Module Catalogue
for the Subject
Media Communication
as a Bachelor’s with 1 major
with the degree "Bachelor of Science"
(180 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Human Sciences
Responsible: Institute of Human Computer Media
Contents

The subject is divided into

Content and Objectives of the Programme

Abbreviations used, Conventions, Notes, In accordance with

Compulsory Courses

Instructional Psychology 1
Instructional Psychology 2
Media and Communication Science 1
Media and Communication Science 2
Computer Science in Media 1
Computer Science in Media 2
Media Production / Media Analysis 1
Media Production / Media Analysis 2
Media Psychology 1
Media Psychology 2
Statistics 1
Statistics 2
Research Methods
Experimental Credit
Business, Market and Media 1
Business, Market and Media 2
Practice

Compulsory Electives

Advanced Studies Media Psychology 1
Advanced studies Communication Science 1
Advanced studies Computer Science in Media 1
Advanced studies Instructional Psychology 1
Advanced studies Media Psychology 2
Advanced studies Communication Science 2
Advanced studies Computer Science in Media 2
Advanced studies Instructional Psychology 2
Research in Media Communication

Key Skills Area

General Key Skills

General Key Skills (subject-specific)

Work experience as teaching assistant

Subject-specific Key Skills

Internship

Information Literacy (Basic Level)

Academic techniques for scientific writing and presentation

Thesis

Bachelor Thesis Media Communication
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>128</td>
<td>6</td>
</tr>
<tr>
<td>Compulsory Electives</td>
<td>20</td>
<td>24</td>
</tr>
<tr>
<td>Key Skills Area</td>
<td>20</td>
<td>34</td>
</tr>
<tr>
<td>General Key Skills</td>
<td>5</td>
<td>35</td>
</tr>
<tr>
<td>General Key Skills (subject-specific)</td>
<td></td>
<td>36</td>
</tr>
<tr>
<td>Subject-specific Key Skills</td>
<td>15</td>
<td>38</td>
</tr>
<tr>
<td>Thesis</td>
<td>12</td>
<td>42</td>
</tr>
</tbody>
</table>
Content and Objectives of the Programme

Formal requirements can be found in §5, section 1 of Würzburg University's general study and examination regulations (ASPO). Beyond these there are no further formal requirements. However, a strong interest in the Media Communication topics, command of English suitable for higher education, and good math and science knowledge are recommended. The bachelor students acquire thorough methodical and substantial knowledge from various disciplines. They are familiarized with the basic contents and scientific concepts of the Media Communication branches. The bachelor thesis examines the independent application of this knowledge. Upon graduation, students also have acquired practical experience in mandatory internships.

A more detailed curriculum can be found in the Media Communication descriptions and regulations (see also: 6.2 Further information sources).
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

9-Sep-2015 (2015-144)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(128 ECTS credits)
Module title | Abbreviation
---|---
Instructional Psychology 1 | 06-MK-IPSY1-152-m01

Module coordinator | Module offered by
holder of the Chair of Instructional Psychology and New Media | Institute of Human Computer Media

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
10 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents

Instructional psychology deals with human experiences and behaviour while interacting with media in learning situations. The module equips students with fundamental knowledge on the subject, theories and empirical findings of as well as methods in instructional psychology. The module focuses on the introduction to:

a) the subject, theories and findings of instructional psychology and digital media
b) fields of research and current issues in instructional psychology
c) methods in instructional psychology.

Intended learning outcomes

Students should be familiar with central concepts and methods of instructional psychology and its relevance for digital learning environments. They should have a basic knowledge of the subject-specific questions and should understand the relevance and importance of a psychological perspective as well as the relevance of questions in the field of the social sciences. Thus, a basis is provided for academic work as well as for acquiring practically relevant (vocationally oriented) media skills.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 100 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Instructional Psychology 2 | 06-MK-IPSY2-152-m01

Module coordinator | Module offered by
holder of the Chair of Instructional Psychology and New Media | Institute of Human Computer Media

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Duration | Module level | Other prerequisites
1 semester | undergraduate | --

Contents

The module provides deeper knowledge of central topics, theories and findings of instructional psychology and its relation to digital media. The lecture provides an overview of current approaches to teaching-learning research and instructional design. In the seminars, participants acquire more in-depth insights into selected topics (e.g., self-regulated learning, motivation and knowledge acquisition; topics will vary).

