Module Catalogue
for the Subject
Comparative Indo-European Linguistics
as a Master’s with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2008
Responsible: Institute of Ancient Cultures
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
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<td>Thesis</td>
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</table>
Content and Objectives of the Programme

No translation available.
Abbreviations used

Course types: \( E = \) field trip, \( K = \) colloquium, \( O = \) conversatorium, \( P = \) placement/lab course, \( R = \) project, \( S = \) seminar, \( T = \) tutorial, \( Ü = \) exercise, \( V = \) lecture

Term: \( SS = \) summer semester, \( WS = \) winter semester

Methods of grading: \( NUM = \) numerical grade, \( B/NB = \) (not) successfully completed

Regulations: \( (L)ASPO = \) general academic and examination regulations (for teaching-degree programmes), \( FSB = \) subject-specific provisions, \( SFB = \) list of modules

Other: \( A = \) thesis, \( LV = \) course(s), \( PL = \) assessment(s), \( TN = \) participants, \( VL = \) prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\( ASPO2007 \)

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\( 7\text{-Apr-2009 (2009-24)} \)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Electives
(90 ECTS credits)
Compulsory Electives 1

(ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Level 2 module: West Indo-European Languages</td>
<td>04-VS-SWS-082-m01</td>
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</table>

**Module coordinator**

holder of the Chair of Comparative Linguistics

**Module offered by**

Chair of Comparative Linguistics

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<th>ECTS</th>
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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

--

**Contents**

An introduction to the early Germanic and/or Celtic group of Indo-European languages (e. g. Old High German, Gothic, Old Saxon, Old Norse/Old Irish, Middle Welsh or Continental Celtic). This basis will be built upon later in the module and fundamental features of the historical grammar and vocabulary of the respective language groups will be examined.

**Intended learning outcomes**

The students will demonstrate a basic competence in phonetics, phonology, morphology, semantics, syntax and dialectology in the respective western Indo-European language.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S + S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) and term paper (10 to 15 pages) and written examination (45 minutes), weighted 1:1:2

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
<table>
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<tr>
<th><strong>Module title</strong></th>
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<tr>
<td>Level 2 module: East Indo-European Languages</td>
<td>04-VS-SOS-082-m01</td>
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<td>1 semester</td>
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**Contents**

This module serves to round off the study of eastern Indo-European languages (e.g. Tocharian, Classical Armenian, Indo-Iranian) in the Bachelor’s programme.

**Intended learning outcomes**

The students will demonstrate an advanced competence in phonetics, phonology, morphology, semantics and syntax in relation to selected eastern Indo-European languages (Armenian, Tocharian, Indo-Iranian).

**Courses** (type, number of weekly contact hours, language — if other than German)

S + S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 30 minutes) and term paper (10 to 15 pages) and written examination (45 minutes), weighted 1:1:2

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Compulsory Electives 2
(ECTS credits)
## Module Catalogue for the Subject
Comparative Indo-European Linguistics
Master's with 1 major, 120 ECTS credits

### Module title
Level 2 module: Indo-European Language and Culture

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### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Material and spiritual culture will be discussed separately; the material culture will be examined on the basis of pre- and protohistoric archaeological research findings, whereas the spiritual culture will be discussed on the basis of philological research on early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.

### Intended learning outcomes
The students will possess an advanced knowledge of the living conditions, beliefs and the natural environment of the Indo-Europeans.

### Courses
(No information on SWS (weekly contact hours) and course language available)

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<th>Type</th>
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### Method of assessment
Presentation (30 minutes) and term paper (10 to 15 pages) and written examination (45 minutes), weighted 1:1:2

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
**Comparative Indo-European Linguistics**

### Level 2 module: General Linguistics

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### Contents
1. Modern theories of grammar. 2. The use and comparison of these theories in various areas of grammar, above all in syntax (e.g. tense, mood, aspect, adverbial relations [adverbs, case] and adnominal relations [prepositional phrases, modifier, apposition]). Various living languages will be used as the basis of this course depending on the language skills of the participants. 3. The history of linguistics from antiquity to the modern day. 4. The application of the four methods introduced in (4) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages.

### Intended learning outcomes
The students will be familiar with the current state of research and will be able to apply the theories and methods of comparative linguistics to different languages.

