



# Module Catalogue

for the Subject

# Theological Studies

as a Master's with 1 major  
with the degree "Master of Arts"  
(120 ECTS credits)

Examination regulations version: 2016  
Responsible: Faculty of Catholic Theology

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## The subject is divided into

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Compulsory Courses	65	8
Compulsory Electives	25	22
Compulsory Electives 1	20	23
Compulsory Electives 2	5	32
Thesis	30	50

## Learning Outcomes

German contents and learning outcome available but not translated yet.

### **Wissenschaftliche Befähigung**

- Die Absolventen/-innen verfügen über vertiefte Kenntnisse auf dem Gesamtgebiet und damit in allen Teilbereichen und (an der Fakultät vertretenen) Fächern der Theologie sowie der Philosophie.
- Die Absolventen/-innen können die Texte des Alten und Neuen Testaments mit Hilfe der exegetischen Methoden selbstständig auslegen und ihre Forschungs- und Wirkungsgeschichte erklären.
- Die Absolventen/-innen sind in der Lage, die Weiterentwicklung des Judentums bis in die Gegenwart historisch-kritisch in den Blick zu nehmen.
- Die Absolventen/-innen sind mit der Geschichte der Kirche vertraut und in der Lage, sich mit den Quellen kritisch auseinanderzusetzen. Sie können kirchengeschichtliche Entwicklungen deuten und in Gegenwartsdiskursen historisch argumentieren.
- Die Absolventen/-innen können religiöse, religionskritische und lehramtliche Texte interpretieren, religiöse Deutungshorizonte und den christlichen Glauben reflektieren und in aktuellen Diskursen sach- und zeitgemäße Antworten finden.
- Die Absolventen/-innen sind in der Lage, philosophische Fragestellungen und Argumentationsformen nachzuvollziehen und selbstständig weiterzuentwickeln.
- Die Absolventen/-innen können Religion(en) und christlichen Glauben analytisch, hermeneutisch und pragmatisch darstellen und verfügen über das Instrumentarium zur systematischen Auseinandersetzung mit dem christlichen Glauben unter konfessionspezifischer Profilierung.
- Die Absolventen/-innen sind zu einer fundierten Urteilsbildung in ethischen Fragen auf Grundlage christlicher Wertvorstellungen und unter Berücksichtigung philosophischer, humanwissenschaftlicher und sozialwissenschaftlicher Ansätze befähigt.
- Die Absolventen/-innen sind in der Lage, in den kirchlichen Aufgabenfeldern Gesellschaft, Gottesdienst, Gemeinde und Schule mit Hilfe der jeweiligen Praxistheorie und der Anwendung von historischen, empirischen, soziologischen oder kommunikationstheoretischen Methoden kirchliche Handlungsoptionen und -strategien kritisch zu reflektieren und daraus forschungs- und handlungsorientierte Aufgabenstellungen abzuleiten und Lösungswege zu entwickeln.
- Die Absolventen/-innen kennen die rechtlichen Normen und Vorschriften, die das geistlich-sakramentale und institutionelle Leben der Kirche bestimmen, und sind in der Lage, ihre jeweilige Relevanz im Kontext kirchlicher Aufgabenfelder und konkreter Sachverhalte zu verstehen und zu bewerten.
- Die Absolventen/-innen verfügen über Kenntnisse der Geschichte und Formen des außereuropäischen Christentums und der nichtchristlichen Religionen und haben ein kritisches Bewusstsein über Grenzen und Möglichkeiten christlicher Missionstätigkeit entwickelt. Sie sind zu einem reflektierten interkulturellen und interreligiösen Dialog befähigt.
- Die Absolventen/-innen sind zur kritischen und differenzierten Urteilsbildung und Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis reflektierter christlicher Leitideen befähigt und können begründet Position beziehen.
- Die Absolventen/-innen sind mit dem methodischen Instrumentarium vertraut und in der Lage, in den verschiedenen theologischen Teilbereichen und Fächern eigenständig Forschungsprobleme und -desiderate zu erkennen und Lösungen zu erarbeiten.

### **Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen**

- Die Absolventen/-innen verfügen über die methodischen Voraussetzungen für eine selbstständige Forschungstätigkeit im Bereich der Theologie sowie ihrer geistes- und humanwissenschaft-

lichen Referenzdisziplinen und sind befähigt, als Theologe/-in in Hochschulen und sonstigen Forschungseinrichtungen tätig zu werden. Sie haben aufgrund der Schwerpunktsetzung im Bereich der theologischen Forschung einen Abschluss erworben, der ihnen sowohl die Aufnahme eines theologischen Promotionsstudiums zum Dr. theol. als auch eines Promotionsstudiums zum Dr. phil. ermöglicht.

