Module Catalogue
for the Subject
Psychology
as a Master’s with 1 major
with the degree "Master of Science"
(120 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute of Psychology
## Contents

The subject is divided into

### Content and Objectives of the Programme

### Abbreviations used, Conventions, Notes, In accordance with

### Compulsory Courses
- Psychological Research Methods 1
- Psychological Research Methods 2
- Psychological Diagnostics
- Internship

### Compulsory Electives 1 (Major)
- Work, Cognitive, & Social Psychology - Advanced
  - Work, Cognitive, & Social Psychology 1
  - Work, Cognitive, & Social Psychology 2
  - Work, Cognitive, & Social Psychology 3
  - Work, Cognitive, & Social Psychology 4
- Education, Development, & Lifelong Learning - Advanced
  - Education, Development, & Lifelong Learning 1
  - Education, Development, & Lifelong Learning 2
  - Education, Development, & Lifelong Learning 3
  - Education, Development, & Lifelong Learning 4
- Clinical Psychology, Interventional Psychology & Clinical Neurosciences - Advanced
  - Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 1
  - Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 2
  - Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 3

### Compulsory Electives 2 (Minor)
- Work, Cognitive, & Social Psychology
  - Work, Cognitive, & Social Psychology 1
  - Work, Cognitive, & Social Psychology 2
  - Work, Cognitive, & Social Psychology 3
- Education, Development, & Lifelong Learning
  - Education, Development, & Lifelong Learning 1
  - Education, Development, & Lifelong Learning 2
  - Education, Development, & Lifelong Learning 3
- Clinical Psychology, Interventional Psychology, & Clinical Neurosciences
  - Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 1
  - Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 2

### Compulsory Electives Project
- Cognition & Behavior
  - Cognition & Behavior 1
  - Cognition & Behavior 2
- Motivation & Emotion
  - Motivation & Emotion 1
  - Motivation & Emotion 2
- Interindividual Differences
  - Interindividual Differences 1
  - Interindividual Differences 2
- Clinical Psychology & Experimental Psychotherapy Research
  - Clinical Psychology & Experimental Psychotherapy Research 1
  - Clinical Psychology & Experimental Psychotherapy Research 2
Psychological Methods, Cognition, & Application  
Psychological Methods, Cognition, & Application 1  
Psychological Methods, Cognition, & Application 2  

Education, Development, & Lifelong Learning - Research  
Education, Development, & Lifelong Learning - Research 1  
Education, Development, & Lifelong Learning - Research 2  

Social Cognition  
Social Cognition 1  
Social Cognition 2  

Experimental Economic Psychology  
Experimental Economic Psychology 1  
Experimental Economic Psychology 2  

Analysis & Regulation of Behavior  
Analysis & Regulation of Behavior 1  
Analysis & Regulation of Behavior 2  

Experimental Clinical Psychology  
Experimental Clinical Psychology 1  
Experimental Clinical Psychology 2  

Compulsory Electives Subsidiary Subject  
Psychiatry, Psychosomatic Medicine, & Psychotherapy  
Psychiatry, Psychosomatic Medicine, & Psychotherapy 1  

Introduction to Computer Science for Students of all Faculties  
Introduction to Computer Science for Students of all Faculties 1  

Child & Adolescent Psychiatry  
Child & Adolescent Psychiatry 1  
Clinic Neurobiology  
Clinic Neurobiology 1  
Clinic Neurobiology 2  

Forensic Psychiatry  
Forensic Psychiatry 1  
Forensic Psychiatry 2  

Media Communication  
Media Communication 1  
Media Communication 2  

Nonpsychological Subject  
Nonpsychological Subject 1  
Nonpsychological Subject 2  

Thesis  
Master-Thesis in Psychology
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>30</td>
<td>7</td>
</tr>
<tr>
<td>Compulsory Electives 1 (Major)</td>
<td>20</td>
<td>12</td>
</tr>
<tr>
<td>Work, Cognitive, &amp; Social Psychology - Advanced</td>
<td>20</td>
<td>13</td>
</tr>
<tr>
<td>Education, Development, &amp; Lifelong Learning - Advanced</td>
<td>20</td>
<td>18</td>
</tr>
<tr>
<td>Clinical Psychology, Interventional Psychology &amp; Clinical Neurosciences - Advanced</td>
<td>20</td>
<td>23</td>
</tr>
<tr>
<td>Compulsory Electives 2 (Minor)</td>
<td>15</td>
<td>27</td>
</tr>
<tr>
<td>Work, Cognitive, &amp; Social Psychology</td>
<td>15</td>
<td>28</td>
</tr>
<tr>
<td>Education, Development, &amp; Lifelong Learning</td>
<td>15</td>
<td>32</td>
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<td>15</td>
<td>36</td>
</tr>
<tr>
<td>Compulsory Electives Project</td>
<td>15</td>
<td>39</td>
</tr>
<tr>
<td>Cognition &amp; Behavior</td>
<td>15</td>
<td>40</td>
</tr>
<tr>
<td>Motivation &amp; Emotion</td>
<td>15</td>
<td>43</td>
</tr>
<tr>
<td>Interindividual Differences</td>
<td>15</td>
<td>46</td>
</tr>
<tr>
<td>Clinical Psychology &amp; Experimental Psychotherapy Research</td>
<td>15</td>
<td>49</td>
</tr>
<tr>
<td>Psychological Methods, Cognition, &amp; Application</td>
<td>15</td>
<td>52</td>
</tr>
<tr>
<td>Education, Development, &amp; Lifelong Learning - Research</td>
<td>15</td>
<td>55</td>
</tr>
<tr>
<td>Social Cognition</td>
<td>15</td>
<td>58</td>
</tr>
<tr>
<td>Experimental Economic Psychology</td>
<td>15</td>
<td>61</td>
</tr>
<tr>
<td>Analysis &amp; Regulation of Behavior</td>
<td>15</td>
<td>64</td>
</tr>
<tr>
<td>Experimental Clinical Psychology</td>
<td>15</td>
<td>68</td>
</tr>
<tr>
<td>Compulsory Electives Subsidiary Subject</td>
<td>10</td>
<td>71</td>
</tr>
<tr>
<td>Psychiatry, Psychosomatic Medicine, &amp; Psychotherapy</td>
<td>10</td>
<td>72</td>
</tr>
<tr>
<td>Introduction to Computer Science for Students of all Faculties</td>
<td>10</td>
<td>74</td>
</tr>
<tr>
<td>Child &amp; Adolescent Psychiatry</td>
<td>10</td>
<td>76</td>
</tr>
<tr>
<td>Clinical Neurobiology</td>
<td>10</td>
<td>78</td>
</tr>
<tr>
<td>Forensic Psychiatry</td>
<td>10</td>
<td>81</td>
</tr>
<tr>
<td>Media Communication</td>
<td>10</td>
<td>84</td>
</tr>
<tr>
<td>Nonpsychological Subject</td>
<td>10</td>
<td>87</td>
</tr>
<tr>
<td>Thesis</td>
<td>30</td>
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</tr>
</tbody>
</table>
Content and Objectives of the Programme

