

Module Catalogue

for the Subject

as a Bachelor's with 1 major

with the degree ""

(ECTS credits)

Examination regulations version: 2026

Responsible: Language Centre (ZfS)

Contents

The subject is divided into	4
Abbreviations used, Conventions, Notes, In accordance with	5
Modules SoSe 2026	6
Arabic A1.1	7
Arabic A1.2	8
Arabic A2	9
Arabic B1.1 - Communicative Competence	10
Arabic B1.2 - Communicative Competence	11
Arabic B2.1 - Podcast-Course	12
DaF A1	13
DaF A1.1	14
DaF A1.2	15
DaF A2	16
DaF A2.1	17
DaF A2.2	18
DaF A2 - Structures for Communication (vhb)	19
DaF B1	20
DaF B1.1	21
DaF B1.2	22
DaF B1 - Listening and Speaking	23
DaF B1 - Reading and Writing	24
DaF B1 - Vocabulary (vhb)	26
DaF B2.1	27
DaF B2.2	28
DaF B2 - Academic Reading (vhb)	29
DaF B2 - Reading and Speaking	30
DaF B2 - Vocabulary (vhb)	31
DaF C1.1	32
DaF C1.2	33
DaF C1.2 - Academic Writing	34
DaF C1 - Academic Reading (vhb)	35
DaF C1 - Listening to and processing scientific texts	37
DaF C1 - Cultural Studies	38
DaF C1 - Regional Studies	39
DaF C1 - Oral and Written Language Competence 1	40
DaF C1 - Oral and Written Language Competence 2	41
DaF C2 - Texts from Society, Politics, Economy and Culture	42
English B1	43
English B1 - Technical Writing for Scientists and Engineers (vhb)	44
English B2.1	45
English B2.2 - Academic Purposes	46
English B2.2 - English for studying, working and living abroad (vhb)	47
English B2.2 - Language Practice	48
English B2.2 - Skills Workshop	49
English B2 - Tech Writing: Computer Science/IT (vhb)	50
English C1 - Academic Writing	51
English C1 - Advanced English	52
English C1 - Business course A	53
English C1 - Business course B	54
English C1 - Cultural Studies - Great Britain	55
English C1 - Cultural Studies - Ireland	56
English C1 - Cultural Studies - USA	57
English C1 - English for the Humanities	58
English C1 - Intercultural Training	59

English C1 - Presenting Research in the Sciences	60
English C1 - Writing Skills for the Natural Sciences	61
French A1	62
French A2	63
French B1	64
French B2.1	65
French B2.2	66
French B2.2 - Un semestre en France (vhb)	67
French B2/C1 - Medical French	68
French C1 - Aller plus loin	69
Italian A1	70
Italian A2	71
Italian B1	72
Italian B2.1	73
Italian B2.2	74
Italian C1 - Corso di livello avanzato	75
Italian C1 - Lingua e cultura	76
Qualification in Latin	77
Portuguese A1	78
Portuguese A2	79
Swedish A1	80
Swedish A2	81
Swedish B1	82
Swedish B2.1	83
Swedish B2.2 - Akademiska färdigheter	84
Swedish B2.2 - Muntliga färdigheter och hörförståelse	85
Swedish B2.2 - Skriftliga färdigheter och läsförståelse	86
Spanish A1	87
Spanish A2	88
Spanish B1.1	89
Spanish B1.2	90
Spanish B2.1	91
Spanish B2.2	92
Spanish C1 - Curso de cultura: España hoy	93
Spanish C1 - Curso de cultura: Latinoamérica hoy	94
Spanish C1 - Curso superior	95
Spanish C1 - Taller de lectura	96
Turkish A1.1	97
Turkish A1.2	98
Turkish A2	99

The subject is divided into

section / sub-section	ECTS credits	starting page
Modules SoSe 2026		6

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Modules SoSe 2026

(ECTS credits)