- Die Absolventen/-innen sind aufgrund ihrer vertieften Kenntnisse auf dem Gesamtgebiet der Theologie und ihrer Fähigkeit zu kritischer wissenschaftlicher Analyse und Reflexion gesellschaftlicher und fachspezifischer Probleme im Bereich der Theologie sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen insbesondere für – auch nicht spezifisch kirchlich-theologische – Berufsfelder mit hohem Anforderungsprofil qualifiziert.
- Die Absolventen/-innen sind in der Lage, sich mit Hilfe von Quellen und Fachliteratur in neue, auch fachfremde Aufgabengebiete oder weniger vertraute Themenkomplexe einzuarbeiten, unter Beachtung der Regeln guter wissenschaftlicher Praxis selbstständig zu bearbeiten, die Ergebnisse darzustellen, zu bewerten und zu vertreten und Problemlösungen zu entwickeln.
- Die Absolventen/-innen sind in der Lage, Themen und Aufgabenstellungen, Probleme und deren Lösungen strukturiert und zielgruppengerecht aufzubereiten und darzustellen. Sie können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber sprachlich differenziert und rhetorisch geübt darstellen und vertreten.

#### **Befähigung zum gesellschaftlichen Engagement**

- Die Absolventen/-innen sind in der Lage, eigene Glaubensüberzeugungen kritisch zu reflektieren und über Glaubensfragen angemessen zu kommunizieren. Auf dieser Grundlage können sie sich zu Fragen der Religion in der pluralen Gesellschaft in besonderer Weise äußern und zu Übersetzungs- und Verständigungsprozessen beitragen.
- Die Absolventen/-innen sind zur reflektierten Urteilsbildung und Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis christlicher Leitideen befähigt und können begründet Position beziehen.
- Die Absolventen/-innen können sich aufgrund ihrer erworbenen Kompetenzen im Bereich der Theologie sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.
- Die Absolventen/-innen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten anwenden.
- Die Absolventen/-innen können sich sicher in einem heterogenen Umfeld bewegen und abweichende Meinungen und Herangehensweisen konstruktiv auf ein gemeinsames Ziel hin einbinden.
- Die Absolventen/-innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

#### **Persönlichkeitsentwicklung**

- Die Absolventen/-innen haben ihre Diskussionsbereitschaft und -fähigkeit so weit entwickelt, dass sie sich unter Einbeziehung verschiedener Standpunkte eine eigene Meinung bilden und diese selbstbewusst artikulieren und vertreten können.
- Die Absolventen/-innen haben die Bereitschaft und Befähigung zum selbstständigen und selbstverantwortlichen Lernen und Arbeiten und damit des lebenslangen Lernens entwickelt.
- Die Absolventen/-innen sind befähigt, die Bearbeitung von zur Aufgabe gestellten Thematiken stofflich, zeitlich und didaktisch zu strukturieren und Zusammenhänge zu erkennen.
- Die Absolventen/-innen sind bereit und in der Lage, Verantwortung für ihr Handeln und für andere zu übernehmen.
- Die Absolventen/-innen sind als geschulte Tutoren/-innen und/oder Mentoren/-innen bereit und fähig, individuelle Lernprozesse in unterschiedlichen Phasen, insbesondere bei Lern- und

Verständnisschwierigkeiten, zu unterstützen und selbstständiges Lernen beratend zu begleiten. Sie sind vertraut mit dem Einsatz von alternativen kompetenzorientierten Lernsettings, E-/Blended Learning und E-Teaching. Als schreibdidaktisch qualifizierte Tutoren/-innen verfügen sie über Erfahrungen in der (fachspezifischen) Schreibberatung.

