

# Module Catalogue for the Subject

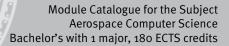
## Aerospace Computer Science

as a Bachelor's with 1 major with the degree "Bachelor of Science" (180 ECTS credits)

Examination regulations version: 2015 Responsible: Faculty of Mathematics and Computer Science Responsible: Institute of Computer Science



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## The subject is divided into

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## **Learning Outcomes**

German contents and learning outcome available but not translated yet.

#### Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen können die mathematischen, technischen, theoretischen und praktischen Grundlagen der Luft- und Raumfahrtinformatik anwenden.
- Die Absolventinnen und Absolventen verstehen die wesentlichen Zusammenhänge und Konzepte der einzelnen Teilgebiete der Luft- und Raumfahrtinformatik.
- Die Absolventinnen und Absolventen können tiefergehende Kenntnisse in mindestens einem Teilgebiet abrufen.
- Die Absolventinnen und Absolventen können unter Anleitung hard- und/oder softwaregetriebene Experimente durchführen, analysieren, auswerten und die erhaltenen Ergebnisse darstellen.
- Die Absolventinnen und Absolventen sind in der Lage, sich mit Hilfe von Fachliteratur in neue Aufgabengebiete einzuarbeiten und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen besitzen Abstraktionsvermögen, analytisches Denken, Problemlösungskompetenz und die Fähigkeit, Zusammenhänge zu strukturieren.
- Die Absolventinnen und Absolventen sind in der Lage, Methoden der Luft- und Raumfahrtinformatik unter Anleitung auf konkrete praktische oder theoretische Aufgabenstellungen anzuwenden, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen setzen die erlernten theoretischen und praktischen Methoden in geschlossener Form unter Anleitung ein, um zu zeigen, dass sie zur Anwendung der Grundlagen wissenschaftlichen Arbeitens befähigt sind.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.

#### Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.
- Die Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in einem Team zusammenzuarbeiten und auftretende Konflikte zu lösen (Teamfähigkeit).
- Die Absolventinnen und Absolventen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten und in international zusammengesetzten Teams anwenden.
- Die Absolventinnen und Absolventen kennen wichtige Anforderungen und Arbeitsweisen im gewerblichen Umfeld sowie in Forschung und Entwicklung.
- Die Absolventinnen und Absolventen sind befähigt, Probleme zu analysieren und zu lösen und sich in weniger vertraute Themenkomplexe einzuarbeiten.

#### Persönlichkeitsentwicklung

- Eigenverantwortlichkeit, Selbstständigkeit, Zeitmanagement, Teamfähigkeit
- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.

#### Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen können naturwissenschaftliche Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft und die Umwelt in Ansätzen erfassen, zum Beispiel Technikfolgenabschätzung, Ethik, IT-Recht oder Datenschutz.
- Die Absolventinnen und Absolventen haben ihr Wissen bezüglich wirtschaftlicher, gesellschaftlicher, naturwissenschaftlicher, kultureller etc. Fragestellungen erweitert und können begründet Position beziehen.



• Die Absolventinnen und Absolventen entwickeln die Bereitschaft und Fähigkeit, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.



#### **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

#### **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 03-Aug-2015 (2015-76)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



## **Compulsory Courses**

(130 ECTS credits)



## **Aerospace Science and Engineering**

(35 ECTS credits)



Module title					Abbreviation
Introduction to Aerospace Systems					10-I-ELRS-152-m01
Module coordinator Modul				Module offered by	l.
Dean of Studies Informatik (Computer Science)			Science)	Institute of Comput	ter Science
ECTS Method of grading Only after succ. cor		mpl. of module(s)			
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites	es	
2 seme	ester	undergraduate			
Contents					
History of space flight, carrier rockets, orbits of spacecraft, environment conditions in space, special aspects of space applications, foundations of subsystems of spacecraft. Introduction to aviation systems, physical foundations of aircraft aerodynamics, flight stability, airplane technology and structure of aircraft, foundations of aviati-					

#### Intended learning outcomes

on propulsion and suitable material.

The students possess the theoretical and practical knowledge necessary to correctly classify aerospace systems, correctly identify the most important system relationships, formulate requirements for new systems and do calculations for selected basic system elements.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1) + V(2) + \ddot{U}(1)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 180 to 240 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 30 minutes).

creditable for bonus

#### Allocation of places

--

#### **Additional information**

--

#### Workload

180 h

#### Teaching cycle

--

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

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#### Module appears in



Module	e title	·			Abbreviation	
Operat	ions of	Aerospace Systems			10-I-LRBE-152-m01	
Module coordinator Modul			Module offered by	<u> </u>		
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science	
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
control	Basic functionalities and basic elements of the operation of air and space vehicles, ground station, structure of control centres, communication methods and systems, transmission path balance, transmission and operating standards, planning systems, operating procedures, flight manuals, telemetry and telecommando systems.					
Intend	ed lear	ning outcomes				
space	ehicle <b>s</b> (type, r	s in the ground segment.		·	ments for the operation of air and	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
If anno	unced ation c	of one candidate each (ap	inning of the course,	the written examina	tion may be replaced by an oral	
Allocat	ion of p	olaces				
Additional information						
Workload						
300 h	300 h					
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

Module appears in



	_	(1/2/4)			elor's with 1 major, 180 ECTS credits	
Modul	Module title				Abbreviation	
Dynam	Dynamics of aerospace systems				10-I-LRDN-152-m01	
Modul	Module coordinator			Module offered by		
Dean o	of Studio	es Informatik (Computer	Science)	Institute of Compu	ter Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Durati	on	Module level	Other prerequisites	<b>i</b>		
1 seme	ester	undergraduate				
Conte	nts					
body p	Foundations of orbital dynamics and orientation dynamics of air and space vehicles, spherical trigonometry, two-body problem, identification of classical orbit elements from initial conditions, identification of orbit elements through observation (Laplace method), identification of orientation data, rocket lift-off trajectory.					
Intend	ed lear	ning outcomes				
in air a					l of orbit and orientation systems and analysis of orbit and orienta-	
Course	<b>es</b> (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)		
V (2) +	Ü (2)					
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
If anno	ounced	of one candidate each (ap	inning of the course,	the written examina	ation may be replaced by an oral	
Alloca	tion of p	olaces				
Additio	onal inf	ormation				
Workload						
180 h	180 h					
Teaching cycle						
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					
(						

Module appears in



Module	Module title Abbreviation					
On boa	rd data	n processing			10-I-BDV-152-m01	
Module	e coord	inator		Module offered by	<del>'</del>	
holder of the Chair of Computer Science VIII			e VIII	Institute of Comput	ter Science	
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
on into prograi plicatio	hardw mming, ons, ha	are and software tasks, s real-time operating syst rdware support.	ystem architecture, t	opologies, reliable s	ces to other subsystems, divisi- systems, fault tolerance, real-time ns, implementing of example ap-	
Intende	ed lear	ning outcomes				
connec system	tions a	nd dependencies with a selves.	nd from other subsys	tems. They are able	ented. They understand the to implement and control such	
		number of weekly contact hours, l	anguage — if other than Ger	man)		
V (4) +						
		<b>sessment</b> (type, scope, langua lle for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
written credita			tes) and approx. 6 pr	actical exercises (ap	oprox. 4 hours each), weighted 1:1	
Allocat	ion of <sub> </sub>	olaces				
	-					
Additio	nal inf	ormation				
Workload						
240 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
<del>-</del>						
Module	Module appears in					
		gree (1 major) Aerospace	•			
Bachel	Bachelor's degree (1 major) Aerospace Computer Science (2017)					



Module title					Abbreviation
Measurement Technique				10-I-LMT-152-m01	
Module coordinator				Module offered by	
Dean o	Dean of Studies Informatik (Computer Science)			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	nly after succ. compl. of module(s)	
5	nume	rical grade			
Duration Module level Other pr		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

Dofinitions

Definitions of terms, units of measurement, fundamental measurement techniques, sensitivity of analogue and digital measurement devices, measurement errors and measurement uncertainty, error kinds, error propagation, measurement uncertainty, measurement of electric values, voltage and current measurement, power measurement, resistance measurement (effective resistance and reactance), measurement bridge, influence of ground and stray capacitance, noise effects, dynamic behaviour of electrical systems, sensors and measurement techniques for: pressure, length, angle, temperature, sensors for optical measurements, force and acceleration, angular acceleration, measurement amplifier, measurement signal processing, AD-converter, digital measurements, frequency and time measurement, display of time dependence of electrical signals, computer-aided measurement recording, inertial navigation with inertial sensors, acceleration sensors, rotation (gyroscope), Coriolis angular sensor, position measurement using satellite navigation (GPS/GALILEO).

