

Module Catalogue for the Subject

Economathematics

as a Bachelor's with 1 major with the degree "Bachelor of Science" (180 ECTS credits)

Examination regulations version: 2012

Responsible: Institute of Mathematics

Responsible: Faculty of Business Management and Economics



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The subject is divided into

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Content and Objectives of the Programme

The Bachelor programme in Business Mathematics is offered by the Faculty of Mathematics and Computer Science, jointly with the Faculty of Economics.

At the end of this course of study, the student should be familiar with the main branches of mathematical and economical sciences. The mathematical aspects not only refer to the characteristic methods of mathematical reasoning and working, but also to a profound knowledge of special methods of applied mathematics and stochastics which are particularly important for applications to problems in economics. Concerning economical aspects, the student should be familiar with problems arising in market-oriented economical systems, as well as with the basic structures of economics and entrepreneurship.

Moreover, the student in business mathematics should also acquire some knowledge in computer science. By means of a thorough training in mathematics, computer science, and economics, as well as through the development of analytical thinking, the students should acquire the competence of analyzing and solving problems they encounter later during their professional career. Through the course these skills which the students acquire provide the basic knowledge required for a consecutive Bachelor-Masters degree.

For the Bachelor thesis the students should prove that they master their field of specialization and are able to work on a thematic and temporally closely limited frame in order to carry out a mathematical task, using well-known procedures and scientific criteria under guidance but, to a large extent, independently.

The exam enables the acquisition of a comparable, international degree in the field of business mathematics and provides the framework of a consecutive Bachelor-Masters degree as an initial professional qualification, which can be used as a means for entry into the working world or as preparation for further Masters study. The exam should ascertain whether the candidate overlooks the context of the basics in business mathematics and possesses the ability to apply the corresponding scientific methods, with regards to mathematics, computer science, and economics.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

24-Oct-2012 (2012-169)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(115 ECTS credits)



Mathematics

(55 ECTS credits)



Module	e title	'			Abbreviation
Analysis for Economathematics			10-M-ANB-122-m01		
Module coordinator Module offered			Module offered by		
Dean o	of Studies Mathematik (Mathematics) Institute of Mathematics		natics		
ECTS	ECTS Method of grading Only after succ. compl. of module(s		npl. of module(s)		
18	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 semester undergraduate By way of exception, additional prerequisites are listed in the sect assessments.			isites are listed in the section on		

Real numbers and completeness, basic topological notions, convergence and divergence of sequences and series, power series, Taylor series, fundamental calculus in one and several variables (including inverse and implicit function theorem); fundamental integral calculus in one variable (Riemann integral and improper integrals).

Intended learning outcomes

The student knows and masters the essential methods and notions of analysis. He/She is able to perform easy mathematical arguments and present them adequately in written and oral form. He/She is acquainted with the central proof methods and concepts in analysis, their analytic background and geometric interpretation.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 10-M-ANA-1-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-ANA-2-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-ANB-P-122: M (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-ANA-1-122: Analysis 1 Analysis 1

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-ANA-2-122: Analysis 2 Analysis 2

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.



- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-ANB-P-122: Examination in Analysis for Economathematics

- 2 ECTS, Method of grading: numerical grade
- oral examination of one candidate each (approx. 30 minutes); assessment will have reference to the contents of modules 10-M-ANA-1 and 10-M-ANA-2
- Language of assessment: German, English if agreed upon with the examiner
- Only after successful completion of module components: Successful completion of the written examination in any one of the other two module components is a prerequisite for participation in module component 10-M-ANB-P.

nent 10-M-ANB-P.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 73 (1) 1. Mathematik Analysis
Module appears in
Bachelor' degree (1 major) Economathematics (2012)



Nodule title		Abbreviation			
Introduction to Stochastic Financial Mathematics				10-M-EFM-122-m01	
Module coordinator Module offered by					
ean of Studi	ies Mathematik (Mat	hematics)	Institute of Mathen	natics	
CTS Meth	od of grading	Only after succ. cor	npl. of module(s)		
nume	erical grade				
Ouration	Module level	Other prerequisites	Other prerequisites		
semester	undergraduate	sessment. The lectuat the beginning of sidered a declaration dents have obtained the course of the sessment into effected to assessment	prerequisites prerequisites must be met to qualify for admission to asent. The lecturer will inform students about the respective detail beginning of the course. Registration for the course will be confined and admission of will to seek admission to assessment. If students obtained the qualification for admission to assessment over of the semester, the lecturer will put their registration for as ent into effect. Students who meet all prerequisites will be admissessment in the current or in the subsequent semester. For a sent at a later date, students will have to obtain the qualification ion to assessment anew.		

Arbitrage and no-arbitrage, annuities and bonds, valuation of deterministic cash flows, actuarial present value, term structures and yield curves, forwards, payout profiles of options and other derivates, fundamental theorem of asset pricing in the stochastic one-period model, risk neutral price measures, replication and completeness, stochastic multi-period models, valuation of European options in the binomial model, Black-Scholes formula.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods of stochastic financial mathematics, can apply them to practical problems and knows about typical fields of application.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 180 minutes)

if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Economathematics (2012)



Module title			Abbreviation		
Linear Algebra for Economathematics				10-M-LNB-122-m01	
Module coordinator M				Module offered by	
Dean o	Dean of Studies Mathematik (Mathematics) Institute of Mathematic		natics		
ECTS	ECTS Method of grading Only after succ. compl. of module		npl. of module(s)		
18	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 semester undergraduate By way of exception, additional prerequisites are listed in the sect assessments.			isites are listed in the section on		

Sets, relations and maps; notions of groups, rings and fields (in particular, polynomial rings); vector spaces (subspaces, quotient spaces, linear independency, basis, dimension); linear maps (isomorphism theorem, image, kernel, rank); matrix calculus; systems of linear equations, determinants, eigenvalues, eigenvectors and eigenspaces, diagonalisability (including characteristic polynomial, minimal polynomial), normal forms, bilinear forms; Euclidean and unitary vector spaces (orthonormal bases, isometries, principal axis transformation).

Intended learning outcomes

The student knows and masters the basic notions and essential methods of linear algebra. He/She is able to perform easy mathematical arguments independently, and can present them adequately in written and oral form. He/She is able to apply the central proof methods and concepts of linear algebra and knows about their algebraic and geometric background.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 10-M-LNA-1-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-LNA-2-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-LNB-P-122: M (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-LNA-1-122: Linear Algebra 1 Linear Algebra 1

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-LNA-2-122: Linear Algebra 2 Linear Algebra 2

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 180 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination



in groups (groups of 2, approx. 30 minutes). Module will also be considered successfully completed if the module component was selected as subject of the oral examination covering several modules (separate module component for assessment purposes (Prüfungsteilmodul)) and this examination was passed.

- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-LNB-P-122: Examination in Linear Algebra for Economathematics

- 2 ECTS, Method of grading: numerical grade
- oral examination of one candidate each (approx. 30 minutes); assessment will have reference to the contents of modules 10-M-LNA-1 and 10-M-LNA-2
- Language of assessment: German, English if agreed upon with the examiner
- Only after successful completion of module components: Successful completion of the written examination in any one of the other two module components is a prerequisite for participation in module component 10-M-LNB-P.

Hellt 10-M-LIND-F.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 73 (1) 2. Mathematik Lineare Algebra, Algebra und Elemente der Zahlentheorie
Module appears in
Bachelor' degree (1 major) Economathematics (2012)



Module	e title				Abbreviation	
	Stochastics 1 for Economathematics				10-M-ST1-122-m01	
Madel	AA - JJ			Madula effered t		
	Module coordinator Dean of Studies Mathematik (Mathematics)		nting)	Module offered by		
_	1	· · · · · · · · · · · · · · · · · · ·		Institute of Mathem		
ECTS		od of grading rical grade	Only after succ. con	ipi. oi illoudie(s)		
10 Duratio		Module level	Other prerequisites			
1 seme	semester undergraduate Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective d at the beginning of the course. Registration for the course will be a sidered a declaration of will to seek admission to assessment. If sidents have obtained the qualification for admission to assessment the course of the semester, the lecturer will put their registration for sessment into effect. Students who meet all prerequisites will be a ted to assessment in the current or in the subsequent semester. For sessment at a later date, students will have to obtain the qualification.		ents about the respective details tion for the course will be con- nission to assessment. If stu- or admission to assessment over will put their registration for as- et all prerequisites will be admit- ne subsequent semester. For as-			
	natorics				asure and integration theory, ction, product measures and sto-	
chastic	indep		ditional probability,	characteristics of dis	stributions: expected value and	
Intende	ed lear	ning outcomes				
		acquainted with fundam lems and knows about th			ics, applies these methods to	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V + Ü (r	no info	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, langua ele for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
if anno each (a	unced approx.	nation (approx. 90 to 180 by the lecturer, the writte 20 minutes) or an oral ex ssessment: German, Eng	n examination can be camination in groups	(groups of 2, approx	l examination of one candidate x. 30 minutes)	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module						
Bachel	or' deg	ree (1 major) Economathe	ematics (2012)			



Business Management and Economics

(35 ECTS credits)



Module title	Abbreviation	
Supply, Production and Operations Management. An Introd	12-BPL-G-082-m01	
Module coordinator	Module offered by	
holder of the Chair of Business Management and Industrial	Faculty of Business	Management and Economics

3			
ECTS	CTS Method of grading		Only after succ. compl. of module(s)
5	numerical grade		-
Duratio	Duration Module level		Other prerequisites
1 seme	ster	undergraduate	-

Management

This course will provide students with an overview of fundamental processes in procurement, production and logistics and the related corporate functions as well as a model-based introduction to related planning procedures.

Intended learning outcomes

The students will be able to describe and discuss the objectives and major processes in the domains of corporate procurement, production and logistics as well as their interdependencies. Furthermore, they are capable of developing and applying basic planning models in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 405. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics), Wirtschaftsmathematik (Mathematics for Economics) and Wirtschaftsinformatik (Business Information Systems). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Computer Science (2010)

Bachelor' degree (1 major) Mathematics (2012)



Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2008)



Module title			Abbreviation		
Introduction to Business Administration				12-EBWL-G-082-m01	
Module coordinator Module			Module offered by		
holder of the Chair for Human Resource Management and Organisation		Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	5 numerical grade				
Duration Module level Other prerequisites					
1 seme	ster	undergraduate			
Contents					

This course will introduce students to relevant subject areas of business administration. Students will acquire an overview of the different perspectives and main points of view from which a theoretical examination of business enterprise may take place. The course will focus on what companies or other organisations are, how they behave and in what form they are organised. For this purpose, a study will be made of the economic subject's decision-making behaviour.

Reading list to be provided during lecture.

Intended learning outcomes

The aim of the lectures is to familiarise the students with the basic problem issues and perspectives within the field of business administration.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 640. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics), Wirtschaftsmathematik (Mathematics for Economics) and Wirtschaftsinformatik (Business Information Systems). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Workload

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in



Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Bachelor' degree (1 major) Political and Social Studies (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2008)



Module title					Abbreviation
Introduction to Economics					12-EVWL-G-082-m01
Module coordinator				Module offered by	
holder of the Chair of Monetary Policy and International Economics			and International	Faculty of Business Management and Economics	
ECTS	ECTS Method of grading Only after succ. co			npl. of module(s)	
5	5 numerical grade				

Other prerequisites

1 semester Contents

Duration

The course deals with the following topics:

Module level

undergraduate

- 1. Economics shows how markets function
- 2. The division of labour is the basis of our wealth
- 3. The market in action
- 4. Monopolies and cartels endanger market economies
- 5. The labour market and the role of unions
- 6. The government's role in a social market economy
- 7. Governmental redistribution guarantees the social balance in a market economy
- 8. Environmental policy and the government's allocation function
- 9. Objectives and agents in the macro economy
- 10How do aggregate supply and demand come into equilibrium?
- 11.The role of fiscal policy
- 12How does a central bank stabilise aggregate demand by setting interest rates?

Intended learning outcomes

By completing this course, students receive a fundamental understanding of economics. Students are able to grasp microeconomic as well as macroeconomic subjects and to analyze them in theoretical models.

Courses (type, number of weekly contact hours, language — if other than German)

 $V + \ddot{U}$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 640. No restrictions with regard to available places for Bachelor's students of Wirtschafts-wissenschaft (Business Management and Economics), Wirtschaftsmathematik (Mathematics for Economics) and Wirtschaftsinformatik (Business Information Systems). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Bachelor' degree (1 major) Political and Social Studies (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2008)



Module	Module title Abbreviation				
Investment and Finance. An Introduction					12-l&F-G-082-m01
Module coordinator Module offered by					
holder of the Chair of Business Management, Banking and Finance			gement, Banking and	Faculty of Business Management and Economics	
ECTS	Meth	lethod of grading Only after succ. co		npl. of module(s)	
5	nume	erical grade			
Duration Module level Othe		Other prerequisites			
1 semester undergraduate					
Contents					

Content:

This course offers an introduction to principles of financial mathematics, several methods of capital budgeting and principles of financial economics.

