

Module Catalogue for the Subject

Functional Materials

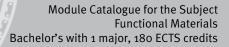
as a Bachelor's with 1 major with the degree "Bachelor of Science" (180 ECTS credits)

Examination regulations version: 2021 Responsible: Faculty of Chemistry and Pharmacy Responsible:



Contents

The subject is divided into	4
Learning Outcomes	5
Abbreviations used, Conventions, Notes, In accordance with	7
Compulsory Courses	8
Mathematics	9
Mathematics 1 for Students of Functional Materials	10
Mathematics 2 for Students of Functional Materials	11
Modules Mathematics/Statistics	12
Classical Physics 1 (Mechanics)	13
Classical Physics 2 (Heat and Electromagnetism)	16
Laboratory Course Physics for Students of Physics Related Disciplines	19
Mathematical Methods of Physics for Students of Functional Materials	20
Advanced and Computational Data Analysis	21
Chemistry	22
Experimental Chemistry General and analytical Chemistry Lab for engineering students	23 28
Organic Chemistry 1	29
Organic Chemistry 2 and analytical methods in organic chemistry	34
Organic Chemistry for engineering students (practical course)	36
Thermodynamics, Kinetics, Electrochemistry	37
Principles of quantum mechanics and spectroscopy for engineering students	39
Molecular Materials (Lectures)	41
Molecular Materials (Practical Course)	42
Polymer Chemistry 1 (Lecture and Practical Course) Engineering	43
Basics of Electronics 1 & 2	45
Biology / Medicine	46
Principles of Cell Biology and Tissue Regeneration	47
Biomaterials (Lecture and Practical Course / Seminar)	48 49
Advanced Laboratory Course	50
Advanced Laboratory Course of Functional Materials	51
Compulsory Electives	52
Laboratory courses and lectures	_
Laboratory Courses and Tectures Laboratory Course Physical Technology of Material Synthesis	53
Physical Chemistry (lab) for engineering students	54 55
Applied Spectroscopy 3	56
Other courses	57
Engineering	58
Basics of Applied Mechanics	59
Laboratory Course of Mechanical and Electrical Engineering	60
Construction, Calculation and Assembly of Technical Products	61
Physics	62
Mathematics 3 for Students of Physics and related Disciplines (Differential Equations)	63
Mathematics 4 for Students of Physics and related Disciplines (Complex Analysis)	65
Data and Error Analysis	67
Introduction to Nanoscience	69
Mathematics and Computer Science	70
Computational Mathematics	71
Ordinary Differential Equations for students of other subjects Introduction to Functional Analysis for Students of other Subjects	73
introduction to functional Analysis for Students of other Subjects	75





Numerical Mathematics 1 for students of other subjects	76
Numerical Mathematics 2 for students of other subjects	78
Programming course for students of Mathematics and other subjects	79
Databases	81
Introduction to Computer Science for Students of all Faculties	83
Chemistry	84
Programming and numerical methods	85
Biochemistry 1	86
Quantum Chemistry	88
Medicine	90
Physical Technology of Material Synthesis (Lecture and Practical Course)	91
Principles of Tissue Engineering	92
Additional Qualifications	93
Industrial Internship	94
Foreign Studies	95
Courses Related to Functional Materials outside of the Natural Sciences	96
Courses Related to Functional Materials inside of the Natural Sciences	97
Key Skills Area	98
General Key Skills	99
Subject-specific Key Skills	100
Material Science 1 (Basic introduction)	101
Material Science 2 (The Material Groups)	103
Introduction to the Physics of Functional Materials	105
Thesis	106
Bachelor Thesis Functional Materials Research	107
Bachelor Thesis Functional Materials Defense	108



The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	128	8
Mathematics		9
Modules Mathematics/Statistics		12
Chemistry		22
Engineering		45
Biology / Medicine		47
Advanced Laboratory Course		50
Compulsory Electives	20	52
Laboratory courses and lectures	10	53
Other courses	5	57
Engineering		58
Physics		62
Mathematics and Computer Science		70
Chemistry		84
Medicine		90
Additional Qualifications		93
Key Skills Area	20	98
General Key Skills	5	99
Subject-specific Key Skills	15	100
Thesis	12	106



Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen können ein breites interdisziplinäres Grundlagenwissen aus den wichtigsten Disziplinen der Materialwissenschaften abrufen. Die Absolventinnen und Absolventen verstehen die mathematischen, theoretischen und experimentellen Grundlagen der Materialwissenschaften und können diese anwenden. Sie besitzen Abstraktionsvermögen, analytisches Denken, Problemlösungskompetenz und die Fähigkeit, komplexe Zusammenhänge zu strukturieren. Zudem sind sie in der Lage, die mannigfaltigen Inhalte der Vorlesungen aufzunehmen, schriftlich zu dokumentieren sowie durch die Vor- und Nachbereitung den Stoff für die Prüfungsvorbereitung zu gliedern und zu ordnen. Die Grundlagen hierfür werden in Vorlesungen und Übungen der Chemie, Mathematik und Physik vermittelt und mittels Klausuren überprüft.
- Die Absolventinnen und Absolventen können unter Anleitung Experimente durchführen, analysieren und die erhaltenen Ergebnisse darstellen und bewerten. Vermittelt werden diese Fähigkeiten im Rahmen von Laborpraktika während des Studiums. Die Überprüfung der Zielerreichung findet durch Kolloquien, die Versuchsdurchführung und das Verfassen von Protokollen statt.
- Die Absolventinnen und Absolventen setzten die erlernten theoretischen und experimentellen Methoden unter Anleitung zur Erlangung neuer Erkenntnisse ein. Die angeleitete Anwendung der erlernten theoretischen und experimentellen Methoden findet im Rahmen der Bachelorarbeit statt. Die Absolventinnen und Absolventen sind in der Lage, sich mit Hilfe von Fachliteratur in neue Aufgabengebiete einzuarbeiten, naturwissenschaftliche Methoden unter Anleitung auf konkrete experimentelle oder theoretische Aufgabenstellungen anzuwenden, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten. Auch diese Fähigkeiten werden im Rahmen der Vorbereitung und Anfertigung der Bachelorarbeit vermittelt und durch die anschließende Bewertung der Arbeit sowie im Kolloquium überprüft. Die Absolventinnen und Absolventen können darüber hinaus ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten, was ebenfalls durch das Abschlusskolloquium zur Bachelorarbeit sowie mündliche Prüfungen im Verlauf des Studiums überprüft wird.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen können mit wissenschaftlichen Methoden auch unbekannte Probleme aus unterschiedlichen fachlichen Perspektiven analysieren und bearbeiten. Der interdisziplinäre Aufbau des Studiengangs, der Elemente aus mathematisch-, ingenieurund naturwissenschaftlichen Fachbereichen vereint, fördert von Beginn an interdisziplinäres Lernen, Denken und Verstehen. Dies wird durch den Besuch von Lehrveranstaltungen der Physik, Mathematik und Chemie vermittelt und durch die erfolgreiche Absolvierung der Module bestätigt. Diese Problemlösungskompetenz können die Absolventinnen und Absolventen gewinnbringend in ihrer Berufspraxis einsetzen.
- Die Absolventinnen und Absolventen sind darüber hinaus in der Lage, theoretisches Wissen in der Praxis anzuwenden. Der Praxisbezug ist durch die eingangs genannten Kooperationspartner gegeben, sodass die Studierenden in Rahmen von Vorlesungen und Laborpraktika bereits Kontakt zu praxisorientierten außeruniversitären Forschungseinrichtungen haben. Überprüft wird diese Fähigkeit durch Kolloquien, Protokolle und nicht zuletzt die Abschlussarbeit.
- Die Absolventinnen und Absolventen können unterschiedliche Aufgaben parallel und unter Zeitund Erfolgsdruck auch bei widrigen Rahmenbedingungen erfolgreich bearbeiten. Diese Fähigkeit wird durch die Prüfungsdichte am Ende der Vorlesungszeit erlernt und befähigt die Absolventinnen und Absolventen auch im stressigen Berufsalltag Aufgaben erfolgreich zu bearbeiten.



Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen Team zusammenzuarbeiten, unterschiedliche und abweichende Ansichten produktiv zur Zielerreichung zu nutzen und auftretende Konflikte zu lösen. Diese Teamfähigkeit und Konfliktkompetenz erlernen die Studierenden in der Zusammenarbeit während Laborpraktika sowie in Arbeitskreisen während der Anfertigung ihrer Bachelorarbeit.

Persönlichkeitsentwicklung

• Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie. Die Lehrenden fördern zudem die Selbstverantwortung für den Wissenserwerb sowie ein an wissenschaftlichen Werten orientiertes Denken und Handeln. Dies beinhaltet das Streben nach Erkenntnis und Wahrheit, Eindeutigkeit, Transparenz, Objektivität, Wertefreiheit, überpersönliche Gültigkeit, Überprüfbarkeit, Verlässlichkeit, Offenheit, Selbstreflexion und Redlichkeit sowie Neuigkeit. Insbesondere die Laborarbeit und das Erstellen von Protokollen sowie die anschließende Korrektur dieser stellt die Vermittlung guter wissenschaftlicher Praxis sicher.

