
Intended learning outcomes						
Students are familiarized with one major field of late-imperial Chinese cultural and social history, and with a se- lection of issues and contexts relevant for its research. They are acquainted with important topics of cultural-hi- storical analysis and with a range of appropriate, up-to-date methodological approaches. They further develop their skills in academic reading and oral presenting.						
Course	S (type, r	number of weekly contact hour	s, language — if other than Ge	rman)		
S (3) Module taught in: English and Chinese						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					on on whether	
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus						
Allocat	ion of _l	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachir	ıg cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
Module						
	-	ee (1 major) Chinese St				
		ee (1 major) Chinese Po ee (1 major) China Busi				
	-	r Chinese Studies (2019)	JMU Würzburg •	generated 19-Apr-2025 • exa ster (120 ECTS) Chinese Studi	-	page 53 / 71

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)

Module ti	itle				Abbreviation	
Cultural H	Histor	y of Late Imperial Chir	a 2		04-CS-Hl2-2-192-m	01
Module c	oordi	nator		Module offered by		
holder of	the C	hair of East Asian Cult	ural Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS M	Netho	d of grading	Only after succ. con	npl. of module(s)		
5 n	umeri	cal grade				
Duration		Module level	Other prerequisites			
1 semeste	er	graduate				
Contents						
and value ject to the tinuity, th in this mo sted topic popular c tic progra	es. Du e dyna ne effe odule cs and culture am gui	ring the 16th through amics of social mobilit ects and tensions of cr pursue these question contents include the the choice of focus des the students towa	al China may be analy 8th centuries (mid Min y and the expansion of ses were perceived in the by focusing on one p following: education, l depends on the learnin rd the exploration of s the basis for oral pres	ng to mid Qing), this commerce. Despite all fields of cultural a particular field of cult iteracy and publishin g agreement with th uitable primary sour	system increasingly a generally strong se and social life. Cours tural and social histo ng; city and village; c e new student group ce materials and to a	became sub- ense of con- ses offered ory. Sugge- or elite and . The thema- a range of re-
-	learn	ing outcomes				
They are a date meth	acqua hodol	inted with important t ogical approaches. Th	history, and with a sel- opics of cultural-histor ey further develop thei , language – if other than Ger	ical analysis and wit r skills in academic r	h a range of appropr	iate, up-to-
S (3) Module ta	aught	in: English and Chine	5e			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus						
Allocatior	n of p	laces				
Additiona	al info	rmation				
Workload	1					
150 h						
Teaching	cycle					
Referred t	to in l	.POI (examination regulation	ons for teaching-degree progra	immes)		
Module a	ppear	rs in				
Master's o Master's o	degre degre	e (1 major) China Busi	udies (2019) litics and Society (201 ness and Economics (2 uage and Economy (20	2021)		
Master's with 1	1 major	Chinese Studies (2019)	-	generated 19-Apr-2025 • exa ster (120 ECTS) Chinese Studi	-	page 55 / 71



Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)

Module title				Abbreviation		
Heritage and Innovation (Song-Qing) 1			04-CS-HI3-1-192-m	01		
Module	e coord	inator		Module offered by		
holder	of the (Chair of East Asian Cult	ural Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
gan in t um CE, ty we fi aptatio the long groups bining t	the Sor until th nd exte n to ne gue du and in the sur	ial and cultural develop og dynasty (960-1279) a ne end of the Qing dyna ensive histories of refor w challenges and deve rée in China's cultural h stitutions, identifying m vey of long-term develo erials and an appropria	nd appear to have con sty (1644-1911). Howev m and change, aiming lopments. This module listory, from the Song to hajor periods of crisis, pments with snapshot	tinued to persist over ver, within this overa at the correction of p provides the frame to the Qing, looking a and testing common ts in time and case s	er much of the secon Il image of continuit perceived deficiencie work for courses that at the cultural histor patterns of periodiz	nd millenni- y and stabili- es or the ad- t emphasize ies of social cation. Com-
		ning outcomes				
This mo ral histo	odule d ory, as	evelops students' insig they learn to consider b om a wide historical ra	ooth continuity and cha			
Course	S (type, n	umber of weekly contact hours	, language — if other than Gei	rman)		
S (3) Module	e taugh	t in: English and Chines	e			
		s essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
b) writt	en exa Ige of a	ation of one candidate mination (approx. 60 m ssessment: English and bonus	inutes)	tes) or		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
 Worklo	ad					
150 h						
Teachir	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in Master's degree (1 major) Chinese Studies (2019)						
	-	ee (1 major) Chinese Su		9)		
	-	ee (1 major) China Busi				
	-	ee (1 major) China Lang				
		ee (1 major) Chinese Po				
Master's wi	ith 1 major	Chinese Studies (2019)	-	generated 19-Apr-2025 • exa ster (120 ECTS) Chinese Studi	-	page 57 / 71



Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)

Module title				Abbreviation			
Heritage and Innovation (Song-Qing) 2			04-CS-HI3-2-192-m	01			
Module	e coord	inator		Module offered by			
holder	of the (Chair of East Asian Cult	ural Studies	Institute of East and	d South Asian Cultur	al Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
gan in t um CE, ty we fi aptatio the long groups	Important social and cultural developments and institutions, such as the civil examination system, basically be- gan in the Song dynasty (960-1279) and appear to have continued to persist over much of the second millenni- um CE, until the end of the Qing dynasty (1644-1911). However, within this overall image of continuity and stabili- ty we find extensive histories of reform and change, aiming at the correction of perceived deficiencies or the ad- aptation to new challenges and developments. This module provides the framework for courses that emphasize the longue durée in China's cultural history, from the Song to the Qing, looking at the cultural histories of social groups and institutions, identifying major periods of crisis, and testing common patterns of periodization. Com- bining the survey of long-term developments with snapshots in time and case studies, it introduces a selection						
		ning outcomes					
This mo ral histo	odule d ory, as	evelops students' insig they learn to consider b rom a wide historical ra	ooth continuity and cha				
Course	S (type, n	umber of weekly contact hours	, language — if other than Ger	rman)			
S (3) Module	e taugh	t in: English and Chines	5e				
		s essment (type, scope, lang le for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informat	ion on whether	
b) writt	en exa Ige of a	ation of one candidate mination (approx. 60 m ssessment: English and bonus	inutes)	tes) or			
Allocat	ion of p	olaces					
Additio	onal info	ormation					
 Worklo	ad						
150 h							
Teachir	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in Master's degree (1 major) Chinese Studies (2019)							
	-	ee (1 major) Chinese Su		9)			
	-	ee (1 major) China Busi					
	-	ee (1 major) China Lang					
		ee (1 major) Chinese Po					
Master's wi	ith 1 majoi	Chinese Studies (2019)	-	generated 19-Apr-2025 • exa ter (120 ECTS) Chinese Studi	-	page 59 / 71	



Master's degree (1 major) China Business and Economics (2025) Master's degree (1 major) China Language and Economy (2025)

