Module Catalogue
for the Subject
Political and Social Studies
as a Bachelor’s with 1 major
with the degree "Bachelor of Arts"
(180 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute for Political Science and Sociology
Contents

The subject is divided into

Content and Objectives of the Programme

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Introduction to Empirical Research Methods
Political and Social Studies
Political Philosophy
Social Structure and Inequality
Social Theory
Comparative Politics and Governance
Peace and Conflict
Internship

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The Foundation of Classical Sociology B
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Microsociological Theories B
 Macrosociological Theories A
 Macrosociological Theories B
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 New Theoretical Approaches in Sociology B
 Advanced Studies in Sociological Theory A
 Advanced Studies in Sociological Theory B

International Relations (advanced modules)
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Foreign Policy Analysis: European States B
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Foreign Policy Analysis: Non-European States B
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Essentials of the European Union B
Specific issues of European Integration A
Specific issues of European Integration B
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Transnational Relations: Approaches, Institutions, and developments B
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Transnational Relations: Specific issues B

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Measuring Democracy B
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Social Anthropology of India
Selected Topics of Social Anthropology
Christianity and World Religions
Review Writing Course
Text Analysis: Ancient Philosophy
Philosophical principles of sciences I
Cognitive Psychology 1
Motivation and Emotion
Developmental Psychology 1
Social Psychology 1
Introduction to Business Administration -Minor
Introduction to Economics - Minor
Introduction to the German Legal System
Intercultural Communication - Slavic Cultural Area
Intercultural Competence - Slavic Cultural Area
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General Human Geography: Introduction to Economic Geography
General Human Geography: Introduction to Social and Population Geography
PhilosophieText Analysis: Medieval Philosophy
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Key Skills Area
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Content and Objectives of the Programme

The course specification for the Bachelor programme in Political and Social Studies provides for an inter-disciplinary and multifunctional course in Social Sciences combining fundamental qualifications in scientific research with further competences in analysis and special methods. Students acquire a sound knowledge of Political Theory and Political Philosophy, Comparative Politics and Governance, European Studies and International Relations, Peace and Conflict Studies, Social Theory, Social Stratification and other specific sub-fields of Sociology. Further competences include methodological knowledge (statistical literacy) and practical skills of empirical social research, statistics, data collection and multivariate data analysis in the Social Sciences.

The course objective of the Bachelor programme in Political and Social Studies is to enable students to be successful in meeting political, social and in particular career-orientated challenges.
**Abbreviations used**

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

**Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

**Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

**In accordance with**

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**5-Oct-2015 (2015-191) except for mandatory elective 06-PSS-Int-162 added in Fast Track procedure at a later time**

**4-Apr-2016 (2016-58)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(60 ECTS credits)
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<thead>
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<th>Abbreviation</th>
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

German contents available but not translated yet.

**Einführung in grundlegende Begriffe, Fragestellungen, Themen und Analysen der Soziologie.**

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual schemes and theoretical approaches of sociology.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule, Didaktikfach Didaktiken einer Fächergruppe der Mittelschule, Didaktics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
### Module title
Political Institutions in the Federal Republic of Germany

### Abbreviation
06-PSS-BM-BRD-152-m01

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<td>holder of the Chair of Comparative Politics and German Politics</td>
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</table>

**Contents**

Basic principles of the political system of the German Federal Republic.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende kann die Grundlagen des politischen Systems der Bundesrepublik Deutschland benennen, beschreiben, einordnen und diskutieren.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)  
§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1
### Module Catalogue for the Subject
Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

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<td>International Relations</td>
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<tr>
<td>holder of the Professorship of European Studies and International Relations</td>
<td>Professorship of European Studies and International Relations</td>
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<td>1 semester</td>
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### Contents
Basics, theories, and contemporary questions in International Relations.

### Intended learning outcomes
The student has acquired the knowledge of International Relations’ manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

### Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
- Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)  
§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
§ 22 II Nr. 3 f)
Module title: Introduction to Empirical Research Methods
Abbreviation: 06-PSS-BM-Meth-152-m01

Module coordinator: Managing Director of the Institute for Political Science and Sociology
Module offered by: Institute for Political Science and Sociology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Basics of the qualitative and quantitative methods of empirical research.

Intended learning outcomes:
The student acquires a first understanding of the qualitative and quantitative methods of empirical research.

Courses:
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment:
type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places:
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächerguppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
Module title | Political and Social Studies
---|---
Abbreviation | 06-PSS-BM-PSS-152-m01

Module coordinator | Managing Director of the Institute for Political Science and Sociology
Module offered by | Institute for Political Science and Sociology

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Contents

German contents available but not translated yet.

Geschichte und Funktion der Sozialwissenschaften, Grundzüge sozialwissenschaftlicher Forschungslogik, Ideengeschichte, Politische Systeme, Internationale Beziehungen, Politische Soziologie.

Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses

V (2) + Ü (1)

Module taught in: German and/or English

Method of assessment

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
## Module Catalogue for the Subject Political and Social Studies
Bachelor’s with 1 major, 180 ECTS credits

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<td>1 semester</td>
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### Contents

German contents available but not translated yet.

Geschichte politischen Denkens, Einführung in die Klassiker politischen Denkens, Einführung in ausgewählte politische Theorien.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt Kenntnis und Verständnis der Geschichte politischen Denkens und erlangt einen Überblick über grundlegende probleme, Positionen und Theorien. Er/Sie ist zur behandlung von politikwissenschaflich-theoretischen Fragestellungen befähigt.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 32 I Nr. 1 c)
- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
### Module Catalogue for the Subject
Political and Social Studies
Bachelor’s with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Social Structure and Inequality</td>
<td>06-PSS-BM-SpS-152-m01</td>
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<tr>
<td>holder of the Professorship of Sociology and Qualitative Research</td>
<td>Professorship of Sociology and Qualitative Research</td>
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<tr>
<td>1 semester</td>
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**Contents**

German contents available but not translated yet.

Sozialstrukturanalyse, Theorien, Modelle, Befunde

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Grundkenntnisse der Sozialstrukturanalyse.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)  
Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)  
§ 56 I Nr. 2  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 2
Module title: Social Theory
Abbreviation: 06-PSS-BM-ST-152-m01

Module coordinator: holder of the Chair of Sociology and Sociological Theory
Module offered by: Chair of Sociology and Sociological Theory

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Overview of the succession and structural logic of modern sociological paradigms

Intended learning outcomes:
Students will obtain detailed knowledge of the historical and logical progression of sociological theory

Courses:
V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment:
(a) written examination (approx. 60 minutes) or (b) written examination (approx. 90 minutes) or (c) oral examination of one candidate each (approx. 30 minutes) or (d) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places:
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
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<th>Module title</th>
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<tr>
<td>Comparative Politics and Governance</td>
<td>06-PSS-BM-VPS-152-m01</td>
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**Module coordinator**

holder of the Chair of Comparative Politics and German Politics

**Module offered by**

Chair of Comparative Politics and German Politics

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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

German contents available but not translated yet.

Konstruktionsmerkmale politischer Systeme; Vermittlung zentraler Kategorien der vergleichenden Systemanalyse.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende Kenntnisse der Konstruktionsprinzipien politischer Systeme. Er/Sie beherrscht die Anwendung des Systemvergleichsrasters auf konkrete Fallbeispiele.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
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<td>Peace and Conflict</td>
<td>06-PSS-FK-152-m01</td>
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**Module coordinator**
Managing Director of the Institute for Political Science and Sociology

**Module offered by**
Institute for Political Science and Sociology

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<td>1 semester</td>
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**Contents**
Basic analysis of theoretical and empirical questions regarding peace and conflict in one of the areas of study of the Institute for Political Science and Sociology.

**Intended learning outcomes**
The student has acquired the ability to classify and analyze basic theoretical and empirical questions of peace and conflict.

**Courses** (type, number of weekly contact hours, language — if other than German)
- S (2)
  Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)
  Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
- § 22 II Nr. 1 h)
- § 22 II Nr. 3 f)
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<td>Institute for Political Science and Sociology</td>
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**Contents**

German contents available but not translated yet.

Dieses Modul beinhaltet eine mindestens 6-wöchige Praktikantentätigkeit in einem Unternehmen oder in einer anderen Organisation mit politikwissenschaftlichem oder sozialwissenschaftlichem Bezug.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über die Kenntnisse praktischer Problemfelder und über die Fähigkeit, die im Fachstudium erworbenen Kenntnisse umzusetzen.

