

Module Catalogue

for the Subject

Science of Education

as a Master's with 1 major
with the degree ""
(120 ECTS credits)

Examination regulations version: 2025
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

Contents

The subject is divided into	3
Learning Outcomes	4
Abbreviations used, Conventions, Notes, In accordance with	6
Compulsory Courses	7
Digitality discourses	8
Phenomena and practices of digitality	9
Digital competence, artificial intelligence and educational fields of action	10
Ethical action and organisation of life	11
Education between politics and rhetoric	12
Society and cultural critique	13
Pedagogical internship 1	14
Pedagogical internship 2	15
Empirical research into education: research methods and fields of application	16
Discourses on culture	17
Aesthetic practices and cultural technologies	18
Cultural management	19
Practical fields of cultural mediation	20
Compulsory Electives	21
Cultural education project	22
Media education project	23
International perspectives on philosophy of education	24
Thesis	25
Master's-thesis in Educational Sciences	26

The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	80	7
Compulsory Electives	10	21
Thesis	30	25

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche oder künstlerische Befähigung

- Die Studierenden haben ein vertieftes Verständnis zu Grundfragen- und Grundproblemen der Erziehungs- und Bildungstheorie erlangt. Sie sind in der Lage, bildungswissenschaftliche Fragestellungen methodisch-reflexiv einzuordnen und zu erörtern. Zudem wissen sie sowohl um historische Entwicklungen als auch um aktuelle Forschungsfragen der Bildungswissenschaft.
- Studierende sind dazu in die Lage versetzt, eigenständig und nach wissenschaftlich-systematischen Kriterien empirische Studien im Bereich der Bildungsforschung erfolgreich durchzuführen, nach neuesten Methoden auszuwerten und Befunde auf theoretische Konzepte zurückzu-beziehen.
- Sie können eine Fragestellung der Pädagogik unter verschiedenen Zielsetzungen analysieren, selbstständig bearbeiten und darstellen.
- Die Studierenden wissen um die Bedeutung der Ethik für die Erziehungs- und Bildungswissenschaft. Darüber hinaus können die Studierenden die zentralen Grundfragen- und -probleme ethischen Handelns im Zusammenhang mit bildungswissenschaftlichen Handlungs- und Reflexionsfeldern bewerten.

Wahlpflichtbereich 1: Kulturpädagogik

- Sie wissen nicht nur um wesentliche Fragen bildungswissenschaftlicher Aufgaben- und Reflexionsfelder, sondern sind darüber hinaus in die Lage versetzt, diese professionstheoretischen Fragen und Diskurse unter der perspektivischen Betrachtung von Kulturalität und Sozialität zu analysieren und zu reflektieren.
- Die Studierenden können vor dem Hintergrund pädagogischer Praxis- und Arbeitsfelder im kulturellen Bereich verschiedene Kulturtheorien sowie bildungswissenschaftliche Fragestellungen zu Ästhetik und Kulturtechnologien bewerten und reflektieren.

Wahlpflichtbereich 2: Bildungsmanagement in der Erwachsenenbildung/Weiterbildung

- Die Studierenden haben ein vertieftes Verständnis zu zentralen Fragen und Problemstellungen des Bildungsmanagements als spezifisches Aufgabenfeld und wissen um ihre Geschichte in Theorie und Praxis. Sie haben Wissen im Kontext professioneller Handlungsformen beruflich-betrieblicher Weiterbildung erlangt. Sie sind dazu in die Lage versetzt, vor dem Hintergrund verschiedene Handlungsfelder der Erwachsenen- und Weiterbildung professionstheoretische Fragen und Problemstellungen zu reflektieren.

Fähigkeit, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Studierenden haben Professionswissen erworben, was als Grundlage eigenverantwortlichen Weiterlernens dient. Dabei verknüpfen sich personale und soziale Kompetenzen mit der Aneignung von Professionswissen. Zudem vermitteln sich grundlegende Einsichten und Kenntnisse über Institutionen/Organisationen. Die Praxisphase dient darüber hinaus der Reflexion auf das eigene professionelle Selbstbild und das Berufsethos.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.
- Sie verfügen über ein breites Wissen bezüglich wissenschaftlicher, gesellschaftlicher und kultureller Fragestellungen und können begründet Position beziehen.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind dazu in der Lage, eigenverantwortlich und selbstständig zu arbeiten.
- Sie können mit anderen Personen/ Gruppen kooperativ zusammenarbeiten.
- Absolvent/innen sind dazu in der Lage, basierend auf dem aktuellen Stand der Forschung ihre Schlussfolgerungen und die zugrundeliegenden Informationen und Beweggründe in eindeuti-

ger Weise vermitteln zu können. Sie können sich mit Fachvertreter/innen und mit Laien über Informationen, Problemen und Lösungen auf wissenschaftlichem Niveau austauschen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

12-Mar-2025 (2025-18)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(80 ECTS credits)

Module title		Abbreviation
Digitality discourses		o6-BW-DD-252-mo1
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (30 to 45 minutes) and term paper (10 to 15 pages) or c) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Module title			Abbreviation
Phenomena and practices of digitality			o6-BW-PD-252-mo1
Module coordinator		Module offered by	
--		Chair of Systematic Educational Science	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (30 to 45 minutes) and term paper (10 to 15 pages) or c) term paper (15 to 20 pages) creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
keinem Studiengang zugeordnet			