Befähigung zum gesellschaftlichen Engagement

Die Absolventinnen haben ihr Wissen bezüglich wirtschaftlicher, gesellschaftlicher und naturwissenschaftlicher Fragestellungen erweitert und können begründet Position beziehen. Durch die Behandlung aktueller Forschungsthemen in den Lehrveranstaltungen werden Bezüge zu wirtschaftlichen und gesellschaftlichen Fragestellungen hergestellt. Im Rahmen der Bachelorarbeit befassen sich die Studierenden ebenfalls mit aktuellen gesellschaftlich und wirtschaftlich relevanten materialwissenschaftlichen Fragestellungen, deren Kenntnisse sowie die Fähigkeit begründet Position zu beziehen im Kolloquium überprüft werden.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Mar-2021 (2021-22)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(128 ECTS credits)



Mathematics

(ECTS credits)



Module title					Abbreviation	
Mathematics 1 for Students of Functional Materials					10-M-FUN1-212-m01	
Module	e coord	inator		Module offered by	, I	
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mather	natics	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
		nbers and functions, seq e differential equations.	uences and series, di	fferential and integ	ral calculus in one variable, vector	
Intend	ed lear	ning outcomes				
to simp	ole prob				he learns to apply these methods hnology of functional materials,	
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ger	man)		
V (5) + Module		t in: Ü: German or Englisl	1			
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if n	ot every semester, information on whether	
b) oral c) oral	examir examin age of a	mination (usually choser nation of one candidate e nation in groups of 2 cand ssessment: German and bonus	ach (approx. 20 minu lidates (approx. 15 m	ıtes) or	e)	
Allocat	ion of _J	olaces				
Additio	onal inf	ormation				
Worklo	ad					
240 h			,			
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Functional Materials (2025)

Module appears in



Module title				Abbreviation	
Mather	Mathematics 2 for Students of Functional Materials				10-M-FUN2-152-m01
Module	e coord	inator		Module offered by	
Dean o	f Studi	es Mathematik (Mathem	atics)	Institute of Mathen	natics
ECTS	Metho	thod of grading Only after succ. com		npl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Contents					
Linear maps and systems of linear equations, matrix calculus, eigenvalue theory, differential and integral calculus in several variables, differential equations, Fourier analysis.					

Intended learning outcomes

The students get acquainted with fundamental concepts of advanced mathematics. They learn to apply these methods to problems in natural and engineering sciences, in particular in the technology of functional materials, and is able to interpret the results.

Courses (type, number of weekly contact hours, language - if other than German)

V (5) + Ü (2)

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups of 2 candidates (groups of 2, approx. 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

__

Workload

240 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Module appears in

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Functional Materials (2021)



Modules Mathematics/Statistics

(ECTS credits)



Module title				Abbreviation		
Classic	al Phys	sics 1 (Mechanics)			11-E-M-152-m01	
Module	coord	inator		Module offered by		
Managi	ng Dire	ector of the Institute of A	pplied Physics	Faculty of Physics a	nd Astronomy	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
8	nume	rical grade				
Duratio	n	Module level	Other prerequisites	uisites		
Admission prerequisite to assessment: completion of exercises 13 exercise sheets per semester). Students who successfully compared approx. 50% of exercises will qualify for admission to assessment lecturer will inform students about the respective details at the of the semester.			nts who successfully completed admission to assessment. The			

Contents

- 1. Principles: Physical quantities, prefactors, derived quantities, dimensional analysis, time / length / mass (definition, measurement procedures, SI), importance of metrology;
- 2. Point Mechanics: Kinematics, motion in 2D and 3D / vectors, special cases: Uniform and constant accelerated motion, free fall, slate litter; circular motion in polar coordinates;
- 3. Newton's laws: Forces and momentum definition, weight vs. mass forces on the pendulum, forces on an atomic scale, isotropic and anisotropic friction. Preparation of the equations of motion and solutions;
- 4. Work and energy: (Kinetic) performance, examples;
- 5. Elastic, inelastic and super-elastic collision: Energy and momentum conservation, surges in centre of mass and balance system, rocket equation;
- 6. Conservative and non-conservative force fields: Potential, potential energy; law, weight scale, field strength and potential of gravity (general relations);
- 7. Rotational motion: Angular momentum, angular velocity, torque, rotational energy, moment of inertia, analogies to linear translation, applications, satellites (geostationary and interstellar), escape velocities, trajectories in the central potential;
- 8. Tidal forces: Inertial system, reference systems, apparent forces, Foucault pendulum, Coriolis force, centrifugal force;
- 9. Galilean transformation: Brief digression to Maxwell's equations, ether, Michelson interferometer, Einstein's postulates, problem of simultaneity, Lorentz transformation, time dilation and length contraction, relativistic impulse;
- 10. Rigid body and gyroscope: Determining the centre of mass, inertia tensor and -ellipsoid, principal axes and their stability, tensor on the example of the elasticity tensor, physics of the bike; gyroscope: Precession and nutation, the Earth as a spinning top;
- 11. Friction: Static and dynamic friction, stick-slip motion, rolling friction, viscous friction, laminar flow, eddy formation:
- 12. Vibration: Representation by means of complex e-function, equation of motion (DGL) on forces, torque and power approach, Taylor expansion, harmonic approximation; spring and pendulum, physical pendulum, damped vibration (resonant case, Kriechfall, aperiodic limit), forced vibration, Fourier analysis;
- 13. Coupled vibrations: Eigenvalues and eigenfunctions, double pendulum, deterministic vs. chaotic motion, non-linear dynamics and chaos;
- 14. Waves: Wave equation, transverse and longitudinal waves, polarisation, principle of superposition, reflection at the open and closed end, speed of sound; interference, Doppler effect; phase and group velocity, dispersion relation;
- 15. Elastic deformation of solid bodies: Elastic modulus, general Hooke's law, elastic waves;
- 16. Fluids: Hydrostatic pressure and buoyancy, surface tension and contact angle, capillary forces, steady flows, Bernoulli equation; Boyle-Mariotte, gas laws, barometric height formula, air pressure, compressibility and compressive modulus;
- 17. Kinetic theory of gases: ideal and real gas, averages, distribution functions, equipartition theorem, Brownian motion, collision cross section, mean free path, diffusion and osmosis, degrees of freedom, specific heat



Intended learning outcomes

The students understand the basic contexts and principles of mechanics, vibration, waves and kinetic theory of gases. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

240 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 53 | Nr. 1 a)

§ 77 | Nr. 1 a)

Module appears in

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Mathematical Physics (2015)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)

First state examination for the teaching degree Grundschule Physics (2015)

First state examination for the teaching degree Realschule Physics (2015)

First state examination for the teaching degree Gymnasium Physics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)



First state examination for the teaching degree Mittelschule Physics (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

exchange program Physics (2023)

Bachelor's degree (1 major) Mathematical Physics (2024)



Module	Module title				Abbreviation	
Classic	al Phy	sics 2 (Heat and Electron	nagnetism)		11-E-E-152-m01	
Module	coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of A	pplied Physics	Faculty of Physics a	and Astronomy	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
8	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	undergraduate	Admission prerequisite to assessment: completion of exercises (appro 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.			

Contents

- 1. Thermodynamics (linked to 11-E-M); temperature and quantity of heat, thermometer, Kelvin scale;
- 2. Heat conduction, heat transfer, diffusion, convection, radiant heat;
- 3. Fundamental theorems of thermodynamics, entropy, irreversibility, Maxwell's demon;
- 4. Heat engines, working diagrams, efficiency, example: Stirling engine;
- 5. Real gases and liquids, states of matter (also solids), van der Waals, critical point, phase transitions, critical phenomena (opalescence), coexistence region, Joule-Thomson;
- 6. Electrostatics, basic concepts: Electrical charge, forces; electric field, reps. field concept, field lines, field of a point charge;
- 7. Gaussian sentence, related to Coulomb's law, definition of "river"; Gaussian surface, divergence theorem; special symmetries; divergence and GS in differential form;
- 8. Electrical potential, working in the E-box, electric. potential, potential difference, voltage; potential equation, equipotential surfaces; several important examples: Sphere, hollow sphere, capacitor plates, electric dipole; lace effects, Segner wheel;
- 9. Matter in the E-field, charge in a homogeneous field, Millikan experiment, Braun tube; electron: Field emission, thermionic emission, dipole in homogeneous and inhomogeneous field; induction, Faraday cage;
- 10. Capacitor, mirror charge, definition, capacity; plate and spherical capacitor; combination of capacitors; media in the capacitor; electrical polarisation, displacement and orientation polarisation, microscopic image; dielectric displacement; electrolytic capacitor; Piezoelectric effect;
- 11. Electricity, introduction, current density, drift velocity, conduction mechanisms;
- 12. Resistance and conductivity, resistivity, temperature dependence; Ohm's law; realisations (resistive and non-ohmic, NTC, PTC);
- 13. Circuits, electrical networks, Kirchhoff's rules (meshes, nodes); internal resistance of a voltage source, measuring instruments; Wheatstone bridge;
- 14. Power and energy in the circuit; Capacitor charge; galvanic element; thermovoltage;
- 15. Transfer mechanisms, conduction in solids: Band model, semiconductor; line in liquids and gases;
- 16. Magnetostatics, fundamental laws; permanent magnet, field properties, definitions and units; Earth's magnetic field; Amper's Law, analogous to e-box, magn. river, swirl;
- 17. Vector potential, formal derivation, analogous to electric scalar potential; calculation of fields, examples, Helmholtz coils;
- 18. Moving charge in the static magnetic field, current balance, Lorentz force, right-hand rule, electric motor; dipole field; movement paths, mass spectrometer, Wien filters, Hall effect; electron: e / m determination;
- 19. matter in the magnetic field, effects of the field on matter, relative permeability, susceptibility; para-, dia-, ferromagnetism; magn. moment of the electron, behaviour at interfaces;
- 20. induction, Faraday's law of induction, Lenz's rule, flux change, eddy electric field, Waltenhofen's pendulum; inductance, self-induction; applications: Transformer, generator;
- 21. Maxwell's displacement current, choice of integration area, displacement current; Maxwell's extension, wave equation; Maxwell equations;
- 22. AC: Fundamentals, sinusoidal vibrations, amplitude, period and phase; power and RMS value, ohmic resistance; Capacitive & inductive resistor, capacitor and coil, phase shift and frequency dependence; impedance: Complex resistance; performance of the AC;



23. Resonant circuits, combinations of RLC; series and parallel resonant circuit; forced vibration, damped harmonic oscillator (related to 11-E-M);

24: Hertz dipole, characteristics of irradiation, near field, far field; Rayleigh scattering; accelerated charge, synchrotron radiation, X-rays; 25. Electromagnetic waves: Principles, Maxwell's determination to electromagnetism, radiation pressure (Poynting vector, radiation pressure).

