

Module Catalogue for the Subject

Classical Archaeology

as a Master's with 1 major with the degree "Master of Arts" (120 ECTS credits)

Examination regulations version: 2008

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Ancient Cultures



Contents

The subject is divided into	3
Content and Objectives of the Programme	4
Abbreviations used, Conventions, Notes, In accordance with	5
Compulsory Courses	6
Evidence of Greco-Roman culture 1: Interpretational approaches 1	7
Evidence of Greco-Roman culture 1: Interpretational approaches 2	8
Evidence of Greco-Roman culture 2: Regional studies context 2	9
Evidence of Greco-Roman culture 3: Cultural historical context 1	10
Evidence of Greco-Roman culture 4: Political context 2	11
History of research	12
Current topics in classical archaeology research 1: Review of recent archaeological publications	13
Current topics in classical archaeology research 2: colloquium on thesis preparation	14
Pre-examination colloquium	15
Evidence of Greco-Roman culture 2: Regional studies context 1	16
Evidence of Greco-Roman culture 3: Cultural historical context 2	17
Evidence of Greco-Roman culture 4: Political context 1	18
Thesis	19
Master's thesis Classical Archaeology	20



The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	90	6
Thesis	30	19

Content and Objectives of the Programme

The M.A. course in Classical Archaeology with the final qualification Master of Arts is offered as a research oriented programme. Its aim is to introduce the student to the in-depth work with selected topics of Classical Archaeology, to enable him / her to discern problems in research and desiderates and to independently develop solutions on the basis of a sound overview of the ancient Graeco-Roman culture. By training these capabilities solid foundations for a PhD course are laid.

The course focuses on the independent and critical reflection of archaeological research. Acquiring specialised knowledge in specific branches of Classical Archaeology is conditioned by this goal.

The M.A. thesis demonstrates that the graduate is able to deal with a thematically limited archeological problem within a given time according to the taught methods and scholarly standards. The graduate has accomplished this task independently but receiving professional guidance.

The M.A. in Classical Archaeology is an internationally comparable degree that usually constitutes the basis for the subsequent PhD course, which qualifies for the start of a professional job. In a final colloquium the graduate has proved to be capable of defending his thesis in a scientific discussion by scholarly methods.

The M.A. in Classical Archaeology typically aims at preparing for the work at research institutions such as universities, academies of science, the German Archaeological Institute (DAI) or museums with collections of antiques. Furthermore, degree holders are provided with the skills to assume jobs outside academia, e.g. in publishing, libraries, culture management, the media, tourism, museology, public relations and diplomatic service.

The expert knowledge and skills necessary for an academic career is imparted in the respective modules. Classical Archaeology is a very wide subject that deals with a range of sources and material remains arising from over 3000 years. Consequently, it is impossible to introduce students to all fields of the subject with equal thoroughness. Thus, courses concentrate on equipping the students with knowledge dealing with exemplary monuments, genres of art and various scientific challenges. Alongside this specialised basic competence, the courses provide the methodological capability to make oneself familiar with new and complex topics quickly and efficiently. Thus, the graduate is familiar with and used to permanent learning and to reach solutions by adequate methods. He / she develops a high degree of individual initiative and commitment to acquire profound factual information.

The cultures which are subject to Classical Archaeology are mainly located in the Mediterranean area. Work as an archaeologist therefore requires close relations to the countries in this area and accordingly the relevant knowledge of foreign languages. Through the respective modules as well as stays abroad (e.g. excavations, field trips, Erasmus-exchange programme) the students acquire the ability to operate internationally. Linguistic competence is reinforced by the specialist literature which is to a great extend composed in foreign languages, especially, French, Greek and Italian. This way the students learn to comprehend complex texts in other languages and to extract the basic statements.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

7-Apr-2009 (2009-19)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(90 ECTS credits)