Outline of syllabus:

- 1. Principles of financial mathematics
- 2. Fundamental concepts
- 3. Problems of investment and finance in one commodity world under certainty
- 4. Problems of investment and finance in one commodity world under uncertainty
- 5. Problems of investment and finance in many commodities world under uncertainty
- 6. Capital market and corporate financing in Germany

Intended learning outcomes

After completing the course "Principles of Investments and Finance", the students will be able

- (i) to understand the fundamentals in financial mathematics and solve several problems, e.g. via the PV approach;
- (ii) to address the central problems in intertemporal allocation given different capital market scenarios;
- (iii) to budget and calculate the optimal useful life given static and dynamic investment approaches under the consideration of several other investment opportunities and the capital market scenario, especially the influence of taxes.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 405. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics), Wirtschaftsmathematik (Mathematics for Economics) and Wirtschaftsinformatik (Business Information Systems). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become availa-

Additional information

Bachelor's with 1 major Economathematics (2012)



Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Computer Science (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation
Macroeconomics 1					12-Mak1-G-082-m01
Module coordinator				Module offered by	
holder	holder of the Chair of International Economics			Faculty of Business Management and Economics	
ECTS	Meth	ethod of grading Only after succ. co		npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	5		
1 semester undergraduate					
Contents					

Description:

This module covers basic macroeconomic relationships, the declaration of employment, production, interest, current and capital account, nominal and real exchange rate, prices and inflation - in the long run (with flexible wages and prices) and in the short term (with fixed wages and prices). The course will familiarise students with concepts which are of central importance in a globalised environment (e. g. interest rate arbitrage, foreign exchange risk, purchasing power parity). The explanations will be applied to current issues (e. g. current account balances in the global economy; questions related to the European monetary union and the global financial crisis).

Outline of syllabus:

- 1. Macroeconomic issues and characteristics
- Issues of macroeconomics
- The measurement of economic activity
- 2. Long-term relationships
- The classic long-term model of the closed economy
- Money and Inflation
- The classic long-term model of a small open economy
- Unemployment
- 3. Short and medium-term relationships
- Fluctuations of economic activity: an introduction
- The IS-LM model of a closed economy
- The IS-LM model of an open economy
- Aggregate supply and Phillips curve
- Conclusion and outlook

Reading:

The latest editions of the following textbooks:

N. Gregory Mankiw: Macroeconomics [students are recommended to read the original English edition; they may also read the German translation]

Olivier Blanchard and David H. Johnson, Macroeconomics Prentice Hall; [a German-language edition of the book by Oliver Blanchard and Gerhard Illing is available from Pearson Studium].

Michael Burda and Charles Wyplosz: Macroeconomics. A European text.

To illustrate the lecture, case studies in particular will be developed in which more current sources are used.

Intended learning outcomes

This expertise enables the students to penetrate economically-intuitively and analytically macroeconomic interactions and problems in the course of advancing globalization and to deal with these arguments. Students learn to interpret on a scientific basis the impact of macroeconomic developments in individual economic actors (businesses, households, the state).

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)



Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 640. No restrictions with regard to available places for Bachelor's students of Wirtschafts-wissenschaft (Business Management and Economics), Wirtschaftsmathematik (Mathematics for Economics) and Wirtschaftsinformatik (Business Information Systems). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2008)



Module	Module title Abbreviation					
Microeconomics 1					12-Mik1-G-082-m01	
Module coordinator Module offered by						
holder of the Chair for Economics, Contract Theory and Information Economics			ntract Theory and In-	Faculty of Business Management and Economics		
ECTS	ECTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)		
5	numerical grade					
Duration Module level Ot		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Conten	Contents					

The lecture covers the following topics

Theory of the household:

- 1. Utility maximisation under constraints
- 2. Comparative statics
- 3. Income and substitution effects
- 4. Labour supply
- 5. Intertemporal consumption / savings decisions

Theory of the firm:

- 6. Production functions (technology)
- 7. Profit maximisation
- 8. Long run versus short run cost minimisation
- 9. Supply of goods

Intended learning outcomes

Students are systematically trained in microeconomic methods relevant in household and firm theory. Accordingly, they will know how to solve optimization problems under constraints. These scientific methods will serve as useful in many fields of specialization in economics and business administration. In particular, studends know analytically how to analyze the impact of changes in the economic environment, e.g., wages, interest rates, income on individual decision making.

 $\pmb{\textbf{Courses}} \text{ (type, number of weekly contact hours, language} - \text{if other than German)}$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 640. No restrictions with regard to available places for Bachelor's students of Wirtschafts-wissenschaft (Business Management and Economics), Wirtschaftsmathematik (Mathematics for Economics) and Wirtschaftsinformatik (Business Information Systems). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preference.



rential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available

Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2008)



	Module title Abbreviation						
Economic Basics of Risk Management 12-Risk-082-mo1							
Module coord	inator		Module offered by				
holder of the Chair for Economics, Contract Theory and Information Economics			Faculty of Business	Management and Economics			
ECTS Metho	CTS Method of grading Only after succ. compl. of module(s)						
5 numerical grade							
Duration	Module level	Other prerequisites					
1 semester	graduate						
Contents							
		native approaches					
	ing the course studer	ats are able to					
		nic theory of decisions u	nder risk,				
		iven simple examples on					
		ations and how the result					
	,	ours, language — if other than Ge		ahla)			
•		ekly contact hours) and co		·			
Mothed of acc		anguage — ir otner than German,	examination offered — if no	t every semester, information on whethe			
Method of ass module is creditab		inutos)					
module is creditab	nation (approx. 60 m	mutes)					
module is creditab		mutes)					
module is creditab written examii		mutes)					
written examin	places	mutes)					

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2007)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)



Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2011)

Master's degree (1 major) Business Management (2010)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Computer Science

(25 ECTS credits)



Module title					Abbreviation	
Algorithm and data structures					10-I-ADS-102-m01	
Modul	e coord	inator		Module offered by		
Dean of Studies Informatik (Computer S			Science)	Institute of Computer Science		
ECTS	Method of grading O		Only after succ. con	compl. of module(s)		
10	nume	rical grade	ical grade			
Duration Module level		Other prerequisites				
1 semester		undergraduate	Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).			

Design and analysis of algorithms, recursion vs. iteration, sort and search methods, data structures, abstract data types, lists, trees, graphs, basic graph algorithms, programming in Java.

Intended learning outcomes

The students are able to independently design algorithms as well as to precisely describe and analyse them. The students are familiar with the basic paradigms of the design of algorithms and are able to apply them in practical programs. The students are able to estimate the run-time behaviour of algorithms and to prove their correctness.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen

§ 69 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen

Module appears in

Bachelor' degree (1 major) Computer Science (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Computational Mathematics (2012)

Bachelor' degree (1 major) Computational Mathematics (2013)

Master's degree (1 major) Digital Humanities (2011)

First state examination for the teaching degree Realschule Computer Science (2012)

First state examination for the teaching degree Gymnasium Computer Science (2009)



Modul	Module title Abbreviation						
Practio	Practical Course in Programming for Economathematics 10-I-PPW-122-mo1						
Modul	Module coordinator Module offered by						
Dean o	of Studi	es Informatik (Computer	Science)	Institute of Computer Science			
ECTS	6 Method of grading Only after succ. compl. of module(s)						
5	(not)	successfully completed					
Durati	Duration Module level Other prerequisites						
1 seme	1 semester undergraduate Admission prerequisite to assessment: exercises (type and scope to announced by the lecturer at the beginning of the course).						
Conte	nts	,					
		ning language used is Jav independently.	ra. In the practical co	urse, small to middle	e-sized java programs are to be		
Intend	led lear	ning outcomes					
The st	udents	are able to independently	y develop and impler	nent small to middle	e sized Java programs.		
Course	es (type, i	number of weekly contact hours,	anguage — if other than Ge	rman)			
P (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
tion da	ate, the	written examination can	be replaced by an or	al examination of on	four weeks prior to the examinate candidate each or an oral exgroups of 3: 40 minutes)		
	tion of						
Addition	onal inf	ormation					
Workle	oad						
Teachi	ing cycl	le					
Referr	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)			
Modul	le appe	ars in					
Bache	lor' deg	ree (1 major) Economath	ematics (2012)				



Module title					Abbreviation
Software Technology					10-I-ST-102-m01
Module	e coord	inator		Module offered by	
Dean of Studies Informatik (Computer S			Science)	Institute of Computer Science	
ECTS	Method of grading Onl		Only after succ. con	c. compl. of module(s)	
10	nume	nerical grade			
Duration Module level			Other prerequisites		
1 semester undergraduate		undergraduate		Imission prerequisite to assessment: exercises (type and scope to be mounced by the lecturer at the beginning of the course).	

Object-oriented software development with UML, development of graphical user interfaces, foundations of data-bases and object-relational mapping, foundations of web programming (HTML, XML), software development processes, unified process, agile software development, project management, quality assurance.

Intended learning outcomes

The students possess a fundamental theoretical and practical knowledge on the design and development of software systems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 (1) 1. b) Datenbanksysteme und Softwaretechnologie

§ 69 (1) 1. b) Datenbanksysteme und Softwaretechnologie

Module appears in

Bachelor' degree (1 major) Computer Science (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Human-Computer Systems (2010)

Bachelor' degree (1 major) Computational Mathematics (2012)

Bachelor' degree (1 major) Computational Mathematics (2013)

Bachelor' degree (1 major) Aerospace Computer Science (2009)



Bachelor' degree (1 major) Aerospace Computer Science (2011)
First state examination for the teaching degree Realschule Computer Science (2012)
First state examination for the teaching degree Gymnasium Computer Science (2009)



Compulsory Electives

(35 ECTS credits)



Mathematics

(10 ECTS credits)



Module	Module title Abbreviation						
		thematics 1 for Economa	thematics		10-M-NUW-122-m01		
Module	e coord	inator		Module offered by	I.		
Dean o	f Studi	es Mathematik (Mathem	atics)	Institute of Mathen	natics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme		undergraduate	sessment. The lecturat the beginning of the sidered a declaration dents have obtained the course of the sessment into effect ted to assessment i	rer will inform stude the course. Registrat n of will to seek adn d the qualification fo mester, the lecturer t. Students who mee n the current or in th date, students will h	alify for admission to as- ents about the respective details tion for the course will be con- nission to assessment. If stu- or admission to assessment over will put their registration for as- et all prerequisites will be admit- ne subsequent semester. For as- nave to obtain the qualification for		
Solutio	n of sy				quations and systems of equati-		
		tion with polynomials, spining outcomes	plines and trigonome	inc functions, nume	ncai integration.		
The stu	ıdent is				erical mathematics, applies them		
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	rman)			
V + Ü (no information on SWS (weekly contact hours) and course language available)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
written examination (approx. 90 to 180 minutes) if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes) Language of assessment: German, English if agreed upon with the examiner							

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Nanostructure Technology (2012)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Functional Materials (2012)



Modul	Module title Abbreviation					
Stocha	stics 2	for Economathematics			10-M-ST2-122-m01	
Modul	Module coordinator			Module offered by	I.	
Dean c	f Studi	es Mathematik (Mathem	natics)	Institute of Mathen	natics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
Certain prerequisites must be met to qualify for admission to sessment. The lecturer will inform students about the respect at the beginning of the course. Registration for the course will sidered a declaration of will to seek admission to assessment dents have obtained the qualification for admission to assess the course of the semester, the lecturer will put their registrate sessment into effect. Students who meet all prerequisites will ted to assessment in the current or in the subsequent semes sessment at a later date, students will have to obtain the qualification for admission to assessment anew.			ents about the respective details tion for the course will be con- nission to assessment. If stu- or admission to assessment over will put their registration for as- et all prerequisites will be admit- ne subsequent semester. For as-			
Conter	ıts					
Elemer	nts of d	ata analysis, statistics o	of data in normal and c	ther distributions, e	elements of multivariate statistics	
Intend	ed lear	ning outcomes				
		acquainted with fundars and knows about the ty			s, applies these methods to prac-	
Course	S (type, r	number of weekly contact hours,	, language — if other than Ger	rman)		
V + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)	
		sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
if anno each (a	unced approx.	nation (approx. 90 to 18 by the lecturer, the writt 20 minutes) or an oral e ssessment: German, En	en examination can be examination in groups	(groups of 2, approx	l examination of one candidate x. 30 minutes)	
Allocat	tion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
						
Teachi	ng cycl	е				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	e appea		(
Bachel	or' deg	ree (1 major) Economath	nematics (2012)			



Module titl	e			Abbreviation	
Insurance I	Mathematics			10-M=AVSM-102-m01	
Module cod	ordinator		Module offered by		
Dean of Stu	ıdies Mathematik (Ma	thematics)	Institute of Mathem	natics	
ECTS Me	thod of grading	Only after succ. cor	npl. of module(s)		
10 nui	nerical grade				
Duration	Module level	Other prerequisites	;		
1 semester graduate		ning of the course of the specified regist to qualify for admis certain percentage the respective detal exercise will be con sessment. If studen assessment over th	Other prerequisites Registration for the exercise must be made via SB@home at the beginning of the course or as announced by the lecturer in accordance with the specified registration deadlines. Certain prerequisites must be met to qualify for admission to assessment (e. g. successful completion of a certain percentage of exercises). The lecturer will inform students about the respective details at the beginning of the course. Registration for the exercise will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisite will be admitted to assessment in the current or in the subsequent sem ster. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.		

