



Module Catalogue

for the Subject

Indology/South Asian Studies

as a Bachelor's with 1 major
with the degree "Bachelor of Arts"
(180 ECTS credits)

Examination regulations version: 2008
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of East and South Asian Cultural Studies

Contents

The subject is divided into	4
Content and Objectives of the Programme	5
Abbreviations used, Conventions, Notes, In accordance with	6
Compulsory Courses	7
Contemporary South Asia. Applied geography, politics, economy, society	8
Premodern India: History, Religions, Philosophy, Literature	9
Religious traditions in South Asia	10
Sanskrit Level One	11
Hindi Level One	12
Compulsory Electives	13
Compulsory Electives 2	14
Intensive course Hindi	15
Intensive course Sanskrit	16
Intensive course Kannada	17
Fieldwork in South Asia	18
Compulsory Electives 3	19
Philosophy 1	20
Sanskrit Level Three	21
Hindi Level Three	22
Social Structures in Indian Society	23
Film, media, music	24
Kannada Level One	25
Kannada Level Two	26
Excursion to India	27
Political and Social Studies	28
Comparative Politics	29
Social Theory	30
International Relations	31
Selected aspects of Indian religions	32
Selected aspects of Indian religions	33
Selected aspects of Indian literatures	34
Selected aspects of Indian intellectual and cultural history	35
Selected Aspects of South Asian Geography	36
Fundamental Principles of the Study of Religions	37
Study of the History of Religions	38
Philosophy and Religion	39
Systematic Concepts of the Study of Religions	40
Religions in Contemporary Societies	41
Islam	42
Introduction into the Study of Religions	43
History of Religions and Systematic Concepts	44
Scripts, Languages and Literatures 5	45
The Material Culture of the Indo-Europeans	46
The Intellectual Culture of the Indo-Europeans	47
Introduction to the Geography of Cities, Towns and Villages for students of other departments	48
Introduction to Economic Geography for students of other departments	49
Introduction to Social and Population Geography for students of other departments	50
Intercultural Communication in India: Introduction to intercultural agency	51
Indian economy	52
Ancient Indo-European studies and grammar	53
Introduction to General Linguistics	54
Level 4 module: Vedic	55
Introduction to Indian Law	56

Globalisation and Migration with reference to India	57
Compulsory Electives 1	58
Sanskrit Level Two	59
Hindi Level Two	60
Thesis	61
Bachelor Thesis Indology/ South Asian Studies	62
Subject-specific Key Skills	63
History and methods of Indian Studies	64
Work experience in South Asia	65
Work experience in Europe	66
New publications on Indian and South Asian Studies	67
Classics in Indology/ South Asian Studies	68
Selected aspects of Indian intellectual and cultural history in indological studies	69
Selected aspects of interculturality research	70

The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	60	7
Compulsory Electives	90	13
Compulsory Electives 2		14
Compulsory Electives 3		19
Compulsory Electives 1		58
Thesis	10	61
Subject-specific Key Skills		63

Content and Objectives of the Programme

The aim of the main subject programme is to impart knowledge of the most important subdisciplines of Indology / South Asia Studies as well as of the methods of Indology / South Asia Studies, i.e. of subject-specific thinking and working. Here the learning of linguistic skills in South Asian languages is an essential element in ensuring the quality of the training. Students develop the abilities which will later enable them to orientate quickly in their task areas in the professional field. The programme furthermore provides the necessary fundamental knowledge to continue with the Master programme which follows on from the Bachelor programme. The courses are divided into Compulsory Choice, Optional Choice and Key Qualification areas (Pflichtbereich, Wahlpflichtbereich and Schlüsselqualifikationen).

The career opportunities for specialists on India will expand substantially in the coming years, as India is attracting increasing political and cultural interest world-wide as an economic power with high growth rates. The importance of India in a globalised world calls for people with good linguistic and regional knowledge, not only in economic and developmental cooperation but also in scientific and cultural organisations.

In the subject area Indology / South Asia Studies, in-depth and also practice-relevant knowledge of language, culture, history and social structures in the South Asia region, especially India, is imparted. This includes studies and practical periods and also intensive language courses in the country in question as well as well-grounded teaching of »intercultural competence« by acknowledged experts on South Asia. At the same time, students acquire academic, social and communicative competences which also open the way to new career opportunities. Examples of these are work with one of the numerous German enterprises operating in India, in the field of cultural management, in aid organisations, or with institutions such as the GTZ. Experience abroad in an Asian country also develops students' personal sense of responsibility and flexibility, equipping them for careers in the most varied fields. For graduates with a correspondingly good degree, the path is open to the next level Master programme, which in turn can lead to a doctorate.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Dec-2010 (2010-70)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(60 ECTS credits)

