Module Catalogue
for the Subject

FOKUS Physics - Nanostructuring Technology

as a Master’s with 1 major
with the degree "Master of Science"
(120 ECTS credits)

Examination regulations version: 2010
Responsible: Faculty of Physics and Astronomy
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Compulsory Electives Non-technical

- Basic module: Competence for Acquiring Information - for students of natural sciences
- Second module: Competence for Acquiring Information - for students of natural sciences
- Intercultural Competence (English, Advanced Level)
- Cultural Studies (English, Advanced Level)
- Advanced English Final Exam
- English for the Natural Sciences 1 (Advanced Level)
- English for the Natural Sciences 2 (Advanced Level)
- French for the Humanities 1 (Advanced Level)
- French for the Humanities 2 (Advanced Level)
- Intercultural Competence (French, Advanced Level)
- Intercultural Competence (French, Advanced Level)
- Advanced French Final Exam
- French for Business 1 (Advanced Level)
- French for Business 2 (Advanced Level)
- Spanish for the Humanities 1 (Advanced Level)
- Spanish for the Humanities 2 (Advanced Level)
- Intercultural Competence (Spanish, Advanced Level)
- Cultural Studies (Spanish, Advanced Level)
- Advanced Spanish Final Exam
- Spanish for Business 1 (Advanced Level)
- Spanish for Business 2 (Advanced Level)
- Information Literacy for Students of the Natural Sciences (Basic Level)
- Information Literacy for Students of the Natural Sciences (Advanced Level)

Thesis

- Master Thesis FOKUS Nanostructuring Technology
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Content and Objectives of the Programme

Das Studium zum Master of Science bereitet auf die wissenschaftlichen Tätigkeiten in Forschung und Entwicklung im Fachgebiet Nanowissenschaften vor. Es bereitet insbesondere auf eine Promotion zum Dr. rer. nat. oder Dr.-Ing. vor.

Das Ziel der Ausbildung ist es, den Studierenden vertiefte Kenntnis des wissenschaftlichen Arbeitens in der nanowissenschaftlichen Forschung und der inhaltlichen Grundlagen der Nanowissenschaften unter frühzeitiger Einbeziehung aktueller Forschungsthemen zu vermitteln. Durch die Ausbildung und Schulung des analytischen Denkens soll der Studierende die Fähigkeit erwerben, sich später in die vielfältigen, an ihn herangetragenen Aufgabengebiete einzuarbeiten und insbesondere das bereits aus dem Bachelorstudium in einem konsekutiven Bachelor-Master-Studiengang erworbene Grundwissen selbständig anzuwenden und auf neue Aufgabenstellungen zu übertragen.

Durch die Masterarbeit sollen die Studierenden zeigen, dass sie in einem thematisch begrenzten Umfang in der Lage sind, eine wissenschaftliche oder technische Aufgabe nach bekannten Verfahren und wissenschaftlichen Gesichtspunkten selbstständig zu bearbeiten. Die Prüfung ermöglicht den Erwerb eines international vergleichbaren Grades auf dem Gebiet der Nanowissenschaften und stellt im Rahmen eines konsekutiven Bachelor- und Master-Studienganges einen berufs- und promotionsqualifizierenden Abschluss dar.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

21-Sep-2010 (2010-62)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(46 ECTS credits)
### Module title

**Advanced Practical Course Master**

| Abbreviation | 11-PFM-072-m01 |

### Module coordinator

Managing Director of the Institute of Applied Physics

### Module offered by

Faculty of Physics and Astronomy

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<td>6</td>
<td>(not) successfully completed</td>
<td>11-E1, 11-E2</td>
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</table>

### Duration

1 semester

### Module level

graduate

### Other prerequisites

11-A3

### Contents

Principles of Nuclear, Atomic and Molecular Physics, experiments on cryogenic temperatures and correlated systems, properties of solids, surfaces and interfaces. Experiments on the following topics: X-rays - nuclear magnetic resonance (NMR) - quantum Hall effect - optical pumping and spectroscopy in the field of optics - Hall effect - superconductivity - laser - solid-state optics

### Intended learning outcomes

Knowledge of conducting experiments, analysing and documenting experimental results, basic knowledge of issuing scientific publications, application of modern evaluation systems, working on a task based on publications and acquiring practical experimental methods.

### Courses

otype, number of weekly contact hours, language — if other than German

Fortgeschrittenen-Praktikum Master (Advanced Practical Course Master) Part 1: P (3 weekly contact hours), German or English

Fortgeschrittenen-Praktikum Master (Advanced Practical Course Master) Part 2: P (3 weekly contact hours), German or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

1. Lab course in part 1 (Fortgeschrittenen-Praktikum Master/Advanced Practical Course Master Part 1): a) Preparing the experiment will be considered successfully completed if an oral test (approx. 30 minutes) is passed prior to the experiment. b) Performing and evaluating the experiment will be considered successfully completed if a test is passed. Students must prepare an experiment log (approx. 8 pages).

2. Lab course in part 2 (Fortgeschrittenen-Praktikum Master/Advanced Practical Course Master Part 2): a) Preparing the experiment will be considered successfully completed if an oral test (approx. 30 minutes) is passed prior to the experiment. b) Performing and evaluating the experiment will be considered successfully completed if a test is passed. Students must prepare an experiment log (approx. 8 pages).

Language of assessment: German or English

Students must register for assessment components 1 and 2 online (details to be announced).

Students will be offered one opportunity to retake element a) and/or element b) in the respective semester. To pass an assessment component, they must pass both elements (a and b) in the same semester.

To pass this module, students must pass both assessment component 1 and assessment component 2.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>11-FPN-072-m01</td>
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**Module coordinator**
chairperson of examination committee

**Module offered by**
Faculty of Physics and Astronomy

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<td>1 semester</td>
<td>graduate</td>
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**Contents**
Independent work on a current research topic of nanostructure technology and implementation of scientific experiments including analysis and documentation of the results.

**Intended learning outcomes**
The students are able to independently work on a current research area of nanostructure technology, to conduct and analyse scientific experiments and to document the results.

**Courses** (type, number of weekly contact hours, language — if other than German)
P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) project report (approx. 20 pages) and b) talk (approx. 30 minutes) with discussion on topic researched in project

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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### Module title

Professional Specialization FOKUS Nanostructuring Technology 1

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### Module coordinator

Chairperson of examination committee

### Faculty of Physics and Astronomy

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### ECTS

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<td>1 semester</td>
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### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

Only after successful completion of the module

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### Contents

Introduction to current experimental, theoretical or engineering questions from a subdiscipline of nanostructure technology with special relevance to the planned topic of the Master's thesis. Summary of the required fundamental topics in a seminar presentation.

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### Intended learning outcomes

The students have advanced scientific knowledge of the principles of a current experimental, theoretical or engineering subdiscipline of the current research on nanostructure technology with special relevance to the intended topic of the Master’s thesis and are able to summarise their knowledge in an oral presentation.

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### Courses

(no information on SWS (weekly contact hours) and course language available)

- **S**

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### Method of assessment

Talk (approx. 30 to 45 minutes) with discussion

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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>chairperson of examination committee</td>
<td>Faculty of Physics and Astronomy</td>
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**Contents**

Introduction to the methods of scientific work, taking into account methods of project planning. Application to theoretical, experimental or engineering questions of nanostructure technology. Writing of a scientific project plan for the planned Master's thesis.

**Intended learning outcomes**

The students have knowledge of the scientific methods, the methodological work and the methods of project planning of a current experimental, theoretical or engineering subdiscipline of nanostructure technology with special relevance to the intended topic of the Master's thesis and are able to develop a project plan for the Master's thesis, to plan the required work and to summarise their knowledge in an oral presentation.

**Courses**

R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Talk (approx. 30 to 45 minutes) with discussion

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Compulsory Electives

(44 ECTS credits)
Compulsory Electives Nanomatrix
(12 ECTS credits)
**Module title**  
Nanomatrix Inorganic Materials Chemistry (Master)

**Abbreviation**  
o8-NM-AW-MA-072-m01

**Module coordinator**  
Dean of Studies Chemie and Pharmazie (Chemistry and Pharmacy)

**Module offered by**  
Chair of Chemical Technology of Material Synthesis

**ECTS**  
6

**Method of grading**  
numerical grade

**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
--

**Contents**

Fundamentals as well as specific knowledge and skills for engineering work in the application directions power engineering, electronics and photonics and biophysical applications and the technology fields of materials science, nano-structuring technologies and components and system development, in particular in the area of inorganic materials chemistry.

**Intended learning outcomes**

Students have developed advanced knowledge and skills in one or more application directions or technology fields of engineering work, in particular in the area of inorganic materials chemistry.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) talk (approx. 30 minutes) or c) oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or d) project report (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Nanoparticle Synthesis and Structuring Technologies (Master)

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<td>Dean of Studies Chemie and Pharmazie (Chemistry and Pharmacy)</td>
<td>Chair of Chemical Technology of Material Synthesis</td>
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**Contents**

Fundamentals as well as specific knowledge and skills for engineering work in the application directions power engineering, electronics and photonics and biophysical applications and the technology fields of materials science, nano-structuring technologies and components and system development, in particular in the area of nanoparticle synthesis and structuring technologies.

**Intended learning outcomes**

The student has advanced knowledge in at least one application area or technology focus of engineering work, with a particular focus on nanoparticle analysis and structuring technologies.

**Courses**

(V + R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) written examination (approx. 90 minutes) or (b) talk (approx. 30 minutes) or (c) oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or (d) project report (approx. 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<tr>
<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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**Duration**
- 1 semester

**Contents**
Principles and specific knowledge of engineering work in the application fields of energy engineering, electronics, photonics and biophysics as well as in the technology-oriented materials sciences, technologies of nanostructuring, components and system development, especially in the field of thermal insulation systems and photovoltaics.

**Intended learning outcomes**
The students have advanced knowledge of one or more application or technology areas of engineering work, especially in the field of thermal insulation systems and photovoltaics.

**Courses**
V + R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
a) written examination (approx. 90 minutes) or b) talk (approx. 30 minutes) or c) oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or d) project report (approx. 10 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Module coordinator**
Managing Director of the Institute of Applied Physics

**Module offered by**
Faculty of Physics and Astronomy

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</table>

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

**Contents**
Principles and specific knowledge of engineering work in the application fields of energy engineering, electronics, photonics and biophysics as well as in the technology-oriented materials sciences, technologies of nano-structuring, components and system development, especially in the field of semiconductor materials.

**Intended learning outcomes**
The students have advanced knowledge of one or more application or technology areas of engineering work, especially in the field of semiconductor materials.

**Courses**
V + R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(a) written examination (approx. 90 minutes) or (b) talk (approx. 30 minutes) or (c) oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or (d) project report (approx. 10 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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#### Module coordinator
Managing Director of the Institute of Applied Physics

#### Module offered by
Faculty of Physics and Astronomy

#### ECTS
6

#### Method of grading
Numerical grade

#### Only after succ. compl. of module(s)
--

#### Duration
1 semester

#### Module level
Graduate

#### Other prerequisites
--

#### Contents
Principles and specific knowledge of engineering work in the application fields of energy engineering, electronics, photonics and biophysics as well as in the technology-oriented materials sciences, technologies of nanostructuring, components and system development, especially in the field of semiconductor processes.

#### Intended learning outcomes
The students have advanced knowledge of one or more application or technology areas of engineering work, especially in the field of semiconductor processes.

#### Courses
V + R (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment

- a) written examination (approx. 90 minutes)
- b) talk (approx. 30 minutes)
- c) oral examination of one candidate each or oral examination in groups (approx. 30 minutes)
- d) project report (approx. 10 pages)

#### Allocation of places
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#### Additional information
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#### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Nanomatrix Micro/Nano- and Optoelectronic Devices (Master)</td>
<td>11-NM-MB-MA-072-m01</td>
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<tr>
<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

Contents

Principles and specific knowledge of engineering work in the application fields of energy engineering, electronics, photonics and biophysics as well as in the technology-oriented materials sciences, technologies of nano-structuring, components and system development, especially in the field of micro-/nano- and opto-electronic components.

Intended learning outcomes

The students have advanced knowledge of one or more application or technology areas of engineering work, especially in the field of micro-, nano- and optoelectronic components.