The module discusses policies on one life: distributions of future lifetime, life tables, life table approximations, types of benefits, present value, expection principle, premium calculation, commutation functions, reserves and policy values, expenses, bonus, recursive methods, Thiele's differential equation.

Recommended previous knowledge:

Depending on the content, basic and advanced knowledge from different areas of statistics or stochastics is required. In case of doubt, it is recommended to consult the lecturer.

Intended learning outcomes

The student is acquainted with the fundamental notions and methods of life insurance mathematics and can apply them to practical problems.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

At the beginning of the course, the lecturer will choose one of the following methods of assessment: a) written examination (90 to 120 minutes), b) oral examination of one candidate each (approx. 20 minutes), c) oral examination in groups (groups of 2, approx. 30 minutes)

Assessment offered: Assessment offered in the semester in which the course is offered and in the subsequent semester, course offered on demand or every four semesters.

Language of assessment: German, English

Allocation of places --Additional information --Workload ---



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Economathematics (2012)

Master's degree (1 major) Mathematics (2012)

Master's degree (1 major) Mathematics (2010)

Master's degree (1 major) Economathematics (2011)



Business Management and Economics

(25 ECTS credits)



Module title					Abbreviation
Labor Market Economics and Social Policy					12-A&S-F-082-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Economic Order and Social Policy			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisite	S	
1 seme	1 semester undergraduate				
Conter	Contents				

Description:

This course offers an introduction to labour economics and social policy.

Outline of syllabus:

- 1. Worlds of welfare capitalism
- 2. Labour economics
- 3. Social policy

Basic reading:

Sapir, A. (2005): Globalisation and the Reform of the European Social Models, Brussels.

Franz, W. (2009): Arbeitsmarktökonomik, 7th edition.

Wagner, T./Jahn, E.J. (2004): Neue Arbeitsmarkttheorien, 2nd edition.

Ehrenberg, R.G./Smith, R.S. (1996): Modern Labor Economics, 6th edition.

Breyer, F./Buchholz, W. (2009): Ökonomie des Sozialstaats, 2nd edition.

Lampert, H./Althammer, J. (2004): Lehrbuch der Sozialpolitik, 7th edition.

Intended learning outcomes

The students analyze the function of the labor market and get an impression of relevant aspects in social policy. The students are able to illustrate the underlying theoretical models, can interpret them economically and apply to the current situation.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)



Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Political and Social Studies (2008)

Bachelor' degree (1 major) Political and Social Studies (2011)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module title					Abbreviation	
Supply, Production and Logistics Management. Material Requirements Planning					12-BPL-F-082-m01	
Module	e coord	linator		Module offered by	<u>'</u>	
holder Manag		Chair of Business Manag	ement and Industrial	Faculty of Business	Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ıts					
on and	Logist		isks and processes, i	n particular in the ar	dlagen" ("Procurement, Producti- rea of materials management, will Il be developed.	
Intend	ed lear	ning outcomes				
gistics ment. I	as wel In addi	l as their interdependenc	ies in an integrated p	erspective and eval	procurement, production and louate concepts for their managenanagement and apply solution	
Course	S (type,	number of weekly contact hours,	language — if other than Ger	man)		
V + Ü (ı	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
			age — if other than German, o	examination offered — if no	ot every semester, information on whether	
		ble for bonus)				
		nation (approx. 60 minut	<u>.es)</u>			
Allocat	ion or	places				
 A al al : 6: a						
Additio	onat ini	ormation				
Worklo	<u>au</u>					
Teachi	ng cyc					
reaciii	iig cyc	le				
Referre	ad to in	IPO I (ovamination regulation	s for toaching dogree progre	mmas)		
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
		ree (1 major) Business M	anagement and Fcon	omics (2000)		
	_	ree (1 major) Business M	•			
Bachel	or' deg	ree (1 major) Business M	anagement and Econ	omics (2008)		
	Bachelor' degree (1 major) Business Management and Economics (2010) Bachelor' degree (1 major) Economathematics (2009)					

Bachelor' degree (1 major) Economathematics (2012) Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Business Information Systems (2013) Bachelor' degree (1 major) Business Information Systems (2009) Bachelor' degree (1 major) Business Information Systems (2008) Master's degree (1 major) China Business and Economics (2014)



Master's degree (1 major) China Business and Economics (2012) Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation
Seminar: Supply, Production and Logistics Management					12-BPL-FS-122-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Business Management and Industria Management			ement and Industrial	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequis		Other prerequisites	tes		
1 semester undergraduate					
Conten	Contents				

The seminar will focus on special problems in the areas of procurement, production, logistics or business management. Students will independently work on the respective problem and write a seminar (term) paper. Usually, this will be largely literature based with students learning how to carry out structured literature analyses and prepare systematic evaluations. In individual cases, students may also conduct empirical research of their own or further develop formal models. Students will be required to deliver a talk on the subject in class.

Intended learning outcomes

The students will be able to study advanced problems on their own and structure them in a (seminar) paper. They will learn to present the central results and discuss related issues in class.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ \\$ module is creditable for bonus)

term paper (approx. 15 pages) and presentation (approx. 20 minutes), weighted 1:1 Language of assessment: German or English

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated according to the grade of module component 12-BPL-F-1; among applicants with the same grade, places will be allocated by lot.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Economathematics (2012)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module title					Abbreviation
Computational Economics					12-CE-091-m01
Module coordinator				Module offered by	
holder	of the	Chair of Public Financ	ance Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Othe		Other prerequisite	S		
1 semester undergraduate					
Conto	ntc	•			

This module introduces students to the numerical implementation of economic models. It consists of three main

- 1. The programming language FORTRAN 90
- 2. Numerical solution methods
- 3. Economic applications:
 - The static general equilibrium model
 - Topics in finance and risk management
 - Life cycle model
 - Overlapping generations model

Intended learning outcomes

After finishing this module students are able to

- 1. implement simple economic models on the computer using Fortran 90
- 2. using MonteCarlo techniques to find optimal portfolio structures and option prices
- 3. quantify the risks of portfolios of banks and insurance companies
- 4. simulate simple reforms of the tax and transfer system
- 5. interpret the simulation results economically.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper including programming a model (approx. 10 pages)

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information Workload Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2007)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module title					Abbreviation
Computer Lab in Regression Analysis					12-CQW-091-m01
Module coordinator				Module offered by	
holder of the Chair of Econometrics Faculty of Business Manag			Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	erical grade			
Duration Module level Oth		Other prerequisite	s		
1 semester undergraduate					
Conto	nte	•			

This module builds on the lectures "Grundlagen der Statistik" ("Descriptive Statistics and Introduction to Probability") and "Grundlagen der QWF" ("Introduction to Statistical Inference and Regression Analysis"). It introduces students to the simulation of different distributions and the application of linear regression analysis. In the first part of the course, different distributions are introduced, simulated with Excel and their theoretical moments are estimated. In the second part, linear regression analysis is introduced, different specifications are estimated and interpreted and potential pitfalls are pointed out.

Intended learning outcomes

After finishing this course students acquired several skills. They

- (i) get an overview of several distributions;
- (ii) know how to simulate those distributions in MS Excel and are able to estimate and interpret the related theoretical moments:
- (iii) can perform smaller simulations in Excel;
- (iv) get to know a variety of different Excel commands which are important for statistical working;
- (v) are introduced to the linear regression analysis, can perform it in Excel and Gretl, and know how to interpret the results.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 pages) and presentation (approx. 20 minutes), weighted 2:1

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information Workload Teaching cycle



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2007)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module	e title				Abbreviation
eBusiness					12-EBus-F-082-m01
Module coordinator				Module offered by	
holder	of the (Chair of Information Syst	ems Engineering	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate					
Conten	Contents				

E-business is a comprehensive, digital processing of business transactions between private and public enterprises as well as institutions and their clients on global public and private networks such as the internet. Precisely because euphoria for e-business has waned considerably in recent years, a lot of emphasis is now being placed on introducing such solutions in a user-oriented way. This lecture will first discuss the supporting economic theories and will then describe and analyse individual solutions such as e-procurement, e-shop, e-marketplace and e-community in detail.

Intended learning outcomes

The module provides students with knowledge about:

- (i) E-Procurement
- (ii) E-Shop
- (iii) E-Marketplace
- (iv) E-Community

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)



Master's degree (1 major) China Business and Economics (2012) Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation
Entrepreneurship					12-EPS-091-m01
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of Entrepreneurship and Strategy			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level O		Other prerequisites		
1 semester undergraduate					
Conten	Contents				

Description:

The course introduces students to the basics of entrepreneurial self-employment. In addition to discussing theoretical concepts covering the definition, creation and performance of new ventures, the course will also discuss methods and instruments for a potential entrepreneurial career. Several content areas of start-up planning are being covered during the course of the lecture including team compilation, business model creation and financing.

Contents of the course:

- 1. Introduction to entrepreneurship
- 2. Human resources in start-ups
- 3. Opportunity analysis
- 4. Business modelling
- 5. Entrepreneurship in the digital industry
- 6. Business planning
- 7. Finance
- 8. Marketing in start-ups

Intended learning outcomes

After completing the module "Entrepreneurship", the students should be able to

- (i) describe and problematize the concept of entrepreneurship and the entrepreneurial perspective;
- (ii) describe and analyze the entrepreneurial process, its drivers, characteristics and context;
- (iii) apply theories within the entrepreneurship field to real life situations;
- (iv) take initiatives and independently develop a business idea and use knowledge gained from earlier courses in business administration in order to develop this idea in a business plan sketch;
- (v) plan human resources and marketing in a start-up.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

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Additional information

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2007)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2007)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Media Communication (2013)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module	title				Abbreviation
European Monetary Policy					12-EuGP-F-082-m01
Module	coord	inator		Module offered by	<u> </u>
holder of the Chair of Monetary Policy and International Economics			and International	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts		•		
 Why How How Why 	is price can the does in is it im		tive of the ECB? es and the creation o ice macroeconomic c icy to be independen	bjectives (price stab t?	financial crisis happen? ility and full employment)? licy)

6. Why did central banks engage in unconventional monetary policy during the last years? **Intended learning outcomes**

By completing this course, students receive a profound understanding of theory and practice of monetary policy. Next to a profound knowledge of monetary policy in general, students are able to form a critical opinion about the conduct of monetary policy by the European Central Bank and in part about the policy of other central banks.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)



Bachelor' degree (1 major) Business Information Systems (2009)
Master's degree (1 major) China Business and Economics (2014)
Master's degree (1 major) China Business and Economics (2012)
Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title	Abbreviation
Financial Accounting	12-ExtUR-G-082-m01

Module coordinatorModule offered byholder of the Chair of Business Management and BusinessFaculty of Business Management and EconomicsTaxationTaxation

ECTS	ECTS Method of grading		Only after succ. compl. of module(s)		
5	numerical grade				
Duratio	Duration Module level		Other prerequisites		
1 seme	ster	undergraduate			

Contents

This course offers an introduction to the fundamentals of financial accounting, including the technique of double-entry book-keeping as well as the fundamentals of recognition, valuation and presentation of assets, liabilities and equity according to German commercial law.

Intended learning outcomes

Students acquire a basic unterstanding of the fundamentals of financial accounting. They are able to arrange, reproduce and apply this knowledge, i.e. they are able to solve simple accounting problems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 640. No restrictions with regard to available places for Bachelor's students of Wirtschafts-wissenschaft (Business Management and Economics), Wirtschaftsmathematik (Mathematics for Economics) and Wirtschaftsinformatik (Business Information Systems). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Computer Science (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)



Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation
Forward and Reverse Business Engineering					12-FRBE-F-102-m01
Module coordinator Module offered by					
Business Integration Prof. Thome Faculty of Business Managemer			Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites	5		
1 semester undergraduate					
Combonida.					

Contents

"Business Engineering" refers to the method and model-based design theory for companies in the information age. "Forward" refers to design methods (such as situation analysis, requirements analysis and business process modelling) that help implement a new solution. "Reverse" refers to approaches (such as the use and process analysis) that make it possible to improve or re-design existing structures and processes. Market requirements and technological innovation potential are typical reasons for the continuous transformation of a company. The resulting change needs to be implemented into the organisational structure, business processes and information systems.

