Module Catalogue
for the Subject

Political and Social Studies
as a Bachelor’s with 1 major
with the degree "Bachelor of Arts"
(180 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute for Political Science and Sociology
### Contents

The subject is divided into
Learning Outcomes
Abbreviations used, Conventions, Notes, In accordance with

#### Compulsory Courses
- Foundations of Sociology
- Political Institutions in the Federal Republic of Germany
- International Relations
- Introduction to Empirical Research Methods
- Political and Social Studies
- Political Philosophy
- Social Structure and Inequality
- Social Theory
- Comparative Politics and Governance
- Peace and Conflict
- Internship

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- General Sociology (advanced modules)
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  - The Foundation of Classical Sociology B
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  - Macrosociological Theories A
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- International Relations (advanced modules)
  - Foreign Policy Analysis: European States A
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  - Specific issues of European Integration B
  - Transnational Relations: Approaches, Institutions, and developments A
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  - Transnational Relations: Specific issues A
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- Empirical Research Methods in the Social Sciences (advanced modules)
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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche oder künstlerische Befähigung (WK)

Allgemeine Kompetenzen:
- Fähigkeit zum wissenschaftlichen Arbeiten
- Kritisches Lesen wissenschaftlicher Texte und Verknüpfung erworbener Grundlagen mit Problemen aus Bereichen der Politikwissenschaft und der Soziologie
- Interdisziplinäres Denken in einem kombinierten Studiengang
- Schriftliche und mündliche Umsetzung der erworbenen Kenntnisse und Fähigkeiten
- Sicherer Umgang mit Medien

Methodische Kompetenzen:
- Solide Kenntnisse der Methoden der empirischen Sozialforschung
- Solide Kenntnisse der Statistik
- Theoretische und praktische Kenntnisse der Datenerhebung in den Sozialwissenschaften
- Theoretische und praktische Kenntnisse der Datenanalyse in den Sozialwissenschaften

Der/die Absolvent/in verfügt über solide Kenntnisse und ein kritisches Verständnis der wichtigsten Theorien, Prinzipien und Methoden der aufgeführten Teilgebiete der Politikwissenschaft und der Soziologie. Eingeschlossen sind hierbei der Stand der Fachliteratur sowie zugleich einige vertiefte Wissensbestände auf dem aktuellen Stand der Forschung:
- Allgemeine Soziologie
- Internationale Beziehungen
- Politische Theorie
- Sozialstrukturanalyse
- Spezielle Soziologien
- Vergleichende Politikwissenschaft und Systemlehre

Über die Wahl von vertiefenden Modulen aus allen oben am Institut angebotenen Bereichen sowie von Importmodulen aus verschiedenen Fächern anderer Fakultäten ist der/die Absolvent/in in der Lage, sein/ihr interdisziplinäres Wissen auch über die hier benannten Teilbereiche hinaus zu vertiefen.

Der/Die Absolvent/in kann situationsbezogen die erkenntnistheoretisch begründete Richtigkeit fachlicher und praxisrelevanter Aussagen reflektieren und diese in Bezug auf komplexe Kontexte kritisch abwägen.

Der/Die Absolvent/in kann Verstehen und Wissen auf Tätigkeiten auch außerhalb des Studiums in seinem/ihrer beruflichen Laufbahn anwenden, Problemlösungen erarbeiten und weiterentwickeln. (Pflichtpraktika)

Der/Die Absolvent/in ist in der Lage, eine themenbezogene Arbeit aus den Sozialwissenschaften (Politikwissenschaft und Soziologie) insbesondere nach den erlernten Methoden und wissenschaftlichen Gesichtspunkten unter Anleitung zu analysieren, weitgehend selbstständig auf wissenschaftlichem Niveau zu bearbeiten und darzustellen. (Bachelor-Thesis)

Fähigkeit, eine qualifizierte Erwerbstätigkeit aufzunehmen (QE)

Die Absolvent/innen sind in der Lage, theoretisches und empirisches Wissen in der Praxis anzuwenden. Sie können mit wissenschaftlichen Methoden und erworbenem Fachwissen auch unbekannte in der Praxis auftretende Probleme analysieren und bearbeiten. (alle Module)
Befähigung zum zivilgesellschaftlichen Engagement (ZE)
- Die Absolvent/innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.
- Sie haben ihr Wissen bezüglich wissenschaftlicher, gesellschaftlicher und kultureller Fragestellungen, Problemfelder und Politikdefizite erweitert und können begründet Position beziehen.
[alle Module]

Persönlichkeitsentwicklung (PE)
- Die Absolvent/innen sind dazu in der Lage, eigenverantwortlich und selbstständig zu arbeiten.
- Sie können mit anderen Personen/ Gruppen kooperativ und teamorientiert zusammenarbeiten.
[alle Module]
Abbreviations used

Course types: $E =$ field trip, $K =$ colloquium, $O =$ conversatorium, $P =$ placement/lab course, $R =$ project, $S =$ seminar, $T =$ tutorial, $Ü =$ exercise, $V =$ lecture

Term: $SS =$ summer semester, $WS =$ winter semester

Methods of grading: $NUM =$ numerical grade, $B/NB =$ (not) successfully completed

Regulations: $(L)ASPO =$ general academic and examination regulations (for teaching-degree programmes), $FSB =$ subject-specific provisions, $SFB =$ list of modules

Other: $A =$ thesis, $LV =$ course(s), $PL =$ assessment(s), $TN =$ participants, $VL =$ prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

$ASPO2015$

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

$05-Oct-2015$ (2015-191) except for mandatory elective $06-PSS-Int-162$ added in Fast Track procedure at a later time

$04-Apr-2016$ (2016-58)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
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(60 ECTS credits)
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**Contents**

Overview of fundamental sociological terms, issues, topics and methods of analysis

**Intended learning outcomes**

Students will recognize the main conceptual tools and analytical schemas of sociology

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

| § 32 I Nr. 1 c) | § 56 I Nr. 2 |
| § 22 II Nr. 1 h) | § 81 I Nr. 2 |
Module title: Political Institutions in the Federal Republic of Germany

Abbreviation: 06-PSS-BM-BRD-152-m01

Module coordinator: holder of the Chair of Comparative Politics and German Politics

Module offered by: Chair of Comparative Politics and German Politics

ECTS: 5

Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
Basic principles of the political system of the German Federal Republic.

Intended learning outcomes:
The student can name, describe, classify and discuss the basics of the political system of the Federal Republic of Germany.

Courses:

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Module taught in: German and/or English

Method of assessment:

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):

§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
**Module title**
International Relations

**Abbreviation**
06-PSS-BM-IB-152-m01

**Module coordinator**
holder of the Professorship of European Studies and International Relations

**Module offered by**
Professorship of European Studies and International Relations

**ECTS**
5

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Basics, theories, and contemporary questions in International Relations.

**Intended learning outcomes**
The student has acquired the knowledge of International Relations’ manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 32 | Nr. 1 c)  
§ 56 | Nr. 1  
§ 22 | Nr. 1 h)  
§ 81 | Nr. 1  
§ 22 | Nr. 3 f)
Module title | Abbreviation
---|---
Introduction to Empirical Research Methods | 06-PSS-BM-Meth-152-m01

Module coordinator | Module offered by
Managing Director of the Institute for Political Science and Sociology | Institute for Political Science and Sociology

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Contents
Basics of the qualitative and quantitative methods of empirical research.

Intended learning outcomes
The student acquires a first understanding of the qualitative and quantitative methods of empirical research.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
## Module Title

### Political and Social Studies

<table>
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<th>Abbreviation</th>
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### Module Coordinator

Managing Director of the Institute for Political Science and Sociology

### Institute for Political Science and Sociology

### ECTS

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<td>May not be combined with 06-SK-BM-PSS.</td>
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### Contents

- History and Function of the Social Sciences
- Basics of Social Science Research Logic
- History of Ideas
- Political Systems
- International Relations
- Political Sociology

### Intended Learning Outcomes

The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/ she has the ability to independently deal with social science issues.

