



# Module Catalogue

for the Subject

# Mathematical Physics

as a Master's with 1 major  
with the degree "Master of Science"  
(120 ECTS credits)

Examination regulations version: 2026  
Responsible: Faculty of Mathematics and Computer Science  
Responsible: Faculty of Physics and Astronomy

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## The subject is divided into

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## Learning Outcomes

German contents and learning outcome available but not translated yet.

### **Wissenschaftliche Befähigung**

- Die Absolventinnen und Absolventen sind geschult in analytischem Denken, besitzen ein stark ausgeprägtes Abstraktionsvermögen, universell einsetzbare Problemlösungskompetenz und die Fähigkeit, komplexe Zusammenhänge zu strukturieren.
- Die Absolventinnen und Absolventen sind in der Lage, sich selbständig mithilfe von, auch fremdsprachiger, Fachliteratur in aktuelle Forschungsgebiete der Mathematischen Physik einzuarbeiten.
- Die Absolventinnen und Absolventen sind in der Lage, ihre Kenntnisse, Ideen und Problemlösungen zu komplexen Sachverhalten einem Fachpublikum gegenüber verständlich zu präsentieren.
- Die Absolventinnen und Absolventen besitzen vertiefte Kenntnisse der mathematischen Grundlagen der klassischen und Quantenphysik.
- Die Absolventinnen und Absolventen besitzen die für selbstständiges wissenschaftliches Arbeiten, insbesondere für ein Promotionsstudium erforderlichen Fach- und Methodenkenntnisse, sowie Denk- und Arbeitsweisen.
- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und sind in der Lage, sie bei umfangreichen Arbeiten zu beachten.
- Die Absolventinnen und Absolventen besitzen weiterführende Kenntnisse aktueller Gebiete der Mathematischen Physik und können sicher mit fortgeschrittenen Methoden dieser Gebiete umgehen.
- Die Absolventinnen und Absolventen besitzen vertiefte Kenntnisse und Überblick über die aktuelle Forschung in mindestens einem Teilgebiet der Mathematischen Physik.
- Die Absolventinnen und Absolventen sind in der Lage, mit internationalen Fachvertretern und -vertreterinnen auf dem aktuellen Stand der Forschung Fragestellungen der Mathematischen Physik zu diskutieren.
- Die Absolventinnen und Absolventen kennen angrenzende Gebiete der Mathematik und Physik, und erkennen interdisziplinäre Zusammenhänge.

### **Befähigung zur Aufnahme einer Erwerbstätigkeit**

- Die Absolventinnen und Absolventen sind geschult in analytischem Denken, besitzen ein stark ausgeprägtes Abstraktionsvermögen, universell einsetzbare Problemlösungskompetenz und die Fähigkeit, komplexe Zusammenhänge zu strukturieren.
- Die Absolventinnen und Absolventen sind in der Lage, ihre Kenntnisse, Ideen und Problemlösungen zielgruppenorientiert verständlich zu formulieren und zu präsentieren.
- Die Absolventinnen und Absolventen sind in der Lage, komplexe Probleme aus anderen Gebieten zu erkennen, strukturieren und modellieren, mit mathematischen und physikalischen Methoden Lösungswege zu entwickeln und diese Ergebnisse zu interpretieren und bewerten.
- Die Absolventinnen und Absolventen besitzen ein ausgeprägtes Durchhaltevermögen bei der Lösung komplexer Probleme.
- Die Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in internationalen, interdisziplinär zusammengesetzten Teams zu arbeiten und hierbei Verantwortung zu tragen.
- Die Absolventinnen und Absolventen sind in der Lage, sich neue Wissensgebiete und aktuelle Entwicklungen selbständig, effizient und systematisch zu erschließen.
- Die Absolventinnen und Absolventen sind in der Lage, auch bei unvollständig vorliegenden Informationen mathematisch-physikalische Probleme wissenschaftlich und unter Beachtung der

Regeln guter wissenschaftlicher Praxis selbstständig zu bearbeiten und die Ergebnisse und Folgen ihrer Arbeit darzustellen, zu bewerten und zu vertreten.

**Persönlichkeitsentwicklung**

- Die Absolventinnen und Absolventen sind geschult in analytischem Denken, besitzen ein stark ausgeprägtes Abstraktionsvermögen, universell einsetzbare Problemlösungskompetenz und die Fähigkeit, komplexe Zusammenhänge zu strukturieren.
- Die Absolventinnen und Absolventen sind in der Lage, in partizipativen Prozessen gestaltend mitzuwirken.
- Die Absolventinnen und Absolventen besitzen ein ausgeprägtes Durchhaltevermögen bei der Lösung komplexer Probleme.
- Die Absolventinnen und Absolventen sind in der Lage, komplexe Ideen und Lösungsvorschläge allgemeinverständlich zu formulieren und professionell zu präsentieren.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**11-Mar-2026 (2026-24)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Compulsory Courses

(20 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Analysis and Geometry of Classical Systems		10-M=MP1-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Modern analytic methods (such as partial differential equations) and geometric methods (such as differential geometry) for the description of classical physics. Examples include movements of deformable bodies as reaction to outer load (deformation of elastic bodies, flow of a fluid, stream of a gas). Additional examples include geometric mechanics and symplectic geometry, classical field theory and classical gauge theory, general relativity theory.</p> <p>Recommended previous knowledge: Basic knowledge from the modules "Differential Geometry", "Introduction to Topology" and "Geometric Analysis" is recommended. Furthermore, basic knowledge of classical field theory is useful.</p>		
<b>Intended learning outcomes</b>		
The student gains insight into modern methods in mathematics, which are applied in classical physics. He/She masters advanced techniques in this field and is able to apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) oral examination in groups (groups of 2, 15 minutes per candidate)  Language of assessment: German or English  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Algebra and Dynamics of Quantum Systems		10-M=MP2-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Modern algebraic methods for dynamics of quantum systems, e. g. operator algebras with applications in algebraic quantum field theory, spectral theory, symmetries and representation theory.</p> <p>Recommended previous knowledge: Basic knowledge from the modules "Functional Analysis", "Introduction to Topology" and "Introduction to Complex Analysis" is recommended. Basic knowledge of quantum mechanics is also useful.</p>		
<b>Intended learning outcomes</b>		
The student gains insight into modern methods in mathematics, which are applied in quantum physics. He/She masters advanced techniques in this field and is able to apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) oral examination in groups (groups of 2, 15 minutes per candidate)  Language of assessment: German or English  creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## Compulsory Electives

(50 ECTS credits)

