Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Module Catalogue

for the Subject

Classics

as a Bachelor's with 1 major

with the degree "Bachelor of Arts"

(180 ECTS credits)

Examination regulations version: 2024
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Responsible: Chair of Classical Archaeology

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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent:innen im Studiengang Classics verfügen über ein interdiziplinäres Fachwissen zur klassischen Antike, das die archäologischen, historischen und philologischen Theorien, Methoden und Arbeitsweisen abdeckt. Sie sind daher in der Lage die im Studium erworbenen Grundkenntnisse der einzelnen Disziplinen miteinander zu vergleichen und kritisch zu hinterfragen.
- Die Klassische Archäologie erfordert im fachlichen Bereich archäologische, kunsthistorische, kulturwissenschaftliche und philologische Kompetenzen. Das Ziel der Ausbildung ist in diesem Fachbereich, die Studierenden mit den wichtigsten Teilgebieten der Klassischen Archäologie vertraut zu machen, die Methoden archäologischen Arbeitens zu lehren, sowie einen fundierten Überblick über die Kultur des antiken Mittelmeerraums zu geben. Traditionell ist die Klassische Archäologie in Würzburg stark kunst- und kulturhistorisch ausgerichtet. Dementsprechend liegt ein Schwerpunkt des Studiums durch einen hohen Anteil an kultur- und kunsthistorischen Lehrveranstaltungen eindeutig auf den visuellen Zeugnissen der Antike. Außerdem wird neben der Vermittlung grundlegender Methodik darauf Wert gelegt, dass die Studierenden in die Lage versetzt werden, handlungssicher die Methoden der archäologischen Praxis und Feldforschung anzuwenden und umzusetzen sowie wichtige Kompetenzen in den Bereichen der Museologie und des Ausstellungswesens zu erwerben.
- Die Klassische Philologie befähigt die Studierenden zum Entwickeln einer aktiven Sprachkompetenz in Latein und Griechisch, indem sie ihren Wortschatz erweitern und solide Kenntnisse der Lautgesetze, Formenlehre und Syntax erwerben. Zusätzlich erweitern sie systematisch ihre Übersetzungskompetenz, indem sie einen soliden Grundwortschatz aufbauen, autoren- bzw. gattungsspezifische Wörter und Wendungen lernen sowie Einblick in dialektale Besonderheiten der verschiedenen Autoren erhalten. Sie machen sich mit Stilfiguren und ihren Funktionen vertraut, erfassen die Kernaussage der antiken Texte und werden im Ringen um eine adäquate und treffende Übersetzung von sprachlichen Feinheiten für die Arbeit mit den griechischen und lateinischen Originalen sensibilisiert, im Wissen, dass jede Übersetzung bereits einen interpretierenden Eingriff in den Text darstellt. Außerdem erwerben sie grundlegende Kenntnisse im Edieren antiker Textzeugnisse, insbesondere im Bereich der Papyrologie.
- Das Studium der Alten Geschichte vermittelt den Studierenden einen breiten Überblick des historischen Quellenmaterials zur Antike und befähigt sie zu einer kritischen Auseinandersetzung und komparativen Analyse, wobei neben den Berichten antiker Historiker auch andere Text- und Quellengattungen herangezogen. Dabei erwerben sie weitreichende Kenntnisse, die sie zur Entwicklung althistorischer Fragestellungen befähigen und Vergleiche mit anderen historischen Disziplinen sowie einer antiken Globalgeschichte, die bis in den fernöstlichen Raum reicht, ermöglichen. Außerdem erwerben sie grundlegende Kompetenzen in den Bereichen der antiken Epigraphik und Numismatik.
- Neben diesen Kernfächern des Studiengangs weiten die Studierenden zusätzlich die Perspektive auf die klassische Antike durch die Belegung von Lehrveranstaltungen aus dem Bereich der antiken Philosophie, Religion und Rechtsgeschichte, sowie den weiteren in Würzburg vertretenen Altertumswissenschaften (Ägyptologie, Altorientalistik, Vor- und Frühgeschichtliche Archäologie) oder den Digital Humanities.
- Für die Beschäftigung mit archäologischen, historischen und philologischen Quellen der klassischen Antike gilt, dass die Studierenden selbstständig wissenschaftlich arbeiten, sie sich angeleitet mit interdisziplinären Fragestellungen beschäftigen und diese hinterfragen, ihre Untersuchungsergebnisse schriftlich stilsicher und korrekt dokumentieren, mit Textverarbeitung umgehen, Datenbanken anlegen, Daten archivieren, verwalten und sichern können sowie an-

gemessene Präsentationstechniken (Fachvorträge/ Posterpräsentationen) verinnerlicht haben und umsetzen können.
- Die Studierenden erwerben je nach Interesse verschiedene fachspezifische Schlüsselqualifikationen: Bei Exkursionen zu antiken Stätten können sie den Entstehungskontext der antiken Literatur und der topographischen Lage historischer Ereignisse aus erster Hand kennenlernen und archäologische Studieninhalte vertiefen. Daneben können sie in praktischen Modulen einen Einblick in Berufsbereiche im Gebiet der klassischen Altertumswissenschaften erhalten, sei es im Museum, auf einer Ausgrabung oder im Verlagswesen. Zusätzlich können die Studierenden vielfältige Fertigkeiten in einem breiten, fächerübergreifenden Angebot von Allgemeinen Schlüsselqualifikationen erwerben und ihren allgemeinen Bildungsgrad erhöhen.

