Module Catalogue
for the Subject

Biomedicine

as a Bachelor’s with 1 major
with the degree "Bachelor of Science"
(180 ECTS credits)

Examination regulations version: 2009
Responsible: Faculty of Biology
Responsible: Faculty of Medicine
## Contents

The subject is divided into

Content and Objectives of the Programme

Abbreviations used, Conventions, Notes, In accordance with

### Compulsory Courses

**Modules Biology**
- Developmental Biology of Animals
- Biology I - From Cells to Organisms
- Biology II - Physiology of Organisms, genetics, neurobiology and behaviour

**Modules Chemistry**
- General chemistry for students of biomedicine
- Organic Chemistry 2 for students of biomedicine

**Modules Physics**
- Introduction to Physics for Students of Non-physics-related Minor Subjects
- Practical Course Physics for Students of Non-physics-related Minor Subjects

**Modules Mathematics/Statistics**
- Statistics for students of natural sciences and biomedicine

**Modules Biochemistry**
- Basic Biochemistry and Molecular Biology
- Advanced Biochemistry and Molecular Biology

**Modules Anatomy**
- Anatomy and Histology

**Modules Physiology**
- Human Physiology 1+2

**Modules Pharmacology and Toxicology**
- Pharmacology and Toxicology

**Modules Microbiology, Virology and Immunology**
- General Microbiology, Virology, Immunology

**Modules Pathology**
- Pathology

**Modules Advanced Lab Course**
- Project work in research laboratory

**Thesis**
- Bachelor's thesis Biomedicine

### Compulsory Electives

**Compulsory Electives I**
- Cell Biology
- Introduction to genetics and human genetics

**Compulsory Electives II**
- Cell Biology
- Introduction to genetics and human genetics
- Bioinformatics
- Introduction to methods in experimental biomedicine
- Introductory Neurobiology for students of biomedicine

**Compulsory Electives III**
- Practical Course in Immunology for students of biomedicine
- Practical Course in Microbiology and Virology for students of biomedicine
- Pathophysiology and pathobiochemistry with clinical demonstrations for students of biomedicine

**Compulsory Electives IV**
- Cell Biology
<table>
<thead>
<tr>
<th>Course Title</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to genetics and human genetics</td>
<td>57</td>
</tr>
<tr>
<td>Bioinformatics</td>
<td>58</td>
</tr>
<tr>
<td>Introduction to methods in experimental biomedicine</td>
<td>59</td>
</tr>
<tr>
<td>Introductory Neurobiology for students of biomedicine</td>
<td>60</td>
</tr>
<tr>
<td>Practical Course in Pharmacology and Toxicology</td>
<td>61</td>
</tr>
<tr>
<td>Bacterial genetics - Infectiology</td>
<td>62</td>
</tr>
<tr>
<td>Parasitology</td>
<td>63</td>
</tr>
<tr>
<td>Structural Biology</td>
<td>64</td>
</tr>
<tr>
<td>Practical course in a research laboratory</td>
<td>65</td>
</tr>
<tr>
<td><strong>Subject-specific Key Skills</strong></td>
<td>66</td>
</tr>
<tr>
<td>Laboratory Expertise in Biosciences</td>
<td>67</td>
</tr>
<tr>
<td>From experiment to publication and ethics in science</td>
<td>68</td>
</tr>
<tr>
<td>Radiation Safety and Protection</td>
<td>69</td>
</tr>
<tr>
<td>Selected courses from biology and medicine 1</td>
<td>70</td>
</tr>
<tr>
<td>Selected courses from biology and medicine 2</td>
<td>71</td>
</tr>
<tr>
<td>Selected courses from other faculties with a biomedical focus 1</td>
<td>72</td>
</tr>
<tr>
<td>Selected topics from other faculties with biomedical focus 2</td>
<td>73</td>
</tr>
<tr>
<td>Supervising Tutorials 1</td>
<td>74</td>
</tr>
<tr>
<td>Supervising Tutorials 2</td>
<td>75</td>
</tr>
<tr>
<td>Supervising Tutorials 3</td>
<td>76</td>
</tr>
<tr>
<td>Journal Club 1</td>
<td>77</td>
</tr>
<tr>
<td>Journal Club 2</td>
<td>78</td>
</tr>
<tr>
<td>Careers in Science</td>
<td>79</td>
</tr>
<tr>
<td>Excursion</td>
<td>80</td>
</tr>
<tr>
<td>Orientational Laboratory course</td>
<td>81</td>
</tr>
<tr>
<td>Laboratory Course in biomedical research 1</td>
<td>82</td>
</tr>
<tr>
<td>Laboratory Course in biomedical research 2</td>
<td>83</td>
</tr>
<tr>
<td>Laboratory Course in biomedical research 3</td>
<td>84</td>
</tr>
<tr>
<td>Learning strategies and preparation for exams</td>
<td>85</td>
</tr>
<tr>
<td>Intercultural Competence</td>
<td>86</td>
</tr>
<tr>
<td>Individual Competences for Science</td>
<td>87</td>
</tr>
</tbody>
</table>
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>113</td>
<td>7</td>
</tr>
<tr>
<td>Modules Biology</td>
<td>20</td>
<td>8</td>
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<tr>
<td>Modules Chemistry</td>
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<td>Modules Physiology</td>
<td>10</td>
<td>29</td>
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<td>Modules Pharmacology and Toxicology</td>
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<td>31</td>
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<td>Modules Microbiology, Virology and Immunology</td>
<td>5</td>
<td>33</td>
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<tr>
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<td>3</td>
<td>35</td>
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<tr>
<td>Modules Advanced Lab Course</td>
<td>10</td>
<td>37</td>
</tr>
<tr>
<td>Thesis</td>
<td>12</td>
<td>39</td>
</tr>
<tr>
<td>Compulsory Electives I</td>
<td>35</td>
<td>41</td>
</tr>
<tr>
<td>Compulsory Electives II</td>
<td>5</td>
<td>42</td>
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<td>51</td>
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<td>Compulsory Electives IV</td>
<td>15</td>
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</tr>
<tr>
<td>Subject-specific Key Skills</td>
<td>15</td>
<td>66</td>
</tr>
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</table>
Content and Objectives of the Programme

The bachelor's course of Biomedicine is provided by the Faculty of Medicine and the Faculty of Biology of the JMU as a course with a focus on basic research and a Bachelor of Science (B.Sc) degree. It is part of a consecutive bachelor and master program.