Intended learning outcomes

The students understand the basic principles and contexts of thermodynamics, science of electricity and magnetism. They know relevant experiments to observe and measure these principles and contexts. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

240 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 53 | Nr. 1 a)

§ 77 | Nr. 1 a)

Module appears in

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Mathematical Physics (2015)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)

First state examination for the teaching degree Grundschule Physics (2015)

First state examination for the teaching degree Realschule Physics (2015)

First state examination for the teaching degree Gymnasium Physics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

Bachelor's degree (1 major) Physics (2020)



Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

exchange program Physics (2023)

Bachelor's degree (1 major) Mathematical Physics (2024)



Module title				Abbreviation	
Labora	Laboratory Course Physics for Students of Physics Related Disciplines				11-PNNF-152-m01
Modul	e coord	inator		Module offered by	
Managing Director of the Institute of Applied Physics		oplied Physics	Faculty of Physics and Astronomy		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
3	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

Simple experiments in the fields of mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance, Atomic and Nuclear Physics, imaging methods.

Intended learning outcomes

The students have detected and understood physical contexts on the basis of the implementation of own experiments. They have a basic understanding of physical phenomena and know the basic ideas and ways of functioning of different measuring and imaging methods as well as their applications, especially in the field of Biomedicine.

Courses (type, number of weekly contact hours, language - if other than German)

P (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) practical assignment with oral test (approx. 15 minutes, during experiments) and b) written examination (90 minutes).

Each experiment comprises preparation, performance and evaluation. Test as well as performance of experiments can each be repeated once.

Allocation of places

--

Additional information

--

Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Mathematics (2023)



Module title Abbreviation					Abbreviation
Mathe	Mathematical Methods of Physics for Students of Function			al Materials	11-M-MR-FW-212-m01
Module	Module coordinator			Module offered by	
Manag and As	_	ector of the Institute of Th	eoretical Physics	Faculty of Physics	and Astronomy
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites	•	
2 seme	ster	undergraduate			
Conten	ts				
					e school subject, in particular for ssical or experimental physics.
Intend	ed lear	ning outcomes			
		as the knowledge of the l eoretical physics and exp		cs and the elementa	ry computing techniques that are
Course	S (type, i	number of weekly contact hours, l	anguage — if other than Ge	rman)	
		V (2) + Ü (1) It in: German or English			
		sessment (type, scope, langua ole for bonus)	${\sf ge-if}$ other than German,	examination offered — if n	ot every semester, information on whether
		successful completion of x. 15 minutes)	approx. 50% of appr	ox. 13 exercise shee	ets) or
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad		,		
150 h			,		
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appe	ars in			
	Bachelor's degree (1 major) Functional Materials (2021)				
Bachelor's degree (1 major) Functional Materials (2025)					



Module title				Abbreviation		
Advanced and Computational Data Analysis					11-P-FR2-152-m01	
Modul	e coord	linator		Module offered by	Į.	
Managing Director of the Institute of Applied Physics			pplied Physics	Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	ng Only after succ. con		npl. of module(s)	
2	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
			Students are highly completing module		mplete module 11-P-FR1 prior to	
Conten	its					
Advand	ed me	thods of data analysis ar	nd error calculation [istribution function	significance tests, modelling.	

Computerised data analysis. Intended learning outcomes

The students have advanced knowledge of the analysis of measuring data and error calculation. They have mastered methods of computerised data analysis are able to apply them to self-obtained measuring data and to discuss the results.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(1) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Exercises (successful completion of approx. 50% of approx. 10 exercise sheets)

Assessment offered: Once a year, summer semester

Allocation of places

--

Additional information

--

Workload

60 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Module appears in

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Mathematical Physics (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

exchange program Physics (2023)

Bachelor's degree (1 major) Mathematical Physics (2024)



Chemistry

(ECTS credits)



Module title		Abbreviation
Experimental Chemistry		o8-AC-ExChem-152-mo1
Module coordinator	Module offered by	

modute coolumator	module offered by
lecturer of lecture "Experimentalchemie" (Experimental	Institute of Inorganic Chemistry
Chemistry)	

ECTS	Metho	od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	-
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	-

Contents

The module provides an overview of the fundamental knowledge of chemistry. Emphasis is placed on the material and particle level, metals, acid-base reactions, the periodic table, chemical equilibrium and complexometry.

Intended learning outcomes

The student understands the principles of the periodic table and can obtain information from it. He/she is proficient in basic models of the structure of matter and can describe them properly. He/she can depict chemical reactions using typical chemical formula language and interpret them by identifying the type of reaction.

Courses (type, number of weekly contact hours, language - if other than German)

V (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

Teaching cycle: every year, winter semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

Bachelor's degree (2 majors) English and American Studies (2009)

Bachelor's degree (2 majors) German Language and Literature (2013)

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Musicology (2015)

Bachelor's degree (1 major) Physics (2015)



```
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
```



```
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
```



```
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)
Bachelor's degree (1 major) Music Education (2024)
Bachelor's degree (2 majors) Music Education (2024)
Bachelor's degree (1 major, 1 minor) Music Education (2024)
Bachelor's degree (1 major) Indology/South Asian Studies (2024)
Bachelor's degree (2 majors) Indology/South Asian Studies (2024)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)
Bachelor's degree (1 major, 1 minor) Ancient World (2024)
Bachelor's degree (2 majors) Digital Humanities (2024)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)
Bachelor's degree (1 major) Midwifery (2024)
Bachelor's degree (2 majors) Greek Philology (2024)
Bachelor's degree (2 majors) Latin Philology (2024)
Bachelor's degree (1 major) Business Information Systems (2024)
Bachelor's degree (1 major) Economathematics (2024)
Bachelor's degree (1 major) Business Management and Economics (2024)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)
```



Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation
General and analytical Chemistry Lab for engineering students				ents	08-ACP1-FU-152-m01
Module coordinator				Module offered by	
holder	of the (Chair of Anorganic Chem	istry	Institute of Inorganic Chemistry	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	(not)	successfully completed	o8-AC-ExChem		
Duratio	Duration Module level		Other prerequisites		
1 semester		undergraduate			
Conten	ts				
This mo	odule 2	rives students the opport	unity to apply in prac	tice the knowledge	they have gained through the

Intended learning outcomes

unknown substances.

Students are able to identify fundamental problems in chemistry and perform experiments to solve them. They have developed the ability to perform the necessary stoichiometric calculations and describe the chemical processes in an appropriate manner, both in written and oral form.

lated lecture(s). After a safety briefing, the students autonomously conduct experiments in the laboratory. The course focuses on laboratory safety, simple lab techniques, the synthesis of simple substances and analyses of

Courses (type, number of weekly contact hours, language — if other than German)

P (5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations)

Language of assessment: German and/or English

Assessment offered: Once a year, summer semester

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Module appears in

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Functional Materials (2021)



Modul	e title	,			Abbreviation	
Organic Chemistry 1				08-0C1-152-m01		
Modul	e coord	inator		Module offered by		
holder	of the	Professorship of Organ	nic Chemistry	Institute of Organic Chemistry		
ECTS	Meth	od of grading	Only after succ. co	Only after succ. compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	ester	undergraduate				
Contor	at c					

Contents

This module provides students with an overview of the fundamental principles of organic chemistry. It examines the bonding situation of carbon and introduces students to the nomenclature of simple and moderately complex organic compounds. The module also discusses the fundamental principles of stereochemistry, substitution, addition and elimination reactions as well as synthesis planning.

Intended learning outcomes

Students know important categories of substances in organic chemistry. They are able to use different systems of nomenclature to determine simple substance names. Students are able to analyse the stereochemistry of molecules. They are able to describe and formulate some of the most important reactions in organic chemistry. For that purpose, they can analyse and categorise the characteristic reaction conditions and can use them for simple syntheses.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. I 2nd letter b) of annex 1 to the APOLmCh and No. 2 of annex 2 to the APOLmCh

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 62 I Nr. 2

Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)



```
Bachelor's degree (2 majors) Special Education (2009)
Magister Theologiae Catholic Theology (2013)
Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Biochemistry (2015)
Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
First state examination for the teaching degree Gymnasium Chemistry (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
```



```
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Module studies (Bachelor) Orientierungsstudien (2020)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
```



```
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
```



Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Modul	e title	'			Abbreviation	
Organic Chemistry 2 and analytical methods in organic ch				chemistry	08-0C2-152-m01	
Modul	e coord	inator		Module offer	Module offered by	
holder	of the	Chair of Physically Org	anic Chemistry	Institute of O	Institute of Organic Chemistry	
ECTS	Meth	od of grading	Only after succ.	Only after succ. compl. of module(s)		
9	nume	rical grade				
Duration Module level		Other prerequis	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nte	•				

This module introduces students to the rules of aromaticity and discusses specific reactions of aromatics. Using the example of carbonyl compounds, it extends the students' knowledge of substitution, elimination and addition reactions to complex reaction mechanisms. The course also focuses on oxidation and reduction reactions as well as rearrangement. In addition, it introduces students to the spectroscopic methods of infrared spectroscopy, mass spectrometry and NMR spectroscopy.

Intended learning outcomes

Students have become familiar with the criteria for aromaticity. They can analyse the varying reactivity of carbonyl compounds. They are able to describe specific reactions of carbonyls and aromatics. For that purpose, they can plan and formulate multi-stage syntheses with complex reaction mechanisms and can transfer them to unknown reactions. Students are able to describe important spectroscopic methods, to evaluate a spectrum and to draw conclusions regarding the molecular structure.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1) + V(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

270 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biochemistry (2015)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Chemistry (2017)



Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Biochemistry (2022)

Bachelor's degree (1 major) Mathematics (2023)