### Courses
S + S + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
presentation (approx. 30 minutes) and term paper (10 to 15 pages) and written examination (45 minutes), weighted 1:1:2

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Compulsory Electives 3
(30 ECTS credits)
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### Contents

Introduction to Nagari script, Hindi grammar and basic vocabulary.

### Intended learning outcomes

Students are able to read and understand simple Hindi texts (basic level).

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB5-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB5-2-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-IB5-1-072**: Hindi 1 Hindi 1

- 10 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

**Assessment in module component 04-IB5-2-072**: Hindi 2 Hindi 2

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component 04-IB5-1 is a prerequisite for participation in module component 04-IB5-2.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
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<th>Module title</th>
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<td>Kannada Level One</td>
<td>04-IB12-082-m01</td>
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<tr>
<td>1 semester</td>
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**Contents**

Introduction to Kannada script, Kannada grammar and basic vocabulary.

**Intended learning outcomes**

Students are able to read and understand simple Kannada texts (basic level).

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB12-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB12-2-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-IB12-1-082:** Kannada I Kannada I

- 10 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

**Assessment in module component 04-IB12-2-082:** Kannada II Kannada II

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component 04-IB12-1 is a prerequisite for participation in module component 04-IB12-2.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>04-IB14-082-m01</td>
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<td>1 semester</td>
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### Contents

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

### Intended learning outcomes

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.

### Courses

(employer, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>Intensive course Kannada</td>
<td>04-IB16-082-m01</td>
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**Contents**

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

**Intended learning outcomes**

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title
Introduction to Egyptian script and language

Abbreviation
04-ÄG-EÄSS-082-m01

Module coordinator
holder of the Chair of Egyptology

Module offered by
Chair of Egyptology

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

Contents
This module is essential for the entire study of Egyptology and being able to deal with the contents, which is an essential prerequisite for a successful study progress. In a language course that lasts two semesters, it will be focused on the Hieroglyphs and grammar of the Egyptian language in the form of the classic literary Middle Egyptian Language. Finally, a simple text will be read in Hieroglyphs.

Intended learning outcomes
Students have a complete overview of the Egyptian grammar and a basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-ÄG-EÄSS-1-082: Ü + T (no information on SWS (weekly contact hours) and course language available)
- 04-ÄG-EÄSS-2-082: Ü + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-ÄG-EÄSS-1-082: Introduction to Egyptian script and language 1
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

Assessment in module component 04-ÄG-EÄSS-2-082: Introduction to Egyptian script and language 2
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Only after successful completion of module components: Successful completion of module component 04-ÄG-EÄSS-1 is a prerequisite for participation in module component 04-ÄG-EÄSS-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

Allocation of places
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Additional information
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

A discussion of problems relating to Indo-European grammar that are currently being dealt with by the academic community. Focus will ideally be divided equally between phonology, morphology, word formation, syntax, and semantics. This cannot however be guaranteed as it will depend upon the latest developments in the respective fields.

**Intended learning outcomes**

The students will master cutting-edge academic working methods relating to Indo-European linguistics and demonstrate satisfactory factual knowledge in this area.

**Courses**

S + S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

presentation (30 minutes) and term paper (10 to 15 pages) and written examination (45 minutes), weighted 1:1:2

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<tr>
<td>Level 2 module: Diachronic and Typological Linguistic Comparison</td>
<td>04-VS-SDTS-082-m01</td>
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</table>

**Contents**

1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

**Intended learning outcomes**

The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

**Courses**

S + S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

presentation (30 minutes) and term paper (10 to 15 pages) and written examination (45 minutes), weighted 1:1:2

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Compulsory Electives 4

(ECTS credits)
Module title | Abbreviation
--- | ---
Hindi Level One | 04-IB5-072-m01

Module coordinator | Module offered by
holder of the Chair of Indology | Chair of Indology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
15 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents
Introduction to Nagari script, Hindi grammar and basic vocabulary.

Intended learning outcomes
Students are able to read and understand simple Hindi texts (basic level).

Courses
(type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-IB5-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB5-2-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB5-1-072: Hindi 1 Hindi 1
- 10 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

Assessment in module component 04-IB5-2-072: Hindi 2 Hindi 2
- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component 04-IB5-1 is a prerequisite for participation in module component 04-IB5-2.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tbody>
<tr>
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</table>

### Contents

Introduction to Kannada script, Kannada grammar and basic vocabulary.

