Module Catalogue

for the Subject

Biomedicine

as a Bachelor’s with 1 major

with the degree "Bachelor of Science"

(180 ECTS credits)

Examination regulations version: 2015

Responsible: Faculty of Medicine

Responsible: Faculty of Biology
## Contents

The subject is divided into

### Content and Objectives of the Programme

### Abbreviations used, Conventions, Notes, In accordance with

### Compulsory Courses

#### Modules Biology
- Basics of Biology - From Cells to Organisms
- Physiology of Organisms
- Genetics and Neurobiology
- Developmental Biology of Animals

#### Modules Chemistry
- General Chemistry for Students of Biomedicine
- Advanced Organic Chemistry for Students of Biomedicine

#### Modules Physics
- Introduction to Physics for Students of other Disciplines
- Laboratory Course Physics for Students of other Disciplines

#### Modules Mathematics/Statistics
- Statistics for Students of natural sciences and biomedicine

#### Modules Biochemistry and Molecular Biology
- Basic Biochemistry and Molecular Biology
- Advanced Biochemistry and Molecular Biology

#### Modules Anatomy and Pathology
- Anatomy and Cell Biology
- Histology
- General Pathology

#### Modules Physiology
- Human Physiology 1
- Human Physiology 2

#### Modules Pharmacology and Toxicology
- Pharmacology and Toxicology

#### Modules Microbiology, Virology and Immunology
- General Microbiology, Virology, Immunology

#### Modules Advanced Lab Course
- Project Work in a Research Laboratory

### Compulsory Electives

#### Compulsory Electives Cell Biology, Genetics and Neurobiology
- Cell Biology
- Introduction to Genetics and Human Genetics
- Introduction to Neurobiology
- Introduction to Bioinformatics
- Cell Biology Focus signal transduction and stem cells
- Cell Biology Focus cytoskeleton and microscopic imaging
- Cell Biology Focus immunology

#### Compulsory Electives Microbiology, Virology and Immunology
- Practical Course in Immunology and Virology
- Practical Course in Molecular Infection Biology
- Practical Course in Molecular Bacteriology and Mycology
- Practical Course in Parasitology

#### Advanced Compulsory Electives
- Practical Course in Pharmacology and Toxicology
Module Catalogue for the Subject Biomedicine
Bachelor's with 1 major, 180 ECTS credits

Pathophysiology and Pathobiochemistry  
Introduction to Methods in Experimental Biomedicine  
Practical Course in a Research Laboratory  
Cell Biology  Focus signal transduction and stem cells  
Cell Biology  Focus cytoskeleton and microscopic imaging  
Cell Biology  Focus immunology  
Cell Biology  
Introduction to Genetics and Human Genetics  
Introduction to Neurobiology  
Introduction to Bioinformatics  
Practical Course in Immunology and Virology  
Practical Course in Molecular Infection Biology  
Practical Course in Molecular Bacteriology and Mycology  
Practical Course in Parasitology  
Imaging methods in life-sciences  
Key Skills Area  
General Key Skills  
Subject-specific Key Skills  
Genetic Engineering and Biosafety  
Laboratory Animal Sciences 1  
Laboratory Animal Sciences 2  
Biometry I  
Selected Courses from Biology and Medicine 1  
Selected Courses from Biology and Medicine 2  
Selected Courses from Biology and Medicine 3  
Selected Courses from Biology and Medicine 4  
Selected Courses from other Faculties with a Biomedical Focus 1  
Selected Courses from other Faculties with a Biomedical Focus 2  
Selected Courses from other Faculties with a Biomedical Focus 3  
Selected Courses from other Faculties with a Biomedical Focus 4  
Supervising Tutorials 1  
Supervising Tutorials 2  
Supervising Tutorials 3  
Journal Club 1  
Journal Club 2  
Excursion 1  
Excursion 2  
Orientational Laboratory course  
Laboratory Course in Biomedical Research 1  
Laboratory Course in Biomedical Research 2  
Laboratory Course in Biomedical Research 3  
Intercultural Competence  
Bioscience Lectures 1  
Bioscience Lectures 2  
Personal Skills in Science  
Personal Skills in Science  
Thesis  
Bachelor Thesis Biomedicine  
Colloquium
# The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>110</td>
<td>7</td>
</tr>
<tr>
<td>Modules Biology</td>
<td>20</td>
<td>8</td>
</tr>
<tr>
<td>Modules Chemistry</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>Modules Physics</td>
<td>10</td>
<td>16</td>
</tr>
<tr>
<td>Modules Mathematics/Statistics</td>
<td>5</td>
<td>19</td>
</tr>
<tr>
<td>Modules Biochemistry and Molecular Biology</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Modules Anatomy and Pathology</td>
<td>15</td>
<td>24</td>
</tr>
<tr>
<td>Modules Physiology</td>
<td>10</td>
<td>28</td>
</tr>
<tr>
<td>Modules Pharmacology and Toxicology</td>
<td>5</td>
<td>31</td>
</tr>
<tr>
<td>Modules Microbiology, Virology and Immunology</td>
<td>5</td>
<td>33</td>
</tr>
<tr>
<td>Modules Advanced Lab Course</td>
<td>8</td>
<td>35</td>
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<td>Compulsory Electives</td>
<td>35</td>
<td>37</td>
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<tr>
<td>Compulsory Electives Cell Biology, Genetics and Neurobiology</td>
<td>10</td>
<td>38</td>
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<tr>
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<td>10</td>
<td>46</td>
</tr>
<tr>
<td>Advanced Compulsory Electives</td>
<td>15</td>
<td>51</td>
</tr>
<tr>
<td>Key Skills Area</td>
<td>20</td>
<td>69</td>
</tr>
<tr>
<td>General Key Skills</td>
<td>5</td>
<td>70</td>
</tr>
<tr>
<td>Subject-specific Key Skills</td>
<td>15</td>
<td>71</td>
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<td>Thesis</td>
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Content and Objectives of the Programme

No translation available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = pro-
ject, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L) ASPO = general academic and examination regulations (for teaching-degree program-
mes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered
every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree
with the module coordinator on the method of assessment to be used in the current semester by two
weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally
weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module
will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Jul-2015 (2015-35) except for mandatory electives 03-98-PZB1-172, 03-98-PZB2-172,
03-98-PZB3-172, 08-BGV-171 in Fast Track procedure at a later time

24-Nov-2016 (2017-70)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevan-
ce according to the examination regulations of the degree subject. However, only the FSB (subject-spe-
cific provisions) and SFB (list of modules) in their officially published versions shall be legally binding.
In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB
shall prevail.
Compulsory Courses

(110 ECTS credits)
Modules Biology
(20 ECTS credits)
Module title | Abbreviation
--- | ---
Basics of Biology - From Cells to Organisms | 07-ZEORG-152-m01

Module coordinator | Module offered by
--- | ---
Dean of Studies Biologie (Biology) | Faculty of Biology

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<td>Admission prerequisite to assessment: exercises. Regular attendance of exercises (minimum 80%) and successful completion of the respective exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.</td>
</tr>
</tbody>
</table>

Contents

The first part of the course will acquaint students with the elementary building blocks of life as well as biological categories. Building on this knowledge, the course will then discuss the cell, the smallest unit of life, starting with its macroscopic structure before moving on to its microscopic structure. The course will point out differences and similarities between prokaryotic cells (bacteria, archaeabacteria) and eukaryotic cells (animals, plants). The second part will address one of the central issues of biology: evolution. Fundamental mechanisms and hypotheses will be discussed and students will be introduced to major phylogenetic reconstruction methods. Using the examples of plants and animals, the subsequent module components will introduce students to the phylogenetic diversity of eukaryotes. At the level of groups in the plant and animal kingdoms, students will acquire the fundamental knowledge necessary to understand the forms and functions of animal and plant organisms, with morphology and cytology being discussed in an evolutionary and ecological context. The contents of the module are relevant for biological disciplines at all levels of biological organisation. Students will also acquire and practise some of the fundamental preparation skills bioscientists are often required to possess.

Intended learning outcomes

Knowledge of the structures of prokaryotic and eukaryotic cells and their (biological) macromolecules. Knowledge of the specific characteristics of the intracellular and extracellular structures of prokaryotes as well as animal and plant cells. Ability to recognise evolution as the driving force behind the phylogeny of species. Familiarity with the concepts of phylogenetic relationships between plants/animals. Familiarity with the distinguishing characteristics and major representatives of groups in the plant and animal kingdoms. Ability to select those plant and animal organisms that are most suitable for particular scientific issues. Familiarity with the components and functioning of microscopes. Fundamental skills in the interpretation of macroscopic and histologic preparations by light microscopy. Fundamental preparation skills.