Module title					Abbreviation
Evidence of Greco-Roman culture 1: Interpretational approaches 1				iches 1	04-KA-ZeuWe1-082-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Classical Archae	eology	Chair of Classical A	archaeology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
		deal with monuments a echnology, in a consolid			luding iconography, topology,
Intend	ed lear	ning outcomes			
		expertise and acquisitical remains.	on of an independent of	discernment during t	the analysis and interpretation of
Course	es (type, r	number of weekly contact hours,	language — if other than Ge	man)	
V (no i	nforma	tion on SWS (weekly cor	ntact hours) and cours	e language available	e)
		sessment (type, scope, langu	age — if other than German,	examination offered — if no	ot every semester, information on whether
log (approx. 8 pages) about the contents of the lecture as well as written examination (approx. 60 minutes), weighted 1:1					
Allocation of places					
Additional information					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation
Evidence of Greco-Roman culture 1: Interpretational approaches 2					04-KA-ZeuWe2-082-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Classical Archae	ology	Chair of Classical A	archaeology
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)	
8	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
		deal with selected monu			lture, including iconography, to-
Intende	ed learı	ning outcomes			
Consol	idated	expertise and autonomy	concerning the analy	sis and interpretatio	on of ancient cultural remains.
Course	S (type, r	umber of weekly contact hours,	anguage — if other than Ger	man)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
		approx. 60 minutes) with	n handout (4 pages) v	vith written elaborat	ion (approx. 15 pages), the 2
Allocation of places					
Additional information					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	



Module title					Abbreviation
Evidence of Greco-Roman culture 2: Regional studies context 2				ext 2	04-KA-ZeuLa2-082-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Classical Arch	aeology	Chair of Classical A	rchaeology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i .	
1 seme	ester	graduate			
Conter	ıts				
The mo		overs selected remains	of the Greek-Roman cu	ulture, including hist	orico-cultural and geographical
Intend	ed lear	ning outcomes			
and in	terpreta		ture of their regional ch		utonomy concerning the analysis the light of supra-regional and
Course	es (type, r	number of weekly contact hou	rs, language — if other than Ge	rman)	
V (no i	nforma	tion on SWS (weekly co	ontact hours) and cours	e language available	e)
		sessment (type, scope, lan ble for bonus)	guage — if other than German,	examination offered — if no	ot every semester, information on whether
log (approx. 8 pages) about the contents of the lecture as well as written examination (approx. 60 minutes), weighted 1:1					
Allocation of places					
Additional information					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation
Evidence of Greco-Roman culture 3: Cultural historical context 1				ext 1	o4-KA-ZeuKu1-o82-mo1
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Classical Archae	ology	Chair of Classical A	rchaeology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	ıts		•		
Studer institut		with remains of the Gree	ek-Roman art as well	as with social and sa	acral phenomena and the related
Intend	ed lear	ning outcomes			
		ertise and autonomy cor and sacral phenomena,			f ancient art/culture in reference
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ger	rman)	
S (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	<u>e)</u>
		Sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
presentation (approx. 60 minutes) with handout (4 pages) with written elaboration (approx. 15 pages), the 2 components being weighted 1:1					
Allocation of places					
					
Additio	Additional information				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				



Module title					Abbreviation
Evidence of Greco-Roman culture 4: Political context 2					04-KA-ZeuP02-082-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Classical Archae	ology	Chair of Classical A	rchaeology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
		with selected remains o er and recipient.	f the Greek-Roman cu	ılture, including the	political context: historical condi-
Intend	ed lear	ning outcomes			
		rtise and autonomy cond historical source genres			ancient art/culture in association
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	rman)	
S (no i	nformat	tion on SWS (weekly con	tact hours) and cours	e language available	e)
		sessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, information on whether
presentation (approx. 60 minutes) with handout (4 pages) with written elaboration (approx. 15 pages), the 2 components being weighted 1:1					
Allocation of places					
Additional information					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation	
History of research					04-KA-F0Ge-082-m01	
Modul	e coord	linator		Module offered by	l .	
holder	of the	Chair of Classical Archa	eology	Chair of Classical A	rchaeology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
of the l	ancient ed lear	world up to present.			e ancient art and cultural remains	
the res	spective				cal research in its dependency of ime for scientific research impul-	
Course	es (type, i	number of weekly contact hours	s, language — if other than Ge	rman)		
S (no i	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	e)	
		sessment (type, scope, lang	uage — if other than German,	examination offered — if no	ot every semester, information on whether	
presen	itation	(approx. 60 minutes) wi	th written elaboration	(approx. 10 pages),	weighted 4:1	
Allocation of places						
						
