

# Module Catalogue for the Subject

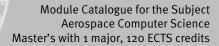
# Aerospace Computer Science

as a Master's with 1 major with the degree "Master of Science" (120 ECTS credits)

Examination regulations version: 2023 Responsible: Faculty of Mathematics and Computer Science Responsible: Institute of Computer Science



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# The subject is divided into

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### **Learning Outcomes**

German contents and learning outcome available but not translated yet.

### Qualifikationsziele

Nach erfolgreichem Abschluss des Studiums verfügen die Absolventinnen und Absolventen über die folgenden Kompetenzen:

- Die Absolventinnen und Absolventen besitzen hohes Abstraktionsvermögen, die Fähigkeit zu analytischem Denken, hohe Problemlösungskompetenz und die Fähigkeit, komplexe Zusammenhänge zu strukturieren.
- Die Absolventinnen und Absolventen verfügen über einen breiten Überblick über die Teilgebiete der Luft- und Raumfahrtinformatik und interdisziplinäre Zusammenhänge.
- Sie verfügen über vertiefte Kenntnisse der mathematischen, theoretischen und regelungstechnischen Grundlagen der Luft- und Raumfahrtinformatik sowie fundiertes Wissen über die theoretischen und praktischen Methoden zur Erlangung neuer Erkenntnisse.
- Sie sind in der Lage, ihre Fähigkeiten und Kenntnisse in Projekten umzusetzen und verfügen über Kenntnisse des aktuellen Forschungsstandes in mindestens einem Spezialgebiet der Luftund Raumfahrtinformatik.
- Sie sind in der Lage, sich anhand von Primärliteratur, insbesondere in englischer Sprache, in den aktuellen Forschungsstand eines Spezialgebiets einzuarbeiten
- Sie sind in der Lage, mathematische Methoden und Techniken der Luft- und Raumfahrtinformatik selbstständig auf konkrete praktische oder theoretische Aufgabenstellungen anzuwenden, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten.
- Sie sind in der Lage, auch bei unvollständig vorliegenden Informationen Probleme der Luft- und Raumfahrtinformatik unter Anwendung der wissenschaftlichen Arbeitsweise und unter Beachtung der Regeln guter wissenschaftlicher Praxis selbstständig zu bearbeiten und die Ergebnisse und Folgen ihrer Arbeit darzustellen, zu bewerten und zu vertreten.
- Sie sind in der Lage, mit Fachvertreterinnen und Fachvertretern auf dem aktuellen Stand der Forschung Fragestellungen der Luft- und Raumfahrtinformatik zu diskutieren und auch Nichtwissenschaftlerinnen und Nichtwissenschaftlern Zusammenhänge zu erläutern.
- Sie besitzen die Fähigkeit, als Informatikerinnen und Informatiker in interdisziplinär und international zusammengesetzten Teams aus (Natur-) Wissenschaftlerinnen und Wissenschaftlern und/oder Ingenieurinnen und Ingenieuren in Forschung, Industrie und Wirtschaft mitzuwirken oder diese zu leiten.

### Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen können erweiterte mathematische, regelungstechnischen und praktischen Grundlagen der Luft- und Raumfahrtinformatik anwenden.
- Die Absolventinnen und Absolventen können tiefergehende Kenntnisse in mindestens einem Teilgebiet abrufen.
- Die Absolventinnen und Absolventen k\u00f6nnen fortgeschrittene hard- und/oder softwaregetriebene Experimente durchführen, analysieren, auswerten und die erhaltenen Ergebnisse darstellen.
- Die Absolventinnen und Absolventen sind in der Lage, sich mit Hilfe von Fachliteratur in neue Aufgabengebiete einzuarbeiten und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen besitzen Abstraktionsvermögen, analytisches Denken, Problemlösungskompetenz und die Fähigkeit, fortgeschrittene Zusammenhänge zu strukturie-
- Die Absolventinnen und Absolventen sind in der Lage, fortgeschrittene Methoden der Luft- und Raumfahrtinformatik auf konkrete praktische oder theoretische Aufgabenstellungen anzuwenden, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten.



- Die Absolventinnen und Absolventen setzen die erlernten theoretischen und praktischen Methoden in geschlossener Form ein, um zu zeigen, dass sie zur Anwendung der Konzepte wissenschaftlichen Arbeitens befähigt sind.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.

### Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.
- Die Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in einem Team zusammenzuarbeiten und auftretende Konflikte zu lösen (Teamfähigkeit).
- Die Absolventinnen und Absolventen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten und in international zusammengesetzten Teams anwenden.
- Die Absolventinnen und Absolventen kennen wichtige Anforderungen und Arbeitsweisen im gewerblichen Umfeld sowie in Forschung und Entwicklung.
- Die Absolventinnen und Absolventen sind befähigt, Probleme zu analysieren und zu lösen und sich in weniger vertraute Themenkomplexe einzuarbeiten.

### Persönlichkeitsentwicklung

- Eigenverantwortlichkeit, Selbstständigkeit, Zeitmanagement, Teamfähigkeit.
- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.

### Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen können Entwicklungen im Informationssektor kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft und die Umwelt in Ansätzen erfassen (Technikfolgenabschätzung).
- Die Absolventinnen und Absolventen haben ihr Wissen bezüglich wirtschaftlicher, gesellschaftlicher, kultureller etc. Fragestellungen erweitert und können in Ansätzen begründet Position beziehen.
- Die Absolventinnen und Absolventen entwickeln die Bereitschaft und Fähigkeit, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.



### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

### ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

### 15-Feb-2023 (2023-10)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



# **Electives Field**

(90 ECTS credits)



# **Seminars**

(5 ECTS credits)



Module	Module title Abbreviation					
Semina	Seminar 1 - Current Topics in Aerospace Computer Science 10-LuRI=SEM1-232-mo1					
Module coordinator				Module offered by		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Compu	ter Science	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts	, -				
softwa	re with		ation. The topics in m	odules 10-LURI-SEM	literature and, where applicable, and 10-LURI-SEM2 must come urers).	
Intend	ed lear	ning outcomes				
					ineering, to summarise the main	
•		tten form and to orally p	- · ·			
	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Gei	man)		
S (2) Module	taugh	t in: German and/or Engl	lich			
Metho	d of ass		ie.	examination offered — if no	ot every semester, information on whether	
term pa	aper (10			ites) with subseque	nt discussion on the topic of the	
Allocat	ion of p	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	ars in				



Modul	Module title Abbreviation					
Semin	ar 2 - C	urrent Topics in Aeros	pace Computer Science	1	10-LuRI=SEM2-232-m01	
Modul	e coord	inator		Module offered by	I.	
Dean c	Dean of Studies Informatik (Computer Science)			Institute of Compu	ter Science	
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade		-		
Duratio	on	Module level	Other prerequisites	5		
1 seme	ester	graduate				
Conter	ıts					
softwa	re with	written and oral prese		nodules 10-LURI-SEN	literature and, where applicable, In and 10-LURI-SEM2 must come urers).	
Intend	ed lear	ning outcomes				
			ntly review a current top present these in an ap		ineering, to summarise the main	
Course	<b>es</b> (type, r	number of weekly contact hou	ırs, language — if other than Ge	rman)		
S (2) Modul	e taugh	t in: German and/or E	nglish			
		<b>sessment</b> (type, scope, lan ble for bonus)	guage — if other than German,	examination offered — if n	ot every semester, information on whether	
semina	ar	o to 15 pages) and pressessment: German a		utes) with subseque	nt discussion on the topic of the	
Alloca	tion of <sub> </sub>	places				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					



# **Aerospace Computer Science**

(20 ECTS credits)



Module title			Abbreviation			
Spacecraft System Analysis			10-LURI=SSA-232-m01			
Module coordinator				Module offered by		
holder of the Chair of Computer Science VIII			cience VIII	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequis	ites		
1 seme	ster	graduate				

Introduction: history of space flight, system design of spacecraft. Space dynamics: two-body dynamics, Kepler orbits, disturbance forces, transfer orbits. Mission analysis: earth and sun-synchronous orbits, shadows, solar angle of incidence. Thermal control of satellites: thermal analysis, thermal design and technologies, verification of thermal designs. Telecommunication: ground contact analysis, data transmission, satellite monitoring (telemetry, telecommando). Structure and mechanisms. Energy systems: primary, secondary, management, power generation: solar cells. On-board data processing. Propulsion systems. Tests (mechanical, electrical). Operation of spacecraft. Ground segment.

### **Intended learning outcomes**

The students master system aspects of the layouting of technical systems. Using the example of spacecraft, major subsystems and their integration into a working whole are being analysed.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$ 

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

### Allocation of places

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### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): ES, LR

### Workload

300 h

### **Teaching cycle**

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

### Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Computer Science (2025)



Module title					Abbreviation	
Rocket Propulsion			10-LURI=RP-232-m01			
Module coordinator				Module offered by		
holder of the Chair of Computer Science VII			cience VII	Institute of Compute	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
5	nume	erical grade				
Duratio	on	Module level	Other prerequisit	es		
1 semester graduate						
Conten	ıts	•	•			

- Introduction to Space Transportation and Liquid Rocket Propulsion
- Basics of Mathematical Modeling
- Modeling Examples in Space Transportation / Liquid Rocket Propulsion
- Basics of Rocket Engine Control and Condition Monitoring Systems
- Modern Approaches to Rocket Engine Control
- Rocket Engine Test Facilities
- Current & Future Developments

### **Intended learning outcomes**

Students understand the basics of liquid rocket propulsion. They know the challenges related to the modeling of essential processes and the control of modern pump-fed rocket engines. They have learned about the operation of rocket engine test facilities and are aware of current developments.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

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### Additional information

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### Workload

150 h

### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in



Module title			Abbreviation			
Deep Reinforcement Learning for Optimal Control			10-I=DRLOC-221-m01			
Module coordinator			Module offered by			
Dean o	f Studi	es Informatik (Compu	ter Science)	I	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ	. comp	ol. of module(s)	
5	nume	rical grade				
Duratio	ation Module level Other prerequisites					
1 seme	ester	graduate				

