Module Catalogue
for the Subject
Italian Studies
as a Master’s with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2014
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
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Content and Objectives of the Programme

The student of Italian Studies learns scientifically relevant and analytical/methodical skills in the most important philological areas. Besides well-founded knowledge of the language and a competence in use of Italian approaching that of native speakers, the student acquires a profound, structured and adaptable knowledge in the subdisciplines of Italian linguistics, literature and cultural and regional studies. On this basis, the student is equipped to recognize fundamental and current philological questions and to apply scientific methods to them. An important place in studies is given to the development of the ability to analyse texts of all kinds from literary, cultural and linguistic perspectives. The aim of these studies is to equip students to deal with professional and academic challenges in all the various linguistic, textual and cultural contexts.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

2-Sep-2014 (2014-42)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(60 ECTS credits)
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<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Level Four Module Employability</td>
<td>04-RoIM-P-141-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>holder of the Chair of Romance Linguistics</td>
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<tr>
<td>1 semester</td>
<td>graduate</td>
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**Contents**

Students will apply their knowledge and skills, which they have acquired during their studies, within a work placement or by dealing with research-relevant contents beyond the regular study plan.

**Intended learning outcomes**

Students acquire technical and respective experiences of the vocational world or acquires an insight into the research.

**Courses**

(type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

Report (approx. 5 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Level Four Module Research</td>
<td>04-RoIM-F-141-m01</td>
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**Contents**  
Dealing with research-relevant contents beyond the regular study plans.

**Intended learning outcomes**  
Students will gain an insight into research.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

R (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report (approx. 5 pages)

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Level Four Module Second Language 1</td>
<td>04-RoIM-ZRS1-141-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Spanish and French Literatures</td>
<td>Institute of Modern Philologies</td>
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<td>graduate</td>
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**Contents**

In this module, students will acquire reading skills of a third Romance Language.

**Intended learning outcomes**

Students acquire the ability to read texts in a third Romance Language.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 120 minutes)

Language of assessment: second Romance language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Level Four Module Second Language 2</td>
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### Module coordinator
holder of the Chair of Spanish and French Literatures

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
The module provides an insight into a selected issue of linguistics or literature of the second Romance Language.

### Intended learning outcomes
Students achieve knowledge of epochs, genres, authors and their oeuvres or of a sub-area of linguistics. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding literature or linguistics of the respective language independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 12 pages), weighted 3:7 or b) written examination (approx. 90 minutes)

Language of assessment: German and second Romance language

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Level Four Module Language Practice 1 (Italian)</td>
<td>04-ItIM-SP1-141-m01</td>
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<td>Level of language proficiency: B2/C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.</td>
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</table>

## Contents

The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies.

### Intended learning outcomes

Students acquire the ability to comment grammatically and stylistically appropriate on a good level (C1) in written form.

### Courses

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<tr>
<th>Method of assessment</th>
<th>Type, number of weekly contact hours, language — if other than German</th>
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<tr>
<td>written examination (approx. 120 minutes)</td>
<td>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</td>
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Language of assessment: German and Italian

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>graduate</td>
<td>Level of language proficiency: C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.</td>
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</tbody>
</table>

**Contents**

The module provides students with grammar skills and stylised knowledge as well as with advanced skills of cultural and regional studies. The module leads students to the independent text production in the area of cultural and regional studies. In the module, the verbal skills will be practised at a high level.

**Intended learning outcomes**

Students acquire the ability to comment grammatically and stylistically appropriate on a good level (C1/C2) in written and oral form.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: Italian

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title

Level Four Module Italian Regional Studies

Abbreviation

04-ItIM-LK1-141-m01

Module coordinator

holder of the Chair of French and Italian Literatures

Module offered by

Institute of Modern Philologies

ECTS

5

Method of grading

Only after succ. compl. of module(s)

(not) successfully completed

Duration

1 semester

Module level

graduate

Other prerequisites

Level of language proficiency: B2/C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.

Contents

The module provides students with detailed knowledge in a sub-area of Italian regional studies and cultural studies.

Intended learning outcomes

The module provides students with detailed knowledge in sub-aspects of cultural studies of Italy.

Courses

(No information on SWS (weekly contact hours) and course language available)

Method of assessment

(portfolio (approx. 15 pages)

Language of assessment: German or Italian

Allocation of places

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Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)
### Module title
Level Four Module Literature Studies 1 (Italian)

### Abbreviation
04-ItIM-LW1-141-m01

### Module coordinator
holder of the Chair of French and Italian Literatures

### Module offered by
Institute of Modern Philologies

### ECTS
10

### Method of grading
--

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
Level of language proficiency: B1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.