Berufsbefähigung
- Das primäre Berufsfeld, auf das der Studiengang zielt, sind Forschungseinrichtungen, der Bereich der Denkmalpflege, die Arbeit in Archiven und Sammlungen, sowie im Museumswesen im In- und Ausland. Absolvent:innen dieser Studiengänge erwerben aber auch Kompetenzen für Tätigkeiten außerhalb der wissenschaftlichen Berufsfelder, wie etwa in Verlagswesen, Bibliothekswesen, Kulturmanagement, Medien, Touristik, Museologie, PR, oder im Diplomatischen Dienst und in Internationalen Organisationen.
- Der Studiengang soll die Studierenden dazu befähigen, wissenschaftliche Erkenntnisse methodisch korrekt und selbstständig zu erarbeiten und diese anwendungsbezogen einzusetzen. Sie haben zum Ziel, wissenschaftliche Grundlagen, Methodenkompetenz und berufsfeldbezogene Qualifikationen zu vermitteln, zum Selbststudium, also der Kompetenz zum Weiterlernen (Lebenslanges Lernen - LLL) zu befähigen, darüber hinaus aber auch dem Erwerb von überfachlichen Schlüsselqualifikationen zu dienen. Das Lehrangebot fördert Kommunikations- und Kritikfähigkeit, interdisziplinäres Denken, Diskussionsbereitschaft und -befähigung, auch beim Arbeiten im Team, Bereitschaft und Befähigung zum selbstständigen und selbstverantwortlichen Lernen und Arbeiten, Befähigung, die zur Aufgabe gestellten Thematiken stofflich, zeitlich und didaktisch strukturiert zu bearbeiten und Zusammenhänge zu erkennen, und gute Fremdsprachenkenntnis, nicht nur alter, sondern auch moderner Sprachen, insbesondere des Englischen, Französischen, Italienischen und Neugriechischen, da in diesen Sprachen grundlegende wissenschaftliche Publikationen verfasst sind.
- Auf diese Weise soll gleichzeitig dem Bedarf der Studierenden nach einer praxisnäheren, stärker anwendungsorientierten und damit deutlicher berufsqualifizierenden Hochschulausbildung Rechnung getragen werden. Der spätere Zugang zum forschungsorientierten Masterstudiengang bildet hoch qualifizierte Nachwuchskräfte für wissenschaftsnahe Tätigkeitsfelder aus.

Persönlichkeitsentwicklung
- Die Entwicklung der überfachlichen Kompetenzen orientiert sich an den Zielvorgaben des Bologna-Prozesses.
- Eine hervorgehobene Rolle kommt hierbei der Informationskompetenz zu, also der Voraussetzung für die selbstorganisierte Aneignung von Wissen und damit des lebenslangen Lernens. Zur Realisierung des Studienziels "Beschäftigungsfähigkeit" wird der Vermittlung von Schlüsselkompetenzen ein hoher Stellenwert beigemessen.
- Schlüsselqualifikationen werden überwiegend bereits im Fachstudium erworben, indem neben den fachlich-inhaltlichen Kompetenzen den Studierenden in den Lehrveranstaltungen kognitive Kompetenzen vermittelt werden, wie z. B. das Denken in Zusammenhängen, konzeptuelles Denken, Transferfähigkeit und Problemlösungsfähigkeit. Des Weiteren sind Persönlichkeitsmerkmale wie Selbstständigkeit, Kreativität, Verantwortungsbereitschaft, Leistungsbereitschaft etc. wichtige Grundlagen für beruflichen Erfolg der Klassischen Altertumswissenschaftler:innen.
- Über diese fachlichen, kognitiven und persönlichen Kompetenzen hinaus sind weitere Kompetenzen für ein erfolgreiches Berufsleben von Bedeutung. Dazu zählen u. a. soziale Kompeten-

zen wie Konfliktmanagement und Kritikfähigkeit, Teamfähigkeit, Einfühlungsvermögen, Durchsetzungsvermögen sowie weitere Führungsqualitäten.
- Die Studierenden lernen anhand ihrer Beschäftigung mit den Quellen der klassischen Antike die Fundamente der europäischen Kultur kennen. Durch das Erleben von Ursprungsprozessen in unterschiedlichen Bereichen (Geschichtsschreibung, Politik, Rhetorik, Philosophie, Naturwissenschaft, Kunst, Architektur) werden sie dazu motiviert, eine Brücke zwischen der Antike und Moderne zu schlagen. Sie lernen im Dialog mit den antiken Quellen die uns oft fremde, häufig jedoch auch nahestehende Welt der Griechen und Römer kennen: Hierdurch werden sie dazu angeregt, sich aktiv und lebendig mit ihrer eigenen Welt auseinanderzusetzen. Sie lernen sich in der zunehmend komplexer werdenden Gegenwart zu orientieren, stehen auch kulturellen Unterschieden tolerant und offen gegenüber und bauen eine eigene europäische Identität auf.
- Eng damit verbunden ist die Entwicklung interkultureller Kompetenzen, die sowohl theoretisch als auch praktisch im Rahmen internationaler Austauschprogramme angeboten und gezielt gefördert werden.

Zivilgesellschaftliches Engagement
- Sensibilität zur Bewahrung des kulturellen Gedächtnisses: Die Studierenden haben die Qualifikation und das Wissen, um die gemeinsamen kulturellen, sprachlichen und historischen Fundamente des gegenwärtigen Europas selbst zu reflektieren. Sie besitzen durch ihre Auseinandersetzung mit den antiken Quellen die Fähigkeit, Themen, Problemfelder und gesellschaftliche und kulturelle Entwicklungen in übergeordnete historische, soziale und politische Zusammenhänge einzuordnen, sie kritisch zu reflektieren und vor diesem Hintergrund im gesellschaftlichen Diskurs begründet Position zu beziehen. Die Studierenden nutzen ihr breites Wissen bezüglich wissenschaftlicher, gesellschaftlicher und kultureller, sozialer und ethischer Fragestellungen, um es im Rahmen unterschiedlichster Medien und Bildungswege zu vermitteln. Zudem tragen sie durch die Bereitstellung von und der Beschäftigung mit der antiken Kultur zur Bewahrung des kulturellen Gedächtnisses bei. Sie verfügen über die Befähigung und Bereitschaft, die Bedeutsamkeit der klassischen Antike für die gegenwärtige Welt aktiv in der Gesellschaft in unterschiedlichen beratenden Funktionen, beispielsweise im Bereich der Politik, zu verankern.
- Engagement als MediatorInnen in (interkulturellen) Auseinandersetzungen: Die Studierenden entwickeln durch ihre Auseinandersetzung mit der antiken Kultur und den kontinuierlichen Austausch mit internationalen Studierenden und WissenschaftlerInnen Sensibilität und Verständnis für die Andersartigkeit fremder Menschen und Kulturen (interkulturelle Kompetenz). Sie können sozial und ethisch verantwortungsvoll handeln und Konfliktsituationen jeder Art entschärfen, indem sie als MediatorInnen zwischen den Verfechtern unterschiedlicher Ansichten auftreten bzw. sich als Mittler zwischen verschiedenen Kulturen engagieren.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

16-May-2024 (2024-50)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(100 ECTS credits)

Module title			Abbreviation
Basics of Classical Archeology 1: Introduction to Greek Archeology			04-KA-EKA1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to issues and methods of the Greek Archaeology and transfer of rudimentary knowledge on Greek art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, vase painting) will be presented and important monuments covered.