#### Intended learning outcomes

The students master the fundamentals of measurement for aerospace systems and for applications in robotics and automation.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 180 to 240 minutes)

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 30 minutes).

creditable for bonus

#### **Allocation of places**

--

#### **Additional information**

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#### Workload

150 h

#### Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in



## **Informatics**

(56 ECTS credits)



Module title			Abbreviation		
Algorithms and data structures			10-I-ADS-152-m01		
Module coordinator				Module offered by	
Dean of Studies Informatik (Computer Science) Inst			er Science)	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisite		S			
1 semester undergraduate					
Contor	Contonts				

Design and analysis of algorithms, recursion vs. iteration, sort and search methods, data structures, abstract data types, lists, trees, graphs, basic graph algorithms, programming in Java.

#### Intended learning outcomes

Students are proficient in independently designing, precisely describing and analyzing algorithms. The students know the basic paradigms for the design of algorithms and can implement them in practical programs. Students are able to estimate the runtime behavior of algorithms and prove the correctness of algorithms.

Courses (type, number of weekly contact hours, language - if other than German)

V (4) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

#### Allocation of places

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#### **Additional information**

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#### Workload

300 h

#### **Teaching cycle**

Teaching cycle: only in winter semester

#### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 a)

§ 69 | Nr. 1 a)

#### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Economathematics (2015)

Bachelor's degree (1 major) Human-Computer Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)



Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Mathematics (2023)



Module title			Abbreviation		
Practical Course in Programming			10-I-PP-152-m01		
Module coordinator				Module offered by	
Dean o	of Studio	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duration Module level Other prerequisites					
1-2 sen	nester	undergraduate			

The programming language Java. Independent creation of small to middle-sized, high-quality Java programs.

#### **Intended learning outcomes**

The students are able to independently develop small to middle-sized, high-quality Java programs.

Courses (type, number of weekly contact hours, language - if other than German)

P (6)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

#### Allocation of places

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#### **Additional information**

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#### Workload

300 h

#### **Teaching cycle**

Teaching cycle: every semester

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 c) § 69 | Nr. 1 d)

#### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Human-Computer Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Functional Materials (2016)

Bachelor's degree (1 major) Computer Science (2017)

Master's degree (1 major) Functional Materials (2022)

Master's degree (1 major) Functional Materials (2025)



Module title					Abbreviation	
Introdu	ıction t	o Core Avionics Hardwar		10-I-MEC-152-m01		
Module coordinator				Module offered by		
holder	of the (	Chair of Computer Scienc	e VIII	Institute of Comput	er Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
dance ry, mer	Fundamental principles of data processing, especially for aerospace applications. What is information? Guidance for reliable systems, analogue, digital, FPGAs, radiation effects, micro programming, CPUs, DMAs, memory, memory organisation, system architecture, input and output, sensors and actuators, energy systems, reliability, fault tolerance. Programming of embedded systems in C++.					
Intend	ed learı	ning outcomes				
gramm		bedded programming in			Structure of hardware and pro- and actuators as well as input	
Course	<b>S</b> (type, n	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (4) +	Ü (2) +	Ü (2)				
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
	examii ble for		tes) and approx. 6 pr	actical exercises (ap	pprox. 4 hours each), weighted 1:1	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	e appea					
Bachel	Bachelor's degree (1 major) Aerospace Computer Science (2015)					



Module title				Abbreviation	
Automation and Control Technology			10-I-AR-152-m01		
Module coordinator				Module offered by	
holder	of the	Chair of Computer Scie	nce VII	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
8	nume	rical grade			
Duration Module level Other prerequisites		S			
1 semester undergraduate					
Conter	Contents				

Overview of automation systems, foundations of control technology, simple design methods, model creation, differential equations, nomenclature, transfer function, step response and realising of easy linear controllers, structure images and structure image reduction, locus curves and Bode diagrams, frequency characteristic, persistent control deviation, controller design through parameter optimisation, basics of fuzzy control, scanning systems, eigenvalue based system analysis, classification of automation and control systems, examples.

#### **Intended learning outcomes**

The students master the fundamentals of automation and control.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(4) + \ddot{U}(2)$ 

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

#### Allocation of places

#### **Additional information**

#### Workload

240 h

#### Teaching cycle

#### $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 b)

#### Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Games Engineering (2025)



Modul	e title				Abbreviation	
Inform	ation T	ransmission			10-l-lÜ-152-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Computer Science III			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	10 numerical grade					
Duration Module level			Other prerequisites			
1 seme	ester	undergraduate				
Contor	Contonte					

Introduction to probability calculus, coding theory, coding for fault detection and fault correction, information theory, spectrum and Fourier transform, modulation technique, structure of digital transmission systems, introduction to the structure of computer networks, communication protocols.

#### Intended learning outcomes

The students possess a technical, theoretical and practical knowledge of the structure of systems for information transmission, a knowledge that is necessary to understand these systems.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(4) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

#### Allocation of places

--

#### **Additional information**

--

#### Workload

300 h

#### **Teaching cycle**

--

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

#### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)



Modul	Module title Abbreviation					
Practical Measurement and Control System Engineering					10-I-HMR-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the (	Chair of Computer Scienc	e VI	Institute of Comput	er Science	
ECTS	1	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·		
8	<del>                                     </del>	successfully completed		, ,,		
Duratio	•	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter			<u> </u>			
		riments of control aspect ers in robotics or aerospa			mplementation of linear and non-	
Intend	ed learı	ning outcomes				
Studer	nts und	erstand closed loop syste	ems and are able to in	mplement and set co	ontrollers.	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
P (6)						
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
project	with p	resentation (approx. 15 m	ninutes) and written e	elaboration (approx.	12 to 15 pages)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
240 h			•			
Teachi	ng cycl	<u></u> е				
Referre	ed to in	LPO I (examination regulation:	s for teaching-degree progra	mmes)		
Module appears in						
	Bachelor's degree (1 major) Aerospace Computer Science (2015)					
Bachelor's degree (1 major) Aerospace Computer Science (2017)						
		es (Bachelor) Computer S				
		gree (1 major) Aerospace				
Modul	Module studies (Bachelor) Aerospace Computer Science (2021)					



## **Mathematics**

(20 ECTS credits)



Modul	le title			Abbreviation			
Mathe	Mathematics 1 for students of Space- and Aerospace Computer Science 10-M-LRI1-152-m01						
Modul	Module coordinator Module offered by						
Dean	of Studi	es Mathematik (Mathen	natics)	Institute of Mathen	natics		
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)			
10	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conte	nts						
		nbers and functions, sec e, vector calculus, linea			, differential and integral calculus natrix calculus.		
Intend	led lear	ning outcomes					
to app	ly these				nced mathematics. He/She learns rticular in computer science, and		
Course	<b>es</b> (type, r	number of weekly contact hours	, language — if other than Ger	man)			
V (5) + Modul		t in: Ü: German or Englis	sh				
		<b>sessment</b> (type, scope, langual ole for bonus)	age — if other than German, e	examination offered — if n	ot every semester, information on whether		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus							
Allocation of places							
Additi	onal inf	ormation					

