Module Catalogue
for the Subject
Egyptology
as a Master’s with 1 major
with the degree "Master of Arts"
(120 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Contents

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Master's with 1 major Egyptology (2016)
The subject is divided into

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<td>Thesis</td>
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</table>
Content and Objectives of the Programme
No translation available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Dec-2015 (2015-270)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(60 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 1</td>
<td>04-ÄG-HT1-161-m01</td>
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<table>
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<th>Module offered by</th>
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<tr>
<td>holder of the Chair of Egyptology</td>
<td>Chair of Egyptology</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</tbody>
</table>

**Contents**

Reading and source-critical evaluation of selected hieroglyphic texts from the Third Intermediate Period, Late Period, Ptolemaic Period or Roman Period.

**Intended learning outcomes**

The students are acquainted with the language of late Egyptian hieroglyphic texts, the script of later hieroglyphs and with the respective resources needed for transliterating/translating. The students are able to decipher and translate late Egyptian hieroglyphic texts independently and are able to classify and evaluate the read sources in a historical and cultural context.

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>S (2)</th>
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<tbody>
<tr>
<td>Module taught in: German and/or English</td>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title**  
Hieroglyphic Texts of the first millennium B.C. and the first centuries A.D. 2

**Abbreviation**  
04-ÄG-HT2-161-m01

**Module coordinator**  
holder of the Chair of Egyptology

**Module offered by**  
Chair of Egyptology

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**Duration**  
1 semester

**ECTS**  
graduate

<table>
<thead>
<tr>
<th>Contents</th>
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</thead>
<tbody>
<tr>
<td>Lecture and source-critical evaluation of selected hieroglyphic texts of the Third Intermediate Period, Late Period, Ptolemy Age and Roman Imperial Era will be covered.</td>
</tr>
</tbody>
</table>

**Intended learning outcomes**  
The students are acquainted with the language of late Egyptian and hieroglyphic texts, the script of late Hieroglyphs and the dealing with respective tools. The students are able to decode and translate late Egyptian and hieroglyphic texts independently as well as they are able to classify and evaluate the read sources in a historico-cultural context.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| written examination (approx. 60 minutes) |
| Language of assessment: German and/or English |

**Allocation of places**

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**Additional information**

|--|

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

|--|
### Module title
Cursive Texts of the first millennium B.C. and the first centuries A.D. 1

### Abbreviation
04-ÄG-KT1-161-m01

### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

### ECTS
10

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Reading and source-critical evaluation of selected Dieratic or Demotic texts of the Third Intermediate Period, Late Period, Ptolemaic Period or Roman Period.

### Intended learning outcomes
Students are familiar with the language of late Egyptian cursive texts as well as with the late Hieratic or Demotic script and working with the respective resources. They are able to independently decipher and translate late Egyptian cursive texts and to classify and evaluate the read sources in a historical and cultural context.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)
Language of assessment: German and/or English

### Allocation of places
--

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
## Module Catalogue for the Subject Egyptology

### Master’s with 1 major, 120 ECTS credits

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</thead>
<tbody>
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</tbody>
</table>

### Contents

Reading and source-critical evaluation of selected hieratic or Demotic texts of the Third Intermediate Period, Late Period, Ptolemaic Period or Roman Period.

### Intended learning outcomes

Students are familiar with the language of late Egyptian cursive texts as well as with the late Hieratic or Demotic script and working with the respective resources. They are able to independently decipher and translate late Egyptian cursive texts and to classify and evaluate the read sources in a historical and cultural context.

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
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Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Contents

The module, which is offered in the summer semester, requires the attendance of both a one-hour lecture "Egyptian research of Würzburg" and a seminar that consolidates the issues of the lecture. The examination requirements will be delivered in the seminar.

### Intended learning outcomes

The module focuses on the methodology and the form of presentation that are characteristic for Egyptology. Students have an overview of facts, research issues and Egyptological literature concerning the Ancient Egyptian cultural history. They have knowledge of monumental skills and are able to critically review Egyptological literature.

### Courses

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language</th>
<th>Module taught in: German and/or English</th>
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<td>V (1) + S (2)</td>
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<td>German and/or English</td>
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</table>

### Method of assessment

- Presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 8000 words)
- Language of assessment: German and/or English

### Allocation of places

- 

### Additional information

- 

### Referred to in LPO I

- (examination regulations for teaching-degree programmes)
### Module title
Research Colloquium

### Abbreviation
04-ÄG-FK-162-m01

### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

### ECTS
10

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
Graduate

### Other prerequisites
--

### Contents
During the research colloquium, the candidates are to prove that they are able to orally present fundamental results of their theses in front of an audience of experts and that they are able to apply skills they have acquired during their studies, in other words, being familiar with the broader contexts of Egyptology and being able to classify specific issues into these contexts. Additionally, it is required that they have a broad fundamental knowledge.

### Intended learning outcomes
Students have a broad basic knowledge and have the ability to present scholarly results orally and linguistically adequately. They are able to apply this knowledge and these skills in their entirety.