- Die Absolventen/-innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie haben durch Einübung und Ermutigung die Fähigkeit zur konstruktiven (Selbst-) Kritik und (Selbst-) Reflexion erlangt.
- Die Absolventen/-innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**01-Jun-2016 (2016-81)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## **Compulsory Courses**

(65 ECTS credits)



<b>Module title</b>		<b>Abbreviation</b>
Special Subject in Old Testament		01-MA-ThSt-VAT-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Old Testament		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Detailed study of Old Testament themes and texts. Discussion of topics in literary studies, the history of religion as well as theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with key Old Testament themes and texts. They will have developed an awareness of the historical development and religious historical context of those Old Testament texts. Students will be able to use exegetical methods and critically reflect upon topical issues relating to the Bible.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + V (1) + V (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Special Subject in New Testament		01-MA-ThSt-VNT-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of New Testament		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Deeper insights into New Testament themes and texts. Discussion of topics in literary studies, the history of religion as well as theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with key New Testament themes and texts. They will have developed an awareness of the historical development and religious historical context of those New Testament texts. Students will be able to use exegetical methods and critically reflect upon topical issues relating to the Bible.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Special Subject in Early Church		01-MA-ThSt-VAKG-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Early Church History, Christian Archaeology and Patrology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Advanced topics and current problems in early church history. Development of skills to independently review sources.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in the subject of Early Church. They will have developed the ability to independently review sources.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Special Subject in Medieval and Modern Church History		01-MA-ThSt-VMNKG-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Medieval and Modern Church History		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Advanced topics and current problems in medieval and modern church history. Development of skills to independently review sources.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in medieval and modern church history. They will have developed the ability to independently review sources.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Special Subject in Fundamental Theology		01-MA-ThSt-VFund-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Fundamental Theology and Comparative Religious Studies		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Deeper insights into relevant topics in fundamental theology and their philosophical and religious contexts. An insight into current debate and research in the field.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in fundamental theology as well as their philosophical and religious contexts. They will be able to make informed contributions to topical debates.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Special Subject in Dogmatics		01-MA-ThSt-VDogm-162-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Dogmatic		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module provides students with deeper insights into topics in dogmatics and relevant sources in scripture, tradition, and magisterium. In addition, it familiarises them with the current state of the debate on those topics.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained deeper insights into relevant topics in dogmatics as well as relevant sources in scripture, tradition, and magisterium. They will have become familiar with the current state of the debate in the field.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Special Subject in Moral Theology		01-MA-ThSt-VMoral-162-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Moral Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Deeper insights into general as well as specialised topics in theological ethics.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in moral theology. They will have a grounding in the discipline and its methods that will enable them to evaluate issues through the lens of moral theology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Special Subject in Christian Social Sciences		01-MA-ThSt-VCSW-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
In-depth insights into topics and methods in social ethics.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with topics in, and aspects of, Christian social sciences. They will have a grounding in the discipline and its methods that will enable them to evaluate issues through the lens of social ethics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		



<b>Module title</b>		<b>Abbreviation</b>
Special Subject in Religious Education		01-MA-ThSt-VRP-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Discussion of the context in which religious education is carried out today, taking cultural and religious aspects into consideration. Investigation of ways to deal with pluralism in religious education and exploration of aspects of learning processes in religious education.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with the context in which religious education is carried out today. They will also be familiar with ways to deal with pluralism in religious education and will have the necessary theoretical background to be able to encourage learning processes in religious education.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Special Subject in Pastoral Theology		01-MA-ThSt-VPast-162-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pastoral Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
This module focuses on the investigation of the Christian community. It aims to extend and consolidate what students have learned earlier about building up congregations. The section on homiletics discusses the communicative aspect of preaching in theory and practice.		
<b>Intended learning outcomes</b>		
At the end of the course students will have gained deeper insights into the distinguishing characteristics of the Christian community. They will have developed the ability to analyse and build up congregations as well as to understand them in their context. In addition, students will have developed an awareness of the communicative aspect of preaching and will have gained proficiency in preaching.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (3)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Special Subject in Canon Law		01-MA-ThSt-VKR-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Canon Law		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Detailed discussion of selected topics in canon law (e. g. matrimonial law of the Church, the sanctifying function of the Church).		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with the regulations that govern the basic functions of the Church. They will have developed the ability to reflect upon, and find appropriate solutions to, current problems in areas such as pastoral care based on what they have learned.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (1) + V (1) + V (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Special Subject in Liturgy		01-MA-ThSt-VLit-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Liturgy		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Detailed discussion of selected topics in liturgy (e. g. sacramentals, the liturgical year, the Liturgy of the Hours).		
<b>Intended learning outcomes</b>		
At the end of the course, students will have gained a comprehensive overview of liturgy in the Catholic Church in an ecumenical and cultural context and will be able to reflect upon liturgical celebration from the points of view of anthropology and theology.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Special Subject in Philosophy		01-MA-ThSt-VPhil-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Philosophy		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	graduate	--
<b>Contents</b>		
Detailed discussion of problems in philosophy and methods for their solution.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with some of the philosophical positions on God-talk. They will also be familiar with the outlines of the history of the dialogue between philosophy and theology and will be able to make informed contributions to topical debates.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

## **Compulsory Electives**

(25 ECTS credits)

## **Compulsory Electives 1**

(20 ECTS credits)

Students must take four out of the following eight modules in the area of mandatory electives 1 (Seminare/Seminars).

