



# Module Catalogue

for the Subject

## Romanic Languages (French/ Spanish)

as a Bachelor's with 1 major  
with the degree "Bachelor of Arts"  
(180 ECTS credits)

Examination regulations version: 2015  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Modern Philologies

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## The subject is divided into

| section / sub-section       | ECTS credits | starting page |
|-----------------------------|--------------|---------------|
| Compulsory Courses          | 130          | 8             |
| Scientific Discipline       | 80           | 9             |
| Language Practice           | 50           | 26            |
| Compulsory Electives        | 20           | 37            |
| Key Skills Area             | 20           | 46            |
| General Key Skills          | 5            | 47            |
| Subject-specific Key Skills | 15           | 48            |
| Thesis                      | 10           | 69            |

## Learning Outcomes

German contents and learning outcome available but not translated yet.

### Wissenschaftliche Befähigung

- Die Absolvent\*innen haben die Kenntnis und Befähigung zur Anwendung der Methoden und Instrumente literaturwissenschaftlichen, sprachwissenschaftlichen und kulturwissenschaftlichen Arbeitens und Forschens erlangt.
- Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen Auseinandersetzung mit Forschungsergebnissen sowie kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent\*innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent\*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer französisch- und spanischsprachiger Texte sowie die Fähigkeit, sich sowohl in französischer als auch in spanischer Sprache mündlich und schriftlich fachgerecht auf hohem Niveau zu äußern.
- Die Absolvent\*innen haben ein der Kompetenz von Muttersprachler\*innen angenähertes Sprachwissen und Sprachkönnen sowohl im Französischen und als auch im Spanischen erlangt, das sie in die Lage versetzt, ihre fremdsprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent\*innen haben ihre diskursiven und fachwissenschaftlichen Fähigkeiten im Französischen und im Spanischen so erweitert, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich adäquat darzustellen und Forschungsfragen lösungsorientiert zu bearbeiten.

### Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolvent\*innen besitzen die Fähigkeit, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert zu bearbeiten.
- Sie sind in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolventen\*innen können erlernte wissenschaftliche Methoden auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolventen\*innen verfügen über umfassende Sprach- und Kulturkenntnisse der frankophonen und der hispanophonen Länder. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht auch in französischer und in spanischer Sprache aufzubereiten und darzustellen.
- Die Absolventen\*innen können sich sicher in einem heterogenen Umfeld bewegen.
- Sie besitzen Fähigkeiten zum eigenen sowie zum gemeinschaftlichen Erkenntnisfortschritt.
- Sie beherrschen ein breites Repertoire an kommunikativen und kooperativen Techniken, um Wissen weiterzugeben und um andere Positionen und andere Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.

### Persönlichkeitsentwicklung

- Die Absolvent\*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit so weit entwickelt, dass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese selbstbewusst vertreten sowie in fachlichen Diskussionen erörtern können.
- Die Absolvent\*innen haben gelernt, mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Diskursen bewusst. Sie besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.

- Die Absolvent\*innen können ihre erworbenen Kompetenzen in interkulturellen und diversifizierten Kontexten, insbesondere im frankophonen, hispanophonen und insgesamt im romanischen Kulturkreis, anwenden.

### **Gesellschaftliches Engagement**

- Die Absolventen\*innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren. Sie sind in der Lage, aktuelle kulturelle und gesellschaftliche Entwicklungen zu vergleichen, kritisch zu hinterfragen und begründet eigene Positionen zu beziehen. Sie haben die Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**12-Aug-2015 (2015-91)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Compulsory Courses

(130 ECTS credits)



## Scientific Discipline

(80 ECTS credits)

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Level One Module Linguistics 1 (Romance Languages)   |                   | 04-Ro-BM-SW1-152-m01                 |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Romance Linguistics   |                   | Institute of Modern Philologies      |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Central concepts and methods of linguistics (including historical linguistics) and central issues and methods of historic linguistics as well as important structural elements of the French and the Romance Languages in general will be covered. Students will learn about the most important linguistic theories. |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| V (2)  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |
| written examination (approx. 90 minutes)   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Level One Module Linguistics 2 (French)   |                   | 04-Fr-BM-SW2-152-m01                 |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Romance Linguistics  |                   | Institute of Modern Philologies      |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| <b>Contents</b>   |                   |                                      |
| Central concepts and methods of linguistics (including historical linguistics) will be covered and students will be able to apply them to the French language. Most important structural elements of the French language will be covered, too. Students will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the French linguistics. |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| When the module has been successfully completed, students are acquainted with basic knowledge of French linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of academic work in the area of French linguistics.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| Ü (2)<br>Module taught in: French and German  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |
| written examination (approx. 90 minutes)<br>Language of assessment: French and German   |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| § 65 I Nr. 3 b)   |                   |                                      |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Level One Module Linguistics 2 (Spanish)  |                   | 04-Sp-BM-SW2-152-m01                 |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Romance Linguistics  |                   | Institute of Modern Philologies      |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| <b>Contents</b>   |                   |                                      |
| Central concepts and methods of linguistics (including historical linguistics) will be covered and students will be able to apply them to the Spanish language. Students will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Spanish linguistics. |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| When the module has been successfully completed, students are acquainted with basic knowledge of Spanish linguistics. They are able to apply the most important linguistic description terms and methods to the Spanish language. Students are familiar with basic techniques of academic work in the area of Spanish linguistics.              |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| Ü (2)<br>Module taught in: Spanish and German   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |
| written examination (approx. 90 minutes)<br>Language of assessment: Spanish and German  |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| § 82 I Nr. 3 b)   |                   |                                      |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Level One Module Literature Studies 1 (French)  |                   | 04-Fr-BM-LW1-152-m01                 |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of French and Italian Literatures   |                   | Institute of Modern Philologies      |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| <b>Contents</b>   |                   |                                      |
| Overview of the French literature and cultural history since the Middle Ages.   |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| When the module has been successfully completed, students are acquainted with basic knowledge of French literature and cultural history. They are able to classify historical event and literary phenomena correctly. |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| V (2)<br>Module taught in: French and German  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |
| written examination (approx. 90 minutes)<br>Language of assessment: French and German   |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| Qualification goal: scientific competences  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| § 65 I Nr. 3 a)   |                   |                                      |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Level One Module Literature Studies 2 (French)   |                   | 04-Fr-BM-LW2-152-m01                 |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of French and Italian Literatures  |                   | Institute of Modern Philologies      |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.  |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| When the module has been successfully completed, students are acquainted with basic knowledge of literature and cultural theory as well as of text analysis. They are able to apply the theory to specific texts and to use methods of academic paper specifically . |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| Ü (2)<br>Module taught in: French and German   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |
| a) approx. 5 exercises (approx. 30 hours total) or<br>b) written examination (approx. 90 minutes)<br>Language of assessment: French and German   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| § 65 I Nr. 3 a)  |                   |                                      |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Level One Module Literature Studies 1 (Spanish)  |                   | 04-Sp-BM-LW1-152-m01                 |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Spanish and French Literatures  |                   | Institute of Modern Philologies      |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Overview of Spanish literature and cultural history since the Middle Ages.   |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| When the module has been successfully completed, students are acquainted with basic knowledge of Spanish literature and cultural history. They are able to classify historical event and literary phenomena correctly. |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| V (2)<br>Module taught in: Spanish and German  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |
| written examination (approx. 90 minutes)<br>Language of assessment: Spanish and German   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| Qualification goal: scientific competences   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| § 82 I Nr. 3 a)  |                   |                                      |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Level One Module Literature Studies 2 (Spanish)   |                   | o4-Sp-BM-LW2-152-mo1                 |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Spanish and French Literatures   |                   | Institute of Modern Philologies      |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| <b>Contents</b>   |                   |                                      |
| Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.   |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| When the module has been successfully completed, students are acquainted with basic knowledge of literature and cultural theory as well as of text analysis. They are able to apply the theory to specific texts and to use methods of academic work specifically . |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| Ü (2)<br>Module taught in: Spanish and German   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |
| a) approx. 5 exercises (approx. 30 hours total) or<br>b) written examination (approx. 90 minutes)<br>Language of assessment: Spanish and German   |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| § 82 I Nr. 3 a)   |                   |                                      |



| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Level Two Module Literary Studies and Linguistics (Romance Studies)  |                   | 04-Ro-AM-KW-152-m01                  |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Spanish Literatures and holder of the Chair of French and Italian Literatures   |                   | Institute of Modern Philologies      |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| The module provides students with basics of current theories from the area of cultural studies and their application on selected aspects of contemporary culture.  |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| When the module has been successfully completed, students have basic knowledge of current theories of cultural studies and are able to apply this knowledge to issues of the respective discipline as well as regional and cultural studies. |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| Ü (2)  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |
| written examination (approx. 90 minutes)   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |

| Module title   |                   | Abbreviation   |
|--|-------------------|--|
| Level Two Module Linguistics 1 (French)  |                   | 04-Fr-AM-SW1-152-m01   |
| Module coordinator   |                   | Module offered by  |
| holder of the Chair of Romance Linguistics   |                   | Institute of Modern Philologies  |
| ECTS   | Method of grading | Only after succ. compl. of module(s)   |
| 5  | numerical grade   | --   |
| Duration   | Module level      | Other prerequisites  |
| 1 semester   | undergraduate     | Required level of language proficiency: B1+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents   |                   |  |
| <p>This module serves the purpose of transferring credits from</p> <ul style="list-style-type: none"> <li>• courses taken at other German or non-German universities</li> <li>• additional courses offered on a short-term basis</li> <li>• courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)</li> </ul> <p>The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.</p> |                   |  |
| Intended learning outcomes   |                   |  |
| As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.  |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |  |
| S (2)<br>Module taught in: French and German   |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |  |
| a) term paper (approx. 12 pages) or<br>b) written examination (approx. 90 minutes)<br>Language of assessment: French and German<br>creditable for bonus  |                   |  |
| Allocation of places   |                   |  |
| --   |                   |  |
| Additional information   |                   |  |
| --   |                   |  |
| Workload   |                   |  |
| 150 h  |                   |  |
| Teaching cycle   |                   |  |
| --   |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |  |
| § 46 I Nr. 2 b)<br>§ 65 I Nr. 3 b)   |                   |  |

| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| Level Two Module Linguistics 2 (French)   |                   | 04-Fr-AM-SW2-152-m01   |
| Module coordinator  |                   | Module offered by  |
| holder of the Chair of Romance Linguistics  |                   | Institute of Modern Philologies  |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 1 semester  | undergraduate     | Required level of language proficiency: B1+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents  |                   |  |
| Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.  |                   |  |
| Intended learning outcomes  |                   |  |
| Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently. |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |  |
| V (2)<br>Module taught in: French and German  |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |  |
| a) written examination (approx. 90 minutes) or<br>b) portfolio (approx. 8 pages)<br>Language of assessment: French and German   |                   |  |
| Allocation of places  |                   |  |
| --  |                   |  |
| Additional information  |                   |  |
| --  |                   |  |
| Workload  |                   |  |
| 150 h   |                   |  |
| Teaching cycle  |                   |  |
| --  |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |  |
| § 65 I Nr. 3 b)   |                   |  |

| Module title   |                   | Abbreviation   |
|--|-------------------|--|
| Level Two Module Linguistics 1 (Spanish)   |                   | o4-Sp-AM-SW1-152-mo1   |
| Module coordinator   |                   | Module offered by  |
| holder of the Chair of Romance Linguistics   |                   | Institute of Modern Philologies  |
| ECTS   | Method of grading | Only after succ. compl. of module(s)   |
| 5  | numerical grade   | --   |
| Duration   | Module level      | Other prerequisites  |
| 1 semester   | undergraduate     | Required level of language proficiency: B1+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents   |                   |  |
| Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.  |                   |  |
| Intended learning outcomes   |                   |  |
| When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper. |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |  |
| S (2)<br>Module taught in: Spanish and German  |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |  |
| a) term paper (approx. 12 pages) or<br>b) written examination (approx. 90 minutes)<br>Language of assessment: Spanish and German<br>creditable for bonus   |                   |  |
| Allocation of places   |                   |  |
| --   |                   |  |
| Additional information   |                   |  |
| --   |                   |  |
| Workload   |                   |  |
| 150 h  |                   |  |
| Teaching cycle   |                   |  |
| --   |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |  |
| § 82 I Nr. 3 b)  |                   |  |

| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| Level Two Module Linguistics 2 (Spanish)  |                   | o4-Sp-AM-SW2-152-mo1   |
| Module coordinator  |                   | Module offered by  |
| holder of the Chair of Romance Linguistics  |                   | Institute of Modern Philologies  |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 1 semester  | undergraduate     | Required level of language proficiency: B1+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents  |                   |  |
| Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.   |                   |  |
| Intended learning outcomes  |                   |  |
| Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently. |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |  |
| V (2)<br>Module taught in: Spanish and German   |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |  |
| a) written examination (approx. 90 minutes) or<br>b) portfolio (approx. 8 pages)<br>Language of assessment: Spanish and German  |                   |  |
| Allocation of places  |                   |  |
| --  |                   |  |
| Additional information  |                   |  |
| --  |                   |  |
| Workload  |                   |  |
| 150 h   |                   |  |
| Teaching cycle  |                   |  |
| --  |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |  |
| § 82 I Nr. 3 b)   |                   |  |

| Module title   |                   | Abbreviation   |
|--|-------------------|--|
| Level Two Module Literature Studies 1 (French)   |                   | 04-Fr-AM-LW1-152-m01   |
| Module coordinator   |                   | Module offered by  |
| holder of the Chair of French and Italian Literatures  |                   | Institute of Modern Philologies  |
| ECTS   | Method of grading | Only after succ. compl. of module(s)   |
| 5  | numerical grade   | --   |
| Duration   | Module level      | Other prerequisites  |
| 1 semester   | undergraduate     | Required level of language proficiency: B1+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents   |                   |  |
| Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.  |                   |  |
| Intended learning outcomes   |                   |  |
| When the module has been successfully completed, students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper. |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |  |
| S (2)<br>Module taught in: French and German   |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |  |
| a) term paper (approx. 12 pages) or<br>b) written examination (approx. 90 minutes)<br>Language of assessment: French and German<br>creditable for bonus  |                   |  |
| Allocation of places   |                   |  |
| --   |                   |  |
| Additional information   |                   |  |
| --   |                   |  |
| Workload   |                   |  |
| 150 h  |                   |  |
| Teaching cycle   |                   |  |
| --   |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |  |
| § 46 I Nr. 2 a)<br>§ 65 I Nr. 3 a)   |                   |  |

| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| Level Two Module Literature Studies 2 (French)  |                   | 04-Fr-AM-LW2-152-m01   |
| Module coordinator  |                   | Module offered by  |
| holder of the Chair of French and Italian Literatures   |                   | Institute of Modern Philologies  |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 1 semester  | undergraduate     | Required level of language proficiency: B1+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents  |                   |  |
| The module provides students with a detailed overview of epochs or genres as well as aspects of literary theory.  |                   |  |
| Intended learning outcomes  |                   |  |
| When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations. |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |  |
| V (2)<br>Module taught in: French and German  |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |  |
| a) written examination (approx. 90 minutes) or<br>b) portfolio (approx. 8 pages)<br>Language of assessment: French and German   |                   |  |
| Allocation of places  |                   |  |
| --  |                   |  |
| Additional information  |                   |  |
| --  |                   |  |
| Workload  |                   |  |
| 150 h   |                   |  |
| Teaching cycle  |                   |  |
| --  |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |  |
| § 65 I Nr. 3 a)   |                   |  |

| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| Level Two Module Literature Studies 1 (Spanish)   |                   | o4-Sp-AM-LW1-152-mo1   |
| Module coordinator  |                   | Module offered by  |
| holder of the Chair of Spanish and French Literatures   |                   | Institute of Modern Philologies  |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 1 semester  | undergraduate     | Required level of language proficiency: B1+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents  |                   |  |
| Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.   |                   |  |
| Intended learning outcomes  |                   |  |
| When the module has been successfully completed, students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper. |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |  |
| S (2)<br>Module taught in: Spanish and German   |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |  |
| a) term paper (approx. 12 pages) or<br>b) written examination (approx. 90 minutes)<br>Language of assessment: Spanish and German<br>creditable for bonus  |                   |  |
| Allocation of places  |                   |  |
| --  |                   |  |
| Additional information  |                   |  |
| --  |                   |  |
| Workload  |                   |  |
| 150 h   |                   |  |
| Teaching cycle  |                   |  |
| --  |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |  |
| § 82 I Nr. 3 a)   |                   |  |



| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| Level Two Module Literature Studies 2 (Spanish)   |                   | o4-Sp-AM-LW2-152-mo1   |
| Module coordinator  |                   | Module offered by  |
| holder of the Chair of Spanish and French Literatures   |                   | Institute of Modern Philologies  |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 1 semester  | undergraduate     | Required level of language proficiency: B1+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents  |                   |  |
| Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.   |                   |  |
| Intended learning outcomes  |                   |  |
| When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations. |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |  |
| V (2)<br>Module taught in: Spanish and German   |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |  |
| a) written examination (approx. 90 minutes) or<br>b) portfolio (approx. 8 pages)<br>Language of assessment: Spanish and German  |                   |  |
| Allocation of places  |                   |  |
| --  |                   |  |
| Additional information  |                   |  |
| --  |                   |  |
| Workload  |                   |  |
| 150 h   |                   |  |
| Teaching cycle  |                   |  |
| --  |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |  |
| § 82 I Nr. 3 a)   |                   |  |

## Language Practice

(50 ECTS credits)

| Module title   |                   | Abbreviation  |
|--|-------------------|---|
| Level One Module Language Practice 1 (French)  |                   | o4-Fr-BM-SP1-152-mo1  |
| Module coordinator   |                   | Module offered by   |
| holder of the Chair of French and Italian Literatures  |                   | Institute of Modern Philologies   |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |
| 3  | numerical grade   | --  |
| Duration   | Module level      | Other prerequisites   |
| 1 semester   | undergraduate     | Required level of language proficiency: B1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Fr-Pr2 or must be able to produce another relevant certificate.) |
| <b>Contents</b>  |                   |   |
| The module provides students with phonetics, grammar and syntax of the French language; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language).                       |                   |   |
| <b>Intended learning outcomes</b>  |                   |   |
| When the module has been successfully completed, students have the ability to express themselves on a solid intermediate level (B2+) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures. |                   |   |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |   |
| Ü (4)<br>Module taught in: French and German   |                   |   |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |   |
| written examination (approx. 60 minutes)<br>Language of assessment: French   |                   |   |
| <b>Allocation of places</b>  |                   |   |
| --   |                   |   |
| <b>Additional information</b>  |                   |   |
| --   |                   |   |
| <b>Workload</b>  |                   |   |
| 90 h   |                   |   |
| <b>Teaching cycle</b>  |                   |   |
| --   |                   |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |   |
| § 46 I Nr. 2 c)<br>§ 65 I Nr. 3 c)   |                   |   |

| Module title   |                   | Abbreviation   |
|--|-------------------|--|
| Level One Module Language Practice 2 (French)  |                   | 04-Fr-BM-SP2-152-m01   |
| Module coordinator   |                   | Module offered by  |
| holder of the Chair of French and Italian Literatures  |                   | Institute of Modern Philologies  |
| ECTS   | Method of grading | Only after succ. compl. of module(s)   |
| 6  | numerical grade   | --   |
| Duration   | Module level      | Other prerequisites  |
| 2 semester   | undergraduate     | Required level of language proficiency: B1+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents   |                   |  |
| Students consolidate the skills and knowledge of the French language that have been acquired in the basic module 1. The module provides students with the main issues of the French language in the area phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language). |                   |  |
| Intended learning outcomes   |                   |  |
| When the module has been successfully completed, students have the required reading ability and speaking skills for their studies. They are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.  |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |  |
| Ü (2) + Ü (2) + Ü (2)<br>Module taught in: French and German   |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |  |
| written examination (approx. 150 minutes)<br>Language of assessment: French and German<br>creditable for bonus   |                   |  |
| Allocation of places   |                   |  |
| --   |                   |  |
| Additional information   |                   |  |
| --   |                   |  |
| Workload   |                   |  |
| 180 h  |                   |  |
| Teaching cycle   |                   |  |
| --   |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |  |
| § 46 I Nr. 2 c)<br>§ 65 I Nr. 3 c)   |                   |  |

| Module title   |                   | Abbreviation  |
|--|-------------------|---|
| Level Two Module Language Practice (French)  |                   | o4-Fr-AM-SP-152-mo1   |
| Module coordinator   |                   | Module offered by   |
| holder of the Chair of French and Italian Literatures  |                   | Institute of Modern Philologies   |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |
| 6  | numerical grade   | --  |
| Duration   | Module level      | Other prerequisites   |
| 2 semester   | undergraduate     | Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP2 or must be able to produce another relevant certificate.) |
| Contents   |                   |   |
| The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production as well as the independent translation into German.  |                   |   |
| Intended learning outcomes   |                   |   |
| When the module has been successfully completed, students acquire the ability to comment grammatically and stylistically appropriate on a good level (B2/C1) in written form. They achieve solid grammar knowledge on the level B2/C1 and acquire the skill to translate regional and cultural texts on the level B2/C1. |                   |   |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |
| Ü (2) + Ü (2) + Ü (2)<br>Module taught in: French and German   |                   |   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |   |
| written examination (approx. 150 minutes)<br>Language of assessment: French and German<br>creditable for bonus   |                   |   |
| Allocation of places   |                   |   |
| --   |                   |   |
| Additional information   |                   |   |
| --   |                   |   |
| Workload   |                   |   |
| 180 h  |                   |   |
| Teaching cycle   |                   |   |
| --   |                   |   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |
| § 46 I Nr. 3 c)<br>§ 65 I Nr. 3 c)   |                   |   |