## **Subfield Mathematics**

(min. 8 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Applied Analysis		10-M=AAAN-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>In-depth study of functional analysis and operator theory, Sobolev spaces and partial differential equations, theory of Hilbert spaces and Fourier analysis, spectral theory and quantum mechanics, numerical methods (in particular FEM methods), principles of functional analysis, function spaces, embedding theorems, compactness, theory of elliptic, parabolic and hyperbolic partial differential equations with methods from functional analysis.</p> <p>Recommended previous knowledge: Familiarity with the contents of the module "Functional Analysis" is strongly recommended.</p>		
<b>Intended learning outcomes</b>		
<p>The student is acquainted with the fundamental notions, methods and results of higher analysis. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics and other natural and engineering sciences.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>V (4) + Ü (2) Module taught in: German and/or English</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Topics in Algebra		10-M=AALG-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Contemporary topics in algebra, for example coding theory, elliptic curves, algebraic combinatorics or computer algebra.		
Recommended previous knowledge: Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".		
<b>Intended learning outcomes</b>		
The student is acquainted with fundamental concepts and methods in a contemporary field of algebra, and is able to apply these skills to complex questions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Differential Geometry		10-M=ADGM-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Central and advanced results in differential geometry, in particular about differentiable and Riemannian manifolds.</p> <p>Recommended previous knowledge: Basic knowledge from the modules "Introduction to Differential Geometry", "Introduction to Topology" and "Geometric Analysis" is recommended.</p>		
<b>Intended learning outcomes</b>		
<p>The student is acquainted with concepts and methods for differentiable manifolds or Riemannian manifolds, is able to apply these methods and knows about the interaction of local and global methods in differential geometry.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>V (4) + Ü (2) Module taught in: German and/or English</p>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Complex Analysis		10-M=AFTH-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>In-depth study of mapping properties of analytic functions and their generalisations with modern analytic and geometric methods. Structural properties of families of holomorphic and meromorphic functions. Special functions (e. g. elliptic functions).</p> <p>Recommended previous knowledge: Basic knowledge of the contents of the module "Introduction to Complex Analysis" is recommended.</p>		
<b>Intended learning outcomes</b>		
<p>The student is acquainted with the fundamental notions, methods and results of higher complex analysis, in particular the (geometric) mapping properties of holomorphic functions. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>V (4) + Ü (2) Module taught in: German and/or English</p>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Geometric Structures		10-M=AGMS-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Tits buildings, generalised polygons or related geometric structures, automorphisms, BN pairs in groups, Moufang conditions, classification results.		
Recommended previous knowledge: Basic knowledge from the modules "Introduction to Differential Geometry" and "Introduction to Topology" is recommended.		
<b>Intended learning outcomes</b>		
The student is acquainted with the fundamental notions, methods and results concerning a type of geometric structure. He/She is able to establish a connection between these results and broader theories, and learns about the interactions of geometry and other fields of mathematics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Industrial Statistics 1		10-M=AIST-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Theory of parameter and domain estimates, tests for statistical estimates, distribution models, empirical distribution analysis, comparative analysis, statistical product testing, survey sampling, audit sampling.		
<b>Intended learning outcomes</b>		
The student masters the fundamental statistical methods for industrial applications.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Lie Theory		10-M=ALTH-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Linear Lie groups and their Lie algebras, exponential function, structure and classification of Lie algebras, classic examples, applications, e. g. in physics and control theory.</p> <p>Recommended previous knowledge: Basic knowledge of the contents of the modules "Functional Analysis" and "Introduction to Topology" is recommended. Furthermore, basic knowledge of the contents of the module "Introduction to Differential Geometry" is useful.</p>		
<b>Intended learning outcomes</b>		
<p>The student is acquainted with the fundamental results, theorems and methods in Lie theory. He/She is able to apply these to common problems, and knows about the interactions of group theory, analysis, topology and linear algebra.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>V (4) + Ü (2) Module taught in: German and/or English</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Numeric of Large Systems of Equations		10-M=ANGG-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Discretisation of elliptic differential equations, classical iteration methods, preconditioners, multigrid methods.  Recommended previous knowledge: Basic knowledge of numerical mathematics, such as that acquired in the modules "Numerical Mathematics 1" and "Numerical Mathematics 2", is required. Knowledge of the contents of the module "Basics in Optimization" is also recommended.		
<b>Intended learning outcomes</b>		
The student is acquainted with the most important methods for solving large systems of equations, and knows the most efficient way to solve a given system of equations.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Basics in Optimization		10-M=AOPT-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Fundamental methods and techniques in continuous optimization, unrestricted optimization, conditions for optimality, restricted optimization, examples and applications in natural and engineering sciences as well as economics.		
<b>Intended learning outcomes</b>		
The student knows the fundamental methods of continuous optimization, can judge their strengths and weaknesses and can decide which method is the most suitable in applications.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Control Theory		10-M=ARTH-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to mathematical systems theory: stability, controllability and observability, state feedback and stability, basics in optimal control.		
Recommended previous knowledge: Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.		
<b>Intended learning outcomes</b>		
The student is acquainted with the fundamental notions and methods of control theory. He/She is able to establish a connection between these results and broader theories, and learns about the interactions of geometry and other fields of mathematics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Stochastic Models of Risk Management		10-M=ASMR-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Measure theory, risk diagrams, failure mode and effects analysis, risk assessment in auditing, shortfall measures, value at risk, conditional value at risk, axiomatic of risk measures, modelling of interdependencies, copula, modelling of functional interrelations, regression models, basics in time series modelling, aggregated losses, estimates of shortfall measures, estimates of value at risk and conditional value at risk, basics in empirical time series analysis, methods of exponential smoothing, predictions and prediction domains, estimates of value at risk in time series, elementary empirical regression analysis, simulation methods.</p>		
<b>Intended learning outcomes</b>		
The student is acquainted with the fundamental methods of stochastic risk analysis.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) oral examination in groups (groups of 2, 15 minutes per candidate)  Language of assessment: German or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Stochastical Processes		10-M=ASTP-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Markov chains, queues, stochastic processes in $C[0,1]$ , Brownian motion, Donsker's theorem, projective limits.		
Recommended previous knowledge: Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.		
<b>Intended learning outcomes</b>		
The student is acquainted with the fundamental notions and methods of stochastical processes and can apply them to practical problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Topology		10-M=ATOP-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Set-theoretic topology, topological invariants (e. g. fundamental group, connection), construction of topological spaces, covering spaces.		
<b>Intended learning outcomes</b>		
The student is acquainted with the fundamental results, theorems and methods in topology and is able to apply these to common problems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Time Series Analysis		10-M=AZRA-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Additive model, linear filters, autocorrelation, moving average, autoregressive processes, Box-Jenkins method.  Recommended previous knowledge: Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.		
<b>Intended learning outcomes</b>		
The student is acquainted with the fundamental methods of time series analysis and can apply them to practical problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: in the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Number Theory		10-M=AZTH-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Number-theoretic functions and their associated Dirichlet series resp. Euler products, their analytic theory with applications to prime number distribution and diophantine equations; discussion of the Riemann hypothesis, overview of the development of modern number theory.</p> <p>Recommended previous knowledge: Basic knowledge of algebra and number theory is assumed, such as can be acquired in the modules "Introduction to Algebra", „Introduction to Number Theory“ and "Applied Algebra".</p>		
<b>Intended learning outcomes</b>		
<p>The student is acquainted with the fundamental methods of analytic number theory, can deal with algebraic structures in number theory and knows methods for the solution of diophantine equations. He/She has insight into modern developments in number theory.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>V (4) + Ü (2) Module taught in: German and/or English</p>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Giovanni Prodi Lecture (Master)		10-M=AGPCin-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to a specialised topic in mathematics by an international expert.		
<b>Intended learning outcomes</b>		
The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + Ü (1) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Analysis		10-M=VANA-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In-depth discussion of a specialised topic in analysis taking into account recent developments and interrelations with other mathematical concepts.		
Recommended previous knowledge: Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.		
<b>Intended learning outcomes</b>		
The student is acquainted with advanced results in a selected topic in analysis, and is able to apply these to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Algebraic Topology		10-M=VATP-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Homology, homotopy invariance, exact sequences, cohomology, application to the topology of Euclidean spaces.		
Recommended previous knowledge: Basic knowledge of topology is assumed, such as can be acquired in the module "Introduction to Topology".		
<b>Intended learning outcomes</b>		
The student is acquainted with advanced results in algebraic topology.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Groups and their Representations		10-M=VGDS-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Finite permutation groups and character theory of finite groups, interrelations and special techniques such as the S-rings of Schur.		
Recommended previous knowledge: Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".		
<b>Intended learning outcomes</b>		
The student masters advanced algebraic concepts and methods. He/She gains the ability to work on contemporary research questions in group theory and representation theory and can apply his/her skills to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Geometrical Mechanics		10-M=VGEM-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: symplectic geometry, cotangent bundles and other examples of symplectic manifolds, symmetries and Noether theorem, phase space reduction, normal forms, introduction to Poisson geometry.</p> <p>Recommended previous knowledge: Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the module "Introduction to Topology" is also recommended. Knowledge of theoretical mechanics can also be useful.</p>		
<b>Intended learning outcomes</b>		
<p>The student is acquainted with selected advanced applications of differential geometry to geometric mechanics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>V (4) + Ü (2) Module taught in: German and/or English</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Industrial Statistics 2		10-M=VIST-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Linear models, regression analysis, nonlinear regression, experimental design, basics in time series modeling, basics in empirical time series analysis, methods of exponential smoothing, predictions and prediction domains, statistical process monitoring.		
<b>Intended learning outcomes</b>		
The student masters advanced statistical methods for industrial applications.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Field Arithmetics		10-M=VKAR-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Combination of Galois theory, group theory and the theory of function fields with the aim of application in number theory, e. g. topics around Hilbert's irreducibility theorem, permutation polynomials (e. g. Calitz-Wan-conjecture) and the inverse problem in Galois theory.</p> <p>Recommended previous knowledge: Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".</p>		
<b>Intended learning outcomes</b>		
The student masters advanced algebraic concepts and methods. He/She gains the ability to work on contemporary research questions in algebra and can apply his/her skills to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) oral examination in groups (groups of 2, 15 minutes per candidate)  Language of assessment: German or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Numeric of Partial Differential Equations		10-M=VNPE-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Types of partial differential equations, qualitative properties, finite differences, finite elements, error estimates (numerical methods for elliptic, parabolic and hyperbolic partial differential equations; finite elements method, discontinuous Galerkin finite elements method, finite differences and finite volume methods).		
Recommended previous knowledge: We recommend basic knowledge of functional analysis and partial differential equations, such as can be acquired in the modules "Introduction to Functional Analysis" and "Applied Analysis".		
<b>Intended learning outcomes</b>		
The student is acquainted with advanced methods for discretising partial differential equations.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Optimization		10-M=VOPT-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected topics in optimization, e. g. inner point methods, semidefinite programs, non-smooth optimization, game theory, optimization with differential equations.		
<b>Intended learning outcomes</b>		
The student is acquainted with advanced methods in continuous optimization. He gains the ability to work on contemporary research questions in continuous optimization.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Mathematical Statistics		10-M=VSTA-212-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Contingency tables, categorical regression, one-factorial variance analysis, two-factorial variance analysis, discriminant function analysis, cluster analysis, principal component analysis, factor analysis.		
Recommended previous knowledge: Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.		
<b>Intended learning outcomes</b>		
The student is acquainted with the fundamental methods in statistical analysis and can apply them to practical problems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Discrete Mathematics		10-M=VDIM-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Advanced methods and results in a selected field of discrete mathematics (e. g. coding theory, cryptography, graph theory or combinatorics)		
Recommended previous knowledge: Basic knowledge of the contents of the module "Introduction to Discrete Mathematics" is required.		
<b>Intended learning outcomes</b>		
The student is acquainted with advanced results in a selected topic in discrete mathematics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Dynamical Systems		10-M=VDSY-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Fundamentals of dynamical systems, e. g. stability theory, ergodic theory, Hamiltonian systems.		
Recommended previous knowledge: Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.		
<b>Intended learning outcomes</b>		
The student masters the mathematical methods in the theory of dynamic systems, and is able to analyse their quality.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Aspects of Geometry		10-M=VGEO-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>In-depth discussion of a special type of geometry taking into account recent developments and interrelations with other mathematical structures, e. g. topological geometries, diagram geometries.</p> <p>Recommended previous knowledge: Basic knowledge from the modules "Differential Geometry" and "Introduction to Topology" is recommended.</p>		
<b>Intended learning outcomes</b>		
The student is acquainted with advanced results in a selected field of geometry and can apply his/her skills to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 to 90 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 15 minutes) or  c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)  Language of assessment: German or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Mathematical Continuum Mechanics		10-M=VKOM-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Partial differential equations and/or variational methods in the context of continuum mechanics.  Recommended previous knowledge: Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.		
<b>Intended learning outcomes</b>		
The student masters the mathematical methods in mathematical continuum mechanics and knows about their main fields of application.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Mathematical Imaging		10-M=VMBV-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Mathematical fundamentals of image processing and computer vision such as elementary projective geometry, camera models and camera calibration, rigid and non-rigid registration, reconstruction of 3D objects from camera pictures; algorithms; module might also include an introduction to geometric methods and tomography.</p> <p>Recommended previous knowledge: Basic knowledge of functional analysis, such as that taught in the module "Functional Analysis", is recommended.</p>		
<b>Intended learning outcomes</b>		
The student masters the mathematical methods in the theory of image processing and knows about their main fields of application.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 to 90 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 15 minutes) or  c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)  Language of assessment: German or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Mathematical Physics		10-M=VMPPH-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected topics in mathematical physics, for example continuum mechanics, fluid dynamics, mathematical material sciences, geometric field theory, advanced topics in quantum theory.		
Recommended previous knowledge: Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.		
<b>Intended learning outcomes</b>		
The student is acquainted with an advanced topic in mathematical physics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Control Theory		10-M=VRT-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected topics in linear and non-linear control theory, e. g. networked linear control systems, controllability of bilinear systems.		
Recommended previous knowledge: Knowledge of the contents of the module "Mathematical Control Theory" or "Control Theory" is required.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in control theory. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Inverse Problems 1		10-M=VIPR-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Linear operator equations, ill-posed problems, regularisation theory, Tikhonov regularisation, iterative regularisation methods, examples of ill-posed problems.</p> <p>Recommended previous knowledge: Basic knowledge of functional analysis, such as that taught in the module "Functional Analysis", is recommended.</p>		
<b>Intended learning outcomes</b>		
<p>The student can judge whether a given problem is well posed or ill posed. He/She can apply regularisation methods and examine them regarding stability and convergence, and is familiar with selected inverse problems.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>V (3) + Ü (1) Module taught in: German and/or English</p>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Module Theory		10-M=VMTH-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Basics in module theory: modules and module spaces, canonical decomposition and representations, simple, semi-simple and complex modules, module trees and their defibrations, distorsion theorems, reduction theorems.		