The object of this course is on the one hand to convey medical and scientific knowledge of the whole scope of medicine. On the other hand the students are prepared to use modern methods of molecular biology. In the process of studying the students acquire the necessary expertise and the abilities to conduct research. With a thesis the students prove their ability to process and represent a biomedical problem largely independent with a definite deadline and predetermined scientific methods.
Abbreviations used

Course types: \text{E} = \text{field trip}, \text{K} = \text{colloquium}, \text{O} = \text{conversatorium}, \text{P} = \text{placement/lab course}, \text{R} = \text{project}, \text{S} = \text{seminar}, \text{T} = \text{tutorial}, \text{Ü} = \text{exercise}, \text{V} = \text{lecture}

Term: \text{SS} = \text{summer semester}, \text{WS} = \text{winter semester}

Methods of grading: \text{NUM} = \text{numerical grade}, \text{B/NB} = (\text{not}) \text{ successfully completed}

Regulations: (L)\text{ASPO} = \text{general academic and examination regulations (for teaching-degree programmes)}, \text{FSB} = \text{subject-specific provisions}, \text{SFB} = \text{list of modules}

Other: \text{A} = \text{thesis}, \text{LV} = \text{course(s)}, \text{PL} = \text{assessment(s)}, \text{TN} = \text{participants}, \text{VL} = \text{prerequisite(s)}

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\text{ASPO2009}

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\text{1-Dec-2011 (2011-108)}

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(113 ECTS credits)
Modules Biology
(20 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Developmental Biology of Animals</td>
<td>07·3A3EBIOT·102-m01</td>
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<table>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>Dean of Studies Biologie (Biology)</td>
<td>Faculty of Biology</td>
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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tr>
<td>4</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.</td>
</tr>
</tbody>
</table>

### Contents

In this module, students will acquire theoretical and practical background knowledge on animal developmental biology. The following topics will be covered: early embryonic development of various model organisms (amphibians, nematodes, Drosophila, mouse) and relevance for the systematics of animals, gametogenesis (production of spermatozoa and ova), differential gene expression, cell growth and molecular regulation of cell development, organogenesis, pattern formation, carcinogenesis, stem cell research and cloning, metamorphosis (amphibians, insects), eco-devo, evo-devo.

### Intended learning outcomes


### Courses

V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

written examination (approx. 30 to 60 minutes) including multiple choice questions

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Module title: Biology I - From Cells to Organisms

Abbreviation: 07-1A1ZO-BM-102-m01

Module coordinator: Dean of Studies Biologie (Biology)

Module offered by: Faculty of Biology

ECTS: 8

Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester

Module level: undergraduate

Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents

The first part of the course will acquaint students with the elementary building blocks of life as well as biological categories. Building on this knowledge, the course will then discuss the cell, the smallest unit of life, starting with its macroscopic structure before moving on to its microscopic structure. The course will point out differences and similarities between prokaryotic cells (bacteria, archaeabacteria) and eukaryotic cells (animals, plants). The second part will address one of the central issues of biology: evolution. Fundamental mechanisms and hypotheses will be discussed and students will be introduced to major phylogenetic reconstruction methods. Using the examples of plants and animals, the subsequent module components will introduce students to the phylogenetic diversity of eukaryotes. At the level of groups in the plant and animal kingdoms, students will acquire the fundamental knowledge necessary to understand the forms and functions of animal and plant organisms, with morphology and cytology being discussed in an evolutionary and ecological context. The contents of the module are relevant for biological disciplines at all levels of biological organisation.

Intended learning outcomes

- Knowledge of the structures of prokaryotic and eukaryotic cells and their (biological) macromolecules.
- Knowledge of the specific characteristics of the intracellular and extracellular structures of prokaryotes as well as animal and plant cells.
- Ability to recognise evolution as the driving force behind the phylogeny of species.
- Familiarity with the concepts of phylogenetic relationships between plants/animals.
- Familiarity with the distinguishing characteristics and major representatives of groups in the plant and animal kingdoms.
- Ability to select those plant and animal organisms that are most suitable for particular scientific issues.
- Familiarity with the components and functioning of microscopes.

Courses

This module has 4 components; information on courses listed separately for each component.

- 07-1A1ZO-4T-072: V + Ü (no information on language and number of weekly contact hours available)
- 07-1A1ZO-NF-1Z-082, 07-1A1ZO-2E-BM-102, and 07-1A1ZO-3P-BM-092: V (no information on language and number of weekly contact hours available)

Method of assessment

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 07-1A1ZO-4T-072: Das Tierreich (The Animal Kingdom)

- 4 ECTS credits, numerical grading
- written examination (approx. 60 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance of and participation in exercises as well as successful completion of the respective exercises as specified at the beginning of the course.

Assessment in module component 07-1A1ZO-NF-1Z-082: Die Zelle für das Nebenfach Biologie (The Cell for Biology Minors)

- 1 ECTS credit, numerical grading
- written examination (approx. 60 minutes) including multiple choice questions

Assessment in module component 07-1A1ZO-2E-BM-102: Evolution

- 1 ECTS credit, pass / fail
- written examination (approx. 30 minutes) including multiple choice questions

**Assessment in module component 07-1A1ZO-3P-BM-092**: Das Pflanzenreich (The Plant Kingdom)
- 2 ECTS credits, numerical grading
- written examination (approx. 60 minutes)

<table>
<thead>
<tr>
<th>Allocation of places</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Additional information</th>
<th>--</th>
</tr>
</thead>
</table>

<p>| Referred to in LPO I (examination regulations for teaching-degree programmes) | -- |</p>
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology II - Physiology of Organisms, genetics, neurobiology and behaviour</td>
<td>07-2A2PH-BM-092-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**
Dean of Studies Biologie (Biology)

**Module offered by**
Faculty of Biology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>numerical grade</td>
<td>Only after succ. compl. of module(s)</td>
</tr>
</tbody>
</table>

**Contents**

This module will acquaint students with the principles of the general and comparative physiology of organisms and will provide them with an opportunity to develop the fundamental skills for working in a physiological laboratory. The module will first address the biochemistry of the cell and will then move on to discuss prokaryotic metabolic diversity. Subsequently, the module will discuss the physiological processes that regulate the internal environment of multicellular organisms such as plants and animals.

**Intended learning outcomes**

Students have developed an understanding of the physiological functions and regulation of organisms. They have acquired fundamental knowledge on planning, setup, interpretation and presentation of scientific results.

**Courses**

This module comprises 6 module components. Information on courses will be listed separately for each module component.

- **07-2A2PH-3TI-072**: Animal Physiology
  - 3 ECTS, Method of grading: numerical grade
  - written examination (approx. 60 minutes, word problems and/or multiple choice questions)
  - Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

- **07-2A2PH-1PR-BM-092**: Basic Physiology of Prokaryotes
  - 1 ECTS, Method of grading: numerical grade
  - written examination (approx. 45 minutes)

- **07-2A2PH2PF-BM-092**: Plant Physiology
  - 1 ECTS, Method of grading: numerical grade
  - written examination (approx. 45 minutes)

- **07-2A2GNV-1G-BM-092**: Basic Genetics
  - 1 ECTS, Method of grading: numerical grade
  - written examination (approx. 30 minutes)

- **07-2A2GNV-2N-BM-092**: Basic Neurobiology
  - 1 ECTS, Method of grading: numerical grade
  - written examination (approx. 30 minutes)

- **07-2A2GNV-3V-BM-092**: Behavioural Biology
  - 1 ECTS, Method of grading: numerical grade
  - written examination (approx. 30 minutes)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 07-2A2PH-3TI-072**: Animal Physiology

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes, word problems and/or multiple choice questions)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

**Assessment in module component 07-2A2PH-1PR-BM-092**: Basic Physiology of Prokaryotes

- 1 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes) including multiple choice questions

**Assessment in module component 07-2A2PH2PF-BM-092**: Plant Physiology

- 1 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)

**Assessment in module component 07-2A2GNV-1G-BM-092**: Basic Genetics

- 1 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes)

**Assessment in module component 07-2A2GNV-2N-BM-092**: Basic Neurobiology

- 1 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes)

**Assessment in module component 07-2A2GNV-3V-BM-092**: Behavioural Biology

- 1 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes)
- 1 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes, word problems and/or multiple choice questions)

<table>
<thead>
<tr>
<th>Allocation of places</th>
<th>---</th>
</tr>
</thead>
<tbody>
<tr>
<td>Additional information</td>
<td>---</td>
</tr>
<tr>
<td>Referred to in LPO I (examination regulations for teaching-degree programmes)</td>
<td>---</td>
</tr>
</tbody>
</table>
Modules Chemistry
(12 ECTS credits)
Module title

General chemistry for students of biomedicine

Abbreviation

08-CH-BM-102-m01

Module coordinator

Dean of Studies Chemie (Chemistry)

Module offered by

Institute of Organic Chemistry

ECTS

8

Method of grading

numerical grade

Duration

1 semester

Module level

undergraduate

Other prerequisites

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Contents

German contents available but not translated yet.