Intended learning outcomes

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Basics of Classical Archeology 2: Introduction to Roman/Italian Archeology			04-KA-EKA2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to issues and methods of Roman/Italian Archaeology and transfer of rudimentary knowledge on Roman art and cultural history. During the discussion of public and political, sacral and sepulchre as well as private areas, individual art forms (architecture, sculpture, painting and mosaic) will be presented and important monuments covered.

Intended learning outcomes

Students acquire basics of Greek Art and Cultural History and are able to identify central monuments and art objects and to locate them in a historical context.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Basic Knowledge in Classical Archeology			04-KA-BKA-C-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will deal in-depth with generic findings as well as with topic areas from Classical Archaeology in an interdisciplinary way.

Intended learning outcomes

Students acquire in-depth overview knowledge concerning the area Classical Archaeology. They are familiar with the respective specialist literature and terminology and are able to summarise and present a given issue according to scientific standards.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
c) presentation (approx. 45 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Categories of ancient Art 1			04-KA-GaK1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides a basic overview as well as a generic consolidation of fundamental genres of the Greek and Roman art, taking into account the stylised development, topographical specifics and manual as well as technical manufacturing processes.

Intended learning outcomes

The students are able to assign archaeological remains of individual genres, to process them according to genre-specific methodology and to classify them temporally, stylistically and hermeneutically. Furthermore, they develop a critical understanding for current methods and research discussions and are able to process a given issue according to scientific standards and to deal critically with the respective specialist literature and to present the different positions of research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Context and Function 1			04-KA-KuF1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides a basic overview as well as generic consolidation of the contextualisation and function of ancient findings in the sacral and sepulchral, public and private space as well as their integration into the settlement and landscape topography.

Intended learning outcomes

The students are able to identify and interpret the specific function of archaeological remains against the background of find contexts. Furthermore, they develop a critical understanding for current methods and research discussions and are able to process a given issue according to scientific standards and to deal critically with the respective specialist literature and to present the different positions of research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level One Module Introduction to Ancient History			04-GeLA-AM-AG-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Ancient History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1-2 semester	undergraduate	--	

Contents

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

Intended learning outcomes

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or
b) written examination (approx. 45 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 I Nr. 2 a) AG
§ 67 I Nr. 2 a) AG

Module title			Abbreviation
Scientific Working			04-GeBA-WA-152-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Exploring selected examples, this module introduces students to fundamental sources and publications and teaches them how to use research tools (the faculty library, databases, presentations) and prepare, structure, and write/deliver papers and presentations (contents, citation styles, presentation techniques, etc.).

Intended learning outcomes

Students have developed: - a basic knowledge of the methods of the discipline; - the technical skills needed to prepare presentations and write term papers; - an awareness of the historicity of research methods.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Exercises (approx. 60 minutes total), bibliography (approx. 5 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level One Module Auxiliary Historical Disciplines			04-HGBA-AM-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

On the one hand, the module provides an overview of the curriculum of Auxiliary Sciences of History, on the other hand it provides insights into basic academic methods and issues illustrated the example of individual disciplines, in particular paleography and diplomatics.

Intended learning outcomes

Students are provided with an overview of the curriculum of Auxiliary Sciences of History, including in particular palaeography and diplomatics. Students know suitable tools and methods and are able to use them appropriately. Students are able to analyse and interpret sources and specialist literature critically and are able to present their findings appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

V/Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) oral examination in groups (groups of 2, 15 minutes per candidate)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Instead of a lecture (V), the course may be offered in the form of an exercise (Ü) with 2 SWS.

Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Ancient History (BA)			04-GeBA-VM-AG-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Ancient History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1-2 semester	undergraduate	--	

Contents

Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or
b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), weighted 3:7
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level One Module Introduction to Classical Philology			04-KPL-BM-E-242-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Classical Philology		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module will cover the history and methods of Classical Philology; basics of ancient literary history as well as political and social backgrounds; tradition history of ancient texts; methods and problems of classical and philological text criticism.

Intended learning outcomes

Students are familiar with specific basics, working methods and the history of Classical Philology as well as the respective technical literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) oral examination (approx. 30 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level One Module Latin Literature			04-KPL-L-B-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology I		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will be introduced to a substantial sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an overview of intellectual and cultural backgrounds; They will gain insights into the tradition history and history of literary reception. They will translate important but simple texts from the area of Latin poetry into German; Thus, the repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods will be covered.

Intended learning outcomes

Students get an overview of Latin literature in its genres; They are able to interpret important works of Latin authors; The students acquire knowledge of important sections of Roman literary history; They are familiar with cultural-historical backgrounds. Students are expected to possess in-depth skills of school grammar as well as in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 8 pages) or
b) presentation (approx. 30 minutes) with position paper (4 to 5 pages) or
c) oral examination (approx. 30 minutes) or
d) written examination (approx. 60 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level One Module Language			04-KPL-S-B-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology I		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Sound knowledge of the Latin language.	

Contents

Students will be familiar with Latin grammar and Latin reading matter as well as with lower cycle poetry; Students will acquire some Latin grammar rules; They will acquire an active vocabulary; The students will translate simple German sentences and short texts into Latin. The translation and reading matter of a selected poetic author/work will be covered.