#### Workload

300 h

#### **Teaching cycle**

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 $\textbf{Referred to in LPO I} \ \ (\text{exam} \text{ination regulations for teaching-degree programmes})$ 

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#### Module appears in

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



Modul	e title		Abbreviation				
Mathe	matics	2 for students of Space	e- and Aerospace Comp	outer Science	10-M-LRI2-152-m01		
Modul	Module coordinator Module offered by						
Dean o	of Studi	es Mathematik (Mathe	matics)	Institute of Mather	matics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
10	nume	rical grade					
Durati	on	Module level	Other prerequisites	<b>,</b>			
1 seme	ester	undergraduate					
Conte	nts						
Intend The stuto app	ed lear udent g ly these	ems.  ning outcomes  ets acquainted with fui	ndamental concepts ar	nd methods of advar	ential equations, Fourier analysis, nced mathematics. He/She learns rticular in computer science, and		
Course	es (type, i	number of weekly contact hour	s, language — if other than Ge	rman)			
V (5) + Modul		nt in: Ü: German or Engl	ish				
		sessment (type, scope, lang ble for bonus)	guage — if other than German,	examination offered — if n	not every semester, information on whether		
a) written examination (approx. 90 to 120 minutes, usually chosen) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, 15 minutes per candidate) Language of assessment: German and/or English creditable for bonus							
Alloca	tion of	places					
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#### **Additional information**

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#### Workload

300 h

#### **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



## **Basics of Physics**

(19 ECTS credits)



Module	e title		Abbreviation			
Classic	al Phy	sics 1 for Students of	Physics related Disci	plines	11-ENNF1-152-m01	
Module	coord	linator		Module offered by		
Manag	ing Dir	ector of the Institute	of Applied Physics	Faculty of Physics	and Astronomy	
ECTS	Meth	od of grading	Only after succ.	Only after succ. compl. of module(s)		
7	nume	rical grade				
Duratio	n	Module level	Other prerequisi	ner prerequisites		
		13 exercise shee approx. 50% of e	Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.			

- 1. Principles: Physical quantities, prefactors, derived quantities, dimensional analysis, time / length / mass (definition, measurement procedures, SI), importance of metrology;
- 2. Point Mechanics: Kinematics, motion in 2D and 3D / vectors, special cases: Uniform and constant accelerated motion, free fall, slate litter; circular motion in polar coordinates;
- 3. Newton's laws: Forces and momentum definition, weight vs. mass forces on the pendulum, forces on an atomic scale, isotropic and anisotropic friction. Preparation of the equations of motion and solutions;
- 4. Work and energy: (Kinetic) performance, examples;
- 5. Elastic, inelastic and super-elastic collision: Energy and momentum conservation, surges in centre of mass and balance system, rocket equation;
- 6. Conservative and non-conservative force fields: Potential, potential energy; law, weight scale, field strength and potential of gravity (general relations);
- 7. Rotational motion: Angular momentum, angular velocity, torque, rotational energy, moment of inertia, analogies to linear translation, applications, satellites (geostationary and interstellar), escape velocities, trajectories in the central potential;
- 8. Tidal forces: Inertial system, reference systems, apparent forces, Foucault pendulum, Coriolis force, centrifugal force;
- 9. Galilean transformation: Brief digression to Maxwell's equations, ether, Michelson interferometer, Einstein's postulates, problem of simultaneity, Lorentz transformation, time dilation and length contraction, relativistic impulse;
- 10. Rigid body and gyroscope: Determining the centre of mass, inertia tensor and -ellipsoid, principal axes and their stability, tensor on the example of the elasticity tensor, physics of the bike; gyroscope: Precession and nutation, the Earth as a spinning top;
- 11. Friction: Static and dynamic friction, stick-slip motion, rolling friction, viscous friction, laminar flow, eddy formation:
- 12. Vibration: Representation by means of complex e-function, equation of motion (DGL) on forces, torque and power approach, Taylor expansion, harmonic approximation; spring and pendulum, physical pendulum, damped vibration (resonant case, Kriechfall, aperiodic limit), forced vibration, Fourier analysis;
- 13. Coupled vibrations: Eigenvalues and eigenfunctions, double pendulum, deterministic vs. chaotic motion, non-linear dynamics and chaos;
- 14. Waves: Wave equation, transverse and longitudinal waves, polarisation, principle of superposition, reflection at the open and closed end, speed of sound; interference, Doppler effect; phase and group velocity, dispersion relation;
- 15. Elastic deformation of solid bodies: Elastic modulus, general Hooke's law, elastic waves;
- 16. Fluids: Hydrostatic pressure and buoyancy, surface tension and contact angle, capillary forces, steady flows, Bernoulli equation; Boyle-Mariotte, gas laws, barometric height formula, air pressure, compressibility and compressive modulus;
- 17. Kinetic theory of gases: ideal and real gas, averages, distribution functions, equipartition theorem, Brownian motion, collision cross section, mean free path, diffusion and osmosis, degrees of freedom, specific heat



#### **Intended learning outcomes**

The students understand the basic contexts and principles of mechanics, vibration, waves and kinetic theory of gases. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$ 

Module taught in: Ü: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

#### Workload

210 h

#### **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Mathematics (2023)



Module	e title		Abbreviation			
Classic	al Phy	sics 2 for Students of	iplines	11-ENNF2-152-m01		
Module	coord	linator		Module offered by		
Manag	ing Dire	ector of the Institute	of Applied Physics	Faculty of Physics a	and Astronomy	
ECTS	Meth	od of grading	Only after succ.	Only after succ. compl. of module(s)		
7	nume	rical grade				
Duratio	n	Module level	Other prerequisi	tes		
		13 exercise sheet approx. 50% of e	Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.			

- 1. Thermodynamics (linked to 11-E-M); temperature and quantity of heat, thermometer, Kelvin scale;
- 2. Heat conduction, heat transfer, diffusion, convection, radiant heat;
- 3. Fundamental theorems of thermodynamics, entropy, irreversibility, Maxwell's demon;
- 4. Heat engines, working diagrams, efficiency, example: Stirling engine;
- 5. Real gases and liquids, states of matter (also solids), van der Waals, critical point, phase transitions, critical phenomena (opalescence), coexistence region, Joule-Thomson;
- 6. Electrostatics, basic concepts: Electrical charge, forces; electric field, reps. field concept, field lines, field of a point charge;
- 7. Gaussian sentence, related to Coulomb's law, definition of "river"; Gaussian surface, divergence theorem; special symmetries; divergence and GS in differential form;
- 8. Electrical potential, working in the E-box, electric. potential, potential difference, voltage; potential equation, equipotential surfaces; several important examples: Sphere, hollow sphere, capacitor plates, electric dipole; lace effects, Segner wheel;
- 9. Matter in the E-field, charge in a homogeneous field, Millikan experiment, Braun tube; electron: Field emission, thermionic emission, dipole in homogeneous and inhomogeneous field; induction, Faraday cage;
- 10. Capacitor, mirror charge, definition, capacity; plate and spherical capacitor; combination of capacitors; media in the capacitor; electrical polarisation, displacement and orientation polarisation, microscopic image; dielectric displacement; electrolytic capacitor; Piezoelectric effect;
- 11. Electricity, introduction, current density, drift velocity, conduction mechanisms;
- 12. Resistance and conductivity, resistivity, temperature dependence; Ohm's law; realisations (resistive and non-ohmic, NTC, PTC);
- 13. Circuits, electrical networks, Kirchhoff's rules (meshes, nodes); internal resistance of a voltage source, measuring instruments; Wheatstone bridge;
- 14. Power and energy in the circuit; Capacitor charge; galvanic element; thermovoltage;
- 15. Transfer mechanisms, conduction in solids: Band model, semiconductor; line in liquids and gases;
- 16. Magnetostatics, fundamental laws; permanent magnet, field properties, definitions and units; Earth's magnetic field; Amper's Law, analogous to e-box, magn. river, swirl;
- 17. Vector potential, formal derivation, analogous to electric scalar potential; calculation of fields, examples, Helmholtz coils;
- 18. Moving charge in the static magnetic field, current balance, Lorentz force, right-hand rule, electric motor; dipole field; movement paths, mass spectrometer, Wien filters, Hall effect; electron: e / m determination;
- 19. matter in the magnetic field, effects of the field on matter, relative permeability, susceptibility; para-, dia-, ferromagnetism; magn. moment of the electron, behaviour at interfaces;
- 20. induction, Faraday's law of induction, Lenz's rule, flux change, eddy electric field, Waltenhofen's pendulum; inductance, self-induction; applications: Transformer, generator;
- 21. Maxwell's displacement current, choice of integration area, displacement current; Maxwell's extension, wave equation; Maxwell equations;
- 22. AC: Fundamentals, sinusoidal vibrations, amplitude, period and phase; power and RMS value, ohmic resistance; Capacitive & inductive resistor, capacitor and coil, phase shift and frequency dependence; impedance: Complex resistance; performance of the AC;



