Module Catalogue
for the Subject
Biochemistry
as a Master’s with 1 major
with the degree "Master of Science"
(120 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Chemistry and Pharmacy
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Content and Objectives of the Programme

The Faculty of Chemistry and Pharmacy and the Faculty of Medicine of the JMU offer the study program "Biochemistry" with the degree "Master of Science" (acquisition of 120 ECTS credits) as part of a consecutive Bachelor and Master program. The study program is assigned to the profile type "rather research-oriented". The degree "Master of Science" is further qualifying for a vocational or research-oriented career. The qualification acquired during the Master degree program corresponds to that of a Diploma in Biochemistry (University).

The biochemistry study program prepares for a scientific profession in the field of biochemistry and for an academic career in a Ph.D. program. The aim of the training is to provide students with in-depth knowledge of scientific practice in research and application of biochemistry and its fundamental principles. By educating and training of analytical thinking, the student acquires the ability to familiarize himself/herself later on with the manifold tasks assigned to him/her and, in particular, to independently apply the basic knowledge acquired in the consecutive bachelor's and master's degree program and transfer it to new problems.

Through the final thesis, the students show their capability to deal with a biochemical problem in a thematically and temporally limited extent, especially by applying known methods or by modifying the same, from a scientific point of view. The Master's exam ascertains that the candidate has a good understanding of the correlations in biochemistry and the ability to apply the acquired scientific methodology independently. It leads to the acquisition of an internationally comparable degree in the field of biochemistry and represents a further vocational or research-oriented degree.

The successfully completed Master exam entitles the graduate to commence a doctoral degree program in accordance with the relevant doctoral degree program regulations of the JMU in their valid versions.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

13-Jul-2015 (2015-20) except for mandatory elective 03-MBC-TG-161 added at two places in Fast Track procedure at a later time

15-Mar-2017 (2017-14)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Electives 1
(50 ECTS credits)

Students must select one focus; all modules of the selected focus must be taken.
Focus - Molecular Life-Sciences
(50 ECTS credits)
Subfield - Structural and Functional Biochemistry

(30 ECTS credits)
Module title: Mass-Spectrometry and Proteomics
Abbreviation: 08-MBC-MSP-152-m01

Module coordinator: holder of the Chair of Biochemistry
Module offered by: Chair of Biochemistry

ECTS: 5
Method of grading: Only after succ. compl. of module(s)
numerical grade: --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
The module "Mass Spectrometry and Proteomics" includes a lecture, which teaches the basics of mass spectrometry of biomolecules. There, inter alia, the gentle ionization ESI and MALDI, and the functional principles of different mass analyzers such as TOF and Orbitrap are discussed. The lecture part gives an introduction to the mass spectrometric fragmentation techniques CID and ETD, and the separation techniques for peptides and proteins, as well as to the analysis of mass spectrometric data (protein databases, FDR, GO terms, etc.). Furthermore, an overview of the field of quantitative proteomics is given; especially different methods of quantification by stable isotopes (SILAC, N15-Labeling, iTRAQ, etc.) will be discussed. Finally, the lecture gives insights into the mass spectrometric analysis of posttranslational modifications. The seminar part of the module imparts fundamentals of mass spectrometric data analysis. To this end, the participants will be introduced to different software packages and then work independently on exemplary data sets to find solutions for different tasks. In the practical part of the module, participants will isolate a protein complex from yeast by affinity purification. This complex is separated by 1D-SDS-PAGE and proteolytically cleaved in the gel. The peptides obtained are analyzed by nanoLC-MS / MS. Finally, data analysis is conducted with the aim of identifying specific interaction partners and post-translational modifications.

Intended learning outcomes:
On a broad basis, participants are taught the theoretical foundations of mass spectrometric analysis of proteins and proteomes. In the seminar, participants learn how to use data analysis software in the field of proteomics. In the practical part, students will learn affinity purification of a protein complex, and typical steps of sample preparation for mass spectrometric protein analysis, such as SDS-PAGE and in-gel digestion. Participants get an insight into the operation of a nanoHPLC-coupled mass spectrometer.

Courses:
(type, number of weekly contact hours, language — if other than German)
V (2) + S (1) + P (2)
Module taught in: German or English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 45 to 90 minutes) or b) log (20 to 30 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or e) presentation (20 to 40 minutes)
Assessment offered: Once a year, winter semester
Language of assessment: German and/or English

Allocation of places:
Biochemie (Biochemistry), Master’s: 6 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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<thead>
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<tr>
<td>Genomes and epigenetics</td>
<td>08-MBC-GEG-152-m01</td>
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**Module coordinator**
holder of the Chair of Biochemistry

**Module offered by**
Chair of Biochemistry

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<td>1 semester</td>
<td>graduate</td>
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**Contents**
The module allows a deeper incorporation into the research methods and techniques in the field of investigation of epigenetic modifications, DNA structures, and genome stability in a practical course.

**Intended learning outcomes**
After completing the module, the student masters the techniques used in the practical course. He/She is able to explain and to critically reflect the performed experiments, and to both present and discuss the results in a written report.

**Courses**
(type, number of weekly contact hours, language — if other than German)

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<th>Ü (6)</th>
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Module taught in: German or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (20 to 30 pages) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or d) presentation (20 to 40 minutes)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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**Module title** | **Abbreviation**
--- | ---
Literature seminar 1 | 08-MBC-LIT1-152-m01

**Module coordinator**
chairperson of examination committee Biochemie (Biochemistry)

**Module offered by**
Chair of Biochemistry

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**
--- | --- | ---
5 | numerical grade | --

**Duration** | **Module level** | **Other prerequisites**
--- | --- | ---
1 semester | graduate | --

**Contents**
Participants of the module read predetermined papers from a specific subject area of life sciences related to biochemistry. In a rotation mode each participant presents these publications in plenary sessions, followed by a critical discussion of the content presented. The suitability (regarding subject and level) of a given literature seminar has to be clarified with the module coordinator in advance.

**Intended learning outcomes**
The students train their abilities in reading and critical questioning current literature of the life sciences with relation to the biochemistry. They improve their skills in presenting and arguing of scientific contents.

**Courses** *(type, number of weekly contact hours, language — if other than German)*
S (2)
Module taught in: German or English

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*
presentation (20 to 40 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*
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<td>Macromolecular Crystallography</td>
<td>08-MBC-MK-152-m01</td>
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**Module coordinator**

holder of the Chair of Biochemistry

**Module offered by**

Chair of Biochemistry

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<th>ECTS</th>
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<td>10</td>
<td>numerical grade</td>
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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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### Contents

The module "Macromolecular Crystallography" consists of lectures, exercises and a practical course. The lecture series covers the following topics: Biophysical characterization of protein samples prior to crystallization; crystallization by various techniques, either by manual or high throughput operation; properties and production of X-rays and their production by means of X-ray generators and synchrotron sources; data collection with various detector systems; symmetry properties of molecules, point groups and space groups; description of the phase problem and solving this problem by means of multiple isomorphous replacement, anomalous diffraction and molecular replacement; improving experimentally determined phases by solvent flattening and molecular averaging; manual and automatic model building; refinement procedures and analysis of experimentally determined structures. In the exercises the topics covered in the lectures will be recapitulated with the help of problem sets.

In the practical course, the students will carry out all steps discussed in the lecture series, which are necessary for the determination of a protein structure using lysozyme as an example; starting with the crystallization of the purified protein, data collection using the in-house diffractometer, the solution of the phase problem on the basis of the anomalous signal of the intrinsic sulfur atoms, model building, structure refinement and, finally, the analysis of the refined structure.

### Intended learning outcomes

Participants will acquire extensive knowledge in modern macromolecular crystallographic methods. The basics of the method are presented in great depth in the lectures, the intellectually most demanding aspects are reiterated in the exercises and the practical approach will be explained in detail in the practical course. Participants are thus put in a position to be able to take on a crystallographic structure analysis as part of their master’s or PhD studies.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1) + P (5)

Module taught in: German or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) log (20 to 30 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or e) presentation (20 to 40 minutes)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

The module allows a deeper incorporation into the research methods and techniques in the field of protein degradation in eukaryotes in a practical course.

**Intended learning outcomes**

After completing the module, the student masters the techniques used in the practical course. He/She is able to explain and to critically reflect the performed experiments, and to both present and discuss the results in a written report.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (6)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (20 to 30 pages) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or d) presentation (20 to 40 minutes)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**
The module allows a deeper incorporation into the research methods and techniques in the field of investigation of RNA-protein complexes in a practical course.

**Intended learning outcomes**
After completing the module, the student masters the techniques used in the practical course. He/She is able to explain and to critically reflect the performed experiments, and to both present and discuss the results in a written report.

**Courses**
( type, number of weekly contact hours, language — if other than German)

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<td>Module taught in: German or English</td>
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**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) log (20 to 30 pages) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or d) presentation (20 to 40 minutes) |
| Assessment offered: Once a year, winter semester |
| Language of assessment: German and/or English |

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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**Module coordinator**

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**Duration**

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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

The student masters theoretical and experimental methods and aspects of drug design.

**Courses**

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<td>+ Ü (1)</td>
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Module taught in: German or English

**Method of assessment**

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<th>Scope</th>
<th>Language — if other than German</th>
<th>Examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tr>
<td>presentation with discussion (approx. 30 minutes)</td>
<td>Language of assessment: German and/or English</td>
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**Allocation of places**

20 places. 4 places for students of the Master’s degree programme Chemie (Chemistry): Places will be allocated according to the same number of subject semesters; students who have chosen Medizinische Chemie (Medicinal Chemistry) as their focus will be given preferential consideration; among applicants with the same number of subject semesters, places will be allocated by lot.; 6 places for students of the Master’s degree programme Biochemie (Biochemistry): Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot; a waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Module title: RNA worlds
Abbreviation: 08-MBC-RNAW-152-m01

Module coordinator: holder of the Chair of Biochemistry
Module offered by: Chair of Biochemistry

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: graduate

Contents:
The module imparts detailed and in-depth the current state of science in the field of research on RNA-protein complexes, their structure and function, as well as the theoretical basics of current RNA-based research methods.

Intended learning outcomes:
After participating in the module events, the student is familiar with the course contents and is able to transfer them to new scientific problems. He/She is able to classify new research results in the context of recent findings and to assess their significance.

Courses:
V (1) + S (1)
Module taught in: German or English

Method of assessment:
a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).
Students will be informed about the method, length and scope of the assessment prior to the course.
Language of assessment: German and/or English

Allocation of places:

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes):


### Module title

| Life cycle of proteins |

### Abbreviation

| 08-MBC-LCP-152-m01 |

### Module coordinator

| holder of the Chair of Biochemistry |

### Module offered by

| Chair of Biochemistry |

### ECTS

| 5 |

### Method of grading

| numerical grade |

### Only after succ. compl. of module(s)

| -- |

### Duration

| 1 semester |

### Module level

| graduate |

### Other prerequisites

| -- |

### Contents

The module imparts detailed and in-depth the current state of science in the field of research on the regulation and control of the entire life cycle of proteins.

