

Module Catalogue for the Subject

Business Information Systems

as a Master's with 1 major with the degree "Master of Science" (120 ECTS credits)

Examination regulations version: 2013 Responsible: Faculty of Business Management and Economics

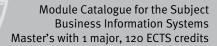


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The subject is divided into

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Computer Science	10	17
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Content and Objectives of the Programme

The comprehension of conceptual ways of process functioning and process flows is today more important than ever before. Therefore professionals who are well grounded in this area are crucial for a national economy. The interdisciplinary course of studies »Business Information Systems« conveys knowledge on efficient and profitable business.

»Business Information Systems« comprises the two disciplines: business management und informatics, and at the same time it places special emphasis on the integration of economic processes and informational automatisation. The curriculum of the Bachelor of Science offers the students basic knowledge which is deepened and broadened in the consecutive Master programme.

The target of the programme is to learn academically grounded methods as well as up-to-date research methods. Practical applications are also part of the programme, for instance in the research project VULCAN. Here the students work as administrators, department heads or executive directors in an ERP-system of the model company LIVE PLC and act in a virtual world as a company. Within a mandatory internship students additionally build up capabilities for teamwork as well as planning, shaping, and implementing a project. Here skills such as analysis of business transactions, various approaches of problem solving and the independent work will be developed. Students have the freedom to develop creative and innovative concepts themselves and work on various solutions.

The specialized education and the training of social competences enable students to get insight into various fields of their future professional work. The students learn the basics in order to adapt themselves to the dynamic discipline in a quick and flexible manner.

The students should demonstrate in their written Master thesis and their previous academic papers that they are capable of working on a defined topic from the field of business information systems in limited time. Defining a theme, working on it by means of obtained academic methods as well as developing students' own ideas are crucial for the study. In this way they obtain the know-how and prerequisites necessary for a potential PhD qualification.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Jul-2013 (2013-39)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Project

(15 ECTS credits)



Module title		Abbreviation
Project Seminar		12-PS-132-m01
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Module coordinatorModule offered byholder of the Chair of Business Management and Business
Information SystemsFaculty of Business Management and Economics

ECTS	Method of grading		Only after succ. compl. of module(s)
15	numerical grade		
Duratio	n	Module level	Other prerequisites
1 seme	ster	graduate	

Contents

Content:

In small project teams of 4 to 10 members, students will spend several months actively working on a specific and realistic problem with practical relevance. They will progress through several project stages including as-is analysis, to-be conception and implementation of an IS solution. The project teams will be required to work independently and will only receive advice and minor support from research assistants.

Reading:

will vary according to topic

Intended learning outcomes

After completing the course "Projektseminar", students will be able to

- 1. analyze business tasks and requirements and generate fitting IS solutions;
- 2. apply project management methods;
- 3. internalize stress, time and conflict management by means of practical teamwork.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project: preparing a conceptual design (approx. 150 hours), designing and implementing an approach to solution (approx. 300 hours) as well as presentation (approx. 20 minutes), weighted 1:2:1 Language of assessment: German, English

Allocation of places

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Additional information

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Workload

--

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)



Compulsory Electives

(75 ECTS credits)

Fundamentals

(20 ECTS credits)



Business Information Systems

(10 ECTS credits)



Module title	Abbreviation
IT-Management	12-M-ITM-132-m01

Module coordinator	Module offered by
holder of the Chair of Business Management and Business	Faculty of Business Management and Economics
Information Systems	

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 seme	ster	graduate	

Contents

Content:

This course provides students with an in-depth overview of aims, tasks and appropriate methods of IT management.

Outline of syllabus:

- 1. Organisation and distinction
- 2. IT strategy
- 3. IT organisation
- 4. Management of IT systems
- 5. Enterprise Architecture Management
- 6. IT project management
- 7. IT security
- 8. IT law
- 9. IT controlling

Reading:

- Hofmann/Schmidt: Masterkurs IT-Management, Wiesbaden.
- Tiemeyer: Handbuch IT-Management, Munich.
- Hanschke: Strategisches Management der IT-Landschaft, Munich.

Intended learning outcomes

After completing the course "IT Management", students will be able to

- 1. overview the different aspects to be considered regarding a purposeful IT management;
- 2. understand and apply appropriate methods and tools;
- 3. independently perform system search and selection in a team project (only after participation in the practice lessons).

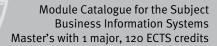
 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (10 to 15 minutes) with written elaboration (15 to 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) presentation (approx. 20 minutes) and written examination (approx. 60 minutes), weighted 1:3 or f) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English





Allocation of places
Additional information
Workload
Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)
-
Module appears in
Master's degree (1 major) Business Information Systems (2013)
Master's degree (1 major) Business Management (2013)
Master's degree (1 major) Economics (2013)



Module title					Abbreviation	
Information Processing within Organizations			nizations		12-IV-132-m01	
Module	coord	inator		Module offered by		
holder Informa			agement and Business	nd Business Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
	urse pr		an in-depth overview of		e application areas of business	

management information systems in enterprises and public institutions.

Outline of syllabus:

- 1. What is software: concepts, categories, application
- 2. Software life cycle: duration, phases, steps
- 3. As-is analysis: tasks, problems
- 4. To-be concept: system design, data design, dialog design, function design
- 5. Object orientation: paradigm shift
- 6. Change management: meaning, methodologies, project management
- 7. Office automation: tasks, areas of application

Intended learning outcomes

After completing the course "Integrated Information Processing", students will be able to

- (i) understand the importance of integration in enterprises, especially in information systems;
- (ii) assess the progress of development of a software project, estimate cycle costs, know and consider requirements, which brings a software implementation with;
- (iii) select the correct procedures or practices in an as-is analysis and target conception and practically apply (with participation in the exercise);
- (iv) understand the importance of change management and project management and know the appropriate methods for specific applications.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English
Allocation of places
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Additional information
-
Workload



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Economics (2013)



Computer Science

(10 ECTS credits)

Students must choose two modules.



Module title					Abbreviation
Information Retrieval					10-l=IR-102-m01
Module coordinator				Module offered by	
Dean of Studies Informatik (Computer Scien			Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration Module level			Other prerequisites		
			Where applicable, prerequisites as specified by the lecturer at the beginning of the course (e.g. completion of exercises).		

Contents

IR models (e. g. Boolean and vector space model, evaluation), processing of text (tokenising, text properties), data structures (e. g. inverted index), query elements (e. g. query operations, relevance feedback, query languages and paradigms, structured queries), search engine (e. g. architecture, crawling, interfaces, link analysis), methods to support IR (e. g. recommendation systems, text clustering and classification, information extraction).

Intended learning outcomes

The students possess theoretical and practical knowledge in the area of information retrieval and have acquired the technical know-how to create a search engine.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 50 to 60 minutes); if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)

Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2010)

Master's degree (1 major) Mathematics (2010)

Master's degree (1 major) Business Information Systems (2011)

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Functional Materials (2012)



Module title					Abbreviation	
E-Learning					10-I=EL-102-m01	
Module coordinator				Module offered by		
holder of the Chair of Computer Science VI			ience VI	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	S		
1 semester graduate Where applicable, prerequisite ning of the course (e. g. comple			ified by the lecturer at the begin- xercises).			
Conton	Contonts					

Contents

Learning paradigms, learning system types, author systems, learning platforms, standards for learning systems, intelligent tutoring systems, student models, didactics, problem-oriented learning and case-based training systems, adaptive tutoring systems, computer-supported cooperative learning, evaluation of learning systems.

Intended learning outcomes

The students possess a theoretical and practical knowledge about eLearning and are able to assess possible applications.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 50 to 60 minutes); if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)

Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2010)

Master's degree (1 major) Mathematics (2012)

Master's degree (1 major) Mathematics (2010)

Master's degree (1 major) Business Information Systems (2011)

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Computational Mathematics (2012)

Master's degree (1 major) Functional Materials (2012)



Modul	e title			Abbreviation	
Databa	ases II				10-l=DB2-102-m01
Modul	e coord	inator		Module offered by	
Dean o	of Studi	es Informatik (Compute	r Science)	Institute of Comput	er Science
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate	Where applicable, prerequisites as specified by the lecturer at the beginning of the course (e. g. completion of exercises).		
Conter	nts				
Data w	arehou	ses and data mining; XI	ML databases; web da	tabases;introduction	n to Datalog.
Intend	ed lear	ning outcomes			
The stu	udents	have advanced knowled	lge about relational da	atabases, XML and d	ata mining.
Course	S (type, i	number of weekly contact hours	, language — if other than Ge	rman)	
V + Ü (no info	rmation on SWS (weekly	contact hours) and c	ourse language avail	able)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
written examination (approx. 50 to 60 minutes); if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)					

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Language of assessment: German, English if agreed upon with the examiner

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Module appears in

Master's degree (1 major) Computer Science (2010)

Master's degree (1 major) Mathematics (2012)

Master's degree (1 major) Mathematics (2010)

Master's degree (1 major) Physics (2010)

Master's degree (1 major) Physics (2011)

Master's degree (1 major) Nanostructure Technology (2011)

Master's degree (1 major) Nanostructure Technology (2010)

Master's degree (1 major) Business Information Systems (2011)

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Computational Mathematics (2012)

Master's degree (1 major) Functional Materials (2012)



Module title					Abbreviation	
Program Design and Analysis					10-I=PA-102-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science II			Institute of Compu	Institute of Computer Science	
ECTS	Meth	lethod of grading Only after succ. o		mpl. of module(s)		
5	nume	erical grade				
Duratio	on	Module level	Other prerequisite	es		
			prerequisites as spe (e.g. completion of	ecified by the lecturer at the begin- exercises).		
Conten	its					

Program analysis, model creation in software engineering, program quality, test of programs, process models.

Intended learning outcomes

The students are able to analyse programs, to use testing frameworks and metrics as well as to judge program quality.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 50 to 60 minutes); if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes) Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Computer Science (2010)

Master's degree (1 major) Mathematics (2012)

Master's degree (1 major) Mathematics (2010)

Master's degree (1 major) Physics (2010)

Master's degree (1 major) Physics (2011)

Master's degree (1 major) Nanostructure Technology (2011)

Master's degree (1 major) Nanostructure Technology (2010)

Master's degree (1 major) Business Information Systems (2011)

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Computational Mathematics (2012)



Module	Module title Abbreviation					
Artificial Intelligence 1 for Business Informatics 10-I=KIWI1-111-m01					10-l=KIWI1-111-m01	
Module coordinator				Module offered by	Į.	
holder	of the (Chair of Computer Scien	ice VI	Institute of Comput	ter Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	graduate		orerequisites as spec e.g. completion of e	cified by the lecturer at the begin- xercises).	
Conten	its					
		ents, uninformed and he and predicate logic and			, search with partial information,	
Intend	ed lear	ning outcomes				
		possess theoretical and gic and are able to asse			gence in the area of agents,	
Course	S (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
V + Ü (ı	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)	
		sessment (type, scope, langule for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether	
tion da nutes)	te, the or an o	written examination car	n be replaced by an or ps (groups of 2: appro	al examination of on x. 20 minutes, group	four weeks prior to the examinate candidate each (approx. 15 mios of 3: approx. 25 minutes)	
Allocat	ion of p	olaces	-			
	-					
Additio	nal inf	ormation				
Worklo	Workload					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
Master	Master's degree (1 major) Business Information Systems (2011)					

Master's degree (1 major) Business Information Systems (2013)



Modul	Module title Abbreviation						
Artificial Intelligence 2 for Business Informatics 10-I=KIWI2-111-m01							
Modul	e coord	inator		Module offered by	-		
holder	of the	Chair of Computer Science	ce VI	Institute of Comput	ter Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	graduate	Where applicable, p		cified by the lecturer at the begin- xercises).		
Conter	nts		•				
observ	Planning, probabilistic closure and Bayesian networks, utility theory and decidability problems, learning from observations, knowledge while learning, neural networks and statistical learning methods, reinforcement learning, processing of natural language.						
Intend	ed lear	ning outcomes					
		possess theoretical and ing and language proces			igence in the area of probabilistic lications.		
Course	S (type, i	number of weekly contact hours,	language — if other than Ge	rman)			
V + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language avai	lable)		
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
tion da nutes)	ite, the or an o	written examination can	be replaced by an ora s (groups of 2: appro	al examination of on x. 20 minutes, group	four weeks prior to the examinate candidate each (approx. 15 mios of 3: approx. 25 minutes)		
Allocat	tion of	places					
Additio	onal inf	ormation					
Worklo	Workload						
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in						

Master's degree (1 major) Business Information Systems (2011) Master's degree (1 major) Business Information Systems (2013)



Module title					Abbreviation
Introduction to Human-Computer Interaction					o6-MCI-Einf-101-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Computer Science IX			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate					
Conten	Contents				

Human-computer interaction is concerned with the design, evaluation and implementation of interactive computing systems for human use and with the study of major phenomena surrounding them. This course gives an introduction to the principle biological, physiological, and psychological constraints as defined by the human user and relates these constraints to the conceptual and technical solutions of today's computer systems and existing as well as prospective interaction metaphors between humans and computers. The course covers topics in the area of human perception and cognition, memory and attention, the design of interactive systems, prominent evaluation methods, the principles of computer systems, typical input processing techniques, interface technology, and examples of typical interaction metaphors, from text-based input to graphical desktops to multimodal interfaces. Accompanying lab work will introduce students to typical tasks in this field, i. e. prominent evaluation methods and prototyping of interfaces.

Intended learning outcomes

At the end of the course, the students will have developed a broad understanding of the principles underlying the design of interfaces between human users and computer systems. They will understand the constraints and capabilities of current user interfaces, and they will have learned about the necessary steps involved in usercentred design and development approaches.

Courses (type, number of weekly contact hours, language — if other than German)

 $V + \ddot{U}$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 75 minutes) and presentation (approx. 10 minutes) and written elaboration (approx. 10 pages, ungraded) or b) written examination (approx. 75 minutes) and written elaboration (approx. 5 pages) and presentation (approx. 15 minutes)

Language of assessment: German or English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Human-Computer Systems (2010)

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Media Communication (2013)

Master's degree (1 major) Digital Humanities (2011)



Module title					Abbreviation
Computer Science in Media 1					o6-MK-MedInf1-MCS-101-mo1
Modul	e coord	linator	_	Module offered by	
holder	of the	Professorship of Media	Informatics	Institute of Human	Computer Media
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	1	
1 seme	ester	undergraduate			
Conter	nts	,			
Intend Studer	ed lear nts are	ning outcomes	l concepts of media inf		w of current digital media types. a basic knowledge of information
Course	es (type,	number of weekly contact hour	s, language — if other than Ge	rman)	
V + T (1	no info	rmation on SWS (weekly	y contact hours) and co	urse language avail	able)
		sessment (type, scope, lang ble for bonus)	guage — if other than German,	examination offered — if n	ot every semester, information on whether
hours) 30 mir 20 pag	, weigh nutes) v ges)	ted 5:1 or c) oral exami	nation of one candidat (10 to 15 pages) or e) t	e each (approx. 30 n	40 minutes) with exercises (40 ninutes) or d) presentation (15 to pages) or f) portfolio (maximum
Alloca	tion of	places			

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Human-Computer Systems (2010)

Master's degree (1 major) Business Information Systems (2013)



Tracks

(40 ECTS credits)

Students must choose two tracks.



Enterprise Systems

(20 ECTS credits)



Module	e title	,			Abbreviation	
Business Software 1: IS-based Enterprise Management					12-GPU-132-m01	
Module coordinator				Module offered by		
holder of the Chair of Business Management and Business Information Systems			ement and Business	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites						
1 semester graduate						
Conten	Contents					

Content:

This module provides students with an overview of the structure of a business information system (SAP Business ByDesign) in depth.

Outline of syllabus:

- 1. Integrated information systems: integration, standard software, system architecture
- 2. Working with standard business software
- 3. Consulting in integrated information systems: project management, project organisation, presentation skills

Description:

The lecture will be accompanied by an exercise that will present students with an opportunity to access, in small groups, the enterprise resource planning system operated by the Chair in its ERP laboratory and to work with the software, dealing with a wide variety of business processes.

If you would like to register for this course, please submit an application to the consultants (cover letter, CV, certificates; please also specify your degree programme and student ID number).