Module title			Abbreviation
Contemporary South Asia. Applied geography, politics, economy, society			04-IB1-072-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to South Asian regional studies and politics as well as to the economy, society and modern history of South Asia.			
Intended learning outcomes			
Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the economy, religion and society of (modern) South Asia, e. g. as reflected in modern literatures.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">04-IB1-1-072: V + Ü (no information on SWS (weekly contact hours) and course language available)04-IB1-2-072: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 04-IB1-1-072: Modern South Asia Modern South Asia <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradepresentation (20 to 30 minutes) with written elaboration (approx. 5 pages), weighted 1:1Language of assessment: German or English			
Assessment in module component 04-IB1-2-072: Modern South Asia as reflected in its literature <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradepresentation (approx. 30 to 45 minutes) with written elaboration (approx. 10 pages), weighted 1:1Language of assessment: German or English			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title			Abbreviation
Premodern India: History, Religions, Philosophy, Literature			o4-lB2-o82-mo1
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. Discussion of fundamental aspects of the culture and society of pre-modern India as well as of the systems of pre-modern Indian religion and philosophy. Theoretical background and methods for the investigation of said areas.			
Intended learning outcomes			
Students have acquired an overview of the historical and cultural epochs as well as of the history and content of the different literary genres of pre-modern India. They are familiar with fundamental aspects of the culture and society of pre-modern India as well as with the systems of pre-modern Indian religion and philosophy. Students are able to independently acquire a critical knowledge in said areas.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-lB2-1-o82: V + S (no information on SWS (weekly contact hours) and course language available)o4-lB2-2-o82: V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-lB2-1-o82: Premodern India Premodern India <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradepresentation (approx. 30 to 45 minutes) with written elaboration (approx. 10 pages), weighted 1:1Language of assessment: German or English			
Assessment in module component o4-lB2-2-o82: Intellectual and cultural history of India <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradepresentation (approx. 30 to 45 minutes) with written elaboration (approx. 10 pages), weighted 1:1Language of assessment: German or English			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title		Abbreviation
Religious traditions in South Asia		04-IB3-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the formation and development of South Asian religious traditions in the past and the present. Introduction to important primary and secondary sources on South Asian religious traditions. Introduction to the most important texts from these religious traditions, using translations or summaries.		
Intended learning outcomes		
Students have acquired a basic understanding of South Asian religious traditions, both in a historical context and in the present day. They are familiar with the most important texts from South Asian religious traditions and with important secondary sources.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-IB3-1-082: V + S (no information on SWS (weekly contact hours) and course language available) • 04-IB3-2-082: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-IB3-1-082: Religious traditions in South Asia Religious traditions in South Asia <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • presentation (approx. 30 to 45 minutes) with written elaboration (approx. 10 pages), weighted 1:1 • Language of assessment: German or English Assessment in module component 04-IB3-2-082: Textual foundations of religious traditions in South Asia <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • presentation (approx. 30 to 45 minutes) with written elaboration (approx. 10 pages), weighted 1:1 • Language of assessment: German or English 		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title			Abbreviation
Sanskrit Level One			o4-IB4-o82-mo1
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to Nagari script, Sanskrit grammar and basic vocabulary. Basic knowledge of Sanskrit culture.			
Intended learning outcomes			
Students are able to read and understand simple Sanskrit texts (basic level) and have acquired a basic knowledge of Sanskrit culture.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-IB4-1-o82: Ü (no information on SWS (weekly contact hours) and course language available)o4-IB4-2-o82: Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-IB4-1-o82: Sanskrit I <ul style="list-style-type: none">10 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes, to be held at the end of the lecture period) or 2 written examinations (45 to 60 minutes each, one to be held in the middle of the semester, the other at the end of the lecture period)Language of assessment: German or English			
Assessment in module component o4-IB4-2-o82: Sanskrit II <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes, to be held at the end of the lecture period) or 2 written examinations (45 to 60 minutes each, one to be held in the middle of the semester, the other at the end of the lecture period)Language of assessment: German or English			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title			Abbreviation
Hindi Level One			04-IB5-072-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to Nagari script, Hindi grammar and basic vocabulary.			
Intended learning outcomes			
Students are able to read and understand simple Hindi texts (basic level).			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">04-IB5-1-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)04-IB5-2-072: Ü + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 04-IB5-1-072: Hindi 1 Hindi 1 <ul style="list-style-type: none">10 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or English			
Assessment in module component 04-IB5-2-072: Hindi 2 Hindi 2 <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or EnglishOnly after successful completion of module components: Successful completion of module component 04-IB5-1 is a prerequisite for participation in module component 04-IB5-2.			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Compulsory Electives

(90 ECTS credits)

Compulsory Electives 2

(ECTS credits)