### Intended learning outcomes

After participating in the module events, the student is familiar with the course contents and is able to transfer them to new scientific problems. He/She is able to classify new research results in the context of recent findings and to assess their significance.

### Courses

| (type, number of weekly contact hours, language — if other than German) |

| V (1) + S (1) |

### Module taught in

| German or English |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1

( examination regulations for teaching-degree programmes)

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<td>Module title</td>
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<tr>
<td>Genome stability</td>
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<tbody>
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<td>Chair of Biochemistry</td>
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**Contents**

The module imparts detailed and in-depth the current state of science in the field of research on the stability of genomes in dependence of certain structural and epigenetic factors.

**Intended learning outcomes**

After participating in the module events, the student is familiar with the course contents and is able to transfer them to new scientific problems. He/She is able to classify new research results in the context of recent findings and to assess their significance.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (1)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes). Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Biophysics and Molecular Biotechnology</td>
<td>07-MS2BT-152-m01</td>
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<td>Faculty of Biology</td>
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<th>Duration</th>
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<table>
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<tr>
<th>Contents</th>
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<tbody>
<tr>
<td>This lecture provides a broad overview of biophysical techniques and their applications. The first part of the lecture discusses fundamental aspects of thermodynamics, kinetics and molecular interactions. The course then moves on to discuss biophysical methods that facilitate the investigation of individual cells down to the level of single molecules. Focus is on electromanipulation and dielectric spectroscopy of cells, biomembranes, electrophysiology, ion channels, protein folding, single-molecule fluorescence methods and high-resolution as well as dynamic microscopy.</td>
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<tr>
<th>Intended learning outcomes</th>
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<tbody>
<tr>
<td>Students will have acquired a knowledge of fundamental biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms.</td>
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<tr>
<td>V (2) + S (1)</td>
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<tr>
<th>Method of assessment</th>
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<tr>
<td>Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)</td>
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| Language of assessment: German and/or English |

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<th>Referred to in LPO I</th>
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Subfield - Molecular and Medical Cell Biology
(20 ECTS credits)
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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Human genetics</td>
<td>03-MS2HG-152-m01</td>
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**Module coordinator**
holder of the Chair of of Human Genetics

**Module offered by**
Faculty of Medicine

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**Duration**
2 semester

**Module level**
graduate

**Other prerequisites**

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**Contents**
This module will discuss current topics in human genetics.

**Intended learning outcomes**
Students have developed the ability to understand relevant questions in human genetics and to discuss these in detail.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Bacterial genetics - Infectiology</td>
<td>03-98-PBG-152-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>Institute of Molecular Infection Biology</td>
<td>Faculty of Medicine</td>
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<th>Duration</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Foundations and analytical approaches of bacterial genetics are taught based on selected questions from molecular microbiology. Genetic processes are analysed with the help of examples of gene transfer. Molecular genetic and functional biochemical pathways are presented using examples from microbiology.

**Intended learning outcomes**

Students have developed the ability to approach, analyse and interpret general problems in bacterial genetics based on individually assigned tasks, using techniques of modern molecular biology, microbiology and genetics. They also have developed skills in experimental design, bench work, data analysis and the presentation of scientific results both orally and in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (1) + Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) log (20 to 30 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or e) presentation (20 to 40 minutes)

Language of assessment: German and/or English

**Allocation of places**

Biochemie (Biochemistry), Master’s: 4 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Immunology 1</td>
<td>03-MS2IM1-152-m01</td>
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<tr>
<td>holder of the Professorship of Immunogenetics</td>
<td>Faculty of Medicine</td>
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<th>Duration</th>
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<td>1 semester</td>
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### Contents

Familiarity with the fundamentals of molecular and cellular immunology that allow a deeper understanding of immune-mediated defence mechanisms. This incorporates common literature readings, presentations and tests on selected immunology book chapters and recent original literature in English language.

### Intended learning outcomes

Students will gain a knowledge of fundamental concepts and methods in molecular and cellular immunology and will be able to present and discuss these.

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>V (1) + S (2)</th>
<th>Module taught in: English</th>
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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) log (20 to 30 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or e) presentation (20 to 40 minutes)

Assessment offered: Once a year, winter semester

Language of assessment: German and/or English

### Allocation of places

Biochemie (Biochemistry), Master's: 3 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Immunology 2</td>
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<td>holder of the Professorship of Immunogenetics</td>
<td>Faculty of Medicine</td>
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<td>1 semester</td>
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**Contents**

Recent progress in molecular and cellular immunology. Deeper insights into selected immunology chapters, such as autoimmunity and immune modulation, development of the immune system, immunogenetics, evolution, infection immunology, and more. This incorporates common literature readings, presentations and tests on selected immunology book chapters and recent original literature.

**Intended learning outcomes**

Students are able to understand current problems in immunology and to discuss these in detail.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) log (20 to 30 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or e) presentation (20 to 40 minutes)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

**Allocation of places**

Biochemie (Biochemistry), Master's: 3 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<td>Virology 1</td>
<td>03-MS2V1-152-m01</td>
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<tr>
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<td>Faculty of Medicine</td>
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<td>1 semester</td>
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**Contents**

This module will discuss contemporary topics in virology.

**Intended learning outcomes**

Students are able to understand current problems in virology and to discuss these in detail.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Assessment offered: Once a year, winter semester

Language of assessment: German and/or English

**Allocation of places**

Biochemie (Biochemistry), Master's: 3 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Virology 2 | 03-MS2V2-152-m01

Module coordinator | Module offered by
holder of the Chair of Virology | Faculty of Medicine

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<td>1 semester</td>
<td>graduate</td>
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</table>

Contents
This module will discuss contemporary topics in virology.

Intended learning outcomes
Students are able to understand current problems in virology and to discuss these in detail.

Courses (type, number of weekly contact hours, language — if other than German)
V (1) + S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)
Assessment offered: Once a year, summer semester
Language of assessment: German and/or English

Allocation of places
Biochemie (Biochemistry), Master’s: 3 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Microbiology 1</td>
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<td>Faculty of Biology</td>
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<td>1 semester</td>
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</table>

**Contents**

Fundamentals of molecular microbiology and infection biology, mechanisms of adherence and invasion, bacterial pathogenicity factors, regulation of virulence, mechanisms of host defence and pathogen interference, current methods in infection biology.

**Intended learning outcomes**

The students are able to understand fundamental theories of molecular microbiology and infection biology, emergence of infectious diseases.

**Courses**

<table>
<thead>
<tr>
<th>type, number of weekly contact hours, language — if other than German</th>
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<tr>
<td>V (2) + S (1)</td>
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**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

Biochemie (Biochemistry), Master’s: 15 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
### Module title
**Microbiology 2**

### Abbreviation
07-MS2M2-152-m01

### Module coordinator
holder of the Chair of Microbiology

### Module offered by
Faculty of Biology

### ECTS
10

### Method of grading
numerical grade

### Duration
1 semester

### Contents
Fundamental principles of the mode of action of microbial pathogenicity factors will be presented using selected prokaryotic and eukaryotic pathogens as model organisms. In addition, current research methods in infection biology will be presented.

### Intended learning outcomes
Students have gained fundamental knowledge in infection biology and pathogenicity research and the mechanisms behind infectious diseases.

### Courses
**Type, number of weekly contact hours, language — if other than German**

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<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
<th>Language</th>
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<td>S</td>
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### Method of assessment
**Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus**

- a) written examination (approx. 45 to 90 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

### Allocation of places
Biochemie (Biochemistry), Master’s: 15 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<td>08-MBC-LIT2-152-m01</td>
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**Module coordinator**

Chairperson of examination committee Biochemie (Biochemistry)

**Module offered by**

Chair of Biochemistry

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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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**Contents**

Participants of the module read predetermined papers from a specific subject area of life sciences related to biochemistry. In a rotation mode each participant presents these publications in plenary sessions, followed by a critical discussion of the content presented. The suitability (regarding subject and level) of a given literature seminar has to be clarified with the module coordinator in advance.

**Intended learning outcomes**

The students train their abilities in reading and critical questioning current literature of the life sciences with relation to the biochemistry. They improve their skills in presenting and arguing of scientific contents.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (20 to 40 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Module title</th>
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<tr>
<td>Clinical-analytical Chemistry</td>
<td>08-PH-KAC-152-m01</td>
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<td>Institute of Pharmacy and Food Chemistry</td>
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<tr>
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**Contents**

This module covers specific topics of clinical analytical chemistry.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

*Der/Die Studierende verfügt über Fortgeschrittenkenntnisse der Molekularbiologie.*

**Courses**

(type, number of weekly contact hours, language — if other than German)

| V (3) |                     |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 120 minutes)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Das Modul behandelt praktische Themen der Klinischen Chemie sowie der Klinischen Diagnostik und die dazu gehörigen analytischen Methoden.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Kenntnisse der Klinisch-analytischen Chemie und kann die Inhalte in praktischen Versuchen anwenden.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (5)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Clinical Neurobiology

Module coordinator: holder of the Chair of Clinical Neurobiology
Module offered by: Faculty of Medicine

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Contents

Students will get a theoretical introduction to neurobiology and clinical neurobiology. The following topics will be discussed: introduction to neurons and glia, ion channels and membrane potential, ion channelopathies, synapses, transmitter release, NMJ, myasthenia gravis, cerebellum, basal ganglia, ataxia and Morbus Parkinson, somatosensory system, touch, pain, schizophrenia and autism spectrum disorders, disorders of cognition, muscle and muscle diseases, anatomy and function of the motor system, spinal reflexes, motoneuron diseases, hippocampus, learning and memory, anterograde amnesia, visual agnosia, cortex and the limbic system, emotions, disorders of conscious and unconscious mental processes, attention, smell and taste and hearing, sleep, EEG, epilepsy, vision and diseases of the visual system. The literature seminars are based on fundamental literature on lecture-relevant topics to document the experiments underlying our present knowledge in neurobiology.

Intended learning outcomes

Students who successfully completed this module will have acquired insights into current theoretical concepts in neurobiology. They will have examined clinical aspects of neurobiology with a focus on the molecular, cellular and physiological mechanisms. Additionally, they will have learned how to evaluate and present data in oral form. The students will have learned to critically read scientific publications in the field of neurobiology and will have been trained in the ability to extract relevant information from the original literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or d) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Fundamental and specific knowledge of cardiovascular biology is taught based on selected questions from this field.