- Key Concepts in Reinforcement Learning
- Exact Methods for Finite Markov Decision Processes
- Tabular Reinforcement Learning
- Planning and Learning with Tabular Methods
- Approximation Methods and Deep Reinforcement Learning
- Policy Optimization
- Value-Based Methods
- Applying Reinforcement Learning and Practical Tips and Tricks
- Aerospace Applications
- Model-Based Reinforcement Learning
- Challenges
- Frontiers and Future of Deep Reinforcement Learning

### **Intended learning outcomes**

Students understand the basics of reinforcement learning & deep reinforcement learning (model-free & model-based). They understand current challenges and unsolved problems. They are able to use standard algorithms for (continuous) control tasks and have learned about aerospace applications.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

 $V(2) + \ddot{U}(2)$ 

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

### Allocation of places

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### Additional information

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### Workload

150 h

### **Teaching cycle**

Teaching cycle: every year, summer semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

Master's with 1 major Aerospace Computer Science	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 15 / 102
(2023)	cord Master (120 ECTS) Luft- und Raumfahrtinformatik - 2023	



Master's degree (1 major) eXtended Artificial Intelligence (xtAl) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)



Module title			Abbreviation		
Orbital Mechanics			10-LURI=GRFM-232-m01		
Module coordinator Module o			Module offered by		
holder	holder of the Chair of Computer Science VIII Institute of Computer			er Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	1 semester graduate				
Contor					

Foundations of orbital dynamics and orientation dynamics of air and space vehicles, spherical trigonometry, two-body problem, identification of classical orbit elements from initial conditions, identification of orbit elements through observation (Laplace method), identification of orientation data, rocket lift-off trajectory.

### **Intended learning outcomes**

Understanding of fundamental methods for acquisition, processing and control of orbit and orientation systems in air and space travel. Skills to apply the acquired knowledge in development and analysis of orbit and orientation systems.

Courses (type, number of weekly contact hours, language - if other than German)

V (4) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

### Allocation of places

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### **Additional information**

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### Workload

300 h

### Teaching cycle

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### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in



Module title			Abbreviation		
Space Dynamics					10-LURI=SD-202-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science VII Institute of Compu			Institute of Comput	er Science
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	1 semester graduate				
					·

Fundamental principles of astrodynamics, orientation control of satellites, sensors, actuators, control software, example realisations, spin-stabilised satellites, 3-axis stabilised satellites.

### **Intended learning outcomes**

The students master the fundamentals of dynamic aspects of the design of spacecraft and are familiar with the essential sensors and actuators as well as their areas of use in spaceflight.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$ 

 $V(2) + \ddot{U}(2)$ 

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

### Allocation of places

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### **Additional information**

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### Workload

150 h

### **Teaching cycle**

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### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Aerospace Computer Science (2021)



Modul	Module title				Abbreviation
Advan	Advanced Sensory Systems and Sensor Data Processing				10-LURI=ASS-202-m01
Module coordinator Mo				Module offered by	
holder	holder of the Chair of Computer Science XVII			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		s			
1 semester graduate					
Conter	nts				

Advanced automation systems need instrumentation concepts with proprioceptive and exteroceptive sensors. The sensors can be active or passive and may be enclosed into an embedded system. Only complex sensor systems and clever sensor data processing procedures ensure the tasks of satellite systems are performed in a reliable fashion. After discussing in detail state-of-the-art sensors and sensor systems, the course focuses on sensor data processing for in orbit and for planetary applications.

### **Intended learning outcomes**

Students will master modern sensor data acquisition systems with embedded processing and several advanced data processing concepts, like sensor data interpretation. Advanced state estimation methods will be discussed within localization and mapping and students will have to deal with linear, non-linear filters (Kalman filter, extended Kalman filter, Unscented Kalman Filter, Particle filter, etc.). Furthermore, students should be able to put novel research strands in this area like machine learning concepts into a scientific and technological perspective and should be aware about the advantages and disadvantages.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

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### Additional information

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### Workload

150 h

### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Aerospace Computer Science (2021)



Module	Module title Abbreviation						
Satellit	te Imag	e processing			10-LURI=SBV-232-m01		
Module	Module coordinator			Module offered by			
holder	of the (	Chair of Computer Scien	ce VIII	Institute of Comput	er Science		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts		`				
	_						
Intende	ed learı	ning outcomes					
Course	<b>S</b> (type, r	number of weekly contact hours,	, language — if other than Ge	rman)			
V (4) +	` '						
		t in: German and/or Eng	<u>.                                    </u>				
		<b>sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
If anno examin	unced lation of minuted and the minuted and th	of one candidate each (a ses per candidate). ssessment: German and	ginning of the course, approx. 20 minutes) or		tion may be replaced by an oral in groups of 2 candidates (ap-		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
300 h	300 h						
Teachi	Teaching cycle						
	<del></del>						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 22 II	§ 22    Nr. 3 b)						
Module	Module appears in						
Master	Master's degree (1 major) Aerospace Computer Science (2023)						



Module title Abbreviation						
Selected	l Topics in Aerospace Con	nputing		10-LURI=SLR-232-m01		
Module	coordinator		Module offered by			
Dean of	Studies Informatik (Comp	uter Science)	Institute of Comput	ter Science		
ECTS I	Method of grading	Only after succ. co	mpl. of module(s)			
5 1	numerical grade					
Duration	Module level	Other prerequisite	S			
1 semest	ter graduate					
Contents	5					
Selected	topics in aerospace engi	neering.				
Intended	l learning outcomes					
	ents understand the basi omplex problems in this a			e able to understand the soluti-		
Courses	(type, number of weekly contact h	nours, language — if other than G	erman)			
	taught in: German and/or		, examination offered — if no	ot every semester, information on whether		
	reditable for bonus)					
b) project the topic c) oral ex d) oral ex Languag		o pages) with presentation ate each (approx. 20 mir p to 3 candidates (appro	nutes) or	and subsequent discussion on		
Allocation	on of places					
Addition	al information					
Workload						
150 h						
Teaching	Teaching cycle					
Referred	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	-					
Module	Module appears in					



# **Robotics and Telematics**

(20 ECTS credits)



Modul	e title	·		Abbreviation	
Robotics 1					10-LURI=RO1-232-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Computer Scie	nce XVII	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Ot		Other prerequisites			
1 semester graduate -					
Contor	Contents				

History, applications and properties of robots, direct kinematics of manipulators: coordinate systems, rotations, homogenous coordinates, axis coordinates, arm equation. Inverse kinematics: solution properties, end effector configuration, numerical and analytical approaches, examples of different robots for analytical approaches. Workspace analysis and trajectory planning, dynamics of manipulators: Lagrange-Euler model, direct and inverse dynamics. Mobile robots: direct and inverse kinematics, propulsion system, tricycle, Ackermann steering, holonomes and non-holonome restrictions, kinematic classification of mobile robots, posture kinematic model. Movement control and path planning: roadmap methods, cell decomposition methods, potential field methods. Sensors: position sensors, speed sensors, distance sensors.

### **Intended learning outcomes**

The students master the fundamentals of robot manipulators and vehicles and are, in particular, familiar with their kinematics and dynamics as well as the planning of paths and task execution.

**Courses** (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI, ES, LR, HCI, GE

### Workload

150 h

### Teaching cycle

Teaching cycle: every year, winter semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

### Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)



Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Computer Science (2025)



Module title					Abbreviation
Robotics 2					10-LURI=RO2-232-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Sci	ence XVII	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level Ot		Other prerequisites	Other prerequisites		
1 semester graduate					
Conter	Contents				

Foundations of dynamic systems, controllability and observability, controller design through pole assignment: feedback and feed-forward, state observer, feedback with state observer, time discrete systems, stochastic systems: foundations of stochastics, random processes, stochastic dynamic systems, Kalman filter: derivation, initialising, application examples, problems of Kalman filters, extended Kalman filter.

### **Intended learning outcomes**

The students master all fundamentals that are necessary to understand Kalman filters and their use in applications of robotics. The students possess a knowledge of advanced controller and observer methods and recognise the connections between the dual pairs controllability - observability as well as controller design and observer design. They also recognise the relationship between the Kalman filter as a state estimator and an observer.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2) + P(1)$ 

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI, ES, LR, HCI, GE

### Workload

300 h

### **Teaching cycle**

Teaching cycle: every year, summer semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

### Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)



Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025) Master's degree (1 major) Computer Science (2025)



Module title					Abbreviation
Autono	mous	Mobile Systems			10-LURI=AMS-232-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Scienc	e XVII	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
c .	Contacts				

(1) What are mobile robots? (2) Sensors (3) Sensor data processing (4) Locomotion and kinematics (5) Localization (6) Localization in maps (7) Mapping and SLAM (8) Navigation (9) Sensor data interpretation (10) Robot control architectures

### **Intended learning outcomes**

Students know Bayesian concepts for sensor data processing for a mobile system and are able to apply the concepts to mobile robots. Derived concepts like Kalman filter, Particle filter, POMDPs, etc. are understood. They have learned the steps to build and program mobile systems.

Courses (type, number of weekly contact hours, language - if other than German)

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

 $Language\ of\ assessment:\ German\ and/or\ English$ 

creditable for bonus

### Allocation of places

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### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT, KI, ES, LR, GE

### Workload

300 h

### **Teaching cycle**

Teaching cycle: every year, summer semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

### Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Computer Science (2025)



Module	e title		Abbreviation		
3D Poi	3D Point Cloud Processing				10-LURI=3D-202-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science XVII			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					
Conten	Contents				

Laser scanning, Kinect and camera models, basic data structures (lists, arrays, oc-trees), calculating normals, kd trees, registration, features, segmentation, tracking, applications for airborne mapping, applications to mobile mapping.