Module coordinate to describe the Chair of the Contents This module gives ated lecture(s). A lition to those experience of organizations organizations of organizations of organizations of organizations organizations organizations organizations organizations organizat	of Organic Chemistry of grading cessfully completed odule level dergraduate s students the opportulater a safety briefing, to periments, students with the course focuses on anic chemistry, simple	Only after succ. com 08-OC1 Other prerequisites unity to apply in practhe students autonomial be expected to tail the safe handling of	Module offered by Institute of Organic Conpl. of module(s) tice the knowledge the mously conduct experies ever al tests and write of hazardous substance.	ey have gained through the re- iments in the laboratory. In ad- e lab reports to demonstrate es, simple experimental unit
Method of the Chair (not) successive under semester	of Organic Chemistry of grading cessfully completed odule level dergraduate s students the opportulater a safety briefing, to periments, students with the course focuses on anic chemistry, simple	Only after succ. com 08-OC1 Other prerequisites unity to apply in practhe students autonor will be expected to tain the safe handling of	Institute of Organic Conpl. of module(s) tice the knowledge the mously conduct experies and write f hazardous substance	ey have gained through the re- iments in the laboratory. In ad- e lab reports to demonstrate es, simple experimental unit
method of the contents of organization of organization of organization of organization of organization of organizations organizations organizations organizations organizations	restudents the opportunter a safety briefing, to periments, students with the course focuses on anic chemistry, simple	Only after succ. com 08-OC1 Other prerequisites unity to apply in practhe students autonor will be expected to tain the safe handling of	tice the knowledge the mously conduct exper ke oral tests and write f hazardous substance	ey have gained through the re- iments in the laboratory. In ad- e lab reports to demonstrate es, simple experimental unit
contents This module gives ated lecture(s). A lition to those exheir knowledge. Operations of organized learning of the contents are also because the contents of the contents are also because the contents are also b	dergraduate s students the opportuniter a safety briefing, to periments, students with the course focuses on anic chemistry, simple	o8-OC1 Other prerequisites unity to apply in practine students autonomial be expected to tain the safe handling of	tice the knowledge the mously conduct exper ke oral tests and write f hazardous substance	iments in the laboratory. In ade lab reports to demonstrate es, simple experimental unit
semester und contents This module gives ated lecture(s). A lition to those exheir knowledge. Operations of organitended learning students know he	dergraduate s students the opportuniter a safety briefing, to periments, students with the course focuses on anic chemistry, simple	Other prerequisites unity to apply in practhe students autonor vill be expected to ta	mously conduct exper ke oral tests and write f hazardous substanc	iments in the laboratory. In ade lab reports to demonstrate es, simple experimental unit
semester und Contents This module gives ated lecture(s). A lition to those exheir knowledge. Operations of organitended learning	dergraduate s students the opportu fter a safety briefing, t periments, students w The course focuses on anic chemistry, simple	unity to apply in pract the students autono vill be expected to ta n the safe handling o	mously conduct exper ke oral tests and write f hazardous substanc	iments in the laboratory. In ade lab reports to demonstrate es, simple experimental unit
Contents This module gives ated lecture(s). A lition to those exheir knowledge. Operations of organized the contended learning at the contended learning of the contended learning at the contended lear	s students the opportu fter a safety briefing, t periments, students w The course focuses on anic chemistry, simple	the students autono vill be expected to ta n the safe handling o	mously conduct exper ke oral tests and write f hazardous substanc	iments in the laboratory. In ade lab reports to demonstrate es, simple experimental unit
This module gives ated lecture(s). A lition to those ex heir knowledge. Operations of organized tearning at the students know he	ofter a safety briefing, the periments, students when the course focuses on anic chemistry, simple	the students autono vill be expected to ta n the safe handling o	mously conduct exper ke oral tests and write f hazardous substanc	iments in the laboratory. In adelab reports to demonstrate es, simple experimental unit
ated lecture(s). A lition to those ex heir knowledge. operations of organism of organism of the dearning of th	ofter a safety briefing, the periments, students when the course focuses on anic chemistry, simple	the students autono vill be expected to ta n the safe handling o	mously conduct exper ke oral tests and write f hazardous substanc	iments in the laboratory. In adelab reports to demonstrate es, simple experimental unit
	chemistry. They are a	ble to analyse the yi	eld and purity of the p	duct simple experimental ope- roducts and identify possible ure with practical experiments
n the laboratory.	ty are able to connect	the theoretical asper	ets covered in the teet	are with practical experiments
Courses (type, numb	er of weekly contact hours, la	anguage — if other than Ger	man)	
9 (4)				
Method of assess nodule is creditable for		ge — if other than German, (examination offered $-$ if not ϵ	every semester, information on whether
ages each) and a anguage of asse	estate (pre and post-e assessment of practic ssment: German and/ ed: Once a year, winte	al performance (2 to or English		inutes each, log approx. 5 to 10 ns)

Additional information

--

Workload

60 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Module appears in

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Functional Materials (2021)



Module title		Abbreviation
Thermodynamics, Kinetics, Electrochemistry	08-PC-TKE-152-m01	
Module coordinator	Module offered by	
lecturer of lecture "Thermodynamik, Kinetik, Elektroche-	Institute of Physica	l and Theoretical Chemistry

ECTS	Method of grading		Only after succ. compl. of module(s)
9	9 numerical grade		-
Duratio	Duration Module level		Other prerequisites
1 seme	ster	undergraduate	-

mie"

This module introduces students to the principles of thermodynamics. It focuses on the laws of thermodynamics, chemical equilibria, ideal and real gasses/solutions/mixed phases and electrochemistry. In addition to thermodynamic processes, it discusses the fundamental principles of kinetics.

Intended learning outcomes

Students are able to explain the laws of thermodynamics. They are able to describe thermodynamic aspects of solutions, gases, mixed phases and electrochemical reactions. Students are able to interpret the kinetic aspects of chemical reactions.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

270 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 62 | Nr. 1

Module appears in

Bachelor's degree (1 major) Biochemistry (2015)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Functional Materials (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Chemistry (2017)



Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Biochemistry (2022)

Bachelor's degree (1 major) Mathematics (2023)



Module	e title		Abbreviation			
Principles of quantum mechanics and spectroscopy for engineering stud				gineering students	08-PC-QMS-FU-152-m01	
Module coordinator Module of				Module offered by		
lecturer of lecture "Grundlagen der Quantenmechanik and Spektroskopie" (Principles of Quantum Mechanics and Spectroscopy)				Institute of Physical and Theoretical Chemistry		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duration Module level Other prerequisite		Other prerequisites	es			
1 semester undergraduate						
Conten	Contents					

This module introduces students to the fundamental principles of quantum mechanics. It analyses molecules on the basis of the following models: particle in a box, harmonic oscillator and rigid rotor. As regards spectroscopy, the module focuses on vibrational spectroscopy, angular momentum quantisation, microwave spectroscopy and UV-VIS spectroscopy. In addition, the module discusses linear operators, eigenvalue problems, matrix representation, differential equations, Fourier transform and orthogonal functions as mathematical bases of the topics listed above.

Intended learning outcomes

Students are able to explain key models of quantum mechanics and to apply them to molecules. They are able to describe different spectroscopic methods. In addition, students know how to apply the mathematical bases of quantum mechanics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

240 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Functional Materials (2015)



Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Functional Materials (2025)



Modul	Module title Abbreviation					
Molecu	ular Ma	terials (Lectures)			08-FU-M0MaV12-212-m01	
Modul	e coord	inator		Module offered by	<u> </u>	
degree programme coordinator Funktionswerkstoffe (Functional Matrierials)			onswerkstoffe (Func-	Chair of Chemical 1	Fechnology of Material Synthesis	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conter	nts					
	cal bon thin filr		tions, supramolecula	r chemistry, molecu	llar materials, colloids, nano par-	
Intend	ed lear	ning outcomes				
mine tl ding a	he prop literatu	erties of molecular mater re search, and how to giv	rials. They learn how re a presentation incl	to familiarize thems uding discussion an	nteractions and how they deter- selves with a scientific topic inclu- nd feedback.	
		number of weekly contact hours, l	anguage — if other than Gei	man)		
		V (3) + S (1)				
		Sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
tes) or 20 pag Langua	c) oral ges) or e	examination in groups of e) presentation (approx. 3 ssessment: German and,	up to 3 candidates (as minutes)] as well a	approx. 15 minutes p	ne candidate each (20 to 30 minu- per candidate) or d) log (approx. ninutes), weighted 75% : 25%	
Allocat	tion of	places				
Additio	onal inf	ormation				
Workload						
300 h						
Teachi	Teaching cycle					
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Modul	e appea	ars in				
n 1 1						

Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Functional Materials (2025)



Module title					Abbreviation
Molecu	ılar Ma	terials (Practical Course)		08-FU-M0MaP-212-m01	
Module coordinator				Module offered by	
degree tional <i>I</i>		ımme coordinator Funktio ials)	onswerkstoffe (Func-	Chair of Chemical T	Fechnology of Material Synthesis
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	(not)	successfully completed	o8-FU-MoMa-V12		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
rabsork Intende The stu lysis, a	ed lear dents s well a	d nanoparticle based and ning outcomes gain practical knowledge	in the area of chemic on. By attending the	cal synthesis, charac experimental lab co	ic materials, polymer-based supe- cterization methods, data ana- urse the students consolidated
		number of weekly contact hours, I	T-		
P (5)					
		sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical performance (2 to 4 random examinations) Language of assessment: German and/or English					
Allocation of places					
Additio	nal inf	ormation			
Worklo	ad				

150 h

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{exa}\underline{\text{mination regulations for teaching-degree programmes})}$

--

Module appears in

Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Functional Materials (2025)



Modul	e title		Abbreviation			
Polymer Chemistry 1 (Lecture and Practical Course)					03-FU-PM1-152-m01	
Module coordinator				Module offered by		
1	holder of the Chair of Functional Materials in Medicine and Dentistry			Faculty of Medicine		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite						
1 semester undergraduate						
Contor	Contants					

Basic methods of polymerisation: free radical polymerisations, polyadditions, ionic polymerisations, controlled radical polymerisations; characterisation of polymers and polymer analytics: gel permeation chromatography, endgroup analysis, mass spectrometry, rheology.

Intended learning outcomes

The students acquire fundamentals of polymer chemistry and the related methods for their characterisation.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + P(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) assessment and b) Vortestate/Nachtestate (pre and post-experiment examination talks approx. 15 minutes each, log approx. 5 to 10 pages each) and assessment of practical assignments (2 to 4 random examinations) Language of assessment: German and/or English

Assessment offered: Once a year, winter semester

creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Functional Materials (2015)

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Engineering

(ECTS credits)



Module title		Abbreviation	
Basics of Electronics 1 & 2		99-EL-212-m01	
Module coordinator	Module offered by		

Dean of the Faculty of Electrical Engineering at the University of Applied Sciences Würzburg-Schweinty of Applied Sciences Würzburg-Schweinfurt furt (FHWS)

٠, ٥, ، ، ،	ty or ripplied sciences warzsarg servicement			
ECTS	Method of grading		Only after succ. compl. of module(s)	
8	numerical grade			
Duratio	n	Module level	Other prerequisites	
2 seme	ster	undergraduate		

Contents

Theoretical and practical basics of electricity, passive linear networks, semiconductor basics. Theoretical and practical basics of electrical measurement technology, basic circuits, basic elements of digital technology, switching networks and switching mechanisms, microprocessors.