Module title		Abbreviation
Arabic A1.1		42-ARA-A1.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in the simplest way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using the simplest phrases. The module is aimed at reaching the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic A1.2		42-ARA-A1.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-ARA-A1.1 is therefore highly recommended.
Contents		
In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic A2		42-ARA-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.2
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic B1.1 - Communicative Competence		42-ARA-B1.1-KK-261-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to orient themselves in basic situations in the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of Palestinian Arabic and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about very general topics, using fundamental grammatical structures and a limited vocabulary. In addition, they recognise and understand differences between standard language and dialect. This module aims to enable students to reach level "B1 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes), weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic Assessment offered: once a year, winter semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Arabic B1.2 - Communicative Competence		42-ARA-B1.2-KK-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.1
Contents		
In this module, students gain a basic knowledge of Palestinian Arabic that will allow them to communicate in Palestinian dialect in standard situations during a stay abroad or in the workplace. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the region in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. They will develop solid basic language skills that will allow them to actively participate in the Palestinian society. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Arabic Assessment offered: once a year, summer semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Arabic B2.1 - Podcast-Course			42-ARA-B2.1-POD-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A2	
Contents			
This module provides students with advanced knowledge of the foreign language. The course is divided into two parts, the first theoretical and the second practical. In the theoretical part, students work on selected texts from various scientific and cultural sources. The texts enrich both the vocabulary and the grammatical understanding of the students. In addition, the students' comprehension skills are developed and they are enabled to produce their own texts as well as to express themselves in a well-founded manner in conversations on a variety of topics. In the practical part, students work on various topics and publish them in the form of a podcast. The content is based on current topics and issues in the Arab world.			
Intended learning outcomes			
In this module, the student acquires in-depth knowledge of the Arabic language (MSA), taking into account intercultural and regional aspects. He/she will understand longer speeches and presentations as well as longer texts of intermediate difficulty with general and topic-related vocabulary and will be able to express him/herself in a well-founded and detailed manner, both orally and in writing, on a wide range of topics of personal interest. The aim of the module is to achieve level "B2 - Vantage" in the Common European Framework of Reference for Languages (CEFR).			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: Arabic Assessment offered: once a year, summer semester			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
90 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
DaF A1		42-DaF-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A1 of the Council of Europe's Common European Framework of Reference for Languages: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (6)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 40 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
240 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
DaF A1.1			42-DaF-A1.1-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (A1.1) of level A1: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
DaF A1.2			42-DaF-A1.2-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A1.1	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (A1.2) of level A1: Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
DaF A2		42-DaF-A2-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1 or A1.2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (6)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 40 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
240 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
DaF A2.1			42-DaF-A2.1-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A1 or A1.2	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (A2.1) of level A2: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
DaF A2.2			42-DaF-A2.2-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A2.1	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level A2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (A2.2) of level A2: Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
DaF A2 - Structures for Communication (vhb)		42-DaF-A2-STR-vhb-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
The course consists of three modules with three units each. The topics of the course correspond to different personal fields of action of the students. Module I deals with topics related to personal experiences in Germany. Module II covers the students' everyday life and Module III expands the learners' scope of action to include institutional conversational situations. In the course, receptive skills are developed through authentic listening and reading texts and written language production through forum tasks. The monological and dialogic text types provide students with language patterns for oral language production. All three modules end with an online module test on the platform. The online course is tutored, which means that participants receive individual feedback on the tests and forum assignments they have completed.		
Intended learning outcomes		
This course provides students with a solid grammar base (structures) for everyday communication situations at level A2 of the Council of Europe's Common European Framework of Reference for Languages. Moreover, the acquired knowledge serves to integrate into everyday university life and to establish contact with German students. At the end of the course, students will be able to understand simple sentences and frequently used expressions, communicate in simple, routine situations, and use simple means to describe their own background and education, their immediate surroundings, and things related to immediate needs.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
DaF B1			42-DaF-B1-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (6)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
d) written examination (approx. 120 minutes) and portfolio (approx. 40 hours total); weighted 9:1			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
240 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
DaF B1.1			42-DaF-B1.1-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (B1.1) of level B1: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
DaF B1.2			42-DaF-B1.2-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B1.1	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (B1.2) of level B1: Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
DaF B1 - Listening and Speaking		42-DaF-B1-HS-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2
Contents		
Regular listening/viewing comprehension exercises, exercises with everyday texts (telephone announcements, public announcements, interviews, traffic information, etc.), discussions or expressions of opinion on various topics, interviews in small groups, regular listening homework in the media library of the Center for Languages, group work, phonetics exercises.		
Intended learning outcomes		
The course is based on level B1 of the Council of Europe's Common European Framework of Reference for Languages. The goal is for students to be able to understand everyday conversations as well as the main points of longer television programs or lectures when spoken clearly and in standard language. They can participate in a conversation or discussion using simple means and can also conduct a concise interview. Can give short presentations on topics related to their area of interest or field of study. Listening comprehension skill: Use of various listening strategies (global comprehension, selective comprehension, and detailed comprehension), efficient note-taking of simple facts, vocabulary expansion in areas related to everyday life. Speaking skill: Free speaking or discussion of various topics in the course, exercises in communication with native speakers (e.g. in the form of interviews), improvement of pronunciation		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total)		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
DaF B1 - Reading and Writing			42-DaF-B1-LS-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A2 or A2.2	
Contents			
Reading skill: Learning word fields, learning valence of verbs (focus: verbs with prepositions), recognizing linking patterns (focus: temporal and causal relationships), structure signals: subjunctions and conjunctions, seeing through the structure of a text, themes: Everyday problems and experiences of young adults			
Writing skill: (progressive) skill training: recognize text types and their specific elements, assign message intentions to corresponding linguistic structures, use idioms and formulation aids, assemble text modules, create text coherence, compose a simple text according to guidelines			
Intended learning outcomes			
The course is based on level B1 of the Common European Framework of Reference for Languages of the Council of Europe. The goal is to further develop competencies in the skills of reading and writing.			
Reading skill: • Ability to comprehend a text independently. • Expansion of vocabulary			
Writing skill: • Preparation and development of writing skills • Expanding vocabulary • Ability to write a simple text according to instructions			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 8:2			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title		Abbreviation
DaF B1 - Vocabulary (vhb)		42-DaF-B1-WS-vhb-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