Courses (type, number of weekly contact hours, language — if other than German)

V (1.5) + V (1.5) + V (2) + Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<tbody>
<tr>
<td>Physiology of Organisms</td>
<td>07-PHYORG-152-m01</td>
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<td>Dean of Studies Biologie (Biology)</td>
<td>Faculty of Biology</td>
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**Contents**

This module will acquaint students with the principles of the general and comparative physiology of organisms and will provide them with an opportunity to develop the fundamental skills for working in a physiological laboratory. The module will first address the biochemistry of the cell and will then move on to discuss prokaryotic metabolic diversity. Subsequently, the module will discuss the physiological processes that regulate the internal environment of multicellular organisms such as plants and animals.

**Intended learning outcomes**

Students have developed an understanding of the physiological functions and regulation of organisms. They have acquired fundamental knowledge on planning, setup, interpretation and presentation of scientific results.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (1) + V (1) + V (1) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<th>Abbreviation</th>
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<td>Genetics and Neurobiology</td>
<td>07-GENEU-152-m01</td>
</tr>
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<tbody>
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<td>holder of the Chair of Neurobiology and Genetics</td>
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<th>Method of grading</th>
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<td>Admission prerequisite to assessment: exercises. Regular attendance of exercises (minimum 80%) and successful completion of the respective exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.</td>
</tr>
</tbody>
</table>

**Contents**

Fundamental principles of genetics and neurobiology.

**Intended learning outcomes**

Students will understand that there are molecular, cellular and system biological mechanisms and processes involved in animal behaviour and will be able to relate animal behaviour to the molecular and formal bases of inheritance.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1.5)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (60 to 90 minutes)  
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Developmental Biology of Animals | 07-3A3EBIOTI-152-m01

Module coordinator | Module offered by
Dean of Studies Biologie (Biology) | Faculty of Biology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
4 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | Admission prerequisite to assessment: exercises. Regular attendance (minimum 80%) and successful completion of exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.

Contents

In this module, students will acquire theoretical and practical background knowledge on animal developmental biology. The following topics will be covered: early embryonic development of various model organisms (amphibians, nematodes, Drosophila, mouse) and relevance for the systematics of animals, gametogenesis (production of spermatozoa and ova), differential gene expression, cell growth and molecular regulation of cell development, organogenesis, pattern formation, carcinogenesis, stem cell research and cloning, metamorphosis (amphibians, insects), eco-devo, evo-devo.

Intended learning outcomes


Courses (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 61 I Nr. 5
Modules Chemistry
(12 ECTS credits)
Module title | Abbreviation
---|---
General Chemistry for Students of Biomedicine | 08-CH-BM-152-m01

Module coordinator | Module offered by
Dean of Studies Chemie (Chemistry) | Institute of Organic Chemistry

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
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<th>Duration</th>
<th>Module level</th>
</tr>
</thead>
<tbody>
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<td>2 semester</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

Contents

German contents available but not translated yet.

Das Modul vermittelt die Grundlagen der Anorganischen sowie der Organischen Chemie. Im Praktikum lernen die Studierenden zudem grundlegende Arbeitstechniken kennen und führen einfache Versuche selbst durch.

Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + V (2) + P (5)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes) and assessment of practical skills during lab course (ungraded): Vor-/Nachtesteste (pre and post-experiment oral exams; approx. 15 minutes each) and log (approx. 3 to 5 pages)

Assessment offered: Once a year, summer semester

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Organic Chemistry for Students of Biomedicine</td>
<td>08-OC-BM-152-m01</td>
</tr>
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<table>
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<tr>
<td>lecturer of lecture “Organische Chemie für Studierende der Medizin, Biomedizin, Zahnmedizin, Ingenieur- and Naturwissenschaften”</td>
<td>Institute of Organic Chemistry</td>
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<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

The module will equip students with the basics of organic chemistry.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende Kenntnisse der Organischen Chemie und kann diese auf wissenschaftliche Fragestellungen anwenden.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

V (3)

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

a) written examination (90 to 180 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (approx. 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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Modules Physics

(10 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Physics for Students of other Disciplines</td>
<td>11-EFNF-152-m01</td>
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<table>
<thead>
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</thead>
<tbody>
<tr>
<td>2 semester</td>
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</table>

**Contents**
Mechanics, vibration theory, thermodynamics, optics, science of electricity, Atomic and Nuclear Physics.

**Intended learning outcomes**
The students have knowledge of the principles of Physics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + V (3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (60 to 120 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
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<tbody>
<tr>
<td>Laboratory Course Physics for Students of other Disciplines</td>
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</thead>
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</table>

**Contents**

Simple experiments in the fields of mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance, Atomic and Nuclear Physics, imaging methods.

**Intended learning outcomes**

The students have detected and understood physical contexts on the basis of the implementation of own experiments. They have a basic understanding of physical phenomena and know the basic ideas and ways of functioning of different measuring and imaging methods as well as their applications, especially in the field of Biomedicine.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) practical assignment with oral test (approx. 15 minutes, during experiments) and b) written examination (90 minutes).

Each experiment comprises preparation, performance and evaluation. Test as well as performance of experiments can each be repeated once.

**Allocation of places**

Only as part of pool of general transferable skills (ASQ): 10 places (lottery)

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Modules Mathematics/Statistics
(5 ECTS credits)
<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
<th><strong>Statistics for Students of natural sciences and biomedicine</strong></th>
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<tbody>
<tr>
<td><strong>Abbreviation</strong></td>
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<th><strong>Dean of Studies Mathematik (Mathematics)</strong></th>
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<td><strong>Institute of Mathematics</strong></td>
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**Contents**

**Intended learning outcomes**
The student is able to utilise basic statistical methods for the evaluation of data and interpret the results.

**Courses** *(type, number of weekly contact hours, language — if other than German)*
V (2) + Ü (2)

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*
written examination (90 to 120 minutes)

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*
--
Modules Biochemistry and Molecular Biology
(20 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
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<tbody>
<tr>
<td>Basic Biochemistry and Molecular Biology</td>
<td>03-98-BCH-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holders of the Chairs of Physiological Chemistry, Developmental Biochemistry, Biochemistry and Molecular Biology</td>
<td>Faculty of Medicine</td>
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<tr>
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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tr>
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<tbody>
<tr>
<td>2 semester</td>
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<td>Admission prerequisite to assessment: presentations.</td>
</tr>
</tbody>
</table>

**Contents**


**Intended learning outcomes**

Students gain an understanding of the foundations of human biochemistry and molecular biology. They develop the ability to prepare and present material on selected topics. They are proficient in the reproducible collection of simple biochemical and molecular biological data.

**Courses** (type, number of weekly contact hours, language — if other than German)

- V (5) + S (4) + Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- Written examination (45 to 90 minutes)
  - Creditable for bonus
<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Advanced Biochemistry and Molecular Biology</td>
<td>03-98-BCHF-152-m01</td>
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<td>Faculty of Medicine</td>
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<tr>
<th>Duration</th>
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<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: presentations.</td>
</tr>
</tbody>
</table>

### Contents
Enhanced insight into functional biochemical and molecular biological relationships. Examples of the molecular control of cell and organ functions. Application of molecular biology and genetic engineering methods to investigate cellular parameters such as gene expression patterns, protein expression or growth and apoptosis. Review of current literature on selected topics.

### Intended learning outcomes
Students gain an advanced knowledge of functional biochemistry and molecular biology. They develop an understanding of the driving forces of normal and misguided cell functions and acquire practical routine in circumscribed experiments. Students gain an insight into the critical interpretation of experimental data.

### Courses
(V (4) + S (1) + Ü (6))
Module taught in: German and/or English

### Method of assessment
written examination (60 to 90 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (20 to 30 minutes) or an oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate).

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Modules Anatomy and Pathology

(15 ECTS credits)
Module title
Anatomy and Cell Biology

Abbreviation
03-98-ANA-1-152-m01

Module coordinator
Institute of Anatomy and Cell Biology

Module offered by
Faculty of Medicine

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
-

Duration
1 semester

Module level
undergraduate

Other prerequisites
-

Contents
Gross anatomy: musculoskeletal system, cranium, respiratory system, cardiovascular organs, digestive organs, urinary organs, sexual organs, brain. Introduction to cytology and histology.

