



# Module Catalogue

for the Subject

## Indology/South Asian Studies

as a Bachelor's with 1 major  
with the degree "Bachelor of Arts"  
(180 ECTS credits)

Examination regulations version: 2013  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of East and South Asian Cultural Studies

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## The subject is divided into

| section / sub-section       | ECTS credits | starting page |
|-----------------------------|--------------|---------------|
| Compulsory Courses          | 60           | 7             |
| Compulsory Electives        | 90           | 18            |
| Compulsory Electives 1      | 20           | 19            |
| Compulsory Electives 2      | 5            | 26            |
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| Thesis                      | 10           | 72            |
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## Content and Objectives of the Programme

No translation available.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**20-Feb-2013 (2013-14)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Compulsory Courses

(60 ECTS credits)

| Module title  |                   |                                      | Abbreviation   |
|---|-------------------|--------------------------------------|----------------|
| Hindi Level One   |                   |                                      | 04-IB5-072-m01 |
| Module coordinator  |                   | Module offered by                    |                |
| holder of the Chair of Indology   |                   | Chair of Indology                    |                |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                |
| 15  | numerical grade   | --                                   |                |
| Duration  | Module level      | Other prerequisites                  |                |
| 1 semester  | undergraduate     | --                                   |                |
| Contents  |                   |                                      |                |
| Introduction to Nagari script, Hindi grammar and basic vocabulary.  |                   |                                      |                |
| Intended learning outcomes  |                   |                                      |                |
| Students are able to read and understand simple Hindi texts (basic level).  |                   |                                      |                |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>04-IB5-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>04-IB5-2-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li></ul>  |                   |                                      |                |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |                |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  |                   |                                      |                |
| Assessment in module component 04-IB5-1-072: Hindi 1 Hindi 1 <ul style="list-style-type: none"><li>10 ECTS, Method of grading: numerical grade</li><li>written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li><li>Language of assessment: German or English</li></ul>  |                   |                                      |                |
| Assessment in module component 04-IB5-2-072: Hindi 2 Hindi 2 <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li><li>Language of assessment: German or English</li><li>Only after successful completion of module components: Successful completion of module component 04-IB5-1 is a prerequisite for participation in module component 04-IB5-2.</li></ul> |                   |                                      |                |
| Allocation of places  |                   |                                      |                |
| --  |                   |                                      |                |
| Additional information  |                   |                                      |                |
| --  |                   |                                      |                |
| Workload  |                   |                                      |                |
| --  |                   |                                      |                |
| Teaching cycle  |                   |                                      |                |
| --  |                   |                                      |                |

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Business Management and Economics (2009)  
 Bachelor' degree (1 major) Business Management and Economics (2010)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2008)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2013)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)  
 Master's degree (1 major) Comparative Indo-European Linguistics (2008)  
 Master's degree (1 major) Comparative Indo-European Linguistics (2012)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

| Module title   |                   |                                      | Abbreviation   |
|--|-------------------|--------------------------------------|----------------|
| Contemporary South Asia. Applied geography, politics, economy, society   |                   |                                      | 04-IB1-102-m01 |
| Module coordinator   |                   | Module offered by                    |                |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                |
| 10   | numerical grade   | --                                   |                |
| Duration   | Module level      | Other prerequisites                  |                |
| 1 semester   | undergraduate     | --                                   |                |
| Contents   |                   |                                      |                |
| Introduction to South Asian regional studies and politics as well as to the economy, society and modern history of South Asia.   |                   |                                      |                |
| Intended learning outcomes   |                   |                                      |                |
| Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the economy, religion and society of (modern) South Asia, e. g. as reflected in modern literatures.  |                   |                                      |                |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>04-IB1-1-102: V + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>04-IB1-2-102: S (no information on SWS (weekly contact hours) and course language available)</li></ul>   |                   |                                      |                |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.   |                   |                                      |                |
| Assessment in module component 04-IB1-1-102: Modern South Asia Modern South Asia <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li><li>Language of assessment: German, English</li></ul>   |                   |                                      |                |
| Assessment in module component 04-IB1-2-102: Modern South Asia as reflected in its literature <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>presentation (approx. 15 to 20 minutes) with written examination (approx. 60 minutes), weighted 2:3</li><li>Language of assessment: German, English</li><li>Only after successful completion of module components: Successful completion of module component 04-IB1-1 is a prerequisite for participation in module component 04-IB1-2.</li></ul> |                   |                                      |                |
| Allocation of places   |                   |                                      |                |
| --   |                   |                                      |                |
| Additional information   |                   |                                      |                |
| --   |                   |                                      |                |
| Workload   |                   |                                      |                |
| --   |                   |                                      |                |
| Teaching cycle   |                   |                                      |                |
| --   |                   |                                      |                |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                |
| --   |                   |                                      |                |
| Module appears in  |                   |                                      |                |

Bachelor' degree (1 major) Geography (2010)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2013)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

| Module title  |                   |                                      | Abbreviation   |
|---|-------------------|--------------------------------------|----------------|
| Premodern India: History, Religions, Philosophy, Literature   |                   |                                      | o4-IB2-102-m01 |
| Module coordinator  |                   | Module offered by                    |                |
| holder of the Chair of Indology   |                   | Chair of Indology                    |                |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                |
| 10  | numerical grade   | --                                   |                |
| Duration  | Module level      | Other prerequisites                  |                |
| 1 semester  | undergraduate     | --                                   |                |
| Contents  |                   |                                      |                |
| Overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Theoretical background and methods for the investigation of said areas.   |                   |                                      |                |
| Intended learning outcomes  |                   |                                      |                |
| Students have acquired an overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. They are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. Students are able to independently acquire a critical knowledge in said areas.   |                   |                                      |                |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o4-IB2-1-102: V + S (no information on SWS (weekly contact hours) and course language available)</li><li>o4-IB2-2-102: S (no information on SWS (weekly contact hours) and course language available)</li></ul>  |                   |                                      |                |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |                |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  |                   |                                      |                |
| <b>Assessment in module component o4-IB2-1-102:</b> Premodern India <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>a) presentation (approx. 20 minutes) with written elaboration (approx. 5 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li><li>Language of assessment: German, English</li></ul>   |                   |                                      |                |
| <b>Assessment in module component o4-IB2-2-102:</b> Intellectual and cultural history of India <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li><li>Language of assessment: German, English</li><li>Only after successful completion of module components: Successful completion of module component o4-IB2-1 is a prerequisite for participation in module component o4-IB2-2.</li></ul> |                   |                                      |                |
| Allocation of places  |                   |                                      |                |
| --  |                   |                                      |                |
| Additional information  |                   |                                      |                |
| --  |                   |                                      |                |
| Workload  |                   |                                      |                |
| --  |                   |                                      |                |