23. Resonant circuits, combinations of RLC; series and parallel resonant circuit; forced vibration, damped harmonic oscillator (related to 11-E-M);

24: Hertz dipole, characteristics of irradiation, near field, far field; Rayleigh scattering; accelerated charge, synchrotron radiation, X-rays; 25. Electromagnetic waves: Principles, Maxwell's determination to electromagnetism, radiation pressure (Poynting vector, radiation pressure).

#### **Intended learning outcomes**

The students understand the basic principles and contexts of thermodynamics, science of electricity and magnetism. They know relevant experiments to observe and measure these principles and contexts. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$ 

Module taught in: Ü: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

#### **Allocation of places**

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#### **Additional information**

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

#### Workload

210 h

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Mathematics (2023)



Modul	e title		Abbreviation			
Laboratory Course Physics A (Mechanics, Heat, Electromagnetism)					11-P-PA-152-m01	
Modul	Module coordinator Module offered by					
Manag	Managing Director of the Institute of Applied Ph			Faculty of Physics and Astronomy		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
3	(not)	successfully completed				
Duration Module level			Other prerequisites			
1 seme	ester	undergraduate				

Measurement tasks in mechanics, thermodynamics and electricity theory, e.g. measurement of voltages and currents, heat capacity, calorimetry, density of bodies, dynamic viscosity, elasticity, surface tension, spring constant, drafting of graphics and drafting of measurement protocols.

#### **Intended learning outcomes**

The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

P (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical assignment with talk (approx. 30 minutes)

Preparing, performing and evaluating (record of readings or lab report) the experiments will be considered successfully completed if a Testat (exam) is passed. Exactly one experiment that was not successfully completed can be repeated once. After completion of all experiments, talk (with discussion; approx. 30 minutes) to test the candidate's understanding of the physics-related contents of the module. Talks that were not successfully completed can be repeated once. Both components of the assessment have to be successfully completed.

#### Allocation of places

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#### **Additional information**

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#### Workload

90 h

#### Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Mathematical Physics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Physics (2020)



Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Mathematics (2023)

exchange program Physics (2023)

Bachelor's degree (1 major) Mathematical Physics (2024)



Module	e title				Abbreviation	
Data ar	nd Erro	r Analysis			11-P-FR1-152-m01	
Module	coord	inator		Module offered by	Module offered by	
Managi	ing Dire	ector of the Institute of A	pplied Physics	Faculty of Physics a	and Astronomy	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
2	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semester undergraduate		Admission prerequisite to assessment: completion of exercises (approx. 13 exercise sheets per semester). Students who successfully completed approx. 50% of exercises will qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the semester.				

Types of errors, error approximation and propagation, graphic representations, linear regression, mean values and standard deviation.

#### Intended learning outcomes

The students are able to evaluate measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(1)$ 

Module taught in: Ü: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

#### Allocation of places

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#### **Additional information**

Registration: If a student registers for the exercises and obtains the qualification for admission to assessment, this will be considered a declaration of will to seek admission to assessment pursuant to Section 20 Subsection 3 Sentence 4 ASPO (general academic and examination regulations). If the module coordinators subsequently find that the student has obtained the qualification for admission to assessment, they will put the student's registration for assessment into effect. Only those students that meet the respective prerequisites can successfully register for an assessment. Students who did not register for an assessment or whose registration for an assessment was not put into effect will not be admitted to the respective assessment. If a student takes an assessment to which he/she has not been admitted, the grade achieved in this assessment will not be considered.

#### Workload

60 h

#### Teaching cycle

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#### $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 53 | Nr. 1 c) § 77 | Nr. 1 d)

#### Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)



Bachelor's degree (1 major) Mathematical Physics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)

First state examination for the teaching degree Grundschule Physics (2015)

First state examination for the teaching degree Realschule Physics (2015)

First state examination for the teaching degree Gymnasium Physics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Mathematics (2023)

exchange program Physics (2023)

Bachelor's degree (1 major) Mathematical Physics (2024)

Bachelor's degree (1 major) Functional Materials (2025)



## **Compulsory Electives**

(18 ECTS credits)



Module title					Abbreviation	
Introd	uction t	o Programming			10-l-EinP-152-m01	
Modul	e coord	linator		Module offered by		
holder	holder of the Chair of Computer Science II			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other prerequisit			s		
1 seme	1 semester undergraduate					

Data types, control structures, foundations of procedural programming, selected topics of C, introduction to object orientation in Java, selected topics of C++, further Java concepts, digression: scripting languages.

#### Intended learning outcomes

The students possess a fundamental knowledge about programming languages (in particular Java, C and C++) and are able to independently develop average to high level Java programs.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

#### Allocation of places

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#### **Additional information**

#### Workload

150 h

#### **Teaching cycle**

Teaching cycle: only in winter semester

#### $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 49 | Nr. 1 b)

§ 69 | Nr. 1 b)

#### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Human-Computer Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Bachelor's degree (1 major) Business Information Systems (2016)

Bachelor's degree (1 major) Business Information Systems (2019)



Module title					Abbreviation	
Algorithmic Graph Theory					10-l-AGT-152-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science I			Institute of Compu	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
5	nume	nerical grade				
Durati	Duration Module level		Other prerequisit	Other prerequisites		
1 seme	1 semester undergraduate					
Conto	ntc	•				

We discuss typical graph problems: We solve round trip problems, calculate maximal flows, find matchings and colourings, work with planar graphs and find out how the ranking algorithm of Google works. Using the examples of graph problems, we also become familiar with new concepts, for example how we model problems as linear programs or how we show that they are fixed parameter computable.

