

Module Catalogue

for the Subject

as a Bachelor's with 1 major
with the degree "Bachelor of Science"
(210 ECTS credits)

Examination regulations version: 2025
Responsible: Faculty of Medicine
Responsible:

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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Der Studiengang Bachelor Pflegewissenschaft fokussiert auf die evidenzbasierte klinische Pflege aller Altersstufen sowohl in akuten als auch dauerhaften Versorgungssituationen im stationären und ambulanten Setting. Vermittelt werden fachliche und personale Kompetenzen, um auf wissenschaftlicher Grundlage eine selbstständige umfassende und prozessorientierte Pflege durchzuführen sowie eigenverantwortlich und selbstständig erweiterte heilkundliche Tätigkeiten in den Bereichen diabetische Stoffwechsellege, chronische Wunden und Demenz zu übernehmen (gem. §37 Abs. 2 PflBG).

Der Studiengang befähigt zur Berufsausübung als akademisch qualifizierte Pflegefachperson in der direkten Versorgung von zu pflegenden Menschen. Die Absolventinnen und Absolventen des Bachelorstudiengangs werden qualifiziert für folgende Tätigkeitsbereiche:

1. Klinische Patientenversorgung in allen Sektoren und bei komplexen Problemlagen,
2. Praxis- und Qualitätsentwicklung,
3. Spezielle Tätigkeitsbereiche in der Gesundheitsversorgung (z. B. Pflegeberatung)
4. Wissenschaftliche Forschungsassistenten

Der Studiengang ist als Vollzeitstudium angelegt mit einer Regelstudienzeit von 7 Semestern mit jeweils 30 ECTS pro Semester. Die Ausgestaltung des Studiums setzt die Bestimmungen des Pflegeberufgesetzes (PflBG) und der Ausbildungs- und Prüfungsverordnung für die Pflegeberufe (PflAPrV) um und richtet sich daher maßgeblich an deren Anforderungen aus. Im Studium absolvieren Studierende sowohl theoretische Studienanteile an der Universität als auch praktische Studienanteile in Gesundheits- und Pflegeeinrichtungen. Umfang und Einsatzbereiche der zu erbringenden Praxiseinsätze richten sich nach den gesetzlichen Vorgaben. Einsatzbereiche sind die stationäre Akut- und Langzeitpflege, die ambulante Akut- und Langzeitpflege, die pädiatrische und psychiatrische Versorgung sowie ein frei wählbarer Bereich im Wahlpflichtpraxiseinsatz (z. B. Pflegeberatung). Die Studierenden wählen zudem einen praktischen Vertiefungseinsatz (z. B. Pädiatrie, Akutpflege), in dem sie dann auch das praktische Staatsexamen ablegen.

Für die praktischen Studienanteile wird ein Träger-Kooperationsvertrag geschlossen. Ein Träger ist das Universitätsklinikum Würzburg. Die Trägereinrichtung des praktischen Teils der hochschulischen Pflegeausbildung schließt mit den Studierenden einen vergüteten Ausbildungsvertrag. Der Träger übernimmt die Verantwortung für die Organisation und Durchführung aller Praxiseinsätze einschließlich der Praxisanleitung. Über Unterverträge mit weiteren Praxiseinrichtungen, die in Abstimmung mit der Universität geschlossen werden, sichert die jeweilige Trägereinrichtung der praktischen hochschulischen Ausbildung die Sicherstellung der Praxiseinsätze in Einsatzbereichen, die nicht hausintern abgedeckt werden können (z. B. Pflegeheime, ambulante Pflegedienste). Die Gesamtverantwortung für die Koordination der theoretischen und praktischen Lehrveranstaltungen mit den Praxiseinsätzen sowie die Durchführung der Praxisbegleitung verbleibt bei der Universität.