Intended learning outcomes

Students will acquire expertise and practical skills that will be useful for both their academic and their professional lives. This includes a more in-depth knowledge of theories, methods and findings of instructional psychology as well as a basic knowledge of the application of instructional psychology. The skills acquired in this course will also facilitate the students' transition to the Master's programme and will be useful in many ways for their future careers.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 100 minutes)
Language of assessment: German and/or English creditable for bonus

Allocation of places

--

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Media and Communication Science 1 | 06-MK-MKW1-152-m01

Module coordinator | Module offered by
holder of the Professorship of Media and Business Communication | Institute of Human Computer Media

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Contents
This module aims to acquaint students with historical, economic, and legal framework conditions of the German press and broadcasting systems. It also provides them with an insight into the conceptualisation and marketing of media offers.

Intended learning outcomes
Students should gain an insight into the German media landscape. They learn how to classify and explain the development of current media structures and media offers against the background of historical developments, economic necessities and legal framework conditions. Students learn to question the editorial design of media offers as well as to conceptually and systematically analyse them and estimate their marketing potential.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 80 minutes) or b) oral examination (approx. 30 minutes)
Language of assessment: German and/or English creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Module Catalogue for the Subject
### Media Communication
### Bachelor’s with 1 major, 180 ECTS credits

<table>
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**Contents**

This module aims to provide knowledge about fundamental concepts, theories and findings of media reception and media effects research. Using selected areas of mass media communication (e.g., sports communication, advertising, music, film, political communication), the module investigates, questions and provides students with deeper insights into these fundamentals.

**Intended learning outcomes**

Students should learn to attribute media effects to complex causes and processes. They should develop a systematic and analytic perspective on media effects. They should further be able to apply basic concepts and theories to concrete media offers.

**Courses** (type, number of weekly contact hours, language — if other than German)

| V (2) + S (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or b) oral examination (approx. 30 minutes)
- Language of assessment: German and/or English
- Creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Computer Science in Media 1</td>
<td>06-MK-MedInf1-152-m01</td>
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<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder of the Professorship of Media Informatics</td>
<td>Institute of Human Computer Media</td>
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<td>undergraduate</td>
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</tr>
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</table>

**Contents**

The module *Medieninformatik 1 (Computer Science for Media 1)* provides students with a fundamental knowledge and a practical overview of current digital media types.

**Intended learning outcomes**

Students are familiar with the central concepts of media informatics. They have a basic knowledge of information processing with a special focus on digital media.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 20 pages) or d) portfolio (approx. 20 pages)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Computer Science in Media 2</td>
<td>06-MK-MedInf2-152-m01</td>
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<table>
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<tr>
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<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Contents

The module *Medieninformatik 2 (Computer Science for Media 2)* provides deeper knowledge of digital media types and the fundamentals of digital media development and design.

### Intended learning outcomes

Students have gained a deeper insight into selected concepts of media computer science. In addition, they are able to develop digital media based on various processes. Thus, a basis is provided for academic work as well as for acquiring practically relevant media skills.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 20 pages) or d) portfolio (approx. 20 pages)

Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media Production / Media Analysis 1</td>
<td>06-MK-MedProd1-152-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The module teaches fundamentals in the field of production and analysis of media. The fundamental principles of the production of analogue or digital media are illustrated with examples. In addition, fundamental concepts and methods for the analysis of media content are taught.

**Intended learning outcomes**

Students have acquired a basic knowledge of different methods from the field of media production and media analysis as well as basic practical skills for the production or analysis of media content.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 20 pages) or d) portfolio (approx. 20 pages)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Media Production / Media Analysis 2**

### Abbreviation

06-MK-MedProd2-152-m01

### Module coordinator

holder of the Professorship of Media Informatics

### Module offered by

Institute of Human Computer Media

### ECTS

6

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

The module provides advanced knowledge in the field of production and analysis of media. Advanced principles from the field of production of analogue or digital media are illustrated with examples. In addition, advanced methods and concepts for the analysis of media content are taught.