### Courses

(V (2) + Ü (1))

Module taught in: German and/or English

### Method of Assessment

(a) written examination (approx. 60 minutes) or (b) written examination (approx. 90 minutes) or (c) oral examination of one candidate each (approx. 30 minutes) or (d) term paper (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of Places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional Information

§ 32 I Nr. 1 c)
Module title: Political Philosophy
Abbreviation: 06-PSS-BM-PT-152-m01

Module coordinator: holder of the Chair of Comparative Politics and German Politics
Module offered by: Chair of Comparative Politics and German Politics

ECTS: 5
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
History of political thought, introduction into classics of political thought, introduction into selected political theories.

Intended learning outcomes:
Students have knowledge and understanding of the history of political thought and obtain an overview over basic positions and theories. They are able to deal with theoretical issues on the field of the political.

Courses:
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places:
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächerguppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
# Module Catalogue for the Subject
## Political and Social Studies
### Bachelor's with 1 major, 180 ECTS credits

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<th>Module title</th>
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<td>Social Structure and Inequality</td>
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### Contents
- Introduction to Social Structure Analysis

### Intended learning outcomes
- Students gain an insight into social structure analysis.

### Courses
- V (2) + Ü (1)
- Module taught in: German and/or English

### Method of assessment
- a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
- Language of assessment: German and/or English

### Allocation of places
- 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
- --

### Referred to in LPO I (examination regulations for teaching-degree programmes)
- § 32 I Nr. 1 c)
- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
Module title: Social Theory
Abbreviation: 06-PSS-BM-ST-152-m01

Module coordinator:holder of the Chair of Sociology and Sociological Theory
Module offered by:Chair of Sociology and Sociological Theory
ECTS:5
Method of grading: numerical grade
Duration:1 semester
Module level:undergraduate
Other prerequisites:--

Contents:
Overview of the succession and structural logic of modern sociological paradigms

Intended learning outcomes:
Students will obtain detailed knowledge of the historical and logical progression of sociological theories

Courses:
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places:
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächerguppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
Module title | Abbreviation
--- | ---
Comparative Politics and Governance | 06-PSS-BM-VPS-152-m01

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Contents

Introduction to the characteristics of political systems and central categories of comparative systems analysis.

Intended learning outcomes

The student has basic knowledge of the construction principles of political systems. He/she masters the application of the system comparison framework to concrete case studies.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
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</table>

**Contents**

Basic analysis of theoretical and empirical questions regarding peace and conflict in one of the areas of study of the Institute for Political Science and Sociology.

**Intended learning outcomes**

The student has acquired the ability to classify and analyze basic theoretical and empirical questions of peace and conflict.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)  
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</table>

**Contents**

This module consists of an internship of at least six weeks in a company or another organisation relating to political or social sciences.

**Intended learning outcomes**

The student has knowledge on practical problem areas and the ability to implement skills acquired within their studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

P  (0)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Report

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Compulsory Electives

(90 ECTS credits)

In the area of mandatory electives, students must achieve, in the individual sub-areas, ECTS credits in modules with numerical grading in accordance with the provisions specified below.
General Sociology (advanced modules)
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
<table>
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### Contents
Overview of classical sociological theories and essential texts

### Intended learning outcomes
Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) and e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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**Contents**

Overview of classical sociological theories and essential texts

**Intended learning outcomes**

Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
### Module title
Microsociological Theories A

### Abbreviation
06-PSS-AM-AS2A-152-m01

### Module coordinator
holder of the Chair of Sociology and Sociological Theory

### Module offered by
Chair of Sociology and Sociological Theory

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-AS2B.

### Contents
Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory

### Intended learning outcomes
Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

### Courses
(type, number of weekly contact hours, language — if other than German)

| 2 |

S 2

Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
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<td>May not be combined with 06-PSS-AM-AS2A.</td>
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### Contents

Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory.

### Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

### Courses

(type, number of weekly contact hours, language — if other than German)

<table>
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<td>Module taught in: German and/or English and potentially other language</td>
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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
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<th>Module title</th>
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<tr>
<td>Macrosociological Theories A</td>
<td>06-PSS-AM-AS3A-152-m01</td>
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**Module coordinator**

holder of the Chair of Sociology and Sociological Theory

**Module offered by**

Chair of Sociology and Sociological Theory

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

May not be combined with 06-PSS-AM-AS3B.

**Contents**

Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

**Intended learning outcomes**

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

**Courses**

(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
### Module title

**Macrosociological Theories B**

### Abbreviation

06-PSS-AM-AS3B-152-m01

### Module coordinator

holder of the Chair of Sociology and Sociological Theory

### Module offered by

Chair of Sociology and Sociological Theory

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

May not be combined with 06-PSS-AM-AS3A.

### Contents

Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

### Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

### Courses

(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
### Module title
New Theoretical Approaches in Sociology A

### Abbreviation
06-PSS-AM-AS4A-152-m01

### Module coordinator
holder of the Chair of Sociology and Sociological Theory

### Module offered by
Chair of Sociology and Sociological Theory

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### numerical grade
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-AS4B.

### Contents
Overview of recent conceptual innovations and developments within the field of sociological theory

### Intended learning outcomes
Students will become acquainted with recent theoretical and conceptual innovations in the field of sociological theory

### Courses
(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

| § 56 I Nr. 2 |
| § 22 II Nr. 1 h) |
| § 81 I Nr. 2 |
| § 22 II Nr. 3 f) |
### Module Catalogue for the Subject Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

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### Contents
Overview of recent conceptual innovations and developments within the field of sociological theory

### Intended learning outcomes
Students will become acquainted with recent theoretical and conceptual innovations in the field of sociological theory

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) |
| Assessment offered: In the semester in which the course is offered, no less than once a year |
| Language of assessment: German and/or English and potentially other language |

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 2  
§ 22 II Nr. 3 f)
### Module title

**Advanced Studies in Sociological Theory A** 06-PSS-AM-AS5A-152-m01

### Module coordinator

holder of the Chair of Sociology and Sociological Theory  
Chair of Sociology and Sociological Theory

### Module offered by

Chair of Sociology and Sociological Theory

### ECTS

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### Method of grading

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<tbody>
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<td>Advanced Studies in Sociological Theory A</td>
<td>Chair of Sociology and Sociological Theory</td>
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### Module level

Undergraduate

### Other prerequisites

May not be combined with 06-PSS-AM-AS5B.

### Contents

Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance

### Intended learning outcomes

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology

### Courses

<table>
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Module taught in: German and/or English and potentially other language

### Method of assessment

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Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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<td>Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance</td>
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**Intended learning outcomes**

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology.

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Assessment offered: In the semester in which the course is offered, no less than once a year.

Language of assessment: German and/or English and potentially other language.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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International Relations (advanced modules)
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
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<td>Foreign Policy Analysis: European States A</td>
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**Contents**

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

**Intended learning outcomes**

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

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**Intended learning outcomes**

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

**Courses**

| type, number of weekly contact hours, language — if other than German |
|----------------|----------------|----------------|
| 5 (2)          |                |                |

Module taught in: German and/or English and potentially other language

**Method of assessment**

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Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

**Intended learning outcomes**

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states' foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Professorship of European Studies and International Relations

**Module offered by**

Professorship of European Studies and International Relations

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**Duration**

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**Module level**

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**Other prerequisites**

May not be combined with 06-PSS-AM-IB2A.

**Contents**

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**Intended learning outcomes**

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**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1, 7) § 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

Introduction to the European integration process and its institutions.

**Intended learning outcomes**

The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
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**Contents**

Introduction to the European integration process and its institutions.

**Intended learning outcomes**

The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Advanced studies of selected policy fields of the European Union.

**Intended learning outcomes**

The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Advanced studies of selected policy fields of the European Union.

**Intended learning outcomes**

The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).

**Courses** (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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<td>Transnational Relations: Approaches, Institutions, and developments A</td>
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**Contents**

Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.

**Intended learning outcomes**

The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.

**Intended learning outcomes**

The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.

**Courses** (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Basic analysis of specific questions of transnational politics.

**Intended learning outcomes**

The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

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### Contents
Basic analysis of specific questions of transnational politics.