Das Modul vermittelt die Grundlagen der Anorganischen sowie der Organischen Chemie. Im Praktikum lernen die Studierenden zudem grundlegende Arbeitstechniken kennen und führen einfache Versuche selbst durch.

Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 08-AC-NF-1-102: V (no information on SWS (weekly contact hours) and course language available)
- 08-IOC-1-102: V (no information on SWS (weekly contact hours) and course language available)
- 08-CH-BMP-1-102: P (no information on SWS (weekly contact hours) and course language available)

Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 08-AC-NF-1-102: Introduction to Inorganic Chemistry for Students of Biology, Medicine and Dentistry

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

Assessment in module component 08-IOC-1-102: Organic Chemistry for students of medicine, biomedicine, dental medicine, engineering and natural science

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

Assessment in module component 08-CH-BMP-1-102: Practical chemistry course for students of biomedicine

- 2 ECTS, Method of grading: (not) successfully completed
- pre/post-experiment examination talks (Vor-/Nachtestate, approx. 15 minutes each), log (approx. 2 to 5 pages)
- Assessment offered: once a year, summer semester
- Only after successful completion of module components: Successful completion of module component 08-AC-NF-1 or 08-IOC-1 is a prerequisite for participation in module component 08-CH-BMP-1.

Allocation of places

Information on the allocation of places will be listed separately for each module component.
- 08-CH-BMP-1-102: --
- 08-AC-NF-1-102: Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.
- 08-IOC-1-102: Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject Biomedicine

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
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<tbody>
<tr>
<td>Organic Chemistry 2 for students of biomedicine</td>
<td>08-OC-BM-102-m01</td>
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<tr>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>lecturer of lecture &quot;Organische Chemie für Studierende der Medizin, Biomedizin, Zahnmedizin, Ingenieur- and Naturwissenschaften&quot;</td>
<td>Institute of Organic Chemistry</td>
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<th>Method of grading</th>
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<tr>
<td>4</td>
<td>numerical grade</td>
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<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

The module will equip students with the basics of organic chemistry.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende Kenntnisse der Organischen Chemie und kann diese auf wissenschaftliche Fragestellungen anwenden.

### Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tbody>
<tr>
<td>V</td>
<td>(no information on SWS (weekly contact hours) and course language available)</td>
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### Method of assessment

<table>
<thead>
<tr>
<th>Method of assessment</th>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tbody>
<tr>
<td>a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: 60 or 90 minutes each; 3 written examinations: 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (approx. 30 minutes)</td>
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### Allocation of places

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### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Modules Physics
(10 ECTS credits)
<table>
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<th>Module title</th>
<th>Abbreviation</th>
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<td>Introduction to Physics for Students of Non-physics-related Minor Subjects</td>
<td>11-EFNF-072-m01</td>
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<tbody>
<tr>
<td>Managing Director of the Institute of Applied Physics</td>
<td>Faculty of Physics and Astronomy</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
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</thead>
<tbody>
<tr>
<td>2 semester</td>
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</table>

### Contents
Mechanics, vibration theory, thermodynamics, optics, science of electricity, Atomic and Nuclear Physics.

### Intended learning outcomes
The students have knowledge of the principles of Physics.

### Courses
V + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
written examination (approx. 120 minutes)

### Allocation of places
Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated by lot.

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Practical Course Physics for Students of Non-physics-related Minor Subjects</td>
<td>11-PFNF-072-m01</td>
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**Module coordinator**
Managing Director of the Institute of Applied Physics

**Module offered by**
Faculty of Physics and Astronomy

**ECTS**
3

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance, Atomic and Nuclear Physics.

**Intended learning outcomes**
The students have knowledge of the principles of Physics.

**Courses**
P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
a) oral test (approx. 15 minutes) during experiment and b) ungraded written examination (approx. 90 minutes)

**Allocation of places**
Only as part of pool of general key skills (ASQ): 10 places. Places will be allocated by lot.

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
Modules Mathematics/Statistics

(5 ECTS credits)
**Module title**  
Statistics for students of natural sciences and biomedicine

**Abbreviation**  
10-M-STAB-111-m01

**Module coordinator**  
Dean of Studies Mathematik (Mathematics)

**Module offered by**  
Institute of Mathematics

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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
Registration for the exercise must be made via SB@home at the beginning of the course or as announced by the lecturer in accordance with the specified registration deadlines. Certain prerequisites must be met to qualify for admission to assessment (e. g. successful completion of a certain percentage of exercises). The lecturer will inform students about the respective details at the beginning of the course. Registration for the exercise will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew and have to register anew, too.

**Contents**

**Intended learning outcomes**
The student is able to utilise basic statistical methods for the evaluation of data and interpret the results.

**Courses**
V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (90 to 120 minutes)  
Language of assessment: German, English if agreed upon with the examiner

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
Modules Biochemistry

(21 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Basic Biochemistry and Molecular Biology</td>
<td>03-98-BCH-092-m01</td>
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</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holders of the Chairs of Physiological Chemistry, Developmental Biochemistry, Biochemistry and Molecular Biology</td>
<td>Faculty of Medicine</td>
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<table>
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<td>Registration for the exercise must be made via SB@home at the beginning of the course or as announced by the lecturer in accordance with the specified registration deadlines. Certain prerequisites must be met to qualify for admission to assessment (e.g. successful completion of a certain percentage of exercises). The lecturer will inform students about the respective details at the beginning of the course. Registration for the exercise will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew and have to register anew, too.</td>
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</tr>
</thead>
<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td></td>
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</tbody>
</table>

**Contents**


**Intended learning outcomes**

Students gain an understanding of the foundations of human biochemistry and molecular biology. They develop the ability to prepare and present material on selected topics. They are proficient in the reproducible collection of simple biochemical and molecular biological data.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) and 2 presentations (approx. 10 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) and 2 presentations (approx. 10 minutes each) or c) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) and 2 presentations (approx. 10 minutes each), weighted 6:1:1 (written/oral examination : presentation : presentation)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
# Module Catalogue for the Subject Biomedicine

## Bachelor’s with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Advanced Biochemistry and Molecular Biology</td>
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<th>Module offered by</th>
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<tr>
<td>holders of the Chairs of Physiological Chemistry, Developmental Biochemistry, Biochemistry and Molecular Biology</td>
<td>Faculty of Medicine</td>
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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.</td>
</tr>
</tbody>
</table>

## Contents

Enhanced insight into functional biochemical and molecular biological relationships. Examples of the molecular control of cell and organ functions. Application of molecular biology and genetic engineering methods to investigate cellular parameters such as gene expression patterns, protein expression or growth and apoptosis. Review of current literature on selected topics.

## Intended learning outcomes

Students gain an advanced knowledge of functional biochemistry and molecular biology. They develop an understanding of the driving forces of normal and misguided cell functions and acquire practical routine in circumscribed experiments. Students gain an insight into the critical interpretation of experimental data.