The master program in Psychology at the University of Würzburg is a consecutive program with a regular duration of two years. The program qualifies for research activities as well as professional work in the field of Psychology. Knowledge from the preceding bachelor program in Psychology is deepened and extended. The graduates learn to independently work based on scientific methods and are prepared for practical work as psychologists. They obtain qualifications for several work fields such as health, education, working environments, culture and research. The Master degree is one of the formal requirements for a subsequent doctoral program.

The following skills are acquired:

1. Methodical skills
Advanced methodical (in particular statistical) and diagnostic skills. Application of these skills in a supervised research project. Ability to independently work on a psychological problem with scientific methods and given time constraints by preparation of the master thesis.

2. Subject-specific skills in fields in psychology
By choosing two of three psychological subjects (one as major the other as minor) from the fields “Work, Cognitive and Social Psychology”, “Education, Development, & Lifelong Learning” and “Clinical Psychology, Interventional Psychology, & Clinical Neurosciences” state-of-the-art knowledge in the corresponding basic or applied fields are acquired.

3. Subject-specific fields beyond psychology
In obligatory nonpsychological electives the graduates gain insight in several fields that are not originally psychological, but relevant for psychological research and practical work, such as psychiatry, computer sciences, neurobiology, and media research.

4. Work-relevant, practical skills
The graduate has gained deepened insight into working in a job under the qualified supervision of a psychologist within the context of a 12-week orientation internship.
Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

    ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(30 ECTS credits)
**Module title**  
Psychological Research Methods 1

| Abbreviation | 06-PSY-MA-ML-1-152-m01 |

**Module coordinator**  
holder of the Professorship of Psychological Research Methods

**Module offered by**  
Institute of Psychology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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</thead>
<tbody>
<tr>
<td>5</td>
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</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

The students acquire knowledge and skills in applying complex statistical evaluation methods (e.g. linear structural equation models, factor analysis, cluster analysis, epidemiology, scaling methods, logistic regression). They use statistics software to practice these methods as well as the interpretation of results on the basis of sample datasets.

**Intended learning outcomes**

The students acquire knowledge of more complex statistical methods and learn to select appropriate methods to examine empirical questions, to employ these methods with the help of modern statistics software, to sensibly present the results and to interpret the results in view of the limits of these methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<td>Psychological Research Methods 2</td>
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**Module coordinator**
holder of the Professorship of Psychological Research Methods

**Module offered by**
Institute of Psychology

<table>
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<th>ECTS</th>
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<td>5</td>
<td>numerical grade</td>
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</tbody>
</table>

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
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**Contents**
The students acquire knowledge and skills in applying complex statistical evaluation methods (e.g. multiple regression, multifactorial variance analysis, covariance analysis, discriminant analysis). They use statistics software to practice these methods as well as the interpretation of results on the basis of sample datasets.

**Intended learning outcomes**
The students acquire knowledge of more complex statistical methods and learn to select appropriate methods to examine empirical questions, to employ these methods with the help of modern statistics software, to sensibly present the results and to interpret the results in view of the limits of these methods.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 120 minutes)
Language of assessment: German and/or English
creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
--- | ---
Psychological Diagnostics | 06-PSY-MA-DIA-152-m01

### Module coordinator
holder of the Professorship of Differential Psychology

### Module offered by
Institute of Psychology

<table>
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<tr>
<th>ECTS</th>
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<th>Only after succ. compl. of module(s)</th>
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</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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</tbody>
</table>

### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
In this module, the students acquire advanced knowledge of psychological diagnostics, especially regarding the essential work task of carrying out assessments.

### Intended learning outcomes
The students advance their knowledge of Psychological Diagnostics. They are able to carry out psychological assessments. This includes the examination of psychological questions, the selection and employment of psychological tests, the drawing up of a report as well as the presentation and justification of a diagnostic result.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship</td>
<td>06-PSY-MA-PRA-152-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**

chairperson of examination committee

**Module offered by**

Institute of Psychology

<table>
<thead>
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<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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</thead>
<tbody>
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</tbody>
</table>

**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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**Contents**

During the work placements, the students gain insights into the occupational activity of a psychologist in a corresponding institution and/or in the private sector under the guidance of a supervisor with a diploma or a Master’s degree in Psychology. The students practice and improve the skills acquired in the courses.

**Intended learning outcomes**

The students learn to apply theoretical and practical aspects of the degree course in their work placements. They establish first contacts in the vocational world and therefore lay a foundation for their future choice of occupation and the specialisation of their Master’s degree programme.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

placement report (approx. 8 pages) or two placement reports (approx. 4 pages each) if placement is divided up into two individual placements

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives 1 (Major)
(20 ECTS credits)
Work, Cognitive, & Social Psychology - Advanced
(20 ECTS credits)
Module title | Abbreviation
---|---
Work, Cognitive, & Social Psychology 1 | 06-PSY-MA-AKS-1-152-m01

Module coordinator | Module offered by
---|---
Holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology | Institute of Psychology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents

This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.

Intended learning outcomes

The students acquire advanced basic knowledge of questions of Cognitive and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Language of assessment: German and/or English creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Master’s with 1 major Psychology (2015)
## Contents

This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.

## Intended learning outcomes

The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.