Module title			Abbreviation
Digital competence, artificial intelligence and educational fields of action			o6-BW-DK-252-mo1
Module coordinator		Module offered by	
--		Chair of Systematic Educational Science	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	--	--	
Contents			
--			
Intended learning outcomes			
--			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) portfolio (10 to 20 pages) or b) written examination (approx. 90 minutes) creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
keinem Studiengang zugeordnet			

Module title		Abbreviation
Ethical action and organisation of life		o6-BW-EHLG-252-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (30 to 45 minutes) and term paper (10 to 15 pages) or c) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
Education between politics and rhetoric		o6-BW-BPR-252-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, essential and advanced theories of rhetoric, policies and politics will be debated also regarding their conflicting relationship. In the module, the educational theoretical root and significance of scientific rhetoric will be discussed, as well as its performance in politics. Through this approach, a focus is also laid on a central paradigm of action theory in educational studies.		
Intended learning outcomes		
Students understand the importance of rhetoric, political questions and problems within educational studies. Graduates have a broad knowledge of the systematics of rhetoric theory and can take a well-founded stance. They can discuss essential theories of argumentation as well as use them profoundly when engaging in political discourse.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) or b) scientific presentation (approx. 25 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or in groups of up to 3 candidates (approx. 20 minutes per candidate) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
Society and cultural critique		o6-BW-GK-252-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) term paper (15 to 20 pages) or c) presentation (approx. 45 minutes) with handout (2 to 4 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
Pedagogical internship 1		o6-BW-FASQ1-252-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Proof of having completed placement (1 to 2 pages)		
Allocation of places		
--		
Additional information		
Duration at least 4 weeks. Prior to the placement, approval must be obtained from the chair of philosophy of education. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
Pedagogical internship 2		o6-BW-FASQ2-252-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Proof of having completed placement (1 to 2 pages)		
Allocation of places		
--		
Additional information		
Duration at least 4 weeks. Prior to the placement, approval must be obtained from the chair of philosophy of education. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Module title			Abbreviation
Empirical research into education: research methods and fields of application			o6-BW-MEB-252-mo1
Module coordinator		Module offered by	
holder of the Chair of Research in Education		Chair of Research in Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
20	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	graduate	--	
Contents			
In this module we discuss theories, methods and application fields of empiric educational research. Theories cover descriptions of and explanations for education and learning processes. The research methods include advanced techniques of quantitative (multi-variant) and qualitative (content-analytical) evaluation methods as well as the discussion of elaborate study designs. We carry out an independent examination to study and test practice-oriented application fields.			
Intended learning outcomes			
After successfully completing this module, the students are able to independently conduct empirical studies in the field of educational research in a scientific and methodical manner. Furthermore, they are able to apply recent methods to evaluate their results and to relate these results to theoretical concepts.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (3) + S (3) + S (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
portfolio (approx. 40 pages) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
In this module, students will work on a single project to explore the subject matter in more detail.			
Workload			
600 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
keinem Studiengang zugeordnet			

Module title		Abbreviation
Discourses on culture		o6-BW-KD-252-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 45 minutes) with handout (2 to 4 pages) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (approx. 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
Aesthetic practices and cultural technologies		o6-BW-BUK-252-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, established routines of culture will be discussed. Therefore, techniques, practices, the reproduction, subversion, iteration, and innovation of culture will be focussed. The reflection on these phenomena and their margins, from the perspective of educational theory moves the development of aesthetic education and cultural education as art of living into the spotlight.		
Intended learning outcomes		
Students understand specific mechanisms and practices of culture. They can reflect on them critically. They can discuss and review them regarding educational theory. Students can contextualize questions of aesthetic into the discourse of educational theories.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) project (e.g. conception and implementation of a seminar unit (session design) of 45 to 90 minutes with reflected written design (5 to 10 pages), approx. 30 hours total) or b) portfolio (10 to 20 pages) or c) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
Cultural management		o6-BW-KM-252-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) project (in particular written work on case studies, approx. 20 hours total) or b) portfolio (approx. 20 pages) or c) presentation (approx. 45 minutes) with handout (2 to 4 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
Practical fields of cultural mediation		o6-BW-PKV-252-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written exercises (approx. 20 hours total) or b) portfolio (approx. 20 pages) or c) presentation (approx. 45 minutes) with handout (2 to 4 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Compulsory Electives

(10 ECTS credits)

Module title		Abbreviation
Cultural education project		o6-BW-KP-252-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) project (20 hours total) or b) portfolio (approx. 20 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
Media education project		o6-BW-MP-252-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) project (20 hours total) or b) portfolio (approx. 20 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Module title		Abbreviation
International perspectives on philosophy of education		o6-BW-PEB-252-m01
Module coordinator		Module offered by
--		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	--	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) project (20 hours total) or b) portfolio (approx. 20 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
keinem Studiengang zugeordnet		

Thesis

(30 ECTS credits)

Module title		Abbreviation
Master's-thesis in Educational Sciences		o6-BW-MT-172-m01
Module coordinator		Module offered by
Managing Director of the Institute of Pedagogy		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The students choose contents from the field of the Master's degree programme of Educational Sciences upon consultation with the thesis supervisor. After approving, the examination committee informs the students about their appointed topics.		
Intended learning outcomes		
The students are able to independently and scientifically examine a question from pedagogy within a predetermined processing period.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Master's thesis (approx. 80 pages) Registration on a continuous basis as agreed upon with supervisor.		
Allocation of places		
--		
Additional information		
Time to complete: 6 months.		
Workload		
900 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2017) Master's degree (1 major) Science of Education (2023)		