Module Catalogue
for the Subject
Computational Mathematics
as a Bachelor’s with 1 major
with the degree "Bachelor of Science"
(180 ECTS credits)

Examination regulations version: 2013
Responsible: Institute of Mathematics
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Advanced Computational Mathematics

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Content and Objectives of the Programme

The Bachelor programme in Computational Mathematics is offered by the Department of Mathematics, with a total of currently (SS 2010) 9 chairs.

At the end of this course of study, the students should be familiar with the main branches of mathematics, taught methods of mathematical reasoning and working as well as analytical thinking, abstract concepts and the ability to recognize and construct complex structures and interconnections. In addition, they should also have interdisciplinary knowledge on the borderline between mathematics, computer science, natural science, and engineering.

Through the course these skills which the students acquire provide the basic knowledge required for a consecutive Bachelor-Masters degree. Moreover, they can later familiarize themselves with the many areas of society in which innovative computer-aided mathematical methods can be applied to or be of use. This is supported through the study of an integrated elective application-oriented subject in which the students become familiar with the basic thoughts and techniques of a subject of their choice, either in natural sciences or engineering, where mathematical methods apply.

In the Bachelor study in computational mathematics, the main emphasis is put on basic mathematical knowledge, method knowledge and the development of the mental constructs which are typical for mathematics. The acquisition of special topics in different secondary branches of mathematics is subordinate.

For the Bachelor thesis the student should work on a thematic and temporally closely limited frame in order to carry out a mathematical task, preferably in some application-oriented context, using well-known procedures and scientific criteria under guidance but, to a large extent, independently.

The exam enables the acquisition of a comparable, international degree in the field of mathematics and provides the framework of a consecutive Bachelor-Masters degree as an initial professional qualification which can be used as a mean for entry into the working world or as preparation for a subsequent Masters study. The exam should ascertain whether the candidate overlooks the context of the basics in mathematics and possesses the ability to use the corresponding scientific methods, with regards to mathematics and the selected elective application-oriented subjects.
Abbreviations used

Course types: $E$ = field trip, $K$ = colloquium, $O$ = conversatorium, $P$ = placement/lab course, $R$ = project, $S$ = seminar, $T$ = tutorial, $Ü$ = exercise, $V$ = lecture

Term: $SS$ = summer semester, $WS$ = winter semester

Methods of grading: $NUM$ = numerical grade, $B/NB$ = (not) successfully completed

Regulations: $(L)ASPO$ = general academic and examination regulations (for teaching-degree programmes), $FSB$ = subject-specific provisions, $SFB$ = list of modules

Other: $A$ = thesis, $LV$ = course(s), $PL$ = assessment(s), $TN$ = participants, $VL$ = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

    ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

    8-Apr-2013 (2013-53)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
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(99 ECTS credits)
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<th>Module title</th>
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<td>Analysis</td>
<td>10-M-ANA-122-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>Dean of Studies Mathematik (Mathematics)</td>
<td>Institute of Mathematics</td>
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<th>ECTS</th>
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<tr>
<td>20</td>
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<tr>
<th>Duration</th>
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<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
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</table>

**Contents**

Real numbers and completeness, basic topological notions, convergence and divergence of sequences and series, differential and integral calculus in one variable, introduction to differential calculus in several variables.

**Intended learning outcomes**

The student knows and masters the essential methods and notions of analysis. He/She is able to perform easy mathematical arguments and present them adequately in written and oral form. He/She is acquainted with the central proof methods and concepts in analysis, their analytic background and geometric interpretation.

**Courses**

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 10-M-ANA-1-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-ANA-2-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-ANA-P-122: M (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 10-M-ANA-1-122: Analysis 1 Analysis 1**

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

**Assessment in module component 10-M-ANA-2-122: Analysis 2 Analysis 2**

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.
- Language of assessment: German, English if agreed upon with the examiner
• Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

**Assessment in module component 10-M-ANA-P-122: Examination in Analysis**

- 4 ECTS, Method of grading: numerical grade
- oral examination of one candidate each (approx. 30 minutes); assessment will have reference to the contents of modules 10-M-ANA-1 and 10-M-ANA-2
- Language of assessment: German, English if agreed upon with the examiner
- Only after successful completion of module components: Successful completion of the written examination in any one of the other two module components is a prerequisite for participation in module component 10-M-ANA-P.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<td>Linear Algebra</td>
<td>10-M-LNA-122-m01</td>
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**Module coordinator**

Dean of Studies Mathematik (Mathematics)  

**Module offered by**

Institute of Mathematics  

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<th>ECTS</th>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>20</td>
<td>numerical grade</td>
<td>only after succ. compl. of module(s)</td>
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</table>

By way of exception, additional prerequisites are listed in the section on assessments.

**Contents**

Basic notions and structures; vector spaces, linear maps and systems of linear equations; theory of matrices and determinants; eigenvalue theory; bilinear forms and Euclidean/unitary vector spaces; diagonalisability and Jordan normal form.

**Intended learning outcomes**

The student knows and masters the basic notions and essential methods of linear algebra. He/She is able to perform easy mathematical arguments independently, and can present them adequately in written and oral form. He/She is able to apply the central proof methods and concepts of linear algebra and knows about their algebraic and geometric background.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- **10-M-LNA-1-122:** V + Ü (no information on SWS (weekly contact hours) and course language available)
- **10-M-LNA-2-122:** V + Ü (no information on SWS (weekly contact hours) and course language available)
- **10-M-LNA-P-122:** M (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 10-M-LNA-1-122:** Linear Algebra 1 Linear Algebra 1

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

**Assessment in module component 10-M-LNA-2-122:** Linear Algebra 2 Linear Algebra 2

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the
module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.

- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

**Assessment in module component 10-M-LNA-P-122: Examination in Linear Algebra**

- 4 ECTS, Method of grading: numerical grade
- oral examination of one candidate each (approx. 30 minutes); assessment will have reference to the contents of modules 10-M-LNA-1 and 10-M-LNA-2
- Language of assessment: German, English if agreed upon with the examiner
- Only after successful completion of module components: Successful completion of the written examination in any one of the other two module components is a prerequisite for participation in module component 10-M-LNA-P.

### Allocation of places

### Additional information

### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Dean of Studies Mathematik (Mathematics)</td>
<td>Institute of Mathematics</td>
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<td>Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.</td>
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**Contents**

Continuation of analysis in several variables, integration theorems.

**Intended learning outcomes**

The student is acquainted with advanced topics in analysis. Taking the example of the Lesbegue integral, he or she is able to understand the construction of a complex mathematical concept.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German, English if agreed upon with the examiner

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Modelling and Computational Science | 10-M-MWR-122-m01

Module coordinator | Module offered by
Dean of Studies Mathematik (Mathematics) | Institute of Mathematics

ECTS | Method of grading | Only after succ. compl. of module(s)
10 | numerical grade | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Intended learning outcomes
The student masters the fundamental mathematical methods and techniques to simulate processes from natural and engineering sciences on a computer.

Courses (type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title
Numerical Mathematics

Abbreviation
10-M-NUM-122-m01

Module coordinator
Dean of Studies Mathematik (Mathematics)

Module offered by
Institute of Mathematics

ECTS
20

Method of grading
numerical grade

Duration
2 semester

Module level
undergraduate

Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

Contents
Solution of systems of linear equations and curve fitting problems, nonlinear equations and systems of equations, interpolation with polynomials, splines and trigonometric functions, numerical integration, eigenvalue problems, linear programming, methods for initial value problems for ordinary differential equations, boundary value problems.

Intended learning outcomes
The student is acquainted with the fundamental concepts and methods in numerical mathematics, applies them to practical problems and knows about their advantages and limitations concerning their possibilities for application in natural and engineering sciences and economics.

Courses (type, number of weekly contact hours, language — if other than German)
This module comprises 3 module components. Information on courses will be listed separately for each module component.

• 10-M-NUM-1-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
• 10-M-NUM-2-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
• 10-M-NUM-P-122: M (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-NUM-1-122: Numerical Mathematics 1 Numerical Mathematics 1

• 8 ECTS, Method of grading: (not) successfully completed
• written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.
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**Assessment in module component 10-M-NUM-P-122:** Examination in Numerical Mathematics

- 4 ECTS, Method of grading: numerical grade
- oral examination of one candidate each (approx. 30 minutes); assessment will have reference to the contents of modules 10-M-NUM-1 and 10-M-NUM-2
- Language of assessment: German, English if agreed upon with the examiner
- Only after successful completion of module components: Successful completion of the written examination in any one of the other two module components is a prerequisite for participation in module component 10-M-NUM-P.

**Allocation of places**

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**Additional information**

Additional information will be listed separately for each module component.

- 10-M-NUM-P-122: [--]
- 10-M-NUM-1-122: Additional information on module duration: 1 to 2 semesters.
- 10-M-NUM-2-122: Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module Catalogue for the Subject Computational Mathematics
Bachelor’s with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Advanced Computational Mathematics</td>
<td>10-M-VTC-122-m01</td>
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Module coordinator
Dean of Studies Mathematik (Mathematics)

Module offered by
Institute of Mathematics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
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Duration
2 semester

Module level
undergraduate

Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

Contents
Two of the following topics in pure or applied mathematics:

**Stochastics 1** (Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution function, product measures and stochastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem)

**Stochastics 2** (Elements of data analysis, statistics of data in normal and other distributions, elements of multivariate statistics)

**Introduction to Algebra** (Fundamental algebraic structures: groups, rings, fields; Galois theory)

**Introduction to Differential Geometry** (Curves in Euclidean spaces, curvature, Frenet equations, local classification, submanifolds in Euclidean spaces, hypersurfaces in particular, curvature of hypersurfaces, geodesics, isometries, main theorem on local surface theory, special classes of surfaces)

**Ordinary Differential Equations** (Existence and uniqueness theorem; continuous dependence of solutions on initial values, systems of linear differential equations, matrix exponential series, linear differential equations of higher order)

**Introduction to Complex Analysis** (Complex differentiability and Cauchy-Riemann differential equations, path integrals and Cauchy integral theorems, isolated singularities, meromorphic functions and Laurent series, residue theorem and applications, Weierstraß product theorem and theorem of Mittag-Leffler, conformal maps)

**Geometric Analysis** (Fundamentals in analysis on manifolds, submanifolds, calculus of differential forms, Stokes’s theorem and applications in vector analysis and topology)

**Introduction to Projective Geometry** (Projective and affine planes, projective and affine spaces, theorem of Desargues, fundamental theorems for projective spaces, dualities and polarities of projective spaces)

**Introduction to Discrete Mathematics** (Techniques from combinatorics, introduction to graph theory including applications, cryptographic methods, error-correcting codes)

**Introduction to Functional Analysis** (Banach spaces and Hilbert spaces, bounded operators, principles of functional analysis)

**Operations Research** (Linear programming, duality theory, transport problems, integral linear programming, graph theoretic problems)

**Introduction to Number Theory** (Elementary properties of divisibility, prime numbers and prime number factorisation, modular arithmetic, prime tests and methods for factorisation, structure of the residue class rings, theory of quadratic remainder, quadratic forms, diophantine approximation and diophantine equations).