Intended learning outcomes

After completing the course "Business Software 1", students will be able to

- (i) understand an ERP system in its depth;
- (ii) understand the interaction of business processes:
- (iii) execute business tasks and processes in an ERP system independently (after participation in the practice lessons).

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (10 to 15 minutes) with written elaboration (15 to 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) presentation (approx. 20 minutes) and written examination (approx. 60 minutes), weighted 1:3 or f) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

Number of places: 20, thereof 15 places for Master's students of Business Information Systems and Master's students of Business Management with specialization BIS, if the number of applicatoins exceeds the number of available places. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same num-



ber of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

Additional information -Workload -Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes) -Module appears in Master's degree (1 major) Business Information Systems (2013) Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Economics (2013)



Module title					Abbreviation	
Business Software 2: Enterprise-Resource-Planning-System				ns	12-M-ERP-132-m01	
Module coordinator				Module offered by		
	holder of the Chair of Business Management and Business Information Systems			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites						
1 semester graduate						
Conten	Contents					

Contents

This module provides students with an overview of the structure of business information systems in width as well as the selection and implementation of business information systems in organisations.

Outline of syllabus:

- 1. Integrated information systems: integration, standard software, system architectures, operating models
- 2. Selection of integrated information systems: methods, cost-benefit analysis
- 3. Implementation of integrated information systems: project management, project organisation, project marketing

The lecture will be accompanied by an exercise that will present students with an opportunity to access, in small groups, the enterprise resource planning system operated by the Chair in its ERP laboratory and to work with the software, dealing with a wide variety of business processes.

Intended learning outcomes

After completing the course "Business Software 2", students will be able to

- 1. differentiate between system architectures and -philosophies;
- 2. understand the interaction of business processes;
- 3. come to a selection decision for an ERP system using a structured approach and compare different ERP sy-
- 4. execute business tasks and processes in an ERP system independently (after participation in the practice lessons).

Courses (type, number of weekly contact hours, language — if other than German)

 $V + \ddot{U}$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (10 to 15 minutes) with written elaboration (15 to 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) presentation (approx. 20 minutes) and written examination (approx. 60 minutes), weighted 1:3 or f) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

Number of places: 20, thereof 15 places for Master's students of Business Information Systems and Master's students of Business Management with specialization BIS, if the number of applicatoins exceeds the number of available places. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the followi-

Master's with 1 major Business Information Systems	JMU Würzburg • generated 26-Aug-2024 • exam. reg. da-	page 31 / 168
(2013)	ta record Master (120 ECTS) Wirtschaftsinformatik - 2013	



ng quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Economics (2013)



Module title					Abbreviation
Advanced Seminar: Enterprise Systems					12-M-ES-132-m01
Module coordinator				Module offered by	
holder of the Chair of Business Management and Business Information Systems			nagement and Business	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester graduate		Admission prerequi 70%) of seminar.	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminar.		
Contor	+-	•			

Contents

In this course, students will acquire important knowledge and skills that will enable them to prepare a well-structured term paper and to present the results of their work with the help of relevant topics in the fields of information systems and enterprise systems.

Reading:

will vary according to topic

Intended learning outcomes

After completing the course "Enterprise Systems", students will be able to

- 1. understand the fundamentals of scientific literature reviews;
- 2. integrate elaborated content in a scientific thesis;
- 3. create presentations independently.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper (approx. 20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German, English

Assessment offered: once a year, summer semester

Allocation of places

Number of places: 20, thereof 15 places for Master's students of Business Information Systems and Master's students of Business Management with specialization BIS, if the number of applications exceeds the number of available places. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

Additional information Workload

Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Economics (2013)



Business Analytics

(20 ECTS credits)



Module	e title			Abbreviation				
Decisio	on Supp	oort Systems			12-M-DSS-132-m01			
Module	e coord	inator		Module offered by				
holder of the Chair of Information Systems Engineering				Faculty of Business Management and Economics				
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)				
5	nume	rical grade						
Duration A		Module level	Other prerequisit	Other prerequisites				
1 semester		graduate						
Contents								

The course discusses advanced approaches for modelling and solving decision problems in business settings. The acquired insights are used to design and implement decision support systems using standard software tools.

Intended learning outcomes

After successfully completing the course, students should be able to

- Understand the structure of classic business decision problems
- Isolate key elements from general problem descriptions and convert them to quantitative decision models
- Solve different classes of optimization problems (linear, network, integer, multi-objective, non-linear, stochastic)
- Implement spreadsheet-based decision support systems

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

Number of places: 40. Should the number of applications exceed the number of available places, 15 places will be set aside for Master's students of Business Information Systems. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

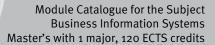
Additional information

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Workload

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Master's with	1 major	Business	Information	Systems
(2013)				





Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title				Abbreviation		
Analytical Information Systems					12-BI-132-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Information	Systems Engineering	rg Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisite	Other prerequisites		
1 semester graduate						
Conten	ts					

The course provides an overview of the structure and applications of analytical information systems. A special focus is on individual quantitative methods of data analysis. A basic knowledge of statistics and data modelling is a prerequisite for participation in this module.

Intended learning outcomes

The module provides students with knowledge of:

- (i) Data Warehousing & OLAP
- (ii) Operational application areas and methods of data analysis

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

Number of places: 40. Should the number of applications exceed the number of available places, 15 places will be set aside for Master's students of Business Information Systems. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

Additional information -Workload -Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes) --



Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title				'	Abbreviation	
Business Analytics					12-M-BUA-132-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Information S	Systems Engineering	ems Engineering Faculty of Business Management and Economics		
ECTS Method of grading On			Only after succ. co	Only after succ. compl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 semester graduate		Admission prerequipos) of seminar.	Admission prerequisite to assessment: regular attendance (minimum 70%) of seminar.			

Contents

In this course, students will acquire important knowledge and skills that will enable them to prepare a well-structured term paper and to present the results of their work with the help of relevant topics in the field of business management decision models and methods and their application in the development of decision-support systems as well as analytical information systems and quantitative methods of data analysis.

Intended learning outcomes

The module provides students with knowledge of:

- 1. Scientific literature
- 2. Integration of developed results in scientific papers
- 3. Creating presentations and lectures

Courses (type, number of weekly contact hours, language - if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German, English

Assessment offered: once a year, winter semester

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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(2013)	ta record Master (120 ECTS) Wirtschaftsinformatik - 2013	



Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)

E-Business Strategies

(20 ECTS credits)



Module title				Abbreviation		
Strategic Management of Innovation and Growth			and Growth		12-M-MWT-132-m01	
Module coordinator				Module offered by		
holder of the Chair of Entrepreneurship			p and Strategy	Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
Conten	Contents					

In this course, students will acquire an overview of the strategic aspects of innovation management. They will acquire the knowledge necessary to understand the range, scope and complexity of the issues and problems related to the strategic management of innovations. The lecture will focus on innovation teams and the different roles in the innovation process. It will also discuss how users can be involved in the innovation process. In addition, the course will address the concepts of open innovation, lean innovation and crowdsourcing and will discuss how platform strategies can be used for the new product development process as well as what market entry strategies and patent management strategies are currently used. Practical examples and case studies will be used to provide students with a better understanding of the theoretical concepts.

Intended learning outcomes

At the end of the module students are able to understand:

- The tasks of the strategic innovation management
- The state of the art and importance of innovations
- The current trends in strategic innovation management
- The importance of patent strategies
- The market entry strategies
- Concepts of the marketing mix

Courses (type, number of weekly contact hours, language — if other than German)

 $V + \ddot{U}$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) one assessment during lecture period (e. g. take-home case, term paper or presentation with slides (approx. 10 pages), term paper or talk (10 minutes)) and written examination (approx. 50 minutes), weighted 4:1 or b) written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's with	1 major	Business	Information	System
(2012)				



Master's degree (1 major) Business Management (2013) Master's degree (1 major) Economics (2013)



Module title				Abbreviation	
E-Business Strategies					12-M-IBS-132-m01
Module coordinator				Module offered by	
holder	of the	Chair of Information Sy	stems Engineering	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	Only after succ. compl. of module(s)	
5 numerical grade					
Duration Module level		Other prerequisites			
1 semester graduate					
Conten	Contents				

The lecture provides an overview of the relationships between the advent of web-based platforms (electronic markets, Web 2.0 etc.) and the strategic management of a company.

Intended learning outcomes

The module provides students with knowledge of:

- (i) Theoretical concepts of strategy development and implementation in e-business context;
- (ii) The strengths and weaknesses of different frameworks and approaches as well as the conditions for their meaningful application;
- (iii) Transfer of concepts to other situations of entrepreneurial studies or work.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) presentation (approx. 20 minutes) and written examination (approx. 60 minutes), weighted 1:3 or f) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

Number of places: 40. Should the number of applications exceed the number of available places, 15 places will be set aside for Master's students of Business Information Systems. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

Additional information -Workload -Teaching cycle --



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title				,	Abbreviation	
E-Business Strategies					12-M-SEBS-132-mo1	
Module coordinator				Module offered by		
holder	of the	Chair of Information	Systems Engineering	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duration Module level		Other prerequisite	Other prerequisites			
1 semester graduate						
Conter	Contents					

In this course, students will acquire important knowledge and skills that will enable them to prepare a well-structured term paper and to present the results of their work with the help of relevant topics in the fields of web-based platforms (electronic markets, Web 2.0 etc.) and strategic management of a company.

Intended learning outcomes

The module provides students with knowledge of:

- 1. Scientific literature
- 2. Integration of developed results in scientific papers
- 3. Creating presentations and lectures

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1

Language of assessment: German, English

Assessment offered: once a year, winter semester

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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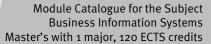
Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master	's with	1 maj	or Bus	iness Int	formati	on Sy:	stem
(2012)							





Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Global Operations and Information Management

(20 ECTS credits)



Module title					Abbreviation	
Supply Network Information Management			gement		12-M-SCIM-132-m01	
Modul	e coord	linator		Module offered by		
holder of the Chair of Business Management a Information Systems		agement and Business	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	5 numerical grade					
Duration Module level		Other prerequisites	Other prerequisites			
1 semester graduate						
Conter	Contents					

Since mass production on the assembly line with continuous deliveries (supply chain) revolutionised the procurement process in the 19th century, the usage of information processing has made more flexible operations possible and the demand of customers for individualised products has made more flexible operations necessary. It has become possible to adopt a much more differentiated and sophisticated approach to the electronic supply chain and the planning of the same so that the challenge we are facing today is designing procurement networks (supply networks) that also take into account the delivery sequence for all deterministically procured parts of all suppliers. This module will discuss these conceptual fundamentals of supply management and, in particular, how the managing of procurement activities can be supported by information processing. The module will look at how well ERP systems can support these activities, how new hardware and software technologies can be used to accelerate the currently time-consuming procurement processes and how formerly isolated information systems of individual firms can be integrated into a network of supply management.

Intended learning outcomes

Students will earn an overall understanding of the complex structure of supply relationships for individual products and their dependencies for a variety of products. Student will also be trained to recognize (from the perspective of the parties involved into the production process) opportunities and to make decisions in these regards. These relations will be of crucial importance for all production-oriented managers because only a solid understanding of these relationships will help to be successful in the marketplace.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:1 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Master's with 1 major Business Information Systems	JMU Würzburg • generated 26-Aug-2024 • exam. reg. da-	page 50 / 168
(2013)	ta record Master (120 ECTS) Wirtschaftsinformatik - 2013	



Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title				Abbreviation	
Global Logistics & Supply Chain Management			Management		12-M-GLSC-132-m01
Module coordinator				Module offered by	
holder	of the	Chair of Logistics an	d Quantitative Methods	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
5 numerical grade					
Duration Module level		Other prerequisites	Other prerequisites		
1 semester graduate					
Conter	Contents				

The course "Global Logistics & Supply Chain Management" acquaints students with advanced methods for the planning of global production networks and demonstrates the application of these with the help of multiple case studies.

Intended learning outcomes

After completing this course students can

- (i) analyze and evaluate global production networks;
- (ii) develop and apply appropriate methods to plan production networks;
- (iii) evaluate the consequences of uncertainties in processes and apply concepts and methods to plan uncertain processes.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written elaboration (approx. 15 to 20 pages) and presentation (approx. 20 minutes), weighted 2:1 or
- c) written examination (approx. 40 minutes) with written elaboration (approx. 15 to 20 pages), weighted 2:1 Language of assessment: German, English

Assessment offered: once a year, winter semester

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Master's degree (1 major) Business Information Systems (2013)



Business Computing for Shop Floor Automation

(20 ECTS credits)



Module title					Abbreviation		
Work Order Planning for Automated Manufacturing					12-M-AGAF-132-m01		
Modul	e coord	inator		Module offered by			
	of the (Chair of Business Manago ystems	ement and Business	Faculty of Business	Management and Economics		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	graduate					
Conter	nts						
ply net stome consec	work) a r orders quences	and connection of legal ta	sks (eGovernment). I technical view of the	However, linking the), their spatial relationship (sup- commercial view of incoming cu- uction orders and the resulting		
Busine future	ess Inte essenti		conceptual as well a automation develop	s practical insight inment.	l as the orientation of the Chair of nto the challenges of this in the		
		rmation on SWS (weekly			ahle)		
Metho	d of ass	•			ot every semester, information on whether		
ple/sir (appro 2: app (appro	ngle cho x. 20 pa rox. 20 x. 60 m	pice questions (approx. 6 ages), weighted 1:2 or d)	o minutes) or c) pres oral examination (on prox. 30 minutes) or o	entation (15 to 20 m e candidate each: a	g entirely or partly of multi- inutes) with written elaboration pprox. 10 to 15 minutes; groups of omputerised written examination		
Alloca	tion of p	places					
Additio	onal inf	ormation	,				
Worklo	Workload						
	-						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in						
	As to de de como (como in) Describe de la formación Contacto ()						

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Modul	Module title Abbreviation						
Automation and Control Technology 10-I-AR-WI-132-m01					10-I-AR-WI-132-m01		
Modul	e coord	inator		Module offered by			
holder	of the (Chair of Computer Scienc	e VII	Institute of Comput	er Science		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate	Admission prerequi	site to assessment:	exercises (approx. 30 hours).		
Conter	nts						
structu sistent stems,	re imag contro eigenv	ges and structure image r	reduction, locus curve sign through paramet	es and Bode diagram er optimisation, bas	sing of easy linear controllers, ns, frequency characteristic, persics of fuzzy control, scanning sytrol systems, examples.		
		master the fundamentals	of automation and c	ontrol			
_		number of weekly contact hours, I	1				
		rmation on SWS (weekly			able)		
Metho	d of ass	•	•		ot every semester, information on whether		
groups tes)	s (one ca		o minutes, groups of		date each or oral examination in es, groups of 3: approx. 40 minu-		
	tion of p						
	<u>-</u>						
Additio	onal inf	ormation					
Worklo	oad						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Modul	Module appears in						

Master's degree (1 major) Business Information Systems (2013)



Module	e title				Abbreviation		
Business Computing for Shop Floor Automation					12-M-IP-132-m01		
Module	coord	linator		Module offered by			
		Chair of Business Manago ystems	ement and Business	Faculty of Business	Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate	Admission prerequiation 70%) of seminar.	site to assessment:	regular attendance (minimum		
Conten	ts						
dule wi	ill prov		ortunity to consolidat	te their knowledge a	ufacturing automation, this mo- nd skills regarding the preparati- ir work.		
Intende	ed lear	ning outcomes					
has to	convin	ce the critical participants	s. Through the preser	ntation and answerin	of information processing tasking the questions the participants represent their opinion convin-		
Course	S (type, i	number of weekly contact hours, l	anguage — if other than Ger	rman)			
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
Langua	ige of a	pprox. 20 to 25 pages) ar issessment: German, Eng iffered: once a year, sumi	lish	ox. 20 minutes), we	ighted 2:1		
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
-							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
							
	Module appears in						
Master	Master's degree (1 major) Business Information Systems (2013)						

Master's degree (1 major) Business Information Systems (2014)



Electives

(15 ECTS credits)



Business Management and Economics

(ECTS credits)



Module title					Abbreviation	
Financial Reporting and Risk Management					12-M-RM1-111-m01	
Module	e coord	linator		Module offered by		
holder of the Chair of Business Management and Accounting			gement and Accoun-	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequis		Other prerequisites				
1 semester graduate						
Conton	Contents					

Contents

Content: This module analyses the presentation of opportunities and risks in financial reports, i. e. annual or interim reports, in conjunction with selected value-based management and profitability analysis approaches. Outline of syllabus:

- 1. Basics of financial reporting and risk management;
- 2. Practice of risk reporting;
- 3. Profitability analysis according to Penman;
- 4. Value-based management and risk management;
- 5. Residual income and business valuation;
- 6. Analysis of equity risk;
- 7. Analysis of credit risk;
- 8. Risk management monitoring by audit committees and auditors.