Intended learning outcomes

Students are acquainted with the rules of Latin grammar; They possess an active basic vocabulary; They are able to translate simple and short texts into perfect Latin; They are able to translate texts of Latin literature (poetry) into appropriate German.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Two Module Latin Literature 1			04-LtGy-AM-L1-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology I		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Lecture and seminar; Students will be introduced to an essential sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an overview of intellectual and cultural backgrounds; They will be introduced to the tradition history and history of literary reception. They will be able to translate important but simple texts, from the area of Latin prose, into German; Thus, the module covers the repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods. Students will deal in-depth with important, not too challenging Latin literature. Thus, they will theoretical be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuess genre issues; They will deal with the history of tradition and reception.

Intended learning outcomes

Students get an overview of Latin literature in its genres; They are able to interpret important works of Latin authors; The students have knowledge of important sections of Roman literary history; They are familiar with historical-cultural backgrounds. They are able to acquire knowledge of a limited sub-area of Latin literary history with methodological tools of classics; Students get solid experience with diverse interpretation methods and their application.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 8 pages) or
b) presentation (approx. 20 minutes) with position paper (2 to 3 pages) or
c) oral examination (approx. 20 minutes) or
d) written examination (approx. 60 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Two Module Latin Literature 2 (Classics)			04-KPL-L-2-A-C-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology II		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will be introduced to an important sub-area of Classical Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an overview of intellectual and cultural backgrounds; They will gain insights into tradition history and history of literary reception. They will get an overview of epochs, forms, genres and important representatives of Latin literature, they will be able to interpret literary works and deal in-depth with a period of time and selected authors/works

Intended learning outcomes

Students get an overview of ancient literature in its genres; They are able to interpret important works of ancient authors; They have knowledge of important sections of Roman literary history; They are familiar with historical-cultural backgrounds. Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 8 pages) or
b) presentation (approx. 20 minutes) with position paper (2 to 3 pages) or
c) oral examination (approx. 20 minutes) or
d) written examination (approx. 60 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Greek Language Courses to fit for Graecum 1-2			04-KPG-GKA-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology I		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Declensions and thematic conjugation, respective vocabulary, translation of the respective texts. Complex forms of verbs (e.g. verba muta, liquida) and for the use of modalities (conjunctive, optative) will be covered.

Intended learning outcomes

They are able to read and write ancient Greek; They have basic knowledge of declinations and thematic conjugation; They have knowledge of complex forms and verbs and for use of modes; respective vocabulary, they are able to translate Greek texts in written form.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4) + Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

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Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Greek Language Course to fit for Graecum 3			04-KPG-GKB-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology I		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will acquire linguistic and cultural knowledge, particularly more complex verb forms, e.g. athematic conjugation as well as the acquisition of sophisticated translation techniques. They will get an overview of poetry, history and philosophy.

Intended learning outcomes

Students get basic knowledge of poetry, history and philosophy. They are able to translate challenging texts.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Allocation of places

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Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Ancient Greek Literature A			04-KPG-LW-A-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology I		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will deal consolidated, systematically and historically with academic issues of literary history or text interpretation within the seminar.

Intended learning outcomes

Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 8 pages) or
b) presentation (approx. 30 minutes) with position paper (3 to 4 pages) or
c) oral examination (approx. 20 minutes) or
d) 1 short essay (approx. 4 pages) and 1 short presentation (approx. 10 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Ancient Greek Translation A			04-KPG-ÜS-A-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology I		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will translate a work or text from a Greek author (prose or poetry) into appropriate German, which meets the respective literary genre.

Intended learning outcomes

They are able to translate either works or texts of a Greek author (prose or poetry) into appropriate German, which meets the respective genre.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) oral examination (approx. 20 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Transmission of Literary Texts			04-KPG-ÜLT-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology I		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module covers in-depth knowledge about the tradition of Greek literature.

Intended learning outcomes

Students have in-depth knowledge of tradition texts. They are familiar with the mechanisms of creation and use of text-critical information.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 60 minutes) or
b) presentation (20 to 30 minutes) or
c) oral examination (approx. 20 minutes) or
d) term paper (10 to 12 pages) or
e) practical examination (e. g. transcription, encoding and web publication of approx. 1 page of text)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every 2 years, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Compulsory Electives

(50 ECTS credits)

Subfield Focus

(20 ECTS credits)

Focus Ancient History

(0 or 20 ECTS credits)

Module title			Abbreviation
Research Module Ancient History			04-GeBA-FM-AG-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Ancient History		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
15	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In the seminar, students practise working with different research approaches, groups of sources, and controversial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This research module always aims to equip students with the skills and methods they are likely to need for their theses.

Intended learning outcomes

The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pages) (weighted 30:70)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

450 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Theory and method of Ancient History			04-GeBA-HWThMKA-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides students with alternating thematic focus from the area of Ancient History as well as insights into methodological issues, discussions of theory and auxiliary scientific basics of history.

Intended learning outcomes

According to the individual focus within a module component, students are able to develop overarching and critical issues reflectively. In addition, they achieve knowledge of different theory formations and methodological procedures during scientific work and to apply auxiliary skills and methods.

Courses (type, number of weekly contact hours, language — if other than German)

S/Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Focus Classical Archaeology

(0 or 20 ECTS credits)

Module title			Abbreviation
Categories of ancient Art 2			04-KA-GaK2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module intensively thematises a specific genre of ancient art, taking into consideration the stylised development, topographical characteristics and manual as well as technical manufacturing processes.

Intended learning outcomes

Students acquire detailed knowledge of selected genres and are able to apply and question the genre-specific methodology critically. They are able to process a given issue according to scientific standards and thus, to deal critically with respective literature as well as to present and outline the different positions of research in written form.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and written elaboration (3,000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Context and Function 2			04-KA-KuF2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In generic manner, the focus of the module is on the issue of the contextualisation and function of ancient findings in the sacral and sepulchral, public and private space as well as their integration into the settlement and landscape topography.