Courses

(type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) talk (approx. 30 minutes) or c) oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or d) project report (approx. 10 pages)

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Nanomatrix Biomedical Materials (Master)

**Module title**
Nanomatrix Biomedical Materials (Master)

**Abbreviation**
03-NM-BW-MA-072-m01

**Module coordinator**
Chairperson of examination committee of the Master's degree programme Human-Computer Interaction

**Module offered by**
Faculty of Medicine

**ECTS**
6

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
Graduate

**Other prerequisites**

### Contents
Fundamentals and specific knowledge for engineering work in the application areas power engineering, electronics and photonics and biophysical applications as well as the technology focuses materials science, nanostructuring technologies and components and system development, especially in the area of biomedical materials.

### Intended learning outcomes
Students have developed an advanced knowledge in at least one application area or technology focus of engineering work, with a particular focus on biomedical materials.

### Courses
V + R (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) written examination (approx. 90 minutes) or (b) talk (approx. 30 minutes) or (c) oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or (d) project report (approx. 10 pages)

### Allocation of places

### Additional information

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<tr>
<td>Nanomatrix Biocompatible Structuring Technologies (Master)</td>
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<td>Dean of Studies Biologie (Biology)</td>
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<th>Duration</th>
<th>Module level</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

### Contents
Fundamentals as well as specific knowledge and skills for engineering work in the application directions power engineering, electronics and photonics, and biophysical applications and the technology fields of materials science, nano-structuring technologies and components and system development, in particular in the area of biocompatible structuring technologies.

### Intended learning outcomes
Students have acquired advanced knowledge and skills in one or more application directions or technology fields of engineering work, in particular in the area of biocompatible structuring technologies.

### Courses
(V + R (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) written examination (approx. 90 minutes) or b) talk (approx. 30 minutes) or c) oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or d) project report (approx. 10 pages)

### Allocation of places
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### Additional information
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<tr>
<th>Module title</th>
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</thead>
<tbody>
<tr>
<td>Nanomatrix Biophysical Analyzing Systems and Processes (Master)</td>
<td>11-NM-BV-MA-072-m01</td>
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**Module coordinator**
Managing Director of the Institute of Applied Physics

**Module offered by**
Faculty of Physics and Astronomy

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</tr>
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</table>

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

**Contents**
Principles and specific knowledge of engineering work in the application fields of energy engineering, electronics, photonics and biophysics as well as in the technology-oriented materials sciences, technologies of nanostructuring, components and system development, especially in the field of biophysical analysis systems and procedures.

**Intended learning outcomes**
The students have advanced knowledge of one or more application or technology areas of engineering work, especially in the field of biophysical analysis systems and techniques.

**Courses**
V + R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(a) written examination (approx. 90 minutes) or (b) talk (approx. 30 minutes) or (c) oral examination of one candidate each or (or) oral examination in groups (approx. 30 minutes) or (d) project report (approx. 10 pages)

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

Compulsory Electives Specialisation Nanostructure Technology
(10 ECTS credits)
Applied Physics and Metrology
(10 ECTS credits)
<table>
<thead>
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<td>Opto-electronic Material Properties</td>
<td>11-MOE-092-m01</td>
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<td>Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.</td>
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</table>

**Contents**

Physical principles of optoelectronic material properties and applications.

**Intended learning outcomes**

The students know the principles of optoelectronic material characteristics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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<table>
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<td>Organic Semiconductor</td>
<td>11-OHL-092-m01</td>
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**Contents**

Physical principles of organic semiconductors, molecular and polymer electronics and sensor technology, applications.

**Intended learning outcomes**

The students have advanced knowledge of organic semiconductors.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Electronics</td>
<td>11-A2-081-m01</td>
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<tbody>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Principles of passive and active electronic components and their application in analogous and digital circuit technology.

**Intended learning outcomes**

The students have knowledge of the practical setup of electronic circuits from the field of analogous and digital circuit technology.

**Courses**

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Reproducing Sensors in Infrared

Module title

11-ASI-092-m01

Abbreviation

Managing Director of the Institute of Applied Physics

Module coordinator

Faculty of Physics and Astronomy

Module offered by

Managing Director of the Institute of Applied Physics

Managing Director of the Institute of Applied Physics

Faculty of Physics and Astronomy

ECTS

3

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

undergraduate

Other prerequisites

Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Infrared cameras are important experimental and technical tools, e.g. for measuring temperatures. The spectral range of infrared ranges from the visible spectrum, where the Sun is dominating as the natural source of light, up to microwaves and radiowaves with artificial emitters. There is distinct and sometimes dominating emission from bodies with ambient temperature in the infrared spectrum. The lecture provides an introduction to the physical optics of this spectral range and discusses: Peculiarities of infrared cameras and thermal images, different types of sensors (bolometer, quantum well, superlattice) as well as the evaluation of such sensors on the basis of neurophysiological aspects.

Intended learning outcomes

The students have specific and advanced knowledge in the field of infrared spectral imaging. They know various technologies and detector structures as well as their application areas.

Courses

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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# Module Catalogue for the Subject

## FOKUS Physics - Nanostructuring Technology

### Master's with 1 major, 120 ECTS credits

<table>
<thead>
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<tr>
<td>Applied Superconduction</td>
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### Duration | Module level | Other prerequisites

- 1 semester | graduate | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

## Contents


## Intended learning outcomes

The students have a basic understanding of superconductivity as a macroscopic quantum phenomenon. They are able to evaluate the contributions of materials sciences to the development of superconductivity. They are able to discuss questions on superconductivity in a scientific manner and to critically question developments of energy technology. Furthermore, they can deal with practical mathematical questions.

## Courses

- R + V (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

- a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: once a year, winter semester

Language of assessment: German, English

## Allocation of places

- 

## Additional information

- 

## Referred to in LPO I

(examination regulations for teaching-degree programmes)
Module title: Principles of Image Processing

Abbreviation: 11-EBV-092-m01

Module coordinator: Managing Director of the Institute of Applied Physics
Module offered by: Faculty of Physics and Astronomy

ECTS: 3
Method of grading: Only after succ. compl. of module(s)
Numerical grade: --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents
Introduction to image processing. Pictures as two-dimensional signals; digitalisation. Two-dimensional Fourier transform. Histogram equalisation (e.g. image brightening) and pixel connectivity (e.g. noise reduction). Automatic image recognition: Segmentation, classification. Technological image generation. Applications (e.g. motion tracking). Three-dimensional images.

Intended learning outcomes
The students have specific and advanced knowledge in the field of image processing. They know the principles and theory of signal processing for images and have corresponding knowledge of image generation. They are able to independently work with literature, they understand the characteristics of image processing with commercial software and are able to process images for the analysis of experiments with imaging measuring methods.

Courses
(V + R) (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(a) written examination (approx. 90 minutes) or (b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or (c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or (d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
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Principles of Energy Technologies | 11-ENT-092-m01

Module coordinator | Module offered by
Managing Director of the Institute of Applied Physics | Faculty of Physics and Astronomy

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</table>

Contents


Intended learning outcomes

The students know the principles of different methods of energy technology, especially energy conversion, transport and storage. They understand the structures of corresponding installations and are able to compare them.

Courses

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

Allocation of places

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Additional information

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<td>Introduction to Plasmaphysics</td>
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### Module coordinator
Managing Director of the Institute of Theoretical Physics and Astrophysics

Module offered by
Faculty of Physics and Astronomy

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### Contents
Plasma Astrophysics: Dynamics of charged particles in electric and magnetic fields, Magnetohydrodynamics, Transport equations for energetic particles, Properties of magnetic turbulence, Propagation of solar particles within the solar wind, Particle acceleration via shock waves and via interaction with plasma turbulence, Particle acceleration and transport in galaxies and other astrophysical objects, Cosmic radiation.

### Intended learning outcomes
The students know the principles of Plasma Physics, especially the description of transport phenomena in plasma. They are able to solve basic problems of Plasma Physics and to apply this knowledge to Astrophysics.

### Courses
V + R (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

### Allocation of places
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### Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
## Module title
Semiconductor Lasers - Principles and Current Research

## Abbreviation
11-HLF-092-m01

## Module coordinator
Managing Director of the Institute of Applied Physics

## Module offered by
Faculty of Physics and Astronomy

## ECTS
6

## Method of grading
numerical grade

## Only after succ. compl. of module(s)
--

## Duration
1 semester

## Module level
graduate

## Other prerequisites
Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

## Contents
This lecture discusses the principles of laser physics, based on the example of semiconductor lasers, and current developments regarding components. The principles of lasers are described on the basis of a general laser model, which will then be extended to special aspects of semiconductor lasers. Basic concepts such as threshold condition, characteristic curve and laser efficiency are derived from coupled rate equations for charge carriers and photons. Other topics of the lecture are optical processes in semiconductors, layer and ridge waveguides, laser resonators, mode selection, dynamic properties as well as technology for the generation of semiconductor lasers. The lecture closes with current topics of laser research such as quantum dot lasers, quantum cascade lasers, terahertz lasers or high-performance lasers.

## Intended learning outcomes
The students have advanced knowledge of the principles of semiconductor-laser physics. They can apply their knowledge to modern questions and know the applications in the current development of components.

## Courses
R + V (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

## Allocation of places
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## Additional information
--

## Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Principles of Classification of Patterns</td>
<td>11-KVM-092-m01</td>
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<tr>
<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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<th>Method of grading</th>
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<th>Duration</th>
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<th>Other prerequisites</th>
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</tr>
</tbody>
</table>

**Contents**

Signals such as images, but also acoustic records, spectra, electrical measurements often contain recurring patterns. These patterns are often classified and analysed by observers, e.g. by a doctor when analysing an ECG. More and more automatic procedures are adopted to take on these tasks and classify patterns. The lecture will discuss principles of different classifiers such as "minimum distance" and "maximum likelihood".

**Intended learning outcomes**

The students have specific and advanced knowledge in the field of pattern recognition. They know methods of classifying patterns in measuring data as well as ways to automatise these processes. They are able to apply these methods to practical problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Introduction to LabVIEW

Module title

Abbreviation

11-LVW-092-m01

Module coordinator

Managing Director of the Institute of Applied Physics

Module offered by

Faculty of Physics and Astronomy

ECTS

Method of grading

Only after succ. compl. of module(s)

6

numerical grade

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Duration

Module level

Other prerequisites

1 semester

graduate

Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

The module comprises basic and advanced courses. The basic course "NI LabVIEW Basic 1" is the first level of each LabVIEW learning phase. LabVIEW Basic provides a systematic introduction to the functions and application fields of the development environment of LabVIEW. The students become acquainted with dataflow programming and with common LabVIEW architectures. They learn to develop LabVIEW applications for various application fields, from assessment and measurement applications up to data collection, device control, data recording and measurement analysis. In the advanced course "NI LabVIEW Core 2", the students learn to develop comprehensive standalone applications, including the graphical development environment LabVIEW. The course builds upon LabVIEW Basic 1 and provides an introduction to the most common development technologies, in order to enable the students to successfully implement and distribute LabVIEW applications for different application fields. Course topics include techniques and procedures for the optimisation of application performance, e.g. through an optimised reuse of existing codes, usage of file I/O functions, principles of data management, event computing and methods of error handling. After finishing the course, the students have the ability to apply LabVIEW functions according to individual requirements, which enables a fast and productive application development.

Intended learning outcomes

The students have specific and advanced knowledge in the application field of LabVIEW. They know the principles of working with LabVIEW and are able to develop applications, e.g. for recording and analysing measuring data.

Courses

(type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes) or e) project (approx. 60 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Thermodynamics and Economics | 11-TDO-092-m01

Module coordinator | Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics | Faculty of Physics and Astronomy

<table>
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<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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</thead>
<tbody>
<tr>
<td>6</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents
Energy and economic growth, entropy production, emission reduction. Part I describes the role of energy conversion in the development of the universe, the evolution of life and the unfolding of civilisation. In non-equilibrium thermodynamics, the entropy production density shows the relevance of the second law of thermodynamics for ecological damage and resource consumption. Energy conversion, entropy production and natural resources define the technological and ecological boundaries of industrial economic growth. Part 2 analyses how the factors capital, work, energy and creativity produce the goods and services of a national economy and determine economic growth. The productive power of cheap energy by far exceeds that of expensive labour. Within the current system of taxes and social security contributions, this discrepancy between power and costs of production factors leads to job cuts, waste of resources, impoverishment of nations and growing social tensions. The course discusses how factor income taxation can counteract this development. Part 3 includes seminar presentations, comprises the techniques of rational energy use and non-fossil energy use, and introduces the optimisation programme deeco (Dynamic Energy, Emission and Cost Optimization).