## Courses

### Method of assessment

<table>
<thead>
<tr>
<th>Type</th>
<th>Scope</th>
<th>Language</th>
<th>Examination offered</th>
<th>Module is creditable for bonus</th>
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<tbody>
<tr>
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<td>(approx. 30 minutes)</td>
<td>German</td>
<td>Usually</td>
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</tr>
<tr>
<td>b) written examination</td>
<td>(approx. 60 minutes)</td>
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<tr>
<td>c) oral examination</td>
<td>(approx. 15 minutes)</td>
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<td>Usually</td>
<td>Yes</td>
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<tr>
<td>d) practical assignment</td>
<td>(approx. 60 hours)</td>
<td>German</td>
<td>Usually</td>
<td>Yes</td>
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<tr>
<td>e) term paper</td>
<td>(approx. 10 pages)</td>
<td>German</td>
<td>Usually</td>
<td>Yes</td>
</tr>
<tr>
<td>f) exposé</td>
<td>(approx. 5 pages)</td>
<td>German</td>
<td>Usually</td>
<td>Yes</td>
</tr>
<tr>
<td>g) scientific poster</td>
<td>(1 page DIN A0)</td>
<td>German</td>
<td>Usually</td>
<td>Yes</td>
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<tr>
<td>h) project report</td>
<td>(approx. 10 pages)</td>
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<td>i) case report</td>
<td>(approx. 5 pages)</td>
<td>German</td>
<td>Usually</td>
<td>Yes</td>
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<tr>
<td>j) exercises</td>
<td>(approx. 0.5 pages per session)</td>
<td>German</td>
<td>Usually</td>
<td>Yes</td>
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An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Language of assessment: German and/or English creditable for bonus

## Allocation of places

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## Additional information

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## Referred to in LPO I

- (examination regulations for teaching-degree programmes)
Module title
Work, Cognitive, & Social Psychology 3

Abbreviation
06-PSY-MA-AKS-3-152-m01

Module coordinator
holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology

Module offered by
Institute of Psychology

ECTS
5

Method of grading
Only after succ. compl. of module(s)

numerical grade

Duration
1 semester

Module level
graduate

Other prerequisites

Contents
This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.

Intended learning outcomes
The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module title

**Work, Cognitive, & Social Psychology 4**

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## Module coordinator

holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology

## Module offered by

Institute of Psychology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
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## Duration

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
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</table>

## Contents

This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.

## Intended learning outcomes

The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.

## Courses

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<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language — if other than German</th>
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<th>Method of assessment</th>
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<th>Examination offered — if not every semester</th>
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<tr>
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<td>c) oral examination</td>
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<td>d) practical assignment</td>
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<td>e) term paper</td>
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<tr>
<td>f) exposé</td>
<td>(approx. 5 pages)</td>
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<tr>
<td>g) scientific poster</td>
<td>(1 page DIN A0)</td>
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<td>h) project report</td>
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<tr>
<td>i) case report</td>
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<tr>
<td>j) exercises</td>
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An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this. Language of assessment: German and/or English creditable for bonus

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Education, Development, & Lifelong Learning - Advanced
(20 ECTS credits)
Module title: Education, Development, & Lifelong Learning 1
Abbreviation: 06-PSY-MA-BELL-1-152-m01

Module coordinator: holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology
Module offered by: Institute of Psychology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.

Intended learning outcomes:
The students advance their competencies acquired during the Bachelor's degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English creditable for bonus

Allocation of places:
--

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Module title

**Education, Development, & Lifelong Learning 2**

### Abbreviation

06-PSY-MA-BELL-2-152-m01

### Module coordinator

Holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology

### Module offered by

Institute of Psychology

### ECTS

5

### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

Graduate

### Other prerequisites

--

### Contents

This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. Parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. Inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.

### Intended learning outcomes

The students advance their competencies acquired during the Bachelor's degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.

### Courses

**Type, number of weekly contact hours, language — if other than German**

S (2)

### Method of assessment

**Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus**

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
**Module title** | **Abbreviation**
--- | ---
Education, Development, & Lifelong Learning 3 | 06-PSY-MA-BELL-3-152-m01

**Module coordinator**
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology

**Module offered by**
Institute of Psychology

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**Contents**

This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.

**Intended learning outcomes**

The students advance their competencies acquired during the Bachelor's degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.

**Courses**

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<td>S (2)</td>
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**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
Module title: Education, Development, & Lifelong Learning 4  
Abbreviation: 06-PSY-MA-BELL-4-152-m01

Module coordinator: 
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology

Module offered by: Institute of Psychology

ECTS: 5  
Method of grading: numerical grade

Only after succ. compl. of module(s)

Duration: 1 semester  
Module level: graduate

Other prerequisites: --

Contents: This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.

Intended learning outcomes: The students advance their competencies acquired during the Bachelor's degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.

Courses: (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment: (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English

creditable for bonus

Allocation of places: --

Additional information: --

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Clinical Psychology, Interventional Psychology & Clinical Neurosciences - Advanced
(20 ECTS credits)
Module title
Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 1

Abbreviation
06-PSY-MA-KIN-1-152-m01

Module coordinator
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology

Module offered by
Institute of Psychology

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
The module offers detailed insights into the principles of Clinical Psychology and Intervention Psychology with a focus on neuroscientific findings. It provides the students with disorder-specific knowledge of differential diagnosis, hypothesis and experimental findings as well as the methodological principles of this branch of Psychology. The lecture addresses characteristics of healthy and disturbed behaviour, especially in view of behavioural medicine. It discusses the neurobiological correlates of relevant disorders as well as therapeutic change. The seminar elaborates on the methods of Psychology as well as on current subject areas.

Intended learning outcomes
No information on intended learning outcomes available.

Courses
(type, number of weekly contact hours, language — if other than German)
S (2) + S (2)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) oral examination (approx. 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places
--

Additional information
--

Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
## Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 2

### Module title
Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 2

### Abbreviation
06-PSY-MA-KIN-2-152-m01

### Module coordinator
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology

### Module offered by
Institute of Psychology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Seminars on various subject areas of Clinical Psychology, Intervention Psychology and Clinical Neuroscience elaborate on the topics of the lecture.

### Intended learning outcomes
No information on intended learning outcomes available.

### Courses
(type, number of weekly contact hours, language — if other than German)

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Language of assessment: German and/or English creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO (examination regulations for teaching-degree programmes)
--
**Module title** | **Abbreviation**
---|---
Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 3 | 06-PSY-MA-KIN-3-152-m01

**Module coordinator**

holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology

**Module offered by**

Institute of Psychology

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**Duration**

1 semester

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**Contents**

Case study seminars introduce specific examples of the subject. These seminars elaborate on methods of Clinical Psychology including diagnostics and intervention.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives 2 (Minor)
(15 ECTS credits)
Work, Cognitive, & Social Psychology
(15 ECTS credits)
<table>
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<tr>
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<td>and Cognitive Psychology, holder of the Chair of Social</td>
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### Intended learning outcomes

The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.