Intended learning outcomes

Students acquire detailed knowledge of the specific function of archaeological remains against the background of find context and are able to interpret them on the basis of current research. Furthermore, they are able to process a given issue according to scientific standards and thus, to deal critically with respective specialised literature as well as to present and outline the different positions of research in written form.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and written elaboration (3,000 to 3,500 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Visual Culture 1			04-KA-BW1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides a basic overview as well as generic consolidation of the analysis and interpretation of pictorial works in the light of iconographic and iconological aspects and thematises the issue of everyday, artistic or medial aspects of the picture design, usage and perception.

Intended learning outcomes

Students are able to analyse visual remains of the ancient world and to interpret and develop a critical understanding of historical and modern contexts of production, reception, adaptation, manipulation and distribution of paintings. They are able to process a given issue according to the scientific standard and to deal critically with the respective art-scientific specialist literature and to present the different positions of research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Cultural Studies 1			04-KA-KW1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides students with a basic overview as well as generic consolidation of the interpretation of archaeological findings, which are historico-cultural remains in the light of anthropological, sociological aspects and aspects of art history.

Intended learning outcomes

Students are able to classify, analyse and interpret material legacies concerning their historico-cultural relevance. They are able to process a given issue according to scientific standards and can deal critically with the respective anthropological, sociological and art-historical specialised literature as well as to present the different positions of research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Focus Latin Studies

(0 or 20 ECTS credits)

Module title			Abbreviation
Level Two Module Language 2			04-KPL-S-2-A-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology I		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will learn about Latin stylistic exercises and Latin reading matter for the lower cycle at grammar school; style: special stylistics of word types; specific differences between the Latin and German language: nouns, adjectives, pronouns, verbs, adverbs; Latin syntax; They will translate simple German texts (texts of art and literature) into Latin; They will broaden the active Latin basic vocabulary. Reading matter: Translation of works of a Latin author into appropriate German, which meets the respective genre.

Intended learning outcomes

Students have knowledge of substantial differences in the use of word classes in the German and Latin language; They are able to apply the respective rules of translation to simple German texts (e.g. texts of art and literature) into Latin; They have a broadened active basic vocabulary; They are able to translate texts of a Latin author into appropriate German, which meets the respective genre.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module Language 1 (Classics)			04-KPL-VS1-C-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology II		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module, all areas of Latin grammar will be applied; Students will translate German texts, which contain ancient thinking and ideas, with historical content into appropriate or classical Latin (retroversions, such as Caesar, Livius); They will broaden their Latin phraseology for historical topics; They will deepen their gramma tical-syntactical knowledge (especially temporal clauses, nominal forms of the verb, periodisation). They will translate more demanding texts* from the field of Latin literature into German. In the course of this, they will re peat essential chapters of school grammar and discuss metrical phenomena. They will be instructed in lingui stic-historical and stylistic text analysis and introduced to various methods of interpretation.

Intended learning outcomes

Students have advanced knowledge of Latin grammar rules, especially syntax; they have advanced knowledge of Latin phraseology; they are able to translate easy and moderately difficult* German texts, which contain ancient thinking and ideas, into appropriate or classical Latin (retroversions). Students have an in-depth ability to deve lop a limited sub-area of Latin literature with the methodological tools of classics and have extensive experience with various methods of interpretation and their application.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Level Three Module in Ancient Literature and History of Texts (Classics)			04-KPL-VLTG-C-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology II		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will deal systematically with epochs, forms, texts and important representatives of Greek literature. Prerequisites and methods of academic draw up and commentation of Greek texts as well as their possibility of application in academic essays will be covered. They will draw up an academic written paper.

Intended learning outcomes

Students have knowledge of prerequisites and methods concerning academic creation and commentation of Greek texts. Students are able to apply these skills when writing an academic paper concerning issues of Greek literary history.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 8 pages) or
b) presentation (approx. 30 minutes) with position paper (approx. 3 pages) or
c) oral examination (approx. 20 minutes) or
d) written examination (approx. 60 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Focus Greek Studies

(0 or 20 ECTS credits)

Module title			Abbreviation
Ancient Greek Translation B			04-KPG-ÜS-B-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology I		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will translate a work of Greek prose or poetry into appropriate German, which meets the respective genre.

Intended learning outcomes

They are able to translate a Greek text (prose or poetry) into appropriate German, which meets the respective genre.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) oral examination (approx. 20 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Ancient Greek Prose Composition B			04-KPG-LW-B-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology I		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will deal consolidated, systematically and historically with academic issues of literary history or text interpretation within the seminar.

Intended learning outcomes

Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (12 to 15 pages) or
b) presentation (approx. 45 minutes) with position paper (4 to 6 pages) or
c) oral examination (approx. 30 minutes) or
d) 2 short essays (approx. 4 pages each) and 2 short presentations (approx. 10 minutes)
creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Transmission of Texts and Realia			04-KPG-TRK-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology I		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will get an overview of material and cultural prerequisites concerning the tradition of Greek literature and academic text production.

Intended learning outcomes

Students have knowledge of basics concerning traditional texts. They are familiar with mechanisms of the creation and use of text-critical information.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 60 minutes) or
b) presentation (20 to 30 minutes) or
c) oral examination (approx. 20 minutes) or
d) term paper (10 to 12 pages) or
e) practical examination (e. g. transcription, encoding and web publication of approx. 1 page of text)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every 2 years, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subfield Writing, Language, Culture

(30 ECTS credits)

Module Group Egyptology

(ECTS credits)

Module title			Abbreviation
Cultural History of Egypt 1			04-ÄG-KÄ-1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Egyptology		Chair of Egyptology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In the course, specific monumental skills will be acquired. The contents can be architecture-historical, cultural-topographical or archaeological contents, which will cover generic, characteristic and representative issues of the Egyptian cultural history in detail. Basic overview of the Egyptian sites or collections and exhibits that will be visited.

Intended learning outcomes

Students have basic knowledge of cultural history and heritage science of Egyptology.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Cultural History of Egypt 2			04-ÄG-KÄ-2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Egyptology		Chair of Egyptology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The course continues what the module 04-ÄG-KÄ-1 started and consolidates the specific knowledge of ancient Egyptian monuments through the discussion of architectural and historical, cultural-topographical or archaeological issues. Gerneral, characteristic and representative issues will be covered in detail.