**Intended learning outcomes**

Students have developed the ability to approach, analyse and interpret general problems in cardiovascular biology and, in particular, in developmental biology, erythropoiesis, blood coagulation, myocardial diseases, diabetes, regulation of blood pressure, platelets and stroke.

**Courses** (type, number of weekly contact hours, language — if other than German)

- V (2)
  - Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Assessment offered: Once a year, winter semester

Language of assessment: German or English

**Allocation of places**

- 

**Additional information**

- 

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- 


Module title | Abbreviation
---|---
Molecular Oncology | 03-98-MVMO-152-m01

Module coordinator | Module offered by
holder of the Chair of Biochemistry and Molecular Biology | 

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents
Molecular mechanisms of tumourigenesis; experimental dissection of tumours; metabolic reprogramming in cancer; visualising in vivo tumour progression and response to therapy; targeting Myc for tumour therapy; Wnt signalling and colorectal cancer; cell cycle and tumour suppressor genes; protein turnover in normal and cancer cells; molecular mechanisms of melanoma development; tumour immunology; stem cells and epigenetics; signal transduction and personalised cancer therapy; molecular pathology; infections and tumour development.

Intended learning outcomes
Students understand the current topics and challenges in tumour research and the methods used to address such challenges.

Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: German/English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Assessment offered: Once a year, winter semester
Language of assessment: German or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
<td>Stem Cell Biology</td>
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**Module coordinator**

Institute of Medical Radiology and Cell Research (MSZ)

**Module offered by**

Faculty of Medicine

**ECTS**

5

**Method of grading**

Only after succ. compl. of module(s)

**Numerical grade**

--

**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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**Contents**

In this module, current problems in the research areas of stem cell biology, cellular differentiation and regenerative medicine are discussed and specific solutions are taught.

**Intended learning outcomes**

Students have developed the ability to approach, analyse and critically interpret problems in stem cell biology, cellular differentiation and regenerative medicine, taking into account current literature.

**Courses**

(V (2))

Module taught in: German/English

**Method of assessment**

(a) written examination (30 to 60 minutes) or (b) log (approx. 10 to 20 pages) or (c) oral examination of one candidate each (30 to 60 minutes) or (d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or (e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Assessment offered: Once a year, summer semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Tissue Engineering / Functional Materials

| Abbreviation | 03-98-MVTF-152-m01 |

### Module coordinator
holder of the Chair of Tissue Engineering (University Hospital)

### Module offered by
Faculty of Medicine

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

## Contents
Cell culture techniques, fundamentals of tissue engineering, test systems as an alternative to animal experiments in skin, intestine, lung, trachea, kidney, blood-brain barrier, tumours and other diseases, development of cell-based transplants, regulatory fundamentals for approval of medical products and drugs. These are REACH (registration, evaluation, restriction and approval of drugs), medicine products law, GLP (good lab practice), GMP (good manufacturing practice), GCP (good clinical practice).

## Intended learning outcomes
Students have developed a knowledge of cell biology, metabolism, differentiation, adhesion to surfaces, mechanobiology. They are familiar with the fundamental principles of tissue engineering and quality management.

## Courses
(V (2)

Module taught in: German/English

### Method of assessment
(a) written examination (30 to 60 minutes) or (b) log (approx. 10 to 20 pages) or (c) oral examination of one candidate each (30 to 60 minutes) or (d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or (e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Assessment offered: Once a year, winter semester

Language of assessment: German or English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
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**Contents**

In the module "Klinische Onkologie" ("Clinical Oncology"), various clinicians will present a current view of the disease "cancer". Topics will include an overview of different tumour entities (including cancers of the blood, skin, breast, lung, liver, colon, endocrine system), treatment modalities (e.g. immunotherapy, radiation-based therapy, personalised medicine), diagnostics, pathology, clinical studies.

**Intended learning outcomes**

An understanding of the biological commonalities and particularities of different tumour types. An understanding of the needs, possibilities and limitations of clinical approaches.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO**

(examination regulations for teaching-degree programmes)
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</table>

### Contents

Basics on human genetics (inheritance patterns, mutation types, etc.), hereditary cancer (breast & ovarian cancer, HNPCC, FAP, etc.), cancer syndromes, tumor cytogenetics, epigenetics in cancer, animal models in cancer genetics, genetic techniques (NGS, genome engineering, etc.)

### Intended learning outcomes

The students have acquired broad knowledge in the field of tumor genetics and hereditary tumor diseases as well as specific knowledge about genetic methods. They are able to apply this acquired knowledge to scientific questions in tumor genetics. Students can independently develop scientific texts, discuss them critically and present them.

### Courses

V (1) + S (1)

Module taught in: English

### Method of assessment

- a) written examination (approx. 45 to 90 minutes)
- b) log (20 to 30 pages)
- c) oral examination of one candidate each (20 to 30 minutes)
- d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)
- e) presentation (20 to 40 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Focus - Molecular Oncology

(50 ECTS credits)
Subfield - Tumor Biology
(35 ECTS credits)
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<td>1 semester</td>
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</table>

**Contents**

Under the guidance of experienced scientists, students will work on an ongoing project in cancer research in a research laboratory.

**Intended learning outcomes**

Hands-on experience with experimental cancer research.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (6)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (20 to 30 pages) or presentation (20 to 40 minutes)

Language of assessment: German and/or English

**Allocation of places**

Biochemie (Biochemistry), Master’s: 18 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Oncology Seminar 1
Abbreviation: 03-ONC-SEM1-152-m01

Module coordinator: holder of the Chair of Biochemistry and Molecular Biology

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: graduate
Other prerequisites: 

Contents:
In the module "Seminare in Onkologie" ("Oncology Seminar 1"), selected original publications in cancer research are read and critically discussed. Participants are strongly advised to concurrently attend the lecture "Molecular Oncology" (03-ONC-MOLO).

Intended learning outcomes:
Critical reading and understanding of primary literature in molecular biology and cancer research.

Courses (type, number of weekly contact hours, language — if other than German):
S (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
written examination (approx. 45 to 90 minutes) or presentation (20 to 40 minutes)
Language of assessment: German and/or English

Allocation of places:
Biochemie (Biochemistry), Master’s: 18 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:

Referred to in LPO 1 (examination regulations for teaching-degree programmes):

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**Contents**

In the module "Seminare in Onkologie 2" ("Oncology Seminar 2"), selected original publications in cancer research are read and critically discussed. Participants are strongly advised to concurrently attend the lecture "Clinical Oncology" (03-ONC-CLIN).

**Intended learning outcomes**

Critical reading and understanding of primary literature in molecular biology and cancer research.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (1)

Module taught in: German or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 to 90 minutes) or presentation (20 to 40 minutes)

Language of assessment: German and/or English

**Allocation of places**

Biochemie (Biochemistry), Master's: 18 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
**Module title**  
Experimental Tumor Biology

**Abbreviation**  
03-ONC-TUMP-152-m01

**Module coordinator**  
holder of the Chair of Biochemistry and Molecular Biology

**Module offered by**  

**ECTS**  
10

**Method of grading**  
Only after succ. compl. of module(s)

**Numerical grade**  
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**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
--

**Contents**

In the practical course "Tumorbiologie-Praktikum" ("Experimental Tumour Biology"), students learn about various model systems (tissue culture and animal models) and experimental approaches in cancer research (e.g. flow cytometry, tissue staining & microscopy, quantitative expression analysis, metabolic analyses). Prior (or concurrent) attendance of the lecture "Molekulare Onkologie" ("Molecular Oncology") and the course "Seminare in Onkologie" ("Seminars in Oncology") 1 or 2 is required.

**Intended learning outcomes**

Knowledge of selected tumour models and techniques for experimental tumour research. Ability to read and understand relevant primary literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (8)  
Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (20 to 30 pages) or presentation (20 to 40 minutes)  
Language of assessment: German and/or English

**Allocation of places**

Biochemie (Biochemistry), Master's: 18 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title**

Molecular Oncology

**Abbreviation**

03-98-MVMO-152-m01

**Module coordinator**

holder of the Chair of Biochemistry and Molecular Biology

**ECTS**

5

**Method of grading**

Only after succ. compl. of module(s)

**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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**Contents**

Molecular mechanisms of tumourigenesis; experimental dissection of tumours; metabolic reprogramming in cancer; visualising in vivo tumour progression and response to therapy; targeting Myc for tumour therapy; Wnt signalling and colorectal cancer; cell cycle and tumour suppressor genes; protein turnover in normal and cancer cells; molecular mechanisms of melanoma development; tumour immunology; stem cells and epigenetics; signal transduction and personalised cancer therapy; molecular pathology; infections and tumour development.

**Intended learning outcomes**

Students understand the current topics and challenges in tumour research and the methods used to address such challenges.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German/English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Assessment offered: Once a year, winter semester

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Clinical Oncology | 03-ONC-CLIN-152-m01

Module coordinator | Module offered by
holder of the Chair of Translational Oncology | Faculty of Medicine

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<th>ECTS</th>
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Duration | Module level | Other prerequisites
1 semester | graduate | --

Contents
In the module "Klinische Onkologie" ("Clinical Oncology"), various clinicians will present a current view of the disease "cancer". Topics will include an overview of different tumour entities (including cancers of the blood, skin, breast, lung, liver, colon, endocrine system), treatment modalities (e. g. immunotherapy, radiation-based therapy, personalised medicine), diagnostics, pathology, clinical studies.

Intended learning outcomes
An understanding of the biological commonalities and particularities of different tumour types. An understanding of the needs, possibilities and limitations of clinical approaches.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (30 to 60 minutes) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes)
Students will be informed about the method, length and scope of the assessment prior to the course.
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Subfield - Structural and Functional Biochemistry
(15 ECTS credits)
The module "Mass Spectrometry and Proteomics" includes a lecture, which teaches the basics of mass spectrometry of biomolecules. There, inter alia, the gentle ionization ESI and MALDI, and the functional principles of different mass analyzers such as TOF and Orbitrap are discussed. The lecture part gives an introduction to the mass spectrometric fragmentation techniques CID and ETD, to separation techniques for peptides and proteins, as well as to the analysis of mass spectrometric data (protein databases, FDR, GO terms, etc.). Furthermore, an overview of the field of quantitative proteomics is given; especially different methods of quantification by stable isotopes (SILAC, N15-Labeling, iTRAQ, etc.) will be discussed. Finally, the lecture gives insights in the mass spectrometric analysis of posttranslational modifications. The seminar part of the module imparts fundamentals of mass spectrometric analysis data. To this end, the participants will be introduced to different software packages and then work independently on exemplary data sets to find solutions for different tasks. In the practical part of the module, participants will isolate a protein complex from yeast by affinity purification. This complex is separated by 1D-SDS-PAGE and proteolytically cleaved in the gel. The peptides obtained are analyzed by nanoLC-MS / MS. Finally data analysis is conducted with the aim of identifying specific interaction partners and post-translational modifications.