Die Qualifikationsziele des Studiengangs richten sich nach den Ausbildungszielen der hochschulischen Pflegeausbildung des Pflegeberufgesetzes (§37 PflBG). So erwerben die Absolventinnen und Absolventen die im Pflegeberufgesetz beschriebenen Kompetenzen der beruflichen Pflegeausbildung und werden darüber hinaus insbesondere befähigt

- „1. zur Steuerung und Gestaltung hochkomplexer Pflegeprozesse auf der Grundlage wissenschaftsbasierter oder wissenschaftsorientierter Entscheidungen,
2. vertieftes Wissen über Grundlagen der Pflegewissenschaft, des gesellschaftlich-institutionellen Rahmens des pflegerischen Handelns sowie des normativ-institutionellen Systems der Versorgung anzuwen-

den und die Weiterentwicklung der gesundheitlichen und pflegerischen Versorgung dadurch maßgeblich mitzugestalten,

3. sich Forschungsgebiete der professionellen Pflege auf dem neuesten Stand der gesicherten Erkenntnisse erschließen und forschungsgestützte Problemlösungen wie auch neue Technologien in das berufliche Handeln übertragen zu können sowie berufsbezogene Fort- und Weiterbildungsbedarfe zu erkennen,
4. sich kritisch-reflexiv und analytisch sowohl mit theoretischem als auch praktischem Wissen auseinandersetzen und wissenschaftsbasiert innovative Lösungsansätze zur Verbesserung im eigenen beruflichen Handlungsfeld entwickeln und implementieren zu können,
5. an der Entwicklung von Qualitätsmanagementkonzepten, Leitlinien und Expertenstandards mitzuwirken,
6. zur selbständigen und eigenverantwortlichen Übernahme von erweiterten heilkundlichen Tätigkeiten in den [oben] genannten Bereichen in Pflege- und Therapieprozessen auch bei hochkomplexen Pflegebedarfen von Menschen aller Altersstufen unter Einbezug von deren Bezugspersonen und in Zusammenarbeit mit den behandelnden Ärztinnen und Ärzten,
7. zur Integration der eigenverantwortlich und selbständig ausgeübten erweiterten heilkundlichen Aufgaben in den [oben] genannten Bereichen in den Pflege- und Therapieprozess aus einer pflegerischen Perspektive sowie dazu, die so gewonnenen Erkenntnisse im interprofessionellen Team argumentativ zu vertreten und die subjektiven Vorstellungen zu diesen Aufgaben zu reflektieren,
8. zur Verabreichung von Infusionstherapie und Injektionen sowie zur Verordnung von und Versorgung mit Medizinprodukten und Hilfsmitteln in den in [oben] genannten Bereichen und
9. zur Auseinandersetzung mit einem professionellen Berufs- und Rollenverständnis in Bezug auf die selbständige und eigenverantwortliche Ausübung erweiterter heilkundlicher Tätigkeiten sowie den damit zusammenhängenden fachlichen, wirtschaftlichen, rechtlichen und ethischen Fragestellungen, die sich aus dem Anspruch einer prozesshaften Bearbeitung und einer am zu pflegenden Menschen ausgerichteten Pflege ergeben.“ (§37, Abs. 3)

Die Kompetenzen der beruflichen Pflegeausbildung, die im Rahmen des Studiums ebenfalls zu vermitteln sind, befähigen insbesondere

„1. die folgenden Aufgaben selbstständig auszuführen:

- a) Erhebung und Feststellung des individuellen Pflegebedarfs und Planung der Pflege,
 - b) Organisation, Gestaltung und Steuerung des Pflegeprozesses,
 - c) Durchführung der Pflege und Dokumentation der angewendeten Maßnahmen,
 - d) Analyse, Evaluation, Sicherung und Entwicklung der Qualität der Pflege,
 - e) Bedarfserhebung und Durchführung präventiver und gesundheitsfördernder Maßnahmen,
 - f) Beratung, Anleitung und Unterstützung von zu pflegenden Menschen bei der individuellen Auseinandersetzung mit Gesundheit und Krankheit sowie bei der Erhaltung und Stärkung der eigenständigen Lebensführung und Alltagskompetenz unter Einbeziehung ihrer sozialen Bezugspersonen,
 - g) Erhaltung, Wiederherstellung, Förderung, Aktivierung und Stabilisierung individueller Fähigkeiten der zu pflegenden Menschen insbesondere im Rahmen von Rehabilitationskonzepten sowie die Pflege und Betreuung bei Einschränkungen der kognitiven Fähigkeiten,
 - h) Einleitung lebenserhaltender Sofortmaßnahmen bis zum Eintreffen der Ärztin oder des Arztes und Durchführung von Maßnahmen in Krisen- und Katastrophensituationen,
 - i) Anleitung, Beratung und Unterstützung von anderen Berufsgruppen und Ehrenamtlichen in den jeweiligen Pflegekontexten sowie Mitwirkung an der praktischen Ausbildung von Angehörigen von Gesundheitsberufen,
2. ärztlich angeordnete Maßnahmen eigenständig durchzuführen, insbesondere Maßnahmen der medizinischen Diagnostik, Therapie oder Rehabilitation,