Intended learning outcomes

The student has basic knowledge of theoretical and practical electricity theory, in particular of passive linear networks and semiconductors.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(3) + \ddot{U}(1) + V(3) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

--

Workload

240 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Functional Materials (2021)



Biology / Medicine

(ECTS credits)



Modul	e title			Abbreviation	
Princip	les of (Cell Biology and Tissue		03-FU-Zell-152-m01	
Modul	Module coordinator Module o				
holder	of the	Chair of Orthopaedics (akob/Ebert)	Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	3	
1 seme	ster	undergraduate			
Conter	its		,		
on, cel	l metab	of cell biology (cell struct polism, stem cells, virus ning outcomes			biosynthesis, signal transducti-
	-	uire fundamental knowl	edge in cell and mole	cular biology.	
		number of weekly contact hours			
V (4)		•		·	
		sessment (type, scope, lang ole for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English					
Allocation of places					
Additional information					

Additional information

_

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Functional Materials (2025)

Master's degree (1 major) Biofabrication (2025)



Modu	le title		Abbreviation				
Bioma	terials	(Lecture and Practical	03-FU-BM-152-m01				
Modul	le coord	inator		Module offered by	<u> </u>		
	r of the		terials in Medicine and	Faculty of Medicine			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
7	nume	rical grade					
Durati	uration Module level Other prerequisites						
1 sem	ester	undergraduate					
Conte	Contents						
dificat proach tissue Intend Stude	Fundamental and specific knowledge about biomaterials out of metals, ceramics and polymers with surface modification and characterisation. Fabrication as well as examples for application will be addressed. Modern approaches in biomaterial research including hydrogels, additive manufacturing, 3D cell scaffolds and materials for tissue engineering will also be discussed. Intended learning outcomes Students acquire fundamental knowledge in the field of biomaterials, their use in clinics as well as methods for						
		brication.	The state of the s				
V (4) +		number of weekly contact hou	rs, language — if other than Ger	man)			
		rocement (tour a seem a law		iiiiii			
		ole for bonus)	guage — ii other than German, i	examination offered — if no	ot every semester, information on whether		
each, Langu Asses	log app age of a	rox. 5 to 10 pages each Issessment: German ai Iffered: Once a year, su) and assessment of pr nd/or English		ation talks approx. 15 minutes (2 to 4 random examinations)		
Alloca	tion of	places					
Additi	onal inf	ormation					
Workl	oad						
210 h							
Teach	Teaching cycle						
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)						
	Module appears in						
		gree (1 major) Functior					
		gree (1 major) Function					
Datrie	Bachelor's degree (1 major) Functional Materials (2025)						



Advanced Laboratory Course

(ECTS credits)



Modul	Module title Abbreviation					
Advan	ced Lab	oratory Course of Function	08-FU-VP-152-m01			
Modul	e coord	inator		Module offered by		
_	progra Matrieri	mme coordinator Funktic	onswerkstoffe (Func-	Chair of Chemical T	echnology of Material Synthesis	
ECTS	ECTS Method of grading Only after succ			npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Contents						
Practic	Practical work in preparation for the students' Bachelor's thesis.					
Intend	Intended learning outcomes					
Studer	Students are familiar with research methods and procedures.					
Course	Courses (type, number of weekly contact hours, language — if other than German)					
P (3)						
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
		15 minutes) ssessment: German and	or English			
Allocat	tion of p	olaces				
Additio	onal inf	ormation	•			
Worklo	oad					
90 h						
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
	Bachelor's degree (1 major) Functional Materials (2015)					
		gree (1 major) Functional				
Bache	Bachelor's degree (1 major) Functional Materials (2025)					



Compulsory Electives

(20 ECTS credits)



Laboratory courses and lectures

(10 ECTS credits)



Module title Abbreviation						
Laboratory Course Physical Technology of Material Synthesis 11-PPT-212-m01						
Module coordinator Modu			Module offered by			
Managing	g Director of the Institute of Ap	pplied Physics	Faculty of Physics a	and Astronomy		
ECTS N	Nethod of grading	Only after succ. con	npl. of module(s)			
5 (r	not) successfully completed					
Duration	Module level	Other prerequisites				
1 semester undergraduate Students of Funktionswerkstoffe (Functional Materials, Bachelor's) are recommended to take module 11-P-FR1.						
Contents	,					
Physical r nologies.	–	nd coating procedure	s, methods of charac	cterisation and structuring tech-		
ntended	learning outcomes					
The stude erial synt		actical basics of mat	erial characterisatio	n and physical technology for ma-		
Courses (t	type, number of weekly contact hours, l	anguage — if other than Gei	rman)			
o (5) Module ta	aught in: German or English					
	of assessment (type, scope, langua editable for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
Preparation of the experiment will be considered successfully completed if a pre-experiment oral test (approx. 15 minutes) is passed. Performing and evaluating the experiments will be considered successfully completed if a if a Testat (exam) is passed. An experiment log (approx. 8 pages) must be prepared. Each component of the assessment can be repeated once in the respective semester. Only if both components of the assessment have been successfully completed in the same semester will the module component be considered successfully completed. Language of assessment: German and/or English Assessment offered: Once a year, winter semester						
Allocation of places						
Additional information						
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

Module appears in

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

exchange program Physics (2023)



Modul	e title			Abbreviation		
Physic	Physical Chemistry (lab) for engineering students				08-PCP-FU-152-m01	
Modul	Module coordinator			Module offered by		
lecture mie"	er of lec	ture "Thermodynamik, Ki	netik, Elektroche-	Institute of Physica	ll and Theoretical Chemistry	
ECTS Method of grading Only after succ. compl. of module(s)						
5	(not)	successfully completed	o8-PC-QMS-FU or o	8-PC-TKE		
Durati	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate				
Conte	nts					
lated l dition	ecture(s	s). After a safety briefing, e experiments, students	the students autono	mously conduct exp	they have gained through the re- eriments in the laboratory. In ad- ite lab reports to demonstrate	
Intend	ed lear	ning outcomes				
		able to connect the theor practical laboratory expe			etics, electrochemistry and speculting measurements.	
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)		
P (4)						
		sessment (type, scope, langua ole for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether	
pages Langua	each) a age of a	nchtestate (pre and post- ind assessment of praction issessment: German and iffered: Once a year, sum	cal performance (2 to /or English		minutes each, log approx. 5 to 10 ions)	
Alloca	tion of p	places				
Additi	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Modul	Module appears in					

Bachelor's degree (1 major) Functional Materials (2015) Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Functional Materials (2025)



Modul	e title				Abbreviation	
Applied Spectroscopy 3					08-PS3-152-m01	
Module coordinator				Module offered by		
lecture	lecturer of lecture "Praktische Spektroskopie 3"			Institute of Physical and Theoretical Chemistry		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Ot		Other prerequisite	s			
1 seme	ester	undergraduate				
Contor	Contonts					

This module gives students the opportunity to apply their theoretical knowledge of spectroscopic methods in practice and to interpret readings or graphs. We will record and analyse UV-VIS, fluorescence and vibration spectra and discuss modern mass spectrometry methods.

Intended learning outcomes

Students are able to work with different spectrometers and to interpret the resulting spectra. They are able to conduct error discussions.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Module appears in

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Master's degree (1 major) Functional Materials (2016)

Bachelor's degree (1 major) Chemistry (2017)

Bachelor's degree (1 major) Functional Materials (2021)



Other courses

(5 ECTS credits)



Engineering

(ECTS credits)



Module	Module title Abbreviation						
Basics of Applied Mechanics					99-TM-152-m01		
Module	coord	inator		Module offered by	I.		
		iculty of Mechanical Engi lied Sciences Würzburg-S		University of Applie furt (FHWS)	ed Sciences Würzburg- Schwein-		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites	i			
1 seme	ster	undergraduate					
Conten	ts						
Basics	of stati	stics, strength of materia	ls and dynamics.				
Intende	ed lear	ning outcomes					
		gain methodological com mations and in dimensio	•	ing forces and stress	s resultants, in calculating tensi-		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)			
V (3) +	Ü (1)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
b) oral c) oral d) log (e) pres Langua	examir examin approx entatio ge of a	mination (approx. 90 to 1 action of one candidate e ation in groups of up to 3 . 20 pages) or n (approx. 30 minutes) ssessment: German and ffered: Once a year, wint	ach (20 to 30 minute 3 candidates (approx /or English		didate) or		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module	appea	ars in					
Bachel	Bachelor's degree (1 major) Functional Materials (2015)						

Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Functional Materials (2025)



Modul	e title	'		Abbreviation		
Labora	atory Co	urse of Mechanical and	Electrical Engineering	3	99-IP-212-m01	
Modul	e coord	inator		Module offered by		
Deans of the Faculties of Electrical Engineering and chanical Engineering at the University of Applied Sc Würzburg-Schweinfurt			University of Applie furt (FHWS)	ed Sciences Würzburg- Schwein-		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed	99-EL			
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate			mplete module 99-TM prior to omplete modules 99-CA and 99-	
Conte	nts					
Engine	eering la	boratory and internship	experiments.			
Intend	ed lear	ning outcomes				
The string.	udents	nave practical experience	es in applying engine	ering methods in ele	ectrical and mechanical enginee-	
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	rman)		
P (5)						
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
Langu	age of a	oort (15 to 30 pages) ssessment: German and ffered: Once a year, sum				
	tion of p	·	-			
Additi	onal inf	ormation	-			
Workle	oad					
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bache	Bachelor's degree (1 major) Functional Materials (2021)					
Bache	Bachelor's degree (1 major) Functional Materials (2025)					



Modul	Module title Abbreviation						
		Calculation and Asser	nbly of Technical Produ	ıcts	99-CA-152-mo1		
Modul		inator	-	Module offered by			
		lied Sciences Würzbur		furt (FHWS)	ed Sciences Würzburg- Schwein-		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	•			
1 seme	ster	undergraduate					
Conter	its						
		ve view of the process	of product developmer	t, including the corr	esponding specialist subjects ba-		
Intend	ed lear	ning outcomes					
The stu	ıdents	have professional and			opment of products with a focus typing and product validation.		
Course	S (type, i	number of weekly contact hou	rs, language — if other than Ge	rman)	., -		
V (2) +							
		sessment (type, scope, lan	guage — if other than German,	examination offered — if n	ot every semester, information on whether		
a) written examination (approx. 90 to 180 minutes) or b) oral examination of one candidate each (20 to 30 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or d) log (approx. 20 pages) or e) presentation (approx. 30 minutes) Language of assessment: German and/or English Assessment offered: Once a year, summer semester creditable for bonus							
Allocat	ion of	places	,				
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appe	ars in					
Bachel	or's de	gree (1 major) Functior	nal Materials (2015)				

Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Functional Materials (2025)



Physics

(ECTS credits)



Module title	Abbreviation
Mathematics 3 for Students of Physics and related Disciplines (Differential	11-M-D-152-m01
Equations)	

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics	Faculty of Physics and Astronomy
and Astrophysics	

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)			
8	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	ster	undergraduate				

Basics of ordinary differential equations in physics.