Module title		Abbreviation
Intensive course Hindi		04-IB14-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.		
Intended learning outcomes		
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Intensive course Sanskrit		04-IB15-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Speaking practice in the classroom; students will have an opportunity to put their skills in an ancient language into practice.		
Intended learning outcomes		
Students will be able to orally present as well as to understand oral presentations of simple ideas and the content of texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Intensive course Kannada		04-IB16-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.		
Intended learning outcomes		
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) 1 written examination to be held at the end of the lecture period (90 to 120 minutes) or b) 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or c) 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semester		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Fieldwork in South Asia		04-IB18-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Selected projects in South Asia (e. g. the study of a dialect or the religious festivals of a population group, seeing behind the scenes of a development aid project) will introduce students to field research methods. This module will provide students with an opportunity to gain concrete experience and analyse their experiences together with their classmates.		
Intended learning outcomes		
Depending on their focus, students will be proficient in fundamental methods of field research on selected topics in ethnography, regional history, linguistics or the social sciences.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written field research report (approx. 20 pages) Language of assessment: German or English		
Allocation of places		
Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienskunde (Indology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Compulsory Electives 3

(ECTS credits)

Module title		Abbreviation
Philosophy 1		o6-B-P2TF1-072-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the theory of intellectual disciplines; philosophical bases of the humanities and the social sciences.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: - insight into the relationship of philosophy to individual intellectual disciplines - ability to reflect on the historical and intellectual origins of our knowledge culture - ability to organise topics into overarching historical, social, and political schemata - insight into the scope and limits of various intellectual disciplines - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to organise concepts and philosophical positions into overarching intellectual schemata - ability to present philosophical positions in a structured and linguistically appropriate manner		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes)		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title			Abbreviation
Sanskrit Level Three			o4-IB8-o82-mo1
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Expansion of the students' vocabulary. Consolidation of the students' knowledge of narrative, philosophical and religious literature as well as reading of narrative, philosophical and religious texts. Consolidation of the students' knowledge of the history of ancient Indian literature.			
Intended learning outcomes			
Students are able to read difficult literary, philosophical and religious texts as well as to read Sanskrit commentaries. They have acquired a thorough knowledge of ancient Indian literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (90 minutes) and presentation (20 to 30 minutes) with written elaboration (approx. 10 pages), weighted 2:1:1			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title		Abbreviation
Hindi Level Three		04-IB9-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will expand their vocabulary and enhance their speaking skills. They will consolidate their knowledge of narrative literature and read advanced expository texts. Students will also consolidate their knowledge of the history of Hindi literature.		
Intended learning outcomes		
Students are able to read difficult literary texts as well as expository texts and to move beyond everyday conversation. They have acquired a thorough knowledge of Hindi literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (90 minutes) and presentation (20 to 30 minutes) with written elaboration (approx. 10 pages), weighted 2:1:1		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Social Structures in Indian Society		04-IB10-072-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This course will cover the fundamental principles of the social anthropology of India, discussing the categories person, family, gender and society (caste). It will equip students with the methods and theoretical background that will allow them to identify and deal with cultural differences.		
Intended learning outcomes		
Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-IB10-1-072: S + V (no information on SWS (weekly contact hours) and course language available) • 04-IB10-2-072: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-IB10-1-072: Social Anthropology of India Social Anthropology of India <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • presentation or presentation of project using media aids (approx. 30 to 45 minutes each), each with written elaboration (approx. 10 pages), weighted 1:1 • Language of assessment: German or English Assessment in module component 04-IB10-2-072: Selected topics of Social Anthropology of India <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • presentation (approx. 30 to 45 minutes) or presentation of project (approx. 30 to 45 minutes) using media aids as well as written elaboration (approx. 10 pages) of presentation, weighted 1:1 • Language of assessment: German or English 		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title			Abbreviation
Film, media, music			04-IB11-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Discussion of key elements of Indian music. Overview of the history and diversity of Indian film and media culture.			
Intended learning outcomes			
Students have acquired an overview of the history and diversity of Indian film and media culture and are familiar with key elements of Indian music.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 3 components; information on courses listed separately for each component. <ul style="list-style-type: none">04-IB11-1-082: Ü (no information on language and number of weekly contact hours available)04-IB11-2-082: S (no information on language and number of weekly contact hours available)04-IB11-3-082: S + S (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
This module has the following 3 assessment components. To pass the module as a whole students must pass the third assessment component and one of the remaining two.			
Assessment component to module component 04-IB11-1-082: Indische Musik <ul style="list-style-type: none">3 ECTS credits, method of grading: numerical gradeoral examination (10-15 minutes) or written examination (20-30 minutes)Language of assessment: German or English			
Assessment component to module component 04-IB11-2-082: Film in Indien <ul style="list-style-type: none">3 ECTS credits, method of grading: numerical gradeterm paper (5-7 pages)Language of assessment: German or English			
Assessment component to module component 04-IB11-3-082: Medien in Indien <ul style="list-style-type: none">2 ECTS credits, method of grading: numerical gradepresentation (approx. 20-30 minutes) with written elaboration (approx. 5-7 pages), weighted 1:1Language of assessment: German or English			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title			Abbreviation
Kannada Level One			o4-IB12-o82-mo1
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to Kannada script, Kannada grammar and basic vocabulary.			
Intended learning outcomes			
Students are able to read and understand simple Kannada texts (basic level).			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-IB12-1-o82: Ü + Ü (no information on SWS (weekly contact hours) and course language available)o4-IB12-2-o82: Ü + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-IB12-1-o82: Kannada I Kannada I <ul style="list-style-type: none">10 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or English			