<b>Module title</b>		<b>Abbreviation</b>
Seminar in Biblical Theology 1		01-MA-ThSt-SBTh1-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Seminar to give students the opportunity to investigate or explore in more detail selected topics in biblical theology, using scholarly methods. Students will be expected to be active participants in the course.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in biblical theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		



<b>Module title</b>		<b>Abbreviation</b>
Seminar in Biblical Theology 2		01-MA-ThSt-SBTh2-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Seminar to give students the opportunity to investigate or explore in more detail selected topics in biblical theology, using scholarly methods. Students will be expected to be active participants in the course.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in biblical theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Seminar in Ecclesiastical History 1		01-MA-ThSt-SHTh1-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Seminar to give students the opportunity to investigate or explore in more detail selected topics in historical theology, using scholarly methods. Students will be expected to be active participants in the course.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in historical theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Seminar in Ecclesiastical History 2		01-MA-ThSt-SHTh2-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Seminar to give students the opportunity to investigate or explore in more detail selected topics in historical theology, using scholarly methods. Students will be expected to be active participants in the course.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in historical theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Seminar in Systematic Theology 1		01-MA-ThSt-SSTh1-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Seminar to give students the opportunity to investigate or explore in more detail selected topics in systematic theology, using scholarly methods. Students will be expected to be active participants in the course.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in systematic theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Seminar in Systematic Theology 2		01-MA-ThSt-SStH2-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Seminar to give students the opportunity to investigate or explore in more detail selected topics in systematic theology, using scholarly methods. Students will be expected to be active participants in the course.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in systematic theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Seminar in Practical Theology 1		01-MA-ThSt-SPTH1-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Seminar to give students the opportunity to investigate or explore in more detail selected topics in practical theology, using scholarly methods. Students will be expected to be active participants in the course.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in practical theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Seminar in Practical Theology 2		01-MA-ThSt-SPTH2-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Seminar to give students the opportunity to investigate or explore in more detail selected topics in practical theology, using scholarly methods. Students will be expected to be active participants in the course.		
<b>Intended learning outcomes</b>		
At the end of the module, students will have developed the ability to approach selected topics in practical theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (approx. 45 minutes, introduction, moderating and preparing seminar materials) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) portfolio (3 to 5 assessments, approx. 45 hours total)		
<b>Allocation of places</b>		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

## Compulsory Electives 2

(5 ECTS credits)

Students must take one out of the following 17 (subject) modules in the area of mandatory electives 2 (Spezialisierung/Specialisation):

1. Altes Testament (= AT; Old Testament)
2. Neues Testament (= NT; New Testament)
3. Geschichte und Theologie des Judentums (= GThJT; History and Theology of Judaism)
4. Alte Kirchengeschichte (= AKG; Early Church History)
5. Mittlere und Neuere Kirchengeschichte (= MNKG; Medieval and Modern Church History)
6. Fränkische Kirchengeschichte (= FKG; Franconian Church History)
7. Ostkirchengeschichte und Ökumenische Theologie (= OKG; Eastern Church History and Ecumenical Theology)
8. Dogmatik (= Dogm; Dogmatics)
9. Fundamentaltheologie und vergleichende Religionswissenschaft (= Fund; Fundamental Theology and Comparative Religious Studies)
10. Philosophie (= Phil; Philosophy)
11. Moralthologie (= Moral; Moral Theology)
12. Christliche Sozialwissenschaft (= CSW; Christian Social Sciences)
13. Liturgiewissenschaft (= Lit; Liturgy)
14. Pastoraltheologie (= Past; Pastoral Theology)
15. Religionspädagogik (= RP; Religious Education)
16. Kirchenrecht (= KR; Canon Law)
17. Missionswissenschaft und Dialog der Religionen (= Miss; Missiology and Dialogue of Religions)



