

Module Catalogue

for the Subject

History

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2016 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record 88|068|-|-|H|2016



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The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	75	7
Compulsory Electives	15	15
Thesis	30	21

History

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UNIVERSITÄT WÜRZBURG

Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen sind in der Lage, sich vertieft mit ausgewählten Themen aus allen historischen Epochen, die neben der deutschen auch Aspekte der europäischen Geschichte und der Weltgeschichte ebenso einschließt wie Aspekte der auf einen festen Raum hin konzentriert arbeitenden vergleichenden Landesgeschichte, auseinanderzusetzen. Sie haben ihre Kenntnisse in den wichtigen Forschungsparadigmen der Geschichtswissenschaft forschungsorientiert vertieft und geschärft und verfügen über ein entsprechendes Problembewusstsein hinsichtlich fachlich einschlägiger Untersuchungsmethoden und Theorieansätze.
- Die Absolventinnen und Absolventen sind befähigt, unter Anwendung der Methoden historischen Arbeitens, historische Forschungsergebnisse zu reflektieren, eigenständig Forschungsprobleme und -desiderate zu erkennen und Lösungen auf der Basis fundierter fachwissenschaftlicher Kenntnisse zu erarbeiten. Sie sind darin geübt, wissenschaftliche Probleme in mündlicher und schriftlicher Form zu präsentieren und ihren Standpunkt klar und wissenschaftlich reflektiert zu vertreten. Sie haben die wissenschaftsethischen Grundlagen geisteswissenschaftlichen Forschens verinnerlicht.
- Die Absolventinnen und Absolventen beherrschen die wissenschaftlichen Arbeitstechniken, besitzen in einem thematisch und zeitlich begrenzten Umfang die Fähigkeit zur strukturierten Aufbereitung von Quellen und wissenschaftlicher Literatur und können ein wissenschaftliches Thema sprachlich angemessen schriftlich erarbeiten. Sie erwerben damit auch die für ein sich gegebenenfalls anschließendes Promotionsstudium erforderliche Forschungserfahrung.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Ein typisches Berufsfeld für Historikerinnen und Historiker existiert nicht. Dennoch erwerben die Studierenden in ihrem Geschichtsstudium grundlegende Kompetenzen zur Bewältigung sich wandelnder und zunehmend differenzierter Herausforderungen im Berufsleben.
- Das Masterstudium der Geschichte versteht sich als wissenschaftlich orientierte Fachausbildung. Es vermittelt vertiefte Kompetenzen in den verschiedenen historiographischen Teildisziplinen und im Diskurs aktueller geschichtstheoretischer Fragestellungen. Das Studium verbindet das Angebot der gesamten Breite des Fachs mit der Möglichkeit individueller Schwerpunktsetzungen. Durch die Verinnerlichung der erlernten wissenschaftlichen Methoden sind die Absolventinnen und Absolventen befähigt, sich nicht nur für einen weiteren beruflichen Werdegang in der Wissenschaft oder für höher qualifizierte Tätigkeiten im Bereich der Geschichtsvermittlung zu qualifizieren, sondern sie sind zudem in er Lage, sich auch völlig neue, unbekannte Berufsfelder, auch in einem interkulturellen Kontext, zu erschließen.

Zivilgesellschaftliches Engagement

• Die Absolventinnen und Absolventen haben ihre Fähigkeit, das Wissen um die historische Prägung der Gegenwart als Beitrag zur politischen Bildung und zur politischen Partizipationsfähigkeit in einer demokratischen Gesellschaft vermitteln, systematisch vertieft und ausgebaut. Die kritische Analyse gesellschaftlicher und kultureller Entwicklungen in einer zunehmend komplexer werdenden Welt ist ihnen deshalb auf einem erheblich höheren Reflexionsniveau möglich, ebenso die Orientierung darin und die Entwicklung von Wertvorstellungen für das eigene Denken und Handeln. Sie begreifen vor diesem Hintergrund gesellschaftliche und kulturelle Diversität als wichtige Herausforderung für sozial und ethisch fundiertes menschliches Handeln und sind in der Lage, in Staat und Gesellschaft entsprechend verantwortungsvoll zu handeln.