## Courses

(V + S + Ü (no information on SWS (weekly contact hours) and course language available)

<table>
<thead>
<tr>
<th>Method of assessment</th>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
</tr>
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<tbody>
<tr>
<td>a) written examination (approx. 45 minutes) and presentation (approx. 20 minutes) and log (5 to 10 pages) or b) oral examination of one candidate each (approx. 20 minutes) and presentation (approx. 20 minutes) and log (5 to 10 pages) or c) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) and presentation (approx. 20 minutes) and log (5 to 10 pages), weighted 2:1:1 (written/oral examination : presentation : log)</td>
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</table>

## Allocation of places

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## Additional information

--

## Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Modules Anatomy
(10 ECTS credits)
# Module Catalogue for the Subject Biomedicine

## Bachelor's with 1 major, 180 ECTS credits

### Module title

<table>
<thead>
<tr>
<th>Anatomy and Histology</th>
</tr>
</thead>
</table>

### Abbreviation

| 03-98-ANA-092-m01 |

### Institute of Anatomy and Cell Biology

### Module offered by

Faculty of Medicine

### ECTS

| 10 |

### Method of grading

<table>
<thead>
<tr>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>numerical grade</td>
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</table>

### Duration

| 1 semester |

### Module level

| undergraduate |

### Other prerequisites

By way of exception, additional prerequisites are listed in the section on assessments.

### Contents


### Intended learning outcomes

The students are familiar with the foundations of general and special microscopic as well as macroscopic anatomy.

### Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 03-98-ANA-1-092: S + Ü (no information on SWS (weekly contact hours) and course language available)
- 03-98-ANA-2-092: S + V + P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 03-98-ANA-1-092**: Anatomy and Cell Biology Anatomy and Cell Biology

- 5 ECTS, Method of grading: numerical grade
- a) written examination (approx. 60 minutes) and presentation (approx. 10 minutes) or b) oral examination of one candidate each (approx. 20 minutes) and presentation (approx. 10 minutes) or c) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) and presentation (approx. 10 minutes)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.

**Assessment in module component 03-98-ANA-2-092**: Histology Histology Histology

- 5 ECTS, Method of grading: numerical grade
- a) 2 written examinations (approx. 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) and presentation (approx. 10 minutes) or c) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) and presentation (approx. 10 minutes)
- Assessment offered: once a year, summer semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.

### Allocation of places

- 

### Additional information

- 

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Bachelor's with 1 major Biomedicine (2009)
Modules Physiology

(10 ECTS credits)
**Module title** | **Abbreviation**
--- | ---
Human Physiology 1+2 | 03-98-PHY-092-m01

**Module coordinator**

holders of the Chairs of Cardiovascular Physiology and Neurophysiology

**Module offered by**

Faculty of Medicine

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<th>ECTS</th>
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<th>Other prerequisites</th>
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<tbody>
<tr>
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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.</td>
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</tbody>
</table>

**Contents**

Fundamental principles of physiology and pathophysiology: 1. functions of blood, energy balance and carbohydrate metabolism, nerves and muscles, hearing and vestibular apparatus, eyes and vision; 2. functionality of the cardiovascular system, mechanics of breathing, kidney function and electrolyte balance, acid-base balance.

**Intended learning outcomes**

Students gain a fundamental knowledge of human physiology and pathophysiology. They develop the ability to understand physiological principles and learn to conduct functional analyses of physiological processes.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V + Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

2 written examinations (approx. 60 minutes each)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Modules Pharmacology and Toxicology

(7 ECTS credits)
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<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<td>Pharmacology and Toxicology</td>
<td>03-98-APT-092-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Pharmacology and Toxicology</td>
<td>Faculty of Medicine</td>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.</td>
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</tbody>
</table>

Contents

General pharmacology and toxicology, principles of pharmacodynamics and pharmacokinetics, drugs influencing the autonomous and central nervous systems, cardiovascular pharmacology, diuretics, anti-coagulative drugs, drugs affecting the gastrointestinal tract, analgesic drugs, hormonal treatment, drugs used in the treatment of infections and cancer, immune suppressive drugs, toxins, treatment of toxication.

Intended learning outcomes

Students have acquired a fundamental knowledge of general principles in pharmacology and toxicology. They have acquired specific knowledge of each named drug class, their mechanisms of action, basal pharmacokinetic properties and their most relevant side effects.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) and presentation (approx. 10 minutes) or b) oral examination of one candidate each (approx. 20 minutes) and presentation (approx. 10 minutes) or c) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) and presentation (approx. 10 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Modules Microbiology, Virology and Immunology
(5 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>General Microbiology, Virology, Immunology</td>
<td>03-98-MVI-092-m01</td>
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</table>

**Module coordinator**
holder of the Chair of Microbiology, holder of the Chair of Virology, holder of the Chair of Immunology

**Module offered by**
Faculty of Medicine

<table>
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**Duration**

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<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Foundations of virology, microbiology, immunology - part virology: virus families and selected topics; part microbiology: bacteriology, mycology and parasitology; part immunology: tasks, principles and components of the immune system, evolution.

**Intended learning outcomes**

The students will be introduced to scientific questions in virology, microbiology and immunology. They will acquire fundamental knowledge in these three subjects.

**Courses**

| V + V + V (no information on SWS (weekly contact hours) and course language available) |

**Method of assessment**

(a) written examination (approx. 60 minutes) and presentation (approx. 10 minutes) or b) oral examination of one candidate each (approx. 20 minutes) and presentation (approx. 10 minutes) or c) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) and presentation (approx. 10 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
Modules Pathology

(3 ECTS credits)
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<td>Pathology</td>
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</thead>
<tbody>
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<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

General and special pathology: pathology of cell damage, classification of inflammation, immunopathology, tumour pathology, examples of important organ diseases.

**Intended learning outcomes**

The students are familiar with the fundamental principles of general pathology and methods of pathology such as morphological, immunohistochemical, cytogenetic and molecular analyses. They have acquired a first insight into the pathogenesis, histopathology, macroscopic pathology and clinicopathologic correlations of cancer, inflammation, metabolic disorders and organ diseases.

**Courses**

V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 30 minutes) and presentation (approx. 10 minutes) or b) oral examination of one candidate each (approx. 20 minutes) and presentation (approx. 10 minutes) or c) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) and presentation (approx. 10 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

--
Modules Advanced Lab Course

(10 ECTS credits)
Module title | Abbreviation
---|---
Project work in research laboratory | 03-98-IPP-092-m01

Module coordinator | Module offered by
Dean of Studies Biomedizin (Biomedicine) | Faculty of Medicine

ECTS | Method of grading | Only after succ. compl. of module(s)
10 | (not) successfully completed | --

Duration | Module level | Other prerequisites
1 semester | undergraduate | Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.

Contents
Project work in a research laboratory focusing on training in new methods and the in-depth analysis of a scientific problem. This project may lay the foundation for a subsequent Bachelor's thesis.

Intended learning outcomes
Performing more complex experiments with sequential methods. Students gain an insight into new areas of research based on current literature and knowledge transfer.