Intended learning outcomes
The students have developed a fundamental knowledge of general microscopic as well as macroscopic anatomy.

Courses
(type, number of weekly contact hours, language — if other than German)
V (3) + S (2) + Ü (2)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (60 to 90 minutes)
Assessment offered: Once a year, winter semester

Allocation of places
-

Additional information
-

Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Foundations of general cytology and histology. General and special microscopic anatomy (histology) of the digestive, cardiovascular, respiratory and urogenital organs and endocrine glands, central and peripheral nervous system (microscopy of tissue sections and practical exercises), fundamentals of histopathology.

**Intended learning outcomes**

The students have developed a fundamental knowledge of general and special microscopic anatomy.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + P (5)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) and assessment of practical skills (approx. 60 minutes), weighted 1:2

Assessment offered: Once a year, summer semester

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title: General Pathology

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<tbody>
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<td>General Pathology</td>
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Module coordinator: holder of the Chair of Pathology

Module offered by: Faculty of Medicine

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</table>

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
General and special pathology: pathology of cell damage, classification of inflammation, immunopathology, tumour pathology, examples of important organ diseases.

Intended learning outcomes:
The students are familiar with the fundamental principles of general pathology and methods of pathology such as morphological, immunohistochemical, cytogenetic and molecular analyses. They have acquired a first insight into the pathogenesis, histopathology, macroscopic pathology and clinicopathologic correlations of cancer, inflammation, metabolic disorders and organ diseases.

Courses:
V (3) + P (1)

Method of assessment:
written examination (60 to 90 minutes) and successful completion of practical exercises (ungraded)

Allocation of places:
--

Additional information:
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Modules Physiology

(10 ECTS credits)
Module title | Abbreviation
---|---
Human Physiology 1 | 03-98-PHY1-152-m01

Module coordinator | Module offered by
holders of the Chairs of Cardiovascular Physiology and Neurophysiology | Faculty of Medicine

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
Fundamental principles of physiology and pathophysiology 1: functionality of the cardiovascular system - part I and II, electrocardiogram, membrane physiology, mechanics of breathing, kidney function and electrolyte balance, acid-base balance.

Intended learning outcomes
Students gain a fundamental knowledge of human physiology and pathophysiology. They develop the ability to understand physiological principles and learn to conduct functional analyses of physiological processes.

Courses (type, number of weekly contact hours, language — if other than German)
V (3) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)
Assessment offered: Once a year, winter semester

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title
Human Physiology 2

### Abbreviation
03·98-PHY2-152-m01

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<tbody>
<tr>
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<td>undergraduate</td>
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</table>

### Contents
Fundamental principles of physiology and pathophysiology 2: functions of blood, energy balance and carbohydrate metabolism, exercise physiology, nerves and muscles - part I and II, hearing and vestibular apparatus, eyes and vision.

### Intended learning outcomes
Students gain an advanced knowledge of human physiology and pathophysiology. They are able to understand physiological principles and to conduct functional analyses of physiological processes.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (3) + Ü (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 60 minutes)
Assessment offered: Once a year, summer semester

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Modules Pharmacology and Toxicology
(5 ECTS credits)
Module title: Pharmacology and Toxicology
Abbreviation: 03-98-APT-152-m01

Module coordinator:
holder of the Chair of Pharmacology and Toxicology

Module offered by:
Faculty of Medicine

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate

Contents
General pharmacology and toxicology, principles of pharmacodynamics and pharmacokinetics, drugs influencing the autonomous and central nervous systems, cardiovascular pharmacology, diuretics, anti-coagulative drugs, drugs affecting the gastrointestinal tract, analgesic drugs, hormonal treatment, drugs used in the treatment of infections and cancer, immune suppressive drugs, toxins, treatment of toxication.

Intended learning outcomes
Students have acquired a fundamental knowledge of general principles in pharmacology and toxicology. They have acquired specific knowledge of each named drug class, their mechanisms of action, basal pharmacokinetic properties and their most relevant side effects.

Courses
(type, number of weekly contact hours, language — if other than German)
V (5)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (45 to 60 minutes).
If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (20 to 30 minutes) or an oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate).

Allocation of places
--

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Modules Microbiology, Virology and Immunology
(5 ECTS credits)
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<thead>
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<th>Abbreviation</th>
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<tbody>
<tr>
<td>General Microbiology, Virology, Immunology</td>
<td>03-98-MVI-152-m01</td>
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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>holder of the Chair of Microbiology, holder of the Chair of Virology, holder of the Chair of Immunology</td>
<td>Faculty of Medicine</td>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents
Foundations of virology, microbiology, immunology - part virology: virus families and selected topics; part microbiology: bacteriology, mycology and parasitology; part immunology: tasks, principles and components of the immune system, evolution.

### Intended learning outcomes
The students will be introduced to scientific questions in virology, microbiology and immunology. They will acquire fundamental knowledge in these three subjects.

### Courses
(type, number of weekly contact hours, language — if other than German)

\[ V (1.5) + V (1.5) + V (1.5) \]

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes).

If announced by the lecturer at the beginning of the course, the written examination may be replaced by an oral examination of one candidate each (20 to 30 minutes) or an oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate).

### Allocation of places
--

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Modules Advanced Lab Course
(8 ECTS credits)
<table>
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<tbody>
<tr>
<td>Project Work in a Research Laboratory</td>
<td>03-98-IPP-152-m01</td>
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<td>Dean of Studies Biomedizin (Biomedicine)</td>
<td>Faculty of Medicine</td>
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<tbody>
<tr>
<td></td>
<td>undergraduate</td>
<td>Prior approval from degree programme coordinator required.</td>
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</table>

**Contents**
Project work in a research laboratory focusing on training in new methods and the in-depth analysis of a scientific problem. This project may lay the foundation for a subsequent Bachelor's thesis.

**Intended learning outcomes**
Performing more complex experiments with sequential methods. Students gain an insight into new areas of research based on current literature and knowledge transfer.

**Courses** (type, number of weekly contact hours, language — if other than German)
- R (12)
  Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
- Presentation (20 to 30 minutes) as well as log (10 to 15 pages) or, where applicable, project proposal (approx. 5 pages)
  Language of assessment: German or English

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Compulsory Electives
(35 ECTS credits)
Compulsory Electives Cell Biology, Genetics and Neurobiology
(10 ECTS credits)
<table>
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<th>Abbreviation</th>
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<tbody>
<tr>
<td>Cell Biology</td>
<td>03-98-PZB-152-m01</td>
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**Module coordinator**
holder of the Chair of Medical Radiation and Cell Research

**Module offered by**
Faculty of Medicine

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**Duration**
undergraduate

<table>
<thead>
<tr>
<th>Other prerequisites</th>
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</tbody>
</table>

**Contents**
Becoming familiar with basic cell biological principles via hands-on training and seminars. Major topics are the structural organisation of eukaryotic cells, cell-cell and cell-matrix interactions, proliferation, differentiation and apoptosis.

**Intended learning outcomes**
Problem-oriented handling of eukaryotic cells under sterile conditions and understanding of principles of techniques for the analysis of cells. Understanding the molecular basis of cell biology and cellular malfunctions and their significance for disease development. Independent extraction of relevant information and presentation of selected examples of current literature.

**Courses** (type, number of weekly contact hours, language — if other than German)
P (5) + S (1)
Module taught in: German / English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
## Module Catalogue for the Subject Biomedicine

### Bachelor's with 1 major, 180 ECTS credits

<table>
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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Introduction to Genetics and Human Genetics</td>
<td>03-98-PGH-152-m01</td>
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### Module coordinator | Module offered by
--- | ---
holder of the Chair of Clinical Biochemistry and Pathobiology and Genetics and holder of the Chair of Neurobiology and Genetics and Research Center for Infectious Diseases | Faculty of Medicine

<table>
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<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents


### Intended learning outcomes

Students will acquire a fundamental knowledge of human, trypanosome and Drosophila genetics as well as molecular genetic diagnostics and genetic counselling. They will develop an advanced knowledge of the genetics of selected diseases.

### Courses (type, number of weekly contact hours, language — if other than German)

| V (2) + Ü (3) |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (30 to 90 minutes) and successful completion of exercises (ungraded), oral test during experiments (approx. 15 minutes) and written examination (90 minutes). Each experiment comprises preparation, performance and evaluation. Test as well as performance of experiments can each be repeated once.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Introduction to Neurobiology</td>
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<tbody>
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<td>1 semester</td>
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</table>

**Contents**

General fundamentals of neuroanatomy, important methods in neurobiology, diseases of the nervous system: symptoms, diagnosis, therapeutic options, discussion of novel research results.