### Intended learning outcomes

Students have acquired a more in-depth theoretical knowledge of various methods from the field of media production and media analysis as well as more in-depth practice-oriented skills for the production or analysis of media content.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 20 pages) or d) portfolio (approx. 20 pages)

Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title
Media Psychology 1

Abbreviation
06-MK-MedPsy1-152-m01

Module coordinator
holder of the Chair of Media Psychology

Module offered by
Institute of Human Computer Media

ECTS
12

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
Media psychology deals with human experiences and behaviour while interacting with media. Media psychology develops theories and tests these in empirical studies. This introductory module aims to equip students with fundamental knowledge about the subject of media psychology (e.g. traditional media and mass media) as well as its theories, findings, and methods. The module focuses on the introduction to:

a) the subject itself, theories, and findings of media psychology
b) research fields and current problems in media psychology
c) methods in media psychology.

Intended learning outcomes
Students should be familiar with central concepts and methods of media psychology. They should have a basic knowledge of the subject-specific questions and should understand the relevance and importance of a psychological perspective as well as the relevance of questions in the field of the social sciences. Thus, a basis is provided for academic work as well as for acquiring practically relevant (vocationally oriented) media skills.

Courses
(V (2) + V (2) + S (2))

Method of assessment

a) written examination (approx. 120 minutes) or b) oral examination (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Media Psychology 2</td>
<td>06-MK-MedPsy2-152-m01</td>
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</table>

### Contents

Media psychology deals with human experiences and behaviour while interacting with media. It develops theories and tests them in empirical studies. The first module component aims to teach deeper fundamental knowledge about the subject of media psychology (individual media and digital media) as well as its theories, findings and methods. Thematic focuses:

a) the subject itself, theories and findings of media psychology: more in-depth insights
b) research fields and current problems in media psychology: more in-depth insights
c) methods in media psychology: more in-depth insights.

### Intended learning outcomes

Students should obtain a deeper insight into selected concepts. They should be familiar with different subject-specific questions and should be able to apply a psychological perspective to these.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 100 minutes) or b) oral examination (approx. 30 minutes)

Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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<th>Abbreviation</th>
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<tbody>
<tr>
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<td>06-PSY-STAT-1-152-m01</td>
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<tr>
<td>holder of the Professorship of Psychological Research Methods</td>
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<td>undergraduate</td>
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</table>

### Contents

The module teaches the basics of descriptive and inferential statistics (descriptive statistics, graphs, regression and correlation analysis, probability theory, Bayesian, distributions, binomial test). The principles of statistical analysis of data will be discussed in a lesson on the basis of examples. The practical application of the methods is trained in tutorials with the help of calculating exercises.

### Intended learning outcomes

Students acquire knowledge of various inferential procedures and their foundations as well as the ability to select adequate statistical methods for testing empirical questions, perform these correctly, display the results reasonably and interpret them correctly.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (4) + Ü (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title
Statistics 2

### Abbreviation
06-PSY-STAT-2-152-m01

### Module coordinator
holder of the Professorship of Psychological Research Methods

### Module offered by
Institute of Psychology

### ECTS
6

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The module provides advanced knowledge of inferential statistics (sampling techniques, estimation principles, confidence intervals, theory of null hypothesis testing, parametric and non-parametric methods for uni- and bivariate records, equivalence tests, contingency table analysis, analysis of variance). The principles of statistical analysis of data will be discussed in a lesson on the basis of examples. The practical application of the methods is trained in tutorials with the help of calculating exercises.

### Intended learning outcomes
Students possess knowledge of various inferential procedures and their foundations as well as the ability to select adequate statistical methods for testing empirical questions, perform these correctly, display the results reasonably and interpret them correctly.