Assessment in module component o4-IB12-2-o82: Kannada II Kannada II <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or EnglishOnly after successful completion of module components: Successful completion of module component o4-IB12-1 is a prerequisite for participation in module component o4-IB12-2.			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title			Abbreviation
Kannada Level Two			04-IB13-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.			
Intended learning outcomes			
Students are able to read literary texts of medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Kannada literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">04-IB13-1-082: Ü + S (no information on SWS (weekly contact hours) and course language available)04-IB13-2-082: L (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 04-IB13-1-082: Kannada 3 Kannada 3 <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or English			
Assessment in module component 04-IB13-2-082: Directed readings in Kannada Texts, intermediate level <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or EnglishOnly after successful completion of module components: Successful completion of module component 04-IB3-1 is a prerequisite for participation in module component 04-IB3-2.			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title		Abbreviation
Excursion to India		04-IB17-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
During their stay in South Asia, students will become familiar with everyday life in their host country, with its relics as well as with its academic, economic and public institutions. In addition, they will learn to communicate effectively with native speakers in their host country.		
Intended learning outcomes		
Students will be able to independently gather information in South Asia, to independently and confidently interact with the local community as well as to correctly interpret cultural experiences.		
Courses (type, number of weekly contact hours, language — if other than German)		
E (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written field trip report (approx. 10 pages) Language of assessment: German or English		
Allocation of places		
Number of places: 12. Places will primarily be allocated to students of the subject Indologie/Südasienskunde (Indology/South Asian Studies). If and when places become available, they will be allocated to students of other subjects as part of a planned teaching export. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Political and Social Studies		o6-BM-PSS-o82-mo1
Module coordinator		Module offered by
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Geschichte und Funktion der Sozialwissenschaften, Grundzüge sozialwissenschaftlicher Forschungslogik, Ideengeschichte, Politische Systeme, Internationale Beziehungen, Politische Soziologie.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende verfügt über grundlegende Kenntnisse und Verständnis forschungsorientierter Diskurse in den Sozialwissenschaften. Er/Sie hat die Befähigung zur eigenständigen Behandlung von sozialwissenschaftlichen Fragestellungen.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (90 minutes)		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Comparative Politics		o6-BM-VPS-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Konstruktionsmerkmale politischer Systeme; Vermittlung zentraler Kategorien der vergleichenden Systemanalyse.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Der/Die Studierende verfügt über grundlegende Kenntnisse der Konstruktionsprinzipien politischer Systeme. Er/Sie beherrscht die Anwendung des Systemvergleichsrasters auf konkrete Fallbeispiele.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (90 minutes)		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Social Theory		o6-BM-AS-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
German contents available but not translated yet.		
Einführung in grundlegende Begriffe, Fragestellungen, Themen und Analysen der Soziologie.		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual schemes and theoretical approaches of sociology		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (90 minutes)		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title			Abbreviation
International Relations			o6-BM-IB-o82-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
German contents available but not translated yet.			
Historische Entwicklung, Theorien und Grundfragen der Lehre von den Internationalen Beziehungen.			
Intended learning outcomes			
The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (90 minutes)			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title		Abbreviation
Selected aspects of Indian religions		04-IB27-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Using original as well as translated textual sources and/or audio-visual ethnographic material, this course will discuss selected religious practices (e. g. vows, pilgrimages, worship of deities), forms of religiousness (asceticism, bhakti), religious or theological concepts (e. g. the concept of the soul, karma and rebirth) as well as other aspects of Indian religions.		
Intended learning outcomes		
Students are familiar with specific aspects of Indian religions and are able to place these in the overall context of Indian religious traditions and systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Selected aspects of Indian religions		04-IB28-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Presentation and discussion of key aspects of Indian philosophy, e. g. specific systems (yoga etc.) or specific concepts (atman-brahman, purusa, prakrti etc.), using original and/or translated sources.		
Intended learning outcomes		
Students are familiar with specific aspects of Indian philosophy and are able to place these in the context of the history of Indian philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Selected aspects of Indian literatures		04-IB29-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Using original and/or translated textual sources, this course will discuss selected epochs, genres (e. g. epics, or-nate poetry), major recurring themes (e. g. the Rama theme), individual pieces of writing or other key aspects of literatures in Old, Middle and New Indo-Aryan languages (potentially across a range of epochs and genres).		
Intended learning outcomes		
Students are familiar with the aspects the course discussed and are able to evaluate these aspects in the con-text of the history of the respective literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Selected aspects of Indian intellectual and cultural history		04-IB30-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Using original and/or translated textual sources (potentially from a range of epochs and genres), this course will discuss key aspects of Indian intellectual and cultural history, e. g. the Hindu concept of the state and the kingdom, material culture, art history and iconography.		
Intended learning outcomes		
Students are familiar with the aspects the course discussed. They are able to evaluate these aspects and understand their importance for Indian intellectual and cultural history.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) and written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Selected Aspects of South Asian Geography		04-IB35-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The aim of this module is to provide historical overviews of specific topics in Indian regional studies (e. g. urban development, language policy) or to explore selected topical issues in Indian society, politics, and culture. We will also look at current media coverage - in India and other (preferably English-speaking) countries - of issues discussed.		
Intended learning outcomes		
Students have acquired a thorough knowledge about selected aspects of the society, politics, history, geography, and culture of modern South Asia. They are able to evaluate and comment on current events and related media coverage from the point of view of indology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Fundamental Principles of the Study of Religions		o6-PRB-GrRP-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the history of religious studies, focusing on influential representatives; introduction to one or more disciplines in religious studies (e. g. the sociology, psychology, or ethnology of religion; religious aesthetics); introduction to methods in religious studies.		