Intended learning outcomes

On a broad basis, participants are taught the theoretical foundations of mass spectrometric analysis of proteins and proteomes. In the seminar, participants learn how to use data analysis software in the field of proteomics. In the practical part, students will learn affinity purification of a protein complex from yeast by affinity purification. This complex is separated by 1D-SDS-PAGE and proteolytically cleaved in the gel. The peptides obtained are analyzed by nanoLC-MS / MS. Finally data analysis is conducted with the aim of identifying specific interaction partners and post-translational modifications.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (1) + P (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) log (20 to 30 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or e) presentation (20 to 40 minutes)
Assessment offered: Once a year, winter semester
Language of assessment: German and/or English

Allocation of places

Biochemie (Biochemistry), Master’s: 6 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Genomes and epigenetics</td>
<td>08-MBC-GEG-152-m01</td>
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**Module coordinator**

holder of the Chair of Biochemistry

**Module offered by**

Chair of Biochemistry

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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**Contents**

The module allows a deeper incorporation into the research methods and techniques in the field of investigation of epigenetic modifications, DNA structures, and genome stability in a practical course.

**Intended learning outcomes**

After completing the module, the student masters the techniques used in the practical course. He/She is able to explain and to critically reflect the performed experiments, and to both present and discuss the results in a written report.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (6)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (20 to 30 pages) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or d) presentation (20 to 40 minutes)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<tr>
<td>chairperson of examination committee Biochemie (Biochemistry)</td>
<td>Chair of Biochemistry</td>
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**Contents**

Participants of the module read predetermined papers from a specific subject area of life sciences related to biochemistry. In a rotation mode each participant presents these publications in plenary sessions, followed by a critical discussion of the content presented. The suitability (regarding subject and level) of a given literature seminar has to be clarified with the module coordinator in advance.

**Intended learning outcomes**

The students train their abilities in reading and critical questioning current literature of the life sciences with relation to biochemistry. They improve their skills in presenting and arguing of scientific contents.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (20 to 40 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1**

(examination regulations for teaching-degree programmes)

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Module title: Macromolecular Crystallography
Abbreviation: 08-MBC-MK-152-m01

Module coordinator: holder of the Chair of Biochemistry
Module offered by: Chair of Biochemistry

ECTS: 10
Method of grading: numerical grade
Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
The module "Macromolecular Crystallography" consists of lectures, exercises and a practical course. The lecture series covers the following topics: Biophysical characterization of protein samples prior to crystallization; crystallization by various techniques, either by manual or high throughput operation; properties and production of X-rays and their production by means of X-ray generators and synchrotron sources; data collection with various detector systems; symmetry properties of molecules, point groups and space groups; description of the phase problem and solving this problem by means of multiple isomorphous replacement, anomalous diffraction and molecular replacement; improving experimentally determined phases by solvent flattening and molecular averaging; manual and automatic model building; refinement procedures and analysis of experimentally determined structures. In the exercises the topics covered in the lectures will be recapitulated with the help of problem sets.

In the practical course, the students will carry out all steps discussed in the lecture series, which are necessary for the determination of a protein structure using lysozyme as an example; starting with the crystallization of the purified protein, data collection using the in-house diffractometer, the solution of the phase problem on the basis of the anomalous signal of the intrinsic sulfur atoms, model building, structure refinement and, finally, the analysis of the refined structure.

Intended learning outcomes:
Participants will acquire extensive knowledge in modern macromolecular crystallographic methods. The basics of the method are presented in great depth in the lectures, the intellectually most demanding aspects are reiterated in the exercises and the practical approach will be explained in detail in the practical course. Participants are thus put in a position to be able to take on a crystallographic structure analysis as part of their master’s or PhD studies.

Courses:
V (2) + Ü (1) + P (5)
Module taught in: German or English

Method of assessment:
a) written examination (approx. 45 to 90 minutes) or b) log (20 to 30 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or e) presentation (20 to 40 minutes)
Assessment offered: Once a year, summer semester
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Protein quality control</td>
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**Contents**

The module allows a deeper incorporation into the research methods and techniques in the field of protein degradation in eukaryotes in a practical course.

**Intended learning outcomes**

After completing the module, the student masters the techniques used in the practical course. He/She is able to explain and to critically reflect the performed experiments, and to both present and discuss the results in a written report.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (6) | |
| Module taught in: German or English |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (20 to 30 pages) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or d) presentation (20 to 40 minutes)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Structure and function of RNA-protein complexes</td>
<td>08-MBC-RNP-152-m01</td>
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</table>

**Contents**

The module allows a deeper incorporation into the research methods and techniques in the field of investigation of RNA-protein complexes in a practical course.

**Intended learning outcomes**

After completing the module, the student masters the techniques used in the practical course. He/She is able to explain and to critically reflect the performed experiments, and to both present and discuss the results in a written report.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (6)

Module taught in: German or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (20 to 30 pages) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or d) presentation (20 to 40 minutes)

Assessment offered: Once a year, winter semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Drug design | 08-MCM3-152-m01

Module coordinator | Module offered by
Pharmazeutische Chemie (Pharmaceutical Chemistry) | Institute of Pharmacy and Food Chemistry

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<tr>
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</table>

German contents available but not translated yet.

Contents

Intended learning outcomes
The student masters theoretical and experimental methods and aspects of drug design.

Courses (type, number of weekly contact hours, language — if other than German)
S (2) + Ü (1)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation with discussion (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places
20 places. 4 places for students of the Master’s degree programme Chemie (Chemistry): Places will be allocated according to the same number of subject semesters; students who have chosen Medizinische Chemie (Medical Chemistry) as their focus will be given preferential consideration; among applicants with the same number of subject semesters, places will be allocated by lot.; 6 places for students of the Master’s degree programme Biochemie (Biochemistry): Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot; a waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>RNA worlds</td>
<td>08-MBC-RNAW-152-m01</td>
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</table>

**Contents**

The module imparts detailed and in-depth the current state of science in the field of research on RNA-protein complexes, their structure and function, as well as the theoretical basics of current RNA-based research methods.

**Intended learning outcomes**

After participating in the module events, the student is familiar with the course contents and is able to transfer them to new scientific problems. He/She is able to classify new research results in the context of recent findings and to assess their significance.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (1)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module Catalogue for the Subject Biochemistry

## Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Life cycle of proteins</td>
<td>08-MBC-LCP-152-m01</td>
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<tbody>
<tr>
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</table>

## Contents

The module imparts detailed and in-depth the current state of science in the field of research on the regulation and control of the entire life cycle of proteins.

## Intended learning outcomes

After participating in the module events, the student is familiar with the course contents and is able to transfer them to new scientific problems. He/She is able to classify new research results in the context of recent findings and to assess their significance.

## Courses

<table>
<thead>
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<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tr>
<td>V (1) + S (1)</td>
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<td>Module taught in: German or English</td>
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## Method of assessment

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<td>Students will be informed about the method, length and scope of the assessment prior to the course. Language of assessment: German and/or English</td>
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## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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<tr>
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<td>Genome stability</td>
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**Contents**

The module imparts detailed and in-depth the current state of science in the field of research on the stability of genomes in dependence of certain structural and epigenetic factors.

**Intended learning outcomes**

After participating in the module events, the student is familiar with the course contents and is able to transfer them to new scientific problems. He/She is able to classify new research results in the context of recent findings and to assess their significance.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (1)
Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (30 to 60 minutes) or d) oral examination in groups of up to 3 candidates (approx. 30 to 60 minutes) or e) presentation (20 to 45 minutes).

Students will be informed about the method, length and scope of the assessment prior to the course.

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Biophysics and Molecular Biotechnology
Abbreviation: 07-MS2BT-152-m01

Module coordinator: holder of the Chair of Biotechnology and Biophysics
Module offered by: Faculty of Biology

ECTS: 10
Method of grading: Only after succ. compl. of module(s)
Numerical grade: --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
This lecture provides a broad overview of biophysical techniques and their applications. The first part of the lecture discusses fundamental aspects of thermodynamics, kinetics and molecular interactions. The course then moves on to discuss biophysical methods that facilitate the investigation of individual cells down to the level of single molecules. Focus is on electromanipulation and dielectric spectroscopy of cells, biomembranes, electrophysiology, ion channels, protein folding, single-molecule fluorescence methods and high-resolution as well as dynamic microscopy.

Intended learning outcomes:
Students will have acquired a knowledge of fundamental biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms.

Courses:
V (2) + S (1)
Module taught in: English

Method of assessment:
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
--
Compulsory Electives 2
(40 ECTS credits)

Students must select one focus; all modules of the selected focus must be taken.
Focus Expert Key Qualifications (practice oriented)
(40 ECTS credits)
Subfield Research oriented Projects
(30 ECTS credits)
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<th>Module title</th>
<th>Assistance in practical courses 2</th>
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**Contents**
The module offers the possibility to learn the organization, training and responsible leadership of scientific experiments by assisting undergraduate students in a practical course.

**Intended learning outcomes**
The student is able to train and to supervise undergraduate students in basic experimental procedures.

**Courses** (type, number of weekly contact hours, language — if other than German)
No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Preparing and supervising student lab courses: assessment to be successfully completed (type and length of assessment to be specified at the beginning of the course)
Language of assessment: German or English

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Module title: Practical lab course 1

Abbreviation: 08-MBC-LP1-152-m01

Module coordinator: chairperson of examination committee Biochemie (Biochemistry)

Module offered by: Chair of Biochemistry

ECTS: 15

Method of grading: Only after succ. compl. of module(s)

Duration: 

Module level: graduate

Other prerequisites: --

Contents:
The lab course is carried out in a working group with biochemical and / or molecular biology research orientation at the University of Würzburg. The contents of the lab course have to be defined in advance in consultation with the module responsible. The lab course allows intensive training in biochemistry, molecular biology and / or bioinformatics research methods. The experiments and their results are documented in a written protocol.

Intended learning outcomes:
After attending the lab course, the student has advanced methodological knowledge. He/She is able to transfer the methods used in this course on other issues and to assess their applicability. He/She masters the scientifically correct documentation and discussion of experimentation and results.

Courses:
No courses assigned to module

Method of assessment:

a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

Allocation of places:
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Additional information:
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Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Module title: Practical lab course 2

Abbreviation: 08-MBC-LP2-152-m01

Module coordinator: chairperson of examination committee Biochemie (Biochemistry)
Module offered by: Chair of Biochemistry

ECTS: 15
Method of grading: (not) successfully completed
Only after succ. compl. of module(s): --

Duration: graduate
Module level: --
Other prerequisites: --

Contents:
The lab course is carried out in a working group with biochemical and/or molecular biology research orientation at the University of Würzburg. The contents of the lab course have to be defined in advance in consultation with the module responsible. The lab course allows intensive training in biochemistry, molecular biology and/or bioinformatics research methods. The experiments and their results are documented in a written protocol.

