Module Catalogue
for the Subject
Comparative Indo-European Linguistics
as a Master’s with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Contents

The subject is divided into

Content and Objectives of the Programme 4

Abbreviations used, Conventions, Notes, In accordance with 5

Compulsory Electives 6

Subfield 1 7

Eastern Indo-European Languages 1 8
Eastern Indo-European Languages 2 9
Western Indo-European Languages 1 10
Western Indo-European Languages 2 11

Subfield 2 12

Diachronic and Typological Linguistics 1 13
Diachronic and Typological Linguistics 2 14
Indo-European Grammar 1 15
Indo-European Grammar 2 16

Subfield 3 17

General Linguistics 1 18
General Linguistics 2 19
Indo-European Language and Civilization 1 20
Indo-European Language and Civilization 2 21

Subfield 4 22

Introduction to the Egyptian Script and Language 1 23
Introduction to the Egyptian Script and Language 2 24
Introductory Akkadian 1 25
Introductory Akkadian 2 26
Introductory Hittite 1 27
Introductory Hittite 2 28
Hittite Texts 1 29
Hittite Texts 2 30
Introductory Sumerian 1 31
Introductory Sumerian 2 32
Sanskrit 1 33
Sanskrit 2 34
Hindi 1 35
Hindi 2 36
Sanskrit 3 37
Hindi 3 38
Directed readings in Sanskrit Texts, intermediate level 39
Directed readings in Sanskrit Texts, advanced level 40
Kannada 1 41
Kannada 2 42
Kannada 3 43
Directed readings in Kannada Texts, intermediate level 44
Intensive course Hindi 45
Intensive course Sanskrit 46
Intensive course Kannada 47
Cursory readings in Sanskrit Texts 48
Ancient Greek Translation A 49
Ancient Greek Translation B 50
Ancient Greek Translation C 51
Level One Module Language 52
Level Two Module Language 1 53
Level Two Module Language 2 54
<table>
<thead>
<tr>
<th>Level Two Module Language 3</th>
<th>56</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level One Module Old Church Slavonic</td>
<td>57</td>
</tr>
<tr>
<td>Earlier Slavonic Texts Reading Module: Earlier Russian / Slavonic Texts</td>
<td>58</td>
</tr>
<tr>
<td>Polish Language 1</td>
<td>59</td>
</tr>
<tr>
<td>Polish Language 2</td>
<td>60</td>
</tr>
<tr>
<td>Polish Language 3</td>
<td>61</td>
</tr>
<tr>
<td>Polish Language 4</td>
<td>62</td>
</tr>
<tr>
<td>Level One Module Russian Language 1a: Russian Language 1</td>
<td>63</td>
</tr>
<tr>
<td>Level One Module Russian Language 2a: Russian Language 2</td>
<td>64</td>
</tr>
<tr>
<td>Ukrainian Language (Part 1 + Part 2)</td>
<td>65</td>
</tr>
<tr>
<td>Arabic 1 · Basic Level (A1.1)</td>
<td>66</td>
</tr>
<tr>
<td>Arabic 2 · Basic Level (A1.2)</td>
<td>67</td>
</tr>
<tr>
<td>Arabic 3 · Basic Level (A2)</td>
<td>68</td>
</tr>
<tr>
<td>Turkish 1 · Basic Level (A1.1)</td>
<td>69</td>
</tr>
<tr>
<td>Turkish 2 · Basic Level (A1.2)</td>
<td>70</td>
</tr>
<tr>
<td><strong>Thesis</strong></td>
<td>71</td>
</tr>
<tr>
<td>Master Thesis Comparative Indo-European Linguistics</td>
<td>72</td>
</tr>
</tbody>
</table>
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Electives</td>
<td>90</td>
<td>7</td>
</tr>
<tr>
<td>Subfield 1</td>
<td>15-30</td>
<td>8</td>
</tr>
<tr>
<td>Subfield 2</td>
<td>15-30</td>
<td>13</td>
</tr>
<tr>
<td>Subfield 3</td>
<td>15-30</td>
<td>18</td>
</tr>
<tr>
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<td>0-30</td>
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Content and Objectives of the Programme

No translation available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

2-Feb-2016 (2016-10)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Electives
(90 ECTS credits)
Subfield 1
(15-30 ECTS credits)
### Module title

**Eastern Indo-European Languages 1**  
**04-VS-SOS1-152-m01**

### Module coordinator

holder of the Chair of Comparative Linguistics

### Module offered by

Chair of Comparative Linguistics

### ECTS

<table>
<thead>
<tr>
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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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### Duration

<table>
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<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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### Contents

This module serves to round off the study of eastern Indo-European languages (e.g. Tocharian, Classical Armenian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages) in the Bachelor's programme.