### **Intended learning outcomes**

Students understand the fundamental principles of all aspects of 3D point cloud processing and are able to communicate with engineers / surveyors / CV people / etc. Students are able to solve problems of modern sensor data processing and have experienced that real application scenarios are challenging in terms of computational requirements, in terms of memory requirements and in terms of implementation issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

### **Additional information**

### Workload

150 h

### **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

### Module appears in

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) eXtended Artificial Intelligence (xtAI) (2020)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)



Modul	e title		Abbreviation		
Photog	gramme	etric Machine Vision			10-LURI=PHOTO-232-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Scie	ence XVII	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level Ot		Other prerequisites	Other prerequisites	
1 semester graduate -					

(1) What is Photogrammetry? (2) Cameras (3) Homogeneous Coordinates (4) Camera Parameter (5) Direct Linear Transform (6) Spatial Resection (7) Relative Orientation and Fundemental Matrix (8) Epipolar Geometry (9) FE-direct (10) Iterative-Solution (11) Triangulation (12) Multiview (13) Aerial photography (14) Orthophoto (15) Finding Corresponding Points (16) Matching

### **Intended learning outcomes**

Students understand that photogrammetry means measuring in and with photos. They have learned the steps to calculate 3D information from 2D images and are able to evaluate accuracies. The know the limits of 3D computer vision.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$ 

 $V(2) + \ddot{U}(2)$ 

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

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### **Additional information**

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### Workload

150 h

### **Teaching cycle**

Teaching cycle: every year, winter semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

### Module appears in

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)



Module title					Abbreviation
Teleco	mmuni	cation Systems			10-I=TSD-232-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

- Introduction
- Signals and Linear Systems
- Digital Representation of Analog Signals
- Binary Baseband Modulation
- Detection of Binary Baseband Signals in Noise
- Digital Modulation
- Multicarrier Modulation
- Channel Coding
- Networks and Protocols
- Further Topics

### **Intended learning outcomes**

### Students will

- grasp the concepts and techniques of sampling, quantisation and pulse shaping for signal transmission and reception,
- learn how to detect and decode signals in the presence of noise,
- gain knowledge of higher order modulation schemes and their applications, including Quadrature Amplitude Modulation (QAM) and Frequency Shift Keying (FSK),
- understand the basics of error control coding, such as forward error correction (FEC) codes and convolutional codes, and their role in enhancing data reliability and
- become acquainted with network protocols, including the OSI model, TCP/IP protocols, and those used in wireless networks, understanding their functions and operation.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

V (4) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

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### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR

### Workload

300 h



### **Teaching cycle**

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

§ 22 II Nr. 3 b)

### Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Computer Science (2025)



Module title Abbreviation					
selected Topics in Robotics and Teler	matics		10-LURI=SRT-232-m01		
Module coordinator		Module offered by			
older of the Chair of Computer Scien	ce XVII	Institute of Comput	er Science		
CTS Method of grading	Only after succ. con	npl. of module(s)			
numerical grade					
Ouration Module level	Other prerequisites				
semester graduate					
Contents					
selected topics in robotics and telema	atics				
ntended learning outcomes					
he students understand the basic apons of complex problems in this area			re able to understand the soluti-		
<b>Courses</b> (type, number of weekly contact hours,	, language — if other than Ger	man)			
'(2) + Ü(2)  Module taught in: German and/or Eng  Method of assessment (type, scope, langu		examination offered — if no	ot every semester, information on whether		
<ul> <li>written examination (approx. 60 to</li> <li>project work (report (approx. 20 pa)</li> <li>he topic) or</li> <li>oral examination of one candidate (a)</li> <li>oral examination in groups of up to</li> <li>anguage of assessment: German and reditable for bonus</li> </ul>	ges) with presentatior each (approx. 20 minu 3 candidates (approx	ites) or	·		
Allocation of places					
Additional information					
Workload					
150 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
<del>-</del>					
Module appears in					



Module title					Abbreviation	
Remote Sensing					10-I=RRS-222-m01	
Module coordinator				Module offered by		
holder of the Chair of Computer Science VIII			cience VIII	Institute of Compu	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Duration Module level Ot		Other prerequisit	Other prerequisites			
1 semester graduate -						
Contor	nte	•				

Remote sensing refers to the use of satellite- or aircraft-based sensor technologies to detect and classify objects on Earth, including on the surface and in the atmosphere and oceans, based on propagated signals (e.g. electromagnetic radiation). It may be split into "active" remote sensing (i.e., when a signal is emitted by a satellite or aircraft and its reflection by the object is detected by the sensor) and "passive" remote sensing (i.e., when the reflection of sunlight is detected by the sensor).

### Intended learning outcomes

The students learn the basics of earth observation. They outline and explain the radiation path through the atmosphere to the object under investigation and back to the sensor. They emphasize essential characteristics of remote sensing data, sensors and platforms.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

### **Additional information**

possible majors for MA 120 Computer Science: LR,IN

### Workload

150 h

### **Teaching cycle**

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

### Module appears in

Master's degree (1 major) eXtended Artificial Intelligence (xtAI) (2020)



Module title					Abbreviation	
Quantum Communications					10-l=QC-221-m01	
Module coordinator				Module offe	Module offered by	
holder	holder of the Chair of Computer Science VII			Institute of	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ	. compl. of modul	le(s)	
5	nume	rical grade				
Duration Module level		Other prerequi	Other prerequisites			
1 semester graduate						

- Introduction
- Hilbert Spaces and Operators
- Quantum Mechanics
- · Quantum States
- Quantum Circuit Elements
- Entanglement and Its Applications
- Quantum Key Distribution
- Quantum Channel
- · Quantum Error Correction Coding
- Continuous-Variable Quantum Communications
- Further Topics

### **Intended learning outcomes**

### Students will

- develop a solid foundation in quantum information technology, including qubits, quantum gates, entanglement, and quantum measurements,
- learn about secure communications using quantum mechanics, including protocols like Quantum Key Distribution (QKD),
- gain familiarity with protocols such as quantum teleportation, superdense coding and error correction,
- understand the effects of noise and decoherence in quantum communications and learn strategies to mitigate their impact.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

V(2) + V(2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

### **Allocation of places**

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### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR

### Workload

150 h



### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Quantum Engineering (2024)

Master's degree (1 major) Physics International (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)



Modul	e title				Abbreviation
Radar Signal Processing					10-LURI=RSP-232-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Scienc	e VII	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
_					

- Introduction
- **Fundamentals**
- Wireless Propagation
- Digital Signal Processing
- Pulsed RADAR
- Continuous-Wave RADAR
- MIMO RADAR
- **Further Topics**

### **Intended learning outcomes**

### Students will

- understand the fundamental principles of RADAR systems, including waveform generation, propagation and target detection.
- apply statistical signal processing techniques for detection and estimation in RADAR systems,
- analyse and apply pulse-Doppler RADAR signal processing methods, including matched filtering and pul-
- apply signal processing techniques specific to Continuous-Wave (CW) RADAR, such as Frequency Modulated CW (FMCW) RADAR, for range and velocity measurements, and
- analyse and optimise Multiple-Input Multiple-Output (MIMO) RADAR systems, including waveform design, transmit/receive beamforming and target localisation.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

 $V(2) + \ddot{U}(2)$ 

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} - \textbf{if not every semester, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \ (\textbf{scope}, \textbf{language}) - \textbf{if other than German, examination of fered} \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

### **Additional information**

### Workload

150 h

### **Teaching cycle**



**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2023)



# **Practica Aerospace Computer Science**

(20 ECTS credits)



Module title					Abbreviation	
Space Systems Design					10-LURI=RSE-232-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer S	cience VIII	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester graduate					
Contents						

In the course of a semesterproject, a spacecraft system will be designed in a team. The selection of the spacecraftsystem is done anew each semester and draws inspiration from current trends and concrete research, often from the area of microsatellites, like "design of a nanosatellitemission for detection and observation of transient lunar phenomenons (TLP)".

# **Intended learning outcomes**

The students gain fundamental knowledge about the design of spacecraft systems. They are able to analyse the elementary design aspects, create requirements accordingly and consider them in their system design. With the help of the acquired knowledge of methods they are able to create dedicated tools and methods to support the design in the area of spacecraft systems. Also projectmanagement for the development of spacecraft systems will be trained.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$ 

R (8)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project report (10 to 15 pages) and presentation of project (15 to 30 minutes)

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered

# Allocation of places

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#### **Additional information**

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#### Workload

300 h

# Teaching cycle

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



Module title Abbreviation							
Design	of Plai	netary Bases and Or	bital Stations		10-LURI=EPB-232-m01		
Module	coord	inator		Module offer	ed by		
holder	of the (	Chair of Computer So	cience VIII	Institute of C	omputer Science		
ECTS	Metho	od of grading	Only after succ	. compl. of module	(s)		
10	nume	rical grade					
Duratio	n	Module level	Other prerequis	sites			
1 seme	ster	graduate					
Conten	ts						
plannin compoi se etc) constru produc	ng of pl nents l The mo oction a tion, tr	anetary bases. This ike satellites. The co ost important aspect and operation scena	will train the planning intent will be decided is like motivation, goa rios, planning of mod	g of a very complex upon each semes als, prerequisites, o ules and structure	will focus on the special aspects of spacecraft apart from its individual ter (for example lunar base, mars baconstraints, environment, localizations, lifesupport, energy, communications urface of the moon will be conceptu		
Intended learning outcomes							
The students gain fundamental knowledge about the planning of planetary bases and orbital bases. They are able to analyse the elementary aspects of planning, pose requirements and consider the system design. With the support of the acquired knowledge of methods they are able to create dedicated tools and processes to support the planning in the area of planetary bases and orbital stations. Also projectmanagement for the development of planetary bases and orbital stations will be trained.							
	,		iis will be trained.				