### Intended learning outcomes

Students are able to read and understand simple Kannada texts (basic level).

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB12-1-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB12-2-082: Ü + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-IB12-1-082: Kannada I Kannada I

- 10 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

#### Assessment in module component 04-IB12-2-082: Kannada II Kannada II

- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component 04-IB12-1 is a prerequisite for participation in module component 04-IB12-2.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Intensive course Hindi

**Module title:** Intensive course Hindi  
**Abbreviation:** 04-IB14-082-m01

**Module coordinator:** holder of the Chair of Indology  
**Module offered by:** Chair of Indology

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**Duration:** 1 semester  
**Module level:** undergraduate

**Contents**

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

**Intended learning outcomes**

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.

**Courses**

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)  
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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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</table>

**Duration**

1 semester

**Module level**

undergraduate

**Contents**

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

**Intended learning outcomes**

Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.

**Courses**

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or (b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or (c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Introduction to Egyptian script and language**

**Abbreviation**

04-ÄG-EÄSS-082-m01

### Module coordinator

holder of the Chair of Egyptology

### Module offered by

Chair of Egyptology

### ECTS

10

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

### Contents

This module is essential for the entire study of Egyptology and being able to deal with the contents, which is an essential prerequisite for a successful study progress. In a language course that lasts two semesters, it will be focused on the Hieroglyphs and grammar of the Egyptian language in the form of the classic literary Middle Egyptian Language. Finally, a simple text will be read in Hieroglyphs.

### Intended learning outcomes

Students have a complete overview of the Egyptian grammar and a basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- **04-ÄG-EÄSS-1-082**: Ü + T (no information on SWS (weekly contact hours) and course language available)
- **04-ÄG-EÄSS-2-082**: Ü + T (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-ÄG-EÄSS-1-082: Introduction to Egyptian script and language 1**

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

**Assessment in module component 04-ÄG-EÄSS-2-082: Introduction to Egyptian script and language 2**

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Only after successful completion of module components: Successful completion of module component 04-ÄG-EÄSS-1 is a prerequisite for participation in module component 04-ÄG-EÄSS-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
# Module Catalogue for the Subject Comparative Indo-European Linguistics

## Master's with 1 major, 120 ECTS credits

### Module title

<table>
<thead>
<tr>
<th>Introduction to Akkadian</th>
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### Abbreviation

04-AO-AKE-072-m01

### Module coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

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### Duration

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<td>1 semester</td>
<td>undergraduate</td>
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### Contents

Akkadian, which belongs to the Semitic family of languages, was the most widespread language of the ancient Near East. Thus, the student must begin learning the language from the start of the programme. This module provides the student with an overview of the writing systems and languages of the ancient Near East and acquaints them with the fundamental principles of scholarly work. The module introduces the student to cuneiform as well as to Akkadian grammar and vocabulary, with special emphasis on the Old Babylonian dialect.

### Intended learning outcomes

The student will become familiar with the structure of the Akkadian language and especially with the criteria necessary for the analysis of forms.

He/she will be able

1. to create reasonable genitive constructions (in bound transcription) from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and to translate these,
3. to render verbal forms given in transliteration with a bound transcription, to analyse and to translate these forms,
4. to name the phonetic values of simple cuneiform signs,
5. to read the Code of Hammurabi from the Neo-Assyrian cuneiform writing, to correctly render it with a bound transcription, to translate it as well as to analyse the verbal forms.

The student will acquire the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions) and will be familiar with the fundamental religious, legal and social principles underlying the Code of Hammurabi as well as with the most important provisions of family law.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AO-AKE-1-072: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-AKE-2-072: L + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-AO-AKE-1-072: Introduction to Ancient Oriental Studies and the Akkadian Language**

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

**Assessment in module component 04-AO-AKE-2-072: Akkadian Readings with Particular Reference to Grammatical Analysis**

- 5 ECTS, Method of grading: numerical grade
- oral examination (approx. 30 minutes)
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<td>Additional information</td>
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Introduction to the Hittite Language | 04-AO-HEE-072-m01

Module coordinator | Module offered by
holder of the Chair of Ancient Near Eastern Studies | Chair of Ancient Near Eastern Studies

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
10 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylo-
nian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module
gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it
was written, and reinforces the acquired knowledge with the reading of simple Hittite historical texts.