Courses (type, number of weekly contact hours, language — if other than German)
R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
log (10 to 15 pages) and presentation (approx. 15 minutes)

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Thesis
(12 ECTS credits)
### Module title
Bachelorthesis Biomedicine

### Abbreviation
03-98-THK-092-m01

<table>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>chairperson of examination committee Biomedizin (Biomedicine)</td>
<td>Faculty of Medicine</td>
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<tbody>
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</tbody>
</table>

### Contents
Conduct a defined and focused research project under supervision within a limited time frame.

### Intended learning outcomes
Students demonstrate their ability to solve a defined problem within a chosen area within a given time frame by applying scientific research methods.

### Courses (type, number of weekly contact hours, language — if other than German)
This module has 2 components; information on courses listed separately for each component.
- 03-98-THK-2-092: K (no information on language and number of weekly contact hours available)
- 03-98-THK-1-092: A (no information on language and number of weekly contact hours available)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
This module has the following 2 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole..

#### Assessment component to module component 03-98-THK-2-092: Kolloquium
- 2 ECTS credits, method of grading: numerical grade
- oral examination of on candidate each (approx. 20 minutes)

#### Assessment component to module component 03-98-THK-1-092: Bachelorthesis Biomedizin
- 10 ECTS credits, method of grading: numerical grade
- written thesis (20-40 pages)

### Allocation of places
--

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Compulsory Electives
(35 ECTS credits)
Compulsory Electives I
(5 ECTS credits)
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<td>Cell Biology</td>
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<td>holder of the Chair of Medical Radiation and Cell Research</td>
<td>Faculty of Medicine</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Becoming familiar with basic cell biological principles via hands-on training and seminars. Major topics are the structural organisation of eukaryotic cells, cell-cell and cell-matrix interactions, proliferation, differentiation and apoptosis.

**Intended learning outcomes**

Problem-oriented handling of eukaryotic cells under sterile conditions and understanding of principles of techniques for the analysis of cells. Understanding the molecular basis of cell biology and cellular malfunctions and their significance for disease development. Independent extraction of relevant information and presentation of selected examples of current literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

R + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
**Introduction to genetics and human genetics**

### Abbreviation
03-98-PGH-092-m01

### Module coordinator
holder of the Chair of Clinical Biochemistry and Pathobiology and holder of the Chair of Neurobiology and Genetics and Research Center for Infectious Diseases

### Module offered by
Faculty of Medicine

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents

### Intended learning outcomes
Students will acquire a fundamental knowledge of human, trypanosome and Drosophila genetics as well as molecular genetic diagnostics and genetic counselling. They will develop an advanced knowledge of the genetics of selected diseases.

### Courses
(P + V + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
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### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Compulsory Electives II

(5 ECTS credits)
Module title | Abbreviation
--- | ---
Cell Biology | 03-98-PZB-092-m01

Module coordinator | Module offered by
holder of the Chair of Medical Radiation and Cell Research | Faculty of Medicine

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
Becoming familiar with basic cell biological principles via hands-on training and seminars. Major topics are the structural organisation of eukaryotic cells, cell-cell and cell-matrix interactions, proliferation, differentiation and apoptosis.

Intended learning outcomes
Problem-oriented handling of eukaryotic cells under sterile conditions and understanding of principles of techniques for the analysis of cells. Understanding the molecular basis of cell biology and cellular malfunctions and their significance for disease development. Independent extraction of relevant information and presentation of selected examples of current literature.

Courses (type, number of weekly contact hours, language — if other than German)
R + S (no information on SWS (weekly contact hours) and course language available)

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Allocation of places
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**Contents**


**Intended learning outcomes**

Students will acquire a fundamental knowledge of human, trypanosome and Drosophila genetics as well as molecular genetic diagnostics and genetic counselling. They will develop an advanced knowledge of the genetics of selected diseases.

**Courses**

P + V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

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## Contents

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e.g. net generation sequences, proteomics data), analysis of different functional RNAs (e.g. miRNAs, IncRNAs).

## Intended learning outcomes

Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

## Courses

V + Ü (no information on SWS (weekly contact hours) and course language available)

## Method of assessment

a) written examination (30 to 60 minutes) and/or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups

## Allocation of places

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## Additional information

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**Contents**

Fundamental knowledge and analytical approaches of experimental biomedicine are taught based on selected questions of platelet physiology and megakaryopoiesis. Emphasis is put on the generation and use of antibodies. Transgenic mouse models are used to elucidate the interplay underlying (patho-)physiological processes.

**Intended learning outcomes**

Students have developed the ability to approach, analyse and interpret experimental data obtained with the help of monoclonal antibodies, in particular in the field of platelet physiology. They also have developed skills in experimental design, bench work, data analysis and the interpretation of scientific literature as well as the presentation of scientific results in English.

**Courses**

(V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Module title: Introductory Neurobiology for students of biomedicine
Abbreviation: 03-98-PGN-092-m01

Module coordinator: holder of the Chair of Clinical Neurobiology
Module offered by: Faculty of Medicine

ECTS: 5
Method of grading: Only after succ. compl. of module(s)
Numerical grade: --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.

Contents:
General fundamentals of neuroanatomy, important methods in neurobiology, diseases of the nervous system: symptoms, diagnosis, therapeutic options, discussion of novel research results.

Intended learning outcomes:
Students who successfully completed this module have acquired a fundamental knowledge about the structure and function of the nervous system. Giving oral presentations, they have developed the ability to critically reflect and discuss current scientific research results in the context of the field of neurobiology.

Courses:
V + S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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Compulsory Electives III
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<td>Practical Course in Immunology for students of biomedicine</td>
<td>03-98-PIM-092-m01</td>
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<tr>
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<td>Faculty of Medicine</td>
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<td>Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.</td>
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</table>

**Contents**

How antigen recognition, uptake and presentation by dendritic cells lead to induction of activation markers, transcription factors, cytokines and proliferation of CD4+ T lymphocytes.

**Intended learning outcomes**

The students acquire theoretical and practical knowledge about mechanisms that cells of the innate immune system use to sense pathogens and how this information is translated in the activation of T lymphocytes. They learn fundamental techniques of sterile cell culture, flow cytometry and confocal microscopy analysis techniques and ELISA.

**Courses**

P + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Practical Course in Microbiology and Virology for students of biomedicine</td>
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<tbody>
<tr>
<td>holder of the Professorship of Parasitology, holder of the Chair of Virology</td>
<td>Faculty of Medicine</td>
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### Contents

Part microbiology: fundamental principles of the interaction of bacterial pathogens and multicellular parasites with host organisms; invasion of mammalian cells by intracellular bacteria as well as the regulation and mode of action of bacterial virulence factors; fundamental principles of microbial diagnostics. Part virology: fundamental methods to demonstrate viral infections and to recognise viral pathogenesis using the microscope.

### Intended learning outcomes

Section microbiology: Students will acquire theoretical and practical knowledge on bacterial virulence factors, their regulation and mode of action in the context of infectious disease, including the invasion of eukaryotic host cells by bacterial pathogens and the multiplication and persistence of bacteria within host cells. The students will become familiar with fundamental principles of the cultivation of bacteria and multicellular parasites under laboratory conditions as well as the utilisation of these cultivation systems for the development of novel antiinfectives. The students will become familiar with the principles of microbial diagnostics, including microbial cultivation as well as DNA-based, microscopical, serological and physiological methods of diagnostic differentiation on medical microbiology and hygiene. They will be able to set up experiments and to analyse and interpret data. Section virology: Practical knowledge on the detection of viral infections and pathogenetic alterations following viral infections.