**Intended learning outcomes**

Students who successfully completed this module have acquired a fundamental knowledge about the structure and function of the nervous system. Giving oral presentations, they have developed the ability to critically reflect and discuss current scientific research results in the context of the field of neurobiology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (3)  
Course type: S might be offered in Ü format

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes) and successful completion of seminar/exercise

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Faculty of Biology</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

Fundamental principles of bioinformatics.

### Intended learning outcomes

Students are proficient in methods for the analysis of DNA and protein databases.

### Courses (type, number of weekly contact hours, language — if other than German)

| V (0.5) + Ü (4) |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module: Cell Biology: Focus signal transduction and stem cells

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Cell Biology: Focus signal</td>
<td>03-98-PZB1-172-m01</td>
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<tr>
<td>transduction and stem cells</td>
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</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of</td>
<td>Faculty of Medicine</td>
</tr>
<tr>
<td>Medical Radiation and Cell</td>
<td></td>
</tr>
<tr>
<td>Research</td>
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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<table>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td></td>
<td>undergraduate</td>
<td>May not be combined with 03-98-PZB2 or 03-98-PZB3.</td>
</tr>
</tbody>
</table>

### Contents

Becoming familiar with basic cell biological principles via hands-on training and seminars. Major topics are the structural organisation of eukaryotic cells, isolation of stem cells, analyses of cell-cell and cell-matrix interactions, as well as cell proliferation. Differentiation of stem cells and involved signalling pathways.

### Intended learning outcomes

Problem-oriented handling of eukaryotic cells under sterile conditions and understanding principles of techniques for the analysis of cells. Understanding the molecular basis of cell biology and cellular malfunctions and their significance for the disease development. Independent extraction of relevant information and presentation of selected examples of the current literature. Ability to discuss ethical aspects of stem cell biology.

### Courses

<table>
<thead>
<tr>
<th>Type, number of weekly contact hours, language — if other than German</th>
</tr>
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<tbody>
<tr>
<td>P (5) + S (1)</td>
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</table>

Module taught in: German / English

### Method of assessment

<table>
<thead>
<tr>
<th>Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tbody>
<tr>
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</tbody>
</table>

### Allocation of places

Biomedizin (Biomedicine) Bachelor’s: 18 places.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module title

**Cell Biology Focus cytoskeleton and microscopic imaging**

| Abbreviation       | 03-98-PZB2-172-m01 |

### Module coordinator

holder of the Chair of Experimental Biomedicine and holder of the Professorship of Molecular Microscopy

### Module offered by

Faculty of Medicine

### ECTS

<table>
<thead>
<tr>
<th>Method of grading</th>
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### Duration

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<th>Module level</th>
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<tbody>
<tr>
<td>undergraduate</td>
<td>May not be combined with 03-98-PZB1 or 03-98-PZB3.</td>
</tr>
</tbody>
</table>

### Contents

Becoming familiar with basic cell biological principles via hands-on training and seminars. Major topics are the structural organisation, the stability and the dynamics of the cytoskeleton in eukaryotic cells. Biochemical analysis of cytoskeletal components. Complementary imaging using modern microscopic approaches and implementation of the results into the dynamic processes of the cytoskeleton living cells.

### Intended learning outcomes

Problem-oriented handling of eukaryotic cells under sterile conditions and understanding principles of techniques for the analysis of the cellular cytoskeleton. Understanding the molecular basis of cell biology and recognising targets for drugs affecting the cytoskeleton. Principles and limitations of classical and modern forms of microscopic imaging for the analysis of the cytoskeleton. Cellular malfunctions and their significance for the disease development. Independent extraction of relevant information and presentation of selected examples of the current literature.

### Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tbody>
<tr>
<td>P (5) + S (1)</td>
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</table>

Module taught in: German / English

### Method of assessment

<table>
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<tr>
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</tr>
</tbody>
</table>

Language of assessment: German and/or English

### Allocation of places

Biomedizin (Biomedicine) Bachelor’s: 8 places.

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title: Cell Biology Focus immunology

Abbreviation: 03-98-PZB3-172-m01

Module coordinator:
holder of the Chair of Experimental Biomedicine II and University Hospital, Department of Dermatology, Venerology and Allergology

Module offered by:
Faculty of Medicine

ECTS: 5
Method of grading:
numerical grade: --

Only after succ. compl. of module(s):

Duration: undergraduate

Module level:

Other prerequisites:
May not be combined with 03-98-PZB1 or 03-98-PZB2.

Contents:
Becoming familiar with basic cell biological principles via hands-on training. Major topics are: cell culture under sterile conditions; transfection of cells and basics in microscopy. In addition, gene expression analysis at RNA level by quantitative real-time PCR, identification and quantification of proteins by immunological techniques such as FACS, ELISA, Western Blot and histology.

Intended learning outcomes:
Students learn basic laboratory protocols, such as handling of adherent and non-adherent eukaryotic cells under sterile conditions, and principle techniques to analyse cellular processes. They establish own protocols for processing probes as required, and develop an understanding of the molecular basis of cell biology with a focus on inflammation and immunology.

Courses (type, number of weekly contact hours, language — if other than German):
P (5) + S (1)
Module taught in: German / English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
a) written examination (45 to 90 minutes) or c) oral examination of one candidate each (20 to 30 minutes).
Students will be informed about the type and length of assessment at the beginning of the course.
Language of assessment: German and/or English

Allocation of places:
Biomedizin (Biomedicine) Bachelor's: 12 places.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
--
Compulsory Electives Microbiology, Virology and Immunology
(10 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Practical Course in Immunology and Virology</td>
<td>03-98-PIV-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Professorship of Immune Regulation, holder of the Chair of Virology</td>
<td>Faculty of Medicine</td>
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</table>

**Contents**

Part immunology: how antigen recognition, uptake and presentation by dendritic cells lead to induction of activation markers, transcription factors, cytokines and proliferation of CD4+ T lymphocytes. Part virology: fundamental methods to demonstrate viral infections and to recognise viral pathogenesis using the microscope.

**Intended learning outcomes**

Section immunology: The students acquire theoretical and practical knowledge about mechanisms that cells of the innate immune system use to sense pathogens and how this information is translated in the activation of T lymphocytes. They learn fundamental techniques of sterile cell culture, flow cytometry and confocal microscopy analysis techniques and ELISA. Section virology: Practical knowledge about the detection of viral infections and pathogenetic alterations following viral infections.

**Courses**

(type, number of weekly contact hours, language — if other than German)

P (5) + S (1)

Module taught in: German / English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
### Module title

**Practical Course in Molecular Infection Biology**

### Abbreviation

03-98-PMIB-152-m01

### Module coordinator

Institute of Molecular Infection Biology

### Module offered by

Faculty of Medicine

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

undergraduate

### Contents

Fundamental principles of the interaction of bacterial pathogens and multicellular parasites with host organisms; invasion of mammalian cells by intracellular bacteria as well as the regulation and mode of action of bacterial virulence factors; fundamental principles of microbial diagnostics.

### Intended learning outcomes

Students will acquire theoretical and practical knowledge on bacterial virulence factors, their regulation and mode of action in the context of infectious disease, including the invasion of eukaryotic host cells by bacterial pathogens and the multiplication and persistence of bacteria within host cells. The students will learn fundamental principles of the cultivation of bacteria and multicellular parasites under laboratory conditions as well as the utilisation of these cultivation systems for the development of novel antinfectives. The students will learn the principles of microbial diagnostics, including microbial cultivation as well as DNA-based, microscopical, serological and physiological methods of diagnostic differentiation.

### Courses

<table>
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<tr>
<th>Type</th>
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<th>Language</th>
<th>Module taught in: German / English</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
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<td>German / English</td>
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<tr>
<td>S</td>
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### Method of assessment

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Practical Course in Molecular Bacteriology and Mycology</td>
<td>03-98-PMBM-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>Institute of Molecular Infection Biology</td>
<td>Faculty of Medicine</td>
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<td>undergraduate</td>
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</table>

**Contents**

Foundations and analytical approaches of bacterial genetics are taught based on selected questions from molecular microbiology. Genetic processes are analysed with the help of examples of gene transfer. Molecular genetic and functional biochemical pathways are presented using examples from microbiology.

**Intended learning outcomes**

Students have developed the ability to approach, analyse and interpret general problems in bacterial genetics based on individually assigned tasks, using techniques of modern molecular biology, microbiology and genetics. They also have developed skills in experimental design, bench work, data analysis and the presentation of scientific results both orally and in writing.