# **Intended learning outcomes**

The students are able to model typical problems in computer science as graph problems. In addition, the participants are able to decide which tool from the course helps solve a given graph problem algorithmically. In this course, students learn in detail how to estimate the run time of given graph algorithms.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

 $V(2) + \ddot{U}(2)$ 

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

### **Additional information**

#### Workload

150 h

# **Teaching cycle**

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's with 1 major Aerospace Computer	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-
Science (2015)	cord Bachelor (180 ECTS) Luft- und Raumfahrtinformatik - 2015



Bachelor's degree (1 major) Computer Science (2019)

Module studies (Bachelor) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Games Engineering (2025)



e title	,			Abbreviation
edge-ba	ased Systems			10-I-WBS-152-m01
e coord	inator		Module offered by	
of the (	Chair of Computer Scien	nce VI	Institute of Computer Science	
Metho	od of grading	Only after succ. cor	nly after succ. compl. of module(s)	
numerical grade				
on	Module level	Other prerequisites		
ster	undergraduate			
	edge-bae coord of the G Metho	edge-based Systems e coordinator of the Chair of Computer Scien Method of grading numerical grade on Module level	edge-based Systems e coordinator of the Chair of Computer Science VI  Method of grading numerical grade on Module level Other prerequisites	edge-based Systems  e coordinator  of the Chair of Computer Science VI  Method of grading  numerical grade  on  Module offered by  Institute of Computer  Only after succ. compl. of module(s)   On  Module level  Other prerequisites

Foundations in the following areas: knowledge management systems, knowledge representation, solving methods, knowledge acquisition, learning, guidance dialogue, semantic web.

# Intended learning outcomes

The students possess theoretical and practical knowledge for the understanding and design of knowledge-based systems including knowledge formalisation and have acquired experience in a small project.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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### **Additional information**

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#### Workload

150 h

# **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Bachelor's degree (1 major) Business Information Systems (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)



Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation	
Data Mining					10-I-DM-152-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Computer Sci	ence VI	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	ter succ. compl. of module(s)		
5	nume	numerical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

Foundations in the following areas: definition of data mining and knowledge, discovery in databases, process model, relationship to data warehouse and OLAP, data preprocessing, data visualisation, unsupervised learning methods (cluster and association methods), supervised learning (e. g. Bayes classification, KNN, decision trees, SVM), learning methods for special data types, other learning paradigms.

# **Intended learning outcomes**

The students possess a theoretical and practical knowledge of typical methods and algorithms in the area of data mining and machine learning. They are able to solve practical knowledge discovery problems with the help of the knowledge acquired in this course and by using the KDD process. They have acquired experience in the use or implementation of data mining algorithms.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

### **Additional information**

# Workload

150 h

# **Teaching cycle**

#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Bachelor's degree (1 major) Business Information Systems (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Master's degree (1 major) Information Systems (2022)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Object oriented Programming					10-I-00P-152-m01	
Module coordinator				Module offered by		
Dean c	of Studi	es Informatik (Compute	Science)	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
5	nume	umerical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Contor	Contonts					

Polymorphism, generic programming, meta programming, web programming, templates, document management.

# **Intended learning outcomes**

The students are proficient in the different paradigms of object-oriented programming and have experience in their practical use.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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### **Additional information**

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#### Workload

150 h

# **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Bachelor's degree (1 major) Business Information Systems (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Bachelor's degree (1 major) Business Information Systems (2019)



Module title					Abbreviation
Theoretical Informatics					10-I-TIV-152-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	nume	numerical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
	_	_	•		·

Computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of calculations, P-NP problem, NP completeness.

# Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of computations, P-NP problem, NP completeness.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$ 

V (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

### Allocation of places

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# **Additional information**

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# Workload

150 h

# **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 a)

§ 69 | Nr. 1 a)

### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)



Module title					Abbreviation
Tutoria	l Theor	etical Informatics			10-I-TIT-152-m01
Module	e coord	inator		Module offered by	
Dean of Studies Informatik (Computer S			Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duration Module lev		Module level	Other prerequisites		
1 seme	1 semester undergraduate				

Computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of calculations, P-NP problem, NP completeness.

# Intended learning outcomes

The students possess a fundamental and applicable knowledge in the areas of computability, decidability, countability, finite automata, regular sets, generative grammars, context-free languages, context-sensitive languages, complexity of computations, P-NP problem, NP completeness.

Courses (type, number of weekly contact hours, language - if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) completion of approx. 11 exercises with approx. 4 components each (50% to be completed correctly) or b) written examination (approx. 180 to 240 minutes)

Method of assessment to be selected by the candidate.

# **Allocation of places**

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#### **Additional information**

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# Workload

150 h

# **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 a)

§ 69 | Nr. 1 a)

# Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



Module title					Abbreviation	
Digital computer systems					10-I-RAL-152-m01	
Modul	e coord	inator		Module offered by		
Dean c	of Studi	es Informatik (Computer	Science)	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Contor	Contonto					

Introduction to digital technologies, Boolean algebras, combinatory circuits, synchronous and asynchronous circuits, hardware description languages, structure of a simple processor, machine programming, memory hierarchy.

#### **Intended learning outcomes**

The students possess a knowledge of the fundamentals of digital technologies up to the design and programming of easy microprocessors as well as knowledge for the application of hardware description languages for the design of digital systems.

Courses (type, number of weekly contact hours, language - if other than German)

V (4) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

# Allocation of places

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#### **Additional information**

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# Workload

300 h

# **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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#### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Module studies (Bachelor) Orientierungsstudien (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)



Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title						Abbreviation
Computer Architecture						10-I-RAK-152-m01
Module coordinator				N	Module offered by	
Dean o	of Studi	ter Science)	I	Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ.	Only after succ. compl. of module(s)		
5	nume	numerical grade				
Durati	Duration Module level		Other prerequis	Other prerequisites		
1 seme	1 semester undergraduate					
<i>~</i> .	Combanto					

Instruction set architectures, command processing through pipelining, statical and dynamic instruction scheduling, caches, vector processors, multi-core processors.

# **Intended learning outcomes**

The students master the most important techniques to design fast computers as well as their interaction with compilers and operating systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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### **Additional information**

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#### Workload

150 h

# **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

§ 69 | Nr. 1 c): Rechnerarchitektur

#### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Physics (2016)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)



Master's degree (1 major) Physics (2020)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Master's degree (1 major) Physics International (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Master's degree (1 major) Physics International (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Games Engineering (2025)



e title		Abbreviation				
Software Technology				10-I-ST-152-m01		
e coord	inator			Module offered by		
Dean of Studies Informatik (Computer S				Institute of Computer Science		
Metho	od of grading	Only after suc	c. com	ompl. of module(s)		
nume	rical grade					
n	Module level	Other prerequ	isites			
1 semester undergraduate						
	re Tech e coord f Studio Metho nume	re Technology coordinator f Studies Informatik (Composite Method of grading numerical grade Module level	re Technology coordinator f Studies Informatik (Computer Science)  Method of grading  numerical grade  Module level  Other prerequence	re Technology  coordinator  f Studies Informatik (Computer Science)  Method of grading  numerical grade  n Module level  Other prerequisites		

Object-oriented software development with UML, development of graphical user interfaces, foundations of databases and object-relational mapping, foundations of web programming (HTML, XML), software development processes, unified process, agile software development, project management, quality assurance.

## **Intended learning outcomes**

The students possess a fundamental theoretical and practical knowledge on the design and development of software systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

creditable for bonus

# Allocation of places

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### **Additional information**

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#### Workload

300 h

# **Teaching cycle**

Teaching cycle: only in summer semester

# Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 b)

§ 69 | Nr. 1 b)

#### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Economathematics (2015)

Bachelor's degree (1 major) Human-Computer Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Bachelor's degree (1 major) Business Information Systems (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



Bachelor's degree (1 major) Economathematics (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Module studies (Bachelor) Orientierungsstudien (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Economathematics (2021)

Bachelor's degree (1 major) Economathematics (2022)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Economathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)



Module title					Abbreviation	
Computer Networks and Communication Systems					10-I-RK-152-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Computer Science III			Institute of Computer Science		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
8	nume	numerical grade				
Durati	Duration Module level		Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Conto	Contonto					

Properties of computer and communication systems: data traffic in distributed systems. Performance analysis of computer networks and communication systems: problem statement and introduction to method architecture and structure of computer networks: network structure, network access, access methods, digital transfer hierarchies, dataflow control and traffic control, transfer network. Communication protocols: fundamental principles and ISO architecture models. Internet: structure and basic mechanism, TCP/IP, routing, network management. Mobile communication networks: fundamental concepts, GSM, UMTS. Future communication systems and networks.