Reading list to be provided in class.

Intended learning outcomes

After completing the course, the students will be able

- 1. to present the relation between risk management and financial reporting;
- 2. to analyze and solve independently complex problems with respect to the presentation of opportunities and risk in financial reports based on national and international standards;
- 3. to identify the relation between risks and value-based management;
- 4. to evaluate independently selected research results concerning risk reporting and desing own research- or practice-oriented projects.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 12-M-RM1-1-111: V (no information on SWS (weekly contact hours) and course language available)
- 12-M-RM1-2-111: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 12-M-RM1-1-111: Financial Reporting and Risk Management

- 2 ECTS, Method of grading: numerical grade
- a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages)
- Assessment offered: once a year, winter semester

Assessment in module component 12-M-RM1-2-111: Financial Reporting and Risk Management

- 3 ECTS, Method of grading: numerical grade
- a) written examination (approx. 60 to 90 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 20 minutes), weighted 2:1
- Assessment offered: once a year, winter semester



Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2011)

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2011)



Module title					Abbreviation	
Stochastic Models for Risk Analysis					12-RM-RA-102-m01	
Modul	e coord	inator		Module offered by		
Dean o	of the Fa	aculty of Business Manag	gement and Econo-	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester graduate						
Contor	Contonts					

Contents

Point and interval estimation for the value at risk Point and interval estimation for the conditional value at risk Prediction of value at risk in time series Risk of forecasts in time series, in particular exponential smoothing under covariates Conditional heteroscedasticity: ARCH, GARCH, EGARCH, DVEC, BEKK, DCC Aggregated losses and their empirical analysis Empirical analysis of statistical distributions Nonparametric bounds for the value at risk and conditional value at risk Empirical estimation of nonparametric bounds for value at risk and conditional value at risk Market model: definition, derivation, parameters, empirical analysis Capital asset pricing model: definition, parameters, empirical analysis Asset portfolios: definition, risk parameters Estimation of portfolio parameters: variance, value at risk, conditional value at risk, shortfall Optimum portfolios: concepts, theory, numerical analysis

Intended learning outcomes

The student is able to estimate risk measures and the parameters of risk models from data. In particular, the student knows software packages and routines which enable empirical risk evaluation in a business context.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Master's students of Wirtschaftsinformatik (Business Information Systems) will be given preferential consideration. (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (1) and (2) and the number of applications exceeds the number of available places, places will be allocated among applicants from this group according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (4) Within the groups according to (1) and (2), applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (5) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (6) A waiting list will be maintained and places re-allocated as they become available.

Additional information --Workload --Teaching cycle --



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2011)

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Business Management (2011)



Modul	e title				Abbreviation	
Stochastic Models for Risk Assessment					12-RM-RW-102-m01	
Modul	e coord	inator		Module offered by		
Dean of the Faculty of Business Manageme mics			rement and Econo-	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
Conter	Contents					

Etymological background of the risk concept Definitions of risk Basic concepts and terminology of stochastic risk modelling: risk phenomenon, risk object, risk variable, risk source, risk factor, risk cause, direct peril, indirect peril, loss under risk, profit under risk, loss variable, profit variable, risk distribution, risk indicator, risk parameter Classification of business risks Risk policy, risk management Risk analysis: risk identification, risk description, risk exploration, risk-relevant measurements, risk evaluation, risk assessment, risk modelling Risk management: risk minimisation, risk protection, risk avoidance, risk mitigation, bearing of risk, risk prevention Risk control, risk monitoring Norms and standards of risk management: ISO 31000, ONR 49000 -- 49004, IEC/ISO 31010, COSO II, AIRMIC, IRM, ALARM FMEA (Failure Mode and Effect Analysis) as a tool of risk analysis and risk assessment: historical and thematic background, methodology, discussion of the FMEA assessment methodology Risk matrix, risk diagram Score diagram Stochastic risk parameters and risk measures as distribution parameters Probability distributions: Gaussian, Laplace, Student's t, extreme value, logistic, exponential, Weibull, gamma, negative Gaussian, Burr, hyperbolic, generalised hyperbolic Elementary stochastic risk measures: variance, standard deviation, signal-to-noise ratio, coefficient of variation, Sharpe ratio, nonconformance probability, expected shortfall, shortfall probability, risk parameters under reference values, Stone family Value at Risk and Conditional Value at Risk: definition, formal representations, values under special probability distributions Axioms of risk measures: distribution invariance, subadditivity, superadditivity, additivity, comonotonous additivity, nonnegative homogeneity, translation invariance, convexity, continuity, coherence

Intended learning outcomes

The student knows the schemes and concepts of risk analysis, risk assessment, risk measurement, and the theoretical background. The student knows the concepts of advanced stochastic risk modeling. In a practical business situation, the student is able to identify an appropriate scheme of risk assessment and corresponding meaningful risk measures.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Master's students of Wirtschaftsinformatik (Business Information Systems) will be given preferential consideration. (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (1) and (2) and the number of applications exceeds the number of available places, places will be allocated among applicants from this group according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (4) Within the groups according to (1) and (2), applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (5) Places on all courses of the module component



with a restricted number of places will be allocated in the same procedure. (6) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2011)

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Business Management (2011)

Master's degree (1 major) Business Management (2010)



Module title					Abbreviation
Portfolio Selection and Capital Market Theory					12-M-B1a-132-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Business Management, Bankin Finance			ement, Banking and	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					

Contents

Content:

This course deals with the fundamentals of individual investment decisions (portfolio selection), the capital market equilibrium and the resulting CAPM.

Outline of syllabus:

- 1. Fundamentals of decision theory
- 2. Portfolio selection
- 3. CAPM
- 4. Information efficiency and event analysis

Intended learning outcomes

After completing the course "Portfolio Selection and Capital Market Theory", the students will be able

- (i) to explain the optimal capital market position of an investor given the different investment opportunities and its individual utility function in theory and calculate it;
- (ii) to understand the central propositions made by the CAPM and use the CAPM for valuating assets and firms.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Module title					Abbreviation	
Coordination, Budgeting and Incentives in Enterprises					12-M-KOBO-132-mo1	
Module coordinator				Module offered by	,	
holder and Ac		Chair of Business Manag	ement, Controlling	Faculty of Busines	s Management and Economics	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	graduate				
Conten	ts		•			
course well as value-o	first di inform riented	scusses the role of accor	unting in the context orders, the most comm	of decision making a on instruments of b	decentralised enterprises. The and behavioural controlling as ehavioural controlling (budgeting ry and practice.	
Require	ements		r behavioral controllir	ng are discussed an	g in enterprises. Knowledge about d competencies for deployment,	
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
V + Ü (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language avai	ilable)	
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if n	not every semester, information on whether	
		mination (approx. 60 min ssessment: German, Eng		er (approx. 15 pages	5)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	-					
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)		
		_				
Module	appea	ars in				
Master's degree (1 major) Business Information Systems (2013)						
Master's degree (1 major) Business Information Systems (2014)						
	_	ee (1 major) Business Ma				
	_	ee (1 major) Business Ma				
waster	Master's degree (1 major) Economics (2014)					



Module title					Abbreviation		
Policy of Taxation					12-M-F1-132-m01		
Module coordinator				Module offered by			
holder	of the	Chair of Public Finan	ice	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duration Module level Oth		Other prerequisites	Other prerequisites				
1 semester graduate							
Conten	Contents						

Description:

In this module, students will acquire a basic understanding of the tax system and structure applied to households in Germany. In addition, the course will include simple tax incidence analyses of specific tax policies. Reading: lecture notes provided by Chair.

Contents:

- 1. Fiscal harmonisation system in Germany
- 2. Mechanics and problems of the VAT system
- 3. Tax incidence analysis
- 4. Income tax code
- 5. Taxation of married couples and families
- 6. Progressive taxation and income leveling
- 7. Taxation and household decisions

Intended learning outcomes

After completing the course "Tax Policy" students know the most important tax revenues in Germany and how they are divided between the Federation and the federal provinces. They are able to explain the incidence of specific taxes using simple case studies. Finally they can discuss tax induiced distortions of individual decisions using simple partial equilibrium models.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Business Management (2013)

Master's with 1 major Business Information Systems	
(2013)	



Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Module title					Abbreviation
Economics of Tax Planning					12-M-SP-132-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Business Management and Business Taxation			gement and Business	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			

1 semester Contents

This course deals with tax effects on fundamental economic decisions. Taxes are integrated into standard models for investment decisions, financing decisions, firm valuation, divident policy and remunaration of employees. Therefore, the interaction of corporate and personal income taxes is analysed.

A reading list in English is available on request.

Intended learning outcomes

This course enables students to

graduate

- (i) combine their knowledge of tax law with microeconomic analyses in the areas of corporate and personal finance;
- (ii) understand the effect of taxes on fundamental economic decisions, e.g. investment and financing decisions, evaluation of investment, financial assets, forms of remuneration for employees including managing and assessing;
- (iii) read and discuss primary scientific literature.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) oral examination of one candidate each (approx. 20 minutes)

Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module	e title		Abbreviation			
Social	Insurai	nce and the Welfare State	e		12-M-F3-132-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Public Finance		Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester graduate						
Conter	Contents					
D	Description					

Description:

This module discusses the economic justification for implementing social security systems in a market economy and provides students with deeper insights into this topic with the help of specific issues of public health and retirement policy.

Reading: lecture notes provided by Chair.

Contents:

- 1. Public intervention in insurance markets
- 2. The insurance function of social security
- 3. Social security and social morale
- 4. The optimal health insurance contract
- 5. Alternative financing schemes for public health in Germany
- 6. Why do we need a public pension system?
- 7. Funding vs pay-as-you-go financing of public pensions

Intended learning outcomes

After completing the module "Theorie der Sozialversicherung" students are able to explain the theoretical foundation of the social security system in a market economy. Using simple partial equilibrium models they can discuss the financing and contract structure of the public health and pension system. Finally they are able to analyze the consequences of policy reforms.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: German, English

Allocation of places

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Additional information

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Workload

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)



Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Modul	e title				Abbreviation	
Econometrics 1					12-M-0E1-132-m01	
Module coordinator				Module offered by		
holder of the Chair of Econometrics Faculty of Business Management and Eco			Management and Economics			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level C			Other prerequisites	Other prerequisites		
1 semester graduate						
Conter	Contents					

Description:

This module deals with the basic concept and methodology of the ordinary least squares (OLS) regression model. In particular, model assumptions and properties are discussed and formally motivated. In addition, the module examines linear restrictions on the models explanatory variables as well as dummy variables and introduces tests to verify simple and multiple linear restrictions.

Linear algebra is used as formal aid.

Outline of syllabus:

- 1. Random variables
- 2. Important distributions
- 3. Point estimates
- 4. Simple linear regression model
- 5. Model assumptions
- 6. Model properties
- 7. Simple hypothesis tests
- 8. Multiple linear regression model
- 9. Linear restrictions
- 10. Dummy variables
- 11. Multiple hypothesis tests

Intended learning outcomes

The students acquire knowledge of the basics, concepts and methods used in the classical linear regression model and understand the role of econometrics in science and data analysis. In particular, they learn how to analytically derive, calculate and interpret the coefficients, standard errors and p-values of a classic regression output of the multiple regression model. Furthermore, they are able to state and motivate formally the assumptions and properties of OLS and know how to deal with transformed and dummy variables. Additionally, students are able to test multiple linear restrictions on the parameters and are able to apply these tests to real economic, business and social science questions.

The competences acquired in this course serve as a prerequisite for "Econometrics II", "Econometrics III", "Microeconometrics" und "Financial Econometrics".

Courses (type, number of weekly contact hours, language — if other than German)

 $V + \ddot{U}$ (no information on SWS (weekly contact hours) and course language available)

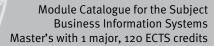
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: German, English

Allocation of places

Additional information

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(2013)	ta record Master (120 ECTS) Wirtschaftsinformatik - 2013	





Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (1 major) Business Information Systems (2013)
Master's degree (1 major) Business Management (2013)
Master's degree (1 major) Economics (2013)



Modul	e title				Abbreviation
Financial Statement Analysis and Business Valuation					12-M-UA-132-m01
Modul	e coord	inator		Module offered by	
holder ting	holder of the Chair of Business Management and Accounting			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisi		Other prerequisites	·		
1 semester graduate					
Contents					

Contents

Content:

Underlying value is referred to as fundamental value, the analysis of information about fundamental value is referred to as fundamental analysis. This module discusses fundamental analysis. Fundamental analysis was developed as a matter of appropriate financial statement analysis.

Outline of syllabus:

- 1. Introduction: investing, valuation and financial statements
- 2. How financial statements are used in valuation
- 3. Cash accounting, accural accounting and discounted cash flow valuation: pricing book values
- 4. Viewing business through the financial statement lens
- 5. Analysis of the balance sheet and income statement
- 6. Analysis of the cash flow statement
- 7. Analysis of profitability
- 8. The value of operations and the evaluation of enterprise price-to-book-ratios and price-earnings-ratios

Reading:

Penman, Stephen H.: Financial Statement Analysis and Security Valuation (most recent edition).

Intended learning outcomes

The students should be able to analyze financial statements and to value businesses and business strategies using the best technologies available. They should be able to sort out what are good methods, i.e. practical as well as conceptually sound, and what are poor ones. They should demonstrate their knowledge in applying the methods on real cases.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 20 minutes), weighted 2:1

Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title	Abbreviation
Agency Theory	12-M-B1b-132-m01

Module coordinator	Module offered by		
holder of the Chair of Business Management, Banking and	Faculty of Business Management and Economics		
Finance			

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 semester		graduate	

Contents

Content:

This course deals with the fundamentals of agency theory and financial contracting with information symmetric and information asymmetric.

Outline of syllabus:

- 1. Agency theory
- 2. Financial contracting

Intended learning outcomes

After completing the course "Agency Theory and Financial contracting", the students will be able

- (i) to understand the fundamentals of agency theory and solve problems concerning optimal financial contracting given e.g. different capital endowments;
- (ii) to understand the central problems of controlling work assignments in theory and solve basic case studies;
- (iii) to generate and evaluate financial contracting given a non-trivial risk allocation and the resulting agency problems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Module	e title				Abbreviation
Financial Markets: Institutions and Regulation					12-M-B3-132-m01
Module coordinator				Module offered by	
holder of the Chair of Business Management, Banking and Finance			anagement, Banking and	Faculty of Business	Management and Economics
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester graduate					
Contents					
Contant					

Content:

This course deals with the fundamentals of the organisation and functioning of the German commercial banking system, the aims and restrictions of operating decisions in commercial banks, the special characteristics of bank regulation and of balance sheets of commercial banks as well as the construction and function of financial innovations.

