

Module Catalogue for the Subject

Science of Education

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2012 Responsible: Faculty of Human Sciences Responsible: Institute of Pedagogy



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The subject is divided into

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Content and Objectives of the Programme

During their Master's degree, the graduates deepened their educational knowledge and applied it to real world situations. Thanks to their studies, they are able not only to understand and interpret structural contexts and social dynamics but also to develop innovative solutions to them. The ability to link classical and contemporary theory and empirical educational research qualifies the graduates to work in an educational profession with a reflective/critical background and awareness. Through self-designed teaching projects, the graduates acquired theoretical and practical knowledge based on contemporary professional skills. They are capable of working independently and, based on systematic-scientific criteria, they can develop practical research projects using the latest methods, and then refer them back to the relevant theoretical concept/approach. The research methods include advanced techniques of quantitative and qualitative analysis as well as an elaborated research/study design. Practice-oriented fields of application were examined within an independent research. With an emphasis on education management, the graduates are prepared and qualified to work in a conceptional and operational section of education and business institutions e.g. teambuilding, employee development or organisational development.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

25-Oct-2012 (2012-173)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(75 ECTS credits)



Modul	e title				Abbreviation	
Systematic Science of Education 1			1		06-SB1-122-m01	
Modul	e coord	linator		Module offered by		
holder of the Chair of Systematic Educational Science			Educational Science	Chair of Systematic Educational Science		
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
15	nume	rical grade				
Duration Module level		Other prerequisit	Other prerequisites			
1 semester graduate -						
Conto	ntc	-	•			

Basic problems of systematic pedagogy, basic problems of schooling and education theory, basic philosophical questions of education and schooling, requirements, methods and goals of science.

Intended learning outcomes

The students advance their knowledge of basic questions and problems of education theory. They are able to classify and discuss questions of educational sciences in a methodical and reflexive manner. In doing so, they become acquainted with central structures of fields of action and reflection of educational sciences.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o6-SB1-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o6-SB1-2-122: S (no information on SWS (weekly contact hours) and course language available)
- o6-SB1-3-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-SB1-1-122: Education in focus of recent discourses and discussions

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

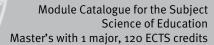
Assessment in module component o6-SB1-2-122: Spatial and temporal aspects of education

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

Assessment in module component o6-SB1-3-122: Science and research

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

(15 to 20 pages) of c) portions (maximum 20 pages)
Allocation of places
Additional information
Workload





Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (1 major) Science of Education (2012)



Modul	e title			Abbreviation		
Metho	ds & fie	elds of application of emp	oirical educational re	search	o6-MEB-112-mo1	
Module coordinator				Module offered by		
holder of the Chair of Research in Education		Chair of Research in	n Education			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
25	nume	rical grade				
Durati	on	Module level	Other prerequisites			
2 seme	ester	graduate				
Conte	nts					
ver des	scriptio Id quali	ns of and explanations fo	or education and lear s and research desig	ning processes, rese	ducational research. Theories co- earch methods comprise quantita- independent examination to stu-	
Intend	ed lear	ning outcomes				
the fie cent m	ld of ed ethods	ucational research in a so to evaluate their results	cientific and methodi and to relate these re	cal manner. Furthernesults to theoretical	tly conduct empirical studies in more, they are able to apply reconcepts.	
		number of weekly contact hours, l			lan anna an anna talalan	
		R + S (no information on	•			
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		nation (approx. 120 minu ssessment: German, Eng				
Alloca	tion of _I	places				
Additio	onal inf	ormation				
Workle	oad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appea	ars in				
	_	ee (1 major) Science of Ed				
Maste	r's degr	ee (1 major) Science of Ed	ducation (2012)			



Modul	Module title				Abbreviation		
Theore	etical re	flections of education a	nd culture		06-BKR-122-m01		
Module coordinator Mo				Module offered by			
holder of the Chair of Systematic Educational Science			ational Science	Chair of Systematic Educational Science			
ECTS	Meth	od of grading	Only after succ. compl. of module(s)				
15	nume	rical grade					
Duration Module level		Other prerequisites					
1 semester graduate							
Contor							

Insight into fields of action and reflection of educational sciences in view of ethics, consultation, culturality and sociality.

Intended learning outcomes

The students know essential questions of the task and reflection fields of educational sciences. They become acquainted with central structures of fields of action and reflection in view of profession's theory.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o6-BKR-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o6-BKR-2-122: S (no information on SWS (weekly contact hours) and course language available)
- o6-BKR-3-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-BKR-1-122: Education, society and culture

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

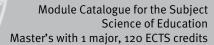
Assessment in module component o6-BKR-2-122: Education and Consulting

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

Assessment in module component o6-BKR-3-122: Ethical acting and conduct of life

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

Allocation of places
Additional information
Workload





Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (1 major) Science of Education (2012)



Module title Abbreviation					Abbreviation	
Pedage	Pedagogical internship 06-FASQ-112-m01					
Module	e coord	inator		Module offered by	Į.	
holder	of the (Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science	
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)		
10	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate	Prior to the placeme gik (CSC Pedagogy).	nt, approval must b	e obtained from the CSC Pädago-	
Conten	ts		•			
Work p	laceme	ents in pedagogical fields	in order to acquire a	nd advance professi	ional knowledge.	
Intend	ed lear	ning outcomes				
ty for th	ne stud	e of and insights into inst ents to evaluate their ow number of weekly contact hours, I	n professional self-po	erception and ethics	erience also serves as a possibili- i.	
		tion on SWS (weekly cont			<u> </u>	
Metho	d of ass	· · · · · · · · · · · · · · · · · · ·			ot every semester, information on whether	
log (2 p	ages)					
Allocat	ion of p	places				
Additio	nal inf	ormation				
Additio	nal inf	ormation on module dura	ation: 8 weeks.			
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Module	e appea	ars in				
		ee (1 major) Science of E				

