

Module Catalogue

for the Subject

Science of Education

as a Master's with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2017
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche oder künstlerische Befähigung

- Die Studierenden haben ein vertieftes Verständnis zu Grundfragen- und Grundproblemen der Erziehungs- und Bildungstheorie erlangt. Sie sind in der Lage, bildungswissenschaftliche Fragestellungen methodisch-reflexiv einzuordnen und zu erörtern. Zudem wissen sie sowohl um historische Entwicklungen als auch um aktuelle Forschungsfragen der Bildungswissenschaft.
- Studierende sind dazu in die Lage versetzt, eigenständig und nach wissenschaftlich-systematischen Kriterien empirische Studien im Bereich der Bildungsforschung erfolgreich durchzuführen, nach neuesten Methoden auszuwerten und Befunde auf theoretische Konzepte zurückzu beziehen.
- Sie können eine Fragestellung der Pädagogik unter verschiedenen Zielsetzungen analysieren, selbstständig bearbeiten und darstellen.
- Die Studierenden wissen um die Bedeutung der Ethik für die Erziehungs- und Bildungswissenschaft. Darüber hinaus können die Studierenden die zentralen Grundfragen- und -probleme ethischen Handelns im Zusammenhang mit bildungswissenschaftlichen Handlungs- und Reflexionsfeldern bewerten.

Wahlpflichtbereich 1: Kulturpädagogik

- Sie wissen nicht nur um wesentliche Fragen bildungswissenschaftlicher Aufgaben- und Reflexionsfelder, sondern sind darüber hinaus in die Lage versetzt, diese professionstheoretischen Fragen und Diskurse unter der perspektivischen Betrachtung von Kulturalität und Sozialität zu analysieren und zu reflektieren.
- Die Studierenden können vor dem Hintergrund pädagogischer Praxis- und Arbeitsfelder im kulturellen Bereich verschiedene Kulturtheorien sowie bildungswissenschaftliche Fragestellungen zu Ästhetik und Kulturtechnologien bewerten und reflektieren.

Wahlpflichtbereich 2: Bildungsmanagement in der Erwachsenenbildung/Weiterbildung

- Die Studierenden haben ein vertieftes Verständnis zu zentralen Fragen und Problemstellungen des Bildungsmanagements als spezifisches Aufgabenfeld und wissen um ihre Geschichte in Theorie und Praxis. Sie haben Wissen im Kontext professioneller Handlungsformen beruflich-betrieblicher Weiterbildung erlangt. Sie sind dazu in die Lage versetzt, vor dem Hintergrund verschiedene Handlungsfelder der Erwachsenen- und Weiterbildung professionstheoretische Fragen und Problemstellungen zu reflektieren.

Fähigkeit, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Studierenden haben Professionswissen erworben, was als Grundlage eigenverantwortlichen Weiterlernens dient. Dabei verknüpfen sich personale und soziale Kompetenzen mit der Aneignung von Professionswissen. Zudem vermitteln sich grundlegende Einsichten und Kenntnisse über Institutionen/Organisationen. Die Praxisphase dient darüber hinaus der Reflexion auf das eigene professionelle Selbstbild und das Berufsethos.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.
- Sie verfügen über ein breites Wissen bezüglich wissenschaftlicher, gesellschaftlicher und kultureller Fragestellungen und können begründet Position beziehen.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind dazu in der Lage, eigenverantwortlich und selbstständig zu arbeiten.
- Sie können mit anderen Personen/ Gruppen kooperativ zusammenarbeiten.
- Absolvent/innen sind dazu in der Lage, basierend auf dem aktuellen Stand der Forschung ihre Schlussfolgerungen und die zugrundeliegenden Informationen und Beweggründe in eindeuti-

ger Weise vermitteln zu können. Sie können sich mit Fachvertreter/innen und mit Laien über Informationen, Problemen und Lösungen auf wissenschaftlichem Niveau austauschen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

05-Apr-2017 (2017-19)

15-May-2019 (2019-34)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(70 ECTS credits)

Module title		Abbreviation
Issues of educational theory and history		o6-BW-PBB-172-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, current and historical research perspectives of systematic education will be discussed. Furthermore, it will be reflected in a socio-cultural context.		
Intended learning outcomes		
Students have an advanced understanding of essential questions and problems of educational theories. They are able to classify and argue in a methodological-reflective way about educational questions. Furthermore, they know historical developments as well as recent research questions in education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Science of Education (2017)		

Module title		Abbreviation
Education in light of recent discourse of systematic pedagogy		o6-BW-BIS-172-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module we critically discuss and evaluate contemporary debates on education theory. We not only focus on updating approaches to education theory, but also on evaluating various theories in view of sociocultural and historical backgrounds.		
Intended learning outcomes		
The students have advanced their knowledge of basic questions and problems of education theory. They are able to classify and discuss questions of educational sciences in a methodical and reflexive manner. Furthermore, they know historical developments as well as current research questions of educational sciences.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2017)		