### Courses

P + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)
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<tr>
<td>Pathophysiology and pathobiochemistry with clinical demonstrations for students of biomedicine</td>
<td>03-98-PPC-092-m01</td>
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<td>holder of the Professorship Clinical Biochemistry at the Rudolf Virchow Center for Experimental Biomedicine</td>
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<td>Admission prerequisite to assessment: regular attendance of clinical demonstrations as specified at the beginning of the course.</td>
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</table>

**Contents**

The lecture series will cover the pathobiochemistry and pathophysiology of selected diseases from nephrology, cardiology, endocrinology, pneumology, psychiatry and aspects of clinical molecular biology. The focus is on the biochemical and molecular causes of these diseases and the challenges for respective clinical diagnosis, treatment and translational research.

**Intended learning outcomes**

Students gain an understanding of how knowledge of pathobiochemical and pathophysiological disease processes translates into clinical diagnosis and treatment.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives IV
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<td>Cell Biology</td>
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**Module coordinator**
holder of the Chair of Medical Radiation and Cell Research

**Module offered by**
Faculty of Medicine

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**Duration**
1 semester

**Module level**
undergraduate

**Contents**
Becoming familiar with basic cell biological principles via hands-on training and seminars. Major topics are the structural organisation of eukaryotic cells, cell-cell and cell-matrix interactions, proliferation, differentiation and apoptosis.

**Intended learning outcomes**
Problem-oriented handling of eukaryotic cells under sterile conditions and understanding of principles of techniques for the analysis of cells. Understanding the molecular basis of cell biology and cellular malfunctions and their significance for disease development. Independent extraction of relevant information and presentation of selected examples of current literature.

**Courses**
R + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

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**Contents**


**Intended learning outcomes**

Students will acquire a fundamental knowledge of human, trypanosome and Drosophila genetics as well as molecular genetic diagnostics and genetic counselling. They will develop an advanced knowledge of the genetics of selected diseases.

**Courses** (type, number of weekly contact hours, language — if other than German)

P + V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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**Contents**

Advances and current results of bioinformatics are explained and discussed, this includes results from genome and sequence analysis, protein domains and protein families, large-scale data analysis (e.g. net generation sequences, proteomics data), analysis of different functional RNAs (e.g. miRNAs, IncRNAs).

**Intended learning outcomes**

Understand recent results in bioinformatics. Discuss their implications. Have an advanced (Master) level knowledge of typical technologies and research questions in bioinformatics.

**Courses**

(V + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(a) written examination (30 to 60 minutes) and/or (b) oral examination of one candidate each (approx. 20 minutes) or (c) oral examination in groups

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
## Module Catalogue for the Subject Biomedicine

### Bachelor's with 1 major, 180 ECTS credits

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### Module coordinator

holder of the Chair of Experimental Biomedicine

### Module offered by

Faculty of Medicine

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Fundamental knowledge and analytical approaches of experimental biomedicine are taught based on selected questions of platelet physiology and megakaryopoiesis. Emphasis is put on the generation and use of antibodies. Transgenic mouse models are used to elucidate the interplay underlying (patho-)physiological processes.

### Intended learning outcomes

Students have developed the ability to approach, analyse and interpret experimental data obtained with the help of monoclonal antibodies, in particular in the field of platelet physiology. They also have developed skills in experimental design, bench work, data analysis and the interpretation of scientific literature as well as the presentation of scientific results in English.

### Courses

(V + S) (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
### Module Catalogue for the Subject Biomedicine

#### Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>Introductory Neurobiology for students of biomedicine</td>
<td>holder of the Chair of Clinical Neurobiology</td>
<td>Faculty of Medicine</td>
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<tr>
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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.</td>
</tr>
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</table>

#### Contents

General fundamentals of neuroanatomy, important methods in neurobiology, diseases of the nervous system: symptoms, diagnosis, therapeutic options, discussion of novel research results.

#### Intended learning outcomes

Students who successfully completed this module have acquired a fundamental knowledge about the structure and function of the nervous system. Giving oral presentations, they have developed the ability to critically reflect and discuss current scientific research results in the context of the field of neurobiology.

#### Courses

<table>
<thead>
<tr>
<th>V + S + Ü (no information on SWS (weekly contact hours) and course language available)</th>
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#### Method of assessment

Methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

#### Allocation of places

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#### Additional information

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#### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Practical Course in Pharmacology and Toxicology</td>
<td>03-98-PPT-092-m01</td>
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</table>

**Contents**

Fundamental pharmacological and toxicological techniques: membrane preparation, radioligand binding, pharmacology of the heart, cell culture and transfection, assessment of DNA damage by micro adducts, comet-assay etc.

**Intended learning outcomes**

At the end of the course, students will be able to perform routine pharmacological and toxicological techniques. They will also be able to perform microscopic analyses of samples, the functional characterisation of selected target proteins and cell toxicity analyses.

**Courses** (type, number of weekly contact hours, language — if other than German)

P + S (no information on SWS (weekly contact hours) and course language available)

<table>
<thead>
<tr>
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<tr>
<td>oral examination in groups of up to 3 candidates in the form of a presentation (approx. 30 minutes) and preparation of a scientific publication (approx. 1.5 hours)</td>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Bacterial genetics - Infectiology</td>
<td>03-98-PBG-092-m01</td>
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<table>
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<th>Module coordinator</th>
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<tbody>
<tr>
<td>Institute of Molecular Infection Biology</td>
<td>Faculty of Medicine</td>
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</table>

### Contents

Foundations and analytical approaches of bacterial genetics are taught based on selected questions from molecular microbiology. Genetic processes are analysed with the help of examples of gene transfer. Molecular genetic and functional biochemical pathways are presented using examples from microbiology.

### Intended learning outcomes

Students have developed the ability to approach, analyse and interpret general problems in bacterial genetics based on individually assigned tasks, using techniques of modern molecular biology, microbiology and genetics. They also have developed skills in experimental design, bench work, data analysis and the presentation of scientific results both orally and in writing.

### Courses

V + S + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

### Allocation of places

Biochemistry Bachelor’s: no restrictions. Biochemistry Master’s: 4 places. Places will be allocated by lot.

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title: Parasitology
Abbreviation: 03-98-PMP-092-m01

Module coordinator: holder of the Professorship of Medicinal Parasitology and holder of the Professorship of Zoology I
Module offered by: Faculty of Medicine

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --
Duration: 1 semester
Module level: undergraduate
Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.

Contents

Intended learning outcomes
The students are familiar with fundamental methods for the development of drugs against helminths. The students are familiar with the principles of helminthology diagnostics as well as helminth genomics/transcriptomics. The students are familiar with the concept of neglected tropical diseases with an emphasis on the African sleeping sickness. They recognise the potential of modern genetic tools for the generation of novel strategies against diseases of poverty caused by parasites.

Courses (type, number of weekly contact hours, language — if other than German)
V + S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

Allocation of places
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Additional information
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<table>
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<tr>
<td>Structural Biology</td>
<td>03-98-PGS-092-m01</td>
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### Module coordinator
holder of the Chair of Structural Biology

### Module offered by
Faculty of Medicine

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
This module will use examples from current research reflecting different topics to provide fundamental biological insights and to also illustrate the fundamental concepts of structural biology. Scientific projects may be selected from the following list: DNA repair, ubiquitin-dependent protein degradation, transport and anchoring of inhibitory neurotransmitter receptors and structure-based design of new pharmaceutical agents.

### Intended learning outcomes
Students will gain the ability to solve problems in structural biology on the basis of individually assigned tasks, employing different techniques from the fields of molecular biology, biochemistry and crystallography. They will also acquire skills in the design of experiments, their performance and evaluation as well as in the oral and written presentation of scientific results.