Intended learning outcomes:
After attending the lab course, the student has advanced methodological knowledge. He/She is able to transfer the methods used in this course on other issues and to assess their applicability. He/She masters the scientifically correct documentation and discussion of experimentation and results.

Courses:
No courses assigned to module

Method of assessment:
Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus

a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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## Module Catalogue for the Subject Biochemistry

### Master's with 1 major, 120 ECTS credits

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### Contents

The lab course is carried out in a working group with biochemical and / or molecular biology research orientation at the University of Würzburg. The contents of the lab course have to be defined in advance in consultation with the module responsible. The lab course allows intensive training in biochemistry, molecular biology and / or bioinformatics research methods. The experiments and their results are documented in a written protocol.

### Intended learning outcomes

After attending the lab course, the student has advanced methodological knowledge. He/She is able to transfer the methods used in this course on other issues and to assess their applicability. He/She masters the scientifically correct documentation and discussion of experimentation and results.

### Courses

No courses assigned to module

### Method of assessment

(a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Contents

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### Intended learning outcomes

After attending the lab course, the student has advanced methodological knowledge. He/She is able to transfer the methods used in this course on other issues and to assess their applicability. He/She masters the scientifically correct documentation and discussion of experimentation and results.

### Courses

No courses assigned to module

### Method of assessment

(a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject Biochemistry

### Master's with 1 major, 120 ECTS credits

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### Intended learning outcomes

After attending the lab course, the student has advanced methodological knowledge. He/She is able to transfer the methods used in this course on other issues and to assess their applicability. He/She masters the scientifically correct documentation and discussion of experimentation and results.

### Courses

No courses assigned to module

### Method of assessment

(a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

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**Contents**

The lab course is carried out in a working group with biochemical and / or molecular biology research orientation at the University of Würzburg. The contents of the lab course have to be defined in advance in consultation with the module responsible. The lab course allows intensive training in biochemistry, molecular biology and / or bioinformatics research methods. The experiments and their results are documented in a written protocol.

**Intended learning outcomes**

After attending the lab course, the student has advanced methodological knowledge. He/She is able to transfer the methods used in this course on other issues and to assess their applicability. He/She masters the scientifically correct documentation and discussion of experimentation and results.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The module offers the opportunity to learn correct presenting and mediating scientific questions by giving a tutorial attendant to a lecture at the faculty of chemistry and pharmacy.

**Intended learning outcomes**

The students are able to adequately prepare and present scientific questions, and to guide students in lower semesters.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

No courses assigned to module

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

Preparing and supervising study groups: assessment to be successfully completed (type and length of assessment to be specified at the beginning of the course)

Language of assessment: German or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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Module title | Abbreviation
---|---
Practical course - abroad 1 | 08-MBC-AP1-152-m01

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**Contents**

The internship is carried out at universities abroad and can be embedded within offered study programs (eg Erasmus). The content requirements should comply with those of the electives of the Biochemistry Master program at the University of Würzburg (what has to be ascertained in advance under discussion with the module coordinator).

**Intended learning outcomes**

The students are familiar with working methods at universities abroad. Besides professional competences they have also acquired language and social skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject

**Biochemistry**

### Master's with 1 major, 120 ECTS credits

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### Module coordinator

Chairperson of examination committee Biochemie (Biochemistry)

### Module offered by

Chair of Biochemistry

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Graduate

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### Contents

The internship is carried out at universities abroad and can be embedded within offered study programs (e.g., Erasmus). The content requirements should comply with those of the electives of the Biochemistry Master program at the University of Würzburg (what has to be ascertained in advance under discussion with the module coordinator).

### Intended learning outcomes

The students are familiar with working methods at universities abroad. Besides professional competences they have also acquired language and social skills.

### Courses

No courses assigned to module

### Method of assessment

(a) log (approx. 20 pages) or (b) oral examination of one candidate each (approx. 20 minutes) or (c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or (d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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**Contents**

The internship is carried out in a non-university research / diagnostic institution or in a company. The contents of the internship will be determined by the institution. The content requirements shall correspond to an internship offered in the study program of the Biochemistry Master program at the University of Würzburg, what has to be defined in advance in consultation with the module coordinator.

**Intended learning outcomes**

Students are acquainted with the structures of non-university institutions and possess specific professional skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Practical course - external 2**

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### Module coordinator

**Chairperson of examination committee Biochemie (Biochemistry)**

### Module offered by

**Chair of Biochemistry**

### ECTS

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### Contents

The internship is carried out in a non-university research / diagnostic institution or in a company. The contents of the internship will be determined by the institution. The content requirements shall correspond to an internship offered in the study program of the Biochemistry Master program at the University of Würzburg, what has to be defined in advance in consultation with the module coordinator.

### Intended learning outcomes

Students are acquainted with the structures of non-university institutions and possess specific professional skills.

### Courses (type, number of weekly contact hours, language — if other than German)

**No courses assigned to module**

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)
- Language of assessment: German or English

### Allocation of places

**--**

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subfield Completeive Qualifications

(10 ECTS credits)
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<td>Animal science and welfare</td>
<td>03-VTK-152-m01</td>
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<td>Animal Welfare Officer of the University of Würzburg</td>
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<td>Regular attendance of practical course (as specified at the beginning of the course).</td>
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**Contents**

Theoretical and practical basic knowledge of animal welfare legislation, animal welfare ethics and laboratory animal science.

**Intended learning outcomes**

Students have the expertise to carry out or participate in animal experiments according to the guidelines of FELASA (Cat. B).

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + P (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Bioanorganic Chemistry

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<td>lecturer of seminar &quot;Anorganische Aspekte der Biochemie and Medizinischen Chemie&quot; (Inorganic Aspects of Biochemistry and Medicinal Chemistry)</td>
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### Contents

German contents available but not translated yet.

Das Modul führt in die Grundlagen der Bioanorganischen Chemie (BIC) ein. Es werden die Methoden der BIC, Struktur und Wirkungsweise Metall-haltiger Enzyme sowie Anwendungen der BIC als Diagnostika und Therapeutika behandelt.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.


### Courses

(type, number of weekly contact hours, language — if other than German)

S (3)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
# Module Catalogue for the Subject Biochemistry

**Master's with 1 major, 120 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
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<td>Organo- and Biocatalysis</td>
<td>08-HKM1-152-m01</td>
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## Module coordinator

Lecturer of the seminar "Organo- and Biokatalyse"

## Module offered by

Faculty of Chemistry and Pharmacy

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## Contents

German contents available but not translated yet.


## Intended learning outcomes

German intended learning outcomes available but not translated yet.


## Courses

(S (3)

## Method of assessment

(a) written examination (approx. 45 to 90 minutes) or (b) oral examination of one candidate each (20 to 30 minutes) or (c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

## Allocation of places

--

## Additional information

--

## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module title

**Assistance in practical courses 1**

| Abbreviation | 08-MBC-AWA1-152-m01 |

### Module coordinator

Chairperson of examination committee Biochemie (Biochemistry)

### Module offered by

Chair of Biochemistry

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### Contents

The module offers the possibility to learn the organization, training and responsible leadership of scientific experiments by assisting undergraduate students in a practical course.

### Intended learning outcomes

The student is able to train and to supervise undergraduate students in basic experimental procedures.

### Courses

(T (o))

### Method of assessment

Preparing and supervising student lab courses, wrap-up report (approx. 1 page)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

Participants of the module read predetermined papers from a specific subject area of life sciences related to biochemistry. In a rotation mode each participant presents these publications in plenary sessions, followed by a critical discussion of the content presented. The suitability (regarding subject and level) of a given literature seminar has to be clarified with the module coordinator in advance.

**Intended learning outcomes**

The students train their abilities in reading and critical questioning current literature of the life sciences with relation to the biochemistry. They improve their skills in presenting and arguing of scientific contents.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- Presentation (20 to 40 minutes)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The module offers the opportunity to learn correct presenting and mediating scientific questions by giving a tutorial attendant to a lecture at the faculty of chemistry and pharmacy.

**Intended learning outcomes**

The students are able to adequately prepare and present scientific questions, and to guide students in lower semesters.

**Courses** (type, number of weekly contact hours, language — if other than German)

| T (o) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparing and supervising study groups, wrap-up report (approx. 2 pages)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
Modern aspects of natural product Chemistry and Biological Chemistry

Abbreviation
08-OCM-NAT-152-m01

Module coordinator
Lecturer of the seminar

Module offered by
Institute of Organic Chemistry

ECTS
5

Method of grading
Numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
Graduate

Other prerequisites
--

Contents
German contents available but not translated yet.

Das Modul behandelt spezielle Themen der Naturstoffchemie und Biologischer Chemie.

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Die Studierenden können spezifische Themen der Naturstoffchemie und Biologischer Chemie erklären.

Courses
(type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

Allocation of places
Biochemie (Biochemistry), Master’s: 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>lecturer of lecture &quot;Bioorganische Chemie&quot; (Bioorganic Chemistry)</td>
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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Bioinformatics

**Module offered by**
Faculty of Biology

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**Duration**
1 semester

**Module level**
graduate

**Contents**
Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e. g. net generation sequences, proteomics data), analysis of different functional RNAs (e. g. miRNAs, IncRNAs).

**Intended learning outcomes**
Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

**Courses**
(type, number of weekly contact hours, language — if other than German)

**V (2) + S (1)**
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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**Contents**

Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

**Intended learning outcomes**

Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

**Courses**

- V (2) + S (1)
- Module taught in: German and/or English

**Method of assessment**

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Contents

Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

### Intended learning outcomes

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (3)
Module taught in: English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Focus - Expert Key Qualifications
(40 ECTS credits)
Subfield Research oriented Projects
(20 ECTS credits)
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**Contents**

The module offers the possibility to learn the organization, training and responsible leadership of scientific experiments by assisting undergraduate students in a practical course.

**Intended learning outcomes**

The student is able to train and to supervise undergraduate students in basic experimental procedures.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparing and supervising student lab courses: assessment to be successfully completed (type and length of assessment to be specified at the beginning of the course)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The lab course is carried out in a working group with biochemical and / or molecular biology research orientation at the University of Würzburg. The contents of the lab course have to be defined in advance in consultation with the module responsible. The lab course allows intensive training in biochemistry, molecular biology and / or bioinformatics research methods. The experiments and their results are documented in a written protocol.

