

Module Catalogue for the Subject

Tor the Subject

Ancient Near Eastern Studies

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2008

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Ancient Cultures



The subject is divided into	3
Content and Objectives of the Programme	4
Abbreviations used, Conventions, Notes, In accordance with	5
Compulsory Courses	6
Final colloquium related to the Master Thesis	7
Compulsory Electives	8
Introduction to Linguistics	9
Akkadian reading 4	10
Akkadian reading 5	11
Akkadian reading 6	12
Sumerian reading 2	13
Hittite reading 2	14
Additional Ancient Near Eastern languages	15
Introduction to Hurrian	17
Thesis	18
Master Thesis Ancient Near Eastern Studies	19



The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	5	6
Compulsory Electives	85	8
Thesis	30	18

Content and Objectives of the Programme

The M.A.-programme in Ancient Near Eastern Studies with the final degree of a Master of Arts is offered as a research programme. Its aim is to introduce the student to an in-depth-work with selected topics of Ancient Near Eastern Studies on an advanced level, to enable him/ her to identify research problems and gaps in scientific research and enable hin/ her to independently develop solutions on the basis of a sound overview of the ancient Near Eastern languages. By training these competences the foundation for a Ph.D. programme in Ancient Near Eastern Studies is laid.

The M.A.-programme in Ancient Near Eastern Studies focuses on independent and critical reflection of Ancient Near Eastern Studies research. The basis is the learning of and earning skills in Ancient Near Eastern languages.

Acquiring knowledge in certain fields within Ancient Near Eastern Studies is conditioned by this aim.

The M.A.-thesis demonstrates that the graduate is able to deal with a thematically limited problem of Ancient Near Eastern Studies within a certain given span of time according to the taught methods and according to scholarly standards. He/ she has mostly independently written the thesis under limited supervision.

The internationally comparable degree in the field of Ancient Near Eastern Studies is the second degree within the consecutive Bachelor-Master's programme. Thus it qualifies for the start into a job outside the university and it is the pre-condition for an ensuing Ph.D.-programme. In a colloquium the graduate has proved his/ her capability to defend his/ her thesis in a scholarly discussion by applying scholarly methods.

The M.A.-programme in Ancient Near Eastern Studies typically aims at the profession of an Assyriologist, Sumerologist or Hittitologist who works in various research institutions, e. g. universities, and academies. For this the studies for the Master's degree lays the foundation for a Ph.D. which qualifies for scholarly work. However, graduates of this programme should also be trained or have skills for further education to work outside academia, e.g. in publishing houses, libraries, diplomatic service, cultural management, media, museology, as well as other/diverse professions demanding general competence skills provided for in this programme of study.

For an academic career the necessary methodological and linguistic knowledge is taught in subject modules. Ancient Near Eastern Studies is a subject which studies a great variety of sources and material remains stretching over 3000 years. Consequently it is impossible to introduce to all specialized fields of the subject equally thoroughly. Therefore in the M.A.- programme students learn the specialized basic linguistic competence and the methodological capability to make themselves familiar with a new and complex Ancient Near Eastern topic efficiently and quickly. Thus the graduate is familiar with and used to permanent learning and to develop solutions by adequate methods. In addition he/ she has good skills in modern foreign languages, by courses of the subject modules in the field of key qualifications and by Ancient Near Eastern Studies' courses. A student of Ancient Near Eastern Studies is required to read specialized literature in different languages, particularly in English, as well as in French, Italian, and Spanish, i.e. he/ she is familiar to read difficult texts in languages other than his/ her native idiom, to understand them and to gain the relevant information from them. At the same time he/ she has to express his/ her own scientific findings in German, the major scholarly language in Ancient Near Eastern Studies, in a differentiated and precise manner. So he/ she has developed linguistic flexibility and competence. Additionally, the graduate shows initiative and has the commitment to get sound information.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

26-Mar-2009 (2009-13)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(5 ECTS credits)