Recommended previous knowledge: Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".		
<b>Intended learning outcomes</b>		
The student masters mathematical methods in module theory and is able to analyse their quality.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Non-linear Analysis		10-M=VNAN-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Methods in nonlinear analysis (e. g. topological methods, monotony and variational methods) with applications.  Recommended previous knowledge: We recommend basic knowledge of functional analysis and partial differential equations, such as can be acquired in the modules "Introduction to Functional Analysis" and "Applied Analysis".		
<b>Intended learning outcomes</b>		
The student is acquainted with the concepts of non-linear analysis, can compare them and assess their applicability on practical problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Optimal Control		10-M=VOST-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Basics in optimal control of ordinary and partial differential equations, theory of optimal control, conditions for optimality, methods for numerical solution.		
Recommended previous knowledge: We recommend basic knowledge of functional analysis and ordinary differential equations, such as can be acquired in the modules "Introduction to Functional Analysis" and "Ordinary Differential Equations". Knowledge of the contents of the module "Basics in Optimization" may also be useful.		
<b>Intended learning outcomes</b>		
The student is acquainted with advanced methods in optimal control. He gains the ability to work on contemporary research questions in continuous optimization.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Networked Systems		10-M=VVSY-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Contemporary topics in networked linear and non-linear dynamical systems (homogenous and non-homogenous systems); analysis of control-theoretical aspects (controllability, accessibility, etc.).		
Recommended previous knowledge: Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.		
<b>Intended learning outcomes</b>		
The student is acquainted with advanced methods in the field of networked systems. He gains the ability to work on contemporary research questions in networked systems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Inverse Problems 2		10-M=VIP2-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Variational regularisation methods, source conditions, non-linear operator equations.		
Recommended previous knowledge: Basic knowledge of functional analysis, such as that taught in the module "Functional Analysis", is recommended, as well as the contents of the module "Inverse Problems 1" if applicable.		
<b>Intended learning outcomes</b>		
The students understand the particular difficulties of nonlinear problems and know solution methods for those. They have the ability to apply variational regularisation methods and to examine them with respect to stability and convergence. They gain deeper knowledge in selected inverse problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 to 90 minutes, usually chosen) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2, approx. 10 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Complex Analysis		10-M=VAFT-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Advanced methods and results of complex analysis on the basis of selected topics such as spectral complex analysis or operator theory as well as exemplary applications of this, e.g. in functional analysis, harmonic analysis, approximation theory, the theory of partial differential equations or mathematical physics.</p> <p>Recommended previous knowledge: Basic knowledge of the contents of the modules "Introduction to Complex Analysis" and "Complex Analysis" or "Geometric Complex Analysis" is recommended.</p>		
<b>Intended learning outcomes</b>		
<p>The student is familiar with the basic concepts, methods and results of higher complex analysis and in particular has a familiarity with the properties of holomorphic functions. He/she can relate the acquired skills to other branches of mathematics and application subjects.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + Ü (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 to 90 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 15 minutes) or  c) oral examination in groups (groups of 2, approx. 10 minutes per candidate)  Language of assessment: German or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Analytic Number Theory		10-M=AAZT-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Riemannian Zeta-function, Euler products and Dirichlet L-series, prime number theorem in arithmetic progression, sums of two squares, exponential sums.</p> <p>Recommended previous knowledge: Basic knowledge of number theory and complex analysis is assumed, such as can be acquired in the modules "Introduction to Number Theory" and "Introduction to Complex Analysis".</p>		
<b>Intended learning outcomes</b>		
The students are familiar with classical methods in analytic number theory. They are able to apply them to related questions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) oral examination in groups (groups of 2, 15 minutes per candidate)  Language of assessment: German or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Complex Geometry		10-M=VKGE-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: Wirtinger calculus, complex structures and complex manifolds, metrics on complex manifolds (e. g. conformal, hermitian, Kähler), differential operators on complex manifolds, classification of complex manifolds.</p> <p>Recommended previous knowledge: Basic knowledge of the contents of the modules "Introduction to Complex Analysis" and "Complex Analysis" or "Geometric Complex Analysis" is recommended.</p>		
<b>Intended learning outcomes</b>		
The student knows and masters advanced methods and notions in complex differential geometry. He is familiar with the central concepts in this field and is able to apply the fundamental proof methods independently.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) oral examination in groups (groups of 2, 15 minutes per candidate)  Language of assessment: German or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Partial Differential Equations of Mathematical Physics		10-M=VPDP-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Elliptic, parabolic, and hyperbolic equations; Laplace equation, heat equation and wave equation as standard examples; initial and boundary value problems; well-posed and ill-posed problems; solution methods; extensions and generalisations; Hilbert space methods; Sobolev spaces and Fourier transforms.</p> <p>Recommended previous knowledge: Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.</p>		
<b>Intended learning outcomes</b>		
The student is acquainted with fundamental concepts and solution methods in the theory of partial differential equations, as well as standard examples from mathematical physics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) oral examination in groups (groups of 2, 15 minutes per candidate)  Language of assessment: German or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Pseudo Riemannian and Riemannian Geometry		10-M=VPRG-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module builds on the topics covered in module 10-M=ADGM and discusses these in more detail: Riemannian and pseudo-Riemannian manifolds, Levi-Civita connection and curvature, geodesics and the exponential map, Jacobi fields, comparison theorems in Riemannian geometry, submanifolds, integration, d'Alembert and Laplace operators, causal structure of Lorenz manifolds, Einstein equations and applications in general relativity theory.</p> <p>Recommended previous knowledge: Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Introduction to Topology", "Geometric Mechanics" and "Lie Theory" is also recommended.</p>		
<b>Intended learning outcomes</b>		
The student is acquainted with advanced topics in differential geometry on Riemannian and pseudo-Riemannian manifolds. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) oral examination in groups (groups of 2, 15 minutes per candidate)  Language of assessment: German or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Functional Analysis		10-M=AFAN-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Banach and Hilbert spaces, bounded operators, principles of functional analysis, further contemporary topics in functional analysis and applications to other fields of mathematics.		
Recommended previous knowledge: Familiarity with the contents of the module "Advanced Analysis" is strongly recommended.		
<b>Intended learning outcomes</b>		
The student is acquainted with fundamental concepts and methods in a contemporary field of functional analysis, and is able to apply these skills to complex questions.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Applied Differential Geometry		10-M=VADG-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module builds on the topics covered in module 10-M=ADGM and discusses selected applications of differential geometry, e. g. at the interface of control theory and mechanics (subriemannian geometry), in the smooth optimisation on manifolds or applications in physics.</p> <p>Recommended previous knowledge: Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Applied Differential Geometry", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.</p>		
<b>Intended learning outcomes</b>		
<p>The student is acquainted with selected advanced applications of differential geometry. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and questions in physics.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
<p>V (4) + Ü (2) Module taught in: German and/or English</p>		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Giovanni Prodi Lecture Selected Topics (Master)		10-M=VGPSin-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to a specialised topic in mathematics by an international expert.		
<b>Intended learning outcomes</b>		
The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Giovanni Prodi Lecture Advanced Topics (Master)		10-M=VGPAin-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to a specialised topic in mathematics by an international expert.		
<b>Intended learning outcomes</b>		
The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Giovanni Prodi Lecture Modern Topics (Master)		10-M=VGPMIn-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to a specialised topic in mathematics by an international expert.		
<b>Intended learning outcomes</b>		
The student is acquainted with the fundamental concepts and methods of a contemporary research topic in mathematics. He/She is able to establish a connection between his/her acquired skills and other branches of mathematics and applications in other subjects.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Geometric Complex Analysis		10-M=VGFT-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Advanced methods and results in geometric complex analysis (e.g. conformal maps, conformal Riemannian metrics, quasiconformal maps, harmonic functions, biholomorphic maps).		
Recommended previous knowledge: Basic knowledge of the contents of the module "Introduction to Complex Analysis" is recommended.		
<b>Intended learning outcomes</b>		
The student is acquainted with fundamental concepts, methods and results in geometric complex analysis, is able to classify these results within more general theories and knows about the connections of geometric complex analysis with other fields of mathematics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Selected Topics in Numerical and Applied Mathematics		10-M=VNAM-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In-depth discussion of a specialised topic in numerical or applied mathematics taking into account recent developments and interrelations with other mathematical concepts.		
Recommended previous knowledge: Depending on the content, basic and advanced knowledge from different areas of applied mathematics is required. In case of doubt, it is recommended to consult the lecturer.		
<b>Intended learning outcomes</b>		
The student is acquainted with advanced results in a selected topic in numerical or applied mathematics, and is able to apply these to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Cryptography/Coding Theory		10-M=VKRY-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Error detection and error correction, linear codes, channel coding theorems of Shannon, classical and contemporary codes, bounds, network codes, connections to cryptography.		
Recommended previous knowledge: Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".		
<b>Intended learning outcomes</b>		
The student is acquainted with fundamental concepts, methods and results in coding theory and cryptography, is able to classify these results within more general theories and knows about the connections of coding theory and cryptography with other fields of mathematics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Computer Algebra		10-M=VCAL-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Fast multiplication of numbers, polynomials and matrices, fast chinese remainder theorem; factorisation of polynomials over finite fields; lattices, lattice basis reduction and LLL-algorithm; factorisation of rational polynomials, symbolic integration of rational functions; exact arithmetic with algebraic numbers; multivariate polynomials, Gröbner basis, Buchberger's algorithm, algorithms for permutation groups.</p> <p>Recommended previous knowledge: Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".</p>		
<b>Intended learning outcomes</b>		
The student knows about the theoretical foundations and the possible applications of several methods in computer algebra.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) oral examination in groups (groups of 2, 15 minutes per candidate)  Language of assessment: German or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Algorithmic Number Theory		10-M=VAZT-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Binary numbers, computation of the greatest common divisor, pseudoprime tests, computation of primitive roots. Primality tests for Fermat and Mersenne numbers, factorisation methods (Pollard-Rho, (p-1)-method, elliptic curve method, quadratic sieve method), discrete logarithm.</p> <p>Recommended previous knowledge: Basic knowledge of algebra and number theory is assumed, such as can be acquired in the modules "Introduction to Algebra", „Introduction to Number Theory“ and "Applied Algebra".</p>		
<b>Intended learning outcomes</b>		
The student knows about the theoretical foundations and the possible applications of several methods in algorithmic number theory.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) oral examination in groups (groups of 2, 15 minutes per candidate)  Language of assessment: German or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Algebraic Geometry		10-M=VAGE-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Affine and projective space, affine and projective varieties, morphisms and rational maps; function fields, divisors and Riemann-Roch theorem for curves; genus, singularities and Plücker formula; dual curve, dual surface; Bezout's theorem; Grassmann and flag varieties; 27 lines in a cubic surface.</p> <p>Recommended previous knowledge: Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".</p>		
<b>Intended learning outcomes</b>		
The student is acquainted with fundamental concepts, methods and results in algebraic geometry, is able to classify these results within more general theories and knows about the connections of algebraic geometry with other fields of mathematics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + Ü (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes, usually chosen) or  b) oral examination of one candidate each (approx. 20 minutes) or  c) oral examination in groups (groups of 2, 15 minutes per candidate)  Language of assessment: German or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Seminar in Algebra		10-M=SALG-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
A modern topic in algebra.  Recommended previous knowledge: Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".		
<b>Intended learning outcomes</b>		
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Seminar in Dynamical Systems and Control		10-M=SDSC-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
A modern topic in dynamical systems and control.		
Recommended previous knowledge: Knowledge of the contents of the module "Mathematical Control Theory" or "Control Theory" is required.		
<b>Intended learning outcomes</b>		
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Seminar in Complex Analysis		10-M=SCOA-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>A modern topic in complex analysis.</p> <p>Recommended previous knowledge: Basic knowledge of the contents of the modules "Introduction to Complex Analysis" and "Complex Analysis" is recommended.</p>		
<b>Intended learning outcomes</b>		
<p>The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>S (2) Module taught in: German and/or English</p>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Seminar in Applied Differential Geometry		10-M=SADG-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>A modern topic in applied differential geometry.</p> <p>Recommended previous knowledge: Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Applied Differential Geometry", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.</p>		
<b>Intended learning outcomes</b>		
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Seminar in Geometry and Topology		10-M=SGTO-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>A modern topic in geometry and topology.</p> <p>Recommended previous knowledge: Basic knowledge of the contents of the modules "Introduction to Differential Geometry" and "Introduction to Topology" is recommended.</p>		
<b>Intended learning outcomes</b>		
<p>The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>S (2) Module taught in: German and/or English</p>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Giovanni Prodi Seminar (Master)		10-M=SGPCin-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
A modern topic in the research expertise of the current holder of the Giovanni Prodi Chair.		
<b>Intended learning outcomes</b>		
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Interdisciplinary Seminar		10-M=SIDC-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
A modern topic in mathematics with interdisciplinary aspects.		
<b>Intended learning outcomes</b>		
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Seminar Mathematics in the Sciences		10-M=SMSC-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>A modern topic in mathematics in the sciences.</p> <p>Recommended previous knowledge: Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.</p>		
<b>Intended learning outcomes</b>		
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Seminar in Numerical Mathematics and Applied Analysis		10-M=SNMA-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
A modern topic in numerical mathematics or applied analysis.		
Recommended previous knowledge: Depending on the content, basic and advanced knowledge from different areas of analysis and/or numerical mathematics is required. In case of doubt, it is recommended to consult the lecturer.		
<b>Intended learning outcomes</b>		
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Seminar in Optimization		10-M=SOPT-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
A modern topic in optimisation.		
<b>Intended learning outcomes</b>		
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Seminar in Statistics		10-M=SSTA-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>A modern topic in statistics.</p> <p>Recommended previous knowledge: Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended. Depending on the content of the course, other prior knowledge may also be helpful; consultation with the lecturer is recommended.</p>		
<b>Intended learning outcomes</b>		
<p>The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
<p>S (2) Module taught in: German and/or English</p>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Seminar in Non-linear Analysis		10-M=SNLA-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
A modern topic in non-linear analysis.		
Recommended previous knowledge: Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.		
<b>Intended learning outcomes</b>		
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Seminar Applied Mathematics		10-M=SAMA-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>A modern topic in applied mathematics.</p> <p>Recommended previous knowledge: Depending on the content, basic and advanced knowledge from different areas of applied mathematics is required. In case of doubt, it is recommended to consult the lecturer.</p>		
<b>Intended learning outcomes</b>		
The student is able to elaborate a contemporary research topic. This includes comprehending and structuring of the topic and the available literature, preparing a talk and the ability to participate in a scientific discussion.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: in the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Learning by Teaching 1		10-M=ELT1-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Supervising a tutorial or study group in the Bachelor's programme under guidance of the respective lecturer.		
<b>Intended learning outcomes</b>		
The student gains his/her first experience in teaching university mathematics. He/She knows basic didactical methods and can apply them in practical situations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment of tutoring activities by supervising lecturers or exercise supervisors (1 to 2 teaching units)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Application and selection with the teaching coordinator for mathematics		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## **Subfield Physics**

