Module Catalogue
for the Subject
Biomedicine
as a Master’s with 1 major
with the degree "Master of Science"
(120 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Medicine
Responsible: Faculty of Biology
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Content and Objectives of the Programme

The Faculty of Medicine and the Faculty of Biology of the JMU Würzburg offer the opportunity to acquire a “Master of Science” (M.Sc.) degree in Biomedicine within a consecutive Bachelor’s and Master’s programme. This degree programme has a strong emphasis on research. This Master of Science degree equips graduates with further professional qualifications as well as extensive research experience. This degree programme aims to impart to students in-depth and interdisciplinary knowledge at the interface between biology and medicine and to enable them to competently apply and implement concepts and methods of molecular medicine. Students in this degree programme gain the skills and specialist knowledge necessary for a career in research, development and practical application and will be able to independently conduct scientific research in the field of biomedicine.

In their thesis, students demonstrate their ability to illustrate and handle a defined biomedical problem from an academic perspective using established or modified methods within a given time frame.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

13-Jul-2015 (2015-13) except for mandatory electives 03-98-FBM-172, 08-MBC-EMV-172 added in Fast Track procedure at a later time

24-Nov-2016 (2016-109) except for mandatory electives 03-98-FBM-172, 08-MBC-EMV-172 added in Fast Track procedure at a later time

6-Dec-2017 (2017-71)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(40 ECTS credits)
Lab Course Model Organisms
(20 ECTS credits)
<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
<th><strong>Abbreviation</strong></th>
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<tbody>
<tr>
<td>Model Organisms</td>
<td>03-98-MMOD-152-m01</td>
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**Module coordinator**
Dean of Studies Biomedizin (Biomedicine)

**Module offered by**
Faculty of Medicine

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<th>Method of grading</th>
<th>Other prerequisites</th>
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**Contents**
With the help of selected eukaryotic model organisms (mouse, fish, Drosophila, nematodes and flatworms, yeast) and complex tissue models, students will become familiar with methods and questions of experimental biomedicine and will apply these. Building on the students' knowledge of anatomy, cell biology and developmental biology, the module will illustrate the relevance and usage of individual models for understanding physiological processes and pathophysiological changes and will experimentally analyse these with molecular, cell biological, histological and imaging techniques. The module will acquaint students with cell-based strategies for regenerative therapies and biodiagnostics as well as an alternative to animal experiments. Over the course of one week each, students will examine model organisms in detail, also taking into account current research.

**Intended learning outcomes**
Students are able to define key terms for each model organism and use them in the right context. They are able to correctly assess the importance of model organisms and 3D tissue culture systems for current biomedical issues and questions. They are able to discuss the relevant scientific advantages and disadvantages in a deliberative manner, also taking into account ethical issues. Under supervision, they are able to independently perform sophisticated genetic, cell biological and histological experiments and document the results. In particular, they are able to present the results in a written report in accordance with scientific standards, to critically evaluate and interpret the data and put it in the context of current literature. Working in small groups as well as preparing and delivering group presentations, they demonstrate their knowledge of the contents covered as well as their team working skills.

**Courses**
- S (3) + P (15)
- Module taught in: German/English

**Method of assessment**
- Log (30 to 60 pages)
- Assessment offered: Once a year, winter semester
- Language of assessment: German or English

**Allocation of places**
- 

**Additional information**
- 

**Referred to in LPO I**
- (examination regulations for teaching-degree programmes)
Advanced Lab Courses

(20 ECTS credits)
<table>
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**Contents**

Participation in a research project in the life sciences. Students will become familiar with new methods and approaches. Contents and methods will vary according to the research laboratory chosen.

**Intended learning outcomes**

Application of current methods to diverse and complex scientific questions. Critical data collection and analysis as well as interpretation of new findings. Presentation of data.

**Courses**

P (10)

Module taught in: German/English

**Method of assessment**

Practical assignment with examination talk (approx. 20 to 30 minutes) and log (approx. 15 to 20 pages)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

Participation in a research project in the life sciences. Students will become familiar with new methods and approaches. Contents and methods will vary according to the research laboratory chosen.