Modul	e title				Abbreviation
Final colloquium related to the Master Thesis					04-AO-MKAO-082-m01
Modul	e coord	inator		Module offered by	I.
holder	of the (Chair of Ancient Near E	astern Studies	Chair of Ancient Ne	ar Eastern Studies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	1	
1 seme	ster	graduate			
Conten	its		,		
fic prob derlyin Intend The stu	olems in g his/h ed lear udent w	nto the context of these er discipline. ning outcomes ill develop a broad kn	e interrelations and to p	oossess a broad kno	een the exam topics, to put speci- wledge of the fundamentals un- be able to orally present research nowledge and these skills in their
entiret		onstrating strong verb	at skitts. He/she witt be	able to apply this ki	lowicage and these skitts in their
Course	S (type, n	number of weekly contact hou	rs, language — if other than Ge	rman)	
K (no ir	nformat	ion on SWS (weekly c	ontact hours) and cours	e language available	e)
		sessment (type, scope, lan le for bonus)	guage — if other than German,	examination offered — if no	ot every semester, information on whether
final co	lloquiu	ım (approx. 90 minute	s)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Referre	ed to in	LPO I (examination regulat	ions for teaching-degree progra	ammes)	



Compulsory Electives

(85 ECTS credits)



Modul	e title				Abbreviation
Introd	uction t	o Linguistics			04-VS-ESW-082-m01
Modul	e coord	linator		Module offered by	
holder	of the	Chair of Comparative Ling	guistics	Chair of Comparation	ve Linguistics
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
on to t 4. Intro	he met	hodology of diachronic ling to the material and spir	nguistics. 3. Introduc	tion to the academic	nology, text genres). 2. Introduction working methods of linguistics. Verview of the most important
Intend	ed lear	ning outcomes			
		quips students with the n rent languages.	nethodical prerequisi	tes for academic wo	rk in diachronic linguistics in re-
Courses (type, number of weekly contact hours, language — if other than German)					
S + T (1	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
written examination (60 to 90 minutes)					
Allocat	tion of	nlaces			

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
Akkadian reading 4					04-AO-AKL4-082-m01
Module coordinator				Module offered by	
holder of the Chair of Ancient Near Eastern S			Eastern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
15	nume	rical grade			
Duration Module level		Other prerequisite	es		
1 semester graduate					
Conter	nts				

In this module, the student will become acquainted with selected rituals, prayers and omens in Akkadian language and will read selected literary texts of the 2nd and 1st millennium BC.

Intended learning outcomes

The student will develop a good knowledge of the texts to be read. He/she will acquire a general overview of the text genres to be discussed as well as of the relevant academic literature. In addition, the student will become familiar with the respective linguistic particularities.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-AO-AKL4-1-o82: S + S (no information on SWS (weekly contact hours) and course language available)
- 04-AO-AKL4-2-082: S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o4-AO-AKL4-1-082: Akkadian rituals, prayers and omens Akkadian rituals, prayers and omens

- 8 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages) and oral examination (approx. 30 minutes)

Assessment in module component o4-AO-AKL4-2-082: Akkadian literary texts Akkadian literary texts

• 7 ECTS, Method of grading: numerical grade

• written examination (approx. 90 minutes) Allocation of places **Additional information** $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title				Abbreviation		
Akkadian reading 5					04-AO-AKL5-082-m01	
Module coordinator			Module offered by			
holder of the Chair of Ancient Near Eastern Studies Chair of Ancient Near Eastern Studies			ar Eastern Studies			
ECTS	Method of grading Only after succ. co		comp	ol. of module(s)		
15	nume	rical grade				
Duration Module level Other prerequisit		ites				
1 semester graduate						
Conter	ıtc	•	•			

This module will equip the student with a knowledge of the characteristics of the Assyrian dialect. Reading texts written in old, middle and neo-Assyrian dialect, the student will also acquire an insight into topics such as long-distance trade (through old Assyrian texts from the Karum Kanis) or cult (through neo-Assyrian texts). In addition, the module will cover Akkadian texts written in a language that was influenced by a contact language.

Intended learning outcomes

The student will acquire a good knowledge of the grammatical features of the Assyrian dialect in contrast to Old Babylonian as well as of the most important monographs. He/she will acquire an overview of old, middle and neo-Assyrian texts as well as a sound basic knowledge of old Assyrian trade (goods traded, trading companies, legal forms, relations with local Anatolian authorities, organisation and functions of the karum). In addition, the student will develop a good knowledge of the peripheral Akkadian texts read. He/she will acquire a general overview of the text groups discussed as well as of the relevant academic literature. The student will also become familiar with the respective linguistic particularities.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-AO-AKL5-1-o82: S + S (no information on SWS (weekly contact hours) and course language available)
- 04-AO-AKL5-2-082: S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-AKL5-1-082: Old-, Middle- and Neoassyrian texts Old-, Middle- and Neoassyrian texts