(min. 8 ECTS credits)

## **Module Group General Theory of Physics**

( ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Quantum Mechanics II		11-QM2-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The contents of this lecture build upon and will be chosen in accordance with the topics of the Bachelor's degree course "Quantum Mechanics I". Topics might include: for QM:</p> <ol style="list-style-type: none"> <li>1. Historical introduction</li> <li>2. Single-particle states in a central potential</li> <li>3. Principles of quantum mechanics</li> <li>4. Spin and angular momentum</li> <li>5. Approximations of energy eigenvalues</li> <li>6. Approximations for time-dependent problems</li> <li>7. Second quantisation</li> <li>8. Potential scattering</li> <li>9. General scattering theory</li> <li>10. Canonical formalism</li> <li>11. Charged particles in electromagnetic fields</li> <li>12. Quantum theory of radiation</li> <li>13. Quantum entanglement</li> </ol>		
<b>Intended learning outcomes</b>		
<p>The students acquire in-depth knowledge of advanced quantum mechanics. This knowledge is highly relevant to most of the theoretical Master's degree courses in Astrophysics, Particle Physics and Condensed Matter Physics. The completion of this course is highly recommended.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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Master's with 1 major Mathematical Physics (2026)	JMU Würzburg • generated 24-Mär-2026 • exam. reg. data record Master (120 ECTS) Mathematische Physik - 2026	page 84 / 185



<b>Workload</b>
240 h
<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Theoretical Quantum Optics		11-TQO-221-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<ol style="list-style-type: none"> <li>1. Semi-classical atom-field interactions</li> <li>2. Interaction of atoms with quantized light fields and dressed-atom model</li> <li>3. Master equation and open systems</li> <li>4. Coherence and interference effects</li> <li>5. Coherent light propagation in resonant media</li> <li>6. Photon statistics and correlations</li> <li>7. Quantum optics of many-body systems</li> </ol>		
<b>Intended learning outcomes</b>		
<p>Comprehensive understanding of phenomena involving light and its interaction with atoms at the microscopic level. Knowledge of density matrix formalism for quantum systems and the related mathematical concepts. In-depth understanding of quantum properties of light and their experimental signatures, including photon statistics and correlations. Knowledge of the theory of open systems and master equation description involving Lindblad superoperators. Understanding and modeling the role of coherence and interference in light propagation effects in resonant atomic media. Knowledge of cooperative effects in many-body systems: super- and subradiance, collective light shifts and their applications.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<ol style="list-style-type: none"> <li>a) written examination (approx. 90 to 120 minutes) or</li> <li>b) oral examination of one candidate each (approx. 30 minutes) or</li> <li>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</li> <li>d) project report (approx. 8 to 10 pages) or</li> <li>e) presentation/talk (approx. 30 minutes).</li> </ol> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		



<b>Teaching cycle</b>
--
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Theory of Relativity		11-RTT-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<ol style="list-style-type: none"> <li>1. Mathematical Foundations</li> <li>2. Differential forms</li> <li>3. Brief Summary of the special relativity</li> <li>4. Elements of differential geometry</li> <li>5. Electrodynamics as an example of a relativistic gauge theory</li> <li>6. Field equations of the fundamental structure of general relativity</li> <li>7. Stellar equilibrium and other astrophysical applications</li> <li>8. Introduction to cosmology</li> </ol>		
<b>Intended learning outcomes</b>		
<p>The students become familiar with the principal physical and mathematical concepts of general relativity. The main topics include modern formulation on the basis of differential forms. Furthermore, the similarities between electrodynamics as a gauge theory and general relativity are emphasised. The students learn to apply the theory to simple models of stellar equilibrium and are introduced to basic elements of cosmology.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<ol style="list-style-type: none"> <li>a) written examination (approx. 90 to 120 minutes) or</li> <li>b) oral examination of one candidate each (approx. 30 minutes) or</li> <li>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</li> <li>d) project report (approx. 8 to 10 pages) or</li> <li>e) presentation/talk (approx. 30 minutes).</li> </ol> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
Renormalization Group Methods in Field Theory		11-RMFT-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This course is complementary to the discussion of Wilson's renormalisation group (RG) as covered in the course "Renormalisation Group and Critical Phenomena" (11-CRP). It focuses on the diagrammatic formulation of RG flow equations and its relation to diagrammatic perturbation expansions. This is of particular relevance for interacting fermion systems in the context of functional renormalisation groups. An outline of the course might be:</p> <ol style="list-style-type: none"> <li>1. Wilson's RG</li> <li>2. Path integrals of interacting fermions</li> <li>3. Bethe-Salpeter equation</li> <li>4. RG flow equations for the one-particle and two-particle vertex</li> <li>5. Comparison of flow equations with diagrammatic resummation schemes (such as the random phase approximation)</li> <li>6. RG flow equations for spin systems.</li> </ol>		
<b>Intended learning outcomes</b>		
The students become familiar with the modern diagram-based description of many-particle systems. This knowledge serves as a theoretical basis for the examination of phenomena such as superconductivity, charge and spin density waves, and nematic instabilities.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: Annually, after announcement</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
240 h		



<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Physics of Complex Systems		11-PKS-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<ol style="list-style-type: none"> <li>1. Theory of critical phenomena in thermal equilibrium</li> <li>2. Introduction into the physics out of equilibrium</li> <li>3. Entropy production and fluctuationst</li> <li>4. Phase transitions away from equilibrium</li> <li>5. Universality</li> <li>6. Spin glasses</li> <li>7. Theory of neural networks</li> </ol>		
<b>Intended learning outcomes</b>		
The students acquire in-depth knowledge of a wide variety of concepts and methods essential for a thorough understanding of cooperative phenomena in complex many-particle systems. The main focus includes a thorough understanding of the concepts of entropy, entropy production and universality. The students are prepared for research activities in different areas of physics of complex systems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<ol style="list-style-type: none"> <li>a) written examination (approx. 90 to 120 minutes) or</li> <li>b) oral examination of one candidate each (approx. 30 minutes) or</li> <li>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</li> <li>d) project report (approx. 8 to 10 pages) or</li> <li>e) presentation/talk (approx. 30 minutes).</li> </ol> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Advanced Theory of Quantum Computing and Quantum Information		11-QIC-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<ol style="list-style-type: none"> <li>1. Brief summary of classical information theory</li> <li>2. Quantum theory seen from the perspective of information theory</li> <li>3. Composite systems and the Schmidt decomposition</li> <li>4. Entanglement measures</li> <li>5. Quantum operations, POVMs, and the theorems of Kraus and Stinespring</li> <li>6. Quantum gates and quantum computers</li> <li>7. Elements of the theory of decoherence</li> </ol>		
<b>Intended learning outcomes</b>		
Comprehensive understanding of quantum states and identity matrix beyond the usual textbook interpretation. Knowledge of handling tensor products and dealing with quantum effects in multipartite quantum systems. In-depth understanding of the phenomenon of entanglement. Knowledge of the fundamental mathematical concepts of quantum information theory. Ability to assess the limitations of quantum computing arising from decoherence.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<ol style="list-style-type: none"> <li>a) written examination (approx. 90 to 120 minutes) or</li> <li>b) oral examination of one candidate each (approx. 30 minutes) or</li> <li>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</li> <li>d) project report (approx. 8 to 10 pages) or</li> <li>e) presentation/talk (approx. 30 minutes).</li> </ol> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
<b>Black Holes</b>		11-SLQ-232-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>PART 1 - Classical solutions</p> <ol style="list-style-type: none"> <li>1. Vacuum solutions of Einstein's equation - the Schwarzschild solution, Birkhoff's theorem, the Eddington-Finkelstein coordinates, Kruskal extension and eternal black holes, the Penrose diagram, conformal compactification and Carter-Penrose diagram</li> <li>2. Gravitational collapse - the Oppenheimer-Snyder solution</li> <li>3. Charged and rotating black holes - Cauchy horizons, ergosphere</li> <li>4. ADM formalism - energy and angular momentum</li> <li>5. Black hole thermodynamics</li> </ol> <p>PART 2 - Astrophysical observations of black holes</p> <ol style="list-style-type: none"> <li>1. Spin and mass measurements of black holes</li> <li>2. Black hole electromagnetism</li> <li>3. Gravitational waves and their measurement</li> </ol> <p>PART 3 – Quantum aspects of black hole</p> <ol style="list-style-type: none"> <li>1. Introduction to QFT on curved spacetime: Rindler spacetime, Unruh effect</li> <li>2. Derivation of Hawking radiation</li> <li>3. Hawking's original formulation of the information paradox</li> <li>4. The “holography of information” - information paradox in AdS/CFT, the Page curve and Islands</li> <li>5. Firewall, fuzzball, complementarity - possible resolutions of information paradox</li> <li>6. Wormholes and the factorization puzzle</li> </ol>		
<b>Intended learning outcomes</b>		
<p>This course plays a bridging role joining the basics on GR learnt in the GR I course and the active research directions in the fields of Astronomy, Astrophysics, General Relativity, String Theory and Gauge/Gravity Duality. Through this course, the students will gain sufficient commands over the applications of general relativity in connection with research directions in this area. This in turn will motivate them to pursue careers as a researcher in the aforementioned directions and help them to successfully begin their Master and PhD projects.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<ol style="list-style-type: none"> <li>a) written examination (approx. 90 to 120 minutes) or</li> <li>b) oral examination of one candidate each (approx. 30 minutes) or</li> <li>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</li> <li>d) project report (approx. 8 to 10 pages) or</li> <li>e) presentation/talk (approx. 30 minutes).</li> </ol> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p>		
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Language of assessment: German and/or English
Assessment offered: In the semester in which the course is offered and in the subsequent semester
<b>Allocation of places</b>
--
<b>Additional information</b>
--
<b>Workload</b>
180 h
<b>Teaching cycle</b>
--
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Astrophysics		11-APM-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
History of Astronomy, Coordinates and Time Measurement, the Solar System, Exoplanets, Astronomical Scales, Telescopes and Detectors, Stellar Structure and Atmospheres, Stellar Evolution and their End Stages, Interstellar Medium, Molecular Clouds, Structure of the Milky Way, the Local Universe, the Expanding Universe, Galaxies, Active Galactic Nuclei, Large-Scale Structures, Cosmology.		
<b>Intended learning outcomes</b>		
The student has achieved a deepened of the modern astrophysical world view. He/She is familiar with the methods and instruments of astrophysical research. He/She is able to interpret astronomical observations of various object classes in the context of theoretical astrophysical models.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Approval from examination committee required.		
<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Atmospheric Physics		11-ATP-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Formation of atmospheres. Planetary atmospheres in the solar system: chemical composition and thermodynamics. Radiative transfer and radiative balance. Fluid mechanics. Greenhouse effect. Climate Models: Equilibrium and Runaway. Physics of clouds. Electric and magnetic fields. Solar wind and interplanetary medium. Meteorites, asteroids, cosmic rays. Atmospheres of exoplanets.		
<b>Intended learning outcomes</b>		
Students have knowledge of the physics of planetary atmospheres, especially the Earth's atmosphere and near-Earth space. They are able to use the acquired knowledge in the planning of space missions and in the exploration of exoplanets. They are able to model the physical mechanisms of the terrestrial climate and interpret the effects of global warming.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Open Quantum Systems		11-OQS-242-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
density matrix theory, stochastic processes in Hilbert space, non-Markovian processes, relativistic quantum processes		
<b>Intended learning outcomes</b>		
development of a theoretical understanding of quantum system coupled to their environment		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## **Module Group Theoretical Solid State Physics**

( ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Theoretical Solid State Physics		11-TFK-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The contents of this two-term course will depend on the choice of the lecturer, and may include parts of the syllabus which could alternatively be offered as "Quantum Many Body Physics" (11-QVTP). A possible syllabus may be:</p> <ol style="list-style-type: none"> <li>1 Band structure (Sommerfeld theory of metals, Bloch theorem, k.p approach and effective Hamiltonians for topological insulators (TIs), bulk-surface correspondence, general properties of TIs)</li> <li>2 Electron-electron interactions in solids (path integral method for weakly interacting fermions, mean field theory, random phase approximation (RPA), density functional theory)</li> <li>3 Application of mean field theory and the RPA to magnetism</li> <li>4 BCS theory of superconductivity</li> </ol>		
<b>Intended learning outcomes</b>		
<p>During the two-semester lecture, the students acquire a basic understanding of many topics of Solid-State Physics, which are addressed in classical textbooks, and thereby advance their knowledge of the underlying concepts and the methods of description. The course builds upon the courses "Experimental Condensed Matter Physics" and "Quantum Mechanics".</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
Theoretical Solid State Physics 2		11-TFK2-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>A continuation of the first semester (11-TFK) might be the following syllabus:</p> <p>5. Advanced topics of the theory of superconductivity (Bogoliubov-de Gennes equations, effective field theory, Anderson-Higgs description of the Meissner effect)</p> <p>6. Unconventional superconductors (e.G. copper-oxide high-T<sub>c</sub> superconductors)</p> <p>7. Green's function methods and Feynman diagrammatic technique</p> <p>8. The Kondo Effect (Anderson's "poor mans scaling", renormalization group)</p>		
<b>Intended learning outcomes</b>		
<p>During the two-semester lecture, the students acquire a basic understanding of many topics of Solid-State Physics, which are addressed in classical textbooks, and thereby advance their knowledge of the underlying concepts and the methods of description. The course builds upon the courses "Experimental Condensed Matter Physics" and "Quantum Mechanics".</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Phenomenology and Theory of Superconductivity		11-PTS-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Applied Physics and Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Basic Properties of Superconductors and their Applications, Development of technological platforms, Methods of material science for calculating temperature profiles in superconductors. Overview of the phenomenology of conventional and unconventional superconductivity. Review of BCS theory and its applicability for different types of superconductors. Extension of Ginzburg-Landau theory to a quantum field theory formalism using Feynman diagrams and functional integrals. Theoretical formalism of Ward identities and response functions. Goldstone modes, phase fluctuations, and coupling to the electromagnetic field. Interpretation of the Meissner effect in terms of the Higgs mechanism. Interplay of magnetism and conventional/unconventional superconductivity. Discussion of current research topics and perspective on room-temperature superconductivity.</p>		
<b>Intended learning outcomes</b>		
<p>Acquisition of basic knowledge about superconductivity as a macroscopic quantum phenomenon. Profound understanding of unconventional superconductivity and its interplay with magnetism in the context of current research. Knowledge of BCS mean-field theory, the quantum-field theory methods necessary to extend BCS theory, as well as the Meissner effect and the Higgs mechanism. Basic understanding of unconventional superconductors and their fascinating connection with competing magnetic phases.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		



<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Topological Effects in Solid State Physics		11-TEFK-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<ol style="list-style-type: none"> <li>1. Geometric phase in quantum systems</li> <li>2. Mathematical basics of topology</li> <li>3. Time-reversal symmetry</li> <li>4. Hall conductance and Chern numbers</li> <li>5. Bulk-boundary correspondence</li> <li>6. Graphene (as a topological insulator)</li> <li>7. Quantum Spin Hall insulators</li> <li>8. <math>Z_2</math> invariants</li> <li>9. Topological superconductors</li> </ol>		
<b>Intended learning outcomes</b>		
In-depth theoretical understanding of the topological concepts in quantum physics related to solid state systems. Ability to connect their knowledge with different research activities at the Department of Physics and Astronomy at Würzburg University.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<ol style="list-style-type: none"> <li>a) written examination (approx. 90 to 120 minutes) or</li> <li>b) oral examination of one candidate each (approx. 30 minutes) or</li> <li>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</li> <li>d) project report (approx. 8 to 10 pages) or</li> <li>e) presentation/talk (approx. 30 minutes).</li> </ol> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
Field Theory in Solid State Physics		11-FFK-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>This will usually be a course on quantum many particle physics approached by the perturbative methods using Green's functions An outline could be:</p> <ol style="list-style-type: none"> <li>1. Single-particle Green's function</li> <li>2. Review of second quantization</li> <li>3. Diagrammatic method using many particle Green's functions at temperature <math>T=0</math></li> <li>4. Diagrammatic method for finite T</li> <li>5. Landau theory of Fermi liquids</li> <li>6. Superconductivity</li> <li>7. One-dimensional systems and bosonization</li> </ol>		
<b>Intended learning outcomes</b>		
Working knowledge of the methods of quantum field theory in a non-relativistic context. Ability to study properties of Fermi liquids (and bosonic systems) beyond the one-particle picture. Acquisition of methods which are essential for the understanding the effects of interactions, including superconductivity and the Kondo effect.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
Selected Topics of Theoretical Solid State Physics		11-AKTF-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In this lecture, selected topics of condensed matter theory are addressed. We intend to present new developments to bring the students in touch with actual research topics. Possible subjects are many-body localization and dynamic quantum matter.		
<b>Intended learning outcomes</b>		
The students learn how to describe condensed matter systems in presence of disorder and interactions from a theoretical point of view. This happens on the basis of analytical and numerical methods. Therefore, we envisage a smooth crossover of these students to the next step of becoming a researcher.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Computational Materials Science (DFT)		11-CMS-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<ol style="list-style-type: none"> <li>1. Density functional theory (DFT)</li> <li>2. Wannier functions and localized basis functions</li> <li>3. Numerical evaluation of topological invariants</li> <li>4. Hartree-Fock and static mean-field theory</li> <li>5. Many-body methods for solid state physics</li> <li>6. Anderson impurity model (AIM) and Kondo physics</li> <li>7. Dynamical mean-field theory (DMFT)</li> <li>8. DFT + DMFT methods for realistic modeling of solids</li> <li>9. Strongly correlated electrons</li> </ol>		
<b>Intended learning outcomes</b>		
<p>Aside from the theoretical discussion of these topics, the students carry out hands-on exercises from the CIP pool. The participants are introduced to the use of DFT software packages such as VASP or Wien2k and to the construction of maximally localised Wannier functions through the projection of DFT results on atom orbitals with the software wanniergo. Furthermore, the students learn how to construct many-particle solutions of AIM and observe border cases such as the Kondo regime. Impurity solvers such as exact diagonalisation or continuous-time quantum Monte Carlo are utilised to solve the self consistency equations of dynamic molecular field theory (DMFT). These steps are necessary to reach the peak of the lecture: a DFT-DMFT calculation of a strongly correlated transition metal oxide such as SrVO<sub>3</sub>.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<ol style="list-style-type: none"> <li>a) written examination (approx. 90 to 120 minutes) or</li> <li>b) oral examination of one candidate each (approx. 30 minutes) or</li> <li>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</li> <li>d) project report (approx. 8 to 10 pages) or</li> <li>e) presentation/talk (approx. 30 minutes).</li> </ol> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>
240 h
<b>Teaching cycle</b>
--
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Conformal Field Theory		11-KFT-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Conformal field theory (CFT) was developed in the 1980s and found immediate application in string theory and two-dimensional statistical mechanics, where critical exponents and correlation functions for many models (Ising, tricritical Ising, 3-state Potts, etc.) could be exactly calculated. The physical idea is that the principle of scale invariance is elevated from a global to a local invariance, which, for reasons of consistency, amounts to invariance under conformal transformations. This, in turn, yields a rich and fascinating mathematical structure for two dimensional systems (either two space dimensions or one time and one space dimension). CFT has become relevant to many interesting areas of condensed matter physics, including Abelian and non-Abelian bosonisation, quantised Hall states (where the bulk wave function is described in terms of conformal correlators, and the edge in terms of 1+1 dimensional CFTs), the two-channel Kondo effect, fractional topological insulators, and in particular fault-tolerant topological quantum computers involving non-Abelian anyons (Ising and Fibonacci anyons, for example, owe their names to the fusion rules of the associated conformal fields.) A potential syllabus for the first term of the course is:</p> <p>o. Introduction (scale and conformal invariance, critical exponents, the transverse Ising model at the self-dual point)</p> <p>1. Conformal theories in D dimensions (conformal group, conformal algebra in 2D, constraints on correlation functions)</p> <p>2. Conformal theories in D=2 (primary fields and correlation functions, quantum field theory, canonical quantisation and Noether's theorem, radial quantisation and Polyakov's theorem, time ordering and functional integration, the free boson and vertex operators, conformal Ward identities)</p> <p>3. Central charge and Virasoro algebra (central charge, the Schwarzian derivative, free fermion, (Abelian) bosonisation, mode expansions and Virasoro algebra, cylinder geometry and Casimir effect, in- and out-states, highest weight states, descendant fields and operator product expansions, conformal blocks, duality and bootstrap)</p> <p>4. Kac determinant and unitarity (Verma modules and null states, Kac determinant formula, non-unitarity proof, conformal grids, minimal models in general).</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire practical and conceptual familiarity with the methods of conformal field theory. As the completion of "Quantum Mechanics II" (11-QM2) is the only prerequisite to take part in this course, the students also acquire basic knowledge of critical phenomena, quantum field theory and functional integrals. The course is primarily addressed to students of Theoretical Physics and aims to increase their general level of knowledge by becoming acquainted with a sophisticated subdiscipline with applications in many subdisciplines of Condensed Matter Physics.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or</p>		
Master's with 1 major Mathematical Physics (2026)	JMU Würzburg • generated 24-Mär-2026 • exam. reg. data record Master (120 ECTS) Mathematische Physik - 2026	page 113 / 185

