Module Catalogue
for the Subject
Political and Social Studies
as a Bachelor’s with 1 major
with the degree "Bachelor of Arts"
(180 ECTS credits)

Examination regulations version: 2011
Responsible: Faculty of Human Sciences
Responsible: Institute for Political Science and Sociology
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<table>
<thead>
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<td>67</td>
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### Data Analysis (advanced modules)

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<td>Advanced module: DA 2A</td>
<td>72</td>
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<td>Advanced module: DA 2B</td>
<td>73</td>
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<td>74</td>
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### Miscellaneous Subjects

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<td>Labor Market Economics and Social Policy</td>
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<tr>
<td>European Integration</td>
<td>81</td>
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<tr>
<td>Introduction to the German Legal System</td>
<td>82</td>
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<tr>
<td>Legal English 1 and Introduction to U.S. Law</td>
<td>83</td>
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<tr>
<td>Ethnology of South Asia</td>
<td>85</td>
</tr>
<tr>
<td>Introduction to Russian Law</td>
<td>86</td>
</tr>
<tr>
<td>Text Analysis: Ancient Philosophy</td>
<td>87</td>
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<tr>
<td>Text Analysis: Medieval Philosophy</td>
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<tr>
<td>Text Analysis: Modern Philosophy</td>
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<td>Text analysis: contemporary philosophy</td>
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<td>Regional Geography Europe 1</td>
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<tr>
<td>Regional Geography out of Europe 1</td>
<td>92</td>
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<tr>
<td>Introduction to Business Administration - Minor</td>
<td>93</td>
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<tr>
<td>Introduction to Economics - Minor</td>
<td>94</td>
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<tr>
<td>Modern South Asia</td>
<td>95</td>
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<tr>
<td>Intercultural communication - Slavonic cultural area</td>
<td>96</td>
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<tr>
<td>Intercultural Competence - Slavonic cultural area</td>
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<td>The European Union: Introduction and advanced analysis</td>
<td>98</td>
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<tr>
<td>Organizations, structures and developments in International Relations</td>
<td>99</td>
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<tr>
<td>Complementary Course 1</td>
<td>100</td>
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<td>Complementary Course 2</td>
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<td>Complementary Course 3</td>
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<td>Introduction to the Geography of Cities, Towns and Villages</td>
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<tr>
<td>Introduction to Economic Geography</td>
<td>104</td>
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<tr>
<td>Introduction to Social and Population Geography</td>
<td>105</td>
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<td>Introduction to Indian Law</td>
<td>106</td>
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### Complementary Modules

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<td>Complementary module: IR 2B</td>
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<td>Complementary module: IR 3A</td>
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Bachelor's with 1 major Political and Social Studies  (2011)
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Complementary module: International Relations 4A 115
Complementary module: International Relations 4B 116
Complementary module: Political Theory 1A 117
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Advanced module: Fields of Sociology 4A 142
Advanced module: Fields of Sociology 4B 143
Advanced module: Fields of Sociology 5A 144
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Advanced module: Fields of Sociology 6A 146
Advanced module: Fields of Sociology 6B 147

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Survey Methods 149
Scientific Working Skills 150
Statistics for students in social sciences 152
Statistics 1 153
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<table>
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<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
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<td>Thesis</td>
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<td>International Relations (advanced modules)</td>
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<td>Data Analysis (advanced modules)</td>
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<tr>
<td>Subfields of Sociology (advanced modules)</td>
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<tr>
<td>Subject-specific Key Skills</td>
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Content and Objectives of the Programme

The course specification for the Bachelor programme in Political and Social Studies provides for an interdisciplinary and multifunctional course in Social Sciences combining fundamental qualifications in scientific research with further competences in analysis and special methods. Students acquire a sound knowledge of Political Theory and Political Philosophy, Comparative Politics and Governance, International Relations, Security, Peace and Conflict Studies, Social Theory, Social Stratification and other specific subfields of Sociology. Further competences include methodological knowledge (statistical literacy) and practical skills of empirical social research, statistics, data collection and multivariate data analysis in the Social Sciences.

The course objective of the Bachelor programme in Political and Social Studies is to enable students to be successful in meeting political, social and in particular career-orientated challenges.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

    ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Thesis
(10 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Bachelor Thesis</td>
<td>06-BT-PSS-112-m01</td>
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<th>Module coordinator</th>
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<tr>
<td>Managing Director of the Institute for Political Science and Sociology</td>
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<table>
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<tr>
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<td>Institute for Political Science and Sociology</td>
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<th>Only after succ. compl. of module(s)</th>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Language MUST be agreed upon with examination committee.</td>
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</table>

### Contents

German contents available but not translated yet.

In der Thesis soll der/die Studierende zeigen, dass er/sie ein umgrenztes politikwissenschaftliches, sozialwissenschaftliches oder soziologisches Problem mit politik-/sozialwissenschaftlichen, bzw. soziologischen Methoden lösen kann.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über die Fähigkeit, ein politikwissenschaftliches, sozialwissenschaftliches oder soziologisches Problem darzustellen, mit politik-/sozialwissenschaftlichen, bzw. soziologischen Methoden zu lösen und diese Lösung in angemessener Form nach wissenschaftlichen Standards zu präsentieren.

### Courses

No courses assigned

### Method of assessment

Bachelor's thesis (approx. 40 pages)

Language of assessment: German or other language

### Allocation of places

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### Additional information

Additional information on module duration: 8 weeks.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Compulsory Courses

(60 ECTS credits)
<table>
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<th>Abbreviation</th>
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<tr>
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<td>06-BM-AS-112-m01</td>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Sociology and Sociological Theory</td>
<td>Chair of Sociology and Sociological Theory</td>
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<th>Other prerequisites</th>
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<tbody>
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<td>undergraduate</td>
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</table>

**Contents**

German contents available but not translated yet.

Einführung in grundlegende Begriffe, Fragestellungen, Themen und Analysen der Soziologie.

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual schemes and theoretical approaches of sociology.

**Courses**

(V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) written examination (approx. 60 minutes) or (b) written examination (approx. 90 minutes) or (c) oral examination of one candidate each (approx. 30 minutes) or (d) term paper (approx. 15 pages)

Language of assessment: German, English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject
Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<td>Political Institutions in the Federal Republic of Germany</td>
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<td>Chair of Comparative Politics and German Politics</td>
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<th>ECTS</th>
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<table>
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<tr>
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<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**
Basic principles of the political system of the German Federal Republic.

**Intended learning outcomes**
German intended learning outcomes available but not translated yet.

Der/Die Studierende kann die Grundlagen des politischen Systems der Bundesrepublik Deutschland benennen, beschreiben, einordnen und diskutieren.

**Courses** (type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 56 (1) 1. Sozialkunde Politikwissenschaft
Module title | Abbreviation
---|---
Data Analysis | 06-BM-DA-112-m01

Module coordinator | Module offered by
---|---
holder of the Chair of Quantitative Methods in the Social Sciences | 06-BM-DA-112-m01

| ECTS | Method of grading | Only after succ. compl. of module(s) |
---|---|---|
5 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
---|---|---|
1 semester | undergraduate | -- |

Contents

Introduction into the calculation of statistics using statistical software like SPSS, SAS, R, or STATA: Data management and data transformations; univariate statistics: measures of central tendency, dispersion and shape; confidence intervals; bivariate statistics: contingency tables and means of subsamples; correlation coefficients, \( \chi^2 \)-test, t-test, and analysis of variance; classical test theory.

Intended learning outcomes

Participants are able to use standard statistical software packages like SPSS, SAS, R oder STATA to organize and transform data. They are able to compute common univariate and bivariate statistics and tests and to perform a classical item analysis.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-BM-DA-1-112: S (no information on SWS (weekly contact hours) and course language available)
- 06-BM-DA-2-112: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-BM-DA-1-112: Data Analysis 1

- 3 ECTS, Method of grading: numerical grade
- a) presentation (maximum 90 minutes) and exercises or b) presentation (maximum 90 minutes) and written examination (approx. 30 minutes) or c) term paper (approx. 10 pages) and written examination (approx. 30 minutes) or d) term paper (approx. 15 pages) and exercises; in each option the 2 components being weighted 2:1
- Language of assessment: German, English

Assessment in module component 06-BM-DA-2-112: Data Analysis 2

- 2 ECTS, Method of grading: numerical grade
- a) presentation (maximum 90 minutes) and exercises, weighted 2:1 or b) presentation (maximum 90 minutes) and written examination (approx. 30 minutes), weighted 2:1 or c) term paper (approx. 10 pages) and written examination (approx. 30 minutes), weighted 2:1 or d) term paper (approx. 15 pages) and exercises, weighted 2:1; numerical grade for all assessments
- Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 81 (1) 2. Sozialkunde Soziologie
### Module title
International Relations

### Abbreviation
06-BM-IB-112-m01

### Module coordinator
holder of the Professorship of European Studies and International Relations

### Module offered by
Professorship of European Studies and International Relations

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
German contents available but not translated yet.

Historische Entwicklung, Theorien und Grundfragen der Lehre von den Internationalen Beziehungen.

### Intended learning outcomes
The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

### Courses
V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German, English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Political and Social Studies | 06-BM-PSS-112-m01

Module coordinator | Module offered by
--- | ---
Managing Director of the Institute for Political Science and Sociology | Institute for Political Science and Sociology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents

German contents available but not translated yet.

Geschichte und Funktion der Sozialwissenschaften, Grundzüge sozialwissenschaftlicher Forschungslogik, Ideengeschichte, Politische Systeme, Internationale Beziehungen, Politische Soziologie.

Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German, English

Allocation of places

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Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Political Theory</td>
<td>06-BM-PT-112-m01</td>
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<tbody>
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<td>holder of the Chair of Comparative Politics and German Politics</td>
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**Contents**

German contents available but not translated yet.

Geschichte politischen Denkens, Einführung in die Klassiker politischen Denkens, Einführung in ausgewählte politische Theorien.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses**

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**
German contents available but not translated yet.

Sozialstrukturanalyse, Theorien, Modelle, Befunde

**Intended learning outcomes**
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Grundkenntnisse der Sozialstrukturanalyse.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German, English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Contents**

German contents available but not translated yet.

Konstruktionsmerkmale politischer Systeme; Vermittlung zentraler Kategorien der vergleichenden Systemanalyse.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende Kenntnisse der Konstruktionsprinzipien politischer Systeme. Er/Sie beherrscht die Anwendung des Systemvergleichsrasters auf konkrete Fallbeispiele.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Theorien, Methoden, Forschungsansätze der Friedens- und Konfliktforschung sowie von Sicherheit, speziell kollektiver Sicherheit; Theorien des Kriegs und seiner Verhinderung bzw. Einhegung; Institutionen, Soziale und Neue Soziale Bewegungen; Nicht-Regierungsorganisationen; nationale und internationale Sicherheitsarchitektur; Forschungsinstitute; internationale Organisationen

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by the lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

German contents available but not translated yet.

Dieses Modul beinhaltet eine mindestens 6-wöchige Praktikantentätigkeit in einem Unternehmen oder in einer anderen Organisation mit politikwissenschaftlichem oder sozialwissenschaftlichem Bezug.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über die Kenntnisse praktischer Problemfelder und über die Fähigkeit, die im Fachstudium erworbenen Kenntnisse umzusetzen.

### Courses

P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 7 pages)

Language of assessment: German, English

### Allocation of places

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### Additional information

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### Referred to in LPO I

( examination regulations for teaching-degree programmes )

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Compulsory Electives
(90 ECTS credits)
Comparative Politics and Governance (advanced modules)
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading and 5 ECTS credits in modules without numerical grading.
### Module title
**Advanced module: Comparative Politics and Governance 1A**

### Abbreviation
06-AM-VPS1A-112-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

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### Contents
German contents available but not translated yet.


### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

### Courses
(S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings) Language of assessment: German, English and other language where required

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

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### Contents

German contents available but not translated yet.


### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
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**Module coordinator**

holder of the Chair of Comparative Politics and German Politics

**Module offered by**

Chair of Comparative Politics and German Politics

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**Contents**

German contents available but not translated yet.

Institutionelle und politisch-kulturelle Grundlagen des politischen Systems der Bundesrepublik Deutschland, des deutschen Parteien- und Verbändesystems sowie Funktions- und Aufbaugeflecht politischer Prozesse im deutschen Mehrebenensystem. Systemvergleich mit ausgewählten Systemen weiterer Regimetypen.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trainings) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings) Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

**Courses**

(no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) presentation (approx. 30 minutes) or (b) short presentation (maximum 15 minutes) or (c) essay (approx. 5 pages) or (d) review (maximum 3 pages) or (e) exercises (including case trains) as specified by lecturer or (f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or (g) log (approx. 2 pages) or (h) leading a discussion on a topic specified by the lecturer as part of a course or (i) exercises as specified by lecturer or (j) attendance of interviewer training course and short presentation (approx. 20 minutes) or (k) attendance of interviewer training course and short presentation (approx. 10 minutes) or (l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year
Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Advanced module: Comparative Politics and Governance 3A | 06-AM-VPS3A-112-m01

Module coordinator
holder of the Chair of Comparative Politics and German Politics

Module offered by
Chair of Comparative Politics and German Politics

| ECTS | Method of grading | Only after succ. compl. of module(s) |
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5 | numerical grade | -- |

Duration
1 semester

Module level
undergraduate

Other prerequisites
Not to be combined with 06-AM-VPS3B.

Contents
German contents available but not translated yet.

Institutionelle und politisch-kulturelle Grundlagen der politischen Systeme ausgewählter demokratischer Regie-
runssysteme einschließlich des Parteien- und Verbändesystems sowie der Funktions- und Aufbaulogik politi-
scher Prozesse.

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutsch-
land in vergleichender Perspektive.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e.g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)
Language of assessment: German, English and other language where required

Allocation of places
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Additional information
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### Contents

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Institutionelle und politisch-kulturelle Grundlagen der politischen Systeme ausgewählter demokratischer Regierungssysteme einschließlich des Parteien- und Verbändesystems sowie der Funktions- und Aufbaulogik politischer Prozesse.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über problemorientierte Kenntnisse des Politischen Systems der Bundesrepublik Deutschland in vergleichender Perspektive.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Institutionelle und politisch-kulturelle Grundlagen der politischen Systeme ausgewählter Regierungssysteme einschließlich des Parteien- und Verbändesystems sowie der Funktions- und Aufbaulogik politischer Prozesse.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse der Konstruktionsmerkmale ausgewählter politischer Systeme.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Political and Social Studies
Bachelor’s with 1 major, 180 ECTS credits

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### Contents

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### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse der Konstruktionsmerkmale ausgewählter politischer Systeme.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title

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### Module coordinator

holder of the Chair of Comparative Politics and German Politics

### Module offered by

Chair of Comparative Politics and German Politics

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### Contents

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Theoretische und empirisch-analytische Grundlagen des Vergleichs in ausgewählten Bereichen der Politischen Kulturforschung.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse im Bereich der Politischen Kulturforschung.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 10 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

### Allocation of places

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**Contents**

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Theoretische und empirisch-analytische Grundlagen des Vergleichs in ausgewählten Bereichen der Politischen Kulturforschung.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse im Bereich der Politischen Kulturforschung.

**Courses**

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Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Advanced module: Comparative Politics and Governance 6A | 06-AM-VPS6A-112-m01

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### Contents

German contents available but not translated yet.

Theoretische und empirisch-analytische Grundlagen des Vergleichs in ausgewählten Bereichen der Demokratieforschung.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse im Bereich der Demokratieforschung.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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**Contents**

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Theoretische und empirisch-analytische Grundlagen des Vergleichs in ausgewählten Bereichen der Demokratieforschung.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse im Bereich der Demokratieforschung.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
General Sociology (advanced modules)
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading and 5 ECTS credits in modules without numerical grading.
### Module title

Advanced module: Sociological Theory 1A

### Abbreviation

06-AM-AS1A-112-m01

### Module coordinator

holder of the Chair of Sociology and Sociological Theory

### Module offered by

Chair of Sociology and Sociological Theory

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Not to be combined with 06-AM-AS1B.

### Contents

Overview of classical sociological theories and essential texts

### Intended learning outcomes

Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards society

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title
Advanced module: Sociological Theory 1B

### Abbreviation
06-AM-AS1B-112-m01

### Module coordinator
holder of the Chair of Sociology and Sociological Theory

### Module offered by
Chair of Sociology and Sociological Theory

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Not successfully completed
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Not to be combined with 06-AM-AS1A.

### Contents
Overview of classical sociological theories and essential texts

### Intended learning outcomes
Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards society

### Courses
(no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: once a year
Language of assessment: German, English and other language where required

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### Additional information
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Not to be combined with 06-AM-AS2B.

Contents

Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory

Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

Courses

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

(a) presentation (approx. 30 minutes) or (b) short presentation (maximum 15 minutes) or (c) essay (approx. 5 pages) or (d) review (maximum 3 pages) or (e) exercises (including case trains) as specified by lecturer or (f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or (g) log (approx. 2 pages) or (h) leading a discussion on a topic specified by the lecturer as part of a course or (i) exercises as specified by lecturer or (j) attendance of interviewer training course and short presentation (approx. 10 minutes) or (k) attendance of interviewer training course and short presentation (approx. 10 minutes) or (l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and (a) written examination (90 minutes) or (b) oral examination of one candidate each (30 minutes) or (c) term paper (approx. 15 pages) or (d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

Allocation of places

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<td>Not to be combined with 06-AM-AS2A.</td>
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### Contents

Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory

### Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
# Module Catalogue for the Subject
Political and Social Studies

**Bachelor's with 1 major, 180 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
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## Contents

Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

## Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

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## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 10 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

## Allocation of places

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## Additional information

--

## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module title

Advanced module: Sociological Theory 3B  

### Abbreviation

06-AM-AS3B-112-m01

### Module coordinator

holder of the Chair of Sociology and Sociological Theory

### Module offered by

Chair of Sociology and Sociological Theory

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Not to be combined with 06-AM-AS3A.

### Contents

Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory

### Intended learning outcomes

Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

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Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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### Referred to in LPO I

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<td>Overview of recent conceptual innovations and developments within the field of sociological theory</td>
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**Contents**

Overview of recent conceptual innovations and developments within the field of sociological theory

**Intended learning outcomes**

Students will be capable of applying and evaluating theoretical innovations in the field of sociological theory

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Contents**

Scrutiny of one or several key figures of classical sociology, their underlying thought motifs and contemporary relevance

**Intended learning outcomes**

By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Contents**

Scrutiny of one or several key figures of classical sociology, their underlying thought motifs and contemporary relevance

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Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Political Theory (advanced modules)
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading and 5 ECTS credits in modules without numerical grading.
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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in der Geschichte Politischen Denkens und detaillierte Einblicke in ausgewählte klassische Politische Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich klassischer Politischer Theorie.