- 8 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages) and oral examination (approx. 30 minutes)

Assessment in module component 04-AO-AKL5-2-082: Peripheral-Akkadian texts Peripheral-Akkadian texts

- 7 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages) and oral examination (approx. 30 minutes)

Allocation of places
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Additional information
-
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title			Abbreviation			
Akkadian reading 6					04-AO-AKL6-082-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Ancient Nea	ar Eastern Studies	astern Studies Chair of Ancient Near Eastern Studies		
ECTS	Meth	od of grading	Only after succ. co		l. of module(s)	
15	nume	rical grade				
Duration Module level Other prerequisi		ites				
1 semester graduate						
Conto	ntc	•				

Reading selected literary and scientific sources, the student will consolidate his/her Akkadian language skills as well as his/her knowledge of the history of Mesopotamian culture, literature and science.

Intended learning outcomes

The student will acquire advanced Akkadian language skills and, reading texts, will acquire a more in-depth knowledge of Mesopotamian cultural history as well as the history of Mesopotamian literature and science.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-AO-AKL6-1-o82: S + S (no information on SWS (weekly contact hours) and course language available)
- 04-AO-AKL6-2-082: S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-AKL6-1-082: Akkadian literary and scholarly texts 1 Akkadian literary and scholarly texts 1

- 8 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages) and oral examination (approx. 30 minutes)

Assessment in module component o4-AO-AKL6-2-082: Akkadian literary and scholarly texts 2 Akkadian literary and scholarly texts 2

- 7 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages) and oral examination (approx. 30 minutes)

Allocation of places

Additional information

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title Abbreviation			Abbreviation		
Sumerian reading 2					04-A0-SUL2-082-m01
Module coordinator				Module offered by	
holder	ler of the Chair of Ancient Near Eastern Studies Chair of Ancient Near Eastern Studies		ar Eastern Studies		
ECTS	Method of grading Only after succ. co		Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duration Module level Other p		Other prerequisites			
1 semester graduate					

Reading texts from various text groups, the student will consolidate his/her knowledge of Sumerian literature and, thus, of Sumerian cultural history. This module will deal with mythological-epic, historical or literary texts, letters, legal sources or administrative texts and will also take into account material that has not been covered previously.

Intended learning outcomes

The student will be able to independently review and translate more difficult Sumerian texts and will thus be qualified for engaging in further studies and research.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AO-SUL2-1-082: S + S (no information on SWS (weekly contact hours) and course language available)
- 04-AO-SUL2-2-082: S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-SUL2-1-082: Sumerian reading 2.1 Sumerian reading 2.1

- 8 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages) and oral examination (approx. 30 minutes)

Assessment in module component 04-AO-SUL2-2-082: Sumerian reading 2.2 Sumerian reading 2.2

- 7 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages) and oral examination (approx. 30 minutes)

-Additional information

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title A					Abbreviation
Hittite reading 2					04-A0-HEL2-082-m01
Module coordinator				Module offered by	l .
holder of the Chair of Ancient Near Eastern Studies			stern Studies	Chair of Ancient Near Eastern Studies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester graduate					
Conten	Contents				

This module will usually cover one or several Hittite rituals and prayers as well as relevant legal texts in Hittite language.

Intended learning outcomes

The student will acquire an overview of Hittite rituals, prayers and legal texts as well as a sound basic knowledge of the application of literary criticism methods, the palaeographic dating method as well as the modern method of editing.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AO-HEL2-1-082: S + S (no information on SWS (weekly contact hours) and course language available)
- 04-AO-HEL2-2-082: S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-HEL2-1-082: Texts related to Hittite religion Texts related to Hittite religion

- 8 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages) and oral examination (approx. 30 minutes)

Assessment in module component 04-AO-HEL2-2-082: Hittite juridical texts Hittite juridical texts

- 7 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title				Abbreviation		
Additional Ancient Near Eastern languages			nguages		04-AO-AOWEI-082-m01	
Module coordinator				Module offe	Module offered by	
holder of the Chair of Ancient Near Eastern Studies		Chair of Anc	Chair of Ancient Near Eastern Studies			
ECTS	Meth	od of grading	Only after succ.	compl. of module	e(s)	
15	nume	rical grade				
Duration Module level Other prerequipment		Other prerequis	ites			
1 semester graduate						
Conte	ntc		·			