3. interdisziplinär mit anderen Berufsgruppen fachlich zu kommunizieren und effektiv zusammenzuarbeiten und dabei individuelle, multidisziplinäre und berufsübergreifende Lösungen bei Krankheitsbefunden und Pflegebedürftigkeit zu entwickeln sowie teamorientiert umzusetzen.“ (§5 Abs. 3 PflBG)

Wissenschaftliche Befähigung

Die Absolventinnen und Absolventen

- verfügen über ein grundlegendes Verständnis wissenschaftlichen Arbeitens und halten die Grundsätze guter wissenschaftlicher Praxis ein.
- können sich Erkenntnisse pflege- und bezugswissenschaftlicher Forschung erschließen und auf ihr berufliches Handlungsfeld übertragen.
- sind in der Lage das eigene Handeln auf der Grundlage von wissenschaftlichen Erkenntnissen zu begründen und zu reflektieren.
- nutzen ein vertieftes und kritisches pflege- und bezugswissenschaftliches Wissen in hochkomplexen Kommunikations-, Interaktions- und Beratungssituationen.
- wirken an der Entwicklung und Implementierung von Qualitätsmanagementkonzepten, Leitlinien und Expertenstandards mit.
- analysieren wissenschaftlich begründet pflegerische/ gesundheitliche Versorgungsstrukturen, die Steuerung von Versorgungsprozessen und Formen von intra- und interprofessioneller Zusammenarbeit und wirken an deren Weiterentwicklung und Implementierung von wissenschaftsorientierten, innovativen Lösungsansätzen mit.

Berufliche Befähigung

Die Absolventinnen und Absolventen

- sind in der Lage zu einer auf wissenschaftlichen Erkenntnissen basierenden Planung, Organisation, Gestaltung, Durchführung, Steuerung und Evaluation auch von hochkomplexen Pflegeprozessen bei Menschen aller Altersstufen.
- übernehmen erweiterte heilkundliche Verantwortung für die Planung, Organisation, Gestaltung, Durchführung, Steuerung und Evaluation von Pflege- und Therapieprozessen bei Menschen aller Altersstufen mit einer diabetischen Stoffwechsellage, bei Menschen mit chronischen Wunden sowie Menschen mit Demenz und ihrer pflegenden Bezugspersonen.
- beherrschen eine personen- und situationsorientierte Kommunikation und Beratung von zu pflegenden Menschen aller Altersstufen und ihren Bezugspersonen.
- können intra- und interprofessionelles Handeln in unterschiedlichen systemischen Kontexten und Weiterentwicklung der gesundheitlichen und pflegerischen Versorgung von Menschen aller Altersstufen verantwortlich gestalten.
- reflektieren und begründen das eigene Handeln vor dem Hintergrund von Gesetzen, Verordnungen, ethischen Leitlinien.

Persönliche Entwicklung

Die Absolventinnen und Absolventen

- verfügen über ein professionelles Berufs- und Rollenverständnis mit erweiterter heilkundlicher Verantwortung.
- übernehmen die fachliche, wirtschaftliche, ethische und rechtliche Verantwortung auch für hochkomplexe Pflegeprozesse sowie für die selbständig ausgeführten Aufgaben der übertragenen erweiterten heilkundlichen Aufgaben.