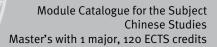
Intellectual History of China 1 (goo-1600) OqCS-HI4-1-192-m01 Module coordinator Module coordinator Module coordinator Module action of East Asian Cultural Studies Institute of East and South Asian Cultural Studies ECTS Method of grading Only after succ. compl. of module(S) s numerical grade Contents To module arge of Confuct Of the Prerequisites 1 semester graduate Contents The historical period of the late Tang to the Ming dynasty sees the development of a new Confucian learning in Chinese society. The broader embedment into discourses of political and societal developments, the examination on system and the relevance for everyday life will be given. The elaboration of a systematical philosophic termi- nology and the range of controversial debates among different schools of Confucianism in the period is to be un derstood. Intended learning outcomes Students are familiarized with the historical context and terminological system of Confucianism from late Tang to late Ming. They are apt to independently analyze original texts within the framework of Confucianism in the given period, societal context and scientific discourse. Courses type, number of weekly contact hours, language – if other than Geman) S (3) Module taught in: English and Chinese Method of assessment: English and Chinese Alditional information	Module title				Abbreviation	
holder of the Chair of East Asian Cultural Studies Institute of East and South Asian Cultural Studies ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester graduate Contents The historical period of the late Tang to the Ming dynasty sees the development of a new Confucian learning in Chinese society. The broader embedment into discourses of political and societal developments, the examination system and the relevance for everyday life will be given. The elaboration of a systematical philosophic terminology and the range of controversial debates among different schools of Confucianism in the period is to be understood. Interded learning outcomes Students are familiarized with the historical context and terminological system of Confucianism from late Tang to late Ming. They are apt to independently analyze original texts within the framework of Confucianism in the given period, societal context and scientific discourse. Courses (type, number of weekly contact hours, language – if other than German) S (s) Module taught in: English and Chinese Method of assessment: English and Chinese Courses (type, number of weekly contact hours, language – if other than German) S (s) The mission of one candidate each (approx. 15 minutes) or by	Intellectual History of China 1 (900-1600)					04-CS-HI4-1-192-m01
ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade	Module coordinator				Module offered by	
5 numerical grade Duration Module level Other prerequisites 1 semester graduate Contents The historical period of the late Tang to the Ming dynasty sees the development of a new Confucian learning in Chinese society. The broader embedment into discourses of political and societal developments, the examination on system and the relevance for everyday life will be given. The elaboration of a systematical philosophic terminology and the range of controversial debates among different schools of Confucianism in the period is to be understood. Intended learning outcomes Students are familiarized with the historical context and terminological system of Confucianism from late Tang to late Ming. They are apt to independently analyze original texts within the framework of Confucianism in the given period, societal context and scientific discourse. Courses (type, number of weekly contact hours, language – if other than German) S (3) Module taught in: English and Chinese	holder	of the C	Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies
Duration Module level Other prerequisites 1 semester graduate Contents The historical period of the late Tang to the Ming dynastly sees the development of a new Confucian learning in Chinese society. The broader embedment into discourses of political and societal developments, the examination system and the relevance for everyday life will be given. The elaboration of a systematical philosophic terminology and the range of controversial debates among different schools of Confucianism in the period is to be understood. Intended learning outcomes	ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
Duration Module level Other prerequisites 1 semester graduate Contents The historical period of the late Tang to the Ming dynastly sees the development of a new Confucian learning in Chinese society. The broader embedment into discourses of political and societal developments, the examination system and the relevance for everyday life will be given. The elaboration of a systematical philosophic terminology and the range of controversial debates among different schools of Confucianism in the period is to be understood. Intended learning outcomes	5	nume	rical grade		-	
1 semester graduate Contents Contents The historical period of the late Tang to the Ming dynasty sees the development of a new Confucian learning in Chinese society. The broader embedment into discourses of political and societal developments, the examination on system and the relevance for everyday life will be given. The elaboration of a systematical philosophic termi- nology and the range of controversial debates among different schools of Confucianism in the period is to be un- derstood. Intendel learning outcomes Students are familiarized with the historical context and terminological system of Confucianism from late Tang to late Ming. They are apt to independently analyze original texts within the framework of Confucianism in the given period, societal context and scientific discourse. Courses (type, number of weekly contact hours, language – if other than German) S (3) Module taught in: English and Chinese Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) written examination of one candidate each (approx. 15 minutes) or b) written examination of places				Other prerequisites		
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The historical period of the late Tang to the Ming dynasty sees the development of a new Confucian learning in Chinese society. The broader embedment into discourses of political and societal developments, the examinati- on system and the relevance for everyday life will be given. The elaboration of a systematical philosophic termi- nology and the range of controversial debates among different schools of Confucianism in the period is to be un- derstood. Intended learning outcomes Students are familiarized with the historical context and terminological system of Confucianism from late Tang to late Ming. They are apt to independently analyze original texts within the framework of Confucianism in the given period, societal context and scientific discourse. Courses (type, number of weekly contact hours, language – if other than German) S (3) Module taught in: English and Chinese Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 6o minutes) Language of assessment: English and Chinese creditable for bonus Allocation of places 			5.00000			
Students are familiarized with the historical context and terminological system of Confucianism from late Tang to late Ming. They are apt to independently analyze original texts within the framework of Confucianism in the given period, societal context and scientific discourse. Courses (type, number of weekly contact hours, language – if other than German) S (3) Module taught in: English and Chinese Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) written examination of one candidate each (approx. 15 minutes) or b) written examination of one candidate each (approx. 15 minutes) or b) written examination of places	Chinese on syste nology	e socie em anc and the	ty. The broader embedme I the relevance for everyd	ent into discourses of ay life will be given.	political and societ The elaboration of a	al developments, the examinati- systematical philosophic termi-
late Ming. They are apt to independently analyze original texts within the framework of Confucianism in the given period, societal context and scientific discourse. Courses (type, number of weekly contact hours, language – if other than German) S (3) Module taught in: English and Chinese Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) written examination of one candidate each (approx. 15 minutes) or b) written examination of approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025)	Intende	ed learr	ning outcomes			
S (3) Module taught in: English and Chinese Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Chinese Politics and Society (2021) Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) China Business and Economics (2025)	late Mir	ng. The	y are apt to independent	ly analyze original te>		
Module taught in: English and Chinese Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 60 minutes) Language of assessment: English and Chinese creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2029) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) Chinese Politics and Society (2025)	Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
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Master's degree (1 major) China Language and Economy (2021) Master's degree (1 major) Chinese Politics and Society (2025) Master's degree (1 major) China Business and Economics (2025)	Master'	s degre	ee (1 major) Chinese Polit	ics and Society (2019	9)	
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Master's degree (1 major) China Business and Economics (2025)						
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Master's degree (1 major) China Language and Economy (2025)	Master'	s degre	ee (1 major) China Langua	age and Economy (20	25)	