**Courses** (type, number of weekly contact hours, language — if other than German)

- P (0)
  Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- report
  Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Compulsory Electives
(90 ECTS credits)

In the area of mandatory electives, students must achieve, in the individual sub-areas, ECTS credits in modules with numerical grading in accordance with the provisions specified below.
General Sociology (advanced modules)
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
<table>
<thead>
<tr>
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<th>Abbreviation</th>
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<tbody>
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<td>The Foundation of Classical Sociology A</td>
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<tr>
<td>holder of the Chair of Sociology and Sociological Theory</td>
<td>Chair of Sociology and Sociological Theory</td>
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<td>May not be combined with 06-PSS-AM-AS1B.</td>
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**Contents**

Overview of classical sociological theories and essential texts

**Intended learning outcomes**

Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards society

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) and e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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**Contents**

Overview of classical sociological theories and essential texts

**Intended learning outcomes**

Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards society

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

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<th>Type</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
### Module Catalogue for the Subject

**Political and Social Studies**

**Bachelor's with 1 major, 180 ECTS credits**

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<th>Module title</th>
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<td>Microsociological Theories A</td>
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<tr>
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<td>1 semester</td>
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</table>

### Contents
- Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory

### Intended learning outcomes
- Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

### Courses
- (type, number of weekly contact hours, language — if other than German)
  - $S$ (2)
  - Module taught in: German and/or English and potentially other language

### Method of assessment
- (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
  - a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

### Language of assessment: German and/or English and potentially other language

### Allocation of places
- --

### Additional information
- --

### Referred to in LPO I (examination regulations for teaching-degree programmes)
  - § 56 I Nr. 2
  - § 22 II Nr. 1 h)
  - § 81 I Nr. 2
  - § 22 II Nr. 3 f)
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<td>Assessment offered: In the semester in which the course is offered, no less than once a year</td>
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### Module title

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<td>Macrosociological Theories A</td>
<td>06-PSS-AM-AS3A-152-m01</td>
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### Module coordinator

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### Contents

Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

### Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

### Courses

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### Method of assessment

- a) written examination (approx. 90 minutes) or
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) term paper (approx. 15 pages) or
- e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or
- f) portfolio (approx. 50 hours total) or
- g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
### Module title
Macrosociological Theories B

### Abbreviation
06-PSS-AM-AS3B-152-m01

### Module coordinator
holder of the Chair of Sociology and Sociological Theory

### Module offered by
Chair of Sociology and Sociological Theory

### ECTS
5

### Method of grading
(only after succ. compl. of module(s))

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-AS3A.

### Contents
Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

### Intended learning outcomes
Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

### Courses
(type, number of weekly contact hours, language — if other than German)

5 (2)

Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes)
- b) short presentation (approx. 15 minutes)
- c) essay (approx. 5 pages)
- d) review (approx. 3 pages)
- e) log (approx. 3 pages)
- f) leading a discussion (approx. 45 minutes on a topic specified by the lecturer as part of a course)
- g) scientific poster (approx. 50 hours total)
- h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
### Module title
New Theoretical Approaches in Sociology A

### Abbreviation
06-PSS-AM-AS4A-152-m01

### Module coordinator
holder of the Chair of Sociology and Sociological Theory

### Module offered by
Chair of Sociology and Sociological Theory

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-AS4B.

### Contents
Overview of recent conceptual innovations and developments within the field of sociological theory

### Intended learning outcomes
Students will be capable of applying and evaluating theoretical innovations in the field of sociological theory

### Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes)
- b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
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## New Theoretical Approaches in Sociology B

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### Module coordinator

holder of the Chair of Sociology and Sociological Theory

### Module offered by

Chair of Sociology and Sociological Theory

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

May not be combined with 06-PSS-AM-AS4A.

### Contents

Overview of recent conceptual innovations and developments within the field of sociological theory

### Intended learning outcomes

Students will be capable of applying and evaluating theoretical innovations in the field of sociological theory

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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§ 81 I Nr. 2
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**Contents**

Scrutiny of one or several key figures of classical sociology, their underlying thought motifs and contemporary relevance

**Intended learning outcomes**

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 81 I Nr. 2
§ 22 II Nr. 3 f)
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**Contents**

Scrutiny of one or several key figures of classical sociology, their underlying thought motifs and contemporary relevance

**Intended learning outcomes**

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
International Relations (advanced modules)
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
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**Contents**

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

**Intended learning outcomes**

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states’ foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
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§ 81 I Nr. 1
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**Contents**

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

**Intended learning outcomes**

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
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**Contents**

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

**Intended learning outcomes**

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states’ foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English and potentially other language |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 81 I Nr. 1  
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**Contents**

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

**Intended learning outcomes**

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states’ foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1, 7) § 22 II Nr. 1 h) § 81 I Nr. 1 § 22 II Nr. 3 f)
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### Contents

Introduction to the European integration process and its institutions.

### Intended learning outcomes

The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).

### Courses

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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

<p>| § 56 I Nr. 1 |
| § 22 II Nr. 1 h) |
| § 81 I Nr. 1 |
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<td>Essentials of the European Union B</td>
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**Contents**

Introduction to the European integration process and its institutions.

**Intended learning outcomes**

The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)
  - Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
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**Contents**

Advanced studies of selected policy fields of the European Union.

**Intended learning outcomes**

The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Contents**

Advanced studies of selected policy fields of the European Union.

**Intended learning outcomes**

The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).

**Courses** (type, number of weekly contact hours, language — if other than German)

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Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Contents**

Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.

**Intended learning outcomes**

The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
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## Module Catalogue for the Subject Political and Social Studies

**Bachelor's with 1 major, 180 ECTS credits**

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### Contents

Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.

### Intended learning outcomes

The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.

### Courses

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### Method of assessment

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Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Contents

Basic analysis of specific questions of transnational politics.

### Intended learning outcomes

The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.

### Courses

(S 2)

Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

( examination regulations for teaching-degree programmes)

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§ 22 II Nr. 1 h)
§ 81 I Nr. 1
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**Module title**  
Transnational Relations: Specific issues B

**Abbreviation**  
06-PSS-AM-IB6B-152-m01

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**Contents**  
Basic analysis of specific questions of transnational politics.

**Intended learning outcomes**  
The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)  
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Empirical Research Methods in the Social Sciences (advanced modules)
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
### Module title

**Empirical Research Project, Part 1**

### Abbreviation

06-PSS-AM-Meth1-152-m01

### Module coordinator

holder of the Chair of Quantitative Methods in the Social Sciences

### Module offered by


### ECTS

5 (not) successfully completed

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data

### Intended learning outcomes

Students planning within a given theoretical frame an empirical research project or a secondary analysis. They formulate a research design or analysis strategies and conduct the operationalisations.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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<td>Prior completion of part 1 of research project (AM-Meth1) highly recommended.</td>
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**Contents**

Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results.

**Intended learning outcomes**

The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentations.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)  
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Contents**

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

**Intended learning outcomes**

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German and/or English and potentially other language creditable for bonus

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<tr>
<td>holder of the Professorship of Sociology and Qualitative Research</td>
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**Contents**

Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.

**Intended learning outcomes**

The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
Advanced Modules Political Theory
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
Module title
Selected classical authors of political thinking, Selected classical political theories A

Abbreviation
06-PSS-AM-PT1A-152-m01

Module coordinator

holder of the Chair of Comparative Politics and German Politics

Module offered by
Chair of Comparative Politics and German Politics

ECTS
5

Method of grading
Only after succ. compl. of module(s)

Duration
1 semester

Module level
undergraduate

Other prerequisites
May not be combined with 06-PSS-AM-PT1B.

Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in der Geschichte Politischen Denkens und detaillierte Einblicke in ausgewählte klassische Politische Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich klassischer Politischer Theorie.

Courses

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h) 
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Module coordinator**

- holder of the Chair of Comparative Politics and German Politics

**Module offered by**

- Chair of Comparative Politics and German Politics

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**Duration**

- 1 semester

**Module level**

- undergraduate

**Other prerequisites**

- May not be combined with 06-PSS-AM-PT1A.

**Contents**

- German contents available but not translated yet.


**Intended learning outcomes**

- German intended learning outcomes available but not translated yet.

- Der/Die Studierende verfügt über vertiefte Kenntnisse in der Geschichte Politischen Denkens und detaillierte Einblicke in ausgewählte klassische Politische Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich klassischer Politischer Theorie.

**Courses**

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**Module taught in:**

- German and/or English and potentially other language

**Method of assessment**

- (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

**Assessment offered:**

- In the semester in which the course is offered, no less than once a year

**Language of assessment:**

- German and/or English and potentially other language

**Allocation of places**

- --

**Additional information**

- --

**Referred to in LPO I**

- (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
Module title | Abbreviation
---|---
Political theories of the Enlightenment and Modernity A | 06-PSS-AM-PT2A-152-m01

Module coordinator | Module offered by
holder of the Chair of Comparative Politics and German Politics | Chair of Comparative Politics and German Politics

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Contents
German contents available but not translated yet.

Politische Theorien der Aufklärung und Moderne. Vertiefte Auseinandersetzung mit ausgewählten modernen politischen Denkern, deren Gedankengebäuden und deren Einflüssen bis in die Gegenwart

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in die modernen Politischen Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich moderner Politischer Theorien.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Module title
Political theories of the Enlightenment and Modernity B

## Abbreviation
06-PSS-AM-PT2B-152-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

### ECTS
5

### Method of grading
(only after succ. compl. of module(s))

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-AM-PT2A.

## Contents
German contents available but not translated yet.

Politische Theorien der Aufklärung und Moderne. Vertiefte Auseinandersetzung mit ausgewählten modernen politischen Denkern, deren Gedankengebäuden und deren Einflüssen bis in die Gegenwart

## Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in den modernen Politischen Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich moderner Politischer Theorien.