Intended learning outcomes		
Students are able to name influential representatives of religious studies, to describe topics in different disciplines, and to employ fundamental methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-PRB-GrRP-1-102: S (no information on SWS (weekly contact hours) and course language available) o6-PRB-GrRP-2-102: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-PRB-GrRP-1-102: Classics of the Study of Religions <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade term paper (approx. 10 pages) Assessment in module component o6-PRB-GrRP-2-102: Methods and Branches of the Study of Religions <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade presentation (approx. 20 minutes) 		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Study of the History of Religions		o6-PRB-RGP-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history, beliefs, and practices of one or more religions; introduction to methods in the history of religion.		
Intended learning outcomes		
Students are able to outline the history, beliefs, and practices of different religions. They are able to describe and apply methods in the history of religion. They are able to reflect on the beliefs and practices of different religions and their historical, cultural, and social contexts. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-PRB-RGP-1-102: V (no information on SWS (weekly contact hours) and course language available) o6-PRB-RGP-2-102: S (no information on SWS (weekly contact hours) and course language available) o6-PRB-RGP-3-102: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-PRB-RGP-1-102: Introduction into the Study of the History of Religions <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed log (approx. 2 pages) Assessment offered: once a year, summer semester 		
Assessment in module component o6-PRB-RGP-2-102: The Study of World Religions <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (approx. 120 minutes) 		
Assessment in module component o6-PRB-RGP-3-102: Study of the Ancient and Ethnic Religions <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade presentation (approx. 20 minutes) 		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title			Abbreviation
Philosophy and Religion			o6-PRB-PhRP-102-mo1
Module coordinator		Module offered by	
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Discussion of key topics and authors in religious philosophy; reading of texts in religious philosophy; religion and lifestyle; religious norms and values; the influence religion exerts on personal, social, and legal matters.			
Intended learning outcomes			
Students recognise the connection between religion and lifestyle as well as social norms. They are able to describe fundamental normative aspects of world religions. They are able to form a critical opinion about the role of religions in the personal, political, legal, social, and economic spheres.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o6-PRB-PhRP-1-102: S (no information on SWS (weekly contact hours) and course language available)o6-PRB-PhRP-2-102: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o6-PRB-PhRP-1-102: Philosophy of Religion <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradeterm paper (approx. 10 pages)			
Assessment in module component o6-PRB-PhRP-2-102: Ethics in the Religions of the World <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradepresentation (approx. 20 minutes)			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title		Abbreviation
Systematic Concepts of the Study of Religions		o6-PRB-SysRelP-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to topics and methods in as well as theoretical approaches to systematic religious studies.		
Intended learning outcomes		
Students are able to identify problems in systematic religious studies and have developed a basic ability to independently investigate them. They are able to describe and reflect on important theoretical models.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-PRB-SysRelP-1-102: V (no information on SWS (weekly contact hours) and course language available) o6-PRB-SysRelP-2-102: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o6-PRB-SysRelP-1-102: Introduction into the Systematic Concepts of the Study of Religions <ul style="list-style-type: none"> 2 ECTS, Method of grading: (not) successfully completed log (approx. 2 pages) Assessment offered: once a year, winter semester Assessment in module component o6-PRB-SysRelP-2-102: Subjects and Paradigms of the Study of Religions <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade oral examination (approx. 15 minutes) 		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Religions in Contemporary Societies		o6-PRB-RelGeKP-102-mo1
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Topics in contemporary religious culture, e. g. new religious movements, esotericism, religious change, multiculturalism in modern societies, the media and religion.		
Intended learning outcomes		
Students are able to analyse and evaluate the role of religion in modern societies. They are able to distinguish between new religious movements. They are able to present arguments in interreligious contexts and to lead discussions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) or c) interview (questionnaire approx. 3 pages, evaluation approx. 3 pages). Students will compile a set of questions for the interview, present these to their subjects, analyse the data collected and write down the results.		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Islam		o6-PRB-IsW-102-m01
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Islam - past and present: discussion of selected topics.		
Intended learning outcomes		
Students are able to describe key epochs in the history of Islam as well as fundamental beliefs and practices of Islam. They are able to evaluate and discuss the role of Islam in contemporary Germany.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Introduction into the Study of Religions		o6-B-RW1-072-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to theories, methods, and disciplines in religious studies, using selected examples; discussion of selected topics in religious philosophy.		
Intended learning outcomes		
Familiarity with methods in religious studies. Interreligious and intercultural communication skills. Ability to form a critical opinion about the role of religions in the personal, political, social, and economic spheres.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
History of Religions and Systematic Concepts		o6-B-RW2-072-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the history, teachings, and cults of selected religions; introduction to theories and methods in historical and systematic religious studies, using selected examples.		
Intended learning outcomes		
Fundamental knowledge about major religions. Familiarity with methods in historical and systematic religious studies. Interreligious and intercultural communication skills. Ability to form a critical opinion about the role of religions in the personal, political, social, and economic spheres.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Scripts, Languages and Literatures 5		04-AW-SSL5-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introductory overview of the early Indo-European languages (geography, chronology, text genres); an introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary); introduction to the methodology of diachronic linguistics.		
Intended learning outcomes		
The students will have at their disposal the necessary methodical prerequisites for diachronic linguistics in relation to different languages. They will demonstrate the skills and knowledge necessary for consolidation in modules that deal with individual languages or language groups.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 30 minutes) and a) written examination (45 minutes) or b) oral examination (approx. 45 minutes), weighted 1:1		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
