



Module Catalogue

for the Subject

Psychology

as a Master's with 1 major
with the degree "Master of Science"
(120 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute of Psychology

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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen verfügen über ein kritisches Verständnis der zentralen Theorien und Prinzipien in einem der drei als Schwerpunkt wählbaren Fachbereiche („Arbeitspsychologie, Kognitionspsychologie & Sozialpsychologie“, „Bildung, Entwicklung & lebenslanges Lernen“ und „Klinische Psychologie, Interventionspsychologie & Klinische Neurowissenschaften“), das den Stand der Fachliteratur sowie zugleich einige vertiefte Wissensbestände auf dem aktuellen Stand der Forschung einschließt.
- Die Absolventinnen und Absolventen verfügen über vertiefte Kenntnisse der forschungsmethodischen und theoretischen Bereiche der Psychologie und können auf dieses fundierte Wissen in verschiedenen Spezialgebieten der Psychologie zur Erlangung neuer Erkenntnisse zurückgreifen.
- Die Absolventinnen und Absolventen besitzen ein differenziertes Methodeninventar, um empirische Fragestellungen strukturieren und analysieren zu können.
- Die Absolventinnen und Absolventen verfügen über einen breiten Überblick über die Teilgebiete der Psychologie und können diese vor dem Hintergrund der (wissenschafts-)theoretischen Grundlagen des Faches einordnen und bewerten.
- Die Absolventinnen und Absolventen kennen angrenzende Gebiete der Psychologie sowie interdisziplinäre Zusammenhänge.
- Die Absolventinnen und Absolventen verfügen über Kenntnisse des aktuellen Forschungsstandes in mindestens einem Spezialgebiet der Psychologie und wenden diese Fähigkeiten und Kenntnisse an, indem sie innerhalb dieses Spezialgebiets selbstständig Projekte entwickeln.
- Die Absolventinnen und Absolventen sind in der Lage, mit Fachvertretern auf dem aktuellen Stand der Forschung psychologische Fragestellungen zu diskutieren.
- Die Absolventinnen und Absolventen sind in der Lage, sich anhand von Primärliteratur, insbesondere in englischer Sprache, in den aktuellen Forschungsstand eines Spezialgebiets einzuarbeiten, diesen zu reflektieren und daraus Frage- und Problemstellungen abzuleiten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen sind in der Lage, unter Anwendung der wissenschaftlichen Arbeitsweise und unter Beachtung der Regeln guter wissenschaftlicher Praxis psychologische Fragestellungen selbstständig zu bearbeiten und die Ergebnisse ihrer Arbeit darzustellen, zu bewerten und öffentlich zu vertreten.
- Die Absolventinnen und Absolventen sind in der Lage, ihr Wissen selbstständig zu erweitern und sie können sich neue Methoden selbstständig aneignen.
- Die Absolventinnen und Absolventen haben fundiertes Wissen über die Teildisziplinen der Psychologie und kennen die beruflichen Anwendungsfelder.
- Die Absolventinnen und Absolventen verfügen über ein breites Wissen über ihr Studienfach hinaus. Sie haben grundlegendes Wissen in nicht originär psychologischen Disziplinen, die aber relevant für psychologische Forschung und Berufspraxis sind oder Tätigkeitsfelder für Psychologinnen/Psychologen bieten.

Persönlichkeitsentwicklung

- Die Absolventinnen und Absolventen kommunizieren und kooperieren mit anderen Fachvertreterinnen und Fachvertretern, um eine Aufgabenstellung verantwortungsvoll zu lösen und binden Beteiligte unter Berücksichtigung der jeweiligen Gruppensituation zielorientiert in Aufgabenstellungen ein.
- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und reflektieren ihr berufliches Handeln in Bezug auf diese.