Additional information						
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		



Module title					Abbreviation	
	Current topics in classical archaeology research 1: Review of recent archaeolo- gical publications 04-KA-Rez-082-mo1					
Module	coord	inator		Module offered by		
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	rchaeology	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
		deal critically with curren rand recipients.	t archaeological relea	ases, including politi	cal contexts: historical conditi-	
Intende	ed lear	ning outcomes				
Knowle discern	_	d critical reflection of im	portant development	s in the discipline. A	cquisition of an independent	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, langua le for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	t every semester, information on whether	
short p	resenta	ation (approx. 30 minutes	s) with term paper (ap	prox. 15 pages), wei	ghted 1:1	
Allocation of places						
Additional information						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
-						



Module	e title	,		Abbreviation		
Current topics in classical archaeology research 2: colloquium on thesis pre- paration 04-KA-KoVo-082-mo1						
Module	e coord	inator		Module offered by		
holder	of the (Chair of Classical Archaed	ology	Chair of Classical A	ırchaeology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
tion an a topic	d mode for the	eration) of a scientific col master's thesis.			nd implementation (own contribu- ted topic spectre in order to find	
Intende	ed lear	ning outcomes				
Present	tation a	and teamwork. Ability to	develop own research	n issues.		
	-	number of weekly contact hours, l				
K (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
	presentation (approx. 60 minutes) with written elaboration (approx. 10 pages) and moderating part of the colloquium, weighted 8:1:1					
Allocation of places						
Additional information						
						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
						



M - J., 1 - 4941 -						
Module title		Abbreviation				
Pre-examination colloquium			04-KA-K0Ab-082-m01			
Module coordinator		Module offered by				
holder of the Chair of Classical Archaeology		Chair of Classical A	rchaeology			
ECTS Method of grading Only after	succ. con	pl. of module(s)				
10 numerical grade						
Duration Module level Other pre	requisites					
1 semester graduate						
Contents						
Short presentation with subsequent discussion a thesis and further aspects of the knowledge, acqu		•	ogy and results of the master's			
Intended learning outcomes						
Students are able to develop their own research is and systemic skills in the scientific dispute. Possi		•				
Courses (type, number of weekly contact hours, language — if o	other than Ger	man)				
K (no information on SWS (weekly contact hours)	and cours	e language available	2)			
Method of assessment (type, scope, language — if other the module is creditable for bonus)	han German, (examination offered — if no	ot every semester, information on whether			
short presentation on the objectives and results of the Master's thesis (15 minutes) followed by a discussion of the thesis and, in addition, core areas of the subject as a whole (45 minutes); weighted 1:4						
Allocation of places						
 						
Additional information						
Referred to in LPO I (examination regulations for teaching-	degree progra	mmes)				