The course traces the implementation cycle of enterprise software from the point of view of a member of a project team. In addition to acquainting students with the theoretical basis of adaptation, the course will also discuss examples from practical projects.

Intended learning outcomes

The students know in detail the process of adaptation of business software libraries. They master the methods of Forward Engineering (such as situation analysis, requirement analysis, process modeling and business blueprint) and Reverse Engineering (Reverse Business Engineering) and their implementation in tools.

Courses (type, number of weekly contact hours, language — if other than German)

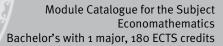
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 50. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) will be given preferential consideration. (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (1) and the number of applications from Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) exceeds the number of available places, places will be allocated among applicants from this group according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (4) When places are allocated in accordance with (2) and the number of applications from students of other subjects exceeds the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (5) Within the groups according to (1) and (2), applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (6) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (7) A waiting list will be maintained and places re-allocated as they become available.





Additional information
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Workload
-
Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor' degree (1 major) Economathematics (2012)
Master's degree (1 major) China Business and Economics (2014)
Master's degree (1 major) China Business and Economics (2012)



Module title					Abbreviation
Seminar: Public Finance					12-Fiwi-FS-082-m01
Module coordinator				Module offered by	
holder of the Chair of Public Finance				Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prere			Other prerequisites	1	
1 semester undergraduate					
Contor	Contonts				

Contents

In this course, students will acquire an in-depth understanding of specific problems discussed in "Makroökonomik III" ("Macroeconomics III") and "Mikroökonomik III" ("Microeconomics III"). The course will use scientific economic journal articles in German and English language.

Intended learning outcomes

After completing this module, students

- (i) consolidate what they have learned and if necessary apply additional techniques of scientific work;
- (ii) create, present and defend a research paper;
- (iii) deal with the working papers of other participants;
- (iv) are better prepared for the processing of the bachelor thesis.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages) and presentation (approx. 45 minutes), weighted 2:1

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)



Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module	e title				Abbreviation
Business Processes					12-GP-G-082-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Business Management and Busin Information Systems		ement and Business	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequis		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

This course is aimed at students of Wirtschaftsinformatik (Business Information Systems) and Wirtschaftswissenschaft (Business Management and Economics) interested in the topic. The course is divided up into two parts. In the theoretical part, students will acquire the necessary theoretical knowledge that will serve as a basis for the practical part. The practical exercise will present students with an opportunity to apply their newly acquired knowledge by working with an SAP Business ByDesign system on case studies on the model company Almika. In this context, the human resources, purchasing, sales, service, project management and finance departments will be dealt with.

The course will introduce students to business processes of an ERP system (Enterprise Resource Planning) using the example of SAP Business ByDesign. In addition to the basic principles, students will also become familiar with the processes and functionalities.

Intended learning outcomes

After completing the course, the students will be able to

- 1. reflect technical principles and operational models of ERP systems,
- 2. understand the functionality of ERP systems and
- 3. perform and unterstand business processes within the ERP system SAP Business ByDesign.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Wirtschaftsinformatik (Business Information Systems) Bachelor's (180 ECTS): no restrictions. Other degree programmes: minimum 15 places. More places will be available provided there is enough capacity. Should the number of applications from students of other subjects exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective subject; among applicants with the same number of ECTS credits, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot; applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information	
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Norkload	
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Feaching cycle	
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Computer Science (2010)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module title					Abbreviation
Investment and Finance - Advanced Level					12-l&F-F-082-m01
Module	e coord	inator		Module offered by	
1	holder of the Chair of Business Management, Banking and Finance			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5 numerical grade					
Duration Module level Other prerequi		Other prerequisites			
1 semester undergraduate					

Contents

Content:

This course discusses the fundamental principles of corporate valuation, optimal asset allocation and optimal financial structuring.

Outline of syllabus:

- 1. Choice under uncertainty
- 2. Portfolio selection
- 3. Main features of the capital market theory
- 4. Taxes and business financing
- 5. Agency theory and business financing

Intended learning outcomes

After completion of the module "Investment and financing for advanced" students will be able

- (i) to understand the basics of a rational investment and financing behavior under uncertainty;
- (ii) to explain the optimal asset allocation in theory and to solve several case studies;
- (iii) demonstrate an increased understanding of the fundamentals of the agency theory and the resulting problems of optimal financing structure.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)



Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module title					Abbreviation
Seminar: Investment and Finance					12-I&F-FS-122-m01
Modul	e coord	inator		Module offered by	
1	holder of the Chair of Business Management, Banking Finance		nagement, Banking and	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites	1		
1 semester undergraduate					
Conter	Contents				

This seminar deals with current topics of investments and finance. Students will be required to independently analyse a selected topic and to write a term paper. This term paper may be largely literature based or empirical or may be based on independent work with formal models. In addition, students will be required to deliver a talk on the topic.

Intended learning outcomes

After completing the seminar "Investments and Finance", the students acquired detailed knowledge of important fields of investments and finance. They are also able to process their research findings in a written assignment and to present their findings.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German, English

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated according to the grade of module component 12-l&F-G-1; among applicants with the same grade, places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Economathematics (2012)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module title					Abbreviation	
Innovation Management					12-IM-091-m01	
Modul	e coord	inator		Module offered by	Module offered by	
holder	holder of the Chair of Entrepreneurship and Strategy			Faculty of Business	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prere			ites		
1 semester undergraduate						
Conter	Contents					

The course will provide students with an overview of essential topics of innovation management. Particular emphasis will be on the application of theoretical concepts to practical examples and cases. The course will develop the innovation process starting with the idea and ending with the market entry of an innovation. The course will consist of two core elements: 1. "Creating Value": how can companies create something new? and 2. "Profiting from Value": how can companies profit from innovations? The course will use practical examples from numerous industries such as world-class restaurants, music, consumer goods, electricity or the software industry.

Intended learning outcomes

At the end of the module students are able to understand:

- The importance of innovations
- The sources of innovations
- The New Product Development process
- The roles in the innovation process
- The importance of intellectual property rights
- How innovations diffuse in the market

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) Language of assessment: German, English

Allocation of places

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Additional information

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Workload

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)



Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) Media Communication (2014)

Master's degree (1 major) Media Communication (2013)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module	Module title Abbreviation					
Interna	nternational Trade 12-IntH-092-m01					
Module	coord	inator		Module offered by		
holder	of the (Chair of International Eco	nomics	Faculty of Business	Management and Economics	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
This mo	odule v	vill discuss explanations	of international trade			
	-	ning outcomes				
Germai	n inten	ded learning outcomes a	vailable but not trans	lated yet.		
Course V + Ü (r	s (type, r	naftlichen Auswirkungen number of weekly contact hours, l rmation on SWS (weekly of sessment (type, scope, langua	anguage — if other than Ger contact hours) and co	urse language avail	able) It every semester, information on whether	
		ole for bonus)				
		nation (approx. 60 minut ssessment: German, Eng				
Allocat	ion of p	places				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

Module appears in

Bachelor' degree (1 major) Economathematics (2012)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Modul	e title				Abbreviation
Managerial Accounting					12-IntUR-G-082-m01
Modul	Module coordinator			Module offered by	
holder ting	holder of the Chair of Business Management and Accounting		agement and Accoun-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisite		Other prerequisites	·		
1 semester undergraduate					
Conter	Contents				

Contents

Content:

This course offers an introduction to aims and methods of managerial accounting (cost accounting).

Outline of syllabus:

- 1. Managerial accounting and financial accounting
- 2. Managerial accounting: basic terms
- 3. Different types of costs
- 4. Cost centre accounting based on total costs
- 5. Job costing based on total costs
- 6. Cost centre accounting and job costing based on direct/variable costs
- 7. Budgeting and cost-variance analysis
- 8. Cost-volume-profit analysis
- 9. Cost information and operating decisions

Reading

Coenenberg/Fischer/Günther: Kostenrechnung und Kostenanalyse, Stuttgart. Friedl/Hofmann/Pedell: Kostenrechnung. Eine entscheidungsorientierte Einführung. (most recent editions)

Intended learning outcomes

After completing the course "Management Accounting and Control", the students will be able to

- (i) set out the responsibilities of the company's internal accounting and control;
- (ii) define the central concepts of internal enterprise computing restriction and control and assign case studies the terms;
- (iii) apply the basic methods of internal corporate accounting and control on a full and cost base to idealized case studies of medium difficulty that calculate relevant costs and benefits and take on this basis a reasoned decision.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 640. No restrictions with regard to available places for Bachelor's students of Wirtschafts-wissenschaft (Business Management and Economics), Wirtschaftsmathematik (Mathematics for Economics) and Wirtschaftsinformatik (Business Information Systems). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of



subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Computer Science (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation	
European Integration					12-Integ-F-082-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Economic Order and Social Pol			Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

The course analyses the impacts the proceeding economic integration in Europe has on goods and factor markets. Several models are presented to illustrate the subsequent changes. During exercises, students will consolidate the knowledge they acquired in the lecture.

Intended learning outcomes

The students understand the impacts of the European Integration and of globalization in general. They are able to illustrate these impacts using the models presented in the lecture and to evaluate them in an economic manner.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Bachelor' degree (1 major) Political and Social Studies (2008) Bachelor' degree (1 major) Political and Social Studies (2011)

Master's degree (1 major) China Business and Economics (2014)



Master's degree (1 major) China Business and Economics (2012) Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation
Cost Accounting for Decision Making and Control					12-KR-091-m01
Module coordinator				Module offered b	y
	of the	Chair of Business Manag	ement, Controlling	Faculty of Busines	ss Management and Economics
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
cesses tions ((break the role	even analysis, short-ter of controls; deviation a	m production plannin		n focus on decision-making pro- sions) and internal control calcula-
		ning outcomes			
accoui	nting w		king and internal con	trol processes. The	et costing, cost and performance goal is to promote analytical thin
		number of weekly contact hours,			
V + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language ava	ilable)
		·			not every semester, information on whether
		ole for bonus)			,
writter	exami	nation (approx. 60 minu	tes)		
Alloca	tion of	places			
Additi	onal inf	ormation			
Workle	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
		2 2 (2		,	
Modul	e appe	ars in			
		ree (1 major) Business N	anagement and Fcon	omics (2009)	
	_	ree (1 major) Business N	=		
				Ullica (2007)	
Bache	lor' deg	ree (1 major) Business N	_		
Bache	lor' deg	ree (1 major) Business N ree (1 major) Business N	anagement and Econ anagement and Econ	omics (2013) omics (2008)	
Bache Bache	lor' deg lor' deg	ree (1 major) Business N	anagement and Econ anagement and Econ anagement and Econ	omics (2013) omics (2008)	

Bachelor' degree (1 major) Economathematics (2012) Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014) Bachelor' degree (1 major) Business Information Systems (2013) Bachelor' degree (1 major) Business Information Systems (2007) Bachelor' degree (1 major) Business Information Systems (2009)



Bachelor' degree (1 major) Business Information Systems (2008)
Master's degree (1 major) China Business and Economics (2014)
Master's degree (1 major) China Business and Economics (2012)
Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation	
Business Cycles and Stabilization Policy					12-Konj1-F-082-m01	
Modul	e coord	inator		Module offered by		
	holder of the Chair of Monetary Policy and International Economics		y and International	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prere		Other prerequisites	3		
1 semester undergraduate						
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Contents

The course will introduce students to the theory of business cycle dynamics. Capitalist based economies are subject to pronounced cycles of economic booms and busts. In this course, we will find out why! Kicking off the lecture, we will look at some stylised empirical facts of business cycles. Afterwards, we will give a structural interpretation, focusing in particular on housing and asset markets and their role for the business cycle. We will also take a closer look at investment, one of the main cycle-makers. Afterwards, we will ask the question of how monetary and fiscal policy can safeguard the business cycle. Special attention will be given to the euro area. We will also invite an expert to give a practical introduction to business cycle indicators.

Intended learning outcomes

The course offers an introduction into a vast array of analytical tools. Students

- (i) are exposed to 1st and 2nd order difference equations and learn how to solve them;
- (ii) learn how business cycle indicator are constructed;
- (iii) are supplied with up to date knowledge on the interaction of business cycles, asset markets and economic policy which enables them to critically access contemporaneous policy.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)



Master's degree (1 major) China Business and Economics (2012) Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Modul	e title				Abbreviation	
Time Series Analysis					12-Konj2-F-082-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Econometrics		Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate -						
Conter	Contents					

In this module, students will become familiar with basic methods for describing, analysing and forecasting economic time series. Filter and component models, ARIMA and spectral analytic methods will be discussed.

Note: This module is not offered on a regular basis.