**Intended learning outcomes**

Application of current methods to diverse and complex scientific questions. Critical data collection and analysis as well as interpretation of new findings. Presentation of data.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (10)

Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical assignment with examination talk (approx. 20 to 30 minutes) and log (approx. 15 to 20 pages)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Compulsory Electives

(35 ECTS credits)
Compulsory Electives I
(15 ECTS credits)
Module title | Abbreviation
---|---
Clinical Neurobiology | 03-98-MVKN-152-m01

Module coordinator | Module offered by
holder of the Chair of Clinical Neurobiology | Faculty of Medicine

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Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents
Students will get a theoretical introduction to neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glia, ion channels and membrane potential, ion channelopathies, synapses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia, ataxia and Morbus Parkinson, somatosensory system, touch, pain, schizophrenia and autism spectrum disorders, disorders of cognition, muscle and muscle diseases, anatomy and function of the motor system, spinal reflexes, motoneuron diseases, hippocampus, learning and memory, anterograde amnesia, visual agnosia, cortex and the limbic system, emotions, disorders of conscious and unconscious mental processes, attention, smell and taste and hearing, sleep, EEG, epilepsy, vision and diseases of the visual system. The literature seminars are based on fundamental literature on lecture-relevant topics to document the experiments underlying our present knowledge in neurobiology.

Intended learning outcomes
Students who successfully completed this module will have acquired insights into current theoretical concepts in neurobiology. They will have examined clinical aspects of neurobiology with a focus on the molecular, cellular and physiological mechanisms. Additionally, they will have learned how to evaluate and present data in oral form. The students will have learned to critically read scientific publications in the field of neurobiology and will have been trained in the ability to extract relevant information from the original literature.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or d) presentation (20 to 45 minutes).
Students will be informed about the method, length and scope of the assessment prior to the course.
Language of assessment: English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Cardiovascular Biology</td>
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**Module coordinator**

holder of the Chair of Experimental Biomedicine

**Module offered by**

Faculty of Medicine

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

--

**Contents**

Fundamental and specific knowledge of cardiovascular biology is taught based on selected questions from this field.

**Intended learning outcomes**

Students have developed the ability to approach, analyse and interpret general problems in cardiovascular biology and, in particular, in developmental biology, erythropoiesis, blood coagulation, myocardial diseases, diabetes, regulation of blood pressure, platelets and stroke.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Assessment offered: Once a year, winter semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject Biomedicine

**Master's with 1 major, 120 ECTS credits**

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<td>03-98-MVMO-152-m01</td>
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### Contents

- Molecular mechanisms of tumourigenesis; experimental dissection of tumours; metabolic reprogramming in cancer; visualising in vivo tumour progression and response to therapy; targeting Myc for tumour therapy; Wnt signalling and colorectal cancer; cell cycle and tumour suppressor genes; protein turnover in normal and cancer cells; molecular mechanisms of melanoma development; tumour immunology; stem cells and epigenetics; signal transduction and personalised cancer therapy; molecular pathology; infections and tumour development.

### Intended learning outcomes

Students understand the current topics and challenges in tumour research and the methods used to address such challenges.

### Courses

*(type, number of weekly contact hours, language — if other than German)*

- V (2)

*Module taught in: German/English*

### Method of assessment

*(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

- a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

*Assessment offered: Once a year, winter semester*

*Language of assessment: German or English*

### Allocation of places

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### Additional information

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### Referred to in LPO I

*(examination regulations for teaching-degree programmes)*

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## Module title
### Stem Cell Biology

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<th>Abbreviation</th>
<th>03-98-MVSZ-152-m01</th>
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### Module coordinator
Institute of Medical Radiology and Cell Research (MSZ)

### Module offered by
Faculty of Medicine

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Numerical grade
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
In this module, current problems in the research areas of stem cell biology, cellular differentiation and regenerative medicine are discussed and specific solutions are taught.

### Intended learning outcomes
Students have developed the ability to approach, analyse and critically interpret problems in stem cell biology, cellular differentiation and regenerative medicine, taking into account current literature.