Intended learning outcomes
The students understand that energy conversion and entropy production are going to play an important role in the world’s economic and social development. As an extension of economic theory, the students know the connections between thermodynamics and economy as well as the productive physical basis of modern economies. They are able to apply the acquired knowledge to particular problems.

NOTE: this is the module that was run by Prof. Dr. R. Kümmel, who has now retired. As the module was tailored to his own theory of economy, it has yet to be decided whether we will continue to offer this module.

Courses
R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(a) written examination (approx. 90 minutes) or (b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or (c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or (d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English
### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Solid State Physics and Nanostructures
(10 ECTS credits)
Module title: Opto-electronic Material Properties
Abbreviation: 11-MOE-092-m01

Module coordinator: Managing Director of the Institute of Applied Physics
Module offered by: Faculty of Physics and Astronomy

ECTS: 5
Method of grading: Only after succ. compl. of module(s)
Numerical grade: --

Duration: 1 semester
Module level: graduate
Other prerequisites: Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents
Physical principles of optoelectronic material properties and applications.

Intended learning outcomes
The students know the principles of optoelectronic material characteristics.

Courses (type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Applied Superconduction

### Abbreviation
11-ASL-092-m01

### Module coordinator
Managing Director of the Institute of Applied Physics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
6

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
graduate

### Other prerequisites
Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

### Contents

### Intended learning outcomes
The students have a basic understanding of superconductivity as a macroscopic quantum phenomenon. They are able to evaluate the contributions of materials sciences to the development of superconductivity. They are able to discuss questions on superconductivity in a scientific manner and to critically question developments of energy technology. Furthermore, they can deal with practical mathematical questions.

### Courses
R + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: once a year, winter semester

Language of assessment: German, English

### Allocation of places
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### Additional information
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### Referred to in LPO I
( examination regulations for teaching-degree programmes)
Module title | Abbreviation
--- | ---
Semiconductor Lasers - Principles and Current Research | 11-HLF-092-m01

Module coordinator | Module offered by
Managing Director of the Institute of Applied Physics | Faculty of Physics and Astronomy

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
6 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | graduate | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents
This lecture discusses the principles of laser physics, based on the example of semiconductor lasers, and current developments regarding components. The principles of lasers are described on the basis of a general laser model, which will then be extended to special aspects of semiconductor lasers. Basic concepts such as threshold condition, characteristic curve and laser efficiency are derived from coupled rate equations for charge carriers and photons. Other topics of the lecture are optical processes in semiconductors, layer and ridge waveguides, laser resonators, mode selection, dynamic properties as well as technology for the generation of semiconductor lasers. The lecture closes with current topics of laser research such as quantum dot lasers, quantum cascade lasers, terahertz lasers or high-performance lasers.

Intended learning outcomes
The students have advanced knowledge of the principles of semiconductor-laser physics. They can apply their knowledge to modern questions and know the applications in the current development of components.

Courses (type, number of weekly contact hours, language — if other than German)
R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title: Applied Semiconductor Physics
Abbreviation: 11-AHL-092-m01

Module coordinator: Managing Director of the Institute of Applied Physics
Module offered by: Faculty of Physics and Astronomy

ECTS: 6
Method of grading: Only after succ. compl. of module(s)
Numerical grade: --

Duration: 1 semester
Module level: graduate
Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents
The lecture discusses the principles of Semiconductor Physics and provides an exemplary overview of the main components of electronics, optoelectronics and photonics.

Intended learning outcomes
The students know the characteristics of semiconductors, they have gained an overview of the electronic and phonon band structures of important semiconductors and the resulting electronic, optical and thermal properties. They know the principles of charge transport as well as the Poisson, Boltzmann and continuity equation for the solution of questions. They have gained insights into the methods of semiconductor production and are familiar with the theories of planar technology and recent developments in this field, they have a basic understanding of component production. They understand the structure and way of functioning of the main components of electronics (diode, transistor, field-effect transistor, thyristor, diac, triac), of microwave applications (tunnel, Impatt, Barritt or Gunn diode) and of optoelectronics (photo diode, solar cell, light-emitting diode, semiconductor injection laser), they know the realisation possibilities of low-dimensional charge carrier systems on the basis of semiconductors and their technological relevance, they are familiar with current developments in the field of components.

Courses
(type, number of weekly contact hours, language — if other than German)
R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Solid State Physics 2</td>
<td>11-FK2-092-m01</td>
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<td>Faculty of Physics and Astronomy</td>
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</tr>
</tbody>
</table>

**Contents**


**Intended learning outcomes**

The students have specific and advanced knowledge in the field of Solid-State Physics. They are theoretically able to specialise in a sub-discipline of Solid-State Physics.

**Courses** (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Solid State Spectroscopy</td>
<td>11-FKS-092-m01</td>
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**Module coordinator**
Managing Director of the Institute of Applied Physics

**Module offered by**
Faculty of Physics and Astronomy

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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<td>6</td>
<td>numerical grade</td>
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</table>

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

**Contents**

**Intended learning outcomes**
The students have specific and advanced knowledge in the field of solid-state spectroscopy. They know different types of spectroscopy and their fields of application. They understand the theoretical principles and the current developments in research.

**Courses**
(R + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Module Catalogue for the Subject
FOKUS Physics - Nanostructuring Technology
Master's with 1 major, 120 ECTS credits

Module title |
Transport Phenomena in Solids

Abbreviation |
11-FKT-092-m01

Module coordinator |
Managing Director of the Institute of Theoretical Physics and Astrophysics

Module offered by |
Faculty of Physics and Astronomy

ECTS |
6

Method of grading |
umerical grade

Only after succ. compl. of module(s) |
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Duration |
1 semester

Module level |
graduate

Other prerequisites |
Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents |
Transport phenomena in solids.

Intended learning outcomes |
The students have specific and advanced knowledge in the field of transport phenomena in solids.

Courses |
R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment |
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

Allocation of places |
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Additional information |
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Referred to in LPO I (examination regulations for teaching-degree programmes) |
--
### Module title

**Semiconductor Physics**

### Abbreviation

11-HLP-092-m01

### Module coordinator

Managing Director of the Institute of Applied Physics

### Module offered by

Faculty of Physics and Astronomy

### ECTS

6

### Method of grading

Only after succ. compl. of module(s)

### numerical grade

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### Duration

1 semester

### Module level

graduate

### Other prerequisites

Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

### Contents


### Intended learning outcomes

The students have specific and advanced knowledge in the field of Semiconductor Physics. They know the physical principles of semiconductors and have gained an overview of the important characteristics of semiconductor materials.

### Courses

*R + V* (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) written examination (approx. 90 minutes) or (b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or (c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or (d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Module title | Abbreviation
--- | ---
Semiconductor Nanostructures | 11-HNS-092-m01

### Module coordinator
Managing Director of the Institute of Applied Physics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
6

### Method of grading
Only after succ. compl. of module(s)

### Numerical grade
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

### Contents
Semiconductor nanostructures are frequently referred to as "artificial materials". In contrast to atoms, molecules or macroscopic crystals, their electronic, optical and magnetic properties can be systematically tailored by changing their size. The lecture addresses technological challenges in the preparation of semiconductor nanostructures of varying dimensions (2D, 1D, 0D). It provides the basic theoretical concepts to describe their properties, with a focus on optical properties and light-matter coupling. Moreover, it discusses the challenges and concepts of novel optoelectronic and quantum photonic devices based on such nanostructures, including building blocks for quantum communication and quantum computing architectures.

### Intended learning outcomes
The students know the theoretical principles and characteristics of semiconductor nanostructures. They have knowledge of the technological methods to fabricate such structures, and of their applications to novel photonic devices. They are able to apply their knowledge to problems in this field of research.

### Courses
R + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Lithography in Semiconductor Technology and Theory of Quantum Transport</td>
<td>11-LHQ-092-m01</td>
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**Module coordinator**
Managing Director of the Institute of Applied Physics

**Module offered by**
Faculty of Physics and Astronomy

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<th>Method of grading</th>
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<tbody>
<tr>
<td>6</td>
<td>numerical grade</td>
<td>Only after succ. compl. of module(s)</td>
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</table>

**Duration**
1 semester

**Module level**
graduate

**Contents**
Introduction to the lithographic techniques of semiconductor technology and discussion of the required theory on quantum transport.

**Intended learning outcomes**
The students have specific and advanced knowledge of semiconductor lithography and of the theory of quantum transport.

**Courses**
R + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(a) written examination (approx. 90 minutes) or (b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or (c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or (d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
--
Module title: Magnetism
Abbreviation: 11-MAG-092-m01

Module coordinator: Managing Director of the Institute of Applied Physics
Module offered by: Faculty of Physics and Astronomy

ECTS: 6
Method of grading: Only after succ. compl. of module(s)
Numerical grade: --

Duration: 1 semester
Module level: graduate
Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents:
Dia- and paramagnetism, exchange interaction, ferromagnetism, antiferromagnetism, anisotropy, domain structure, nanomagnetism, superparamagnetism, experimental methods to measure magnetic properties, Kondo effect.

Intended learning outcomes:
The students know basic terms, concepts and phenomena of magnetism and measuring methods for magnetic experiments; they are skilled in simple model building and in the formulation of mathematical-physical approaches and are able to apply them to tasks in the stated areas; they have competencies in independently working on problems of these areas; they are able to evaluate the accuracy of observations and analyses.

Courses:
R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places:
--

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title** | **Abbreviation**
--- | ---
Magnetism and Spin Transport | 11-MST-092-m01

**Module coordinator** | **Module offered by**
--- | ---
Managing Director of the Institute of Applied Physics | Faculty of Physics and Astronomy

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**
--- | --- | ---
6 | numerical grade | --

**Duration** | **Module level** | **Other prerequisites**
--- | --- | ---
2 semester | graduate | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

**Contents**
The module spans two semesters. During the winter semester, the students become acquainted with the principles of magnetism (ranging from atoms to solids), properties of magnetic material (individual usage) and methods to characterise magnetic properties. During the summer semester, the students learn about spin transport in metallic systems in due consideration of giant magnetoresistance and tunnel magnetoresistance and its application in magnetic memory. As a last point, we discuss new phenomena from the field of spin dynamics and current-induced spin phenomena.

**Intended learning outcomes**
The students know the basic terms, concepts and phenomena of magnetism and measuring methods for magnetic experiments; they are familiar with spin transport applications of information technologies and have gained an overview of modern findings in this area (GMR, TMR). They are skilled in simple model building and in the formulation of mathematical-physical approaches and are able to apply them to tasks in the stated areas.

**Courses** (type, number of weekly contact hours, language — if other than German)
V + R + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
---
## Module title
Nanoanalytics

## Abbreviation
11-NAN-092-m01

### Module coordinator
Managing Director of the Institute of Applied Physics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
6

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
graduate

### Other prerequisites
Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

## Contents

## Intended learning outcomes
The students have basic knowledge of modern research methods for different nanostructures up to an atomic level. They know microscoping procedures that are used in practice in labs and the industry as well as spectroscopic methods for the determination of electronic properties. They are able to evaluate the efficiency of different research methods.

## Courses
R + V (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
(a) written examination (approx. 90 minutes) or (b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or (c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or (d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Module Catalogue for the Subject
FOKUS Physics - Nanostructuring Technology
Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Low-Dimensional Structures</td>
<td>11-NDS-092-m01</td>
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<td>Faculty of Physics and Astronomy</td>
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<th>Duration</th>
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<tr>
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</table>

**Contents**

Low-dimensional structures: Crystal lattice symmetry. Lattice dynamics and growth techniques of low-dimensional structures. Comparison between these structures and volume solids. X-ray diffractometry. Molecular beam epitaxy.

**Intended learning outcomes**

The students have knowledge of the theoretical principles of the growth of low dimensional structures. They know methods of producing and analysing such structures. They know the bandstructures of the most important semiconductors as well as the fabrication and characteristics of semiconductor heterostructures and MOS-diodes. They are familiar with the subband structure of semiconductor heterostructures and MOS-diodes and can evaluate the importance of many-particle effects. They are able to solve problems related to potentials in one dimension by applying Poisson's equation. They know the k*p perturbation theory and can deduce the 2D subband structure from the bulk band structure. They have knowledge of the meaning of modulation doping and are familiar with the 2D hydrogen atom. They understand how an external magnetic field acts on the properties of a free electron gas in 2D. They have basic knowledge of the meaning of gauging, Landau-quantisation, filling factor and Landau degeneracy. They understand the dependence of various physical properties on the filling factor, and are able to solve implicit problems via numerical methods. They are familiar with elementary excitations in two-dimensional systems.