R (8)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project report (10 to 15 pages) and presentation of project (15 to 30 minutes)

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered

# **Allocation of places**

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# **Additional information**

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# Workload

300 h

# **Teaching cycle**

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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# Module appears in



Module	Module title Abbreviation						
Practic	Practical course - Space Technology 10-LURI=PRT-232-mo1						
Module	e coord	inator		Module offered by			
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	ter Science		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
analysi	s of roo				design, building, execution and building and testing of rocket ex-		
Intende	ed lear	ning outcomes					
mentar the aid jects.	y desig of the	n aspects of rocket paylo acquired methodic know	pads, pose according ledge, they are able t	requirements and re to apply dedicated to	. They are able to analyse the ele- espects those in the design. With ools and method in bigger pro-		
	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
P (8) Module	taugh	t in: German and/or Engl	ish				
Method	d of ass			examination offered — if no	ot every semester, information on whether		
		oort (10 to 15 pages) and ssessment: German and		ts (15 to 30 minutes)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
300 h	300 h						
Teachi	Teaching cycle						
	<del></del>						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	<del></del>						
Module	Module appears in						



Duration Module level Other prerequisites 2 semester graduate  Contents  Assembly of a RV12 small airplane elements of the RV12 (aluminum processing) Setting up a project team Tasks and allocation of responsibilities Quality assurance Documentation of the work Building some elements of the RV12 Marketing and PR activities  Intended learning outcomes  Students have the necessary soft skills, project management knowledge and experience for the execution complex and safety-critical projects. Students have technical, theoretical and practical knowledge concern aircraft construction. Students practice manual skills in relevant areas of aircraft construction e.g. electrical stems and aluminum processing.  Courses (type, number of weekly contact hours, language — if other than German)	Module title Abbreviation						
holder of the Chair of Computer Science VIII  ECTS Method of grading Only after succ. compl. of module(s)  numerical grade  Duration Module level Other prerequisites 2 semester graduate  Contents  Assembly of a RV12 small airplane elements of the RV12 (aluminum processing) Setting up a project team Tasks and allocation of responsibilities Quality assurance Documentation of the work Building some elements of the RV12 Marketing and PR activities  Intended learning outcomes  Students have the necessary soft skills, project management knowledge and experience for the execution complex and safety-critical projects. Students have technical, theoretical and practical knowledge concern aircraft construction. Students practice manual skills in relevant areas of aircraft construction e.g. electrical stems and aluminum processing.  Courses (type, number of weekly contact hours, language — if other than German)	Aircraf	t Const	truction		10-LURI=FZB-232-m01		
Courses (type, number of weekly contact hours, language — if other than German)  Only after succ. compl. of module(s)  Only after succ. compl. of module(s)	Modul	e coord	linator		Module offered	l by	
Duration Module level Other prerequisites 2 semester graduate  Contents  Assembly of a RV12 small airplane elements of the RV12 (aluminum processing) Setting up a project team Tasks and allocation of responsibilities Quality assurance Documentation of the work Building some elements of the RV12 Marketing and PR activities  Intended learning outcomes  Students have the necessary soft skills, project management knowledge and experience for the execution complex and safety-critical projects. Students have technical, theoretical and practical knowledge concern aircraft construction. Students practice manual skills in relevant areas of aircraft construction e.g. electrical stems and aluminum processing.  Courses (type, number of weekly contact hours, language — if other than German)	holder	of the	Chair of Computer Scier	ice VIII	Institute of Con	nputer Science	
Duration Module level graduate  Contents  Assembly of a RV12 small airplane elements of the RV12 (aluminum processing) Setting up a project team Tasks and allocation of responsibilities Quality assurance Documentation of the work Building some elements of the RV12 Marketing and PR activities  Intended learning outcomes  Students have the necessary soft skills, project management knowledge and experience for the execution complex and safety-critical projects. Students have technical, theoretical and practical knowledge concernaircraft construction. Students practice manual skills in relevant areas of aircraft construction e.g. electrica stems and aluminum processing.  Courses (type, number of weekly contact hours, language — if other than German)	ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s		
Contents  Assembly of a RV12 small airplane elements of the RV12 (aluminum processing) Setting up a project team Tasks and allocation of responsibilities Quality assurance Documentation of the work Building some elements of the RV12 Marketing and PR activities  Intended learning outcomes  Students have the necessary soft skills, project management knowledge and experience for the execution complex and safety-critical projects. Students have technical, theoretical and practical knowledge concern aircraft construction. Students practice manual skills in relevant areas of aircraft construction e.g. electrical stems and aluminum processing.  Courses (type, number of weekly contact hours, language — if other than German)	10	nume	rical grade				
Assembly of a RV12 small airplane     elements of the RV12 (aluminum processing)     Setting up a project team     Tasks and allocation of responsibilities     Quality assurance     Documentation of the work     Building some elements of the RV12     Marketing and PR activities  Intended learning outcomes  Students have the necessary soft skills, project management knowledge and experience for the execution complex and safety-critical projects. Students have technical, theoretical and practical knowledge concern aircraft construction. Students practice manual skills in relevant areas of aircraft construction e.g. electrical stems and aluminum processing.  Courses (type, number of weekly contact hours, language — if other than German)	Duratio	on	Module level	Other prerequisites	;		
<ul> <li>Assembly of a RV12 small airplane</li> <li>elements of the RV12 (aluminum processing)</li> <li>Setting up a project team</li> <li>Tasks and allocation of responsibilities</li> <li>Quality assurance</li> <li>Documentation of the work</li> <li>Building some elements of the RV12</li> <li>Marketing and PR activities</li> <li>Intended learning outcomes</li> <li>Students have the necessary soft skills, project management knowledge and experience for the execution complex and safety-critical projects. Students have technical, theoretical and practical knowledge concern aircraft construction. Students practice manual skills in relevant areas of aircraft construction e.g. electrical stems and aluminum processing.</li> <li>Courses (type, number of weekly contact hours, language — if other than German)</li> </ul>	2 seme	ester	graduate				
<ul> <li>elements of the RV12 (aluminum processing)</li> <li>Setting up a project team</li> <li>Tasks and allocation of responsibilities</li> <li>Quality assurance</li> <li>Documentation of the work</li> <li>Building some elements of the RV12</li> <li>Marketing and PR activities</li> <li>Intended learning outcomes</li> <li>Students have the necessary soft skills, project management knowledge and experience for the execution complex and safety-critical projects. Students have technical, theoretical and practical knowledge concern aircraft construction. Students practice manual skills in relevant areas of aircraft construction e.g. electrical stems and aluminum processing.</li> <li>Courses (type, number of weekly contact hours, language — if other than German)</li> </ul>	Conter	nts	,	,			
Students have the necessary soft skills, project management knowledge and experience for the execution complex and safety-critical projects. Students have technical, theoretical and practical knowledge concern aircraft construction. Students practice manual skills in relevant areas of aircraft construction e.g. electrica stems and aluminum processing.  Courses (type, number of weekly contact hours, language — if other than German)	• S • T • (	Setting Tasks a Quality Docume Building	up a project team nd allocation of respons assurance entation of the work g some elements of the	sibilities			
complex and safety-critical projects. Students have technical, theoretical and practical knowledge concern aircraft construction. Students practice manual skills in relevant areas of aircraft construction e.g. electrica stems and aluminum processing.  Courses (type, number of weekly contact hours, language — if other than German)	Intend	ed lear	ning outcomes				
	comple aircraft	ex and t consti	safety-critical projects. S ruction. Students praction	Students have technic	al, theoretical ar	nd practical knowledge concerning	
R (8)	Courses (type, number of weekly contact hours, language — if other than German)						
Module taught in: German and/or English	R (8)						

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project report (10 to 15 pages) and presentation of project (15 to 30 minutes) Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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# **Additional information**

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# Workload

300 h

# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in



Module	Module title Abbreviation							
Flight S	Simulat	tor			10-LURI=FSIM-232-m01			
Module	coord	inator		Module offered by				
holder	of the (	Chair of Computer Scienc	e VIII	Institute of Comput	ter Science			
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)				
10	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
2 seme	ster	graduate						
Conten	ts		,					
		o cockpit, instruments in ght execution, taxing, tal			and dark start of an a320, flight and emergencies			
Intende	ed lear	ning outcomes						
		possess the technical, th s is no licence to fly and			cills to do a flight with an a320.			
Course	<b>S</b> (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)				
R (8) Module	taugh	t in: German and/or Engl	ish					
		<b>sessment</b> (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether			
	ge of a	(10 to 15 pages) and pressessment: German and bonus		5 to 30 minutes)				
Allocat	ion of p	olaces						
Additio	nal inf	ormation						
Worklo	Workload							
300 h								
Teachi	Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)								
Module	appea	ars in						



Module	e title	Abbreviation				
Practic	al Rob	otics and Telematic	s		10-LURI=PTEL-232-mo1	
Module	e coord	linator		Module off	Module offered by	
holder	of the	Chair of Computer S	cience XVII	Institute of	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisi	tes		
1 semester graduate						
Conten	its					
In thic	intorno	hin students devel	on interdisciplinary solu	itions from the	fields telecommunication, auto	

In this internship, students develop interdisciplinary solutions from the fields telecommunication, automation and computer science. The great advancements in the fields of telecommunication and information processing allow to offer ever more sophisticated services over long distances. By combining these disciplines with control and automation techniques in the field of telematics, new possibilities arise to acquire data remotely from a distance and to react accordingly. Possible focus topics: - automation, industry 4.0 - mobile systems, sensor data processing - space flight

# Intended learning outcomes

In this internship, students gather and deepen their skills in developing telecommunication solutions for automation systems or mobile robots. They learn acquiring fitting sensor data and evaluate it online (in realtime) and react with actions accordingly. They learn programming close to the hardware and master common libraries, for example the Robot Operating System (ROS).