Intended learning outcomes

Students acquire comprehension on the key methods of time-series analysis. They will be able to analyze and forecast economic time-series competently.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)



Bachelor' degree (1 major) Economathematics (2008) Master's degree (1 major) China Business and Economics (2014) Master's degree (1 major) China Business and Economics (2012)



Modul	e title				Abbreviation	
Simulation of Dynamical Systems					12-Konj3-F-082-m01	
Module coordinator				Module offered by		
holder	of the	Chair of International	Economics	Faculty of Business	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisit	Other prerequisites		
1 semester undergraduate						
Conter	nts	-				

This module will equip students with a basic knowledge of the mathematics of dynamical systems as well as with a knowledge of elementary simulation techniques. Using the respective methods, the module will experimentally investigate the dynamical behaviour of selected models in business cycle theory.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über ein Verständnis der wichtigsten Techniken der Simulation dynamischer Syste-

Courses (type, number of weekly contact hours, language - if other than German)

V (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)



Bachelor' degree (1 major) Economathematics (2008) Master's degree (1 major) China Business and Economics (2014) Master's degree (1 major) China Business and Economics (2012)



Module	e title			Abbreviation
Market	Research			12-MaFo-F-082-m01
Module	e coordinator		Module offered by	
holder ting	of the Chair of Business Admini	stration and Marke-	Faculty of Business Management and Economics	
ECTS	Method of grading	Only after succ. compl. of module(s)		
5	numerical grade			

1 semester Contents

Duration

This module will acquaint students with modern methods of market research as well as multivariate statistical methods and will thus equip them with the skills necessary to independently conduct practical and empirical scientific studies.

Other prerequisites

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über Kenntnisse moderner Marktforschungsmethoden und multivariater statistischer Verfahren zur eigenständigen Durchführung von praktischen und wissenschaftlichen empirischen Studien.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Module level

undergraduate

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)



Master's degree (1 major) China Business and Economics (2012) Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title				Abbreviation	
Macroeconomics 2					12-Mak2-G-082-m01
Module coordinator				Module offered by	
holder	of the	Chair of Public Finance		Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conter	nts	-			

Description:

The lecture provides an introduction to long run or dynamic issues of macroeconomic theory and policy.

Contents:

- 1. Phillips curve and dynamic model
- 2. Growth theory and policy
- 3. Microeconomic foundations of macroeconomics
- 4. Macroeconomic policy

Lecture notes to be provided by Chair.

Intended learning outcomes

After completing the course "Makroökonomie 2" students are familiar with the most important concepts of growth theory, they know the microeconomic foundations of modern macroeconomic theory and understand the intertemporal budget constraint of the government. Therefore they are able to discuss the growth and distributional consequences of policy reforms by applying simple economic models.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 640. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics), Wirtschaftsmathematik (Mathematics for Economics) and Wirtschaftsinformatik (Business Information Systems). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information Workload



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2008)



Module title					Abbreviation	
Introduction to Market-Oriented Management					12-Mark-G-082-m01	
Modul	e coord	inator		Module offered by		
holder ting	holder of the Chair of Business Administration a ting			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Contor	Contonts					

Contents

Description

In this module, students will acquire the theoretical foundations of market-oriented management.

Content

With the stakeholder approach as a starting point, the basic design of market-oriented management will be explained and exemplified in the 5 classical steps: situation analysis, objectives, strategies, tools and controlling. The course will focus not only on the behavioural approaches of consumer behaviour but also on industrial purchasing behaviour. A case study introducing students to the fundamental principles of market research based on a conjoint analysis will provide students with deeper insights into the topic.

Outline of syllabus:

- 1. Marketing, entrepreneurship and business management
- 2. Explanations of consumer behaviour
- 3. Fundamentals of market research
- 4. Strategic marketing; marketing tools
- 5. Corporate social responsibility versus creating shared value

Reading:

Foscht, T. / Swoboda, B.: Käuferverhalten: Grundlagen -- Perspektiven -- Anwendungen, 4th revised and exp. ed., Wiesbaden 2011.

Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 4th revised and exp. ed., Wiesbaden 2012.

Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 3rd ed., Wiesbaden, 2012a.

Kroeber-Riel, W. /Weinberg, P.: Konsumentenverhalten, 9th ed., Munich 2009.

Meffert, H. / Burman, Ch / Kirchgeorg, M.: Marketing -- Grundlagen marktorientierter Unternehmensführung: Konzepte -- Instrumente -- Praxisbeispiele, 11th revised and exp. ed., Wiesbaden 2012.

Meffert, H. / Burman, Ch / Becker, Ch.: Internationales Marketing-Management -- Ein markenorientierter Ansatz, 4th ed., Stuttgart 2010.

Meyer, M.: Ökonomische Organisation der Industrie: Netzwerkarrangements zwischen Markt und Unternehmung, Wiesbaden 1995.

Porter, M. E.: Wettbewerbsvorteile -- Spitzenleistungen erreichen und behaupten, 8th ed., Campus Frankfurt / New York 2014. (Original: Porter, M.: Competitive Advantage, New York 1985.)

Simon, H. / Fassnacht, M.: Preismanagement, Strategie -- Analyse -- Entscheidung -- Umsetzung, 3rd ed., Wiesbaden 2009.

Intended learning outcomes

The students have a basic understanding of business management and are able to classify the knowledge systematically. In addition, they can use the acquired knowledge solve and identify the conventional problem fields of business management.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Bachelor's with 1 major Economathematics (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. da-	page 87 / 154
	ta record Bachelor (180 ECTS) Wirtschaftsmathematik - 2012	



Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 405. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics), Wirtschaftsmathematik (Mathematics for Economics) and Wirtschaftsinformatik (Business Information Systems). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2008)



Modul	e title			Abb	reviation
Microeconomics 2				12-1	Mik2-G-082-m01
Module coordinator				Module offered by	
holder of the Chair of Industrial Economics			nomics	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisite	Other prerequisites		
1 seme	ester	undergraduate			
Cantar		•			

Contents

Outline of syllabus:

- 1. Cost minimisation
- 2. Profit maximisation and the supply function
- 3. Short-run market equilibrium
- 4. Long-run market equilibrium
- 5. Government interventions
- 6. Monopoly
- 7. Pricing strategies with market power
- 8. Introduction to game theory
- 9. Strategic interaction and oligopoly

Intended learning outcomes

The aim of the course is to understand how markets work. We will investigate the behavior of a company in different market structures; namely perfectly competitive markets, monopoly markets and all forms in between, the so-called oligopoly markets. Ultimately, we are interested in whether the market results from a social point of view is desirable. Using our models, we will also try to analyze the consequences of different government interventions. The knowledge that students gain in this course will be in their future course of studies of benefits to them. In almost all business and economics lectures markets play a role. It also discussed in detail how economic actors make their decisions. Students will thus learn the important building blocks of economic thought. This knowledge will also be useful in the workplace and even in their private lives.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 405. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics), Wirtschaftsmathematik (Mathematics for Economics) and Wirtschaftsinformatik (Business Information Systems). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available

Additional information



Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2008)



Module title					Abbreviation	
Microeconomics 3					12-Mik3-F-082-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Public Finance		Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						
Conten	Contents					

Description:

This lecture deals with the allocative tasks of the government in a market economy. In this context, the lecture will first develop the theory of market failure and will then describe the positive effects government activities have on such market allocations.

Outline of syllabus:

- 1. Allocative foundations of welfare economics
- 2. External effects
- 3. Public goods

Intended learning outcomes

After completing the course "Microeconomics 3" students know the concept of efficiency and when a market economy satisfies these conditions. They are able to discuss the central role of government in a market economy and to apply these arguments to specific public policies (i.e. envireonmental policy). Of course, students should also be aware of the limitations of government interventions.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)



Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation	
Human Resource Management & Organizational Theory					12-P&O-F-082-m01	
Module coordinator				Module offered by	Module offered by	
holder of the Chair for Human Resource Management and Organisation			e Management and	Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Contents						
The lecture "Personal und Organisation" ("Human Resources Management and Organisation") presents and discusses basic theories, estimation techniques and empirical results from the area of personnel economics and or-						

ganisation. Reading list to be provided during lecture

Intended learning outcomes

The aim of the lecture is to enable students to understand and apply basic theories, estimation techniques and empirical results in the area personnel economics and organisation on the basis of text books and scientifc literature.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) Media Communication (2014)



Master's degree (1 major) Media Communication (2013)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title	Abbreviation
Seminar: Human Resource Management & Organizational 7	12-P&O-FS-082-m01
Module coordinator	

holder of the Chair for Human Resource Management and | Faculty of Business Management and Economics

Olganii	sation		
ECTS	ECTS Method of grading Only after		Only after succ. compl. of module(s)
5	5 numerical grade		
Duratio	Duration Module level		Other prerequisites
1 seme	ster	undergraduate	

Contents

Organication

Students will write a seminar paper on, deliver a talk on and discuss current issues in the field of human resources management and organisation in class.

Intended learning outcomes

The students learn to handle, formulate in own words, present, and discuss current research literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (15 to 20 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German, English

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)



Module title A			Abbreviation		
Seminar: Quantitative Economic Research				12-QWF-FS-122-m01	
Module coordinator Module of			Module offered by		
holder of the Chair of Econometrics Faculty of Bus			Faculty of Business	ss Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			

Contents

This module will take the form of a seminar. Participants will independently work on a subdomain of applied quantitative economics, either theoretically or applying the techniques they have acquired in an empirical study.

Intended learning outcomes

Students acquire the ability to work independently on a given topic in applied quantitative economics, write a summary, and present it to and discuss it with other seminar participants.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages) and presentation (approx. 25 minutes), weighted 2:1

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Economathematics (2012)



Module title				Abbreviation	
Competition and Strategy 1				12-S&W1-F-082-m01	
Module coordinator Module offer			Module offered by		
holder	holder of the Chair of Industrial Economics		nics	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequis		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

Outline of syllabus:

- 1. Static games with complete information
- Concept of a game
- Solution concepts and the Nash equilibrium
- Continuous strategy sets
- Nash equilibrium in mixed strategies
- 2. Dynamic games with complete information
- Subgame perfect Nash equilibrium
- Repeated games
- 3. Static games with incomplete information: Bayesian Nash equilibrium
- 4. Dynamic games with incomplete information
- Perfect Bayesian Nash equilibrium
- Signaling games

Intended learning outcomes

Students which complete this course will be able to

- (i) explain different equilibrium concepts (Nash equilibrium, subgame perfect equilibrium, bayesian equilibrium, perfect bayesian equilibrium);
- (ii) explain for which kind of strategic situation each of these equilibrium concepts were developed;
- (iii) apply these concepts to simple realistic strategic situations;
- (iv) choose the appropriate equilibrium concept which fits best to a given strategic situation.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Additional information

Workload

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)



Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) Business Information Systems (2010)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title				Abbreviation	
Competition and Strategy 2				12-S&W2-F-082-m01	
Module coordinator				Module offered by	
holder	of the (Chair of Industrial Eco	onomics	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate					
Conten	its				

Content:

German and European Competition Policy illustrated by real world cases of the Competition Protection Office.

Outline of syllabus:

- 1. History of economic thought on competition and mission statements
- 2. Overview of German and European competition law
- 3. Fundamentals of industrial economics
- 4. Classic cartels
- 5. Tacit collusion
- 6. Horizontal mergers
- 7. Joint ventures
- 8. Abuse of dominant positions: price level
- 9. Abuse of dominant positions: price discrimination
- 10. Vertical restraints
- 11. Vertical mergers

Reading:

Schulz: Wettbewerbspolitik, Tübingen.

Intended learning outcomes

After completing the course students are able to

- (i) recognize the potential of lessening competition due to certain practices by firms;
- (ii) argue by using results from industrial economics why certain practices hinder competition;
- (iii) understand decisions of the Bundeskartellamt and of the European Commission and evaluate such decisions from an economic point of view.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Bachelor's with 1 major Economathematics (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. da-	page 99 / 154
	ta record Bachelor (180 ECTS) Wirtschaftsmathematik - 2012	



Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) Business Information Systems (2010)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title Competition and Strategy 3			Abbreviation		
					12-S&W3-F-082-m01
Module coordinator Modu			Module offered by		
holder of the Chair of Industrial Economics			onomics	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	erical grade			
Duratio	on	Module level	Other prerequisite	s	
1 semester undergraduate					
Conten	ıts	•			

Outline of syllabus:

- 1. Repetition of micro skills
- Definitions and basic concepts
- Market analysis
- 2. Introduction to regulation theory
- The regulatory process
- The natural monopoly
- Optimal pricing of natural monopoly
- Privatisation
- 3. Practice of economic regulation
- Past and recent experience in Europe and around the world
- Analysis of selected naturally monopolistic markets

This course will be taught in English.

Intended learning outcomes

The aim of this course is to provide the students with an understanding of the economic analysis that underpins competition policy and regulatory policy towards network utilities and to provide them with some institutional background.