Outline of syllabus:

- 1. The German commerical banking system
- 2. Aims and restrictions of operating decisions
- 3. Equity and balance sheet analysis of commerial banks
- 4. Financial innovations

Reading:

Hartmann-Wendels, Pfingsten, Weber: Bankbetriebslehre, Berlin [etc.], Springer, 2007, 4th revised ed. Hull: Riskmanagement and Financial Institutions, Boston, Mass.; Munich [etc.], Pearson, 2010, 2nd ed., internat. ed

Intended learning outcomes

After completing the course "Finanzmarktinstitutionen und Finanzmarktregulierung", the students will provide fundamental and advanced knowledge of

- (i) the organisation and function of the german commerical banking system;
- (ii) the aims and restrictions of operating decisions in commercial banks;
- (iii) the special characteristics of bank regulation and of the balance sheet of commercial banks;
- (iv) the construction and function of financial innovations.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German, English

Allocation of places

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Additional information

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Module	e title				Abbreviation		
Instruments of Strategic Controlling 12-M-INST-132-mo1					12-M-INST-132-m01		
Module	e coord	inator		Module offered by			
holder and Ac		Chair of Business Manago	ement, Controlling	Faculty of Business	Management and Economics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	its						
se tech niques	niques are dis	, instruments of target co cussed with regard to the	sting, life cycle analy	ysis, value chain and	and control. In the context of the- alysis and various portfolio tech- oplication.		
Intend	<u>ed learı</u>	ning outcomes					
hs and manag	weakn ement	esses and therewith field used by practitioners.	ds of application and	limits of prevalent in	ning knowledge about the strengt nstruments of strategic corporate		
		umber of weekly contact hours, l					
		mation on SWS (weekly					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
		nation (approx. 60 minut ssessment: German, Eng					
Allocat							
	•						
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	rs in					
Master	Master's degree (1 major) Business Information Systems (2013)						

Master's degree (1 major) Business Management (2013)



Module title					Abbreviation
Project	Mana	gement and Controlli	ng		12-M-PROM-132-m01
Module	e coord	inator		Module offered by	
	holder of the Chair of Business Management, Controlling and Accounting			Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other pren		Other prerequisites	5		
1 semester graduate					
Conten	Contents				

The module focuses on the discussion and critical examination of instruments and methods used in the context of project management and controlling within enterprises. It covers characteristic features and structures of pro-

jects, their possible success factors, methods and instruments of the controlling and management of projects in various project phases as well as approaches to multi-project management. The theoretical basis as well as potential applications of these instruments are discussed.

Intended learning outcomes

Initially knowledge about fundamental requirements concerning instruments of project management and controlling is acquired. What is more the module conveys knowledge about strengths and weaknesses and therewith fields of application and limits of commonly used instruments and methods of practitioners. Competences within the configuration and development of the project management and -controlling are obtained as well as skills within the practical use of the project management software MS Project.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Module title					Abbreviation
Accour	nting ar	nd Capital Markets			12-M-REKA-132-m01
Module	e coord	inator		Module offered by	
	holder of the Chair of Business Management, Controllin and Accounting			Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level O		Other prerequisites			
1 semester graduate					
Conten	Contents				

The module focuses on financial and management accounting, their functions, possible configurations as well as their impact on internal and external recipients under consideration of the institutional setting. In this context, an economic perspective has priority over detailed legal arrangements and regulations by the standard setters. Based on the theoretical foundations of information economics as well as decision-making and balance sheet theories, typical issues concerning cost accounting and controlling as well as financial accounting and publicity are discussed.

Intended learning outcomes

Initially, a fundamental knowledge about the conception and impact of management and financial accounting as information systems is acquired. In the following, the module mainly sharpens the understanding of the economic impacts of the configuration of management and financial accounting. What is more, extensive knowledge about possible impacts of changes in institutional general frameworks is covered. For example, changes in valuation standards, publicity rules or regulations about the distribution of profits in enterprises and on capital markets are considered.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 minutes) Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Module	title				Abbreviation	
Tax Acc	ountin	g			12-M-STB-132-m01	
Module	coord	inator		Module offered by	l	
holder Taxatio		Chair of Business Manage	ement and Business	Faculty of Business	Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade	-			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
steuerg	iesetz,		ain reporting and val		an Income Tax Code (<i>Einkommen</i> - s well as the specific problems	
Intende	ed lear	ning outcomes				
		e in-depth knowledge of t			e to solve moderate to complex os using legal source.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V + Ü (r	o info	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, (examination offered — if no	ot every semester, information on whether	
candida	ate eac	mination (approx. 6o min h (approx. 20 minutes) ssessment: German, Eng		er (approx. 15 pages)	or c) oral examination of one	
Allocat		_				
	•					
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ıg cycl	e				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module	appea	ars in				
Master'	s degr	ee (1 major) Business Info	ormation Systems (20	013)		
Master'	Master's degree (1 major) Business Management (2013)					



Module	title				Abbreviation
Advanced VAT					12-M-UF-132-m01
Module	coord	inator		Module offered by	
holder Taxatio		Chair of Business Manag	ement and Business	Faculty of Business	s Management and Economics
ECTS Method of grading Only after succ. compl. of module(s)					
5	numei	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
res) and	d interr	national constellations w	ith respect to other E	U member states as	al issues (e.g. holding structu- well as non-EU states from a VAT the ECJ are also discussed.
Intende	d learr	ning outcomes			
und the munity treatme	Europ triangu ent. The	en VAT directive. The stu	dents are able to ide well as to proactively lly and judge primary	ntify and make use of a shape the facts of a tax literature.	eatment using German VAT law of simplification rules (intra-Coma case to create a favorable VAT
		mation on SWS (weekly			lable)
Method	l of ass	•			ot every semester, information on whether
candida Langua	ate eac ge of a	h (approx. 20 minutes) ssessment: German, Eng		er (approx. 15 pages)) or c) oral examination of one
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
Teachir	ig cycle	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
Module	appea	rs in			

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title		Abbreviation
Option Pricing Theory		12-M-B2-132-m01
Module coordinator	Module offered by	

holder of the Chair of Business Management, Banking and Finance
Finance
Finance
Finance

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
10	nume	rical grade	
Duratio	n	Module level	Other prerequisites
1 seme	ster	graduate	
1			

Contents

Content:

The module deals with the nature of stock options using the Black Scholes and Binominial models. It assesses companies as well as shares as derivative financial instruments and discusses delta hedging to hedge equity portfolios.

Outline of syllabus:

- 1. Share options
- 2. Other financial derivatives
- 3. Immunising portfolios against interest rate changes

Intended learning outcomes

After completing the course "Option pricing", the students will be able

- (i) to price options using the Black-Scholes formula and the binominal model;
- (ii) to understand the use of options as a part of compensation and for share hedging.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes) Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Module	e title		Abbreviation			
The Business Case for Sustainability: Empirical Evidence					12-M-BCS-132-m01	
Module coordinator				Module offered by	Module offered by	
holder of the Chair of Entrepreneurship and Strategy			p and Strategy	Faculty of Business	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Contents						
This mo	odule v	vill be discontinued, no o	courses are offered	currently or will be offe	ered in future.	

This may be due to one of the following reasons:

- the module belongs to a version of the examination regulations that no longer has any enrolled students
- the lecturer who offered the course is no longer employed at the University of Würzburg
- the contents are no longer taught and were substituted with comparable offers

For more information, please contact the Office of the Dean of Studies of the Faculty of Business Management and Economics.

Intended learning outcomes

Due to the lack of relevance, no learning outcomes description is available because no courses are held for this module.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) empirical project/case study/essay on selected problems (assignment to be completed at home, approx. 15 to 20 pages)

Language of assessment: German, English

Assessment offered: once a year, winter semester

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Modul	e title				Abbreviation
Incent	ives in (Organizations			12-M-AO-132-m01
Module coordinator				Module offered by	l.
holder	of the (Chair for Human Resource	e Management and	Faculty of Business	Management and Economics
Organi	sation		-		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
betwee pirical Readir	en emp results ng list to	oyers and employees. In are also introduced and be provided in class.	addition to the most		ercome the conflict of interests es, estimation techniques and em-
Intend	ed lear	ning outcomes			
		lectures is to enable stures ults in the area incent			I theories, estimation techniques ntifc literature.
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
V + Ü (no info	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, langua le for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether
		mination (approx. 6o mir ssessment: German, Eng		er (approx. 15 pages)	
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	oad				
		<u> </u>			
Teachi	ing cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)	
Modul	e appea	ars in			
Master	r's degr	ee (1 major) Business Info	ormation Systems (2	013)	

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Module title					Abbreviation	
Human Resource Management and Industrial Relations					12-M-HRM-132-m01	
Module coordinator				Module offered by		
holder of the Chair for Human Resource Management an Organisation			e Management and	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
Conten	Contents					

The lecture "Human Resource Management und Industrielle Beziehungen" ("Human Resource Management and Industrial Relations") introduces advanced theories, estimation techniques and empirical results from the areas of human resources and institutional frameworks such as industrial relations. Reading list to be provided in class.

Intended learning outcomes

The aim of the lectures is to enable students to understand and apply advanced theories, estimation techniques and empirical results in the area human resource management and industrial relations on the basis of scientific literature.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: German, English

Allocation of places

Business Management Master's, Economics Master's, Business Information Systems Master's, Mathematics for Economics Master's, Chinese and Economics Master's and China Business und Economics Master's: no restrictions. Political and Social Sciences Master's: 10 places. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Module title					Abbreviation		
Strates	Strategic Management of Innovation and Growth				12-M-MWT-132-m01		
Module coordinator				Module offered by	y		
holder	holder of the Chair of Entrepreneurship and Strategy			Faculty of Busines	Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ.	Only after succ. compl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisi	Other prerequisites			
1 seme	1 semester graduate						
Conten	Contents						

In this course, students will acquire an overview of the strategic aspects of innovation management. They will acquire the knowledge necessary to understand the range, scope and complexity of the issues and problems related to the strategic management of innovations. The lecture will focus on innovation teams and the different roles in the innovation process. It will also discuss how users can be involved in the innovation process. In addition, the course will address the concepts of open innovation, lean innovation and crowdsourcing and will discuss how platform strategies can be used for the new product development process as well as what market entry strategies and patent management strategies are currently used. Practical examples and case studies will be used to provide students with a better understanding of the theoretical concepts.

Intended learning outcomes

At the end of the module students are able to understand:

- The tasks of the strategic innovation management
- The state of the art and importance of innovations
- The current trends in strategic innovation management
- The importance of patent strategies
- The market entry strategies
- Concepts of the marketing mix

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) one assessment during lecture period (e. g. take-home case, term paper or presentation with slides (approx. 10 pages), term paper or talk (10 minutes)) and written examination (approx. 50 minutes), weighted 4:1 or b) written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's with	1	major	Bus	iness	In	torma	tion	Syst	tems
(2242)									



Master's degree (1 major) Business Management (2013) Master's degree (1 major) Economics (2013)



Module title			Abbreviation
Nork and Information			12-ITA-132-m01
Module coordinator		Module offered by	
nolder of the Chair of Business Mana nformation Systems	gement and Business	Faculty of Business	Management and Economics
CTS Method of grading	Only after succ. con	ıpl. of module(s)	
numerical grade			
Ouration Module level	Other prerequisites		
semester graduate			
Contents	,		
The expertise gained from other mode sified in a certain way by participating restment, and a company's strategy, sies, which come with taking informa Courses (type, number of weekly contact hours	g in this module. For de the students will get to tion processing into ac	ecisions in regards to b know all the releva count as the so call	o human resources planning, in- nt concepts and interdependen-
/ + D (no information on SWS (weekly			able)
Method of assessment (type, scope, langunodule is creditable for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether
a) written examination (approx. 60 mole/single choice questions (approx. approx. 20 pages), weighted 1:2 or descriptions approx. 20 minutes; groups of 3: a approx. 60 minutes) anguage of assessment: German, En	6o minutes) or c) pres) oral examination (on pprox. 3o minutes) or	entation (15 to 20 mi e candidate each: ap	inutes) with written elaboration oprox. 10 to 15 minutes; groups of
Allocation of places			
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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Modul	e title	-			Abbreviation	
Multinational Enterprises					12-M-MNE-132-m01	
Module coordinator				Module offered by		
holder of the Chair of Public Finance Faculty of Business Management and			Management and Economics			
ECTS	Meth	od of grading	Only after succ. cor	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester graduate						
Conten	nts					

This module will be discontinued, no courses are offered currently or will be offered in future.

This may be due to one of the following reasons:

- the module belongs to a version of the examination regulations that no longer has any enrolled students
- the lecturer who offered the course is no longer employed at the University of Würzburg
- the contents are no longer taught and were substituted with comparable offers

For more information, please contact the Office of the Dean of Studies of the Faculty of Business Management and Economics.

Intended learning outcomes

Due to the lack of relevance, no learning outcomes description is available because no courses are held for this module.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 120 minutes) or
- b) oral examination (approx. 15 minutes)

Language of assessment: German, English

Assessment offered: once a year, summer semester

Allocation of places

Business Management Master's, Economics Master's, Business Information Systems Master's, Mathematics for Economics Master's, Chinese and Economics Master's and China Business und Economics Master's: no restrictions. Political and Social Sciences Master's: 10 places. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title	Abbreviation
Advanced Microeconomics	12-M-AM-132-m01

Module coordinatorModule offered byholder of the Chair for Economics, Contract Theory and Information EconomicsFaculty of Business Management and Economics

ECTS	Method of grading		Only after succ. compl. of module(s)
5	numerical grade		-
Duratio	n	Module level	Other prerequisites
1 seme	ster	graduate	-

Contents

This course deals with essential microeconomic methods and problems at an advanced level (e. g. Mas-Colell, Whinston, Green: Micoreconomic Theory). As this is a huge field, the course will concentrate on two or three topics such as

- 1. Game theory
- 2. Principal-agent models
- 3. Theory of auctions
- 4. General equilibrium theory
- 5. Mechanism design

Intended learning outcomes

After completing the course students are able to

- 1. explain essential findings of microeconomic theory,
- 2. apply the involved methods to given simple examples on their own,
- 3. recognize, in which real life situations and how the results can be applied.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (approx. 15 pages) and oral examination (approx. 15 minutes), weighted 2:1 or d) case studies, project report or similar (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1 or e) presentation (approx. 30 to 45 minutes), presentations can be held by one candidate each or in groups

Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title					Abbreviation
Strategic Marketing					12-M-SM-132-m01
Module coordinator				Module offered by	
holder ting	holder of the Chair of Business Administration and Marke- ting		stration and Marke-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisi		Other prerequisites			
1 semester graduate					
Conten	ıtc .		·		

Contents

Description:

The module raises awareness in students of the relevance and necessity of strategic management in a competitive and dynamical competitive process.

Content:

Based on the marketing strategies as well as the stakeholder and entrepreneurship approaches, this module discusses the roots of the concept of strategy in marketing based on Drucker, Porter, Ansoff and Mintzberg. The focus of the module is on thinking in competitive advantages, which is directly related to responsible leadership.

Outline of syllabus:

- 1. Competitive dynamics requires strategy and leadership
- 2. Marketing strategies, stakeholder management and entrepreneurship
- 3. Objectives and tasks of corporate governance in management practice
- 4. Competitive forces, strategies and benefits according to Michael Porter
- 5. Growth strategies and marketing myths
- 6. Future technologies, new businesses and dynamic capabilities
- 7. Nature and principles of responsible management

Reading:

Barnard, CI (1938): The Functions of the Executive, Harvard University Press, Cambridge, Massachusetts. Eschenbach, R.; Eschenbach, S.; Kunesch, H. (2008): Strategische Konzepte: Management-Ansätze von Ansoff bis Ulrich, 5th ed., Schäffer-Poeschel Stuttgart.

Freeman, RE (2010): Strategic Management: A Stakeholder Approach, Cambridge University Press.

Grant, R. M.; Nippa, M. (2006): Strategisches Management: Analyse, Entwicklung und Implementierung von Unternehmensstrategien, 5th ed., Pearson Munich.

Hinterhuber, H. H. (2011): Strategische Unternehmensführung -- I. Strategisches Denken, 8th ed., Erich Schmidt Verlag, Berlin.

Hungenberg, H. (2012): Strategisches Management in Unternehmen: Ziele -- Prozesse -- Verfahren, 7th ed., Gabler. Wiesbaden.

Johnson, G.; Scholes, K.; Whittington, R. (2009): Fundamentals of Strategy, 1st ed., Financial Times and Prentice Hall Harlow.

Kotler, P.; Berger, R.; Bickhoff, N. (2010): The Quintessence of Strategic Management, Springer, Heidelberg. Laasch, O.; Conaway RN (2014): The Principles of Responsible Management: Global Sustainability, Responsibility, and Ethics, Cengage Stamford.

Meffert, H.; Burmannn, C.; Kirchgeorg, M. (2012): Marketing -- Grundlagen marktorientierter Unternehmensführung, 11th ed., Gabler, Wiesbaden.

Meyer, M. (1995): Ökonomische Organisation der Industrie: Netzwerkarrangements zwischen Markt und Unternehmung, Gabler, Wiesbaden.

Müller-Stewens, G.; Lechner, C. (2011): Strategisches Management -- Wie strategische Initiativen zum Wandel führen, 4th ed., Schäffer-Poeschel Stuttgart.