This course is designed to support students who are at the end of the basic level. It provides a solid vocabulary base that also goes beyond level B1 of the Council of Europe's Common European Framework of Reference for Languages in terms of actively coping with everyday study. The course consists of three modules, each of which is divided into four units: Module I: About myself Module II: Studying at the university Module III: We in Germany		
Intended learning outcomes		
In this course, students acquire competencies in vocabulary and vocabulary learning at level B1 of the Council of Europe's Common European Framework of Reference for Languages. The aim of the course is to: • Provide vocabulary relevant to study, • To enable the application of vocabulary, • to provide strategies for systematic vocabulary learning, • to show strategies for further vocabulary learning.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
DaF B2.1			42-DaF-B2.1-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B1 or B1.2	
Contents			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (B2.1) of level B2: Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.			
Intended learning outcomes			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
DaF B2.2			42-DaF-B2.2-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZfS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.1	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level B2 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (B2.2) of level B2: Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
DaF B2 - Academic Reading (vhb)		42-DaF-B2-LES-vhb-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
This course is designed to meet the training needs of foreign students in reading comprehension at the general science level. In the course, the reading styles of global, selective and detailed reading are introduced and trained so that students can use these different types of reading purposefully. The strategies introduced in the course provide assistance in the study of difficult texts. They refer to - the structure and composition of texts and - the function of selected grammatical structures in the context of understanding texts. The course is divided into three modules: Module I: People and Places Module II: Research and Time Module III: Challenges and Innovations		
Intended learning outcomes		
In this course, students learn how to deal with academic texts at level B2 of the Council of Europe's Common European Framework of Reference for Languages and which strategies help them to extract as much information as possible. The goal is to create a foundation that will enable students to work independently in specific areas of knowledge. To achieve this, students practice strategies for accessing academic texts. This means that they answer questions about various texts and solve tasks designed to analyze what they have read, identify content, and deal with grammatical aspects of texts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B2 - Reading and Speaking		42-DaF-B2-LS-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1 or B1.2
Contents		
In this course, students work with texts on factual topics and popular science content. The aim is to extract information from these texts and to present it coherently in their own words. The course focuses on the training of different reading styles and the oral processing of the new information. Furthermore, at the end of the course, students are asked to comment on a text in a free speech and to formulate personal assessments.		
Intended learning outcomes		
The course is based on level B2 of the Council of Europe's Common European Framework of Reference for Languages. The goal is to further develop competence in the skills of reading and speaking. Reading skill: • Can extract information from texts on a variety of factual topics and present it in a coherent way. • Can read and understand articles and reports on contemporary problems in which the writers express a particular attitude or point of view. Speaking Skill: • Can give a clear and detailed account of many topics in specialized areas of interest. • Can explain a point of view on a current issue and give advantages and disadvantages of various options.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total)		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF B2 - Vocabulary (vhb)		42-DaF-B2-WS-vhb-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1
Contents		
This course is designed for students at level B2 of the Council of Europe's Common European Framework of Reference for Languages. It teaches both study-relevant and university-specific vocabulary. The course consists of three modules, each divided into four units. At the end of Module I and II, participants must submit a writing assignment and complete an online module test. The last module concludes with an online test on the content of the entire course: Module I: Encounters Module II: Goals Module III: Developments		
Intended learning outcomes		
In this course, students acquire competencies in vocabulary and vocabulary learning at level B2 of the Council of Europe's Common European Framework of Reference for Languages. The aim of the course is to: • teach vocabulary relevant to the study and subject matter, • to enable the use of the vocabulary, • to show strategies for systematic vocabulary expansion and • to teach strategies for independent vocabulary acquisition.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) (online examination)		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
DaF C1.1			42-DaF-C1.1-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2	
Contents			
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.			
Intended learning outcomes			
Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the first half (C1.1) of level C1: Can understand a wide range of demanding, longer clauses and recognise implicit meaning. Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
DaF C1.2		42-DaF-C1.2-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: C1.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and academic context oriented. Development of the four core skills of reading, listening, speaking and writing.		
Intended learning outcomes		
Upon completion of this module, the student will have acquired competencies in the foreign language based on level C1 of the Council of Europe's Common European Framework of Reference for Languages, with this module covering the second half (C1.2) of level C1: Can understand a wide range of demanding, longer clauses and recognise implicit meaning. Can express ideas fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
DaF C1.2 - Academic Writing			42-DaF-C1.2-SCHR-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: C1.1	
Contents			
In this module, students are taught advanced skills in the foreign language. The focus is on written language skills and is geared towards the academic context.			
Contents are:			
• Free and creative text types; non-fiction texts with scientific relevance • Writing on interculturally relevant topics • Selected non-fiction topics in a popular science perspective • Joint correction of the written text in small groups (linguistic and content-related)			
Intended learning outcomes			
On completion of this module, the student has acquired written language skills in the foreign language that are based on level C1 of the Common European Framework of Reference for Languages of the Council of Europe:			
• Recognize writing as a process: Revising texts; critiquing and correcting own and others´ texts (peer assessment) • Use of dictionary and grammar • Training of basic writing requirements in science: describing, arguing and summarizing • Development of selected grammatical problems relevant to writing language, such as the use of indirect speech or questions of text coherence			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (3)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
c) portfolio (approx. 30 hours total)			
Allocation of places			
min. 5, max. 25 places			
In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows:			
1. The allocation of places is based on the order in which registrations are received.			
2. Spaces that are subsequently vacated will be raffled in the follow-up procedure.			
In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
DaF C1 - Academic Reading (vhb)			42-DaF-C1-LES-vhb-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2	
Contents			
This course is designed to meet the training needs of foreign students in the area of reading comprehension at the general science level. In the course, reading strategies are introduced and trained to help students understand the texts they are working on at different levels: • Global level: this level is about recognizing the theme of the text. • Level of text structure: in this phase, the aim is to understand the structure of the text, the content of the individual sections of meaning and the argumentative strand. • Level of selected passages: This phase is about looking for specific information in the text and understanding it in detail, depending on the cognitive interest. • Formal-linguistic level: This level offers assistance to weaker readers by clarifying again some references made in the text during the course. The strategies introduced in the course offer assistance in the study of difficult texts. They refer to • the structure and composition of texts and • the function of selected grammatical structures in connection with the comprehension of texts. The course is divided into three modules: Module I: Language & Culture Module II: Business & Law Module III: Science & Technology			
Intended learning outcomes			
In this course, students learn how to deal with longer and more argumentatively complex general science texts at level C1 of the Council of Europe's Common European Framework of Reference for Languages, working with several texts on current topics that introduce a new area of knowledge. You will learn strategies to help you understand the texts and extract as much information as possible. To achieve this goal, students practice strategies for accessing academic texts. This means they answer questions about various texts and solve tasks designed to analyze what they read, identify content, and deal with grammatical aspects of texts.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
c) portfolio (approx. 15 hours total) (online examination)			
Allocation of places			
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.			
Additional information			
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).			
Workload			
90 h			