## Courses
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

## Allocation of places
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## Additional information
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## Referred to in LPO I
( examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
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**Contents**

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Politische Theorien der Moderne und Postmoderne. Vertiefte Auseinandersetzung mit ausgewählten modernen und postmodernen politischen Denkern, deren Gedankenbauten und deren Einflüssen.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in die modernen und postmodernen Politischen Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich moderner und postmoderner Politischer Theorien.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language.

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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Politische Theorien der Moderne und Postmoderne. Vertiefte Auseinandersetzung mit ausgewählten modernen und postmodernen politischen Denkern, deren Gedankengebäuden und deren Einflüssen

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in die modernen und postmodernen Politischen Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich moderner und postmoderner Politischer Theorien.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
§ 22 II Nr. 3 f)
### Selected classical and modern theories of democracy A

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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in den klassischen und modernen Demokratietheorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der Demokratietheorie.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)
  - Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)
  - Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

- --

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
## Module Catalogue for the Subject Political and Social Studies
**Bachelor’s with 1 major**, **180 ECTS credits**

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### Contents

German contents available but not translated yet.


### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in den klassischen und modernen Demokratietheorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der Demokratietheorie.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
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§ 22 II Nr. 3 f)
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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in den modernen und zeitgenössischen Demokratietheorien sowie die Fähigkeit zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der Demokratietheorie.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
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<td>holder of the Chair of Comparative Politics and German Politics</td>
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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in den modernen und zeitgenössischen Demokratietheorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der Demokratietheorie.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Advanced Modules Subfields of Sociology
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
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### Contents

Theories, methods and findings in a special field of social science

### Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

### Courses

(type, number of weekly contact hours, language — if other than German)

- **S (2)**

Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
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**Contents**

Theories, methods and findings in a special field of social science

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

§ 56 I Nr. 2, 7 § 22 II Nr. 1 f) § 81 I Nr. 2 § 22 II Nr. 3 f)
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**Module coordinator**

holder of the Professorship of Sociology and Qualitative Research

**Module offered by**

Professorship of Sociology and Qualitative Research

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

May not be combined with 06-PSS-AM-SpS2B.

**Contents**

Theories, methods and findings in political sociology

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 81 I Nr. 2  
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**Module coordinator**

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**Module offered by**

Professorship of Sociology and Qualitative Research

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**Contents**

Theories, methods and findings in political sociology

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
### Module title

Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research A

### Abbreviation

06-PSS-AM-SpS3A-152-m01

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<td>May not be combined with 06-PSS-AM-SpS3B.</td>
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### Contents

Theories, methods and findings in comparative studies of social inequalities and social structure

### Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.

### Courses

(S (2))
Module taught in: German and/or English and potentially other language

### Method of assessment

(a) written examination (approx. 90 minutes) or (b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or (c) oral examination of one candidate each (approx. 30 minutes) or (d) term paper (approx. 15 pages) or (e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or (f) portfolio (approx. 50 hours total) or (g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
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§ 81 I Nr. 2
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**Module coordinator**
holder of the Professorship of Sociology and Qualitative Research

**Module offered by**
Professorship of Sociology and Qualitative Research

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
May not be combined with 06-PSS-AM-SpS3A.

**Contents**
Theories, methods and findings in comparative studies of social inequalities and social structure

**Intended learning outcomes**
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 81 I Nr. 2
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**Module coordinator**
holder of the Professorship of Sociology and Qualitative Research

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Professorship of Sociology and Qualitative Research

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
May not be combined with 06-PSS-AM-SpS4B.

**Contents**
Selected theories and studies in the sociology of media, knowledge and/or culture.

**Intended learning outcomes**
The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)
Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Contents**

Selected theories and studies in the sociology of media, knowledge and/or culture.

**Intended learning outcomes**

The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Contents
Main conceptual theories, methods and findings in several fields of sociology

## Intended learning outcomes
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in several field of sociology and experienced in comparing different theoretical perspectives

## Courses
(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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### ECTS

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### Method of grading

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### Duration

| 1 semester |

### Module level

| undergraduate |

### Other prerequisites

| May not be combined with 06-PSS-AM-SpS5A. |

### Contents

Main conceptual theories, methods and findings in several fields of sociology

### Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in several field of sociology and experienced in comparing different theoretical perspectives

### Courses

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<td>a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)</td>
</tr>
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</table>

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

| -- |

### Additional information

| -- |

### Referred to in LPO I

(Examination regulations for teaching-degree programmes)

| § 56 I Nr. 2 |
| § 22 II Nr. 1 h) |
| § 81 I Nr. 2 |
| § 22 II Nr. 3 f) |
# Advanced Studies in Fields of Sociology A

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<td>Advanced Studies in Fields of Sociology A</td>
<td>06-PSS-AM-SpS6A-152-m01</td>
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<th>Module offered by</th>
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<tr>
<td>holder of the Professorship of Sociology and Qualitative Research</td>
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<td>1 semester</td>
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### Contents

German contents available but not translated yet.

Vertiefung der Theorien, Methoden und Befunde einer oder mehrerer spezieller Soziologien

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse der Theorien, Methoden und Befunde einer oder mehrerer spezieller Handlungsfelder der Soziologie

### Courses

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

- § 56 I Nr. 2
- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
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**Contents**

German contents available but not translated yet.

Vertiefung der Theorien, Methoden und Befunde einer oder mehrerer spezieller Soziologien

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse der Theorien, Methoden und Befunde einer oder mehrerer spezieller Handlungsfelder der Soziologie

**Courses** (type, number of weekly contact hours, language — if other than German)

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<th>Type</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
Advanced Modules Comparative Politics and Governance
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Political Institutions in Germany and further democratic/Systems A</td>
<td>06-PSS-AM-VPS1A-152-m01</td>
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### Contents

German contents available but not translated yet.

Institutionelle und politisch-kulturelle Grundlagen des politischen Systems der Bundesrepublik Deutschland, des deutschen Parteien- und Verbändesystems sowie Funktions- und Aufbau logik politischer Prozesse im deutschen Mehrebenensystem. Systemvergleich mit ausgewählten parlamentarischen Systemen.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

### Courses

(type, number of weekly contact hours, language — if other than German)

- S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)

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Module title | Abbreviation
---|---
Political Institutions in Germany and further democratic/Systems B | 06-PSS-AM-VPS1B-152-m01

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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
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### Contents

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### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

### Courses

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module Catalogue for the Subject
Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<td>Political Institutions in Germany and other Political Systems B</td>
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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title
Democratic Political Systems A

### Abbreviation
06-PSS-AM-VPS3A-152-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

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### Contents
German contents available but not translated yet.

Institutionelle und politisch-kulturelle Grundlagen der politischen Systeme ausgewählter demokratischer Regierungssysteme einschließlich des Parteien- und Verbändesystems sowie der Funktions- und Aufbaulogik politischer Prozesse.

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places
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### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

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### Contents
German contents available but not translated yet.

Institutionelle und politisch-kulturelle Grundlagen der politischen Systeme ausgewählter demokratischer Regierungssysteme einschließlich des Parteien- und Verbändesystems sowie der Funktions- und Aufbaulogik politischer Prozesse.

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

| § 56 I Nr. 1            |
| § 22 II Nr. 1 h)        |
| § 81 I Nr. 1            |
| § 22 II Nr. 3 f)        |
### Module Catalogue for the Subject

Political and Social Studies

Bachelor's with 1 major, 180 ECTS credits

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### Contents

German contents available but not translated yet.

Institutionelle und politisch-kulturelle Grundlagen der politischen Systeme ausgewählter Regierungssysteme einschließlich des Parteien- und Verbändesystems sowie der Funktions- und Aufbaulogik politischer Prozesse.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse der Konstruktionsmerkmale ausgewählter politischer Systeme.

### Courses

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Language of assessment: German and/or English and potentially other language creditable for bonus.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
<table>
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<tr>
<td>Political Systems and Regime Types B</td>
<td>06-PSS-AM-VPS4B-152-m01</td>
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<tr>
<td>holder of the Chair of Comparative Politics and German Politics</td>
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**Contents**

German contents available but not translated yet.

Institutionelle und politisch-kulturelle Grundlagen der politischen Systeme ausgewählter Regierungssysteme einschließlich des Parteien- und Verbändesystems sowie der Funktions- und Aufbaulogik politischer Prozesse.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse der Konstruktionsmerkmale ausgewählter politischer Systeme.

**Courses**

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**Language of assessment**: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
## Module Catalogue for the Subject Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
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### Contents

German contents available but not translated yet.

Theoretische und empirisch-analytische Grundlagen des Vergleichs in ausgewählten Bereichen der Politischen Kulturforschung.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse im Bereich der Politischen Kulturforschung.

### Courses

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Module taught in: German and/or English and potentially other language

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Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

| § 56 I Nr. 1 |
| § 22 II Nr. 1 h |
| § 81 I Nr. 1 |
| § 22 II Nr. 3 f |
### Political Culture B

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**Contents**

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**Theoretische und empirisch-analytische Grundlagen des Vergleichs in ausgewählten Bereichen der Politischen Kulturforschung.**

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

**Der/Die Studierende verfügt über vertiefte Kenntnisse im Bereich der Politischen Kulturforschung.**

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

German contents available but not translated yet.