### Courses (type, number of weekly contact hours, language — if other than German)

| S (2) |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Work, Cognitive, & Social Psychology 2 | 06-PSY-MA-AKS-2-152-m01

Module coordinator | Module offered by
--- | ---
holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology | Institute of Psychology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | graduate | --

Contents
This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.

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The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.

Courses (type, number of weekly contact hours, language — if other than German)

| S (2) |

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
## Work, Cognitive, & Social Psychology 3

<table>
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<td>Work, Cognitive, &amp; Social Psychology 3</td>
<td>06-PSY-MA-AKS-3-152-m01</td>
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### Module coordinator

holder of the Professorship of Industrial and Organisational Psychology, holder of the Chair of Experimental and Cognitive Psychology, holder of the Chair of Social Psychology

### Module offered by

Institute of Psychology

### ECTS

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### Duration

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<tr>
<th>Duration</th>
<th>Module level</th>
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<tr>
<td>1 semester</td>
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</table>

### Contents

This course lays the scientific groundwork for the occupational activities of psychologists. It discusses the requirements and implementation possibilities of correct decision making, target-oriented action and efficient work in view of Industrial Psychology, Cognitive Psychology and Social Psychology. The students acquire advanced psychological knowledge which enables job entrants to achieve different organisational goals (e.g. personnel selection, efficient communication, working atmosphere, decision making, workplace design, organisation of tasks etc.) in a profitable manner. In order to allow for an individual prioritisation, the students can individually combine the mandatory electives of the modules AKS-1 to AKS-3 (AKS Minor) or AKS-1 to AKS-4 (AKS Major) according to the available range of courses.

### Intended learning outcomes

The students acquire advanced basic knowledge of questions of Cognition and Social Psychology and advanced application-oriented knowledge of questions of Industrial and Organisational Psychology. They learn about the relevance of theories and concepts such as (social) perception, interaction, motivation, action control, multiple requirements etc. for analysing and improving the conditions of work and communication. This profound knowledge enables the students to develop evidence-based solution approaches for practical problems in companies and organisations.

### Courses

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<th>Type</th>
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<th>Language — if other than German</th>
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### Method of assessment

- a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

---
Education, Development, & Lifelong Learning
(15 ECTS credits)
Module title: Education, Development, & Lifelong Learning 1
Abbreviation: 06-PSY-MA-BELL-1-152-m01

Module coordinator: holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology
Module offered by: Institute of Psychology

ECTS: 5
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.

Intended learning outcomes:
The students advance their competencies acquired during the Bachelor’s degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)
An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.
Language of assessment: German and/or English creditable for bonus

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Education, Development, & Lifelong Learning 2

Abbreviation: 06-PSY-MA-BELL-2-152-m01

Module coordinator: holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology

Module offered by: Institute of Psychology

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: graduate

Other prerequisites: --

Contents:

This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. Parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. Inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.

Intended learning outcomes:

The students advance their competencies acquired during the Bachelor’s degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.

Courses:

(type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment:

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Language of assessment: German and/or English

Alloction of places:

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Additional information:

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Education, Development, & Lifelong Learning 3 | 06-PSY-MA-BELL-3-152-m01

Module coordinator | Module offered by
holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology | Institute of Psychology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents
This module deals with selected, alternating contents from the fields of education and development. The thematic priorities include cognitive, socio-emotional and physical development in adolescence and adulthood, processes of education and development in a domestic context (e.g. parenthood, partnership and marriage, divorce, transitions, ...) and in institutions (e.g. inclusion, migration, gender, cultural comparisons, Ecopsychology, ...) as well as specific work practice in the form of counselling and pedagogical-psychological interventions. The offers of this module component vary from semester to semester.

Intended learning outcomes
The students advance their competencies acquired during the Bachelor’s degree programme. The students acquire profound, theoretical professional competencies in current practice- and research-oriented topic areas of Educational and Developmental Psychology. Therefore, the module prepares the students for different occupational activities, such as research activities in Educational and Developmental Psychology, psychological test diagnosis and (educational) counselling activities.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)
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Language of assessment: German and/or English

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Clinical Psychology, Interventional Psychology, & Clinical Neurosciences

(15 ECTS credits)
Module title
Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 1

Abbreviation
06-PSY-MA-KIN-1-152-m01

Module coordinator
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology

Module offered by
Institute of Psychology

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
graduate

Other prerequisites

Contents
The module offers detailed insights into the principles of Clinical Psychology and Intervention Psychology with a focus on neuroscientific findings. It provides the students with disorder-specific knowledge of differential diagnosis, hypothesis and experimental findings as well as the methodological principles of this branch of Psychology. The lecture addresses characteristics of healthy and disturbed behaviour, especially in view of behavioural medicine. It discusses the neurobiological correlates of relevant disorders as well as therapeutic change. The seminar elaborates on the methods of Psychology as well as on current subject areas.

Intended learning outcomes
No information on intended learning outcomes available.

Courses
(type, number of weekly contact hours, language — if other than German)
S (2) + S (2)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) oral examination (approx. 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

Additional information

Referred to in LPO I
(examination regulations for teaching-degree programmes)
### Module title
Clinical Psychology, Interventional Psychology, & Clinical Neurosciences 2

### Abbreviation
06-PSY-MA-KIN-2-152-m01

### Module coordinator
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professorship of Intervention Psychology

### Module offered by
Institute of Psychology

### ECTS
5

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
Graduate

### Other prerequisites
--

### Contents
Seminars on various subject areas of Clinical Psychology, Intervention Psychology and Clinical Neuroscience elaborate on the topics of the lecture.

### Intended learning outcomes
No information on intended learning outcomes available.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes)
- b) written examination (approx. 60 minutes)
- c) oral examination (approx. 15 minutes)
- d) practical assignment (approx. 60 hours)
- e) term paper (approx. 10 pages)
- f) exposé (approx. 5 pages)
- g) scientific poster (1 page DIN A0)
- h) project report (approx. 10 pages)
- i) case report (approx. 5 pages)
- j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Language of assessment: German and/or English.

### Allocation of places
--

### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Compulsory Electives Project
(15 ECTS credits)
Cognition & Behavior
(15 ECTS credits)
Module title: Cognition & Behavior 1
Abbreviation: 06-PSY-MA-KV-1-152-m01

Module coordinator: holder of the Chair of Experimental and Cognitive Psychology
Module offered by: Institute of Psychology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
This module introduces and discusses projects from the subject area of Cognitive Psychology, especially in the context of cognition and behaviour control. In the seminar, the students generate research questions from literature, plan own research projects and discuss their results.