# **Intended learning outcomes**

The students possess an intricate knowledge of the structure of computer networks and communication systems as well as fundamental principles to rate these systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$ 

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

# **Additional information**

# Workload

240 h

#### **Teaching cycle**

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

# Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)



Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Computer Science (2017)



Module title					Abbreviation
Practic	al cour	se in hardware			10-I-HWP-152-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	ster	undergraduate			

Practical experiments on hardware aspects, for example in communication technology, robots or the structure of a complete microprocessor.

# **Intended learning outcomes**

The students are able to independently review, prepare and perform experiments with the help of experiment descriptions, to independently search for additional information as well as to document and evaluate experiment results.

Courses (type, number of weekly contact hours, language - if other than German)

P (6)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio: completion of approx. 3 to 10 project assignments (approx. 250 hours total) and presentation of results (approx. 10 minutes per project)

#### Allocation of places

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#### **Additional information**

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#### Workload

300 h

# Teaching cycle

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 22 II Nr. 3 b)

# Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Module studies (Bachelor) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)



Bachelor's degree (1 major) Computer Science und Sustainability (2021) Bachelor's degree (1 major) Mathematics (2023)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)



Module title					Abbreviation	
Roboti	cs				10-l-RO-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Computer Scier	nce VII	VII Institute of Computer Science		
ECTS	Meth	od of grading Only after succ.		ompl. of module(s)		
8	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate		undergraduate				
Conten	Contents					

History, applications and properties of robots, direct kinematics of manipulators: coordinate systems, rotations, homogenous coordinates, axis coordinates, arm equation. Inverse kinematics: solution properties, end effector configuration, numerical and analytical approaches, examples of different robots for analytical approaches. Workspace analysis and trajectory planning, dynamics of manipulators: Lagrange-Euler model, direct and inverse dynamics. Mobile robots: direct and inverse kinematics, propulsion system, tricycle, Ackermann steering, holonomes and non-holonome restrictions, kinematic classification of mobile robots, posture kinematic model. Movement control and path planning: roadmap methods, cell decomposition methods, potential field methods. Sensors: position sensors, speed sensors, distance sensors.

# **Intended learning outcomes**

The students master the fundamentals of robot manipulators and vehicles and are, in particular, familiar with their kinematics and dynamics as well as the planning of paths and task execution.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$ 

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

#### **Additional information**

# Workload

240 h

# **Teaching cycle**

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

#### Module appears in

Bachelor's degree (1 major) Aerospace Computer Science (2015) Bachelor's degree (1 major) Aerospace Computer Science (2017)



Module title				Abbreviation	
Ordinary Differential Equations for students of other subjects				cts	10-M-DGLaf-152-m01
Module coordinator				Module offered by	
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathematics	
ECTS	Metho	od of grading	Only after succ. con	fter succ. compl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
ı semester ur		undergraduate			
Contents					

Existence and uniqueness theorem; continuous dependence of solutions on initial values; systems of linear differential equations; matrix exponential series; linear differential equations of higher order.

# Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of the theory of ordinary differential equations. He/she is able to apply these methods to practical problems.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$ 

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes, usually chosen) or
- b) oral examination of one candidate each (15 to 30 minutes) or
- c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

#### Allocation of places

# **Additional information**

### Workload

300 h

# **Teaching cycle**

# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

# Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)



Bachelor's degree (1 major) Functional Materials (2025)



Modul	e title		Abbreviation		
Numer	rical Ma	thematics 1 for studen	ts of other subjects		10-M-NUM1af-152-m01
Modul	Module coordinator			Module offered by	
Dean o	of Studi	es Mathematik (Mathe	matics)	Institute of Mathematics	
ECTS	Metho	od of grading Only after succ. co		npl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
1 seme	ester	undergraduate			

Solution of systems of linear equations and curve fitting problems, nonlinear equations and systems of equations, interpolation with polynomials, splines and trigonometric functions, numerical integration.

# Intended learning outcomes

The student is acquainted with the fundamental concepts and methods in numerical mathematics, applies them to practical problems and knows about their typical fields of application.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes, usually chosen) or
- b) oral examination of one candidate each (15 to 30 minutes) or
- c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

#### Allocation of places

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# **Additional information**

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### Workload

300 h

# **Teaching cycle**

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# $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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# Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Functional Materials (2021)



Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Functional Materials (2025)



Module title				,	Abbreviation	
Numer	Numerical Mathematics 2 for students of other subjects				10-M-NUM2af-152-m01	
Module coordinator				Module offe	Module offered by	
Dean	of Studi	es Mathematik (Math	nematics)	Institute of	Mathematics	
ECTS	Meth	od of grading	Only after succ	compl. of modul	le(s)	
10	nume	rical grade				
Durati	Duration Module level		Other prerequi	Other prerequisites		
1 semester		undergraduate				
Conto	ntc	•				

Eigenvalue problems, linear programming, methods for initial value problems for ordinary differential equations, boundary value problems.

# **Intended learning outcomes**

The student is able to draw a distinction between the different concepts of numerical mathematics and knows about their advantages and limitations concerning the possibilities of application in different fields of natural and engineering sciences and economics.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$ 

 $V(4) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 180 minutes, usually chosen) or
- b) oral examination of one candidate each (15 to 30 minutes) or
- c) oral examination in groups (groups of 2, 10 to 15 minutes per candidate)

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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### **Additional information**

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#### Workload

300 h

# **Teaching cycle**

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# Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Functional Materials (2025)



Modul	e title				Abbreviation
Contro	l Theor	у			10-M=ARTH-152-m01
Module coordinator				Module offered by	
Dean of Studies Mathematik (Mathema			ematics)	Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisite	Other prerequisites	
1 semester		graduate			
Conte	ntc				

Introduction to mathematical systems theory: stability, controllability and observability, state feedback and stability, basics in optimal control.

Recommended previous knowledge:

Basic knowledge of the contents of the module "Ordinary Differential Equations" is useful.

# **Intended learning outcomes**

The student is acquainted with the fundamental notions and methods of control theory. He/She is able to establish a connection between these results and broader theories, and learns about the interactions of geometry and other fields of mathematics.

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(4) + \ddot{U}(2)$ 

Module taught in: German or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes, usually chosen) or
- b) oral examination of one candidate each (approx. 20 minutes) or
- c) oral examination in groups (groups of 2, 15 minutes per candidate)

Language of assessment: German and/or English

Assessment offered: In the semester in which the course is offered and in the subsequent semester creditable for bonus

# Allocation of places

# **Additional information**

# Workload

300 h

### **Teaching cycle**

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

# Module appears in

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



Module	e title			Abbreviation	
Selecte	Selected Chapters of Aerospace Science and Engineering				10-I-AKLR-152-m01
Module coordinator				Module offered by	
holder of the Chair of Computer Science VI			e VII	Institute of Comput	ter Science
ECTS	Meth	od of grading	Only after succ. con	Only after succ. compl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
stems, and do	senson	rs and actuators for orien design of space ships, de	tation control, pertur esign of planetary ba	bation of orbits, inte ses, life support syst	n, rocket science, propulsion sy- erplanetary orbits, rendezvous tems, special aspects of opera- et, structure of space ships, spe-

# **Intended learning outcomes**

ment, space law.