### Courses
(type, number of weekly contact hours, language — if other than German)
S (4) + Ü (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 120 minutes)
Language of assessment: German and/or English creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
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<th>Module title</th>
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<td>Research Methods</td>
<td>06-MK-Meth-152-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Instructional Psychology and New Media, holder of the Chair of Media Psychology</td>
<td>Institute of Human Computer Media</td>
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<tbody>
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<td>undergraduate</td>
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</table>

**Contents**

The module provides an insight into the main research methods: surveys and experiments as well as content analysis and observation. The theoretical fundamentals are taught and illustrated by examples. In addition, empirical data is collected and analysed using statistical software.

**Intended learning outcomes**

Students are able to plan, understand and critically evaluate surveys and experiments as well as content analyses and observations in the social sciences. In addition, students are able to calculate descriptive statistics and inferential statistics, using statistical software, and to adequately present the results obtained.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2) + S (2) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination (approx. 30 minutes)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>2 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Participation in experimental studies (30 hours).

**Intended learning outcomes**

Participating as subjects, students will gain practical insights into empirical studies. They will obtain an overview of current research and data collection techniques as well as their practical implementation. In addition, students will develop an awareness of the ethical responsibility of researchers.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Acting as a participant in studies (30 hours)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module Catalogue for the Subject
## Media Communication
### Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
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<th>Module title</th>
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<tr>
<td>Business, Market and Media 1</td>
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### Module coordinator
holder of the Professorship of Media and Business Communication

### Module offered by
Institute of Human Computer Media

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</table>

### Contents
This module aims to provide fundamental knowledge about the structure and development of media markets, marketing, advertising, and public relations. It further provides an introduction to central topics of work and organisational psychology (specifically personnel diagnosis and organisational diagnosis).

### Intended learning outcomes
Students are able to think in business-oriented ways and business contexts when planning media offers and when strategically communicating on behalf of/in the name of media organisations. They should have a basic knowledge about diagnostic approaches for optimising the internal and external communication of organisations.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + V (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 100 minutes) or b) oral examination (approx. 30 minutes)
Language of assessment: German and/or English
creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Module title

Business, Market and Media 2

Abbreviation

06-MK-WMM2-152-m01

Module coordinator

holder of the Professorship of Media and Business Communication

Module offered by

Institute of Human Computer Media

ECTS

8

Method of grading

numerical grade

Only after succ. compl. of module(s)

--

Duration

1 semester

Module level

undergraduate

Other prerequisites

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Contents

In the context of a seminar, this module will provide students with more in-depth insights into either internal or external business communication. Building on the contents of the two lectures in the module Wirtschaft, Markt und Medien 1 (Business, Market and Media 1), the module will discuss in more detail either aspects of marketing, advertising and public relations or aspects of work and organisational psychology.

Intended learning outcomes

Building on the contents of the two lectures of module Wirtschaft, Markt und Medien 1 (Business, Market and Media 1), this module acquaints students with concrete application fields and processes of business communication. The skills acquired in this module should enable students to flexibly respond to labour market needs in different media areas.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + T (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 80 minutes) or b) oral examination (20 minutes) or c) term paper (approx. 15 to 20 pages) or d) portfolio (approx. 20 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Practice | 06-MK-PRAX-152-m01

Module coordinator | Module offered by
holder of the Chair of Media Psychology, holder of the Chair of Instructional Psychology and New Media, holder of the Professorship of Media and Business Communication, holder of the Professorship of Media Informatics | Institute of Human Computer Media

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
10 | (not) successfully completed | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
The practice module aims to provide fundamental knowledge and practical skills in the fields of internet and audiovisuality. Students should put their acquired skills into practice, that is, they should apply their knowledge and skills to a media project and thus deepen their knowledge and skills. In accordance with the Institute's capacity, these and other topics are offered: media design, PR and advertising, media project: "instructional design", design and evaluation of multimedia e-learning, film production, web 2.0 & social media, gaming, communication between and within organisations, market and media research, online journals and virtual institutes, radio and music.