Teaching cycle
Teaching cycle: each semester
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
DaF C1 - Listening to and processing scientific texts		42-DaF-C1-HOER-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students are taught advanced skills in the foreign language. The focus is on the linguistic competence of listening comprehension and is geared towards the academic context. Contents are: • Listening strategies and aids: Recognizing structure signals, key words, definitions and negations and using them for comprehension • Practicing note-taking techniques in various contexts, editing notes and reproducing them orally or in writing		
Intended learning outcomes		
On completion of this module, the student has acquired listening comprehension skills in the foreign language at level C1 of the Council of Europe's Common European Framework of Reference for Languages: • be able to follow longer, including academic, speeches and lectures, even if they are not clearly structured • be able to follow longer conversations and discussions on abstract and complex topics that go beyond their own specialist area • be able to take notes in a lecture that are so accurate and close to the original that they can also be useful to others		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total)		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1 - Cultural Studies		42-DaF-C1-LK-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Required level of language proficiency: B2.2
Contents		
Cultural contexts in Germany; historical contexts; fundamental social and cultural information concerning education, art and music, literature, politics, media, regional customs in Germany.		
Intended learning outcomes		
Students deal critically with cultural and regional factors in Germany. Thus, they identify correlations, which exist between historical, cultural, social and linguistic developments, with the help of generic examples and develop skills in order to reflect intercultural similarities and differences.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total)		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1 - Regional Studies		42-DaF-C1-LS-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module the participants learn about the problem of defining the term "regional studies" and become familiar with the basic features of political, economic and cultural conditions and developments in Germany and, to some extent, in the German-speaking world as a whole. The main focus is on understanding contexts. Students work on central topics concerning regional studies out of a historical, cultural and current perspective. The module is based on level C1 of the Council of Europe's Common European Framework of Reference for Languages.		
Intended learning outcomes		
The students deal with regional studies in Germany in a critical way. In doing so, they recognise connections between historical, cultural, social and linguistic developments, based on exemplary examples and develop skills for reflecting on intercultural similarities and differences.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total)		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1 - Oral and Written Language Competence 1		42-DaF-C1-MSS1-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Required level of language proficiency: B2.2
Contents		
Students at universities in Germany must be able to deliver presentations on topics in their disciplines without simply reading out a prepared text. This course teaches students how to deliver presentations to groups and gives them the opportunity to practise their presentation skills. Students also learn how to structure information, prepare handouts, use appropriate visual aids and write cue cards.		
Intended learning outcomes		
Participants have practised the communication skills that are essential for university students and developed confidence and fluency in communicating in an academic setting.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
d) written examination (approx. 120 minutes) and portfolio (approx. 30 hours total); weighted 9:1		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
DaF C1 - Oral and Written Language Competence 2		42-DaF-C1-MSS2-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Required level of language proficiency: B2.2
Contents		
This module equips students with sound communication skills specific to the discipline of German language and literature. Students analyse literary and academic texts and write and revise their own academic texts.		
Intended learning outcomes		
Students will be able to understand academic texts and produce appropriate writing on them. They will have developed sound communication skills (written and oral) specific to the discipline of German language and literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total)		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
DaF C2 - Texts from Society, Politics, Economy and Culture			42-DaF-C2-TEX-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: C1.2	
Contents			
In the course of the course, students work on topic areas oriented to their interests. These are debates currently taking place in the media from the areas of society, politics, economics and culture. Topics are developed in small groups, material (texts, videos, etc.) is collected and prepared in the form of presentations, which serve as a basis for further discussions and statements.			
Intended learning outcomes			
The course is based on level C2 of the Common European Framework of Reference for Languages of the Council of Europe. The goal for students is to, • gain insight into a selection of current political, economic and social debates in German-speaking countries, • to extract key statements from press texts and to be able to summarize texts that are complex in terms of language and content, either orally or in writing, • to be able to view a debate from different angles, • be able to deliver their own well-founded statements on various topics, and • to be able to use the means of speech for debating and arguing.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
c) portfolio (approx. 15 hours total)			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of places is based on the order in which registrations are received. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
90 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
English B1		42-ENG-B1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: English Assessment offered: once a year, winter semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
English B1 - Technical Writing for Scientists and Engineers (vhb)			42-ENG-B1-vhb-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A2	
Contents			
Topic 1: The Writing Process Topic 2: Representing Data Topic 3: Correspondance Topic 4: Writing Instructions Topic 5: Lab and Research Reports			
Intended learning outcomes			
The course, Technical Writing for Scientists and Engineers, is specifically targeted at students who wish to become more confident with written communication in English – specifically technical text and documents. This is especially relevant for students in programs like Electrical Engineering (Elektrotechnik) and Material Sciences (Werkstofftechnik). In this course, students learn how to organize and express facts and ideas through written text in order to create appropriate documents for school and the workplace. Students will study the general writing process, proper email etiquette as well as writing instructions and lab reports. Students will also complete writing assignments and receive feedback on their written assignments.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
c) portfolio (approx. 15 hours total) (online examination) Language of assessment: English			
Allocation of places			
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.			
Additional information			
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Workload			
60 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
English B2.1			42-ENG-B2.1-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Requried level of language proficiency: B1	
Contents			
This module provides students with advanced knowledge of the foreign language. The course is general language and oriented towards the academic context.			
Intended learning outcomes			
In this module, the student acquires advanced knowledge with a general language orientation, taking into account intercultural and regional aspects. He/she understands longer speeches and presentations as well as longer texts of medium difficulty with general and topic-related vocabulary and is able to express him/herself in a structured and detailed way in writing and orally on a variety of topics of personal interest. The module is aimed at achieving level "B2 - Vantage" of the Common European Framework of Reference for Languages (CEFR).			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: English			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
English B2.2 - Academic Purposes		42-ENG-B2.2-AP-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.		
Intended learning outcomes		
Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English B2.2 - English for studying, working and living abroad (vhb)		42-ENG-B2.2-vhb-261-m01
Module coordinator		Module offered by
--		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	Required level of language proficiency: B2.1
Contents		
This online course equips students with an intermediate knowledge of the target language that will allow them to apply for jobs, trainee positions, or work placements in countries where the target language is spoken. Students develop skills in the target language that will allow them to attend university and get by in everyday life in countries where the language is spoken.		
Intended learning outcomes		