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|---|
| <b>Teaching cycle</b>   |
| --  |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |
| --  |
| <b>Module appears in</b>  |
| <p>Bachelor' degree (1 major) Indology/South Asian Studies (2013)</p> <p>Bachelor' degree (1 major) Indology/South Asian Studies (2010)</p> <p>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)</p> <p>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)</p> <p>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)</p> <p>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)</p> <p>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)</p> <p>Bachelor's degree (2 majors) Indology/South Asian Studies (2010)</p> |

| Module title  |                   |                                      | Abbreviation   |
|---|-------------------|--------------------------------------|----------------|
| Religious traditions in South Asia  |                   |                                      | 04-IB3-102-m01 |
| Module coordinator  |                   | Module offered by                    |                |
| holder of the Chair of Indology   |                   | Chair of Indology                    |                |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                |
| 10  | numerical grade   | --                                   |                |
| Duration  | Module level      | Other prerequisites                  |                |
| 1 semester  | undergraduate     | --                                   |                |
| Contents  |                   |                                      |                |
| Overview of the formation and development of South Asian religious traditions in the past and the present. Introduction to important primary and secondary sources on South Asian religious traditions. Introduction to the most important texts from these religious traditions, using translations or summaries.  |                   |                                      |                |
| Intended learning outcomes  |                   |                                      |                |
| Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day. They are familiar with the most important texts from South Asian religious traditions and with important secondary sources.  |                   |                                      |                |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>04-IB3-1-102: V + S (no information on SWS (weekly contact hours) and course language available)</li><li>04-IB3-2-102: S (no information on SWS (weekly contact hours) and course language available)</li></ul>  |                   |                                      |                |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |                |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  |                   |                                      |                |
| <b>Assessment in module component 04-IB3-1-102:</b> Religious traditions in South Asia Religious traditions in South Asia <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li><li>Language of assessment: German, English</li></ul> <b>Assessment in module component 04-IB3-2-102:</b> Textual foundations of religious traditions in South Asia <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li><li>Language of assessment: German, English</li><li>Only after successful completion of module components: Successful completion of module component 04-IB3-1 is a prerequisite for participation in module component 04-IB3-2.</li></ul> |                   |                                      |                |
| Allocation of places  |                   |                                      |                |
| --  |                   |                                      |                |
| Additional information  |                   |                                      |                |
| --  |                   |                                      |                |
| Workload  |                   |                                      |                |
| --  |                   |                                      |                |
| Teaching cycle  |                   |                                      |                |
| --  |                   |                                      |                |

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Indology/South Asian Studies (2013)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

| Module title   |                   |                                      | Abbreviation   |
|--|-------------------|--------------------------------------|----------------|
| Sanskrit Level One   |                   |                                      | o4-IB4-102-m01 |
| Module coordinator   |                   | Module offered by                    |                |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                |
| 15   | numerical grade   | --                                   |                |
| Duration   | Module level      | Other prerequisites                  |                |
| 1 semester   | undergraduate     | --                                   |                |
| Contents   |                   |                                      |                |
| Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.   |                   |                                      |                |
| Intended learning outcomes   |                   |                                      |                |
| Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.  |                   |                                      |                |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o4-IB4-1-102: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>o4-IB4-2-102: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li></ul>   |                   |                                      |                |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.   |                   |                                      |                |
| <b>Assessment in module component o4-IB4-1-102: Sanskrit 1 Sanskrit 1</b> <ul style="list-style-type: none"><li>10 ECTS, Method of grading: numerical grade</li><li>written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li><li>Language of assessment: German, English</li></ul>  |                   |                                      |                |
| <b>Assessment in module component o4-IB4-2-102: Sanskrit 2 Sanskrit 2</b> <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li><li>Language of assessment: German, English</li><li>Only after successful completion of module components: Successful completion of module component o4-IB4-1 is a prerequisite for participation in module component o4-IB4-2.</li></ul> |                   |                                      |                |
| Allocation of places   |                   |                                      |                |
| --   |                   |                                      |                |
| Additional information   |                   |                                      |                |
| --   |                   |                                      |                |
| Workload   |                   |                                      |                |
| --   |                   |                                      |                |
| Teaching cycle   |                   |                                      |                |
| --   |                   |                                      |                |

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Indology/South Asian Studies (2013)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)  
 Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

## Compulsory Electives

(90 ECTS credits)

## Compulsory Electives 1

(20 ECTS credits)

Either module 04-IB8 Schwierigere Sanskrit-Lektüre (Directed Readings in Sanskrit Texts, Advanced Level) or module 04-IB9 Schwierigere Hindi-Lektüre (Directed Readings in Hindi Texts, Advanced Level) must be taken (i.e. 04-IB6A + 04-IB6B + 04-IB7A + 04-IB8 or 04-IB7A + 04-IB7B + 04-IB6A + 04-IB9).

|  |                   |                                      |                 |
|--|-------------------|--------------------------------------|-----------------|
| Module title   |                   |                                      | Abbreviation    |
| Sanskrit 3   |                   |                                      | o4-IB6A-131-mo1 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.   |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| S + Ü (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester<br>Language of assessment: German or English |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  |                   |                                      |                 |

|  |                   |   |                 |
|--|-------------------|---|-----------------|
| Module title   |                   |   | Abbreviation    |
| Directed readings in Sanskrit Texts, intermediate level  |                   |   | o4-IB6B-131-mo1 |
| Module coordinator   |                   | Module offered by                       |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                       |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s)    |                 |
| 5  | numerical grade   | o4-IB6 (module component o4-IB6-1 only) |                 |
| Duration   | Module level      | Other prerequisites                     |                 |
| 1 semester   | undergraduate     | --                                      |                 |
| Contents   |                   |   |                 |
| This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.   |                   |   |                 |
| Intended learning outcomes   |                   |   |                 |
| Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.   |                   |   |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |   |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |   |                 |
| written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester<br>Language of assessment: German or English |                   |   |                 |
| Allocation of places   |                   |   |                 |
| --   |                   |   |                 |
| Additional information   |                   |   |                 |
| --   |                   |   |                 |
| Workload   |                   |   |                 |
| --   |                   |   |                 |
| Teaching cycle   |                   |   |                 |
| --   |                   |   |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                 |
| --   |                   |   |                 |
| Module appears in  |                   |   |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  |                   |   |                 |

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| Hindi 3  |                   |                                      | 04-IB7A-131-m01 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.  |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| S + Ü (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester<br>Language of assessment: German or English |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  |                   |                                      |                 |

| Module title   |                   |   | Abbreviation    |
|--|-------------------|---|-----------------|
| Directed readings in Hindi Texts, intermediate level   |                   |   | o4-IB7B-131-mo1 |
| Module coordinator   |                   | Module offered by                       |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                       |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s)    |                 |
| 5  | numerical grade   | o4-IB7 (module component o4-IB7-1 only) |                 |
| Duration   | Module level      | Other prerequisites                     |                 |
| 1 semester   | undergraduate     | --                                      |                 |
| Contents   |                   |   |                 |
| This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.  |                   |   |                 |
| Intended learning outcomes   |                   |   |                 |
| Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.   |                   |   |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                 |
| S + Ü (no information on SWS (weekly contact hours) and course language available)   |                   |   |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |   |                 |
| written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester<br>Language of assessment: German or English |                   |   |                 |
| Allocation of places   |                   |   |                 |
| --   |                   |   |                 |
| Additional information   |                   |   |                 |
| --   |                   |   |                 |
| Workload   |                   |   |                 |
| --   |                   |   |                 |
| Teaching cycle   |                   |   |                 |
| --   |                   |   |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                 |
| --   |                   |   |                 |
| Module appears in  |                   |   |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  |                   |   |                 |

|  |                   |                                      |                |
|--|-------------------|--------------------------------------|----------------|
| Module title   |                   |                                      | Abbreviation   |
| Directed readings in Sanskrit Texts, advanced level  |                   |                                      | o4-IB8-131-mo1 |
| Module coordinator   |                   | Module offered by                    |                |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                |
| 5  | numerical grade   | --                                   |                |
| Duration   | Module level      | Other prerequisites                  |                |
| 1 semester   | undergraduate     | --                                   |                |
| Contents   |                   |                                      |                |
| Expansion of the students' vocabulary. Consolidation of the students' knowledge of narrative, philosophical and religious literature as well as reading of narrative, philosophical and religious texts. Consolidation of the students' knowledge of the history of ancient Indian literature. |                   |                                      |                |
| Intended learning outcomes   |                   |                                      |                |
| Students are able to read difficult literary, philosophical and religious texts as well as to read Sanskrit commentaries. They have acquired a thorough knowledge of ancient Indian literature.  |                   |                                      |                |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                |
| written examination (90 minutes) with presentation (approx. 10 minutes) with written elaboration (approx. 5 pages), weighted 2:1:1<br>Language of assessment: German or English  |                   |                                      |                |
| Allocation of places   |                   |                                      |                |
| --   |                   |                                      |                |
| Additional information   |                   |                                      |                |
| --   |                   |                                      |                |
| Workload   |                   |                                      |                |
| --   |                   |                                      |                |
| Teaching cycle   |                   |                                      |                |
| --   |                   |                                      |                |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                |
| --   |                   |                                      |                |
| Module appears in  |                   |                                      |                |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)   |                   |                                      |                |