Intended learning outcomes:
The students learn to deduce questions from research literature and to develop corresponding empirical research designs. Furthermore, they learn to present and critically discuss own empirical research results.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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## Module Catalogue for the Subject Psychology

### Master's with 1 major, 120 ECTS credits

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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

### Contents

In project work, the students develop and implement own pre-defined research projects from the field of Cognitive Psychology under the guidance of a supervisor. As a general rule, this includes developing an experimental design as well as collecting and evaluating data and writing a result report.

### Intended learning outcomes

In project work, the students acquire knowledge necessary for carrying out empirical research projects. They learn to coordinate the necessary steps of a project and to convey the results in accordance with scientific standards...

### Courses (type, number of weekly contact hours, language — if other than German)

**R (4)**

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English
creditable for bonus

### Allocation of places

--

### Additional information

--

### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Motivation & Emotion

(15 ECTS credits)
Module title | Abbreviation
---|---
Motivation & Emotion 1 | 06-PSY-MA-ME-1-152-m01

Module coordinator | Module offered by
---|---
holder of the Professorship of Emotional and Motivational Psychology | Institute of Psychology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents
This module discusses projects from the subject area of Psychology of Motivation and Emotion. In the seminar, the students generate research questions from literature, plan own research projects and discuss their results.

Intended learning outcomes
The students learn to deduce questions from research literature and to develop corresponding empirical research designs. Furthermore, they learn to present and critically discuss own empirical research results.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title** | **Abbreviation**
--- | ---
Motivation & Emotion 2 | 06-PSY-MA-ME-2-152-m01

**Module coordinator**
holder of the Professorship of Emotional and Motivational Psychology

**Module offered by**
Institute of Psychology

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<tr>
<td>1 semester</td>
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</tbody>
</table>

**Contents**
In project work, the students develop research questions regarding Psychology of Motivation and Emotion under the guidance of a supervisor and transfer these question into a practicable research project. As a general rule, this includes developing an experimental design as well as collecting and evaluating data and writing a result report.

**Intended learning outcomes**
In project work, the students acquire knowledge necessary for carrying out empirical research projects. They learn to coordinate the necessary steps of a project and to convey the results in accordance with scientific standards.

**Courses** (type, number of weekly contact hours, language — if other than German)
R (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Language of assessment: German and/or English creditable for bonus

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Interindividual Differences
(15 ECTS credits)
### Module title

**Interindividual Differences 1**

### Abbreviation

06-PSY-MA-IU-1-152-m01

### Module coordinator

holder of the Professorship of Differential Psychology

### Module offered by

Institute of Psychology

### ECTS

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<tr>
<th>ECTS</th>
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<tr>
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</tr>
</tbody>
</table>

### Duration

1 semester

### Module level

graduate

### Other prerequisites

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### Contents

The "Project Work Differential Psychology" addresses current research projects. It discusses the theoretical principles and goals of the current projects and theoretically and practically prepares the students for an active involvement as researchers. Furthermore, the students write their own scientific reports and contributions to improve their scientific writing skills.

### Intended learning outcomes

The students learn to critically and thoroughly examine current research literature and to use this expertise for the development of new research questions. They acquire theoretical and scientific knowledge in preparation for the independent examination of a research question in their Master's thesis. The students gather in small groups to develop, carry out and evaluate an empirical examination and compare the results to the current state of research. Furthermore, the students learn to present results in a scientific manner (presentation, report, poster).

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
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**Contents**

The "Project Work Differential Psychology" addresses current research projects. It discusses the theoretical principles and goals of the current projects and theoretically and practically prepares the students for an active involvement as researchers. Furthermore, the students write own scientific reports and contributions to improve their scientific writing skills.

**Intended learning outcomes**

The students learn to critically and thoroughly examine current research literature and to use this expertise for the development of new research questions. They acquire theoretical and scientific knowledge in preparation for the independent examination of a research question in their Master's thesis. The students gather in small groups to develop, carry out and evaluate an empirical examination and compare the results to the current state of research. Furthermore, the students learn to present results in a scientific manner (presentation, report, poster).

**Courses** (type, number of weekly contact hours, language — if other than German)

R (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Clinical Psychology & Experimental Psychotherapy Research
(15 ECTS credits)
Module title: Clinical Psychology & Experimental Psychotherapy Research 1
Abbreviation: 06-PSY-MA-KEP-1-152-m01

Module coordinator: holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy
Module offered by: Institute of Psychology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
In the seminar on project work, the students are divided into small groups to either elaborate on and present the topics from project work or examine and present a topic especially relevant to Clinical Psychology or to their planned Master’s thesis. The students prepare for every session by reading corresponding literature which is subsequently discussed and examined in the group.

Intended learning outcomes:
No information on intended learning outcomes available.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment:
(a) presentation (approx. 30 minutes) or (b) written examination (approx. 60 minutes) or (c) oral examination (approx. 15 minutes) or (d) practical assignment (approx. 60 hours) or (e) term paper (approx. 10 pages) or (f) exposé (approx. 5 pages) or (g) scientific poster (1 page DIN A0) or (h) project report (approx. 10 pages) or (i) case report (approx. 5 pages) or (j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English

Allocation of places:
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Additional information:
--

Referred to in LPO I (examination regulations for teaching-degree programmes):
--
Module title
Clinical Psychology & Experimental Psychotherapy Research 2

Abbreviation
06-PSY-MA-KEP-2-152-m01

Module coordinator
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy

Module offered by
Institute of Psychology

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
In project work, the students work in small groups to carry out a study in the field of Clinical Psychology and Experimental Psychopathology. First, they become familiar with theoretical principles and develop an experimental design in seminars and tutorials. Next, they are introduced to independent work and become acquainted with data collection, evaluation and interpretation under the guidance of a supervisor. After discussing the results, the students write individual reports in the form of manuscripts following the guidelines of the DGP (German Society for Psychology) /APA (American Psychological Association).

Intended learning outcomes
No information on intended learning outcomes available.

Courses
(type, number of weekly contact hours, language — if other than German)
R (4)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)
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Language of assessment: German and/or English creditable for bonus

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Psychological Methods, Cognition, & Application
(15 ECTS credits)
## Module title

Psychological Methods, Cognition, & Application 1

## Abbreviation

06-PSY-MA-MKA-1-152-m01

### Module coordinator

holder of the Professorship of Psychological Research Methods

### Module offered by

Institute of Psychology

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

graduate

### Other prerequisites

--

### Contents

In this module, the students present the theoretical principles and goals of their own projects. On completion of these projects, they show their results in a scientific presentation and discuss the methodological and content-related aspects of the presentations. The course is supplemented by scientific specialist presentations introducing new research approaches and methods. These presentations theoretically and practically prepare the students for an active involvement in research projects.