This module equips students with language skills that will allow them to attend university or prepare for working in countries where the target language is spoken. Having expanded their basic vocabulary, students possess the language skills required for living abroad and applying for jobs, trainee positions, or work placements abroad. In addition, they are able to continue learning on their own initiative and reach the level of language proficiency that is required for study in countries where the target language is spoken. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) (online examination) Language of assessment: English		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English B2.2 - Language Practice		42-ENG-B2.2-LP-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: English		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
English B2.2 - Skills Workshop			42-ENG-B2.2-SW-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.1	
Contents			
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the training of selected linguistic skills.			
Intended learning outcomes			
In this module, the student acquires expandable knowledge with a general language orientation and a focus on selected language skills. Through targeted skills training, the student improves his/her oral and written competencies in preparation for the lowest level of mobility recommended by the Council of Europe. Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
90 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
English B2 - Tech Writing: Computer Science/IT (vhb)			42-ENG-B2-vhb-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
2	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B1	
Contents			
Module 1: Locating and Using Resources for computational / IT research writing Module 2: Drafting Software Test Reports Module 3: Describing Data Analytics and Code Module 4: The Language of Giving Credit and Referring to Earlier Work Grammar Appendix			
Intended learning outcomes			
The course is mainly aimed at students of the faculties of technology and natural sciences who study IT-related subjects, but it is also interesting for students who want to complement and deepen their professional profile in this respect. Course participants will learn to write scientific texts in English and to make logical connections between sentences and paragraphs. Furthermore, they will learn to describe mathematical formula in English and to include them in continuous text, to formulate complex technical phenomena, which are to be described, explained and evaluated in IT-related fields of study and courses in a clear, structured and varied way. Furthermore, the course aims to provide the tools to critically evaluate (freely) available online tools that facilitate and support the writing process, and to use them in a goal-oriented way in the writing process.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
c) portfolio (approx. 15 hours total) (online examination) Language of assessment: English			
Allocation of places			
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.			
Additional information			
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Workload			
60 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
English C1 - Academic Writing		42-ENG-C1-AW-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2
Contents		
This module will teach students how to write academic texts in the target language. It will examine the structure of academic texts, analysing selected examples, and will discuss formal, grammatical, and lexical problems that are frequently encountered by students.		
Intended learning outcomes		
Students are able to understand academic texts and research problems. They are able to write on research problems, adhering to the principles of good academic practice (academic writing conventions, citation rules, style). This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, summer semester		
Allocation of places		
min. 5, max. 12 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Advanced English		42-ENG-C1-AE-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
English C1 - Business course A			42-ENG-C1-BUS-A-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2	
Contents			
In this module students will improve their English skills by using the language in classwork - pair work, group work, project work. This deepening of knowledge (English language and business content) will enable participants to communicate in situations both orally and in writing in a manner fitting to the circumstance that they are confronted with in a business environment. This module will practice skills such as presenting new ideas, negotiating and writing emails and reports. Discussion of current events and topics relating to the class materials will round out the weekly classes.			
Intended learning outcomes			
The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (3)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: English Assessment offered: once a year, summer semester			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
module comprises approx. 30 hours of independent study.			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
English C1 - Business course B		42-ENG-C1-BUS-B-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module students will expand their knowledge of English which will allow them to communicate confidently in both a university and business context in writing as well as orally. In addition to focused training in communicative competences, being comfortable with English in intercultural situations, as well as discussing current events and topics relating to the class materials will also be worked on.		
Intended learning outcomes		
The student achieves a sound (written and oral) communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. He/she has mastered the linguistic vocabulary and structures required in the field of business. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: English Assessment offered: once a year, winter semester		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
module comprises approx. 30 hours of independent study.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Cultural Studies - Great Britain		42-ENG-C1-CS-GB-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country Great Britain in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards Great Britain, the focus is on acquiring knowledge about the target language country.		
Intended learning outcomes		
In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country Great Britain. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Cultural Studies - Ireland		42-ENG-C1-CS-IE-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country Ireland in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards Ireland, the focus is on acquiring knowledge about the target language country.		
Intended learning outcomes		
In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country Ireland. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
English C1 - Cultural Studies - USA			42-ENG-C1-CS-US-261-mo1
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2	
Contents			
In this module, students will acquire taught in-depth knowledge of the foreign language, which enables them to communicate in a foreign language situation at a university in the target language country USA in a written and oral manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the USA, the focus is on acquiring knowledge about the target language country.			
Intended learning outcomes			
In this module, the student acquires in-depth regional and linguistic knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of regional and linguistic topics in the target language country USA. The module is aimed at achieving level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
90 h			
Teaching cycle			
Teaching cycle: irregularly			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
English C1 - English for the Humanities		42-ENG-C1-H-261-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with humanities-specific communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.		
Intended learning outcomes		
Students gain sound humanities-specific communication skills (written and oral) in the target language. They develop advanced humanities-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in humanities terminology and are able to communicate effectively within the discipline. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, winter semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
module comprises approx. 30 hours of independent study.		
Workload		
120 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
English C1 - Intercultural Training		42-ENG-C1-IT-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2
Contents		
This module provides students with in-depth knowledge of the foreign language, enabling them to communicate in a foreign language appropriate to the situation, both orally and in writing, at university or at work. Combined with the targeted training of communicative competencies, the focus is on the acquisition of intercultural knowledge and skills.		
Intended learning outcomes		
In this module, the student acquires in-depth linguistic and intercultural knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of intercultural aspects. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, summer semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
English C1 - Presenting Research in the Sciences			42-ENG-C1-PS-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
4	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Requried level of language proficiency: B2.2	
Contents			
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on developing students' academic presentation skills while equipping them with science-specific communication skills in the target language as well as country-specific intercultural skills.			