Module title					Abbreviation	
Intellectual History of China 2 (900-1900)					04-CS-HI4-2-192-m01	
Modul	e coord	inator		Module offered by	l	
holder	of the (Chair of East Asian Cultu	ural Studies		d South Asian Cultural S	tudies
ECTS	1	od of grading	Only after succ. cor	1		tuares
		rical grade				
5 Duratio		Module level		•		
	-	-	Other prerequisites			
1 seme		graduate				
Conter	nts					
its tern - Detai - Intera	ninolog led und action w	Inderstanding of genera ical implications aspect lerstanding of specific s vith non-Confucian posit ns of Confucian positior	s of intensifying or co chools and authors ions	mparative analysis a		oo and
Intend	ed lear	ning outcomes				
have the externation of the second se	ne abili	ty to an in depth compa tific discourses as well	rative analysis betwee	en different Confucia	ourses in the given period n positions from context n the academic discours	driven o
Course	es (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (3) Modul	e taugh	t in: English and Chines	e			
		-		examination offered — if no	ot every semester, information or	whether
		le for bonus)			,	
b) writt Langua	ten exa	ation of one candidate mination (approx. 60 m ssessment: English and bonus	inutes)	ıtes) or		
Allocat	tion of _l	olaces				
Additio	onal inf	ormation				
Worklo	bad					
150 h						
-	ng cycl	ρ				
reacin	ing cycl	•				
Deferre	d to in					
		LPO I (examination regulatio	ris for teaching-degree progra	ammes)		
Module appears in						
Master's degree (1 major) Chinese Studies (2019)						
Master's degree (1 major) Chinese Politics and Society (2019)						
Master's degree (1 major) China Business and Economics (2021)						
Master's degree (1 major) China Language and Economy (2021)						
Master's degree (1 major) Chinese Politics and Society (2025)						
Master's degree (1 major) China Business and Economics (2025)						
	Master's degree (1 major) China Language and Economy (2025)					
	r's degr	ee (1 major) China Lang	uage and Economy (20	025)		
Master		ee (1 major) China Lang		025) • generated 19-Apr-2025 • ex.	am. reg. da-	age 62 / 71

Module title Abbreviation						
East Asian History (600-1800) 1 04-CS-HI5-1-1			04-CS-HI5-1-192-mc)1		
Module coordinator Module offered by			Module offered by			
holder of the Chair of East Asian Cultural Studies Institute of East and South Asian Cultur			al Studies			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	graduate				
Conten		0	1			
obviou philosc te for th ly paint	s intera ophical ne sma ting. Ea o 1800	actions such as trade (i , and institutional idea ller countries. Cultural st Asian History I cove	nd connections between ncluding smuggling, pir s and phenomena usua phenomena discussed rs the time until about a in Japan, Qing-dynasty	racy), warfare, and d Illy taken over from (include (women's) li 600, East Asian Hist	iplomatic relations, China in a variant mo iterature, music, and tory II deals with the	or religious, pre adequa- l especial- period from
Intende	ed lear	ning outcomes				
concep	ots in di	fferent settings. They v	en their horizon and lea vill develop a deep und between states and ind	erstanding for societ		
Course	S (type, r	number of weekly contact hour	s, language — if other than Ger	man)		
S (3) Module	e taugh	t in: English and Chine	se			
		eessment (type, scope, lang le for bonus)	guage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
b) writt	en exa Ige of a	mination (approx. 60 n ssessment: English an		tes) or		
Allocat	ion of j	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	ρ				
	is cyci					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
Master's degree (1 major) Chinese Studies (2019)						
	-	-	olitics and Society (2019			
	-	-	iness and Economics (2			
	-		guage and Economy (20			
	-	-	olitics and Society (202	-		
	-	-	iness and Economics (2 guage and Economy (20	-		
		r Chinese Studies (2019)	,	generated 19-Apr-2025 • exa	am. reg. da-	page 63 / 71
				ter (120 ECTS) Chinese Studio	-	,