Bects Method of grading Only after succ. compl. of module(see numerical grade	Abbreviation					
ECTS Method of grading Only after succ. compl. of module(s numerical grade Duration Module level Other prerequisites 1 semester graduate Contents Students deal with selected remains of the Greek-Roman culture, including aspects. Intended learning outcomes This module is designed to provide students with consolidated expertise and interpretation of ancient art/culture of their regional characteristics, al reciprocal inspiration and the processes of acculturation. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language avail Method of assessment (type, scope, language — if other than German, examination offered module is creditable for bonus) presentation (approx. 60 minutes) with handout (4 pages) with written elab components being weighted 1:1 Allocation of places	04-KA-ZeuLa1-082-m01					
BCTS Method of grading Only after succ. compl. of module(s numerical grade Duration Module level Other prerequisites 1 semester graduate Contents Students deal with selected remains of the Greek-Roman culture, including aspects. Intended learning outcomes This module is designed to provide students with consolidated expertise a and interpretation of ancient art/culture of their regional characteristics, al reciprocal inspiration and the processes of acculturation. Courses (type, number of weekly contact hours, language – if other than German) S (no information on SWS (weekly contact hours) and course language avail Method of assessment (type, scope, language – if other than German, examination offered module is creditable for bonus) presentation (approx. 60 minutes) with handout (4 pages) with written elab components being weighted 1:1 Allocation of places	d by					
Duration Module level Other prerequisites 1 semester graduate Contents Students deal with selected remains of the Greek-Roman culture, including aspects. Intended learning outcomes This module is designed to provide students with consolidated expertise at and interpretation of ancient art/culture of their regional characteristics, all reciprocal inspiration and the processes of acculturation. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language avail Method of assessment (type, scope, language — if other than German, examination offered module is creditable for bonus) presentation (approx. 60 minutes) with handout (4 pages) with written elable components being weighted 1:1 Allocation of places	cal Archaeology					
Duration Module level 1 semester graduate Contents Students deal with selected remains of the Greek-Roman culture, including aspects. Intended learning outcomes This module is designed to provide students with consolidated expertise as and interpretation of ancient art/culture of their regional characteristics, all reciprocal inspiration and the processes of acculturation. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language avail Method of assessment (type, scope, language — if other than German, examination offered module is creditable for bonus) presentation (approx. 60 minutes) with handout (4 pages) with written elab components being weighted 1:1 Allocation of places	s)					
Contents Students deal with selected remains of the Greek-Roman culture, including aspects. Intended learning outcomes This module is designed to provide students with consolidated expertise as and interpretation of ancient art/culture of their regional characteristics, al reciprocal inspiration and the processes of acculturation. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available for bonus) Method of assessment (type, scope, language — if other than German, examination offered module is creditable for bonus) presentation (approx. 60 minutes) with handout (4 pages) with written elab components being weighted 1:1 Allocation of places						
Students deal with selected remains of the Greek-Roman culture, including aspects. Intended learning outcomes This module is designed to provide students with consolidated expertise at and interpretation of ancient art/culture of their regional characteristics, all reciprocal inspiration and the processes of acculturation. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available for bonus) presentation (approx. 60 minutes) with handout (4 pages) with written elable components being weighted 1:1 Allocation of places						
Students deal with selected remains of the Greek-Roman culture, including aspects. Intended learning outcomes This module is designed to provide students with consolidated expertise and interpretation of ancient art/culture of their regional characteristics, all reciprocal inspiration and the processes of acculturation. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available for bonus) Presentation (approx. 60 minutes) with handout (4 pages) with written elab components being weighted 1:1 Allocation of places						
Intended learning outcomes This module is designed to provide students with consolidated expertise as and interpretation of ancient art/culture of their regional characteristics, all reciprocal inspiration and the processes of acculturation. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available for bonus) Method of assessment (type, scope, language — if other than German, examination offered module is creditable for bonus) presentation (approx. 60 minutes) with handout (4 pages) with written elab components being weighted 1:1 Allocation of places						
This module is designed to provide students with consolidated expertise and interpretation of ancient art/culture of their regional characteristics, all reciprocal inspiration and the processes of acculturation. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available for bonus) Method of assessment (type, scope, language — if other than German, examination offered module is creditable for bonus) presentation (approx. 60 minutes) with handout (4 pages) with written elab components being weighted 1:1 Allocation of places	s historico-cultural and geographical					