### Courses
(V, 2)

Module taught in: German/English

### Method of assessment

- a) written examination (30 to 60 minutes)
- b) log (approx. 10 to 20 pages)
- c) oral examination of one candidate each (30 to 60 minutes)
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)
- e) presentation (20 to 45 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Assessment offered: Once a year, summer semester

Language of assessment: German or English

### Allocation of places
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### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
**Module title**  
Tissue Engineering / Functional Materials

**Abbreviation**  
03-98-MVT-F152-M01

**Module coordinator**  
holder of the Chair of Tissue Engineering (University Hospital)

**Module offered by**  
Faculty of Medicine

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**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
--

**Contents**

Cell culture techniques, fundamentals of tissue engineering, test systems as an alternative to animal experiments in skin, intestine, lung, trachea, kidney, blood-brain barrier, tumours and other diseases, development of cell-based transplants, regulatory fundamentals for approval of medical products and drugs. These are REACH (registration, evaluation, restriction and approval of drugs), medicine products law, GLP (good lab practice), GMP (good manufacturing practice), GCP (good clinical practice).

**Intended learning outcomes**

Students have developed a knowledge of cell biology, metabolism, differentiation, adhesion to surfaces, mechanobiology. They are familiar with the fundamental principles of tissue engineering and quality management.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Assessment offered: Once a year, winter semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Clinical Oncology | 03-ONC-CLIN-152-m01

Module coordinator | Module offered by
holder of the Chair of Translational Oncology | Faculty of Medicine

ECTS | Method of grading | Only after succ. compl. of module(s)
5 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents
In the module "Klinische Onkologie" ("Clinical Oncology"), various clinicians will present a current view of the disease "cancer". Topics will include an overview of different tumour entities (including cancers of the blood, skin, breast, lung, liver, colon, endocrine system), treatment modalities (e.g. immunotherapy, radiation-based therapy, personalised medicine), diagnostics, pathology, clinical studies.

Intended learning outcomes
An understanding of the biological commonalities and particularities of different tumour types. An understanding of the needs, possibilities and limitations of clinical approaches.

Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)
Students will be informed about the method, length and scope of the assessment prior to the course.
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Compulsory Electives II
(15 ECTS credits)

At least one module must be graded.
Module title: RNA worlds

Abbreviation: 08-MBC-RNAW-152-m01

Module coordinator: holder of the Chair of Biochemistry

Module offered by: Chair of Biochemistry

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: graduate

Other prerequisites: --

Contents:
The module imparts detailed and in-depth the current state of science in the field of research on RNA-protein complexes, their structure and function, as well as the theoretical basics of current RNA-based research methods.

Intended learning outcomes:
After participating in the module events, the student is familiar with the course contents and is able to transfer them to new scientific problems. He/She is able to classify new research results in the context of recent findings and to assess their significance.

Courses:
V (1) + S (1)
Module taught in: German or English

Method of assessment:
a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places:
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Additional information:
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<table>
<thead>
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<td>Life cycle of proteins</td>
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<tr>
<td>1 semester</td>
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### Contents

The module imparts detailed and in-depth the current state of science in the field of research on the regulation and control of the entire life cycle of proteins.

### Intended learning outcomes

After participating in the module events, the student is familiar with the course contents and is able to transfer them to new scientific problems. He/She is able to classify new research results in the context of recent findings and to assess their significance.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (1) + S (1)

Module taught in: German or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

### Allocation of places

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### Additional information

--

### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

--
### Module title
- **Genome stability**

### Abbreviation
- 08-MBC-GST-152-m01

### Module coordinator
- holder of the Chair of Biochemistry

### Module offered by
- Chair of Biochemistry

### ECTS
- 5

### Method of grading
- numerical grade

### Only after succ. compl. of module(s)
- --

### Duration
- 1 semester

### Module level
- graduate

### Other prerequisites
- --

### Contents
The module imparts detailed and in-depth the current state of science in the field of research on the stability of genomes in dependence of certain structural and epigenetic factors.

### Intended learning outcomes
After participating in the module events, the student is familiar with the course contents and is able to transfer them to new scientific problems. He/She is able to classify new research results in the context of recent findings and to assess their significance.

### Courses
- **(type, number of weekly contact hours, language — if other than German)**
  - V (1) + S (1)

Module taught in: German or English

### Method of assessment
- **(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)**
  - a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

### Allocation of places
- --

### Additional information
- --

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
- --
Module title | Abbreviation
---|---
Immunology 1 BM | 03-98-ImmM1-152-m01

**Module coordinator**
holder of the Professorship of Immunogenetics

**Module offered by**
Faculty of Medicine

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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

**Contents**
Familiarity with the fundamentals of molecular and cellular immunology that allow a deeper understanding of immune-mediated defence mechanisms. This incorporates common literature readings, presentations and tests on selected immunology book chapters and recent original literature in English language.