**Courses**

(S no information on SWS (weekly contact hours) and course language available)

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Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
**Module title**  
Advanced module: Political Theory 2A

**Abbreviation**  
06-AM-PT2A-112-m01

**Module coordinator**  
holder of the Chair of Comparative Politics and German Politics

**Module offered by**  
Chair of Comparative Politics and German Politics

**ECTS**  
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**Method of grading**  
numerical grade

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
Not to be combined with 06-AM-PT2B.

**Contents**

German contents available but not translated yet.

Politische Theorien der Aufklärung und Moderne. Vertiefte Auseinandersetzung mit ausgewählten modernen politischen Denkern, deren Gedankenbauten und deren Einflüssen bis in die Gegenwart

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in die modernen Politischen Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich moderner Politischer Theorien.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e.g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
Module title
Advanced module: Political Theory 2B

Abbreviation
06-AM-PT2B-112-m01

Module coordinator
holder of the Chair of Comparative Politics and German Politics

Module offered by
Chair of Comparative Politics and German Politics

ECTS
5

Method of grading
Only after successfully completed

Duration
1 semester

Module level
undergraduate

Other prerequisites
Not to be combined with 06-AM-PT2A.

Contents
German contents available but not translated yet.

Politische Theorien der Aufklärung und Moderne. Vertiefte Auseinandersetzung mit ausgewählten modernen politischen Denkern, deren Gedankengebäuden und deren Einflüssen bis in die Gegenwart

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in die modernen Politischen Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich moderner Politischer Theorien.

Courses
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year
Language of assessment: German, English and other language where required

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title

**Advanced module: Political Theory 3A**

### Abbreviation

06-AM-PT3A-112-m01

### Module coordinator

holder of the Chair of Comparative Politics and German Politics

### Module offered by

Chair of Comparative Politics and German Politics

### ECTS

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Not to be combined with 06-AM-PT3B.

### Contents

German contents available but not translated yet.

Politische Theorien der Moderne und Postmoderne. Vertiefte Auseinandersetzung mit ausgewählten modernen und postmodernen politischen Denkern, deren Gedankengebäuden und deren Einflüssen

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in die modernen und postmodernen Politischen Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich moderner und postmoderner Politischer Theorien.

### Courses

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### Method of assessment

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

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Politische Theorien der Moderne und Postmoderne. Vertiefte Auseinandersetzung mit ausgewählten modernen und postmodernen politischen Denkern, deren Gedankengebäuden und deren Einflüssen

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in die modernen und postmodernen Politischen Theorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich moderner und postmoderner Politischer Theorien.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) presentation (approx. 30 minutes) or (b) short presentation (maximum 15 minutes) or (c) essay (approx. 5 pages) or (d) review (maximum 3 pages) or (e) exercises (including case trains) as specified by lecturer or (f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or (g) log (approx. 2 pages) or (h) leading a discussion on a topic specified by the lecturer as part of a course or (i) exercises as specified by lecturer or (j) attendance of interviewer training course and short presentation (approx. 20 minutes) or (k) attendance of interviewer training course and short presentation (approx. 10 minutes) or (l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
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**Contents**

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**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in den klassischen und modernen Demokratietheorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der Demokratietheorie.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in den klassischen und modernen Demokratietheorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der Demokratietheorie.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
### Module title
Advanced module: Political Theory 5A

### Abbreviation
06-AM-PT5A-112-m01

<table>
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### Contents
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### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in den modernen und zeitgenössischen Demokratietheorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der Demokratietheorie.

### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) presentation (approx. 30 minutes) or (b) short presentation (maximum 15 minutes) or (c) essay (approx. 5 pages) or (d) review (maximum 3 pages) or (e) exercises (including case trains) as specified by lecturer or (f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or (g) log (approx. 2 pages) or (h) leading a discussion on a topic specified by the lecturer as part of a course or (i) exercises as specified by lecturer or (j) attendance of interviewer training course and short presentation (approx. 20 minutes) or (k) attendance of interviewer training course and short presentation (approx. 10 minutes) or (l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and (a) written examination (90 minutes) or (b) oral examination of one candidate each (30 minutes) or (c) term paper (approx. 15 pages) or (d) portfolio/term paper (contents as specified by the lecturer, e.g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings).

Language of assessment: German, English and other language where required.

### Allocation of places
--

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject Political and Social Studies

**Bachelor's with 1 major, 180 ECTS credits**

<table>
<thead>
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**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über vertiefte Kenntnisse in den modernen und zeitgenössischen Demokratietheorien sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der Demokratietheorie.

**Courses**

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**Method of assessment**

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<td>c)</td>
<td>essay (approx. 5 pages)</td>
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<td>d)</td>
<td>review (maximum 3 pages)</td>
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<td>e)</td>
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<td>exercises as specified by lecturer</td>
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<td>j)</td>
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<td>k)</td>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
International Relations (advanced modules)
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading and 5 ECTS credits in modules without numerical grading.
<table>
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**Contents**

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

**Intended learning outcomes**

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

**Intended learning outcomes**

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year
Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Advanced module: International Relations 2A**

**Abbreviation**

06-AM-IB2A-112-m01

### Module coordinator

Holder of the Professorship of European Studies and International Relations

### Module offered by

Professorship of European Studies and International Relations

### ECTS

5

### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

Undergraduate

### Other prerequisites

Not to be combined with 06-AM-IB2B.

### Contents

Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

### Intended learning outcomes

The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states’ foreign policy.

### Courses

(S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e.g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
### Module: Advanced module: International Relations 2B

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**Module coordinator**
holder of the Professorship of European Studies and International Relations

**Module offered by**
Professorship of European Studies and International Relations

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
Not to be combined with 06-AM-IB2A.

### Contents
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.

### Intended learning outcomes
The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states’ foreign policy.

### Courses
(No information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) presentation (approx. 30 minutes) or (b) short presentation (maximum 15 minutes) or (c) essay (approx. 5 pages) or (d) review (maximum 3 pages) or (e) exercises (including case trains) as specified by lecturer or (f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or (g) log (approx. 2 pages) or (h) leading a discussion on a topic specified by the lecturer as part of a course or (i) exercises as specified by lecturer or (j) attendance of interviewer training course and short presentation (approx. 20 minutes) or (k) attendance of interviewer training course and short presentation (approx. 10 minutes) or (l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places
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### Additional information
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**Contents**

Introduction to the European integration process and its institutions.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über die Kenntnis der Entwicklungsgeschichte der europäischen Integration sowie über die Fähigkeit zur (vergleichenden) Analyse politischen Handelns europäischer Institutionen und Staaten.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 10 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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**Contents**

Introduction to the European integration process and its institutions.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über die Kenntnis der Entwicklungsgeschichte der europäischen Integration sowie über die Fähigkeit zur (vergleichenden) Analyse politischen Handelns europäischer Institutionen und Staaten.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Advanced studies of selected policy fields of the European Union.

**Intended learning outcomes**

The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e.g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Advanced module: International Relations 4B**

| Abbreviation | 06-AM-IB4B-112-m01 |

### Module coordinator

holder of the Professorship of European Studies and International Relations

### Module offered by

Professorship of European Studies and International Relations

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Not to be combined with 06-AM-IB4A.

### Contents

Advanced studies of selected policy fields of the European Union.

### Intended learning outcomes

The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).

### Courses

(S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) presentation (approx. 30 minutes) or (b) short presentation (maximum 15 minutes) or (c) essay (approx. 5 pages) or (d) review (maximum 3 pages) or (e) exercises (including case trains) as specified by lecturer or (f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or (g) log (approx. 2 pages) or (h) leading a discussion on a topic specified by the lecturer as part of a course or (i) exercises as specified by lecturer or (j) attendance of interviewer training course and short presentation (approx. 20 minutes) or (k) attendance of interviewer training course and short presentation (approx. 10 minutes) or (l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Advanced module: International Relations 5A | 06-AM-IB5A-112-m01

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**Contents**

Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.

**Intended learning outcomes**

The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
# Module Catalogue for the Subject
Political and Social Studies
Bachelor's with 1 major, 180 ECTS credits

## Module title
Advanced module: International Relations 5B

## Abbreviation
06-AM-IB5B-112-m01

## Module coordinator
holder of the Professorship of European Studies and International Relations

## Module offered by
Professorship of European Studies and International Relations

## ECTS
5

## Method of grading
(only after succ. compl. of module(s))

## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
Not to be combined with 06-AM-IB5A.

## Contents
Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.

## Intended learning outcomes
The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.

## Courses
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year
Language of assessment: German, English and other language where required

## Allocation of places
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## Additional information
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## Referred to in LPO I
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**Contents**

Basic analysis of specific questions of transnational politics.

**Intended learning outcomes**

The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 10 minutes each) or k) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) or l) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e.g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

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<td>Not to be combined with 06-AM-IB6A. Prior attendance of a course on the topic of advanced modules IB5 is highly recommended.</td>
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**Contents**

Basic analysis of specific questions of transnational politics.

**Intended learning outcomes**

The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Data Analysis (advanced modules)**

(10 ECTS credits)

Module components covering the same methods of analysis (cf. title of module component) may not be combined (one of the modules must cover OLS regression, another must cover other multivariate methods). Students must achieve 5 ECTS credits in modules with numerical grading and 5 ECTS credits in modules without numerical grading.
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**Module coordinator**  
holder of the Chair of Quantitative Methods in the Social Sciences

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
---|-----------------------|-----------------------------------------|
5          | numerical grade       | --                                      |

**Duration** | **Module level** | **Other prerequisites** |
1 semester   | undergraduate       | Not to be combined with 06-AM-DA1B.     |

**Contents**  
Techniques of ordinary least squares regression using statistical software like SPSS, SAS, R, or STATA: deduction of hypotheses from theories in social stratification and social inequality; construction of hierarchical models; calculation and interpretation of f-tests and increment f-tests; $R^2$ as a measure of explained variance; t-tests for linear effects, effects of categorical factors, nonlinear effects, and interaction effects; calculation of conditional predicted values; prerequisites of ols regression models; oral and written discussion and presentation of ols-regression models.