Porter, M. (1999): Wettbewerb und Strategie, Econ Munich. (Original: Porter, M.: On Competition, Boston, 1998.) Porter, M. (2014): Wettbewerbsvorteile -- Spitzenleistungen erreichen und behaupten, 8th ed., Campus Frankfurt / New York. (Original: Porter, M.: Competitive Advantage, New York, 1985)



Porter, M. (2013): Wettbewerbsstrategie -- Methoden zur Analyse von Branchen und Konkurrenten, 12th ed., Campus, Frankfurt / New York. (Original: Porter, M.: Competitive Strategy, New York, 1980) Welge, M. K.; Al-Laham, A. (2012): Strategisches Management: Grundlagen -- Prozesse -- Implementierung, 6th ed., Springer Wiesbaden.

Intended learning outcomes

The students have a deeper understanding of the sustainable corporate management and have the basics of the competitive process and competitive dynamics available. In addition, they can use the acquired knowledge, while taking into account the conventional problems of the strategic and sustainable management, to solve business case studys on their own.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 40 minutes) and group presentation (approx. 20 minutes), weighted 2:1

Language of assessment: German, English

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title				Abbreviation	
Management of Corporate Sustainability			ity		12-M-NUF-132-m01
Module coordinator Module offered by					
holder of the Chair of Entrepreneurship and Strategy			and Strategy	Faculty of Business Management and Economics	
ECTS	Meth	ood of grading Only after succ. co		npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Contents					
Descrir	ntion•				

This module introduces students to sustainability management.

First, essential concepts such as sustainability and corporate social responsibility are explained, the role of businesses within society is discussed. Afterwards, the module addresses different aspects of corporate sustainability as well as environmental and social management with particular regard to the dimensions of corporate and economic performance and competitiveness.

Content:

- 1. Basic overview of sustainability and (legal) frameworks
- 2. Business and society
- 3. System theory
- 4. Sustainable as well as eco-innovation
- 5. Operational sustainability management (sustainable strategies, environmental performance indicators)
- 6. The impact of environmental and social management on corporate performance and competitiveness

Intended learning outcomes

After successfully completing the module "Sustainability Management", students will be able to

- (i) explain and define the basic principles and concepts of Sustainability Management as well as to deal with the contributions and aspects of sustainable development in a critical way;
- (ii) assess and analyse the complex problems and implementation strategies of Sustainability Management based on the gained knowledge and experiences of this course;
- (iii) evaluate different strategic and operational approaches of Sustainability Management as well as to transfer these approaches onto various case studies.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module	e title	,			Abbreviation
Management and Leadership in Organizations			nizations		12-MFO-132-m01
Module coordinator				Module offered by	
holder of the Chair of Business Management and Busines Information Systems		ement and Business	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequ		Other prerequisites			
1 semester graduate					
Conton			<u> </u>		

Contents

Part I:

The complexity of the modern work environment and the constantly changing organisational structures of companies lead to a demand for young mangers with a high diversity of expertise that are able to play their part in managing the organisational world. The lecture will provide students with an insight into the characteristics, tasks and instruments as well as the challenges of management in organisations and situations that are becoming ever more complex.

Outline of syllabus:

- Introduction -- Power in the daily management routine
- Fundamentals of management in complex organisations
- Tasks and instruments of management
- Leadership in an intercultural context
- Assurance of employability
- Conclusion -- Management of supervisors and colleagues **Part II:** Today's world of work is characterised by continuous change in a global context. Mergers, integrations and acquisitions these are key terms in this context. The majority of change processes does not have the desired effect or even fails. This is not least due to the fact that not enough attention is paid to the complexity of these processes and to employees.

The support and integration of successful change processes is a central responsibility of managers as well as a complex and central task that requires sound preparation.

Outline of syllabus:

- Introduction typical change scenarios
- Psychological basics and concepts
- Approaches and control in change projects
- Measures and instruments of change management
- The role of management
- Conclusion example of application acquisitions and cases

Intended learning outcomes

Part I: Course objectives:

- Provide a widespread insight into the current status of theory and practice regarding management in complex organizations
- Introduction of essential tasks and instruments of managers and their apply to authentic cases.
- To illustrate and reflect the tensions of management in complex situations and international context Part II: Course objectives:
- Provide a widespread insight into the current status of theory and practice regarding changes
- Introduction, suitability of daily use and critical reflection of essential concepts, models and methods
- Foster the understanding for the necessity, complexity of changes as well as their constraints and barriers.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 12-MFO-1-132: V (no information on SWS (weekly contact hours) and course language available)
- 12-MFO-2-132: V (no information on SWS (weekly contact hours) and course language available)



Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 12-MFO-1-132: General Management - Key Skills for Young Professionals

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, English

Assessment in module component 12-MFO-2-132: Managing Change

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: German, English

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Additional information

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Module title					Abbreviation
Procurement Management					12-M-BE-132-m01
Module coordinator				Module offered by	
	holder of the Chair of Business Management and Industria Management		anagement and Industrial	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites			
1 semester graduate					
Conten	ıts				

This course will develop the objectives, principles and structure of electronically supported procurement processes with a special focus on catalogue-based procurement systems, electronic tendering systems, electronic (reverse) auctions, e-marketplaces, supplier relationship management systems and eSupply chain management systems.

Intended learning outcomes

The students will be able to describe and evaluate both the potentials and goals of electronic supported procurement systems and will be able to design appropriate systems for real-life applications. Students will get insight into the essentials of operational procurement management, especially e-procurement with a focus on catalog-based procurement systems, electronic tendering systems, electronic (reverse) auctions, e-marketplaces, supplier relationship management systems and eSupply chain management systems. After completing this module, students can define and analyze the related tasks and processes and show or develop theory-based and application-oriented possible solutions at a high professional level.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) 2 written examinations (approx. 30 minutes each), weighted 1:1 or c) written examination (approx. 40 minutes) and presentation (approx. 20 minutes), weighted 2:1 or d) written examination (approx. 40 minutes) with written elaboration (approx. 15 to 20 pages), weighted 2:1 or e) presentation (approx. 20 minutes) with written elaboration (approx. 15 to 20 pages), weighted 1:1 or f) written elaboration (approx. 30 to 40 pages)

Language of assessment: German, English

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, 15 places will be set aside for Master's students of Business Management and Economics and 5 places will be set aside for Master's students of Business Information Systems. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

Additional information

Workload

Master's with	1 major	Business	Information	Systems
(2013)				



Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title					Abbreviation
Manag	Managerial Analytics & Decision Making				12-M-MADM-132-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Logistics and Quantitative Methods			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prere		Other prerequisites	;		
1 semester graduate					
Conten	Contents				

The course "Managerial Analytics & Decision Making" discusses quantitative methods to structure and solve a diverse set of management problems and demonstrates the application of modern methods with the help of multiple case studies.

Intended learning outcomes

After completing this course students can

- (i) better understand and structure problems;
- (ii) apply important theoretical and empirical frameworks to practical problems that evaluate good and bad decision making;
- (iii) implement advanced analytical methods to support decision making under risk.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written elaboration (approx. 15 to 20 pages) and presentation (approx. 20 minutes), weighted 2:1 or
- c) written examination (approx. 40 minutes) with written elaboration (approx. 15 to 20 pages), weighted 2:1 Language of assessment: German, English

Assessment offered: once a year, winter semester

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Modul	e title				Abbreviation
Sustai	Sustainability in logistics and information processing				12-M-NLI-132-m01
Modul	Module coordinator			Module offered by	
	holder of the Chair of Business Management and Busines Information Systems		gement and Business	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prere		Other prerequisites			
1 seme	1 semester graduate				
Conter	Contents				

contents

Ecological, social and ethical factors play an increasingly important role in today's (business) world - not only for private households and enterprises but also for the national economy as a whole. This course will therefore discuss relevant issues from both points of view.

Part A: Environmental economics and environmental policy

- 1 Environment and endangerment of the environment
- 2 Environmental protection and environmental policy
- 3 Fundamental principles of environmental economics
- 4 Market economy instruments
- 5 State economy instruments
- 6 Example of application: promotion of innovation
- 7 Example of application: ecological tax and financial reform
- 8 Alternative economic growth Part B: Green Logistics and Green IT
- 1 Intra and inter-corporate division of labour
- 2 Fundamental principles of ecologically and economically oriented production
- 3 Typical changes in a globalised world concerning the environment
- 4 Corporate environmental information systems
- 5 Green IT measures
- 6 Role of personal logistics for economising

Intended learning outcomes

Goals Part A: Environmental economics and environmental policy

- Creation of environmental- and energy-political rudiments
- Explanation of economical connections based on economical questions
- Presentation of different instruments of implementation along with practical examples Goals Part B: Green Logistics and Green IT
- Creation of logistical and information-technological rudiments
- Explanation of economic connections based on economical questions
- Presentation of different ways of implementation along with selected practical examples

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 12-M-NLI-1-132: V (no information on SWS (weekly contact hours) and course language available)
- 12-M-NLI-2-132: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 12-M-NLI-1-132: Environmetal economics and policy

• 2 ECTS, Method of grading: numerical grade

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- a) written examination (approx. 30 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 30 minutes) or c) entirely or partly computerised written examination (approx. 30 minutes)
- Language of assessment: German, English

Assessment in module component 12-M-NLI-2-132: Green Logistics and Green IT

- 3 ECTS, Method of grading: numerical grade
- a) written examination (approx. 30 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 30 minutes) or c) entirely or partly computerised written examination (approx. 30 minutes)

Language of assessment: German, English
Allocation of places
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Additional information
Workload
-
Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (1 major) Business Information Systems (2013)
Master's degree (1 major) Business Management (2013)



Module title					Abbreviation		
Production Planning and Scheduling					12-M-LA-132-m01		
Module coordinator				Module offered by			
holder of the Chair of Business Management and Industrial Management				Faculty of Business Management and Economics			
ECTS	Meth	ethod of grading Only after succ. co		npl. of module(s)			
5	nume	erical grade					
Duration		Module level	Other prerequisites				
1 semester		graduate					
Contents							

This module analyses and classifies approaches of production planning and control. In addition, it develops methods and models of lot sizing and scheduling. The focus is on the determination of optimal production and transport volumes as well as the planning of orders and manufacturing orders.

Intended learning outcomes

Students learn essential concepts, principles and methods of production planning and control with emphasis on the determination of optimal production and transport volumes as well as the planning of production and order sequences. Then, based on this expertise related knowledge broadening and deepening, essential competencies are conveyed, which allow the imaging of realistic situations and problems using mathematical and quantitative models for the derivation and assessment of alternative courses of action. After completion of the module students can answer, analyze and structure questions of production planning and control, goal-oriented. They can also arrange the planning areas in the overall business context and have an in-depth overview of the production planning and control.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

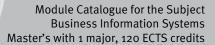
a) written examination (approx. 60 minutes) or b) 2 written examinations (approx. 30 minutes each), weighted 1:1 or c) written examination (approx. 40 minutes) and presentation (approx. 20 minutes), weighted 2:1 or d) written examination (approx. 40 minutes) with written elaboration (approx. 15 to 20 pages), weighted 2:1 or e) presentation (approx. 20 minutes) with written elaboration (approx. 15 to 20 pages), weighted 1:1 or f) written elaboration (approx. 30 to 40 pages)

Language of assessment: German, English

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information Workload





Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module	e title	'			Abbreviation	
Strates	gic Sup	ply Management			12-M-SBM-132-m01	
Module coordinator				Module offered by		
holder of the Chair of Business Management and Industria Management				Faculty of Business Management and Economics		
ECTS	Meth	ethod of grading Only after succ. co		npl. of module(s)		
5	nume	rical grade				
Duration		Module level	Other prerequisites	Other prerequisites		
1 semester		graduate				

Contents

The course addresses central issues of strategic supply management. The supply function of the company (purchasing, materials management, procurement logistics) and its strategic importance is analysed and basic methods are developed that are relevant in this area.

Intended learning outcomes

Students learn the principles of performance-oriented optimization of all procurement activities to develop long-term, competitively sensitive potential for success. After completion of the module students are able to prepare structured, to goal-oriented analyze and to respond to performance-oriented issues of strategic procurement based on key instruments. Students are able to accurately classify the tasks of the procurement and to describe and discuss their strategic importance and dominate essential methods and procedures used in this area to apply.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) 2 written examinations (approx. 30 minutes each), weighted 1:1 or c) written examination (approx. 40 minutes) and presentation (approx. 20 minutes), weighted 2:1 or d) written examination (approx. 40 minutes) with written elaboration (approx. 15 to 20 pages), weighted 2:1 or e) presentation (approx. 20 minutes) with written elaboration (approx. 15 to 20 pages), weighted 1:1 or f) written elaboration (approx. 30 to 40 pages)

Language of assessment: German, English

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information -Workload -Teaching cycle --



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module	e title				Abbreviation
Strates	gic Prod	duction Management			12-M-SPM-132-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Business Management and Industria			ement and Industrial	Faculty of Business Management and Economics	
ECTS	Meth	ethod of grading Only after succ. co		npl. of module(s)	
5	nume	perical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Contents					

This module will discuss contents and procedures of strategic production management and, in particular, planning and control concepts.

Students will become familiar with the essentials of strategic production management. Theoretical and analytical models will be used for analysing both economic and ecological issues. In addition, the module will discuss principles of value structure optimisation and will develop competences regarding the development of integrated mathematical models.

Intended learning outcomes

After completion of the module students are able to process, to analyze and answer questions of operations strategy structured and goal-oriented in a global context using appropriate methods. Furthermore, they know the main strategic tasks and objectives in production management and evaluate and apply planning and control concepts for the production in realistic application situations.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) 2 written examinations (approx. 30 minutes each), weighted 1:1 or c) written examination (approx. 40 minutes) and presentation (approx. 20 minutes), weighted 2:1 or d) written examination (approx. 40 minutes) with written elaboration (approx. 15 to 20 pages), weighted 2:1 or e) presentation (approx. 20 minutes) with written elaboration (approx. 15 to 20 pages), weighted 1:1 or f) written elaboration (approx. 30 to 40 pages)

Language of assessment: German, English

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information Workload Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module	title			Abbreviation	
Advanc	ed Ope	erations & Logistics Ma	anagement		12-M-AOLM-132-m01
Module	coord	inator		Module offered by	
holder	holder of the Chair of Logistics and Quantitative Methods			Faculty of Business Management and Economics	
ECTS	Metho	Method of grading Only after su		npl. of module(s)	
5	nume	erical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester graduate		graduate			
Conten	Contents				

The course "Advanced Operations & Logistics Management" acquaints students with advanced methods for the planning of integrated production and logistics systems and demonstrates the application of these with the help of multiple case studies

Intended learning outcomes

After completing this course students can

- (i) analyze and evaluate integrated production and logistics systems;
- (ii) develop and apply appropriate methods to plan complex production and logistics systems;
- (iii) evaluate the consequences of uncertainties in processes, and
- (iv) apply concepts and methods to plan uncertainties processes.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) written elaboration (approx. 15 to 20 pages) and presentation (approx. 20 minutes), weighted 2:1 or
- c) written examination (approx. 40 minutes) with written elaboration (approx. 15 to 20 pages), weighted 2:1 Language of assessment: German, English

Assessment offered: once a year, summer semester

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Modul	e title	,			Abbreviation
Theory	of Indi	ustrial Organization 1			12-M-Tl1-132-m01
Modul	Module coordinator			Module offered by	
holder of the Chair of Industrial Economics			mics	Faculty of Business Management and Economics	
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)	
5	nume	nerical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Contants					

Theory of industrial organisation:

- 1. Monopoly pricing
- Nonlinear pricing and mechanism design
- Dynamic pricing: experience goods, durable goods
- 2. Oligopoly pricing
- Static price and quantity competition in homogeneous and differentiated goods markets
- Comparative statics
- Equilibrium market structure
- 3. Dynamic competition in oligopoly markets
- Repeated games and collusion
- Markov perfect equilibrium and models of dynamic competition
- 4. Strategic behaviour by incumbent firms
- Entry deterrence and predation
- Signalling and reputation
- 5. Auctions
- Second price auctions
- First price auctions
- 6. Advertising and product design

The course will be taught in English.