**Courses** (type, number of weekly contact hours, language — if other than German)

P (8)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Report on practical course (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic

Language of assessment: German and/or English

# **Allocation of places**

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# **Additional information**

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# Workload

300 h

# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



Module	Module title Abbreviation							
Team Design Project 10-LURI=TDP-232-m01								
Module	e coord	inator		Module offered by				
holder	of the (	Chair of Computer Scienc	e VIII	Institute of Comput	er Science			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
10	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	graduate						
Conten	ts							
		nary project in the area of In this context, current a			chanical components, electronics			
Intend	ed learı	ning outcomes						
		practise reviewing compl ir work. At the end of the			will be required to plan, execute ely functional system.			
Course	<b>S</b> (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)				
R (8) Module	e taugh	t in: German and/or Engl	ish					
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether			
topic)		report (approx. 20 pages) ssessment: German and,	,	o to 45 minutes) and	d subsequent discussion on the			
Allocat			<u> </u>					
Additio	nal inf	ormation						
	<del></del>							
Workload								
300 h								
Teachi	Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)								
Module	Module appears in							



Module title					Abbreviation	
FloatS	at Desi	gn Lab			10-LURI=FDW-232-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Computer Scie	ence VIII	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester graduate					
Conte	Contents					

CanSat (now known as FloatSat) is an interdisciplinary project designed - not only - for Aerospace Engineering Master students. It is designed for students with different backgrounds, e. g. in computer science, electronics, mechanical engineering, aerospace technology, physics, mathematics. A satellite project is an interdisciplinary project that requires knowledge and skills in this as well as in numerous other fields. CanSat is thus an ideal platform to combine all available skills in a single project. It covers the design and development of the space segment control software and the ground segment control software: telemetry and telecommanding in wireless communication: space segment - ground segment, electrical subsystem (energy, batteries), mechanical construction.

# **Intended learning outcomes**

The students are able to build and integrate into the inside of the sphere the power unit, a control computer, a payload (camera) and attitude control devices: Gyros and reaction wheel of a pico satellite. The software of a CanSat "satellite" includes a real-time operating system (provided by us), commanding (immediate and time-tagged commands), telemetry (real time and history data), attitude control, power control, payload control, image processing and radio links communication. The ground segment ought to be able to generate and send telecommands and to get and (graphically) display the telemetry.

**Courses** (type, number of weekly contact hours, language — if other than German)

R (8)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

Practical project: development, construction and presentation of a satellite control system (project documentation (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) Language of assessment: German and/or English

# Allocation of places

#### **Additional information**

#### Workload

300 h

#### Teaching cycle

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

# Module appears in

Module studies (Master) Aerospace Computer Science (2021) Master's degree (1 major) Aerospace Computer Science (2023)

Master's with 1 major Aerospace Computer Science
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Modul	e title			Abbreviation		
Teleco	mmuni	cation Systems Lab			10-l=TEL-232-m01	
Modul	e coord	inator		Module offered by		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						

The students realise projects in popular research areas of telecommunications like, e.g.,

- satellite communications,
- non-terrestrial and highly dynamic networks,
- · joint communications and sensing,
- free-space optical communications and
- quantum communications.

# Intended learning outcomes

Students will

- gain experience in project planning, organising tasks, setting goals, and managing project timelines,
- apply problem-solving strategies and critical thinking skills to overcome project challenges and find innovative solutions,
- develop effective teamworking skills, including communication, coordination and cooperation within a project team,
- acquire and enhance technical skills and knowledge relevant to the project's subject matter and requirements and
- effectively communicate project progress, findings and outcomes to team members and wider audiences.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

R (8)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) oral examination of one candidate each (approx. 20 minutes) or
- b) oral examination in groups (max. 3 candidates, approx. 15 minutes each) or
- c) report (4 to 8 pages)

Language of assessment: German and/or English

#### Allocation of places

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## **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR

## Workload

300 h

# **Teaching cycle**

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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# Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Computer Science (2025)



Module title Abbreviation							
Embedded Systems in Robotics and Space Technology					10-LURI=ESRR-232-m01		
Module	e coord	inator		Module offered by			
holder	of the (	Chair of Computer Scie	ence VIII	Institute of Comput	er Science		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i			
1 seme	ster	graduate					
Conten	its						
Comple	etion of	a practical task.					
Intend	ed lear	ning outcomes					
The pra			ts to implement an emb	oedded system for ar	n application in the field of space		
Course	<b>S</b> (type, r	number of weekly contact hou	ırs, language — if other than Ge	rman)			
R (8) Module	e taugh	t in: German and/or E	nglish				
		<b>sessment</b> (type, scope, lar le for bonus)	nguage — if other than German,	examination offered — if no	ot every semester, information on whether		
(approx	x. 20 pa		n (30 to 45 minutes) an		system (project documentation sision on the topic)		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
300 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
Master	Master's degree (1 major) Aerospace Computer Science (2023)						



Module title					Abbreviation
International Project Workshop					10-I=IPW-232-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
					·

The students learn about modern methods of aerospace informatics. Topics that represent the central content of current research are taught from the basics to current developments in application.

# Intended learning outcomes

The students know the current methods of aerospace informatics and are able to find the appropriate method for the respective scientific problem.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

R (6)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes) or
- b) practical project (project documentation (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: English

# Allocation of places

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#### **Additional information**

Project will be block taught, 4 - 6 weeks

# Workload

150 h

# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



# **Computer Science and Applications**

(15 ECTS credits)



Modul	e title		Abbreviation		
Computational Geometry					10-l=AG-161-m01
Module coordinator				Module offered by	
holder of the Chair of Computer Science I			cience I	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisite	Other prerequisites		
1 semester graduate					
Combanto					

In many areas of computer science -- for example robotics, computer graphics, virtual reality and geographic information systems -- it is necessary to store, analyse, create or manipulate spatial data. This class is about the algorithmic aspects of these tasks: We will acquire techniques that are needed to plan and analyse geometric algorithms and data structures. Every technique will be illustrated with a problem in the practical areas listed above.

# **Intended learning outcomes**

The students are able to decide which algorithms or data structures are suitable for the solution of a given geometric problem. The students are able to analyse new problems and to come up with their own efficient solutions based on the concepts and techniques acquired in the lecture.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,HCI,GE

# Workload

150 h

#### Teaching cycle

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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# Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)



Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)



Module title				Abbreviation	
Databases 2					10-l=DB2-212-m01
Module coordinator				Module offered by	
Dean o	Dean of Studies Informatik (Computer Science)			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				

Data warehouses and data mining; web databases; introduction to Datalog.

# **Intended learning outcomes**

The students have advanced knowledge about relational databases, XML and data mining.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# **Allocation of places**

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#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE, KI, HCI

#### Workload

150 h

# **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)



Module title				Abbreviation	
Data Science					10-I=DM-232-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science X			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade	ical grade		
Duration Module level		Other prerequisites			
1 semester graduate					

Foundations in the following areas: definition of data mining and knowledge, discovery in databases, process model, relationship to data warehouse and OLAP data preprocessing, data visualisation, unsupervised learning methods (cluster- and association methods), supervised learning (e. g. Bayes classification, KNN, decision trees, SVM), learning methods for special data types, further learning paradigms.

# **Intended learning outcomes**

The students possess a theoretical and practical knowledge of typical methods and algorithms in the area of data mining and machine learning. They are able to solve practical knowledge discovery problems with the help of the knowledge acquired in this course and by using the KDD process. They have acquired experience in the use or implementation of data mining algorithms.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT, KI, HCI, GE, SEC, IN

# Workload

150 h

#### Teaching cycle

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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# Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) Information Systems (2022)

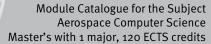
Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Management (2024)

Master's degree (1 major) Information Systems (2024)

Master's degree (1 major) Economathematics (2024)





Master's degree (1 major) Information Systems (2025)

Master's degree (1 major) Management (2025)

Master's degree (1 major) Computer Science (2025)

Master's degree (1 major) Economathematics (2025)



Modul	Module title				Abbreviation
Advanced Programming					10-l=APR-212-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science II			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Contents					

With the knowledge of basic programming, taught in introductory lectures, it is possible to realize simpler programs. If more complex problems are to be tackled, suboptimal results like long, incomprehensible functions and code duplicates occur. In this lecture, further knowledge is to be conveyed on how to give programs and code a sensible structure. Also, further topics in the areas of software security and parallel programming are discussed.

# Intended learning outcomes

Students learn advanced programming paradigms. Different patterns are then implemented in multiple languages and their efficiency measured using standard metrics. In addition, parallel processing concepts are introduced culminating in the use of GPU architectures for extremely quick processing.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,KI,LR, HCI, ES,GE,SEC

# Workload

150 h

#### Teaching cycle

Teaching cycle: every year, winter semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

# Module appears in

Master's degree (1 major) eXtended Artificial Intelligence (xtAI) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)



Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Information Systems (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Security of Software Systems					10-l=SSS-212-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science II			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Contents					

The lecture provides an overview of common software vulnerabilities, state-of-the-art attack techniques on modern computer systems, as well as the measures implemented to protect against these attacks. In the course, the following topics are discussed:

- x86-64 instruction set architecture and assembly language
- Runtime attacks (code injection, code reuse, defenses)
- Web security
- Blockchains and smart contracts
- Side-channel attacks
- Hardware security

#### **Intended learning outcomes**

Students gain a deep understanding of software security, from hardware and low-level attacks to modern concepts such as blockchains. The lecture prepares for research in the area of security and privacy, while the exercises allow students to gain hands-on experience with attacks and analysis of systems from an attacker's perspec-

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

#### Allocation of places

## **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE, KI, LR, HCI, ES, SEC

#### Workload

150 h

# **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

# Module appears in

Master's degree (1 major) Computer Science (2021)

Master's with 1 major Aerospace Computer Science	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 59 / 102
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Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)



Module title				Abbreviation		
Algorithms for Geographic Information Systems					10-l=AGIS-212-m01	
Module coordinator				Module offered by	Module offered by	
holder	holder of the Chair of Computer Science I			Institute of Compu	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisit	Other prerequisites		
1 seme	1 semester graduate					
Control						

Algorithmic foundations of geographic information systems and their application in selected problems of acquisition, processing, analysis and presentation of spatial information. Processes of discrete and continuous optimisation. Applications such as the creation of digital height models, working with GPS trajectories, tasks of spatial planning as well as cartographic generalisation.