**Intended learning outcomes**  
Participants acquire the competency to use techniques of OLS regression and logistic regression. Modelling in statistical software in order to test hypotheses deducted from scientific theories and to present findings both in oral and written form in the scientific community.

**Courses** (type, number of weekly contact hours, language — if other than German)  
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  
a) presentation (maximum 90 minutes) and exercises, weighted 2:1 or b) presentation (maximum 90 minutes) and written examination (approx. 30 minutes), weighted 2:1 or c) term paper (approx. 10 pages) and written examination (approx. 30 minutes), weighted 2:1 or d) term paper (approx. 15 pages) and exercises, weighted 2:1; numerical grade for all assessments  
Language of assessment: German, English and other language where required

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)  
--
## Module Catalogue for the Subject
### Political and Social Studies
#### Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<td>Advanced module: Data Analysis 1B</td>
<td>06-AM-DA1B-112-m01</td>
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### Contents

Techniques of ordinary least squares regression using statistical software like SPSS, SAS, R, or STATA: deduction of hypotheses from theories in social stratification and social inequality; construction of hierarchical models; calculation and interpretation of f-tests and increment f-tests; $R^2$ as a measure of explained variance; t-tests for linear effects, effects of categorial factors, nonlinear effects, and interaction effects; calculation of conditional predicted values; prerequisites of ols regression models; oral and written discussion and presentation of ols-regression models

### Intended learning outcomes

Participants acquire the competency to use techniques of OLS regression and logistic regression modelling in statistical software in order to test hypotheses deducted from scientific theories and to present findings both in oral and written form in the scientific community.

### Courses (type, number of weekly contact hours, language — if other than German)

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year
Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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**Contents**

techniques of logistic regression using statistical software like SPSS, SAS, R, or STATA: deduction of hypotheses from theories in social stratification and social inequality; frequencies, probabilities, odds, odds ratios and logits; construction of hierarchical models; philosophy of maximum likelihood estimation; -2LL und Pseudo-R^2 as measures of proportional reduction in error (PRE); calculation and interpretation of Wald-tests for linear effects, effects of categorial factors, nonlinear effects, and interaction effects; calculation of conditional predicted values; prerequisites of logistic regression models; oral and written discussion and presentation of logistic regression models

**Intended learning outcomes**

Participants acquire the competency to use techniques of logistic regression modelling in statistical software in order to test hypotheses deducted from scientific theories and to present findings both in oral and written form in the scientific community.

**Courses**

(no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) presentation (maximum 90 minutes) and exercises, weighted 2:1 or (b) presentation (maximum 90 minutes) and written examination (approx. 30 minutes), weighted 2:1 or (c) term paper (approx. 10 pages) and written examination (approx. 30 minutes), weighted 2:1 or (d) term paper (approx. 15 pages) and exercises, weighted 2:1; numerical grade for all assessments

Language of assessment: German, English and other language where required

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
## Module title

**Advanced module: Data Analysis 2B**

### Abbreviation

06-AM-DA2B-112-m01

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### Contents

- Techniques of logistic regression using statistical software like SPSS, SAS, R, or STATA: deduction of hypotheses from theories in social stratification and social inequality; frequencies, probabilities, odds, odds ratios and logits; construction of hierarchical models; philosophy of maximum likelihood estimation; -2LL und Pseudo-R2 as measures of proportional reduction in error (PRE); calculation and interpretation of Wald-tests for linear effects, effects of categorial factors, nonlinear effects, and interaction effects; calculation of conditional predicted values; prerequisites of logistic regression models; oral and written discussion and presentation of logistic regression models

---

### Intended learning outcomes

Participants acquire the competency to use techniques of logistic regression modelling in statistical software in order to test hypotheses deducted from scientific theories and to present findings both in oral and written form in the scientific community.

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### Courses

- No information on SWS (weekly contact hours) and course language available

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### Method of assessment

- a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
**Module title**  
Advanced module: Data Analysis 3A

**Abbreviation**  
06-AM-DA3A-112-m01

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**Contents**

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**Intended learning outcomes**

Participants acquire the competency to use techniques of OLS regression modelling in statistical software in order to test hypotheses deducted from scientific theories and to present findings both in oral and written form in the scientific community.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (maximum 90 minutes) and exercises, weighted 2:1 or b) presentation (maximum 90 minutes) and written examination (approx. 30 minutes), weighted 2:1 or c) term paper (approx. 10 pages) and written examination (approx. 30 minutes), weighted 2:1 or d) term paper (approx. 15 pages) and exercises, weighted 2:1; numerical grade for all assessments

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

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**Contents**

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**Intended learning outcomes**

Participants acquire the competency to use techniques of OLS regression modelling in statistical software in order to test hypotheses deducted from scientific theories and to present findings both in oral and written form in the scientific community.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year
Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Advanced module: Data Analysis 4A

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<tr>
<td>Advanced module: Data Analysis 4A</td>
<td>06-AM-DA4A-112-m01</td>
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#### Module coordinator
holder of the Chair of Quantitative Methods in the Social Sciences

#### ECTS
- **Method of grading**: numerical grade
- **Only after succ. compl. of module(s)**: --

#### Duration
- **Module level**: undergraduate
- **Other prerequisites**: Not to be combined with 06-AM-DA4B.

#### Contents
- Techniques of logistic regression using statistical software like SPSS, SAS, R, or STATA: deduction of hypotheses from theories in political sociology; frequencies, probabilities, odds, odds ratios and logits; construction of hierarchical models; philosophy of maximum likelihood estimation; -2LL und Pseudo-R² as measures of proportional reduction in error (PRE); calculation and interpretation of Wald-tests for linear effects, effects of categorical factors, nonlinear effects, and interaction effects; calculation of conditional predicted values; prerequisites of logistic regression models; oral and written discussion and presentation of logistic regression models

#### Intended learning outcomes
Participants acquire the competency to use techniques of logistic regression modelling in statistical software in order to test hypotheses deducted from scientific theories and to present findings both in oral and written form in the scientific community.

#### Courses
- **Type, number of weekly contact hours, language** — if other than German
- **S** (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment
- **Type, scope, language** — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus
- a) presentation (maximum 90 minutes) and exercises, weighted 2:1 or b) presentation (maximum 90 minutes) and written examination (approx. 30 minutes), weighted 2:1 or c) term paper (approx. 10 pages) and written examination (approx. 30 minutes), weighted 2:1 or d) term paper (approx. 15 pages) and exercises, weighted 2:1; numerical grade for all assessments

#### Language of assessment: German, English and other language where required

#### Allocation of places
--

#### Additional information
--

#### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Advanced module: Data Analysis 4B

Abbreviation: 06-AM-DA4B-112-m01

Module coordinator: holder of the Chair of Quantitative Methods in the Social Sciences

ECTS: 5
Method of grading: Only after succ. compl. of module(s)
Duration: 1 semester
Module level: undergraduate
Other prerequisites: Not to be combined with 06-AM-DA4A.

Contents:
- Techniques of logistic regression using statistical software like SPSS, SAS, R, or STATA: deduction of hypotheses from theories in political sociology; frequencies, probabilities, odds, odds ratios and logits; construction of hierarchical models; philosophy of maximum likelihood estimation; -2LL und Pseudo-R2 as measures of proportional reduction in error (PRE); calculation and interpretation of Wald-tests for linear effects, effects of categorical factors, nonlinear effects, and interaction effects; calculation of conditional predicted values; prerequisites of logistic regression models; oral and written discussion and presentation of logistic regression models.

Intended learning outcomes:
Participants acquire the competency to use techniques of logistic regression modelling in statistical software in order to test hypotheses deducted from scientific theories and to present findings both in oral and written form in the scientific community.

Courses:
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
- a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year
Language of assessment: German, English and other language where required

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Miscellaneous Subjects
(10 ECTS credits)
**Module title**

**Abbreviation**

Introduction to Economic Policy  12-WiPo-G-082-m01

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**Module coordinator**

holder of the Chair of Economic Order and Social Policy

**Module offered by**

Faculty of Business Management and Economics

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**ECTS**  5

**Method of grading**  numerical grade

**Duration**  1 semester

**Module level**  undergraduate

---

**Contents**

Description:
The course consists of six chapters. The first chapter illustrates what economists have in mind when referring to the term “economic policy” and discusses its objectives, means and institutions. The following chapters deal with the objectives that are set out in the German “Gesetz zur Förderung der Stabilität und des Wachstums der Wirtschaft” (“Law for Promoting Stability and Growth of the Economy”) of 1967. Each chapter uses current macroeconomic data to evaluate the degree to which the particular objective is achieved, discusses the reasons of possible problems and demonstrates actions the government may take to cure the problems.