- Die Absolventinnen und Absolventen verfügen über die Fähigkeit, eigenverantwortlich und selbstständig zu arbeiten. Auch in einem internationalen Umfeld sind sie dazu in der Lage, neue Themen selbstständig zu erschließen und Kontakte zu knüpfen.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen können gesellschaftlich relevante psychologische Fragestellungen und Entwicklungen (z. B. im Bereich Bildung, Strafrecht, Arbeitswelt, Technikfolgenabschätzung ...) kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft, Kultur und Politik erfassen.
- Die Absolventinnen und Absolventen können ihr Wissen bezüglich wirtschaftlicher, (bildungs-)politischer, gesellschaftlicher, naturwissenschaftlicher, kultureller etc. Fragestellungen erweitern und begründet Position beziehen.
- Die Absolventinnen und Absolventen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

13-Jul-2015 (2015-15)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(30 ECTS credits)

Module title		Abbreviation
Psychological Research Methods 1		o6-PSY-MA-ML-1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Psychological Research Methods		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The students acquire knowledge and skills in applying complex statistical evaluation methods (e.g. linear structural equation models, factor analysis, cluster analysis, epidemiology, scaling methods, logistic regression). They use statistics software to practice these methods as well as the interpretation of results on the basis of sample datasets.		
Intended learning outcomes		
The students acquire knowledge of more complex statistical methods and learn to select appropriate methods to examine empirical questions, to employ these methods with the help of modern statistics software, to sensibly present the results and to interpret the results in view of the limits of these methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Psychological Research Methods 2		o6-PSY-MA-ML-2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Psychological Research Methods		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The students acquire knowledge and skills in applying complex statistical evaluation methods (e.g. multiple regression, multifactorial variance analysis, covariance analysis, discriminant analysis). They use statistics software to practice these methods as well as the interpretation of results on the basis of sample datasets.		
Intended learning outcomes		
The students acquire knowledge of more complex statistical methods and learn to select appropriate methods to examine empirical questions, to employ these methods with the help of modern statistics software, to sensibly present the results and to interpret the results in view of the limits of these methods.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Psychological Diagnostics		o6-PSY-MA-DIA-152-mo1
Module coordinator		Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module, the students acquire advanced knowledge of psychological diagnostics, especially regarding the essential work task of carrying out assessments.		
Intended learning outcomes		
The students advance their knowledge of Psychological Diagnostics. They are able to carry out psychological assessments. This includes the examination of psychological questions, the selection and employment of psychological tests, the drawing up of a report as well as the presentation and justification of a diagnostic result.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Internship		o6-PSY-MA-PRA-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
15	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Under the supervision of a psychologist with a diploma or master's degree, the job-oriented internships provide insights into the professional activity of psychologists in psychology-related institutions and / or the private sector. Students apply and deepen the knowledge acquired during their studies in a practical context.		
Intended learning outcomes		
The students learn to apply theoretical and practical aspects of their studies to new tasks in their internships. They make their first contacts with the professional world and thus create a basis for their future career choice and for the orientation of the Master's program.		
Courses (type, number of weekly contact hours, language – if other than German)		
P (o)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) placement report (approx. 8 pages) or b) two placement reports (approx. 4 pages each) if placement is divided up into two individual placements		
Allocation of places		
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Additional information		
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Workload		
450 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Compulsory Electives 1 (Major)

(20 ECTS credits)

Work, Cognitive, & Social Psychology - Advanced

(20 ECTS credits)

Module title		Abbreviation
Work, Cognitive, & Social Psychology 1		o6-PSY-MA-AKS-1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.</p>		
Intended learning outcomes		
<p>The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
--		

Additional information
--
Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Work, Cognitive, & Social Psychology 2		o6-PSY-MA-AKS-2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.</p>		
Intended learning outcomes		
<p>The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information
--
Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Work, Cognitive, & Social Psychology 3		o6-PSY-MA-AKS-3-152-m01
Module coordinator		Module offered by
holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.</p>		
Intended learning outcomes		
<p>The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information
--
Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Work, Cognitive, & Social Psychology 4		o6-PSY-MA-AKS-4-152-m01
Module coordinator		Module offered by
holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.</p>		
Intended learning outcomes		
<p>The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
--		

Additional information
--
Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Education, Development, & Lifelong Learning - Advanced

(20 ECTS credits)

Module title		Abbreviation
Education, Development, & Lifelong Learning 1		o6-PSY-MA-BELL-1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.</p>		
Intended learning outcomes		
<p>The students advance their competencies acquired during the Bachelor's degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Master's with 1 major Psychology (2015)	JMU Würzburg • generated 23-Okt-2025 • exam. reg. data record Master (120 ECTS) Psychologie - 2015	page 24 / 113



Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Education, Development, & Lifelong Learning 2		o6-PSY-MA-BELL-2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. Parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. Inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.</p>		
Intended learning outcomes		
<p>The students advance their competencies acquired during the Bachelor's degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Master's with 1 major Psychology (2015)	JMU Würzburg • generated 23-Okt-2025 • exam. reg. data record Master (120 ECTS) Psychologie - 2015	page 26 / 113



Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Education, Development, & Lifelong Learning 3		o6-PSY-MA-BELL-3-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.</p>		
Intended learning outcomes		
<p>The students advance their competencies acquired during the Bachelor's degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Master's with 1 major Psychology (2015)	JMU Würzburg • generated 23-Okt-2025 • exam. reg. data record Master (120 ECTS) Psychologie - 2015	page 28 / 113



Teaching cycle
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Module title		Abbreviation
Education, Development, & Lifelong Learning 4		o6-PSY-MA-BELL-4-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.</p>		
Intended learning outcomes		
<p>The students advance their competencies acquired during the Bachelor's degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Master's with 1 major Psychology (2015)	JMU Würzburg • generated 23-Okt-2025 • exam. reg. data record Master (120 ECTS) Psychologie - 2015	page 30 / 113



Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Clinical Psychology, Interventional Psychology & Clinical Neurosciences - Advanced

(20 ECTS credits)

Module title		Abbreviation
Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 1		o6-PSY-MA-KIN-1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The module offers detailed insights into the principles of Clinical Psychology and Intervention Psychology with a focus on neuroscientific findings. It provides the students with disorder-specific knowledge of differential diagnosis, hypothesis and experimental findings as well as the methodological principles of this branch of Psychology. The lecture addresses characteristics of healthy and disturbed behaviour, especially in view of behavioural medicine. It discusses the neurobiological correlates of relevant disorders as well as therapeutic change. The seminar elaborates on the methods of Psychology as well as on current subject areas.</p>		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 2		o6-PSY-MA-KIN-2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Seminars on various subject areas of Clinical Psychology, Intervention Psychology and Clinical Neuroscience elaborate on the topics of the lecture.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 3		o6-PSY-MA-KIN-3-152-m01
Module coordinator		Module offered by
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Case study seminars introduce specific examples of the subject. These seminars elaborate on methods of Clinical Psychology including diagnostics and intervention.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Compulsory Electives 2 (Minor)

(15 ECTS credits)

Work, Cognitive, & Social Psychology

(15 ECTS credits)

Module title		Abbreviation
Work, Cognitive, & Social Psychology 1		o6-PSY-MA-AKS-1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.</p>		
Intended learning outcomes		
<p>The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information
--
Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Work, Cognitive, & Social Psychology 2		o6-PSY-MA-AKS-2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.</p>		
Intended learning outcomes		
<p>The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information
--
Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
--

Module title		Abbreviation
Work, Cognitive, & Social Psychology 3		o6-PSY-MA-AKS-3-152-m01
Module coordinator		Module offered by
holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.</p>		
Intended learning outcomes		
<p>The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information
--
Workload
150 h
Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
--

Education, Development, & Lifelong Learning

(15 ECTS credits)

Module title		Abbreviation
Education, Development, & Lifelong Learning 1		o6-PSY-MA-BELL-1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.</p>		
Intended learning outcomes		
<p>The students advance their competencies acquired during the Bachelor's degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Master's with 1 major Psychology (2015)	JMU Würzburg • generated 23-Okt-2025 • exam. reg. data record Master (120 ECTS) Psychologie - 2015	page 45 / 113



Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Education, Development, & Lifelong Learning 2		o6-PSY-MA-BELL-2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. Parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. Inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.</p>		
Intended learning outcomes		
<p>The students advance their competencies acquired during the Bachelor's degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
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Teaching cycle
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Module title		Abbreviation
Education, Development, & Lifelong Learning 3		o6-PSY-MA-BELL-3-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.</p>		
Intended learning outcomes		
<p>The students advance their competencies acquired during the Bachelor's degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
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Teaching cycle
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Clinical Psychology, Interventional Psychology, & Clinical Neurosciences

(15 ECTS credits)