The Material Culture of the Indo-Europeans		o4-VS-MKI-o82-mo1
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Their material culture will be examined on the basis of pre- and protohistoric archaeological research findings.		
Intended learning outcomes		
The students will possess a basic knowledge of the living conditions and the natural environment of the Indo-Europeans.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (30 minutes) and term paper (10 to 15 pages), weighted 1:1		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
The Intellectual Culture of the Indo-Europeans		04-VS-GKI-o82-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Their intellectual culture will be examined on the basis of philological research on the individual early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.		
Intended learning outcomes		
The students will possess an advanced knowledge of the beliefs and social structures of the Indo-Europeans.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (30 minutes) and term paper (10 to 15 pages), weighted 1:1		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Introduction to the Geography of Cities, Towns and Villages for students of other departments		09-HG1-SGAF-o82-mo1
Module coordinator		Module offered by
holder of the Professorship of Economic Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to basic concepts of "Settlement Geography".		
Intended learning outcomes		
Students dispose over basic knowledge and definitions of the Settlement Geography.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (45 minutes)		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Introduction to Economic Geography for students of other departments		09-HG1-WGAF-o82-m01
Module coordinator		Module offered by
holder of the Professorship of Economic Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to "Economic Geography".		
Intended learning outcomes		
Students possess knowledge of Economic Geography. They also know the Geographical Economic Theory, Location Theory and Development Theory.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (45 minutes)		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Introduction to Social and Population Geography for students of other departments		09-HG1-SozGAF-o82-m01
Module coordinator		Module offered by
holder of the Professorship of Social Geography		Institute of Geography and Geology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to basic concepts of "Social and Population Geography".		
Intended learning outcomes		
Students dispose over basics and definitions of the Social and Population Geography.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (45 minutes)		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Intercultural Communication in India: Introduction to intercultural agency		04-IB24-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.		
Intended learning outcomes		
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course. Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Indian economy		04-IB25-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.		
Intended learning outcomes		
Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian economy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 30 minutes) with written elaboration (approx. 10 pages), weighted 1:1		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Ancient Indo-European studies and grammar		04-VS-AI-o82-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
1. An introductory overview of the known facts relating to the Proto-Indo-European language (PIE) (phonology, morphology, word formation, syntax, vocabulary). 2. Introduction to the methodology of diachronic linguistics. 3. Introduction to the academic working methods of linguistics. 4. Introduction to the material and spiritual culture of the Indo-Europeans. 5. Overview of the most important academic literature.		
Intended learning outcomes		
The students will possess the methodical prerequisites for academic work in diachronic linguistics in relation to different languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-VS-BEIS-1-072: Ü (no information on SWS (weekly contact hours) and course language available) • 04-AW-KuGG3-1-072: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 04-VS-BEIS-1-072: Introduction to Indo-European Grammar <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • presentation (approx. 30 minutes) and written examination (approx. 45 minutes), weighted 1:1 Assessment in module component 04-AW-KuGG3-1-072: Introduction to Ancient Indo-European Studies <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • written examination (approx. 60 minutes), in exceptional cases: oral examination (approx. 60 minutes) 		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Introduction to General Linguistics		04-VS-EAS-082-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
1. Introduction to the methodology of diachronic linguistics. 2. Presentation of the most important concepts and analytical techniques of synchronic linguistics in the areas of phonetics, phonology, word formation, syntax and vocabulary. German-language examples will be used as well as examples from other languages depending on the subjects studied within the group and the existing knowledge of course participants. 3. Introduction to the academic working methods of linguistics. 4. Overview of the most important academic literature.		
Intended learning outcomes		
This course equips students with the methodical prerequisites for academic work in synchronic linguistics in relation to different languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (60 to 90 minutes)		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Level 4 module: Vedic		o4-VS-VED-o82-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
1. An overview of Vedic texts (content, place and time of writing, transmission, phases of academic research). 2. An overview of the historical grammar and vocabulary of the Vedic texts. 3. The reading of linguistic texts relating to the subject matter and the interpretation of Vedic texts.		
Intended learning outcomes		
The students will be able to understand and linguistically interpret Vedic texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 30 minutes)		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title			Abbreviation
Introduction to Indian Law			02-J-EIR-082-m01
Module coordinator		Module offered by	
Dean of Studies Faculty of Law		Faculty of Law	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
German contents available but not translated yet.			
Grundlagen der indischen Rechtssysteme.			
Intended learning outcomes			
German intended learning outcomes available but not translated yet.			
Der/Die Studierende verfügt über grundlegende Einblicke im Bereich der indischen Rechtswissenschaft und Rechtspraxis			
Courses (type, number of weekly contact hours, language — if other than German)			
V (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 120 minutes)			
Language of assessment: English			
Allocation of places			
Degree programm law (degree "Erste Juristische Staatsprüfung"): no restrictions. Students of other degree programmes: 20 places. Places will be allocated as follows: Students applying after not having successfully completed assessment in in the last two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title		Abbreviation
Globalisation and Migration with reference to India		04-IB26-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The history and social impacts of migration in India during British colonial rule as well as modern forms of migration caused by globalisation.		
Intended learning outcomes		
Students have developed a systematic knowledge in the area of migration studies as well as transcultural identity formation in the context of globalisation. They have gained a differentiated understanding of Indian global migration.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) 1 to 2 assignments to be completed at home (approx. 2 pages each) and/or oral assessments (approx. 10 minutes each) (time to complete: approx. 6 hours). To be specified by the lecturer at the beginning of the course. Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Compulsory Electives 1