	e title				Abbreviation
East Asian History (600-1800) 2					04-CS-HI5-2-192-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of East Asian Cultu	ral Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	graduate			
Conten	ts				
as well	as culi ssible	tural phenomena such as focus of intensification is	s (women's) literature	e, music, and especia	ophical, and institutional ideas ally painting are intensified. Ano e. This implies reading first hand
Intend	ed lear	ning outcomes			
		be enabled to work from prical examples.	primary sources and	develop question w	ithin a defined set of theories an
Course	S (type, r	number of weekly contact hours,	language — if other than Gei	rman)	
S (3) Module	e taugh	t in: English and Chinese			
		sessment (type, scope, langua	age — if other than German,	examination offered — if no	ot every semester, information on whether
moutiels	s creattar	le for bonus)			,
a) oral b) writt	examir en exa age of a	nation of one candidate e mination (approx. 60 mir ssessment: English and	nutes)	ites) or	
a) oral b) writt Langua credita	examir en exa age of a ble for	nation of one candidate e mination (approx. 60 min ssessment: English and bonus	nutes)	ites) or	
a) oral b) writt Langua	examir en exa age of a ble for	nation of one candidate e mination (approx. 60 min ssessment: English and bonus	nutes)	ites) or	
a) oral b) writt Langua credita Allocat 	examir en exa age of a ble for ion of j	nation of one candidate e mination (approx. 60 min ssessment: English and bonus places	nutes)	ites) or	
a) oral b) writt Langua credita Allocat 	examir en exa age of a ble for ion of j	nation of one candidate e mination (approx. 60 min ssessment: English and bonus	nutes)	ites) or	
a) oral b) writt Langua credita Allocat Additio	examir en exa ge of a ble for ion of p	nation of one candidate e mination (approx. 60 min ssessment: English and bonus places	nutes)	ites) or	
a) oral b) writt Langua credita Allocat Additio Worklo	examir en exa ge of a ble for ion of p	nation of one candidate e mination (approx. 60 min ssessment: English and bonus places	nutes)	ites) or	
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a) oral b) writt Langua credita Allocat Additio Worklo	examir en exa age of a ble for ion of p onal inf	nation of one candidate e mination (approx. 60 min ssessment: English and bonus places ormation	nutes)	ites) or	
a) oral b) writt Langua credita Allocat Additio 150 h Teachin 	examir en exa age of a ble for ion of p onal inf oad	e	nutes) Chinese		
a) oral b) writt Langua credita Allocat Additio 150 h Teachin 	examir en exa age of a ble for ion of p onal inf oad	nation of one candidate e mination (approx. 60 min ssessment: English and bonus places ormation	nutes) Chinese		
a) oral b) writt Langua credita Allocat Additio Teachin Referre	examir en exa age of a ble for ion of p onal inf onal inf oad	e LPOI (examination regulation	nutes) Chinese		
a) oral b) writt Langua credita Allocat Additio Worklo Teachin Referre Module	examir en exa age of a ble for ion of p onal inf onal inf onal inf ead	e LPOI (examination regulation	nutes) Chinese s for teaching-degree progra		
a) oral b) writt Langua credita Allocat Additio Worklo 150 h Teachin Referre Module	examir en exa age of a ble for ion of p onal inf onal inf oad ed to in e appea	e LPOI (examination regulation	nutes) Chinese s for teaching-degree progra dies (2019)	ammes)	
a) oral b) writt Langua credita Allocat Additio Teachin Referre Module Master Master	examir en exa age of a ble for ion of p onal inf onal inf oad ed to in e appea 's degr	e (1 major) Chinese Stud	nutes) Chinese s for teaching-degree progra dies (2019) tics and Society (201	ammes)	
a) oral b) writt Langua credita Allocat Additio Worklo 150 h Teachin Referre Module Master Master Master	examir en exa age of a ble for ion of p onal inf pad ad ad ad ad ad ad ad ad ad ad ad ad a	e (1 major) Chinese Poli	nutes) Chinese s for teaching-degree progra dies (2019) tics and Society (2014 ess and Economics (2014)	9) 2021)	
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Chinese Studies in China