**Courses**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>S (1) + P (5)</td>
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</tbody>
</table>

Module taught in: German/English

**Method of assessment**

Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus

- a) written examination (45 to 90 minutes) or
- b) log (10 to 20 pages) or
- c) oral examination of one candidate each (20 to 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

Language of assessment: German or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
### Module title
Practical Course in Parasitology

### Abbreviation
03-98-PMP-152-m01

### Module coordinator
holder of the Professorship of Parasitology, holder of the Chair of Zoology I

### Module offered by
Faculty of Medicine

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
undergraduate

### Module level
--

### Other prerequisites
--

### Contents

### Intended learning outcomes
The students are familiar with fundamental methods for the development of drugs against helminths. The students are familiar with the principles of helminthology diagnostics as well as helminth genomics/transcriptomics. The students are familiar with the concept of neglected tropical diseases with an emphasis on the African sleeping sickness. They recognise the potential of modern genetic tools for the generation of novel strategies against diseases of poverty caused by parasites.

### Courses
S (1) + P (5)

### Module taught in: German/English

### Method of assessment

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Advanced Compulsory Electives
(15 ECTS credits)

Students may also take modules from the areas "Zellbiologie, Genetik und Neurobiologie" ("Cell Biology, Genetics and Neurobiology") and "Infektiologie und Immunologie" ("Infection and Immunity").
Module title | Practical Course in Pharmacology and Toxicology
--- | ---
Abbreviation | 03-98-PPT-152-m01

Module coordinator | holder of the Chair of Pharmacology and Toxicology
Module offered by | Faculty of Medicine

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
Fundamental pharmacological and toxicological techniques: membrane preparation, radioligand binding, pharmacology of the heart, cell culture and transfection, assessment of DNA damage by micro adducts, comet-assay etc.

Intended learning outcomes
At the end of the course, students will be able to perform routine pharmacological and toxicological techniques. They will also be able to perform microscopic analyses of samples, the functional characterisation of selected target proteins and cell toxicity analyses.

Courses (type, number of weekly contact hours, language — if other than German)
P (3) + S (1)
Module taught in: German / English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation of practical work (approx. 30 minutes) and application (preparing a scientific publication; approx. 1.5 hours), weighted 7:3

Allocation of places
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Additional information
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Referred to in LPO 1 (examination regulations for teaching-degree programmes)
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<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Pathophysiology and Pathobiochemistry</td>
<td>03-98-PPC-152-m01</td>
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<table>
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<tr>
<th>Module coordinator</th>
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<tbody>
<tr>
<td>holder</td>
<td>Faculty of Medicine</td>
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<tr>
<td>of the Professorship Clinical Biochemistry at the Rudolf Virchow Center for Experimental Biomedicine</td>
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<tr>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

The lecture series will cover the pathobiochemistry and pathophysiology of selected diseases from nephrology, cardiology, endocrinology, pneumology, psychiatry and aspects of clinical molecular biology. The focus is on the biochemical and molecular causes of these diseases and the challenges for respective clinical diagnosis, treatment and translational research.

**Intended learning outcomes**

Students gain an understanding of how knowledge of pathobiochemical and pathophysiological disease processes translates into clinical diagnosis and treatment.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + V (1)
Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

Language of assessment: German or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
**Introduction to Methods in Experimental Biomedicine**

### Abbreviation
03·98-RVZ-152-m01

### Module coordinator
holder of the Chair of Experimental Biomedicine

### Module offered by
Faculty of Medicine

### ECTS
5

### Method of grading
only after succ. compl. of module(s)

### Numerical grade
--

### Duration
undergraduate

### Module level
--

### Other prerequisites

## Contents
Fundamental knowledge and analytical approaches of experimental biomedicine are taught based on selected questions of platelet physiology and megakaryopoiesis. Emphasis is put on the generation and use of antibodies. Transgenic mouse models are used to elucidate the interplay underlying (patho-)physiological processes.

## Intended learning outcomes
Students have developed the ability to approach, analyse and interpret experimental data obtained with the help of monoclonal antibodies, in particular in the field of platelet physiology. They also have developed skills in experimental design, bench work, data analysis and the interpretation of scientific literature as well as the presentation of scientific results in English.

## Courses
(type, number of weekly contact hours, language — if other than German)

| P (6) | Module taught in: German/English |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes). |

Students will be informed about the type and length of assessment at the beginning of the course. Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module: Practical Course in a Research Laboratory

<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Practical Course in a Research Laboratory</td>
<td>03-98-PF2-152-m01</td>
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</table>

**Module coordinator**: Dean of Studies Biomedizin (Biomedicine)

**Module offered by**: Faculty of Medicine

<table>
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</tbody>
</table>

**Duration**: Undergraduate

**Contents**: Working in a research laboratory under individual supervision. The topic will vary according to the lab selected.

**Intended learning outcomes**: Students expand their repertoire of experimental methods and learn how to critically examine experimental data. They become familiar with workflows and organisational patterns in research laboratories.

**Courses**: (type, number of weekly contact hours, language — if other than German)

- P (6)
  - Module taught in: German/English

**Method of assessment**: (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- Practical assignment with presentation (approx. 10 minutes) and log (approx. 10 pages)
  - Language of assessment: German or English

**Allocation of places**: --

**Additional information**: --

**Referred to in LPO I**: (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Cell Biology Focus signal transduction and stem cells</td>
<td>03-98-PZB1-172-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Medical Radiation and Cell Research</td>
<td>Faculty of Medicine</td>
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<td>May not be combined with 03-98-PZB2 or 03-98-PZB3.</td>
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**Contents**

Becoming familiar with basic cell biological principles via hands-on training and seminars. Major topics are the structural organisation of eukaryotic cells, isolation of stem cells, analyses of cell-cell and cell-matrix interactions, as well as cell proliferation. Differentiation of stem cells and involved signalling pathways.

**Intended learning outcomes**

Problem-oriented handling of eukaryotic cells under sterile conditions and understanding principles of techniques for the analysis of cells. Understanding the molecular basis of cell biology and cellular malfunctions and their significance for the disease development. Independent extraction of relevant information and presentation of selected examples of the current literature. Ability to discuss ethical aspects of stem cell biology.

**Courses**

(type, number of weekly contact hours, language — if other than German)

P (5) + S (1)

Module taught in: German / English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or c) oral examination of one candidate each (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

Language of assessment: German and/or English

**Allocation of places**

Biomedizin (Biomedicine) Bachelor’s: 18 places.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<td>Cell Biology Focus cytoskeleton and microscopic imaging</td>
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<tbody>
<tr>
<td>holder of the Chair of Experimental Biomedicine and holder of the Professorship of Molecular Microscopy</td>
<td>Faculty of Medicine</td>
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<td>May not be combined with 03-98-PZB1 or 03-98-PZB3.</td>
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</table>

**Contents**

Becoming familiar with basic cell biological principles via hands-on training and seminars. Major topics are the structural organisation, the stability and the dynamics of the cytoskeleton in eukaryotic cells. Biochemical analysis of cytoskeletal components. Complementary imaging using modern microscopic approaches and implementation of the results into the dynamic processes of the cytoskeleton living cells.

**Intended learning outcomes**

Problem-oriented handling of eukaryotic cells under sterile conditions and understanding principles of techniques for the analysis of the cellular cytoskeleton. Understanding the molecular basis of cell biology and recognizing targets for drugs affecting the cytoskeleton. Principles and limitations of classical and modern forms of microscopic imaging for the analysis of the cytoskeleton. Cellular malfunctions and their significance for the disease development. Independent extraction of relevant information and presentation of selected examples of the current literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (5) + S (1)  
Module taught in: German / English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or c) oral examination of one candidate each (20 to 30 minutes). Students will be informed about the type and length of assessment at the beginning of the course.  
Language of assessment: German and/or English

**Allocation of places**

Biomedizin (Biomedicine) Bachelor’s: 8 places.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Cell Biology Focus Immunology

### Abbreviation
03-98-PZB3-172-m01

### Module coordinator
holder of the Chair of Experimental Biomedicine II and University Hospital, Department of Dermatology, Venerology and Allergology

### Module offered by
Faculty of Medicine

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### Contents
Becoming familiar with basic cell biological principles via hands-on training. Major topics are: cell culture under sterile conditions; transfection of cells and basics in microscopy. In addition, gene expression analysis at RNA level by quantitative real-time PCR, identification and quantification of proteins by immunological techniques such as FACS, ELISA, Western Blot and histology.