Persönlichkeitsentwicklung

• Ausgehend von der Erfahrung ihrer eigenen Fähigkeiten und Grenzen in einer pluralen und heterogenen Wissensgesellschaft sind die Absolventinnen und Absolventen in der Lage zu einer

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kompetenz- und wissensbasierten Meinungsbildung, zu Kritikfähigkeit gegenüber sich selbst und anderen sowie zu einem wertschätzenden Umgang beim Austausch unterschiedlicher Meinungen und Standpunkte. Ihnen ist bewusst, dass es beim Austausch unterschiedlicher Standpunkte und beim Ringen um Problemlösungen nicht um letzte Wahrheiten geht, sondern um einen pragmatischen, wissenschaftsbasierten und wissenschaftsethisch verantwortbaren Wettstreit um bestmögliche Ergebnisse.

• Die Absolventinnen und Absolventen haben ihre Fähigkeit, sich bei komplexen Fragestellungen strukturiert, sprachlich differenziert und rhetorisch gewandt auszudrücken, kontinuierlich weiterentwickelt. Sie arbeiten souverän, reflektiert und wertschätzend im Team und können Inhalte zielgruppenorientiert, auch gegenüber abweichenden Meinungen, vermitteln.

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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

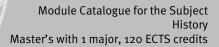
associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

20-Oct-2015 (2015-215)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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Compulsory Courses

(75 ECTS credits)

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Module title				Abbreviation	
Level Three Module Ancient History					04-GeMA-IM-AG-152-m01
Module coordinator		Module offered by			
holder o	of the C	Chair of Ancient History		Institute of History	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
<u> </u>	ľ	rical grade			
Duratio		Module level	Other prerequisites		
		graduate			
to indep tation. I Problem ral, soci disciplin Intende Student and taki are able Courses V (2) + S Module Method module is a) prese pages), b) writte	dule fo bender Discuss is in ar fal, stru nary pr d learr is are a ing into to ana to ana (type, n 5 (2) taught of ass creditab entatio weighten exar	ntly apply this knowledge sing selected examples, in ncient history are explore uctural, and economic his oblems relating to Greco ning outcomes able to familiarise themse o account relevant source alyse and interpret source umber of weekly contact hours, line t in: German and/or Engli ressment (type, scope, language le for bonus)	, employ the method the module consolidated in both source-bas story, the history of se- Roman antiquity are elves with more completed and accounts of G anguage — if other than Ger ish ge — if other than German, el ith position paper (ap utes)	s of the discipline, a ates students' previo ed and research-orie ociety, and the histo also considered. elex issues, employin are as well as the fin reek and Roman hist man)	nd giving students an opportunity nd use relevant forms of presen- ous knowledge of ancient history. ented courses. Problems in cultu- ry of mentalities as well as inter- ng methods in ancient history dings of related disciplines. They tory.
creditat	ole for	bonus	-		
Allocati	on of p	olaces			
 Addition	nal inf	ormation			
	nat iiiit				
Workloa	ad				
300 h					
Teachin	Teaching cycle				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
	Module appears in				
Master's	Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) Greek Philology (2024)				

Module title				Abbreviation
Level Three Module Medieval History			04-GeMA-IM-MAG-152-m01	
Module coordinator Module offered by				
	Chair of Medieval History	and Historical Auxi-	Institute of History	
liary Sciences	-	F	,	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)	
10 nume	erical grade			
Duration	Module level	Other prerequisites		
1-2 semester	graduate			
Contents				and giving students an opportu-
sentation. Dis story. Probler in cultural, so	scussing selected exampl ns in medieval history are	es, the module conso explored in both sou omic history, the hist	olidates students' pr urce-based and rese	ne, and use relevant forms of pre- evious knowledge of medieval hi- arch-oriented courses. Problems he history of mentalities as well
Intended lear	ning outcomes			
and taking in		e material and secon	dary literature as we	ng the methods of the discipline ll as the findings of related disci- nts of medieval history.
Courses (type,	number of weekly contact hours, I	anguage — if other than Gei	rman)	
V(2) + S(2)	tin Common and/or Frad	:-h		
	nt in: German and/or Engl		· · · · · · · · · · · · · · · · · · ·	
module is credital		ge — II other than German, i	examination offered — if no	ot every semester, information on whether
pages), weigh b) written exa	nted 3:7 or imination (approx. 60 mir assessment: German and	nutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocation of	places			
Additional inf	formation			
Workload				
300 h				
Teaching cyc				
 Referred to in	LPOI (examination regulation	s for teaching dogree progre	mmes)	
		s for reaching-degree progra		
Module appe	ars in			
	ree (2 majors) History (20	16)		
Master's degr	ree (1 major) History (2016	5)		