Upon successful completion of this module the students will

- (i) acquire an understanding of the underlying reasons why some markets cannot be made competitive;
- (ii) acquire a knowledge of the economic principles that lie behind the application of competition policy and utility regulation;
- (iii) develop an understanding of the ways in which economic analysis can positively inform competition policy and utility regulation, and the limitations of economic analysis in this context;
- (iv) learn from the practical experiences of market regulation and deregulation of the last 20-30 years.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Bachelor's with 1 major Economathematics (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. da-	page 101 / 154
	ta record Bachelor (180 ECTS) Wirtschaftsmathematik - 2012	



Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2007)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title Abbr			Abbreviation		
Seminar: Competition and Strategy 12-S&W3-FS-082-m01			12-S&W3-FS-082-m01		
Module coordinator Module offered by					
holder	of the	Chair of Industrial Eco	nomics Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 semester undergraduate					
Conto	ntc	•	•		

Contents

This course covers selected topics from the field of industrial economics. Students will be expected to independently work on a topic, submit a written piece of work and present their findings orally.

Intended learning outcomes

Students are able to independently investigate and classify scientific publications on their relevance to a given theme. In addition, they are able to present the results orally and in writing by conventional scientific standards.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages) and presentation (approx. 20 minutes), weighted 2:1

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)



Master's degree (1 major) China Business and Economics (2012) Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title			Abbreviation		
Supply Chain Management				12-SCM-F-092-m01	
Module coordinator Module offered by			l .		
holder	holder of the Chair of Logistics and Quantitative Methods Faculty of Business Management and Econo			Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate					
Conter	nts				

The seminar "Supply Chain Management" will introduce students to tactical and operational planning problems of supply chain management. It will discuss the wording of these as formal models and, with the help of a continuous case study, will acquaint students with the implementation of these models in SAP APO.

Intended learning outcomes

After completing this seminar students can

- (i) apply selected and applied quantitative models for procurement, production, sales and supply chain management;
- (ii) face the practical problems when using real data to feed models;
- (iii) understand the challenges to reach a coordinated decision in a company.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) will be given preferential consideration. (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (1) and the number of applications from Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) exceeds the number of available places, places will be allocated among applicants from this group according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (4) When places are allocated in accordance with (2) and the number of applications from students of other subjects exceeds the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (5) Within the groups according to (1) and (2), applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (6) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (7) A waiting list will be maintained and places re-allocated as they become available.

Additional information	
Workload	



Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module	title				Abbreviation
Busine	ss Taxation 1: A	Introduction t	o Tax Law & Tax Plan	ning	12-St1-F-082-m01
Module	Module coordinator			Module offered by	,
holder Taxatio		Business Manag	ement and Business	Faculty of Business	s Management and Economics
ECTS	Method of gra	ding	Only after succ. com	ıpl. of module(s)	
5 numerical grade					
Duration Module level Other prerequisites					
1 seme					
Conten					
					vide an overview of German tax nvestment and financing decisi-
Intende	ed learning out	comes			
fect of	taxation in fund	lamental ecomoi		ore, the module is re	recognize and understand the ef ecommended also for students ent studies.
Course	S (type, number of w	veekly contact hours, I	anguage — if other than Ger	man)	
V + Ü (r	no information (on SWS (weekly	contact hours) and co	urse language avai	lable)
module is written	examination (a			examination offered — if n	ot every semester, information on whether
Allocat	ion of places				
Additio	nal information	1			
Worklo	ad				
Teachi	ng cycle				
Referre	ed to in LPO I (ex	xamination regulation	s for teaching-degree progra	mmes)	
Module	appears in				
	_	-	anagement and Econ	_	
			anagement and Econ		
Bachelor' degree (1 major) Business Management and Economics (2008) Bachelor' degree (1 major) Business Management and Economics (2010)					
		ajor) Business M ajor) Economath		UIIICS (2010)	
	_	ajor) Economath	•		
		ajor) Economath			
		•	formation Systems (2	(014)	
	_	•	formation Systems (2	•	
		•	formation Systems (2	-	
	- :				

Bachelor' degree (1 major) Business Information Systems (2008) Master's degree (1 major) China Business and Economics (2014) Master's degree (1 major) China Business and Economics (2012)



Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module title					Abbreviation	
Busine	ss Taxa	ation 2: The Taxation of I	ncome in Germany		12-St2-F-122-m01	
Module	e coord	inator		Module offered by		
holder Taxatio		Chair of Business Manage	ement and Business		Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
					come taxation in Germany which ncome tax on business income.	
Intend	ed learı	ning outcomes				
	blems				any. They are able to solve practi- e, other legal texts and seconda-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V + Ü (1	no infor	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
Metho	d of ass	sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
module is	s creditab	le for bonus)				
written	exami	nation (approx. 60 minut	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
	-		•			
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module	e appea	ars in				
Bachelor' degree (1 major) Business Management and Economics (2013)						
Bachelor' degree (1 major) Economathematics (2012)						
	Bachelor' degree (1 major) Business Information Systems (2014)					
	_	ree (1 major) Business In	•	-		
	_	ee (1 major) China Busine		•		
Master	Master's degree (1 major) China Business and Economics (2012)					



Module	e title				Abbreviation	
Busine	ss Taxa	ation 3: Sales Tax			12-St3-F-122-m01	
Module	e coord	inator		Module offered by		
	holder of the Chair of Business Management and Busine Taxation			Faculty of Business	Management and Economics	
ECTS	Metho	od of grading	Only after succ. com	ipl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Introdu	ction to	o German value added ta	х.			
Intend	ed learı	ning outcomes				
		uire a thorough knowledg y by using the tax code its			lve VAT problems of low to medi-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V + Ü (ı	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, langua le for bonus)	ge $-$ if other than German, ϵ	examination offered — if no	ot every semester, information on whether	
written	examiı	nation (approx. 60 minut	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
-						
Module appears in						
	Bachelor' degree (1 major) Economathematics (2012)					
	_	ee (1 major) China Busine				
Master	Master's degree (1 major) China Business and Economics (2012)					



Module	e title		Abbreviation		
Entrepreneurship and Management					12-U&UF-F-082-m01
Module	Module coordinator Mod				
holder of the Chair of Business Administration and M			nistration and Marke-	Faculty of Business	Management and Economics
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	i	
1 semester undergraduate					
Contents					
Descrip					

The module builds on the introductory course "Grundlagen marktorientierter Unternehmensführung" ("Fundamentals of Market-based Management"). It provides a systematic introduction to the approaches of corporate management (stakeholder and shareholder value approach) as well as an overview of market-oriented corporate

governance. In addition, aspects of responsible leadership will be discussed.

The theory of Chester Barnard with the idea of creating a complex economic incentive contribution balance in the company will help students develop an in-depth understanding of typical management tasks. In addition, the course will focus on the development of business plans for the successful establishment and the continued existence of companies.

Outline of syllabus:

- 1. Business and strategy in economic theory
- 2. Business plan as a strategy concept
- 3. Stakeholder management and responsible leadership
- 4. Stakeholder value, shareholder value and creating shared value

Intended learning outcomes

Students will gain profound knowledge of basics in business as well as basics in different approaches in corporate management. Furthermore the students will get an overview of the main tools to create a business plan.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)



Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module	e title		Abbreviation		
Busine	ess Valu	uation between Finan	12-UBW-F-082-m01		
ket					
Module coordinator Module offered					
	holder of the Chair of Business Management, Banking and Finance			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisite			Other prerequisites		
1 semester undergraduate					
Contents					

Content:

This course deals with the "objectified corporate valuation" of public companies, the components of the discount rate and the mathematical structure of the DCF methods.

Outline of syllabus:

- 1. Introduction
- 2. Uncertainty as the central problem in the valuation of a company
- 3. Estimation of surpluses: accuracy and consistency
- 4. Risk free rate: capitalised value under certainty applying different interest rate structures
- 5. The risk premium: identification of the relevant risk and its equivalence for valuation object and alternative investment
- 6. Different discounted cash flow valuation methods: formal foundations and economic principles

Intended learning outcomes

After completion of the module "Business valuation between Financial Mathematics and capital market data" students can

- (i) understand the modern process of objectified business valuation theory;
- (ii) examine submitted reviews according to consistent application of these methods.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)



Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Modul	e title				Abbreviation	
Semin	ar: Fou	ndation and Corporat	e Growth		12-UG-FS-091-m01	
Modul	Module coordinator			Module offered by	1	
holder	holder of the Chair of Entrepreneurship and Strategy			Faculty of Busines	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level (Other prerequisit	tes		
1 semester undergraduate						
Contor	nt c	•	•			

Seminar on entrepreneurship and corporate growth. Topics will vary and may include the relationship between entrepreneurship, innovation management and sustainability, university entrepreneurship and technology transfer.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden beherrschen es, sich vertieft in ein Themenfeld aus dem Bereich Unternehmensgründung und Unternehmenswachstum einzuarbeiten und dieses schriftlich darzustellen. Sie haben Kenntnisse in der Durchführung von Literaturrecherche sowie auch im Verfassen einer inhaltlich und formal wissenschaftlichen Maßstäben entsprechenden Seminararbeit. Durch das Erstellen der Seminararbeit besitzen die Studierenden auch generische Kompetenzen und Qualifikationen, wie sie in einer Vielzahl von beruflichen Kontexten immer wieder relevant werden.

Courses (type, number of weekly contact hours, language - if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 to 20 pages) and presentation (approx. 20 to 30 minutes), weighted 2:1 Language of assessment: German or English

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in



Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2007)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module title	Abbreviation
Seminar: Economic Policy	12-VWL1-FS-122-m01

Module coordinatorModule offered byholder of the Chair of Monetary Policy and International
EconomicsFaculty of Business Management and Economics

ECTS	S Method of grading		Only after succ. compl. of module(s)
5	numerical grade		
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	

Contents

Acquiring an in-depth understanding of specific problems of macroeconomics.

Intended learning outcomes

After the seminar, students can

- (i) consolidate acquired knowledge and if necessary apply additional techniques of scientific work;
- (ii) create, present and defend a scientific paper;
- (iii) deal with the working papers of other participants;
- (iv) prepare beter for the processing of the bachelor thesis.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages) and presentation (approx. 25 minutes), weighted 2:1

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Modul	e title				Abbreviation
Semin	Seminar: Selected Topics in Economics				12-VWL2-FS-082-m01
Modul	Module coordinator			Module offered by	l .
holder	holder of the Chair of International Economics			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level Oth		Other prerequisite	S	
1 semester undergraduate					
Contor	ntc	•	•		

This module will take the form of a seminar. Participants will independently work on a problem in economic policy or will review an important publication on a topic in economics.

Intended learning outcomes

Students are able to present the status of a current project in a talk as well as to discuss and defend it.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages) and presentation (approx. 20 minutes), weighted 2:1

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Modul	e title				Abbreviation
Seminar: Economic Order					12-WO-FS-122-m01
Modul	Module coordinator			Module offered by	I.
holder	holder of the Chair of Economic Order and Social Policy			Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conter	nts				

The "Seminar zu Wirtschaftsordnung und Sozialpolitik" ("Seminar: Economic Order") will enable students to independently to work on a specific topic in economic policy. Students will be required to write a seminar paper and the present the results in front of an audience.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Durch die Anfertigung einer Seminararbeit im Rahmen des Seminars Wirtschaftsordnung und Sozialpolitik soll den Studenten die Kompetenz vermittelt werden, eigenständig eine wissenschaftliche Literaturrecherche durchzuführen und eine wissenschaftliche Arbeit hinsichtlich einer zuvor festgelegten Fragestellung zu verfassen.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 25 pages) and presentation (approx. 20 minutes), weighted 2:1

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Workload

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor' degree (1 major) Economathematics (2012)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module title					Abbreviation	
Introduction to Economic Policy					12-WiPo-G-082-mo1	
Module coordinator				Module offered by		
holder of the Chair of Economic Order and Social Policy			ler and Social Policy	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Conter	nts					

Description:

The course consists of six chapters. The first chapter illustrates what economists have in mind when referring to the term "economic policy" and discusses its objectives, means and institutions. The following chapters deal with the objectives that are set out in the German "Gesetz zur Förderung der Stabilität und des Wachstums der Wirtschaft" ("Law for Promoting Stability and Growth of the Economy") of 1967. Each chapter uses current macroeconomic data to evaluate the degree to which the particular objective is achieved, discusses the reasons of possible problems and demonstrates actions the government may take to cure the problems.