Theoretische und empirisch-analytische Grundlagen des Vergleichs in ausgewählten Bereichen der Transformationsforschung.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse im Bereich der Transformationsforschung.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Module coordinator**

holder of the Chair of Comparative Politics and German Politics

**Module offered by**

Chair of Comparative Politics and German Politics

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**Contents**

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Theoretische und empirisch-analytische Grundlagen des Vergleichs in ausgewählten Bereichen der Transformationsforschung.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse im Bereich der Transformationsforschung.

**Courses**

(type, number of weekly contact hours, language — if other than German)

$S$ (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Complementary Modules
(20 ECTS credits)

Students must achieve 10 ECTS credits in modules with numerical grading.
<table>
<thead>
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<th>Module title</th>
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<tbody>
<tr>
<td>Challenges and perspectives in International Relations A</td>
<td>06-PSS-EM-IB1A-152-m01</td>
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<tr>
<td>holder of the Professorship of European Studies and International Relations</td>
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<td>May not be combined with 06-PSS-EM-IB1B.</td>
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**Contents**

Advanced studies of specific and contemporary problems in International Relations.

**Intended learning outcomes**

The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title
Challenges and perspectives in International Relations B

### Abbreviation
06-PSS-EM-IB1B-152-m01

### Module coordinator
holder of the Professorship of European Studies and International Relations

### Module offered by
Professorship of European Studies and International Relations

### ECTS
5

### Method of grading
(not) successfully completed

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-EM-IB1A.

### Contents
Advanced studies of specific and contemporary problems in International Relations.

### Intended learning outcomes
The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.

### Courses
(type, number of weekly contact hours, language — if other than German)

- S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

1. presentation (approx. 30 minutes) or 2. short presentation (approx. 15 minutes) or 3. essay (approx. 5 pages) or 4. review (approx. 3 pages) or 5. log (approx. 3 pages) or 6. leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or 7. scientific poster (approx. 50 hours total) or 8. portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
--

### Referred to in LPO I
(abbreviation regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
# Module Catalogue for the Subject Political and Social Studies

## Bachelor’s with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>European Union: state of integration and future prospects A</td>
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<td>May not be combined with 06-PSS-EM-IB2B.</td>
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## Contents

Problem-oriented analysis of EU policies.

## Intended learning outcomes

The student has acquired the ability to analyze EU policies and its contemporary challenges.

## Courses

<table>
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<tr>
<th>Type</th>
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## Method of assessment

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) |

Language of assessment: German and/or English and potentially other language creditable for bonus

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
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## Module Catalogue for the Subject Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

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### Contents
Problem-oriented analysis of EU policies.

### Intended learning outcomes
The student has acquired the ability to analyze EU policies and its contemporary challenges.

### Courses
(type, number of weekly contact hours, language — if other than German)

5 (2)
Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO
(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
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**Contents**

Institutions, processes, and fields of action of the European Union as a global actor.

**Intended learning outcomes**

The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Contents
Institutions, processes, and fields of action of the European Union as a global actor.

## Intended learning outcomes
The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.

## Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Professorship of European Studies and International Relations

**Module offered by**
Professorship of European Studies and International Relations

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**Contents**
Analysis of politics in selected world regions.

**Intended learning outcomes**
The student has acquired the ability to analyze the politics of regional actors.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)
Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title
Regional studies B

### Abbreviation
06-PSS-EM-IB4B-152-m01

### Module coordinator
holder of the Professorship of European Studies and International Relations

### Module offered by
Professorship of European Studies and International Relations

### ECTS
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### Method of grading
Only after succ. compl. of module(s)

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
May not be combined with 06-PSS-EM-IB4A.

### Contents
Analysis of politics in selected world regions.

### Intended learning outcomes
The student has acquired the ability to analyze the politics of regional actors.

### Courses
(type, number of weekly contact hours, language — if other than German)

| 2 | S |

Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes)
- b) short presentation (approx. 15 minutes)
- c) essay (approx. 5 pages)
- d) review (approx. 3 pages)
- e) log (approx. 3 pages)
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course)
- g) scientific poster (approx. 50 hours total)
- h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I
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**Contents**
Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.

**Intended learning outcomes**
The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relation.

**Courses** (type, number of weekly contact hours, language — if other than German)
- S (2)
  Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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### Contents

Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.

### Intended learning outcomes

The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relation.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes)
- b) short presentation (approx. 15 minutes)
- c) essay (approx. 5 pages)
- d) review (approx. 3 pages)
- e) log (approx. 3 pages)
- f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course
- g) scientific poster (approx. 50 hours total)
- h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
Module title
Topical questions and discussions of political theory A

Abbreviation
06-PSS-EM-PT1A-152-m01

Module coordinator
holder of the Chair of Comparative Politics and German Politics

Module offered by
Chair of Comparative Politics and German Politics

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
undergraduate

Other prerequisites
May not be combined with 06-PSS-EM-PT1B.

Contents
Current issues and discussions of political theory.

Intended learning outcomes
German intended learning outcomes available but not translated yet.


Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Contents

Current issues and discussions of political theory.

Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

Allocation of places

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Vertiefte Behandlung ausgewählter Themen der politischen Theorie

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse in den behandelten ausgewählten Themen der politischen Theorie sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von diesbezüglichen Problemen und Diskursen. Er/Sie ist fähig begründet eine eigene Position in den behandelten Fragestellungen zu beziehen.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module Title

**Advanced Studies of selected topics of political theory B**

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### Module Coordinator

holder of the Chair of Comparative Politics and German Politics

### Module Offered by

Chair of Comparative Politics and German Politics

### ECTS

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- May not be combined with 06-PSS-EM-PT2A.

### Contents

German contents available but not translated yet.

Vertiefte Behandlung ausgewählter Themen der politischen Theorie

### Intended Learning Outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse in den behandelten ausgewählten Themen der politischen Theorie sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von diesbezüglichen Problemen und Diskursen. Er/Sie ist fähig begründet eine eigene Position in den behandelten Fragestellungen zu beziehen.

### Courses

- **S (2)**
- Module taught in: German and/or English and potentially other language

### Method of Assessment

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of Places

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### Additional Information

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### Referred to in LPO I

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**Contents**

Elementary instruction of key problems in the field of sociological theory

**Intended learning outcomes**

Students will be apt to understand and classify manifold key problems within sociological theory

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
Module title | Abbreviation
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Theory of Society B | 06-PSS-EM-AS1B-152-m01

Module coordinator | Module offered by
holder of the Chair of Sociology and Sociological Theory | Chair of Sociology and Sociological Theory

ECTS | Method of grading | Only after succ. compl. of module(s)
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5 | (not) successfully completed | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | May not be combined with 06-PSS-EM-AS1A.

Contents
Elementary instruction of key problems in the field of sociological theory

Intended learning outcomes
Students will be apt to understand and classify manifold key problems within sociological theory

Courses (type, number of weekly contact hours, language — if other than German)
- S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)
Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

Allocation of places
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Additional information
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- § 22 II Nr. 1 h)
- § 81 I Nr. 2
- § 22 II Nr. 3 f)
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Contents

Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization

Intended learning outcomes

Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirical dimensions

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization

**Intended learning outcomes**

Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirical dimensions

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Contents**

The seminar addresses current issues and debates in the field of sociological theory.

**Intended learning outcomes**

Students will be capable to evaluate and critically assess current debates in the field of sociological theory.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
# Module Catalogue for the Subject
## Political and Social Studies
### Bachelor's with 1 major, 180 ECTS credits

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### Contents
The seminar addresses current issues and debates in the field of sociological theory.

### Intended learning outcomes
Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.

### Courses
(type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I
( examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Professorship of Sociology and Qualitative Research

**Module offered by**
Professorship of Sociology and Qualitative Research

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**Contents**
Current theoretical and empirical issues in migration, religion, or organizational studies

**Intended learning outcomes**
Insights in contexts and orientation of current scientific development

**Courses** (type, number of weekly contact hours, language — if other than German)

$ (2)$ Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**
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**Additional information**
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Bachelor's with 1 major Political and Social Studies (2015)

JMU Würzburg • generated 21-Jan-2020 • exam. reg. data record Bachelor (180 ECTS) Political and Social Studies - 2015

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**Contents**
Current theoretical and empirical issues in migration, religion, or organizational studies

**Intended learning outcomes**
Insights in contexts and orientation of current scientific development

**Courses** (type, number of weekly contact hours, language — if other than German)
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Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

**Allocation of places**
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### Contents

Selected theories and studies in media sociology.

### Intended learning outcomes

The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language
creditable for bonus

### Allocation of places

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### Additional information

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**Contents**

Selected theories and studies in media sociology.

**Intended learning outcomes**

The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.

**Courses** (type, number of weekly contact hours, language — if other than German)

\[ S \ (2) \]

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

\[ a) \ presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) \]

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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### Contents

German contents available but not translated yet.