Intended learning outcomes			
Students gain sound oral, science-specific communication skills in the target language. They develop advanced science-specific language skills that will allow them to communicate about selected topics in corresponding situations, using language flexibly. Students are proficient in scientific terminology and are able to present and discuss their theories and analyses in an appropriate manner. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, winter semester			
Allocation of places			
min. 5, max. 25 places. Should the number of applications exceed the number of available places, places will be allocated as follows: 1. Places will be allocated by lot. 2. A waiting list will be maintained and places re-allocated by lot as they become available. The number of participants is limited to a maximum of 20 for online courses.			
Additional information			
module comprises approx. 30 hours of independent study.			
Workload			
120 h			
Teaching cycle			
Teaching cycle: every year, winter semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
English C1 - Writing Skills for the Natural Sciences			42-ENG-C1-WS-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
4	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2	
Contents			
In this module, students are taught in-depth knowledge of the foreign language that enables them to communicate orally and in writing appropriately in foreign-language situations at university or at work. Combined with the teaching of subject-related language knowledge and skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of written communicative competence in the field of natural sciences.			
Intended learning outcomes			
The student achieves a sound written communication ability in the specialist language. He/she has in-depth subject-related linguistic knowledge and skills that enable him/her to communicate on selected topics in appropriate communication situations through the variable use of linguistic means. Students have mastered the linguistic vocabulary and structures required in the field of natural sciences and are able to comprehend the composition and structure of factual and specialized texts from the field of natural sciences as well as to critically evaluate and correct their own texts. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: English Assessment offered: once a year, summer semester			
Allocation of places			
min. 5, max. 20 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
module comprises approx. 30 hours of independent study.			
Workload			
120 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
French A1		42-FRA-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge) are taught basic knowledge of the foreign language that can be expanded. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to communicate and exchange information in a simple way. He/she understands familiar, everyday expressions and very simple sentences when listening or reading and can express him/herself orally and in writing using simple phrases. At the end of this module, he/she will have acquired competences in the foreign language based on the level "A1 - Breakthrough" of the Common European Framework of Reference for Languages (CEFR).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French A2		42-FRA-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
This module provides students (with prior knowledge) with an expandable basic knowledge of the foreign language. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires basic knowledge with a general language-intercultural orientation and the elementary ability to participate in simple conversations in routine situations involving a simple and direct exchange of information about familiar and common things. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "A2 - Waystage" of the Common European Framework of Reference for Languages (CEFR).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French B1		42-FRA-B1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
French B2.1			42-FRA-B2.1-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B1	
Contents			
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.			
Intended learning outcomes			
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French			
Allocation of places			
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
French B2.2		42-FRA-B2.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced skills in the foreign language. Combined with targeted training in communicative skills and intercultural competence geared towards the target language country, the focus is on teaching grammatical structures and vocabulary training.		
Intended learning outcomes		
In this module, the student acquires advanced knowledge with a general language orientation, taking specific account of level-specific grammatical structures and phrases as well as level-specific vocabulary. He/she can communicate almost fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts in various formats. On completion of this module, he/she will have acquired competencies in the foreign language that are based on level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French B2.2 - Un semestre en France (vhb)		42-FRA-B2.2-vhb-261-m01
Module coordinator		Module offered by
--		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	Required level of language proficiency: B2.1
Contents		
This online course equips students with an intermediate knowledge of the target language. It focuses on training students in academic skills while giving them an opportunity to systematically practise their listening comprehension and written communication skills. In addition, it gives students an opportunity to engage in guided information search to familiarise themselves with the French higher education system and French university culture.		
Intended learning outcomes		
Having been systematically trained in academic skills in the target language, students will be able to attend university in a country where the target language is spoken and to prepare for their stay abroad. Familiar with university terminology and appropriate linguistic structures and equipped with intercultural skills, students will be able to communicate effectively in a university setting. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) (online examination) Language of assessment: French		
Allocation of places		
min. 5 places Registration for the course takes place via the Virtual University of Bavaria. Maximum participant numbers are stored in the vhb registration system.		
Additional information		
The exercise takes place online as part of the offer of the Virtual University of Bavaria (vhb).		
Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French B2/C1 - Medical French		42-FRA-B2/C1-FM-261-m01
Module coordinator		Module offered by
--		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	--	Required level of language proficiency: B2.1
Contents		
This module provides students with in-depth knowledge of the foreign language, enabling them to communicate appropriately in foreign-language situations in a medical context at university or at work.		
Intended learning outcomes		
In this module, students acquire sound technical communication skills with a focus on intercultural and regional aspects, enabling them to navigate linguistic and intercultural challenges in French-speaking medical institutions through the flexible use of linguistic tools.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) Language of assessment: French Assessment offered: once a year, summer semester		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
French C1 - Aller plus loin		42-FRA-C1-AL-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module provides students with in-depth knowledge of the foreign language that will enable them to communicate appropriately in writing and orally in foreign language situations at university or at work. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and regional aspects, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: French		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Italian A1			42-ITA-A1-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Italian A2			42-ITA-A2-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: A1	
Contents			
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.			
Intended learning outcomes			
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Italian B1		42-ITA-B1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Italian B2.1			42-ITA-B2.1-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B1	
Contents			
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.			
Intended learning outcomes			
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Italian B2.2			42-ITA-B2.2-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.1	
Contents			
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on teaching grammatical structures and vocabulary training.			
Intended learning outcomes			
In this module, the student acquires advanced knowledge with a general language orientation with targeted consideration of level-specific grammatical structures and idioms as well as level-specific vocabulary. He/she can communicate approximately fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts of various formats. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Italian			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Italian C1 - Corso di livello avanzato		42-ITA-C1-CA-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students gain sound (written and oral) communication skills and become familiar with intercultural aspects as well as with the culture and society of countries where the target language is spoken. They are able to communicate about virtually any topic in a precise and nuanced manner, both orally and in writing, using language flexibly. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or c) portfolio (approx. 15 hours total) Language of assessment: Italian Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: every 2 years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Italian C1 - Lingua e cultura			42-ITA-C1-LC-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.2	