The students possess an advanced knowledge about the respective topic of the selected area and are able to consider these foundations in their future plans of air or spaceborne systems.

cial areas of navigation, space environment, environment simulation, verification and test of space faring systems, space astronomy and planet missions, space medicine and biology, material science, quality manage-

**Courses** (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

# Allocation of places

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### **Additional information**

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# Workload

150 h

# **Teaching cycle**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Module appears in

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2020)



Module title			Abbreviation			
Selected Chapter	rs of Computer Science		10-l-AKI-152-m01			
Module coordina	ntor		Module offered by			
Dean of Studies I	Informatik (Computer S	Science)	Institute of Comput	ter Science		
ECTS Method	of grading	Only after succ. com	pl. of module(s)			
5 numerica	al grade					
Duration M	odule level	Other prerequisites				
1 semester ur	ndergraduate					
Contents						
Selected topics i	n computer science.					
Intended learnin	g outcomes					
The students are them to related q		e solutions to compl	ex problems in comp	outer science and to transfer		
Courses (type, num	ber of weekly contact hours, l	anguage — if other than Ger	man)			
V (2) + Ü (2)						
Method of asses		ge — if other than German, $\epsilon$	examination offered — if no	ot every semester, information on whether		
If announced by examination of o prox. 15 minutes	ne candidate each (ap	inning of the course, prox. 20 minutes) or		ation may be replaced by an oral n in groups of 2 candidates (ap-		
Allocation of place	ces					
Additional inform	mation					
Workload						
150 h						
Teaching cycle						
Referred to in LP	OI (examination regulations	for teaching-degree progra	mmes)			
Module appears	in					

Bachelor's degree (1 major) Aerospace Computer Science (2015) Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Aerospace Computer Science (2020)



Module	e title				Abbreviation
3D Poi	nt Clou	d Processing			10-l-3D-152-m01
Module coordinator				Module offered by	
holder of the Chair of Computer Scienc			nce XVII	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

Laser scanning, Kinect and camera models, basic data structures (lists, arrays, oc-trees), calculating normals, kd trees, registration, features, segmentation, tracking, applications for airborne mapping, applications to mobile mapping.

# Intended learning outcomes

Students understand the fundamental principles of all aspects of 3D point cloud processing and are able to communicate with engineers / surveyors / CV people / etc. Students are able to solve problems of modern sensor data processing and have experienced that real application scenarios are challenging in terms of computational requirements, in terms of memory requirements and in terms of implementation issues.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$ 

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

### **Additional information**

#### Workload

150 h

### **Teaching cycle**

# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 b)

### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's with 1 major Aerospace Computer	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re-	page 67 / 84
Science (2015)	cord Bachelor (180 ECTS) Luft- und Raumfahrtinformatik - 2015	



Bachelor's degree (1 major) Computer Science (2019)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Master's teaching degree Gymnasium MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Supplementary course MINT Teacher Education PLUS, Elite Network Bavaria (ENB) (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Modul	e title				Abbreviation
Opera	ting Sy	stems			10-I-BS-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Computer Sc	ience II	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level		Other prerequisit	Other prerequisites	
1 semester		undergraduate			
Contacts					

Introduction to computer systems, development of operating systems, architecture principles, interrupt processing in operating systems, processes and threads, CPU scheduling, synchronisation and communication, memory management, device and file management, operating system virtualisation.

# **Intended learning outcomes**

The students possess knowledge and practical skills in building and using essential parts of operating systems.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

# Allocation of places

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### **Additional information**

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#### Workload

150 h

# **Teaching cycle**

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# **Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Master's degree (1 major) Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2017)



Modul	e title	-			Abbreviation
Databa	ases				10-I-DB-152-m01
Module coordinator				Module offered by	
Dean c	of Studi	es Informatik (Computer	Science)	) Institute of Computer Science	
ECTS	Metho	thod of grading Only after succ.		mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	ester	undergraduate			

Relational algebra and complex SQL statements; database planning and normal forms; transaction management.

# **Intended learning outcomes**

The students possess knowledge about database modelling and queries in SQL as well as transactions.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(2)$ 

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 15 minutes per candidate).

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

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# **Additional information**

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# Workload

150 h

#### Teaching cycle

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 49 | Nr. 1 b)

§ 69 | Nr. 1 b)

### Module appears in

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Business Information Systems (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Functional Materials (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

Master's degree (1 major) Physics (2016)

Bachelor's degree (1 major) Business Information Systems (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's with 1 major Aerospace Computer	
Science (2015)	



Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Mathematical Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) Games Engineering (2025)

Faculty of Physics and Astronomy



Module title		Abbreviation
Astrophysics		11-AP-152-m01
Module coordinator	Module offered by	

and Astrophysics				
<b>ECTS</b>	Meth	od of grading	Only after succ. compl. of module(s)	
6	numerical grade			
Duratio	n	Module level	Other prerequisites	
1 seme	ster	undergraduate	-	

#### **Contents**

History of astronomy, coordinates and time measurement, the Solar System, exoplanets, astronomical scales, telescopes and detectors, stellar structure and atmospheres, stellar evolution and end stages, interstellar medium, molecular clouds, structure of the milky way, the local universe, the expanding universe, galaxies, active galactic nuclei, large-scale structures, cosmology.

# **Intended learning outcomes**

The students are familiar with the modern world view of Astrophysics. They know methods and tools for astrophysical observations and evaluations. They are able to use these methods to plan and analyse own observations. They are familiar with the physics and development of the main astrophysical objects such as stars and galaxies.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

Managing Director of the Institute of Theoretical Physics

V(2) + R(2)

Module taught in: German or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 to 120 minutes) or
- b) oral examination of one candidate each (approx. 30 minutes) or
- c) oral examination in groups (groups of 2, approx. 30 minutes per candidate) or
- d) project report (approx. 8 to 10 pages) or
- e) presentation/talk (approx. 30 minutes)

If a written examination was chosen as method of assessment, this may be changed and assessment may instead take the form of an oral examination of one candidate each or an oral examination in groups. If the method of assessment is changed, the lecturer must inform students about this by four weeks prior to the original examination date at the latest.

Language of assessment: German and/or English

#### Allocation of places

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# Additional information

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# Workload

180 h

# **Teaching cycle**

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#### **Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

§ 22 II Nr. 2 f)

§ 22 II Nr. 3 f)

#### Module appears in



Bachelor's degree (1 major) Physics (2015)

Bachelor's degree (1 major) Mathematical Physics (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2015)

First state examination for the teaching degree Grundschule Physics (2015)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015)

First state examination for the teaching degree Realschule Physics (2015)

First state examination for the teaching degree Gymnasium Physics (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

Master's degree (1 major) Nanostructure Technology (2016)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

Master's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major, 1 minor) Physics (Minor, 2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

Master's degree (1 major) Quantum Technology (2021)

exchange program Physics (2023)

Bachelor's degree (1 major) Mathematical Physics (2024)



Module title					Abbreviation	
Laboratory Course Physics B for Space and Aerospace Computer Science 11-P-LRB-152-mo1						
Module coordinator				Module offered by		
Managing Director of the Institute of Applied Physics			oplied Physics	Faculty of Physic	s and Astronomy	
ECTS	Method of grading Only after succ. compl. of module(s)					
4	(not)	successfully completed	fully completed			
Duratio	on	Module level	Other prerequisites			
1-2 ser	mester	undergraduate	Students are highly recommended to complete modules 11-P-PA and 11-P-FR1 prior to completing module 11-P-LRB.			
Conter	nts					
Physic	al laws	of optics, vibrations and	waves, science of el	ectricity and circui	ts with electric components.	
Intend	ed lear	ning outcomes				
measu princip	ring pro les of s	otocol. They are able to extra to the statistics and to draw, pre-	valuate the measuring esent and discuss the	g results on the ba	and to document the results in a asis of error propagation and of the	
	<b>25</b> (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
P (2)	٠ - د					
		<b>Sessment</b> (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — i	f not every semester, information on whether	
Prepar cessfu can be candid	ing, pei lly com repeat late's u	pleted if a Testat (exam) i ed once. After completion nderstanding of the phys	record of readings or is passed. Exactly on n of all experiments, ics-related contents	e experiment that talk (with discussi of the module. Tal	periments will be considered sucwas not successfully completed on; approx. 30 minutes) to test the ks that were not successfully comesuccessfully completed.	
Alloca	tion of <sub> </sub>	places				
Additio	onal inf	ormation				
Worklo	oad					
120 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)		
Modul	e appea	ars in				
Bachelor's degree (1 major) Aerospace Computer Science (2015)						
Bachel	Bachelor's degree (1 major) Aerospace Computer Science (2017)					