Erarbeitung eines Problems aus der Soziologie unter Anwendung geeigneter Theorien, Modelle und Methoden sowie Präsentation der Ergebnisse.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende erwirbt die Kompetenz eine soziologische Fragestellung unter unter Anwendung der im Studium erworbenen Kenntnisse der Theorien und Methoden auch im Team zu bearbeiten und die Ergebnisse in schriftlicher und/oder mündlicher Form zu präsentieren.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

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**Intended learning outcomes**

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Der/Die Studierende erwirbt die Kompetenz eine soziologische Fragestellung unter unter Anwendung der im Stu-
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schriftlicher und/oder mündlicher Form zu präsentieren.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether
module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages)
or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx.
45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total)
or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Participation and Representation A</td>
<td>06-PSS-EM-VPS1A-152-m01</td>
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**Contents**

German contents available but not translated yet.

**Politische Willensbildung und Interessenvermittlung**

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse der Konstruktionsprinzipien politischer Willensbildungsprozesse sowie die Befähigung zur eigenständigen Analyse policy-relevanter Fragestellungen. Er/Sie ist zur eigenständigen Analyse und Beurteilung politischer Willensbildungsprozesse fähig.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
§ 22 II Nr. 3 f)
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**Contents**

German contents available but not translated yet.

**Politische Willensbildung und Interessenvermittlung**

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse der Konstruktionsprinzipien politischer Willensbildungsprozesse sowie die Befähigung zur eigenständigen Analyse policy-relevanter Fragestellungen. Er/Sie ist zur eigenständigen Analyse und Beurteilung politischer Willensbildungsprozesse fähig.

**Courses**

(2) Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

German contents available but not translated yet.

Politikfeldanalyse

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse der Konstruktionsprinzipien politischer Willensbildungsprozesse und der Funktionslogik ausgewählter Politikfelder sowie die Befähigung zur eigenständigen Analyse policy-relevanter Fragestellungen. Er/Sie ist zur eigenständigen Analyse und Beurteilung politischer Willensbildungsprozesse fähig.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
Module title | Abbreviation
---|---
Policy Analysis B | 06-PSS-EM-VPS2B-152-m01

Module coordinator | Module offered by
holder of the Chair of Comparative Politics and German Politics | Chair of Comparative Politics and German Politics

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Duration | Module level | Other prerequisites
1 semester | undergraduate | May not be combined with 06-PSS-EM-VPS2A.

Contents
German contents available but not translated yet.

Politikfeldanalyse

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse der Konstruktionsprinzipien politischer Willensbildungszprozesse und der Funktionslogik ausgewählter Politikfelder sowie die Befähigung zur eigenständigen Analyse policy-releveranter Fragestellungen. Er/Sie ist zur eigenständigen Analyse und Beurteilung politischer Willensbildungszprozesse fähig.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English and potentially other language

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)
Assessment offered: In the semester in which the course is offered, no less than once a year
Language of assessment: German and/or English and potentially other language

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)

Bachelor’s with 1 major Political and Social Studies (2015)
JMU Würzburg • generated 21-Jan-2020 • exam. reg. data record Bachelor (180 ECTS) Political and Social Studies - 2015
Module title | Abbreviation
--- | ---
Fragile States A | 06-PSS-EM-VPS3A-152-m01

| Module coordinator | Module offered by |
--- | ---
holder of the Chair of Comparative Politics and German Politics | Chair of Comparative Politics and German Politics

| ECTS | Method of grading | Only after succ. compl. of module(s) |
--- | --- | ---
5 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
--- | --- | ---
1 semester | undergraduate | May not be combined with 06-PSS-EM-VPS3B.

Contents

German contents available but not translated yet.

Vergleichende Analyse fragiler Staatlichkeit; state-building-Prozesse

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt die Fähigkeit, die Instrumente der vergleichenden Regierungslehre auf fragile Staa-
ten anzuwenden sowie derartige politische Systeme eigenständig zu analysieren und zu beurteilen.

Courses

S (2)

Module taught in: German and/or English and potentially other language

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

(a) written examination (approx. 90 minutes) or (b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or (c) oral examination of one candidate each (approx. 30 minutes) or (d) term paper (approx. 15 pages) or (e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or (f) portfolio (approx. 50 hours total) or (g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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### Module coordinator

holder of the Chair of Comparative Politics and German Politics

### Module offered by

Chair of Comparative Politics and German Politics

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

May not be combined with 06-PSS-EM-VPS3A.

### Contents

German contents available but not translated yet.

Vergleichende Analyse fragiler Staatlichkeit; state-building-Prozesse

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt die Fähigkeit, die Instrumente der vergleichenden Regierungsführung auf fragile Staa
ten anzuwenden sowie derartige politische Systeme eigenständig zu analysieren und zu beurteilen.

### Courses

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| S    | (2)                            | German and/or English and potentially other language

### Method of assessment

- a) presentation (approx. 30 minutes) or
- b) short presentation (approx. 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (approx. 3 pages) or
- e) log (approx. 3 pages) or
- f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or
- g) scientific poster (approx. 50 hours total) or
- h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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**Contents**

German contents available but not translated yet.

Demokratiemessung; Qualität der Demokratie

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt die Fähigkeit, Konstruktionsmerkmalen ausgewählter Regierungssysteme in etablierten Demokratien und Transformationsstaaten miteinander systematisch zu vergleichen und zu analysieren.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English and potentially other language

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages)

Language of assessment: German and/or English and potentially other language creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
### Module title
Measuring Democracy B

| Abbreviation | 06-PSS-EM-VPS4B-152-m01 |

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

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### Contents
German contents available but not translated yet.

Demokratiemessung; Qualität der Demokratie

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt die Fähigkeit, Konstruktionsmerkmalen ausgewählter Regierungssysteme in etablierten Demokratien und Transformationsstaaten miteinander systematisch zu vergleichen und zu analysieren.

### Courses
(S (2)
Module taught in: German and/or English and potentially other language

### Method of assessment
(type, scope, language — if other than German

- a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

- § 56 I Nr. 1
- § 22 II Nr. 1 h)
- § 81 I Nr. 1
- § 22 II Nr. 3 f)
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<td>Institute for Political Science and Sociology</td>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses**

No courses assigned to module

Module taught in: German and/or language in which courses are taught at university abroad

Course(s) as specified by university abroad

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment(s) as specified by university abroad

Prior consultation with Internationalisation Officer and/or examination committee required. Only those achievements (in the social sciences) that were completed at a University abroad may be considered for credit.

Language of assessment: German and/or language of assessment at university abroad

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

( examination regulations for teaching-degree programmes)

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Miscellaneous Subjects
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.
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**Contents**

Introduction to South Asian regional studies and politics as well as to the society and modern history of South Asia.

**Intended learning outcomes**

Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the society and modern history of South Asia.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 240 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>

**Contents**

Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.

**Intended learning outcomes**

Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

**Courses**

*V (1) + S (2)*

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Selected Topics of Social Anthropology</td>
<td>04-IB10-2-152-m01</td>
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<td>holder of the Chair of Indology</td>
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<td>Other prerequisites</td>
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<tr>
<td>1 semester</td>
<td>Recommended: 04-IB10-1</td>
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### Contents
This course will explore selected topics in the social anthropology of India in more depth. Topics include but are not limited to: "society and Dalit culture", "gender relations", "caste and class", "migration and diaspora".

### Intended learning outcomes
Students are familiar with the methods and theories of selected aspects of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3
Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<td>Christianity and World Religions</td>
<td>06-Th-CuR-152-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Systematic Theology and Present-day Problems</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.

### Intended learning outcomes

At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.

### Courses

(2) + (1) + (1) V T S

Method of assessment

(2) (3) (4) (5) 0

a) presentation (25 minutes) with written elaboration (approx. 5 pages), b) written examination (60 minutes)

### Allocation of places

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### Additional information

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Referred to in LPO I

§ 54 I Nr. 4 (3 ECTS credits RW) § 54 I Nr. 2 (2 ECTS credits KG)
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<td>Review Writing Course</td>
<td>06-Th-Pub-152-m01</td>
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</table>

**Contents**

Writing and publishing a review of a current publication.

**Intended learning outcomes**

At the end of the course, students will be able to write short texts tailored to an audience and will have gained insights into the stages of creating a text from the first draft to publication. Students will know review bodies and their significance in academics. They will recognise publishing market mechanisms.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Review (approx. 5 pages, fewer pages might be required in the case of printed publications)

Language of assessment: German/English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Contents</td>
<td>Reading of ancient philosophical texts.</td>
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<tr>
<td>Intended learning outcomes</td>
<td>Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.</td>
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<td>holder of the Chair of Theoretical Philosophy</td>
<td>Institute of Philosophy</td>
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### Contents

Introduction to the theory of intellectual disciplines and to the historical and philosophical bases of the individual intellectual disciplines.

### Intended learning outcomes

Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought.