(ECTS credits)

Module title			Abbreviation
Sanskrit Level Two			o4-IB6-o82-mo1
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This course will cover the remaining grammar and consolidate the students' grammar skills. Expansion of the students' vocabulary. Introduction to narrative, philosophical and religious literature and reading of narrative, philosophical and religious texts. Introduction to the history of ancient Indian literature.			
Intended learning outcomes			
Students are able to read literary, philosophical and religious texts of low to medium difficulty as well as Sanskrit commentaries of low to medium difficulty. They have acquired an overview of ancient Indian literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-IB6-1-o82: S + Ü (no information on SWS (weekly contact hours) and course language available)o4-IB6-2-o82: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-IB6-1-o82: Sanskrit 3 Sanskrit 3 <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or English			
Assessment in module component o4-IB6-2-o82: Directed readings in Sanskrit Texts, intermediate level <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or EnglishOnly after successful completion of module components: Successful completion of module component o4-IB6-1 is a prerequisite for participation in module component o4-IB6-2.			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title			Abbreviation
Hindi Level Two			04-IB7-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Hindi literature.			
Intended learning outcomes			
Students are able to read literary texts of low to medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Hindi literature.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">04-IB7-1-082: S + Ü (no information on SWS (weekly contact hours) and course language available)04-IB7-2-082: S + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component 04-IB7-1-082: Hindi 3 Hindi 3 <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or English			
Assessment in module component 04-IB7-2-082: Directed readings in Hindi Texts, intermediate level Directed readings in Hindi Texts, intermediate level <ul style="list-style-type: none">5 ECTS, Method of grading: numerical gradewritten examination (90 to 120 minutes) to be held at the end of the lecture period or 2 written examinations (45 to 60 minutes each), one of which will be held in the middle of the semester, the other at the end of the lecture period or 4 to 8 short written examinations (15 to 30 minutes each) to be held over the entire duration of the semesterLanguage of assessment: German or EnglishOnly after successful completion of module components: Successful completion of module component 04-IB7-1 is a prerequisite for participation in module component 04-IB7-2.			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Bachelor's with 1 major Indology/South Asian Studies (2008)	JMU Würzburg • generated 23-Aug-2021 • exam. reg. data record Bachelor (180 ECTS) Indologie/Südasienkunde - 2008	page 60 / 70
---	--	--------------