Module title		Abbreviation
Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 1		o6-PSY-MA-KIN-1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The module offers detailed insights into the principles of Clinical Psychology and Intervention Psychology with a focus on neuroscientific findings. It provides the students with disorder-specific knowledge of differential diagnosis, hypothesis and experimental findings as well as the methodological principles of this branch of Psychology. The lecture addresses characteristics of healthy and disturbed behaviour, especially in view of behavioural medicine. It discusses the neurobiological correlates of relevant disorders as well as therapeutic change. The seminar elaborates on the methods of Psychology as well as on current subject areas.</p>		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 2		o6-PSY-MA-KIN-2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Seminars on various subject areas of Clinical Psychology, Intervention Psychology and Clinical Neuroscience elaborate on the topics of the lecture.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Compulsory Electives Project

(15 ECTS credits)

Cognition & Behavior

(15 ECTS credits)

Module title		Abbreviation
Cognition & Behavior 1		o6-PSY-MA-KV-1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module consists of the presentation of research project from the field of Cognitive Psychology, specifically research on Cognition and Action. The seminar aims at generating of research question based on current literature, as well as the planning and presentation of own research projects.		
Intended learning outcomes		
Students are enabled to generate research questions in the field of Cognitive Psychology, and to develop an appropriate research design. Moreover, they learn to present and critically discuss own research results.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Cognition & Behavior 2		o6-PSY-MA-KV-2-152-mo1
Module coordinator		Module offered by
holder of the Chair of Experimental and Cognitive Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the project work students develop an own research question and conduct the corresponding empirical work under supervision. Generally this consists of developing an experimental study, the collection and analysis of data and presentation of results.		
Intended learning outcomes		
The project work conveys the necessary skills needed to independently conduct an empirical research project. Students learn to coordinate the necessary steps to conduct a research project and to communicate the corresponding results according to scientific state of the art.		
Courses (type, number of weekly contact hours, language – if other than German)		
R (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Motivation & Emotion

(15 ECTS credits)

Module title		Abbreviation
Motivation & Emotion 1		o6-PSY-MA-ME-1-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Participants discuss current topics in research on motivation and emotion. They learn how to derive a research question from the research literature and how to develop an own research idea.		
Intended learning outcomes		
The students learn how to derive questions from the current research literature and to translate them into an adequate research design. They learn the preparation of an own research study.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Motivation & Emotion 2		o6-PSY-MA-ME-2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Participants prepare and conduct a small research project on a topic in motivation and emotion psychology. The research typically involves the development of an own study, the collection and analysis of the data, and the presentation of the results.		
Intended learning outcomes		
The students learn how to conduct an own research study in line with modern scientific standards and how to present and discuss the research findings.		
Courses (type, number of weekly contact hours, language – if other than German)		
R (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Interindividual Differences

(15 ECTS credits)

Module title		Abbreviation
Interindividual Differences 1		o6-PSY-MA-IU-1-152-m01
Module coordinator		Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>In the seminar 'Project Work Differential Psychology' current research projects are discussed. In addition, the theoretical foundations and objectives of the ongoing research will be presented and the participants theoretically and practically prepared for an active participation in the role as researchers in these projects. In addition, some knowledge for the writing of scientific papers will be deepened and practiced through own scientific papers and contributions.</p>		
Intended learning outcomes		
<p>The students learn to examine the current research literature critically and in depth and to use this expertise to develop new research questions. They acquire theoretical and scientific practical knowledge as preparation for an independent handling of a research question in the master thesis. Students design their own empirical research in small groups, carry it out, evaluate it and relate the results to the current state of research. In addition, students learn to communicate the results in science-typical form (lecture, report, poster).</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		



Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Interindividual Differences 2		o6-PSY-MA-IU-2-152-mo1
Module coordinator		Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the project work own research projects from the differential psychology under guidance are developed and accomplished. As a rule, this includes the development of the experimental arrangement, the data collection and data evaluation, as well as the result report		
Intended learning outcomes		
In the project work the necessary knowledge is acquired, which is necessary for practical realization of an empirical research work. The students learn to coordinate the necessary steps of a project and to communicate the results according to scientific standards.		
Courses (type, number of weekly contact hours, language – if other than German)		
R (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Clinical Psychology & Experimental Psychotherapy Research