(18 ECTS credits)

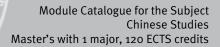
Module title				Abbreviation		
China's International Relations				04-CS-PKU1-192-mc)1	
Module coordinator			Module offered by			
holder of the Chair of Contemporary Chinese Studies			Institute of East and	d South Asian Cultur	al Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	graduate				
Conten	ts					
the PRC versity to with a r develop sues. S languag rial that	C. Stude teache major p oments ince at ge skill t reviev	ents, during their term r of this school on one ower, or with the natio . Thus the students ge tending a lecture in Ch s is a considerable cha	tional Studies is among at ECLC, attend a lectur major aspect of China's ns of one continent, an t familiarized with offici inese language along w illenge to most student the contents of each le terminology.	e of their choice in C s international relation d based on the pres al Chinese positions with Chinese student s, they are offered ac	hinese language he ons, such as China's ent global situation s on international rel s and regardless of t dditional support thr	ld by a uni- relations and recent ations is- heir limited ough a tuto-
· · · ·		ning outcomes				
wing an vocabu experie	nd appr lary an nce an	opriately understandir d terminology on issue d to deal with official C	me listening comprehe ng a lecture in Chinese l s of international relati hinese views on politic e support from a volunt	anguage. They conti ons. They learn to re al issues appropriat	nuously develop the flect on the different	ir Chinese classroom
Courses	S (type, n	umber of weekly contact hour	s, language — if other than Ger	man)		
S (3) Module	taugh	t in: Chinese				
		e essment (type, scope, lang le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
	ge of a	pprox. 15 pages) ssessment: Chinese bonus				
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
180 h						
Teaching cycle						
Teaching cycle: Courses offered abroad at PKU (ECLC).						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master'	Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Chinese Politics and Society (2025)					
	0.					
Master's wi	th 1 majoi	Chinese Studies (2019)		generated 19-Apr-2025 • exa ter (120 ECTS) Chinese Studi	-	page 66 / 71

Module title Abbreviation						
China's Contemporary Society 04-CS-PKU2-192-m01					01	
Module coordinator Mod			Module offered by			
holder	of the (Chair of Contemporary	Chinese Studies	Institute of East and	d South Asian Cultur	al Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	graduate				
Conten	ts					
the PRC versity to on or so liarized guage a most st	C. Stude teache ocial m with o along w	ents, during their term r of this institute on on obility, and based on t fficial Chinese positior vith Chinese students a s, they are offered addi	blogy and Anthropology at ECLC, attend a lectur e major aspect of China he present situation an as on contemporary soc and regardless of their li tional support through al attention to the syste	e of their choice in C a's contemporary soo d recent developme ietal issues. Since a imited language skil a tutorial that review	hinese language he ciety, such as social nts. Thus the studen ttending a lecture in ls is a considerable vs and further deepe	ld by a uni- stratificati- its get fami- Chinese lan- challenge to ns the con-
	ed learı	ning outcomes				
lowing nese vo classro	and ap ocabula om exp	propriately understand ary and terminology on perience and to deal wi	me listening comprehe ling a lecture in Chines issues of the contempo th official Chinese view rogress through the su	e language. They cor prary society. They le s on political issues	ntinuously develop the arn to reflect on the appropriately and reflect and reflect on the appropriately and reflected and reflec	heir Chi- different
Courses	S (type, n	umber of weekly contact hour	s, language — if other than Ger	man)		
S (3) Module	taugh	t in: Chinese				
		essment (type, scope, lang le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
	ge of a	pprox. 15 pages) ssessment: Chinese bonus				
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
180 h	180 h					
Teaching cycle						
Teaching cycle: Courses offered abroad at PKU (ECLC).						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Module appears in					
Master'	Master's degree (1 major) Chinese Studies (2019) Master's degree (1 major) Chinese Politics and Society (2019) Master's degree (1 major) Chinese Politics and Society (2025)					
			· · ·			
Master's wi	th 1 majoi	r Chinese Studies (2019)		generated 19-Apr-2025 • exa ter (120 ECTS) Chinese Studio	-	page 67 / 71