Outline of syllabus:
1. Introduction
   - What is “Economic Policy”?
   - Objectives of economic policy
   - Instruments of economic policy
   - Institutions of economic policy
2. Full employment
   - Empirics: The status quo of the labour market
   - Reasons for unemployment
   - Cure for labour market problems
3. Price level stability
   - Empirics: Inflation, deflation or price stability?
   - Reasons for inflation and deflation
   - Cure for price instability
   - The contradicting relationship between full employment and stable prices
4. Business cycles and economic growth
   - Empirics: current situation of the world economy and long-term economic growth
   - Reasons for cyclical fluctuations and determinants of economic growth
   - Cure for macroeconomic instabilities and means to facilitate economic growth
5. Balance in foreign trade
   - Empirics: balances of payments of Germany, Europe and the World
   - Reasons for macroeconomic imbalances
   - Cure for instabilities in foreign trade
6. Income distribution
   - Empirics: the distribution of incomes and its historical development
   - Reasons for an increase in income inequality
   - Cure for inequality and redistribution

**Intended learning outcomes**
The students gain a basic understanding of the role of the state in national and international economies. Based on a number of macroeconomic models (AS/AD, IS/LM, phillips curve, labor market equilibria, Solow model, Beveridge curve, etc.), students study the ability of the state to influence national and global economies. Students learn to assess in which situations such influence can be welfare-enhancing and under which circumstances governmental interventions may be harmful. After successful completion of the course, students are able to analyze concrete economic situations and to develop policy options of the state. In addition, students have learned to...
assess the situation of a country on the basis of empirical macroeconomic data and to explain the particular problems based on different models.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

Number of places: 405. No restrictions with regard to available places for Bachelor’s students of Wirtschaftswissenschaft (Business Management and Economics), Wirtschaftsmathematik (Mathematics for Economics) and Wirtschaftsinformatik (Business Information Systems). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

**Description:**
This course offers an introduction to labour economics and social policy.

**Outline of syllabus:**
1. Worlds of welfare capitalism
2. Labour economics
3. Social policy

**Basic reading:**

**Intended learning outcomes**
The students analyze the function of the labor market and get an impression of relevant aspects in social policy. The students are able to illustrate the underlying theoretical models, can interpret them economically and apply to the current situation.

**Courses**
V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (approx. 60 minutes)

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
### Module title

European Integration

### Abbreviation

12-Integ-F-082-m01

### Module coordinator

holder of the Chair of Economic Order and Social Policy

### Module offered by

Faculty of Business Management and Economics

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

The course analyses the impacts the proceeding economic integration in Europe has on goods and factor markets. Several models are presented to illustrate the subsequent changes. During exercises, students will consolidate the knowledge they acquired in the lecture.

### Intended learning outcomes

The students understand the impacts of the European Integration and of globalization in general. They are able to illustrate these impacts using the models presented in the lecture and to evaluate them in an economic manner.

### Courses

V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 60 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Introduction to the German Legal System | 02-J1-082-m01

Module coordinator | Module offered by
Dean of Studies Faculty of Law | Faculty of Law

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Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses | (type, number of weekly contact hours, language — if other than German)
---|---
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment | (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
---|---
written examination (approx. 120 minutes)

Allocation of places

Number of places: maximum 80. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.

Additional information

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Referred to in LPO I | (examination regulations for teaching-degree programmes)
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<td>Dean of Studies Faculty of Law</td>
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### Contents


### Intended learning outcomes

German intended learning outcomes available but not translated yet.


### Courses

( type, number of weekly contact hours, language — if other than German)  
"Ü + V (no information on SWS (weekly contact hours) and course language available)"

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  
2 examinations (weighted 1:1). a) written examination(s) (approx. 120 minutes) and/or b) oral examination(s) of one candidate each (approx. 15 minutes) and/or c) oral examination(s) in groups (groups of 2, 15 minutes per candidate)

### Allocation of places

Students of the degree programme Rechtswissenschaften (Law) with the degree Erste Juristische Staatsprüfung (first state examination in law) and students of the Bachelor’s degree programme Öffentliches Recht (Public Law) (minor with 60 ECTS credits): no restrictions. Students of other degree programmes: 30 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure.

### Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)  
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### Contents

Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.

### Intended learning outcomes

Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

### Courses

V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title

<table>
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### Abbreviation

| 02-J-RR2-102-m01 |

### Module coordinator

| Dean of Studies Faculty of Law |

### Module offered by

| Faculty of Law |

### ECTS

| 5 |

### Method of grading

| Only after succ. compl. of module(s) |

### Duration

| 1 semester |

### Module level

| undergraduate |

### Other prerequisites

| -- |

### Contents

Basic principles of the Russian legal system.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über Grundkenntnisse des russischen Rechtssystems und über die Kompetenz, Lösungen anhand von Fallbeispielen zu juristischen Fragestellungen zu erarbeiten.

### Courses

| V (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment

| written examination (approx. 120 minutes) |

Assessment offered: every two years summer or winter semester

### Allocation of places

Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

--
### Module title
Text Analysis: Ancient Philosophy

### Abbreviation
06-B-W1-102-m01

### Module coordinator
holder of the Chair of the History of Philosophy

### Module offered by
Institute of Philosophy

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Ancient philosophical texts.

### Intended learning outcomes
Intended learning outcomes: Content-related outcomes: - ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin - knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work (when writing a term paper) - ability to organise historical concepts and philosophical positions into overarching intellectual schemata - ability to independently develop and present philosophical issues

### Courses
(no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(a) written examination (approx. 120 minutes) or b) term paper (approx. 12 pages) and b.1) short presentation (approx. 20 minutes) or b.2) log (approx. 2 pages) or b.3) essay (approx. 2 pages), weighted 7:3

### Assessment offered
once a year, winter semester

### Allocation of places
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### Additional information
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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)
§ 72 (1) 2. f) Latein Teilgebiet Alte Geschichte, antike Philosophie, Mittellatein, Sprachwissenschaft
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**Contents**

Medieval philosophical texts.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: Ability to analyse texts of medieval philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in pre-modern systems of thought, culture, and knowledge. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in an appropriate manner.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) written examination (approx. 120 minutes) or b) term paper (approx. 12 pages) and b.1) short presentation (approx. 20 minutes) or b.2) log (approx. 2 pages) or b.3) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, winter semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

Modern philosophical texts.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: Ability to analyse texts of modern philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of modernity. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, winter semester

**Allocation of places**

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**Additional information**

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</table>

**Contents**

Contemporary philosophical texts.

**Intended learning outcomes**

Intended learning outcomes: Content-related outcomes: Ability to analyse texts of contemporary philosophy; knowledge of, and ability to criticise, basic assumptions of systems of thought, culture, and knowledge of the contemporary world. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 120 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3

Assessment offered: once a year, winter semester

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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### Regional Geography Europe 1

**Abbreviation**: 09-RG-EU1-102-m01

**Module coordinator**: holder of the Professorship of Economic Geography

**Module offered by**: Institute of Geography and Geology

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**Duration**: 1 semester

**Module level**: undergraduate

**Other prerequisites**: --

**Contents**

Field trip of "General Geography" in terms of European subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries) or due to common features of distinctive states/regions (e.g. European Union).

**Intended learning outcomes**

Students possess the following skills: Students will apply general-geographical skills to regional-related issues, particularly partial steps:
1. Differentiation and characterisation of a region,
2. Working out of specific issues and spatial interactions as well as

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 3, 45 minutes)

**Allocation of places**: --

**Additional information**: --

**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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### Contents

Field trip of "General Geography" in terms of subspaces outside of Europe. This can be individual states as well as distinctive European subspaces due to their lay (e.g. North America) or due to common features of distinctive states/regions (e.g. Arabian Peninsula).

### Intended learning outcomes

Students possess the following skills: Students will apply general-geographical skills to regional-related issues, particularly partial steps:
1. Differentiation and characterisation of a region,
2. Working out of specific issues and spatial interactions as well as

### Courses

(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 3, 45 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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**Contents**

The module will provide students with an insight into economics. The course will first discuss how markets work. The resulting market result - traded amounts and price - will be analysed and different starting points for economic policy measures (e.g. regulation of monopolies, introduction of minimum wages, environmental policy) will be discussed. Students will then acquire an overview of macroeconomic interrelationships. In this context, the course will focus on providing students with an understanding of business cycles (unemployment, inflation) and growth processes. Current issues such as monetary and fiscal policy in the euro area will also be discussed.

**Intended learning outcomes**

After completing the module, students should be able to describe the modern business economics as a scientific discipline in its institutional economic expression and to master appropriate level in their problem-solving techniques used on the character of an orientation session.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

Number of places: maximum 200. Places will be allocated by lot. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor's (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor's (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor's (BSc with 180 ECTS credits).

**Additional information**

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</table>

**Contents**

The course offers basic insights into the principles of economics. We analyse how markets work, i. e. how consumers form their demand and how suppliers make production decisions. On the basis of first insights into market economies, we analyse why governments might want to intervene. In this context, we focus on monopoly, environmental issues and minimum wages in labour markets.

In addition to micro topics, we also focus on macroeconomic aspects and analyse why we observe business cycles (unemployment, inflation) and long term economic growth. We also address topics related to monetary and fiscal policy in the euro area.

**Intended learning outcomes**

The students have a basic knowledge of economics, with which they can analyze complex economic relationships. They can deal critically with current economic policy issues and make an independent judgment. In addition, elementary mathematical techniques for solving microeconomics and macroeconomic models are mediated.

**Courses**

(V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 60 minutes)

**Allocation of places**

Number of places: maximum 200. Places will be allocated by lot. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor’s (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor’s (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor’s (BSc with 180 ECTS credits).

**Additional information**

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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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**Contents**

Introduction to South Asian regional studies and politics as well as to the economy, society and modern history of South Asia.

**Intended learning outcomes**

Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the economy, religion and society of (modern) South Asia.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German, English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Intercultural communication - Slavonic cultural area**

**Abbreviation**

| 04-SL-IKK-102-m01 |

### Module coordinator

holder of the Professorship of Slavic Languages and Literatures

### Module offered by

Professorship of Slavic Languages and Literatures

### ECTS  Method of grading  Only after succ. compl. of module(s)

| 5 | numerical grade | -- |

### Duration  Module level  Other prerequisites

| 1 semester | undergraduate | -- |

### Contents

Communication models, cultural models, cultural and structural differences in communication and behavioural styles.