**Courses**

R + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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Referred to in LPO I (examination regulations for teaching-degree programmes)
Module title: Nanoelectronics  
Abbreviation: 11-NEL-092-m01

Module coordinator: Managing Director of the Institute of Applied Physics
Module offered by: Faculty of Physics and Astronomy

ECTS: 6
Method of grading: Only after succ. compl. of module(s)
Numerical grade: --

Duration: 1 semester
Module level: graduate
Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents:
The lecture and the corresponding exercises convey basic concepts of electronics of nanostructures. First, we discuss terms such as Fermi distribution, density of states and carrier concentration in view of small structures. Afterwards, we talk about application potentials of nanostructures in electronics. We examine the limits of the function of common switches and storages through miniaturisation and compare them to electronic properties of nanostructures. We gain an overview of nanoelectric amplifiers, rectifier, logic lattices and circuits and discuss the operating principle of quantum computers.

Intended learning outcomes:
The students have mastered the basics of electronics of nanostructures in theory and practice. They know functions and applications of respective components.

Courses:
R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
(a) written examination (approx. 90 minutes) or (b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or (c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or (d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module Catalogue for the Subject
### FOKUS Physics - Nanostructuring Technology
#### Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Nano-Optics</td>
<td>11-NOP-092-m01</td>
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<table>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<th>Duration</th>
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</table>

### Contents

### Intended learning outcomes
The students have specific and advanced knowledge in the field of nano-optics. They are familiar with the theoretical principles and application areas of nano-optics and with current developments in this field.

### Courses
(type, number of weekly contact hours, language — if other than German)
R + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)  
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.  
Language of assessment: German, English

### Allocation of places
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### Additional information
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<th>Module title</th>
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<tr>
<td>Quantum Mechanics II</td>
<td>11-QM2-092-m01</td>
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<tr>
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</table>

### Contents

"Quantum mechanics II" constitutes the central theoretical course of the international Master’s program in Physics. It builds upon basics which are acquired in the lecture "Quantum mechanics I" of the Bachelor's degree. While the specific emphasis can be adjusted individually, the core topics that are supposed to be covered should include:

1. Second quantisation: Fermions and bosons
2. Band structures of particles in a crystal
3. Angular momentum, symmetry operators, Lie Algebras
4. Scattering theory: Potential scattering, partial wave expansion
5. Relativistic quantum mechanics: Klein-Gordon equation, Dirac equation, Lorentz group, fine structure splitting of atomic spectra
6. Quantum entanglement
7. Canonical formalism

### Intended learning outcomes

The students acquire in-depth knowledge of advanced quantum mechanics and have a thorough understanding of the mathematical and theoretical concepts of the listed topics. They are able to describe or model problems of modern theoretical Quantum Physics mathematically, to solve problems analytically, to use approximation methods and to interpret the results physically. The course is pivotal to subsequent theory courses in Astrophysics, High-Energy Physics and Condensed Matter/Solid-State Physics. The course is mandatory for all Master’s students.

### Courses

(type, number of weekly contact hours, language — if other than German)

| R + V (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English
### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Quantum Phenomena in electronic correlated Materials | 11-QPM-092-m01

Module coordinator | Module offered by
Managing Director of the Institute of Applied Physics | Faculty of Physics and Astronomy

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
6 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | graduate | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents
Quantum effects and phenomena in current solid-state research. Correlations. Free electron gas and Fermi liquid. Strongly correlated systems

Intended learning outcomes
The students have specific, advanced knowledge of the current research on Solid-State Physics, especially on quantum effects in strongly correlated systems. They are able to understand the connections between the theoretical description of such systems and the current experimental results.

Courses
R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Many Body Quantum Theory

11-QVTP-092-m01

Managing Director of the Institute of Theoretical Physics and Astrophysics

Faculty of Physics and Astronomy

ECTS: 8

Method of grading: numerical grade

Only after succ. compl. of module(s): --

Duration: 1 semester

Module level: graduate

Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

This will usually be a course on quantum many particle physics approached by the perturbative methods using Green’s functions.

An outline could be:

1 Single-particle Green’s function
2 Review of second quantization
3 Diagrammatic method using many particle Green’s functions at temperature T=0
4 Diagrammatic method for finite T
5 Landau theory of Fermi liquids
6 Superconductivity
7 One-dimensional systems and bosonization

Intended learning outcomes

The students have mastered the principles of quantum field theory in many-particle systems. They are able to apply the acquired methods to current problems of Theoretical Solid-State Physics.

Courses

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment

(a) written examination (approx. 90 minutes) or (b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or (c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or (d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

Allocation of places

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<tr>
<td>Relativistic Effects in Mesoscopic Systems</td>
<td>11-RMS-092-m01</td>
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**Module coordinator**  
Managing Director of the Institute of Theoretical Physics and Astrophysics

**Module offered by**  
Faculty of Physics and Astronomy

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
---|---|---|
5 | numerical grade | -- |

**Duration** | **Module level** | **Other prerequisites**
---|---|---
1 semester | graduate | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

**Contents**

- Relativistic effects in mesoscopic systems
- Spin-orbit coupling
- Dirac equation
- Quantum Hall effect
- Topological insulators
- Majorana fermions

**Intended learning outcomes**

The students have mastered the mathematical methods for the description of relativistic quantum systems, especially in the field of mesoscopic physics. They are able to apply their knowledge to simple systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject

**FOKUS Physics - Nanostructuring Technology**

Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Theoretical Solid State Physics</td>
<td>11-TFK-092-m01</td>
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<td>Managing Director of the Institute of Theoretical Physics and Astrophysics</td>
<td>Faculty of Physics and Astronomy</td>
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</tr>
</tbody>
</table>

**Contents**


**Intended learning outcomes**

The students have basic knowledge of the theoretical description of solid-state phenomena. They know the corresponding mathematical or theoretical methods and are able to apply them to basic problems of solid-state theory and to understand the connections to experimental results. The individual students have elaborated on an advanced topic of solid-state theory and have discussed this topic in a seminar presentation.

**Courses**

R + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Theory of Superconduction | 11-TSL-092-m01

Module coordinator | Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics | Faculty of Physics and Astronomy

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | graduate | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Intended learning outcomes
The students have basic knowledge of the theoretical models for the description of superconductivity. They know the properties and application areas of these models and are able to apply calculation methods to simple problems.

Courses
(type, number of weekly contact hours, language — if other than German)
R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Complex Systems, Quantum Control and Biophysics
(10 ECTS credits)
Module title: Nano-Optics

Abbreviation: 11-NOP-092-m01

Module coordinator: Managing Director of the Institute of Applied Physics
Module offered by: Faculty of Physics and Astronomy

ECTS: 4
Method of grading: Only after succ. compl. of module(s)
Numerical grade: --

Duration: 1 semester
Module level: graduate
Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Intended learning outcomes
The students have specific and advanced knowledge in the field of nano-optics. They are familiar with the theoretical principles and application areas of nano-optics and with current developments in this field.

Courses (type, number of weekly contact hours, language — if other than German)
R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Biophysical Measurement Technology in Medical Science

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<td>Biophysical Measurement Technology in Medical Science</td>
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#### Module coordinator
Managing Director of the Institute of Applied Physics

#### Module offered by
Faculty of Physics and Astronomy

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#### Duration
1 semester

#### Module level
graduate

#### Other prerequisites
Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

### Contents
The lecture covers the physical principles of imaging techniques and their application in Biomedicine. The main topics are conventional X-ray technique, computer tomography, imaging techniques of nuclear medicine, ultrasound and MR-tomography. The lecture additionally addresses systems theory of imaging systems and digital image processing.

### Intended learning outcomes
The students know the physical principles of imaging techniques and their application in Biomedicine. They understand the principles of image generation and are able to explain different techniques and interpret simple images.

### Courses
R + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) written examination (approx. 90 minutes) or (b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or (c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or (d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title

**Laboratory and Measurement Technology in Biophysics**

| Abbreviation | 11-LMB-092-m01 |

### Module coordinator

Managing Director of the Institute of Applied Physics

### Module offered by

Faculty of Physics and Astronomy

### ECTS

| Method of grading | Only after succ. compl. of module(s) |

| 6 | numerical grade | -- |

### Duration

| Module level | Other prerequisites |

| 1 semester | graduate | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew. |

### Content

The lecture covers relevant principles of molecular and cellular biology as well as the physical principles of biophysical procedures for the examination and manipulation of biological systems. The main topics are optical measuring techniques and sensors, methods of single-particle detection, special microscoping techniques and methods of structure elucidation of biomolecules.

### Intended learning outcomes

The students know the principles of molecular and cellular biology as well as the physical principles of biophysical procedures for the examination and manipulation of biological systems. They have knowledge of optical measuring techniques and their applications and are able to apply techniques of structure elucidation to simple biomolecules.

### Courses

| Type, number of weekly contact hours, language — if other than German |

| R + V (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment

| Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus |

| a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes) |

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009. Language of assessment: German, English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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| -- |
Module title | Abbreviation
--- | ---
Physics of Complex Systems | 11-PKS-092-m01

Module coordinator | Module offered by
--- | ---
Managing Director of the Institute of Theoretical Physics and Astrophysics | Faculty of Physics and Astronomy

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
6 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | graduate | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents
1. Theory of critical phenomena in thermal equilibrium
2. Introduction into the physics out of equilibrium
3. Entropy production and fluctuations
4. Phase transitions away from equilibrium
5. Universality
6. Spin glasses
7. Theory of neural networks

Intended learning outcomes
The students have specific and advanced knowledge in the field of physics of complex systems. They know the methods of Statistical Physics, Computational Physics and non-linear dynamics, which are used to describe such systems. They are able to work on current research problems in this area.

Courses (type, number of weekly contact hours, language — if other than German)
R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Quantum Information and Quantum Computing

Abbreviation: 11-QIC-092-m01

Module coordinator: Managing Director of the Institute of Theoretical Physics and Astrophysics

Module offered by: Faculty of Physics and Astronomy

ECTS: 5

Method of grading: numerical grade

Only after succ. compl. of module(s)

Duration: 1 semester

Module level: graduate

Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

The first part introduces the theoretical concepts of quantum information and quantum computers. It discusses the main quantum algorithms. The second part discusses experimental possibilities for the realisation of entangled states. One of the main topics is the production, controlling and manipulation of coherent two-electron spin states. The third part covers the description and explanation of decoherence of quantum mechanical states.

Intended learning outcomes

The students have an advanced understanding of quantum theory and basic knowledge of quantum calculation. They are able to solve simple problems of quantum information theory.

Courses

(type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Statistics, Data Analysis and Computer Physics | 11-SDC-092-m01

**Module coordinator**
Managing Director of the Institute of Applied Physics

**Module offered by**
Faculty of Physics and Astronomy

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</table>

**Contents**
Statistics, data analysis and computer physics.

**Intended learning outcomes**
The students have specific and advanced knowledge in the field of statistics, data analysis and Computational Physics.

**Courses** (type, number of weekly contact hours, language — if other than German)
R + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Language of assessment: German, English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Other Modules Specialisation

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<td>Managing Director of the Institute of Applied Physics</td>
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**Contents**

Specific, advanced knowledge of one or more of the Faculty's current research areas in the field of Experimental Physics.

**Intended learning outcomes**

The students have specific and advanced knowledge of one or more current research areas of the faculty in the field of Experimental Physics.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) talk (approx. 30 minutes) or c) oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or d) project report (approx. 8 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Managing Directors of the Institute of Applied Physics and the Institute of Theoretical Physics and Astrophysics</td>
<td>Faculty of Physics and Astronomy</td>
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<tbody>
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**Contents**

Specific, advanced knowledge of one or more of the Faculty's current research areas.