Outline of syllabus:

- 1. Introduction
- -What is "Economic Policy"?
- Objectives of economic policy
- Instruments of economic policy
- Institutions of economic policy
- 2. Full employment
- Empirics: The status quo of the labour market
- Reasons for unemployment
- Cure for labour market problems
- 3. Price level stability
- Empirics: inflation, deflation or price stability?
- Reasons for inflation and deflation
- Cure for price instability
- The contradicting relationship between full employment and stable prices
- 4. Business cycles and economic growth
- Empirics: current situation of the world economy and long-term ecnomoic growth
- Reasons for cyclical fluctuations and determinants of economic growth
- Cure for macroeconomic instabilities and means to facilitate economic growth
- 5. Balance in foreign trade
- Empirics: balances of payments of Germany, Europe and the World
- Reasons for macroeconomic imbalances
- Cure for instabilities in foreign trade
- 6. Income distribution
- Empirics: the distribution of incomes and its historical development
- Reasons for an increase in income inequality
- Cure for inequality and redistribution

Intended learning outcomes

The students gain a basic understanding of the role of the state in national and international economies. Based on a number of macroeconomic models (AS/AD, IS/LM, phillips curve, labor market equilibria, Solow model, Beveridge curve, etc.), students study the ability of the state to influence national and global economies. Students learn to assess in which situations such influence can be welfare-enhancing and under which circumstances governmental interventions may be harmful. After successful completion of the course, students are able to analyze concrete economic situations and to develop policy options of the state. In addition, students have learned to



assess the situation of a country on the basis of empirical macroeconomic data and to explain the particular problems based on different models.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 405. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics), Wirtschaftsmathematik (Mathematics for Economics) and Wirtschaftsinformatik (Business Information Systems). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Bachelor' degree (1 major) Political and Social Studies (2008)

Bachelor' degree (1 major) Political and Social Studies (2011)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)

Bachelor's degree (1 major, 1 minor) Business Management and Economics (Minor, 2010)



Module	e title	,			Abbreviation
Semina	ar: Info	rmation Technologies	5		12-Wiinf-FS-092-m01
Modul	e coord	inator		Module offered by	
	holder of the Chair of Business Management and Busine Information Systems			Faculty of Business	Management and Economics
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester under		undergraduate	Admission prerequisite to assessment: academic requirements to be met: regular attendance of courses (minimum 70%).		•
Contor	tc	•	<u>. </u>		

In this course, students will acquire important knowledge and skills that will enable them to prepare a well-structured term paper and to present the results of their work with the help of relevant topics in the fields of information systems and enterprise systems.

Reading:

will vary according to topic

Intended learning outcomes

After completing the course "Wirtschaftsinformatik-Seminar", students will be able to

- 1. understand the fundamentals of scientific literature reviews;
- 2. integrate elaborated content in a scientific thesis;
- 3. create presentations independently.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper (approx. 20 pages) and presentation (approx. 20 minutes), weighted 2:1

Allocation of places

Wirtschaftsinformatik (Business Information Systems) Bachelor's (180 ECTS): no restrictions. Other degree programmes: minimum 15 places. More places will be available provided there is enough capacity. Should the number of applications from students of other subjects exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective subject; among applicants with the same number of ECTS credits, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot; applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Bachelor's with 1 major Economathematics (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. da-	page 124 / 154
	ta record Bachelor (180 ECTS) Wirtschaftsmathematik - 2012	



Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Business Information Systems (2013)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module title					Abbreviation	
Semin	ar: Fina	ncial Accounting and	d Auditing		12-Wipr-FS-082-m01	
Modul	e coord	inator		Module offered by		
holder ting	holder of the Chair of Business Management and Accounting			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prer		Other prerequisites	er prerequisites		
1 seme	1 semester undergraduate					
Contor	Contents					

The module provides students with deeper insights into current problems of external accounting and auditing, usually with the help of textbooks or adequate scientific primary literature in English or German language.

Intended learning outcomes

After completing this module, students are able to

- (i) consolidate what they have learned and if necessary apply additional techniques of scientific work;
- (ii) create and defend a qualification level relevant scientific work;
- (iii) carry out scientific analysis of the results from other seminar participant;
- (iv) ability to present and reflect solution-oriented the own performance considering communication aspects.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 25 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German, English

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)



Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Financial Accounting and Auditing 1 - Financial Statements (German GAAP, IFRS) Module coordinator Module offered by					
Madula saudinator					
Module coordinator Module offered by					
holder of the Chair of Business Management and Accounting Faculty of Business Management and Eco	Faculty of Business Management and Economics				
ECTS Method of grading Only after succ. compl. of module(s)					
5 numerical grade					
Duration Module level Other prerequisites	Other prerequisites				
1 semester undergraduate					
Contents					

Content: This module is based on introductory courses in the areas of financial and managerial accounting and includes essential aspects of corporate financial accounting. It delivers a systematic presentation and interpretation of financial reporting standards according to the Handelsgesetzbuch (German Commercial Code, HGB) and International Financial Reporting Standards (IFRS). In addition, it introduces students to financial statement analysis methods.

Outline of syllabus: Fundamentals of financial statements; purpose and basic assumptions of financial accounting; recognition, valuation and presentation of assets, liabilities and equity; financial statement analysis.

Reading:

Baetge, J./Kirsch, H-J./Thiele, St.: Bilanzen, Düsseldorf.

Coenenberg, A.G.: Jahresabschluss und Jahresabschlussanalyse, Stuttgart. Heuser, P.J./Dörschell, A.: IFRS Handbuch, Cologne 2012. Most recent editions.

Intended learning outcomes

The students have a deeper understanding of business fundamentals in accounting according to national (HGB) and international (IFRS) principles. They can systematically arrange and play with the knowledge and apply the acquired knowledge, i.e. resolve accounting and financial statement analysis problems of medium difficulty.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)



Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Bachelor' degree (1 major) Business Information Systems (2008)

Master's degree (1 major) Business Management (2013)

Master's degree (1 major) Business Management (2011)

Master's degree (1 major) Business Management (2010)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module	Module title Abbreviation							
	Financial Accounting and Auditing 2 - Consolidated Financial Statements (Gernancial Financial Fi							
Module	Module coordinator Module offered by							
holder ting	of the (Chair of Business Manage	ement and Accoun-	Faculty of Business	Management and Economics			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)				
5	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts							
 Fundamentals of group accounting Legal obligations for group accounts Consolidated companies Capital consolidation Debt consolidation Consolidation of intercompany results Consolidation of income and expenses Equity method Selected problems Reading: Baetge/Kirsch/Thiele: Konzernbilanzen, Düsseldorf.								
(most r		ning outcomes						
After fin (i) to pr (ii) to id (iii) to a expens (iv) to r	nishing resent t dentify apply co ses and name co	this module "Konzernred he purposes of group acc and interprete central leg onsolidation methods on income) and preparing t	counting; gal rules; problems of modera he necessary entries	te difficulty (in terms for the group accoui	s of capital, debt, interim results,			
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)				
V + Ü (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)			
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether			
written	exami	nation (approx. 60 minut	es)					
Allocat	ion of p	olaces						
Additio	nal inf	ormation						
Worklo	ad							
Teachi	ng cycl	e						

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module title					Abbreviation
Financial Accounting and Auditing 3 - Auditing					12-Wipr3-F-082-m01
Module	e coord	inator		Module offered by	
holder ting	holder of the Chair of Business Management and Accounting			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate					
Contents					

Content:

This module builds on the introductory courses in the areas of Financial and Managerial Accounting and, in particular, on the course "Jahresabschluss und -- analyse nach HGB und IFRS" ("Financial Accounting according to HGB and IFRS"). The module provides students with a systematic introduction to practical, methodical and theoretical aspects of business audits, i. e. financial statement audits.

Outline of syllabus:

- 1. Audits and audit-related services introduction and overview
- 2. Audit process: functional aspects of economic examination
- 3. Audit institutions: institutional aspects of economic examination
- 4. Economical audit theory: the low-balling model of DeAngelo

Reading:

Marten, K.-U./Quick, R./Ruhnke, K.: Wirtschaftsprüfung, Düsseldorf (most recent edition).

Intended learning outcomes

The students have a deeper understanding of the basics of business (balance) checks. They can organize, play back and apply the systematically gained knowledge, i.e solve simple problems of business (balance sheet) tests.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)



Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Economathematics (2008)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module title					Abbreviation	
Workshop Corporate Planning					12-PU-092-m01	
Module coordinator				Module offered by		
holder of the Chair of Business Administration and Mating			inistration and Marke-	Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Contents						

This module will equip students with the theoretical and practical background for founding a business. The course will focus on the business plan comprising the development of a novel and innovative business idea, a related customer potential and competition analysis, a marketing plan, an implementation schedule as well as a strategy concept/business model and an opportunities and threats analysis. The course will provide students with an opportunity to develop, over the course of one semester, a business plan or business concept for a business idea (either given or of their own choice). The course will use a combination of lectures and team exercises. Students will be expected to complete the largest part of the work on the business plan for their business idea independently between seminar sessions, either alone or in teams.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

- Sensibilisierung der Studierenden für eine unternehmerische Perspektive und Erwerb unternehmerischer Handlungskompetenzen. - Erwerb von Fähigkeiten und Kompetenzen, die zur Erstellung eines Geschäftskonzeptes (Business Plan) notwendig sind: ? Detaillierte Kenntnisse zum Aufbau/zur Struktur und den Inhalten eines Businessplans. ? Verfassen eines Businessplans im "Gründerteam" anhand einer selbst gewählten Geschäftsidee. ? Vorbereitung einer Gründung eines Unternehmens mittels Businessplans. ? Ausarbeitung einer Kunden- und Wettbewerbsanalyse; Erstellung eines Marketingplans, eines plausiblen Finanzplans, eines Management- bzw. Realisierungsfahrplans sowie eines Strategiekonzepts bzw. Geschäftsmodells und einer Chancen-Risiken Analyse. ? Die Befähigung, allein oder mit Partnern ein Unternehmen zu gründen. - Kenntnis von Methoden und Instrumenten, die eine Führungskraft eines Unternehmens benötigt. - Selbständiges Arbeiten und Recherchieren sowie Kunden- und Experteninterviews. - Vorbereitung von Präsentationsunterlagen sowie Präsentation des Gründungsvorhabens unter "realen Kapitalgeber-Bedingungen". - Arbeiten im Team/Gruppenarbeit.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) and assignment to be completed at home (business plan, approx. 30 pages), weighted 2:1

Allocation of places

Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.



Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2007)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Business Information Systems (2009)

Master's degree (1 major) China Business and Economics (2014)

Master's degree (1 major) China Business and Economics (2012)



Module title					Abbreviation
Sales-Controlling and -Management					12-VeCo-122-mo1
Module	e coord	inator		Module offered by	
1	holder of the Chair of Business Management, Controlling and Accounting			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Ot		Other prerequisites			
1 semester undergraduate					
Contents					

The focus of the lecture is the support of sales management by controlling. The course covers the positioning of sales and sales management with a special emphasis on B2B sales of IT companies and the position of sales controlling as a subset of overall controlling in different business organisations. The course discusses basic requirements of an ideal support of sales by controlling as well as possible elements with which this support function can be realised, such as management information systems, target management and customer relationship management.

Intended learning outcomes

Knowledge about the practice of working in sales management and the associated sales is acquired. By displaying theoretical tools to support sales management by the controlling and the balance with the reality in companies, participants further acquire skills to evaluate the possible use of sales management tools in practice.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 to 20 pages) or c) term paper (approx. 15 to 20 pages) and written examination (approx. 60 minutes), weighted 1:1

Allocation of places

Number of places: 40. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Economathematics (2012)



Master's degree (1 major) China Business and Economics (2014) Master's degree (1 major) China Business and Economics (2012)



Modul	Module title Abbreviation						
Select	ed Aspe	ects of Managerial Accou	nting		12-AAC-092-m01		
				1			
Modul	e coord	inator		Module offered by			
	of the counting	Chair of Business Managong	ement, Controlling	Faculty of Business	Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati		Module level	Other prerequisites	i			
1 seme	ester	undergraduate					
Conte	nts	,					
tured p modul	paper a e "Ents	nd to present the results cheidungs- und Kontrollr	of their work with the	help of relevant top	able them to prepare a well-struc- ics in the field of the focuses of cision Making and Control").		
		ning outcomes					
(i) und (ii) use (iii) cre	lerstand e elabor eate pre	ing the controlling bache I and apply the fundamer ated content to write scie sentations and lectures i	ntals of scientific liter entific papers; ndependently.	rature reviews;			
	_	number of weekly contact hours, l					
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether		
term p	aper (a	pprox. 12 pages) and pre	sentation (approx. 20	minutes), weighted	2:1		
Alloca	tion of	places					
Addition	onal inf	ormation					
Workle	oad						
			,				
Teachi	ing cycl	e					
<u></u>							
Referr	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)			
Modul	e appea	ars in					
Bache	lor' deg	ree (1 major) Business M	anagement and Econ	omics (2009)			
l	Bachelor' degree (1 major) Business Management and Economics (2007)						
Bachelor' degree (1 major) Business Management and Economics (2008)							
	Bachelor' degree (1 major) Business Management and Economics (2010)						
	Bachelor' degree (1 major) Economathematics (2012) Bachelor' degree (1 major) Business Information Systems (2009)						
	_	ee (1 major) China Busine ee (1 major) China Busine		•			
	_	gree (1 major, 1 minor) Bu	· · · · · · · · · · · · · · · · · · ·	·	nor, 2010)		