		13.00 1	J WEYON X BIN C		elor's with 1 major, 180 EC15 credits
Module	title			Abbreviation	
Laboratory Course Physics C for Space and Aerospace Computer Science 11-P-LRC-152-mo1					
Module	coord	inator	Module offered by		
Managing Director of the Institute of Applied Physics Faculty of			Faculty of Physics a	and Astronomy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites	i	
1-2 sen	nester	undergraduate	Students are highly completing module		mplete module 11-P-LRB prior to
Conten	ts				
		of wave optics, Molecula			rn measuring methods using spe-
Intend	ed lear	ning outcomes			
Course P(2) Method	scuss the state of the state of ass	hem in a scientific paper number of weekly contact hours, sessment (type, scope, langua	and a presentation. language — if other than Ge	rman)	raw conclusions and to present
practical assignment with talk (approx. 30 minutes)  Preparing, performing and evaluating (record of readings or lab report) the experiments will be considered successfully completed if a Testat (exam) is passed. Exactly one experiment that was not successfully completed can be repeated once. After completion of all experiments, talk (with discussion; approx. 30 minutes) to test the candidate's understanding of the physics-related contents of the module. Talks that were not successfully completed can be repeated once. Both components of the assessment have to be successfully completed.					
Allocat	ion of p	places			
Additional information					
Workload					
120 h					
Teaching cycle					
<del>-</del>					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
		<del>-</del>			

Module	appears i	in

Bachelor's degree (1 major) Aerospace Computer Science (2015)

Bachelor's degree (1 major) Aerospace Computer Science (2017)



## **Key Skills Area**

(20 ECTS credits)



## **General Key Skills**

(5 ECTS credits)

All modules offered as part of the pool of general transferable skills (ASQ) that do not come from the area of Informatik (Computer Science) may be accredited.



## **Subject-specific Key Skills**

(15 ECTS credits)



Modul	Module title Abbreviation					
Aerospace Laboratory					10-I-LRLA-152-m01	
Modul	e coord	inator		Module offered by		
holder of the Chair of Computer Science VIII			e VIII	Institute of Comput	ter Science	
ECTS	1	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·		
5	nume	rical grade				
		Other prerequisites				
1 seme	ester	undergraduate				
Conter	nts					
ground of air a	d segme and spa	ent for different compone	nts and systems of a omplex development	ir and space flight, s	del/simulator, construction of a structure of simplified subsystems are, hardware, electronics and	
Intend	ed lear	ning outcomes				
menta del.	tion (so		nics), test design, in	spection, maintenar	tailed design, modelling, imple- nce, transfer to the successor mo-	
Metho	d of ass	sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
Compl	etion of	approx. 6 practical exer	cises (approx. 4 hour	s each)		
Alloca	tion of p	olaces				
Additio	onal inf	ormation				
	_					
Workload						
150 h						
Teaching cycle						
<del></del>						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
<del></del>						
	Module appears in					
Bache	Bachelor's degree (1 major) Aerospace Computer Science (2015)					



Module	Module title Abbreviation					
Seminar for students of Space- and Aerospace Computer Science 1 10-I-LRS1-152-mo1					10-I-LRS1-152-m01	
Module coordinator				Module offered by	I.	
holder	of the (	Chair of Computer Scienc	e VII	Institute of Comput	er Science	
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	Ouration Module level Other prerequisites					
1 seme	ster	undergraduate				
Conten	its		•			
softwa from di	re with	written and oral presenta areas (this usually mean	ation or video. The top	pics in modules 10-l-	ed on literature and, if applicable, -LRS1 and 10-I-LRS2 must come urers).	
Intend	ed lear	ning outcomes				
		are able to independently spects in written form and			rmation technology, to summarie way.	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2)						
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
		ation (10 to 15 pages) and topic from the field of ae			bsequent discussion (approx. 20	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
	_					
Worklo	ad					
150 h						
Teachi	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Bachel	Bachelor's degree (1 major) Aerospace Computer Science (2015)					
	Bachelor's degree (1 major) Aerospace Computer Science (2017)					
Bachel	Bachelor's degree (1 major) Aerospace Computer Science (2020)					



Modul	e title	Abbreviation				
Semin	ar for st	udents of Space- and Ac	erospace Computer S	cience 2	10-l-LRS2-152-m01	
Modul	e coord	inator		Module offered by	L	
holder	holder of the Chair of Computer Science VII			Institute of Comput	ter Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 seme	ster	undergraduate				
Conter	ıts					
softwa	re with		ation or video. The to	pics in modules 10-l	ed on literature and, if applicable, -LRS1 and 10-I-LRS2 must come urers).	
Intend	ed lear	ning outcomes				
		are able to independentl spects in written form an			rmation technology, to summarie way.	
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (2)	-					
		<b>Sessment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
		ation (10 to 15 pages) an topic from the field of a			bsequent discussion (approx. 20	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
	_					
Worklo	ad					
150 h						
Teachi	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appea	ars in				
		gree (1 major) Aerospace	•	-		
Bachel	Bachelor's degree (1 major) Aerospace Computer Science (2017)					



Module title Ab					Abbreviation	
Practical work					10-I-PLR-152-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studie	es Informatik (Computer	Science)	Institute of Comput	ter Science	
ECTS	TS Method of grading Only after succ. com			npl. of module(s)		
2	(not) s	ot) successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Comple	etion of	a practical task.				
Intend	ed learı	ning outcomes				
The pra	actical a	allows participants to wo	rk on a problem in ae	rospace informatior	n technology in teams.	
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
P (o)						
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
report	(3 to 5 p	pages) and presentation	(approx. 5 to 10 minu	tes) on practical wo	rk	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
60 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
Bachel	Bachelor's degree (1 major) Aerospace Computer Science (2015)					



## **Thesis**

(12 ECTS credits)



Module title					Abbreviation	
Bache	lor's Th	esis Space- and Aero	space Computer Science	e	10-I-LRI-BA-152-m01	
Modul	e coord	inator		Module offered by		
Dean c	f Studi	es Informatik (Compu	ıter Science)	Institute of Compu	iter Science	
ECTS	Meth	od of grading	Only after succ. co	· · · · · · · · · · · · · · · · · · ·		
12	nume	rical grade				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conter	ıts					
			ed problem in aerospace ood scientific practice.	e information techno	ology within a given time frame	
Intend	ed lear	ning outcomes				
		are able to research a		roblem in aerospace	information technology, adhering	
Course	S (type, i	number of weekly contact ho	ours, language — if other than Ge	erman)		
Νο cou	irses as	ssigned to module				
		<b>sessment</b> (type, scope, la ole for bonus)	anguage — if other than German,	examination offered $-$ if $r$	not every semester, information on whether	
		esis (approx. 30 to 60 essessment: German				
Allocat	tion of	places				
Additio	onal inf	ormation				
Time to	comp	lete: 12 weeks				
Worklo	ad					
360 h						
Teachi	ng cycl	e	,			
Referre	ed to in	LPO I (examination regul	ations for teaching-degree progr	ammes)		
Modul	e appe	ars in				
Bache	or's de	gree (1 major) Aerosp	oace Computer Science (			
Bache	achelor's degree (1 major) Aerospace Computer Science (2017)					
D I I	Sachalaria dagrae (consign) Asrana as Communitar Caismas (cons)					