Intended learning outcomes
The student is acquainted with advanced concepts and methods of pure and/or applied mathematics. Based on these fundamental mathematical concepts and methods he/she is able to pursue further studies and interrelate these concepts, and realises the advantages of thinking across the borders of different branches in mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 6 components; information on courses listed separately for each component.

- 10-M-STO-1-122, 10-M-DGL-1-122, 10-M-FTH-1-122, 10-M-GAN-1-122, and 10-M-FAN-1-122: V + Ü (no information on language and number of weekly contact hours available)
- 10-M-VTC-P-122: M (no information on language and number of weekly contact hours available)
**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 6 assessment components. To pass this module, students must pass two out of the 5 assessment components that are first in the list below and the assessment component that is last in the list below.

**Assessment in module component 10-M-STO-1-122:** Stochastik 1 (Stochastics 1), **in module component 10-M-DGL-1-122:** Gewöhnliche Differentialgleichungen (Ordinary Differential Equations), **in module component 10-M-FTH-1-122:** Einführung in die Funktionentheorie (Introduction to Complex Analysis), **in module component 10-M-GAN-1-122:** Geometrische Analysis (Geometric Analysis), and **in module component 10-M-FAN-1-122:** Einführung in die Funktionalanalyse (Introduction to Functional Analysis):

- 8 ECTS credits, pass / fail
- written examination (approx. 90 to 180 minutes). If announced by the lecturer, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 30 minutes). The module component will also be considered successfully completed if it is selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination is passed.
- Language of assessment: German; English if agreed upon with examiner(s)
- Additional prerequisites: To qualify for admission to assessment, students must meet certain prerequisites. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

**Assessment in module component 10-M-VTC-P-122:** Prüfung in Vertiefung Computational Mathematics (Assessment in Advanced Computational Mathematics)

- 4 ECTS credits, numerical grading
- oral examination of one candidate each (approx. 30 minutes). Assessment will have reference to the topics covered in the two module components selected by students.
- Language of assessment: German; English if agreed upon with examiner(s)
- Only after successful completion of module components: Module component 10-M-VTC-P can only be taken by students who passed the written examination in one of the other five module components.

**Allocation of places**

--

**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Compulsory Electives

(50 ECTS credits)
Computational Mathematics
(0-18 ECTS credits)
## Module Catalogue for the Subject
Computational Mathematics
Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Mathematics in Culture and Society</td>
<td>10-M-MKG-122-m01</td>
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<td>Dean of Studies Mathematik (Mathematics)</td>
<td>Institute of Mathematics</td>
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<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
</tbody>
</table>

**Contents**

Historical and cultural development as well as social relevance of mathematics; more in-depth discussion of the fundamentals of mathematics, in particular in its relation to other sciences and humanities as well as to the image of mathematics in modern society.

**Intended learning outcomes**

Based on selected examples, the student has gained insight into the historical and cultural genesis of mathematical theories and their social relevance. He/she is able to present mathematical ideas and concepts to a general audience.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- 10-M-GES-1-122, 10-M-MSC-1-122, and 10-M-SCH-1-122: V + Ü (no information on language and number of weekly contact hours available)
- 10-M-PRO-1-122: S (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 4 assessment components. To pass the module as a whole students must pass two of the four assessment components.

**Assessment in module component 10-M-GES-1-122**: Ausgewählte Kapitel aus der Geschichte der Mathematik (Selected Topics from the History of Mathematics), in module component 10-M-MSC-1-122: Mathematisches Schreiben (Mathematical Writing), and in module component 10-M-SCH-1-122: Schulmathematik vom höheren Standpunkt (School Mathematics from a Higher Perspective):

- 4 ECTS credits, pass / fail
- project assignments (type and expenditure of time to be specified by the lecturer at the beginning of the course)
- Assessment will be offered in the semester in which the course is offered and in the subsequent semester.
- Language of assessment: German; English if agreed upon with examiner(s)
- Additional prerequisites: To qualify for admission to assessment, students must meet certain prerequisites. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

**Assessment in module component 10-M-PRO-1-122**: Proseminar Mathematik (Proseminar Mathematics)

- 4 ECTS credits, pass / fail
- talk (approx. 60 to 180 minutes)
- Assessment will be offered in the semester in which the course is offered and in the subsequent semester.
- Language of assessment: German; English if agreed upon with examiner(s)
- Additional prerequisites: To qualify for admission to assessment, students must meet certain prerequisites. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If stu-
Students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

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<th>Allocation of places</th>
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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
### Module Title

**Additional Seminar in Mathematics**

### Abbreviation

10-M-SE2-122-m01

### Module Coordinator

Dean of Studies Mathematik (Mathematics)

### Module Offered by

Institute of Mathematics

### ECTS

5

### Method of Grading

Only after succ. compl. of module(s)

### (not) successfully completed

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### Duration

1 semester

### Module Level

undergraduate

### Other Prerequisites

Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

### Contents

An additional selected topic in mathematics.

### Intended Learning Outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

### Method of Assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Talk (approx. 60 to 180 minutes)

Language of assessment: German, English if agreed upon with the examiner

### Allocation of Places

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### Additional Information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title
Selected Topics from Computational Mathematics

Abbreviation
10-M-ERC-122-m01

Module coordinator
Dean of Studies Mathematik (Mathematics)

Module offered by
Institute of Mathematics

ECTS
10

Method of grading
numerical grade

Duration
2 semester

Module level
undergraduate

Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

Contents
An additional topic in pure or applied mathematics which has not been chosen as subject of assessment in module 10-M-VTC. One of the following topics can be chosen:

**Stochastics 1** (Combinatorics, Laplace models, selected discrete distributions, elementary measure and integration theory, continuous distributions: normal distribution, random variable, distribution function, product measures and stochastic independence, elementary conditional probability, characteristics of distributions: expected value and variance, limit theorems: law of large numbers, central limit theorem)

**Stochastics 2** (Elements of data analysis, statistics of data in normal and other distributions, elements of multivariate statistics)

**Introduction to Algebra** (Fundamental algebraic structures: groups, rings, fields; Galois theory)

**Introduction to Differential Geometry** (Curves in Euclidean spaces, curvature, Frenet equations, local classification, submanifolds in Euclidean spaces, hypersurfaces in particular, curvature of hypersurfaces, geodesics, isometries, main theorem on local surface theory, special classes of surfaces)

**Ordinary Differential Equations** (Existence and uniqueness theorem; continuous dependence of solutions on initial values, systems of linear differential equations, matrix exponential series, linear differential equations of higher order)

**Introduction to Complex Analysis** (Complex differentiability and Cauchy-Riemann differential equations, path integrals and Cauchy integral theorems, isolated singularities, meromorphic functions and Laurent series, residue theorem and applications, Weierstraß product theorem and theorem of Mittag-Leffler, conformal maps)

**Geometric Analysis** (Fundamentals in analysis on manifolds, submanifolds, calculus of differential forms, Stokes's theorem and applications in vector analysis and topology)

**Introduction to Projective Geometry** (Projective and affine planes, projective and affine spaces, theorem of Desargues, fundamental theorems for projective spaces, dualities and polarities of projective spaces)

**Introduction to Discrete Mathematics** (Techniques from combinatorics, introduction to graph theory including applications, cryptographic methods, error-correcting codes)

**Introduction to Functional Analysis** (Banach spaces and Hilbert spaces, bounded operators, principles of functional analysis)

**Operations Research** (Linear programming, duality theory, transport problems, integral linear programming, graph theoretic problems)

**Introduction to Number Theory** (Elementary properties of divisibility, prime numbers and prime number factorisation, modular arithmetics, prime tests and methods for factorisation, structure of the residue class rings, theory of quadratic remainder, quadratic forms, diophantine approximation and diophantine equations).

Intended learning outcomes
The student is acquainted with advanced concepts and methods of pure and/or applied mathematics. Based on these fundamental mathematical concepts and methods he/she is able to pursue further studies and interrelate these concepts, and he/she knows about interrelations of the acquired knowledge.

Courses
(type, number of weekly contact hours, language — if other than German)

This module has 13 components; information on courses listed separately for each component.

- 10-M-STO-1-122, 10-M-ALG-1-12, 10-M-DGE-1-122, 10-M-DGL-1-122, 10-M-FTH-1-122, 10-M-GAN-1-122, 10-M-PGE-1-122, 10-M-DIM-1-122, 10-M-FAN-1-122, 10-M-ORS-1-122, 10-M-ZTH-1-122, and 10-M-MMP-2-122: V + Ü (no information on language and number of weekly contact hours available)

- 10-M-ERC-P-122: M (no information on language and number of weekly contact hours available)
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 13 assessment components. To pass this module, students must pass one out of the 12 assessment components that are first in the list below and the assessment component that is last in the list below.


- 8 ECTS credits, pass / fail
- written examination (approx. 90 to 180 minutes). If announced by the lecturer, the written examination may be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups of 2 candidates (approx. 30 minutes). The module component will also be considered successfully completed if it is selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination is passed.
- Language of assessment: German; English if agreed upon with examiner(s)
- Additional prerequisites: To qualify for admission to assessment, students must meet certain prerequisites. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-ERC-P-122: Prüfung in Ergänzung Computational Mathematics (Assessment in Selected Topics from Computational Mathematics)

- 2 ECTS credits, numerical grading
- oral examination of one candidate each (approx. 30 minutes). Assessment will have reference to the topics covered in the module component selected by students.
- Language of assessment: German; English if agreed upon with examiner(s)
- Only after successful completion of module components: Module component 10-M-ERC-P can only be taken by students who passed the written examination in one of the other 12 module components.

Allocation of places

Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)
Application-oriented Subject
(32-50 ECTS credits)

Students must take one of the application-oriented subjects (Biologie (Biology), Chemie (Chemistry), Informatik (Computer Science) and Physik (Physics)) with the specified mandatory courses and/or mandatory electives.
Application-oriented Subject Biology
(32-50 ECTS credits)
Application-oriented Subject Biology Compulsory Electives 1
(32-36 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Genetics, Neurobiology, Behaviour</td>
<td>07-2AZGNV-072-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>Dean of Studies Biologie (Biology)</td>
<td>Faculty of Biology</td>
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<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
</tbody>
</table>

## Contents

Fundamental principles of genetics, neurobiology and behavioural biology.

### Intended learning outcomes

[Version 1: Students will understand that there are molecular, cellular and system biological mechanisms and processes involved in animal behaviour and will be able to relate animal behaviour to the molecular and formal bases of inheritance.] [Version 2: Students will understand that there are molecular, cellular and system biological mechanisms and processes involved in animal behaviour and will be able to relate animal behaviour to the molecular and formal bases of inheritance.]