e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester

**Allocation of places**

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**Additional information**

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**Workload**

180 h

**Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
Conformal Field Theory 2		11-KFT2-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>5. Minimal models (critical statistical mechanics models (Ising, tricritical Ising, 3 state Potts model, restricted solid-on-solid models), correlation functions of the critical Ising model, fusion rules and Verlinde algebra, Landau-Ginzburg description of minimal models, modified Coulomb gas method and its application to the Ising model, superconformal models)</p> <p>6. Free bosons and fermions (mode expansions, twist fields, fermionic zero modes and fermion parity)</p> <p>7. Free fermions on the torus (operator implementation of the partition function, vacuum energies, representations of Virasoro algebra, modular group and fermionic spin structures, Virasoro characters, critical Ising model on the torus, Jacobi theta function identities)</p> <p>8. Free bosons on the torus (Lagrangian formulation of the partition function, fermionisation, orbifolds in general, <math>S_1/Z_2</math> orbifold, Gaussian and Ashkin-Teller models, duality between original and orbifold theories, marginal operators, the space of <math>c=1</math> theories)</p>		
<b>Intended learning outcomes</b>		
<p>The students acquire practical and conceptual familiarity with the methods of conformal field theory. As the completion of "Quantum Mechanics II" (11-QM2) is the only prerequisite to take part in this course, the students also acquire basic knowledge of critical phenomena, quantum field theory and functional integrals. The course is primarily addressed to students of Theoretical Physics and aims to increase their general level of knowledge by becoming acquainted with a sophisticated subdiscipline with applications in many subdisciplines of Condensed Matter Physics.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>
180 h
<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Particle Physics (Standard Model)		11-TPSM-211-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Directors of the Institute of Applied Physics and the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Approval from examination committee required.
<b>Contents</b>		
<p>Theoretical description of the Standard Model  Electroweak symmetry breaking through the Higgs mechanism  parity Violation  Bhabha scattering  Z-Line Shape and forward / reverse asymmetry  Higgs production and decay  Experimental setup and results of key experiments to test the Standard Model and for determining its parameters  Search for the Higgs boson</p>		
<b>Intended learning outcomes</b>		
<p>Students know the theoretical fundamental laws of the standard model of particle and the key experiments that have established and confirmed the standard model. They have basic knowledge in order to interpret experimental or theoretical results in the framework of the standard model and knows its significance and limitations.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
Renormalization Group and Critical Phenomena		11-CRP-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<ol style="list-style-type: none"> <li>1. Phase transitions</li> <li>2. Mean field theory</li> <li>3. The concept of the renormalization group (RG) Phase diagrams and fixed points</li> <li>4. Perturbation-theoretical renormalization group</li> <li>5. Low-dimensional systems</li> <li>6. Conformal symmetry</li> </ol>		
<b>Intended learning outcomes</b>		
The students acquire profound knowledge of the principles of scale invariance and of the renormalisation group (RG) in Statistical Physics. They understand the concept of RG flow with respect to effective field theories in both statistical and quantum field theory.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<ol style="list-style-type: none"> <li>a) written examination (approx. 90 to 120 minutes) or</li> <li>b) oral examination of one candidate each (approx. 30 minutes) or</li> <li>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</li> <li>d) project report (approx. 8 to 10 pages) or</li> <li>e) presentation/talk (approx. 30 minutes).</li> </ol> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
<b>Bosonisation and Interactions in One Dimension</b>		11-BWW-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>1. Instability of Fermi systems in one dimension (1D)                  2. Abelian bosonisation and Luttinger liquids (spinless fermions, correlation functions, models with spin, renormalization group, and the sine-Gordon model).</p> <p>The below mentioned topics will be presented in different years:                  3. Interacting fermions on a lattice (Hubbard model, t/J model, transport properties)                  4. Bethe ansatz                  5. Spin-1/2 chains                  6. Disordered systems                  7. Non-abelian bosonisation and the WZW model (Kac-Moody algebras, Sugawara construction, Knizhnik-Zamolodchikov equation, applications of the WZW model)</p>		
<b>Intended learning outcomes</b>		
The students become familiar with the peculiarities of one-dimensional (1D) electron systems and acquire the theoretical tools to understand phenomena relevant to experiments, including disorder effects and transport in 1D.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or                  b) oral examination of one candidate each (approx. 30 minutes) or                  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or                  d) project report (approx. 8 to 10 pages) or                  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English                  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
180 h		



<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Introduction to Gauge/Gravity Duality		11-GGD-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>1. Elements of quantum field theory:</p> <ul style="list-style-type: none"> <li>• Quantisation of the free field</li> <li>• Interactions</li> <li>• Renormalisation Group</li> <li>• Gauge Fields</li> <li>• Conformal Symmetry</li> <li>• Large N expansion</li> <li>• Supersymmetry</li> </ul> <p>2. Elements of gravity</p> <ul style="list-style-type: none"> <li>• Manifolds, coordinate covariance and metric</li> <li>• Riemann curvature</li> <li>• Maximally symmetric spacetimes</li> <li>• Black holes</li> </ul> <p>3. Elements of string theory</p> <ul style="list-style-type: none"> <li>• Open and closed strings</li> <li>• Strings in background fields</li> <li>• Type IIB String Theory</li> <li>• D-Branes</li> </ul> <p>4. The AdS/CFT correspondence</p> <ul style="list-style-type: none"> <li>• Statement of the correspondence</li> <li>• Near-horizon limit of D3-Branes</li> <li>• Field-operator correspondence</li> <li>• Tests of the correspondence: Correlation functions</li> <li>• Tests of the correspondence: Conformal anomaly</li> <li>• Holographic principle</li> </ul> <p>5. Extensions to non-conformal theories</p> <ul style="list-style-type: none"> <li>• Holographic renormalisation group</li> <li>• Holographic C-Theorem</li> </ul> <p>6. Applications I: Thermo- and hydrodynamics</p> <ul style="list-style-type: none"> <li>• Quantum field theory at finite temperature</li> <li>• Black holes</li> <li>• Holographic linear response formalism</li> <li>• Transport coefficients: Shear viscosity and conductivities</li> </ul> <p>7. Applications II: Condensed matter physics</p> <ul style="list-style-type: none"> <li>• Finite charge density and Reissner-Nordström black holes</li> <li>• Quantum critical behaviour</li> <li>• Holographic fermions</li> <li>• Holographic superconductors</li> <li>• Entanglement entropy</li> </ul> <p>8. Applications III: Particle physics</p> <ul style="list-style-type: none"> <li>• Gravity dual of confinement</li> <li>• Gravity dual of chiral symmetry breaking</li> <li>• Quark-gluon plasma</li> </ul>		
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<b>Intended learning outcomes</b>
The students acquire a thorough understanding of the foundations of gauge/gravity duality and the ability to carry out basic tests. Depending on the pre-existing knowledge and interests of the students, the module addresses a selection of the aforementioned topics. Knowledge of quantum mechanics and classical electrodynamics is a prerequisite for this course. Knowledge of quantum field theory and general relativity is useful, but not a prerequisite.
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)
V (4) + R (2) Module taught in: German or English
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 to 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or d) project report (approx. 8 to 10 pages) or e) presentation/talk (approx. 30 minutes). If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest. Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester
<b>Allocation of places</b>
--
<b>Additional information</b>
--
<b>Workload</b>
240 h
<b>Teaching cycle</b>
--
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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## **Module Group Astrophysics**

( ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Cosmology		11-AKM-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Expanding space-time, Friedmannian cosmology, basics of general relativity, the early universe, inflation, dark matter, primordial nucleosynthesis, cosmic microwave background, structure formation, galaxies and galaxy clusters, intergalactic medium, cosmological parameters.		
<b>Intended learning outcomes</b>		
The students have basic knowledge of cosmology. They know the theoretical methods of cosmology and are able to relate them to observations. They have gained insights into current research topics and are able to process scientific questions.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Theoretical Astrophysics		11-AST-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Topics in theoretical astrophysics such as e.g. white dwarfs, neutron stars and black holes, supernovae, pulsars, accretion and jets, shock waves, radiation transport, and gravitational lensing		
<b>Intended learning outcomes</b>		
Knowledge of basic processes and methods of Theoretical Astrophysics. Ability to formulate theoretical models.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Introduction to Plasma Physics		11-EPP-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Plasma Astrophysics: Dynamics of charged particles in electric and magnetic fields, magnetohydrodynamics, transport equations for energetic particles, properties of magnetic turbulence, propagation of solar particles within the solar wind, particle acceleration via shock waves and via interaction with plasma turbulence, particle acceleration and transport in galaxies and other astrophysical objects, cosmic radiation.		
<b>Intended learning outcomes</b>		
The students have knowledge of the basic processes of Plasma Astrophysics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
High Energy Astrophysics		11-APL-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Radiative processes, interaction of light with matter, particle acceleration processes, pair creation, nuclear processes, pion production, astrophysical shock waves, kinetic equations		
<b>Intended learning outcomes</b>		
The student gains knowledge in fundamentals of High-Energy Astrophysics, such as particle acceleration and non-thermal radiative processes in astrophysical objects		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Computational Astrophysics		11-NMA-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Various methods used in astrophysical simulations with special emphasis on their applications. N-body algorithms (tree- and polynomial codes). Particle-mesh methods (particle-in-cell methods). Vlasov methods (e.g., Lattice-Boltzmann). Hyperbolic conservation laws (fluid dynamics, finite difference method, Riemann solver, ENO). Methods of high-performance computing. Message-passing interface (MPI). GPGPU programming (OPENCL).</p>		
<b>Intended learning outcomes</b>		
<p>The students are able to solve typical problems and equations of Astrophysics and other subdisciplines of Physics with the help of numerical simulations. They are especially capable of choosing adequate strategies to approach such problems and of validating the results.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## **Module Group Theoretical Elementary Particle Physics**

( ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Quantum Field Theory I		11-QFT1-201-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Approval from examination committee required.
<b>Contents</b>		
<ol style="list-style-type: none"> <li>1. Symmetries.</li> <li>2. Lagrange formalism for fields.</li> <li>3. Field quantisation.</li> <li>4. Asymptotic states, scattering theory and S-matrix</li> <li>5. Gauge principle and interaction.</li> <li>6. Perturbation theory.</li> <li>7. Feynman rules.</li> <li>8. Quantum elektrodynamical processes in Born approximation.</li> <li>9. Radiative corrections (optional)</li> <li>10. Renormalisation (optional).</li> </ol>		
<b>Intended learning outcomes</b>		
The students have mastered the principles and underlying mathematics of relativistic quantum field theories. They know how to use perturbation theory and how to apply Feynman rules. They are able to calculate basic processes in the framework of quantum electrodynamics in leading order. Moreover, they have a basic understanding of radiative corrections and renormalisation.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<ol style="list-style-type: none"> <li>a) written examination (approx. 90 to 120 minutes) or</li> <li>b) oral examination of one candidate each (approx. 30 minutes) or</li> <li>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</li> <li>d) project report (approx. 8 to 10 pages) or</li> <li>e) presentation/talk (approx. 30 minutes).</li> </ol> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		



<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Quantum Field Theory II		11-QFT2-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<ol style="list-style-type: none"> <li>1. Generating Functionals</li> <li>2. Path Integrals</li> <li>3. Renormalization</li> <li>4. Renormalization group</li> <li>5. Gauge theories</li> <li>6. Spontaneous Symmetry Breaking</li> <li>7. Effective Field Theory (optional)</li> </ol>		
<b>Intended learning outcomes</b>		
The students have advanced knowledge of the methods and concepts of quantum field theory. They have mastered the principles, especially of renormalisation and gauge theories. They are able to formulate and solve problems of quantum field theory by using the acquired calculation methods.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (4) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<ol style="list-style-type: none"> <li>a) written examination (approx. 90 to 120 minutes) or</li> <li>b) oral examination of one candidate each (approx. 30 minutes) or</li> <li>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</li> <li>d) project report (approx. 8 to 10 pages) or</li> <li>e) presentation/talk (approx. 30 minutes).</li> </ol> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Theoretical Elementary Particle Physics		11-TEP-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<ol style="list-style-type: none"> <li>1. Fundamental particles and forces</li> <li>2. Symmetries and groups</li> <li>3. Quark model of hadrons</li> <li>4. Quark parton model and deep inelastic scattering</li> <li>5. Principles of quantum field theory</li> <li>6. Gauge theories</li> <li>7. Spontaneous symmetry breaking</li> <li>8. Electroweak standard model</li> <li>9. Quantum chromodynamics</li> <li>10. Extensions of the standard model.</li> </ol>		
<b>Intended learning outcomes</b>		
The students are familiar with the mathematical methods of Elementary Particle Physics. They understand the structure of the standard model based on symmetry principles and experimental observations. They know calculation methods for the processing of simple problems and processes of Elementary Particle Physics. Furthermore, they know the tests and limits of the standard model and the basics of extended theories.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<ol style="list-style-type: none"> <li>a) written examination (approx. 90 to 120 minutes) or</li> <li>b) oral examination of one candidate each (approx. 30 minutes) or</li> <li>c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or</li> <li>d) project report (approx. 8 to 10 pages) or</li> <li>e) presentation/talk (approx. 30 minutes).</li> </ol> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		



<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
Selected Topics of Theoretical Elementary Particle Physics		11-ATTP-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>A selection of topics from the following fields will be covered in different years:</p> <ol style="list-style-type: none"> <li>1. Advanced techniques for precision calculations of scattering amplitudes</li> <li>2. Phenomenology of particle accelerators</li> <li>3. Higgs physics</li> <li>4. Top quark physics</li> </ol>		
<b>Intended learning outcomes</b>		
<p>The students are familiar with the tests and limits of the standard model of Particle Physics, Higgs physics and neutrino physics. They are able to formulate extensions of the standard model. Furthermore, they know how to test these extensions in low energy experiments, at high energy colliders and in cosmology.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
String Theory 1		11-STRG1-171-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Classical and quantum theory of the relativistic bosonic string, in particular the Nambu-Goto action and Polyakov action; quantisation of the closed bosonic string and emergent graviton; quantum Lorentz invariance and critical dimension; quantisation of the open bosonic string, D-Branes, Gauge Fields and Yang-Mills theories; relativistic conformal field theory, string path integral, BRST quantisation, string interactions, effective actions and gravity.</p>		
<b>Intended learning outcomes</b>		
<p>The students are familiar with classical and quantum theory of relativistic bosonic strings. They know the classical actions for relativistic bosonic strings, the Nambu-Goto action and Polyakov action, they have quantised the bosonic string and understand the emergence of the massless graviton in the spectrum of the closed string. They have calculated Lorentz anomaly on quantum level to deduce the critical dimension of the bosonic string. They understand the boundary conditions for the open string and its connection to D-branes. They have knowledge of open string quantisation and of the spectrum of massless gauge fields, as well as of Yang-Mills fields for coincident branes. They are familiar with relativistic conformal field theory, the string path integral, its BRST quantisation and the calculation of string interactions. They understand the low-energy effective actions in target space and the emergence of Einstein gravity.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + R (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<b>Module title</b>		<b>Abbreviation</b>
String Theory 2		11-STRG2-171-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Superstring theories and M theory, in particular a short introduction to bosonic string theory, the theory of fermionic fields and representations of Clifford algebra in diverse dimensions, a review of supersymmetry in two and more dimensions, the classical and quantum version of the Ramond-Neveu-Schwarz superstring, type II A/B superstrings, the Gliozzi-Scherck-Olive projection and space-time supersymmetry in 10 dimensions, the type I superstring, heterotic string theories, anomaly cancellation and restrictions on gauge groups, dualities between the five superstring theories as well as their relation to M theory in 11D, D-Branes and supersymmetric gauge theories, supergravity and the AdS/CFT correspondence.</p>		
<b>Intended learning outcomes</b>		
<p>The students are familiar with supersymmetrical string theory and M theory. They know the basic characteristics of bosonic string theory and fermionic field theory as well as the depiction of Clifford algebra in different dimensions. They have studied the aspects of supersymmetry in two or more dimensions relevant to superstring theory. They are acquainted with classical and quantum theory of the Ramon-Neveu-Schwarz superstring, they understand the deduction of type IIA/B string theories and the ensuring of space-time supersymmetry on the basis of Gliozzi-Scherk-Olive projection. They have gained insights into type I and heterotic superstring theory and into the limiting effects of anomaly freedom on the permitted gauge groups of these theories. They have studied the dualities between the five superstring theories and their connections to M theory in 11 dimensions. They are familiar with the properties of supersymmetric D-branes in type I and II superstring theories and the corresponding supersymmetric gauge theories as well as the supergravity effects in 10 and 11 dimensions and the connection to AdS/CFT correspondence.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>
180 h
<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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<b>Module title</b>		<b>Abbreviation</b>
<b>Models Beyond the Standard Model of Elementary Particle Physics</b>		11-BSM-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>1. Principles of the standard model of Elementary Particle Physics                  2. Tests of the standard model in low energy experiments and at high energy colliders                  3. Neutrino physics                  4. Higgs physics.</p> <p>In addition, a selection of topics from the following fields will be covered in different years:</p> <ul style="list-style-type: none"> <li>• Phenomenology of experiments at the LHC,</li> <li>• particle cosmology,</li> <li>• extended gauge theories,</li> <li>• models with extended Higgs sectors,</li> <li>• supersymmetry,</li> <li>• models with additional space-time dimensions</li> </ul>		
<b>Intended learning outcomes</b>		
The students are familiar with the tests and limits of the standard model of Particle Physics, Higgs physics and neutrino physics. They are able to formulate extensions of the standard model. Furthermore, they know how to test these extensions in low energy experiments, at high energy colliders and in cosmology.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + R (1) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or                  b) oral examination of one candidate each (approx. 30 minutes) or                  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or                  d) project report (approx. 8 to 10 pages) or                  e) presentation/talk (approx. 30 minutes).</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English                  Assessment offered: In the semester in which the course is offered and in the subsequent semester</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
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## **Module Group Current Topics**

( ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Current Topics of Mathematical Physics		11-EXMP5-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Approval from examination committee required.
<b>Contents</b>		
Current topics in Mathematical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.		
<b>Intended learning outcomes</b>		
The students have advanced competencies corresponding to the requirements of a module of Mathematical Physics of the Master's programme. They have knowledge of a current subdiscipline of Mathematical Physics and understand the methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + R (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Current Topics of Mathematical Physics		11-EXMP6-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Approval from examination committee required.
<b>Contents</b>		
Current topics in Mathematical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.		
<b>Intended learning outcomes</b>		
The students have advanced competencies corresponding to the requirements of a module of Mathematical Physics of the Master's programme. They have knowledge of a current subdiscipline of Mathematical Physics and understand the methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + R (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Current Topics of Mathematical Physics		11-EXMP7-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
7	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Approval from examination committee required.
<b>Contents</b>		
Current topics in Mathematical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.		
<b>Intended learning outcomes</b>		
The students have advanced competencies corresponding to the requirements of a module of Mathematical Physics of the Master's programme. They have knowledge of a current subdiscipline of Mathematical Physics and understand the methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (3) + R (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
210 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Current Topics of Mathematical Physics		11-EXMP8-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	Approval from examination committee required.
<b>Contents</b>		
Current topics of Mathematical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.		
<b>Intended learning outcomes</b>		
The students have advanced competencies corresponding to the requirements of a module of Mathematical Physics of the Master's programme. They have knowledge of a current subdiscipline of Mathematical Physics and understand the methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (4) + R (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 to 120 minutes) or  b) oral examination of one candidate each (approx. 30 minutes) or  c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or  d) project report (approx. 8 to 10 pages) or  e) presentation/talk (approx. 30 minutes)</p> <p>If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.</p> <p>Language of assessment: German and/or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## **Subfield Research in Groups**