Intended learning outcomes

Students have acquired detailed knowledge of the cultural history and ancient monuments of Egypt.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)/E
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) and term paper (approx. 5,000 words)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Group Ancient Near Eastern Studies

(ECTS credits)

Module title			Abbreviation
Introduction to Ancient Near Eastern Studies			04-AO-GAO-222-m01
Module coordinator		**Module offered by**	
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module gives an overview of the cultural history of Western Asia from the Early Bronze age to the Neo-Babylonian period based primarily on written sources. Lecture course 1: The lecture gives an overview of the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. The geographical distribution, cultural significance, relationships and fundamental structural phenomena of numerous languages of the ancient Near East will be presented. In addition, a systematic genre-oriented survey of the written remains of the ancient Near East will be given, with an emphasis on the history of ancient Near Eastern literature. Lecture course 2: The lecture gives an overview of the history of ancient Western Asia from the beginnings of "civilisation" in Southern Mesopotamia in the middle of the 4th millennium BC to the end of the Neo-Babylonian empire in 539 BC. The emphasis lies upon Mesopotamia, but Southwest Iran, Syria and Anatolia will also be taken into account. Special attention will be paid to the critical analysis of sources. The lecture combines brief survey accounts with a detailed discussion of individual examples.

Intended learning outcomes

The student will acquire an overview knowledge of ancient Near Eastern history and will be able to discuss historical developments and their attestation in written sources critically and in detail on the basis of selected examples. He/she will be familiar with the emergence, development and structure of cuneiform as well as of other selected ancient Near Eastern writing systems. He/she will acquire an overview knowledge of the text corpora of the ancient Near East and of their typical genres.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Basics of Ancient Near Eastern Archaeology			04-AO-GVA-222-m01
Module coordinator		**Module offered by**	
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module offers an overview of the cultural history of West Asia based on archaeological sources; this may be supplemented exemplarily by a thematic focus on one or several periods. The individual types of artefacts and monuments are presented in their geographical and archaeological context, and their development presented diachronically. The findings of central ancient Near Eastern sites are presented side by side with the most important archaeological landscapes. In addition, archaeological methods and tools for dating, evaluating, and systematising finds are presented, and basic archaeological terminology is explained.

Intended learning outcomes

Students acquire an overview of ancient Near Eastern cultural history and have knowledge of the most significant monument and artefact types as well as important archaeological landscapes and sites. They can critically discuss diachronic developments and have knowledge of archaeological methods and the basic technical terminology.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Introduction to Digital Practice in Ancient Studies			04-VA-GDP-222-m01
Module coordinator		**Module offered by**	
holder of the professorship of Digital Humanities for Near Eastern Archaeology and Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides an overview of existing digital resources and tools in the fields of Near Eastern Archaeology and Ancient Near Eastern Studies and compares their potential for use. It introduces basic strategies of systematic collection and structuring of data (tables, databases, markup with metadata) as well as the possibilities of their quantitative analysis (statistics), visualization, and communication within and outside academia. Archaeological and philological data and historical contexts from ancient Western Asia will serve as case studies. A transfer to other disciplines or to the broad field of Digital Humanities is easily possible.

Intended learning outcomes

Acquisition of methodological skills in the fields of digital collection building, data cleaning, analysis and visualization of ancient sources. The module provides basic proficiencies to carry out independent, digitally supported research in Ancient Studies. It provides an initial overview of the existing research and methodological landscape, focuses on practical relevance, and promotes early application of independent strategies to acquire knowledge through the competent handling of quantifiable data.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) with handout (1 to 2 pages) or
b) term paper (2000 to 2500 words excluding bibliography) or
c) practical project (30 hours total)
Language of assessment: German and/or English

Allocation of places

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Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: every year, if announced

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Group Pre- and Protohistoric Archaeology

(ECTS credits)

Module title			Abbreviation
Introduction to Pre- and Protohistoric Archaeology 1			04-VFG-EF1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: methodological developments of research history will be covered; as well as the principal source genres: settlements, sepulchres and deposit findings.

Intended learning outcomes

Students acquire basics concerning the research history and source types of the Prehistoric and Early Historical Archaeology; Archaeological methodology; Sources (findings); Theory.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + E (0) + E (0)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Introduction to Pre- and Protohistoric Archaeology 2			04-VFG-EF2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Pre- and Protohistoric Archaeology		Chair of Pre- and Protohistoric Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will be provided with basics of the Prehistoric and Early Historical Archaeology: Students will acquire the fundamental specialist and scientific methods for dating and other analyses of different source genres; They will be familiar with selected examples of source material.

Intended learning outcomes

Students acquire basic knowledge of source types and methods of the Prehistoric and Early Historical Archaeology; Basics of the independent scientific work; Archaeological methodology; Sources (findings); Writing of an academical work.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + E (0) + T (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Group Comparative Linguistics

(ECTS credits)

Module title			Abbreviation
Introduction to the General and Comparative Linguistics			04-VS-BEAVS-172-m01
Module coordinator		**Module offered by**	
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

1. An introductory overview of the early Indo-European languages (geography, chronology, text genres). 2. An introduction to the material and spiritual culture of the Indo-Europeans. 3. Introduction to the methodology of diachronic linguistics. 4. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology and word formation. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 5. An introduction to the academic working methods of linguistics. 6. An overview of the most important academic literature.

Intended learning outcomes

The students will possess the methodical prerequisites for academic work in diachronic and synchronic linguistics in relation to different languages.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (approx. 45 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Greek Linguistics 1			04-VS-VGS1-172-m01
Module coordinator		**Module offered by**	
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) presentation (approx. 45 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Greek Linguistics 2			04-VS-VGS2-172-m01
Module coordinator		**Module offered by**	
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (verbal morphology, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean, on the basis of textual examples.

Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) term paper (10 to 15 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Latin Linguistics			04-VS-VLS-212-m01
Module coordinator		**Module offered by**	
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

1. Overview of the history of the Latin language from the beginnings to Vulgar Latin. 2. Synchronic and diachronic outline of Latin historical grammar (phonology, morphology, word formation, syntax) and vocabulary. 3. Insight into the texts and written records of the other Italic languages (Sabellic group). 4. Reading and linguistic interpretation of Latin (and other Italic) texts.