### Courses
V + S + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

### Allocation of places
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### Additional information
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<tbody>
<tr>
<td>Practical course in a research laboratory</td>
<td>03-98-PF2-092-m01</td>
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**Module coordinator**

Dean of Studies Biomedizin (Biomedicine)

**Module offered by**

Faculty of Medicine

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

Prior approval by degree programme coordinator required. Regular attendance of courses (lectures excluded) as specified at the beginning of the course is an admission prerequisite to assessment.

**Contents**

Working in a research laboratory under individual supervision. The topic will vary according to the lab selected.

**Intended learning outcomes**

Students expand their repertoire of experimental methods and learn how to critically examine experimental data. They become familiar with workflows and organisational patterns in research laboratories.

**Courses**

(no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(log 5 to 10 pages) and presentation (approx. 10 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
Subject-specific Key Skills
(15 ECTS credits)
Module title | Abbreviation
---|---
Laboratory Expertise in Biosciences | 03-98-FSQ-FACH-092-m01

Module coordinator | Module offered by
holder of the Chair of Molecular Infection Biology and Animal Welfare Officer of the University of Würzburg | Faculty of Medicine

<table>
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</table>

Duration | Module level | Other prerequisites
1 semester | undergraduate | -- |

Contents


Intended learning outcomes

The students are familiar with methods of genetic engineering as well as relevant legal provisions regarding genetic engineering safety and biomaterials. They have the expertise to carry out or participate in animal experiments according to the guidelines of FELASA (Cat. B).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 03-98-FSQ-GEN-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 03-98-FSQ-Tier-1-092: V + P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 03-98-FSQ-GEN-1-092: Genetic Engineering and Biosafety

- 1 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 15 minutes)

Assessment in module component 03-98-FSQ-Tier-1-092: Laboratory animal sciences Laboratory animal sciences

- 2 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 30 to 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
From experiment to publication and ethics in science

### Abbreviation
03-98-FSQ-EPE-092-m01

### Module coordinator
Dean of Studies Biomedizin (Biomedicine)

### Module offered by
Faculty of Medicine

### ECTS
2

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

## Contents
Writing scientific texts: definition of topic, development of structure and outline, content production, review of and comment on secondary literature, time management. Scientific ethics: general bioethics, ethics of research involving human subjects, ethical implications of genetic screening.

## Intended learning outcomes
Students acquire fundamental insights into the steps from the generation of scientific data to their publication. They acquire an insight into the ethical implications of research with particular respect to genetic issues and human self-determination.

## Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 03-98-FSQ-EXP-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 03-98-FSQ-ETH-1-092: V (no information on SWS (weekly contact hours) and course language available)

## Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 03-98-FSQ-EXP-1-092:** From experiment to publication - how science works
- 1 ECTS, Method of grading: (not) successfully completed
- preparation of educational materials and materials for demonstrations (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance as specified at the beginning of the course.

**Assessment in module component 03-98-FSQ-ETH-1-092:** Ethics in Science
- 1 ECTS, Method of grading: (not) successfully completed
- preparation of educational materials and materials for demonstrations (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance as specified at the beginning of the course.

## Allocation of places
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## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
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<tr>
<td>Radiation Safety and Protection</td>
<td>03-98-FSQ-STR-A-92-m01</td>
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<td>radiation protection commissioner of the University of Würzburg</td>
<td>Faculty of Medicine</td>
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**Contents**

Course to acquire radiation protection qualification in accordance with the Strahlenschutzverordnung (Radiation Protection Ordinance, StrlSchV).

**Intended learning outcomes**

Acquisition of formal expertise for handling open and sealed radioactive substances in accordance with the Strahlenschutzverordnung (Radiation Protection Ordinance, StrlSchV).

**Courses**

V + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

2 written examinations (30 to 60 minutes each)

**Allocation of places**

--

**Additional information**

Additional information on module duration: Courses will usually be offered in the form of a block course with two block sessions.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Selected courses from biology and medicine 1 | 03-98-FSQ-MB1-092-m01

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<td>Faculty of Medicine</td>
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Contents

Courses offered by the Faculties of Biology or Medicine that contribute to further professional qualification. Recognition (successfully completed/not successfully completed) as assessment to be granted by the module coordinator.

Intended learning outcomes

The students have acquired a broader range of knowledge that enables them to enhance their interdisciplinary thinking skills and improve their professional qualification.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title

**Selected courses from biology and medicine 2**

### Abbreviation

03-98-FSQ-MB2-092-m01

### Module coordinator

Dean of Studies Biomedizin (Biomedicine)

### Module offered by

Faculty of Medicine

### ECTS

4

### Method of grading

(only after succ. compl. of module(s))

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Admission prerequisite to assessment: regular attendance as specified at the beginning of the course. Prior approval by degree programme coordinator required.

### Contents

Courses offered by the Faculties of Biology or Medicine that contribute to further professional qualification. Recognition (successfully completed/not successfully completed) as assessment to be granted by the module coordinator.

### Intended learning outcomes

The students have acquired a broader range of knowledge that enables them to enhance their interdisciplinary thinking skills and improve their professional qualification.

### Courses

(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

### Allocation of places

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### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title

Selected courses from other faculties with a biomedical focus 1

Abbreviation

03-98-FSQ-AF1-092-m01

Module coordinator

Dean of Studies Biomedizin (Biomedicine)

Module offered by

Faculty of Medicine

ECTS

2

Duration

1 semester

Method of grading

Only after succ. compl. of module(s)

(only) successfully completed --

Module level

undergraduate

Other prerequisites

Admission prerequisite to assessment: regular attendance as specified at the beginning of the course. Prior approval by degree programme coordinator required.

Contents

Courses, in particular in the area of natural sciences, offered by other Faculties that contribute to further professional qualification. Recognition (successfully completed/not successfully completed) as assessment to be granted by the module coordinator.

Intended learning outcomes

The students have acquired a broader range of knowledge that enables them to enhance their interdisciplinary thinking skills and improve their professional qualification.

Courses

(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Selected topics from other faculties with biomedical focus 2 | 03-98-FSQ-AF2-092-m01

Module coordinator | Module offered by
---|---
Dean of Studies Biomedizin (Biomedicine) | Faculty of Medicine

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
4 | (not) successfully completed | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | Admission prerequisite to assessment: regular attendance as specified at the beginning of the course. Prior approval by degree programme coordinator required.

Contents
Courses, in particular in the area of natural sciences, offered by other Faculties that contribute to further professional qualification. Recognition (successfully completed/not successfully completed) as assessment to be granted by the module coordinator.

Intended learning outcomes
The students have acquired a broader range of knowledge that enables them to enhance their interdisciplinary thinking skills and improve their professional qualification.

Courses
(type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

methods of assessment: a) written examination (45 to 60 minutes) or b) log (10 to 20 pages) or c) oral examination of one candidate each (approx. 20 minutes) or d) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate) or e) presentation (20 to 30 minutes)

Allocation of places
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Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title  |  Supervising Tutorials 1
---|---
Abbreviation  |  03-98-FSQ-TUT1-092-m01

Module coordinator  |  Dean of Studies Biomedizin (Biomedicine)
Module offered by  |  Faculty of Medicine

ECTS  |  2
Method of grading  |  Only after succ. compl. of module(s)

Duration  |  1 semester
Module level  |  undergraduate
Other prerequisites  |  Prior approval by degree programme coordinator required.