Intended learning outcomes

Students which complete this class will acquire a working knowledge of advanced theoretical models of competition in oligopoly markets as well as sophisticated pricing techniques in monopoly markets. They will learn the conditions under which the predictions of these models are valid. They will become familiar with applications of advanced game theoretic tools, such as dynamic models of competition and auction theory, for studying interactions between firms in markets. By means of comprehensive exercises, they will apply the methods they learn in class to practically relevant problems. They will be in a position to read academic papers on related topics, assess the strengths and weaknesses of approach, summarize and comment on these papers and suggest possible extensions.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

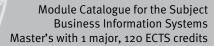
a) written examination (approx. 60 to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (approx. 15 pages) and oral examination (approx. 15 minutes), weighted 2:1 or d) case studies, project report or similar (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1 or e) presentation (approx. 30 to 45 minutes), presentations can be held by one candidate each or in groups

Language of assessment: German, English

Allocation of places

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Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (1 major) Business Information Systems (2013)
Master's degree (1 major) Business Management (2013)
Master's degree (1 major) Economics (2013)



Modul	e title				Abbreviation
Interna	ational	Marketing			12-M-IMM-132-m01
Modul	e coord	inator		Module offered by	
holder ting	holder of the Chair of Business Administration and Marketing			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	es		
1 semester		graduate			
Contents					

Description:

The module builds on the knowledge acquired during the Bachelor's degree programme or the *Grundstudium* (stage I studies). It provides a systematic introduction to strategic marketing decisions in global and international contexts. These are explained mainly by Porter's diamond and cluster models. Another focus is on internationalisation strategies, which require country analyses and decisions on the selection of national markets as well as a timing of the countries market development. In addition, the module discusses different strategies for market entry and market development.

Outline of syllabus:

- 1. Internationalisation of the economy and regional integration processes
- Globalisation
- Competitiveness of countries, industries and companies in an international context
- 2. International strategic marketing decisions
- Market entry forms
- Market development strategies
- Timing strategies
- International organisation structures
- 3. Theories and strategies of internationalisation
- Foreign trade theory
- Multinational enterprise
- Internationalisation strategies

Reading:

Meffert, H. / Burmann C. / Becker, C.: Internationales Marketing-Management, Stuttgart etc. (most recent edition).

Berndt, R. / Fantapié-Altobelli C. / Sander M.: Internationales Marketing-Management, Berlin etc. (most recent edition).

Intended learning outcomes

Students acquire in-depth skills in the field of strategic and operational management with particular attention to the international context. Students achieve particular expertise in the analysis, assessment and implementation of international business decisions and gain skills thus guiding the execution of marketing and management positions in globally-active companies.

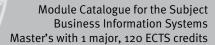
Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 40 minutes) and group presentation (approx. 20 minutes), weighted 2:1

Language of assessment: German, English





Allocation of places
Additional information
Workload
Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)
-
Module appears in
Master's degree (1 major) Business Information Systems (2013)
Master's degree (1 major) Business Management (2013)
Master's degree (1 major) Economics (2013)



Modul	e title				Abbreviation
Strate	gic Net	works in Industry			12-M-MS-132-m01
Modul	e coord	linator		Module offered by	
holder ting	holder of the Chair of Business Administration and Marketing			Faculty of Business Management and Economics	
ECTS	Meth	nod of grading Only after succ. co		npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	prerequisites		
1 semester graduate					
Contents					

The primary object of this course is to gain a detailed understanding of strategic networks and of the phenomenon of clustering in the industrial industry. The example of the international automotive industry is used for clarification of the theoretical contents.

The focus is on marketing in industrial companies and also on CSR - CSR is considered the "driver" of sustainable innovations - as well as the different strategy types of sustainable innovations.

Outline of syllabus:

- 1. Strategic networks and clusters in industrial industries such as the automotive industry
- 2. Transaction types of Williamson as well as strategic cooperation between automobile manufacturers and sup-
- 3. Management of business types, in particular the business of suppliers in the automotive industry
- 4. Cluster and entrepreneurship activities
- 5. Sustainable innovation strategies

Intended learning outcomes

By the end of the course, students gain a profound understanding above the basics of network research. Furthermore students will aquire sectoral knowledge of the automotive industry as well as detailed cluster skills.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

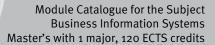
a) written examination (approx. 60 minutes) or b) written examination (approx. 40 minutes) and group presentation (approx. 20 minutes), weighted 2:1

Language of assessment: German, English

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information Workload





Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Modul	e title				Abbreviation
Marke	ting & F	Brand Management			12-M-MM-132-m01
Modul	e coord	inator		Module offered by	
holder ting	holder of the Chair of Business Administration and Mark			Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Module level	Other prerequisites		
1 semester		graduate			
Contanto					

Description:

At the beginning of the 21st century, marketing - until then interpreted as a market-oriented corporate management approach - was further developed to be seen as the entrepreneurial task of creating "shared value" for the organisation on the one hand and - broadly speaking - for society on the other hand. This idea leads to high requirements regarding the strategic sustainable positioning of the brand as well as brand management itself.

Outline of syllabus:

- 1. Brand leadership and brand assessment
- 2. Brand leadership, identity and relevance according to David Aaker's approach
- 3. Brand strategies
- 4. Consumer behaviour
- 5. Market research methods and the development of brand strategies
- 6. Market research methods

Intended learning outcomes

Based on the theories of Meffert and Aaker, students will gain a profound understanding for brand leadership, which will be deepened by many pracital implications and examples. Provided by cases studies and market research tools, it's the defined goal of this lecture to convey an in-depth knowledge for consumer behavior and sustainable brand management.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

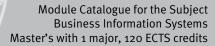
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 40 minutes) and group presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German, English

Allocation of places

Number of places: 35, thereof 30 places for Master's students of Business Management and Master's students of Economics and 5 places for Master's students of Business Information Systems, if the number of applications exceeds the number of available places. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.





Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Business Information Systems (2013)					
Master's degree (1 major) Business Management (2013)					

Master's degree (1 major) Business Manage Master's degree (1 major) Economics (2013)



Module	e title			Abbreviation
Manag	ement Methods			12-MM-132-m01
Module	e coordinator		Module offered by	
holder of the Chair of Business Management and Business Information Systems			Faculty of Business	Management and Economics
ECTS Method of grading Only after succ. cor		pl. of module(s)		
5	numerical grade			

DurationModule levelOther prerequisites1 semestergraduate--

Contents

Description:

The module familiarises students with relevant management methods.

Content:

- Principles of Management
- Corporate strategy and processes
- Determination of strategy
- Performance tasks within the company

Intended learning outcomes

After completing the course "Mangementmethoden", students

- (i) have substantial knowledge in the application of relevant management methods and
- (ii) recognize their economic importance and consequences;
- (iii) succumbed to an idea of the scope of managers' activities;
- (iv) recognize the challenges businesses to deal with and
- (v) understand processes of an industrial company.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)

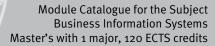
Language of assessment: German, English

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, 15 places will be set aside for Master's students of Business Information Systems. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload
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Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Master's degree (1 major) Business Information Systems (2013)
Master's degree (1 major) Business Information Systems (2014)
Master's degree (1 major) Business Management (2013)



Module title					Abbreviation
European Competition Policy					12-M-WPE-132-m01
Module coordinator				Module offered by	
holder	of the	Chair of Industrial Econor	mics	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other p		Other prerequisites			
1 semester graduate					
<u> </u>					

Outline of syllabus:

- 1. Legal environment, competition laws
- 2. Market definition
- Qualitative methods
- Simple quantitative methods
- Hypothetical monopoly test
- 3. Horizontal agreements and collusion: repeated games and factors affecting likelihood of collusion
- 4. Horizontal mergers and collusion
- Economic theory
- Efficiency effects
- Coordinated effects
- 5. Vertical relations and contracts
- Economic analysis of contracts
- "More economic approach"
- 6. Abuse of dominant position
- Classification of abusive conduct
- Economic analysis of abusive conduct and theory of harm

The course will be taught in English.

Intended learning outcomes

After completion of the module students can use the advanced concepts introduced in the lecture of competition policy, including the legal framework, the trace models and methods for the study of competition policy issues, as well as understand the approach of European competition policy in high profile cases. When they are confronted with practical problems, they can refer to these cases, and the same logic to practical examples apply by draining the relevant economic theories that identify variables to be measured and methodologies for assessing, and based on that adequate conclusions for appropriate cases. They will sufficiently understand the subject in order to open up that build upon literature in journals and being able to think critically.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V (no information on SWS (weekly contact hours) and course language available)

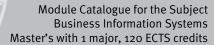
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (approx. 15 pages) and oral examination (approx. 15 minutes), weighted 2:1 or d) case studies, project report or similar (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1 or e) presentation (approx. 30 to 45 minutes), presentations can be held by one candidate each or in groups

Language of assessment: German, English

Allocation of places

Business Management Master's, Economics Master's, Business Information Systems Master's, Mathematics for Economics Master's, Chinese and Economics Master's and China Business und Economics Master's: no restricti-





ons. Applied Human Geography Master's and Political and Social Sciences Master's: 10 places. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title					Abbreviation
Public Debt					12-M-F2-132-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Public Finance			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	erical grade			
Duratio	Duration Module level Other pre		Other prerequisites	5	
1 semester graduate					
Conter	Contents				

Description:

The module provides an introduction to some specific issues of public debt that are in the focus of the public and scientific debate.

Reading: lecture notes provided by Chair.

Outline of syllabus:

- 1. Measurement of public debt
- 2. Growth effects of public debt
- 3. Intergenerational effects of public debt
- 4. Public debt in open economies
- 5. Neutrality of public debt
- 6. Political economy of public debt
- 7. Theory of souvereign debtors

Intended learning outcomes

After completing the course "National Debt" students are able to distinguish and discuss the most important measurement concepts and problems of public debt. They can discuss the growth and distributional consequences using simple equilibrium models of closed and open economies. They can evaluate the relevance of Ricardian neutrality and know the political economny explanations of rising debt levels and debt overhangs in specific countries.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)



Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Module title					Abbreviation
Principles of European Regulation					12-M-PRE-132-m01
Module coordinator				Module offered by	I.
holder	of the	Chair of Industrial Ecor	nomics	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. co	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prere		Other prerequisites	3		
1 semester graduate					
Conter	Contents				

Description:

This module examines the regulation of traditional network industries (railroads, electricity, telecommunications) in Europe: theory and practice

Outline of syllabus:

- 1. Overview of the regulation of railroads in Gemany and Europe in practice
- 2. Overview of the regulation of the electricity industry in Gemany and Europe in practice
- 3. Overview of the regulation of the telecommunications industry in Gemany and Europe in practice
- 4. Political economy of regulation
- 5. Natural monopoly and price regulation under ideal conditions
- 6. Price regulation under realistic circumstances
- 7. Procurement: advantages and disadvantages
- 8. Network access regulation

Intended learning outcomes

After successfully completing this module, students wiil be able to

- (i) describe central problems in regulation of the traditional network industries;
- (ii) identify and apply the appropriate results from Industrial Organization;
- (iii) assess the advantages and disadvantages of existing regulatory mechanisms by using results from the industrial organization theory.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) or b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or c) term paper (approx. 15 pages) and oral examination (approx. 15 minutes), weighted 2:1 or d) case studies, project report or similar (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1 or e) presentation (approx. 30 to 45 minutes), presentations can be held by one candidate each or in groups

Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Master's with 1 major Business Information Systems	JMU Würzbu
(2013)	ta record Ma



Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)



Modul	Module title				Abbreviation
European Public Finance					12-M-EFP-132-m01
Module coordinator				Module offered by	
holder	of the	Chair of Public Finance		Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other pro		Other prerequisites			
1 semester graduate -					
Conter	Contents				

Description:

In this course, students will acquire a basic understanding of the financial system of the European Union as well as selected aspects of European agricultural, tax and climate policy. Reading: lecture notes provided by Chair.

Outline of syllabus:

- 1. The budget of the European Union
- 2. The Common Agricultural Policy (CAP)
- 3. The Stability and Growth Pact (SGP)
- 4. Tax competition or tax coordination in Europe?
- 5. Emissions trading and European climate policy

Intended learning outcomes

After completing the course "Europäische Finanzpolitik" students know the central revenues and expenditures of the budget of ther European Union. They also know the most important instruments of the agricultural policy and the debt problem within the European currency union. Finally they will be able to discuss international tax policy and climate issues using simple partial equilibrium models.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: German, English

Allocation of places

Business Management Master's, Economics Master's, Business Information Systems Master's, Mathematics for Economics Master's, Chinese and Economics Master's and China Business und Economics Master's: no restrictions. Applied Human Geography Master's and Political and Social Sciences Master's: 10 places. Places will be allocated by lot.

Additional information

Workload

Teaching cycle

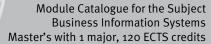
Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's with 1 major Business	Information Systems
(2013)	





Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Module title					Abbreviation
Europe	European Macroeconomic Policy				12-M-EMP-132-m01
Module coordinator				Module offered by	
holder of the Chair of Monetary Policy and International Economics			and International	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other		Other prerequisites	1		
1 semester graduate -					
Conton	Contents				

Description:

The course provides students with an overview of the macroeconomic conditions and consequences of European integration and monetary union. The course thus helps students gain a deeper understanding of the current crisis in the euro area as well as the debate on the future of European economic integration.

Content:

The first part of the course provides students with an overview of the history of European integration with a focus on economic and monetary integration. We then discuss the institutional framework of the European Monetary System, the predecessor of the euro area in the period from 1979 to 1998. Next, the criteria for admission to the European Monetary Union (EMU) and the monetary policy strategy of the European Central Bank will be presented and discussed. Building on the traditional Mundell-Fleming model, the course will make students familiar with the theory of the optimum monetary area and will then provide them with deeper insights into this theory on the basis of a simple New Keynesian model. Students will thus be able to make a well-founded assessment of the advantages and disadvantages of monetary union as well as the conditions under which monetary union can be successful. In the final part of the course, we analyse the coordination and incentive problems that arise for fiscal policy in a monetary union. In particular, we deal with the question of how these issues are addressed within the European Monetary Union. Current macroeconomic developments within the euro area as well as the causes and consequences of the euro crisis are discussed at various points in the course.

Intended learning outcomes

After completing this course students will have gained a profound understanding of the costs and benefits of monetary integration in general and specifically in the EMU. Thus, they will enhance their general macroeconomic understanding by applying it to real world problems. In addition, students will have knowledge of the institutions of common fiscal and monetary policy in Europe.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: German, English

Allocation of places

Number of places: 30, thereof 10 places for Master's students of Business Management and Master's students of Economics assigned as described below and 10 places each for Master's students of Applied Human Geography and Master's students of Political and Social Sciences, assigned by lot. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Pla-



ces on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Modul	e title		Abbreviation		
European Economic Statistics					12-M-EWS-132-m01
Module coordinator				Module offered by	
holder of the Chair of Econometrics				Faculty of Business Management and Economics	
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	.	
1 seme	ster	graduate			
Contents					
Outline of syllabus: 1. Subject and tasks of business and economic statistics					

- 2. The European system of national accounting
- 3. The harmonised consumer price index
- 4. Structural indicators
- 5. Money and loans in the European monetary union
- 6. Data bases of EuroStat

Intended learning outcomes

Students acquire comprehension on the most important indicators and accounting systems of the European and German business and economic statistics. They will be able to use these reporting systems for different macroeconomic questions.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2014)

Master's degree (1 major) Economics (2014)



Module	e title		Abbreviation			
Seminar: Managerial Decision Making					12-M-MDM-132-m01	
Module	e coord	linator		Module offered by		
holder	of the	Chair of Logistics and Qua	antitative Methods	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester		graduate	Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of contact hours).			
Conten	Contents					

This module will be discontinued, no courses are offered currently or will be offered in future.

This may be due to one of the following reasons:

- the module belongs to a version of the examination regulations that no longer has any enrolled students
- the lecturer who offered the course is no longer employed at the University of Würzburg
- the contents are no longer taught and were substituted with comparable offers

For more information, please contact the Office of the Dean of Studies of the Faculty of Business Management and Economics.