**Intended learning outcomes**

After attending the lab course, the student has advanced methodological knowledge. He/She is able to transfer the methods used in this course on other issues and to assess their applicability. He/She masters the scientifically correct documentation and discussion of experimentation and results.

**Courses**

No courses assigned to module

**Method of assessment**

a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

The lab course is carried out in a working group with biochemical and/or molecular biology research orientation at the University of Würzburg. The contents of the lab course have to be defined in advance in consultation with the module responsible. The lab course allows intensive training in biochemistry, molecular biology and/or bioinformatics research methods. The experiments and their results are documented in a written protocol.

**Intended learning outcomes**

After attending the lab course, the student has advanced methodological knowledge. He/She is able to transfer the methods used in this course on other issues and to assess their applicability. He/She masters the scientifically correct documentation and discussion of experimentation and results.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The lab course is carried out in a working group with biochemical and / or molecular biology research orientation at the University of Würzburg. The contents of the lab course have to be defined in advance in consultation with the module responsible. The lab course allows intensive training in biochemistry, molecular biology and / or bioinformatics research methods. The experiments and their results are documented in a written protocol.

**Intended learning outcomes**

After attending the lab course, the student has advanced methodological knowledge. He/She is able to transfer the methods used in this course on other issues and to assess their applicability. He/She masters the scientifically correct documentation and discussion of experimentation and results.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
-------------|------------------
Practical lab course 4 | 08-MBC-LP4-152-m01

Module coordinator | Module offered by
chairperson of examination committee Biochemie (Biochemistry) | Chair of Biochemistry

ECTS | Method of grading | Only after succ. compl. of module(s)
10 | (not) successfully completed | --

Duration | Module level | Other prerequisites
graduate | -- | --

Contents
The lab course is carried out in a working group with biochemical and / or molecular biology research orientation at the University of Würzburg. The contents of the lab course have to be defined in advance in consultation with the module responsible. The lab course allows intensive training in biochemistry, molecular biology and / or bioinformatics research methods. The experiments and their results are documented in a written protocol.

Intended learning outcomes
After attending the lab course, the student has advanced methodological knowledge. He/She is able to transfer the methods used in this course on other issues and to assess their applicability. He/She masters the scientifically correct documentation and discussion of experimentation and results.

Courses
No courses assigned to module

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module title
Practical lab course 5

### Abbreviation
08-MBC-LP5-152-m01

### Module coordinator
chairperson of examination committee Biochemie (Biochemistry)

### Module offered by
Chair of Biochemistry

### ECTS
5

### Method of grading
(Not) successfully completed

### Only after succ. compl. of module(s)
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### Duration
Graduate

### Module level
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### Other prerequisites
--

### Contents
The lab course is carried out in a working group with biochemical and/or molecular biology research orientation at the University of Würzburg. The contents of the lab course have to be defined in advance in consultation with the module responsible. The lab course allows intensive training in biochemistry, molecular biology and/or bioinformatics research methods. The experiments and their results are documented in a written protocol.

### Intended learning outcomes
After attending the lab course, the student has advanced methodological knowledge. He/She is able to transfer the methods used in this course on other issues and to assess their applicability. He/She masters the scientifically correct documentation and discussion of experimentation and results.

### Courses
No courses assigned to module

### Method of assessment
(a) log (approx. 20 pages) or (b) oral examination of one candidate each (approx. 20 minutes) or (c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or (d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
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**Contents**

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**Intended learning outcomes**

After attending the lab course, the student has advanced methodological knowledge. He/She is able to transfer the methods used in this course on other issues and to assess their applicability. He/She masters the scientifically correct documentation and discussion of experimentation and results.

**Courses**

(type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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(examination regulations for teaching-degree programmes)

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**Contents**

The module offers the opportunity to learn correct presenting and mediating scientific questions by giving a tutorial attendant to a lecture at the faculty of chemistry and pharmacy.

**Intended learning outcomes**

The students are able to adequately prepare and present scientific questions, and to guide students in lower semesters.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparing and supervising study groups: assessment to be successfully completed (type and length of assessment to be specified at the beginning of the course)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

The internship is carried out at universities abroad and can be embedded within offered study programs (e.g. Erasmus). The content requirements should comply with those of the electives of the Biochemistry Master program at the University of Würzburg (what has to be ascertained in advance under discussion with the module coordinator).

**Intended learning outcomes**

The students are familiar with working methods at universities abroad. Besides professional competences they have also acquired language and social skills.

**Courses**

(type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject Biochemistry

**Master's with 1 major, 120 ECTS credits**

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### Contents

The internship is carried out at universities abroad and can be embedded within offered study programs (e.g. Erasmus). The content requirements should comply with those of the electives of the Biochemistry Master program at the University of Würzburg (what has to be ascertained in advance under discussion with the module coordinator).

### Intended learning outcomes

The students are familiar with working methods at universities abroad. Besides professional competences they have also acquired language and social skills.

### Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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### Module title

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### Module coordinator

Chairperson of examination committee Biochemie (Biochemistry)

### Module offered by

Chair of Biochemistry

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### Contents

The internship is carried out in a non-university research / diagnostic institution or in a company. The contents of the internship will be determined by the institution. The content requirements shall correspond to an internship offered in the study program of the Biochemistry Master program at the University of Würzburg, what has to be defined in advance in consultation with the module coordinator.

### Intended learning outcomes

Students are acquainted with the structures of non-university institutions and possess specific professional skills.

### Courses

No courses assigned to module

### Method of assessment

- a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module title

**Practical course - external 2**

### Abbreviation

08-MBC-EP2-152-m01

### Module coordinator

Chairperson of examination committee Biochemie (Biochemistry)

### Module offered by

Chair of Biochemistry

### ECTS

15

### Method of grading

(Not) successfully completed

### Only after succ. compl. of module(s)

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### Duration

Graduate

### Module level

Graduate

### Other prerequisites

--

### Contents

The internship is carried out in a non-university research / diagnostic institution or in a company. The contents of the internship will be determined by the institution. The content requirements shall correspond to an internship offered in the study program of the Biochemistry Master program at the University of Würzburg, what has to be defined in advance in consultation with the module coordinator.

### Intended learning outcomes

Students are acquainted with the structures of non-university institutions and possess specific professional skills.

### Courses

No courses assigned to module

### Method of assessment

Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus

- a) log (approx. 20 pages) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 40 minutes) or d) presentation/talk (approx. 15 to 30 minutes)

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

This module will discuss current topics in human genetics.

**Intended learning outcomes**

Students have developed the ability to understand relevant questions in human genetics and to discuss these in detail.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Module taught in: German or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Theoretical and practical basic knowledge of animal welfare legislation, animal welfare ethics and laboratory animal science.

**Intended learning outcomes**

Students have the expertise to carry out or participate in animal experiments according to the guidelines of FELASA (Cat. B).

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + P (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tbody>
<tr>
<td>1 semester</td>
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</table>

### Contents

German contents available but not translated yet.

Das Modul führt in die Grundlagen der Bioanorganischen Chemie (BIC) ein. Es werden die Methoden der BIC, Struktur und Wirkungsweise Metall-haltiger Enzyme sowie Anwendungen der BIC als Diagnostika und Therapeutika behandelt.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.


### Courses (type, number of weekly contact hours, language — if other than German)

S (3)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>Organo- and Biocatalysis</td>
<td>08-HKM1-152-m01</td>
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<tr>
<td>Lecturer of the seminar &quot;Organo- and Biokatalyse&quot;</td>
<td>Faculty of Chemistry and Pharmacy</td>
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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses**

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**Method of assessment**

(type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Assistance in practical courses 1

**Abbreviation:** 08-MBC-AWA1-152-m01

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**Duration:** 1 semester

**Module level:** graduate

**Other prerequisites:** --

### Contents

The module offers the possibility to learn the organization, training and responsible leadership of scientific experiments by assisting undergraduate students in a practical course.

### Intended learning outcomes

The student is able to train and to supervise undergraduate students in basic experimental procedures.

### Courses (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparing and supervising student lab courses, wrap-up report (approx. 1 page)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Contents

Participants of the module read predetermined papers from a specific subject area of life sciences related to biochemistry. In a rotation mode each participant presents these publications in plenary sessions, followed by a critical discussion of the content presented. The suitability (regarding subject and level) of a given literature seminar has to be clarified with the module coordinator in advance.

### Intended learning outcomes

The students train their abilities in reading and critical questioning current literature of the life sciences with relation to the biochemistry. They improve their skills in presenting and arguing of scientific contents.

### Courses

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Module taught in: German or English

### Method of assessment

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<td>presentation (20 to 40 minutes)</td>
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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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**Contents**

The module offers the opportunity to learn correct presenting and mediating scientific questions by giving a tutorial attendant to a lecture at the faculty of chemistry and pharmacy.

**Intended learning outcomes**

The students are able to adequately prepare and present scientific questions, and to guide students in lower semesters.

**Courses** (type, number of weekly contact hours, language — if other than German)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparing and supervising study groups, wrap-up report (approx. 2 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Modern aspects of natural product Chemistry and Biological Chemistry</td>
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**Module coordinator**
lecturer of the seminar

**Module offered by**
Institute of Organic Chemistry

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**Duration**  
1 semester  

**Module level**  
graduate  

**Other prerequisites**  
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**Contents**

German contents available but not translated yet.

Das Modul behandelt spezielle Themen der Naturstoffchemie und Biologischer Chemie.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Die Studierenden können spezifische Themen der Naturstoffchemie und Biologischer Chemie erklären.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (3) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

Biochemie (Biochemistry), Master’s: 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>lecturer of lecture &quot;Bioorganische Chemie&quot; (Bioorganic Chemistry)</td>
<td>Institute of Organic Chemistry</td>
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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses**

(type, number of weekly contact hours, language — if other than German)

S (3)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Refered to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>Tumor Genetics</td>
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**Module coordinator**

holder of the Professorship Human Genetics at Institute for Human Genetics

**Module offered by**

Institute of Human Genetics

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

--

**Contents**

Basics on human genetics (inheritance patterns, mutation types, etc.), hereditary cancer (breast & ovarian cancer, HNPCC, FAP, etc.), cancer syndromes, tumor cytogenetics, epigenetics in cancer, animal models in cancer genetics, genetic techniques (NGS, genome engineering, etc.)

**Intended learning outcomes**

The students have acquired broad knowledge in the field of tumor genetics and hereditary tumor diseases as well as specific knowledge about genetic methods. They are able to apply this acquired knowledge to scientific questions in tumor genetics. Students can independently develop scientific texts, discuss them critically and present them.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (1) + S (1)

Module taught in: English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) log (20 to 30 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or e) presentation (20 to 40 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>holder of the Chair of Bioinformatics</td>
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#### Contents

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e.g. net generation sequences, proteomics data), analysis of different functional RNAs (e.g. miRNAs, lncRNAs).