### Intended learning outcomes
Students learn basic laboratory protocols, such as handling of adherent and non-adherent eukaryotic cells under sterile conditions, and principle techniques to analyse cellular processes. They establish own protocols for processing probes as required, and develop an understanding of the molecular basis of cell biology with a focus on inflammation and immunology.

### Courses
(type, number of weekly contact hours, language — if other than German)

P (5) + S (1)

Module taught in: German / English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or c) oral examination of one candidate each (20 to 30 minutes). Students will be informed about the type and length of assessment at the beginning of the course.

Language of assessment: German and/or English

### Allocation of places
Biomedizin (Biomedicine) Bachelor's: 12 places.

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
--- | ---
Cell Biology | 03-98-PZB-152-m01

Module coordinator | Module offered by
holder of the Chair of Medical Radiation and Cell Research | Faculty of Medicine

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
undergraduate | -- | --

Contents
Becoming familiar with basic cell biological principles via hands-on training and seminars. Major topics are the structural organisation of eukaryotic cells, cell-cell and cell-matrix interactions, proliferation, differentiation and apoptosis.

Intended learning outcomes
Problem-oriented handling of eukaryotic cells under sterile conditions and understanding of principles of techniques for the analysis of cells. Understanding the molecular basis of cell biology and cellular malfunctions and their significance for disease development. Independent extraction of relevant information and presentation of selected examples of current literature.

Courses (type, number of weekly contact hours, language — if other than German)
P (5) + S (1)
Module taught in: German / English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).
Students will be informed about the type and length of assessment at the beginning of the course.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<thead>
<tr>
<th>Module title</th>
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<td>Introduction to Genetics and Human Genetics</td>
<td>03-98-PGH-152-m01</td>
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<tbody>
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<td>holder of the Chair of Clinical Biochemistry and Pathobiology and Genetics and Research Center for Infectious Diseases</td>
<td>Faculty of Medicine</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**


**Intended learning outcomes**

Students will acquire a fundamental knowledge of human, trypanosome and Drosophila genetics as well as molecular genetic diagnostics and genetic counselling. They will develop an advanced knowledge of the genetics of selected diseases.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (30 to 90 minutes) and successful completion of exercises (ungraded), oral test during experiments (approx. 15 minutes) and written examination (90 minutes).

Each experiment comprises preparation, performance and evaluation. Test as well as performance of experiments can each be repeated once.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<td>Introduction to Neurobiology</td>
<td>03-98-PGN-152-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Clinical Neurobiology</td>
<td>Faculty of Medicine</td>
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<td>undergraduate</td>
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</table>

**Contents**

General fundamentals of neuroanatomy, important methods in neurobiology, diseases of the nervous system: symptoms, diagnosis, therapeutic options, discussion of novel research results.

**Intended learning outcomes**

Students who successfully completed this module have acquired a fundamental knowledge about the structure and function of the nervous system. Giving oral presentations, they have developed the ability to critically reflect and discuss current scientific research results in the context of the field of neurobiology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (3)

Course type: S might be offered in Ü format

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes) and successful completion of seminar/exercise

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Introduction to Bioinformatics</td>
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<tbody>
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<td>Faculty of Biology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

- Fundamental principles of bioinformatics.

### Intended learning outcomes

Students are proficient in methods for the analysis of DNA and protein databases.

### Courses (type, number of weekly contact hours, language — if other than German)


### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title: Practical Course in Immunology and Virology

Abbreviation: 03-98-PIV-152-m01

Module coordinator: holder of the Professorship of Immune Regulation, holder of the Chair of Virology

Module offered by: Faculty of Medicine

ECTS: 5

Method of grading: Only after succ. compl. of module(s)

Numerical grade: --

Duration: Module level, Other prerequisites

undergraduate, --

Contents:
Part immunology: how antigen recognition, uptake and presentation by dendritic cells lead to induction of activation markers, transcription factors, cytokines and proliferation of CD4+ T lymphocytes. Part virology: fundamental methods to demonstrate viral infections and to recognise viral pathogenesis using the microscope.

Intended learning outcomes:
Section immunology: The students acquire theoretical and practical knowledge about mechanisms that cells of the innate immune system use to sense pathogens and how this information is translated in the activation of T lymphocytes. They learn fundamental techniques of sterile cell culture, flow cytometry and confocal microscopy analysis techniques and ELISA. Section virology: Practical knowledge about the detection of viral infections and pathogenetic alterations following viral infections.

Courses (type, number of weekly contact hours, language — if other than German)
P (5) + S (1) Module taught in: German / English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).
Students will be informed about the type and length of assessment at the beginning of the course.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
---|---
Practical Course in Molecular Infection Biology | 03-98-PMIB-152-m01

Module coordinator | Module offered by
Institute of Molecular Infection Biology | Faculty of Medicine

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
undergraduate | -- | --

Contents
Fundamental principles of the interaction of bacterial pathogens and multicellular parasites with host organisms; invasion of mammalian cells by intracellular bacteria as well as the regulation and mode of action of bacterial virulence factors; fundamental principles of microbial diagnostics.

Intended learning outcomes
Students will acquire theoretical and practical knowledge on bacterial virulence factors, their regulation and mode of action in the context of infectious disease, including the invasion of eukaryotic host cells by bacterial pathogens and the multiplication and persistence of bacteria within host cells. The students will learn fundamental principles of the cultivation of bacteria and multicellular parasites under laboratory conditions as well as the utilisation of these cultivation systems for the development of novel anti-infectives. The students will learn the principles of microbial diagnostics, including microbial cultivation as well as DNA-based, microscopical, serological and physiological methods of diagnostic differentiation.

Courses (type, number of weekly contact hours, language — if other than German)
P (5) + S (1)
Module taught in: German / English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).
 Students will be informed about the type and length of assessment at the beginning of the course.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
**Module title**
Practical Course in Molecular Bacteriology and Mycology

**Abbreviation**
03-98-PMBM-152-m01

**Module coordinator**
Institute of Molecular Infection Biology

**Module offered by**
Faculty of Medicine

**ECTS**
5

**Method of grading**
Only after succ. compl. of module(s)

**Duration**

**Module level**
undergraduate

**Other prerequisites**
--

### Contents

Foundations and analytical approaches of bacterial genetics are taught based on selected questions from molecular microbiology. Genetic processes are analysed with the help of examples of gene transfer. Molecular genetic and functional biochemical pathways are presented using examples from microbiology.

### Intended learning outcomes

Students have developed the ability to approach, analyse and interpret general problems in bacterial genetics based on individually assigned tasks, using techniques of modern molecular biology, microbiology and genetics. They also have developed skills in experimental design, bench work, data analysis and the presentation of scientific results both orally and in writing.

### Courses

<table>
<thead>
<tr>
<th>Type</th>
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<th>Language</th>
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<tr>
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</table>

Module taught in: German/English

### Method of assessment

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
## Module title

**Practical Course in Parasitology**

## Abbreviation

03-98-PMP-152-m01

## Module coordinator

holder of the Professorship of Parasitology, holder of the Chair of Zoology I

## Module offered by

Faculty of Medicine

## ECTS

5

## Method of grading

Only after succ. compl. of module(s)

## Numerical grade

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## Duration

undergraduate

## Module level

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## Other prerequisites

undergraduate

### Contents


### Intended learning outcomes

The students are familiar with fundamental methods for the development of drugs against helminths. The students are familiar with the principles of helminthology diagnostics as well as helminth genomics/transcriptomics. The students are familiar with the concept of neglected tropical diseases with an emphasis on the African sleeping sickness. They recognise the potential of modern genetic tools for the generation of novel strategies against diseases of poverty caused by parasites.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (1) + P (5)

Module taught in: German/English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

Language of assessment: German or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
## Module title

Imaging methods in life-sciences

## Abbreviation

08-BGV-171-m01

## Module coordinator

holder of the Chair of Biochemistry

## Module offered by

Chair of Biochemistry

## ECTS

5

## Method of grading

numerical grade

## Only after succ. compl. of module(s)

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## Duration

1 semester

## Module level

undergraduate

## Other prerequisites

--

## Contents

The module "Imaging Techniques in the Life Sciences" contains a lecture part and a seminar part. In the lecture part basic concepts of optics will be discussed and the functionality of a light microscope will be explained. Afterwards the principles of different variants of superresolution light microscopy will be introduced. Typical applications for the study of dynamic processes in cells and the temporal and spatial resolution potential of the different methods play a special role. Subsequently, the principles of electron microscopy (transmission electron microscopy and scanning electron microscopy) will be discussed. As far as possible, parallels to light microscopy will be developed. Typical electron microscopic applications in cell biology and structural biology will be discussed including correlative methods combining light and electron microscopy. Then the principles of more specific microscopy methods such as X-ray microscopy, scanning probe microscopy and nuclear resonance microscopy will be introduced. It will be worked out how the fields of application differ from those of classical microscopy methods and what the temporal and spatial resolution capabilities of the individual methods are. Finally, selected imaging methods from the clinical field (X-ray tomography, nuclear spin tomography and ultrasound) for the imaging of entire organisms will be discussed. As far as possible, parallels are drawn to the microscopic procedures. In the seminar part some aspects of the different methods will be deepened by case studies from the literature and by applying the theoretical basics.