Intended learning outcomes

Due to the lack of relevance, no learning outcomes description is available because no courses are held for this module.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written elaboration (approx. 20 to 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German, English

Assessment offered: once a year, winter semester

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students who already have successfully completed courses offered by the Chair of Logistics and Quantitative Methods will be given preferential consideration. Among applicants with the same number of successfully completed modules, places will be allocated according to the total number of ECTS credits achieved in mandatory courses of the focus Logistik und Supply Chain Management (Logistics and Supply Chain Management) or Value Chain Management or another specialisation the applicant has selected which includes courses offered by the Chair. (3) Among applicants with the same number of ECTS credits, places will be allocated by lot.

Additional information --Workload --Teaching cycle --Referred to in LPO I (examination regulations for teaching-degree programmes) ---



Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module	title		Abbreviation		
Selecte	Selected Topics in Business Management and Economics 1				12-M-APW1-132-m01
Module	coord	inator		Module offered by	
Dean of the Faculty of Business Management and Economics			gement and Econo-	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequis		Other prerequisites	rerequisites		
1 semester graduate					
Conten	Contents				

This module serves the purpose of transferring credits from

- courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes) or
- b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or
- c) term paper (approx. 15 pages) or
- d) case studies, project report or similar (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1 or
- e) presentation (approx. 30 to 45 minutes), presentations can be held by one candidate each or in groups Language of assessment: German, English

Assessment offered: in the semester in which the course is offered

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title					Abbreviation
Selected Topics in Business Management and Economics 3				}	12-M-APW3-132-m01
Module	e coord	inator		Module offered by	
Dean of the Faculty of Business Management and Economics			gement and Econo-	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisi		Other prerequisites			
1 semester graduate					
Conten	Contents				

This module serves the purpose of transferring credits from

- courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes) or
- b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or
- c) term paper (approx. 15 pages) or
- d) case studies, project report or similar (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1 or
- e) presentation (approx. 30 to 45 minutes), presentations can be held by one candidate each or in groups Language of assessment: German, English

Assessment offered: in the semester in which the course is offered

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module	e title		Abbreviation		
Selecte	ed Topi	cs in Business Mana	2	12-M-APW2-132-m01	
Module	e coord	inator		Module offered by	
Dean of the Faculty of Business Management and Economics			anagement and Econo-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	•	
1 semester graduate					
Contents					
This m	This module serves the purpose of transferring credits from				

- courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes) or
- b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or
- c) term paper (approx. 15 pages) or
- d) case studies, project report or similar (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1 or
- e) presentation (approx. 30 to 45 minutes), presentations can be held by one candidate each or in groups Language of assessment: German, English

Assessment offered: in the semester in which the course is offered

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title					Abbreviation	
Selected Topics in Business Management and Economics 4				4	12-M-APW4-132-m01	
Module coordinator				Module offered by		
Dean of the Faculty of Business Management and Economics			lanagement and Econo-	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration A		Module level	Other prerequisites	Other prerequisites		
1 semester		graduate				
Contents						
This module conver the number of transferring gradity from						

This module serves the purpose of transferring credits from

- courses taken at other German or non-German universities
- · additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 to 90 minutes) or
- b) written examination (questions concerning mathematical methodology; approx. 120 minutes) or
- c) term paper (approx. 15 pages) or
- d) case studies, project report or similar (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1 or
- e) presentation (approx. 30 to 45 minutes), presentations can be held by one candidate each or in groups Language of assessment: German, English

Assessment offered: in the semester in which the course is offered

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Business Information Systems

(ECTS credits)



Module title					Abbreviation	
Inform	ation S	ystems Research			12-M-ISR-132-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Information Systems Engineering			Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 semester		graduate				
Contents						

The course provides an overview of theoretical scientific foundations, theories, research topics and methods of international research in business informatics.

Intended learning outcomes

The module provides students with knowledge of:

- (i) Exploration of classical themes of WI / IS research;
- (ii) Getting to know the relevant paradigms, theories and methods;
- (iii) Recognition of the interfaces to other areas of business administration and management practice;
- (iv) Gain experience in finding and evaluation of scientific literature.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ \\$ module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

Number of places: 40. Should the number of applications exceed the number of available places, 15 places will be set aside for Master's students of Business Information Systems. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

Additional information

Workload

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Master's with 1 major Business Information Systems	JMU Würzburg • generated 26-Aug-2024 • exam. reg. da-
(2013)	ta record Master (120 ECTS) Wirtschaftsinformatik - 2013



Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)



Module title				,	Abbreviation	
Mobile	and U	biquitous Systems			12-M-MUS-132-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Information Systems Engineering			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 semester		graduate				
Conter	Contents					

The course will provide students with an overview of basic technologies and business applications of mobile and ubiquitous computing. Exercises running in parallel to lectures will present students with an opportunity to gain experience with mobile development platforms.

Prerequisite for participation in this module: knowledge of the basics of e-business; basic experience with software development tools would be an asset for exercises.

Intended learning outcomes

The module provides students with knowledge of:

- (i) Mobile Infrastructure
- (ii) Mobile Business
- (iii) The Auto-ID technologies
- (iv) Smart Metering
- (v) Sensor networks and localization systems

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ \\$ module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (approx. 20 to 30 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) presentation (approx. 20 minutes) and written examination (approx. 60 minutes), weighted 1:3 or f) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Media Communication (2013)



Master's degree (1 major) Business Management (2013) Master's degree (1 major) Economics (2013)



Module title					Abbreviation
Adapti	on and	Continuous System En	gineering		12-ACSE-132-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of Business Management and Busines. Information Systems			gement and Business	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duration		Module level	Other prerequisites		
1 seme	ester	graduate			
Contor	at c				

Business Suite: The constantly changing environment with its organisational and IT-oriented developments forces companies to adapt their standard business software solutions. With the help of dynamic adaptation (Continuous System Engineering), this process of change can be supported effectively and efficiently. This module discusses both the systematic implementation of adaptation steps (so-called customising) using the example of the mySAP Business Suite and the concept of Continuous System Engineering using various practical examples. **Business Apps:** The course combines theory and practice in the area of cloud computing and ERP. Participants gain an insight into the architecture of the ByDesign platform and are presented with an opportunity to gain practical experience working with the corresponding software development kit.

Content:

- Fundamentals of cloud computing
- Cloud business solutions
- Architecture of the SAP Business ByDesign platform
- Platform adaption and extensibility
- Basics of software development in SAP Cloud Applications Studio
- Hands-on SDK: independently designing and developing a demo app

Intended learning outcomes

Business Suite: Students learn about the various ways of adapting a standard business software solution to the special requirements of a company. They also develop a fundamental understanding of the dynamic adaptation of business software libraries. Based on selected examples from the SAP Business Suite that the acquired knowledge will be deepened by using case studies. Business Apps: The course imparts knowledge and delivers skills in cloud computing for businesses, ERP systems architecture and software development at the example of the SAP Business ByDesign platform. The independent planning, implementation and documentation of a business app trains important core competencies of technology-oriented Business Informatics.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.

- 12-ACSE-1-132: V + Ü (no information on language and number of weekly contact hours available)
- 12-ACSE-2-132: V + Ü (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component 12-ACSE-1-132: Adaption and Continuous System Engineering - Business Suite

- 5 ECTS credits, method of grading: numerical grade
- a) written examination (approx. 60 minutes) or b) written examination conisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15-20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)



• Language of assessment: German, English

Assessment component to module component 12-ACSE-2-132: Adaption and Continuous System Engineering - Business Apps

- 5 ECTS credits, method of grading: numerical grade
- a) written examination (approx. 60 minutes) or b) written examination conisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15-20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)
- Language of assessment: German, English

Allocation of places

Inforamtion on the allocation of places listed separately for each module component.

- 12-ACSE-2-132: Number of places: 10. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.
- 12-ACSE-1-132: Number of places: 20, thereof 15 places für Master's students of Business Information Systems. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

procedure: 6) // waiting list will be maintained and places to allocated as they become available:
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Economics (2013)



Modul	Module title Abbreviation					
Risk Management - Concepts and Systems					12-RM-KS-132-m01	
Modul	Module coordinator Module offered by					
holder ting	holder of the Chair of Business Management and Accounting			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	numerical grade					
Duration Module level Of		Other prerequisites				
1 semester graduate						
Contents						

Contents

Concepts: The course will provide students with an overview of the main goals, contents, methods and instruments of opportunity and risk management in industrial and commercial enterprises. **Systems:** The course will provide students with an overview of the design and functionality of essential information systems for risk management.

Intended learning outcomes

Concepts: After completion of the module students have a sound understanding of basic concepts, processes, methods and tools of risk management. They are able to justify the duties and functions of risk management in the company in theory and practice. They can also evaluate proposed solutions for the design of a risk management system, analyze selected issues of risk management and building on that, develop their own solutions. Systems: After completing this module, students can

- (i) judge legal, organizational and methodological requirements for the implementation of risk management processes in a risk management information system (RMIS);
- (ii) understand the technical basis for RMIS;
- (iii) estimate the different characteristics of various information systems for the RM;
- (iv) understand the workings of RMIS.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 12-RM-KS-1-132: V (no information on SWS (weekly contact hours) and course language available)
- 12-RM-KS-2-132: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 12-RM-KS-1-132: Risk Management Concepts

- 3 ECTS, Method of grading: numerical grade
- a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)
- Language of assessment: German, English

Assessment in module component 12-RM-KS-2-132: Risk Management Systems

- 2 ECTS, Method of grading: numerical grade
- a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)



· Language of assessment: German, English

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Management (2013)

Allocation of places

Number of places: 25, thereof 15 places for Master's students of Business Management with specialization Risk Management, if the number of applications exceeds the number of available places. Proof of the specialization has to given. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

cated as they become available.
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in



Module title					Abbreviation	
Proces	s and S	System Modelling			12-PSM-132-m01	
Modul	Module coordinator Module offered by					
1	holder of the Chair of Business Management and Business Information Systems			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	numerical grade					
Duration Module level Ot		Other prerequisites				
1 seme	1 semester graduate					
Conter	Contents					

The course familiarises students with relevant principles, concepts and methods of process and system modelling. It is divided up into two parts:

Part A: Introduction to business process management

Contents Part A:

- Purpose of business process management
- How are business processes modelled?
- What is business process management?
- Strategic Management

Part B: Simulation

Contents Part B:

- Simulation
- Theoretical foundations
- Petri nets
- Smalltalk inscription language

Intended learning outcomes

The students have

- 1. substantial knowledge of the basic principles, concepts and methods of process and system modeling and
- 2. recognize their economic importance and consequences.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English



Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, 15 places will be set aside for Master's students of Business Information Systems. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Business Information Systems (2014)

Master's degree (1 major) Business Management (2013)



Module	Module title Abbreviation						
Business Processes Organization, Business Software and Process Industries					12-GLP-132-m01		
Module	Module coordinator Module offered by						
holder of the Chair of Business Management and Business Information Systems			ement and Business	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration Module level Other prerequis		Other prerequisites					
1 semester graduate							
Contents							

ERP systems have become key elements of successful companies. Business processes in companies can no longer be managed without using such ERP systems. In financial departments of companies, such systems have been used for a long time, but business processes e. g. for logistical tasks have so far not been supported by ERP solutions. This module explains how this issue could be resolved as well as what constraints and what dependencies have to be considered.

Intended learning outcomes

After completing this module, students should be able to

- (i) know about actual business processes in companies;
- (ii) understand selected problems in the organization and design of logistical business processes and work out solutions:
- (iii) know and design basic data structures and data flows of an ERP system;
- (iv) map businesss processes within an ERP system;
- (v) consider the specifics of a certain industry (e. g. the process industry) when organizing business processes;
- (vi) map the core business processes within an ERP system.

Courses (type, number of weekly contact hours, language — if other than German)

 $V + \ddot{U}$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

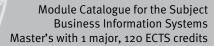
a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, 15 places will be set aside for Master's students of Business Information Systems. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

Additional information





Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (1 major) Business Information Systems (2013)
Master's degree (1 major) Business Management (2013)
Master's degree (1 major) Economics (2013)



Module	Module title Abbreviation					
Adaptive Business Platforms 1					12-BSA-132-m01	
Module coordinator Module offered by						
holder of the Chair of Business Management and Business Information Systems			nagement and Business	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other p		Other prerequisites				
1 semester graduate						
Contents						

A next generation of enterprise systems called business service platforms is emerging using new disruptive technologies such as cloud computing, big data and mobility. These business service platforms apply the concept of product platforms to software. They will

- 1. be services based
- 2. be offered as a service in the cloud
- 3. address new classes of users and types of business especially in the service business
- 4. allow for a high degree of business adaptability and extensibility.
- 5. be supplemented by a broad offer of partner add-ons supporting accelerated innovation.

These new business service platforms will play a key role in the digital transformation of the software industry.

Intended learning outcomes

Be aware of the big business productivity progress enabled by BIS in the last 50 years. Understand the limitations of these systems in spite of the digital transformation of the software industry ahead. Be able to critically assess the business potential of new IC technologies. Understand the business demand for change. Understand the necessary organizational learning needed to leverage new technology for business change management.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

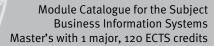
a) written examination (approx. 60 to 70 minutes) or b) written examination (approx. 60 minutes) and management report (approx. 6 pages), weighted 2:1 or c) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

Number of places: 40. Should the number of applications exceed the number of available places, 15 places will be set aside for Master's students of Business Information Systems. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

Additional information





Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Master's degree (1 major) Business Information Systems (2013)					
Master's degree (1 major) Business Management (2013)					
Master's degree (1 major) Economics (2013)					



Modul	Module title Abbreviation					
Adapti	ve Busi	ness Platforms 2			12-AGP2-132-m01	
Module coordinator Module offered by						
holder of the Chair of Business Management and Busin Information Systems			gement and Business	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester graduate						
Contor	Contonts					

Contents

The next generation of business service platforms leads to a transformation of traditional industrial enterprises into service businesses that generate a large proportion of value in developed economies. New ICT technologies such as cloud computing, the Internet of Things and semantic technologies will contribute to the success of these businesses in a similar way as ERP contributed to the success of industrial enterprises. But we are still at the beginning of the evolution of business service platforms, which will have to become more adaptable to support special business models and allow differentiating customer service processes.

The course will discuss different case studies on services businesses. The digital transformation of the software industry into a service industry is the most prominent of these case.