### Courses

(type, number of weekly contact hours, language — if other than German)

<table>
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<th>V (2)</th>
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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (45 minutes)

### Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
## Module title

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<th>Cognitive Psychology 1</th>
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### Abbreviation

| 06-PSY-APSY1-1-152-m01 |

### Module coordinator

| holder of the Chair of Experimental and Cognitive Psychology |

### Module offered by

| Institute of Psychology |

### ECTS

| 5 |

### Method of grading

| numerical grade |

### Only after succ. compl. of module(s)

| -- |

### Duration

| 1 semester |

### Module level

| undergraduate |

### Other prerequisites

| -- |

### Contents

In this module, the students acquire basic knowledge of the subject, phenomena, theories and methods of General Psychology. They become acquainted with the principles of human learning, action control, perception, attentiveness, concept formation, speech, memory and knowledge. In the seminar, the students gain knowledge of current research results of selected subdisciplines of General Psychology. In the practical part, they become familiar with experimental techniques of General Psychology.

### Intended learning outcomes

This module enables the students to factor in findings of General Psychology when carrying out own actions as well as when dealing with applied psychological problems, for example when creating websites or learning environments. These factors might include findings about the principles of human attentiveness or human memory. Furthermore, they acquire competencies in planning, carrying out and evaluating scientific experiments. These competencies serve as a foundation for independent scientific work. In addition, the students learn to give scientific presentations and to write scientific reports.

### Courses

| V (2) + Ü (2) |

### Method of assessment

| written examination (approx. 120 minutes) |

| Language of assessment: German and/or English |

| creditable for bonus |

### Allocation of places

| -- |

### Additional information

| -- |

### Referred to in LPO I

| (examination regulations for teaching-degree programmes) |

| -- |
**Module title**
Motivation and Emotion

**Abbreviation**
06-PSY-APSY2-152-m01

**Module coordinator**
holder of the Professorship of Emotional and Motivational Psychology

**Module offered by**
Institute of Psychology

**ECTS**
6

**Method of grading**
numerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
In this module, the students acquire basic knowledge of the central psychological theories and findings of the research fields of motivation and emotion. The lecture comprises the subject areas, theories, methods, application and practice of Psychology of Motivation and Psychology of Emotion. The seminar elaborates on selected, alternating subject areas (e.g. emotion regulation, impulsivity, aggression).

**Intended learning outcomes**
The students acquire professional and practical skills, which are useful for the further course of studies and for their future occupation. The students acquire profound professional knowledge of central subject areas, theories and methods of Psychology of Emotion and Motivation, while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. Furthermore, the students already acquire theoretical, empirical and application-oriented competencies, which can be useful in professional life (e.g. organising work processes in a motivating manner), after finishing the first university degree programme (BSc.).

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (2) + S (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) written examination (approx. 60 minutes) or c) oral examination (approx. 15 minutes) or d) practical assignment (approx. 60 hours) or e) term paper (approx. 10 pages) or f) scientific poster (1 page DIN A0) or g) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)
Language of assessment: German and/or English creditable for bonus

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
--
### Module title
Developmental Psychology 1

<table>
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<th>Abbreviation</th>
<th>06-PSY-EPSY-1-152-m01</th>
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### Module coordinator
holder of the Professorship of Developmental Psychology

### Module offered by
Institute of Psychology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
This module deals with selected, alternating subject areas of Developmental Psychology. Its topics may include early childhood, development in a domestic context, aspects of speech development relevant to practice, developmental disorders or development in adolescence. The seminars offered vary from semester to semester. The seminars provide an opportunity to actively work on the corresponding subject areas and to acquire advanced knowledge. Furthermore, they offer opportunities for group discussions, critical reflections, individual or group work as well as deductions for psychological fields of work.

### Intended learning outcomes
No information on intended learning outcomes available.

### Courses
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>V (2)</th>
<th>S (2)</th>
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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 120 minutes)
- Language of assessment: German and/or English
- creditable for bonus

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
**Module title**
Social Psychology 1

**Abbreviation**
06-PSY-SozPSY-1-152-m01

**Module coordinator**
holder of the Chair of Social Psychology

**Module offered by**
Institute of Psychology

**ECTS**
5

**Method of grading**
numerical grade

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
In this module, the students acquire basic knowledge of the theories and findings in the field of psychological processes underlying social interaction. The lecture comprises the subject areas, theories and methods of Social Psychology, including applied socio-psychological questions. It focuses on social perception, stereotypes and prejudices, social influence, the Self in a social context, attraction, close relationships, group interaction as well as conflict and cooperation. In the second part of the module, the students carry out exercises on the subject contents and critically examine relevant literature to prepare for the examination.

**Intended learning outcomes**
The students acquire professional skills and social competencies, which can be useful in everyday situations (e.g. for solving social conflicts and central problems of social influenceability). They gain profound professional knowledge of central subject areas, theories and methods of Social Psychology while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. The students acquire competencies in evaluating and comparing the quality of scientific findings, methods and theories.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 120 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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<td>Introduction to Business Administration -Minor</td>
<td>12-NW-EBWL-152-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Business Management, Controlling and Accounting</td>
<td>Faculty of Business Management and Economics</td>
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<td>1 semester</td>
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</table>

### Contents

This course aims to provide non-specialist students with an overview of the structure and the ways of thinking of modern business administration. In this context, we will also apply selected conventional tools for the description and solution of problems in selected areas of the subject.

Outline of syllabus

1. What is business?
2. Business and its view of human beings
3. Optimal decisions in business administration
4. Cooperation benefits
5. Coordination of conventional markets
6. Market failure
7. Coordination in companies
8. Stakeholder value vs. shareholder value
9. Financial implementation of shareholder value
10. Legal forms

### Intended learning outcomes

After completing the module, students should be able to describe the modern business economics as a scientific discipline in its institutional economic expression and to master appropriate level in their problem-solving techniques used on the character of an orientation session.

### Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

### Allocation of places

200 places (lottery)

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Module title</th>
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<tr>
<td>Introduction to Economics - Minor</td>
<td>12-NW-EVWL-152-m01</td>
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**Module coordinator**

holder of the Chair of International Macroeconomics

**Module offered by**

Faculty of Business Management and Economics

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

The course offers basic insights into the principles of economics. We analyse how markets work, i.e. how consumers form their demand and how suppliers make production decisions. On the basis of first insights into market economies, we analyse why governments might want to intervene. In this context, we focus on monopoly, environmental issues and minimum wages in labour markets.

In addition to micro topics, we also focus on macroeconomic aspects and analyse why we observe business cycles (unemployment, inflation) and long term economic growth. We also address topics related to monetary and fiscal policy in the euro area.

**Intended learning outcomes**

The students have a basic knowledge of economics, with which they can analyze complex economic relationships. They can deal critically with current economic policy issues and make an independent judgment. In addition, elementary mathematical techniques for solving micro pores and macroeconomic models are mediated.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

max. 200 places. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects:

- Wirtschaftswissenschaft (Business Management and Economics) Bachelor’s (BSc with 180 ECTS credits)
- Wirtschaftsinformatik (Business Information Systems) Bachelor’s (BSc with 180 ECTS credits)
- Wirtschaftsmathematik (Mathematics for Economics) Bachelor’s (BSc with 180 ECTS credits)

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Introduction to the German Legal System | 02-J1-152-m01

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Duration | Module level | Other prerequisites |
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1 semester | undergraduate | -- |

Contents
German contents available but not translated yet.


Intended learning outcomes
German intended learning outcomes available but not translated yet.


Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 120 minutes)
Assessment offered: Every semester

Allocation of places
max. 80 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module with a restricted number of places will be allocated in the same procedure.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title

**Intercultural Communication - Slavic Cultural Area**

### Abbreviation

04-SL-IKK-152-m01

### Module coordinator

holder of the Professorship of Slavic Languages and Literatures

### Module offered by

Professorship of Slavic Languages and Literatures

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Communication models, cultural models, cultural and structural differences in communication and behavioural styles.

### Intended learning outcomes

Students have developed an awareness of cultural differences in communication styles. They have explored potential causes of misunderstandings in intercultural communication and have learned how to resolve misunderstandings and conflicts.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) or presentation (approx. 15 minutes) with written elaboration (6 to 10 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>04-SL-IKP-152-m01</td>
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### Contents

Development of culture-specific knowledge about the Slavic cultural area, cultural models, organisational and social structures as well as business practices.

### Intended learning outcomes

Students have developed intercultural skills. They have been sensitised to recognising and dealing with similarities and differences between German and Slavic cultures, both in theory and in practice.

### Courses (type, number of weekly contact hours, language — if other than German)

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<th>S (2)</th>
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</table>

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) or presentation (approx. 15 minutes) with written elaboration (6 to 10 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title: General Human Geography Introduction to the Geography of Cities, Towns and Villages

Abbreviation: 04-Geo-HG1S-152-m01

Module coordinator: holder of the Professorship of Geography and Regional Science

Module offered by: Institute of Geography and Geology

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
Introduction to "Settlement Geography", students will deal with the following topic areas: - geographical urbanism, - Geography of rural settlements, - urban system research, - urbanisation, - regional urban types, - theories of urban development, - city models

Intended learning outcomes:
Students dispose over basic knowledge of Urban Geography as well as Geography of Rural Settlements.