### Intended learning outcomes
The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

| § 56 I Nr. 1 |
| § 22 II Nr. 1 h) |
| § 81 I Nr. 1 |
| § 22 II Nr. 3 f) |
Empirical Research Methods in the Social Sciences (advanced modules)
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
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**Module coordinator**

holder of the Chair of Quantitative Methods in the Social Sciences

**ECTS** | Method of grading | Only after succ. compl. of module(s) | Duration | Module level | Other prerequisites |
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**Contents**

Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data

**Intended learning outcomes**

Students plan within a given theoretical frame an empirical research project or a secondary analysis. They develop a research design or analysis strategies.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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<td>Prior completion of part 1 of research project (AM-Meth1) highly recommended.</td>
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**Contents**
Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results

**Intended learning outcomes**
The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentations.

**Courses (type, number of weekly contact hours, language — if other than German)**

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<th>Module taught in: German and/or English and potentially other language</th>
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**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)**

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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<td>06-PSS-AM-Meth3A-152-m01</td>
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<tr>
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<td>May not be combined with 06-PSS-AM-Meth3B.</td>
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**Contents**

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

**Intended learning outcomes**

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)

Bachelor's with 1 major Political and Social Studies (2015)
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**Contents**

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

**Intended learning outcomes**

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)  

Assessment offered: In the semester in which the course is offered, no less than once a year  

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 2  
§ 22 II Nr. 3 f)
Advanced Modules Political Theory
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
### Module title

*Selected classical authors of political thinking, Selected classical political theories A*

| Abbreviation | 06-PSS-AM-PT1A-152-m01 |

### Module coordinator

holder of the Chair of Comparative Politics and German Politics

### Module offered by

Chair of Comparative Politics and German Politics

### ECTS

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### Method of grading

*Only after succ. compl. of module(s)*

### Duration

1 semester

### Intended learning outcomes

Students acquire deepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.

### Courses

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
### Module title
Selected classical authors of political thinking, Selected classical political theories B

### Abbreviation
06-PSS-AM-PT1B-152-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-PT1A.

### Contents
Selected classics of political thinking resp. classical political theories. Deepened examination of political conceptions from Aristotle to Kant and their impact up to the present age.

### Intended learning outcomes
Students acquire deepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Module title
Political theories of the Enlightenment and Modernity A

Abbreviation
06-PSS-AM-PT2A-152-m01

Module coordinator
holder of the Chair of Comparative Politics and German Politics

Module offered by
Chair of Comparative Politics and German Politics

ECTS
5

Method of grading
Numerical grade

Duration
1 semester

Module level
Undergraduate

Other prerequisites
May not be combined with 06-PSS-AM-PT2B.

Contents
Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.

Intended learning outcomes
Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

Courses
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)
Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**
Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.

**Intended learning outcomes**
Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

**Courses**
(type, number of weekly contact hours, language — if other than German)

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<th>S (2)</th>
<th>Module taught in: German and/or English and potentially other language</th>
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**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
§ 22 II Nr. 3 f)
**Module title** | **Abbreviation**
--- | ---
Modern and postmodern political theories A | 06-PSS-AM-PT3A-152-m01

**Module coordinator**
holder of the Chair of Comparative Politics and German Politics

**Module offered by**
Chair of Comparative Politics and German Politics

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
May not be combined with 06-PSS-AM-PT3B.

**Contents**
Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M. Weber to Lyotard and their impact up to the present age.

**Intended learning outcomes**
Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)
Language of assessment: German and/or English and potentially other language
creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M. Weber to Lyotard and their impact up to the present age.

**Intended learning outcomes**

Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Module title
Selected classical and modern theories of democracy A

### Abbreviation
06-PSS-AM-PT4A-152-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-PT4B.

### Contents
Classical and modern theories of democracy. Deepened examination of selected theories of democracy from Aristotle to Mill and their impact up to the present age and the understanding of modern political systems.

### Intended learning outcomes
Students acquire deepened knowledge of selected classical and modern theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

### Courses
(type, number of weekly contact hours, language — if other than German)

- **S (2)**
  - Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
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**Module coordinator**

holder of the Chair of Comparative Politics and German Politics

**Module offered by**

Chair of Comparative Politics and German Politics

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

May not be combined with 06-PSS-AM-PT4A.

### Contents

Classical and modern theories of democracy. Deepened examination of selected theories of democracy from Aristotle to Mill and their impact up to the present age and the understanding of modern political systems.

### Intended learning outcomes

Students acquire deepened knowledge of selected classical and modern theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
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**Contents**

Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.

**Intended learning outcomes**

Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
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Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
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<td>Modern and contemporary theories of democracy B</td>
<td>06-PSS-AM-PT5B-152-m01</td>
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<tr>
<td>holder of the Chair of Comparative Politics and German Politics</td>
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### Contents

Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.

### Intended learning outcomes

Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.

### Courses

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<td>a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)</td>
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Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

| § 56 I Nr. 1 |
| § 22 II Nr. 1 h) |
| § 81 I Nr. 1 |
| § 22 II Nr. 3 f) |
Advanced Modules Subfields of Sociology
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
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**Module coordinator**
holder of the Professorship of Sociology and Qualitative Research

**Module offered by**
Professorship of Sociology and Qualitative Research

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
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5 | numerical grade | -- |

**Duration** | **Module level** | **Other prerequisites** |
--- | --- | --- |
1 semester | undergraduate | May not be combined with 06-PSS-AM-SpS1B. |

**Contents**
Theories, methods and findings in a special field of social science

**Intended learning outcomes**
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
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**Contents**

Theories, methods and findings in a special field of social science

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Theories, methods and findings in political sociology

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 81 I Nr. 2
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**Contents**

Theories, methods and findings in political sociology

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
Module title
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research A

Abbreviation
06-PSS-AM-SpS3A-152-m01

Module coordinator
holder of the Professorship of Sociology and Qualitative Research

Module offered by
Professorship of Sociology and Qualitative Research

ECTS
5

Method of grading
Only after succ. compl. of module(s)

numerical grade
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Duration
1 semester

Module level
undergraduate

Other prerequisites
May not be combined with 06-PSS-AM-SpS3B.

Contents
Theories, methods and findings in comparative studies of social inequalities and social structure

Intended learning outcomes
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.

Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Theories, methods and findings in comparative studies of social inequalities and social structure

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Professorship of Sociology and Qualitative Research

**Module offered by**

Professorship of Sociology and Qualitative Research

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

May not be combined with 06-PSS-AM-SpS4B.

**Contents**

Selected theories and studies in the sociology of media, knowledge and/or culture.

**Intended learning outcomes**

The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
### Module Catalogue for the Subject
Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

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### Contents
Selected theories and studies in the sociology of media, knowledge and/or culture.

### Intended learning outcomes
The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
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**Contents**

Main conceptual theories, methods and findings in serveral fields of sociology

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in serveral field of sociology and experienced in comparing different theoretical perspectives

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>1 semester</td>
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<td>May not be combined with 06-PSS-AM-SpS5A.</td>
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</table>

**Contents**

Main conceptual theories, methods and findings in several fields of sociology

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in several fields of sociology and experienced in comparing different theoretical perspectives.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<tr>
<th>S (2)</th>
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<tbody>
<tr>
<td>Module taught in: German and/or English and potentially other language</td>
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</table>

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) |

Assessment offered: In the semester in which the course is offered, no less than once a year |

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
### Module title

**Advanced Studies in Fields of Sociology A**

### Abbreviation

06-PSS-AM-SpS6A-152-m01

### Module coordinator

holder of the Professorship of Sociology and Qualitative Research

### Module offered by

Professorship of Sociology and Qualitative Research

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

May not be combined with 06-PSS-AM-SpS6B.

### Contents

Scrutiny of one or several key figures of selected theories and methods in special sociology

### Intended learning outcomes

Students acquire a deepened understanding of selected theories, methods and findings in special sociology.

### Courses

(type, number of weekly contact hours, language — if other than German)

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<td>Module taught in: German and/or English and potentially other language</td>
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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

<p>| $§$ 56 I Nr. 2 |
| $§$ 22 II Nr. 1 h) |
| $§$ 81 I Nr. 2 |
| $§$ 22 II Nr. 3 f) |</p>
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**Contents**

Scrutiny of one or several key figures of selected theories and methods in special sociology

**Intended learning outcomes**

Students acquire a deepened understanding of selected theories, methods and findings in special sociology.