### Intended learning outcomes

The students learn to deduce a question from research literature and to translate this question into an empirical research design. They advance their skills in evaluating and properly interpreting empirical data and therefore prepare themselves for the independent realisation of research projects.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Project works provide the students with insights into the application of theories, findings and methods of Cognitive Psychology to basic and applied questions of Cognitive Psychology (e.g. action control, eye tracking, visual information processing) and to other subject areas.

**Intended learning outcomes**

The students acquire theoretical professional skills as well as methodological competencies in applying Cognitive Psychology research. They apply their advanced subject and methodological knowledge to the preparation of their Master's thesis. In addition, they can acquire special occupational competencies.

**Courses** (type, number of weekly contact hours, language — if other than German)

R (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Education, Development, & Lifelong Learning - Research
(15 ECTS credits)
### Module Catalogue for the Subject Psychology

#### Master’s with 1 major, 120 ECTS credits

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<tr>
<td>holder of the Professorship of Educational Psychology, holder of the Professorship of Developmental Psychology</td>
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<td>graduate</td>
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### Contents

The module includes a research seminar where the students present and discuss their planned research project.

### Intended learning outcomes

Based on the introduction and discussion of research questions, the students advance their methodological competencies regarding the planning, carrying out and evaluation of empirical research projects in the topic area of Developmental Psychology.

### Courses

(type, number of weekly contact hours, language — if other than German)

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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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</table>

**Contents**

The module includes the writing of a project work in the subject area of Developmental Psychology and Educational Psychology.

**Intended learning outcomes**

By carrying out own project works, the students advance their methodological competencies regarding the planning, carrying out and evaluation of empirical research projects in the topic area of Developmental Psychology.

**Courses**

(type, number of weekly contact hours, language — if other than German)

R (4)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German and/or English creditable for bonus

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Social Cognition
(15 ECTS credits)
# Social Cognition 1

**Module title**

Social Cognition 1

**Abbreviation**

06-PSY-MA-SK-1-152-m01

**Module coordinator**

holder of the Chair of Social Psychology

**Module offered by**

Institute of Psychology

<table>
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## Contents

The module elaborates on psychological research methods whilst focusing on Social Psychology. It discusses general and specific techniques of developing empirical questions and experimental designs, evaluating and managing data as well as presenting research approaches and results.

## Intended learning outcomes

The students acquire professional skills and social competencies, which can be useful for occupational as well as everyday situations. They especially acquire competencies that promote independent scientific work and facilitate the transfer into practice. Therefore, the students advance their competencies in independently deducing the state of knowledge of a specified research field, in identifying gaps in their knowledge and in generating implications for further research and for potential practical applications. Furthermore, the students acquire competencies in conveying scientific contents in due consideration of the target group.

## Courses

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## Method of assessment

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Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Social Cognition 2 | 06-PSY-MA-SK-2-152-m01

Module coordinator
holder of the Chair of Social Psychology

Module offered by
Institute of Psychology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
10 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents
The module elaborates on psychological research methods whilst focusing on Social Psychology. It discusses general and specific techniques of operationalising experimental questions and realising and evaluating experiments.

Intended learning outcomes
The students acquire professional skills which can be useful for professional situations. They especially acquire competencies that promote the independent carrying out of empirical studies. The students acquire and advance competencies in translating abstract questions into specific experimental designs. In addition, they advance their competencies in securing or enhancing the quality of experimental designs. They acquire or enhance their competencies in applying knowledge of descriptive statistics and inferential statistics to specific questions.

Courses (type, number of weekly contact hours, language — if other than German)

R (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English creditable for bonus

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Experimental Economic Psychology
(15 ECTS credits)
Module title
Experimental Economic Psychology 1

Abbreviation
06-PSY-MA-EW-1-152-m01

Module coordinator
holder of the Professorship of Industrial and Organisational Psychology

Module offered by
Institute of Psychology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
In this module, the students acquire advanced knowledge of current research results and methods of Industrial and Organisational Psychology.

Intended learning outcomes
The students acquire profound theoretical and methodological knowledge in the research area of Industrial and Organisational Psychology. They especially focus on discussing research questions and designs on the basis of current research results and on deducing evidence-based measures for practice.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Experimental Economic Psychology 2

### Abbreviation
06-PSY-MA-EW-2-152-m01

### Module coordinator
holder of the Professorship of Industrial and Organisational Psychology

### Module offered by
Institute of Psychology

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
In this module, the students work on a pre-defined empirical research project from the subject area of Industrial and Organisational Psychology under the guidance of a supervisor.

### Intended learning outcomes
The students learn to deduce a question from research literature and to translate this question into an empirical research design. They advance their skills in evaluating and properly interpreting empirical data. Furthermore, they focus on the practical application of the results (e.g. developing interventions for organisations). The module prepares the students for the independent realisation of research projects, for example for their Master's thesis.

### Courses (type, number of weekly contact hours, language — if other than German)
R (4)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Analysis & Regulation of Behavior
(15 ECTS credits)
Module title | Abbreviation
--- | ---
Analysis & Regulation of Behavior 1 | 06-PSY-MA-VV-1-152-m01

**Module coordinator**
holder of the Professorship of Intervention Psychology

**Module offered by**
Institute of Psychology

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<td>numerical grade</td>
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</table>

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

**Contents**
The seminar on project work either elaborates on and presents the topics from project work or examines a topic especially relevant to Clinical Psychology. The students prepare for every session by reading corresponding literature which is subsequently discussed and examined in the group.

**Intended learning outcomes**
Provided that the students participate on a regular basis, the seminar offers an opportunity to thoroughly study the contents of the project work or to acquire detailed knowledge of a specific clinical topic of Intervention Psychology. This also includes the critical examination of scientific publications. The students learn to apply different techniques of reviewing and teaching individual topics. They won’t be able to acquire these competencies if they only attend the seminar on the day of their own presentation.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

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Language of assessment: German and/or English

**Allocation of places**
max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
### Contents

In project work, the students work in a group to carry out a study in the field of behaviour regulation with reference to health-psychological or clinical topics. First, they become familiar with theoretical principles and develop an experimental design in seminars and tutorials. Next, they are introduced to independent work and become acquainted with data collection, evaluation and interpretation under the guidance of a supervisor. After discussing the results, the students write individual reports in the form of manuscripts following the guidelines of the DGP (German Society for Psychology) / APA (American Psychological Association). In the following seminar, which builds upon the project work, the students give oral presentations discussing fundamental works relevant to the project as well as the results of the project work.