**Intended learning outcomes**
Students will gain a knowledge of fundamental concepts and methods in molecular and cellular immunology and will be able to present and discuss these.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) presentation (20 to 45 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Assessment offered: Winter semester only

Language of assessment: German or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Module coordinator**

holder of the Professorship of Immunogenetics

**Module offered by**

Faculty of Medicine

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**Duration**

1 semester

**Contents**

Recent progress in molecular and cellular immunology. Deeper insights into selected immunology chapters, such as autoimmunity and immune modulation, development of the immune system, immunogenetics, evolution, infection immunology, and more. This incorporates common literature readings, presentations and tests on selected immunology book chapters and recent original literature.

**Intended learning outcomes**

Students are able to understand current problems in immunology and to discuss these in detail.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German/English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) presentation (20 to 45 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Assessment offered: Summer semester only

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

This module will discuss contemporary topics in virology.

**Intended learning outcomes**

Students are able to understand current problems in virology and to discuss these in detail.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (2)

Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Assessment offered: Winter semester only

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Virology

**Module offered by**
Faculty of Medicine

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**Contents**
This module will discuss contemporary topics in virology.

**Intended learning outcomes**
Students are able to understand current problems in virology and to discuss these in detail.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (2)
Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)
Assessment offered: Summer semester only
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Contents**

Presentation of current research topics in the lecture series "Immunology" with ensuing discussion.

**Intended learning outcomes**

Students are introduced to the current research areas in immunology.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)

Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>07-MBI-B-152-m01</td>
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**Module coordinator**
holder of the Chair of Bioinformatics

**Module offered by**
Faculty of Biology

**ECTS**  | **Method of grading** | **Only after succ. compl. of module(s)** |
----------|-----------------------|------------------------------------------|
5         | (not) successfully completed | --                                        |

**Duration** | **Module level** | **Other prerequisites** |
-------------|------------------|-------------------------|
1 semester   | graduate         | --                      |

**Contents**
Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e.g. net generation sequences, proteomics data), analysis of different functional RNAs (e.g. miRNAs, lncRNAs).

**Intended learning outcomes**
Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Module title: Systems Biology B

Abbreviation: 07-MS-B-152-m01

Module coordinator: holder of the Chair of Bioinformatics

Module offered by: Faculty of Biology

ECTS: 5

Method of grading: Only after succ. compl. of module(s)

Method of grading: (not) successfully completed --

Duration: 1 semester

Module level: graduate

Other prerequisites: --

Contents:
Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

Intended learning outcomes:
Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

Courses:
V (2)
Module taught in: German and/or English

Method of assessment:
Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
**Infection Biology BM**

### Abbreviation
07-MM1-B-152-m01

### Module coordinator
holder of the Chair of Microbiology

### Module offered by
Faculty of Biology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
graduate

### Other prerequisites

### Contents
Fundamentals of molecular microbiology and infection biology, mechanisms of adherence and invasion, bacterial pathogenicity factors, regulation of virulence, mechanisms of host defence and pathogen interference, current methods in infection biology.

### Intended learning outcomes
The students are able to understand fundamental theories of molecular microbiology and infection biology, emergence of infectious diseases.

### Courses
(type, number of weekly contact hours, language — if other than German)

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<tr>
<th>Type</th>
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Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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**Contents**

Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

**Intended learning outcomes**

Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>

### Contents

The module consists of the lecture *Zellpathologie* (Cytopathology) and the seminar *Zellbiologie-Mileiensteine und Perspektiven* (Milestones and Perspectives of Cell Biology). The lecture describes pathological states of the cell and unravels their biological causes and consequences, such as infection, apoptosis, senescence, metabolic disorders and cancer. In the seminar *Milestones and Perspectives of Cell Biology*, classic ground-breaking publications in the field of cell biology are discussed from an unusual point of view.

### Intended learning outcomes

Participants possess scientific background knowledge on cytopathology and are able to put this into the broader context of cell biology research.