### Courses

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 07-2AZGNV-1G-072: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-2AZGNV-2N-072: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-2AZGNV-3V-072: V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 07-2AZGNV-1G-072: Basic Genetics

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

#### Assessment in module component 07-2AZGNV-2N-072: Basic Neurobiology

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

#### Assessment in module component 07-2AZGNV-3V-072: Behavioural Biology

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes, word problems and/or multiple choice questions)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

### Allocation of places

Only as part of "spezielles Studienangebot": 10 places.

### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Mathematical Biology and Biostatistics</td>
<td>07-2BM-072-m01</td>
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<td>1 semester</td>
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</tbody>
</table>

**Contents**

Fundamental principles of the most important mathematical and statistical methods in biology.

**Intended learning outcomes**

Students will have acquired fundamental skills in the evaluation of experiments, the interpretation of readings and numbers as well as the mathematical description of biological processes.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes) including multiple choice questions

**Allocation of places**

Only as part of "spezielles Studienangebot": 30 places.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<td>Basic Physiology of Animals for minor field of study</td>
<td>07-2A2TP-NF-082-m01</td>
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**Module coordinator**
Dean of Studies Biologie (Biology)

**Module offered by**
Faculty of Biology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

**Contents**
This module will acquaint students with the principles of general and comparative plant physiology and will provide them with an opportunity to develop the fundamental skills for working in a physiological laboratory. The module will discuss the physiological processes that regulate the internal environment of animals.

**Intended learning outcomes**
Students have developed an understanding of the physiological functions and regulation of organisms. They have acquired fundamental knowledge on planning, setup, interpretation and presentation of scientific results.

**Courses**
(V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (approx. 60 minutes, word problems and/or multiple choice questions)

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
--
Module title: Basic Physiology of Prokaryotes for minor field of study
Abbreviation: 07-2A2PPR-NF-082-m01

Module coordinator: Dean of Studies Biologie (Biology)
Module offered by: Faculty of Biology

ECTS: 3
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
This module will acquaint students with the principles of prokaryotic physiology. It will discuss prokaryotic metabolic diversity.

Intended learning outcomes:
Students have developed an understanding of the physiological functions and regulation of organisms. They have acquired fundamental knowledge on planning, setup, interpretation and presentation of scientific results.

Courses:
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
written examination (approx. 60 minutes) including multiple choice questions

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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<table>
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<tr>
<td>Basic Physiology of Plants for minor field of study</td>
<td>07-2A2PPF-NF-082-m01</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.</td>
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</tbody>
</table>

**Contents**

This module will acquaint students with the principles of general and comparative plant physiology and will provide them with an opportunity to develop the fundamental skills for working in a physiological laboratory. The module will discuss the physiological processes that regulate the internal environment of plants.

**Intended learning outcomes**

Students have developed an understanding of the physiological functions and regulation of organisms. They have acquired fundamental knowledge on planning, setup, interpretation and presentation of scientific results.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
Plant and Animal Ecology

Abbreviation
07-3A3OE-102-m01

Module coordinator
Dean of Studies Biologie (Biology)

Module offered by
Faculty of Biology

ECTS
6

Method of grading
numerical grade

Duration
1 semester

Module level
undergraduate

Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

Contents
This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.

Intended learning outcomes
Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.

Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 07-3A3OE-1-102: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-3A3OE-2-102: V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.


- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Assessment in module component 07-3A3OE-2-102: Plant Ecology Plant Ecology

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Allocation of places
Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Genes, Molecules, Technologies  
Abbreviation: 07-3A3GMT-102-m01

Module coordinator: Dean of Studies Biologie (Biology)  
Module offered by: Faculty of Biology

ECTS: 6  
Method of grading: numerical grade

Duration: 1 semester  
Module level: undergraduate

Contents:
The module component Spezielle Genetik (Special Genetics) will build on Einführung in die Genetik (Introduction to Genetics) and will deepen the students’ knowledge of topics from the following areas: structure and evolution of the eukaryotic genome, regulatory RNA, epigenetically and evolutionarily significant genetic mechanisms. The section will also focus on methods of gene expression profiling, reverse genetics and modern methods of gene function and gene sequence analysis. In the module component Einführung in die Bioinformatik (Introduction to Bioinformatics), students will acquire an overview of major areas in the field of bioinformatics: protein sequence and protein domain analysis, phylogeny and evolution of sequences, protein structure, RNA/DNA sequences and structures, cellular networks (regulation, metabolism) and systems biology. In the module component Einführung in die Biotechnologie (Introduction to Biotechnology), students will acquire an overview of the following topics: history of biotechnology, DNA and RNA technologies, recombinant antibodies, molecular diagnostics, nanobiotechnology, biomaterials, bioprocess engineering, microbial biotechnology, transgenic animals and plants, microfluidics. The module component Einführung in die Pharmakokinetik (Introduction to Pharmacokinetics) will provide students with an overview of the rational development of drugs and active agents. The module component will discuss an important aspect for biologists in more detail: the optimisation of the pharmacokinetics of small molecules and proteins. Pharmacokinetics describes the uptake, distribution, metabolism and elimination of a drug or xenobiotic in an organism.

Intended learning outcomes:
Module component Spezielle Genetik (Special Genetics): Advanced knowledge on genome evolution and the regulation of gene expression. Essential knowledge on current methods in genetics. Module component Einführung in die Biotechnologie (Introduction to Biotechnology): Students will acquire an overview of both traditional and modern methods in biotechnology and will become familiar with fundamental topics in biotechnology. Module component Einführung in die Pharmakokinetik (Introduction to Pharmacokinetics): Students will acquire an overview of the fundamental principles of the development and review of active agents in research, clinical practice and the pharmaceutical industry. Optimisation of active agents with regard to absorption, distribution, metabolism and elimination takes place during the early stages of active agent development. The course will equip students with fundamental knowledge that will enable them to predict, on the basis of the structure and physicochemical properties of a small molecule or protein, whether the molecule or protein is suitable as an active agent as well as to predict the fate of the respective active agent in an organism.

Courses:
This module has 4 components; information on courses listed separately for each component.
- 07-3A3GMT-1-102, 07-3A3GMT-2-102, 07-3A3GMT-3-102, and 07-3A3GMT-4-102: V (no information on language and number of weekly contact hours available)

Method of assessment:
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 07-3A3GMT-1-102: Genetik (Genetics), in module component 07-3A3GMT-2-102: Bioinformatik (Bioinformatics), in module component 07-3A3GMT-3-102: Biotechnologie (Biotechnology), and in module component 07-3A3GMT-4-102: Pharmakokinetik (Pharmacokinetics)
1.5 ECTS credits, numerical grading
written examination (approx. 30 minutes, including multiple choice questions)

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<th>Allocation of places</th>
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<td>Additional information</td>
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<td>Referred to in LPO I (examination regulations for teaching-degree programmes)</td>
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</tbody>
</table>
Module title | Abbreviation
--- | ---
From Cells to Organisms for minor field of study | 07-1A1ZO-NF-102-m01

Module coordinator | Module offered by
Dean of Studies Biologie (Biology) | Faculty of Biology

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<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
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<tr>
<td>10</td>
<td>numerical grade</td>
<td>Only after succ. compl. of module(s)</td>
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</table>

Duration | Module level | Other prerequisites
1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents

The first part of the course will acquaint students with the elementary building blocks of life as well as biological categories. Building on this knowledge, the course will then discuss the cell, the smallest unit of life, starting with its macroscopic structure before moving on to its microscopic structure. The course will point out differences and similarities between prokaryotic cells (bacteria, archaebacteria) and eukaryotic cells (animals, plants). The second part will address one of the central issues of biology: evolution. Fundamental mechanisms and hypotheses will be discussed and students will be introduced to major phylogenetic reconstruction methods. Using the examples of plants and animals, the subsequent module components will introduce students to the phylogenetic diversity of eukaryotes. At the level of groups in the plant and animal kingdoms, students will acquire the fundamental knowledge necessary to understand the forms and functions of animal and plant organisms, with morphology and cytology being discussed in an evolutionary and ecological context. The contents of the module are relevant for biological disciplines at all levels of biological organisation.

Intended learning outcomes

- Knowledge of the structures of prokaryotic and eukaryotic cells and their (biological) macromolecules.
- Knowledge of the specific characteristics of the intracellular and extracellular structures of prokaryotes as well as animal and plant cells.
- Ability to recognise evolution as the driving force behind the phylogeny of species.
- Familiarity with the concepts of phylogenetic relationships between plants/animals.
- Familiarity with the distinguishing characteristics and major representatives of groups in the plant and animal kingdoms.
- Ability to select those plant and animal organisms that are most suitable for particular scientific issues.
- Familiarity with the components and functioning of microscopes.

Courses

This module has 4 components; information on courses listed separately for each component.

- 07-1A1ZO-3P-072, 07-1A1ZO-4T-072, and 07-1A1ZO-2E-102: V + Ü (no information on language and number of weekly contact hours available)
- 07-1A1ZO-NF-1Z-082: V (no information on language and number of weekly contact hours available)

Method of assessment

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 07-1A1ZO-3P-072: Das Pflanzenreich (The Plant Kingdom)

- 4 ECTS credits, numerical grading
- written examination (approx. 60 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance of exercises as well as successful completion of the respective exercises.

Assessment in module component 07-1A1ZO-4T-072: Das Tierreich (The Animal Kingdom)

- 4 ECTS credits, numerical grading
- written examination (approx. 60 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance of and participation in exercises as well as successful completion of the respective exercises as specified at the beginning of the course.
Module Catalogue for the Subject
Computational Mathematics
Bachelor’s with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Assessment in module component 07-1A1ZO-NF-1Z-082: Die Zelle für das Nebenfach Biologie (The Cell for Biology Minors)</th>
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<tbody>
<tr>
<td>• 1 ECTS credit, numerical grading</td>
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<tr>
<td>• written examination (approx. 60 minutes) including multiple choice questions</td>
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<tr>
<th>Assessment in module component 07-1A1ZO-2E-102: Evolution</th>
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<tbody>
<tr>
<td>• 1 ECTS credit, pass / fail</td>
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<tr>
<td>• written examination (approx. 30 minutes, including multiple choice questions)</td>
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<td>• Additional prerequisites: admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.</td>
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</table>
Module title: Developmental Biology of Animals

Abbreviation: 07-3A3EBIOT-102-m01

Module coordinator: Dean of Studies Biologie (Biology)
Module offered by: Faculty of Biology

ECTS: 4
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Contents

In this module, students will acquire theoretical and practical background knowledge on animal developmental biology. The following topics will be covered: early embryonic development of various model organisms (amphibians, nematodes, Drosophila, mouse) and relevance for the systematics of animals, gametogenesis (production of spermatozoa and ova), differential gene expression, cell growth and molecular regulation of cell development, organogenesis, pattern formation, carcinogenesis, stem cell research and cloning, metamorphosis (amphibians, insects), eco-devo, evo-devo.