(15 ECTS credits)

Module title		Abbreviation
Clinical Psychology & Experimental Psychotherapy Research 1		o6-PSY-MA-KEP-1-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>In the seminar on project work, the students are divided into small groups to either elaborate on and present the topics from project work or examine and present a topic especially relevant to Clinical Psychology or to their planned Master's thesis. The students prepare for every session by reading corresponding literature which is subsequently discussed and examined in the group.</p>		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Clinical Psychology & Experimental Psychotherapy Research 2		06-PSY-MA-KEP-2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>In project work, the students work in small groups to carry out a study in the field of Clinical Psychology and Experimental Psychopathology. First, they become familiar with theoretical principles and develop an experimental design in seminars and tutorials. Next, they are introduced to independent work and become acquainted with data collection, evaluation and interpretation under the guidance of a supervisor. After discussing the results, the students write individual reports in the form of manuscripts following the guidelines of the DGPs (German Society for Psychology) /APA (American Psychological Association).</p>		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Psychological Methods, Cognition, & Application

(15 ECTS credits)

Module title		Abbreviation
Psychological Methods, Cognition, & Application 1		o6-PSY-MA-MKA-1-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Psychological Research Methods, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students present theory and goals of a self-selected research project, report results in a scientific presentation and discuss methodological and scientific aspects of presentations. The course is completed by scientific presentations to current research topics which familiarize students with research questions and methods and prepare them to actively participate in in research projects.		
Intended learning outcomes		
Students learn to develop a research question based on literature review and to select the appropriate experimental design to test this question. They improve abilities in analysis of empirical data with appropriate methods and procedures, learn proper interpretation of results and prepare for independent research activities.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
Psychological Methods, Cognition, & Application 2		o6-PSY-MA-MKA-2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Psychological Research Methods, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students participate in research projects, in which theories, results and methods of cognitive Psychology are applied to basic and applied topics of cognitive research (e.g. action control, eye tracking, visual information processing).		
Intended learning outcomes		
Students get theoretical and methodological competences in application of cognitive research. The enhanced knowledge of scientific content and methods is relevant for preparing a master thesis. Additionally students obtain special competences relevant for professional practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Education, Development, & Lifelong Learning - Research

(15 ECTS credits)

Module title		Abbreviation
Education, Development, & Lifelong Learning - Research 1		o6-PSY-MA-BELLF-1-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module includes a research seminar where the students present and discuss their planned research project.		
Intended learning outcomes		
Based on the introduction and discussion of research questions, the students advance their methodological competencies regarding the planning, carrying out and evaluation of empirical research projects in the topic area of Developmental Psychology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Education, Development, & Lifelong Learning - Research 2		o6-PSY-MA-BELLF-2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module includes the writing of a project work in the subject area of Developmental Psychology and Educational Psychology.		
Intended learning outcomes		
By carrying out own project works, the students advance their methodological competencies regarding the planning, carrying out and evaluation of empirical research projects in the topic area of Developmental Psychology.		
Courses (type, number of weekly contact hours, language – if other than German)		
R (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Social Cognition

(15 ECTS credits)

Module title		Abbreviation
Social Cognition 1		o6-PSY-MA-SK-1-152-m01
Module coordinator		Module offered by
holder of the Chair of Social Psychology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The seminar is focused on current research projects and related methodological issues from the field of social psychology with a focus on questions of social cognitive research. The seminar serves to generate research questions from the literature, as well as to plan and discuss the results of one's own research projects.</p>		
Intended learning outcomes		
<p>Students will learn to identify research gaps, to derive research social cognition research questions from theories, to systematically analyze and develop theoretical approaches and to develop research designs. They will also learn to present critically discuss own empirical results.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Social Cognition 2		o6-PSY-MA-SK-2-152-m01
Module coordinator		Module offered by
holder of the Chair of Social Psychology, holder of the Professorship for Research Methods and Social Cognition		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
During the project seminar, specific research projects from social psychology and social cognition are developed and carried out under supervision. As a rule, this includes the development of an empirical research design, data collection and analysis, as well as the presentation of results.		
Intended learning outcomes		
The project imparts knowledge and skills that are required to carry out empirical research. This includes the operationalization of theoretical research designs, the coordination and implementation of data collection (including ethical aspects, aspects of data protection and open science), the evaluation of the collected data and their preparation for scientific communication.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Experimental Economic Psychology