### Intended learning outcomes

The students will demonstrate an advanced competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian, Anatolian languages, Baltic and Slavic languages).

### Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tr>
<td>S (2)</td>
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Module taught in: German and/or English

### Method of assessment

<table>
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<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tbody>
<tr>
<td>term paper (approx. 20 pages)</td>
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</table>

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject
Comparative Indo-European Linguistics

Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Eastern Indo-European Languages 2</td>
<td>04-VS-SOS2-152-m01</td>
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<table>
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<td>holder of the Chair of Comparative Linguistics</td>
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Module taught in: German and/or English

### Method of assessment

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<td>a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes)</td>
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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Western Indo-European Languages 1</td>
<td>04-VS-SWS1-152-m01</td>
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**Module coordinator**
holder of the Chair of Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
----------|-----------------------|-----------------------------------------|
10        | numerical grade       | --                                      |

**Duration** | **Module level** | **Other prerequisites** |
----------|------------------|-------------------------|
1 semester | graduate         | --                      |

**Contents**
An introduction to the early Germanic and/or Celtic group of Indo-European languages (e. g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

**Intended learning outcomes**
The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
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<tr>
<td>S</td>
<td>2</td>
<td>German and/or English</td>
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</table>

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- term paper (approx. 20 pages)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title**  
Western Indo-European Languages 2

**Abbreviation**  
04-VS-SWS2-152-m01

<table>
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**Contents**

An introduction to the early Germanic and/or Celtic group of Indo-European languages (e.g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

**Intended learning outcomes**

The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Subfield 2
(15-30 ECTS credits)
Module title | Abbreviation
---|---
Diachronic and Typological Linguistics 1 | 04-VS-SDTS1-152-m01

Module coordinator | Module offered by
holder of the Chair of Comparative Linguistics | Chair of Comparative Linguistics

ECTS | Method of grading | Only after succ. compl. of module(s)
10 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

Intended learning outcomes
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (approx. 20 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
# Diachronic and Typological Linguistics 2

**Module title**
Diachronic and Typological Linguistics 2

**Abbreviation**
04-VS-SDTS2-152-m01

**Module coordinator**
holder of the Chair of Comparative Linguistics

**Module offered by**
Chair of Comparative Linguistics

**ECTS**
5

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

## Contents
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

## Intended learning outcomes
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

## Courses
(type, number of weekly contact hours, language — if other than German)

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<thead>
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<tbody>
<tr>
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## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
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<tbody>
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<td>04-VS-SIG1-152-m01</td>
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</table>

**Contents**

A discussion of problems relating to Indo-European grammar that are currently being dealt with by the academic community. Focus will ideally be divided equally between phonology, morphology, word formation, syntax, and semantics. This cannot however be guaranteed as it will depend upon the latest developments in the respective fields.

**Intended learning outcomes**

The students will master cutting-edge academic working methods relating to Indo-European linguistics and demonstrate satisfactory factual knowledge in this area.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Indo-European Grammar 2 | 04-VS-SIG2-152-m01

| Module coordinator | Module offered by |
--- | ---
holder of the Chair of Comparative Linguistics | Chair of Comparative Linguistics

| ECTS | Method of grading | Only after succ. compl. of module(s) |
--- | --- | ---
5 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
--- | --- | ---
1 semester | graduate | -- |

Contents
A discussion of problems relating to Indo-European grammar that are currently being dealt with by the academic community. Focus will ideally be divided equally between phonology, morphology, word formation, syntax, and semantics. This cannot however be guaranteed as it will depend upon the latest developments in the respective fields.

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The students will master cutting-edge academic working methods relating to Indo-European linguistics and demonstrate satisfactory factual knowledge in this area.