#### Intended learning outcomes

Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

#### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German and/or English

<table>
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Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### Additional information

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#### Referred to in LPO I

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**Module coordinator**
holder of the Chair of Bioinformatics

**Module offered by**
Faculty of Biology

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**Duration**
1 semester

**Module level**
graduate

**Other prerequisites**
--

**Contents**
Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

**Intended learning outcomes**
Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

**Courses** (type, number of weekly contact hours, language — if other than German)
V (2) + S (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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Module title | Abbreviation
---|---
Methods in Life Sciences | 07-MLS1-152-m01

Module coordinator | Module offered by
degree programme coordinator Biologie (Biology) | Faculty of Biology

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Contents

Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

Intended learning outcomes

Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

Courses (type, number of weekly contact hours, language — if other than German)

V (3)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: English

Allocation of places

--

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Focus - Expert Key Qualifications (project oriented)
(40 ECTS credits)
Subfield Project attendant Modules

(30 ECTS credits)
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### Contents

The module allows to participate in an excursion with a thematic scope and relation to the selected major field of study. It represents a special subject-related expansion of scientific knowledge. The excursion may be offered internally or externally of the University of Würzburg. Recognition as academic achievement is conducted in an individual assessment by the examination board.

### Intended learning outcomes

The student has improved scientific knowledge, which contributes to the sharpening of specific qualifications. In particular, he/she gained additional expertise that contributes to individual specialization.

### Courses

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### Method of assessment

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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module title

**Excursion 2**

| Abbreviation       | 08-MBC-FTEX2-152-m01 |

### Module coordinator

Chairperson of examination committee Biochemie (Biochemistry)

### Module offered by

Chair of Biochemistry

### ECTS

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### Duration

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### Contents

The module allows to participate in an excursion with a thematic scope and relation to the selected major field of study. It represents a special subject-related expansion of scientific knowledge. The excursion may be offered internally or externally of the University of Würzburg. Recognition as academic achievement is conducted in an individual assessment by the examination board.

### Intended learning outcomes

The student has improved scientific knowledge, which contributes to the sharpening of specific qualifications. In particular, he/she gained additional expertise that contributes to individual specialization.

### Courses

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Module taught in: German or English

### Method of assessment

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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Conference participation with poster presentation 1

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<tbody>
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<td>Conference participation with poster presentation 1</td>
<td>08-MBC-FTKP1-152-m01</td>
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### Module coordinator
Chairperson of examination committee Biochemie (Biochemistry)

### Module offered by
Chair of Biochemistry

### ECTS | Method of grading | Only after succ. compl. of module(s)
---|-------------------|------------------|
5  | (not) successfully completed | -- |

### Duration | Module level | Other prerequisites
---|-----------------|------------------|
1 semester | graduate | Please consult with degree programme coordinator in advance.

### Contents
The module allows participation in a national or international congress with a thematic scope and relation to the selected major field of study, combined with the presentation of own scientific data in a poster session. Recognition as academic achievement is conducted in an individual assessment by the examination board.

### Intended learning outcomes
The student gains a widened overview of the latest findings and developments in the field. He/She has the possibility to meet other scientists in his/her specialism. He/She trains his/her skills, to critically scrutinise the own work, to present it to a professional audience and to defend it against criticism.

### Courses
(type, number of weekly contact hours, language — if other than German)

R (0)
Module taught in: German or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Poster (1 page)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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**Module title**  
Conference participation with poster presentation 2

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**Module coordinator**  
chairperson of examination committee Biochemie (Biochemistry)

**Module offered by**  
Chair of Biochemistry

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**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
Please consult with degree programme coordinator in advance.

## Contents

The module allows participation in a national or international congress with a thematic scope and relation to the selected major field of study, combined with the presentation of own scientific data in a poster session. Recognition as academic achievement is conducted in an individual assessment by the examination board.

### Intended learning outcomes

The student gains a widened overview of the latest findings and developments in the field. He/She has the possibility to meet other scientists in his/her specialism. He/She trains his/her skills, to critically scrutinise the own work, to present it to a professional audience and to defend it against criticism.

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Poster (1 page)  
Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

--
**Module title**  
Conference participation with lecture 1

**Abbreviation**  
08-MBC-FTKV1-152-m01

**Module coordinator**  
Chairperson of examination committee Biochemie (Biochemistry)

**Module offered by**  
Chair of Biochemistry

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**  
--- | --- | ---  
10 | (not) successfully completed | --

**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
Please consult with degree programme coordinator in advance.

## Contents

The module allows participation in a national or international congress with a thematic scope and relation to the selected major field of study, combined with the presentation of own scientific data in a lecture. Recognition as academic achievement is conducted in an individual assessment by the examination board.

**Intended learning outcomes**

The student gains a widened overview of the latest findings and developments in the field. He/She has the possibility to meet other scientists in his/her specialism. He/She trains his/her skills, to critically scrutinise the own work, to present it to a professional audience and to defend it against criticism.

**Courses** (type, number of weekly contact hours, language — if other than German)

**R (o)**

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (20 to 40 minutes)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

The module allows participation in a national or international congress with a thematic scope and relation to the selected major field of study, combined with the presentation of own scientific data in a lecture. Recognition as academic achievement is conducted in an individual assessment by the examination board.

### Intended learning outcomes

The student gains a widened overview of the latest findings and developments in the field. He/She has the possibility to meet other scientists in his/her specialism. He/She trains his/her skills, to critically scrutinise the own work, to present it to a professional audience and to defend it against criticism.

### Courses

**R (0)**

Module taught in: German or English

### Method of assessment

- **presentation (20 to 40 minutes)**
- **Language of assessment:** German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
## Module title
Assistance in practical courses 1

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### Module coordinator
- chairperson of examination committee Biochemie (Biochemistry)

### Module offered by
- Chair of Biochemistry

### ECTS
- 5

### Method of grading
- Only after succ. compl. of module(s)

### (not) successfully completed
- --

### Duration
- 1 semester

### Module level
- graduate

### Other prerequisites
- --

### Contents
The module offers the possibility to learn the organization, training and responsible leadership of scientific experiments by assisting undergraduate students in a practical course.

### Intended learning outcomes
The student is able to train and to supervise undergraduate students in basic experimental procedures.

### Courses
- **T (0)**
  - Module taught in: German or English

### Method of assessment
- Preparing and supervising student lab courses, wrap-up report (approx. 1 page)
  - Language of assessment: German and/or English

### Allocation of places
- --

### Additional information
- --

### Referred to in LPO I (examination regulations for teaching-degree programmes)
- --
## Module Catalogue for the Subject
Biochemistry
Master’s with 1 major, 120 ECTS credits

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### Contents

The module offers the possibility to learn the organization, training and responsible leadership of scientific experiments by assisting undergraduate students in a practical course.

### Intended learning outcomes

The student is able to train and to supervise undergraduate students in basic experimental procedures.

### Courses (type, number of weekly contact hours, language — if other than German)

T (0)

Module taught in: German or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparing and supervising student lab courses, wrap-up report (approx. 1 page)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

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### Module coordinator

Chairperson of examination committee Biochemie (Biochemistry)

### Module offered by

Chair of Biochemistry

### ECTS

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### Contents

The module allows participation in a seminar with a thematic scope and relation to the selected major field of study. This seminar provides a deepening and intensification of the subject-specific knowledge. The seminar may be offered internally or externally of the University of Würzburg. Recognition as academic achievement is conducted in an individual assessment by the examination board.

### Intended learning outcomes

The student gains a widened overview of the latest findings and developments in the field. In particular, He/She thereby gained additional expertise that contributes to the individual specialization.

### Courses

<table>
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<tr>
<th>Courses</th>
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### Method of assessment

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Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Contents
The module allows participation in a seminar with a thematic scope and relation to the selected major field of study. This seminar provides a deepening and intensification of the subject-specific knowledge. The seminar may be offered internally or externally of the University of Würzburg. Recognition as academic achievement is conducted in an individual assessment by the examination board.

### Intended learning outcomes
The student gains a widened overview of the latest findings and developments in the field. In particular, He/She thereby gained additional expertise that contributes to the individual specialization.

### Courses
(type, number of weekly contact hours, language — if other than German)

<table>
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<th>Type</th>
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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 90 minutes) or
- b) log (20 to 30 pages) or
- c) oral examination of one candidate each (20 to 30 minutes) or
- d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or
- e) presentation (20 to 40 minutes)

Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
### Module title
Seminar 3

### Abbreviation
08-MBC-FTSE3-152-m01

### Module coordinator
chairperson of examination committee Biochemie (Biochemistry)

### Module offered by
Chair of Biochemistry

### ECTS
5

### Duration
1 semester

### Module level
graduate

### Other prerequisites
Please consult with degree programme coordinator in advance.

### Contents
The module allows participation in a seminar with a thematic scope and relation to the selected major field of study. This seminar provides a deepening and intensification of the subject-specific knowledge. The seminar may be offered internally or externally of the University of Würzburg. Recognition as academic achievement is conducted in an individual assessment by the examination board.

### Intended learning outcomes
The student gains a widened overview of the latest findings and developments in the field. In particular, He/She thereby gained additional expertise that contributes to the individual specialization.

### Courses
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Module taught in: German or English

### Method of assessment
(a) written examination (approx. 45 to 90 minutes) or (b) log (20 to 30 pages) or (c) oral examination of one candidate each (20 to 30 minutes) or (d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or (e) presentation (20 to 40 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module title | Special lectures 1 | Abbreviation | 08-MBC-FTSV1-152-m01
--- | --- | --- | ---
Module coordinator | Chairperson of examination committee Biochemie (Biochemistry) | Module offered by | Chair of Biochemistry
ECTS | 5 | Method of grading | (not) successfully completed
Duration | 1 semester | Module level | Graduate
Other prerequisites | Please consult with degree programme coordinator in advance.
Contents
The module allows participation in a lecture with a thematic scope and relation to the selected major field of study. This lecture provides a special subject-related expansion of scientific knowledge. The lecture may be offered internally or externally of the University of Würzburg. Recognition as academic achievement is conducted in an individual assessment by the examination board.
Intended learning outcomes
The student has improved scientific knowledge, which contributes to the sharpening of specific qualifications. In particular, he/she gained additional expertise that contributes to individual specialization.
Courses (type, number of weekly contact hours, language — if other than German)
V (2) | Module taught in: German or English
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 45 to 90 minutes) or b) log (20 to 30 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or e) presentation (20 to 40 minutes)
Language of assessment: German and/or English
Allocation of places
Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)

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Contents

The module allows participation in a lecture with a thematic scope and relation to the selected major field of study. This lecture provides a special subject-related expansion of scientific knowledge. The lecture may be offered internally or externally of the University of Würzburg. Recognition as academic achievement is conducted in an individual assessment by the examination board.