| Module title  |                   |                                      | Abbreviation   |
|---|-------------------|--------------------------------------|----------------|
| Directed readings in Hindi Texts, advanced level  |                   |                                      | o4-lB9-131-m01 |
| Module coordinator  |                   | Module offered by                    |                |
| holder of the Chair of Indology   |                   | Chair of Indology                    |                |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                |
| 5   | numerical grade   | --                                   |                |
| Duration  | Module level      | Other prerequisites                  |                |
| 1 semester  | undergraduate     | --                                   |                |
| Contents  |                   |                                      |                |
| Students will expand their vocabulary and enhance their speaking skills. They will consolidate their knowledge of narrative literature and read advanced expository texts. Students will also consolidate their knowledge of the history of Hindi literature. |                   |                                      |                |
| Intended learning outcomes  |                   |                                      |                |
| Students are able to read difficult literary texts as well as expository texts and to move beyond everyday conversation. They have acquired a thorough knowledge of Hindi literature.   |                   |                                      |                |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                |
| S + Ü (no information on SWS (weekly contact hours) and course language available)  |                   |                                      |                |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |                |
| written examination (90 minutes) with presentation (approx. 10 minutes) with written elaboration (approx. 5 pages), weighted 2:1:1<br>Language of assessment: German or English   |                   |                                      |                |
| Allocation of places  |                   |                                      |                |
| --  |                   |                                      |                |
| Additional information  |                   |                                      |                |
| --  |                   |                                      |                |
| Workload  |                   |                                      |                |
| --  |                   |                                      |                |
| Teaching cycle  |                   |                                      |                |
| --  |                   |                                      |                |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |                                      |                |
| --  |                   |                                      |                |
| Module appears in   |                   |                                      |                |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  |                   |                                      |                |

## Compulsory Electives 2

(5 ECTS credits)

| Module title   |                   |  | Abbreviation    |
|--|-------------------|--|-----------------|
| Fieldwork in South Asia  |                   |  | 04-IB18-082-m01 |
| Module coordinator   |                   | Module offered by  |                 |
| holder of the Chair of Indology  |                   | Chair of Indology  |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s)   |                 |
| 5  | numerical grade   | --   |                 |
| Duration   | Module level      | Other prerequisites  |                 |
| 1 semester   | undergraduate     | --   |                 |
| Contents   |                   |  |                 |
| Selected projects in South Asia (e. g. the study of a dialect or the religious festivals of a population group, seeing behind the scenes of a development aid project) will introduce students to field research methods. This module will provide students with an opportunity to gain concrete experience and analyse their experiences together with their classmates.  |                   |  |                 |
| Intended learning outcomes   |                   |  |                 |
| Depending on their focus, students will be proficient in fundamental methods of field research on selected topics in ethnography, regional history, linguistics or the social sciences.  |                   |  |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |  |                 |
| E (no information on SWS (weekly contact hours) and course language available)   |                   |  |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |  |                 |
| written field research report (approx. 20 pages)<br>Language of assessment: German or English  |                   |  |                 |
| Allocation of places   |                   |  |                 |
| Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienkunde (Indology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.  |                   |  |                 |
| Additional information   |                   |  |                 |
| --   |                   |  |                 |
| Workload   |                   |  |                 |
| --   |                   |  |                 |
| Teaching cycle   |                   |  |                 |
| --   |                   |  |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |  |                 |
| --   |                   |  |                 |
| Module appears in  |                   |  |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013) |                   |  |                 |
| Bachelor's with 1 major Indology/South Asian Studies (2013)  |                   | JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (180 ECTS) Indologie/Südasienkunde - 2013 |                 |
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Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| Intensive course Hindi   |                   |                                      | 04-IB14-102-m01 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.  |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| Ü (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| written examination (approx. 60 minutes) and oral examination (approx. 60 minutes)<br>Language of assessment: German, English  |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2012)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| Intensive course Sanskrit  |                   |                                      | 04-IB15-102-m01 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| Speaking practice in the classroom; students will have an opportunity to put their skills in an ancient language into practice.  |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students will be able to orally present as well as to understand oral presentations of simple ideas and the content of texts.  |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| Ü (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| written examination (approx. 60 minutes) and oral examination (approx. 60 minutes)<br>Language of assessment: German or English  |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| Intensive course Kannada   |                   |                                      | o4-IB16-102-mo1 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.  |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| Ü (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| written examination (approx. 60 minutes) and oral examination (approx. 60 minutes)<br>Language of assessment: German or English  |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Master's degree (1 major) Comparative Indo-European Linguistics (2012)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

## Compulsory Electives 3

(65 ECTS credits)

| Module title  |                   |                                      | Abbreviation    |
|---|-------------------|--------------------------------------|-----------------|
| Kannada Level One   |                   |                                      | o4-IB12-o82-mo1 |
| Module coordinator  |                   | Module offered by                    |                 |
| holder of the Chair of Indology   |                   | Chair of Indology                    |                 |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                 |
| 15  | numerical grade   | --                                   |                 |
| Duration  | Module level      | Other prerequisites                  |                 |
| 1 semester  | undergraduate     | --                                   |                 |
| Contents  |                   |                                      |                 |
| Introduction to Kannada script, Kannada grammar and basic vocabulary.   |                   |                                      |                 |
| Intended learning outcomes  |                   |                                      |                 |
| Students are able to read and understand simple Kannada texts (basic level).  |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                 |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>o4-IB12-1-o82: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li><li>o4-IB12-2-o82: Ü + Ü (no information on SWS (weekly contact hours) and course language available)</li></ul>  |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |                 |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  |                   |                                      |                 |
| <b>Assessment in module component o4-IB12-1-o82:</b> Kannada I Kannada I <ul style="list-style-type: none"><li>10 ECTS, Method of grading: numerical grade</li><li>written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li><li>Language of assessment: German or English</li></ul>  |                   |                                      |                 |
| <b>Assessment in module component o4-IB12-2-o82:</b> Kannada II Kannada II <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li><li>Language of assessment: German or English</li><li>Only after successful completion of module components: Successful completion of module component o4-IB12-1 is a prerequisite for participation in module component o4-IB12-2.</li></ul> |                   |                                      |                 |
| Allocation of places  |                   |                                      |                 |
| --  |                   |                                      |                 |
| Additional information  |                   |                                      |                 |
| --  |                   |                                      |                 |
| Workload  |                   |                                      |                 |
| --  |                   |                                      |                 |
| Teaching cycle  |                   |                                      |                 |
| --  |                   |                                      |                 |