<b>Module title</b>		<b>Abbreviation</b>
Specialization in Old Testament		01-MA-ThSt-SpAT-162-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Old Testament		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Exploring selected Old Testament themes and texts, this module provides students seeking specialisation in Old Testament with deeper insights into relevant topics in literary studies, the history of religion, and theology and teaches them exegetical and hermeneutic methods that will enable them to independently investigate issues, adhering to the principles of good scholarly practice.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed the ability to interpret Old Testament texts exegetically. They will have a good grounding in the discipline and its methods that will enable them to independently investigate issues. They will have become familiar with the historical, religious, and cultural contexts of the Old Testament texts explored in this course and will be able to interpret them in those contexts.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in New Testament		01-MA-ThSt-SpNT-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of New Testament		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module provides students seeking specialisation in New Testament with deeper insights into the main theological themes of the books of the New Testament as well as into problems and methods in New Testament exegesis.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with topics in, and aspects of, New Testament exegesis and theology. They will have developed advanced knowledge and skills in the area of New Testament theology. Students will be able to group the books of the New Testament by themes and to interpret them on the basis of specific criteria. They will be able to investigate topics and use methods in New Testament studies.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in Jewish History and Theology		01-MA-ThSt-SpGThJT-162-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Biblical Introduction		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Deeper insights into the history and history of religion of Israel, including but not limited to the history of Hellenistic Judaism, for students seeking specialisation in Jewish history and theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with the developments in the history and history of religion of Israel that led up to the rabbinic period of Judaism in the early centuries AD.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in Early Church		01-MA-ThSt-SpAKG-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Early Church History, Christian Archaeology and Patrology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
A research-based course to provide students seeking specialisation in the subject of Early Church with insights into selected topics and current problems in early church history. Development of skills to independently review sources.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed the ability to investigate topics and current problems in early church history. They will be able to independently review sources and share their findings with the research community.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in Medieval and Modern Church History		01-MA-ThSt-SpMNKG-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Medieval and Modern Church History		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
A research-based course to provide students seeking specialisation in the subject of medieval and modern church history with insights into selected topics and current problems in medieval and modern church history. Development of skills to independently review sources.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed the ability to investigate topics and current problems in medieval and modern church history. They will be able to independently review sources and share their findings with the research community.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in Franconian Church History		01-MA-ThSt-SpFKG-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Franconian Church History and Contemporary Church History		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
An introduction to advanced topics and current problems in Franconian church history for students seeking specialisation in Franconian church history. Development of skills to independently review sources.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in Franconian church history. They will have developed the ability to independently review sources.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in Eastern Church History and Ecumenical Theology		01-MA-ThSt-SpOKG-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) for Eastern Church History and Ecumenical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module provides students seeking specialisation in eastern church history and ecumenical theology with deeper insights into advanced topics in eastern churches and problems in ecumenical theology than regular courses.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have developed knowledge in the area of eastern churches and will be able to look at problems in ecumenical theology, including but not limited to issues relating to eastern churches, through a comparative lens.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in Dogmatics		01-MA-ThSt-SpDogm-162-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Dogmatic		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This module provides students seeking specialisation in dogmatics with deeper insights into topics in dogmatics and relevant sources in scripture, tradition, and magisterium. In addition, it familiarises students with the current state of the debate in systematic theology.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the course, students will have become familiar with advanced topics and aspects of methods in dogmatics, developments in the history of dogma as well as the tradition of the magisterium of the Church. In addition, they will have developed the ability to justify the importance of faith based on biblical foundations in connection with debates in theology and dogmatic decisions. They will be able to systematically reflect upon aspects relating to the Christian doctrine and to interrelate them with current problems.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) portfolio (3 to 5 assessments, approx. 30 hours total)</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		