Intended learning outcomes
The student will acquire an overview of the structure of the Hittite language and especially of the criteria neces-
sary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries,
bibliographies, text editions).
He/she will be able
(1) to attach possessive suffixes to nouns and to decline these,
(2) to analyse and translate verb forms,
(3) to analyse conjunctions with enclitics,
(4) to construct logical sentences from given lexemes and to translate these,
(5) to transliterate, analyse and translate Hittite annalistic cuneiform texts from the previous programme and will
acquire a good basic knowledge of the historical-cultural background of the texts in question.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 2 module components. Information on courses will be listed separately for each module
component.
- 04-AO-HEE-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-HEE-2-072: L + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether
module is creditable for bonus)
Assessment in this module comprises the assessments in the individual module components as specified be-
low. Unless stated otherwise, successful completion of the module will require successful completion of all indi-
vidual assessments.

Assessment in module component 04-AO-HEE-1-072: Introduction to the Hittite language (Hittite 1) Introduction
to the Hittite language (Hittite 1)
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Assessment in module component 04-AO-HEE-2-072: Hittite Readings with Particular Reference to Grammatical
Analysis
Hittite Readings with Particular Reference to Grammatical Analysis
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Only after successful completion of module components: Successful completion of module component
04-AO-HEE-1 is a prerequisite for participation in module component 04-AO-HEE-2.
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</table>
Module title: Sanskrit Level Two
Abbreviation: 04-IB6Ex-082-m01

Module coordinator: holder of the Chair of Indology
Module offered by: Chair of Indology

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents
This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.

Intended learning outcomes
Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.

Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-IB6-1-082: S + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-IB6-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-IB6-1-082: Sanskrit 3
- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English

Assessment in module component 04-IB6-2-082: Directed readings in Sanskrit Texts, intermediate level
- 5 ECTS, Method of grading: numerical grade
- written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester
- Language of assessment: German or English
- Only after successful completion of module components: Successful completion of module component 04-IB6-1 is a prerequisite for participation in module component 04-IB6-2.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title

**Turkish**

### Abbreviation

04-AO-TÜRК-082-m01

### Module coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

15

### Method of grading

- numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

In this module, the student will develop a sound basic knowledge of the Turkish language. Turkish language skills are not only important for numerous practical purposes (working with Turkish-born persons in Germany). A knowledge of Turkish, an agglutinative language, will also be of advantage when learning the Non-Indo-European languages of the ancient Near East. In addition, Turkish language skills are required for Hittitologists to be able to work in the country of origin of Hittite texts.

### Intended learning outcomes

The student will develop a good knowledge of Turkish grammar and vocabulary. He/she will be able to participate in a simple conversation about everyday situations.

### Courses

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-AO-TÜRК-1-082: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-TÜRК-2-082: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-TÜRК-3-082: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

- **Assessment in module component 04-AO-TÜRК-1-082: Turkish 1**
  - 5 ECTS, Method of grading: numerical grade
  - written examination (approx. 90 minutes) and oral examination (approx. 30 minutes)

- **Assessment in module component 04-AO-TÜRК-2-082: Turkish 2**
  - 5 ECTS, Method of grading: numerical grade
  - written examination (approx. 90 minutes) and oral examination (approx. 30 minutes)

- **Assessment in module component 04-AO-TÜRК-3-082: Turkish 3**
  - 5 ECTS, Method of grading: numerical grade
  - written examination (approx. 90 minutes) and oral examination (approx. 30 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Thesis
(30 ECTS credits)
## Module Catalogue for the Subject
**Comparative Indo-European Linguistics**  
**Master's with 1 major, 120 ECTS credits**

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## Contents
Using appropriate scholarly methods, the candidate will research and write on a specific linguistic problem within a specified time period.

## Intended learning outcomes
The students will be able to research and write on a specific linguistic problem, using appropriate scholarly methods, and to appropriately present their results in writing.

## Courses
No courses assigned

## Method of assessment
- **written thesis** (approx. 80 pages)

## Allocation of places
--

## Additional information
Additional information on module duration: 6 months.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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