Level Three Module Early Modern History 0.q-GeMA-IM-NG-152-mo1 Module cordinator Module offered by Inder of the Chair of Early Modern History Institute of History ECTS Method of grading Only after succ. compL of module(s) To numerical grade	Module	Module title Abbreviation				
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Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020)	-	ng cycl	e			
Module appears in Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)		0 . 7	-			
Module appears in Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)						
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)	Module appears in					
Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)				16)		
Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)						
Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)						
		- , , -,				
Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)						
	Master	Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)				

Master's with 1 major History (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 10 / 22
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Module title				Abbreviation		
Level Three Module Late Modern and Contemporary History 04-GeMA-IM-NEG-152-m01					52-m01	
Module coordinator				Module offered by		
holder of the Chair of Modern History			,	Institute of History		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
10	1	rical grade		• • • •		
Duratio		Module level	Other prerequisites			
1-2 sen		graduate				
Conten		gladate				
ty to in sentati story. F cultura interdis	depend on. Dis Problem I, socia sciplina	ocuses on consolidatin dently apply this knowle cussing selected exam is in modern history are al, structural, and econo ary problems are also co	edge, employ the meth ples, the module conso e explored in both sour omic history, the histor	ods of the discipline olidates students' pr ce-based and resear	e, and use relevant fo evious knowledge of rch-oriented courses	orms of pre- f modern hi- . Problems in
		ning outcomes				
and tak	king int	able to familiarise them o account relevant sou re able to independent	rce material and secon	dary literature as we	ll as the findings of I	related disci-
Course	S (type, r	number of weekly contact hour	s, language — if other than Gei	rman)		
V (2) + Module		t in: German and/or En	glish			
		sessment (type, scope, lang	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
pages) b) writt Langua	 module is creditable for bonus) a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus 					(approx. 15
Allocat	ion of _l	places				
Additio	onal inf	ormation				
Worklo	ad					
300 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ummes)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
Module appears in Master's degree (2 majors) History (2016)						
Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020)						
Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)						
	-	ee (2 majors) European		_		
L	5			,,		
Master's w	ith 1 majo	r History (2016)	-	g • generated 19-Apr-2025 • e Master (120 ECTS) Geschichte	-	page 11 / 22

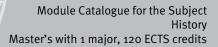
Module title				Abbreviation	
Level Three Module Regional History					04-GeMA-IM-LG-152-m01
Module	e coord	inator		Module offered by	
		Chair of Regional History (Ages and Modern Times)	(Franconian History	Institute of History	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1-2 sem	nester	graduate			
Conten	ts				
ty to ind sentation story. P in cultu	depend on. Dis Problem Iral, soc	lently apply this knowled cussing selected example is in regional history are e	ge, employ the meth es, the module consc explored in both sour omic history, the hist	ods of the discipline olidates students' pro rce-based and reseau	nd giving students an opportuni- , and use relevant forms of pre- evious knowledge of regional hi- rch-oriented courses. Problems ne history of mentalities as well
Intende	ed learr	ning outcomes			
and tak	king inte		e material and secon	dary literature as we	ng the methods of the discipline ll as the findings of related disci- nts of regional history.
Course	S (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)	
V (2) +					
		t in: German and/or Engli			
		le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
pages), b) writt Langua	a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus				
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
300 h					
Teachi	ng cycle	9			
 D-f	44. 1				
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
 Module	20002	rs in			
		ee (2 majors) History (201	(6)		
	-	ee (1 major) History (2016			

Module	e title				Abbreviation
Level T	hree M	odule Historical Auxiliar	y Disciplines		04-GeMA-IM-HH-152-m01
Module coordinator				Module offered by	<u> </u>
holder liary Sc		Chair of Medieval History	and Historical Auxi-	Institute of History	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1-2 sen	nester	graduate			
Conten	ts				
No info	rmatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	rmatio	n on intended learning o	utcomes available.		
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
V (2) +	• •				
		t in: German and/or Engl			
		s essment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
pages) b) writt	, weigh en exa ige of a	ted 3:7 or mination (approx. 60 mir ssessment: German and	nutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
300 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
Module	e appea	ars in			
	-	ee (2 majors) History (20			
Master	's degr	ee (1 major) History (2016	6)		

Master's with 1 major History (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Master (120 ECTS) Geschichte - 2016	page 13 / 22

Module	title				Abbreviation
Practic	Practical Period History 04-GeMA-PrM-152-mo1				
Module	Module coordinator			Module offered by	
Managi	ng Dire	ector of the Institute of Hi	story	Institute of History	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
15	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
		ourses with a strong prac ons (please consult with			the University of Würzburg or by
Intende	ed learı	ning outcomes			
		uire relevant practical exp nto potential areas of en			versity institutions, and gain de-
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Course	type: a	t in: German and/or Engl Iternatively R, T		examination offered — if no	t every semester, information on whether
		le for bonus)			
		x placement (approx. 15 p ssessment: German and			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
450 h					
Teachir	ıg cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
Module	e appea	in and a second s			
Master	's degr	ee (1 major) History (2016	5)		