### Intended learning outcomes

The students acquire profound theoretical knowledge as well as comprehensive methodological competencies in a specific research area of behaviour analysis and behaviour regulation. They advance their skills regarding the independent development of research ideas as well as the transferring into an empirical examination and the practical implementation of these ideas. This prepares the students for the writing of their Master’s thesis and for a subsequent academic occupation.

### Method of assessment

- a) presentation (approx. 30 minutes)
- b) written examination (approx. 60 minutes)
- c) oral examination (approx. 15 minutes)
- d) practical assignment (approx. 60 hours)
- e) term paper (approx. 10 pages)
- f) exposé (approx. 5 pages)
- g) scientific poster (1 page DIN A0)
- h) project report (approx. 10 pages)
- i) case report (approx. 5 pages)
- j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Language of assessment: German and/or English

### Allocation of places

Max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.

### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Experimental Clinical Psychology
(15 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Experimental Clinical Psychology 1</td>
<td>06-PSY-MA-EK-1-152-m01</td>
</tr>
</tbody>
</table>

### Module coordinator
holder of the Professorship of Experimental Clinical Psychology

### Module offered by
Institute of Psychology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
This module introduces and critically evaluates planned or already implemented research projects in the area of Biopsychology or Experimental Psychology (ideally in preparation for or following the Master’s thesis).

### Intended learning outcomes
The students acquire profound knowledge of planning and designing research projects in the field of Biopsychology/Experimental Psychology with connections to Experimental Clinical Psychology. They advance their skills in preparing, planning, evaluating and interpreting experimental research projects. The module prepares the students for the writing of their Master’s thesis.

### Courses
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
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</table>

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Language of assessment: German and/or English

### Allocation of places
--

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
## Module title

**Experimental Clinical Psychology 2**

### Abbreviation

06-PSY-MA-EK-2-152-m01

### Module coordinator

holder of the Professorship of Experimental Clinical Psychology

### Module offered by

Institute of Psychology

### ECTS

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<th>Method of grading</th>
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### Duration

<table>
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<tr>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
</tr>
</tbody>
</table>

### Contents

In this module, the students work on a pre-defined empirical research project from the subject area of Experimental Clinical Psychology under the guidance of a supervisor.

### Intended learning outcomes

The students learn to deduce a question from research literature and to translate this question into an empirical research design. They advance their skills in collecting, evaluating and properly interpreting empirical data with the help of biopsychological methodology. The module prepares the students for the independent realisation of experimental research projects.

### Courses

(type, number of weekly contact hours, language — if other than German)

R (4)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

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### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Compulsory Electives Subsidiary Subject

(10 ECTS credits)
Psychiatry, Psychosomatic Medicine, & Psychotherapy
(10 ECTS credits)
<table>
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<th>Module title</th>
<th>Abbreviation</th>
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<td>Psychiatry, Psychosomatic Medicine, &amp; Psychotherapy</td>
<td>06-PSY-MA-PPP-152-m01</td>
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<tbody>
<tr>
<td>holder of the Professorship of Psychiatry</td>
<td>Institute of Psychology</td>
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<thead>
<tr>
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<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>2 semester</td>
<td>graduate</td>
<td></td>
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</table>

## Contents

Basic terms of psychopathology, psychometrics and Neuropsychology, schizophrenic psychoses, bipolar affective and depressive disorders, suicidal tendency, anxiety and obsessive-compulsive disorders, somatoform disorders, dissociative disorders, eating disorders, addiction and dependency disorders

## Intended learning outcomes

The students know basic psychopathological terms as well as psychiatric and psychosomatic clinical pictures, their course, differential diagnosis and therapy. They have basic knowledge of test-psychological techniques used as auxiliary diagnostic tools for the respective disorders and know psychotherapeutic methods of treatment.

## Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + V (2)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes)

Language of assessment: German and/or English

## Allocation of places

max. 303 places

## Additional information

--

## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Introduction to Computer Science for Students of all Faculties
(10 ECTS credits)
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<tbody>
<tr>
<td>Introduction to Computer Science for Students of all Faculties</td>
<td>10-I-EIN-152-m01</td>
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**Module coordinator**
Dean of Studies Informatik (Computer Science)

**Module offered by**
Institute of Computer Science

<table>
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<tbody>
<tr>
<td>10</td>
<td>numerical grade</td>
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</table>

**Duration**
1 semester

**Module level**
undergraduate

**Contents**
Foundations of computer science including representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming (Java).

**Intended learning outcomes**
The students are familiar with the fundamentals of computer science, e.g. in the areas of representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming in Java.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)
Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Child & Adolescent Psychiatry

(10 ECTS credits)
Module title: Child & Adolescent Psychiatry
Abbreviation: 06-PSY-MA-KJP-152-m01

Module coordinator: holder of the Professorship of Child and Adolescent Psychiatry and Psychotherapy
Module offered by: Institute of Psychology

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s): --
Duration: 2 semester
Module level: graduate
Other prerequisites: --

Contents
Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychopharmacotherapy; ADHD; tic disorder; conduct disorder and addiction; depression and bipolar disorders; suicide, attempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorder; eating disorders; compulsive disorders; anxiety disorders; dissociative and somatoform disorders; post-traumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disabilities; epilepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibility; deprivation, attachment disorders and assessment of child access and custody.

Intended learning outcomes
The students acquire basic knowledge of common childhood and adolescent psychiatric clinical pictures: Symptomatology, aetiology, diagnostics and therapy. Basic knowledge of emergencies in child and adolescent psychiatry. Knowledge of behaviour therapy techniques and psychopharmacology.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + V (2)

Method of assessment (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places
max. 12 places. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants who have not yet achieved any of the required ECTS credits in the respective sub-area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who already have achieved ECTS credits. Within these groups, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. Should there be, within one subject, several modules with a restricted number of places, the result of the selection process for one module will also apply to all other modules.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Clinical Neurobiology

(10 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Clinical Neurobiology</td>
<td>06-PSY-MA-KN-1-152-m01</td>
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</tbody>
</table>

**Module coordinator**
Inhaber/-in der Professur für Klinische Neurobiologie

**Module offered by**
Institute of Psychology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tr>
<td>5</td>
<td>numerical grade</td>
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</table>

**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

### Contents
This module provides a theoretical introduction to and in-depth study of neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glial cells, ion channels and membrane potential, channelopathies, synapses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia, ataxia and Morbus Parkinson, somatosensory system, touch, pain, schizophrenia and autism spectrum disorders, cognitive disorders, muscle and muscular diseases, anatomy and function of the motor system, spinal reflexes, motor neurone diseases, hippocampus, learning and memory, anterograde amnesia, visual agnosia, cortex and limbic system, emotions, disorders of conscious and unconscious mental processes, attentiveness disorders, smell, taste and hearing, sleep, EEG, epilepsy, vision and disorders of the visual system. The literature seminars are based on fundamental literature on topics relevant to the lecture and serve to document the experiments underlying our present knowledge of neurobiology.