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Indology/South Asian Studies (2008)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2013)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)  
 Master's degree (1 major) Comparative Indo-European Linguistics (2008)  
 Master's degree (1 major) Comparative Indo-European Linguistics (2012)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2008)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

| Module title  |                   |                                      | Abbreviation    |
|---|-------------------|--------------------------------------|-----------------|
| Kannada Level Two   |                   |                                      | 04-IB13-082-m01 |
| Module coordinator  |                   | Module offered by                    |                 |
| holder of the Chair of Indology   |                   | Chair of Indology                    |                 |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                 |
| 10  | numerical grade   | --                                   |                 |
| Duration  | Module level      | Other prerequisites                  |                 |
| 1 semester  | undergraduate     | --                                   |                 |
| Contents  |                   |                                      |                 |
| This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.   |                   |                                      |                 |
| Intended learning outcomes  |                   |                                      |                 |
| Students are able to read literary texts of medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Kannada literature.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                 |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>04-IB13-1-082: Ü + S (no information on SWS (weekly contact hours) and course language available)</li><li>04-IB13-2-082: L (no information on SWS (weekly contact hours) and course language available)</li></ul>  |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |                 |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  |                   |                                      |                 |
| Assessment in module component 04-IB13-1-082: Kannada 3 Kannada 3 <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li><li>Language of assessment: German or English</li></ul>  |                   |                                      |                 |
| Assessment in module component 04-IB13-2-082: Directed readings in Kannada Texts, intermediate level <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester</li><li>Language of assessment: German or English</li><li>Only after successful completion of module components: Successful completion of module component 04-IB3-1 is a prerequisite for participation in module component 04-IB3-2.</li></ul> |                   |                                      |                 |
| Allocation of places  |                   |                                      |                 |
| --  |                   |                                      |                 |
| Additional information  |                   |                                      |                 |
| --  |                   |                                      |                 |
| Workload  |                   |                                      |                 |
| --  |                   |                                      |                 |

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|---|
| <b>Teaching cycle</b>   |
| --  |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |
| --  |
| <b>Module appears in</b>  |
| <p>Bachelor' degree (1 major) Indology/South Asian Studies (2008)</p> <p>Bachelor' degree (1 major) Indology/South Asian Studies (2013)</p> <p>Bachelor' degree (1 major) Indology/South Asian Studies (2010)</p> <p>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)</p> <p>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)</p> <p>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)</p> <p>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)</p> <p>Bachelor's degree (2 majors) Indology/South Asian Studies (2008)</p> <p>Bachelor's degree (2 majors) Indology/South Asian Studies (2010)</p> |

| Module title   |                   |   | Abbreviation    |
|--|-------------------|---|-----------------|
| Excursion to India   |                   |   | 04-IB17-082-m01 |
| Module coordinator   |                   | Module offered by   |                 |
| holder of the Chair of Indology  |                   | Chair of Indology   |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |                 |
| 5  | numerical grade   | --  |                 |
| Duration   | Module level      | Other prerequisites   |                 |
| 1 semester   | undergraduate     | --  |                 |
| Contents   |                   |   |                 |
| During their stay in South Asia, students will become familiar with everyday life in their host country, with its re-<br>lics as well as with its academic, economic and public institutions. In addition, they will learn to communicate<br>effectively with native speakers in their host country.   |                   |   |                 |
| Intended learning outcomes   |                   |   |                 |
| Students will be able to independently gather information in South Asia, to independently and confidently inter-<br>act with the local community as well as to correctly interpret cultural experiences.   |                   |   |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                 |
| E (no information on SWS (weekly contact hours) and course language available)   |                   |   |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether<br>module is creditable for bonus)   |                   |   |                 |
| written field trip report (approx. 10 pages)<br>Language of assessment: German or English  |                   |   |                 |
| Allocation of places   |                   |   |                 |
| Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienkunde (In-<br>dology/South Asian Studies). If and when places become available, they will be allocated to students of other<br>subjects as part of a planned teaching export. Places will be allocated according to the number of subject seme-<br>sters; among applicants with the same number of subject semesters, places will be allocated by lot.   |                   |   |                 |
| Additional information   |                   |   |                 |
| --   |                   |   |                 |
| Workload   |                   |   |                 |
| --   |                   |   |                 |
| Teaching cycle   |                   |   |                 |
| --   |                   |   |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                 |
| --   |                   |   |                 |
| Module appears in  |                   |   |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013) |                   |   |                 |
| Bachelor's with 1 major Indology/South Asian Stu-<br>dies (2013)   |                   | JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-<br>cord Bachelor (180 ECTS) Indologie/Südasienkunde - 2013 |                 |
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Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

| Module title   |                   |   | Abbreviation    |
|--|-------------------|---|-----------------|
| Selected aspects of Indian religions   |                   |   | 04-IB27-082-m01 |
| Module coordinator   |                   | Module offered by   |                 |
| holder of the Chair of Indology  |                   | Chair of Indology   |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |                 |
| 5  | numerical grade   | --  |                 |
| Duration   | Module level      | Other prerequisites   |                 |
| 1 semester   | undergraduate     | --  |                 |
| Contents   |                   |   |                 |
| Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e. g. vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e. g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.   |                   |   |                 |
| Intended learning outcomes   |                   |   |                 |
| Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.   |                   |   |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |   |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |   |                 |
| a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German or English   |                   |   |                 |
| Allocation of places   |                   |   |                 |
| --   |                   |   |                 |
| Additional information   |                   |   |                 |
| --   |                   |   |                 |
| Workload   |                   |   |                 |
| --   |                   |   |                 |
| Teaching cycle   |                   |   |                 |
| --   |                   |   |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                 |
| --   |                   |   |                 |
| Module appears in  |                   |   |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2008) |                   |   |                 |
| Bachelor's with 1 major Indology/South Asian Studies (2013)  |                   | JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (180 ECTS) Indologie/Südasienskunde - 2013 |                 |
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Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| Selected aspects of Indian religions   |                   |                                      | 04-IB28-082-m01 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| Presentation and discussion of key aspects of Indian philosophy, e. g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.  |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German or English   |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2008)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

| Module title   |                   |   | Abbreviation    |
|--|-------------------|---|-----------------|
| Selected aspects of Indian literatures   |                   |   | o4-lB29-o82-mo1 |
| Module coordinator   |                   | Module offered by   |                 |
| holder of the Chair of Indology  |                   | Chair of Indology   |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |                 |
| 5  | numerical grade   | --  |                 |
| Duration   | Module level      | Other prerequisites   |                 |
| 1 semester   | undergraduate     | --  |                 |
| Contents   |                   |   |                 |
| Using original and/or translated textual sources, this course will discuss selected epochs, genres (e. g. epics, or-<br>nate poetry), major recurring themes (e. g. the Rama theme), individual pieces of writing or other key aspects of<br>literatures in Old, Middle and New Indo-Aryan languages (potentially across a range of epochs and genres).  |                   |   |                 |
| Intended learning outcomes   |                   |   |                 |
| Students are familiar with the aspects the course discussed and are able to evaluate these aspects in the con-<br>text of the history of the respective literature.  |                   |   |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |   |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether<br>module is creditable for bonus)   |                   |   |                 |
| a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b)<br>presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German or English  |                   |   |                 |
| Allocation of places   |                   |   |                 |
| --   |                   |   |                 |
| Additional information   |                   |   |                 |
| --   |                   |   |                 |
| Workload   |                   |   |                 |
| --   |                   |   |                 |
| Teaching cycle   |                   |   |                 |
| --   |                   |   |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                 |
| --   |                   |   |                 |
| Module appears in  |                   |   |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2008)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |   |                 |
| Bachelor's with 1 major Indology/South Asian Stu-<br>dies (2013)   |                   | JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-<br>cord Bachelor (18o ECTS) Indologie/Südasienkunde - 2013 |                 |
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| Module title   |                   |   | Abbreviation    |
|--|-------------------|---|-----------------|
| Selected aspects of Indian intellectual and cultural history   |                   |   | 04-IB30-082-m01 |
| Module coordinator   |                   | Module offered by   |                 |
| holder of the Chair of Indology  |                   | Chair of Indology   |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |                 |
| 5  | numerical grade   | --  |                 |
| Duration   | Module level      | Other prerequisites   |                 |
| 1 semester   | undergraduate     | --  |                 |
| Contents   |                   |   |                 |
| Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.   |                   |   |                 |
| Intended learning outcomes   |                   |   |                 |
| Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.   |                   |   |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |   |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |   |                 |
| a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German or English  |                   |   |                 |
| Allocation of places   |                   |   |                 |
| --   |                   |   |                 |
| Additional information   |                   |   |                 |
| --   |                   |   |                 |
| Workload   |                   |   |                 |
| --   |                   |   |                 |
| Teaching cycle   |                   |   |                 |
| --   |                   |   |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                 |
| --   |                   |   |                 |
| Module appears in  |                   |   |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) European Ethnology (Minor, 2009)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013) |                   |   |                 |
| Bachelor's with 1 major Indology/South Asian Studies (2013)  |                   | JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (180 ECTS) Indologie/Südasienskunde - 2013 |                 |
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Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)  
Bachelor's degree (2 majors) European Ethnology (2009)  
Bachelor's degree (2 majors) European Ethnology (2013)