Compulsory Electives

(15 ECTS credits)

Master's with 1 major History (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 15 / 22
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Module	title				Abbreviation
Resear	ch Mod	ule Ancient History			04-GeMA-FM-AG-152-m01
Module coordinator				Module offered by	
holder	of the C	Chair of Ancient History		Institute of History	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
15	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
sial inte an oppe	erpreta ortunity	tions, investigating selec / to consolidate, under e	ted topics that were of spert guidance, the s	covered in the lectur kills they have devel	roups of sources, and controver- e(s). The exercise gives students oped in the seminar. This rese- e likely to need for their theses.
Intende	ed learr	ning outcomes			
skills th and pra auxiliar	The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.				
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) + S Module		Ü (2) t in: German and/or Engl	ish		
		s essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
ges), th	e 2 cor	approx. 15 minutes) with nponents being weighted ssessment: German and,	d 3:7	ox. 1 page) and writt	en elaboration (approx. 10 pa-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
450 h					
Teaching cycle					
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
Module	e appea	irs in			
	-	ee (2 majors) History (202	-		
Master	s degre	ee (1 major) History (2016)		

Module title Abbreviation			Abbreviation			
Research Module Medieval History				04-GeMA-FM-MAG-152-m01		
Module	e coord	inator		Module offered by		
holder liary Sc		Chair of Medieval History	and Historical Auxi-	Institute of History		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
15	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
sial int an opp	erpreta ortunit	tions, investigating selec y to consolidate, under ex	ted topics that were xpert guidance, the s	covered in the lectur kills they have devel	roups of sources, and controver- e(s). The exercise gives students oped in the seminar. This rese- e likely to need for their theses.	
		ning outcomes				
skills tl and pra auxilia	hey nee actise v ry scier	ed to independently invest vorking with these, drawi	stigate historical prob ng on the knowledge actise solving methoo	olems. They reflect or and skills they have lological and theoret	develop the knowledge and n the use of historical sources e acquired in the area of historical tical problems in history. Partici- prical research.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V (2) + Module		Ü (2) t in: German and/or Engli	ish			
		eessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
ges); (v	weighte			rox. 2 pages) and wr	itten elaboration (approx. 20 pa-	
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
450 h						
Teachi	Teaching cycle					
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module						
	-	ee (2 majors) History (201 ee (1 major) History (2016				
mastel	5 uegl		り			

Module	e title				Abbreviation
Resear	rch Moo	lule Early Modern Histor	у		04-GeMA-FM-NG-152-mo1
Module	e coord	inator		Module offered by	
holder of the Chair of Early Modern History			story	Institute of History	
ECTS		od of grading	Only after succ. com	, ,	
15	1	rical grade			
Duratio		Module level	Other prerequisites		
1 seme		graduate			
Conten		Sidduite	<u> </u>		
sial int an opp	erpreta ortunit	tions, investigating sele y to consolidate, under e	cted topics that were expert guidance, the s	covered in the lectu kills they have deve	groups of sources, and controver- re(s). The exercise gives students eloped in the seminar. This rese- re likely to need for their theses.
Intend	ed lear	ning outcomes			
skills tl and pra auxilia	hey nee actise v ry scier	ed to independently inve vorking with these, draw	stigate historical prob ing on the knowledge actise solving methoo	blems. They reflect o and skills they hav dological and theore	s develop the knowledge and on the use of historical sources e acquired in the area of historica etical problems in history. Partici- torical research.
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	rman)	
V (2) + Module		Ü (2) t in: German and/or Eng	lish		
		sessment (type, scope, langua le for bonus)	age — if other than German, e	examination offered — if n	ot every semester, information on whether
ges); (v	weighte			rox. 2 pages) and w	ritten elaboration (approx. 20 pa-
Allocat			,		
Additio	onal inf	ormation			
 Workla	ad				
450 h					
Teachi		9			
TEALIII	ing cycl	C			
Poforra	ad to in	LPOI (examination regulation	c for toaching dogroe are	mmac	
		LF VI (examination regulation	is for teaching-degree progra	inines)	
Module	e anne:	ars in			
		ee (2 majors) History (20	16)		
	-	ee (1 major) History (201			
	-	ee (2 majors) European E	-		
	-				
Master	s uegi	ee (1 major) European Et			
	-	ee (1 major) European Et ee (1 major) European Et	hnology (2020)	ural Studies (2023)	