Courses:
V (3)
Module taught in: German and/or English

Method of assessment:
written examination (approx. 45 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 47 I Nr. 1
§ 66 I Nr. 1
<table>
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<tr>
<th><strong>Module title</strong></th>
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<tbody>
<tr>
<td>General Human Geography: Introduction to Economic Geography</td>
<td>04-Geo-HG1W-152-m01</td>
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<table>
<thead>
<tr>
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<th><strong>Module offered by</strong></th>
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<tbody>
<tr>
<td>holder of the Professorship of Economic Geography</td>
<td>Institute of Geography and Geology</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Introduction to basic concepts as well as fundamental contents and methods of "Economic Geography". Topics of theoretical "Economic Geography" like the choice of location and system, structure and dynamics of the economic sector, the geographical influence of groups of players and geographical imbalance will be covered. The examination of theories will be made with the help of typical examples and empirical knowledge.

**Intended learning outcomes**

Students dispose over knowledge skills of Economic Geography concerning terms, contents and methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| written examination (approx. 45 minutes) |
| Language of assessment: German and/or English |

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 I Nr. 1
§ 66 I Nr. 1
<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>General Human Geography: Introduction to Social and Population Geography</td>
<td>04-Geo-HG1B-152-m01</td>
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**Module coordinator**
holder of the Professorship of Social Geography

**Module offered by**
Institute of Geography and Geology

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**Contents**
Introduction to basic concepts as well as fundamental contents and methods of social and "Population Geography". In particular, topics of geographical "Population Geography" and structure, population movement, geographical society research, Vienna-Munich School of Social Geography, social spatial analysis as well as perception, behaviour and action-theoretical approaches will be covered.

**Intended learning outcomes**
Students acquire a basic understanding of population and socio-geographical issues. They dispose over skills of central population and socio-geographical terms, scientific approaches and theories as well as of acquired possibilities and their implementation on issues of the Applied Population and Social Geography.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO** (examination regulations for teaching-degree programmes)

§ 47 I Nr. 1
§ 66 I Nr. 1
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<td>PhilosophieText Analysis: Medieval Philosophy</td>
<td>06-Ph-B-W2-152-m01</td>
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<td>holder of the Chair of the History of Philosophy</td>
<td>Institute of Philosophy</td>
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</table>

**Contents**

Reading of medieval philosophical texts.

**Intended learning outcomes**

Ability to analyse texts of medieval philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in pre-modern systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes) or term paper (10 to 12 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
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<th>Module title</th>
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<td>04-Geo-RG-V1-152-m01</td>
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<td>Institute of Geography and Geology</td>
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### Contents

Issues of "General Geography" in terms of European subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries).

### Intended learning outcomes

Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

### Courses

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Module taught in: German and/or English

### Method of assessment

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</table>

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 47 I Nr. 2
§ 66 I Nr. 1
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<td>Institute of Geography and Geology</td>
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</table>

**Contents**

Issues of "General Geography" in terms of global subspaces. This can be individual continents as well as distinctive subspaces due to their lay like North America or the Arabian Peninsula.

**Intended learning outcomes**

Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 I Nr. 2
§ 66 I Nr. 1
Module title | Abbreviation
--- | ---
The European Union: Introduction | 06-PSS-BM-EU-152-m01

| Module coordinator | Module offered by |
--- | ---
holder of the Professorship of European Studies and International Relations | Professorship of European Studies and International Relations

| ECTS | Method of grading | Only after succ. compl. of module(s) |
--- | --- | ---|
5 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
--- | --- | ---|
1 semester | undergraduate | -- |

Contents

Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.

Intended learning outcomes

The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
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<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Organizations, structures and developments in International Relations</td>
<td>06-PSS-BM-OIB-152-m01</td>
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<tr>
<td>holder of the Professorship of European Studies and International Relations</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.

**Intended learning outcomes**

The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)  
§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 1  
§ 22 II Nr. 3 f)
### Module Catalogue for the Subject
Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

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<td>Managing Director of the Institute for Political Science and Sociology</td>
<td>Institute for Political Science and Sociology</td>
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### Contents

German contents available but not translated yet.

*Im Rahmen dieses Moduls kann eine Leistung anerkannt werden, die in einem nicht in der aktuellen Studienordnung enthaltenen sozialwissenschaftlichen Modul erbracht wurden und von der Fachstudienberatung / dem Prüfungsausschuss als adäquate Leistung eingestuft wird.*

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

*Der/Die Studierende verfügt über grundlegende und / oder vertiefte Kenntnisse in einer weiteren (Teil-)Disziplin sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der bearbeiteten (Teil-)Disziplin.*

### Courses

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### Method of assessment

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<th>Examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<td>a)</td>
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Language of assessment: German and/or English and potentially other language

### Allocation of places

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### Additional information

Prior consultation with examination committee/course advisory service required with regard to accreditability of modules taken.

### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Complementary Course B

06-PSS-EKB-152-m01

Managing Director of the Institute for Political Science and Sociology

Institute for Political Science and Sociology

5

Only after succ. compl. of module(s)

1 semester

undergraduate

Contents

German contents available but not translated yet.

Im Rahmen dieses Moduls kann eine Leistung anerkannt werden, die in einem nicht in der aktuellen Studienordnung enthaltenen sozialwissenschaftlichen Modul erbracht wurden und von der Fachstudienberatung / dem Prüfungsausschuss als adäquate Leistung eingestuft wird.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende und / oder vertiefte Kenntnisse in einer weiteren (Teil-)Disziplin sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der bearbeiteten (Teil-)Disziplin.

Courses

V (2)

Module taught in: German and/or English and potentially other language

Method of assessment

a) written examination (approx. 90 minutes, numerical grade) or b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or d) term paper (approx. 15 pages, numerical grade) or e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English and potentially other language

Allocation of places

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Additional information

Prior consultation with examination committee/course advisory service required with regard to accredityability of modules taken.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>holder of the Chair of Practical Philosophy</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents
Reading of modern philosophical texts.

### Intended learning outcomes
- Ability to analyse texts of modern philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of modernity; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

### Courses
- **S (2)**

### Method of assessment
- **portfolio:** 2 to 3 essays (approx. 10 pages total)

### Allocation of places
- --

### Additional information
- --

### Referred to in LPO I
- (examination regulations for teaching-degree programmes)
- --
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Text Analysis: ContemporaryPhilosophy</td>
<td>06-Ph-B-W4-152-m01</td>
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</table>

<table>
<thead>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Practical Philosophy</td>
<td>Institute of Philosophy</td>
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<tr>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

Reading of contemporary philosophical texts.

**Intended learning outcomes**

Ability to analyse texts of contemporary philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of the contemporary world; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>S (2)</th>
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</thead>
</table>

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio: 2 to 3 essays (approx. 10 pages total)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Labor Market Economics and Social Policy</td>
<td>12-A&amp;S-F-152-m01</td>
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</table>

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<thead>
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</thead>
<tbody>
<tr>
<td>holder of the Chair of Economic Order and Social Policy</td>
<td>Faculty of Business Management and Economics</td>
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<tr>
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<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Contents

**Description:**
This course offers an introduction to labour economics and social policy.

**Outline of syllabus:**
1. Worlds of welfare capitalism
2. Labour economics
3. Social policy

**Basic reading:**

### Intended learning outcomes

The students analyze the function of the labor market and get an impression of relevant aspects in social policy. The students are able to illustrate the underlying theoretical models, can interpret them economically and apply to the current situation.

### Courses

(type, number of weekly contact hours, language — if other than German)

- V (2) + Ü (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 60 minutes)

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title

Introduction to Economic Policy

Abbreviation

12-WiPo-G-152-m01

Module coordinator

holder of the Chair of Economic Order and Social Policy

Module offered by

Faculty of Business Management and Economics

ECTS

5

Method of grading

numerical grade

Duration

1 semester

Other prerequisites

Module level

undergraduate

Contents

Description:
The course consists of six chapters. The first chapter illustrates what economists have in mind when referring to the term "economic policy" and discusses its objectives, means and institutions. The following chapters deal with the objectives that are set out in the German "Gesetz zur Förderung der Stabilität und des Wachstums der Wirtschaft" ("Law for Promoting Stability and Growth of the Economy") of 1967. Each chapter uses current macroeconomic data to evaluate the degree to which the particular objective is achieved, discusses the reasons of possible problems and demonstrates actions the government may take to cure the problems.