Intended learning outcomes

Be aware of the growing economic importance of the service sector. Understand that services businesses in are facing a special productivity problem, which could not be adressed by the same processes applied in the manufacturing industries. Understand the new ICT technologies we have at hand today to deliver smart solutions for this problem. Be aware of the diversity of services business today where we have no evidence that a general standard can be found applicable to most subsectors similar to the standardization achieved for the manufacturing industries after twenty years of research.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 70 minutes) or b) written examination (approx. 60 minutes) and management report (approx. 6 pages), weighted 2:1 or c) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 3: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes)

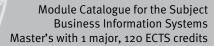
Language of assessment: German, English

Allocation of places

Number of places: 40. Should the number of applications exceed the number of available places, 15 places will be set aside for Master's students of Business Information Systems. (1) Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (2) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (3) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Master's degree (1 major) Economics (2013)

Workload
Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Master's degree (1 major) Business Information Systems (2013)
Master's degree (1 major) Business Management (2013)



Aspects of Business Information Systems 12-AWI:1-32-mo1	Modul	Module title Abbreviation					
holder of the Chair of Business Management and Business Information Systems ECTS Method of grading Only after succ. compt. of module(s) numerical grade	Aspect	Aspects of Business Information Systems 1 12-AWI1-132-mo1					
Information Systems ECTS Method of grading Only after succ. compt. of module(s) 5	Modul	Module coordinator Module offered by					
Duration Module level Other prerequisites 1 semester graduate Contents This course is a dummy module, e. g. for courses in the area of business informatics taken abroad. Intended learning outcomes The competences depend on the individual module, which has been taken to transfer these credits to the University of Wuerzburg. Courses (type, number of weekly contact hours, language – if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (nor candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes) Language of assessment: German, English Assessment offered: in the semester in which the course is offered and in the subsequent semester Allocation of places	I		_	ement and Business	Faculty of Business	Management and Economics	
Duration Module level graduate Contents This course is a dummy module, e. g. for courses in the area of business informatics taken abroad. Intended learning outcomes The competences depend on the individual module, which has been taken to transfer these credits to the University of Wuerzburg. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 2: approx. 20 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes) Language of assessment: German, English Assessment offered: in the semester in which the course is offered and in the subsequent semester Allocation of places	ECTS	TS Method of grading Only after succ. compl. of module(s)					
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Intended learning outcomes The competences depend on the individual module, which has been taken to transfer these credits to the University of Wuerzburg. Courses (type, number of weekly contact hours, language – if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) or al examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes) Language of assessment: German, English Assessment offered: in the semester in which the course is offered and in the subsequent semester Allocation of places Morkload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)	Conter	ıts					
The competences depend on the individual module, which has been taken to transfer these credits to the University of Wuerzburg. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (ap to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes) Language of assessment: German, English Assessment offered: in the semester in which the course is offered and in the subsequent semester Allocation of places	This co	urse is	a dummy module, e. g. fo	or courses in the area	of business informa	atics taken abroad.	
Sity of Wuerzburg. Courses (type, number of weekly contact hours, language – if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes) Language of assessment: German, English Assessment offered: in the semester in which the course is offered and in the subsequent semester Allocation of places Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)	Intend	ed learı	ning outcomes				
S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of 2: approx. 20 minutes; groups of 2: approx. 20 minutes; groups of 2: approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes) Language of assessment: German, English Assessment offered: in the semester in which the course is offered and in the subsequent semester Allocation of places		•	•	dual module, which	has been taken to tra	ansfer these credits to the Univer-	
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes) Language of assessment: German, English Assessment offered: in the semester in which the course is offered and in the subsequent semester Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)	Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes) Language of assessment: German, English Assessment offered: in the semester in which the course is offered and in the subsequent semester Allocation of places Additional information Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)	S (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e</u>)	
a) written examination (approx. 6o minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 6o minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 6o minutes) Language of assessment: German, English Assessment offered: in the semester in which the course is offered and in the subsequent semester Allocation of places Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)	Metho	d of ass	sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes) or c) presentation (15 to 20 minutes) with written elaboration (approx. 20 pages), weighted 1:2 or d) oral examination (one candidate each: approx. 10 to 15 minutes; groups of 2: approx. 20 minutes; groups of approx. 30 minutes) or e) entirely or partly computerised written examination (approx. 60 minutes) Language of assessment: German, English Assessment offered: in the semester in which the course is offered and in the subsequent semester Allocation of places Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)	module i	s creditab	le for bonus)				
Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)	c) pres d) oral approx e) entir Langua	entatio examir a. 30 mi rely or page of a	n (15 to 20 minutes) with nation (one candidate eac nutes) or partly computerised writte ssessment: German, Eng	written elaboration (ch: approx. 10 to 15 men examination (approx.)	approx. 20 pages), v ninutes; groups of 2: ox. 60 minutes)	veighted 1:2 or approx. 20 minutes; groups of 3:	
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)							
Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)							
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)	Additio	onal inf	ormation				
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)							
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)	Worklo	ad					
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)							
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (1 major) Business Information Systems (2013)	Teaching cycle						
Module appears in Master's degree (1 major) Business Information Systems (2013)							
Master's degree (1 major) Business Information Systems (2013)	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Master's degree (1 major) Business Information Systems (2013)							
	Module appears in						
master a degree (1 major) dasmess manasement (2011)							



Module	Module title Abbreviation					
Aspect	Aspects of Business Information Systems 2 12-AWI2-132-mo1					
Module	Module coordinator Module offered by					
holder of the Chair of Business Management and Business Faculty of Business Management Information Systems					Management and Economics	
ECTS	Only after succ. compl. of module(s)					
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
This co	urse is	a dummy module, e. g. f	or courses in the area	of business informa	atics taken abroad.	
Intend	ed lear	ning outcomes				
	mpeter Wuerzb	•	dual module, which	has been taken to tra	ansfer these credits to the Univer-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
Metho	d of ass	sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
module is	s creditab	ele for bonus)				
b) writt c) pres d) oral approx e) entir Langua	ten exa entatio examir a. 30 mi rely or p age of a	n (15 to 20 minutes) with	ely or partly of multip written elaboration (ch: approx. 10 to 15 m en examination (appr lish	approx. 20 pages), v ninutes; groups of 2: rox. 60 minutes)	approx. 20 minutes; groups of 3:	
Allocat					'	
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	ars in				
Master	's degr	ee (1 major) Business Info	ormation Systems (20	013)		
Master	's degr	ee (1 major) Business Ma	nagement (2013)			



Computer Science

(ECTS credits)



Module	title				Abbreviation
Information Retrieval					10-l=IR-102-m01
Module coordinator				Module offered by	
Dean of Studies Informatik (Computer S			Science)	Institute of Computer Science	
ECTS	Method of grading		Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester		graduate	Where applicable, prerequisites as specified by the lecturer at the begining of the course (e.g. completion of exercises).		

Contents

IR models (e. g. Boolean and vector space model, evaluation), processing of text (tokenising, text properties), data structures (e. g. inverted index), query elements (e. g. query operations, relevance feedback, query languages and paradigms, structured queries), search engine (e. g. architecture, crawling, interfaces, link analysis), methods to support IR (e. g. recommendation systems, text clustering and classification, information extraction).

Intended learning outcomes

The students possess theoretical and practical knowledge in the area of information retrieval and have acquired the technical know-how to create a search engine.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 50 to 60 minutes); if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)

Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Computer Science (2010)

Master's degree (1 major) Mathematics (2010)

Master's degree (1 major) Business Information Systems (2011)

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Functional Materials (2012)

First state examination for the teaching degree Gymnasium Computer Science (2009)



Module title					Abbreviation	
Databases II 10-I=DB2-102-m01					10-l=DB2-102-m01	
Module coordinator				Module offered by		
Dean o	f Studi	es Informatik (Compute	er Science)	Institute of Compu	ter Science	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Ouration Module level Other prerequisites					
1 seme	ster	graduate	Where applicable, p		cified by the lecturer at the begin	
Conten	its					
Data w	arehou	ıses and data mining; >	(ML databases; web da	tabases;introductio	n to Datalog.	
Intend	ed lear	ning outcomes				
The stu	ıdents	have advanced knowle	dge about relational da	atabases, XML and c	lata mining.	
Course	S (type, i	number of weekly contact hour	s, language — if other than Ge	rman)		
V + Ü (ı	no info	rmation on SWS (week	ly contact hours) and co	ourse language avai	lable)	
		sessment (type, scope, lang ole for bonus)	guage — if other than German,	examination offered — if n	ot every semester, information on whether	
tion da aminat	te, the	written examination ca groups (one candidate	an be replaced by an or	al examination of or ps of 2: 20 minutes,	y four weeks prior to the examina ne candidate each or an oral ex- groups of 3: 25 minutes)	
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	d to in	LPO I (examination regulation	ions for teaching-degree progra	ımmes)		
Module	e appe	ars in				
	_	ree (1 major) Computer ree (1 major) Mathemat				

Master's degree (1 major) Mathematics (2010)

Master's degree (1 major) Physics (2010)

Master's degree (1 major) Physics (2011)

Master's degree (1 major) Nanostructure Technology (2011)

Master's degree (1 major) Nanostructure Technology (2010)

Master's degree (1 major) Business Information Systems (2011)

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Computational Mathematics (2012)

Master's degree (1 major) Functional Materials (2012)

First state examination for the teaching degree Gymnasium Computer Science (2009)



Module title					Abbreviation	
Program Design and Analysis					10-I=PA-102-m01	
Modul	e coord	linator		Module offered by		
holder of the Chair of Computer Science II			cience II	Institute of Computer Science		
ECTS	Meth	thod of grading Only after succ. compl. of module(s)				
5	nume	rical grade				
Duration Module level Otl		Other prerequisite	Other prerequisites			
1 semester graduate			Where applicable, prerequisites as specified by the lecturer at the beginning of the course (e. g. completion of exercises).			
Contents						
Program analysis, model creation in software engineering, program quality, test of programs, process models.						
Intend	ed lear	ning outcomes				

Intended learning outcomes

The students are able to analyse programs, to use testing frameworks and metrics as well as to judge program quality.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 50 to 60 minutes); if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)

Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Master's degree (1 major) Computer Science (2010)

Master's degree (1 major) Mathematics (2012)

Master's degree (1 major) Mathematics (2010)

Master's degree (1 major) Physics (2010)

Master's degree (1 major) Physics (2011)

Master's degree (1 major) Nanostructure Technology (2011)

Master's degree (1 major) Nanostructure Technology (2010)

Master's degree (1 major) Business Information Systems (2011)

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Computational Mathematics (2012)

First state examination for the teaching degree Gymnasium Computer Science (2009)



Module	Module title Abbreviation					
Artificia	Artificial Intelligence 1 for Business Informatics 10-I=KIWI1-111-m01					
Module coordinator Module offered by					l.	
holder of the Chair of Computer Science VI			e VI	Institute of Comput	er Science	
ECTS	TS Method of grading Only after succ. c		Only after succ. con	ompl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	graduate	Where applicable, p		ified by the lecturer at the begin- xercises).	
Conten	ts					
_	_	ents, uninformed and heu and predicate logic and i			, search with partial information,	
Intende	ed learı	ning outcomes				
		oossess theoretical and _l gic and are able to asses			gence in the area of agents,	
Course	S (type, n	number of weekly contact hours,	language — if other than Ger	man)		
V + Ü (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
tion dan nutes)	te, the or an o	written examination can	be replaced by an ora s (groups of 2: approx	al examination of on x. 20 minutes, group	four weeks prior to the examina- e candidate each (approx. 15 miss of 3: approx. 25 minutes)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation			_	
Worklo	ad					
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Module appears in						
Master's degree (1 major) Business Information Systems (2011)						

Master's degree (1 major) Business Information Systems (2013)



Module title Abbreviation							
Artific	Artificial Intelligence 2 for Business Informatics 10-I=KIWI2-111-m01						
Module coordinator Module offered by							
holder	r of the	Chair of Computer Scie	ence VI	Institute of Compu	ter Science		
ECTS	Method of grading Only after succ. compl. of module(s)						
5	nume	rical grade					
Durati	on	Module level	Other prerequisites	i .			
1 seme	ester	graduate	Where applicable, p		cified by the lecturer at the begin- xercises).		
Conte	nts						
observ	ations,		ning, neural networks a		ability problems, learning from ng methods, reinforcement lear-		
Intend	led lear	ning outcomes					
			d practical knowledge a essing and are able to a		igence in the area of probabilistic lications.		
Course	es (type,	number of weekly contact hou	rs, language — if other than Ge	rman)			
V + Ü (no information on SWS (weekly contact hours) and course language available)							
		sessment (type, scope, lan ole for bonus)	guage — if other than German,	examination offered — if n	ot every semester, information on whether		
tion da nutes)	ate, the or an c	written examination coral examination in gro	an be replaced by an or	al examination of or x. 20 minutes, group	four weeks prior to the examina- ne candidate each (approx. 15 mi- os of 3: approx. 25 minutes)		
	tion of						
		-					
Additi	onal inf	ormation					
	,						
Workload							
Teaching cycle							
Referr	ed to in	LPO I (examination regulat	ions for teaching-degree progra	ammes)			
	,						
Modul	le appe	ars in					
Maste	Master's degree (1 major) Business Information Systems (2011)						
Marked days (constant Destruction Contant)							

Master's degree (1 major) Business Information Systems (2013)



Module title					Abbreviation
Introduction to Human-Computer Interaction					o6-MCI-Einf-101-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Computer Science IX			Institute of Computer Science	
ECTS	Meth	thod of grading Only after succ. co		npl. of module(s)	
5	nume	rical grade	al grade		
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

Human-computer interaction is concerned with the design, evaluation and implementation of interactive computing systems for human use and with the study of major phenomena surrounding them. This course gives an introduction to the principle biological, physiological, and psychological constraints as defined by the human user and relates these constraints to the conceptual and technical solutions of today's computer systems and existing as well as prospective interaction metaphors between humans and computers. The course covers topics in the area of human perception and cognition, memory and attention, the design of interactive systems, prominent evaluation methods, the principles of computer systems, typical input processing techniques, interface technology, and examples of typical interaction metaphors, from text-based input to graphical desktops to multimodal interfaces. Accompanying lab work will introduce students to typical tasks in this field, i. e. prominent evaluation methods and prototyping of interfaces.

Intended learning outcomes

At the end of the course, the students will have developed a broad understanding of the principles underlying the design of interfaces between human users and computer systems. They will understand the constraints and capabilities of current user interfaces, and they will have learned about the necessary steps involved in usercentred design and development approaches.

Courses (type, number of weekly contact hours, language — if other than German)

 $V + \ddot{U}$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 75 minutes) and presentation (approx. 10 minutes) and written elaboration (approx. 10 pages, ungraded) or b) written examination (approx. 75 minutes) and written elaboration (approx. 5 pages) and presentation (approx. 15 minutes)

Language of assessment: German or English

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Human-Computer Systems (2010)

Master's degree (1 major) Business Information Systems (2013)

Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Media Communication (2013)

Master's degree (1 major) Digital Humanities (2011)



formation processing in the co		Module offered by Institute of Human Computer Media compl. of module(s)
holder of the Professorship of ECTS Method of grading numerical grade Duration Module level semester undergraduate Contents Media computer science is an formation processing in the co	Only after succ. o	Institute of Human Computer Media compl. of module(s)
ECTS Method of grading numerical grade Module level semester undergraduate Contents Media computer science is an formation processing in the co	Only after succ. o	compl. of module(s)
numerical grade Duration Module level semester undergraduate Contents Media computer science is an formation processing in the computer science		
Duration Module level 1 semester undergraduate Contents Media computer science is an formation processing in the computer science.	Other prerequisi	4
1 semester undergraduate Contents Media computer science is an formation processing in the co	Other prerequisi	Maria La
Contents Media computer science is an formation processing in the co		tes
Media computer science is an formation processing in the co		
formation processing in the co		
dia 1) provides students with	ontext of digital media. The	eaching and research, dealing with various aspects of i e module <i>Medieninformatik 1</i> (<i>Computer Science for Me</i> and a practical overview of current digital media types.
Intended learning outcomes		
Students are familiar with the processing with a special focu		informatics. They have a basic knowledge of informati
Courses (type, number of weekly con	tact hours, language — if other than	n German)
V + T (no information on SWS	(weekly contact hours) and	d course language available)
Method of assessment (type, so module is creditable for bonus)	ope, language — if other than Germ	nan, examination offered $-$ if not every semester, information on whether
hours), weighted 5:1 or c) oral	examination of one candid oration (10 to 15 pages) or 6	n examination (approx. 40 minutes) with exercises (40 date each (approx. 30 minutes) or d) presentation (15 te) term paper (15 to 20 pages) or f) portfolio (maximum
Allocation of places		
Additional information		
Workload		
Teaching cycle		

Module appears in

Bachelor' degree (1 major) Human-Computer Systems (2010)

Master's degree (1 major) Business Information Systems (2013)

Referred to in LPO I (examination regulations for teaching-degree programmes)



Master Thesis

(30 ECTS credits)



Module title Abbreviation					Abbreviation
Master Thesis Business Information Systems					12-WI-MA-132-m01
Modul	e coord	linator		Module offered by	
Dean of the Faculty of Business Management and Economics			anagement and Econo-	Faculty of Business Management and Economics	
ECTS	Meth	ethod of grading Only after succ. co		mpl. of module(s)	
30	nume	erical grade			
Duration Module level Other prerequisite		Other prerequisites	5		
1 semester graduate					
Contents					

Students will complete their degree with a Master's thesis in which they will be required to independently research and write on a topic in the area of business management and economics, drawing on the subject-specific knowledge they have acquired and adhering to the principles of good scientific practice. This thesis may either take the form of an analysis and structured presentation of the existing literature on a certain topic or may, as is often the case, also include a presentation of the students' own original achievements, e. g. new algorithms developed by students, surveys, the prototypical demonstration of a concept they developed or the application and (further) development of a theoretical model.

Intended learning outcomes

In the master thesis students prove that they can plan and carry out a science-based work to solve a particular problem within a specified period autonomously and to document the results in accordance with the professional scientific standards in writing. Students are able to understand relevant contributions to research and professional practice, critically analyze and assess the relevance to their own specific questions. They can assess and recognize major lines of development and dynamics of the subject and therefore also the need to retrain continuously.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written thesis (usually 60 pages)

Language of assessment: German, English

Allocation of places

Additional information

Additional information on module duration: 6 months.

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) Business Information Systems (2013) Master's degree (1 major) Business Information Systems (2014)