| Module title   |                   |   | Abbreviation    |
|--|-------------------|---|-----------------|
| Selected Aspects of South Asian Geography  |                   |   | 04-IB35-082-m01 |
| Module coordinator   |                   | Module offered by   |                 |
| holder of the Chair of Indology  |                   | Chair of Indology   |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |                 |
| 5  | numerical grade   | --  |                 |
| Duration   | Module level      | Other prerequisites   |                 |
| 1 semester   | undergraduate     | --  |                 |
| Contents   |                   |   |                 |
| The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.   |                   |   |                 |
| Intended learning outcomes   |                   |   |                 |
| Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage from the point of view of indology.  |                   |   |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |   |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |   |                 |
| a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German or English   |                   |   |                 |
| Allocation of places   |                   |   |                 |
| --   |                   |   |                 |
| Additional information   |                   |   |                 |
| --   |                   |   |                 |
| Workload   |                   |   |                 |
| --   |                   |   |                 |
| Teaching cycle   |                   |   |                 |
| --   |                   |   |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                 |
| --   |                   |   |                 |
| Module appears in  |                   |   |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013) |                   |   |                 |
| Bachelor's with 1 major Indology/South Asian Studies (2013)  |                   | JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (180 ECTS) Indologie/Südasienskunde - 2013 |                 |
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Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

| Module title   |   | Abbreviation   |
|--|---|--|
| Philosophy 1   |   | o6-B-P2TF1-102-m01   |
| Module coordinator   |   | Module offered by  |
| holder of the Chair of Theoretical Philosophy  |   | Institute of Philosophy  |
| ECTS   | Method of grading   | Only after succ. compl. of module(s)   |
| 5  | numerical grade   | --   |
| Duration   | Module level  | Other prerequisites  |
| 1 semester   | undergraduate   | Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence). |
| Contents   |   |  |
| Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.   |   |  |
| Intended learning outcomes   |   |  |
| Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner |   |  |
| Courses (type, number of weekly contact hours, language — if other than German)  |   |  |
| V + S (no information on SWS (weekly contact hours) and course language available)   |   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |   |  |
| written examination (approx. 90 minutes)   |   |  |
| Allocation of places   |   |  |
| Only as part of pool of general key skills (ASQ): maximum 20 places. Places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot.   |   |  |
| Additional information   |   |  |
| --   |   |  |
| Workload   |   |  |
| --   |   |  |
| Teaching cycle   |   |  |
| --   |   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |   |  |
| --   |   |  |
| Module appears in  |   |  |
| Master's degree (2 majors) Museum Studies (2013)<br>Master's degree (2 majors) European Ethnology (2012)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Master's degree (1 major) European Ethnology (2012)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)   |   |  |
| Bachelor's with 1 major Indology/South Asian Studies (2013)  | JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (180 ECTS) Indologie/Südasienskunde - 2013 | page 47 / 84   |

Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)  
 Bachelor's degree (2 majors) Philosophy and Religion (2013)  
 No final examination Special study offering (2010)

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| Social Structures in Indian Society  |                   |                                      | 04-IB10-102-m01 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 10   | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| This course will cover the fundamental principles of the social anthropology of India, discussing the categories person, family, gender and society (caste). It will equip students with the methods and theoretical background that will allow them to identify and deal with cultural differences.   |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"><li>04-IB10-1-102: V + S (no information on SWS (weekly contact hours) and course language available)</li><li>04-IB10-2-102: S (no information on SWS (weekly contact hours) and course language available)</li></ul>   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.   |                   |                                      |                 |
| Assessment in module component 04-IB10-1-102: Social Anthropology of India <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li><li>Language of assessment: German or English</li></ul>  |                   |                                      |                 |
| Assessment in module component 04-IB10-2-102: Selected topics of Social Anthropology of India <ul style="list-style-type: none"><li>5 ECTS, Method of grading: numerical grade</li><li>a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3</li><li>Language of assessment: German or English</li><li>Only after successful completion of module components: Successful completion of module component 04-IB10-1 is a prerequisite for participation in module component 04-IB10-2.</li></ul> |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |

Bachelor's with 1 major Indology/South Asian Studies (2013)

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### Module appears in

Bachelor' degree (1 major) Geography (2010)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2013)  
 Bachelor' degree (1 major) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Hindi German Translation   |                   | 04-IB38-102-m01                      |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Indology  |                   | Chair of Indology                    |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Translation of literary or non-literary Hindi texts of medium to high difficulty. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.   |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |
| written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester<br>Language of assessment: German or English   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| Kannada German Translation   |                   |                                      | 04-IB39-102-m01 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| Translation of literary or non-literary Kannada texts of medium to high difficulty. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.   |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students will be introduced to the fundamental principles of translation as well as to translation techniques. They will develop basic literary translation skills.  |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester<br>Language of assessment: German, English   |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| cursory readings in Sanskrit Texts   |                   |                                      | o4-lB4o-1o2-mo1 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| We will read and translate simple Sanskrit texts (e. g. epics, narrative texts) but will not identify the grammatical forms of individual words. The main aim of the course is to read larger amounts of text, not to analyse texts in detail.   |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Reading larger amounts of text, students will become more experienced with reading Sanskrit and will expand their vocabulary and grammar skills. They will be able to extract meaning from longer text passages within a reasonable period of time.  |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| written examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester<br>Language of assessment: German or English   |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Introduction into the Study of the History of Religions  |                              | o6-PRB-RGP-1E-102-mo1                |
| Module coordinator   |                              | Module offered by                    |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)  |                              | Institute of Philosophy              |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 2  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.  |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.  |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| V (no information on SWS (weekly contact hours) and course language available)   |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                              |                                      |
| log (approx. 2 pages)<br>Assessment offered: once a year, summer semester  |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |
| <b>Module appears in</b>   |                              |                                      |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                              |                                      |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Study of the Ancient and Ethnic Religions  |                   | o6-PRB-RGP-3E-102-m01                |
| Module coordinator   |                   | Module offered by                    |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)  |                   | Institute of Philosophy              |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 3  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Introduction to the beliefs and practices of one or more indigenous or extinct religions.  |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students are able to describe the history, beliefs, and practices of an extinct religion. They are able to describe and apply methods in the history of religion. Or: Students are able to describe the institutions, the myth, and the rituals of an indigenous religion as well as to relate these to the current situation of indigenous peoples. They are able to explain and evaluate basic methods of field research.      |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |
| presentation (approx. 20 minutes)  |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |

| Module title   |                   |   | Abbreviation    |
|--|-------------------|---|-----------------|
| Intercultural Communication in India: Introduction to intercultural agency   |                   |   | 04-IB24-082-m01 |
| Module coordinator   |                   | Module offered by   |                 |
| holder of the Chair of Indology  |                   | Chair of Indology   |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |                 |
| 5  | numerical grade   | --  |                 |
| Duration   | Module level      | Other prerequisites   |                 |
| 1 semester   | undergraduate     | --  |                 |
| Contents   |                   |   |                 |
| Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.  |                   |   |                 |
| Intended learning outcomes   |                   |   |                 |
| Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.   |                   |   |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                 |
| S + Ü (no information on SWS (weekly contact hours) and course language available)   |                   |   |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |   |                 |
| a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course.<br>Language of assessment: German, English  |                   |   |                 |
| Allocation of places   |                   |   |                 |
| --   |                   |   |                 |
| Additional information   |                   |   |                 |
| --   |                   |   |                 |
| Workload   |                   |   |                 |
| --   |                   |   |                 |
| Teaching cycle   |                   |   |                 |
| --   |                   |   |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                 |
| --   |                   |   |                 |
| Module appears in  |                   |   |                 |
| Bachelor' degree (1 major) Geography (2008)<br>Bachelor' degree (1 major) Geography (2010)<br>Bachelor' degree (1 major) Business Management and Economics (2009)<br>Bachelor' degree (1 major) Business Management and Economics (2010)<br>Bachelor' degree (1 major) Business Information Systems (2009)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008) |                   |   |                 |
| Bachelor's with 1 major Indology/South Asian Studies (2013)  |                   | JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (18o ECTS) Indologie/Südasienskunde - 2013 |                 |
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Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)  
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)  
 Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2008)  
 Bachelor's degree (2 majors) Indology/South Asian Studies (2010)  
 No final examination Special study offering (2010)

| Module title   |                   |                                      | Abbreviation     |
|--|-------------------|--------------------------------------|------------------|
| Introduction to Indian Law   |                   |                                      | 02-J-EIR-082-m01 |
| Module coordinator   |                   | Module offered by                    |                  |
| Dean of Studies Faculty of Law   |                   | Faculty of Law                       |                  |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                  |
| 5  | numerical grade   | --                                   |                  |
| Duration   | Module level      | Other prerequisites                  |                  |
| 1 semester   | undergraduate     | --                                   |                  |
| Contents   |                   |                                      |                  |
| German contents available but not translated yet.  |                   |                                      |                  |
| Grundlagen der indischen Rechtssysteme.  |                   |                                      |                  |
| Intended learning outcomes   |                   |                                      |                  |
| German intended learning outcomes available but not translated yet.  |                   |                                      |                  |
| Der/Die Studierende verfügt über grundlegende Einblicke im Bereich der indischen Rechtswissenschaft und Rechtspraxis   |                   |                                      |                  |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                  |
| V (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                  |
| written examination (approx. 120 minutes)  |                   |                                      |                  |
| Language of assessment: English  |                   |                                      |                  |
| Allocation of places   |                   |                                      |                  |
| Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.   |                   |                                      |                  |
| Additional information   |                   |                                      |                  |
| --   |                   |                                      |                  |
| Workload   |                   |                                      |                  |
| --   |                   |                                      |                  |
| Teaching cycle   |                   |                                      |                  |
| --   |                   |                                      |                  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                  |
| --   |                   |                                      |                  |
| Module appears in  |                   |                                      |                  |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor' degree (1 major) Political and Social Studies (2011)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2008) |                   |                                      |                  |

Bachelor's degree (2 majors) Indology/South Asian Studies (2010)

| Module title   |                   |   | Abbreviation    |
|--|-------------------|---|-----------------|
| Globalisation and Migration with reference to India  |                   |   | 04-IB26-082-m01 |
| Module coordinator   |                   | Module offered by   |                 |
| holder of the Chair of Indology  |                   | Chair of Indology   |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s)  |                 |
| 5  | numerical grade   | --  |                 |
| Duration   | Module level      | Other prerequisites   |                 |
| 1 semester   | undergraduate     | --  |                 |
| Contents   |                   |   |                 |
| The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.  |                   |   |                 |
| Intended learning outcomes   |                   |   |                 |
| Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.   |                   |   |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |   |                 |
| S + Ü (no information on SWS (weekly contact hours) and course language available)   |                   |   |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |   |                 |
| a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course.<br>Language of assessment: German, English  |                   |   |                 |
| Allocation of places   |                   |   |                 |
| --   |                   |   |                 |
| Additional information   |                   |   |                 |
| --   |                   |   |                 |
| Workload   |                   |   |                 |
| --   |                   |   |                 |
| Teaching cycle   |                   |   |                 |
| --   |                   |   |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |   |                 |
| --   |                   |   |                 |
| Module appears in  |                   |   |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2008) |                   |   |                 |
| Bachelor's with 1 major Indology/South Asian Studies (2013)  |                   | JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Bachelor (180 ECTS) Indologie/Südasienskunde - 2013 | page 60 / 84    |

Bachelor's degree (2 majors) Indology/South Asian Studies (2010)  
No final examination Special study offering (2010)

| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| Elements of Comparative Indo-European Linguistics   |                   | 04-VS-GzVIS-122-m01  |
| Module coordinator  |                   | Module offered by  |
| holder of the Chair of Comparative Linguistics  |                   | Chair of Comparative Linguistics   |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 1 semester  | undergraduate     | Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). |
| <b>Contents</b>   |                   |  |
| 1. Introductory overview of the early Indo-Germanic languages (geography, chronology, text genres). 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Introduction to the material and spiritual culture of the Indo-Europeans. 5. Overview of the most important academic literature.   |                   |  |
| <b>Intended learning outcomes</b>   |                   |  |
| This course equips students with the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.   |                   |  |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |  |
| S + Ü (no information on SWS (weekly contact hours) and course language available)  |                   |  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |  |
| presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)   |                   |  |
| <b>Allocation of places</b>   |                   |  |
| --  |                   |  |
| <b>Additional information</b>   |                   |  |
| --  |                   |  |
| <b>Workload</b>   |                   |  |
| --  |                   |  |
| <b>Teaching cycle</b>   |                   |  |
| --  |                   |  |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |  |
| --  |                   |  |
| <b>Module appears in</b>  |                   |  |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)<br>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)<br>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)<br>Bachelor's degree (1 major, 1 minor) Ancient World (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Ancient World (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)<br>Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013) |                   |  |

| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| Introduction to the Indo-European Grammar   |                   | 04-VS-BEIG-122-m01   |
| Module coordinator  |                   | Module offered by  |
| holder of the Chair of Comparative Linguistics  |                   | Chair of Comparative Linguistics   |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 1 semester  | undergraduate     | Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). |
| <b>Contents</b>   |                   |  |
| 1. Introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 2. Overview of the most important academic literature.  |                   |  |
| <b>Intended learning outcomes</b>   |                   |  |
| The course provides the student with a basis to be built upon in modules that deal with individual languages or language groups.  |                   |  |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |  |
| S (no information on SWS (weekly contact hours) and course language available)  |                   |  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |  |
| presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)   |                   |  |
| <b>Allocation of places</b>   |                   |  |
| --  |                   |  |
| <b>Additional information</b>   |                   |  |
| --  |                   |  |
| <b>Workload</b>   |                   |  |
| --  |                   |  |
| <b>Teaching cycle</b>   |                   |  |
| --  |                   |  |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |  |
| --  |                   |  |
| <b>Module appears in</b>  |                   |  |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)<br>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)<br>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)<br>Bachelor's degree (1 major, 1 minor) Ancient World (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)<br>Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013) |                   |  |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Introduction to General Linguistics 1  |                   | 04-VS-BEAS1-122-m01                  |
| Module coordinator   |                   | Module offered by                    |
| holder of the Chair of Comparative Linguistics   |                   | Chair of Comparative Linguistics     |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| 1. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, morphology, word formation and lexicon. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 2. Introduction to the methodology of synchronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.   |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |
| written examination (60 minutes)   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)<br>Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)<br>Bachelor's degree (1 major, 1 minor) Ancient World (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)<br>Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013) |                   |                                      |