Module title				Abbreviation		
China's Premodern Literature					04-CS-PKU3-192-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate	Courses offered abro	oad at PKU (ECLC).		
Conten						
of prem in Ching such as with Ch nese la lenge to	nodern ese lan s one n inese i nguage o most tents c	Chinese literature in the guage held by a universi ovel or one genre, and ba nterpretations and acade along with Chinese stuc students, they are offere of each lecture. The tutor	PRC. Students, during ty teacher of this dep ased on the up-to-dat emic debates on litera lents and regardless d additional support	g their term at ECLC, artment on a topic o e research situation ary-historical issues of their limited langu through a tutorial th	e leading institutes in the study attend a lecture of their choice of premodern Chinese literature, . Thus students get familiarized . Since attending a lecture in Chi- uage skills is a considerable chal- at reviews and further deepens development of the required spe-	
		ning outcomes				
tions of nology Chinese progres	f source in pren e acade ss throu	e text and relevant acade nodern literary studies. The emic views, attitudes and ugh the support from a vo	mic studies. They als hey learn to reflect or l conventions approp oluntary tutorial.	o continuously deven the different classr riately and respectfu	to prepare and digest major por- elop their vocabulary and termi- oom experience and to deal with ully. They enhance their learning	
	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (3) Module	taugh	t in: Chinese				
		s essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
	ge of a	pprox. 15 pages) ssessment: Chinese bonus				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
180 h						
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
	Module appears in					
Master's degree (1 major) Chinese Studies (2019)						

Module title				Abbreviation	
China's Premodern History					04-CS-PKU4-192-m01
Module coordinator				Module offered by	
holder	of the C	Chair of East Asian Cultur	al Studies	Institute of East and	d South Asian Cultural Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
6	1	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate	Courses offered abro	oad at PKU (ECLC).	
Conten					
in the P versity one per ons and se stud offered	RC. Stu teache riod, ar d acade ents ar additio	udents, during their term r of this department on o nd based on the up-to-da emic debates on historica nd regardless of their lim	at ECLC, attend a lect ne major topic of Chi te research situation al issues. Since atten ted language skills is torial that reviews ar	ture of their choice in nese history, such as Thus they get famili ding a lecture in Chi a considerable cha d further deepens th	es in the study of Chinese history n Chinese history held by a uni- s one historical personage, or iarized with Chinese interpretati- nese language along with Chine- llenge to most students, they are ne contents of each lecture and rminology.
		ning outcomes			
wing ar tions of gy in hi demic v through	nd appr source storica views, a n the su	opriately understanding e text and relevant acade l studies. They learn to re attitudes and convention upport from a voluntary tu	a lecture in Chinese I mic studies. They con flect on the different s appropriately and r utorial.	anguage. They learn ntinuously develop t classroom experien espectfully. They enl	particular their abilities in follo- to prepare and digest major por- heir vocabulary and terminolo- ce and to deal with Chinese aca- hance their learning progress
· · · · · ·	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (3) Module	taugh	t in: Chinese			
		s essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
	ge of a	pprox. 15 pages) ssessment: Chinese bonus			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
180 h					
Teachir	ng cycl	9			
	1				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
 Modula		ve in			
Module Master		ee (1 major) Chinese Stud	lies (2010)		
master	s uegre	ee (1 major) chimese Stud	1165 (2019)		





Thesis (30 ECTS credits)

Module title					Abbreviation	
Master-Thesis Chinese Studies					04-CS-MA-192-m01	
Module coordinator				Module offered by		
		Chair of Contemporary Ch Chair of East Asian Cultur		Institute of East and	d South Asian Cultural Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
30	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	Its					
and sp their m al sear tents. T sor enf	ecify th ain adv ches, th The rese forces th	e topic of their Master th visor, who offers advise o ne development of a rese earch and writing process	esis based on their o n major problems an arch focus, the selec s is based on a draft o	wn research interest d supports the stude tion of sources, as w outline and a time pl	n six months. Students develop is and in close cooperation with ents' bibliographical and materi- rell as a suitable structure of con- an. At the final stages, the advi- writing, as well as an acceptable	
Intend	ed lear	ning outcomes				
choice skills i	and to n plann	present their insights in a	a state-of-the-art way esearching, drafting,	In the working proc writing and revising	research on a topic of their own cess, they further develop their an academic thesis of some ge and style.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
		signed to module				
		sessment (type, scope, langua lle for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
		is (approx. 80 pages)				
		ssessment: English				
Allocat	ion of p	DIACES				
	nal inf	ormation				
	-					
	Time to complete: 6 months Workload					
900 h						
-	Teaching cycle					
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Modul	Module appears in					
	Master's degree (1 major) Chinese Studies (2019)					