**Intended learning outcomes**

The students have specific and advanced knowledge of one or more current research areas of the faculty in an interdisciplinary field.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

V + R *(no information on SWS (weekly contact hours) and course language available)*

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

a) written examination *(approx. 90 minutes)* or b) talk *(approx. 30 minutes)* or c) oral examination of one candidate each or oral examination in groups *(approx. 30 minutes)* or d) project report *(approx. 8 pages)*

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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## Module Catalogue for the Subject
### FOKUS Physics - Nanostructuring Technology
### Master's with 1 major, 120 ECTS credits

<table>
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### Module coordinator
Managing Director of the Institute of Theoretical Physics and Astrophysics

### Module offered by
Faculty of Physics and Astronomy

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</table>

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Specific, advanced knowledge of one or more of the Faculty's current research areas in the field of Theoretical Physics.

### Intended learning outcomes
The students have specific and advanced knowledge of one or more current research areas of the faculty in the field of Theoretical Physics.

### Courses
V + R (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
a) written examination (approx. 90 minutes) or b) talk (approx. 30 minutes) or c) oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or d) project report (approx. 8 pages)

### Allocation of places
--

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject

**FOKUS Physics - Nanostructuring Technology**  
**Master's with 1 major, 120 ECTS credits**

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<tbody>
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### Contents

Specific, advanced knowledge of one or more of the Faculty's current research areas in the field of Experimental Physics.

### Intended learning outcomes

The students have specific and advanced knowledge of one or more current research areas of the faculty in the field of Experimental Physics.

### Courses

V + R (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- a) written examination (approx. 90 minutes) or  
- b) talk (approx. 30 minutes) or  
- c) oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or  
- d) project report (approx. 10 pages)

### Allocation of places

--

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
## Module Catalogue for the Subject
### FOKUS Physics - Nanostructuring Technology
#### Master's with 1 major, 120 ECTS credits

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<thead>
<tr>
<th>Module title</th>
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<tbody>
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### Contents
Specific, advanced knowledge of one or more of the Faculty's current research areas.

### Intended learning outcomes
The students have specific and advanced knowledge of one or more current research areas of the faculty in an interdisciplinary field.

### Courses
(V + R (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) written examination (approx. 90 minutes) or b) talk (approx. 30 minutes) or c) oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or d) project report (approx. 10 pages)

### Allocation of places
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### Additional information
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Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus

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**Module coordinator**
Managing Director of the Institute of Theoretical Physics and Astrophysics

**Module offered by**
Faculty of Physics and Astronomy

**ECTS**
8

**Method of grading**
numerical grade

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
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Specific, advanced knowledge of one or more of the Faculty's current research areas in the field of nanostructure technology.

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Module Type 5N Special Training Nanostructure Technology | 11-SF-5N-072-m01

Module coordinator
Managing Director of the Institute of Applied Physics

Module offered by
Faculty of Physics and Astronomy

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Courses (type, number of weekly contact hours, language — if other than German)
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Research Modules Nanostructure Technology
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<td>FOKUS Research Module Type VK8E Experimental Physics</td>
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**Module coordinator**
chairperson of examination committee

**Module offered by**
Faculty of Physics and Astronomy

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**Duration**
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**Module level**
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**Other prerequisites**
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**Contents**
Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Experimental Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

**Intended learning outcomes**
The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Experimental Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

**Courses** (type, number of weekly contact hours, language — if other than German)
- **FOKUS Einführungsmodul Experimentelle Physik (FOKUS Introductory Module Experimental Physics):** V (2 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced
- **FOKUS Kompaktseminar Experimentelle Physik (FOKUS Block Taught Seminar Experimental Physics):** S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following assessment components
1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)

Assessment components 1 and 2 will be offered in German or English.
Students must register for assessment components 1 and 2 online (details to be announced).
Details on when assessment components 1 and 2 will be offered to be announced.
To pass this module, students must pass both assessment component 1 and assessment component 2.

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### Module coordinator

Chairperson of examination committee

### Module offered by

Faculty of Physics and Astronomy

### ECTS

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### Duration

1 semester

### Module level

Graduate

### Other prerequisites

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### Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in an interdisciplinary subject, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

### Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in an interdisciplinary specialist field, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

### Courses

- **FOKUS Einführungsmodul Interdisziplinäre Fachgebiete (FOKUS Introductory Module Interdisciplinary Research Fields):** V (2 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced
- **FOKUS Kompaktseminar Interdisziplinäre Fachgebiete (FOKUS Block Taught Seminar Interdisciplinary Research Fields):** S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

### Method of assessment

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)

Assessment components 1 and 2 will be offered in German or English.

Students must register for assessment components 1 and 2 online (details to be announced).

Details on when assessment components 1 and 2 will be offered to be announced.

To pass this module, students must pass both assessment component 1 and assessment component 2.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(Examination regulations for teaching-degree programmes)
### Module Catalogue for the Subject

FKUS Physics - Nanostructuring Technology
Master's with 1 major, 120 ECTS credits

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### Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Theoretical Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

### Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Theoretical Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

### Courses (type, number of weekly contact hours, language — if other than German)

- **FOKUS Einführungsmodul Theoretische Physik** (FOKUS Introductory Module Theoretical Physics): V (2 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced
- **FOKUS Kompaktseminar Theoretische Physik** (FOKUS Block Taught Seminar Theoretical Physics): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)

Assessment components 1 and 2 will be offered in German or English. Students must register for assessment components 1 and 2 online (details to be announced). Details on when assessment components 1 and 2 will be offered to be announced.

To pass this module, students must pass both assessment component 1 and assessment component 2.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Experimental Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

**Intended learning outcomes**

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Experimental Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

**Courses** (type, number of weekly contact hours, language — if other than German)

- FOKUS Einführungsmodul Experimentelle Physik (FOKUS Introductory Module Experimental Physics): V (3 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced
- FOKUS Kompaktseminar Experimentelle Physik (FOKUS Block Taught Seminar Experimental Physics): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)

Assessment components 1 and 2 will be offered in German or English.

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**Allocation of places**

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**Additional information**

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**Contents**

Specific and advanced knowledge of independent scientific work in a current research area, especially in an interdisciplinary subject, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g., experiments, case studies etc.).

**Intended learning outcomes**

The students have special and advanced knowledge of independent scientific work in a current research area, especially in an interdisciplinary specialist field, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

**Courses** (type, number of weekly contact hours, language — if other than German)

- FOKUS Einführungsmodul Interdisziplinäre Fachgebiete (FOKUS Introductory Module Interdisciplinary Research Fields): V (3 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced
- FOKUS Kompaktseminar Interdisziplinäre Fachgebiete (FOKUS Block Taught Seminar Interdisciplinary Research Fields): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)

Assessment components 1 and 2 will be offered in German or English.

Students must register for assessment components 1 and 2 online (details to be announced).

Details on when assessment components 1 and 2 will be offered to be announced.

To pass this module, students must pass both assessment component 1 and assessment component 2.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
- **FOKUS Research Module Type VK9T Theoretical Physics**

### Abbreviation
- 11-FM-VK9T-072-m01

### Module coordinator
- chairperson of examination committee

### Module offered by
- Faculty of Physics and Astronomy

### ECTS
- 9

### Method of grading
- Only after succ. compl. of module(s)
- numerical grade

### Duration
- 1 semester

### Module level
- graduate

### Other prerequisites
- --

### Contents
Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Theoretical Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

### Intended learning outcomes
The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Theoretical Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

### Courses
(type, number of weekly contact hours, language — if other than German)
- FOKUS Einführungsmodul Theoretische Physik (FOKUS Introductory Module Theoretical Physics): V (3 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced
- FOKUS Kompaktseminar Theoretische Physik (FOKUS Block Taught Seminar Theoretical Physics): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
- This module has the following assessment components
  1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
  2. Seminar: talk (approx. 30 to 45 minutes)

Assessment components 1 and 2 will be offered in German or English.
Students must register for assessment components 1 and 2 online (details to be announced).
Details on when assessment components 1 and 2 will be offered to be announced.
To pass this module, students must pass both assessment component 1 and assessment component 2.

### Allocation of places
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### Additional information
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**Contents**

Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Experimental Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

**Intended learning outcomes**

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Experimental Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

**Courses** (type, number of weekly contact hours, language — if other than German)

- FOKUS Einführungsmodul Experimentelle Physik (FOKUS Introductory Module Experimental Physics): V (3 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced
- FOKUS Kompaktseminar Experimentelle Physik (FOKUS Block Taught Seminar Experimental Physics): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)

Assessment components 1 and 2 will be offered in German or English. Students must register for assessment components 1 and 2 online (details to be announced). Details on when assessment components 1 and 2 will be offered to be announced. To pass this module, students must pass both assessment component 1 and assessment component 2.

**Allocation of places**

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**Additional information**

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**Contents**

Specific and advanced knowledge of independent scientific work in a current research area, especially in an interdisciplinary subject, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

**Intended learning outcomes**

The students have special and advanced knowledge of independent scientific work in a current research area, especially in an interdisciplinary specialist field, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

**Courses**

| FOKUS Einführungsmodul Interdisziplinäre Fachgebiete (FOKUS Introductory Module Interdisciplinary Research Fields): V (3 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced |
| FOKUS Kompaktseminar Interdisziplinäre Fachgebiete (FOKUS Block Taught Seminar Interdisciplinary Research Fields): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break) |

**Method of assessment**

This module has the following assessment components
1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)

Assessment components 1 and 2 will be offered in German or English. Students must register for assessment components 1 and 2 online (details to be announced). Details on when assessment components 1 and 2 will be offered to be announced. To pass this module, students must pass both assessment component 1 and assessment component 2.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**FOKUS Research Module Type VK10T Theoretical Physics**

### Abbreviation

11-FM-VK10T-072-m01

### Module coordinator

Chairperson of examination committee

### Module offered by

Faculty of Physics and Astronomy

### ECTS

10

### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

Graduate

### Other prerequisites

--

### Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Theoretical Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

### Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Theoretical Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

### Courses (type, number of weekly contact hours, language — if other than German)

- **FOKUS Einführungsmodul Theoretische Physik (FOKUS Introductory Module Theoretical Physics):** V (3 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced
- **FOKUS Kompaktseminar Theoretische Physik (FOKUS Block Taught Seminar Theoretical Physics):** S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)

Assessment components 1 and 2 will be offered in German or English. Students must register for assessment components 1 and 2 online (details to be announced). Details on when assessment components 1 and 2 will be offered to be announced. To pass this module, students must pass both assessment component 1 and assessment component 2.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title

FOKUS Research Module Type VK12E Experimental Physics

Abbreviation

11-FM-VK12E-072-m01

Module coordinator

chairperson of examination committee

Module offered by

Faculty of Physics and Astronomy

ECTS

12

Method of grading

only after succ. compl. of module(s)

numerical grade --

Duration

1 semester

Module level

graduate

Other prerequisites

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Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Experimental Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Experimental Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

Courses (type, number of weekly contact hours, language — if other than German)

FOKUS Einführungsmodul Experimentelle Physik (FOKUS Introductory Module Experimental Physics): V (4 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced

FOKUS Kompaktseminar Experimentelle Physik (FOKUS Block Taught Seminar Experimental Physics): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)

2. Seminar: talk (approx. 30 to 45 minutes)

Assessment components 1 and 2 will be offered in German or English.

Students must register for assessment components 1 and 2 online (details to be announced).

Details on when assessment components 1 and 2 will be offered to be announced.

To pass this module, students must pass both assessment component 1 and assessment component 2.