**Courses** (type, number of weekly contact hours, language — if other than German)

| $S$ (2) | Module taught in: German and/or English and potentially other language |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
Advanced Modules Comparative Politics and Governance (10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
### Module title
Political Institutions in Germany and further democratic/ Systems A

### Abbreviation
06-PSS-AM-VPS1A-152-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-VPS1B.

### Contents
Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.

### Intended learning outcomes
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.

**Intended learning outcomes**

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.

**Intended learning outcomes**

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.

**Intended learning outcomes**

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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<td>Democratic Political Systems A</td>
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**Module coordinator**
holder of the Chair of Comparative Politics and German Politics

**Module offered by**
Chair of Comparative Politics and German Politics

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
May not be combined with 06-PSS-AM-VPS3B.

**Contents**
Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

**Intended learning outcomes**
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
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### Contents

Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

### Intended learning outcomes

The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.

### Courses

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Assessment offered: In the semester in which the course is offered, no less than once a year.

Language of assessment: German and/or English and potentially other language.

### Allocation of places

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### Additional information

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### Referred to in LPO I

( examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Module title: Political Systems and Regime Types A
Abbreviation: 06-PSS-AM-VPS4A-152-m01

Module coordinator: holder of the Chair of Comparative Politics and German Politics
Module offered by: Chair of Comparative Politics and German Politics

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: May not be combined with 06-PSS-AM-VPS4B.

Contents:
Institutional and political-cultural foundations of the governmental systems of selected political systems, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

Intended learning outcomes:
The student has problem-oriented knowledge of key characteristics of selected political systems.

Courses:
S (2)
Module taught in: German and/or English and potentially other language

Method of assessment:
- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)
Language of assessment: German and/or English and potentially other language
Creditable for bonus:

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
**Module title** | **Abbreviation**
---|---
Political Systems and Regime Types B | 06-PSS-AM-VPS4B-152-m01

**Module coordinator**
holder of the Chair of Comparative Politics and German Politics

**Module offered by**
Chair of Comparative Politics and German Politics

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**Contents**
Institutional and political-cultural foundations of the governmental systems of selected political systems, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.

**Intended learning outcomes**
The student has problem-oriented knowledge of key characteristics of selected political systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 22 II Nr. 3 f)
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**Contents**

Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.

**Intended learning outcomes**

The student has in-depth knowledge in the field of political cultural research.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
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**Contents**

Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.

**Intended learning outcomes**

The student has in-depth knowledge in the field of political cultural research.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English and potentially other language |

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**Allocation of places**

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**Additional information**

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§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
§ 22 II Nr. 3 f)
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**Contents**

Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.

**Intended learning outcomes**

The student has in-depth knowledge in the field of regime transitions.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Chair of Comparative Politics and German Politics

**Module offered by**

Chair of Comparative Politics and German Politics

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**Contents**

Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.

**Intended learning outcomes**

The student has in-depth knowledge in the field of regime transitions.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English and potentially other language |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Complementary Modules
(20 ECTS credits)

Students must achieve 10 ECTS credits in modules with numerical grading.
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<td>Challenges and perspectives in International Relations A</td>
<td>06-PSS-EM-IB1A-152-m01</td>
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### Contents
Advanced studies of specific and contemporary problems in International Relations.

### Intended learning outcomes
The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
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**Module coordinator**

holder of the Professorship of European Studies and International Relations

**Module offered by**

Professorship of European Studies and International Relations

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

May not be combined with 06-PSS-EM-IB1A.

**Contents**

Advanced studies of specific and contemporary problems in International Relations.

**Intended learning outcomes**

The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### European Union: state of integration and future prospects A

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### Contents

Problem-oriented analysis of EU policies.

### Intended learning outcomes

The student has acquired the ability to analyze EU policies and its contemporary challenges.

### Courses

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Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Problem-oriented analysis of EU policies.

**Intended learning outcomes**

The student has acquired the ability to analyze EU policies and its contemporary challenges.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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| § 81 I Nr. 1 |
| § 22 II Nr. 3 f) |</p>
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**Contents**

Institutions, processes, and fields of action of the European Union as a global actor.

**Intended learning outcomes**

The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German and/or English and potentially other language credible for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Institutions, processes, and fields of action of the European Union as a global actor.

**Intended learning outcomes**

The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Module Catalogue for the Subject
Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

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<td>May not be combined with 06-PSS-EM-IB4B.</td>
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### Contents
Analysis of politics in selected world regions.

### Intended learning outcomes
The student has acquired the ability to analyze the politics of regional actors.

### Courses (type, number of weekly contact hours, language — if other than German)

$ S (2) $  
Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

$ § 56 I Nr. 1 $  
$ § 22 II Nr. 1 h) $  
$ § 81 I Nr. 1 $  
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**Contents**

Analysis of politics in selected world regions.

**Intended learning outcomes**

The student has acquired the ability to analyze the politics of regional actors.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<th>Type</th>
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Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 81 l Nr. 1
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### Contents

Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.

### Intended learning outcomes

The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relations.

### Courses

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Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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- § 22 II Nr. 1 h)
- § 81 I Nr. 1
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**Contents**

Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.

**Intended learning outcomes**

The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relations.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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| § 81 I Nr. 1 |
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### Contents
Current issues and discussions of political theory.

### Intended learning outcomes
The students acquire detailed knowledge of the examined current issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

### Courses
(type, number of weekly contact hours, language — if other than German)

- S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
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### Contents

Current issues and discussions of political theory.

### Intended learning outcomes

The students acquire detailed knowledge of the examined current issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

### Courses

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Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes)
- b) short presentation (approx. 15 minutes)
- c) essay (approx. 5 pages)
- d) review (approx. 3 pages)
- e) log (approx. 3 pages)
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course)
- g) scientific poster (approx. 50 hours total)
- h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
### Module title
Advanced Studies of selected topics of political theory A

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### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-EM-PT2B.

### Contents
Deepened occupation with selected issues of political theory.

### Intended learning outcomes
The students acquire detailed knowledge of the examined selected issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)

### Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Module title | Abbreviation
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Advanced Studies of selected topics of political theory B | 06-PSS-EM-PT2B-152-m01

| Module coordinator | Module offered by |
---|---
holder of the Chair of Comparative Politics and German Politics | Chair of Comparative Politics and German Politics

| ECTS | Method of grading | Only after succ. compl. of module(s) |
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| Duration | Module level | Other prerequisites |
---|---|---
1 semester | undergraduate | May not be combined with 06-PSS-EM-PT2A. |

**Contents**

Deepened occupation with selected issues of political theory.

**Intended learning outcomes**

The students acquire detailed knowledge of the examined selected issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Elementary instruction of key problems in the field of sociological theory

**Intended learning outcomes**

Students will conceive key problems within the domain of sociological theory

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or

c) oral examination of one candidate each (approx. 30 minutes) or
d) term paper (approx. 15 pages) or
e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
f) portfolio (approx. 50 hours total) or
g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Elementary instruction of key problems in the field of sociological theory

**Intended learning outcomes**

Students will conceive key problems within the domain of sociological theory

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
Module title | Abbreviation
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Globalization A | 06-PSS-EM-AS2A-152-m01

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Contents

Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization

Intended learning outcomes

Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirical dimensions

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Sociology and Sociological Theory

**Module offered by**
Chair of Sociology and Sociological Theory

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**Contents**
Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization

**Intended learning outcomes**
Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirical dimensions

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)
Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

**Allocation of places**
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**Additional information**
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**Refereed to in LPO I** (examination regulations for teaching-degree programmes)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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**Contents**

The seminar addresses current issues and debates in the field of sociological theory.

**Intended learning outcomes**

Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
**Module title**

Current Research Questions in Sociology B

**Abbreviation**

06-PSS-EM-AS3B-152-m01

**Module coordinator**

holder of the Chair of Sociology and Sociological Theory

**Module offered by**

Chair of Sociology and Sociological Theory

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

May not be combined with 06-PSS-EM-AS3A.