### Contents
Advanced dealing with a challenging sub-area of literature.

### Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

### Courses
S + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pages), the 2 components being weighted 3:7

Language of assessment: German and Italian

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Level Four Module Linguistics 1 (Italian)</td>
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<th>Module level</th>
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<tr>
<td>1 semester</td>
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<td>Level of language proficiency: B2. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.</td>
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</table>

### Contents

Advanced dealing with a challenging sub-area of linguistics.

### Intended learning outcomes

Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

### Courses

(S + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 20 pages), the 2 components being weighted 3:7

Language of assessment: German and Italian

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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Compulsory Electives
(30 ECTS credits)
Compulsory Electives 1
(10 ECTS credits)
**Module title**  
Level Four Module Literature Studies 2 (Italian)  

**Abbreviation**  
04-ItIM-LW2-141-m01

**Module coordinator**  
holder of the Chair of French and Italian Literatures

**Module offered by**  
Institute of Modern Philologies

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**  
---|---|---  
| 10 | numerical grade | --

**Duration** | **Module level** | **Other prerequisites**  
---|---|---  
1 semester | graduate | Level of language proficiency: C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.

**Contents**  
Advanced and research-orientated dealing with a challenging sub-area of literature.

**Intended learning outcomes**  
Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the Italian language.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 18 pages), the 2 components being weighted 3:7  
Language of assessment: Italian

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO 1**  
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<table>
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**Module coordinator**
holder of the Chair of Romance Linguistics

**Module offered by**
Institute of Modern Philologies

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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
Level of language proficiency: C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.

**Contents**
Advanced and research-orientated dealing with a challenging sub-area of linguistics.

**Intended learning outcomes**
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper in the Italian language.

**Courses**
S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
presentation (approx. 30 minutes) with position paper (approx. 2 pages) with written elaboration (approx. 18 pages), the 2 components being weighted 3:7
Language of assessment: Italian

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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Compulsory Electives 2
(20 ECTS credits)
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<td>Level Four Module Literature Studies 3 (Italian)</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>Level of language proficiency: C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.</td>
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</table>

**Contents**

Advanced and research-orientated dealing with a challenging sub-area of literature.

**Intended learning outcomes**

Students acquire detailed knowledge of a selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian literature independently. They are able to work on and present a complex issue autonomously.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio (approx. 20 pages) or colloquium (approx. 30 minutes)

Language of assessment: German and Italian

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Level Four Module Linguistics 3 (Italian)
Abbreviation: 04-ItIM-SW3-141-m01

Module coordinator: holder of the Chair of Romance Linguistics
Module offered by: Institute of Modern Philologies

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: Level of language proficiency: C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.

Contents
Advanced and research-orientated dealing with a challenging sub-area of linguistics.

Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Italian linguistics independently. They are able to work on and present a complex issue autonomously.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
portfolio (approx. 20 pages) or colloquium (approx. 30 minutes)
Language of assessment: German and Italian

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Level Four Module General Linguistic or Literature Studies (Italian)

### Abbreviation
04-ItIM-ASL-141-m01

### Module coordinator
holder of the Chair of Romance Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
Level of language proficiency: C1. Recommended level of language proficiency according to the CEFR (Common European Framework of Reference for Languages) for successful completion of the module.

### Contents
Advanced and research-orientated dealing with a challenging sub-area of general literature or linguistics.

### Intended learning outcomes
Students acquire detailed knowledge of a selected sub-area of general literature or linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding general literature or linguistics independently. They are able to work on and present a complex issue autonomously.

### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
portfolio (approx. 20 pages) or colloquium (approx. 30 minutes)

Language of assessment: German and Italian

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Thesis

(30 ECTS credits)
## Module title

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<th>Abbreviation</th>
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<td>Master Thesis Italian</td>
<td>04-ItMA-TH-122-m01</td>
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## Module coordinator

Holder of the Chair of Romance Linguistics

## Module offered by

Institute of Modern Philologies

## ECTS

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<td>30</td>
<td>numerical grade</td>
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</table>

## Duration

1 semester

## Module level

Graduate

## Other prerequisites

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## Contents

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline Italian or Italian and the second discipline.

## Intended learning outcomes

Students have the following abilities:

- Ability to independently create an academic paper (description and analysis of a problem, literature research, relation to applicable methods and theories, interpretation of research data, logical conclusions and solutions of a research question).
- Ability to manage a task in a fixed time frame.
- Language skills: Ability to present the research results in an appropriate written form.

## Courses

C (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

written thesis (approx. 80 pages)

Language of assessment: German or French

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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