- reflektieren und begründen das eigene Handeln auf der Grundlage von berufsethischen Werthaltungen und Einstellungen sowie Beteiligung an der Berufsentwicklung.
- können eigene und teamübergreifende berufsbezogene Fort- und Weiterbildungsbedarfe identifizieren.

Gesellschaftliches Engagement

Die Absolventinnen und Absolventen

- analysieren wissenschaftlich begründet rechtliche, ökonomische und gesellschaftliche Rahmenbedingungen der Versorgung von Menschen in verschiedenen Lebenssituationen und bewerten diese kritisch.
- treffen in moralischen Konfliktsituationen begründete ethische Entscheidungen unter Berücksichtigung pflegeethischer Ansätze.
- verfügen über die Bereitschaft und Fähigkeit an der Weiterentwicklung der Profession mitzuwirken.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(178 ECTS credits)

Module Group: Foundations of Nursing Science

(ECTS credits)

Module title		Abbreviation
Fundamentals of Nursing and Health Sciences (I and II)		03-A01-Wiss-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 to 90 minutes) or b) term paper (approx. 10 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Research Methods 1		03-A02-Wiss-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 to 90 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Research Methods 2 (I and II)		03-A03-Wiss-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 to 90 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 35 hours		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Applied Nursing Science		03-A04-Wiss-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission to the state examination: The prerequisite for registering for the examination is admission to the state examination according to § 34 PflAPrV in conjunction with § 15 FSB.
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
supervised written examination according to § 35 PflAPrV (approx. 120 minutes)		
Allocation of places		
--		
Additional information		
Integrated practical hours: 60 hours. Written examination is part of the state examination according to §§ 32 ff. PflAPrV.		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) (2025)		

Module Group: Foundations of Human Sciences

(ECTS credits)

Module title		Abbreviation
Fundamentals of Nursing Diagnostics and Intervention 1		03-Bo1-HuWi-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	S, V: Regular participation. The prerequisite for registering for the exam is regular participation in the seminar (at least 75% of the courses offered)
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 to 90 minutes)		
Allocation of places		
--		
Additional information		
Integrated practical hours: 110 hours		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Fundamentals of Nursing Diagnostics and Intervention 2		03-Bo3-HuWi-PW-BA-252-mo1
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 to 90 minutes)		
Allocation of places		
--		
Additional information		
Integrated practical hours: 110 hours		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Health and Illness Across the Lifespan 1		03-Bo2-HuWi-PW-BA-252-mo1
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 to 90 minutes)		
Allocation of places		
--		
Additional information		
Integrated practical hours: 15 hours		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Health and Illness Across the Lifespan 2		03-Bo4-HuWi-PW-BA-252-mo1
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 to 90 minutes)		
Allocation of places		
--		
Additional information		
Integrated practical hours: 15 hours		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Fundamentals of Clinical Nursing Care 1		03-Bo5-HuWi-PW-BA-252-mo1
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + V (3) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 to 90 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 60 hours		
Workload		
210 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Fundamentals of Clinical Nursing Care 2		03-Bo6-HuWi-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + V (3) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 to 90 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 70 hours		
Workload		
240 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Fundamentals of Clinical Nursing Care 3		03-Bo7-HuWi-PW-BA-252-mo1
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (3) + V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 to 90 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 90 hours		
Workload		
240 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Evidence-Based Care		03-Bo8-HuWi-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission to the state examination: The prerequisite for registering for the examination is admission to the state examination according to § 34 PflAPrV in conjunction with § 15 FSB.
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
supervised written examination according to § 35 PflAPrV (approx. 120 minutes)		
Allocation of places		
--		
Additional information		
Integrated practical hours: 60 hours. Written examination is part of the state examination according to §§ 32 ff. PflAPrV.		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module Group: Evidence-Based Nursing

(ECTS credits)