**Contents**

The seminar addresses current issues and debates in the field of sociological theory

**Intended learning outcomes**

Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
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§ 22 II Nr. 3 f)
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**Contents**

Current theoretical and empirical issues in migration, religion, or organizational studies

**Intended learning outcomes**

Insights in contexts and orientation of current scientific development

**Courses** (type, number of weekly contact hours, language — if other than German)

$ (2)$

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
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**Contents**

Current theoretical and empirical issues in migration, religion, or organizational studies

**Intended learning outcomes**

Insights in contexts and orientation of current scientific development

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
## Module Catalogue for the Subject Political and Social Studies

### Bachelor's with 1 major, 180 ECTS credits

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### Contents

Selected theories and studies in media sociology.

### Intended learning outcomes

The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

### Courses (type, number of weekly contact hours, language — if other than German)

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Selected theories and studies in media sociology.

**Intended learning outcomes**

The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Development of a sociological problem under consideration of appropriate theories, models, and methods as well as a presentation of the results.

**Intended learning outcomes**

The student acquires the competence to handle a sociological question under consideration of knowledge of theories and methods acquired in their studies, as well as presenting the results in written and/or oral form.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)
  - Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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- § 22 II Nr. 1 h)
- § 81 I Nr. 2
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**Contents**

Development of a sociological problem under consideration of appropriate theories, models, and methods as well as a presentation of the results.

**Intended learning outcomes**

The student acquires the competence to handle a sociological question under consideration of knowledge of theories and methods acquired in their studies, as well as presenting the results in written and/or oral form.

**Courses**

(type, number of weekly contact hours, language — if other than German)

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**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Contents

Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.

### Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

### Courses

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### Method of assessment

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(Weimar - Hessen - 2022 - 180 ECTS - Bachelor - Political and Social Studies - 2015 - Module - 115)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Module Catalogue for the Subject
Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

### Module title
Participation and Representation B

### Abbreviation
06-PSS-EM-VPS1B-152-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-EM-VPS1A.

### Contents
Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.

### Intended learning outcomes
The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

### Courses
(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes)
- b) short presentation (approx. 15 minutes)
- c) essay (approx. 5 pages)
- d) review (approx. 3 pages)
- e) log (approx. 3 pages)
- f) leading a discussion (approx. 45 minutes)
- g) scientific poster (approx. 50 hours total)
- h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<th>Section</th>
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<td>§ 22 II Nr. 1 h)</td>
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<tr>
<td>§ 81 I Nr. 1</td>
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<tr>
<td>§ 22 II Nr. 3 f)</td>
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</table>
Module title | Abbreviation
---|---
Policy Analysis A | 06-PSS-EM-VPS2A-152-m01

Module coordinator | Module offered by
holder of the Chair of Comparative Politics and German Politics | Chair of Comparative Politics and German Politics

<table>
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</table>

Contents

Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.

Intended learning outcomes

The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 4:1 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module Catalogue for the Subject
Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

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<td>Policy Analysis B</td>
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### Contents
Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.

### Intended learning outcomes
The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)
Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
**Module title**

Fragile States A

**Abbreviation**

06-PSS-EM-VPS3A-152-m01

**Module coordinator**

holder of the Chair of Comparative Politics and German Politics

**Module offered by**

Chair of Comparative Politics and German Politics

**ECTS**

5

**Method of grading**

Only after succ. compl. of module(s)

**Numerical grade**

--

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

May not be combined with 06-PSS-EM-VPS3B.

### Contents

Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure research.

### Intended learning outcomes

The student has the ability to apply the instruments of comparative political science to fragile states and to independently analyse and assess such political systems.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 pages total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module Catalogue for the Subject Political and Social Studies

**Bachelor’s with 1 major, 180 ECTS credits**

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<td>Fragile States B</td>
<td>06-PSS-EM-VPS3B-152-m01</td>
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**Module coordinator**  
holder of the Chair of Comparative Politics and German Politics

**Module offered by**  
Chair of Comparative Politics and German Politics

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**Contents**
Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure research.

**Intended learning outcomes**
The student has the ability to apply the instruments of comparative political science to fragile states and to independently analyse and assess such political systems.

**Courses**
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**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year.

Language of assessment: German and/or English and potentially other language.

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
§ 22 II Nr. 3 f)
### Module title
**Measuring Democracy A**

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### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

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### Contents
Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).

### Intended learning outcomes
The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.

### Courses
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>S (2)</th>
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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title
Measure Democracy B

### Abbreviation
06-PSS-EM-VPS4B-152-m01

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### Contents
Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).

### Intended learning outcomes
The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages)
or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total)or h) portfolio (approx. 50 hours total)
Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
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<td>Managing Director of the Institute for Political Science and Sociology</td>
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**Contents**

This module serves to validate certified achievements acquired by the student after a period of studying abroad.

**Intended learning outcomes**

This module serves to validate certified achievements acquired by the student after a period of studying abroad.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Module taught in: German and/or language in which courses are taught at university abroad

Course(s) as specified by university abroad

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment(s) as specified by university abroad

Prior consultation with Internationalisation Officer and/or examination committee required. Only those achievements (in the social sciences) that were completed at a University abroad may be considered for credit.

Language of assessment: German and/or language of assessment at university abroad

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

--
Miscellaneous Subjects
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
<table>
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<tr>
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<th>Abbreviation</th>
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<tbody>
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<td>Modern South Asia: history, applied geography, politics, society</td>
<td>04-IB1-1-152-m01</td>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

Introduction to South Asian regional studies and politics as well as to the society and modern history of South Asia.

**Intended learning outcomes**

Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the society and modern history of South Asia.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 240 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tr>
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<th>Module level</th>
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<tr>
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</table>

### Contents

Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.

### Intended learning outcomes

Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

### Courses

V (1) + S (2)

Module taught in: German and/or English

### Method of assessment

- a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or
- b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module title
Selected Topics of Social Anthropology

### Abbreviation
04-IB10-2-152-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Numerical grade
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Recommended: 04-IB10-1

### Contents
This course will explore selected topics in the social anthropology of India in more depth. Topics include but are not limited to: "society and Dalit culture", "gender relations", "caste and class", "migration and diaspora".

### Intended learning outcomes
Students are familiar with the methods and theories of selected aspects of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

### Courses
(2)

### Type, number of weekly contact hours, language — if other than German
S

### Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

#### a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

#### Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<thead>
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<td>Chair of Systematic Theology and Present-day Problems</td>
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</table>

**Contents**

Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.

**Intended learning outcomes**

At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2) + V (1) + T (1)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (25 minutes) with written elaboration (approx. 5 pages), b) written examination (60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 54 I Nr. 4 (3 ECTS credits RW) § 54 I Nr. 2 (2 ECTS credits KG)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Review Writing Course</td>
<td>06-Th-Pub-152-m01</td>
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</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Systematic Theology and Present-day Problems</td>
<td>Chair of Systematic Theology and Present-day Problems</td>
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<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Contents
Writing and publishing a review of a current publication.

### Intended learning outcomes
At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.

### Courses (type, number of weekly contact hours, language — if other than German)
S (1)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Review (approx. 5 pages, fewer pages might be required in the case of printed publications)
Language of assessment: German/English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Text Analysis: Ancient Philosophy</td>
<td>06-Ph-B-W1-152-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of the History of Philosophy</td>
<td>Institute of Philosophy</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**
Reading of ancient philosophical texts.

**Intended learning outcomes**
Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes) or term paper (10 to 12 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 68 I Nr. 2 a)
<table>
<thead>
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<tbody>
<tr>
<td>Philosophical principles of sciences I</td>
<td>06-Ph-B-P2/1-152-m01</td>
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**Module coordinator**

holder of the Chair of Theoretical Philosophy

**Module offered by**

Institute of Philosophy

<table>
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</table>

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

**Contents**

Introduction to the theory of intellectual disciplines and to the historical and philosophical bases of the individual intellectual disciplines.

**Intended learning outcomes**

Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought.

**Courses**

(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
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**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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<thead>
<tr>
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<tr>
<td>written examination (45 minutes)</td>
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**Allocation of places**

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO 1**

(examination regulations for teaching-degree programmes)

--
Cognitive Psychology 1

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Cognitive Psychology 1</td>
<td>06-PSY-APSY1-1-152-m01</td>
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<thead>
<tr>
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<tbody>
<tr>
<td>holder of the Chair of Experimental and Cognitive Psychology</td>
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<tr>
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<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

Contests

In this module, the students acquire basic knowledge of the subject, phenomena, theories and methods of General Psychology. They become acquainted with the principles of human learning, action control, perception, attentiveness, concept formation, speech, memory and knowledge. In the seminar, the students gain knowledge of current research results of selected subdisciplines of General Psychology. In the practical part, they become familiar with experimental techniques of General Psychology.