This module will introduce the student to the ancient Anatolian languages Hattic, Luwian (cuneiform and, in particular, hieroglyphic Luwian) and Urartian. At the same time, the module will equip the student with source-based knowledge of ancient Anatolian literature as well as of the history of late Hittite states and the country of Urartu in the first half of the 1st millennium BC. The Elamite language, which has no demonstrable relationship to any other known language, is attested in Southwest Iran in inscriptions from the last third of the 3rd millennium BC. Numerous ("Middle Elamite") inscriptions of the kings of Elam (residing in Susa) date from the 13th/12th century. Even in the Achaemenid Empire was Elamite the language used for administrative documents. In the first part of the course, the student will acquire an overview of the corpus and research history. The module will then move on to provide an introduction to Elamite grammar. This will be followed by the reading of several Elamite inscriptions and a more in-depth overview of Elamite history on the basis of major sources.

Intended learning outcomes

Reviewing relevant sources, the student will acquire basic Hattic, Luwian and Urartian language skills, an overview of Hattic, Luwian and Urartian tradition as well as a basic knowledge of Hittite hieroglyphic writing and will become familiar with late Hittite and Urartian history. The student will gain a good overview of Elamite tradition and will learn how to use the most important resources (corpora, grammars, dictionaries). He/she will become familiar with Elamite grammar and will be able to analyse and translate simple Elamite text passages. In addition, the student will gain an overview of Elamite history.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

This module comprises 3 module components. Information on courses will be listed separately for each module

- 04-AO-AOWEI-1-082: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-AO-AOWEI-2-082: Ü (no information on SWS (weekly contact hours) and course language available)
- o4-A0-A0WEI-3-082: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-AOWEI-1-082: Hattian and Luwian

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

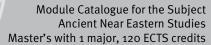
Assessment in module component 04-AO-AOWEI-2-082: Urartian

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Assessment in module component 04-AO-AOWEI-3-082: Elamite

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

Allocation of places





Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title				Abbreviation		
Introd	uction t	o Hurrian			04-AO-HURE-082-m01		
Modul	e coord	inator		Module offered by			
holder of the Chair of Ancient Near Eastern Studies				Chair of Ancient Near Eastern Studies			
ECTS	Metho	thod of grading Only after succ. cor		npl. of module(s)			
10	nume	merical grade					
Duration		Module level	Other prerequisites				
1 semester		graduate					

Although Hurrian, an ancient Near Eastern language that is related to Urartian only, was widespread and culturally significant in the 2nd millennium BC, it has so far been attested in a relatively small text corpus only and has yet to be fully analysed. This module will provide an introduction to Hurrian grammar and will then move on to the reading of Hurrian texts.

Intended learning outcomes

The student will acquire an overview of the structure of the Hurrian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AO-HURE-1-082: L (no information on SWS (weekly contact hours) and course language available)
- o4-AO-HURE-2-082: L (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-AO-HURE-1-082: Introduction to the Hurrian language

- 6 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Assessment in module component 04-AO-HURE-2-082: Hurrian reading

- 4 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Allocation of places

Additional information

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Thesis

(30 ECTS credits)



Modu	le title			Abbreviation				
Maste	r Thesis	s Ancient Near Easte	rn Studies		04-AO-MTAO-082-m01			
Modu	le coord	linator		Module offered by				
holder of the Chair of Ancient Near Eas			r Eastern Studies	Chair of Ancient Near Eastern Studies				
ECTS	Meth	od of grading	Only after succ. cor	succ. compl. of module(s)				
30	nume	rical grade						
Duration		Module level	Other prerequisites	Other prerequisites				
1 semester		graduate	Registration for ass supervisor.	Registration for assessment on a continuous basis as agreed upon with supervisor.				
Contents								
Near Eastern studies, which utilises scholarly methods and is completed within the time frame stipulated by AS-PO (general academic and examination regulations). Intended learning outcomes The student will acquire the ability to address a specific problem within the field of ancient Near Eastern studies, using scholarly methods, and to present his/her results in an appropriate written form. Courses (type, number of weekly contact hours, language — if other than German)								
no courses assigned								
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)								
written thesis (approx. 80 pages)								
Allocation of places								
Additional information								
Referred to in LPO I (examination regulations for teaching-degree programmes)								