Intended learning outcomes

The students will demonstrate a basic competence in the linguistic analysis of Latin and closely related Italic languages.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) oral examination of one candidate each (approx. 30 minutes) or
c) Term paper (10 to 15 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Group Museology

(ECTS credits)

Module title	Abbreviation
Basis Module: Introduction in Museum Studies and Exhibition Practice	04-Mus-EinfMuA-152-m01

Module coordinator	Module offered by
holder of the Professorship of Museum Studies	Professorship of Museum Studies

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to the Museology, the history and development of museums as well as an overview of museological working areas. According to the definition of the International Council of Museums (ICOM), a museum is "not-for-profit institution that serves society and their development, that is open to the public and that collects, preserves, examines, imparts and exhibits material remains of the human and its ambient environment for study, education and entertainment purposes".

Intended learning outcomes

Students acquire a broad overview knowledge concerning the institution museum, the history, tasks and current problem situation. Moreover, they acquire knowledge of selected museological topics.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1) + Ü/S (2)
Module taught in: Ü, Ü, S: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages) or
b) project work (preparing materials, e. g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: annually

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Advanced Module: Introduction in Museum Studies and Exhibition Practice			04-Mus-EinfMuAV-152-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Museum Studies		Professorship of Museum Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This advanced module gives a detailed insight into Museology and exhibition practice.

Intended learning outcomes

Students acquire detailed knowledge of a selected field of Museology.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü/S (2)
Module taught in: Ü, Ü, S: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with position paper (1 to 2 pages) and written elaboration (approx. 10 pages) or
b) project work (preparing materials, e. g. for a guided tour or other event in the field of museum education or accompanying event, approx. 50 hours total)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: annually

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Group Legal History

(ECTS credits)

Module title			Abbreviation
Legal History 2: European Civil Legal Tradition			02-N-Ö-GF-G2-242-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Law		Faculty of Law	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Es wird der Gang der Privatrechtsentwicklung vom babylonischen bis zum heute geltenden Recht und den Rechtsvereinheitlichungswerken verfolgt und erläutert. Neben der äußeren Rechtsgeschichte, also bedeutende Juristen und Gesetze, wird insbesondere die innere Entwicklung des Rechtsstoffs behandelt, welche anhand von fünf zentralen Themen vertieft wird: 1. Welche Struktur hat das Schuldvertragsrecht? 2. Wie wird das Verhältnis von Leistung und Gegenleistung kontrolliert? 3. Wie ist die außervertragliche Haftung beschaffen? 4. Wie vollzieht sich der Eigentumserwerb? 5. Wie und mit welcher Wirkung werden Ehen geschlossen?

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden erlangen ein besseres Verständnis grundlegender Einrichtungen des heute geltenden Privatrechts sowie einen Überblick über die historische Entwicklung des Privatrechts.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or
b) oral examination (approx. 15 minutes)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Roman Private Law			02-N-P-W01-242-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Law		Faculty of Law	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Nach einem Überblick über die Epochen der europäischen Privatrechtsentwicklung werden verschiedene Themengebiete des Zivilrechts (z.B. Stellvertretung, Kaufvertrag, Leistungsstörungen, Eigentumserwerb, Ehegüterrecht) behandelt. Ausgehend vom heutigen Recht werden Vergleiche mit dem römischen Recht gezogen. Lateinkenntnisse sind nicht erforderlich.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden haben einen Überblick über die Entwicklung des Privatrechts in Europa gewonnen. Sie können in wesentlichen Bereichen des Privatrechts die Lösungen des römischen und des heutigen Rechts wertend vergleichen.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or
b) oral examination (approx. 15 minutes)

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Group Theology

(ECTS credits)

Module title			Abbreviation
Old Testament			01-BA-ThSt-WPF-AT-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Old Testament		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module acquaints students seeking specialisation in biblical theology with Old Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of key texts from the Pentateuch, the prophetic books, the psalms, and wisdom literature. The module thus covers a range of topics in Old Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.

Intended learning outcomes

At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
New Testament			01-BA-ThSt-WPF-NT-152-m01
Module coordinator			**Module offered by**
holder of the Chair of New Testament			Faculty of Catholic Theology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This module provides students seeking specialisation in biblical theology with an in-depth insight into the main theological themes of the books of the New Testament as well as problems and methods in New Testament exegesis.

Intended learning outcomes

At the end of the course, students will have become familiar with topics in, and aspects of, New Testament exegesis and theology. They will have developed advanced knowledge and skills in the are of biblical theology. Students will be able to group the books of the New Testament by themes and to interpret them on the basis of specific criteria. They will be able to investigate topics and use methods in New Testament studies.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Jewish History and Theology			01-BA-ThSt-WPF-GThJT-152-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Biblical Introduction		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The history and history of religion of Israel, including but not limited to the history of Hellenistic Judaism.

Intended learning outcomes

At the end of the course, students will have become familiar with the developments in the history and history of religion of Israel that led up to the rabbinic period of Judaism in the early centuries AD.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Early Church			01-BA-ThSt-WPF-AKG-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Early Church History, Christian Archaeology and Patrology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An introduction to advanced topics and current problems in early church history for students seeking specialisation in the subject of Early Church. Development of skills to independently review sources.

Intended learning outcomes

At the end of the course, students will have become familiar with advanced topics and current problems in the subject of Early Church. They will have developed the ability to independently review sources.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination of one candidate each (approx. 20 minutes) or
c) portfolio (3 to 5 assessments, approx. 30 hours total)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Group Philosophy

(ECTS credits)

Module title			Abbreviation
Text Analysis: Ancient Philosophy			06-Ph-B-W1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Reading of ancient philosophical texts.

Intended learning outcomes

Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) term paper (10 to 12 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 a)
§ 72 I Nr. 2 f)

Module title			Abbreviation
Problems of Older Philosophy			06-Ph-B-W9-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of ancient and medieval philosophy.