Module title Abbreviation							
Selecto	Selected Topics of Business Management and Economics 1 12-APW1-102-m01						
Modul	e coord	linator		Module offered by			
Dean o	of the Fa	aculty of Business Man	agement and Econo-	Faculty of Business	s Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	ıts						
• a • c The ho	addition courses lders o	taken at other German nal courses offered on a soffered by new Chairs f the respective Chairs ning outcomes	a short-term basis that are yet to be inclu	ded in the FSB (subj	ect-specific provisions) credit transfer.		
		accrediting multiple kir	nds of modules a desc	rintion of acquired s	kills cannot be given		
		number of weekly contact hour	<u> </u>	· · · · · · · · · · · · · · · · · · ·	skitts carmot be given.		
	-	rmation on SWS (weekl			lable)		
Metho	d of as		<u>* </u>		ot every semester, information on whether		
written	exami	nation (approx. 60 min	utes)				
Allocat	ion of	places					
		,					
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
							
Module appears in							

Bachelor' degree (1 major) Economathematics (2012)



Module title Abbreviation							
Selected Topics of Business Management and Economics 2 12-APW2-102-m01					12-APW2-102-m01		
Modul	e coord	inator		Module offered by	I.		
Dean o	of the Fa	aculty of Business Manag	ement and Econo-	Faculty of Business	s Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
• a • d The ho	additior courses lders o	taken at other German on all courses offered on a souffered by new Chairs the fithe respective Chairs with a cutsomes.	short-term basis at are yet to be inclu	ded in the FSB (subj			
		ning outcomes accrediting multiple kind	s of modulos, a doss	ription of acquired o	kills cannot be given		
		number of weekly contact hours, l			kills callifor be given.		
	_	rmation on SWS (weekly			lahle)		
Metho	d of ass	· · · · · · · · · · · · · · · · · · ·			ot every semester, information on whether		
written	exami	nation (approx. 60 minut	es)				
Allocat	tion of _I	olaces					
Additio	nal inf	ormation					
Worklo	ad						
<u></u>							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							

Bachelor' degree (1 major) Economathematics (2012)



Thesis

(10 ECTS credits)

Students may write their theses in Mathematik (Mathematics), Wirtschaftswissenschaft (Business Management and Economics) or Informatik (Computer Science) or may write an interdisciplinary thesis within these three subjects.



Module title Abbreviation							
Thesis	Thesis Economathematics (Bachelor Thesis) 10-M-BAW-122-m01						
Module	e coord	inator		Module offered by	l.		
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathem	natics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its		•				
		y researching and writing ence selected in consulta			in mathematics, economics or		
Intend	ed lear	ning outcomes					
or com	puter s		ls and methods obta		topic in mathematics, economics y programme. He/She can write		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
C (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
written Langua		ssessment: German, Eng	lish if agreed upon w	rith the examiner			
Allocat	ion of p	olaces					
Additio	onal inf	ormation					
Worklo	ad						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in							
Bachelor' degree (1 major) Economathematics (2012)							



Subject-specific Key Skills

(ECTS credits)



Module title					Abbreviation
Computational Mathematics					10-M-COM-122-m01
Module	coord	linator		Module offered by	
Dean o	f Studi	es Mathematik (Mathem	atics)	Institute of Mathem	natics
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)	
4	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate		undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.		nts about the respective details ion for the course will be consission to assessment. If sturadmission to assessment over will put their registration for astall prerequisites will be admite subsequent semester. For as-

Introduction to modern mathematical software for symbolic computation (e.g., Mathematica or Maple) and numerical computation (e. g. Matlab) to supplement the basic modules in analysis and linear algebra ((10-M-ANA or 10-M-ANL) and 10-M-LNA). Computer-based solution of problems in linear algebra, geometry, analysis, in particular differential and integral calculus; visualisation of functions.

Intended learning outcomes

The student learns the use of advanced modern mathematical software packages, and is able to assess their fields of application to solve mathematical problems.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project in the form of programming exercises (type and expenditure of time to be specified by the lecturer at the beginning of the course)

Language of assessment: German, English if agreed upon with the examiner

Allocation of places

Additional information

Workload

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor' degree (1 major) Nanostructure Technology (2012)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Mathematical Physics (2012)

Bachelor' degree (1 major) Functional Materials (2012)



First state examination for the teaching degree Gymnasium Mathematics (2012)



Modul	Module title Abbreviation						
Extern	External Internship Economathematics				10-M-EPW-122-m01		
Modul	e coord	inator		Module offered by			
		es Mathematik (Mathema	atics)	Institute of Mathem	natics		
ECTS		od of grading	Only after succ. con		latics		
10	1	successfully completed		.pu or module(o)			
Duratio		Module level	Other prerequisites				
1 semester undergraduate		Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for					
Conter	nts		admission to assess	ment anew.			
Intend The studies. Course	ed lear udent h	ning outcomes	n the relevant fields a	nd is able to apply t	he skills obtained in his/her stu-		
module i	s creditab nent rep	ele for bonus)	eport on practical trai	ning / report on prac	ot every semester, information on whether ctical course / project report / re-		
		ssessment: German, Eng					
Allocat	ion of _I	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Tocak!							
reachi	ng cycl	е					
Dofor-	nd to in	IPO I (inti	- fauta albina da un un un				
reieif(Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul							
			ematics (2012)				
Bachelor' degree (1 major) Economathematics (2012)							



Module title					Abbreviation
Introduction into mathematical thinking and working					10-M-MDA-122-m01
Module	coord	inator		Module offered by	
Dean of Studies Mathematik (Mathematics)			atics)	Institute of Mathematics	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
4	(not) s	successfully completed			
Duration Module level		Other prerequisites			
1 semester		undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.		

Logical foundations of mathematical proofs, in particular axiomatic and deduction; basic concepts in mathematics, e. g. sets and functions; basic techniques and methods for proving; mathematical writing.

Intended learning outcomes

The student is acquainted with the basic proof methods and techniques in mathematics. He/She is able to perform easy mathematical arguments independently and present them adequately and reasonably in written and oral form.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 10-M-MDA-1-122: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-MDA-2-122: V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-MDA-1-122: Basic Notions and Methods of Mathematical Reasoning Basic Notions and Methods of Mathematical Reasoning

- 2 ECTS, Method of grading: (not) successfully completed
- project assignments (type and expenditure of time to be specified by the lecturer at the beginning of the course)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-MDA-2-122: Reasoning and Writing in Mathematics Reasoning and Writing in Mathematics

- 2 ECTS, Method of grading: (not) successfully completed
- project assignments (type and expenditure of time to be specified by the lecturer at the beginning of the course)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to



assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

Module appears in

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Mathematical Physics (2012)

Bachelor' degree (1 major) Computational Mathematics (2012)

Bachelor' degree (1 major) Computational Mathematics (2013)

First state examination for the teaching degree Gymnasium Mathematics (2012)



Module title					Abbreviation	
Programming course for students of Mathematics and other subjects				r subjects	10-M-PRG-122-m01	
Module coordinator				Module offered by		
	_	es Mathematik (Mathema	atics)	Institute of Mathematics		
ECTS	1	od of grading	Only after succ. con			
3	<u> </u>	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment ove the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification admission to assessment anew.			
Conten	ıts		44			
	-	odern programming langu	uage (e. g. C).			
		ning outcomes				
	ıdent is	able to work independe	ntly on small progran	nming exercises and	standard programming problems	
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)		
P (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
beginn	ing of t	form of programming exe he course) ssessment: German, Eng			e specified by the lecturer at the	
Allocat			nion ii agreea apon ii	Terr tire examiner		
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
						
Module	Module appears in					
Bachel Bachel Bachel	Bachelor' degree (1 major) Nanostructure Technology (2012) Bachelor' degree (1 major) Economathematics (2012) Bachelor' degree (1 major) Mathematical Physics (2012) Bachelor' degree (1 major) Functional Materials (2012) First state examination for the teaching degree Gymnasium Mathematics (2012)					



Module title					Abbreviation
Management Case Studies					12-P&Ocase-F-122-m01
Module coordinator Module offered by					
holder of the Chair of Entrepreneurship and Strategy			ip and Strategy	Faculty of Business Management and Economics	
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)	
5	nume	numerical grade			
Duration Module level		Other prerequisites			
1 semester		undergraduate			

The module will focus on equipping students with the skills necessary for solving a variety of case studies. These case studies will focus on the practical application of theoretical knowledge for the solution of practical problems and will provide students with an opportunity to apply the management tools they were taught. A particular emphasis will be on equipping students with skills in the areas of strategic thinking and the operational implementation of strategies. Participants will be issued a certificate of attendance.

Intended learning outcomes

Students are able to solve case studies according to international standards.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

working on case studies (approx. 5 to 10 pages) and presenting these case studies (approx. 20 to 30 minutes), weighted 1:1

Language of assessment: German, English

Allocation of places

Number of places: 16. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)



Module title					Abbreviation
Economic and Business Ethics					12-WUE-092-m01
Modul	e coord	inator		Module offered by	
holder ting	holder of the Chair of Business Management and Accounting			Faculty of Business Management and Economics	
ECTS	Meth	ethod of grading Only after succ. co		npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate				
Contents					

The aim of the seminar is to provide students with an overview of business ethics. First, basic philosophical terms are clarified and important philosophical theories such as utilitarianism or discourse ethics are introduced. The course discusses how business ethics can be justified and what purpose it can serve. The seminar focuses on the question of what ethical challenges companies face and to what extent companies are moral agents and should include ethical considerations in their actions. Afterwards, the seminar discusses the relationship between the free market and morality and the role of the state for the frame order.

Intended learning outcomes

After finishing this course, the studenst should be able by using common scientific methods to write a seminar paper dealing with a selected ethcial problem in business. They should be able to present a complex problem in an clear and understandable way and they should discuss the own position with convincing arguments with other participants in the class.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) and written elaboration (approx. 15 to 20 pages), weighted 1:2. The method of assessment will be specified at the beginning of each semi-

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Business Management and Economics (2009)

Bachelor' degree (1 major) Business Management and Economics (2007)

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Business Management and Economics (2008)

Bachelor' degree (1 major) Business Management and Economics (2010)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Business Information Systems (2014)

Bachelor' degree (1 major) Business Information Systems (2013)



Bachelor' degree (1 major) Business Information Systems (2009)



Module title					Abbreviation		
DATEV - Introduction to DATEV-Software for Tax Accounting					12-DAT-082-m01		
Module coordinator				Module offered by			
holder	holder of the Chair of Business Management and E			<u> </u>			
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites	ner prerequisites			
1 seme	ster	undergraduate					
Conten	its						
counta ses and for the knowle	audit of these using the DATEV software. DATEV is one of the standard systems used by tax consultants and accountants. Students will not only become familiar with the basics, they will also acquire insights into the processes and functionalities. In the theoretical part, students will acquire the necessary skills that will serve as a basis for the practical part. This practical part will present students with an opportunity to apply their newly acquired knowledge by working with a DATEV system on case studies on the model company Müller & Thurgau GmbH.						
Intend	ed lear	ning outcomes					
		uire practical knowledge l reports.	in using the DATEV so	oftware package for o	daily book-keeping and for pro-		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
V + Ü (ı	no info	rmation on SWS (weekly	contact hours) and co	urse language avail	able)		
Metho	d of ass	sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
		ole for bonus)					
		nation (60 minutes)					
Allocat	tion of p	places					
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	е					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
	Bachelor' degree (1 major) Business Management and Economics (2009) Bachelor' degree (1 major) Business Management and Economics (2007)						
	Bachelor' degree (1 major) Business Management and Economics (2008)						
		ree (1 major) Business M					
Bachel	or' deg	ree (1 major) Economathe	ematics (2012)				



Module title					Abbreviation	
SAP ER	RP Hum	an Capital Management	:		12-SAP-122-m01	
Modul	e coord	inator		Module offered by		
	holder of the Chair for Human Resource Management and Organisation			Faculty of Business Management and Economics		
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)		
5	nume	numerical grade				
Duration Module level		Other prerequisites				
1 seme	1 semester undergraduate					
Conter	Contents					

This course will familiarise students not only with basic concepts but also with the processes and functions of SAP Enterprise Resource Planning Human Capital Management. In the theoretical part of the course, students will first acquire the knowledge and skills that will serve as a basis for the practical part. This practical part will then present students with an opportunity to apply what they have learned by working with an ERP system on case studies on the model company LIVE AG.

Intended learning outcomes

Goal of this course is to give students insights in the practical application and the possibilities and limits of SAP Enterprise Resource Planning Human Capital Management covering several human capital and organisation topics.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 24. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Business Management and Economics (2013)

Bachelor' degree (1 major) Economathematics (2012)