## Intended learning outcomes

The participants learn the functionalities of different imaging techniques. They will be able to classify typical advantages and limitations of the methods and understand general principles of imaging techniques. Building on this understanding, they can easily evaluate and classify other methods. In order to apply what they have learned independently, the participants will analyse a primary publication independently and answer questions on the imaging methods in writing. The participants will acquire competences in dealing with primary literature in a foreign language. By working on the questions, the participants are trained to recognise relevant information in the primary publication and to reproduce it in a different context. Participants will have the opportunity to optimise their written expression skills in a scientific environment by working on questions relating to primary literature.

## Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + S (1)

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 to 20 minutes per candidate) or e) presentation (20 to 30 minutes) or f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours)  
Assessment offered: Once a year, winter semester  
Language of assessment: German and/or English

## Allocation of places

Biochemie (Biochemistry) Bachelor’s: 245 places.

## Additional information

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<table>
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<tr>
<th>Referred to in LPO I (examination regulations for teaching-degree programmes)</th>
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Key Skills Area
(20 ECTS credits)
General Key Skills
(5 ECTS credits)

In the area of general transferable skills, students may choose from the modules offered as part of the pool of general transferable skills (ASQ) of the University of Würzburg.
Subject-specific Key Skills
(15 ECTS credits)
### Module title
Genetic Engineering and Biosafety

### Abbreviation
03-98-FSQ-GEN-152-m01

### Module coordinator
holder of the Chair of Molecular Infection Biology

### Module offered by
Faculty of Medicine

### ECTS
1

### Method of grading
(only) after successfully completed module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Theoretical foundations of genetic engineering and genetic engineering safety regulations; applications of genetic engineering.

### Intended learning outcomes
The students are familiar with methods of genetic engineering as well as relevant legal provisions regarding genetic engineering safety and biomaterials.

### Courses
(type, number of weekly contact hours, language — if other than German)
V (1)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (45 to 90 minutes) or
- b) log (10 to 20 pages) or
- c) oral examination of one candidate each (20 to 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

### Allocation of places
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### Additional information
Students MUST take this module.

### Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
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<td>Laboratory Animal Sciences 1</td>
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<td>Animal Welfare Officer of the University of Würzburg</td>
<td>Faculty of Medicine</td>
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<td>1 semester</td>
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**Contents**
Theoretical basic knowledge of animal welfare legislation, animal welfare ethics and laboratory animal science.

**Intended learning outcomes**
Students have the theoretical expertise to carry out or participate in animal experiments.

**Courses**
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
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<th>Type</th>
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**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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<table>
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<tbody>
<tr>
<td>holder of the Chair of Experimental Biomedicine and Animal Welfare Officer of the University of Würzburg</td>
<td>Faculty of Medicine</td>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

Theoretical and practical basic knowledge of animal welfare legislation, animal welfare ethics and laboratory animal science.

**Intended learning outcomes**

Students have the expertise to carry out or participate in animal experiments according to the guidelines of FELASA (Cat. B).

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + P (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

**Allocation of places**

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**Additional information**

Equivalent to animal welfare qualification (GV-SOLAS (Society of Laboratory Animals) / FELASA category B).

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Biometry I | 03-KFE-02a-152-m01

Module coordinator | Module offered by
Institute of Clinical Epidemiology and Biometry (ICE-B) | Faculty of Medicine

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
3 | (not) successfully completed | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | graduate | --

Contents
Basics of the statistical software SPSS; data preparation; descriptive statistics; basic methods of inference statistics. Advanced part: statistical modelling by multiple regression for metric, binary, ordinal and survival data.

Intended learning outcomes
The students are able to create data tables, to import and export data, to pool and merge as well as to transform and recode data. They have learned to describe data numerically by statistical measures and to represent it graphically. They are familiar with significance tests and confidence estimates as well as fundamental methods for one and two-sample problems. Advanced part: The students perform multiple regression analyses by the general linear model, binary and ordinal logistic regression as well as Cox regression (including time-dependent covariates) and are able to test for interaction effects.

Courses (type, number of weekly contact hours, language — if other than German)
V (1) + S (1) + Ü (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).
Students will be informed about the type and length of assessment at the beginning of the course.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Contents

Courses offered by the Faculties of Biology or Medicine that contribute to further professional qualification. Recognition (successfully completed/not successfully completed) as assessment to be granted by the module coordinator.

### Intended learning outcomes

The students have acquired a broader range of knowledge that enables them to enhance their interdisciplinary thinking skills and improve their professional qualification.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (1)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

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### Allocation of places

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### Additional information

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**Intended learning outcomes**

The students have acquired a broader range of knowledge that enables them to enhance their interdisciplinary thinking skills and improve their professional qualification.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

**Allocation of places**

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**Additional information**

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**Module coordinator**

Dean of Studies Biomedizin (Biomedicine)

**Module offered by**

Faculty of Medicine

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**Intended learning outcomes**

The students have acquired a broader range of knowledge that enables them to enhance their interdisciplinary thinking skills and improve their professional qualification.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (3)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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**Contents**

Courses offered by the Faculties of Biology or Medicine that contribute to further professional qualification. Recognition (successfully completed/not successfully completed) as assessment to be granted by the module coordinator.

**Intended learning outcomes**

The students have acquired a broader range of knowledge that enables them to enhance their interdisciplinary thinking skills and improve their professional qualification.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes). Students will be informed about the type and length of assessment at the beginning of the course.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title

**Selected Courses from other Faculties with a Biomedical Focus 1**

### Abbreviation

03-98-FSQ-AF1-152-m01

### Module coordinator

Dean of Studies Biomedizin (Biomedicine)

### Module offered by

Faculty of Medicine

### ECTS

1

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

May not be combined with 03-98-FSQ-AF2/3/4.

### Contents

Courses, in particular in the area of natural sciences, offered by other Faculties that contribute to further professional qualification. Recognition (successfully completed/not successfully completed) as assessment to be granted by the module coordinator.

### Intended learning outcomes

The students have acquired a broader range of knowledge that enables them to enhance their interdisciplinary thinking skills and improve their professional qualification.

### Courses (type, number of weekly contact hours, language — if other than German)

V (1)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

### Allocation of places

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### Additional information

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### Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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**Selected Courses from other Faculties with a Biomedical Focus 2** | 03-98-FSQ-AF2-152-m01

**Module coordinator**
Dean of Studies Biomedizin (Biomedicine)

**Module offered by**
Faculty of Medicine

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**
--- | --- | ---
2 | (not) successfully completed | --

**Duration** | **Module level** | **Other prerequisites**
--- | --- | ---
1 semester | undergraduate | May not be combined with 03-98-FSQ-AF1/3/4.

**Contents**
Courses, in particular in the area of natural sciences, offered by other Faculties that contribute to further professional qualification. Recognition (successfully completed/not successfully completed) as assessment to be granted by the module coordinator.

**Intended learning outcomes**
The students have acquired a broader range of knowledge that enables them to enhance their interdisciplinary thinking skills and improve their professional qualification.

**Courses**
(type, number of weekly contact hours, language — if other than German)
V (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (45 to 90 minutes) or
- b) log (10 to 20 pages) or
- c) oral examination of one candidate each (20 to 30 minutes) or
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Students will be informed about the type and length of assessment at the beginning of the course.

**Allocation of places**
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**Additional information**
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### Contents
Courses, in particular in the area of natural sciences, offered by other Faculties that contribute to further professional qualification. Recognition (successfully completed/not successfully completed) as assessment to be granted by the module coordinator.

### Intended learning outcomes
The students have acquired a broader range of knowledge that enables them to enhance their interdisciplinary thinking skills and improve their professional qualification.