Courses
S (2)
Module taught in: German and/or English

Method of assessment
a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Subfield 3
(15-30 ECTS credits)
### Module title

**General Linguistics 1**

### Abbreviation

04-VS-SAS1-152-m01

### Module coordinator

holder of the Chair of Comparative Linguistics

### Module offered by

Chair of Comparative Linguistics

### ECTS

10

### Method of grading

numerical grade --

### Duration

1 semester

### Module level

graduate

### Other prerequisites

--

### Contents

1. Modern theories of grammar. 2. The use and comparison of these theories in various areas of grammar, above all in syntax (e.g. tense, mood, aspect, adverbial relations [adverbs, case] and adnominal relations [prepositional phrases, modifier, apposition]). Various living languages will be used as the basis of this course depending on the language skills of the participants. 3. The history of linguistics from antiquity to the modern day. 4. The application of the four methods introduced in (4) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages.

### Intended learning outcomes

The students will be familiar with the current state of research and will be able to apply the theories and methods of comparative linguistics to different languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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<table>
<thead>
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**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Indo-European Language and Civilization 1

### Abbreviation
04-VS-SISK1-152-m01

### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS
10

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
Graduate

### Other prerequisites
--

### Contents
An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Material and spiritual culture will be discussed separately; the material culture will be examined on the basis of pre- and protohistoric archaeological research findings, whereas the spiritual culture will be discussed on the basis of philological research on early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.

### Intended learning outcomes
The students will possess an advanced knowledge of the living conditions, beliefs and the natural environment of the Indo-Europeans.

### Courses
(type, number of weekly contact hours, language — if other than German)

- **S (2)**

  Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages)

  Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject

### Comparative Indo-European Linguistics

#### Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<td>Indo-European Language and Civilization 2</td>
<td>04-VS-SISK2-152-m01</td>
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### Contents

An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Material and spiritual culture will be discussed separately; the material culture will be examined on the basis of pre- and protohistoric archaeological research findings, whereas the spiritual culture will be discussed on the basis of philological research on early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.

### Intended learning outcomes

The students will possess an advanced knowledge of the living conditions, beliefs and the natural environment of the Indo-Europeans.

### Courses

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### Method of assessment

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<td>a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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Subfield 4
(0-30 ECTS credits)
## Module title
### Introduction to the Egyptian Script and Language 1

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### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

## Contents
This module is essential for the entire course of studies in Egyptology and being able to understand its contents; is a prerequisite for success in one's studies. Students will be provided with knowledge of the hieroglyphs, methods of transliteration and the most important sentence types; Additionally, the non-verbal clauses (nominal, adjectival, adverbial clause) will especially be covered.

## Intended learning outcomes
Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources.

## Courses

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## Method of assessment

| written examination (approx. 60 minutes) |
| Language of assessment: German and/or English |

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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</table>

**Contents**

In this module, students continue to learn the Middle Egyptian language. Verb forms will be covered in detail (esp. different aspects of the suffix conjugation), in order to finally have their first experiences reading easier Egyptian texts.

**Intended learning outcomes**

Students gain first insight into Egyptian grammar and the basic vocabulary of the Middle Egyptian language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic resources.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü (2) + T (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 60 minutes)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
Introductory Akkadian 1

Abbreviation
04-AO-AKKE1-152-m01

Module coordinator
holder of the Chair of Ancient Near Eastern Studies

Module offered by
Chair of Ancient Near Eastern Studies

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to cuneiform writing as well as to the grammar and vocabulary of Akkadian, although the main emphasis is on the Old Babylonian dialect.

Intended learning outcomes
The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.
He/she will be able
(1) to create reasonable genitive constructions from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and to translate these,
(3) to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
(4) to name the phonetic values of simple cuneiform signs,
(5) to transliterate, transcribe and translate simple practice sentences.
The student will learn to use the most important resources (grammars, dictionaries, text editions).