Intended learning outcomes
The practical course aims to provide students with basic knowledge as well as application skills which are useful in vocationally relevant situations. The module includes the following areas: media design, PR and advertising, media project "instructional design", conception, design and evaluation of multimedia e-learning, animations that are conducive to learning, pedagogical agents, virtual learning worlds, film design, cut, film and image editing, conception, design and evaluation of web-based communication and virtual worlds, conception, performance and presentation of market and media analyses and their strategic realisation, design and evaluation of media-based communication processes between and within organisations, online journals and virtual institutes.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
portfolio (approx. 20 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Compulsory Electives
(20 ECTS credits)
Module Catalogue for the Subject
Media Communication
Bachelor’s with 1 major, 180 ECTS credits

Module title
Advanced Studies Media Psychology 1

Abbreviation
06-MK-VertMP1-152-m01

Module coordinator
holder of the Chair of Media Psychology

Module offered by
Institute of Human Computer Media

ECTS
10

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
This module aims to provide deeper knowledge about the topics (concepts, theories, empirical analysis and practice) in media communication. Students will choose one out of the four core areas of the degree programme (i.e. media psychology, communication science, computer science in media, instructional psychology) and will work in small groups on topic-related projects.

Intended learning outcomes
Students should obtain subject-specific expertise and social skills that are an asset in the workplace. Thus, students do not only have profound subject-specific knowledge in central topics, theories and methods of media communication but are also able to apply this knowledge in practice and use it as a basis for the Master’s programme. In addition, students have gained theoretical, empirical and application-oriented skills which are of an asset in job-relevant situations (e.g. in the design of media formats and in central questions regarding the evaluation of media products).

Courses
(type, number of weekly contact hours, language — if other than German)
S (4)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 100 minutes) or b) oral examination (approx. 20 minutes) or c) report (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I
(examination regulations for teaching-degree programmes)
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## Module Catalogue for the Subject Media Communication

### Bachelor's with 1 major, 180 ECTS credits

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### Contents

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### Intended learning outcomes

Students should obtain subject-specific expertise and social skills that are an asset in the workplace. Thus, students do not only have profound subject-specific knowledge in central topics, theories and methods of media communication but are also able to apply this knowledge in practice and use it as a basis for the Master's programme. In addition, students have gained theoretical, empirical and application-oriented skills which are of an asset in job-relevant situations (e.g. in the design of media formats and in central questions regarding the evaluation of media products).

### Courses

(type, number of weekly contact hours, language — if other than German)

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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 100 minutes) or b) oral examination (approx. 20 minutes) or c) report (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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**Contents**

This module aims to provide deeper knowledge about selected topics (concepts, theories, empirical analysis and implementation) in computer science in media. Students work in small groups on practice-oriented projects, create digital artifacts and present them.

**Intended learning outcomes**

Students should obtain practical expertise that is useful in the workplace. Thus, students do not only have profound knowledge in the design of digital media but are also able to apply this knowledge in practice and use it as a basis for the Master's programme.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 100 minutes) or b) oral examination (approx. 20 minutes) or c) report (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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</table>

**Contents**

This module will provide deeper knowledge about topics (concepts, theories, empirical analysis and practice) in instructional psychology. In small groups, students will do empirical research in instructional psychology.

**Intended learning outcomes**

Students have obtained subject-specific expertise and social skills that are useful in the workplace. Thus, students do not only have subject-specific knowledge about central topics, theories and methods of instructional psychology but are also able to apply this knowledge in practice and use it as a basis for the Master's programme. In addition, students have gained theoretical, empirical and application-oriented skills that will be useful in their future jobs (e.g. the design of learning environments and the evaluation of eLearning).

**Courses** (type, number of weekly contact hours, language — if other than German)

S (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 100 minutes) or b) oral examination (approx. 20 minutes) or c) report (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
The document describes the module titled "Advanced studies Media Psychology 2," which has an abbreviation of 06-MK-VertMP2-152-m01. The module is coordinated by the holder of the Chair of Media Psychology and is offered by the Institute of Human Computer Media. The module consists of 10 ECTS credits and the method of grading is numerical, with a requirement to complete the module only after successful completion of one or more modules.