Allocation of places

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Additional information

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Module coordinator: chairperson of examination committee  
Module offered by: Faculty of Physics and Astronomy  
ECTS: 12  
Method of grading: numerical grade  
Duration: 1 semester  
Module level: graduate  
Other prerequisites: --

### Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in an interdisciplinary subject, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

### Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in an interdisciplinary specialist field, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

### Courses

FOKUS Einführungsmodul Interdisziplinäre Fachgebiete (FOKUS Introductory Module Interdisciplinary Research Fields): V (4 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced  
FOKUS Kompaktseminar Interdisziplinäre Fachgebiete (FOKUS Block Taught Seminar Interdisciplinary Research Fields): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

### Method of assessment

This module has the following assessment components  
1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)  
2. Seminar: talk (approx. 30 to 45 minutes)

Assessment components 1 and 2 will be offered in German or English.  
Students must register for assessment components 1 and 2 online (details to be announced).  
Details on when assessment components 1 and 2 will be offered to be announced.  
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### Allocation of places

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### Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Theoretical Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

### Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Theoretical Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

### Courses

- FOKUS Einführungsmodul Theoretische Physik (FOKUS Introductory Module Theoretical Physics): V (4 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced
- FOKUS Kompaktseminar Theoretische Physik (FOKUS Block Taught Seminar Theoretical Physics): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

### Method of assessment

This module has the following assessment components
1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)

Assessment components 1 and 2 will be offered in German or English.
Students must register for assessment components 1 and 2 online (details to be announced).
Details on when assessment components 1 and 2 will be offered to be announced.
To pass this module, students must pass both assessment component 1 and assessment component 2.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title
FOKUS Research Module Type VMK12E Experimental Physics

Abbreviation
11-FM-VMK12E-072-m01

Module coordinator
chairperson of examination committee

Module offered by
Faculty of Physics and Astronomy

ECTS
12

Method of grading
numerical grade

Duration
1 semester

Module level
graduate

Other prerequisites
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Contents
Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Experimental Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

Intended learning outcomes
The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Experimental Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

Courses (type, number of weekly contact hours, language — if other than German)

- FOKUS Einführungsmodul Experimentelle Physik (FOKUS Introductory Module Experimental Physics): V (2 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced
- FOKUS Kompaktseminar Experimentelle Physik (FOKUS Block Taught Seminar Experimental Physics): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)
- FOKUS Miniforschungsprojekt Experimentelle Physik (FOKUS Mini Research Project Experimental Physics): P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)
3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English.
Students must register for assessment components 1 through 3 online (details to be announced). Details on when assessment components 1 through 3 will be offered to be announced.
To pass this module, students must pass each of the assessment components 1 through 3.

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title

FOKUS Research Module Type VMK12I Interdisciplinary Research Fields

Abbreviation

11-FM-VMK12I-072-m01

Module coordinator

chairperson of examination committee

Module offered by

Faculty of Physics and Astronomy

ECTS

12

Method of grading

Only after succ. compl. of module(s)

Duration

1 semester

Module level

graduate

Other prerequisites

--

Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in interdisciplinary subjects, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in interdisciplinary specialist fields, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

Courses (type, number of weekly contact hours, language — if other than German)

FOKUS Einführungsmodul Interdisziplinäre Fachgebiete (FOKUS Introductory Module Interdisciplinary Research Fields): V (2 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced

FOKUS Kompaktseminar Interdisziplinäre Fachgebiete (FOKUS Block Taught Seminar Interdisciplinary Research Fields): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

FOKUS Miniforschungsprojekt Interdisziplinäre Fachgebiete (FOKUS Mini Research Project Interdisciplinary Research Fields): P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)
3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English.

Students must register for assessment components 1 through 3 online (details to be announced).

To pass this module, students must pass each of the assessment components 1 through 3.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Theoretical Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Theoretical Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

Courses (type, number of weekly contact hours, language — if other than German)

- FOKUS Einführungsmodul Theoretische Physik (FOKUS Introductory Module Theoretical Physics): V (2 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced
- FOKUS Kompaktseminar Theoretische Physik (FOKUS Block Taught Seminar Theoretical Physics): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)
- FOKUS Miniforschungsprojekt Theoretische Physik (FOKUS Mini Research Project Theoretical Physics): P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)
3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English. Students must register for assessment components 1 through 3 online (details to be announced). Details on when assessment components 1 through 3 will be offered to be announced. To pass this module, students must pass each of the assessment components 1 through 3.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title
FOKUS Research Module Type VMK13E Experimental Physics

Abbreviation
11-FM-VMK13E-072-m01

Module coordinator
chairperson of examination committee

Module offered by
Faculty of Physics and Astronomy

ECTS
13

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Experimental Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

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Courses (type, number of weekly contact hours, language — if other than German)

1. FOKUS Einführungsmodul Experimentelle Physik (FOKUS Introductory Module Experimental Physics): V (3 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced
2. FOKUS Kompaktseminar Experimentelle Physik (FOKUS Block Taught Seminar Experimental Physics): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)
3. FOKUS Miniforschungsprojekt Experimentelle Physik (FOKUS Mini Research Project Experimental Physics): P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
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Details on when assessment components 1 through 3 will be offered to be announced.
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Allocation of places
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Additional information
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**Contents**

Specific and advanced knowledge of independent scientific work in a current research area, especially in interdisciplinary subjects, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

**Intended learning outcomes**

The students have special and advanced knowledge of independent scientific work in a current research area, especially in interdisciplinary specialist fields, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

**Courses**

- **FOKUS Einführungsmodul Interdisziplinäre Fachgebiete** (FOKUS Introductory Module Interdisciplinary Research Fields): V (3 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced
- **FOKUS Kompaktseminar Interdisziplinäre Fachgebiete** (FOKUS Block Taught Seminar Interdisciplinary Research Fields): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)
- **FOKUS Miniforschungsprojekt Interdisziplinäre Fachgebiete** (FOKUS Mini Research Project Interdisciplinary Research Fields): P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

**Method of assessment**

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)
3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English. Students must register for assessment components 1 through 3 online (details to be announced).

Details on when assessment components 1 through 3 will be offered to be announced.

To pass this module, students must pass each of the assessment components 1 through 3.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module Catalogue for the Subject
FOKUS Physics - Nanostructuring Technology
Master's with 1 major, 120 ECTS credits

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**Contents**

Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Theoretical Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

**Intended learning outcomes**

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Theoretical Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

**Courses** (type, number of weekly contact hours, language — if other than German)

- FOKUS Einführungsmodul Theoretische Physik (FOKUS Introductory Module Theoretical Physics): V (3 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced
- FOKUS Kompaktseminar Theoretische Physik (FOKUS Block Taught Seminar Theoretical Physics): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)
- FOKUS Miniforschungsprojekt Theoretische Physik (FOKUS Mini Research Project Theoretical Physics): P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)
3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English. Students must register for assessment components 1 through 3 online (details to be announced). Details on when assessment components 1 through 3 will be offered to be announced. To pass this module, students must pass each of the assessment components 1 through 3.

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**FOKUS Research Module Type VMK14E Experimental Physics**

### Abbreviation

11-FM-VMK14E-072-m01

### Module coordinator

chairperson of examination committee

### Module offered by

Faculty of Physics and Astronomy

### ECTS

14

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

graduate

### Other prerequisites

--

### Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Experimental Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

### Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Experimental Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

### Courses (type, number of weekly contact hours, language — if other than German)

- **FOKUS Einführungsmodul Experimentelle Physik (FOKUS Introductory Module Experimental Physics):** V (3 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced
- **FOKUS Kompaktseminar Experimentelle Physik (FOKUS Block Taught Seminar Experimental Physics):** S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually during semester break)
- **FOKUS Miniforschungsprojekt Experimentelle Physik (FOKUS Mini Research Project Experimental Physics):** P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)
3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English. Students must register for assessment components 1 through 3 online (details to be announced). Details on when assessment components 1 through 3 will be offered to be announced.

To pass this module, students must pass each of the assessment components 1 through 3.

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title

FOKUS Research Module Type VMK14l Interdisciplinary Research Fields

Abbreviation

11-FM-VMK14l-072-m01

Module coordinator

chairperson of examination committee

Module offered by

Faculty of Physics and Astronomy

ECTS

14

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

graduate

Other prerequisites

--

Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in interdisciplinary subjects, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in interdisciplinary specialist fields, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

Courses

(type, number of weekly contact hours, language — if other than German)

- FOKUS Einführungsmodul Interdisziplinäre Fachgebiete (FOKUS Introductory Module Interdisciplinary Research Fields): V (3 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced
- FOKUS Kompaktseminar Interdisziplinäre Fachgebiete (FOKUS Block Taught Seminar Interdisciplinary Research Fields): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)
- FOKUS Miniforschungsprojekt Interdisziplinäre Fachgebiete (FOKUS Mini Research Project Interdisciplinary Research Fields): P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)
3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English.
Students must register for assessment components 1 through 3 online (details to be announced).
Details on when assessment components 1 through 3 will be offered to be announced.
To pass this module, students must pass each of the assessment components 1 through 3.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title

FOKUS Research Module Type VKM\textsubscript{14T} Theoretical Physics

Abbreviation

11-FM-VMK\textsubscript{14T-072-m01}

Module coordinator

chairperson of examination committee

Module offered by

Faculty of Physics and Astronomy

ECTS

14

Method of grading

numeralic grade

Only after succ. compl. of module(s)

1 semester

Module level

graduate

Other prerequisites

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Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Theoretical Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Theoretical Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

Courses (type, number of weekly contact hours, language — if other than German)

FOKUS Einführungsmodul Theoretische Physik (FOKUS Introductory Module Theoretical Physics): V (3 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced

FOKUS Kompaktseminar Theoretische Physik (FOKUS Block Taught Seminar Theoretical Physics): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

FOKUS Miniforschungsprojekt Theoretische Physik (FOKUS Mini Research Project Theoretical Physics): P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)

2. Seminar: talk (approx. 30 to 45 minutes)

3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English.

Students must register for assessment components 1 through 3 online (details to be announced).

Details on when assessment components 1 through 3 will be offered to be announced.

To pass this module, students must pass each of the assessment components 1 through 3.

Allocation of places

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Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
**Module title**

**FOKUS Research Module Type VMK16E Experimental Physics**

| Abbreviation | 11-FM-VMK16E-072-m01 |

**Module coordinator**

chairperson of examination committee

**Module offered by**

Faculty of Physics and Astronomy

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

--

**Contents**

Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Experimental Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

**Intended learning outcomes**

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Experimental Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

**Courses**

- **FOKUS Einführungsmodul Experimentelle Physik (FOKUS Introductory Module Experimental Physics)**: V (4 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced
- **FOKUS Kompaktseminar Experimentelle Physik (FOKUS Block Taught Seminar Experimental Physics)**: S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)
- **FOKUS Miniforschungsprojekt Experimentelle Physik (FOKUS Mini Research Project Experimental Physics)**: P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

**Method of assessment**

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)
3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English. Students must register for assessment components 1 through 3 online (details to be announced). Details on when assessment components 1 through 3 will be offered to be announced.

To pass this module, students must pass each of the assessment components 1 through 3.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title

FOKUS Research Module Type VMK161 Interdisciplinary Research Fields

Abbreviation

11-FM-VMK161-072-m01

Module coordinator

chairperson of examination committee

Module offered by

Faculty of Physics and Astronomy

ECTS

16

Method of grading

Only after succ. compl. of module(s)

numerical grade

Duration

1 semester

Module level

graduate

Other prerequisites

--

Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in interdisciplinary subjects, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in interdisciplinary specialist fields, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

Courses

(1) FOKUS Einführungsmodul Interdisziplinäre Fachgebiete (FOKUS Introductory Module Interdisciplinary Research Fields): V (4 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced

(2) FOKUS Kompaktseminar Interdisziplinäre Fachgebiete (FOKUS Block Taught Seminar Interdisciplinary Research Fields): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

(3) FOKUS Miniforschungsprojekt Interdisziplinäre Fachgebiete (FOKUS Mini Research Project Interdisciplinary Research Fields): P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

Method of assessment

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)

2. Seminar: talk (approx. 30 to 45 minutes)

3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English.

Students must register for assessment components 1 through 3 online (details to be announced).

Details on when assessment components 1 through 3 will be offered to be announced.

To pass this module, students must pass each of the assessment components 1 through 3.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title
FOKUS Research Module Type VKM16T Theoretical Physics

Abbreviation
11-FM-VMK16T-072-m01

Module coordinator
Chairperson of examination committee

Module offered by
Faculty of Physics and Astronomy

ECTS
16

Method of grading
Numerical grade

Only after successful completion of module(s)

Duration
1 semester

Module level
Graduate

Other prerequisites
--

Contents
Specific and advanced knowledge of independent scientific work in a current research area, especially in the discipline of Theoretical Physics, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

Intended learning outcomes
The students have special and advanced knowledge of independent scientific work in a current research area, especially in the specialist field of Theoretical Physics, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

Courses
(type, number of weekly contact hours, language — if other than German)

FOKUS Einführungsmodul Theoretische Physik (FOKUS Introductory Module Theoretical Physics): V (4 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced

FOKUS Kompaktseminar Theoretische Physik (FOKUS Block Taught Seminar Theoretical Physics): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

FOKUS Miniforschungsprojekt Theoretische Physik (FOKUS Mini Research Project Theoretical Physics): P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)
3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English. Students must register for assessment components 1 through 3 online (details to be announced). Details on when assessment components 1 through 3 will be offered to be announced.