Courses
(2)
Module taught in: German and/or English

Method of assessment
written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places
--

Additional information
--

Referred to in LPO 1
(examination regulations for teaching-degree programmes)
--
Module title
Introductory Akkadian 2

Abbreviation
04-AO-AKKE2-152-m01

Module coordinator
holder of the Chair of Ancient Near Eastern Studies

Module offered by
Chair of Ancient Near Eastern Studies

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Akkadian, a member of the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. The module gives an introduction to reading Akkadian texts, with special emphasis on the Old Babylonian dialect. Sections of the Code of Hammurabi in Neo-Assyrian cuneiform as well as other selected Old Babylonian texts (documents, letters, omens) will be read in class. By means of these text examples, the student will become familiar with the cuneiform signs as well as with Old Babylonian cursive. On the basis of the texts, the student will also develop a knowledge of Old Babylonian history, especially the history of society and of law.

Intended learning outcomes
The student will acquire detailed knowledge of the structure of Akkadian and will be able to use this knowledge to independently read Akkadian texts.
He/she will be able to transliterate, transcribe and translate texts from the Code of Hammurabi and other selected Old Babylonian texts and to give a grammatical analysis of these. In addition to the Neo-Assyrian form of cuneiform, the student will know the elementary signs of the Old Babylonian cursive and monumental script.
He/she will be familiar with Old Babylonian history and, in particular, the history of society and law.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

**Intended learning outcomes**

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

**Courses**

(English, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment**

(English, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
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**Contents**

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylo- nian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

**Intended learning outcomes**

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
6. to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
7. he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Hittite Texts 1 | 04-AO-HETL1-152-m01

Module coordinator | Module offered by
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

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Duration | Module level | Other prerequisites
1 semester | undergraduate | -- |

Contents
The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students’ knowledge of Hittite grammar. The text readings focus on the history, society and legal system of the Hittites with the help of selected historiographical texts, treaties, letters and archival documents. Reading the texts, the students will also develop a knowledge of Hittite history.

Intended learning outcomes
The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language.
He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class.
The student will be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists.
He/she will acquire basic knowledge of Hittite history and society.

Courses
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
| term paper (3000 to 3,500 words excluding bibliography) | Language of assessment: German and/or English |

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Hittite Texts 2

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### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The module gives an introduction to more difficult Hittite texts of various epochs of the development of the Hittite language and enhances the students' knowledge of Hittite grammar. The text readings focus on the Hittite religion, especially prayers, incantations and festival rituals. Reading the texts, the students will also develop a knowledge of the history of Hittite religion.

### Intended learning outcomes
The student will acquire detailed knowledge of Hittite grammar and vocabulary in various historical stages of the language.
He/she will be able to transliterate, translate and comment upon the content and form of the Hittite texts read or assigned in class.
The student will also be able to transliterate, translate and classify the content of simple Hittite texts beyond the class curriculum with the help of dictionaries and sign lists.
He/she will acquire basic knowledge of the history of Hittite religion.

### Courses
(type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (3000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Module title
Introductory Sumerian 1

Abbreviation
04-AO-SUME1-152-m01

Module coordinator
holder of the Chair of Ancient Near Eastern Studies

Module offered by
Chair of Ancient Near Eastern Studies

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

Intended learning outcomes
The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to create reasonable genitive constructions in different cases from given nouns and to translate these,
(2) to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
(3) to read and translate simple royal inscriptions from the original cuneiform writing.

Courses
(type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Introductory Sumerian 2

### Abbreviation
04-AO-SUME2-152-m01

### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be acquired by students is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

### Intended learning outcomes
The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
4. to analyse verbal forms given in transliteration from more difficult texts.

### Courses
(type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>1 semester</td>
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**Contents**

Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.

**Intended learning outcomes**

Students are able to read and understand simplified Sanskrit texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 240 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Sanskrit 2
Abbreviation: 04-IB4-2-152-m01

Module coordinator: holder of the Chair of Indology
Module offered by: Chair of Indology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Recommended: 04-IB4-1

Contents
This course will cover the remaining Sanskrit grammar. Students will consolidate their grammar skills and expand their vocabulary.