### Courses (type, number of weekly contact hours, language — if other than German)

**V (1) + S (2)**

Module taught in: German/English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
Human Genetics Seminar

### Abbreviation
03-98-MHGS-152-m01

### Module coordinator
holder of the Chair of Human Genetics

### Module offered by
Faculty of Medicine

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### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
This module will discuss current topics in human genetics.

### Intended learning outcomes
Students have developed the ability to understand relevant questions in human genetics and to discuss these in detail.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Module taught in: German/English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes) or
- b) oral examination of one candidate each (30 to 60 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Contents

Students will work on a current topic in the field of human genetics.

### Intended learning outcomes

Participants have acquired the knowledge and skills necessary to carry out scientific work in different areas of human genetics. They are able to work on problems in human genetics, adhering to the principles of good scientific practice, as well as to document their work.

### Courses (type, number of weekly contact hours, language — if other than German)

P (10)  
Module taught in: German/English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title

**Biomedical courses from other programs**

### Abbreviation

03-98-MVAND-152-m01

### Module coordinator

Graduate School of Life Sciences

### Module offered by

Faculty of Medicine

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### (not) successfully completed

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### Duration

1 semester

### Module level

graduate

### Other prerequisites

Please consult with degree programme coordinator in advance.

### Contents

Presentation and critical discussion of current thesis projects.

### Intended learning outcomes

Students understand current research projects in the life sciences and are able to discuss and evaluate these.

### Courses (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German/English

Course type: alternatively P or S

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Electron microscopy and Image processing in structural biology | 08-MBC-EMV-172-m01

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<tr>
<td>holder of the Chair of Biochemistry</td>
<td>Chair of Biochemistry</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

Contents

The module "Electron Microscopy and Image Processing in Structural Biology" contains a lecture part which explains the basics of electron microscopy and image processing. First, the components of the electron microscope, beam path, image formation and contrast transmission are explained. Subsequently, different methods of sample preparation for electron microscopy in structural biology will be discussed as well as strategies for instrument alignment and data acquisition. The second part of the lecture concentrates on the processing of image data. The focus is on the principles of single image analysis. This includes the alignment of image data, their classification and three-dimensional image reconstruction. DeNovo and iterative methods of 3D image reconstruction are discussed. The learned principles are then applied to the special cases of 2D crystal analysis and tomography. Finally, micro electron diffraction is presented as an alternative to X-ray structure analysis. In the seminar part of the module some aspects of the lecture are deepened on the basis of case studies from the literature. The students will read these case studies in advance. In this work they are guided through a catalogue of questions. Some of the questions will be addressed independently in a written homework in advance. Most case studies will be presented by one student each. All case studies will be explained in a discussion. The participants develop a critical understanding of the advantages and limitations of the method. Some selected topics will be further deepened by arithmetic exercises.

Intended learning outcomes

The participants will learn the theoretical basics of electron microscopy and image processing in structural biology on a broad basis. They will get an overview of key strategies of the method, which are essential for structure elucidation. These can be applied and deepened in a practical course. In the end, all participants will be able to understand, communicate and critically evaluate primary literature on this method.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + S (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) log (20 to 30 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or e) presentation (20 to 40 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title

**Tumor Genetics**

| Abbreviation | 03-MBC-TG-161-m01 |

### Module coordinator

holder of the Professorship Human Genetics at Institute for Human Genetics

### Module offered by

Institute of Human Genetics

### ECTS

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### Duration

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</table>

### Contents

Basics on human genetics (inheritance patterns, mutation types, etc.), hereditary cancer (breast & ovarian cancer, HNPCC, FAP, etc.), cancer syndromes, tumor cytogenetics, epigenetics in cancer, animal models in cancer genetics, genetic techniques (NGS, genome engineering, etc.)

### Intended learning outcomes

The students have acquired broad knowledge in the field of tumor genetics and hereditary tumor diseases as well as specific knowledge about genetic methods. They are able to apply this acquired knowledge to scientific questions in tumor genetics. Students can independently develop scientific texts, discuss them critically and present them.