(min. 10 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Algebra		10-M=GALG-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in algebra (e. g. ring theory, commutative algebra, differential algebra, local fields, computer algebra, algebras, division rings, quadratic forms).		
Recommended previous knowledge: Basic knowledge of algebra is assumed, such as can be acquired in the modules "Introduction to Algebra" and "Applied Algebra".		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in algebra. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Discrete Mathematics		10-M=GDIM-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in discrete mathematics.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in discrete mathematics. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Dynamical Systems and Control Theory		10-M=GDSC-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in dynamical systems and control theory.		
Recommended previous knowledge: Knowledge of the contents of the module "Mathematical Control Theory" or "Control Theory" is required.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in dynamical systems and control theory. He/ She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Complex Analysis		10-M=GCOA-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in complex analysis (e. g. in approximation theory, potential theory, complex dynamics, geometric complex analysis, value distribution theory).		
Recommended previous knowledge: Depending on the current focus of the course, knowledge from different areas of analysis is required. Consultation with the lecturer at the beginning of the course is recommended.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in complex analysis. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Geometry and Topology		10-M=GGMT-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in geometry and topology.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in geometry and topology. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Mathematics in Context		10-M=GMCX-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Reflection on mathematics in a cultural context, for example by discussing part of the history of mathematics, given by a historical period, a geographic region or a particular field of mathematics. Other possibilities arise from the connection of mathematics with literature, language, music, art or the media.		
<b>Intended learning outcomes</b>		
The student realises the cultural dimension of mathematics and its relation to other cultural fields.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Mathematics in the Sciences		10-M=GMSC-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>A modern topic in mathematics in the sciences.</p> <p>Recommended previous knowledge: Basic knowledge from the modules "Ordinary Differential Equations" and "Introduction to Partial Differential Equations" is recommended, as well as basic knowledge of functional analysis.</p>		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in mathematics in the sciences. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Measure and Integral		10-M=GMAI-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Aspects of measure and integration theory: sigma algebras and Borel sets, volume and measure, measurable functions and Lebesgue integrals, selected applications, e. g. product measures (with Fubini's theorem and the transformation rule), $L_p$ spaces and absolute continuity, measures on topological spaces.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in measure and integration theory. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Numerical Mathematics and Applied Analysis		10-M=GNMA-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected topics in numerical mathematics, applied analysis or scientific computing.		
Recommended previous knowledge: Depending on the content, basic and advanced knowledge from different areas of analysis and/or numerical mathematics is required. In case of doubt, it is recommended to consult the lecturer.		
<b>Intended learning outcomes</b>		
The student gains insight into a contemporary research problems in numerical mathematics or applied analysis. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Robotics, Optimization and Control Theory		10-M=GROC-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in robotics, optimisation and control theory.		
Recommended previous knowledge: Knowledge of the contents of the module "Mathematical Control Theory" or "Control Theory" is required.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in robotics, optimization and control theory. He/ She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Time Series Analysis		10-M=GTSA-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in time series analysis.		
Recommended previous knowledge: Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in time series analysis. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Statistics		10-M=GSTA-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in statistics.		
Recommended previous knowledge: Basic knowledge of stochastics is required, such as that acquired in the "Stochastics 1" module. Knowledge of the contents of the module "Stochastics 2" is also recommended. Depending on the content of the course, other prior knowledge may also be helpful; consultation with the lecturer is recommended.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in statistics. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Number Theory		10-M=GNT-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in number theory (e. g. algebraic number theory, modular forms, diophantine analysis).		
Recommended previous knowledge: Basic knowledge of algebra and number theory is assumed, such as can be acquired in the modules "Introduction to Algebra", „Introduction to Number Theory“ and "Applied Algebra".		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in number theory. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Control Theory of Quantum Mechanical Systems		10-M=GCQS-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in control theory of quantum mechanical systems.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in control theory of quantum mechanical systems. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Differential Geometry		10-M=GDGE-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in differential geometry.		
Recommended previous knowledge: Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Applied Differential Geometry", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in Differential Geometry. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Deformation Quantization		10-M=GDFQ-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in deformation quantization.		
Recommended previous knowledge: Knowledge of the contents of the modules "Differential Geometry" and "Geometric Mechanics" is recommended.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in Deformation Quantization. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Non-linear Analysis		10-M=GNLA-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in non-linear analysis.		
Recommended previous knowledge: Depending on the content, basic and advanced knowledge from different areas of analysis is required. In case of doubt, it is recommended to consult the lecturer.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in Non-linear Analysis. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Operator Algebras		10-M=GOPA-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in operator algebras.		
Recommended previous knowledge: Knowledge of the contents of the modules "Functional Analysis" and "Algebra and Dynamics of Quantum Systems" is recommended.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in Operator algebras. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Lie Theory		10-M=GLIE-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in Lie Theory.		
Recommended previous knowledge: Knowledge of the contents of the module "Lie theory" is required.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in Lie Theory. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: in the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Applied Differential Geometry		10-M=GADG-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in Applied Differential Geometry.		
Recommended previous knowledge: Advanced knowledge of differential geometry is required, such as can be acquired in the module "Differential Geometry". Knowledge of the contents of the modules "Introduction to Topology", "Geometric Mechanics", "Pseudo-Riemannian and Riemannian Geometry" and "Lie Theory" is also recommended.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in Applied Differential Geometry. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: in the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Mathematical Physics		10-M=GMAP-192-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in Mathematical Physics.		
Recommended previous knowledge: Depending on the content, basic and advanced knowledge from different areas of analysis and/or differential geometry is required. In case of doubt, it is recommended to consult the lecturer.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in Mathematical Physics. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: in the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Higher Structures		10-M=GHST-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected topics on higher structures and higher symmetries in differential geometry and topology.  Recommended previous knowledge: Basic knowledge of the contents of the modules "Introduction to Differential Geometry" and "Introduction to Topology" is recommended. Basic knowledge of algebra is also useful.		
<b>Intended learning outcomes</b>		
The student gets acquainted with current problems in the study of higher structures (e.g. multiple vector bundles and multiple structures, Lie n-algebroids and Lie n-groupoids, graded geometry, representations up to homotopy).		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Functional Analysis		10-M=GfAN-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>Advanced topics in functional analysis, for example local convex analysis, spectral theory, global analysis. The research in groups treats conceptual foundations of functional analysis as well as relations to other fields of analysis.</p> <p>Recommended previous knowledge: Knowledge of the contents of the module "Functional Analysis" is required. Further knowledge from other areas of analysis may also be useful.</p>		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in functional analysis. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Research in Groups - Inverse Problems		10-M=GINP-222-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Selected modern topics in inverse problems.		
Recommended previous knowledge: After consultation with the lecturer, prior knowledge from the modules "Inverse Problems 1" and possibly "Inverse Problems 2" is recommended. The research in groups usually builds on the content of a course from the previous semester.		
<b>Intended learning outcomes</b>		
The student gains insight into contemporary research problems in inverse problems. He/She masters advanced techniques in this field and can apply them to complex problems.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Study Group Modern Differential Geometry		11-AG-MDG-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to current questions of modern differential geometry as a preparation for a Master's thesis in this area. Summary of the required fundamental topics in a seminar presentation.		
<b>Intended learning outcomes</b>		
The students have advanced knowledge of modern differential geometry and have gained insights into current research topics. They are able to summarise their knowledge in an oral presentation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Study Group Symplectic and Poisson Geometry		11-AG-SPG-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to current questions of symplectic geometry and Poisson geometry as a preparation for a Master's thesis in this area. Summary of the required fundamental topics in a seminar presentation.		
<b>Intended learning outcomes</b>		
The students have advanced knowledge of Symplectic and Poisson geometry and have gained insights into current research topics. They are able to summarise their knowledge in an oral presentation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Study Group Operator Algebras and Representation Theory		11-AG-OAD-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to current questions of operator algebra as a preparation for a Master's thesis in this area. Summary of the required fundamental topics in a seminar presentation.		
<b>Intended learning outcomes</b>		
The students have advanced knowledge of operator algebra and have gained insights into current research topics. They are able to summarise their knowledge in an oral presentation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Study Group Hopf Algebras		11-AG-HAL-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to current questions of Hopf algebra as a preparation for a Master's thesis in this area. Summary of the required fundamental topics in a seminar presentation.		
<b>Intended learning outcomes</b>		
The students have advanced knowledge of Hopf algebra and have gained insights into current research topics. They are able to summarise their knowledge in an oral presentation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Study Group Conformal Field Theory		11-AG-KFT-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to current questions of conformal field theory as a preparation for a Master's thesis in this area. Summary of the required fundamental topics in a seminar presentation.		
<b>Intended learning outcomes</b>		
The students have advanced knowledge of conformal field theory and have gained insights into current research topics. They are able to summarise their knowledge in an oral presentation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Study Group Statistical Mechanics		11-AG-STM-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to current questions of statistical mechanics as a preparation for a Master's thesis in this area. Summary of the required fundamental topics in a seminar presentation.		
<b>Intended learning outcomes</b>		
The students have advanced knowledge of statistical mechanics and have gained insights into current research topics. They are able to summarise their knowledge in an oral presentation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Study Group Quantum Field Theory		11-AG-QFT-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to current questions of quantum field theory as a preparation for a Master's thesis in this area. Summary of the required fundamental topics in a seminar presentation.		
<b>Intended learning outcomes</b>		
The students have advanced knowledge of quantum field theory and have gained insights into current research topics. They are able to summarise their knowledge in an oral presentation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Study Group Riemannian Geometry		11-AG-RGE-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to current questions of Riemannian geometry as a preparation for a Master's thesis in this area. Summary of the required fundamental topics in a seminar presentation.		
<b>Intended learning outcomes</b>		
The students have advanced knowledge of Riemannian geometry and have gained insights into current research topics. They are able to summarise their knowledge in an oral presentation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Study Group Mathematical Physics		11-AG-MPH-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to current questions of Mathematical Physics as a preparation for a Master's thesis in this area. Summary of the required fundamental topics in a seminar presentation.		
<b>Intended learning outcomes</b>		
The students have advanced knowledge of Mathematical Physics and have gained insights into current research topics. They are able to summarise their knowledge in an oral presentation.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German and/or English Assessment offered: In the semester in which the course is offered and in the subsequent semester		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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# Thesis

(50 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Professional Specialization Mathematical Physics		11-FS-MP-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to current questions of a subdiscipline of Mathematical Physics as a preparation for a Master's thesis in this area. Summary of the required fundamental topics in a seminar presentation.		
<b>Intended learning outcomes</b>		
The students have advanced knowledge of a current subdiscipline of Mathematical Physics with a special relevance to the intended topic of the Master's thesis. They know the current state of research in this area and are able to summarise their knowledge in an oral presentation.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Scientific Methods and Project Management Mathematical Physics		11-MP-MP-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Introduction to the methods of scientific work, taking into account methods of project planning. Application to questions of Mathematical Physics. Writing of a scientific project plan for the planned Master's thesis.		
<b>Intended learning outcomes</b>		
The students have knowledge of scientific methods and methodological work, including project planning methods of a current subdiscipline of Mathematical Physics with special relevance to the intended topic of the Master's thesis. They are able to draft a project plan for the Master's thesis and to plan the required work. They are able to describe their projects in oral presentations.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (6) Module taught in: German or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
talk (60 to 120 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Master Thesis Mathematical Physics		11-MA-MP-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
chairperson of examination committee		Faculty of Physics and Astronomy
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
30	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	The supervisor may make the successful completion of certain modules that are relevant for the respective topic a prerequisite for the assignment of the topic.
<b>Contents</b>		
Mostly independent processing of a task in the field of Mathematical Physics, especially according to known procedures and scientific aspects; writing of the thesis.		
<b>Intended learning outcomes</b>		
The students are able to independently work on a task from Mathematical Physics, especially according to known methods and scientific aspects and to summarise their results in a final paper.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Master's thesis (750 to 900 hours total) Registration and assignment of topic in consultation with supervisor. Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 6 months.		
<b>Workload</b>		
900 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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