Intended learning outcomes

The student has improved scientific knowledge, which contributes to the sharpening of specific qualifications. In particular, he/she gained additional expertise that contributes to individual specialization.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) log (20 to 30 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate) or e) presentation (20 to 40 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Workshop 1

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**Module coordinator**

Chairperson of examination committee Biochemie (Biochemistry)

**Module offered by**

Chair of Biochemistry

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**Contents**

The module allows participation in a workshop with a thematic scope and relation to the selected major field of study. This workshop provides a special subject-related expansion of scientific knowledge and methodological skills. The workshop may be offered internally or externally of the University of Würzburg. Recognition as academic achievement is conducted in an individual assessment by the examination board.

**Intended learning outcomes**

The student has improved scientific knowledge and methodological skills, which contribute to the deepening of his/her specific qualifications. In particular, He/She thereby gained additional skills, that contribute to the individual specialization.

**Courses**

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**Method of assessment**

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Module title
Workshop 2

### Abbreviation
08-MBC-FTWS2-152-m01

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### Contents
The module allows participation in a workshop with a thematic scope and relation to the selected major field of study. This workshop provides a special subject-related expansion of scientific knowledge and methodological skills. The workshop may be offered internally or externally of the University of Würzburg. Recognition as academic achievement is conducted in an individual assessment by the examination board.

### Intended learning outcomes
The student has improved scientific knowledge and methodological skills, which contribute to the deepening of his/her specific qualifications. In particular, He/She thereby gained additional skills, that contribute to the individual specialization.

### Courses (type, number of weekly contact hours, language — if other than German)

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Wrap-up report (approx. 2 pages)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
--- | ---
Workshop 3 | 08-MBC-FTWS3-152-m01

Module coordinator | Module offered by
chairperson of examination committee Biochemie (Biochemistry) | Chair of Biochemistry

**ECTS | Method of grading | Only after succ. compl. of module(s)**
--- | --- | ---
5 | (not) successfully completed | --

**Duration | Module level | Other prerequisites**
--- | --- | ---
1 semester | graduate | Please consult with degree programme coordinator in advance.

**Contents**
The module allows participation in a workshop with a thematic scope and relation to the selected major field of study. This workshop provides a special subject-related expansion of scientific knowledge and methodological skills. The workshop may be offered internally or externally of the University of Würzburg. Recognition as academic achievement is conducted in an individual assessment by the examination board.

**Intended learning outcomes**
The student has improved scientific knowledge and methodological skills, which contribute to the deepening of his/her specific qualifications. In particular, He/She thereby gained additional skills, that contribute to the individual specialization.

**Courses** (type, number of weekly contact hours, language — if other than German)
R (0)
Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Wrap-up report (approx. 2 pages)
Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Subfield Completive Qualifications

(10 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Animal science and welfare</td>
<td>03-VTK-152-m01</td>
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<tbody>
<tr>
<td>Animal Welfare Officer of the University of Würzburg</td>
<td>Faculty of Medicine</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Regular attendance of practical course (as specified at the beginning of the course).</td>
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**Contents**

Theoretical and practical basic knowledge of animal welfare legislation, animal welfare ethics and laboratory animal science.

**Intended learning outcomes**

Students have the expertise to carry out or participate in animal experiments according to the guidelines of FELASA (Cat. B).

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + P (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Bioanorganic Chemistry</td>
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<td>Lecturer of seminar &quot;Anorganische Aspekte der Biochemie und Medizinischen Chemie&quot; (Inorganic Aspects of Biochemistry and Medicinal Chemistry)</td>
<td>Institute of Inorganic Chemistry</td>
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**Contents**

German contents available but not translated yet.

Das Modul führt in die Grundlagen der Bioanorganischen Chemie (BIC) ein. Es werden die Methoden der BIC, Struktur und Wirkungsweise Metall-haltiger Enzyme sowie Anwendungen der BIC als Diagnostika und Therapeutika behandelt.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

S (3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Organo- and Biocatalysis | 08-HKM1-152-m01

Module coordinator | Module offered by
---|---
Lecturer of the seminar "Organo- and Biokatalyse" | Faculty of Chemistry and Pharmacy

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Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses

(type, number of weekly contact hours, language — if other than German)

S (3)

Method of assessment

(type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>chairperson of examination committee Biochemie (Biochemistry)</td>
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<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

The module offers the possibility to learn the organization, training and responsible leadership of scientific experiments by assisting undergraduate students in a practical course.

**Intended learning outcomes**

The student is able to train and to supervise undergraduate students in basic experimental procedures.

**Courses** (type, number of weekly contact hours, language — if other than German)

T (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparing and supervising student lab courses, wrap-up report (approx. 1 page)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Literature seminar 3
Abbreviation: 08-MBC-LIT3-152-m01

Module coordinator: chairperson of examination committee Biochemie (Biochemistry)
Module offered by: Chair of Biochemistry

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s)
Duration: 1 semester
Module level: graduate
Other prerequisites:

Contents:
Participants of the module read predetermined papers from a specific subject area of life sciences related to biochemistry. In a rotation mode each participant presents these publications in plenary sessions, followed by a critical discussion of the content presented. The suitability (regarding subject and level) of a given literature seminar has to be clarified with the module coordinator in advance.

Intended learning outcomes:
The students train their abilities in reading and critical questioning current literature of the life sciences with relation to biochemistry. They improve their skills in presenting and arguing of scientific contents.

Courses (type, number of weekly contact hours, language — if other than German):
S (2)
Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
presentation (20 to 40 minutes)
Language of assessment: German and/or English

Allocation of places:
--

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Module title

Scientific lecturing M₁

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### Module coordinator

chairperson of examination committee Biochemie (Biochemistry)

### Module offered by

Chair of Biochemistry

### ECTS

| 5 | (not) successfully completed | -- |

### Duration

1 semester

### Module level

graduate

### Other prerequisites

--

### Contents

The module offers the opportunity to learn correct presenting and mediating scientific questions by giving a tutorial attendant to a lecture at the faculty of chemistry and pharmacy.

### Intended learning outcomes

The students are able to adequately prepare and present scientific questions, and to guide students in lower semesters.

### Courses

(type, number of weekly contact hours, language — if other than German)

| T (o) |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparing and supervising study groups, wrap-up report (approx. 2 pages)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Modern aspects of natural product Chemistry and Biological Chemistry | 08-OCM-NAT-152-m01

Module coordinator | Module offered by
I. lecturer of the seminar | Institute of Organic Chemistry

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Duration | Module level |
1 semester | graduate |

Contents
German contents available but not translated yet.

Das Modul behandelt spezielle Themen der Naturstoffchemie und Biologischer Chemie.

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Die Studierenden können spezifische Themen der Naturstoffchemie und Biologischer Chemie erklären.

Courses (type, number of weekly contact hours, language — if other than German)
S (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

Allocation of places
Biochemie (Biochemistry), Master’s: 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title**  
Bioorganic Chemistry

**Abbreviation**  
08-SCM3-152-m01

**Module coordinator**  
Lecturer of lecture "Bioorganische Chemie" (Bioorganic Chemistry)

**Module offered by**  
Institute of Organic Chemistry

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**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses**

(type, number of weekly contact hours, language — if other than German)

S (3)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (15 to 30 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<td>holder of the Chair of Bioinformatics</td>
<td>Faculty of Biology</td>
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<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e.g. net generation sequences, proteomics data), analysis of different functional RNAs (e.g. miRNAs, lncRNAs).

**Intended learning outcomes**

Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Systems Biology

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**Module coordinator**
holder of the Chair of Bioinformatics

**Module offered by**
Faculty of Biology

**ECTS**
10

**Method of grading**
umerical grade

**Duration**
1 semester
graduate

**Contents**
Advances and current results of computational systems biology are explained and discussed, this includes results from functional genomics, dynamics of the transcriptome, of metabolism and metabolic networks as well as regulatory networks.

**Intended learning outcomes**
Understand recent results in systems biology. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions of systems biology.

**Courses**
V (2) + S (1)
Module taught in: German and/or English

**Method of assessment**
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: German and/or English
### Module title
Methods in Life Sciences

### Abbreviation
07-MLS1-152-m01

### Module coordinator
degree programme coordinator Biologie (Biology)

### Module offered by
Faculty of Biology

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### Duration
1 semester

### Method level
graduate

### Other prerequisites
--

### Contents
Versioned molecular techniques, lipid research methods, microscopic methods, immunohistochemistry, mouse models and gene-knockout approaches, protein and molecular biology techniques, PCR, advanced protein biochemistry, methods in bioinformatics and computational biology.

### Intended learning outcomes
Students are able to review and expand their knowledge of standard molecular techniques and are able to choose methods and techniques to design experiments in a specific research area.

### Courses (type, number of weekly contact hours, language — if other than German)
V (3)
Module taught in: English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Students will be informed about the method, length and scope of the assessment prior to the course. Usually, one of the following options will be chosen: a) written examination (30 to 60 minutes, including multiple choice questions) or b) oral examination of one candidate each (30 to 60 minutes) or c) oral examination in groups of up to 3 candidates (30 to 60 minutes)
Language of assessment: English

### Allocation of places
--

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Thesis Area

(30 ECTS credits)
## Final Colloquium

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<td>Final Colloquium</td>
<td>08-MBC-KOLL-152-m01</td>
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### Module coordinator
- Chairperson of examination committee Biochemie (Biochemistry)
- Chair of Biochemistry

### ECTS
- 5

### Method of grading
- Numerical grade: --

### Duration
- 1 semester

### Module level
- Graduate

### Other prerequisites
- --

### Contents
In the Defense the student is presenting the results of her / his Master-Thesis and is defending them in a subsequent critical discussion.

### Intended learning outcomes
The student is able to present the results of his/her Thesis. He/She can defend the choice of the experimental approaches used, the results as well as their evaluation and interpretation in a scientific discussion.

### Courses
- (type, number of weekly contact hours, language — if other than German)
- K (0)

### Method of assessment
- (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
- final colloquium (approx. 45 minutes)
- Language of assessment: German and/or English

### Allocation of places
- --

### Additional information
- --

### Referred to in LPO I
- (examination regulations for teaching-degree programmes)
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</table>

**Contents**

The module enables the processing of a defined problem within a specified period by applying the scientific methods learned in the course of study.

**Intended learning outcomes**

The student can familiarize oneself on the basis of scientific literature with the current state of research on a given topic. He/She has the ability to process a defined problem / issue using scientific methods and to document the results, to analyse and to interpret them, and to integrate them into the context of the literature in a written thesis.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (approx. 60 pages)
Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--