(15 ECTS credits)

Module title		Abbreviation
Experimental Economic Psychology 1		o6-PSY-MA-EW-1-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module, the students acquire advanced knowledge of current research results and methods of Industrial and Organisational Psychology.		
Intended learning outcomes		
The students acquire profound theoretical and methodological knowledge in the research area of Industrial and Organisational Psychology. They especially focus on discussing research questions and designs on the basis of current research results and on deducing evidence-based measures for practice.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Experimental Economic Psychology 2		o6-PSY-MA-EW-2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module, the students work on a pre-defined empirical research project from the subject area of Industrial and Organisational Psychology under the guidance of a supervisor.		
Intended learning outcomes		
The students learn to deduce a question from research literature and to translate this question into an empirical research design. They advance their skills in evaluating and properly interpreting empirical data. Furthermore, they focus on the practical application of the results (e.g. developing interventions for organisations). The module prepares the students for the independent realisation of research projects, for example for their Master's thesis.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Analysis & Regulation of Behavior

(15 ECTS credits)

Module title		Abbreviation
Analysis & Regulation of Behavior 1		o6-PSY-MA-VV-1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Intervention Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The seminar on project work either elaborates on and presents the topics from project work or examines a topic especially relevant to Clinical Psychology. The students prepare for every session by reading corresponding literature which is subsequently discussed and examined in the group.</p>		
Intended learning outcomes		
<p>Provided that the students participate on a regular basis, the seminar offers an opportunity to thoroughly study the contents of the project work or to acquire detailed knowledge of a specific clinical topic of Intervention Psychology. This also includes the critical examination of scientific publications. The students learn to apply different techniques of reviewing and teaching individual topics. They won't be able to acquire these competencies if they only attend the seminar on the day of their own presentation.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
<p>max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.</p>		
Additional information		
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Workload
150 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Analysis & Regulation of Behavior 2		o6-PSY-MA-VV-2-152-m01
Module coordinator		Module offered by
holder of the Professorship of Intervention Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>In project work, the students work in a group to carry out a study in the field of behaviour regulation with reference to health-psychological or clinical topics. First, they become familiar with theoretical principles and develop an experimental design in seminars and tutorials. Next, they are introduced to independent work and become acquainted with data collection, evaluation and interpretation under the guidance of a supervisor. After discussing the results, the students write individual reports in the form of manuscripts following the guidelines of the DGPs (German Society for Psychology) /APA (American Psychological Association). In the following seminar, which builds upon the project work, the students give oral presentations discussing fundamental works relevant to the project as well as the results of the project work.</p>		
Intended learning outcomes		
<p>The students acquire profound theoretical knowledge as well as comprehensive methodological competencies in a specific research area of behaviour analysis and behaviour regulation. They advance their skills regarding the independent development of research ideas as well as the transferring into an empirical examination and the practical implementation of these ideas. This prepares the students for the writing of their Master's thesis and for a subsequent academic occupation.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
R (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
<p>max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of sub-</p>		
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ject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Experimental Clinical Psychology

(15 ECTS credits)

Module title		Abbreviation
Experimental Clinical Psychology 1		o6-PSY-MA-EK-1-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Experimental Clinical Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module introduces and critically evaluates planned or already implemented research projects in the area of Biopsychology or Experimental Psychology (ideally in preparation for or following the Master's thesis).		
Intended learning outcomes		
The students acquire profound knowledge of planning and designing research projects in the field of Biopsychology/Experimental Psychology with connections to Experimental Clinical Psychology. They advance their skills in preparing, planning, evaluating and interpreting experimental research projects. The module prepares the students for the writing of their Master's thesis.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Experimental Clinical Psychology 2		o6-PSY-MA-EK-2-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Experimental Clinical Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In this module, the students work on a pre-defined empirical research project from the subject area of Experimental Clinical Psychology under the guidance of a supervisor.		
Intended learning outcomes		
The students learn to deduce a question from research literature and to translate this question into an empirical research design. They advance their skills in collecting, evaluating and properly interpreting empirical data with the help of biopsychological methodology. The module prepares the students for the independent realisation of experimental research projects.		
Courses (type, number of weekly contact hours, language – if other than German)		
R (4)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English creditable for bonus</p>		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Compulsory Electives Subsidiary Subject