Intended learning outcomes


Courses

(V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment

written examination (approx. 30 to 60 minutes) including multiple choice questions

Allocation of places

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Additional information

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Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Module title: Developmental Biology of Plants for minor field of study  
Abbreviation: 07-3A3EBIOP-102-m01

Module coordinator: Dean of Studies Biologie (Biology)  
Module offered by: Faculty of Biology

ECTS: 4  
Method of grading: numerical grade  
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Contents
In this module, students will acquire an insight into the fundamental processes of plant developmental biology over a plant's entire life cycle from germination to reproduction. The module will discuss the molecular determination and regulation of different developmental biological processes in plants as well as their plasticity.

Intended learning outcomes

Courses
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
written examination (approx. 30 to 60 minutes) including multiple choice questions

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Application-oriented Subject Biology Compulsory Electives 2
(0-18 ECTS credits)

When taking up their studies, students are highly recommended to consult with the course advisory service Biology that will help them choose appropriate modules from the list below. Modules from the areas "Spezielle Biowissenschaften I / II" ("Specific Biosciences I / II") may only be used by students who achieved no less than 32 ECTS credits in the area of mandatory electives 1 beforehand.
Module title | Abbreviation
--- | ---
Fuctional Morphology of arthropods | 07-4S1NVO3-092-m01

Module coordinator | Module offered by
holder of the Chair of Zoology III | Faculty of Biology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Contents

Morphology, anatomy, phylogeny and ecology of arthropods.

Intended learning outcomes

Students are able to explain arthropod radiations in a functional context as well as to explain the importance of arthropods to ecosystems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 5 to 10 pages)

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits, and, secondly, according to their total number of ECTS credits achieved. The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of
places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

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<tr>
<td>Principles of Biochemistry</td>
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<th>Module coordinator</th>
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<tr>
<td>holder of the Chair of Plant Physiology and Biophysics</td>
<td>Faculty of Biology</td>
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<th>Duration</th>
<th>Module level</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.</td>
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**Contents**

With the module component Makromoleküle (Macromolecules) as a starting point, the lecture will provide students with deeper insights into the molecular biology and biochemistry of prokaryotes and eukaryotes. Students will become familiar with fundamental principles of molecular biology (replication, transcription, splicing and translation) and the biochemistry of carbohydrates, lipids, proteins and nucleic acids. Experiments will be performed on selected topics that were discussed in the lecture. The exercise will cover practical aspects of lab work (PCR, DNA and protein gel electrophoresis, blot, enzyme kinetics and detection, protein isolation).

**Intended learning outcomes**

Students are familiar with the fundamental principles of biochemistry.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 30 to 60 minutes) including multiple choice questions

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
The Flora of Germany

<table>
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<th>Module title</th>
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<td>The Flora of Germany</td>
<td>07-4A4FL-102-m01</td>
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Module coordinator: holder of the Chair of Ecophysiology and Vegetation Ecology
Module offered by: Faculty of Biology

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<th>ECTS</th>
<th>Method of grading</th>
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<td>7</td>
<td>numerical grade</td>
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Duration: 1 semester
Module level: undergraduate
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents

The module will discuss the fundamental principles of the systematics and ecology of flowering plants. Students will acquire an overview of the major flowering plants to be found in the temperate zone as well as their ecological and economic importance. Using the field guide Flora von Deutschland by Schmeil-Fitschen, the course will demonstrate how dichotomous keys are used, and students will practise identifying freshly-gathered plants using dichotomous keys. Identifying plants, students will learn how to identify major morphological plant characteristics and will become familiar with the respective terminology. The module will also include field trips to typical habitats in the Botanical Garden and the vicinity of Würzburg. Students will become familiar with the common as well as scientific names of the plants found and will be introduced to the family- as well as species-specific characteristics of these plants. Students will practise using field guides and identification keys on site. Habitat ecological, geobotanical, climatic as well as conservation-relevant characteristics will also be discussed. The module will also include sessions at the Botanical Garden of the University of Würzburg with its outdoor facilities and greenhouses to help students acquire species identification skills.

Intended learning outcomes

Students have acquired knowledge and skills related to the ecology, systematics and taxonomy of indigenous flowering plants. They are familiar with the terminology of plant morphology and know how to use Floras and set up scientific herbaria.

Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 07-4A4FL-1-102: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-4A4FL-2-102: E (no information on SWS (weekly contact hours) and course language available)

Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 07-4A4FL-1-102: Introduction to the Flora of Germany
- 4 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes) and practical identification assignment (approx. 45 minutes), weighted 1:1
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises (particular emphasis to be placed on the setting up a herbarium) as specified at the beginning of the course.

Assessment in module component 07-4A4FL-2-102: Field Excursions on the Flora of Germany
- 3 ECTS, Method of grading: (not) successfully completed
- log (approx. 1 to 2 pages per field trip)
- Assessment offered: once a year, summer semester
### Allocation of places

Number of places: 180. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Bachelor’s with 1 major Computational Mathematics (2013) • JMU Würzburg • generated 17-Sep-2019 • exam. reg. data record Bachelor (180 ECTS) Computational Mathematics - 2013
Module title | Abbreviation
---|---
The Fauna of Germany | 07-4A4FA-102-m01

Module coordinator | Module offered by
holder of the Chair of Animal Ecology and Tropical Biology | Faculty of Biology

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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Contents

In this module, students will acquire an overview of selected groups of animals to be found in Central Europe. They will acquire a fundamental knowledge of the systematics and taxonomy as well as the quantitative recording of biodiversity and will practise identifying species, using specimens of animals. Selection of specimens will be taxon-specific and will represent specific habitats or lifestyles. Field exercises in a variety of habitats will provide students with an opportunity to consolidate the knowledge and skills they acquired in the lab by identifying living specimens including their ecology and behavioural biology.

Intended learning outcomes

Students know how to taxonomically classify selected representatives of the indigenous fauna (vertebrates, invertebrates) and use identification keys. They are familiar with selected Central European habitats as well as their faunas and phenology. On the basis of the morphology and habitats of species, students are able to predict the biology and ecology of these species as well as, where applicable, to predict whether they function as indicators and are of conservation concern.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 07-4A4FA-1-102: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 07-4A4FA-2-102: E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 07-4A4FA-1-102: Introduction to the Fauna of Germany

- 4 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes) and practical identification assignment (approx. 45 minutes), weighted 1:1
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises (particular emphasis to be placed on the setting up a herbarium) as specified at the beginning of the course.

Assessment in module component 07-4A4FA-2-102: Field Excursions on the Fauna of Germany

- 3 ECTS, Method of grading: (not) successfully completed
- log (approx. 1 to 2 pages per field trip)
- Assessment offered: once a year, summer semester

Allocation of places

Number of places: 180. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of pla-
aces will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits achieved (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<p>| Bachelor's with 1 major Computational Mathematics (2013) | JMU Würzburg • generated 17-Sep-2019 • exam. reg. data record Bachelor (180 ECTS) Computational Mathematics - 2013 | page 48 / 130 |</p>
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Neurobiology 1</td>
<td>07-4S1NVO1-102-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Genetics</td>
<td>Faculty of Biology</td>
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<tr>
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<tr>
<th>Duration</th>
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<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of lab course as specified at the beginning of the course.</td>
</tr>
</tbody>
</table>

**Contents**

Neurobiology and methods in neurobiology, using Drosophila as a neurogenetic model system.

**Intended learning outcomes**

Students have acquired an advanced knowledge of the neurobiology of a model organism and are able to apply the relevant methods in neurobiology.

**Courses**

<table>
<thead>
<tr>
<th>type, number of weekly contact hours, language — if other than German</th>
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<tbody>
<tr>
<td>P (no information on SWS (weekly contact hours) and course language available)</td>
</tr>
</tbody>
</table>

**Method of assessment**

<table>
<thead>
<tr>
<th>type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tbody>
<tr>
<td>methods of assessment: a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes); students will be informed about the method and length of the assessment prior to the course</td>
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</tbody>
</table>

**Allocation of places**

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biologie; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant.
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<tr>
<th>Additional information</th>
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>
**Module Catalogue for the Subject**
**Computational Mathematics**
**Bachelor's with 1 major, 180 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrative Behavioral Biology</td>
<td>07-4S1NVO2-102-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Behavioral Physiology and Sociobiology</td>
<td>Faculty of Biology</td>
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<th>ECTS</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.</td>
</tr>
</tbody>
</table>

**Contents**

Communication in the animal kingdom, neuroethology and behavioural development, perception and processing of olfactory signals, temporal organisation of behaviour, adaptive feeding behaviour, reproductive behaviour, social behaviour, orientation mechanisms.

**Intended learning outcomes**

Students have acquired an advanced knowledge in the area of behavioural biology and are able to deliver presentations on current studies on relevant topics.

**Courses**

<table>
<thead>
<tr>
<th>type, number of weekly contact hours, language — if other than German</th>
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<tbody>
<tr>
<td>V + S (no information on SWS (weekly contact hours) and course language available)</td>
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</table>

**Method of assessment**

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</table>

**Allocation of places**

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the...
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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Basics in Light- and Electron-Microscopy</td>
<td>07-4S1MZ1-102-m01</td>
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</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>head of the Department of Electronmicroscopy</td>
<td>Faculty of Biology</td>
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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.</td>
</tr>
</tbody>
</table>

**Contents**

Fundamental principles of confocal laser scanning microscopy and electron microscopy.

**Intended learning outcomes**

Students have acquired theoretical knowledge and practical skills in the area of light and electron microscopy.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 30 to 60 minutes)

**Allocation of places**

Number of places: 18. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.
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<tr>
<td>(examination regulations for teaching-degree programmes)</td>
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</table>
Module title  | Abbreviation
--- | ---
Analysis of Chromosomes  | 07-4S1MZ2-102-m01

Module coordinator  | Module offered by
head of the Department of Electronmicroscopy  | Faculty of Biology

ECTS  | Method of grading  | Only after succ. compl. of module(s)
5  | numerical grade  | --

Duration  | Module level  | Other prerequisites
1 semester  | undergraduate  | Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Contents
Overview of the structure of chromosomes of somatic and meiotic cells.

Intended learning outcomes
Students are able to analyse chromosomal structures.

Courses (type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 30 to 60 minutes)

Allocation of places
Number of places: 18. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.
### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Special Bioinformatics 1
Abbreviation: 07-4S1MZ6-102-m01

Module coordinator: holder of the Chair of Bioinformatics
Module offered by: Faculty of Biology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Contents
Fundamental principles of the tree of life, fundamental principles of phylogenetics (methods and markers), fundamental principles of evolutionary biology (concepts), sequence analysis, RNA structure prediction, phylogenetic reconstruction.