Outline of syllabus:
1. Introduction
   - What is "Economic Policy"?
   - Objectives of economic policy
   - Instruments of economic policy
   - Institutions of economic policy
2. Full employment
   - Empirics: The status quo of the labour market
   - Reasons for unemployment
   - Cure for labour market problems
3. Price level stability
   - Empirics: Inflation, deflation or price stability?
   - Reasons for inflation and deflation
   - Cure for price instability
   - The contradicting relationship between full employment and stable prices
4. Business cycles and economic growth
   - Empirics: current situation of the world economy and long-term economic growth
   - Reasons for cyclical fluctuations and determinants of economic growth
   - Cure for macroeconomic instabilities and means to facilitate economic growth
5. Balance in foreign trade
   - Empirics: balances of payments of Germany, Europe and the World
   - Reasons for macroeconomic imbalances
   - Cure for instabilities in foreign trade
6. Income distribution
   - Empirics: the distribution of incomes and its historical development
   - Reasons for an increase in income inequality
   - Cure for inequality and redistribution

Intended learning outcomes

The students gain a basic understanding of the role of the state in national and international economies. Based on a number of macroeconomic models (AS/AD, IS/LM, Phillips curve, labor market equilibrium, Solow model, Beveridge curve, etc.), students study the ability of the state to influence national and global economies. Students learn to assess in which situations such influence can be welfare-enhancing and under which circumstances governmental interventions may be harmful. After successful completion of the course, students are able to analyze concrete economic situations and to develop policy options of the state. In addition, students have learned to
assess the situation of a country on the basis of empirical macroeconomic data and to explain the particular problems based on different models.

<table>
<thead>
<tr>
<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
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<tbody>
<tr>
<td>V (2) + Ü (2)</td>
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<th>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tbody>
<tr>
<td>written examination (approx. 60 minutes)</td>
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<table>
<thead>
<tr>
<th>Allocation of places</th>
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</thead>
<tbody>
<tr>
<td>620 places. (1) No restrictions with regard to available places for Bachelor’s students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor’s students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (2) and the number of applications exceeds the number of available places, places will be allocated according to the following quotas: a) Quota 1 (50 % of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. b) Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. c) Quota 3 (25 % of places): lottery.</td>
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<table>
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<tr>
<th>Additional information</th>
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<table>
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<tr>
<th>Referred to in LPO I (examination regulations for teaching-degree programmes)</th>
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</tbody>
</table>
Key Skills Area

(20 ECTS credits)
General Key Skills
(5 ECTS credits)

Students may take modules offered as part of the pool of general transferable skills (ASQ) of JMU. In addition, students may also take the following modules.
General Key Skills (subject-specific)

(ECTS credits)
**Module title** | **Abbreviation**
--- | ---
Communication skills | 06-PSS-BM-KK-152-m01

| **Module coordinator** | **Module offered by** |
--- | ---
Managing Director of the Institute for Political Science and Sociology | Institute for Political Science and Sociology

| **ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
--- | --- | ---
5 | (not) successfully completed | -- |

| **Duration** | **Module level** | **Other prerequisites** |
--- | --- | ---
1 semester | undergraduate | -- |

**Contents**

German content available but not translated yet.

**Theorie und Praxis der Kommunikation in verschiedenen Bereichen: Rhetorik, Präsentieren, Informationsvermittlung (teilweise auch schriftlicher Art)**

**Intended learning outcomes**

The students gain the ability to convey and to present scientific facts properly.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English and potentially other language

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes, pass/fail)
- b) short presentation (approx. 15 minutes, pass/fail)
- c) essay (approx. 5 pages, pass/fail)
- d) review (approx. 3 pages, pass/fail)
- e) log (approx. 3 pages, pass/fail)
- f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail)
- g) scientific poster (approx. 50 hours total, pass/fail)
- h) portfolio (approx. 50 hours total, pass/fail)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

**Allocation of places**

40 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Media and Communication

### Abbreviation
06-PSS-BM-MK-152-m01

### Module coordinator
Managing Director of the Institute for Political Science and Sociology

### Module offered by
Institute for Political Science and Sociology

<table>
<thead>
<tr>
<th>ECTS</th>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents
German contents available but not translated yet.

Das Modul vermittelt einen Einblick in die Arbeit der freien Presse und beinhaltet auch praktische journalistische Tätigkeit. Folgende Themen können behandelt werden: Rechte und Pflichten der freien Presse, Darstellungsformen im praktischen Journalismus, Entwicklung der Medien in Deutschland, Medienrecht.

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über erste Kenntnisse der Informationsvermittlung mittels verschiedener Medien, vor allem der Tagespresse.

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
<th>Language</th>
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<tr>
<td>Ü (2)</td>
<td></td>
<td>German and/or English and potentially other language</td>
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</table>

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes, pass/fail) 
b) short presentation (approx. 15 minutes, pass/fail) 
c) essay (approx. 5 pages, pass/fail) 
d) review (approx. 3 pages, pass/fail) 
e) log (approx. 3 pages, pass/fail) 
f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) 
g) scientific poster (approx. 50 hours total, pass/fail) 
h) portfolio (approx. 50 hours total, pass/fail)

Assessment offered: In the semester in which the course is offered, no less than once a year

Language of assessment: German and/or English and potentially other language

### Allocation of places
30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Subject-specific Key Skills
(15 ECTS credits)
Module title: Information Literacy (Basic Level)

<table>
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<tr>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>2</td>
<td>Only after succ. compl. of module(s)</td>
<td>undergraduate</td>
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</table>

Contents:
Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.

Intended learning outcomes:
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.

Courses:
Ü (0.5)

Method of assessment:
presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)

Additional information:
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 99 I Nr. 1 (2 ECTS credits)
**Module title**  
Introduction to Data Analysis and Statistics I  

**Abbreviation**  
06-PSS-FSQ-Meth1-152-m01

**Module coordinator**  
holder of the Chair of Quantitative Methods in the Social Sciences

**Module offered by**  
--

**ECTS**  
5

**Method of grading**  
numerical grade

**Only after succ. compl. of module(s)**  
--

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

**Contents**

Basic concepts (measurement, scale levels), univariate statistics (frequencies, measures of central tendency, measures of dispersion), bivariate statistics (cross-tabulation, correlation), bivariate/multivariate OLS-regression (Unstandardised/standardised regression coefficient, Explained variance), Logistic regression or other multivariate procedures

**Intended learning outcomes**

The students know the most important measures of univariate and bivariate/multivariate statistics. They are able to apply these measures adequately to empirical questions, they calculate them in the right way and interpret them correctly. They know the assets and drawbacks of the measures covered by the course.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)  
Module taught in: German and/or English

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes)  
or c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2  
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 56 I Nr. 2  
§ 22 II Nr. 1 h)  
§ 81 I Nr. 2  
§ 22 II Nr. 3 f)
<table>
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<td>Scientific Working Skills</td>
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<td>Managing Director of the Institute for Political Science and Sociology</td>
<td>Institute for Political Science and Sociology</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

German contents available but not translated yet.

Bedingungen, Methoden und Techniken wissenschaftlichen Arbeitens, Recherche in Fachdatenbanken, Rezensieren, Exzerpieren, Formen wissenschaftlicher Arbeiten, Lesemethoden, Zitationstechniken, Methoden des Bibliographierens, Präsentationstechniken, Studiensituation und Studienverlauf, Berufsperspektiven

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** *(type, number of weekly contact hours, language — if other than German)*

Ü (2)  
Module taught in: German and/or English

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

a) written examination (approx. 90 minutes, numerical grade) or b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or d) term paper (approx. 15 pages, numerical grade) or e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade)

Language of assessment: German and/or English  creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

--
Module Catalogue for the Subject
Political and Social Studies
Bachelor’s with 1 major, 180 ECTS credits

Module title
Introduction to Data Analysis and Statistics II

Abbreviation
06-PSS-FSQ-Meth2-152-m01

Module coordinator
holder of the Chair of Quantitative Methods in the Social Sciences

Module offered by

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Basic concepts, probabilities, random variables and distributions, samples, estimation procedures (confidence intervals), statistical test procedures (testing hypotheses), OLS-regression (standard error, t-test, F-test)

Intended learning outcomes
The students have acquired the basic mathematical rules for calculating probabilities. They are able to apply selected techniques for calculating probabilities adequately to empirical questions. They are able to estimate unknown population parameters and to test hypotheses empirically. The module enables students to interpret inference statistical procedures correctly.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2

Language of assessment: German and/or English

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
§ 22 II Nr. 3 f)
Thesis
(10 ECTS credits)
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<th>Abbreviation</th>
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<tr>
<td>Bachelor Thesis</td>
<td>06-BT-PSS-152-m01</td>
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<th>Module offered by</th>
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<tbody>
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<td>Managing Director of the Institute for Political Science and Sociology</td>
<td>Institute for Political Science and Sociology</td>
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<tr>
<td>10</td>
<td>numerical grade</td>
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</table>

Contents

German content available but not translated yet.

In der Thesis soll der/die Studierende zeigen, dass er/sie ein umgrenztes politikwissenschaftliches, sozialwissenschaftliches oder soziologisches Problem mit politik-/sozialwissenschaftlichen, bzw. soziologischen Methoden lösen kann.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über die Fähigkeit, ein politikwissenschaftliches, sozialwissenschaftliches oder soziologisches Problem darzustellen, mit politik-/sozialwissenschaftlichen, bzw. soziologischen Methoden zu lösen und diese Lösung in angemessener Form nach wissenschaftlichen Standards zu präsentieren.

Courses

No courses assigned to module

Method of assessment

Bachelor’s thesis (approx. 40 pages)

Language of assessment: German and/or English and/or French and/or Spanish Language MUST be agreed upon with examination committee.

Allocation of places

--

Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)

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