To pass this module, students must pass each of the assessment components 1 through 3.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Module title**
FOKUS Research Module Type VK8N

**Abbreviation**
11-FM-VK8N-072-m01

**Module coordinator**
chairperson of examination committee

**Module offered by**
Faculty of Physics and Astronomy

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**Duration**
1 semester

**Module level**
graduate

**Contents**
Specific and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

**Intended learning outcomes**
The students have special and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

**Courses**
(type, number of weekly contact hours, language — if other than German)

- FOKUS Einführungsmodul Nanostrukturtechnik (FOKUS Introductory Module Nanostructure Technology): V (2 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced
- FOKUS Kompaktseminar Nanostrukturtechnik (FOKUS Block Taught Seminar Nanostructure Technology): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)

Assessment components 1 and 2 will be offered in German or English. Students must register for assessment components 1 and 2 online (details to be announced). Details on when assessment components 1 and 2 will be offered to be announced. To pass this module, students must pass both assessment component 1 and assessment component 2.

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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### Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

### Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

### Courses

- **FOKUS Einführungsmodul Nanostrukturtechnik (FOKUS Introductory Module Nanostructure Technology):** V (3 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced.
- **FOKUS Kompaktseminar Nanostrukturtechnik (FOKUS Block Taught Seminar Nanostructure Technology):** S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break).

### Method of assessment

This module has the following assessment components:

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages).
2. Seminar: talk (approx. 30 to 45 minutes).

Assessment components 1 and 2 will be offered in German or English. Students must register for assessment components 1 and 2 online (details to be announced). Details on when assessment components 1 and 2 will be offered to be announced. To pass this module, students must pass both assessment component 1 and assessment component 2.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**
Specific and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

**Intended learning outcomes**
The students have special and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

**Courses**
- **FOKUS Einführungsmodul Nanostrukturtechnik (FOKUS Introductory Module Nanostructure Technology):** V (3 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced.
- **FOKUS Kompaktseminar Nanostrukturtechnik (FOKUS Block Taught Seminar Nanostructure Technology):** S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break).

**Method of assessment**
This module has the following assessment components:
1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages).
2. Seminar: talk (approx. 30 to 45 minutes).

Assessment components 1 and 2 will be offered in German or English. Students must register for assessment components 1 and 2 online (details to be announced). Details on when assessment components 1 and 2 will be offered to be announced.
To pass this module, students must pass both assessment component 1 and assessment component 2.

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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Module title

FOKUS Research Module Type VK12N Nanostructure Technology

Abbreviation

11-FM-VK12N-072-m01

Module coordinator

Chairperson of examination committee

Module offered by

Faculty of Physics and Astronomy

ECTS

12

Method of grading

Numerical grade

Only after successful completion of module(s)

Duration

1 semester

Module level

Graduate

Other prerequisites

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Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

Courses

(Varied, number of weekly contact hours, language — if other than German)

FOKUS Einführungsmodul Nanostrukturtechnik (FOKUS Introductory Module Nanostructure Technology): V (4 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced.

FOKUS Kompaktseminar Nanostrukturtechnik (FOKUS Block Taught Seminar Nanostructure Technology): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break).

Method of assessment

(Varied, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components:

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages).
2. Seminar: talk (approx. 30 to 45 minutes).

Assessment components 1 and 2 will be offered in German or English. Students must register for assessment components 1 and 2 online (details to be announced). Details on when assessment components 1 and 2 will be offered to be announced.

To pass this module, students must pass both assessment component 1 and assessment component 2.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject

**FOKUS Physics - Nanostructuring Technology**

**Master's with 1 major, 120 ECTS credits**

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**Contents**

Specific and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

**Intended learning outcomes**

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

**Courses**

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<td>FOKUS Einführungsmodul Nanostrukturtechnik (FOKUS Introductory Module Nanostructure Technology): V (2 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced</td>
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<td>FOKUS Kompaktseminar Nanostrukturtechnik (FOKUS Block Taught Seminar Nanostructure Technology): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)</td>
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<td>FOKUS Miniforschungsprojekt Nanostrukturtechnik (FOKUS Mini Research Project Nanostructure Technology): P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)</td>
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**Method of assessment**

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)
3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English.

Students must register for assessment components 1 through 3 online (details to be announced).

Details on when assessment components 1 through 3 will be offered to be announced.

To pass this module, students must pass each of the assessment components 1 through 3.

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title

FOKUS Research Module Type VMK13N Nanostructure Technology

Abbreviation

11-FM-VMK13N-072-m01

Module coordinator

chairperson of examination committee

Module offered by

Faculty of Physics and Astronomy

ECTS

13

Method of grading

Only after succ. compl. of module(s)

numerical grade

Duration

Module level

Other prerequisites

1 semester

graduate


Contents

Specific and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

Intended learning outcomes

The students have special and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

Courses

(type, number of weekly contact hours, language — if other than German)

FOKUS Einführungsmodul Nanostrukturtechnik (FOKUS Introductory Module Nanostructure Technology): V (3 weekly contact hours) + Ü/P (1 weekly contact hour), details on availability to be announced

FOKUS Kompaktseminar Nanostrukturtechnik (FOKUS Block Taught Seminar Nanostructure Technology): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)

FOKUS Miniforschungsprojekt Nanostrukturtechnik (FOKUS Mini Research Project Nanostructure Technology): P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components

1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)
3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English.
Students must register for assessment components 1 through 3 online (details to be announced).
Details on when assessment components 1 through 3 will be offered to be announced.
To pass this module, students must pass each of the assessment components 1 through 3.

Allocation of places

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Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title
FOKUS Research Module Type VMK14N Nanostructure Technology

Abbreviation
11-FM-VMK14N-072-m01

Module coordinator
chairperson of examination committee

Module offered by
Faculty of Physics and Astronomy

ECTS
14

Method of grading
numerical grade

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
Specific and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

Intended learning outcomes
The students have special and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

Courses (type, number of weekly contact hours, language — if other than German)
FOKUS Einführungsmodul Nanostrukturtechnik (FOKUS Introductory Module Nanostructure Technology): V (3 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced
FOKUS Kompaktseminar Nanostrukturtechnik (FOKUS Block Taught Seminar Nanostructure Technology): S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)
FOKUS Miniforschungsprojekt Nanostrukturtechnik (FOKUS Mini Research Project Nanostructure Technology): P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following assessment components
1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)
3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English.
Students must register for assessment components 1 through 3 online (details to be announced).
Details on when assessment components 1 through 3 will be offered to be announced.
To pass this module, students must pass each of the assessment components 1 through 3.

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Module title**  
FOKUS Research Module Type VMK16N Nanostructure Technology

**Abbreviation**  
11-FM-VMK16N-072-m01

**Module coordinator**  
chairperson of examination committee

**Module offered by**  
Faculty of Physics and Astronomy

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**Contents**
Specific and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, reproduction of knowledge, acquisition of social and methodological competencies. Application of the acquired professional knowledge and methods to new scientific questions in a mini research project (e.g. experiments, case studies etc.).

**Intended learning outcomes**
The students have special and advanced knowledge of independent scientific work in a current research area, especially in the field of nanostructure technology, and are able to reproduce the acquired knowledge, to apply the acquired methods, to summarise a sub-area of the current research area in an oral presentation and to successfully implement the acquired knowledge and methods in a mini research project.

**Courses**
- **FOKUS Einführungsmodul Nanostrukturtechnik (FOKUS Introductory Module Nanostructure Technology):** V (4 weekly contact hours) + Ü/P (2 weekly contact hours), details on availability to be announced
- **FOKUS Kompaktseminar Nanostrukturtechnik (FOKUS Block Taught Seminar Nanostructure Technology):** S (2 weekly contact hours), German or English, details on availability to be announced (block taught seminar (3 days), usually held during semester break)
- **FOKUS Miniforschungsprojekt Nanostrukturtechnik (FOKUS Mini Research Project Nanostructure Technology):** P (2 weekly contact hours), German or English, details on availability to be announced (approx. 3 weeks, part time)

**Method of assessment**
This module has the following assessment components
1. Topics covered in lectures and exercises: written examination (approx. 90 minutes) or talk (approx. 30 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes) or project report (approx. 8 pages)
2. Seminar: talk (approx. 30 to 45 minutes)
3. Research project: project report (approx. 8 pages)

Assessment components 1 through 3 will be offered in German or English. Students must register for assessment components 1 through 3 online (details to be announced). Details on when assessment components 1 through 3 will be offered to be announced.
To pass this module, students must pass each of the assessment components 1 through 3.

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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Compulsory Electives Non-technical
(6 ECTS credits)
Module title: Basic module: Competence for Acquiring Information - for students of natural sciences
Abbreviation: 41-IK-NW1-072-m01

Module coordinator: head of University Library
Module offered by: University Library

ECTS: 1
Method of grading: Only after succ. compl. of module(s)
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
- Information literacy in an academic context:
  - Search strategies and tools.
  - Using the library’s electronic resources.
  - Resources for natural sciences: databases and journals.
  - Online searches and search engines.
  - Overview of additional resources (eLearning etc.).
  - Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines in the natural sciences).

Intended learning outcomes:
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor’s theses.

Courses:
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment: written examination (60 minutes)

Allocation of places:
--

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Second module: Competence for Acquiring Information - for students of natural sciences

Abbreviation: 41-IK-NW2-072-m01

Module coordinator: head of University Library

Module offered by: University Library

ECTS: 2

Method of grading: numerical grade

Only after succ. compl. of module(s):

Duration: 1 semester

Module level: undergraduate

Other prerequisites:

Contents:

Information literacy in an academic context:
- More in-depth discussion of selected topics that were covered in the level one module, e.g. searching subject-specific databases.
- Publishing and information practices in the natural sciences.
- Subject-specific information retrieval tools, e.g. classifications and thesauri.
- New web-based information and communication technologies.
- Searching for subject-specific facts (e.g. substances and physical data).
- Information search skills for the workplace.
- Copyright and citations.
- Electronic publishing. Some sessions will focus on particular disciplines (wherever possible, on disciplines in the natural sciences).

Intended learning outcomes:

Students have developed a differentiated understanding of the publishing and information practices in their discipline and are familiar with the possibilities offered by electronic publishing. They are able to use electronic tools to locate subject-specific facts in a variety of resources. Students are able to work with subject-specific information retrieval tools as well as to use new web-based technologies to share information. They have developed an understanding of the legal framework surrounding publications, information, and communication in an academic context and are able to use information responsibly.

Courses:

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:

written examination (60 minutes)

Allocation of places:

Additional information:

Referred to in LPO I: (examination regulations for teaching-degree programmes)
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### Contents

This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.

### Intended learning outcomes

Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

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### Language of assessment: English

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
## Module title
Cultural Studies (English, Advanced Level)

| Abbreviation | 42-ENO-LK-072-m01 |

### Module coordinator
head of Language Centre (ZFS)

### Module offered by
Language Centre (ZfS)

### ECTS
3

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.

### Intended learning outcomes
Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses
(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: English

### Allocation of places
Number of places: 5-25. Places will be allocated by lot.

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
---|---
Advanced English Final Exam | 42-ENO-PR-072-m01

Module coordinator | Module offered by
head of Language Centre (ZFS) | Language Centre (ZfS)

ECTS | Method of grading | Only after succ. compl. of module(s)
2 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | Registration for assessment: as specified.

Contents
Final exam in the upper level of the target language.

Intended learning outcomes
In this exam, students will be expected to demonstrate language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Students who passed the exam may obtain a UNICert(R) Level III certificate once the university has been accredited.

Courses (type, number of weekly contact hours, language — if other than German)
no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written and oral examination (200 to 210 minutes total) testing the candidate's skills in the following four areas: reading and listening comprehension, writing and oral communication skills; only if all components have been successfully completed will assessment be considered successfully completed
Assessment offered: once a year (autumn, semester break)
Language of assessment: English

Allocation of places
--

Additional information
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Referred to in LPO 1 (examination regulations for teaching-degree programmes)
--
## Module title

**English for the Natural Sciences 1 (Advanced Level)**

### Abbreviation
42-ENO-NW1-072-m01

## Module coordinator

head of Language Centre (ZFS)

## Module offered by

Language Centre (ZfS)

## ECTS

4

## Method of grading

numerical grade

### Only after succ. compl. of module(s)

42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

--

## Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented situations.