### Intended learning outcomes

Students have developed an awareness of cultural differences in communication styles. They have explored potential causes of misunderstandings in intercultural communication and have learned how to resolve misunderstandings and conflicts.

### Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 10 minutes) and written examination (approx. 45 minutes) or b) presentation (approx. 10 minutes) and oral examination (approx. 15 minutes)

### Allocation of places

Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Applicants from the Bachelor's degree subject Russische Sprache und Kultur (Russian Language and Culture) will be given preferential consideration. The remaining places will be allocated to students of other subjects. These places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject Political and Social Studies

Bachelor’s with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Description</th>
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<tbody>
<tr>
<td>Intercultural Competence - Slavonic cultural area</td>
<td>Development of culture-specific knowledge about the Slavic cultural area, cultural models, organisational and social structures as well as business practices.</td>
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<table>
<thead>
<tr>
<th>Intended learning outcomes</th>
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<tbody>
<tr>
<td>Students have developed intercultural skills. They have been sensitised to recognising and dealing with similarities and differences between German and Slavic cultures, both in theory and in practice.</td>
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<tr>
<td>The European Union: Introduction and advanced analysis</td>
<td>06-BM-EU-112-m01</td>
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<thead>
<tr>
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<tbody>
<tr>
<td>holder of the Professorship of European Studies and International Relations</td>
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**Contents**

Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.

**Intended learning outcomes**

The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.

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<th><strong>Courses</strong> (type, number of weekly contact hours, language — if other than German)</th>
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<tr>
<td>a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)</td>
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**Allocation of places**

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**Additional information**

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**Contents**

German contents available but not translated yet.

Einführung in die Organisation der Vereinten Nationen oder anderer internationaler Organisationen, ihre Geschichte, Strukturen, Arbeitsweisen sowie aktuelle Fragen und Probleme.

**Intended learning outcomes**

The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German, English

**Allocation of places**

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**Contents**

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Im Rahmen dieses Moduls können Leistungen anerkannt werden, die in einem anderen Fachbereich erbracht wurden und von der Fachstudienberatung / dem Prüfungsausschuss als adäquate Einführung in einen Fachbereich im Rahmen des Wahlpflichtbereichs Verschiedene Fächer eingestuft werden.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende und / oder vertiefte Kenntnisse in einer weiteren (Teil-)Disziplin sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der bearbeiteten (Teil-)Disziplin.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Courses**

(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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Der/Die Studierende verfügt über grundlegende und / oder vertiefte Kenntnisse in einer weiteren (Teil-)Disziplin sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von Problemen, Positionen und Diskursen im Bereich der bearbeiteten (Teil-)Disziplin.

**Courses**

(type, number of weekly contact hours, language — if other than German)

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**Method of assessment**

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Language of assessment: German, English and other language where required

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**Additional information**

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<td>Students possess knowledge of Urban Geography</td>
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<td>§ 66 (1) 1. Geographie Humangeographie</td>
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**Contents**

Introduction to "Economic Geography".

**Intended learning outcomes**

Students possess knowledge of Economic Geography. They are also acquainted with the geographical economic theory, location theory and development theory.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 47 (1) 1. Geographie Humangeographie

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<td>Introduction to Social and Population Geography</td>
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**Module coordinator**

holder of the Professorship of Social Geography

**Module offered by**

Institute of Geography and Geology

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**Duration**

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**Contents**

Introduction to "Social and Population Geography".

**Intended learning outcomes**

Students possess knowledge of Social and Population Geography as well as Civilisation Geographical Research.

**Courses**

(V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 45 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 47 (1) 1. Geographie Humangeographie

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**Contents**

German contents available but not translated yet.

Grundlagen der indischen Rechtssysteme.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende Einblicke im Bereich der indischen Rechtswissenschaft und Rechtspraxis.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: English

**Allocation of places**

Degree program law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Complementary Modules
(20 ECTS credits)

Students must achieve 10 ECTS credits in modules with numerical grading and 10 ECTS credits in modules without numerical grading.
Module title
Complementary module: International Relations 1A

Abbreviation
06-EM-IB1A-112-m01

Module coordinator
holder of the Professorship of European Studies and International Relations

Module offered by
Professorship of European Studies and International Relations

ECTS
5

Method of grading
numerical grade

Duration
1 semester

Module level
undergraduate

Only after succ. compl. of module(s)
--

Other prerequisites
Not to be combined with 06-EM-IB1B.

Contents
Advanced studies of specific and contemporary problems in International Relations.

Intended learning outcomes
The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.

Courses
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)
Language of assessment: German, English and other language where required

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Contents

Advanced studies of specific and contemporary problems in International Relations.

### Intended learning outcomes

The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.

### Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Module title** | **Abbreviation**
---|---
Complementary module: International Relations 2A | 06-EM-IB2A-112-m01

**Module coordinator**
holder of the Professorship of European Studies and International Relations

**Module offered by**
Professorship of European Studies and International Relations

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**Contents**
Problem-oriented analysis of EU policies.

**Intended learning outcomes**
The student has acquired the ability to analyze EU policy and its contemporary challenges.

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German, English and other language where required

**Allocation of places**
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**Additional information**
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**Contents**

Problem-oriented analysis of EU policies.

**Intended learning outcomes**

The student has acquired the ability to analyze EU policy and its contemporary challenges.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Institutions, processes, and fields of action of the European Union as a global actor.

**Intended learning outcomes**

The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
Political and Social Studies
Bachelor’s with 1 major, 180 ECTS credits

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### Contents

Institutions, processes, and fields of action of the European Union as a global actor.

### Intended learning outcomes

The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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Bachelor’s with 1 major Political and Social Studies (2011)
Module title
Complementary module: International Relations 4A

Abbreviation
06-EM-IB4A-112-m01

Module coordinator
holder of the Professorship of European Studies and International Relations

Module offered by
Professorship of European Studies and International Relations

ECTS
5

Method of grading
numerical grade

Duration
1 semester

Module level
undergraduate

Other prerequisites
Not to be combined with 06-EM-IB4B.

Contents
Analysis of politics in selected world regions.

Intended learning outcomes
The student has acquired the ability to analyze the politics of regional actors.

Courses
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 10 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e.g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)
Language of assessment: German, English and other language where required

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Complementary module: International Relations 4B | 06-EM-IB4B-112-m01

Module coordinator
holder of the Professorship of European Studies and International Relations

Module offered by
Professorship of European Studies and International Relations

ECTS | Method of grading | Only after succ. compl. of module(s)
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5 | (not) successfully completed | --

Duration | Module level | Other prerequisites
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1 semester | undergraduate | Not to be combined with 06-EM-IB4A.

Contents
Analysis of politics in selected world regions.

Intended learning outcomes
The student has acquired the ability to analyze the politics of regional actors.

Courses (type, number of weekly contact hours, language — if other than German)
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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
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Assessment offered: once a year
Language of assessment: German, English and other language where required

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module Catalogue for the Subject Political and Social Studies Bachelor’s with 1 major, 180 ECTS credits

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### Contents

Current issues and discussions of political theory.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.


### Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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**Contents**
Current issues and discussions of political theory.

**Intended learning outcomes**
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**Courses** (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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- c) essay (approx. 5 pages)
- d) review (maximum 3 pages)
- e) exercises (including case trains)

As specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient)
- g) log (approx. 2 pages)
- h) leading a discussion on a topic specified by the lecturer as part of a course
- i) exercises as specified by lecturer or
- j) attendance of interviewer training course and short presentation (approx. 20 minutes)
- k) attendance of interviewer training course and short presentation (approx. 10 minutes) or
- l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year
Language of assessment: German, English and other language where required

**Allocation of places**
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**Additional information**
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**Contents**

German contents available but not translated yet.

Vertiefte Behandlung ausgewählter Themen der politischen Theorie

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse in den behandelten ausgewählten Themen der politischen Theorie sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von diesbezüglichen Problemen und Diskursen. Er/Sie ist fähig begründet eine eigene Position in den behandelten Fragestellungen zu beziehen.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 10 minutes) or k) attendance of interviewer training course and short presentation (approx. 20 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Vertiefte Behandlung ausgewählter Themen der politischen Theorie

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse in den behandelten ausgewählten Themen der politischen Theorie sowie die Befähigung zur eigenständigen Einordnung und Bearbeitung von diesbezüglichen Problemen und Diskursen. Er/ Sie ist fähig begründet eine eigene Position in den behandelten Fragestellungen zu beziehen.

**Courses**

(no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) presentation (approx. 30 minutes) or (b) short presentation (maximum 15 minutes) or (c) essay (approx. 5 pages) or (d) review (maximum 3 pages) or (e) exercises (including case trains) as specified by lecturer or (f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or (g) log (approx. 2 pages) or (h) leading a discussion on a topic specified by the lecturer as part of a course or (i) exercises as specified by lecturer or (j) attendance of interviewer training course and short presentation (approx. 20 minutes) or (k) attendance of interviewer training course and short presentation (approx. 10 minutes) or (l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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(examination regulations for teaching-degree programmes)

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**Contents**

Elementary instruction of key problems in the field of sociological theory

**Intended learning outcomes**

Students will be apt to understand and classify manifold key problems within sociological theory

**Courses** *(type, number of weekly contact hours, language — if other than German)*

S *(no information on SWS (weekly contact hours) and course language available)*

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

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Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Contents**

Elementary instruction of key problems in the field of sociological theory

**Intended learning outcomes**

Students will be apt to understand and classify manifold key problems within sociological theory

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Contents**

Current theoretical and empirical issues in migration, religion, or organizational studies

**Intended learning outcomes**

Insights in contexts and orientation of current scientific development

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**
Current theoretical and empirical issues in migration, religion, or organizational studies

**Intended learning outcomes**
Insights in contexts and orientation of current scientific development

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**
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**Additional information**
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**Contents**

German contents available but not translated yet.