### Courses
(type, number of weekly contact hours, language — if other than German)

| V (3) |

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

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### Allocation of places
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### Additional information
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**Module coordinator**  
Dean of Studies Biomedizin (Biomedicine)

**Module offered by**  
Faculty of Medicine

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**Duration**  
1 semester  
**Module level**  
undergraduate  
**Other prerequisites**  
May not be combined with 03·98·FSQ·AF1/3/4.

### Contents

Courses, in particular in the area of natural sciences, offered by other Faculties that contribute to further professional qualification. Recognition (successfully completed/not successfully completed) as assessment to be granted by the module coordinator.

### Intended learning outcomes

The students have acquired a broader range of knowledge that enables them to enhance their interdisciplinary thinking skills and improve their professional qualification.

**Courses**  
(type, number of weekly contact hours, language — if other than German)  
V (4)

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Students will be informed about the type and length of assessment at the beginning of the course.

### Allocation of places

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**Contents**

Students work as tutors. They support other students, in particular in the context of courses and study planning, and they participate as assistants in the organisation and planning of exercises and lab courses.

**Intended learning outcomes**

Tutors are able to communicate complex technical facts in a clear and structured way. They have gained experience in the supervision and motivation of groups, and they have practised applying conflict resolution strategies.

**Courses**

(type, number of weekly contact hours, language — if other than German)

T (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (2 to 3 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**

Dean of Studies Biomedizin (Biomedicine)

**Module offered by**

Faculty of Medicine

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**Contents**

Students work as tutors. They support other students, in particular in the context of courses and study planning, and they participate as assistants in the organisation and planning of exercises and lab courses.

**Intended learning outcomes**

Tutors are able to communicate complex technical facts in a clear and structured way. They have gained experience in the supervision and motivation of groups, and they have practised applying conflict resolution strategies.

**Courses**

(type, number of weekly contact hours, language — if other than German)

T (3)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (2 to 3 pages)

**Allocation of places**

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**Additional information**

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**Contents**

Students work as tutors. They support other students, in particular in the context of courses and study planning, and they participate as assistants in the organisation and planning of exercises and lab courses.

**Intended learning outcomes**

Tutors are able to communicate complex technical facts in a clear and structured way. They have gained experience in the supervision and motivation of groups, and they have practised applying conflict resolution strategies.

**Courses** (type, number of weekly contact hours, language — if other than German)

| T | 4 |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (2 to 3 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module coordinator
holder of the Chair of Experimental Biomedicine

### Module offered by
Faculty of Medicine

### ECTS
2

### Method of grading
(not) successfully completed

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Students present selected recent publications and discuss their contents, methods and results within the group.

### Intended learning outcomes
Students acquire the ability to critically read scientific literature, draw their own conclusions and to evaluate the results.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- presentation (approx. 15 minutes)
- Language of assessment: German or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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**Contents**

Students present selected recent publications and discuss their contents, methods and results within the group.

**Intended learning outcomes**

Students acquire the ability to critically read scientific literature, draw their own conclusions and to evaluate the results.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (1)
  - Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- presentation (approx. 15 minutes)
  - Language of assessment: German or English

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject Biomedicine

**Bachelor's with 1 major, 180 ECTS credits**

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**Contents**

Field trip to selected institutions or companies that are relevant to the life sciences.

**Intended learning outcomes**

Students make contact with industry and other potential employers.

**Courses** (type, number of weekly contact hours, language — if other than German)

- E (1)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- report (1 to 2 pages)

**Allocation of places**

- --

**Additional information**

- --

**Referred to in LPO** I (examination regulations for teaching-degree programmes)

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**Module coordinator**

Dean of Studies Biomedizin (Biomedicine)

**Module offered by**

Faculty of Medicine

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**Contents**

Field trip to selected institutions or companies that are relevant to the life sciences.

**Intended learning outcomes**

Students make contact with industry and other potential employers.

**Courses**

(type, number of weekly contact hours, language — if other than German)

E (1)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Report (1 to 2 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**
Students spend 2 weeks at a laboratory and participate in routine work.

**Intended learning outcomes**
Students gain first insights into routine lab work and acquire new practical skills.

**Courses** (type, number of weekly contact hours, language — if other than German)
P (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Log (5 to 10 pages)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
---|---
Laboratory Course in Biomedical Research 1 | 03-98-FSQ-F2PR1-152-m01

Module coordinator | Module offered by
Dean of Studies Biomedizin (Biomedicine) | Faculty of Medicine

ECTS | Method of grading | Only after succ. compl. of module(s)
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3 | (not) successfully completed | --

Duration | Module level | Other prerequisites
---|---|---
undergraduate | May be combined neither with 03-98-FSQ-F2PR2 nor with 03-98-FSQ-F2PR3.

Contents
Students spend 2 weeks working on a small, well-defined scientific lab project.

Intended learning outcomes
Students reinforce previously acquired lab skills, acquire new lab techniques and learn how to apply theoretical knowledge in the lab. Students gain expertise in the analysis and presentation of raw data.

Courses (type, number of weekly contact hours, language — if other than German)
P (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Log (5 to 10 pages)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

Students spend 3 weeks working on a small, well-defined scientific lab project.

**Intended learning outcomes**

Students reinforce previously acquired lab skills, acquire new lab techniques and learn how to apply theoretical knowledge in the lab. Students gain expertise in the analysis and presentation of raw data.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (6)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (10 to 15 pages) and talk (approx. 10 minutes)

**Allocation of places**

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**Additional information**

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**Contents**

Students spend 4 weeks working on a small, well-defined scientific lab project.

**Intended learning outcomes**

Students reinforce previously acquired lab skills, acquire new lab techniques and learn how to apply theoretical knowledge in the lab. Students gain expertise in the analysis and presentation of raw data.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (8)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (10 to 15 pages) and talk (approx. 10 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>

### Contents

Foundations of intercultural communication and culture-related communication problems, pathways to successful collaboration, international team building and conflict management.

### Intended learning outcomes

Students have been sensitised to intercultural issues and are able to reflect on their own culture. They have developed a sensitivity towards cultural differences and potential points of friction.

### Courses (type, number of weekly contact hours, language — if other than German)

S (3)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Presentation of current research results in the Biocentre colloquium with ensuing discussion.

**Intended learning outcomes**

Students are introduced to the topics of current research in the life sciences.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1)

Module taught in: German/English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Successful completion as certified by the lecturer

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Contents

Presentation of current research results in the Biocentre colloquium with ensuing discussion.

Intended learning outcomes

Students are introduced to the topics of current research in the life sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (1)

Module taught in: German/English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Successful completion as certified by the lecturer

Allocation of places

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Additional information

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**Contents**

Identifying and formulating questions that are scientifically approachable, describing and explaining scientific phenomena and interpreting scientific evidence are key competences that are required, in addition to purely technical skills, to answer or solve scientific problems. Based on concrete examples, students interactively practise the respective skills in small groups and present their results.

**Intended learning outcomes**

In addition to honing their professional and methodological skills, the students develop and enhance their individual personal and interactive skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (45 to 90 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (20 to 30 minutes) or d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or e) presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

**Allocation of places**

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**Additional information**

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**Module offered by**
Faculty of Medicine

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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### Contents
Identifying and formulating questions that are scientifically approachable, describing and explaining scientific phenomena and interpreting scientific evidence are key competences that are required, in addition to purely technical skills, to answer or solve scientific problems. Based on concrete examples, students interactively practice the respective skills in small groups and present their results.

### Intended learning outcomes
In addition to honing their professional and methodological skills, the students develop and enhance their individual personal and interactive skills.

### Courses
(type, number of weekly contact hours, language — if other than German)

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**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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2. log (10 to 20 pages) or
3. oral examination of one candidate each (20 to 30 minutes) or
4. oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
5. presentation (20 to 30 minutes).

Students will be informed about the type and length of assessment at the beginning of the course.

### Allocation of places
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### Additional information
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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**Contents**

Conduct a defined and focused research project under supervision within a limited time frame.

**Intended learning outcomes**

Students demonstrate their ability to solve a defined problem within a chosen area within a given time frame by applying scientific research methods.

**Courses**

No courses assigned to module

Module taught in: German / English

**Method of assessment**

written thesis (20 to 40 pages)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students present the results of their thesis projects in a scientific colloquium.

**Intended learning outcomes**

Students are able to present and defend the data from their thesis project in front of a professional audience.

**Courses** (type, number of weekly contact hours, language — if other than German)

K (0)  
Module taught in: German / English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination of one candidate each (20 to 30 minutes)  
Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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