Thesis

(10 ECTS credits)

Module title		Abbreviation
Bachelor Thesis Indology/ South Asian Studies		04-IB23-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Using appropriate scholarly methods, the student will research and write on a specific problem in indology within the time period specified by ASPO (general academic and examination regulations). If the student is studying for a Bachelor's degree with two majors, he/she may choose an interdisciplinary topic relating to both subjects. The subject matter is to be agreed upon with the supervisor of the thesis or, in the case of the student studying two majors, with the supervisors.		
Intended learning outcomes		
Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to appropriately present the results of their work in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written thesis (approx. 30 pages) Language of assessment: German or English		
Allocation of places		
--		
Additional information		
Additional information on module duration: 8 weeks.		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Subject-specific Key Skills

(ECTS credits)

Module title			Abbreviation
History and methods of Indian Studies			04-IB20-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module aims to provide an overview of the different European perceptions of Indian culture(s) in the period between antiquity and the modern era, with particular emphasis on how European perceptions of India and Indian perceptions of Europe are changing in today's globalised world. The module will also focus on how the academic discipline of indology has helped bridge the gap between the two cultures ever since the 19th century and how the methods in indology have changed over time.			
Intended learning outcomes			
Students have acquired an overview of how European perceptions of India have changed in the period between antiquity and the modern era. They are familiar with the history and methods of India studies.			
Courses (type, number of weekly contact hours, language — if other than German)			
V + S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
presentation (approx. 30 to 45 minutes) with written elaboration (approx. 10 pages), weighted 1:1			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title		Abbreviation
Work experience in South Asia		04-IB21-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Placement in South Asia. Depending on their focus, students will be placed with development aid organisations, businesses, organisations in the public or environmental sectors or with German or Indian institutions in the cultural sector.		
Intended learning outcomes		
Students who successfully completed this course will be well prepared for working in South Asia.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written placement report (approx. 20 pages) Language of assessment: German or English		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Work experience in Europe		04-IB22-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students should preferably complete their placements at institutions or enterprises with international operations, e. g. in public relations, at institutions in the cultural sector (museums, cultural institutes or societies) or at companies in the private sector. The main aims of the placement are to improve the career prospects of students and to give students an opportunity to practically apply the knowledge and skills they acquired at university.		
Intended learning outcomes		
Students who successfully completed this course will be well prepared for the world of work.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written placement report (approx. 20 pages) Language of assessment: German or English		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
New publications on Indian and South Asian Studies		04-IB31-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
We will read and discuss selected recent publications, preferably monographs, in the field of indology/South Asian studies and will take a closer look at the methods applied.		
Intended learning outcomes		
Students will be able to assess the relevance of recent publications, evaluate the methods applied, and place these publications in the context of the discipline's research history.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title		Abbreviation
Classics in Indology/ South Asian Studies		04-IB32-082-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
We will read and discuss impactful secondary sources, preferably monographs, that were published more than five years ago and will take a closer look at the methods applied.		
Intended learning outcomes		
Students will be able to assess whether older secondary sources are still relevant, to evaluate the methods applied in the respective publications, and to place these publications in the context of the discipline's research history.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German or English		
Allocation of places		
--		
Additional information		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module title			Abbreviation
Selected aspects of Indian intellectual and cultural history in indological studies			04-IB33-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
We will read and discuss both recent and older essays and monographs on selected aspects of Indian intellectual and cultural history (e. g. selected epochs or literary genres, selected deities or philosophical concepts etc.) and will take a closer look at the methods applied.			
Intended learning outcomes			
Students will have acquired an overview of the history of research on selected topics in and aspects of intellectual and cultural history. They will be able to recognise and evaluate developments in research methods.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			

Module title			Abbreviation
Selected aspects of interculturality research			04-IB34-082-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Globalisation and migration lead to constantly changing situations of interculturality. We will analyse these changes with regard to selected aspects of interculturality research and will look at them in their context.			
Intended learning outcomes			
Students have acquired advanced knowledge in the area of contemporary interculturality research.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 10 to 20 minutes) with written elaboration (approx. 7 to 10 pages), weighted 2:3 or b) presentation (approx. 10 to 20 minutes) with written examination (approx. 90 minutes), weighted 2:3 Language of assessment: German, English			
Allocation of places			
--			
Additional information			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			