Intended learning outcomes

This module enables the students to factor in findings of General Psychology when carrying out own actions as well as when dealing with applied psychological problems, for example when creating websites or learning environments. These factors might include findings about the principles of human attentiveness or human memory. Furthermore, they acquire competencies in planning, carrying out and evaluating scientific experiments. These competencies serve as a foundation for independent scientific work. In addition, the students learn to give scientific presentations and to write scientific reports.

Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tbody>
<tr>
<td>V (2) + Ü (2)</td>
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Method of assessment

<table>
<thead>
<tr>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tbody>
<tr>
<td>written examination (approx. 120 minutes) Language of assessment: German and/or English creditable for bonus</td>
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</table>

Allocation of places

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Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject
Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Motivation and Emotion</td>
<td>06-PSY-APSY2-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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</thead>
<tbody>
<tr>
<td>holder of the Professorship of Emotional and Motivational Psychology</td>
<td>Institute of Psychology</td>
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<table>
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<th>Duration</th>
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<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Contents

In this module, the students acquire basic knowledge of the central psychological theories and findings of the research fields of motivation and emotion. The lecture comprises the subject areas, theories, methods, application and practice of Psychology of Motivation and Psychology of Emotion. The seminar elaborates on selected, alternating subject areas (e.g. emotion regulation, impulsivity, aggression).

### Intended learning outcomes

The students acquire professional and practical skills, which are useful for the further course of studies and for their future occupation. The students acquire profound professional knowledge of central subject areas, theories and methods of Psychology of Emotion and Motivation, while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. Furthermore, the students already acquire theoretical, empirical and application-oriented competencies, which can be useful in professional life (e.g. organising work processes in a motivating manner), after finishing the first university degree programme (BSc.).

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)

Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title

**Developmental Psychology 1**

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>undergraduate</td>
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</table>

### Contents

This module deals with selected, alternating subject areas of Developmental Psychology. Its topics may include early childhood, development in a domestic context, aspects of speech development relevant to practice, developmental disorders or development in adolescence. The seminars offered vary from semester to semester. The seminars provide an opportunity to actively work on the corresponding subject areas and to acquire advanced knowledge. Furthermore, they offer opportunities for group discussions, critical reflections, individual or group work as well as deductions for psychological fields of work.

### Intended learning outcomes

No information on intended learning outcomes available.

### Courses

<table>
<thead>
<tr>
<th>type, number of weekly contact hours, language</th>
<th>language — if other than German</th>
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<tbody>
<tr>
<td>V (2) + S (2)</td>
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</table>

### Method of assessment

written examination (approx. 120 minutes)
Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Social Psychology 1</td>
<td>06-PSY-SozPSY-1-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Social Psychology</td>
<td>Institute of Psychology</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

## Contents

In this module, the students acquire basic knowledge of the theories and findings in the field of psychological processes underlying social interaction. The lecture comprises the subject areas, theories and methods of Social Psychology, including applied socio-psychological questions. It focuses on social perception, stereotypes and prejudices, social influence, the Self in a social context, attraction, close relationships, group interaction as well as conflict and cooperation. In the second part of the module, the students carry out exercises on the subject contents and critically examine relevant literature to prepare for the examination.

## Intended learning outcomes

The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). They gain profound professional knowledge of central subject areas, theories and methods of Social Psychology while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. The students acquire competencies in evaluating and comparing the quality of scientific findings, methods and theories.

## Courses

<table>
<thead>
<tr>
<th>type, number of weekly contact hours, language — if other than German</th>
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<tbody>
<tr>
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## Method of assessment

<table>
<thead>
<tr>
<th>type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tbody>
<tr>
<td>written examination (approx. 120 minutes)</td>
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<table>
<thead>
<tr>
<th>Language of assessment: German and/or English</th>
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## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title
Introduction to Business Administration -Minor

Abbreviation
12-NW-EBWL-152-m01

Module coordinator
Holder of the Chair of Corporate Finance

Module offered by
Faculty of Business Management and Economics

ECTS
5

Method of grading
Numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
Undergraduate

Other prerequisites
--

Contents
This course aims to provide non-specialist students with an overview of the structure and the ways of thinking of modern business administration. In this context, we will also apply selected conventional tools for the description and solution of problems in selected areas of the subject.

Outline of syllabus
1. What is business?
2. Business and its view of human beings
3. Optimal decisions in business administration
4. Cooperation benefits
5. Coordination of conventional markets
6. Market failure
7. Coordination in companies
8. Stakeholder value vs. shareholder value
9. Financial implementation of shareholder value
10. Legal forms

Intended learning outcomes
After completing the module, students should be able to describe the modern business economics as a scientific discipline in its institutional economic expression and to master appropriate level in their problem-solving techniques used on the character of an orientation session.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)

Allocation of places
200 places (lottery)

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Introduction to Economics - Minor

Abbreviation: 12-NW-EVWL-152-m01

Module coordinator: Holder of the Chair of Monetary Policy and International Economics

Module offered by: Faculty of Business Management and Economics

ECTS: 5

Method of grading: numerical grade

Only after succ. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
The course offers basic insights into the principles of economics. We analyse how markets work, i.e. how consumers form their demand and how suppliers make production decisions. On the basis of first insights into market economies, we analyse why governments might want to intervene. In this context, we focus on monopoly, environmental issues and minimum wages in labour markets.

In addition to micro topics, we also focus on macroeconomic aspects and analyse why we observe business cycles (unemployment, inflation) and long term economic growth. We also address topics related to monetary and fiscal policy in the euro area.

Intended learning outcomes:
The students have a basic knowledge of economics, with which they can analyze complex economic relationships. They can deal critically with current economic policy issues and make an independent judgment. In addition, elementary mathematical techniques for solving microeconomics and macroeconomic models are mediated.

Courses:
V (2) + Ü (2)

Method of assessment:
written examination (approx. 60 minutes)

Allocation of places:
max. 200 places. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor's (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor's (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor's (BSc with 180 ECTS credits).

Additional information:
--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title
Introduction to the German Legal System

Abbreviation
02-J1-152-m01

Module coordinator
Dean of Studies Faculty of Law

Module offered by
Faculty of Law

ECTS
5

Method of grading
Numerical grade

Only after success. completion of module(s)

Duration
1 semester

Module level
Undergraduate

Other prerequisites
--

Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses

(V (2) + Ü (2))

Method of assessment

Written examination (approx. 120 minutes)

Assessment offered: Every semester

Allocation of places

Max. 80 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module with a restricted number of places will be allocated in the same procedure.

Additional information

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Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Intercultural Communication - Slavic Cultural Area</td>
<td>04-SL-IKK-152-m01</td>
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<tr>
<td>holder of the Professorship of Slavic Languages and Literatures</td>
<td>Professorship of Slavic Languages and Literatures</td>
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<td>1 semester</td>
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</table>

**Contents**

Communication models, cultural models, cultural and structural differences in communication and behavioural styles.

**Intended learning outcomes**

Students have developed an awareness of cultural differences in communication styles. They have explored potential causes of misunderstandings in intercultural communication and have learned how to resolve misunderstandings and conflicts.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

| S (2) |

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

Written examination (approx. 60 minutes) or presentation (approx. 15 minutes) with written elaboration (6 to 10 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Intercultural Competence - Slavic Cultural Area</td>
<td>04-SL-IKP-152-m01</td>
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**Module coordinator**
- holder of the Professorship of Slavic Languages and Literatures

**Module offered by**
- Professorship of Slavic Languages and Literatures

<table>
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<td>undergraduate</td>
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</tbody>
</table>

**Contents**
Development of culture-specific knowledge about the Slavic cultural area, cultural models, organisational and social structures as well as business practices.

**Intended learning outcomes**
Students have developed intercultural skills. They have been sensitised to recognising and dealing with similarities and differences between German and Slavic cultures, both in theory and in practice.