Intended learning outcomes
Students are able to read and understand simple Sanskrit texts (basic level).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
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<td>Hindi 1</td>
<td>04·IB5·1·152·m01</td>
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<td>1 semester</td>
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</table>

**Contents**
Introduction to Nagari script, Hindi grammar and basic vocabulary.

**Intended learning outcomes**
Students are able to read and understand simple Hindi texts (basic level).

**Courses** (type, number of weekly contact hours, language — if other than German)
Ü (5)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 240 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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### Contents

This course will cover the remaining Hindi grammar. Students will consolidate their grammar skills, expand their vocabulary and develop speaking skills.

### Intended learning outcomes

Students are able to read and understand simplified Hindi texts. They are able to translate simple texts from German to Hindi and to participate in Hindi conversations.

### Courses

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### Method of assessment

| written examination (approx. 90 to 120 minutes) |
| Language of assessment: German and/or English |

### Allocation of places

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### Additional information

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### Referred to in LPO I

( examination regulations for teaching-degree programmes) --
## Module title

Sanskrit 3

## Abbreviation

04-IB6-1-152-m01

## Module coordinator

holder of the Chair of Indology

## Module offered by

Chair of Indology

## ECTS

5

## Method of grading

Only after succ. compl. of module(s)

## Numerical grade

--

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

Recommended: 04-IB4-1 and 04-IB4-2

## Contents

This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.

## Intended learning outcomes

Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.

## Courses

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## Method of assessment

written examination (approx. 90 to 120 minutes)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Hindi 3

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#### Module coordinator
holder of the Chair of Indology

#### Module offered by
Chair of Indology

#### ECTS
5

#### Method of grading
Only after succ. compl. of module(s)

#### Duration
1 semester

#### Module level
undergraduate

#### Other prerequisites
Recommended: 04-IB5-1 and 04-IB5-2

#### Contents
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.

#### Intended learning outcomes
Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.

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Module taught in: German and/or English

#### Method of assessment
written examination (approx. 90 to 120 minutes)
Language of assessment: German and/or English

#### Allocation of places
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#### Additional information
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(examination regulations for teaching-degree programmes)
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**Contents**

This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.

**Intended learning outcomes**

Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.

**Courses**

(S (2)

Module taught in: German and/or English

**Method of assessment**

Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus

written examination (approx. 90 to 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1**

(examination regulations for teaching-degree programmes)

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### Module title
Directed readings in Sanskrit Texts, advanced level

### Abbreviation
04-IB8-1-152-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Recommended: 04-IB4-1 and 04-IB4-2

### Contents
Expansion of the students' vocabulary. Consolidation of the students' knowledge of narrative, philosophical and religious literature as well as reading of narrative, philosophical and religious texts. Consolidation of the students' knowledge of the history of ancient Indian literature.

### Intended learning outcomes
Students are able to read difficult literary, philosophical and religious texts as well as to read Sanskrit commentaries. They have acquired a thorough knowledge of ancient Indian literature.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 to 120 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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**Contents**

Introduction to Kannada script, Kannada grammar and basic vocabulary. Introduction to spoken Kannada; fundamentals of Kannada culture.

**Intended learning outcomes**

Students are able to read and understand simplified Kannada texts. They have developed a basic ability to communicate in everyday situations.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 240 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This course will cover the remaining Kannada grammar. Students will consolidate their grammar skills, expand their vocabulary and enhance their speaking as well as listening comprehension skills.

**Intended learning outcomes**

Students are able to read and understand simple Kannada texts (basic level). They have developed a basic ability to communicate in everyday situations.

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Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking as well as listening comprehension skills. Introduction to narrative literature, reading of expository texts.

**Intended learning outcomes**

Students are able to read and understand literary texts of medium difficulty as well as expository texts. They have developed a basic ability to communicate in everyday situations.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Directed readings in Kannada Texts, intermediate level

### Abbreviation
04-IB13-2-152-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Recommended: 04-IB12-1 and 04-IB12-2

### Contents
Students will consolidate their grammar skills, expand their vocabulary and enhance their speaking as well as listening comprehension skills. They will read literary texts and will be introduced to the history of Kannada literature.

### Intended learning outcomes
Students are able to read and understand literary texts of medium difficulty as well as to communicate in everyday situations. They have acquired an overview of Kannada literature.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 to 120 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module title

**Intensive course Hindi**

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### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

### ECTS

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### Contents

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

### Intended learning outcomes

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.