Module title		Abbreviation
Education and ethics		o6-BW-PE-172-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module we discuss theories and basic problems of ethical actions while focusing on genuine problems of the discourse on ethics in educational sciences.		
Intended learning outcomes		
The students know about the importance of ethics for educational sciences. They are able to evaluate central basic questions and problems of ethical actions in relation to fields of action and reflection of educational sciences.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2017)		

Module title		Abbreviation
Education, politics and rhetoric		o6-BW-BPR-172-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, essential and advanced theories of rhetoric, policies and politics will be debated also regarding their conflicting relationship. In the module, the educational theoretical root and significance of scientific rhetoric will be discussed, as well as its performance in politics. Through this approach, a focus is also laid on a central paradigm of action theory in educational studies.		
Intended learning outcomes		
Students understand the importance of rhetoric, political questions and problems within educational studies. Graduates have a broad knowledge of the systematics of rhetoric theory and can take a well-founded stance. They can discuss essential theories of argumentation as well as use them profoundly when engaging in political discourse.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2017)		

Module title		Abbreviation
Media theory as a social problem statement		o6-BW-MGP-172-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, digital and medial phenomena will be discussed from a critical-reflective perspective. Therefore, questions of the digital which are important from the perspective of culture will be considered. Furthermore, anthropological, and educational consequences will be discussed.		
Intended learning outcomes		
Students have a broad knowledge about digital and medial phenomena. They are able to discuss from this perspective societal and cultural questions and argue for a position.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2017)		

Module title			Abbreviation
Empirical research into education: research methods and fields of application			o6-BW-MEB-172-mo1
Module coordinator		Module offered by	
holder of the Chair of Research in Education		Chair of Research in Education	
ECTS	Method of grading	Only after succ. compl. of module(s)	
25	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	graduate	--	
Contents			
In this module we discuss theories, methods and application fields of empiric educational research. Theories cover descriptions of and explanations for education and learning processes. The research methods include advanced techniques of quantitative (multi-variant) and qualitative (content-analytical) evaluation methods as well as the discussion of elaborate study designs. We carry out an independent examination to study and test practice-oriented application fields.			
Intended learning outcomes			
After successfully completing this module, the students are able to independently conduct empirical studies in the field of educational research in a scientific and methodical manner. Furthermore, they are able to apply recent methods to evaluate their results and to relate these results to theoretical concepts.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (3) + S (3) + S (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
portfolio (approx. 40 pages) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
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Additional information			
In this module, students will work on a single project to explore the subject matter in more detail.			
Workload			
750 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (1 major) Science of Education (2017) Master's degree (1 major) Science of Education (2023)			

Module title		Abbreviation
Education and sociality		o6-BW-BGK-172-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module offers insights into fields of action and reflection of educational sciences in view of culturality and sociality. We focus on analysing and evaluating the meaning of the basic concept of education in view of social and cultural changes.		
Intended learning outcomes		
The students know basic questions of task and reflection fields of educational sciences and are furthermore able to analyse and evaluate these questions and discourses of profession's theory in view of culturality and sociality.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2017)		

Module title		Abbreviation
Pedagogical internship		o6-BW-FASQ-152-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.
Contents		
Work placements in pedagogical fields in order to acquire and advance professional knowledge.		
Intended learning outcomes		
The students have acquired professional knowledge that serves as a basis for further, independent learning. In doing so, personal and social competencies are combined with the acquisition of professional knowledge. The students also acquire basic insights into and knowledge of institutions/organisations. The practical experience also serves as a possibility for the students to evaluate their own professional self-perception and ethics.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Proof of having completed placement (1 to 2 pages)		
Allocation of places		
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Additional information		
Additional information on module duration: no less than 8 weeks.		
Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2015) Master's degree (1 major) Science of Education (2017) Master's degree (1 major) Science of Education (2023)		

Module title		Abbreviation
Student project in Educational Science		o6-BW-LP-172-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module we focus on planning, implementing and evaluating independent teaching projects.		
Intended learning outcomes		
The students are able to classify and evaluate different theories, research fields and application fields of educational sciences. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical research questions. Furthermore, they learn to carry out scientific research projects in a theory-driven manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment group project: a) project work (10 to 15 hours total) or b) portfolio (approx. 20 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2017)		

Compulsory Electives

(20 ECTS credits)

Students must achieve the 20 ECTS credits that are required in the area of mandatory electives either completely in the sub-area "Unterbereich I: Kulturpädagogik" or completely in the sub-area "Unterbereich II: Bildungsmanagement in der Erwachsenenbildung/Weiterbildung".