# **Intended learning outcomes**

The students are able to formalise algorithmic problems in the field of geographic information systems as well as to select and improve suitable approaches to solving these problems.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

#### Allocation of places

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# **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,KI,HCI,LR

#### Workload

150 h

# Teaching cycle

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)



Module	Module title				Abbreviation	
Multimodal User Interfaces					10-HCI=MMUI-161-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science IX			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester graduate						
Contents						

The multimodal interaction paradigm simultaneously uses various modalities like speech, gesture, touch, or gaze, to communicate with computers and machines. Basically, multimodal interaction includes the analysis as well as the synthesis of multimodal utterances. This course concentrates on the analysis, i.e., the input processing. Input processing has the goal to derive meaning from signal to provide a computerized description and understanding of the input and to execute the desired interaction. In multimodal systems, this process is interleaved between various modalities and multiple interdependencies exist between simultaneous utterances necessary to take into account for a successful machine interpretation.

In this course, students will learn about the necessary steps involved in processing unimodal as well as multimodal input. The course will highlight typical stages in multimodal processing. Using speech processing as a primary example, they learn about:

- A/D conversion
- 2. Segmentation
- 3. Syntactical analysis
- 4. Semantic analysis
- 5. Pragmatic analysis
- 6. Discourse analysis

A specific emphasize will be on stages like morphology and semantic analysis. Typical aspects of multimodal interdependencies, i.e., temporal and semantic interrelations are highlighted and consequences for an algorithmic processing are derived. Prominent multimodal integration (aka multimodal fusion) approaches are described, including transducers, state machines, and unification.

# **Intended learning outcomes**

After the course, the students will be able to build their own multimodal interfaces. They will have a broad understanding of all the necessary steps involved and will know prominent algorithmic solutions for each of them. Student will learn about available tools for reoccurring tasks and their pros and cons.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation of project results (approx. 40 minutes) Language of assessment: German and/or English creditable for bonus

#### Allocation of places

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# Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): HCI,GE.

#### Workload

150 h



# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

# Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Computer Science (2025)



Module title				Abbreviation	
Embedded Systems				10-l=ES-161-m01	
Module coordinator				Module offered by	
Dean o	Dean of Studies Informatik (Computer Scien			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ.	compl. of module(s)	
8	nume	rical grade			
Duratio	Duration Module level		Other prerequis	Other prerequisites	
1 seme	1 semester graduate				

Models of embedded systems, implementation methods (ASIC, AISIP, micro controller), verification of embedded systems, implementation planning static, periodic and dynamic, binding problems, hardware synthesis, software synthesis.

#### **Intended learning outcomes**

The students are familiar with the technical possibilities for the design of embedded systems and master the most important techniques for the modelling, verification and optimisation of such systems in hardware and software.

Courses (type, number of weekly contact hours, language - if other than German)

V (4) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

#### Allocation of places

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# Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,ES,LR,GE

#### Workload

240 h

#### Teaching cycle

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Computer Science (2016)

Master's degree (1 major) Mathematics (2016)

Master's degree (1 major) Computational Mathematics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Computer Science (2017)

Master's degree (1 major) Computer Science (2018)

Master's degree (1 major) Computational Mathematics (2019)

Master's degree (1 major) Mathematics (2019)

Master's with 1 major Aerospace Computer Science	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 64 / 102
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Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Aerospace Computer Science (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Mathematics (2022)



Module title					Abbreviation
Artificial Intelligence 1					10-l=Kl1-212-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Scienc	e VI	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester graduate				
Contonto					

Intelligent agents, uninformed and heuristic search, constraint problem solving, search with partial information, propositional and predicate logic and inference, knowledge representation.

# Intended learning outcomes

The students possess theoretical and practical knowledge about artificial intelligence in the area of agents, search and logic and are able to assess possible applications.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,KI,HCI

# Workload

150 h

# **Teaching cycle**

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## **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Quantum Engineering (2024)

Master's degree (1 major) Physics International (2024)

Master's degree (1 major) Computational Mathematics (2024)



Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Information Systems (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Information Systems (2025)

Master's degree (1 major) Computer Science (2025)



Module title					Abbreviation
Artificial Intelligence 2					10-I=Kl2-212-m01
Module coordinator Module offered by					
holder	holder of the Chair of Computer Science VI			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Planning, probabilistic closure and Bayesian networks, utility theory and decidability problems, learning from observations, knowledge while learning, neural networks and statistical learning methods, reinforcement learning, processing of natural language.

# **Intended learning outcomes**

The students possess theoretical and practical knowledge about artificial intelligence in the area of probabilistic closure, learning and language processing and are able to assess possible applications.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

 $Language\ of\ assessment:\ German\ and/or\ English$ 

creditable for bonus

# Allocation of places

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#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,SE,KI,HCI,GE

#### Workload

150 h

#### Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Computational Mathematics (2022)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Mathematics (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)



Master's degree (1 major) Information Systems (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Information Systems (2025)

Master's degree (1 major) Computer Science (2025)



Module title					Abbreviation	
Performance Evaluation of Distributed Systems					10-l=LVS-232-m01	
Module coordinator				Module offered by		
holder of the Chair of Computer Science III			Science III	Institute of Compu	Institute of Computer Science	
ECTS	Meth	od of grading	d of grading Only after succ. co			
5	nume	ical grade				
Duration		Module level	Other prerequisi	Other prerequisites		
1 semester		graduate				
Conto	ntc	•	•			

The performance evaluation of distributed systems is illustrated and practically performed on a contemporary example, e.g., the Internet of Things (IoT). The following topics will be conveyed:

Traffic theoretic models, fundamental concepts of theory of probability, transformation techniques, stochastic processes, methods for performance analysis of technical systems, queuing and traffic theory, discrete-time and continuous Markov chains, analysis of Markov and non-Markov systems, practical examples for performance evaluation of computer systems and networks: service quality and other characteristics.

#### Intended learning outcomes

The students possess the methodic knowledge and the practical skills necessary to model technical systems by means of the theory of probability and mathematical statistics.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT, IT, GE, IN

# Workload

150 h

#### Teaching cycle

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

# Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Computer Science (2025)



Module title					Abbreviation
Systems Benchmarking					10-l=SB-212-m01
Module coordinator				Module offered by	
holder of the Chair of Computer Science II			Science II	Institute of Computer Science	
ECTS	Meth	d of grading Only after succ. co		ompl. of module(s)	
5	nume	erical grade			
Duration		Module level	Other prerequisite	Other prerequisites	
1 semester		graduate			
Conto	atc	•			

Benchmarking has become a major discipline in science and technology as a driver of product quality, efficiency, and sustainability. Reliable and fair benchmarks enable educated decisions and play an important role as evaluation tools during system design, development, and maintenance. In research, benchmarks play an integral part in the evaluation and validation of new approaches and methodologies. The course introduces the foundations of benchmarking as a discipline, covering the three fundamental elements of each benchmarking approach: metrics, workloads, and measurement methodology. More specifically the following topics are covered: benchmarking basics, metrics, statistical measurements, experimental design, workloads, measurement tools, operational analysis, basic queueing models, and benchmark standardization. Furthermore, the course covers selected application areas and case studies, such as benchmarking of energy efficiency, virtualization, storage, microservices, cloud elasticity, performance isolation, resource demand estimation, and software and system security.

# Intended learning outcomes

Students are able to design and build fair and reliable benchmarks, metrics, and measurement tools. Students can evaluate the quality of existing benchmarking approaches and benchmark results.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

# **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE,IT,ES,HCI,GE

# Workload

150 h

# Teaching cycle

Teaching cycle: every year, summer semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

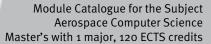
#### Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) eXtended Artificial Intelligence (xtAl) (2020)

Master's degree (1 major) Computer Science (2021)

Master's with 1 major Aerospace Computer Science	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 72 / 102
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Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Information Systems (2024)



Module title				Abbreviation	
Discrete Event Simulation					10-l=ST-232-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Scie	ence III	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level			Other prerequisites		
1 semester graduate					
Contents					

The simulation of communication systems is illustrated and practically performed on contemporary examples, e.g., popular Internet services or the Internet of Things (IoT). The following topics will be conveyed: Introduction to simulation techniques, discrete-event simulation and process-oriented simulation, generating random numbers and random variables, statistical analysis of simulation results, evaluation of measured data, designing and evaluating simulation experiments, special random processes, possibilities and limitations of modelling and simulation, advanced concepts and techniques, practical execution of simulation projects.

### Intended learning outcomes

The students possess the methodic knowledge and the practical skills necessary for the stochastic simulation of (technical) systems, the evaluation of results and the correct assessment of the possibilities and limits of simulation methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

# **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT,KI,ES,GE,IN

### Workload

150 h

# **Teaching cycle**

Teaching cycle: every year, summer semester

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

#### Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Computational Mathematics (2024)



Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Information Systems (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Information Systems (2025)



Module title				Abbreviation		
Statistical Network Analysis					10-l=SNA-232-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science XV			Institute of Compu	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
5	nume	erical grade				
Duration Module level		Other prerequisit	Other prerequisites			
1 semester graduate						
Conto	ntc	•	<del>-</del>			

Networks matter! This holds for technical infrastructures like communication or transportation networks, for information systems and social media in the World Wide Web, but also for various social, economic and biological systems. What can we learn from data that capture the interaction topology of such complex systems? What is the role of individual nodes and how can we discover significant patterns in the structure of networks? How do these structures influence dynamical process like diffusion or the spreading of epidemics? Which are the most influential actors in a social network? And how can we analyze time series data on systems with dynamic network topologies?