and interpretation of ancient art/culture of their regional characteristics, all reciprocal inspiration and the processes of acculturation. Courses (type, number of weekly contact hours, language — if other than German) S (no information on SWS (weekly contact hours) and course language available for bonus) Method of assessment (type, scope, language — if other than German, examination offered module is creditable for bonus) presentation (approx. 60 minutes) with handout (4 pages) with written elab components being weighted 1:1 Allocation of places						
S (no information on SWS (weekly contact hours) and course language available for bonus) Method of assessment (type, scope, language — if other than German, examination offered module is creditable for bonus) presentation (approx. 60 minutes) with handout (4 pages) with written elab components being weighted 1:1 Allocation of places	, ,					
Method of assessment (type, scope, language — if other than German, examination offered module is creditable for bonus) presentation (approx. 60 minutes) with handout (4 pages) with written elab components being weighted 1:1 Allocation of places						
module is creditable for bonus) presentation (approx. 60 minutes) with handout (4 pages) with written elab components being weighted 1:1 Allocation of places	ilable)					
components being weighted 1:1 Allocation of places	— if not every semester, information on whether					
	presentation (approx. 60 minutes) with handout (4 pages) with written elaboration (approx. 15 pages), the 2 components being weighted 1:1					
Additional information	Allocation of places					
Additional information						
	Additional information					
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Modul	e title		Abbreviation				
Eviden	ce of G	reco-Roman culture 3: Cu	04-KA-ZeuKu2-082-m01				
Modul	e coord	inator		Module offered by			
holder of the Chair of Classical Archaeology			ology	Chair of Classical Archaeology			
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)				
7	nume	rical grade		-			
Duration		Module level	Other prerequisites				
1 semester		graduate					
Conten	its						
The module covers selected remains of the Greek-Roman art as well as with social and sacral phenomena and the related institutions.							
Intended learning outcomes							
Advanced expertise and autonomy concerning the analysis and interpretation of ancient art/culture in reference to their social and sacral phenomena, ideas and developments.							
Courses (type, number of weekly contact hours, language — if other than German)							
V (no information on SWS (weekly contact hours) and course language available)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
log (approx. 8 pages) about the contents of the lecture as well as written examination (approx. 60 minutes), weighted 1:1							
Allocation of places							
Additional information							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Modul	e title		Abbreviation				
Eviden	ce of G	reco-Roman culture 4: P		04-KA-ZeuP01-082-m01			
Modul	e coord	inator		Module offered by			
holder	of the	Chair of Classical Archae	eology	Chair of Classical Archaeology			
ECTS	CTS Method of grading		Only after succ. compl. of module(s)				
7	nume	rical grade					
Duration		Module level	Other prerequisites				
1 semester		graduate					
Conter	nts		`				
Students deal with selected remains of the Greek-Roman culture, including the political context: historical conditions; Employer and recipients.							
Intended learning outcomes							
In-depth expertise and autonomy concerning the analysis and interpretation of ancient art/culture in association with selected historical source genres (historiography, inscriptions, numismatics).							
Courses (type, number of weekly contact hours, language — if other than German)							
V (no information on SWS (weekly contact hours) and course language available)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
log (approx. 8 pages) about the contents of the lecture as well as written examination (approx. 60 minutes), weighted 1:1							
Allocation of places							
Additional information							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Thesis

(30 ECTS credits)



Modul	le title			Abbreviation			
Maste	r's thes	is Classical Archaeol		04-KA-MaThe-082-m01			
Modul	le coord	linator		Module offered by	Module offered by		
super	isor of	Master's thesis		Chair of Classical Archaeology			
ECTS	ECTS Method of grading		Only after succ. con	Only after succ. compl. of module(s)			
30	nume	rical grade					
Duration		Module level	Other prerequisites	Other prerequisites			
1 semester		graduate	Registration for asso	Registration for assessment on a continuous basis as agreed upon with supervisor.			
Conte	nts						
Master's thesis: With the help of scientific methods, students process a defined classical-archaeological issue in a certain period of time.							
Intend	led lear	ning outcomes					
	udent is	s able to process a def	ined classical-archaeolo	ogical problem with	scientific methods and its written		
Course	es (type, i	number of weekly contact ho	urs, language — if other than Ge	rman)			
no courses assigned							
		sessment (type, scope, land)	nguage — if other than German,	examination offered — if n	ot every semester, information on whether		
writter	n thesis	(approx. 60 to 80 pag	ges)				
Allocation of places							
Additional information							
Referred to in LPO I (examination regulations for teaching-degree programmes)							