Contents			
This module equips students with an advanced knowledge of the target language that will allow them to communicate appropriately, in both written and oral form, at university and in the workplace. The course focuses on equipping students with knowledge about the culture and society of the country where the target language is spoken while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.			
Intended learning outcomes			
Students develop advanced language skills and a thorough familiarity with the culture and society of the country where the target language is spoken. They are thus able to communicate, both verbally and in writing, in a variety of situations, taking into account aspects related to the culture and society of said country. They are able to effectively and flexibly use the target language, both during study abroad periods and in the workplace. This module aims to enable students to reach level "C1 -- Effective Operational Proficiency" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or c) portfolio (approx. 15 hours total) Language of assessment: Italian Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
90 h			
Teaching cycle			
Teaching cycle: every 2 years, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Qualification in Latin		42-LAT-261-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the Latin language) gain a solid knowledge of Latin.		
Intended learning outcomes		
Students develop the ability to comprehend the content, structure, and message of original Latin texts that correspond in difficulty to simpler passages from prose texts (e. g. Caesar, Nepos). Upon successful completion of the module, students will be issued the Latin language certificate <i>Kleines Latinum</i> that attests a "solid knowledge" of the Latin language. The certificate also attests a "knowledge" of the Latin language.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) + Ü (4) + Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 180 minutes) For more information, please refer to the Prüfungsordnung für die Akademische Feststellungsprüfung zum Nachweis gesicherter Kenntnisse in Latein (examination regulations for the academic assessment examination to prove a sound knowledge of the Latin language; Kleines Latinum) of Julius-Maximilians-Universität Würzburg dated 11 November 2009 as amended from time to time. Language of assessment: German and Latin Assessment offered: Once a year		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: Once a year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese A1		42-POR-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Portuguese		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese A2		42-POR-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Portuguese		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish A1		42-SWE-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 Language of assessment: Swedish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish A2		42-SWE-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 Language of assessment: Swedish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Swedish B1		42-SWE-B1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
In this module, students gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop a basic general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of the country in which the target language is spoken. When they read or listen to texts on topics they are familiar with, they will understand the main points. They will be able to talk and write about general topics, using fundamental grammatical structures and an appropriate yet limited vocabulary. At the end of the module, students will have developed skills in the target language that are equivalent to level "B1 -- Threshold" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 Language of assessment: Swedish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title			Abbreviation
Swedish B2.1			42-SWE-B2.1-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZFS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B1	
Contents			
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.			
Intended learning outcomes			
Students will develop an intermediate general knowledge of the target language and become familiar with inter-cultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (4)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 Language of assessment: Swedish			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
150 h			
Teaching cycle			
Teaching cycle: each semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Swedish B2.2 - Akademiska färdigheter			42-SWE-B2.2-AF-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.1	
Contents			
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the specific training of academic skills.			
Intended learning outcomes			
Students receive targeted academic skills training. This training is designed to enable them to study at a university in the target language country. Students will be able to understand and write academic texts in the foreign language. They will also possess the appropriate oral skills to meet the linguistic requirements of universities in the target language country in a manner appropriate to the situation. Upon completion of this module, he/she will have acquired competences in the foreign language oriented towards the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: Swedish Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
90 h			
Teaching cycle			
Teaching cycle: every 3 semesters			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Swedish B2.2 - Muntliga färdigheter och hörförståelse			42-SWE-B2.2-MH-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.1	
Contents			
In this module, students gain an intermediate knowledge of the target language. The course focuses on developing students' listening comprehension and oral communication skills while giving them an opportunity to systematically practise their communication skills and equipping them with country-specific intercultural skills.			
Intended learning outcomes			
This module will equip students with an intermediate general knowledge of the target language and will focus on developing listening comprehension as well as oral communication skills. The targeted skills training will enhance the spoken and written language skills of students to prepare them for the lowest level of mobility (<i>unterste Mobilitätsstufe</i>) as recommended by the Council of Europe. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: Swedish Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 20 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
90 h			
Teaching cycle			
Teaching cycle: every 3 semesters			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title			Abbreviation
Swedish B2.2 - Skriftliga färdigheter och läsförståelse			42-SWE-B2.2-SL-261-m01
Module coordinator		Module offered by	
head of Language Centre (ZFS)		Language Centre (ZfS)	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Required level of language proficiency: B2.1	
Contents			
In this module, students are taught advanced knowledge of the foreign language. Combined with the targeted training of communicative competencies and intercultural competence oriented towards the target language country, the focus is on the linguistic skills of reading comprehension and written expression.			
Intended learning outcomes			
In this module, the student acquires advanced knowledge with a general language orientation and a focus on the language skills of reading comprehension and written expression. Through targeted skills training, the student will improve his/her oral and written competencies to prepare for the lowest level of mobility recommended by the Council of Europe. Upon completion of this module, he/she will have acquired competencies in the foreign language based on the "B2 - Vantage" level of the Council of Europe's Common European Framework of Reference for Languages.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 15 hours total) Language of assessment: Swedish Assessment offered: In the semester in which the course is offered			
Allocation of places			
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.			
Additional information			
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Workload			
90 h			
Teaching cycle			
Teaching cycle: every 3 semesters			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module title		Abbreviation
Spanish A1		42-SPA-A1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students (without any previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish A2		42-SPA-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B1.1		42-SPA-B1.1-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. Upon completion of this module, he/she will understand the most important information on familiar topics when listening or reading and will be able to express him/herself orally and in writing on general topics through the use of the most important grammatical structures and a sufficient but still limited vocabulary. Upon completion of this module, the student will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe, with this module covering the first half (B1.1) of the level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B1.2		42-SPA-B1.2-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.1
Contents		