### Courses

**V (1) + S (1)**

Module taught in: English

### Method of assessment

<table>
<thead>
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<th>Type, scope, language — if other than German</th>
<th>Examination offered — if not every semester, information on whether module is creditable for bonus</th>
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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German / English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (20 to 30 minutes) or b) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 30 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Compulsory Electives III
(5 ECTS credits)
### Module title
Knowledge Transfer / Tutoring

### Abbreviation
03-98-MTUT2-152-m01

### Module coordinator
Dean of Studies Biomedizin (Biomedicine)

### Module offered by
Faculty of Medicine

### ECTS
2

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
graduate

### Other prerequisites
May only be taken as an alternative to MTUT3.

### Contents
Students work as tutors. They support other students, in particular in the context of courses and study planning, and they participate as assistants in the organisation and planning of exercises and lab courses.

### Intended learning outcomes
Tutors are able to communicate complex technical facts in a clear and structured way. They have gained experience in the supervision and motivation of groups, and they have practised applying conflict resolution strategies.

### Courses (type, number of weekly contact hours, language — if other than German)

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<th>Type</th>
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Module taught in: German/English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes)
- b) log (approx. 10 to 20 pages)
- c) oral examination of one candidate each (30 to 60 minutes)
- d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)
- e) presentation (20 to 45 minutes)
- f) preparing and supervising study groups/student lab courses

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
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**Contents**

Students work as tutors. They support other students, in particular in the context of courses and study planning, and they participate as assistants in the organisation and planning of exercises and lab courses.

**Intended learning outcomes**

Tutors are able to communicate complex technical facts in a clear and structured way. They have gained experience in the supervision and motivation of groups, and they have practised applying conflict resolution strategies.

**Courses** (type, number of weekly contact hours, language — if other than German)

T (3)  
Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes) or f) preparing and supervising study groups/student lab courses (type and length/scope of assessment to be specified at the beginning of the course). Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Clinical Medicine</td>
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### Contents

Attending a lecture on the foundations of clinical medicine for medical students. Contents will vary according to the subject chosen.

### Intended learning outcomes

Students will gain an insight into clinical practice and will improve their ability to link basic and experimental knowledge with corresponding clinical applications.

### Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: German/English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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**Module coordinator**
Dean of Studies Biomedizin (Biomedicine)

**Module offered by**
Faculty of Medicine

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</table>

**Contents**
Attending a lecture on the foundations of clinical medicine for medical students. Contents will vary according to the subject chosen.

**Intended learning outcomes**
Students will gain an insight into clinical practice and will improve their ability to link basic and experimental knowledge with corresponding clinical applications.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (3)
Module taught in: German/English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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Thesis
(45 ECTS credits)
Research Practical Course
(15 ECTS credits)
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<td>graduate</td>
<td>Prior approval from Dean of Studies required.</td>
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</table>

**Contents**

Project work in a research laboratory, focusing on training in new methods and the in-depth analysis of a complex scientific problem. This project may lay the foundation for a subsequent Master’s thesis.

**Intended learning outcomes**

Execution of complex sequential experimental methods. Students gain an insight into new areas of research on the basis of current literature and knowledge transfer.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (15)

Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 20 to 30 pages) or research proposal for thesis based on project (approx. 10 to 20 pages)

Language of assessment: English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Thesis and Colloquium
(30 ECTS credits)
Module title: Master Thesis Biomedicine
Abbreviation: 03-98-MTH-152-m01

Module coordinator: Dean of Studies Biomedizin (Biomedicine)
Module offered by: Faculty of Medicine

ECTS: 25
Method of grading: numerical grade
Only after succ. compl. of module(s): --
Duration: graduate
Module level: --
Other prerequisites: --

Contents:
Students conduct a scientific research project using appropriate methods and adhering to the principles of good scientific practice. They document and discuss their work in a thesis.

Intended learning outcomes:
Students are able to independently carry out scientific work according to the rules of good scientific practice. They are able to document and, where necessary, adjust their research as well as to interpret their findings in a larger context.

Courses:
No courses assigned to module
Module taught in: German / English

Method of assessment:
Master's thesis (approx. 30 to 60 pages)
Language of assessment: English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module Catalogue for the Subject Biomedicine

### Master's with 1 major, 120 ECTS credits

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<tbody>
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</table>

### Contents

Students present the results of their thesis projects in a scientific colloquium.

### Intended learning outcomes

Students are able to present and defend the data from their thesis project in front of a professional audience.

### Courses

<table>
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Module taught in: German / English

### Method of assessment

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<td>final colloquium (approx. 30 to 45 minutes)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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