**Courses**
(type, number of weekly contact hours, language — if other than German)

| S (2) |

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) or presentation (approx. 15 minutes) with written elaboration (6 to 10 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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<table>
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<th>Abbreviation</th>
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<tbody>
<tr>
<td>General Human Geography Introduction to the Geography of Cities, Towns and Villages</td>
<td>04-Geo-HG1S-152-m01</td>
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</thead>
<tbody>
<tr>
<td>holder of the Professorship of Geography and Regional Science</td>
<td>Institute of Geography and Geology</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

### Contents

Introduction to “Settlement Geography”, students will deal with the following topic areas:
- geographical urbanism
- Geography of rural settlements
- urban system research
- urbanisation
- regional urban types
- theories of urban development
- city models

### Intended learning outcomes

Students dispose over basic knowledge of Urban Geography as well as Geography of Rural Settlements.

### Courses

(V (3))
Module taught in: German and/or English

### Method of assessment

- written examination (approx. 45 minutes)
- Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 47 I Nr. 1
§ 66 I Nr. 1
Module title: General Human Geography: Introduction to Economic Geography
Abbreviation: 04-Geo-HG1W-152-m01

Module coordinator: holder of the Professorship of Economic Geography
Module offered by: Institute of Geography and Geology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Introduction to basic concepts as well as fundamental contents and methods of "Economic Geography". Topics of theoretical "Economic Geography" like the choice of location and system, structure and dynamics of the economic sector, the geographical influence of groups of players and geographical imbalance will be covered. The examination of theories will be made with the help of typical examples and empirical knowledge.

Intended learning outcomes:
Students dispose over knowledge skills of Economic Geography concerning terms, contents and methods.

Courses:
(type, number of weekly contact hours, language — if other than German)
V (3)
Module taught in: German and/or English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 45 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 47 I Nr. 1
§ 66 I Nr. 1
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>General Human Geography: Introduction to Social and Population Geography</td>
<td>04-Geo-HG1B-152-m01</td>
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<td>1 semester</td>
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</table>

**Contents**

Introduction to basic concepts as well as fundamental contents and methods of social and "Population Geography". In particular, topics of geographical "Population Geography" and structure, population movement, geographical society research, Vienna-Munich School of Social Geography, social spatial analysis as well as perception, behaviour and action-theoretical approaches will be covered.

**Intended learning outcomes**

Students acquire a basic understanding of population and socio-geographical issues. They dispose over skills of central population and socio-geographical terms, scientific approaches and theories as well as of acquired possibilities and their implementation on issues of the Applied Population and Social Geography.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 I Nr. 1  
§ 66 I Nr. 1
### Module title
PhilosophieText Analysis: Medieval Philosophy

### Abbreviation
06-Ph-B-W2-152-m01

### Module coordinator
holder of the Chair of the History of Philosophy

### Module offered by
Institute of Philosophy

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### Contents
Reading of medieval philosophical texts.

### Intended learning outcomes
Ability to analyse texts of medieval philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in pre-modern systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes) or term paper (10 to 12 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<td>holder of the Professorship of Physical Geography</td>
<td>Institute of Geography and Geology</td>
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**Contents**

Issues of "General Geography" in terms of European subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries).

**Intended learning outcomes**

Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 I Nr. 2
§ 66 I Nr. 1
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<td>holder of the Professorship of Physical Geography</td>
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<td>1 semester</td>
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**Contents**

Issues of "General Geography" in terms of global subspaces. This can be individual continents as well as distinctive subspaces due to their lay like North America or the Arabian Peninsula.

**Intended learning outcomes**

Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 47 I Nr. 2
§ 66 I Nr. 1
### Module Catalogue for the Subject
Political and Social Studies
Bachelor’s with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>The European Union: Introduction</td>
<td>06-PSS-BM-EU-152-m01</td>
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<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Professorship of European Studies and International Relations</td>
<td>Professorship of European Studies and International Relations</td>
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<td>1 semester</td>
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</table>

### Contents

Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.

### Intended learning outcomes

The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach [subject studied with a focus on the scientific discipline] teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach [subject studied with a focus on teaching methodology] Didaktik der Grundschule [Didactics for Grundschule], Didaktikfach Didaktiken einer Fächergruppe der Mittelschule [Didactics of a Group of Subjects of Mittelschule], vertieft studiertes Fach [subject studied with a focus on the scientific discipline] teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB [list of modules] of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I

( examination regulations for teaching-degree programmes)

§ 32 l Nr. 1 c)
§ 56 l Nr. 1
§ 22 ll Nr. 1 h)
§ 81 l Nr. 1
Module title  |  Abbreviation
--- | ---
Organizations, structures and developments in International Relations  |  06-PSS-BM-OIB-152-m01

| Module coordinator | Module offered by |
--- | ---
holder of the Professorship of European Studies and International Relations | Professorship of European Studies and International Relations |

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | -- |

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | -- |

Contents

Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.

Intended learning outcomes

The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)  
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English creditable for bonus

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)  
§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
§ 22 II Nr. 3 f)
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<td>Complementary Course A</td>
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<td>Managing Director of the Institute for Political Science and Sociology</td>
<td>Institute for Political Science and Sociology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

## Contents

This module serves to validate certified achievements acquired by the student in extracurricular courses (to be accepted by the institute's students advisory service and the institute’s examination board).

## Intended learning outcomes

The student has basic or in-depth knowledge of key concepts, research and/or theoretical approaches and/or findings in an extracurricular field of political/social or other sciences.

## Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English and potentially other language

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes, numerical grade) or b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or d) term paper (approx. 15 pages, numerical grade) or e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language

## Allocation of places

--

## Additional information

Prior consultation with examination committee/course advisory service required with regard to accreditability of modules taken.

## Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title: Complementary Course B
Abbreviation: 06-PSS-EKB-152-m01

Module coordinator:
Managing Director of the Institute for Political Science and Sociology

Module offered by:
Institute for Political Science and Sociology

ECTS: 5
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
This module serves to validate certified achievements acquired by the student in extracurricular courses (to be accepted by the institute's students advisory service or the institute's examination board).

Intended learning outcomes:
The student has basic or in-depth knowledge of key concepts, research and/or theoretical approaches and/or findings in an extracurricular field of political/social or other sciences.

Courses:
V (2)
Module taught in: German and/or English and potentially other language

Method of assessment:
(a) written examination (approx. 90 minutes, numerical grade) or (b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade), weighted 4:1 or (c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or (d) term paper (approx. 15 pages, numerical grade) or (e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or (f) portfolio (approx. 50 hours total, numerical grade) or (g) research report (approx. 15 pages, numerical grade)
Language of assessment: German and/or English and potentially other language

Allocation of places:
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Additional information:
Prior consultation with examination committee/course advisory service required with regard to accreditability of modules taken.

Referred to in LPO 1 (examination regulations for teaching-degree programmes)
--
### Module title
Philosophie Text Analysis: Modern Philosophy

### Abbreviation
06-Ph-B-W3-152-m01

### Module coordinator
holder of the Chair of Practical Philosophy

### Module offered by
Institute of Philosophy

### ECTS
5

### Method of grading
Only after successfully completed

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Reading of modern philosophical texts.

### Intended learning outcomes
Ability to analyse texts of modern philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of modernity; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
portfolio: 2 to 3 essays (approx. 10 pages total)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
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<td>Text Analysis: Contemporary Philosophy</td>
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<td>holder of the Chair of Practical Philosophy</td>
<td>Institute of Philosophy</td>
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Reading of contemporary philosophical texts.

**Intended learning outcomes**

Ability to analyse texts of contemporary philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of the contemporary world; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio: 2 to 3 essays (approx. 10 pages total)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
Labor Market Economics and Social Policy

Abbreviation
12-A&S-F-152-m01

Module coordinator
Holder of the Chair of Labor Economics

Module offered by
Faculty of Business Management and Economics

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
This course provides an introduction into modern labor economics. The lecture will cover the following three core topics:

1. Structure of the labor market
   1. Labor supply
   2. Labor demand
   3. Labor market equilibrium
      The objective of this part is to provide an understanding of the determinants of labor supply and labor demand and how they match and finally reach an equilibrium. This also implies studying the design and effects of policy interventions in order to combat inefficiencies.