## Intended learning outcomes

Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed natural sciences-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

## Courses

(type, number of weekly contact hours, language — if other than German)

\[\text{Ü} + \text{Ü} \] (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

**option 1:** written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or **option 2:** oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or **option 3:** 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, winter semester

Language of assessment: English

## Allocation of places

Number of places: 5-25. Places will be allocated by lot.

## Additional information

--

## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
## Module title

**English for the Natural Sciences 2 (Advanced Level)**

### Abbreviation

42-ENO-NW2-072-m01

## Module coordinator

head of Language Centre (ZFS)

## Module offered by

Language Centre (ZfS)

## ECTS

4

## Method of grading

numerical grade

## Only after succ. compl. of module(s)

42-ENM2 or 42-ENM3 or 42-ENM4 or assessment test

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

--

## Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in science-oriented situations.

## Intended learning outcomes

Students gain sound natural sciences-specific communication skills (written and oral) in the target language. They develop advanced natural sciences-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed natural sciences-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

## Courses

(No information on SWS (weekly contact hours) and course language available)

### Ü + Ü

(No information on SWS (weekly contact hours) and course language available)

## Method of assessment

(No information on SWS (weekly contact hours) and course language available)

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Assessment offered: once a year, summer semester

Language of assessment: English

## Allocation of places

Number of places: 5-25. Places will be allocated by lot.

## Additional information

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## Referred to in LPO I

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<table>
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**Contents**

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

**Intended learning outcomes**

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses**

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**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# French for the Humanities 2 (Advanced Level)

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## Contents

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

## Intended learning outcomes

Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

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## Allocation of places

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**Contents**

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**Intended learning outcomes**

Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

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**Allocation of places**

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**Additional information**

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**Contents**

This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.

**Intended learning outcomes**

Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Language of assessment: French

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Coordinator

- **head of Language Centre (ZFS)**

### Module Offered by

- **Language Centre (ZfS)**

### ECTS

- **2**

### Method of grading

- **Numerical grade**

### Duration

- **1 semester**

### Method of assessment

- **Written and oral examination (200 to 210 minutes total)**
  - Testing the candidate's skills in the following four areas: reading and listening comprehension, writing and oral communication skills; only if all components have been successfully completed will assessment be considered successfully completed
  - Assessment offered: once a year (autumn, semester break)
  - Language of assessment: French

### Intended learning outcomes

In this exam, students will be expected to demonstrate language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Students who passed the exam may obtain a UNICert(R) Level III certificate once the university has been accredited.

### Registration for assessment

- As specified.

### Courses

- **No courses assigned**

### Additional information

- **Referred to in LPO I** (examination regulations for teaching-degree programmes)
Module title
French for Business 1 (Advanced Level)

Abbreviation
42-FRO-W1-072-m01

Module coordinator
head of Language Centre (ZFS)

Module offered by
Language Centre (ZfS)

ECTS
4

Method of grading
numerical grade

Only after succ. compl. of module(s)
42-FRM2 or 42-FRM3 or 42-FRM4 or assessment test

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

Intended learning outcomes
Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

Courses
(U (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
Assessment offered: once a year, winter semester
Language of assessment: French

Allocation of places
Number of places: 5-25. Places will be allocated by lot.

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title**
French for Business 2 (Advanced Level)

**Abbreviation**
42-FRO-W2-072-m01

**Module coordinator**
head of Language Centre (ZFS)

**Module offered by**
Language Centre (ZfS)

**ECTS** 4
**Method of grading** numerical grade
**Only after succ. compl. of module(s)** 42-FRM2 or 42-FRM3 or 42-FRM4 or assessment test

**Duration** 1 semester
**Module level** undergraduate

**Other prerequisites** --

**Contents**
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

**Intended learning outcomes**
Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course
Assessment offered: once a year, summer semester
Language of assessment: French

**Allocation of places**
Number of places: 5-25. Places will be allocated by lot.

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
### Module title
Spanish for the Humanities 1 (Advanced Level)

### Abbreviation
42-SPO-GW1-072-m01

### Module coordinator
head of Language Centre (ZFS)

### Module offered by
Language Centre (ZfS)

### ECTS
4

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
42-SPM2 or 42-SPM3 or 42-SPM4 or assessment test

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

### Intended learning outcomes
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses
(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, winter semester

Language of assessment: Spanish

### Allocation of places
Number of places: 5-25. Places will be allocated by lot.

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
### Module title
**Spanish for the Humanities 2 (Advanced Level)**

### Abbreviation
42-SPO-GW2-072-m01

### Module coordinator
head of Language Centre (ZFS)

### Module offered by
Language Centre (ZfS)

### ECTS
4

### Method of grading
numerical grade

**Only after succ. compl. of module(s)**

42-SPM2 or 42-SPM3 or 42-SPM4 or assessment test

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, in situations involving humanistic topics.

### Intended learning outcomes
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed humanities-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses
(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, summer semester

Language of assessment: Spanish

### Allocation of places
Number of places: 5-25. Places will be allocated by lot.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Intercultural Competence (Spanish, Advanced Level)</td>
<td>42-SPO-IK-072-m01</td>
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<tbody>
<tr>
<td>head of Language Centre (ZFS)</td>
<td>Language Centre (ZfS)</td>
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<th>ECTS</th>
<th>Method of grading</th>
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<tr>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Contents

This module equips students with knowledge and skills that will enable them to act and communicate in intercultural situations. It familiarises them with criteria and options for action and equips them with knowledge that will allow them to adequately interpret intercultural situations and act appropriately.

### Intended learning outcomes

Students develop advanced intercultural and language skills that will allow them to communicate, both verbally and in writing, in a globalised world, taking intercultural aspects into account. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses

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<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tbody>
<tr>
<td>Ü (no information on SWS (weekly contact hours) and course language available)</td>
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### Method of assessment

<table>
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<tr>
<td>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course</td>
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Language of assessment: Spanish

### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Cultural Studies (Spanish, Advanced Level)

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Cultural Studies</td>
<td>42-SPO-LK-072-m01</td>
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<td>head of Language Centre (ZFS)</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Contents

This module familiarises students with the culture and society of countries where the target language is spoken and thus enables them to act appropriately in the target language. It discusses the culture, geography, history, society, political system, and the economy of said countries.

### Intended learning outcomes

Students develop highly advanced language skills and a thorough familiarity with the culture and society of countries where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said countries. Students are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module builds on level "B2 -- Vantage" and aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

### Courses

<table>
<thead>
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<tr>
<td>Ü (no information on SWS (weekly contact hours) and course language available)</td>
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### Method of assessment

<table>
<thead>
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<th>type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tbody>
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<td>option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course Language of assessment: Spanish</td>
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### Allocation of places

Number of places: 5-25. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Advanced Spanish Final Exam</td>
<td>42-SPO-PR-072-m01</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Registration for assessment: as specified.</td>
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</table>

**Contents**

Final exam in the upper level of the target language.

**Intended learning outcomes**

In this exam, students will be expected to demonstrate language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages. Students who passed the exam may obtain a UNICert(R) Level III certificate once the university has been accredited.

**Courses** (type, number of weekly contact hours, language — if other than German)

- no courses assigned

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written and oral examination (200 to 210 minutes total) testing the candidate's skills in the following four areas: reading and listening comprehension, writing and oral communication skills; only if all components have been successfully completed will assessment be considered successfully completed
- Assessment offered: once a year (autumn, semester break)
- Language of assessment: Spanish

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

--
Spanish for Business 1 (Advanced Level)  

<table>
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<td>Spanish for Business 1 (Advanced Level)</td>
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<th>Duration</th>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

**Intended learning outcomes**

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course)

Assessment offered: once a year, winter semester

Language of assessment: Spanish

**Allocation of places**

Number of places: 5-25. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
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<tr>
<td>Spanish for Business 2 (Advanced Level)</td>
<td>42-SPO-W2-072-m01</td>
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- **Module coordinator**: head of Language Centre (ZFS)
- **Module offered by**: Language Centre (ZfS)
- **ECTS**: 4
- **Method of grading**: numerical grade, 42-SPM2 or 42-SPM3 or 42-SPM4 or assessment test
- **Duration**: 1 semester
- **Module level**: undergraduate
- **Other prerequisites**: --

**Contents**

This module equips students with advanced communication skills in the target language. These will allow them to communicate appropriately, in both written and oral form, at university and in business settings.

**Intended learning outcomes**

Students gain sound business- and economics-specific communication skills (written and oral) in the target language. They develop advanced business- and economics-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in business and economics terminology and are able to communicate effectively within the discipline. At the end of the stage, they will have developed business- and economics-specific language skills that are equivalent to level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.

**Courses**

- (type, number of weekly contact hours, language — if other than German): Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

- (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus): option 1: written multi-component examination (approx. 90 minutes total) with 4 components (reading comprehension, listening comprehension, writing, communication skills) or option 2: oral assessment (approx. 10 minutes) and written multi-component examination (approx. 60 to 90 minutes total) with 3 components (reading comprehension, listening comprehension, writing) or option 3: 2 to 4 oral assessments (approx. 30 to 60 minutes total) as well as 2 to 4 written assessments (approx. 10 to 15 pages total), all components/assessments each weighted 1:1; options will be selected and examination dates be fixed at the beginning of the course

Assessment offered: once a year, summer semester
Language of assessment: Spanish
Allocation of places
Number of places: 5-25. Places will be allocated by lot.

**Additional information**

- --

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- --
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Information Literacy for Students of the Natural Sciences (Basic Level)</td>
<td>41-IK-NW1-101-m01</td>
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</table>

**Module coordinator**
- head of University Library

**Module offered by**
- University Library

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
--- | --- | --- |
2 | (not) successfully completed | -- |

**Duration** | **Module level** | **Other prerequisites** |
--- | --- | --- |
1 semester | undergraduate | -- |

**Contents**
- Information literacy in an academic context:
  - Search strategies and tools.
  - Using the library’s electronic resources.
  - Resources for natural sciences: databases and journals.
  - Online searches and search engines.
  - Overview of additional resources (eLearning etc.).
  - Reference management. Some sections of the module will focus on particular disciplines (wherever possible, on disciplines in the natural sciences).

**Intended learning outcomes**
- Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. Students are able to manage and process the information they have found, using reference management software and eLearning tools. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their Bachelor’s theses.

**Courses**
- Ú (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
- a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)

**Allocation of places**
- Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.

**Additional information**
- Referred to in LPO I (examination regulations for teaching-degree programmes)
<table>
<thead>
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<th>Module title</th>
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<td>Information Literacy for Students of the Natural Sciences (Advanced Level)</td>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>head of University Library</td>
<td>University Library</td>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
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<tr>
<td>2</td>
<td>(not) successfully completed</td>
<td>Knowledge and skills equivalent to those achieved in the basic module desirable.</td>
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</table>

**Contents**

Information literacy in an academic context:
- More in-depth discussion of selected topics that were covered in the level one module, e.g. searching subject-specific databases.
- Publishing and information practices in the natural sciences.
- Subject-specific information retrieval tools, e.g. classifications and thesauri.
- New web-based information and communication technologies.
- Searching for subject-specific facts (e.g. substances and physical data).
- Information search skills for the workplace.
- Copyright and citations.
- Electronic publishing. Some sessions will focus on particular disciplines (wherever possible, on disciplines in the natural sciences).

**Intended learning outcomes**

Students have developed a differentiated understanding of the publishing and information practices in their discipline and are familiar with the possibilities offered by electronic publishing. They are able to use electronic tools to locate subject-specific facts in a variety of resources. Students are able to work with subject-specific information retrieval tools as well as to use new web-based technologies to share information. They have developed an understanding of the legal framework surrounding publications, information, and communication in an academic context and are able to use information responsibly.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)

**Allocation of places**

Number of places: 10 to 50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Thesis
(30 ECTS credits)
<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<td>11-MA-NF-072-m01</td>
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<tr>
<td>chairperson of examination committee</td>
<td>Faculty of Physics and Astronomy</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<td>graduate</td>
<td>Registration for assessment to be carried out electronically. Deadlines will be announced separately. Please consult with your supervisor.</td>
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### Contents

Mostly independent processing of an experimental, theoretical or engineering task in a current research area of nanostructure technology, especially according to known procedures and scientific aspects; writing of the thesis.

### Intended learning outcomes

The students are able to independently work on an experimental, theoretical and engineering task from the current research on nanostructure technology, especially in accordance with known methods and scientific aspects and to summarise their results in a final paper.

### Courses

No courses assigned

### Method of assessment

- Written thesis (approx. 75 pages)
- Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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