| Module title  |                   | Abbreviation  |
|---|-------------------|---|
| Level One Module Language Practice 1 (Spanish)  |                   | o4-Sp-BM-SP1-152-m01  |
| Module coordinator  |                   | Module offered by   |
| holder of the Chair of Spanish and French Literatures   |                   | Institute of Modern Philologies   |
| ECTS  | Method of grading | Only after succ. compl. of module(s)  |
| 3   | numerical grade   | --  |
| Duration  | Module level      | Other prerequisites   |
| 1 semester  | undergraduate     | Required level of language proficiency: B1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Sp-Pr2 or must be able to produce another relevant certificate.) |
| Contents  |                   |   |
| The module provides students with phonetics, grammar and syntax of the Spanish language; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language).            |                   |   |
| Intended learning outcomes  |                   |   |
| When the module has been successfully completed, students are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures. |                   |   |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |   |
| Ü (4)<br>Module taught in: Spanish and German   |                   |   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |   |
| written examination (approx. 60 minutes)<br>Language of assessment: Spanish   |                   |   |
| Allocation of places  |                   |   |
| --  |                   |   |
| Additional information  |                   |   |
| --  |                   |   |
| Workload  |                   |   |
| 90 h  |                   |   |
| Teaching cycle  |                   |   |
| --  |                   |   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |   |
| § 82 I Nr. 3 c)   |                   |   |

| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| Level One Module Language Practice 2 (Spanish)  |                   | o4-Sp-BM-SP2-152-mo1   |
| Module coordinator  |                   | Module offered by  |
| holder of the Chair of Spanish and French Literatures   |                   | Institute of Modern Philologies  |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 6   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 2 semester  | undergraduate     | Required level of language proficiency: B1+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents  |                   |  |
| Students consolidate the skills and knowledge of the Spanish language that have been acquired during the basic module 1. The module provides students with the main issues of the Spanish language in the area phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language). |                   |  |
| Intended learning outcomes  |                   |  |
| When the module has been successfully completed, students have the required reading ability and speaking skills for their studies. They are able to express themselves on a solid intermediate level (B2+) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.  |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |  |
| Ü (2) + Ü (2) + Ü (2)<br>Module taught in: Spanish and German   |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |  |
| written examination (approx. 150 minutes)<br>Language of assessment: Spanish and German<br>creditable for bonus   |                   |  |
| Allocation of places  |                   |  |
| --  |                   |  |
| Additional information  |                   |  |
| --  |                   |  |
| Workload  |                   |  |
| 180 h   |                   |  |
| Teaching cycle  |                   |  |
| --  |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |  |
| § 82 I Nr. 3 c)   |                   |  |

| Module title   |                   | Abbreviation  |
|--|-------------------|---|
| Level Two Module Language Practice (Spanish)   |                   | o4-Sp-AM-SP-152-mo1   |
| Module coordinator   |                   | Module offered by   |
| holder of the Chair of Spanish and French Literatures  |                   | Institute of Modern Philologies   |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |
| 6  | numerical grade   | --  |
| Duration   | Module level      | Other prerequisites   |
| 2 semester   | undergraduate     | Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP2 or must be able to produce another relevant certificate.) |
| Contents   |                   |   |
| The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production as well as the translation into German.  |                   |   |
| Intended learning outcomes   |                   |   |
| When the module has been successfully completed, students acquire the ability to comment grammatically and stylistically appropriate on a good level in written form (B2/C1). They achieve solid grammar knowledge on the level and acquire the skill to translate regional and cultural texts on the level B2/C1. |                   |   |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |
| Ü (2) + Ü (2) + Ü (2)<br>Module taught in: Spanish and German  |                   |   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |   |
| written examination (approx. 150 minutes)<br>Language of assessment: Spanish and German<br>creditable for bonus  |                   |   |
| Allocation of places   |                   |   |
| --   |                   |   |
| Additional information   |                   |   |
| --   |                   |   |
| Workload   |                   |   |
| 180 h  |                   |   |
| Teaching cycle   |                   |   |
| --   |                   |   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |
| § 82 I Nr. 3 c)  |                   |   |



| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| Level One Module Regional Studies (French)  |                   | 04-Fr-BM-LK-152-m01  |
| Module coordinator  |                   | Module offered by  |
| holder of the Chair of French and Italian Literatures   |                   | Institute of Modern Philologies  |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 2 semester  | undergraduate     | Required level of language proficiency: B1+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.) |
| <b>Contents</b>   |                   |  |
| Overview of geography (and geographical cultural areas), politics, modern history (since the French Revolution), economy, society, culture of France and French speaking countries, vocabulary of these areas; Basics of cultural studies and comparative cultural studies.   |                   |  |
| <b>Intended learning outcomes</b>   |                   |  |
| When the module has been successfully completed, students acquire skills of geography, politics, modern history (since the 20th century), economy, culture of France and the French-speaking countries; they achieve a broad vocabulary in these areas; they are able to read texts of the cultural and regional area and to express themselves concerning cultural and regional issues orally (level B2+). |                   |  |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |  |
| Ü (2) + Ü (2)<br>Module taught in: French   |                   |  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |  |
| a) approx. 5 exercises (approx. 30 hours total) or<br>b) written examination (approx. 90 minutes)<br>Language of assessment: French<br>creditable for bonus   |                   |  |
| <b>Allocation of places</b>   |                   |  |
| --  |                   |  |
| <b>Additional information</b>   |                   |  |
| --  |                   |  |
| <b>Workload</b>   |                   |  |
| 150 h   |                   |  |
| <b>Teaching cycle</b>   |                   |  |
| --  |                   |  |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |  |
| § 46 I Nr. 2 d)<br>§ 65 I Nr. 3 d)  |                   |  |

| Module title  |                   | Abbreviation  |
|---|-------------------|---|
| Level Two Module Regional and Cultural Studies (French)   |                   | 04-Fr-AM-LK-152-m01   |
| Module coordinator  |                   | Module offered by   |
| holder of the Chair of French and Italian Literatures   |                   | Institute of Modern Philologies   |
| ECTS  | Method of grading | Only after succ. compl. of module(s)  |
| 5   | numerical grade   | --  |
| Duration  | Module level      | Other prerequisites   |
| 2 semester  | undergraduate     | Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP2 or must be able to produce another relevant certificate.) |
| Contents  |                   |   |
| On the basis of knowledge that has been acquired in the basic module, students will deal with different sub-areas and detailed aspects of regional and cultural studies of France or French speaking countries; Expansion of cultural scientific-based skills.  |                   |   |
| Intended learning outcomes  |                   |   |
| When the module has been successfully completed, students consolidate their basic knowledge of cultural studies and acquire special knowledge in different sub-areas of cultural and regional studies. They achieve a broader and more specific vocabulary in these areas and have the ability to read texts, to understand them in a lexical and grammatical way and to appropriately express themselves on cultural and regional issues orally by using the specific vocabulary (level B2/ C1). |                   |   |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |   |
| Ü (2) + Ü (2) + Ü (2)<br>Module taught in: French   |                   |   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |   |
| a) approx. 5 exercises (approx. 30 hours total) or<br>b) written examination (approx. 90 minutes)<br>Language of assessment: French<br>creditable for bonus   |                   |   |
| Allocation of places  |                   |   |
| --  |                   |   |
| Additional information  |                   |   |
| --  |                   |   |
| Workload  |                   |   |
| 150 h   |                   |   |
| Teaching cycle  |                   |   |
| --  |                   |   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |   |
| § 46 I Nr. 2 d)<br>§ 65 I Nr. 3 d)  |                   |   |