The module duration is 1 semester and it is at the undergraduate level. The contents of the module aim to provide deeper knowledge about the topics (concepts, theories, empirical analysis, and practice) in media communication. Students will choose one of the four core areas of the degree program (media psychology, communication science, computer science in media, instructional psychology) and work in small groups on topic-related projects.

The intended learning outcomes include obtaining subject-specific expertise and social skills that are an asset in the workplace. Students will gain profound subject-specific knowledge in central topics, theories, and methods of media communication, as well as the ability to apply this knowledge in practice and use it as a basis for the Master's program. Additionally, students will gain theoretical, empirical, and application-oriented skills that are valuable in job-relevant situations.

The courses are S (4), and the method of assessment includes written examination (approx. 100 minutes) or oral examination (approx. 20 minutes) or a report (approx. 15 pages). The language of assessment is German and/or English.

Additional information and remarks are not provided in the document.
Module title: Advanced studies Communication Science 2
Abbreviation: 06-MK-VertKW2-152-m01

Module coordinator:
holder of the Professorship of Media and Business Communication

Module offered by:
Institute of Human Computer Media

ECTS: 10
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
This module aims to provide deeper knowledge about the topics (concepts, theories, empirical analysis and practice) in media communication. Students will choose one out of the four core areas of the degree programme (i.e., media psychology, communication science, computer science in media, instructional psychology) and will work in small groups on topic-related projects.

Intended learning outcomes:
Students should obtain subject-specific expertise and social skills that are an asset in the workplace. Thus, students do not only have profound subject-specific knowledge in central topics, theories and methods of media communication but are also able to apply this knowledge in practice and use it as a basis for the Master's programme. In addition, students have gained theoretical, empirical and application-oriented skills which are of an asset in job-relevant situations (e.g., in the design of media formats and in central questions regarding the evaluation of media products).

Courses:
(type, number of weekly contact hours, language — if other than German)
S (4)

Method of assessment:
type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 100 minutes) or b) oral examination (approx. 20 minutes) or c) report (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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**Contents**

This module aims to provide deeper knowledge about selected topics (concepts, theories, empirical analysis and implementation) in computer science in media. Students work in small groups on practice-oriented projects, create digital artifacts and present them.

**Intended learning outcomes**

Students should obtain practical expertise that is an asset in the workplace (e.g. in the design of digital media). Thus, students do not only have profound knowledge in the design of digital media but are also able to apply this knowledge in practice and use it as a basis for the Master's programme.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (4) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 100 minutes) or b) oral examination (approx. 20 minutes) or c) report (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: Advanced studies Instructional Psychology 2
Abbreviation: 06-MK-VertIP2-152-m01

Module coordinator: holder of the Chair of Instructional Psychology and New Media
Module offered by: Institute of Human Computer Media

ECTS: 10
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
This module will provide deeper knowledge about topics (concepts, theories, empirical analysis and practice) in instructional psychology. In small groups, students will do empirical research in instructional psychology.

Intended learning outcomes:
Students have obtained subject-specific expertise and social skills that are useful in the workplace. Thus, students do not only have subject-specific knowledge about central topics, theories and methods of instructional psychology but are also able to apply this knowledge in practice and use it as a basis for the Master's programme. In addition, students have gained theoretical, empirical and application-oriented skills that will be useful in their future jobs (e.g. the design of learning environments and the evaluation of eLearning).

Courses (type, number of weekly contact hours, language — if other than German):
S (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
a) written examination (approx. 100 minutes) or b) oral examination (approx. 20 minutes) or c) report (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places: --

Additional information: --

Referred to in LPO I (examination regulations for teaching-degree programmes): --
### Module Catalogue for the Subject

Media Communication

Bachelor’s with 1 major, 180 ECTS credits

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<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Contents

The module provides deeper knowledge of the topics (concepts, theories, empirical analysis and practice) in media communication. Out of the four core areas of the degree programme (media psychology, media and business communication, media computer science, instructional psychology), one area or a combination of several areas may be addressed.