Addressing those questions, the course combines a series of lectures -- which introduce fundamental concepts for the statistical modelling of complex networks -- with weekly exercises that show how we can apply them to practical network analysis tasks. Topics covered include foundations of graph theory, centrality and modularity measures, aggregate statistical characteristics of large networks, random graphs and statistical ensembles of complex networks, generating function analysis of expected graph properties, scale-free networks, stochastic dynamics in networks, spectral analysis, as well as the modelling of time-varying networks. The course material consists of annotated slides for lectures as well as a accompanying git-Repository of jupyter notebooks, which implement and validate the theoretical concepts covered in the lectures. Students can test and deepen their knowledge through weekly exercise sheets. The successful completion of the course requires to pass a final written exam.

# **Intended learning outcomes**

The course will equip participants with statistical network analysis techniques that are needed for the data-driven modelling of complex technical, social, and biological systems. Students will understand how we can quantitatively model the topology of networked systems and how we can detect and characterize topological patterns. Participants will learn how to use analytical methods to make statements about the expected properties of very large networks that are generated based on different stochastic models. They further gain an analytical understanding of how the structure of networks shapes dynamical processes, how statistical fluctuations in degree distributions influence the robustness of systems, and how emergent network features emerge from simple random processes.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

### Allocation of places

# **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IN



### Workload

150 h

# **Teaching cycle**

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### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Management (2024)

Master's degree (1 major) Mathematics (2024)

Master's degree (1 major) Information Systems (2024)

Master's degree (1 major) Economathematics (2024)

Master's degree (1 major) Information Systems (2025)

Master's degree (1 major) Management (2025)

Master's degree (1 major) Computer Science (2025)

Master's degree (1 major) Mathematical Data Science (2025)

Master's degree (1 major) Economathematics (2025)



Module title				Abbreviation		
Machine Learning for Networks 1					10-l=MLN1-221-m01	
Module coordinator				Module offered by		
holder of the Chair of Computer Science XV			cience XV	Institute of Compu	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisit	Other prerequisites			
1 semester graduate						
Contar	nte	•				

Networks matter! This holds for technical infrastructures like communication or transportation networks, for information systems and social media in the World Wide Web, but also for various social, economic and biological systems. What can we learn from data that capture the interaction topology of such complex systems? What is the role of individual nodes and how can we discover significant patterns in the structure of networks? How do these structures influence dynamical process like diffusion or the spreading of epidemics? Which are the most influential actors in a social network? And how can we analyze time series data on systems with dynamic network topologies?

Addressing those questions, the course combines a series of lectures -- which introduce fundamental concepts for the statistical modelling of complex networks -- with weekly exercises that show how we can apply them to practical network analysis tasks. Topics covered include foundations of graph theory, centrality and modularity measures, aggregate statistical characteristics of large networks, random graphs and statistical ensembles of complex networks, generating function analysis of expected graph properties, scale-free networks, stochastic dynamics in networks, spectral analysis, as well as the modelling of time-varying networks. The course material consists of annotated slides for lectures as well as a accompanying git-Repository of jupyter notebooks, which implement and validate the theoretical concepts covered in the lectures. Students can test and deepen their knowledge through weekly exercise sheets. The successful completion of the course requires to pass a final written exam.

### **Intended learning outcomes**

The course will equip participants with statistical network analysis techniques that are needed for the data-driven modelling of complex technical, social, and biological systems. Students will understand how we can quantitatively model the topology of networked systems and how we can detect and characterize topological patterns. Participants will learn how to use analytical methods to make statements about the expected properties of very large networks that are generated based on different stochastic models. They further gain an analytical understanding of how the structure of networks shapes dynamical processes, how statistical fluctuations in degree distributions influence the robustness of systems, and how emergent network features emerge from simple random processes.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

# Allocation of places

Master's with 1 major Aerospace Computer Science	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 78 / 102
(2023)	cord Master (120 ECTS) Luft- und Raumfahrtinformatik - 2023	



# **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT,IT,SE,KI,HCI

#### Workload

150 h

# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Master's degree (1 major) eXtended Artificial Intelligence (xtAl) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2023)



Modul	Module title				Abbreviation
Computer Vision					10-xtAl=CV-202-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science IV			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level O			Other prerequisites	Other prerequisites	
1 semester graduate					
Contents					

The lecture provides knowledge about current methods and algorithms in the field of computer vision. Important basics as well as the most recent approaches to image representation, image processing and image analysis are taught. Actual models and methods of machine learning as well as their technical backgrounds are presented and their respective applications in image processing are shown.

# **Intended learning outcomes**

Students have fundamental knowledge of problems and techniques in the field of computer vision and are able to independently identify and apply suitable methods for concrete problems.

Courses (type, number of weekly contact hours, language - if other than German)

V (2) + Ü (2)

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

Written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

# Allocation of places

#### **Additional information**

#### Workload

150 h

### Teaching cycle

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) eXtended Artificial Intelligence (xtAI) (2020)

Master's degree (1 major) Computer Science (2021)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)



Module title					Abbreviation
Image	Proces	sing and Computation	nal Photography		10-l=IP-222-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science IV			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level		Other prerequisite	Other prerequisites	
1 semester graduate					
Contents					

This course aims at offering a self-contained account of image processing and computational photography and its underlying concepts, including the recent use of deep learning. The topics that will be covered are:

- introduction to image processing and computational photography
- sampling and quantization
- light and color
- image acquisition
- deep learning
- generative methods
- image signal processing
- image restoration
- sensor and image quality assessment
- image compression
- applications

#### **Intended learning outcomes**

Students have fundamental knowledge of problems and techniques in the field of image processing and computational photography and are able to independently identify and apply suitable methods for concrete problems.

- · Overview of the most important concepts of image formation, perception and analysis, and Computational Photography
- Gaining experience through home assignments, practical computer and programming exercises
- · Providing a sound solid background knowledge for the Computer Vision courses

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

Module taught in: English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: English

creditable for bonus

#### Allocation of places

# **Additional information**

#### Workload

150 h

### **Teaching cycle**

Teaching cycle: every year, winter semester



# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

# Module appears in

Master's degree (1 major) Information Systems (2019)

Master's degree (1 major) eXtended Artificial Intelligence (xtAI) (2020)

Master's degree (1 major) Information Systems (2022)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's degree (1 major) Information Systems (2024)

Master's degree (1 major) Information Systems (2025)

Master's degree (1 major) Computer Science (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Module title					Abbreviation
Practical Computer Vision					10-I=PCV-232-m01
Modul	Module coordinator			Module offered by	
holder	holder of the Chair of Computer Science IV			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate					

Completion of a practical task in Computer Vision

### Intended learning outcomes

The practical allows participants to work on a problem in Computer Vision in teams.

Courses (type, number of weekly contact hours, language - if other than German)

R (8)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) placement report (10 to 15 pages) and presentation of results (15 to 30 minutes) or
- b) written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

# **Allocation of places**

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#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI,L-R;HCI

# Workload

300 h

# Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)



Module title					Abbreviation	
Image Processing and Computational Photography Lab					10-l=PIP-232-m01	
Module coordinator				Module offered by		
holder	of the (	Chair of Computer Science	ce IV	Institute of Comput	ter Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts		•			
Completion of a practical task in Image Processing and Computational Photography						
Intended learning outcomes						
The practical allows participants to work on a problem in Image Processing and Computational Photography in teams.						

 $\pmb{\textbf{Courses}} \text{ (type, number of weekly contact hours, language} - \text{if other than German)}$ 

R (8)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) placement report (10 to 15 pages) and presentation of results (15 to 30 minutes) or
- b) written examination (approx. 60 to 120 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English creditable for bonus

# **Allocation of places**

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#### **Additional information**

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# Workload

300 h

# **Teaching cycle**

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)



Module title					Abbreviation
Selected Topics in Algorithms					10-I=AKA-232-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Computer Science I			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Selected topics in algorithmics.

# **Intended learning outcomes**

The students understand the basic approach of algorithmic computer science. They are able to understand the solutions of complex problems in this area and apply them to similar questions.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

# **Allocation of places**

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#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT

# Workload

150 h

# Teaching cycle

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 b)

#### Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title		Abbreviation
Selected Topics in Theory		10-I=AKT-232-m01
Module coordinator	Module offered by	

holder of the Chair of Computer Science I Institute of Computer Science

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	5 numerical grade		
Duration		Module level	Other prerequisites
1 seme	ster	graduate	

#### **Contents**

Selected topics in theory.

# **Intended learning outcomes**

The students understand the basic approach of theoretical computer science. They are able to understand the solutions of complex problems in this area and apply them to similar questions.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

# **Allocation of places**

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#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): AT

# Workload

150 h

# Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

#### Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Computational Mathematics (2024)

Master's degree (1 major) Mathematics (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Master's degree (1 major) Computer Science (2025)

Master's degree (1 major) Mathematical Data Science (2025)



Module title					Abbreviation
Selected Topics in Software Engineering					10-I=AKSE-232-m01
Module	e coord	inator		Module offered by	
holder	of the	Chair of Computer Scienc	e II	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Contombo					

Selected topics in software engineering.

# Intended learning outcomes

The students possess an advanced knowledge about selected aspects of software engineering.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

#### Allocation of places

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# **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE.

#### Workload

150 h

### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

# Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title		Abbreviation
Selected Topics in IT Security	10-I=AKITS-232-m01	
Module coordinator	Module offered by	

ECTS	TS Method of grading		Only after succ. compl. of module(s)
5	5 numerical grade		
Duratio	on	Module level	Other prerequisites
1 semester		graduate	

Institute of Computer Science

#### **Contents**

Selected topics in IT security.

holder of the Chair of Computer Science II

# **Intended learning outcomes**

The students possess an advanced knowledge in the area of IT security. They are able to understand solutions to complex problems in this area and to transfer them to related questions.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$ 

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: English

creditable for bonus

### Allocation of places

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#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): SE, KI, LR, HCI, ES, SEC

#### Workload

150 h

#### Teaching cycle

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 b)

# Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title				Abbreviation	
Select	ed Topi	cs in Internet Technol	ogies		10-I=AKIT-232-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Scie	ence III	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level C		Other prerequisite	Other prerequisites	
1 semester graduate					
Contar	Contents				

Selected topics in computer communication, for example design aspects of future internet structures: setup and control structures of the internet, multicast protocols, protocols for multimedia communication, optical networks, control mechanisms for redundant and real-time communication networks, p2p networks, ad-hoc networks, or -- new concepts and technologies in mobile communication: digital modulation, signal propagation, channel coding, modern transmission technologies (adaptive modulation and coding, hybrid ARQ, OFDM, MI-MO), mac layer, mobileIP, routing in ad-hoc networks, vertical handover, UMTS IP multimedia subsystem, or -planning and management methods in telecommunication networks: planning methods (forward engineering, reverse engineering), network management paradigms (central and decentral), framework for network management (IETF traffic engineering, ITU-T TMN, OSI management), planning and management methods (IP management mechanisms, network design, measurement, acquisition and evaluation of traffic and performance data, visualisation, result handling, simulation and analysis of networks), management tools, outlook and perspectives, or -- other current topics.