(10 ECTS credits)

Psychiatry, Psychosomatic Medicine, & Psychotherapy

(10 ECTS credits)

Module title		Abbreviation
Psychiatry, Psychosomatic Medicine, & Psychotherapy		o6-PSY-MA-PPP-152-m01
Module coordinator		Module offered by
holder of the Professorship of Psychiatry and Psychotherapy		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
Basic terms of psychopathology, psychometrics and Neuropsychology, schizophrenic psychoses, bipolar affective and depressive disorders, suicidal tendency, anxiety and obsessive-compulsive disorders, somatoform disorders, dissociative disorders, eating disorders, addiction and dependency disorders		
Intended learning outcomes		
The students know basic psychopathological terms as well as psychiatric and psychosomatic clinical pictures, their course, differential diagnosis and therapy. They have basic knowledge of test-psychological techniques used as auxiliary diagnostic tools for the respective disorders and know psychotherapeutic methods of treatment.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + V (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
max. 303 places		
Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Introduction to Computer Science for Students of all Faculties

(10 ECTS credits)

Module title		Abbreviation
Introduction to Computer Science for Students of all Faculties		10-I-EIN-152-m01
Module coordinator		Module offered by
Dean of Studies Informatik (Computer Science)		Institute of Computer Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Foundations of computer science including representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming (Java).		
Intended learning outcomes		
The students are familiar with the fundamentals of computer science, e. g. in the areas of representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming in Java.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (4) + Ü (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 to 120 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Child & Adolescent Psychiatry

(10 ECTS credits)

Module title		Abbreviation
Child & Adolescent Psychiatry		o6-PSY-MA-KJP-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Child and Adolescent Psychiatry and Psychotherapy		Faculty of Medicine
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	graduate	--
Contents		
Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychopharmacotherapy; ADHD; tic disorder; conduct disorder and addiction; depression and bipolar disorders; suicide, attempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorder; eating disorders; compulsion, anxiety disorders; dissociative and somatoform disorders; post-traumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disabilities; epilepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibility; deprivation, attachment disorders and assessment of child access and custody		
Intended learning outcomes		
The students acquire basic knowledge of common childhood and adolescent psychiatric clinical pictures: Symptomatology, aetiology, diagnostics and therapy. Basic knowledge of emergencies in child and adolescent psychiatry. Knowledge of behaviour therapy techniques and psychopharmacology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Clinical Neurobiology

(10 ECTS credits)

Module title		Abbreviation
Clinical Neurobiology		o6-PSY-MA-KN-1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Clinical Neurobiology		Faculty of Medicine
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module provides a theoretical introduction to and in-depth study of neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glial cells, ion channels and membrane potential, channelopathies, synapses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia, ataxia and Morbus Parkinson, somatosensory system, touch, pain, schizophrenia and autism spectrum disorders, cognitive disorders, muscle and muscular diseases, anatomy and function of the motor system, spinal reflexes, motor neurone diseases, hippocampus, learning and memory, anterograde amnesia, visual agnosia, cortex and limbic system, emotions, disorders of conscious and unconscious mental processes, attentiveness disorders, smell, taste and hearing, sleep, EEG, epilepsy, vision and disorders of the visual system. The literature seminars are based on fundamental literature on topics relevant to the lecture and serve to document the experiments underlying our present knowledge of neurobiology.</p>		
Intended learning outcomes		
<p>After successfully completing this module, the students will have gained insights into current theoretical concepts of neurobiology. The students examine clinical aspects of neurobiology with a focus on molecular, cellular and physiological mechanisms. Additionally, they learn to evaluate and present experimental data in oral form.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
Allocation of places		
max. 83 places		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Literature Course Clinical Neurobiology		o6-PSY-MA-KN-2-152-m01
Module coordinator		Module offered by
holder of the Chair of Clinical Neurobiology		Faculty of Medicine
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Attendance of module o6-PSY-MA-KN-1 in the same or in a previous semester is a prerequisite for attendance of this module.
Contents		
This literature seminar is based on fundamental literature and discusses topics relevant to the lecture to document the experiments underlying our present knowledge of neurobiology.		
Intended learning outcomes		
The students learn to critically read scientific publications in the field of neurobiology and acquire the ability to extract relevant information from the original literature.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
presentation (in small groups, approx. 15 minutes) Language of assessment: German and/or English		
Allocation of places		
max. 83 places		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Forensic Psychiatry