| Module title   |                   | Abbreviation   |
|--|-------------------|--|
| Level One Module Regional Studies (Spanish)  |                   | o4-Sp-BM-LK-152-mo1  |
| Module coordinator   |                   | Module offered by  |
| holder of the Chair of Spanish and French Literatures  |                   | Institute of Modern Philologies  |
| ECTS   | Method of grading | Only after succ. compl. of module(s)   |
| 5  | numerical grade   | --   |
| Duration   | Module level      | Other prerequisites  |
| 2 semester   | undergraduate     | Required level of language proficiency: B1+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.) |
| Contents   |                   |  |
| Overview of geography (and geographical cultural areas), politics, modern history, economy, society, culture of Spain and Latin America, vocabulary of these areas; Basics of cultural studies and comparative cultural studies.   |                   |  |
| Intended learning outcomes   |                   |  |
| When the module has been successfully completed, students acquire skills of geography, politics, modern history (since the 20th century), economy, culture of Spain and Latin America; they achieve a broad vocabulary in these areas; they are able to read texts of the cultural and regional area and to express themselves concerning cultural and regional issues orally (level B2+). |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |  |
| Ü (2) + Ü (2)<br>Module taught in: Spanish   |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |  |
| written examination (approx. 90 minutes)<br>Language of assessment: Spanish<br>creditable for bonus  |                   |  |
| Allocation of places   |                   |  |
| --   |                   |  |
| Additional information   |                   |  |
| --   |                   |  |
| Workload   |                   |  |
| 150 h  |                   |  |
| Teaching cycle   |                   |  |
| --   |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |  |
| § 82 I Nr. 3 d)  |                   |  |

| Module title  |                   | Abbreviation  |
|---|-------------------|---|
| Level Two Module Regional and Cultural Studies (Spanish)  |                   | 04-Sp-AM-LK-152-m01   |
| Module coordinator  |                   | Module offered by   |
| holder of the Chair of Spanish and French Literatures   |                   | Institute of Modern Philologies   |
| ECTS  | Method of grading | Only after succ. compl. of module(s)  |
| 5   | numerical grade   | --  |
| Duration  | Module level      | Other prerequisites   |
| 2 semester  | undergraduate     | Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Sp-BM-SP2 or must be able to produce another relevant certificate.) |
| Contents  |                   |   |
| On the basis of skills, which students have acquired in the basic module, they will deal with different sub-areas and detailed aspects of regional and cultural studies of Spain or Latin America; Expansion of cultural scientific-based skills.   |                   |   |
| Intended learning outcomes  |                   |   |
| When the module has been successfully completed, students consolidate their basic knowledge of cultural studies and acquire special knowledge in different sub-areas of regional and cultural studies. They achieve a broader and more specific vocabulary in these areas and have the ability to read texts, to understand them in a lexical and grammatical way and to appropriately express themselves on cultural and regional issues orally by using the specific vocabulary (level B2/ C1). |                   |   |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |   |
| Ü (2) + Ü (2) + Ü (2)<br>Module taught in: Spanish  |                   |   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |   |
| a) approx. 5 exercises (approx. 30 hours total) or<br>b) written examination (approx. 90 minutes)<br>Language of assessment: Spanish<br>creditable for bonus  |                   |   |
| Allocation of places  |                   |   |
| --  |                   |   |
| Additional information  |                   |   |
| --  |                   |   |
| Workload  |                   |   |
| 150 h   |                   |   |
| Teaching cycle  |                   |   |
| --  |                   |   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |   |
| § 82 I Nr. 3 d)   |                   |   |

## Compulsory Electives

(20 ECTS credits)

| Module title  |                   | Abbreviation  |
|---|-------------------|---|
| Level Three Module, Linguistics 1 (French)  |                   | o4-Fr-VM-SW1-152-m01  |
| Module coordinator  |                   | Module offered by   |
| holder of the Chair of Romance Linguistics  |                   | Institute of Modern Philologies   |
| ECTS  | Method of grading | Only after succ. compl. of module(s)  |
| 5   | numerical grade   | --  |
| Duration  | Module level      | Other prerequisites   |
| 1 semester  | undergraduate     | Required level of language proficiency: B2+ GER CEFR (When are students considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages)? Levels A2+ and B1: when they have completed an assessment test with a certain score or have successfully completed the following modules in the respective language: level A2+: module o4-Fr-Pr1 or o4-It-Pr1 or o4-Sp-Pr1 or o4-Pt-B1; level B1: module o4-Fr-Pr2 or o4-It-Pr2 or o4-Sp-Pr2; level B1+: module o4-Fr-BM-SP1 or o4-It-BM-SP1 or o4-Sp-BM-SP1; level B2: module o4-Fr-BM-SP2 or o4-It-BM-SP2 or o4-Sp-BM-SP2; level B2+: module o4-Fr-AM-SP or o4-It-AM-SP or o4-Sp-VM-SW1; or when they are able to produce another relevant certificate.) |
| Contents  |                   |   |
| Advanced and theory-based dealing with a challenging sub-area of linguistics.   |                   |   |
| Intended learning outcomes  |                   |   |
| When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper. |                   |   |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |   |
| S (2)<br>Module taught in: French or German   |                   |   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |   |
| a) term paper (approx. 18 pages) or<br>b) written examination (approx. 90 minutes)<br>Language of assessment: French or German<br>creditable for bonus  |                   |   |
| Allocation of places  |                   |   |
| --  |                   |   |
| Additional information  |                   |   |
| --  |                   |   |
| Workload  |                   |   |
| 150 h   |                   |   |
| Teaching cycle  |                   |   |
| --  |                   |   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |   |
| --  |                   |   |

| Module title  |                   | Abbreviation  |
|---|-------------------|---|
| Level Three Module, Literature Studies 1 (French)   |                   | o4-Fr-VM-LW1-152-mo1  |
| Module coordinator  |                   | Module offered by   |
| holder of the Chair of French and Italian Literatures   |                   | Institute of Modern Philologies   |
| ECTS  | Method of grading | Only after succ. compl. of module(s)  |
| 5   | numerical grade   | --  |
| Duration  | Module level      | Other prerequisites   |
| 1 semester  | undergraduate     | Required level of language proficiency: B2+ GER CEFR (When are students considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages)? Levels A2+ and B1: when they have completed an assessment test with a certain score or have successfully completed the following modules in the respective language: level A2+: module o4-Fr-Pr1 or o4-It-Pr1 or o4-Sp-Pr1 or o4-Pt-B1; level B1: module o4-Fr-Pr2 or o4-It-Pr2 or o4-Sp-Pr2; level B1+: module o4-Fr-BM-SP1 or o4-It-BM-SP1 or o4-Sp-BM-SP1; level B2: module o4-Fr-BM-SP2 or o4-It-BM-SP2 or o4-Sp-BM-SP2; level B2+: module o4-Fr-AM-SP or o4-It-AM-SP or o4-Sp-VM-SW1; or when they are able to produce another relevant certificate.) |
| Contents  |                   |   |
| Advanced dealing with a challenging sub-area of literature.   |                   |   |
| Intended learning outcomes  |                   |   |
| When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper. |                   |   |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |   |
| S (2)<br>Module taught in: French or German   |                   |   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |   |
| a) term paper (approx. 18 pages) or<br>b) written examination (approx. 90 minutes)<br>Language of assessment: French or German<br>creditable for bonus  |                   |   |
| Allocation of places  |                   |   |
| --  |                   |   |
| Additional information  |                   |   |
| --  |                   |   |
| Workload  |                   |   |
| 150 h   |                   |   |
| Teaching cycle  |                   |   |
| --  |                   |   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |   |
| --  |                   |   |

| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| Level Three Module, Linguistics 1 (Spanish)   |                   | o4-Sp-VM-SW1-152-mo1   |
| Module coordinator  |                   | Module offered by  |
| holder of the Chair of Romance Linguistics  |                   | Institute of Modern Philologies  |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 1 semester  | undergraduate     | Required level of language proficiency: B2 CEFT (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Fr-AM-SP or o4-It-AM-SP or o4-Sp-VM-SW1 or must be able to produce another relevant certificate attesting language proficiency at B2+ level.) |
| Contents  |                   |  |
| Advanced and theory-based dealing with a challenging sub-area of linguistics.   |                   |  |
| Intended learning outcomes  |                   |  |
| When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive scientific work. |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |  |
| S (2)<br>Module taught in: Spanish or German  |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |  |
| a) term paper (approx. 18 pages) or<br>b) written examination (approx. 90 minutes)<br>Language of assessment: Spanish or German<br>creditable for bonus   |                   |  |
| Allocation of places  |                   |  |
| --  |                   |  |
| Additional information  |                   |  |
| --  |                   |  |
| Workload  |                   |  |
| 150 h   |                   |  |
| Teaching cycle  |                   |  |
| --  |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |  |
| --  |                   |  |



| Module title   |                   | Abbreviation   |
|--|-------------------|--|
| Level Three Module, Literature Studies (Spanish)   |                   | o4-Sp-VM-LW1-152-mo1   |
| Module coordinator   |                   | Module offered by  |
| holder of the Chair of Spanish and French Literatures  |                   | Institute of Modern Philologies  |
| ECTS   | Method of grading | Only after succ. compl. of module(s)   |
| 5  | numerical grade   | --   |
| Duration   | Module level      | Other prerequisites  |
| 1 semester   | undergraduate     | Required level of language proficiency: B2 CEFT (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Fr-AM-SP or o4-It-AM-SP or o4-Sp-VM-SW1 or must be able to produce another relevant certificate attesting language proficiency at B2+ level.) |
| Contents   |                   |  |
| Advanced dealing with a challenging sub-area of literature.  |                   |  |
| Intended learning outcomes   |                   |  |
| When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper. |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |  |
| S (2)<br>Module taught in: Spanish or German   |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |  |
| a) term paper (approx. 18 pages) or<br>b) written examination (approx. 90 minutes)<br>Language of assessment: Spanish or German<br>creditable for bonus  |                   |  |
| Allocation of places   |                   |  |
| --   |                   |  |
| Additional information   |                   |  |
| --   |                   |  |
| Workload   |                   |  |
| 150 h  |                   |  |
| Teaching cycle   |                   |  |
| --   |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |  |
| --   |                   |  |

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Language Practice 1 (Additional Romance Language)  |                              | 04-Ro-ZRS1-152-m01                   |
| Module coordinator   |                              | Module offered by                    |
| chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)   |                              | Institute of Modern Philologies      |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| In this module, students will acquire reading skills of a further Romance Language.  |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| When the module has been successfully completed, students are able to read texts in a further Romance Language.  |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| Ü (2)  |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |                              |                                      |
| written examination (approx. 60 minutes)   |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| 150 h  |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Language Practice 2 (Additional Romance Language)  |                              | 04-Ro-ZRS2-152-m01                   |
| Module coordinator   |                              | Module offered by                    |
| chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)   |                              | Institute of Modern Philologies      |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| In this module, students will acquire reading skills of a further Romance Language.  |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| When the module has been successfully completed, students are able to read texts in a further Romance Language.  |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| Ü (2)  |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |                              |                                      |
| written examination (approx. 60 minutes)   |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| 150 h  |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Additional Language Practice 1   |                              | 04-Ro-ZSp1-152-m01                   |
| Module coordinator   |                              | Module offered by                    |
| chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)   |                              | Institute of Modern Philologies      |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| Students will acquire language skills of the respective or a further Romance Language.   |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| When the module has been successfully completed, students are acquainted with detailed language skills of the selected sub-area.   |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| Ü (2)  |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |                              |                                      |
| written examination (approx. 60 minutes)   |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| 150 h  |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Additional Language Practice 2   |                              | 04-Ro-ZSp2-152-m01                   |
| Module coordinator   |                              | Module offered by                    |
| chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)   |                              | Institute of Modern Philologies      |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| Students will acquire language skills of the respective or a further Romance Language.   |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| When the module has been successfully completed, students are acquainted with detailed language skills of the selected sub-area.   |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| Ü (2)  |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |                              |                                      |
| written examination (approx. 60 minutes)   |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| 150 h  |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |

## Key Skills Area

(20 ECTS credits)

## General Key Skills

(5 ECTS credits)

Students may choose any of the modules offered by the University of Würzburg as part of the pool of general transferable skills (ASQ).

## Subject-specific Key Skills

(15 ECTS credits)



| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Preparatory Studies French 1   |                   | 04-Fr-Pr1-152-m01                    |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of French and Italian Literatures  |                   | Institute of Modern Philologies      |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression. |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| Ü (4)<br>Module taught in: French  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)               |                   |                                      |
| written examination (approx. 90 minutes)<br>Language of assessment: French   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |

| Module title   |                   | Abbreviation   |
|--|-------------------|--|
| Preparatory Studies French 2   |                   | 04-Fr-Pr2-152-m01  |
| Module coordinator   |                   | Module offered by  |
| holder of the Chair of French and Italian Literatures  |                   | Institute of Modern Philologies  |
| ECTS   | Method of grading | Only after succ. compl. of module(s)   |
| 5  | numerical grade   | --   |
| Duration   | Module level      | Other prerequisites  |
| 1 semester   | undergraduate     | Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr1 or must be able to produce another relevant certificate.) |
| Contents   |                   |  |
| Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression. |                   |  |
| Intended learning outcomes   |                   |  |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.  |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |  |
| Ü (4)<br>Module taught in: French  |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)                      |                   |  |
| written examination (approx. 90 minutes)<br>Language of assessment: French   |                   |  |
| Allocation of places   |                   |  |
| --   |                   |  |
| Additional information   |                   |  |
| Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.   |                   |  |
| Workload   |                   |  |
| 150 h  |                   |  |
| Teaching cycle   |                   |  |
| --   |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |  |
| --   |                   |  |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Preparatory Studies Italian 1   |                   | 04-It-Pr1-152-m01                    |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of French and Italian Literatures   |                   | Institute of Modern Philologies      |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| <b>Contents</b>   |                   |                                      |
| Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression. |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| Ü (4)<br>Module taught in: Italian  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)                |                   |                                      |
| written examination (approx. 90 minutes)<br>Language of assessment: Italian   |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |

| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| Preparatory Studies Italian 2   |                   | 04-It-Pr2-152-m01  |
| Module coordinator  |                   | Module offered by  |
| holder of the Chair of French and Italian Literatures   |                   | Institute of Modern Philologies  |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 1 semester  | undergraduate     | Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-It-Pr1 or must be able to produce another relevant certificate.) |
| Contents  |                   |  |
| Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression. |                   |  |
| Intended learning outcomes  |                   |  |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.   |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |  |
| Ü (4)<br>Module taught in: Italian  |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)                       |                   |  |
| written examination (approx. 90 minutes)<br>Language of assessment: Italian   |                   |  |
| Allocation of places  |                   |  |
| --  |                   |  |
| Additional information  |                   |  |
| Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.  |                   |  |
| Workload  |                   |  |
| 150 h   |                   |  |
| Teaching cycle  |                   |  |
| --  |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |  |
| --  |                   |  |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Preparatory Studies Spanish 1   |                   | 04-Sp-Pr1-152-m01                    |
| Module coordinator  |                   | Module offered by                    |
| holder of the Chair of Spanish and French Literatures   |                   | Institute of Modern Philologies      |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| <b>Contents</b>   |                   |                                      |
| Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression. |                   |                                      |
| <b>Intended learning outcomes</b>   |                   |                                      |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |                                      |
| Ü (4)<br>Module taught in: Spanish  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)                |                   |                                      |
| written examination (approx. 90 minutes)<br>Language of assessment: Spanish   |                   |                                      |
| <b>Allocation of places</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Additional information</b>   |                   |                                      |
| Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.  |                   |                                      |
| <b>Workload</b>   |                   |                                      |
| 150 h   |                   |                                      |
| <b>Teaching cycle</b>   |                   |                                      |
| --  |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |                                      |
| --  |                   |                                      |

| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| Preparatory Studies Spanish 2   |                   | o4-Sp-Pr2-152-m01  |
| Module coordinator  |                   | Module offered by  |
| holder of the Chair of Spanish and French Literatures   |                   | Institute of Modern Philologies  |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 1 semester  | undergraduate     | Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Sp-Pr1 or must be able to produce another relevant certificate.) |
| Contents  |                   |  |
| Students that have not achieved the level B1 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression. |                   |  |
| Intended learning outcomes  |                   |  |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.   |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |  |
| Ü (4)<br>Module taught in: Spanish  |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)                       |                   |  |
| written examination (approx. 90 minutes)<br>Language of assessment: Spanish   |                   |  |
| Allocation of places  |                   |  |
| --  |                   |  |
| Additional information  |                   |  |
| Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.  |                   |  |
| Workload  |                   |  |
| 150 h   |                   |  |
| Teaching cycle  |                   |  |
| --  |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |  |
| --  |                   |  |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Portuguese 1   |                   | 04-Pt-B1-152-m01                     |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Spanish and French Literatures  |                   | Institute of Modern Philologies      |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Grammar, vocabulary, syntax of the Portuguese; oral and written expression.  |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level A1+.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| Ü (2)<br>Module taught in: Portuguese  |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |                   |                                      |
| written examination (approx. 60 minutes)<br>Language of assessment: Portuguese   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| 150 h  |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |

| Module title  |                   | Abbreviation  |
|---|-------------------|---|
| Portuguese 2  |                   | o4-Pt-B2-152-m01  |
| Module coordinator  |                   | Module offered by   |
| holder of the Chair of Spanish and French Literatures   |                   | Institute of Modern Philologies   |
| ECTS  | Method of grading | Only after succ. compl. of module(s)  |
| 5   | numerical grade   | --  |
| Duration  | Module level      | Other prerequisites   |
| 1 semester  | undergraduate     | Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Pt-B1 or must be able to produce another relevant certificate.) |
| Contents  |                   |   |
| Grammar, vocabulary, syntax of the Portuguese; oral and written expression.   |                   |   |
| Intended learning outcomes  |                   |   |
| When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2+.  |                   |   |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |   |
| Ü (2)<br>Module taught in: Portuguese   |                   |   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |                   |   |
| written examination (approx. 60 minutes)<br>Language of assessment: Portuguese<br>creditable for bonus  |                   |   |
| Allocation of places  |                   |   |
| --  |                   |   |
| Additional information  |                   |   |
| --  |                   |   |
| Workload  |                   |   |
| 150 h   |                   |   |
| Teaching cycle  |                   |   |
| --  |                   |   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |   |
| --  |                   |   |



| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Language for special purposes 1  |                              | 04-FrFS1-152-m01                     |
| Module coordinator   |                              | Module offered by                    |
| chairperson of examination committee Französisch (French)  |                              | Institute of Modern Philologies      |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.  |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level. |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| Ü (2)  |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)     |                              |                                      |
| written examination (approx. 60 minutes)   |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| 150 h  |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Language for special purposes 2  |                              | 04-FrFS2-152-m01                     |
| Module coordinator   |                              | Module offered by                    |
| chairperson of examination committee Französisch (French)  |                              | Institute of Modern Philologies      |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.  |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level. |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| Ü (2)  |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)     |                              |                                      |
| written examination (approx. 60 minutes)   |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| 150 h  |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Language for special purposes 3  |                              | 04-FrFS3-152-m01                     |
| Module coordinator   |                              | Module offered by                    |
| chairperson of examination committee Französisch (French)  |                              | Institute of Modern Philologies      |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.  |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level. |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| Ü (2)  |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)     |                              |                                      |
| written examination (approx. 60 minutes)   |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| 150 h  |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |

| Module title  |                              | Abbreviation                         |
|---|------------------------------|--------------------------------------|
| Practice Module 1   |                              | 04-Ro-P1-152-m01                     |
| Module coordinator  |                              | Module offered by                    |
| chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)  |                              | Institute of Modern Philologies      |
| ECTS  | Method of grading            | Only after succ. compl. of module(s) |
| 5   | (not) successfully completed | --                                   |
| Duration  | Module level                 | Other prerequisites                  |
| 1 semester  | undergraduate                | --                                   |
| Contents  |                              |                                      |
| Students apply the knowledge and skills, which they have acquired during their studies, within a work placement.  |                              |                                      |
| Intended learning outcomes  |                              |                                      |
| When the module has been successfully completed, students technically acquire respective experiences in the vocational world.   |                              |                                      |
| Courses (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| P (2)   |                              |                                      |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |                              |                                      |
| Log (approx. 5 pages)   |                              |                                      |
| Allocation of places  |                              |                                      |
| --  |                              |                                      |
| Additional information  |                              |                                      |
| --  |                              |                                      |
| Workload  |                              |                                      |
| 150 h   |                              |                                      |
| Teaching cycle  |                              |                                      |
| --  |                              |                                      |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                              |                                      |
| --  |                              |                                      |

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Practice Module 2  |                              | 04-R0-P2-152-m01                     |
| Module coordinator   |                              | Module offered by                    |
| chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)   |                              | Institute of Modern Philologies      |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| Students apply the knowledge and skills as well as language practice, which they have acquired during their studies, within a work placement abroad.                           |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| When the module has been successfully completed, students have technically acquired respective experiences in the French or Spanish speaking vocational world.                 |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| P (2)  |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |                              |                                      |
| Log (approx. 5 pages)  |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| 150 h  |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |

| Module title  |                              | Abbreviation                         |
|---|------------------------------|--------------------------------------|
| Practice Module 3   |                              | 04-R0-P3-152-m01                     |
| Module coordinator  |                              | Module offered by                    |
| chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)  |                              | Institute of Modern Philologies      |
| ECTS  | Method of grading            | Only after succ. compl. of module(s) |
| 5   | (not) successfully completed | --                                   |
| Duration  | Module level                 | Other prerequisites                  |
| 1 semester  | undergraduate                | --                                   |
| Contents  |                              |                                      |
| Students will attend a research-related event beyond the regular study plan or will be provided with knowledge transfer of study contents.                              |                              |                                      |
| Intended learning outcomes  |                              |                                      |
| When the module has been successfully completed, students gain an insight into research or gain experience in conveying study contents, e.g. as a tutor.                |                              |                                      |
| Courses (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| P (2)   |                              |                                      |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |                              |                                      |
| Log (approx. 5 pages)   |                              |                                      |
| Allocation of places  |                              |                                      |
| --  |                              |                                      |
| Additional information  |                              |                                      |
| --  |                              |                                      |
| Workload  |                              |                                      |
| 150 h   |                              |                                      |
| Teaching cycle  |                              |                                      |
| --  |                              |                                      |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                              |                                      |
| --  |                              |                                      |