### Intended learning outcomes
After successfully completing this module, the students will have gained insights into current theoretical concepts of neurobiology. The students examine clinical aspects of neurobiology with a focus on molecular, cellular and physiological mechanisms. Additionally, they learn to evaluate and present experimental data in oral form.

### Courses
(type, number of weekly contact hours, language — if other than German)
V (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)
Language of assessment: German and/or English

### Allocation of places
max. 83 places

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Literature Course Clinical Neurobiology</td>
<td>06-PSY-MA-KN-2-152-m01</td>
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**Module coordinator**

Inhaber/-in der Professur für Klinische Neurobiologie

**Module offered by**

Institute of Psychology

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

Attendance of module 06-PSY-MA-KN-1 in the same or in a previous semester is a prerequisite for attendance of this module.

## Contents

This literature seminar is based on fundamental literature and discusses topics relevant to the lecture to document the experiments underlying our present knowledge of neurobiology.

## Intended learning outcomes

The students learn to critically read scientific publications in the field of neurobiology and acquire the ability to extract relevant information from the original literature.

## Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (in small groups, approx. 15 minutes)

Language of assessment: German and/or English

## Allocation of places

max. 83 places

## Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Forensic Psychiatry
(10 ECTS credits)
<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Forensic Psychiatry 1</td>
<td>06-PSY-MA-FOR-1-152-m01</td>
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<tbody>
<tr>
<td>head of the Section on Forensic Psychiatry at the Centre of Mental Health</td>
<td>Institute of Psychology</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

**Contents**

The seminar on selected topics of Forensic Psychiatry discusses psychiatric-psychological questions of various law sectors, primarily in view of assessments as well as psychiatric-psychological work in correctional facilities and forensic psychiatric institutions. Furthermore, it deals with relevant or current topics such as victimology and aggression. As far as possible, the underlying theoretical principles are demonstrated on the basis of specific exemplary cases.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes)

Language of assessment: German and/or English

**Allocation of places**

min. 4, max. 83 places

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Forensic Psychiatry 2</td>
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**Module coordinator**
head of the Section on Forensic Psychiatry at the Centre of Mental Health

**Module offered by**
Institute of Psychology

<table>
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<td>numerical grade</td>
<td>06-PSY-MA-FOR-1</td>
</tr>
</tbody>
</table>

**Duration**
1 semester
graduate

**Module level**
graduate

**Other prerequisites**
--

**Contents**
The interdisciplinary lecture provides an introduction to Forensic Psychiatry. The students acquire basic theoretical knowledge in view of psychiatry, forensics, psychology and development dynamics and consolidate their knowledge on the basis of individual cases which yet have to be assessed or are of special clinical interest. The courses provide an overview of manifestations, development and treatment of mental disorders such as schizophrenia, addictive disorders, sexual disorders, personality disorders etc. while at the same time discussing relevant legal problems in the context of mental disorders. Therefore, the courses deal with aspects of guardianship and social law, different forms of delinquency (e.g.: property offences, homicide and sex offences) as well as questions of making prognoses, credibility, protection of victims and youth and adult crime prevention.

**Intended learning outcomes**
No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 45 minutes)
Language of assessment: German and/or English

**Allocation of places**
min. 4, max. 83 places

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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Media Communication

(10 ECTS credits)
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<tr>
<td>chairperson of examination committee</td>
<td>Institute of Psychology</td>
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<tbody>
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**Contents**
No information on contents available.

**Intended learning outcomes**
No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 50 minutes) or b) oral examination (approx. 30 minutes)
Language of assessment: German and/or English

**Allocation of places**
max. 153 places.

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
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<tr>
<td>chairperson of examination committee</td>
<td>Institute of Psychology</td>
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<tr>
<th>Duration</th>
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<th>Other prerequisites</th>
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<tbody>
<tr>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 50 minutes) or b) oral examination (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

max. 153 places.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Nonpsychological Subject
(10 ECTS credits)
### Module title
Nonpsychological Subject 1

### Abbreviation
06-PSY-MA-NF-1-152-m01

### Module coordinator
holder of the Professorship of Emotional and Motivational Psychology

### Module offered by
Institute of Psychology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
The module provides insights into the contents and methods of another scientific discipline.

### Intended learning outcomes
The students gain insights into undergraduate topics of a non-psychological scientific field. They also learn to identify and classify the methodological peculiarities and topics of Psychology by comparing it to another subject.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) exposé (approx. 5 pages) or g) scientific poster (1 page DIN A0) or h) project report (approx. 10 pages) or i) case report (approx. 5 pages) or j) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

An exposé is to outline the theoretical background, the research topic, the hypotheses and the method (independent and dependent variables, measuring methods, experimental design and procedure, subjects as well as intended statistical analysis) of a projected empirical study. A case report describes a disorder using the example of a (fictitious) patient; it includes a symptom report, a medical history, a behavioural assessment, a diagnosis and a treatment plan derived from this.

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Nonpsychological Subject 2 | 06-PSY-MA-NF-2-152-m01

Module coordinator | Module offered by
---|---
holder of the Professorship of Emotional and Motivational Psychology | Institute of Psychology

ECTS | Method of grading | Only after succ. compl. of module(s)
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5 | numerical grade | --

Duration | Module level | Other prerequisites
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Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Thesis
(30 ECTS credits)
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<td>chairperson of examination committee</td>
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**Contents**

By writing the Master's thesis, the students prove their ability to process and document a psychological topic in accordance with the corresponding scientific methods in a predetermined period of time.

**Intended learning outcomes**

The students' methodological and content-related knowledge of Psychology enables them to examine and document a pre-defined question on the basis of scientific methods.

**Courses**

No courses assigned to module

**Method of assessment**

Master's thesis (approx. 50 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)