2. Wage formation
   1. Human capital formation
   2. Compensating wage differentials
   3. Discrimination
   4. Wage structure and inequality
      The objective of the second part to investigate the different determinants of wages and to understand the reasons (justified or unjustified) why some people earn more than others.

3. Unemployment
   The third and last part of the lecture deals with one of the biggest challenges to policy makers: unemployment.

Intended learning outcomes
Participants will be familiarized with the core theoretical models of modern labor economics and the basic methods of modern empirical labor economics. As such the course will be divided into two parts: the lecture where the theory is taught as well as the exercise class which are „hands on“ sessions in order to be able to conduct an economic analysis both theoretically as well as empirically.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Introduction to Economic Policy 12-WiPo-G-152-m01

Module coordinator
Holder of the Chair of Labor Economics

Module offered by
Faculty of Business Management and Economics

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
This course provides an introduction into public economics/finance. Public finance studies the role of the government in the economy. It basically answers four questions: When should the government intervene? How might the government intervene? What is the effect of those interventions? Why do governments choose to intervene in the way that they do? The lecture will cover the following topics:
1. Introduction into public economics/finance
2. Theoretical toolkit
3. Empirical toolkit
4. Public goods
5. Cost Benefit Analysis


Intended learning outcomes
The aim of the course is to provide students with and understanding of the public policy making process of the government and to endow them with the necessary skills to judge about and/or design public policies. Students will learn the core theoretical models of public economics as well as modern empirical methods of public finance. The focus will not lie on the theoretical details, but rather on the beauty of the different methods to provide answers to public policy questions.

Courses
V (2) + Ü (2)

Method of assessment
written examination (approx. 60 minutes)

Allocation of places
620 places. (1) No restrictions with regard to available places for Bachelor’s students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor’s students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (2) and the number of applications exceeds the number of available places, places will be allocated according to the following quotas: a) Quota 1 (50 % of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. b) Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. c) Quota 3 (25 % of places): lottery.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Key Skills Area
(20 ECTS credits)
General Key Skills
(5 ECTS credits)

Students may take modules offered as part of the pool of general transferable skills (ASQ) of JMU. In addition, students may also take the following modules.
General Key Skills (subject-specific)

(ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Communication skills</td>
<td>06-PSS-BM-KK-152-m01</td>
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</table>

**Module coordinator**
Managing Director of the Institute for Political Science and Sociology

**Module offered by**
Institute for Political Science and Sociology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
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<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
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</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

### Contents
Theory and practice of communication in various fields: rhetoric, presentation, communication of information (partly in written form)

### Intended learning outcomes
The student gains the ability to convey and to present scientific facts properly.

### Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes, pass/fail) b) short presentation (approx. 15 minutes, pass/fail) c) essay (approx. 5 pages, pass/fail) d) review (approx. 3 pages, pass/fail) e) log (approx. 3 pages, pass/fail) f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) g) scientific poster (approx. 50 hours total, pass/fail) h) portfolio (approx. 50 hours total, pass/fail)

Assessment offered: In the semester in which the course is offered, no less than once a year

**Language of assessment:** German and/or English and potentially other language

### Allocation of places
40 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
--- | ---
Media and Communication | 06-PSS-BM-MK-152-m01

Module coordinator | Module offered by
Managing Director of the Institute for Political Science and Sociology | Institute for Political Science and Sociology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | (not) successfully completed | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
The module allows an insight into the work of the free press and entails also journalistic activities. The following issues will be treated: rights and duties of a free press, modes of presentation in journalism, development of the media sector in Germany, press law.

Intended learning outcomes
Students acquire basic knowledge of information transfer by different media, in the first place by the press.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes, pass/fail) b) short presentation (approx. 15 minutes, pass/fail) c) essay (approx. 5 pages, pass/fail) d) review (approx. 3 pages, pass/fail) e) log (approx. 3 pages, pass/fail) f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) g) scientific poster (approx. 50 hours total, pass/fail) h) portfolio (approx. 50 hours total, pass/fail)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

Allocation of places
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Subject-specific Key Skills
(15 ECTS credits)
Module title
Information Literacy (Basic Level)  

Abbreviation
41-IK-BM-152-m01

Module coordinator
head of University Library

Module offered by
University Library

ECTS
2

Method of grading
Only after succ. compl. of module(s)

Duration
undergraduate

Other prerequisites
--

Contents
Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.

Intended learning outcomes
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.

Courses

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<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language</th>
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<tbody>
<tr>
<td>Ü</td>
<td>0.5</td>
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Method of assessment
presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)

Allocation of places
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Additional information
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Referred to in LPO I
§ 99 I Nr. 1 (2 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introduction to Data Analysis and Statistics I</td>
<td>06-PSS-FSQ-Meth1-152-m01</td>
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<tr>
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<th>Module offered by</th>
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<td>holder of the Chair of Quantitative Methods in the Social Sciences</td>
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<th>Duration</th>
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<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Basic concepts (measurement, scale levels), univariate statistics (frequencies, measures of central tendency, measures of dispersion), basics of inferential statistics, bivariate statistics (cross-tabulation, correlation, t-test), analysis of variance, OLS regression

**Intended learning outcomes**

The students know the most important measures of statistics. They are able to apply these measures adequately to empirical questions, calculate them in the right way and interpret them correctly. They know the assets and drawbacks of the measures covered by the course. They can apply a statistical program to deal with the contents covered by the course.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
# Module Catalogue for the Subject
## Political and Social Studies
### Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Scientific Working Skills</td>
<td>06-PSS-FSQ-WAT-152-m01</td>
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<th>Other prerequisites</th>
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<td>1 semester</td>
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</table>

### Contents

Conditions, methods and techniques of scientific work, research in professional databases, reviewing, excerpting, forms of scientific work, methods of reading, citation techniques, methods of bibliographing, presentation techniques, study situation and order of study, career prospects

### Intended learning outcomes

The student has the ability to research and handle academic literature independently. They have knowledge on how to produce the oral and written achievements necessary within their studies (especially term papers and presentations) as well as on scientific standards (e.g. citation style, bibliographies).

### Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tbody>
<tr>
<td>Ü (2)</td>
</tr>
<tr>
<td>Module taught in: German and/or English</td>
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</table>

### Method of assessment

- a) written examination (approx. 90 minutes, numerical grade) or b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or d) term paper (approx. 15 pages, numerical grade) or e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English creditable for bonus

### Allocation of places

- --

### Additional information

- --

### Referred to in LPO I

- (examination regulations for teaching-degree programmes)

- --
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
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<td>Introduction to Data Analysis and Statistics II</td>
<td>06-PSS-FSQ-Meth2-152-m01</td>
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**Contents**

Multivariate analysis procedures for cross-sectional data (multiple OLS regression, logistic regression, models for count data), regression diagnostics, basics of advanced multivariate analysis procedures for different data structures (e.g. event history analysis, panel data analysis, multi-level analysis)

**Intended learning outcomes**

The students know which multivariate data analysis methods are to be applied to which data structure. They will understand the basic principles of the methods dealt with and which model assumptions have to be fulfilled. They are able to interpret the results correctly.

**Courses**

<table>
<thead>
<tr>
<th>V (2) + Ü (1)</th>
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</thead>
<tbody>
<tr>
<td>Module taught in: German and/or English</td>
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</table>

**Method of assessment**

(a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or (c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2

**Language of assessment**: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
Thesis

(10 ECTS credits)
<table>
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<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Bachelor Thesis</td>
<td>06-BT-PSS-152-m01</td>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td></td>
<td>undergraduate</td>
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</table>

**Contents**

In the thesis, the students must show their ability to solve a problem in the field of political, social sciences, or sociology with methods pertaining to these subjects.

**Intended learning outcomes**

The student is capable of describing a problem within the fields of political, social sciences, or sociology, solving it with methods pertaining to these subjects and presenting the solution in an appropriate, scientific manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Bachelor's thesis (approx. 40 pages)
Language of assessment: German and/or English and/or French and/or Spanish Language MUST be agreed upon with examination committee.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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