<b>Module title</b>		<b>Abbreviation</b>
Specialization in Fundamental Theology and comparative Religious Studies		01-MA-ThSt-SpFund-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Fundamental Theology and Comparative Religious Studies		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
An opportunity for students seeking specialisation in the subject of fundamental theology and comparative religious studies to gain deeper insights into the discussion of the question about God (denying and affirming the existence of God), the revelation (including the characterisation of the person of Jesus Christ), ecclesiology (from an ecumenical point of view) as well as theological epistemology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with the three traditional divisions of fundamental theology (religion including atheist criticism of religion, revelation, church) as well as with the fundamental principles of theological epistemology (including the history and self-understanding of fundamental theology).		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in Philosophy		01-MA-ThSt-SpPhil-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Professorship of Philosophy		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
An opportunity for students seeking specialisation in philosophy to explore topics in philosophy in detail. An insight into how philosophy serves theology and an understanding of how research processes in philosophy differ from research processes in theology.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with key problems in philosophy and approaches to their solution. They will have developed the ability to interrelate philosophy with theology and will have become familiar with different philosophies of science.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in Moral Theology		01-MA-ThSt-SpMoral-162-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Moral Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
An opportunity for students seeking specialisation in moral theology to gain an insight into fundamental topics in theological ethics (e. g. biblical ethics, conscience, models for the constitution and justification of norms, freedom, guilt and sin, faith and action) as well as selected topics with regard to individual and social responsibility (e. g. problems in medical ethics or sexual and relational ethics).		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in moral theology. They will also be familiar with the principles of argumentation in theological ethics and will have gained an insight into how models of justification in theological ethics are applied to specific problems of responsibility. They will be able to critically reflect upon issues currently faced by society and take their own well-founded position on them.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in Christian Social Sciences		01-MA-ThSt-SpCSW-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
A thorough insight into topics and methods in modern social ethics, its models and underlying assumptions for students seeking specialisation in Christian social sciences. A comprehensive introduction to the broad area of human institutional behaviour in politics, the economy, and other forms of social cooperation.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with topics in, and aspects of, Christian social sciences. They will have developed the ability to engage in critical scholarly reflection on human behaviour in the world as a form of socio-political responsibility. They will have developed an understanding of how the socio-historical developments of human institutions in cultural systems underlie the present situation. Based on this understanding, students will be able to analyse issues in social ethics, using an ethical hermeneutics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in Liturgy		01-MA-ThSt-SpLit-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Liturgy		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Deeper insights into selected topics in liturgy for students seeking specialisation in liturgy.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with selected topics in liturgy. They will be able to identify problems in liturgy and reflect upon their own practice.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in Pastoral Theology		01-MA-ThSt-SpPast-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Pastoral Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module provides students seeking specialisation in pastoral theology with deeper insights into advanced topics and current problems in pastoral theology than regular courses.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in pastoral theology; they will be able to critically reflect upon topics and problems in theology and upon their own practice.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in Religious Education		01-MA-ThSt-SpRP-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Religious Education		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Specialisation in religious education. Discussion of approaches to teaching and learning in religious education in a society that is both religiously plural and secular. Investigation of religion and the content of religious education in the context of personal, institutional, and situational conditions. Designing learning processes: incorporation of the students' knowledge in the areas of theology, education, and psychology as well as reflection on the objectives of religious education. Discussion of the development of knowledge from a methodological point of view in the context of religious education as an empirically-oriented discipline.</p>		
<b>Intended learning outcomes</b>		
<p>At the end of the course, students will have become familiar with essential concepts for the planning of teaching and learning processes. They will have developed an awareness of the complexity of learning processes. They will be able to reflect upon, and justify, learning in religious education in the context of pluralism. They will be able to understand findings from empirical research and will have a grounding in methods of empirical research.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) portfolio (3 to 5 assessments, approx. 30 hours total)</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Specialization in Canon Law		01-MA-ThSt-SpKR-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Canon Law		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Insights into key topics in the constitution and activities of the Church for students seeking specialisation in canon law. Discussion of the relevant norms of canon law and (where applicable) the law regulating the relationship between Church and state ( <i>Staatskirchenrecht</i> ) as well as the understanding and practical application of those norms in the context of the hermeneutics of canon law.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with fundamental topics and methods in canon law. They will have developed the ability to analyse current problems relating to classroom or pastoral practice and find appropriate and legally justifiable solutions to them.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		



<b>Module title</b>		<b>Abbreviation</b>
Specialization in Missiology and Dialog of Religions		01-MA-ThSt-SpMiss-162-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) for Eastern Church History and Ecumenical Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module provides students seeking specialisation in missiology and dialogue of religions with deeper insights into advanced topics and current problems in missiology and dialogue of religions than regular courses.		
<b>Intended learning outcomes</b>		
At the end of the course, students will have become familiar with advanced topics and current problems in missiology and dialogue of religions; they will have developed the ability to reflect upon interreligious and intercultural topics and problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) portfolio (3 to 5 assessments, approx. 30 hours total)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Theological Studies (2016)		

# Thesis

(30 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Master Thesis Theological Studies		01-MA-ThSt-Thesis-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
30	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students will independently research and write on a topic in theological studies or in their two degree subjects which they have selected in consultation with their supervisor.		
<b>Intended learning outcomes</b>		
Students will be expected to demonstrate their ability to research and write on a topic in theological studies or in their two degree subjects, using appropriate scholarly methods, and to complete their work within a given time period.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Master's thesis (approx. 60 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 6 months.		
<b>Workload</b>		
900 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) Theological Studies (2015) Master's degree (1 major) Theological Studies (2016)		