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Literary Studies and Linguistics 1 (French)  |                              | 04-Fr-FW1-152-m01                    |
| Module coordinator   |                              | Module offered by                    |
| holder of the Chair of Romance Linguistics and holder of the Chair of French and Italian Literatures   |                              | Institute of Modern Philologies      |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| In this module, students will acquire specific knowledge in a sub-area of the discipline.  |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the selected discipline.                             |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| S (2)  |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |                              |                                      |
| a) term paper (approx. 12 pages) or<br>b) written examination (approx. 90 minutes)   |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| 150 h  |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Literary Studies and Linguistics 2 (French)  |                              | 04-Fr-FW2-152-m01                    |
| Module coordinator   |                              | Module offered by                    |
| holder of the Chair of Romance Linguistics and holder of the Chair of Spanish and French Literatures   |                              | Institute of Modern Philologies      |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| In this module, students will acquire specific knowledge in a sub-area of the discipline.  |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the respective discipline.                           |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| V (2)  |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |                              |                                      |
| a) written examination (approx. 90 minutes) or<br>b) portfolio (approx. 8 pages)   |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| 150 h  |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |



| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Literary Studies and Linguistics 1 (Spanish)   |                              | 04-Sp-FW1-152-m01                    |
| Module coordinator   |                              | Module offered by                    |
| holder of the Chair of Romance Linguistics and holder of the Chair of Spanish and French Literatures   |                              | Institute of Modern Philologies      |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| In this module, students will acquire specific knowledge in a sub-area of the discipline.  |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the respective discipline.                           |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| S (2)  |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |                              |                                      |
| a) term paper (approx. 12 pages) or<br>b) written examination (approx. 90 minutes)   |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| 150 h  |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Literary Studies and Linguistics 2 (Spanish)   |                              | 04-Sp-FW2-152-m01                    |
| Module coordinator   |                              | Module offered by                    |
| holder of the Chair of Romance Linguistics and holder of the Chair of Spanish and French Literatures   |                              | Institute of Modern Philologies      |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| In this module, students will acquire specific knowledge in a sub-area of the discipline.  |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the respective discipline.                           |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| S (2)  |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |                              |                                      |
| a) term paper (approx. 12 pages) or<br>b) written examination (approx. 90 minutes)   |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| 150 h  |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |

| Module title   |                   | Abbreviation  |
|--|-------------------|---|
| Level Two Module Didactics (French)  |                   | o4-Fr-AM-Did-152-mo1  |
| Module coordinator   |                   | Module offered by   |
| chairperson of examination committee Französisch (French)  |                   | Institute of Modern Philologies   |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |
| 5  | numerical grade   | --  |
| Duration   | Module level      | Other prerequisites   |
| 2 semester   | undergraduate     | Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP2 or must be able to produce another relevant certificate.) |
| Contents   |                   |   |
| The module aims to cover and analyse selected thematic areas of didactics and methodology of the French course in detail.  |                   |   |
| Intended learning outcomes   |                   |   |
| When the module has been successfully completed, students have knowledge of the current theory development in didactics of the French language (for example they are familiar with competency models and standard definitions as well as studies concerning the acquisition and evaluation of pupil performances). Furthermore, they are able to evaluate the issue concerning its adequacy for the courses autonomously and to implement the teaching concepts within the competence and action-orientated lessons with the help of suitable media. |                   |   |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |
| S (2) + S (2)<br>Module taught in: French and German   |                   |   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |   |
| written examination (approx. 90 minutes)<br>Language of assessment: French and German<br>creditable for bonus  |                   |   |
| Allocation of places   |                   |   |
| --   |                   |   |
| Additional information   |                   |   |
| --   |                   |   |
| Workload   |                   |   |
| 150 h  |                   |   |
| Teaching cycle   |                   |   |
| --   |                   |   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |
| § 65 I Nr. 3 e)  |                   |   |

| Module title  |                   | Abbreviation  |
|---|-------------------|---|
| Level Two Module Didactics (Spanish)  |                   | o4-Sp-AM-Did-152-m01  |
| Module coordinator  |                   | Module offered by   |
| chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)  |                   | Institute of Modern Philologies   |
| ECTS  | Method of grading | Only after succ. compl. of module(s)  |
| 5   | numerical grade   | --  |
| Duration  | Module level      | Other prerequisites   |
| 2 semester  | undergraduate     | Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP2 or must be able to produce another relevant certificate.) |
| Contents  |                   |   |
| The module aims to cover and analyse selected thematic areas of didactics and methodology of the Spanish course in detail.  |                   |   |
| Intended learning outcomes  |                   |   |
| When the module has been successfully completed, students have knowledge of the current theory development in didactics of the Spanish language (for example they are familiar with competency models and standard definitions as well as studies concerning the acquisition and evaluation of pupil performances). Furthermore, they are able to evaluate the issue concerning its adequacy for the courses autonomously and to implement the teaching concepts within the competence and action-orientated lessons with the help of suitable media. |                   |   |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |   |
| S (2) + S (2)<br>Module taught in: Spanish and German   |                   |   |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |   |
| written examination (approx. 90 minutes)<br>Language of assessment: Spanish and German<br>creditable for bonus  |                   |   |
| Allocation of places  |                   |   |
| --  |                   |   |
| Additional information  |                   |   |
| --  |                   |   |
| Workload  |                   |   |
| 150 h   |                   |   |
| Teaching cycle  |                   |   |
| --  |                   |   |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |   |
| § 82 I Nr. 3 e)   |                   |   |

# Thesis

(10 ECTS credits)

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Bachelor Thesis Romance   |                   | 04-RoBA-TH-152-m01                   |
| Module coordinator  |                   | Module offered by                    |
| chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)  |                   | Institute of Modern Philologies      |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 10  | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| Contents  |                   |                                      |
| Independent academic work on a topic, which is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, two authorised examiners, from the sub-areas of the discipline French and/or Spanish   |                   |                                      |
| Intended learning outcomes  |                   |                                      |
| <p>When the module has been successfully completed, students have the following abilities:</p> <ul style="list-style-type: none"> <li>• Ability to independently create an academic paper (description and analysis of a problem, literature research, relation to applicable methods and theories, interpretation of research data, logical conclusions and solutions of a research question).</li> <li>• Ability to manage a task in a fixed time frame.</li> <li>• Language skills or ability to present the research results in an appropriate written form.</li> </ul> |                   |                                      |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| No courses assigned to module   |                   |                                      |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |
| <p>Bachelor's thesis (approx. 40 pages)<br/>Language of assessment: German or French or Spanish or Italian. Language of assessment will vary according to degree subject.</p>   |                   |                                      |
| Allocation of places  |                   |                                      |
| --  |                   |                                      |
| Additional information  |                   |                                      |
| Time to complete: 10 weeks.   |                   |                                      |
| Workload  |                   |                                      |
| 300 h   |                   |                                      |
| Teaching cycle  |                   |                                      |
| --  |                   |                                      |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |                                      |
| --  |                   |                                      |