### Courses

**Ü (2)**

Module taught in: German and/or English

### Method of assessment

- **written examination (approx. 90 to 120 minutes)**
- Language of assessment: German and/or English

### Allocation of places

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### Additional information

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(examination regulations for teaching-degree programmes)

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**Contents**

Speaking practice in the classroom; students will have an opportunity to put their skills in an ancient language into practice.

**Intended learning outcomes**

Students will be able to orally present as well as to understand oral presentations of simple ideas and the content of texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<tbody>
<tr>
<td>This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.</td>
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<th>Intended learning outcomes</th>
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<td>Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.</td>
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</table>
### Module Catalogue for the Subject
Comparative Indo-European Linguistics
Master’s with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Cursory readings in Sanskrit Texts</td>
<td>04-IS40-1-152-m01</td>
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<tr>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents
We will read and translate simple Sanskrit texts (e. g. epics, narrative texts) but will not identify the grammatical forms of individual words. The main aim of the course is to read larger amounts of text, not to analyse texts in detail.

### Intended learning outcomes
Reading larger amounts of text, students will become more experienced with reading Sanskrit and will expand their vocabulary and grammar skills. They will be able to extract meaning from longer text passages within a reasonable period of time.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 to 120 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<tbody>
<tr>
<td>1 semester</td>
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</table>

### Contents

German contents available but not translated yet.

Übersetzen eines Werkes oder von Texten eines griechischen Schriftstellers (Prosa oder Dichtung) in ein für die entsprechende Literaturgattung angemessenes Deutsch.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Fähigkeit zum Übersetzen eines Werkes oder von Texten eines griechischen Schriftstellers (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
creditable for bonus

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title
Ancient Greek Translation B

Abbreviation
04-KPG-ÜS-B-152-m01

Module coordinator
holder of the Chair of Classical Philology I

Module offered by
Institute of Classical Philology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
German contents available but not translated yet.

Übersetzen eines Werkes der griechischen Prosa oder Dichtung in ein für die entsprechende Gattung angemessenes Deutsch.

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Fähigkeit, einen griechischen Text (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenem Deutsch zu übersetzen.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)
creditable for bonus

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 68 I Nr. 2 b)
### Module Catalogue for the Subject
Comparative Indo-European Linguistics
Master's with 1 major, 120 ECTS credits

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#### Contents

German contents available but not translated yet.

Übersetzen eines Werkes oder von Texten eines griechischen Schriftstellers (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch.

#### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Fähigkeit zum Übersetzen eines Werkes oder von Texten eines griechischen Schriftstellers (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch.

#### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (2)

#### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

creditable for bonus

#### Allocation of places

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#### Additional information

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#### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Lateinische Grammatik und Lateinische Lektüre Unterstufe Dichtung; Durchgang durch sämtliche Regeln der lateinischen Grammatik; Aufbau eines aktiven Grundwortschatzes; Übersetzen einfacher deutscher Sätze und kleiner Texte ins Lateinische. Übersetzung und Lektüre eines ausgewählten poetischen Autors/Werkes.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Beherrschung der Regeln der lateinischen Grammatik; Kenntnis eines aktiven Grundwortschatzes; Fähigkeit, einfache Sätze und kleine Texte in grammatisch einwandfreies Latein; Fähigkeit, Texte der lateinischen Literatur (Dichtung) in angemessenem Deutsch zu übersetzen.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Vermittlung grundlegender Kenntnisse in Bezug auf die historische Grammatik der lateinischen Sprache.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Grundlegende Kenntnisse in Bezug auf die historische Grammatik der lateinischen Sprache.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)  
creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject

**Comparative Indo-European Linguistics**

**Master's with 1 major, 120 ECTS credits**

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### Contents

German contents available but not translated yet.