| Module title   |                   | Abbreviation   |
|--|-------------------|--|
| Indo-Iranian Linguistics 1   |                   | 04-VS-VII1-122-m01   |
| Module coordinator   |                   | Module offered by  |
| holder of the Chair of Comparative Linguistics   |                   | Chair of Comparative Linguistics   |
| ECTS   | Method of grading | Only after succ. compl. of module(s)   |
| 5  | numerical grade   | --   |
| Duration   | Module level      | Other prerequisites  |
| 1 semester   | undergraduate     | Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). |
| Contents   |                   |  |
| 1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research).<br>2. A synchronic and diachronic overview of Vedic historical grammar and vocabulary. 3. The reading of linguistic texts relating to the subject matter, and the interpretation of Vedic texts.  |                   |  |
| Intended learning outcomes   |                   |  |
| The student will demonstrate a basic competence in the linguistic analysis of the Vedic language.  |                   |  |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |  |
| S + Ü (no information on SWS (weekly contact hours) and course language available)   |                   |  |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |  |
| presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)  |                   |  |
| Allocation of places   |                   |  |
| --   |                   |  |
| Additional information   |                   |  |
| --   |                   |  |
| Workload   |                   |  |
| --   |                   |  |
| Teaching cycle   |                   |  |
| --   |                   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |  |
| --   |                   |  |
| Module appears in  |                   |  |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2012)<br>Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2012)<br>Bachelor's degree (1 major, 1 minor) Ancient World (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2012)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013) |                   |  |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Religions in Contemporary Societies  |                   | o6-PRB-RelGeKP-122-mo1               |
| Module coordinator   |                   | Module offered by                    |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)  |                   | Institute of Philosophy              |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Topics in contemporary religious culture, e. g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.  |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.   |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |
| a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2014)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2014)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2013)<br>Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Philosophy and Religion (2013)<br>Bachelor's degree (2 majors) Philosophy and Religion (2014) |                   |                                      |

| Module title  |                   | Abbreviation   |
|---|-------------------|--|
| The Study of World Religions  |                   | o6-PRB-RGP-2E-122-m01  |
| Module coordinator  |                   | Module offered by  |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)   |                   | Institute of Philosophy  |
| ECTS  | Method of grading | Only after succ. compl. of module(s)   |
| 5   | numerical grade   | --   |
| Duration  | Module level      | Other prerequisites  |
| 1 semester  | undergraduate     | Admission prerequisite to assessment: short presentation (approx. 15 minutes). |
| <b>Contents</b>   |                   |  |
| Introduction to the history, beliefs, and practices of one or more world religions.   |                   |  |
| <b>Intended learning outcomes</b>   |                   |  |
| Students are able to outline the history, beliefs, and practices of different world religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different world religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions. |                   |  |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)  |                   |  |
| S (no information on SWS (weekly contact hours) and course language available)  |                   |  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |  |
| written examination (approx. 90 minutes)  |                   |  |
| <b>Allocation of places</b>   |                   |  |
| --  |                   |  |
| <b>Additional information</b>   |                   |  |
| --  |                   |  |
| <b>Workload</b>   |                   |  |
| --  |                   |  |
| <b>Teaching cycle</b>   |                   |  |
| --  |                   |  |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                   |  |
| --  |                   |  |
| <b>Module appears in</b>  |                   |  |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Museology and material culture (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  |                   |  |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Classics of the Study of Religions   |                   | o6-PRB-GrRP-1E-122-m01               |
| Module coordinator   |                   | Module offered by                    |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)  |                   | Institute of Philosophy              |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Overview of the history of religious studies, focusing on influential representatives.   |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students are able to name influential representatives of religious studies, to describe their scholarly approaches, and to evaluate them in a systemic context.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)                                 |                   |                                      |
| term paper (approx. 12 pages)  |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013) |                   |                                      |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Methods and Branches of the Study of Religions   |                   | o6-PRB-GrRP-2E-122-mo1               |
| Module coordinator   |                   | Module offered by                    |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)  |                   | Institute of Philosophy              |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Introduction to one or more disciplines in religious studies; methods in religious studies.  |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Students are able to describe topics in a discipline within religious studies and to employ fundamental methods in this discipline.  |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)                                 |                   |                                      |
| presentation (approx. 25 minutes)  |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013) |                   |                                      |

| Module title   |                   | Abbreviation                         |
|--|-------------------|--------------------------------------|
| Philosophy of Religion   |                   | o6-PRB-PhRP-1E-122-mo1               |
| Module coordinator   |                   | Module offered by                    |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)  |                   | Institute of Philosophy              |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |
| 5  | numerical grade   | --                                   |
| Duration   | Module level      | Other prerequisites                  |
| 1 semester   | undergraduate     | --                                   |
| <b>Contents</b>  |                   |                                      |
| Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy.  |                   |                                      |
| <b>Intended learning outcomes</b>  |                   |                                      |
| Ability to reflect on the beliefs and practices of different religions and their historical, cultural, social, and moral contexts. Ability to reflect on the relevance of religion from a philosophical/systemic perspective. Ability to analyse and evaluate arguments pro and con. |                   |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |
| a) term paper (approx. 12 pages) or b) presentation (approx. 25 minutes)   |                   |                                      |
| <b>Allocation of places</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Additional information</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Workload</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Teaching cycle</b>  |                   |                                      |
| --   |                   |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                   |                                      |
| --   |                   |                                      |
| <b>Module appears in</b>   |                   |                                      |
| Master's degree (2 majors) Museum Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)                   |                   |                                      |

| Module title  |                   | Abbreviation                         |
|---|-------------------|--------------------------------------|
| Ethics in the Religions of the World  |                   | o6-PRB-PhRP-2E-122-m01               |
| Module coordinator  |                   | Module offered by                    |
| chairperson of examination committee Philosophie und Religion (Philosophy and Religion)   |                   | Institute of Philosophy              |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |
| 5   | numerical grade   | --                                   |
| Duration  | Module level      | Other prerequisites                  |
| 1 semester  | undergraduate     | --                                   |
| Contents  |                   |                                      |
| Religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.   |                   |                                      |
| Intended learning outcomes  |                   |                                      |
| Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres. |                   |                                      |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |
| S (no information on SWS (weekly contact hours) and course language available)  |                   |                                      |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |
| presentation (approx. 25 minutes)   |                   |                                      |
| Allocation of places  |                   |                                      |
| --  |                   |                                      |
| Additional information  |                   |                                      |
| --  |                   |                                      |
| Workload  |                   |                                      |
| --  |                   |                                      |
| Teaching cycle  |                   |                                      |
| --  |                   |                                      |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |                                      |
| --  |                   |                                      |
| Module appears in   |                   |                                      |
| Master's degree (2 majors) Museum Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)  |                   |                                      |

# Thesis

(10 ECTS credits)

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| Bachelor Thesis Indology/ South Asian Studies  |                   |                                      | 04-IB23-082-m01 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 10   | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| Using appropriate scholarly methods, the student will research and write on a specific problem in indology within the time period specified by ASPO (general academic and examination regulations). If the student is studying for a Bachelor's degree with two majors, he/she may choose an interdisciplinary topic relating to both subjects. The subject matter is to be agreed upon with the supervisor of the thesis or, in the case of the student studying two majors, with the supervisors.  |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to appropriately present the results of their work in written form.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| no courses assigned  |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| written thesis (approx. 30 pages)<br>Language of assessment: German or English   |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| Additional information on module duration: 8 weeks.  |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2008)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

## Subject-specific Key Skills

(15 ECTS credits)