Contents
Students work as tutors. They support other students, in particular in the context of courses and study planning, and they participate as assistants in the organisation and planning of exercises and lab courses.

Intended learning outcomes
Tutors are able to communicate complex technical facts in a clear and structured way. They have gained experience in the supervision and motivation of groups, and they have practised applying conflict resolution strategies.

Courses
T (no information on SWS (weekly contact hours) and course language available)

Method of assessment
log (2 to 3 pages)

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Supervising Tutorials 2
Abbreviation: 03-98-FSQ-TUT2-092-m01

Module coordinator: Dean of Studies Biomedizin (Biomedicine)
Module offered by: Faculty of Medicine

ECTS: 3
Method of grading: Only after succ. compl. of module(s)
Duration: 1 semester
Module level: undergraduate

Other prerequisites: Prior approval by degree programme coordinator required.

Contents:
Students work as tutors. They support other students, in particular in the context of courses and study planning, and they participate as assistants in the organisation and planning of exercises and lab courses.

Intended learning outcomes:
Tutors are able to communicate complex technical facts in a clear and structured way. They have gained experience in the supervision and motivation of groups, and they have practised applying conflict resolution strategies.

Courses:
T (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
log (2 to 3 pages)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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### Module title
Supervising Tutorials 3

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<tbody>
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</table>

### Contents

Students work as tutors. They support other students, in particular in the context of courses and study planning, and they participate as assistants in the organisation and planning of exercises and lab courses.

### Intended learning outcomes

Tutors are able to communicate complex technical facts in a clear and structured way. They have gained experience in the supervision and motivation of groups, and they have practised applying conflict resolution strategies.

### Courses

<table>
<thead>
<tr>
<th>Type</th>
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<th>Language</th>
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<tbody>
<tr>
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### Method of assessment

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### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)

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**Module coordinator**
Chair of Rudolf Virchow Center for Experimental Biomedicine

**Module offered by**
Faculty of Medicine

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<td>Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.</td>
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**Contents**
Students present selected recent publications and discuss their contents, methods and results within the group.

**Intended learning outcomes**
Students acquire the ability to critically read scientific literature, draw their own conclusions and to evaluate the results.

**Courses**
(no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
presentation (approx. 15 minutes)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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**Module coordinator**  
Chair of Rudolf Virchow Center for Experimental Biomedicine

**Module offered by**  
Faculty of Medicine

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**Contents**
Students present selected recent publications and discuss their contents, methods and results within the group.

**Intended learning outcomes**
Students acquire the ability to critically read scientific literature, draw their own conclusions and to evaluate the results.

**Courses**
S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
2 presentations (approx. 15 minutes each)

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
### Module title

**Careers in Science**

| Abbreviation | 03-98-FSQ-KAR-092-m01 |

### Module coordinator

Dean of Studies Biomedizin (Biomedicine)

### Module offered by

Faculty of Medicine

### ECTS

| 1 | (not) successfully completed |

### Method of grading

| Only after succ. compl. of module(s) |

### Duration

| 1 semester | undergraduate |

### Other prerequisites

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### Contents

The module outlines ways to plan and pursue an academic career. Information about the various career stages and career paths in science gives an overview of prospects. Different types of funding are discussed as well as examples of selected (women's) careers in science, also in relation to the reconciliation of work and family commitments.

### Intended learning outcomes

The students acquire a fundamental knowledge of the different career paths in science up to professorships at universities in Germany and they are familiar with the respective requirements as well as essential sources of funding.

### Courses

| (type, number of weekly contact hours, language — if other than German) |

V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

| (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |

preparation of educational materials and materials for demonstrations (approx. 10 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course. Prior approval by degree programme coordinator required.</td>
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</table>

**Contents**

Field trip to selected institutions or companies that are relevant to the life sciences.

**Intended learning outcomes**

Students make contact with industry and other potential employers.

**Courses**

E (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

report (1 to 2 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
## Module Catalogue for the Subject Biomedicine

Bachelor's with 1 major, 180 ECTS credits

<table>
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<th>Abbreviation</th>
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<td>Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.</td>
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</table>

### Contents

Students spend 2 weeks at a laboratory and participate in routine work.

### Intended learning outcomes

Students gain first insights into routine lab work and acquire new practical skills.

### Courses

P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

log (5 to 10 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
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### Contents

Students spend 2 weeks working on a small, well-defined scientific lab project.

### Intended learning outcomes

Students reinforce previously acquired lab skills, acquire new lab techniques and learn how to apply theoretical knowledge in the lab. Students gain expertise in the analysis and presentation of raw data.

### Courses

P (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(log (5 to 10 pages))

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes) --
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<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Students spend 3 weeks working on a small, well-defined scientific lab project.

**Intended learning outcomes**

Students reinforce previously acquired lab skills, acquire new lab techniques and learn how to apply theoretical knowledge in the lab. Students gain expertise in the analysis and presentation of raw data.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

log (10 to 15 pages) and talk (approx. 10 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students spend 4 weeks working on a small, well-defined scientific lab project.

**Intended learning outcomes**

Students reinforce previously acquired lab skills, acquire new lab techniques and learn how to apply theoretical knowledge in the lab. Students gain expertise in the analysis and presentation of raw data.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

log (10 to 15 pages) and talk (approx. 10 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Admission prerequisite to assessment: regular attendance of courses (as specified at the beginning of the course).</td>
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</table>

### Contents

This module will provide students with advice on how to independently organise their university studies as well as advice on learning strategies, learning techniques and time management. During a lecture series and an expert tutorial in workshop format, students will receive useful advice on exam preparation.

### Intended learning outcomes

Students acquire learning skills and techniques to help them cope with the demands of their courses and prevent test anxiety by efficiently preparing for exams.

### Courses

V + S (no information on SWS (weekly contact hours) and course language available)

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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Intercultural Competence</td>
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<td>Regular attendance of courses (lectures excluded) as specified at the beginning of the course is an admission prerequisite to assessment.</td>
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</table>

### Contents

Foundations of intercultural communication and culture-related communication problems, pathways to successful collaboration, international team building and conflict management.

### Intended learning outcomes

Students have been sensitised to intercultural issues and are able to reflect on their own culture. They have developed a sensitivity towards cultural differences and potential points of friction.

### Courses

V + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

log (10 to 20 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO 1

(examination regulations for teaching-degree programmes)
### Module title
Individual Competences for Science

### Abbreviation
03-98-FSQ-NETW-092-m01

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<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</table>

### Contents
Identifying and formulating questions that are scientifically approachable, describing and explaining scientific phenomena and interpreting scientific evidence are key competences that are required, in addition to purely technical skills, to answer or solve scientific problems. Based on concrete examples, students interactively practise the respective skills in small groups and present their results.

### Intended learning outcomes
In addition to honing their professional and methodological skills, the students develop and enhance their individual personal and interactive skills.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 03-98-FSQ-NETW-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 03-98-FSQ-BEW-1-092: S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 03-98-FSQ-NETW-1-092:** Personal skills and scientific networking
- 2 ECTS, Method of grading: (not) successfully completed
- Term paper (5 to 10 pages) or preparation of educational materials and materials for demonstrations (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.

**Assessment in module component 03-98-FSQ-BEW-1-092:** Job Application in the Life Sciences
- 1 ECTS, Method of grading: (not) successfully completed
- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded) as specified at the beginning of the course.

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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