(10 ECTS credits)

Module title		Abbreviation
Forensic Psychiatry 1		o6-PSY-MA-FOR-1-152-mo1
Module coordinator		Module offered by
head of the Section on Forensic Psychiatry at the Centre of Mental Health		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The seminar on selected topics of Forensic Psychiatry discusses psychiatric-psychological questions of various law sectors, primarily in view of assessments as well as psychiatric-psychological work in correctional facilities and forensic psychiatric institutions. Furthermore, it deals with relevant or current topics such as victimology and aggression. As far as possible, the underlying theoretical principles are demonstrated on the basis of specific exemplary cases.</p>		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>presentation (approx. 25 minutes) Language of assessment: German and/or English</p>		
Allocation of places		
min. 4, max. 83 places		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Forensic Psychiatry 2		o6-PSY-MA-FOR-2-152-mo1
Module coordinator		Module offered by
head of the Section on Forensic Psychiatry at the Centre of Mental Health		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	o6-PSY-MA-FOR-1
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>The interdisciplinary lecture provides an introduction to Forensic Psychiatry. The students acquire basic theoretical knowledge in view of psychiatry, forensics, psychology and development dynamics and consolidate their knowledge on the basis of individual cases which yet have to be assessed or are of special clinical interest. The courses provide an overview of manifestations, development and treatment of mental disorders such as schizophrenia, addictive disorders, sexual disorders, personality disorders etc. while at the same time discussing relevant legal problems in the context of mental disorders. Therefore, the courses deal with aspects of guardianship and social law, different forms of delinquency (e.g.: property offences, homicide and sex offences) as well as questions of making prognoses, credibility, protection of victims and youth and adult crime prevention.</p>		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 45 minutes) Language of assessment: German and/or English		
Allocation of places		
min. 4, max. 83 places		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Media Communication

(10 ECTS credits)

Module title		Abbreviation
Media Communication 1		o6-PSY-MA-MK-1-152-mo1
Module coordinator		Module offered by
chairperson of examination committee		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 50 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
max. 15 places Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Media Communication 2		o6-PSY-MA-MK-2-152-mo1
Module coordinator		Module offered by
chairperson of examination committee		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
No information on contents available.		
Intended learning outcomes		
No information on intended learning outcomes available.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 50 minutes) or b) oral examination (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
max. 15 places Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Nonpsychological Subject

(10 ECTS credits)

Module title		Abbreviation
Nonpsychological Subject 1		o6-PSY-MA-NF-1-152-m01
Module coordinator		Module offered by
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module provides insights into the contents and methods of another scientific discipline.		
Intended learning outcomes		
The students gain insights into undergraduate topics of a non-psychological scientific field. They also learn to identify and classify the methodological peculiarities and topics of Psychology by comparing it to another subject.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Nonpsychological Subject 2		o6-PSY-MA-NF-2-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module provides insights into the contents and methods of another scientific discipline.		
Intended learning outcomes		
The students gain insights into undergraduate topics of a non-psychological scientific field. They also learn to identify and classify the methodological peculiarities and topics of Psychology by comparing it to another subject.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)</p> <p>An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.</p> <p>Language of assessment: German and/or English</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Thesis

(30 ECTS credits)

Module title		Abbreviation
Master-Thesis in Psychology		o6-PSY-MA-MT-152-m01
Module coordinator		Module offered by
chairperson of examination committee		Institute of Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
By writing the Master's thesis, the students prove their ability to process and document a psychological topic in accordance with the corresponding scientific methods in a predetermined period of time.		
Intended learning outcomes		
The students' methodological and content-related knowledge of Psychology enables them to examine and document a pre-defined question on the basis of scientific methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Master's thesis (approx. 50 pages)		
Allocation of places		
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Additional information		
Time to complete: 6 months.		
Workload		
900 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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