Module title		Abbreviation
Introduction to Nursing for Acutely and Chronically Ill Patients 1		03-Co1-Evi-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	S: Regular participation. The prerequisite for registering for the exam is regular participation in the seminar (at least 75% of the courses offered)
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) portfolio (2 to 4 assessments, 10 to 15 hours total) (NUM) and proof of practical experience (B/NB) or b) term paper (8 to 10 pages) (NUM) and proof of practical experience (B/NB) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Integrated practical hours: 90 hours		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Introduction to Nursing for Acutely and Chronically Ill Patients 2		03-Co2-Evi-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	S: Regular participation. The prerequisite for registering for the exam is regular participation in the seminar (at least 75% of the courses offered)
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) portfolio (2 to 4 assessments, 10 to 15 hours total) (NUM) and proof of practical experience (B/NB) or b) practical examination (25 to 45 minutes) (NUM) and proof of practical experience (B/NB) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Integrated practical hours: 90 hours		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Nursing Competencies in Special Care Situations 1		03-Co3-Evi-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	S: Regular participation. The prerequisite for registering for the exam is regular participation in the seminar (at least 75% of the courses offered)
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (3) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) portfolio (2 to 4 assessments, 10 to 15 hours total) (NUM) and proof of practical experience (B/NB) or b) term paper (8 to 10 pages) (NUM) and proof of practical experience (B/NB) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 130 hours		
Workload		
240 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Nursing Competencies in Special Care Situations 2		03-Co4-Evi-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	S: Regular participation. The prerequisite for registering for the exam is regular participation in the seminar (at least 75% of the courses offered)
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (3) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) portfolio (2 to 4 assessments, 10 to 15 hours total) (NUM) and proof of practical experience (B/NB) or b) term paper (8 to 10 pages) (NUM) and proof of practical experience (B/NB) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 120 hours		
Workload		
240 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Nursing Competencies in Special Care Situations 3		03-Co5-Evi-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	S: Regular participation. The prerequisite for registering for the exam is regular participation in the seminar (at least 75% of the courses offered)
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (3) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) portfolio (2 to 4 assessments, 10 to 15 hours total) (NUM) and proof of practical experience (B/NB) or b) term paper (8 to 10 pages) (NUM) and proof of practical experience (B/NB) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 125 hours		
Workload		
240 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Case Management in Highly Complex Nursing Situations		03-Co6-Evi-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission to the state examination: The prerequisite for registering for the examination is admission to the state examination according to § 34 PflAPrV in conjunction with § 15 FSB.
Contents		
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Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
supervised written examination according to § 35 PflAPrV (approx. 120 minutes) (NUM) and proof of practical experience (B/NB)		
Allocation of places		
--		
Additional information		
Integrated practical hours: 60 hours. Written examination is part of the state examination according to §§ 32 ff. PflAPrV.		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Nursing for Special Target Groups		03-Co7-Evi-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission to the state examination: The prerequisite for registering for the examination is admission to the state examination according to § 34 PflAPrV in conjunction with § 15 FSB. S: Regular participation. The prerequisite for registering for the exam is regular participation in the seminar (at least 75% of the courses offered)
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) + Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
practical examination according to § 37 PflAPrV (NUM) and proof of practical experience (B/NB)		
Allocation of places		
--		
Additional information		
Integrated practical hours: 80 hours. Examination is part of the state examination according to §§ 32 ff. PflAPrV.		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module Group: Nursing Across Healthcare Settings

(ECTS credits)

Module title		Abbreviation
Professional Communication and Action		03-Do1-Sek-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (15 to 30 minutes) or b) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 95 hours		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Health Promotion and Prevention		03-Do2-Sek-PW-BA-252-mo1
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (15 to 30 minutes) or b) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 75 hours		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Education, Teaching, and Counseling in Nursing Practice		03-Do3-Sek-PW-BA-252-mo1
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (15 to 30 minutes) or b) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 80 hours		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Quality Development and Patient Safety		o3-Do4-Sek-PW-BA-252-mo1
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (15 to 30 minutes) or b) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 80 hours		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Decision-Making and Action in Highly Complex Care Situations		03-Do5-Sek-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission to the state examination: The prerequisite for registering for the examination is admission to the state examination according to § 34 PflAPrV in conjunction with § 15 FSB.
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination according to § 36 PflAPrV as oral examination of one candidate each (30 to 45 minutes) or in groups of up to 2 candidates (30 to 45 minutes per candidate)		
Allocation of places		
--		
Additional information		
Integrated practical hours: 80 hours. Examination is part of the state examination according to §§ 32 ff. PflAPrV.		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module Group: Clinical Practice