Intended learning outcomes
Students are able to use software and databases for sequence analysis, RNA structure prediction and phylogenetic reconstruction.

Courses
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
log (approx. 10 to 20 pages)
Language of assessment: German or English

Allocation of places
Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will...
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title: Molecular modelling - From DNA to protein
Abbreviation: 07-4S1PS1-102-m01

Module coordinator: holder of the Chair of Plant Physiology and Biophysics
Module offered by: Faculty of Biology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Contents
This module will equip students with advanced knowledge on the structure and function of nucleic acids and proteins as well as on the search for and analysis and modelling of plant macromolecules using databases and specific software.

Intended learning outcomes
Students have acquired a specialist knowledge of the structure-function relationships of macromolecules and are able to work with relevant databases and software.

Courses (type, number of weekly contact hours, language — if other than German)
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
computerised practical examination (approx. 6 hours)

Allocation of places
Number of places: 18. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant;
among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Introduction to Methods in Plant Ecophysiology

Abbreviation: 07-4S1PS2-102-m01

Module coordinator: holder of the Chair of Plant Physiology and Biophysics

Module offered by: Faculty of Biology

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and seminar as well as successful completion of the respective exercises as specified at the beginning of the course.

Contents

Complex experiments to introduce students to the current state of research in plant ecophysiology as well as discussion of experimental findings in a comprehensive scientific context.

Intended learning outcomes

Students are able to use current methods in plant ecophysiology as well as to document experimental findings and put these in a scientific context.

Courses

(type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

log (approx. 10 to 20 pages)

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of
places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

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<thead>
<tr>
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# Module Catalogue for the Subject
Computational Mathematics
Bachelor's with 1 major, 180 ECTS credits

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<td>07-45S1PS3-102-m01</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of exercises and seminar as well as successful completion of the respective exercises as specified at the beginning of the course.</td>
</tr>
</tbody>
</table>

## Contents

This module will introduce students to the major active agent groups in medicinal plants and phytopharmaceuticals as well as to their application in pharmacy. Microscopic and phytochemical analyses will be performed and the requirements and analytical methods of the pharmacopoeia will be explained.

## Intended learning outcomes

Students have acquired a specialist knowledge on active agents from medicinal plants and phytopharmaceuticals as well as on the requirements and analytical methods of the pharmacopoeia.

## Courses

(U + S (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

Methods of assessment: a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes); students will be informed about the method and length of the assessment prior to the course.

## Allocation of places

Number of places: 6. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biolog) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biolog) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biolog) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biolog) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the
following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
### Laboratory practical course I

**Module title**: Laboratory practical course I  
**Abbreviation**: 07-S1-LP1-102-m01

<table>
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<th>Other prerequisites</th>
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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of lab course as specified at the beginning of the course; please consult with academic advisory service in advance.</td>
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</table>

**Contents**

This practical course is offered by an institution that is part of the University. Contents to be determined by the respective institution.

**Intended learning outcomes**

Students have developed skills which qualify them to work in their profession.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Methods of assessment: a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes); students will be informed about the method and length of the assessment prior to the course.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Admission prerequisite to assessment: regular attendance of field trip as specified at the beginning of the course; please consult with academic advisory service in advance.</td>
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**Contents**

Contents of the field trip to be determined by the respective institution.

**Intended learning outcomes**

Students have developed skills which qualify them to work in their profession.

**Courses** (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Methods of assessment: a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes); students will be informed about the method and length of the assessment prior to the course.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Duration: 1 semester
Module level: undergraduate

Admission prerequisite to assessment: regular attendance of project sessions as specified at the beginning of the course; please consult with academic advisory service in advance.

Contents
Contents of the project to be determined by the competent coordinators; contents will vary according to topic.

Intended learning outcomes
Students have developed skills which qualify them to work in their profession.

Courses
(no information on SWS (weekly contact hours) and course language available)

Method of assessment
(no information on SWS (weekly contact hours) and course language available)

methods of assessment: a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes); students will be informed about the method and length of the assessment prior to the course

Allocation of places

Additional information

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<td>Admission prerequisite to assessment: regular attendance of lab course as specified at the beginning of the course; please consult with academic advisory service in advance.</td>
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</tbody>
</table>

**Contents**

Students will complete a placement at an authority, a non-university research institution or a business. Contents to be determined by the respective institution.

**Intended learning outcomes**

Students are familiar with the structures of external institutions and businesses and have developed skills which qualify them to work in their profession.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

methods of assessment: a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes); students will be informed about the method and length of the assessment prior to the course

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Excursion II | 07-S2-EX2-102-m01

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<td>Admission prerequisite to assessment: regular attendance of field trip as specified at the beginning of the course; please consult with academic advisory service in advance.</td>
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Contents

[Version 1: Contents of the field trip to be determined by the respective institution.] [Version 2: Contents of the project to be determined by the competent coordinators; contents will vary according to topic.]

Intended learning outcomes

Students have developed skills which qualify them to work in their profession.

Courses (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Methods of assessment: a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes); students will be informed about the method and length of the assessment prior to the course.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject

#### Computational Mathematics

**Bachelor’s with 1 major, 180 ECTS credits**

<table>
<thead>
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<th>Module title</th>
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<td>Interdisciplinary Project II</td>
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#### Contents

Contents of the project to be determined by the competent coordinators; contents will vary according to topic.

#### Intended learning outcomes

Students have developed skills which qualify them to work in their profession.

#### Courses

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<th>Courses</th>
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</table>

#### Method of assessment

Methods of assessment: a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes); students will be informed about the method and length of the assessment prior to the course.

#### Allocation of places

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#### Additional information

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#### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
**Computational Mathematics**

**Bachelor's with 1 major, 180 ECTS credits**

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<td>Admission prerequisite to assessment: regular attendance of lab course as specified at the beginning of the course; please consult with academic advisory service in advance.</td>
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### Contents

This practical course is offered by an institution that is part of the University. Contents to be determined by the respective institution.

### Intended learning outcomes

Students are familiar with the structures of internal institutions and have developed skills which qualify them to work in their profession.

### Courses

(type, number of weekly contact hours, language — if other than German)

**P** (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

methods of assessment: a) written examination (approx. 45 to 60 minutes) or b) log (approx. 10 to 20 pages) or c) oral examination of one candidate each (approx. 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (approx. 20 to 30 minutes); students will be informed about the method and length of the assessment prior to the course.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title  | Abbreviation
---|---
Organisation and Safety in Biosciences | 07-SQF-OSB-102-m01

Module coordinator  | Module offered by
Coordinator BioCareers | Faculty of Biology

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<table>
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<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

Contents

Safety procedures in the biosciences, in particular radiation protection, handling of genetically modified organisms, hygiene procedures and hazardous substances, working with lab animals. Fundamental concepts that help ensure an effective and efficient workflow in the biosciences. Structure and organisation of institutions in the bioscience/biotech sector. Process-based project management. HR management in the biosciences, responsibilities of managers/supervisors, appraisal interviews, target agreements, management styles.

Intended learning outcomes

Students have developed a fundamental knowledge of the regulations governing work in the bioscience sector and are familiar with fundamental organisational principles that are relevant for work in research and production. They are also familiar with fundamental principles of process-based project work in the biosciences.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 to 60 minutes) and b) presentation (approx. 10 minutes) or term paper (approx. 5 to 10 pages)

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor’s degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor’s degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biologie (as well as potentially to students of other ‘importing’ subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants’ previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants’ position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module
components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)
Application-oriented Subject Chemistry
(32-44 ECTS credits)
Application-oriented Subject Chemistry Compulsory Courses
(26 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Introduction to Physics for Students of Non-physics-related Minor Subjects</td>
<td>11-EFNF-072-m01</td>
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</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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</thead>
<tbody>
<tr>
<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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</thead>
<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Mechanics, vibration theory, thermodynamics, optics, science of electricity, Atomic and Nuclear Physics.

**Intended learning outcomes**

The students have knowledge of the principles of Physics.

**Courses**

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 120 minutes)

**Allocation of places**

Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
## Module: Physical Chemistry 1

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Physical Chemistry 1</td>
<td>08-PC1-092-m01</td>
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### Module coordinator
- Instructor of lecture "Grundlagen der Quantenmechanik and Spektroskopie" (Principles of Quantum Mechanics and Spectroscopy)

### Module offered by
- Institute of Physical and Theoretical Chemistry

<table>
<thead>
<tr>
<th>ECTS</th>
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### Duration
- 1 semester
- Undergraduate

### Other prerequisites
- Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).

### Contents
- German contents available but not translated yet.


### Intended learning outcomes
- German intended learning outcomes available but not translated yet.

Die Studierenden sind in der Lage, grundlegende Modelle der Quantenmechanik zu erklären und bei Molekülen anzuwenden. Er/Sie kann unterschiedliche spektroskopische Methoden darstellen. Die Studierenden können die mathematischen Grundlagen der elementaren der Quantenmechanik anwenden.

### Courses
- V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
- a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: 60 or 90 minutes each; 3 written examinations: 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

### Allocation of places
- --

### Additional information
- --

### Referred to in LPO I
- (examination regulations for teaching-degree programmes)
<table>
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<tr>
<th><strong>Module title</strong></th>
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<td>Introduction to Inorganic Chemistry for Students of Mathematics and other Subjects</td>
<td>08-CM1-112-m01</td>
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<tr>
<td>lecturer of lecture “Experimentalchemie” (Experimental Chemistry)</td>
<td>Institute of Inorganic Chemistry</td>
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<tr>
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<td>Basics of general and anorganic chemistry.</td>
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<tr>
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<tr>
<td>Kenntnis der Grundlagen der Allgemeinen und Anorganischen Chemie</td>
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<table>
<thead>
<tr>
<th><strong>Additional information</strong></th>
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<th>(examination regulations for teaching-degree programmes)</th>
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<tr>
<td>Module title</td>
<td>Abbreviation</td>
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<tr>
<td>-----------------------</td>
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<tr>
<td>Organic Chemistry 1</td>
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<tr>
<td>holder of the Professorship of Organic Chemistry</td>
<td>Institute of Organic Chemistry</td>
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<td>Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).</td>
</tr>
</tbody>
</table>

**Contents**

German contents available but not translated yet.

Das Modul bietet einen Überblick über die elementaren Grundkenntnisse der organischen Chemie. Dazu wird die Bindungssituation am Kohlenstoff betrachtet und in die Nomenklatur einfacher und mäßig komplexer organischer Verbindungen eingeführt. Es werden Grundlagen der Stereochemie, Substitutions-, Additions- und Eliminierungsreaktionen sowie der Syntheseplanung vermittelt.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses**

(type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: 60 or 90 minutes each; 3 written examinations: 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 62 (1) 2. Chemie "Organische und Bioorganische Chemie"
Application-oriented Subject Chemistry Compulsory Electives
(6-18 ECTS credits)
### Module title

**Theoretical Models in Chemistry**

<table>
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</table>

#### Contents

German contents available but not translated yet.


#### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden sind in der Lage, mit Hilfe grundlegender Konzepte und Modelle angeregte Zustände von Molekülen zu beschreiben.

#### Courses

**V + Ü** (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment

a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

#### Allocation of places

--

#### Additional information

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#### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
## Module title

Physical and Theoretical Chemistry 3: Symmetry and Quantum Chemistry

| Abbreviation | 08-PC3-092-m01 |

## Module coordinator

lecturer of lecture "Quantenchemie"

## Module offered by

Institute of Physical and Theoretical Chemistry

## ECTS

6

## Method of grading

numerical grade

## Only after succ. compl. of module(s)

--

## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).

## Contents

This module deals with basics of quantum chemistry and symmetry in chemistry.

## Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Kenntnisse der Quantenchemie und der Symmetrie in der Chemie und kann diese gezielt anwenden.

## Courses

| V + Ü + V + Ü (no information on SWS (weekly contact hours) and course language available) |

## Method of assessment

a) 1 to 3 written examinations (1 written examination: 90 minutes; 2 written examinations: 60 or 90 minutes each; 3 written examinations: 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Organic Chemistry 2 | 08-OC2-102-m01

Module coordinator | Module offered by
holder of the Chair of Physically Organic Chemistry | Institute of Organic Chemistry

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<th>Duration</th>
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<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).</td>
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</tbody>
</table>

Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses

(type, number of weekly contact hours, language — if other than German)

V + V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)

Language of assessment: German, English

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Application-oriented Subject Computer Science
(33-50 ECTS credits)
Module title
Algorithmic Graph Theory

Abbreviation
10-I-AGT-122-m01

Module coordinator
holder of the Chair of Computer Science I

Module offered by
Institute of Computer Science

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
Where applicable, prerequisites as specified by the lecturer at the beginning of the course (e.g. completion of exercises).

Contents
We discuss typical graph problems: We solve round trip problems, calculate maximal flows, find matchings and colourings, work with planar graphs and find out how the ranking algorithm of Google works. Using the examples of graph problems, we also become familiar with new concepts, for example how we model problems as linear programs or how we show that they are fixed parameter computable.

Intended learning outcomes
The students are able to model typical problems in computer science as graph problems. In addition, the participants are able to decide which tool from the course helps solve a given graph problem algorithmically. In this course, students learn in detail how to estimate the run time of given graph algorithms.

Courses
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
written examination (approx. 50 to 60 minutes); if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)

Language of assessment: English, German if agreed upon with the examiner

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title** | **Abbreviation**
---|---
Algorithm and data structures | 10-I-ADS-102-m01

**Module coordinator**
Dean of Studies Informatik (Computer Science)

**Module offered by**
Institute of Computer Science

<table>
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<th>Other prerequisites</th>
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<tr>
<td>10</td>
<td>numerical grade</td>
<td>Only after succ. compl. of module(s)</td>
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</tbody>
</table>

**Duration**
1 semester

**Module level**
undergraduate

**Admission prerequisite to assessment:** exercises (type and scope to be announced by the lecturer at the beginning of the course).

**Contents**
Design and analysis of algorithms, recursion vs. iteration, sort and search methods, data structures, abstract data types, lists, trees, graphs, basic graph algorithms, programming in Java.

**Intended learning outcomes**
The students are able to independently design algorithms as well as to precisely describe and analyse them. The students are familiar with the basic paradigms of the design of algorithms and are able to apply them in practical programs. The students are able to estimate the run-time behaviour of algorithms and to prove their correctness.

**Courses**
V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 49 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen
§ 69 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen
Software Technology

Module coordinator: Dean of Studies Informatik (Computer Science)
Module offered by: Institute of Computer Science
ECTS: 10
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites:
Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).

Contents
Object-oriented software development with UML, development of graphical user interfaces, foundations of databases and object-relational mapping, foundations of web programming (HTML, XML), software development processes, unified process, agile software development, project management, quality assurance.

Intended learning outcomes
The students possess a fundamental theoretical and practical knowledge on the design and development of software systems.

Courses
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 49 (1) 1. b) Datenbanksysteme und Softwarentechnologie
§ 69 (1) 1. b) Datenbanksysteme und Softwarentechnologie
Module title | Abbreviation
--- | ---
Practical Course in Programming | 10-I-PP-102-m01

Module coordinator | Module offered by
Dean of Studies Informatik (Computer Science) | Institute of Computer Science

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
10 | (not) successfully completed | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).

Contents
The programming language Java. Independent creation of small to middle-sized, high-quality Java programs.

Intended learning outcomes
The students are able to independently develop small to middle-sized, high-quality Java programs.

Courses
P (no information on SWS (weekly contact hours) and course language available)

Method of assessment
written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.

Allocation of places
--

Additional information
Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 49 (1) 1. c) Informatik Praktische Softwareentwicklung
§ 69 (1) 1. d) Informatik Praktische Softwareentwicklung
### Module Catalogue for the Subject
Computational Mathematics
Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
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<td>Practical course in software</td>
<td>10-I-SWP-102-m01</td>
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<td>Institute of Computer Science</td>
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<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Contents
Completion of a project assignment in groups, problem analysis, creation of requirements specifications, specification of solution components (e.g. UML) and milestones, user manual, programming documentation, presentation and delivery of the runnable software product in a colloquium.

### Intended learning outcomes
The students possess the practical skills for the design, development and execution of a software project in small teams.

### Courses (type, number of weekly contact hours, language — if other than German)
P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Completion of project assignments, presentation

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 49 (1) 1. c) Informatik Praktische Softwareentwicklung
§ 69 (1) 1. d) Informatik Praktische Softwareentwicklung
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Digital computer systems</td>
<td>10-I-RAL-102-m01</td>
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<table>
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</tr>
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<tr>
<td>holder of the Chair of Computer Science V</td>
<td>Institute of Computer Science</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).</td>
</tr>
</tbody>
</table>

**Contents**

Introduction to digital technologies, Boolean algebras, combinatory circuits, synchronous and asynchronous circuits, hardware description languages, structure of a simple processor, machine programming, memory hierarchy.

**Intended learning outcomes**

The students possess a knowledge of the fundamentals of digital technologies up to the design and programming of easy microprocessors as well as knowledge for the application of hardware description languages for the design of digital systems.

**Courses**

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 69 (1) 1. c) Informatik Technische Informatik
### Module Title

**Information Transmission**

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>10-I-IÜ-102-m01</th>
</tr>
</thead>
</table>

### Module Coordinator

holder of the Chair of Computer Science III

### Module offered by

Institute of Computer Science

### ECTS

10

### Method of grading

numerical grade

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).

### Contents

Introduction to probability calculus, coding theory, coding for fault detection and fault correction, information theory, spectrum and Fourier transform, modulation technique, structure of digital transmission systems, introduction to the structure of computer networks, communication protocols.

### Intended learning outcomes

The students possess a technical, theoretical and practical knowledge of the structure of systems for information transmission, a knowledge that is necessary to understand these systems.

### Courses

V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(Examination regulations for teaching-degree programmes)

§ 69 (1) 1. c) Informatik Technische Informatik

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<table>
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<td>Theoretical informatics</td>
<td>10-I-TI-102-m01</td>
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<th>Method of grading</th>
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<th>Module level</th>
<th>Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Computability, decidability, countability, complexity of calculations, Boolean functions and circuits, finite automata and regular sets, generative grammars, context-free languages, context-sensitive languages.</td>
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</table>

<table>
<thead>
<tr>
<th>Intended learning outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>The students possess fundamental and applicable knowledge in the area of computability, decidability, countability, complexity of calculations, Boolean functions and circuits, finite automata and regular sets, generative grammars, context-free languages, context-sensitive languages.</td>
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<table>
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<tr>
<th>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
</tr>
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<tbody>
<tr>
<td>written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.</td>
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<table>
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<table>
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<tr>
<th>Additional information</th>
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<th>Referred to in LPO I (examination regulations for teaching-degree programmes)</th>
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<tbody>
<tr>
<td>§ 49 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen</td>
</tr>
<tr>
<td>§ 69 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen</td>
</tr>
<tr>
<td>Module title</td>
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<tr>
<td>Logic for informatics</td>
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<table>
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<table>
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<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).</td>
</tr>
</tbody>
</table>

### Contents

Syntax and semantics of propositional logic, equivalence and normal forms, Horn formulas, SAT, resolution, infinite formula sets, syntax and semantics of predicate logic.

### Intended learning outcomes

The students are proficient in the following areas: syntax and semantics of propositional logic, equivalence and normal forms, Horn formulas, SAT, resolution, infinite formula sets, syntax and semantics of predicate logic.

### Courses

V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

-written examination (approx. 50 to 60 minutes); if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Databases</td>
<td>10-I-DB-102-m01</td>
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**Module coordinator**
Dean of Studies Informatik (Computer Science)

**Module offered by**
Institute of Computer Science

<table>
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<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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</tbody>
</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).

**Contents**
Relational algebra and complex SQL statements; database planning and normal forms; transaction management.

**Intended learning outcomes**
The students possess knowledge about database modelling and queries in SQL as well as transactions.

**Courses**
V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (approx. 50 to 60 minutes); if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)
Language of assessment: German, English if agreed upon with the examiner

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 49 (1) 1. b) Datenbanksysteme und Softwaretechnologie
§ 69 (1) 1. b) Datenbanksysteme und Softwaretechnologie
### Object-oriented Programming

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Object-oriented Programming</td>
<td>10-I-OOP-102-m01</td>
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<tr>
<td>Dean of Studies Informatik</td>
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<td>(Computer Science)</td>
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<td>5</td>
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<td>Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

### Contents

- Polymorphism, generic programming, meta programming, web programming, templates, document management.

### Intended learning outcomes

The students are proficient in the different paradigms of object-oriented programming and have experience in their practical use.

### Courses

(V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

- written examination (approx. 50 to 60 minutes); if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)
- Language of assessment: German, English if agreed upon with the examiner

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Module title | Abbreviation
--- | ---
Theory of Complexity | 10-I-KT-102-m01

Module coordinator | Module offered by
--- | ---
Dean of Studies Informatik (Computer Science) | Institute of Computer Science

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).

Contents
Complexity measurements and classes, general relationships between space and time classes, memory consumption versus computation time, determinism versus indeterminism, hierarchical theorems, translation methods, P-NP problem, completeness problems, Turing reduction, interactive proof systems.

Intended learning outcomes
The students possess a fundamental and applicable knowledge in the areas of complexity measurements and classes, general relationships between space and time classes, memory consumption versus computation time, determinism versus indeterminism, hierarchical theorems, translation methods, P-NP problem, completeness problems, Turing reduction, interactive proof systems.