Lateinische Stilübungen Unterstufe und Lateinische Lektüre Unterstufe; Stil: Besondere Stilistik der Wortarten; spezifische Unterschiede zwischen dem Lateinischen und dem Deutschen: Substantive, Adjektive, Pronomina, Verben, Adverbien; lateinische Syntax; Übersetzen einfacher deutscher Texte (Kunsttexte) ins Lateinische; Erweiterung des aktiven lateinischen Grundwortschatzes. Lektüre: Übersetzen eines lateinischen Autors in ein für die entsprechende Gattung angemessenes Deutsch.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Kenntnis der wesentlichen Unterschiede im Gebrauch der Wortarten im Deutschen und Lateinischen; Fähigkeit, die entsprechenden Regeln beim Übersetzen einfacher deutscher Texte (z.B. Kunsttexte) ins Lateinische anzuwenden; Kenntnis eines erweiterten aktiven Grundwortschatzes; Fähigkeit, Texte eines lateinischen Autors in eine für die entsprechende Gattung angemessenes Deutsch zu übersetzen.

### Courses

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### Method of assessment

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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Lateinische Stilübungen Mittelstufe und Lateinische Übersetzung Mittelstufe; Vertiefung der Kenntnisse der Regeln der lateinischen Grammatik, v.a. der Syntax; Erweiterung der lateinischen Phraseologie; Übersetzen leichter und mittelschwerer deutscher Texte mit Inhalten aus dem antiken Gedankenkreis in angemessenes bzw. klassisches Latein ( Retroversionen) Übersetzen lateinischer Literatur (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Vertiefte Kenntnisse der Regeln der lateinischen Grammatik, v.a. der Syntax; erweiterte Kenntnisse in der lateinischen Phraseologie; Fähigkeit, leichte und mittelschwere deutsche Texte mit Inhalten aus dem antiken Gedankenkreis in angemessenes bzw. klassisches Latein zu übersetzen (Retroversionen) Fähigkeit, Texte der lateinischen Literatur (Prosa oder Dichtung) in ein für die entsprechende Gattung angemessenes Deutsch zu übersetzen.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
  creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Module title</th>
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<tr>
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</table>

### Contents
An introduction to Old Church Slavonic that will provide the basis for the examination of the history of the Russian language.

### Intended learning outcomes
Students are able to translate and analyse texts written in Old Church Slavonic.

### Courses
(type, number of weekly contact hours, language — if other than German)

| S (2) |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or Russian

### Allocation of places
--

### Additional information
--

### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

--
### Module title
Earlier Slavonic Texts Reading Module: Earlier Russian / Slavonic Texts

### Abbreviation
04-SL-LÄST-152-m01

### Module coordinator
holder of the Professorship of Slavic Languages and Literatures

### Module offered by
Professorship of Slavic Languages and Literatures

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Reading and analysis of texts written in Old (Church) Slavonic. Overview of the historical beginnings of Slavic literature and the cultural context of the texts.

### Intended learning outcomes
Students are able to linguistically analyse and translate texts written in Old (Church) Slavonic, using dictionaries. They have gained an insight into Slavic thought and are able to evaluate the texts written in Old (Church) Slavonic in their cultural context.

### Courses
(type, number of weekly contact hours, language — if other than German)

| S (2) |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or Russian

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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**Contents**

Knowledge of the Polish language and Polish regional studies.

**Intended learning outcomes**

Students have developed a basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Polish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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**Contents**

Advanced knowledge of the Polish language and Polish regional studies.

**Intended learning outcomes**

Students have developed an advanced basic knowledge of the Polish language. They are able to talk about topics they are familiar with, using phrases and sentences of low to medium complexity. They are able to translate and write texts of low to medium complexity, using dictionaries.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or Polish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Polish Language 3</td>
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<th>Module offered by</th>
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<tr>
<td>holder of the Professorship</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Advanced Polish grammar and vocabulary.

**Intended learning outcomes**

Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or Polish

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
**Polish Language 4**

### Abbreviation
04-SL-POLN4-152-m01

### Module coordinator
holder of the Professorship of Slavic Languages and Literatures

### Module offered by
Professorship of Slavic Languages and Literatures

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Advanced Polish grammar and vocabulary.

### Intended learning outcomes
Students have developed a sound knowledge of the Polish language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of high difficulty from Polish into German and to translate texts of medium difficulty from German into Polish.

### Courses
(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or Polish

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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**Contents**

Introduction to the phonetics and orthography of the Russian language. Basic grammar skills and basic vocabulary.