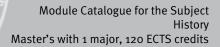
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Modul	e title				Abbreviation
Research Module Late Modern and Contemporary History					04-GeMA-FM-NEG-152-m01
Module coordinator				Module offered by	
holder of the Chair of Modern History				Institute of History	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Durati		Module level	Other prerequisites		
1 seme	ester	graduate			
Conter		0	1		
sial int an opp	erpreta: ortunit	tions, investigating sele y to consolidate, under e	cted topics that were expert guidance, the s	covered in the lectur kills they have deve	roups of sources, and controver- re(s). The exercise gives student loped in the seminar. This rese- e likely to need for their theses.
Intend	ed lear	ning outcomes			
and pr auxilia	actise v ry scier	vorking with these, draw	ing on the knowledge actise solving method	and skills they have lological and theore	n the use of historical sources e acquired in the area of historic tical problems in history. Partici orical research.
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	rman)	
	S (2) + e taugh	Ü (2) t in: German and/or Eng	lish		
		sessment (type, scope, langua ole for bonus)	age — if other than German, o	examination offered — if no	ot every semester, information on whether
ges); (weighte			rox. 2 pages) and wr	itten elaboration (approx. 20 pa
	tion of		/3		
Additi	onal inf	ormation	-		
Auuiti					
 Worklo	had				
	Jau				
450 h			-		
reachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
-		are in			
Madul	е арреа				
Modul			16)		
Master	r's degr	ee (2 majors) History (20			
Mastei Mastei	r's degr r's degr	ee (2 majors) History (20 ee (1 major) History (201	6)		
Master Master Master	r's degr r's degr r's degr	ee (2 majors) History (20 ee (1 major) History (201 ee (2 majors) European E	6) Ethnology (2020)		
Master Master Master Master	r's degr r's degr r's degr r's degr	ee (2 majors) History (20 ee (1 major) History (201	6) Ethnology (2020) hnology (2020)	ural Studies (2023)	

Master's with 1 major History (2016)	JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 19 / 22
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Modul	e title		Abbreviation						
Resear	ch Mod	lule Regional History		04-GeMA-FM-LG-152-m01					
Module coordinator				Module offered by					
		Chair of Regional History Ages and Modern Times)	(Franconian History	Institute of History					
ECTS Method of grading		Only after succ. compl. of module(s)							
15 numerical grade									
Duratio	on	Module level	Other prerequisites						
1 seme	ster	graduate							
Conter	Its								
In the seminar, students practise working with different research approaches, groups of sources, and controver- sial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This rese- arch module always aims to equip students with the skills and methods they are likely to need for their theses.									
Intend	ed lear	ning outcomes							
The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.									
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)					
V (2) + S (2) + Ü (2) Module taught in: German and/or English									
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)									
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pa- ges); (weighted 3:7) Language of assessment: German and/or English									
Allocat	ion of p	olaces							
Additio	onal inf	ormation							
Worklo	ad								
450 h									
Teaching cycle									
Referred to in LPO I (examination regulations for teaching-degree programmes)									
Module appears in									
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016)									
Maslel's degree (1 Major) filslory (2016)									





Thesis (30 ECTS credits)

Master's with 1 major History (2016)		JMU Würzburg • generated 19-Apr-2025 • exam. reg.	page 21 / 22
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Module title Abbreviation								
Maste	r Thesi	s History		04-GeMA-TH-152-m01				
Modul	e coord	linator		Module offered by				
Manag	ging Dir	ector of the Institute	of History	Institute of History				
ECTS Method of grading		Only after succ. con	r succ. compl. of module(s)					
30	nume	erical grade						
Duration		Module level	Other prerequisites	;				
1 semester		graduate		Students must take one research module in the sub-discipline of history in which they are writing their Master's thesis.				
Conter	nts							
No info	ormatic	on on contents availa	ble.					
Intend	ed lear	ning outcomes						
No info	ormatic	on on intended learni	ng outcomes available.					
Course	es (type,	number of weekly contact h	ours, language — if other than Ge	rman)				
Νο cou	irses as	ssigned to module						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)								
		is (approx. 70 pages assessment: German						
Alloca	tion of	places						
Additio	onal in	formation						
Time to	o comp	lete: 6 months.						
Worklo	bad							
900 h								
Teachi	ng cyc	le						
Referred to in LPO I (examination regulations for teaching-degree programmes)								
Module appears in								
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016)								