# **Intended learning outcomes**

The students have a knowledge of advanced and current topics in the management and design of modern wired and wireless communication systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): IT.

#### Workload

150 h

### **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

### Module appears in

Module studies (Master) Computer Science (2019)

Master's with 1 major Aerospace Computer Science	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 89 / 102
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Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title		Abbreviation		
Selected Topics in Intelligent Systems					10-I=AKIS-232-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Scienc	e VI	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prere		Other prerequisites			
1 semester graduate					
Conton	Contents				

Selected topics in intelligent systems.

# Intended learning outcomes

The students possess an advanced knowledge in the area of intelligent systems. They are able to understand solutions to complex problems in this area and to transfer them to related questions.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): KI

#### Workload

150 h

# **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

#### Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	Module title				Abbreviation
Selected Topics in Embedded Systems					10-I=AKES-232-m01
Module coordinator				Module offered by	
Dean o	of Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Othe		Other prerequisites			
1 semester graduate					

Selected topics in embedded systems.

# Intended learning outcomes

The students possess specialised knowledge in the area of embedded systems. They are able to understand solutions to complex problems in this area and to transfer them to related questions.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): ES.

#### Workload

150 h

# **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

#### Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title	"	Abbreviation		
Selected Topics in Aerospace Engineering			ring		10-I=AKLR-232-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Science	ce VII	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prer		Other prerequisites			
1 semester graduate					
Contor	Contonts				

Selected topics in aerospace engineering, for example: satellite communication, rocket science, propulsion systems, sensors and actuators for orientation control, perturbation of orbits, interplanetary orbits, rendezvous and docking, design of space ships, design of planetary bases, life support systems, special aspects of operations, payloads, optical systems, RADAR, earth monitoring, thermo management, structure of space ships, special areas of navigation, space environment, environment simulation, verification and test of space faring systems, space astronomy and planet missions, space medicine and biology, material science, quality management, space law, aeroflight topics, avionics for airplanes, air traffic control, areal navigation, pilot interfaces, air traffic control, air traffic management.

# **Intended learning outcomes**

The students possess an advanced knowledge about the respective topic of the selected area and are able to consider these foundations in their future plans of air or spaceborne systems.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

#### Allocation of places

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# Additional information

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): LR.

## Workload

150 h

# **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

# Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module	e title		Abbreviation		
Selected Topics in HCI					10-I=AKHCI-232-m01
Module	Module coordinator			Module offered by	
holder	holder of the Chair of Computer Science IX			Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Conten	Contents				

Selected topics in HCI.

# Intended learning outcomes

The students understand the basic approach of human-computer interaction. They are able to understand the solutions to complex problems in this area and to transfer them to related questions.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}/S(2)$ 

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

#### **Additional information**

Focuses available for students of the Master's programme Informatik (Computer Science, 120 ECTS credits): HCI.

#### Workload

150 h

# **Teaching cycle**

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

#### Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation		
Selected Topics in Computer Science					10-I=AKII-232-m01
Modul	Module coordinator			Module offered by	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				
C 1	Contonto				

Selected topics in computer science.

### Intended learning outcomes

The students are able to understand the solutions to complex problems in computer science and to transfer them to related questions.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}/S(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 120 minutes) or
- b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or
- c) oral examination of one candidate each (approx. 20 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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#### **Additional information**

# Workload **Workload**

150 h

# **Teaching cycle**

Teaching cycle: if announced

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

#### Module appears in

Module studies (Master) Computer Science (2019)

Master's degree (1 major) Computer Science (2023)

Master's degree (1 major) Aerospace Computer Science (2023)

Master's degree (1 major) Artificial Intelligence & Extended Reality (2024)

Master's degree (1 major) Artificial Intelligence (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title Abbreviation					Abbreviation	
Selected Topics in Physics 1 10-LURI=AKP1-232-mo1					10-LURI=AKP1-232-m01	
Module coordinator				Module offered by	L	
Dean of	f Studie	es Informatik (Computer	Science)	Institute of Comput	er Science	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	graduate				
Conten	ts					
Selecte	d topic	s in physics				
Intende	ed learn	ning outcomes				
		understand the basic app nis area and to apply ther			stand the solutions to complex	
Courses	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
V (2) + l Module		t in: German and/or Engl	ish			
a) writted b) project the topic c) oral ed Langua	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  a) written examination (approx. 60 to 120 minutes) or b) project work (report (approx. 20 pages) with presentation (30 to 45 minutes) and subsequent discussion on the topic) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus					
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Workload						
150 h						
Teaching cycle						
<del></del>						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
<del></del>						
Module	appea	rs in				
Master'	Master's degree (1 major) Aerospace Computer Science (2023)					



Modul	Module title Abbreviation					
Select	ed Topi	cs in Physics 2			10-LURI=AKP2-232-m01	
Module coordinator				Module offered by		
Dean c	of Studio	es Informatik (Computer	Science)	Institute of Comput	er Science	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
8	nume	rical grade				
Duration	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
Selecte	ed topio	s in physics				
Intend	ed lear	ning outcomes				
		understand the basic app nis area and to apply then			stand the solutions to complex	
Course	<b>es</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
	e taugh	t in: German and/or Engl		examination offered — if no	ot every semester, information on whether	
		le for bonus)	ge in other than derman,	examination offered in the	revery semester, information on whether	
b) proj the top c) oral d) oral Langua	ect wor pic) or examin examir	ation of one candidate e nation in groups of up to ssessment: German and	es) with presentatior ach (approx. 20 minu 3 candidates (approx	tes) or	and subsequent discussion on didate)	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Workload						
240 h						
Teaching cycle						
<del></del>						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in					

Master's degree (1 major) Aerospace Computer Science (2023)



Module title Abbreviation					Abbreviation	
Selected Topics in Astronomy and Astrophysics 10-LURI=AKAA-232-m					10-LURI=AKAA-232-m01	
Module coordinator				Module offered by	L	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Compu	ter Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	graduate				
Conten	ts					
Selecte	d topic	cs in astronomy and astr	ophysics			
Intende	ed lear	ning outcomes				
		understand the basic ap			ney are able to understand the so-	
Course	<b>S</b> (type, i	number of weekly contact hours,	language — if other than Ge	rman)		
V (2) +	` '	tin. Cormon and lor Eng	diah			
		t in: German and/or Eng				
		<b>Sessment</b> (type, scope, langu ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
b) proje the top c) oral d) oral	ect wor ic) or examir examir ege of a	nation of one candidate on nation in groups of up to ussessment: German and	ges) with presentation each (approx. 20 minu 3 candidates (approx	utes) or	and subsequent discussion on ididate)	
Allocat	ion of	places				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	Module appears in					

Master's degree (1 major) Aerospace Computer Science (2023)



# **Master Project Modules**

(30 ECTS credits)



Modul	e title	·	Abbreviation						
Conclu	ding C	olloquium Aerospace (	10-LURI-MA-MK-212-m01						
Modul	e coord	inator		Module offered by					
Dean c	f Studi	es Informatik (Comput	ter Science)	Institute of Computer Science					
ECTS	, г			ompl. of module(s)					
5		rical grade							
Duration Module level Other prerequisites									
1 semester		graduate							
Contents									
Presentation and defence of the results of the Master's thesis in an open discussion.									
Intended learning outcomes									
The students are able to present the results of their Master's theses and defend them in a discussion.									
Courses (type, number of weekly contact hours, language — if other than German)									
K (o)									
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether								
		ole for bonus)			, ,				
		um (approx. 60 minute							
		ssessment: German a	nd/or English						
Allocat	tion of	places							
	_								
Additio	nal inf	ormation							
Worklo	ad								
150 h	150 h								
Teachi	ng cycl	e							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)								
Module appears in									
	Master's degree (1 major) Aerospace Computer Science (2021)								
Master	Master's degree (1 major) Aerospace Computer Science (2023)								



Modul	e title		Abbreviation					
Maste	r's Thes	sis Aerospace Compu	10-LURI-MA-202-m01					
Modul	e coord	inator		Module offered by				
Dean	of Studi	es Informatik (Compu	iter Science)	Institute of Computer Science				
ECTS	Meth	od of grading	Only after succ. con	succ. compl. of module(s)				
25	nume	rical grade						
Duration		Module level	Other prerequisites	<b>;</b>				
1 semester		graduate						
Contents								
Researching and writing on a complex problem in aerospace informatics within a given time frame and adhering to the principles of good scientific practice.								
Intended learning outcomes								
The students are able to research and write on a complex topic in aerospace informatics, adhering to the principles of good scientific practice.								
Course	<b>es</b> (type, r	number of weekly contact ho	urs, language — if other than Ge	rman)				
Νο coι	ırses as	signed to module						
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)								
Master's thesis (50 to 100 pages) Language of assessment: German and/or English								
Alloca	tion of <sub> </sub>	places						
Additional information								
Time to complete: 6 months								
Workload								
750 h								
Teaching cycle								

Module appears in

Master's degree (1 major) Aerospace Computer Science (2020)

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

Master's degree (1 major) Aerospace Computer Science (2021)

Master's degree (1 major) Aerospace Computer Science (2023)