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Work experience in South Asia  |                              | 04-IB21-082-m01                      |
| Module coordinator   |                              | Module offered by                    |
| holder of the Chair of Indology  |                              | Chair of Indology                    |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| Contents   |                              |                                      |
| Placement in South Asia. Depending on their focus, students will be placed with development aid organisations, businesses, organisations in the public or environmental sectors or with German or Indian institutions in the cultural sector.  |                              |                                      |
| Intended learning outcomes   |                              |                                      |
| Students who successfully completed this course will be well prepared for working in South Asia.   |                              |                                      |
| Courses (type, number of weekly contact hours, language — if other than German)  |                              |                                      |
| P (no information on SWS (weekly contact hours) and course language available)   |                              |                                      |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                              |                                      |
| written placement report (approx. 20 pages)<br>Language of assessment: German or English   |                              |                                      |
| Allocation of places   |                              |                                      |
| --   |                              |                                      |
| Additional information   |                              |                                      |
| --   |                              |                                      |
| Workload   |                              |                                      |
| --   |                              |                                      |
| Teaching cycle   |                              |                                      |
| --   |                              |                                      |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                              |                                      |
| --   |                              |                                      |
| Module appears in  |                              |                                      |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2008)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                              |                                      |

| Module title   |                              | Abbreviation                         |
|--|------------------------------|--------------------------------------|
| Work experience in Europe  |                              | 04-IB22-082-m01                      |
| Module coordinator   |                              | Module offered by                    |
| holder of the Chair of Indology  |                              | Chair of Indology                    |
| ECTS   | Method of grading            | Only after succ. compl. of module(s) |
| 5  | (not) successfully completed | --                                   |
| Duration   | Module level                 | Other prerequisites                  |
| 1 semester   | undergraduate                | --                                   |
| <b>Contents</b>  |                              |                                      |
| Students should preferably complete their placements at institutions or enterprises with international operations, e. g. in public relations, at institutions in the cultural sector (museums, cultural institutes or societies) or at companies in the private sector. The main aims of the placement are to improve the career prospects of students and to give students an opportunity to practically apply the knowledge and skills they acquired at university.  |                              |                                      |
| <b>Intended learning outcomes</b>  |                              |                                      |
| Students who successfully completed this course will be well prepared for the world of work.   |                              |                                      |
| <b>Courses</b> (type, number of weekly contact hours, language — if other than German)   |                              |                                      |
| P (no information on SWS (weekly contact hours) and course language available)   |                              |                                      |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                              |                                      |
| written placement report (approx. 20 pages)<br>Language of assessment: German or English   |                              |                                      |
| <b>Allocation of places</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Additional information</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Workload</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Teaching cycle</b>  |                              |                                      |
| --   |                              |                                      |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |                              |                                      |
| --   |                              |                                      |
| <b>Module appears in</b>   |                              |                                      |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2008)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                              |                                      |

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| New publications on Indian and South Asian Studies   |                   |                                      | 04-IB31-082-m01 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| We will read and discuss selected recent publications, preferably monographs, in the field of indology/South Asian studies and will take a closer look at the methods applied.   |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students will be able to assess the relevance of recent publications, evaluate the methods applied, and place these publications in the context of the discipline's research history.  |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German or English   |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2008)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| Classics in Indology/ South Asian Studies  |                   |                                      | 04-IB32-082-m01 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| We will read and discuss impactful secondary sources, preferably monographs, that were published more than five years ago and will take a closer look at the methods applied.  |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students will be able to assess whether older secondary sources are still relevant, to evaluate the methods applied in the respective publications, and to place these publications in the context of the discipline's research history.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German or English   |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2008)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| Selected aspects of Indian intellectual and cultural history in indological studies  |                   |                                      | 04-IB33-082-m01 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| We will read and discuss both recent and older essays and monographs on selected aspects of Indian intellectual and cultural history (e. g. selected epochs or literary genres, selected deities or philosophical concepts etc.) and will take a closer look at the methods applied.   |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students will have acquired an overview of the history of research on selected topics in and aspects of intellectual and cultural history. They will be able to recognise and evaluate developments in research methods.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German, English   |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2008)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| Selected aspects of interculturality research  |                   |                                      | 04-IB34-082-m01 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| Globalisation and migration lead to constantly changing situations of interculturality. We will analyse these changes with regard to selected aspects of interculturality research and will look at them in their context.   |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students have acquired advanced knowledge in the area of contemporary interculturality research.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German, English   |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2008)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2008)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2008)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

| Module title  |                   |                                      | Abbreviation    |
|---|-------------------|--------------------------------------|-----------------|
| Indian economy  |                   |                                      | 04-IB25-102-m01 |
| Module coordinator  |                   | Module offered by                    |                 |
| holder of the Chair of Indology   |                   | Chair of Indology                    |                 |
| ECTS  | Method of grading | Only after succ. compl. of module(s) |                 |
| 5   | numerical grade   | --                                   |                 |
| Duration  | Module level      | Other prerequisites                  |                 |
| 1 semester  | undergraduate     | --                                   |                 |
| Contents  |                   |                                      |                 |
| Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.   |                   |                                      |                 |
| Intended learning outcomes  |                   |                                      |                 |
| Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian economy.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)   |                   |                                      |                 |
| S (no information on SWS (weekly contact hours) and course language available)  |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)   |                   |                                      |                 |
| a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German, English  |                   |                                      |                 |
| Allocation of places  |                   |                                      |                 |
| --  |                   |                                      |                 |
| Additional information  |                   |                                      |                 |
| --  |                   |                                      |                 |
| Workload  |                   |                                      |                 |
| --  |                   |                                      |                 |
| Teaching cycle  |                   |                                      |                 |
| --  |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)   |                   |                                      |                 |
| --  |                   |                                      |                 |
| Module appears in   |                   |                                      |                 |
| Bachelor' degree (1 major) Geography (2010)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| Indias political development   |                   |                                      | o4-IB36-102-mo1 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| This module aims to acquaint students with the major political developments in South Asia at an advanced methodological and theoretical level.   |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students are familiar with selected political developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on political developments in South Asia.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German, English   |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| Indias economic development  |                   |                                      | o4-lB37-102-m01 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| This module aims to acquaint students with the major economic developments in South Asia at an advanced methodological and theoretical level.  |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students are familiar with selected economic developments in South Asia. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently keep up-to-date on economic developments in South Asia.   |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages), weighted 2:3 or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3<br>Language of assessment: German or English   |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |

| Module title   |                   |                                      | Abbreviation    |
|--|-------------------|--------------------------------------|-----------------|
| History and methods of Indian Studies  |                   |                                      | 04-IB20-102-m01 |
| Module coordinator   |                   | Module offered by                    |                 |
| holder of the Chair of Indology  |                   | Chair of Indology                    |                 |
| ECTS   | Method of grading | Only after succ. compl. of module(s) |                 |
| 5  | numerical grade   | --                                   |                 |
| Duration   | Module level      | Other prerequisites                  |                 |
| 1 semester   | undergraduate     | --                                   |                 |
| Contents   |                   |                                      |                 |
| This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time.   |                   |                                      |                 |
| Intended learning outcomes   |                   |                                      |                 |
| Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.  |                   |                                      |                 |
| Courses (type, number of weekly contact hours, language — if other than German)  |                   |                                      |                 |
| V + S (no information on SWS (weekly contact hours) and course language available)   |                   |                                      |                 |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  |                   |                                      |                 |
| presentation (approx. 20 minutes) with written examination (approx. 60 minutes), weighted 2:3<br>Language of assessment: German or English   |                   |                                      |                 |
| Allocation of places   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Additional information   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Workload   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Teaching cycle   |                   |                                      |                 |
| --   |                   |                                      |                 |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |                   |                                      |                 |
| --   |                   |                                      |                 |
| Module appears in  |                   |                                      |                 |
| Bachelor' degree (1 major) Indology/South Asian Studies (2013)<br>Bachelor' degree (1 major) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2013)<br>Bachelor's degree (1 major, 1 minor) Indology (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2010)<br>Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2013)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2010)<br>Bachelor's degree (1 major, 1 minor) Modern South Asia as a secondary subject (Minor, 2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2013)<br>Bachelor's degree (2 majors) Indology/South Asian Studies (2010) |                   |                                      |                 |