Sub-area I: Cultural pedagogics

(20 ECTS credits)

Module title		Abbreviation
Theory of culture		o6-BW-KT-172-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module the term culture, its historical development, as well as its disciplinary differentiation and typology will be discussed. Considerations of the theory of culture between culture and education will be considered. Furthermore, the question will be discussed, in which way culture is describing a human relation of self and world.		
Intended learning outcomes		
Students are able to analyse and reflection questions of professionalisation from the perspective of culturalism. They are able to contextualize and review different theories of culture and questions of educational theory.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar K: a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (approx. 30 minutes) with handout (approx. 2 pages) or c) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2017)		

Module title		Abbreviation
Aesthetic education and cultural technologies		o6-BW-BUK-172-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the module, established routines of culture will be discussed. Therefore, techniques, practices, the reproduction, subversion, iteration, and innovation of culture will be focussed. The reflection on these phenomena and their margins, from the perspective of educational theory moves the development of aesthetic education and cultural education as art of living into the spotlight.		
Intended learning outcomes		
Students understand specific mechanisms and practices of culture. They can reflect on them critically. They can discuss and review them regarding educational theory. Students can contextualize questions of aesthetic into the discourse of educational theories.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment group Seminar K: a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (approx. 30 minutes) with handout (approx. 2 pages) or c) term paper (15 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2017)		

Module title		Abbreviation
Culture as a pedagogic field of action		o6-BW-PUA-172-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
In the module, different field of actions are studies. Furthermore, tasks of cultural education and organisation in the field of culture will be addressed. Questions of participation and creation of cultural spaces and offers will be focussed. Therefore, different strategies of organisation and educational conceived in the heterogenous field of cultural education will be considered.		
Intended learning outcomes		
Students know essential educational tasks and ways of reflection of cultural education. They are able to analyse and reflect professional questions with regard to the development and creation of cultural offers. Students are able to classify and review related strategies and concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) + Ü (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment group project: a) project work (10 to 15 hours total) or b) portfolio (approx. 20 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2017)		

Sub-area II: Educational Management in Adult and Continuing Education

(20 ECTS credits)

Module title			Abbreviation
Educational Management			o6-BW-BM-172-mo1
Module coordinator		Module offered by	
holder of the Professorship of Adult and Continuing Education			
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Educational planning and educational management; staff development, organisational development and institutional development, competencies and development of competencies; education and consulting; perspectives of life-long learning (incl. international dimensions).			
Intended learning outcomes			
The students are able to structure educational management as a pedagogical task field in the context of theory of practice. They are able to critically evaluate selected fields of educational management in view of their status and importance.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
180 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (1 major) Science of Education (2017)			

Module title			Abbreviation
Adult and Continuing Education			o6-BW-EW-172-mo1
Module coordinator		Module offered by	
holder of the Professorship of Adult and Continuing Education			
ECTS	Method of grading	Only after succ. compl. of module(s)	
14	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	graduate	--	
Contents			
Historical and theoretical principles of adult education/postgraduate training; social, political and international framework conditions of adult education/postgraduate training; institutions and fields of action of adult education/postgraduate training; research fields and prospects of adult education/postgraduate training.			
Intended learning outcomes			
The students outline various fields of action of adult education/postgraduate training with the help of (profession) theoretical, historical, political, international and empirical approaches. They are able to critically interpret and question general, political, professional and operational adult education/postgraduate training in their theoretical and practical contexts.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + S (2) + S (2) + S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
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Additional information			
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Workload			
420 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (1 major) Science of Education (2017)			

Module title			Abbreviation
International-Comparative Adult and Continuing Education			o6-BW-VEW-192-mo1
Module coordinator		Module offered by	
holder of the Professorship of Adult and Continuing Education			
ECTS	Method of grading	Only after succ. compl. of module(s)	
12	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Internationalisation in adult and continuing education, international-comparative research in adult and continuing education, international education policies of lifelong learning, theory-praxis-relation with field visits			
Intended learning outcomes			
Students learn international influences on adult and continuing education. They are able to analyse local development on the background of international influences. They are able to do category-lead international comparisons in adult and continuing education.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) + S (2) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (30 to 45 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) Language of assessment: German and/or English			
Allocation of places			
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Additional information			
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Workload			
360 h			
Teaching cycle			
Teaching cycle: Winterterm			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Master's degree (1 major) Science of Education (2017)			

Thesis

(30 ECTS credits)

Module title		Abbreviation
Master's-thesis in Educational Sciences		o6-BW-MT-172-m01
Module coordinator		Module offered by
Managing Director of the Institute of Pedagogy		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The students choose contents from the field of the Master's degree programme of Educational Sciences upon consultation with the thesis supervisor. After approving, the examination committee informs the students about their appointed topics.		
Intended learning outcomes		
The students are able to independently and scientifically examine a question from pedagogy within a predetermined processing period.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Master's thesis (approx. 80 pages) Registration on a continuous basis as agreed upon with supervisor.		
Allocation of places		
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Additional information		
Time to complete: 6 months.		
Workload		
900 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Science of Education (2017) Master's degree (1 major) Science of Education (2023) Master's degree (1 major) Science of Education (2025)		