Intended learning outcomes

Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)

Module title			Abbreviation
Enrichment: Classics in ancient philosophical ethics			06-Eth-KE2-1-212-m01
Module coordinator			**Module offered by**
holder of the Professorship of Ancient and Medieval Philosophy			Institute of Philosophy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Reading of canonical works in ancient philosophical ethics.

Intended learning outcomes

Ability to analyse philosophical texts in ancient ethics in depth while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop philosophical issues and to present them appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 30 minutes) or
b) term paper (13 to 15 pages) or
c) written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 76 I Nr. 3 b)

Module Group Digital Humanities

(ECTS credits)

Module title			Abbreviation
Digital Humanities in Overview			04-DH-A1-152-m01
Module coordinator			**Module offered by**
holder of the Chair of Digital Humanities and German Literature of the Modern Period			Chair of Digital Humanities and German Literature of the Modern Period
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Overview of the discipline of digital humanities with a focus on abstraction, formalisation and data modelling as well as text encoding, the digital library and applications in the humanities.

Intended learning outcomes

Students are familiar with the core principles of digital humanities and have gained an overview of the discipline.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: only in winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Data Modelling and Text Encoding			04-DH-A5-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Digital Humanities and German Literature of the Modern Period		Chair of Digital Humanities and German Literature of the Modern Period	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Overview of the basics of data modeling and overview of important models, e.g. relational databases, XML, and graphs. Basic methods of coding thematic and formal structures in texts using TEI as an example. Teaching. Practical skills in data modeling and in dealing with text coding.

Intended learning outcomes

Students are familiar with key terms and selected approaches to data modeling, e.g. relational databases and XML, and can use these on their own. Students are familiar with the TEI markup language and are able to apply it to texts.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Key Skills Area

(20 ECTS credits)

General Key Skills

(5 ECTS credits)

Students may choose any of the modules offered by the University of Würzburg as part of the pool of general transferable skills (ASQ).

Subject-specific Key Skills

(15 ECTS credits)

Module title			Abbreviation
Practical Course in Classical Archeology 1: Museum			04-KA-APra1-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides students with basic skills of the archaeologic-related vocational field "museum". Introduction to topic areas, such as archiving, cataloguing, lending. Elaboration of a thematic exhibition with the help of the aspects advertisement, marketing and fund-raising.

Intended learning outcomes

Students are able to focus on fundamental statements of current research results and to impart these statements with the help of a presentation, which is understandable for a wide range of people and thus, account for knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparing an exhibition (approx. 150 hours) or activities report (2 to 3 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

Duration of placement at museum: 20 days.

Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course in Classical Archeology 2: Excavation			04-KA-APra2-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides fundamental practical skills and techniques of archaeological field research (prospection and digs): The basics of archaeological prospection and dig will be acquired and consolidated by applying them practically.

Intended learning outcomes

Students are able to carry out qualified work activities under tutelage during archaeological digs and prospections. They are acquainted with field research techniques and processing of findings.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

activities report (2 to 3 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

Duration of excavation: 20 days.

Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course in Classical Archeology 4: Museum Initiative			04-KA-APra4-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Organisation and implementation of activities within the initiative of the Martin von Wagner Museum of the University (museum tour, thematic day of action, special exhibitions).

Intended learning outcomes

Students are able to present technical knowledge concerning objects of the museum generally intelligible and vividly for lay public and acquire important teamwork skills by common activities. Moreover, they acquire their independence in the area of culture and knowledge transfer in the light of the vocational practice.

Courses (type, number of weekly contact hours, language — if other than German)

P (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Guiding 3 tours of the Department of Ancient Artifacts (Antikenabteilung) at the Martin von Wagner Museum (approx. 60 minutes each)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Practical Course in Classical Studies			04-KA-AltPra-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

To acquire basic practical knowledge and techniques in a field of ancient studies (archaeological field research, museum internship, working on a special exhibition, editing, publishing, etc.).

Intended learning outcomes

Students are enabled to master the basics of a specific professional field of activity in the context of Classical Studies. The competences acquired depend on the internship position.

Courses (type, number of weekly contact hours, language — if other than German)

P (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

placement report (2 to 3 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Qualification in Latin			42-LAT-212-m01
Module coordinator		**Module offered by**	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

In this module, students (without any previous knowledge of the Latin language) gain a solid knowledge of Latin.

Intended learning outcomes

Students develop the ability to comprehend the content, structure, and message of original Latin texts that correspond in difficulty to simpler passages from prose texts (e. g. Caesar, Nepos). Upon successful completion of the module, students will be issued the Latin language certificate *Kleines Latinum* that attests a "solid knowledge" of the Latin language. The certificate also attests a "knowledge" of the Latin language.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (4) + Ü (4) + Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 180 minutes)
For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time.
Language of assessment: German and Latin
Assessment offered: Once a year

Allocation of places

min. 5, max. 40
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:
1. The allocation of the available places takes place after the drawing of lots.
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.
In an online course format, the number of participants is limited to a maximum of 20.

Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: Once a year

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			**Abbreviation**
Latin Language Courses to fit for Latinum 1-2			04-KPL-LKA-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Philology II		Institute of Classical Philology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	
Contents			
Latin vocabulary and grammar, morphology and syntax will be covered.			
Intended learning outcomes			
Students are expected to have Latin skills and to be able to attend a course where students acquire Latin skills or to acquire the qualification in Latin.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4) + Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 60 minutes)			
Allocation of places			
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Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Thesis

(10 ECTS credits)

Module title			Abbreviation
Bachelor's Thesis in Classics			04-Class-BA-242-m01
Module coordinator		**Module offered by**	
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

With the help of scientific methods, students will process on a specific topic in the focus study from the ASPO given period of time. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners.

Intended learning outcomes

The student acquires the ability to work on a certain problem of the focus area according to scientific methods and is able to present the result in written form appropriately.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (9500 to 10,000 words excluding bibliography)
Language of assessment: German and/or English

Allocation of places

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Additional information

Time to complete: 10 weeks.

Workload

300 h

Teaching cycle

Teaching cycle: each semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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