(ECTS credits)

Module title		Abbreviation
Clinical Practice in Interprofessional Collaboration 1		03-E01-Heil-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission to the state examination: The prerequisite for registering for the examination is admission to the state examination according to § 34 PflAPrV in conjunction with § 15 FSB. S: Regular participation. The prerequisite for registering for the exam is regular participation in the seminar (at least 75% of the courses offered)
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination according to § 36 PflAPrV as oral examination of one candidate each (15 to 30 minutes)		
Allocation of places		
--		
Additional information		
Integrated practical hours: 70 hours. Examination is part of the state examination according to §§ 32 ff. PflAPrV.		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Clinical Practice in Interprofessional Collaboration 2		03-E02-Heil-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (15 to 30 minutes) or b) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 80 hours		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Clinical Practice in Interprofessional Collaboration 3		03-E03-Heil-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission to the state examination: The prerequisite for registering for the examination is admission to the state examination according to § 34 PflAPrV in conjunction with § 15 FSB.
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
supervised written examination according to § 35 PflAPrV (approx. 120 minutes)		
Allocation of places		
--		
Additional information		
Integrated practical hours: 80 hours. Examination is part of the state examination according to §§ 32 ff. PflAPrV.		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Clinical Practice in Interprofessional Collaboration 4		03-Eo4-Heil-PW-BA-252-mo1
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission to the state examination: The prerequisite for registering for the examination is admission to the state examination according to § 34 PflAPrV in conjunction with § 15 FSB. S: Regular participation. The prerequisite for registering for the exam is regular participation in the seminar (at least 75% of the courses offered)
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
practical examination according to § 37 PflAPrV (NUM) and proof of practical experience (B/NB)		
Allocation of places		
--		
Additional information		
Integrated practical hours: 90 hours. Examination is part of the state examination according to §§ 32 ff. PflAPrV.		
Workload		
180 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module Group: Nursing Practice Environment

(ECTS credits)

Module title		Abbreviation
Nursing Theory and Care Organization		03-Fo2-Rah-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (15 to 30 minutes) or b) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 40 hours		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) (2025)		

Key Skills Area

(20 ECTS credits)

General Key Skills

(5 ECTS credits)

In addition to the module listed below, students may choose from the modules offered as part of the pool of general transferable skills (ASQ) of JMU.

General Key Skills (subject-specific)

(ECTS credits)

Module title		Abbreviation
Practice Development		03-Fo5-Rah-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) scientific poster (10 to 15 hours total) or b) term paper (approx. 10 pages) Language of assessment: German and/or English Assessment offered: once a year, winter semester creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Subject-specific Key Skills

(15 ECTS credits)

Module title		Abbreviation
Social Context of Professional Nursing		03-F01-Rah-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (15 to 30 minutes) or b) term paper (approx. 10 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 20 hours		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Economic and Legal Foundations		03-F03-Rah-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (60 to 90 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
Integrated practical hours: 60 hours		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) (2025)		

Module title		Abbreviation
Digital Technologies and Innovative Forms of Care in Nursing		03-Fo4-Rah-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (15 to 30 minutes) or b) term paper (10 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
Integrated practical hours: 60 hours		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) (2025)		

Thesis

(12 ECTS credits)

Module title		Abbreviation
Bachelor Thesis		03-A05-Wiss-PW-BA-252-m01
Module coordinator		Module offered by
holder of the Chair of Nursing Science		
ECTS	Method of grading	Only after succ. compl. of module(s)
12	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Bachelor's thesis (25 to 30 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Time to complete: 10 weeks Integrated practical hours: 70 hours		
Workload		
360 h		
Teaching cycle		
Teaching cycle: every year		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) (2025)		