Erarbeitung eines Problems aus der Soziologie unter Anwendung geeigneter Theorien, Modelle und Methoden sowie Präsentation der Ergebnisse.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende erwirbt die Kompetenz eine soziologiesche Fragestellung unter unter Anwendung der im Studium erworbenen Kenntnisse der Theorien und Methoden auch im Team zu bearbeiten und die Ergebnisse in schriftlicher und/oder mündlicher Form zu präsentieren.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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### Political and Social Studies
### Bachelor's with 1 major, 180 ECTS credits

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### Contents

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### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende erwirbt die Kompetenz eine soziologiesche Fragestellung unter unter Anwendung der im Studium erworbenen Kenntnisse der Theorien und Methoden auch im Team zu bearbeiten und die Ergebnisse in schriftlicher und/oder mündlicher Form zu präsentieren.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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German contents available but not translated yet.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse der Konstruktionsprinzipien politischer Willensbildung und Interessenvermittlung sowie die Befähigung zur eigenständigen Analyse policy-relevanter Fragestellungen. Er/Sie ist zur eigenständigen Analyse und Beurteilung politischer Willensbildungsprozesse fähig.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) presentation (approx. 30 minutes) or (b) short presentation (maximum 15 minutes) or (c) essay (approx. 5 pages) or (d) review (maximum 3 pages) or (e) exercises (including case trains) as specified by lecturer or (f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or (g) log (approx. 2 pages) or (h) leading a discussion on a topic specified by the lecturer as part of a course or (i) exercises as specified by lecturer or (j) attendance of interviewer training course and short presentation (approx. 20 minutes) or (k) attendance of interviewer training course and short presentation (approx. 10 minutes) or (l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and (a) written examination (90 minutes) or (b) oral examination of one candidate each (30 minutes) or (c) term paper (approx. 15 pages) or (d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
### Module title
Complementary module: Comparative Politics and Governance 1B

### Abbreviation
06-EM-VPS1B-112-m01

### Module coordinator
holder of the Chair of Comparative Politics and German Politics

### Module offered by
Chair of Comparative Politics and German Politics

### ECTS
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### Duration
1 semester

### Content
German contents available but not translated yet.

**Politische Willensbildung und Interessenvermittlung**

### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse der Konstruktionsprinzipien politischer Willensbildungsprozesse sowie die Befähigung zur eigenständigen Analyse policy-relevanter Fragestellungen. Er/Sie ist zur eigenständigen Analyse und Beurteilung politischer Willensbildungsprozesse fähig.

### Courses
no information on SWS (weekly contact hours) and course language available

### Method of assessment
(a) presentation (approx. 30 minutes) or (b) short presentation (maximum 15 minutes) or (c) essay (approx. 5 pages) or (d) review (maximum 3 pages) or (e) exercises (including case trains) as specified by lecturer or (f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or (g) log (approx. 2 pages) or (h) leading a discussion on a topic specified by the lecturer as part of a course or (i) exercises as specified by lecturer or (j) attendance of interviewer training course and short presentation (approx. 20 minutes) or (k) attendance of interviewer training course and short presentation (approx. 10 minutes) or (l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

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**Contents**

German contents available but not translated yet.

Politikfeldanalyse

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse der Konstruktionsprinzipien politischer Willensbildungsprozesse und der Funktionslogik ausgewählter Politikfelder sowie die Befähigung zur eigenständigen Analyse policy-relevanter Fragestellungen. Er/Sie ist zur eigenständigen Analyse und Beurteilung politischer Willensbildungsprozesse fähig.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

**Language of assessment:** German, English and other language where required

**Allocation of places**

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**Additional information**

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### Contents

German contents available but not translated yet.

**Politikfeldanalyse**

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über detaillierte Kenntnisse der Konstruktionsprinzipien politischer Willensbildung prozesse und der Funktionslogik ausgewählter Politikfelder sowie die Befähigung zur eigenständigen Analyse policy-relevanter Fragestellungen. Er/Sie ist zur eigenständigen Analyse und Beurteilung politischer Willensbildungsprozesse fähig.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(a) presentation (approx. 30 minutes) or (b) short presentation (maximum 15 minutes) or (c) essay (approx. 5 pages) or (d) review (maximum 3 pages) or (e) exercises (including case trains) as specified by lecturer or (f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or (g) log (approx. 2 pages) or (h) leading a discussion on a topic specified by the lecturer as part of a course or (i) exercises as specified by lecturer or (j) attendance of interviewer training course and short presentation (approx. 20 minutes) or (k) attendance of interviewer training course and short presentation (approx. 10 minutes) or (l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Module title: Complementary module: Comparative Politics and Governance 3A

Abbreviation: 06-EM-VPS3A-112-m01

Module coordinator: holder of the Chair of Comparative Politics and German Politics

Module offered by: Chair of Comparative Politics and German Politics

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: Not to be combined with 06-EM-VPS3B.

Contents:

German contents available but not translated yet.

Vergleichende Analyse fragiler Staatlichkeit; state-building-Prozesse

Intended learning outcomes:

German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt die Fähigkeit, die Instrumente der vergleichenden Regierungslehre auf fragile Staa- ten anzuwenden sowie derartige politische Systeme eigenständig zu analysieren und zu beurteilen.

Courses:

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment:

Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 10 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

Allocation of places

Additional information

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**Contents**

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Vergleichende Analyse fragiler Staatlichkeit; state-building-Prozesse

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt die Fähigkeit, die Instrumente der vergleichenden Regierungslehre auf fragile Staaten anzuwenden sowie derartige politische Systeme eigenständig zu analysieren und zu beurteilen.

**Courses**

(no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) presentation (approx. 30 minutes) or (b) short presentation (maximum 15 minutes) or (c) essay (approx. 5 pages) or (d) review (maximum 3 pages) or (e) exercises (including case trains) as specified by lecturer or (f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or (g) log (approx. 2 pages) or (h) leading a discussion on a topic specified by the lecturer as part of a course or (i) exercises as specified by lecturer or (j) attendance of interviewer training course and short presentation (approx. 20 minutes) or (k) attendance of interviewer training course and short presentation (approx. 10 minutes) or (l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Contents**

German contents available but not translated yet.

Demokratiemessung; Qualität der Demokratie

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt die Fähigkeit, Konstruktionsmerkmalen ausgewählter Regierungssysteme in etablierten Demokratien und Transformationsstaaten miteinander systematisch zu vergleichen und zu analysieren.

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 10 minutes) or k) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and l) written examination (90 minutes) or m) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Contents**

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Demokratiemessung; Qualität der Demokratie

**Intended learning outcomes**

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Der/Die Studierende besitzt die Fähigkeit, Konstruktionsmerkmale ausgewählter Regierungssysteme in etablierten Demokratien und Transformationsstaaten miteinander systematisch zu vergleichen und zu analysieren.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Subfields of Sociology (advanced modules)
(10 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading and 5 ECTS credits in modules without numerical grading.
Module title: Advanced module: Fields of Sociology 1A
Abbreviation: 06-AM-SpS1A-112-m01

Module coordinator: holder of the Professorship of Sociology and Qualitative Research
Module offered by: Professorship of Sociology and Qualitative Research

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Not to be combined with 06-AM-SpS1B.

Contents
Theories, methods and findings in a special field of social science

Intended learning outcomes
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
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Language of assessment: German, English and other language where required

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Abbreviation

| 06-AM-SpS1B-112-m01 |

### Module coordinator

| holder of the Professorship of Sociology and Qualitative Research |

### Module offered by

| Professorship of Sociology and Qualitative Research |

### ECTS

| 5 |

### Method of grading

| Only after succ. compl. of module(s) |

### (not) successfully completed

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### Duration

| 1 semester |

### Module level

| undergraduate |

### Other prerequisites

| Not to be combined with 06-AM-SpS1A. |

### Contents

Theories, methods and findings in a special field of social science

### Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.

### Courses

| (type, number of weekly contact hours, language — if other than German) |

| S (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment

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Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places

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### Contents

Theories, methods and findings in political sociology

### Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

### Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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Theories, methods and findings in political sociology

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Assessment offered: once a year

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module: Advanced module: Fields of Sociology 3A

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holder of the Professorship of Sociology and Qualitative Research

### Module offered by
Professorship of Sociology and Qualitative Research

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### Contents
Theories, methods and findings in comparative studies of social inequalities and social structure

### Intended learning outcomes
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.

### Courses
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module title

**Advanced module: Fields of Sociology 3B**

### Abbreviation

06-AM-SpS3B-112-m01

### Module coordinator

holder of the Professorship of Sociology and Qualitative Research

### Module offered by

Professorship of Sociology and Qualitative Research

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### (not) successfully completed

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Not to be combined with 06-AM-SpS3A.

### Contents

Theories, methods and findings in comparative studies of social inequalities and social structure

### Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
# Module Catalogue for the Subject Political and Social Studies

## Bachelor's with 1 major, 180 ECTS credits

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<td>1 semester</td>
<td>undergraduate</td>
<td>Not to be combined with 06-AM-SpS4B.</td>
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## Contents

Discussion of current findings in comparative studies of social inequalities and social structure

## Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.

## Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e. g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**
Discussion of current findings in comparative studies of social inequalities and social structure

**Intended learning outcomes**
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

- a) presentation (approx. 30 minutes)
- b) short presentation (maximum 15 minutes)
- c) essay (approx. 5 pages)
- d) review (maximum 3 pages)
- e) exercises (including case trains)
- f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient)
- g) log (approx. 2 pages)
- h) leading a discussion on a topic specified by the lecturer as part of a course
- i) exercises as specified by lecturer
- j) attendance of interviewer training course and short presentation (approx. 20 minutes)
- k) attendance of interviewer training course and short presentation (approx. 10 minutes)
- l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year
Language of assessment: German, English and other language where required

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Contents**

Main conceptual theories, methods and findings in several fields of sociology

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in several field of sociology and experienced in comparing different theoretical perspectives

**Courses**

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by the lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e.g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)

Language of assessment: German, English and other language where required

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents
Main conceptual theories, methods and findings in several fields of sociology

### Intended learning outcomes
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in several fields of sociology and experienced in comparing different theoretical perspectives

### Courses
(type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 30 minutes) or
- b) short presentation (maximum 15 minutes) or
- c) essay (approx. 5 pages) or
- d) review (maximum 3 pages) or
- e) exercises (including case trains) as specified by lecturer or
- f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or
- g) log (approx. 2 pages) or
- h) leading a discussion on a topic specified by the lecturer as part of a course or
- i) exercises as specified by lecturer or
- j) attendance of interviewer training course and short presentation (approx. 20 minutes) or
- k) attendance of interviewer training course and short presentation (approx. 10 minutes) or
- l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)

Assessment offered: once a year
Language of assessment: German, English and other language where required

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Module title: Advanced module: Fields of Sociology 6A
Abbreviation: 06-AM-SpS6A-112-m01

Module coordinator: holder of the Professorship of Sociology and Qualitative Research
Module offered by: Professorship of Sociology and Qualitative Research

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s):

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Not to be combined with 06-AM-SpS6B.

Contents
German contents available but not translated yet.
Vertiefung der Theorien, Methoden und Befunde einer oder mehrerer spezieller Soziologien

Intended learning outcomes
German intended learning outcomes available but not translated yet.
Der/Die Studierende verfügt über vertiefte Kenntnisse der Theorien, Methoden und Befunde einer oder mehrerer spezieller Handlungsfelder der Soziologie

Courses (type, number of weekly contact hours, language — if other than German)
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 10 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e.g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)
Language of assessment: German, English and other language where required

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module coordinator
holder of the Professorship of Sociology and Qualitative Research

### Module offered by
Professorship of Sociology and Qualitative Research

### ECTS
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### Method of grading

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Not to be combined with 06-AM-SpS6A.

### Contents

*German contents available but not translated yet.*

*Vertiefung der Theorien, Methoden und Befunde einer oder mehrerer spezieller Soziologien*

### Intended learning outcomes

*German intended learning outcomes available but not translated yet.*

*Der/Die Studierende verfügt über vertiefte Kenntnisse der Theorien, Methoden und Befunde einer oder mehrerer spezieller Handlungsfelder der Soziologie*

### Courses

*S (no information on SWS (weekly contact hours) and course language available)*

### Method of assessment

*Method of assessment (type, scope, language — if other than German)*

*a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each)*

Assessment offered: once a year

Language of assessment: German, English and other language where required

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Subject-specific Key Skills
(15 ECTS credits)

Students may use only one of the following modules in the area of statistics: 10-M-STAS or 09-STAT1.
Module title: Survey Methods
Abbreviation: 06-BM-DE-112-m01

Module coordinator: holder of the Chair of Quantitative Methods in the Social Sciences
Module offered by: 06-BM-DE-112-m01

ECTS: 5  
Method of grading: numerical grade  
Only after succ. compl. of module(s): --

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: --

Contents:
Applied introduction to the process of empirical research in the social sciences based on the total survey error: approach foundations of methodology in the philosophie of science, deduction of hypothesis from theories, survey design, ethical questions of research, construction of survey instruments, sampling from populations, data collection, data analysis, presentation of findings. Introduction to important social survey and data archives and the opportunities of secondary research; practical application of selected survey techniques.

Intended learning outcomes:
Participants have basic concepts at their disposal in order to plan and conduct an empirical research project in the social sciences. They are able to get data for doing secondary analysis. They have gained practical experience in collecting data.

Courses:
This module has 2 components; information on courses listed separately for each component.
• 06-BM-DE-1-112: V (no information on language and number of weekly contact hours available)
• 06-BM-DE-2-112: Ü (no information on language and number of weekly contact hours available)

Method of assessment:
This module has the following 2 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 06-BM-DE-1-112: Basismodul Datenerhebung 1 (Survey Methods 1)
• 3 ECTS credits, numerical grading  
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
• Language of assessment: German, English

Assessment in module component 06-BM-DE-2-112: Basismodul Datenerhebung 2 (Survey Methods 2)
• 2 ECTS credits, numerical grading  
a) presentation (maximum 90 minutes) and exercises, weighted 2:1 or b) presentation (maximum 90 minutes) and written examination (approx. 30 minutes), weighted 2:1 or c) term paper (approx. 10 pages) and written examination (approx. 30 minutes), weighted 2:1 or d) term paper (approx. 15 pages) and exercises, weighted 2:1; all assessments are given numerical grades.
• Assessment offered: once a year
• Language of assessment: German, English

Allocation of places:
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Additional information:
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Referred to in LPO 1 (examination regulations for teaching-degree programmes)
--
**Module title**
Scientific Working Skills

**Abbreviation**
06-BM-WAT-112-m01

**Module coordinator**
Managing Director of the Institute for Political Science and Sociology

**Module offered by**
Institute for Political Science and Sociology

**ECTS**
5

**Method of grading**
umerical grade

**Only after succ. compl. of module(s)**
--

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
German contents available but not translated yet.

Bedingungen, Methoden und Techniken wissenschaftlichen Arbeitens, Recherche in Fachdatenbanken, Rezensieren, Exzerpieren, Formen wissenschaftlicher Arbeiten, Lesemethoden, Zitationstechniken, Methoden des Bibliographierens, Präsentationstechniken, Studiensituation und Studienverlauf, Berufsperspektiven

**Intended learning outcomes**
German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt die Fähigkeit zur eigenständigen Recherche und zum Umgang mit Fachliteratur. Er/Sie verfügt über Kenntnisse im Erstellen von im Studium zu erbringenden mündlichen und schriftlichen Leistungsnachweisen (insbesondere Seminararbeiten und Referate) sowie in Wissenschaftsstandards (z.B. Zitatisonsweise, Bibliographierung).

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-BM-WAT-1-112: Ü (no information on SWS (weekly contact hours) and course language available)
- 41-IK-SW1-1-101: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 06-BM-WAT-1-112: Scientific Working Skills**

- 3 ECTS, Method of grading: numerical grade
- a) presentation (approx. 30 minutes) or b) short presentation (maximum 15 minutes) or c) essay (approx. 5 pages) or d) review (maximum 3 pages) or e) exercises (including case trains) as specified by lecturer or f) scientific poster in accordance with the guidelines of scientific working practices, must be submitted electronically (other form optional but not sufficient) or g) log (approx. 2 pages) or h) leading a discussion on a topic specified by the lecturer as part of a course or i) exercises as specified by lecturer or j) attendance of interviewer training course and short presentation (approx. 20 minutes) or k) attendance of interviewer training course and short presentation (approx. 10 minutes) or l) attendance of interviewer training course and 2 short presentations (approx. 10 minutes each) and a) written examination (90 minutes) or b) oral examination of one candidate each (30 minutes) or c) term paper (approx. 15 pages) or d) portfolio/term paper (contents as specified by the lecturer, e.g. abstracts, SPSS Syntax, essays, scientific posters, minutes of meetings)
- Language of assessment: German, English

**Assessment in module component 41-IK-SW1-1-101: Information Literacy for Students of the Social Sciences and Economics, Basic Level**

- 2 ECTS, Method of grading: (not) successfully completed
• a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. 10 minutes or approx. 5 minutes and approx. 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 20 to 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 10 to 15 minutes) and completing exercises (approx. 5 exercises)

**Allocation of places**

Information on the allocation of places will be listed separately for each module component.

• 41-IK-SW1-1-101: Number of places: 5-50. There is a restricted number of places. If necessary, places will be allocated as follows: Students of the degree programmes of the respective subject-specific focuses will be given preferential consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.

• 06-BM-WAT-1-112: --

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module title**
Statistics for students in social sciences

**Abbreviation**
10-M-STAS-112-m01

**Module coordinator**
Dean of Studies Mathematik (Mathematics)

**Module offered by**
Institute of Mathematics

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
Registration for the exercise must be made via SB@home at the beginning of the course or as announced by the lecturer in accordance with the specified registration deadlines. Registration for the exercise will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. The lecturer will inform students about the respective details at the beginning of the course.

**Contents**

**Intended learning outcomes**
The student is able to utilise basic statistical methods for the evaluation of data and interpret the results.

**Courses**

- V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

- written examination (approx. 90 to 120 minutes)
- Language of assessment: German, English if agreed upon with the examiner

**Allocation of places**
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**Additional information**
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<td>Statistics 1</td>
<td>09-STAT1-102-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
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<tbody>
<tr>
<td>holder of the Chair of Physical Geography</td>
<td>Institute of Geography and Geology</td>
</tr>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tr>
<td>5</td>
<td>numerical grade</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
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</tbody>
</table>

**Contents**

Introduction to "Statistical Working Methods to Geography": basics of univariate statistics.

**Intended learning outcomes**

Students achieve methodical and practical skills in terms of statistical methods and data analysis.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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