Ordinary differential equations and systems of differential equations.

Fundamentals of function theory.

- 1. Ordinary differential equations
- 1.1 Solution methods
- 1.2 Existence and uniqueness theorem
- 1.3 Systems of differential equations
- 1.4 Greens function for inhomogeneous problems
- 1.5 Hermitsche DGL, Legendre DGL
- 2. Function theory
- 2.1 Complex functions
- 2.2 Differentiation, holomorphic functions
- 2.3 Singularities in the complex
- 2.4 Complex integration and the Cauchy integral theorem
- 2.5 Laurent series, residual theorem, Fourier transformation
- 2.6 Analytical continuation, meromorphic functions, whole functions
- 2.7 gamma, beta, hypergeometric functions, sets of Weierstrasse and Mittag-Leffler
- 2.8 Differential equations in the complex, Bessel differential equation
- 2.9 Saddle point method
- 3. (quasi) linear differential equations of 1st order

Intended learning outcomes

The student has basic knowledge of mathematics to understand the dynamic equations and knowledge of solution methods for ordinary differential equations as well as the theory of the functions of a complex variable and is proficient in the required computing techniques.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $V(4) + \ddot{U}(2)$

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

--



Workload

240 h

Teaching cycle

__

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Module appears in

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

exchange program Physics (2023)



Module	e title	Abbreviation			
Mather lysis)	natics 4 for Students of Physics	11-M-F-152-m01			
Module coordinator Module offered b					
Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics a	and Astronomy	
ECTS	Method of grading	grading Only after succ. compl. of module(s)			
8	numerical grade				

1 semester Contents

Duration

Basic knowledge of functional analysis that is required in the course Quantum Mechanics I. The definition of Hilbert space opens up understanding of quantum mechanical states as vectors. The representation-free form of quantum mechanics and the representation as a wave function generated by basic states form an important element of the formal framework of quantum mechanics with the so-called bracket formalism by Dirac. Fundamentals of partial differential equations in physics and systems of differential equations.

Other prerequisites

Part I: functional analysis

- 1.1 Linear vector spaces
- 1.2 Metric, standardized spaces
- 1.3 Linear operators
- 1.4 Function space, completion, Lebesgue integral, Hilbert space
- 1.5 Linear operators on the Hilbert space

Module level

undergraduate

- 1.6 Matrix representation of operators
- 1.8 The Dirac delta function and its different representations

Part II: differential equations

- 2. Partial differential equations
- 2.1 Linear partial differential equations of 2nd order
- 2.2 1D and 3D wave equation
- 2.3 Helmholtz equation and potential theory
- 2.4 Parabolic differential equations

Intended learning outcomes

The student has basic knowledge of mathematics and basic knowledge of Hilbert space mathematics, as well as knowledge of solution methods for partial differential equations and is proficient in the necessary computing techniques.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

 $V(4) + \ddot{U}(2)$

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

--

Workload

240 h



Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

exchange program Physics (2023)



Module	title				Abbreviation
Data and Error Analysis					11-P-FR1-152-m01
Module coordinator				Module offered by	
Managi	ng Dire	ector of the Institute of Ap	oplied Physics	Faculty of Physics a	nd Astronomy
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
2	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate		Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.			

Types of errors, error approximation and propagation, graphic representations, linear regression, mean values and standard deviation.

Intended learning outcomes

The students are able to evaluate measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(1)$

Module taught in: Ü: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

60 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 53 | Nr. 1 c) § 77 | Nr. 1 d)

Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)



Bachelor's degree (1 major) Mathematical Physics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)

First state examination for the teaching degree Grundschule Physics (2015)

First state examination for the teaching degree Realschule Physics (2015)

First state examination for the teaching degree Gymnasium Physics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Mathematics (2023)

exchange program Physics (2023)

Bachelor's degree (1 major) Mathematical Physics (2024)



Module	e title		Abbreviation			
Introduction to Nanoscience					11-N-EIN-152-mo1	
Module	e coord	inator		Module offered by		
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
7	nume	rical grade				
Duratio	on	Module level	Other prerequisites	tes		
2 semester undergraduate		Admission prerequisite to assessment: regular attendance (minimum 85% of sessions).				
Conton	Contents					

Introduction to the principles of producing, characterising and applying nanostructures.

Intended learning outcomes

The students have knowledge of the fundamental properties, technologies, characterising methods and functions of nanostructures.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) talk (30 to 45 minutes) with discussion and b) written examination (approx. 120 minutes) Language of assessment: German and/or English

Allocation of places

--

Additional information

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

Workload

210 h

Teaching cycle

--

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Module appears in

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)



Mathematics and Computer Science

(ECTS credits)



Module title					Abbreviation	
Computational Mathematics					10-M-COM-152-m01	
Module coordinator				Module offered by		
Dean c	of Studi	es Mathematik (Mathema	atics)	Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Contor	Contents					

Introduction to modern mathematical software for symbolic computation (e. g. Mathematica or Maple) and numerical computation (e. g. Matlab) to supplement the basic modules in analysis and linear algebra (10-M-ANA-G and 10-M-LNA-G). Computer-based solution of problems in linear algebra, geometry, analysis, in particular differential and integral calculus; visualisation of functions.

Intended learning outcomes

The student learns the use of advanced modern mathematical software packages, and is able to assess their fields of application to solve mathematical problems.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(1) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project in the form of programming exercises (approx. 20 to 25 hours)

Language of assessment: German and/or English Assessment offered: Once a year, winter semester

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 f)

Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Economathematics (2015)

Bachelor's degree (1 major) Mathematical Physics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Functional Materials (2015)

First state examination for the teaching degree Gymnasium Mathematics (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

Bachelor's degree (1 major) Economathematics (2017)

First state examination for the teaching degree Gymnasium Mathematics (2019)

Bachelor's degree (1 major) Physics (2020)



Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Economathematics (2021)

Bachelor's degree (1 major) Economathematics (2022)

Bachelor's degree (1 major) Mathematical Data Science (2022)

exchange program Mathematics (2023)

First state examination for the teaching degree Gymnasium Mathematics (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Economathematics (2023)

Bachelor's degree (1 major) Mathematical Physics (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) Economathematics (2025)



Module	e title		Abbreviation			
Ordinary Differential Equations for students of other subjects					10-M-DGLaf-152-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 semester undergraduate						
Conter	Contents					

Existence and uniqueness theorem; continuous dependence of solutions on initial values; systems of linear differential equations; matrix exponential series; linear differential equations of higher order.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of the theory of ordinary differential equations. He/she is able to apply these methods to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes, usually chosen) or
- b) oral examination of one candidate each (15 to 30 minutes) or
- c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)



Module title					Abbreviation	
Introduction to Functional Analysis for Students of other Su				ubjects	10-M-FANaf-152-m01	
Module coordinator				Module offered	by	
Dean o	of Studi	es Mathematik (Mathe	matics)	Institute of Mat	hematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	erical grade				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conte	nts					
Banac	h space	es and Hilbert spaces, l	oounded operators, pri	nciples of function	onal analysis.	
Intend	led lear	ning outcomes				
metho	ds, is a		rom linear algebra and	analysis to funct	alysis as well as the pertinent proof ional analysis, and realises the	
Course	es (type,	number of weekly contact hour	rs, language — if other than Ge	rman)		
V (4) +	Ü (2)					
		sessment (type, scope, lang ple for bonus)	guage — if other than German,	examination offered –	- if not every semester, information on whether	
b) oral c) oral Langua	examiı examir	mination (approx. 90 to nation of one candidate nation in groups (group assessment: German ar bonus	e each (15 to 30 minute s of 2, 10 to 15 minutes	s) or		
Alloca	tion of	places				
Additi	onal inf	formation				
Workle	oad					
300 h						
Teaching cycle						
Referr	ed to in	LPO I (examination regulation	ions for teaching-degree progra	ımmes)		
Modul	e appe	ars in				
Bache	Bachelor's degree (1 major) Functional Materials (2015)					
- 1						

Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Functional Materials (2025)



Modul	e title		Abbreviation			
Numerical Mathematics 1 for students of other subjects					10-M-NUM1af-152-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Canta	Contonto					

Solution of systems of linear equations and curve fitting problems, nonlinear equations and systems of equations, interpolation with polynomials, splines and trigonometric functions, numerical integration.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods in numerical mathematics, applies them to practical problems and knows about their typical fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes, usually chosen) or
- b) oral examination of one candidate each (15 to 30 minutes) or
- c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

300 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)



Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)



Modul	e title		Abbreviation			
Numer	ical Ma	thematics 2 for stude	ents of other subjects		10-M-NUM2af-152-m01	
Module coordinator				Module offered by		
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 semester undergraduate						
<i>~</i> .	Ctt-					

Eigenvalue problems, linear programming, methods for initial value problems for ordinary differential equations, boundary value problems.

Intended learning outcomes

The student is able to draw a distinction between the different concepts of numerical mathematics and knows about their advantages and limitations concerning the possibilities of application in different fields of natural and engineering sciences and economics.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes, usually chosen) or
- b) oral examination of one candidate each (15 to 30 minutes) or
- c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)



Module title					Abbreviation
Programming course for students of Mathematics and other subjects					10-M-PRG-152-m01
Module coordinator				Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duration Module level		Other prerequisites	i		

1 semester Contents

Basics of a modern programming language (e. g. C).

undergraduate

Intended learning outcomes

The student is able to work independently on small programming exercises and standard programming problems in mathematics.