### Intended learning outcomes

Students have gained expertise and social skills that are useful in basic, applied or contract research. They do not only have profound knowledge in the central subject areas, theories and methods of media communication but are also able to use this knowledge to solve research questions. In addition, they have acquired theoretical, empirical and application-oriented skills that may be useful in job-related situations (e.g., in the design of media formats and in the evaluation of media products).

### Courses

(type, number of weekly contact hours, language — if other than German)

- S (4)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 100 minutes) or b) oral examination (approx. 20 minutes) or c) report (approx. 15 pages)
- Language of assessment: German and/or English

### Allocation of places

--

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Key Skills Area

(20 ECTS credits)
General Key Skills
(5 ECTS credits)

In the area of general transferable skills, students may select, in addition to the modules listed here, modules offered as part of the pool of general transferable skills (ASQ) of JMU.
General Key Skills (subject-specific)
(ECTS credits)
<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
<th><strong>Abbreviation</strong></th>
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<tbody>
<tr>
<td>Work experience as teaching assistant</td>
<td>06-MK-Tut-152-m01</td>
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<tr>
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<td>holder of the Chair of Media Psychology, holder of the Chair of Instructional Psychology and New Media, holder of the Professorship of Media and Business Communication, holder of the Professorship of Media Informatics</td>
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**Contents**

This module includes work experience as a tutor within a tutorial offered by a professorship of the Institute of Human-Computer-Media.

**Intended learning outcomes**

Students should develop the ability to supervise academic seminars or study groups as well as to didactically prepare and present contents. In addition, they should develop the ability to impart to the participants of the seminar or study group the necessary knowledge and skills as well as to work interactively with participants to help them overcome problems of understanding.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation with written elaboration (approx. 10 pages)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Subject-specific Key Skills

(15 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
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<td>Internship</td>
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**Contents**

The vocationally-oriented placement aims to provide an insight into the fields of activity in the media and communication business. The placement provides students with an opportunity to enhance their acquired knowledge and skills by applying them to practical issues.

**Intended learning outcomes**

The placement provides students with an opportunity to apply the knowledge and skills acquired at university to practical issues of the media business. They should obtain practical skills of different media professions and reflect those skills against the theoretical background of their university education.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

report (approx. 8 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Information Literacy (Basic Level) | 41-IK-BM-152-m01

Module coordinator | Module offered by
--- | ---
head of University Library | University Library

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Contents

Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.

Intended learning outcomes

Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.

Courses

(0.5)

Method of assessment

Presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)

Allocation of places

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Additional information

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Referred to in LPO I

§ 99 I Nr. 1 (2 ECTS credits)
### Module title

Academic techniques for scientific writing and presentation

### Abbreviation

06-MK-EinfWA-152-m01

### Module coordinator

holder of the Chair of Media Psychology

### Module offered by

Institute of Human Computer Media

### ECTS

3

### Method of grading

Only after succ. compl. of module(s)

### (not) successfully completed

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### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Fundamental methods and techniques of academic work such as: self-management (learning techniques, time and self-management), searching databases on the internet, documenting and citing sources. Reading, understanding and writing academic texts. Presentation techniques. Exercises, for example writing an academic expose on a given topic, will provide students with an opportunity to put their acquired knowledge and skills into practice.

### Intended learning outcomes

Students are familiar with central concepts and methods of academic work and thus display key skills that are essential for their university studies. They have learned how to use academic literature (literature search, documentation, reception, citations) and recognise the relevance and importance of academic writing and the structure(s) of academic papers. In addition, students have acquired skills required for (oral and written) assessments at university as well as essential self and time management skills.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 10 pages) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Thesis
(12 ECTS credits)
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**Contents**

Writing a Bachelor’s thesis in accordance with academic requirements.

**Intended learning outcomes**

Introduction to academic writing and research, in-depth discussion of a branch of media communication. Knowledge of good academic practice as well as key publications and theories of a special field. Manuscript preparation and appraisal of work results.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Bachelor’s thesis (approx. 30 pages)
Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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