Master's degree (1 major) Science of Education (2012)



Modul	e title				Abbreviation	
Syster	Systematic Science of Education 2				o6-SB2-122-mo1	
Modul	e coord	linator		Module offered by		
holder of the Chair of Systematic Educational Science			Educational Science	Chair of Systematic Educational Science		
ECTS	Meth	od of grading	Only after succ. c	Only after succ. compl. of module(s)		
10	nume	erical grade				
Duration Module level Oth		Other prerequisit	es			
1 semester graduate						
Conto	ntc	•				

Critical and reflexive examination of research and application fields of educational sciences. Classification of basic problems of the scholarly debates on educational sciences.

Intended learning outcomes

The students are able to classify and evaluate different theories, research fields and application fields of educational sciences. They gain a general perspective on pedagogy and develop awareness of the problems of pedagogical research questions. Furthermore, they learn to carry out scientific research projects in a theory-driven manner.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-SB2-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o6-SB2-2-122: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-SB2-1-122: Education and critism

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

Assessment in module component o6-SB2-2-122: Students project in Science of Education

- 5 ECTS, Method of grading: (not) successfully completed
- presentation (30 to 45 minutes)

Allocation of places **Additional information** Workload **Teaching cycle Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Mod	ш	e a	aa	ea	rs	ın

Master's degree (1 major) Science of Education (2012)



Compulsory Electives

(15 ECTS credits)



Module title					Abbreviation
Management in fields of further education and professional development				o6-BM-122-mo1	
Module coordinator				Module offered by	
holder of the Professorship of Adult and Continuing Education					
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)	
15	nume	ımerical grade			
Duration		Module level	Other prerequisites		
2 semester		graduate			
Contents					

Educational planning and educational management, staff development and organisational development, historical and theoretical principles of adult education/postgraduate training, societal and political (e.g. concerning European politics) framework conditions of adult education/postgraduate training, adult education/postgraduate training as a pedagogical field of action and work, research fields of adult education/postgraduate training.

Intended learning outcomes

The students are able to structure educational management as a pedagogical task field in the context of theory of practice. In doing so, they critically evaluate the status and importance of exemplary task fields of educational management. The students outline various fields of action of adult education/postgraduate training with the help of (profession) theoretical, historical, political (e.g. concerning European politics) and empirical approaches. They are able to critically interpret and question general, political, professional and operational adult education/postgraduate training in their theoretical and practical contexts.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-BM-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o6-BM-2-122: $S + \ddot{U} + S + S$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

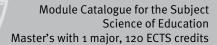
Assessment in module component o6-BM-1-122: Human ressource developement and organisational developement

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

Assessment in module component o6-BM-2-122: Further education/ professional developement Further education/ professional developement Further education/ professional developement Further education/ professional developement

- 10 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

Allocation of places
Additional information





Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (1 major) Science of Education (2012)



Module title				Abbreviation	
Management in fields of early childhood education					06-BME-122-m01
Module coordinator				Module offered by	
holder of the Professorship of Adult and Continuing Education					
ECTS	Meth	ethod of grading Only after succ. co		npl. of module(s)	
15	nume	umerical grade			
Duration		Module level	Other prerequisites	Other prerequisites	
2 semester		graduate			
Combanto					

Profession's theory, didactics of in-company education and training. Theories of early childhood education, aspects of pedagogical and didactic actions, education areas and research fields of elementary education.

Intended learning outcomes

The students have knowledge about staff development and organisational development in educational institutions of elementary pedagogy. They examine basic theories of elementary education and are able to develop practical approaches to elementary education. They know fields of education of elementary pedagogy and are able to specify these fields in view of certain topics. Furthermore, they gain insights into selected research fields of elementary education.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-BM-1-122: S (no information on SWS (weekly contact hours) and course language available)
- o6-BME-1-122: $S + \ddot{U} + S + S$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

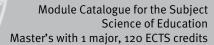
Assessment in module component o6-BM-1-122: Human ressource developement and organisational developement

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

Assessment in module component o6-BME-1-122: Early Childhood Education Early Childhood Education Early Childhood Education Early Childhood Education

- 10 ECTS, Method of grading: numerical grade
- a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

Allocation of places			
Additional information			
Workload			





Teaching cycle			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
Module appears in			
Master's degree (1 major) Science of Education (2012)			



Thesis

(30 ECTS credits)



Module	e title		Abbreviation			
Master-thesis in science of education				06-MT-112-m01		
Module	Module coordinator			Module offered by		
Manag	ing Dir	ector of the Institute of I	Pedagogy	Institute of Pedago	gy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
30	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 semester		graduate	Registration for assessment on a continuous basis as agreed upon with supervisor.			
Conten	its					
consul	tation				of Educational Sciences upon littee informs the students about	
Intende	ed lear	ning outcomes				
		are able to independent sing period.	tly and scientifically ex	kamine a question fro	om pedagogy within a predeter-	
Course	S (type,	number of weekly contact hours	, language — if other than Ge	rman)		
no cou	rses as	signed				
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
Master	Master's thesis (approx. 80 pages)					
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	Workload					
Teaching cycle						
						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	Master's degree (1 major) Science of Education (2011)					
Master	's degr	ee (1 major) Science of	Education (2012)			