Courses (type, number of weekly contact hours, language - if other than German)

P (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project in the form of programming exercises (approx. 20 to 25 hours)

Language of assessment: German and/or English Assessment offered: Once a year, summer semester

Allocation of places

--

Additional information

--

Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 f)

Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Economathematics (2015)

Bachelor's degree (1 major) Mathematical Physics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Functional Materials (2015)

First state examination for the teaching degree Gymnasium Mathematics (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

Bachelor's degree (1 major) Economathematics (2017)

First state examination for the teaching degree Gymnasium Mathematics (2019)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)



Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Economathematics (2021)

Bachelor's degree (1 major) Economathematics (2022)

Bachelor's degree (1 major) Mathematical Data Science (2022)

exchange program Mathematics (2023)

First state examination for the teaching degree Gymnasium Mathematics (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Economathematics (2023)

Bachelor's degree (1 major) Mathematical Physics (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) Economathematics (2025)



Module title				Abbreviation
ises				10-I-DB-152-m01
e coord	inator		Module offered by	
Dean of Studies Informatik (Computer Science)			Institute of Computer Science	
Metho	od of grading	Only after succ. con	npl. of module(s)	
nume	rical grade			
Duration Module level		Other prerequisites		
1 semester undergraduate				
	e coord f Studio Metho nume	ses coordinator f Studies Informatik (Compute Method of grading numerical grade Module level	ses coordinator f Studies Informatik (Computer Science) Method of grading numerical grade Module level Other prerequisites	ses coordinator f Studies Informatik (Computer Science) Method of grading Only after succ. compl. of module(s) numerical grade Module level Other prerequisites

Relational algebra and complex SQL statements; database planning and normal forms; transaction management.

Intended learning outcomes

The students possess knowledge about database modelling and queries in SQL as well as transactions.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 b)

§ 69 | Nr. 1 b)

Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Physics (2016)

Bachelor's degree (1 major) Business Information Systems (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Mathematical Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation	
Introduction to Computer Science for Students of all Faculties					10-l-EIN-152-m01	
Module coordinator				Module offe	Module offered by	
Dean	Dean of Studies Informatik (Computer Science)			Institute of (Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ	. compl. of modul	e(s)	
10	nume	rical grade				
Durati	Duration Module level		Other prerequi	Other prerequisites		
1 semester undergraduate						
Conto	Contents					

Foundations of computer science including representation of information and websites (HTML, XML, EBNF), data-bases, algorithms and data structures, programming (Java).

Intended learning outcomes

The students are familiar with the fundamentals of computer science, e. g. in the areas of representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming in Java.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes) Language of assessment: German and/or English

Allocation of places

--

Additional information

--

Workload

300 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Master's degree (1 major) Psychology (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2015)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

Bachelor's degree (1 major) Functional Materials (2021)

Master's degree (1 major) Psychology (2022)

exchange program Psychology (2023)

Bachelor's degree (1 major) Geography (2023)



Chemistry

(ECTS credits)



Module title					Abbreviation	
Programming and numerical methods					08-PKC-152-m01	
Module coordinator				Module offered by		
lecture	lecturer of lecture "Programmierkurs für Chemiker			Institute of Physical and Theoretical Chemistry		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						
Contor	Contents					

This module provides an introduction to the fundamentals of a programming language and discusses how they can be applied to problems in chemistry.

Intended learning outcomes

Students are able to describe the fundamentals of the programming language and to apply them to problems in chemistry.

Courses (type, number of weekly contact hours, language — if other than German)

 $S(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English Assessment offered: Once a year, summer semester

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Module appears in

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Chemistry (2017)

Bachelor's degree (1 major) Functional Materials (2021)



Module title				_	Abbreviation	
Biochemistry 1					08-BC1-152-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Biochemistry			Chair of Biochemistry		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						
Contor	Contonte					

Comprising lectures and exercises, this module acquaints students with the fundamental principles of biochemistry. A particular focus is on the biochemistry of proteins (amino acids, peptide bonds, primary, secondary, tertiary and quaternary structures), catalytic strategies and enzyme kinetics, carbohydrate metabolism (glycolysis, gluconeogenesis, citric acid cycle, cellular respiration, photosynthesis), fatty acid metabolism (beta oxidation, fatty acid synthesis), nucleotide metabolism, the urea cycle and amino acid metabolism. The module also discusses the structure of the DNA and the central dogma of molecular biology.

Intended learning outcomes

Students have become familiar with the fundamental principles of the topics in biochemistry that were discussed in the module. They are able to describe the key biochemical processes in cellular systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 90 minutes)

Allocation of places

--

Additional information

according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. II 2nd letter e) and No. II 1st letter c) of annex 1 to the APOLmCh and No. 3 of annex 3 to the APOLmCh

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 42 | Nr. 2

§ 62 | Nr. 2

Module appears in

Bachelor's degree (1 major) Biochemistry (2015)

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Functional Materials (2015)

First state examination for the teaching degree Grundschule Chemistry (2015)

First state examination for the teaching degree Realschule Chemistry (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)



Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Chemistry (2017)

Module studies (Bachelor) Chemistry (2019)

Bachelor's degree (1 major) Food Chemistry (2019)

Module studies (Bachelor) Orientierungsstudien (2020)

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Food Chemistry (2021)

Bachelor's degree (1 major) Biochemistry (2022)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) Food Chemistry (2025)



Module title					Abbreviation	
Quantum Chemistry					08-TC-152-m01	
Module coordinator				Module offered by		
lecturer of lecture "Quantenchemie"				Institute of Physical and Theoretical Chemistry		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						

This module provides students with deeper insights into advanced topics in quantum chemistry. It focuses on spin, the Pauli principle, Slater determinants, the Hartree-Fock method, correlation energy, configuration interaction and excited states, the Born-Oppenheimer approximation and bonding models of H2+.

Intended learning outcomes

Students are able to describe excited states of molecules with the help of key concepts and models.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

90 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 1 h)

§ 22 II Nr. 2 f)

§ 22 II Nr. 3 f)

Module appears in

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Functional Materials (2015)

First state examination for the teaching degree Grundschule Chemistry (2015)

First state examination for the teaching degree Realschule Chemistry (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Chemistry (2017)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Biochemistry (2022)

Bachelor's degree (1 major) Mathematics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Medicine

(ECTS credits)



Module title					Abbreviation		
Physical Technology of Material Synthesis (Lecture and Practical				actical Course)	03-FU-TV-152-m01		
Module coordinator Mod			Module offered by	, /			
holder Dentist		Chair of Functional Mater	ials in Medicine and	Faculty of Medicin	ne		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
Theore sandwi			knowledge of the fab	rication and evalua	ation of composite respectively		
Intend	ed lear	ning outcomes					
Studen	ıts gain	fundamental knowledge	about the fabrication	n and evaluation of	f composite materials.		
Course	S (type, ı	number of weekly contact hours,	language — if other than Ger	rman)			
V (2) +	P (2)						
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if	not every semester, information on whether		
each, le Langua	og app age of a ment o	rox. 5 to 10 pages each) a ssessment: German and offered: Once a year, sum	and assessment of pr /or English		nation talks approx. 15 minutes s (2 to 4 random examinations)		
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						
		gree (1 major) Functional					
Bachel	achelor's degree (1 major) Functional Materials (2021)						



Module title					Abbreviation	
Principles of Tissue Engineering					03-FU-TE-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Regenerative Med	dicine	Faculty of Medicine		
ECTS	Meth	od of grading	Only after succ. com	ıpl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
		lations of organ and tissu of tissue engineering, 2D	_		olantation, cell culture technolo- ogy.	
Intend	ed lear	ning outcomes				
	splanta				ue damage, medical implants, xeand 3D tissue models, stem cell	
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V (4)						
			ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
		le for bonus)				
b) oral c) oral d) log e) pres Langua	examir examin (approx sentatio age of a	mination (approx. 90 to 1 lation of one candidate e ation in groups of up to 3 . 20 pages) or n (approx. 30 minutes) ssessment: German and ffered: Once a year, sum	ach (20 to 30 minute 3 candidates (approx. ⁷ or English		didate) or	
Alloca	tion of _I	olaces				
Additio	onal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	Module appears in					

Bachelor's degree (1 major) Functional Materials (2015) Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Functional Materials (2025)



Additional Qualifications

(ECTS credits)



Module	Module title Abbreviation						
Industrial Internship					08-FU-IP1-212-m01		
Module	e coord	inator		Module offered by			
degree tional I		mme coordinator Funktio	onswerkstoffe (Func-	Chair of Chemical T	echnology of Material Synthesis		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	Please consult with	course advisory serv	rice in advance.		
Conten	ıts						
Interns	hip in a	an industrial firm related	to functional materia	ls.			
Intend	ed lear	ning outcomes					
The stu	ıdents	are familiar with procedu	res and methods in t	he industry.			
Course	S (type, i	number of weekly contact hours, I	language — if other than Ge	rman)			
P (4)							
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether		
		pages) ssessment: German and	/or English				
Allocat	tion of	places					
Additio	onal inf	ormation					
Worklo	oad						
150 h							
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
Module	e appea	ars in					
		gree (1 major) Functional	Materials (2021)				
Bachel	Bachelor's degree (1 major) Functional Materials (2025)						



Module	e title	,			Abbreviation	
Foreign	1 Studi	es			08-FU-AP1-212-m01	
Module	e coord	inator		Module offered by		
degree tional I		mme coordinator Funktic	onswerkstoffe (Func-	Chair of Chemical T	echnology of Material Synthesis	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Please consult with	course advisory serv	vice in advance.	
Conten	ts					
Practic	al work	related to functional ma	terials in a foreign co	untry.		
Intend	ed lear	ning outcomes				
		apply their knowledge in re of the country visited.	practical laboratory v	vord and gain basic	understanding of the language	
Course	S (type, 1	number of weekly contact hours, l	anguage — if other than Ger	rman)		
P (4)						
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		k. 2 pages); proof of havingssessment: German and			respective country	
Allocat	ion of	places				
Additio	nal inf	ormation	•			
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appea	ars in				
		gree (1 major) Functional				
Bachel	Bachelor's degree (1 major) Functional Materials (2025)					