### Courses
(type, number of weekly contact hours, language — if other than German)

**K (0)**
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

**oral examination (approx. 90 minutes)**
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Compulsory Electives
(30 ECTS credits)
### Module Catalogue for the Subject
#### Egyptology

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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Egyptian Monuments and Museum Studies in Egypt (Helwan)</td>
<td>04-ÄG-MS-162-m01</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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### Contents

This module serves to summarize the achievements which the student has made during the facultative exchange semester at the Egyptian partner university (Helwan University in Cairo). For M.A students studying "Egyptology" (120 ECTS).

### Intended learning outcomes

Students are able to work with original sources in Egypt and to understand the conditions in Egypt.

### Courses

No courses assigned to module

Module taught in: German and/or English

### Method of assessment

Module is creditable for bonus

Log (approx. 10 pages)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Module title: Case studies in Egyptian Cultural History

Abbreviation: 04-ÄG-PaägK-161-m01

Module coordinator: holder of the Chair of Egyptology

Module offered by: Chair of Egyptology

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites:

Contents

The module covers current issues of Egyptology and students will take part in a scholarly discussion concerning the particular issue and critically examine it with sources. The module provides the students with specialised knowledge on an Egyptological topic of their choosing. The Egyptian guest lectures that are offered in the particular semester are part of the module.

Intended learning outcomes

The module focuses on the specialised methodology and the form of presentation. Students have an overview of facts, research issues and technical literature concerning Egyptian cultural history. They have knowledge of ancient Egyptian monuments and are able to critically regard the specialised literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 8000 words)

Language of assessment: German and/or English

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
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<thead>
<tr>
<th>Module title</th>
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<td>Colloquium Cultural History</td>
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</table>

**Contents**

Preparation, presentation and discussion of one's own research in order to prepare for the thesis.

**Intended learning outcomes**

Students are able to identify sources, materials and secondary literature, to evaluate them independently, and to present their research results.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Reading Egyptian Texts</td>
<td>04-ÄG-LägT-161-m01</td>
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</table>

**Contents**

The module extends the students’ reading experience through Egyptian original texts (also in Hieratic and Demotic script) beyond the scope of other modules, in which the focus is on the transliteration, translation and understanding of the Egyptian text sources.

**Intended learning outcomes**

Students are familiar with further Egyptian script systems in order to lay the foundation for a possible specialisation during the M.A. studies and/or doctoral studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject

**Egyptology**

#### Master's with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
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<td>Reading Coptic Texts</td>
<td>04-ÄG-KoptL-161-m01</td>
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**Module coordinator**

holder of the Chair of Egyptology

**Module offered by**

Chair of Egyptology

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</table>

**Contents**

The course requires knowledge of Coptic, as taught in the modules 04-ÄG-Kop-1 and -2, as original Coptic texts will be read in this course.

**Intended learning outcomes**

Students are able to independently read and translate more difficult Coptic texts with the help of relevant resources.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Transmission of Texts 1</td>
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<td>Institute of Classical Philology</td>
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**Contents**

German contents available but not translated yet.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| Ü (2) |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts)

Language of assessment: German/Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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</thead>
<tbody>
<tr>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

German contents available but not translated yet.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts)

Language of assessment: German/Greek

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject

**Egyptology**

Master’s with 1 major, 120 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transmission of Texts and Realia</td>
<td>04-KPG-TET-B-162-m01</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
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</table>

### Contents

German contents available but not translated yet.

Übungen zu materiellen und kulturellen Voraussetzungen der Überlieferung der griechischen Literatur und zur wissenschaftlichen Textherstellung.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.


### Courses

(\(\bar{U}\) (2))

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e.g. transcription, encoding and web publication of texts)

Language of assessment: German/Greek creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Text Transmission in the Ancient World (Summer School)</th>
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<tbody>
<tr>
<td>Abbreviation</td>
<td>04-KPG-So-TA-152-m01</td>
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<th>Other prerequisites</th>
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<tbody>
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</table>

**Contents**

German contents available but not translated yet.

Workshop mit Vorträgen und praktischen Übungen zu materiellen und inhaltlichen Aspekten literarischer Papyri, geleitet von internationalen und Würzburger Fachleuten auf den einschlägigen Gebieten.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: S: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical examination (transcription of approx. 1 page of text)

Language of assessment: English and/or Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Thesis
(30 ECTS credits)
<table>
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<tr>
<th>Module title</th>
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<tr>
<td>Master-Thesis Egyptology</td>
<td>04-ÄG-MA-162-m01</td>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>supervisor of Master's thesis</td>
<td>Chair of Egyptology</td>
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<tbody>
<tr>
<td></td>
<td>graduate</td>
<td>--</td>
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</table>

**Contents**

Master's thesis: With the help of scientific methods, students will write on a defined issue in a certain period of time.

**Intended learning outcomes**

The student is able to work on a defined problem using scientific methods and to present it in written form.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (approx. 80 pages, approx. 30,000 words)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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