This module provides students with an expandable knowledge of the foreign language. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student acquires expandable knowledge with a general language orientation, taking into account intercultural and regional aspects. Upon completion of this module, he/she will understand the most important information on familiar topics when listening or reading and will be able to express him/herself orally and in writing on general topics through the use of the most important grammatical structures and a sufficient but still limited vocabulary. Upon completion of this module, the student will have acquired competences in the foreign language oriented to the level "B1 - Threshold" of the Common European Framework of Reference for Languages of the Council of Europe, with this module covering the second half (B1.2) of the level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 places In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B2.1		42-SPA-B2.1-261-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1.2
Contents		
In this module, students gain an intermediate knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop an intermediate general knowledge of the target language and become familiar with intercultural aspects as well as with the culture and society of countries in which the target language is spoken. They will understand longer speeches and presentations as well as longer texts of medium difficulty that use general and subject-specific vocabulary. They will be able to express themselves, both orally and in writing, in a structured and detailed manner about a number of topics of personal interest. This module aims to enable students to reach level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish B2.2		42-SPA-B2.2-261-m01
Module coordinator		Module offered by
head of the Zentrum für Sprachen (ZFS) (Center for Languages)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.1
Contents		
In this module, students are taught advanced skills in the foreign language. Combined with targeted training in communicative skills and intercultural competence geared towards the target language country, the focus is on teaching grammatical structures and vocabulary training.		
Intended learning outcomes		
In this module, the student acquires advanced knowledge with a general language orientation, taking specific account of level-specific grammatical structures and phrases as well as level-specific vocabulary. He/she can communicate almost fluently and express him/herself orally and in writing on a wide range of topics. In addition, he/she can read and understand longer complex texts independently and write formal and informal texts in various formats. On completion of this module, he/she will have acquired competencies in the foreign language that are based on level "B2 - Vantage" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 30 hours total) Language of assessment: Spanish		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish C1 - Curso de cultura: España hoy		42-SPA-C1-CE-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of regional knowledge about Spain.		
Intended learning outcomes		
In this module, the student acquires in-depth knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of topics related to the country. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) Language of assessment: Spanish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish C1 - Curso de cultura: Latinoamérica hoy		42-SPA-C1-CL-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the acquisition of regional knowledge about Latin America.		
Intended learning outcomes		
In this module, the student acquires in-depth knowledge and skills in the foreign language that enable him/her to communicate orally and in writing in a wide variety of situations and with the inclusion of topics related to the country. He/she is able to use the foreign language effectively and flexibly in both study abroad and professional settings. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) Language of assessment: Spanish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish C1 - Curso superior		42-SPA-C1-CS-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. The course is general language and oriented towards the academic context.		
Intended learning outcomes		
In this module, the student will acquire sound (written and oral) communication skills with specific consideration of intercultural and country aspects, enabling him/her to express him/herself precisely and nuanced orally and in writing on almost all topics through variable use of linguistic means. The module is aimed at achieving the level "C1 - Effective Operational Proficiency" of the Common European Framework of Reference for Languages of the Council of Europe.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) Language of assessment: Spanish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Spanish C1 - Taller de lectura		42-SPA-C1-TL-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2.2
Contents		
In this module, students will acquire in-depth knowledge of the foreign language that will enable them to communicate orally and in writing in foreign language situations at university or at work in a manner appropriate to the situation. Combined with the targeted training of communicative skills and intercultural competence oriented towards the target language country, the focus is on the linguistic skill of reading comprehension.		
Intended learning outcomes		
In this module, the student acquires in-depth foreign language knowledge with a skill-related orientation and with targeted consideration of intercultural and regional aspects. He/she will acquire sound (written and oral) communication skills in the foreign language, enabling him/her to express him/herself precisely and with nuance, both orally and in writing, on almost any topic through the variable use of linguistic means. The module is designed to achieve the level "C1 - Effective Operational Proficiency" of the Council of Europe's Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
c) portfolio (approx. 15 hours total) Language of assessment: Spanish Assessment offered: In the semester in which the course is offered		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
90 h		
Teaching cycle		
Teaching cycle: irregularly		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish A1.1		42-TÜR-A1.1-261-mo1
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will develop an intermediate general knowledge of the target language and become familiar with basic grammatical structures and phrases. They are able to communicate almost fluently and to talk and write about a broad range of topics. In addition, students are able to independently read and understand longer texts of high complexity as well as to write a range of formal and informal texts. At the end of the module, students will have developed skills in the target language that are equivalent to level "B2 -- Vantage" of the Common European Framework of Reference for Languages.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using very simple phrases. This module aims to enable students to reach level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Turkish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish A1.2		42-TÜR-A1.2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZfS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Course prerequisites: existing language skills; successful completion of module 42-TÜR-A1.1 is therefore highly recommended.
Contents		
In this module, students (with limited previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop an elementary ability to communicate and exchange information in a very basic way. When they read or listen to texts, they will understand familiar, everyday expressions and very simple sentences. Students will be able to speak and write in the target language, using simple phrases. At the end of the module, students will have developed skills in the target language that are equivalent to level "A1 -- Breakthrough" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Turkish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Turkish A2		42-TÜR-A2-261-m01
Module coordinator		Module offered by
head of Language Centre (ZFS)		Language Centre (ZfS)
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A1.2
Contents		
In this module, students (with some previous knowledge of the target language) gain a basic knowledge of the target language. They develop language skills for both general and academic purposes.		
Intended learning outcomes		
Students will develop basic general language skills and become familiar with intercultural aspects. They will develop a basic ability to communicate in simple, routine situations, exchanging information about familiar matters in a simple and direct manner. At the end of the module, students will have developed skills in the target language that are equivalent to level "A2 -- Waystage" of the Common European Framework of Reference for Languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
b) written examination (approx. 60 to 90 minutes) and oral assessment (5 to 10 minutes) weighted 3:1 or c) portfolio (approx. 30 hours total) Language of assessment: Turkish creditable for bonus		
Allocation of places		
min. 5, max. 25 In the event that the number of applications exceeds the number of available places, the number of places available will be allocated as follows: 1. The allocation of the available places takes place after the drawing of lots. 2. Spaces that are subsequently vacated will be raffled in the follow-up procedure. In an online course format, the number of participants is limited to a maximum of 20.		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: each semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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