**Intended learning outcomes**

Students have developed a basic knowledge of the Russian language. They are able to write short simple texts and to talk about topics they are familiar with, using simple phrases and sentences.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (6) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 60 minutes)
Language of assessment: German and/or Russian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Professorship of Slavic Languages and Literatures
Professorship of Slavic Languages and Literatures

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**
---|---|---
5 | numerical grade | --

**Duration** | **Module level** | **Other prerequisites**
---|---|---
1 semester | undergraduate | May not be combined with 04-SL-OGM2.

**Contents**
More in-depth introduction to the phonetics and orthography of the Russian language. Expansion of the students' grammar skills and vocabulary.

**Intended learning outcomes**
Students have developed a basic knowledge of the Russian language and are able to apply their language skills independently with the help of dictionaries. They are able to translate texts of medium difficulty from Russian into German and to translate texts of low difficulty from German into Russian.

**Courses** (type, number of weekly contact hours, language — if other than German)
Ü (6)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)
Language of assessment: German and/or Russian

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
**Module title** | **Abbreviation**  
--- | ---  
Ukrainian Language (Part 1 + Part 2) | 04-SL-UKR-152-m01

**Module coordinator** | **Module offered by**  
holder of the Professorship of Slavic Languages and Literatures | Professorship of Slavic Languages and Literatures

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**Contents**

Advanced knowledge of the Ukrainian language and Ukrainian regional studies.

**Intended learning outcomes**

Students have developed an advanced basic knowledge of the Ukrainian language. They are able to talk about topics they are familiar with, using simple phrases and sentences. They are able to translate and write simple texts, using dictionaries.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)  
Language of assessment: German and/or Ukrainian

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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**Contents**

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. This module aims to enable students to reach level “A1 -- Breakthrough” of the Common European Framework of Reference for Languages.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to test production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Arabic

**Allocation of places**

min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Course prerequisites: existing language skills; successful completion of module 42-ARA-G1 is therefore highly recommended.</td>
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</table>

**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Arabic

**Allocation of places**

min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module coordinator**

head of Language Centre (ZFS)

**Module offered by**

Language Centre (ZfS)

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

Required level of language proficiency: A1.3.

**Contents**

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

**Intended learning outcomes**

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. They will be able to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

Ü (4)

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e. g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: Arabic

**Allocation of places**

min. 5, max. 25 places. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

--
## Module title

Turkish 1 - Basic Level (A1.1)

## Abbreviation

42-TÜR-G1-152-m01

## Module coordinator

head of Language Centre (ZFS)

## Module offered by

Language Centre (ZFS)

## ECTS

5

## Method of grading

numerical grade

## Only after succ. compl. of module(s)

--

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

--

## Contents

This module equips students (without any previous knowledge of the target language) with basic skills in the target language which will allow them to orient themselves in basic situations in the target language.

## Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

## Courses

(type, number of weekly contact hours, language — if other than German)

Ü (4)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

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Language of assessment: Turkish

## Allocation of places

min. 5, max. 25 places. Places will be allocated by lot.

## Additional information

--

## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject
Comparative Indo-European Linguistics
Master's with 1 major, 120 ECTS credits

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## Contents

Building on nominal previous knowledge, this module teaches students the basics of the target language which will allow them to orient themselves in basic situations in the target language.

### Intended learning outcomes

Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.

### Courses

(type, number of weekly contact hours, language — if other than German)

| Ü (4) |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes, e.g. contribution to the discussion, group presentation); weighted 3:1 or c) 2 to 5 assessments (5 to 7 pages, 10 minutes)

Assessments may take a written or an oral form or a combination of these two forms. The number and type of assessments will be specified by the lecturer at the beginning of the course. Examples of oral forms of assessment include but are not limited to short presentations, presentations and contributions to the discussion. Examples of written forms of assessment include but are not limited to text production as well as listening and reading exercises. The total scope/length of oral and/or written assessments will be announced in class.

Language of assessment: Turkish

### Allocation of places

min. 5, max. 25 places. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Thesis
(30 ECTS credits)
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</table>

**Contents**

Using appropriate scholarly methods, the candidate will research and write on a specific linguistic problem within a specified time period.

**Intended learning outcomes**

The students will be able to research and write on a specific linguistic problem, using appropriate scholarly methods, and to appropriately present their results in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 80 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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