Courses
(V + Ü) (no information on SWS (weekly contact hours) and course language available)

Method of assessment
written examination (approx. 50 to 60 minutes); if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)

Language of assessment: German, English if agreed upon with the examiner

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<tr>
<td>Automation and Control Technology</td>
<td>10-I-AR-102-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Computer Science VII</td>
<td>Institute of Computer Science</td>
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<tr>
<th>Duration</th>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).</td>
</tr>
</tbody>
</table>

**Contents**

Overview of automation systems, fundamental principles of control technology, Laplace transformation, transfer function, plant, controller types, basic feedback loop, fundamental principles of control engineering, automata, structure of Petri nets, Petri nets for automisation, machine-related structure of processing computation machines, communication between process computers and periphery devices, software for automation systems, process synchronisation, process communication, real-time operating systems, real-time planning.

**Intended learning outcomes**

The students master the fundamentals of automation and control.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.

Language of assessment: German, English if agreed upon with the examiner

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<th>Module title</th>
<th>Abbreviation</th>
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<td>Computer Architecture</td>
<td>10-I-RAK-102-m01</td>
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<tr>
<td>holder of the Chair of Computer Science V</td>
<td>Institute of Computer Science</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).</td>
</tr>
</tbody>
</table>

**Contents**

Instruction set architectures, command processing through pipelining, statical and dynamic instruction scheduling, caches, vector processors, multi-core processors.

**Intended learning outcomes**

The students master the most important techniques to design fast computers as well as their interaction with compilers and operating systems.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 50 to 60 minutes); if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)

Language of assessment: German, English if agreed upon with the examiner

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 69 (1) 1. c) Informatik Technische Informatik
### Module title

Computer Networks and Communication Systems

### Abbreviation

10-I-RK-102-m01

### Module coordinator

holder of the Chair of Computer Science III

### Module offered by

Institute of Computer Science

### ECTS

8

### Method of grading

Only after succ. compl. of module(s)

### Numerical grade

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).

### Contents


### Intended learning outcomes

The students possess an intricate knowledge of the structure of computer networks and communication systems as well as fundamental principles to rate these systems.

### Courses

V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.

Language of assessment: German, English if agreed upon with the examiner

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Application-oriented Subject Physics
(33-50 ECTS credits)
Application-oriented Subject Physics Compulsory Electives 1: Basics
(14-16 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introduction to Physics Part 1 for students of Physics Related Minor Subjects</td>
<td>11-ENNF1-062-m01</td>
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<tr>
<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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<th>Module level</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
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</table>

**Contents**

Mechanics, vibration theory, thermodynamics.

**Intended learning outcomes**

The students have basic knowledge of physics for engineering students.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

**Allocation of places**

Only as part of pool of general key skills (ASQ): 20 places. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
**Introduction to Physics Part 2 for students of Physics Related Minor Subjects**

### Abbreviation
11-ENNF2-062-m01

### Module coordinator
Managing Director of the Institute of Applied Physics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
7

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Science of electricity, magnetism, optics, Atomic Physics.

### Intended learning outcomes
The students have basic knowledge of physics for engineering students.

### Courses
V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
written examination (approx. 120 minutes)

### Allocation of places
Only as part of pool of general key skills (ASQ): 20 places. Places will be allocated by lot.

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--)
### Module title
**Classical Physics (Mechanics, Thermodynamics, Waves, Oscillations, Electricity, Magnetism and Optics)**

### Abbreviation
11-KP-092-m01

### Module coordinator
Managing Director of the Institute of Applied Physics

### Module offered by
Faculty of Physics and Astronomy

### ECTS
16

### Method of grading
Only after succ. compl. of module(s)

### Numerical grade
--

### Duration
2 semester

### Module level
undergraduate

### Other prerequisites
Bridge course Mathematische Rechenmethoden der Physik (Mathematical Methods of Physics) for first-semester students.

### Contents

### Intended learning outcomes
The students understand the basic principles and connections of mechanics, thermodynamics, vibrations, waves, science of electricity, magnetism, electromagnetic vibrations and waves, radiation and wave optics. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

### Courses
<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language</th>
<th>Semester</th>
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<td>Klassische Physik 1</td>
<td>(Mechanik, Wellen, Wärme)</td>
<td>V (4 weekly contact hours)</td>
<td>once a year (winter semester)</td>
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<tr>
<td>Klassische Physik 2</td>
<td>(Elektromagnetismus, Optik)</td>
<td>V (4 weekly contact hours)</td>
<td>once a year (summer semester)</td>
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### Method of assessment

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Klassische Physik 1 (Classical Physics 1)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Klassische Physik 2 (Classical Physics 2)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Assessment component 3 will be offered in German; English if agreed upon with examiner(s). Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

---
Application-oriented Subject Physics Compulsory Electives 2: Lab Course

(3-9 ECTS credits)

Exactly one of the two modules 11-P-PA Physikalisches Praktikum Teil A (Physics Practical Course A) and 11-PNNF Physikalisches Praktikum für Studierende eines physiknahen Nebenfachs (Physics Practical Course for Students of Physics-related Minors) must be taken; students are not permitted to take both of these modules.
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Physics Laboratory Course for students of Physics Related Minor Subjects</td>
<td>11-PNNF-062-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**

Managing Director of the Institute of Applied Physics

**Module offered by**

Faculty of Physics and Astronomy

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>3</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Contents**

Mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance, Atomic and Nuclear Physics.

**Intended learning outcomes**

The students know the principles of Physics.

**Courses**

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral test (approx. 15 minutes) during experiment and b) ungraded written examination (approx. 90 minutes)

**Allocation of places**

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Lab Course A

Abbreviation: 11-P-PA-112-m01

Module coordinator: Managing Director of the Institute of Applied Physics
Module offered by: Faculty of Physics and Astronomy

ECTS: 5
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate

Contents:
Physical laws of mechanics, thermodynamics, science of electricity, types of error, error approximation and propagation, graphs, linear regression, average values and standard deviation, distribution functions, significance tests, writing of lab reports and publications.

Intended learning outcomes:
The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol. They are able to evaluate the measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.

Courses:
Auswertung von Messungen und Fehlerrechnung (Measurements and Data Analysis): V (1 weekly contact hour) + Ü (1 weekly contact hour), once a year (winter semester)
Beispiele aus Mechanik, Wärmelehre und Elektrik (Examples from Mechanics, Thermodynamics and Electricity, BAM): P (2 weekly contact hours)

Method of assessment:
This module has the following assessment components
1. Topics covered in lectures and exercises: written examination (approx. 120 minutes)
2. Lab course: a) Preparing, performing and evaluating the experiments will be considered successfully completed if a Testat (exam) is passed. b) Talk (with discussion) to test the students' understanding of the physics-related contents of the course (approx. 30 minutes).

Successful completion of approx. 50% of practice work is a prerequisite for admission to assessment component 1.
To pass assessment component 2, students must pass both elements a) and b). Students will be offered one opportunity to retake element a) and/or element b). Students must register for assessment components 1 and 2 online (details to be announced).

Additional information:

Referred to in LPO I (examination regulations for teaching-degree programmes):
§ 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie
§ 53 (1) 1. c) Physik physikalische Grundpraktika
§ 77 (1) 1. a) Physik "Grundlagen der Experimentalphysik"
§ 77 (1) 1. d) Physik "physikalische Praktika"
<table>
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<th>Module title</th>
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<tbody>
<tr>
<td>Basic Practical Course B (Minor Studies)</td>
<td>11-P-NFB-122-m01</td>
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<th>Duration</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tr>
</tbody>
</table>

**Contents**

Physical laws of optics, vibrations and waves, science of electricity and circuits with electric components.

**Intended learning outcomes**

The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol. They are able to evaluate the measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.

**Courses**

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

a) Preparing, performing and evaluating (lab report) the experiments will be considered successfully completed if a Testat (exam) is passed. Experiments that were not successfully completed can be repeated once. And b) talk (with discussion; approx. 30 minutes) to test the candidate’s understanding of the physics-related contents of the module component. Talks that were not successfully completed can be repeated once. Both components of the assessment have to be successfully completed.

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Application-oriented Subject Physics Compulsory Electives 3
(16-32 ECTS credits)

Out of several module components covering the same contents, students may only use one each. This means that the following combinations are not permitted:
- 11-KM may neither be combined with 11-QAM nor with 11-FKP.
- 11-STE may neither be combined with 11-ST nor with 11-ED.
- 11-TQM may neither be combined with 11-TM nor with 11-QM.
### Module title

Condensed Matter (Quanta, Atoms, Molecules, Solid State Physics)

### Abbreviation

11-KM-092-m01

### Module coordinator

Managing Director of the Institute of Applied Physics

### Module offered by

Faculty of Physics and Astronomy

### ECTS

16

### Method of grading

Only after succ. compl. of module(s)

### Duration

2 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents


### Intended learning outcomes

The students know the basic contexts and principles of quantum phenomena, Atomic Physics and solids (bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas)). They are able to apply mathematical methods to the formulation of modern physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

### Courses

**Kondensierte Materie 1 (Quanten, Atome, Moleküle) (Condensed Matter 1 (Quanta, Atoms, Molecules))**: V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)

**Kondensierte Materie 2 (Festkörperphysik 1) (Condensed Matter 2 (Solid State Physics))**: V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

### Method of assessment

This module has the following assessment components

1. Topics covered in lectures and exercises in part 1 (Kondensierte Materie 1 (Condensed Matter 1)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Kondensierte Materie 2 (Condensed Matter 2)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Assessment component 3 will be offered in German; English if agreed upon with examiner(s).

Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.

To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2.

Students are highly recommended to attend both courses Kondensierte Materie 1 (Condensed Matter 1) and Kondensierte Materie 2 (Condensed Matter 2). The topics discussed in these two courses will be covered in assessment component 3.

Students must register for assessment components 1 through 3 online (details to be announced).

To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.

The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

### Allocation of places

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<table>
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<tr>
<th>Additional information</th>
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</thead>
<tbody>
<tr>
<td>Referred to in LPO I (examination regulations for teaching-degree programmes)</td>
</tr>
</tbody>
</table>
Module title
Statistical Mechanics, Thermodynamics and Electrodynamics

Abbreviation
11-STE-092-m01

Module coordinator
Managing Director of the Institute of Theoretical Physics and Astrophysics

Module offered by
Faculty of Physics and Astronomy

ECTS
16

Method of grading
numerical grade

Duration
2 semester

Module level
undergraduate

Other prerequisites
10-M1-PHY and 10-M2-PHY or 10-M1-NST and 10-M2-NST

Contents

Intended learning outcomes
The students have advanced knowledge of the methods of Theoretical Physics. They know the principles of electrodynamics, thermodynamics and statistical mechanics. They are familiar with the corresponding calculation methods and are able to independently apply them to the description and solution of problems in this area.