Modul	e title				Abbreviation
Course	s Rela	ted to Functional Materia	ls outside of the Nati	ıral Sciences	08-FU-WP1-152-m01
Module coordinator				Module offered	 by
degree tional		amme coordinator Funktio	onswerkstoffe (Func-		al Technology of Material Synthesis
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Please consult with	course advisory s	service in advance.
Conter	nts				
	•	of knowledge and skills i gramme.	n fields other than th	e natural science	s that are relevant to the Functional
Intend	ed lear	ning outcomes			
Studer	nts hav	e developed knowledge a	nd skills in fields oth	er than the natur	al sciences.
Course	S (type,	number of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (o)					
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered —	if not every semester, information on whether
b) oral c) oral d) log (e) pres	examii examir (approx entatic	mination (approx. 90 to 1 nation of one candidate enation in groups of up to 3 x. 20 pages) or on (approx. 30 minutes) assessment: German and	ach (20 to 30 minute 3 candidates (approx	•	andidate) or
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
Modul	e appe	ars in			
		gree (1 major) Functional	Materials (2015)		
		gree (1 major) Functional			
Bachel	lor's de	gree (1 major) Functional	Materials (2025)		



e			Abbreviation	
lated to Functional Materia	ls inside of the Natur	al Sciences	08-FU-WP2-152-m01	
rdinator		Module offered	l by	
gramme coordinator Funktio erials)	onswerkstoffe (Func-	Chair of Chemi	cal Technology of Material Synthesis	
thod of grading	Only after succ. com	npl. of module(s)	
t) successfully completed				
Module level	Other prerequisites			
undergraduate	Please consult with	course advisory	service in advance.	
nt of knowledge and skills i ramme.	in a field within the na	atural sciences t	that is relevant to the Functional Ma-	
arning outcomes				
ave developed knowledge a	and skills in a field wi	thin the natural	sciences.	
e, number of weekly contact hours, I	language — if other than Ger	rman)		
nination of one candidate en ination in groups of up to gook. 20 pages) or tion (approx. 30 minutes)	ach (20 to 30 minute 3 candidates (approx.	•	candidate) or	
of places				
information				
	-			
/cle				
in LPO I (examination regulation	s for teaching-degree progra	mmes)		
oears in				
degree (1 major) Functional degree (1 major) Functional				
	rdinator gramme coordinator Funktion gramme grading grading grading gramme. Module level undergraduate arning outcomes gramme. arning outcomes gramme. arning outcomes gramme gramme coordinate gramme. arning outcomes gramme gramm	rdinator gramme coordinator Funktionswerkstoffe (Funcerials) thod of grading t) successfully completed Module level Undergraduate Please consult with or of knowledge and skills in a field within the name. arning outcomes ave developed knowledge and skills in a field wire, number of weekly contact hours, language — if other than German, was table for bonus) assessment (type, scope, language — if other than German, was table for bonus) assimination (approx. 90 to 180 minutes) or nination in groups of up to 3 candidates (approx. 90x. 20 pages) or tion (approx. 30 minutes) f assessment: German and/or English of places Information or LPO I (examination regulations for teaching-degree programs) or the control of the Nature of Function (approx. 90 to 180 minutes) or nination in groups of up to 3 candidates (approx. 90x. 20 pages) or tion (approx. 30 minutes) or nination in groups of up to 3 candidates (approx. 90x. 20 pages) or tion (approx. 30 minutes) or nination in groups of up to 3 candidates (approx. 90x. 20 pages) or tion (approx. 30 minutes) or nination in groups of up to 3 candidates (approx. 90x. 20 pages) or tion (approx. 30 minutes) or nination in groups of up to 3 candidates (approx. 90x. 20 pages) or tion (approx. 30 minutes) or nination in groups of up to 3 candidates (approx. 90x. 20 pages) or tion (approx. 30 minutes) or nination in groups of up to 3 candidates (approx. 90x. 20 pages) or tion (approx. 30 minutes) or nination in groups of up to 3 candidates (approx. 90x. 20 pages) or tion (approx. 30 minutes) or nination in groups of up to 3 candidates (approx. 90x. 20 pages) or tion	rdinator gramme coordinator Funktionswerkstoffe (Functirals) Chair of Chemierials) Chair of Chemierials) Chair of Chemierials) Chair of Chemierials C	



Key Skills Area

(20 ECTS credits)



General Key Skills

(5 ECTS credits)

Students may select modules offered as part of the pool of general transferable skills (ASQ) of JMU.



Subject-specific Key Skills

(15 ECTS credits)



Module title	Abbreviation
Material Science 1 (Basic introduction)	08-FU-MaWi1-212-m01

Module coordinator M	Module offered by
holder of the Chair of Chemical Technology of Material Syn- thesis	Chair of Chemical Technology of Material Synthesis

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5 numerical grade		rical grade	-
Duratio	n	Module level	Other prerequisites
2 semester		undergraduate	-

Part A Structure of materials

The students learn about the atomic structure of solid materials.

Part B Metallic Materials

The students learn about the structure of metallic materials as well as their mechanical properties including deformation and failure mechanism as well as the analysis of mechanical properties. In addition, the corrosion and corrosion protection of metallic materials is introduced.

Part C Numerical Methods

The students are introduced to numerical methods like finite element methods (FEM) and Monte-Carlo-Simulation.

Intended learning outcomes

The students know the structure of solids, thermodynamic properties like enthalpy and entropy, the laws of diffusion and lattice defects. They are familiar with deformation and corrosion mechanisms in metals. The students acquire knowledge about thermodynamic of solids. They understand phase transitions, alloys and phase separation of metals. The students can explain the deformation as well as hardening due to dislocations of metals. The students can apply FEM to simple problems and perform simulations based on the Monte-Carlo-method.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1) + V(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Bachelor's with 1 major Functional Materials (2021)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. da-	page 101 / 108
	ta record Bachelor (180 ECTS) Funktionswerkstoffe - 2021	



Module appears in

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title	Abbreviation
Material Science 2 (The Material Groups)	08-FU-MaWi2-152-m01

Module coordinatorModule offered byholder of the Chair of Chemical Technology of Material SynthesisChair of Chemical Technology of Material Synthesis

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)		
5	numerical grade				
Duratio	n	Module level	Other prerequisites		
1 semester		undergraduate			

Contents

Fabrication and properties of the main material groups. Metals: structure and microstructure, phase transitions and properties; thermo-mechanical treatment; Martensitic transitions; ductility and strength; form memory alloys. Ceramics: oxidic and non-oxidic structural ceramics; electric and magnetic properties of functional ceramics; glass. Polymer materials: thermoplasts, duromers, elastomers. Composite materials.

Intended learning outcomes

Students have developed a knowledge of the fabrication and properties of the main material groups and are able to apply that knowledge to research problems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(3) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes) or
- b) oral examination of one candidate each (20 to 30 minutes) or
- c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or
- d) log (approx. 20 pages) or
- e) presentation (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Master's degree (1 major) Chemistry (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Master's degree (1 major) Chemistry (2018)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's with 1 major Functional Materials (2021)

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Bachelor (180 ECTS) Funktionswerkstoffe - 2021



Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Quantum Technology (2021)

Master's degree (1 major) Chemistry (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Modul	e title		Abbreviation			
Introdu	uction 1	to the Physics of Functi		11-TMS-212-m01		
Modul	e coord	linator		Module offered by	у	
Manag	ing Dir	ector of the Institute of	Applied Physics	Faculty of Physics	Faculty of Physics and Astronomy	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisit	tes		
1 semester undergraduate						
Conter	nts		•			
		nd practical principles of and oxides. Principle		•	onductor process technology, diel- pating procedures.	

Intended learning outcomes

The students have knowledge of the theoretical and practical principles of physical material properties and technology for material synthesis.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V(3) + R(1)

Module taught in: German or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes).

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English Assessment offered: Once a year, summer semester

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Functional Materials (2021)



Thesis

(12 ECTS credits)



Modul	e title				Abbreviation
Bachel	or Thes	sis Functional Materia	als Research		08-FU-BT1-152-m01
Module	e coord	inator		Module offered by	
chairpe fe	erson o	f examination commi	ttee Funktionswerkstof-	Chair of Chemical T	echnology of Material Synthesis
ECTS	ECTS Method of grading Only after succ. co			npl. of module(s)	
10 numerical grade					
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	its				
		be expected to resear scientific practice.	rch and write on a define	d topic in functional	materials, adhering to the prin-
Intend	ed learı	ning outcomes			
		able to conduct resea t the results of their w		dhering to the princi	ples of good scientific practice,
Course	S (type, n	number of weekly contact ho	urs, language — if other than Ge	rman)	
No cou	rses as	signed to module			
		sessment (type, scope, la le for bonus)	nguage — if other than German,	examination offered — if no	ot every semester, information on whether
		esis (20 to 40 pages) ssessment: German a	and/or English		
	ion of p				
	<u>-</u>				
Additio	nal inf	ormation			
Time to	compl	ete: 10 weeks.			
Worklo	ad				
300 h					
Teachi	ng cycl	e	,		
Referre	ed to in	LPO I (examination regula	ations for teaching-degree progra	ummes)	
Modul	e appea	ars in			

Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Functional Materials (2025)



Modul	e title		Abbreviation		
Bachelor Thesis Functional Materials Defense					08-FU-BT2-152-m01
Module coordinator				Module offered by	
chairp fe	erson o	f examination committee	Funktionswerkstof-	Chair of Chemical Technology of Material Synthesis	
ECTS	Metho	od of grading	grading Only after succ. compl. of module(s)		
2					
Duration Module level		Other prerequisites			
1 semester		undergraduate			
Contents					
Bachelor's thesis defence.					
Intended learning outcomes					
Students are able to present and defend their thesis projects.					
Courses (type, number of weekly contact hours, language — if other than German)					
K (1)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
talk (approx. 20 minutes) with discussion (approx. 20 minutes) Language of assessment: German and/or English					
Allocation of places					
Additional information					
Workload					
60 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
Bachelor's degree (1 major) Functional Materials (2015)					
Bachelor's degree (1 major) Functional Materials (2021)					
Bachelor's degree (1 major) Functional Materials (2025)					