Courses
Statistische Mechanik und Thermodynamik (Statistical Mechanics and Thermodynamics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Theoretische Elektrodynamik (Theoretical Electrodynamics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

Method of assessment
This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Statistische Mechanik und Thermodynamik (Statistical Mechanics and Thermodynamics)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Theoretische Elektrodynamik (Theoretical Electrodynamics)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Assessment component 3 will be offered in German; English if agreed upon with examiner(s).
Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
Students are highly recommended to attend both courses Statistische Mechanik und Thermodynamik (Statistical Mechanics and Thermodynamics) and Theoretische Elektrodynamik (Theoretical Electrodynamics). The topics discussed in these two courses will be covered in assessment component 3.
Students must register for assessment components 1 through 3 online (details to be announced).
To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.
The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
# Module Catalogue for the Subject
## Computational Mathematics
### Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
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<td>Theoretical Mechanics and Quantum Mechanics</td>
<td>11-TQM-092-m01</td>
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</table>

<table>
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<tr>
<th>Module coordinator</th>
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<td>Faculty of Physics and Astronomy</td>
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<td>numerical grade</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>10-M1-PHY, 10-M2-PHY and 11-MPI-3 or 10-M1-NST, 10-M2-NST and MPI-3</td>
</tr>
</tbody>
</table>

### Contents


### Intended learning outcomes

The students have gained first experiences concerning the working methods of Theoretical Physics. They are familiar with the principles of theoretical mechanics and their different formulations and understand the principles of quantum theory. They are able to apply the acquired calculation methods and techniques to simple problems of Theoretical Physics and to interpret the results. They have especially acquired knowledge of basic mathematical concepts.

### Courses

<table>
<thead>
<tr>
<th>Theoretische Mechanik (Theoretical Mechanics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quantenmechanik (Quantum Mechanics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)</td>
</tr>
</tbody>
</table>

### Method of assessment

This module has the following assessment components

1. Topics covered in lectures and exercises in part 1 (Theoretische Mechanik (Theoretical Mechanics)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Quantenmechanik (Quantum Mechanics)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.

To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2. Students are highly recommended to attend both courses Theoretische Mechanik (Theoretical Mechanics) and Quantenmechanik (Quantum Mechanics). The topics discussed in these two courses will be covered in assessment component 3.

Students must register for assessment components 1 through 3 online (details to be announced).

To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.

The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

### Allocation of places

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<table>
<thead>
<tr>
<th>Additional information</th>
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<tbody>
<tr>
<td>Referred to in LPO 1 (examination regulations for teaching-degree programmes)</td>
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</tr>
<tr>
<td>Module title</td>
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<tr>
<td>------------------------------</td>
</tr>
<tr>
<td>Theoretical Electrodynamics</td>
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</table>

<table>
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<td>Managing Director of the Institute of Theoretical Physics and Astrophysics</td>
<td>Faculty of Physics and Astronomy</td>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
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<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>8</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.</td>
</tr>
</tbody>
</table>

**Contents**

Principles of electrostatics, magnetostatics, Maxwell equations, covariant formulation, electrodynamics and matter

**Intended learning outcomes**

The students have knowledge of the principles of classical electrodynamics and the required calculation methods.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
<table>
<thead>
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<th>Module title</th>
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<td>Solid State Physics 1</td>
<td>11-FKP-092-m01</td>
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<table>
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<td>Faculty of Physics and Astronomy</td>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>8</td>
<td>undergraduate</td>
<td>Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.</td>
<td>Physical laws of solids: Bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas).</td>
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</table>

<table>
<thead>
<tr>
<th>Intended learning outcomes</th>
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<tbody>
<tr>
<td>The students understand the basic contexts and principles of solids (bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas).</td>
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<table>
<thead>
<tr>
<th>Courses</th>
<th>Method of assessment</th>
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<tbody>
<tr>
<td>V + Ü (no information on SWS (weekly contact hours) and course language available)</td>
<td>written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)</td>
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</table>

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

<table>
<thead>
<tr>
<th>Allocation of places</th>
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<table>
<thead>
<tr>
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<tr>
<td>(examination regulations for teaching-degree programmes)</td>
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<tr>
<td>Module title</td>
<td>Abbreviation</td>
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<tr>
<td>Theoretical Mechanics</td>
<td>11-TM-092-m01</td>
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</tr>
</tbody>
</table>

Contents

Newtonian mechanics, Lagrangian and Hamiltonian formalism, conservation laws, limits of classical physics.

Intended learning outcomes

The students have knowledge of the principles of classical theoretical mechanics and the required calculation methods.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject
#### Computational Mathematics

**Bachelor's with 1 major, 180 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Quanta, Atoms, Molecules</td>
<td>11-QAM-092-m01</td>
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### Contents

Physical laws of Atomic, Quantum and Molecular Physics.

### Intended learning outcomes

The students have knowledge of the basic contexts and principles of Atomic and Molecular Physics (atoms: Quantum mechanical atom model, one/multi-electron atoms, electronic dipole transitions, atoms in B field, as well as molecules: Bonding models and elementary excitations: rotations, vibrations, electronic excitations)

### Courses

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<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tr>
<td>Ü + Ü (no information on SWS (weekly contact hours) and course language available)</td>
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</tbody>
</table>

### Method of assessment

- **written examination** (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)
  - Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Quantum Mechanics</td>
<td>11-QM-092-m01</td>
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</table>

**Module coordinator**
Managing Director of the Institute of Theoretical Physics and Astrophysics

**Module offered by**
Faculty of Physics and Astronomy

<table>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
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<tbody>
<tr>
<td>8</td>
<td>numerical grade</td>
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</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

**Contents**
Limits of classical physics, Schrödinger equation, mathematical foundations of quantum mechanics, harmonic oscillator, angular momentum and spin, hydrogen atom, many-particle systems

**Intended learning outcomes**
The students have knowledge of the principles of quantum mechanics and the required calculation methods.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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<table>
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<tbody>
<tr>
<td>Statistical Mechanics and Thermodynamics</td>
<td>11-ST-092-m01</td>
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<td>Faculty of Physics and Astronomy</td>
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Contents

Principles of thermodynamics, fundamental theorems, thermodynamic potentials, principles of statistical mechanics.

Intended learning outcomes

The students have knowledge of the principles of thermodynamics and statistical mechanics and the required calculation methods.

Courses

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment

written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)

Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Nuclear and Elementary Particle Physics

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<td>Nuclear and Elementary Particle Physics</td>
<td>11-KET-122-m01</td>
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</table>

#### Module coordinator
Managing Director of the Institute of Applied Physics

#### Module offered by
Faculty of Physics and Astronomy

#### ECTS Method of grading
6 Only after succ. compl. of module(s)

#### Duration Module level Other prerequisites
1 semester undergraduate Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

#### Contents

#### Intended learning outcomes
The students understand the basic connections between fundamental Nuclear and Elementary Particle Physics. They have an overview of the experimental observations of Particle Physics and the theoretical models which describe them.

#### Courses
- **V + Ü** (no information on SWS (weekly contact hours) and course language available)

#### Method of assessment
- **written examination** (approx. 120 minutes)

#### Allocation of places
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#### Additional information
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#### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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Thesis

(11 ECTS credits)
### Module title

**Thesis Computational Mathematics (Bachelor Thesis)**

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<th>Abbreviation</th>
<th>10-M-BAC-122-m01</th>
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### Module coordinator

Dean of Studies Mathematik (Mathematics)

### Module offered by

Institute of Mathematics

### ECTS

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### Duration

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<td>1 semester</td>
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### Contents

Independently researching and writing on a topic in mathematics selected in consultation with the supervisor.

### Intended learning outcomes

The student is able to work independently on a given mathematical topic and apply the skills and methods obtained during his/her studies in the bachelor programme. He/She can write down the result of his/her work in a suitable form.

### Courses

No courses assigned

### Method of assessment

Written thesis

Language of assessment: German, English if agreed upon with the examiner

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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Subject-specific Key Skills

(16 ECTS credits)
Module title
Mathematics and Computer

Abbreviation
10-M-MCO-122-m01

Module coordinator
Dean of Studies Mathematik (Mathematics)

Module offered by
Institute of Mathematics

ECTS
7

Method of grading
Only after succ. compl. of module(s)

Duration
2 semester

Module level
undergraduate

Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

Contents
Basics of a modern programming language (e.g. C or Fortran) taking into account the particular needs in mathematics.; introduction to modern mathematical software for symbolic computation (e.g. Mathematica or Maple) and numerical computation (e.g. Matlab); computer-based solution of problems in linear algebra, geometry, analysis, in particular differential and integral calculus; visualisation of functions.

Intended learning outcomes
The student is able to work on small programming exercises in mathematics. He/She learns the use of advanced modern mathematical software packages, and is able to assess their fields of application to solve mathematical problems.

Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 10-M-COM-1-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-PRG-1-122: P (no information on SWS (weekly contact hours) and course language available)

Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-COM-1-122: Computational Mathematics Computational Mathematics

- 4 ECTS, Method of grading: (not) successfully completed
- project in the form of programming exercises (type and expenditure of time to be specified by the lecturer at the beginning of the course)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-PRG-1-122: Programming course for students of Mathematics and other subjects

- 3 ECTS, Method of grading: (not) successfully completed
- project in the form of programming exercises (type and expenditure of time to be specified by the lecturer at the beginning of the course)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will
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</table>
Module title: Introduction into mathematical thinking and working
Abbreviation: 10-M-MDA-122-m01

Module coordinator: Dean of Studies Mathematik (Mathematics)
Module offered by: Institute of Mathematics

ECTS: 4
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:
Logical foundations of mathematical proofs, in particular axiomatic and deduction; basic concepts in mathematics, e.g. sets and functions; basic techniques and methods for proving; mathematical writing.

Intended learning outcomes:
The student is acquainted with the basic proof methods and techniques in mathematics. He/She is able to perform easy mathematical arguments independently and present them adequately and reasonably in written and oral form.

Courses:
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 10-M-MDA-1-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-MDA-2-122: V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-MDA-1-122: Basic Notions and Methods of Mathematical Reasoning
- 2 ECTS, Method of grading: (not) successfully completed
- project assignments (type and expenditure of time to be specified by the lecturer at the beginning of the course)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-MDA-2-122: Reasoning and Writing in Mathematics
- 2 ECTS, Method of grading: (not) successfully completed
- project assignments (type and expenditure of time to be specified by the lecturer at the beginning of the course)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to
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<tr>
<th>§ 73 (1) 5. Mathematik Angewandte Mathematik</th>
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</table>
Module title | Abbreviation
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Seminar Mathematics | 10-M-SEM-122-m01

Module coordinator | Module offered by
--- | ---
Dean of Studies Mathematik (Mathematics) | Institute of Mathematics

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | (not) successfully completed | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

A selected topic in mathematics.

Intended learning outcomes

The student gains first experience with independent scientific work. He/She masters elaboration and structuring of a given topic using selected literature, and prepares a talk on the subject. He/She is able to participate actively in a scientific discussion.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (approx. 60 to 180 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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