

Module Catalogue for the Subject

Business Management and Economics

as a Bachelor's with 1 major with the degree "Bachelor of Science" (180 ECTS credits)

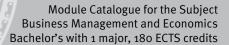
Examination regulations version: 2013 Responsible: Faculty of Business Management and Economics



The subject is divided into	5
Content and Objectives of the Programme	6
Abbreviations used, Conventions, Notes, In accordance with	7
Compulsory Courses	8
Business Administration	9
Introduction to Business Administration	10
Financial Accounting	11
Managerial Accounting	12
Supply, Production and Operations Management. An Introduction	14
Investment and Finance. An Introduction	15
Introduction to Market-Oriented Management	17
Economics	19
Introduction to Economics	20
Microeconomics 1	22
Microeconomics 2	24
Macroeconomics 1	26
Macroeconomics 2	28
Principles of Economic Policy	29
Quantitative Methods	31
Mathematics 1 for students in Economics	32
Mathematics 2 for students in Economics	33
Descriptive Statistics and Introduction to Probability Introduction to Statistical Inference and Regression Analysis	34 36
Introduction to Statistical inference and Regression Analysis Introduction to Business Informatics	36 38
Applied Computer Science	40
Law	41
Introduction to the German Legal System for Economists	-
Commercial and Business Law	42 43
Compulsory Electives	44
Business Administration	
Entrepreneurship, Competition and Strategy	45
Market Research	46 47
Workshop Corporate Planning	47 48
Supply, Production and Logistics Management. Material Requirements Planning	49
Seminar: Supply, Production and Logistics Management	50
Financial Accounting and Auditing 1 - Financial Statements (German GAAP, IFRS)	51
Financial Accounting and Auditing 2 - Consolidated Financial Statements (German GAAP, IFRS)	52
Financial Accounting and Auditing 3 - Auditing	53
Seminar: Financial Accounting und Auditing	54
Investment and Finance - Advanced Level	55
Seminar: Investment and Finance	56
Business Valuation between Financial Mathematics and Data on Capital Market	57
Business Taxation 1: An Introduction to Tax Law & Tax Planning	58
Business Taxation 2: The Taxation of Income in Germany Business Taxation 3: Introduction to VAT	59 60
Integrated Business Processes	61
eBusiness	62
Forward and Reverse Business Engineering	63
Seminar: Information Technologies	65
Human Resource Management & Organizational Theory	66
Seminar: Human Resource Management & Organizational Theory	67
Innovation Management	68



Entrepreneurship	69
Cost Accounting for Decision Making and Control	70
Aspects of Managerial Accounting and Control	71
E-Business Project	72
Seminar: Information Systems	73
Supply Chain Management	75
Logistics & Supply Chain Management	76
Managerial Decision Making	77
Selected Topics in Business Management 1	78
Selected Topics in Business Management 2	79
Selected Topics in Business Management 3	80
Selected Topics in Business Management 4	81
Economics	82
European Monetary Policy	83
Seminar: Ecomomic Policy	84
International Economics	85
Business Cycle Analysis	86
Seminar: International Economics	87
Competition and Strategy 1	88
Competition and Strategy 2	89
Competition and Strategy 3	90
Seminar: Competition and Strategy	91
Business Strategy for Information and Network Industries	92
Introduction to Industrial Organization	93
European Integration	95
Labor Market Economics and Social Policy	96
Microeconomics 3 Seminar: Public Finance	97
Economic Basics of Risk Management	98
Insurance Markets	99 100
Economics of Information	100
Incentives and Organizations	102
Challenges of China's Economic Rise	103
Selected Topics in Economics 1	104
Selected Topics in Economics 2	105
Selected Topics in Economics 3	106
Selected Topics in Economics 4	107
Quantitative Methods	108
Time Series Analysis	109
Computer Lab in Regression Analysis	1109
Seminar: Quantitative Economic Research	111
Computational Economics	112
Selected Topics in Quantitative Methods 1	113
Selected Topics in Quantitative Methods 2	114
Selected Topics in Quantitative Methods 3	115
Selected Topics in Quantitative Methods 4	116
Other Faculties	117
Foundations of Sociology	118
International Relations	119
Social Structuration and Inequality	120
Comparative Politics and Governance	120
Selected Topics from Other Faculties 1	122
Selected Topics from Other Faculties 2	123
Selected Topics from Other Faculties 3	124
Selected Topics from Other Faculties 4	125
Thesis	126
1110010	120





Bachelor-Thesis	127
Subject-specific Key Skills	128
Internship (about 4 weeks, graded)	129
Internship (about 4 weeks, not graded)	130
Internship (about 8 weeks or more, graded)	131
Internship (about 8 weeks or more, not graded)	132
Student Teaching Assistant 1	133
Student Teaching Assistant 2	134
Bachelor Orientation Tutorial 1	135
Professional Apply	136
Professional Presentation	137
Scientific Work	138
Sales Controlling & Management	139
Economic and Business Ethics	140
DATEV - Introduction to DATEV-Software for Tax Accounting	141
SAP ERP Human Capital Management	142
Management Case Studies	143
Project Management	144
Managerial Problem Solving	146
Global Systems and Intercultural Competences - Economic Aspects of Globalization. An Introduction	147
Global Systems and Intercultural Competences - Economic Aspects of Globalization - Advanced Level	148
Economic Power China	149
Seminar: Cross-Cultural Management 1 - Introduction to Cross-Cultural Management	150
Cross-Cultural Management 2 - Leading Across Cultures	152
Intercultural Business Competence	154
Intercultural Management 1	155
Intercultural Management 2	157
Business Location India	158
Basic Chinese for Economists	159
Advanced Chinese for Economists	161
Chinese Studies	162
General Management 1	163
General Management 2	164
General Management 3	165
General Management 4	166



The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	100	8
Business Administration	30	9
Economics	30	19
Quantitative Methods	30	31
Law	10	41
Compulsory Electives	50	44
Business Administration	10-40	45
Economics	10-40	82
Quantitative Methods	max. 30	108
Other Faculties	max. 20	117
Thesis	10	126
Subject-specific Key Skills	15	128



Content and Objectives of the Programme

The bachelor degree programme Business Management and Economics is offered by both departments of the faculty - the Department of Business Management and the Department of Economics (17 chairs). (status: winter term 2009/10) The bachelor degree programme Business Management and Economics mediates an appropriate knowledge in Business Management and Economics, familiarizing students with the methods of academic work and qualifying them to work in an academic, independent and problem-solving manner. The course imparts the know-how about relevant academic theories, models and methods, and enhances the theoretical and analytical ability to reason as well as the ability to conceptualize in coherent structures. Further, through their autonomous work the students learn to order the academic results in a critical manner and to act responsibly. Through the acquisition of know-how and the training of analytical thinking the students gain the ability to familiarize themselves in a wide range of applications that they will face in their later professional life. They also acquire the basic knowledge necessary for the Master degree. In the bachelor thesis as the final requirement of the programme, the students should demonstrate their ability to work on a narrow thematic field within business management or economics in a limited time frame. The students should use well-known procedures and scientific criteria and work to a large extent independently.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Jul-2013 (2013-40)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(100 ECTS credits)



Business Administration

(30 ECTS credits)



Modul	e title				Abbreviation
Introduction to Business Administration			ration		12-EBWL-G-132-m01
Module coordinator				Module offered by	
holder of the Chair of Human Resource Management and Organisation		Faculty of Business Management and Economics			
ECTS Method of grading Only after succ. co		Only after succ. co	mpl. of module(s)		
5	nume	rical grade			
Duratio	on	Module level Other prerequisites			
1 semester undergraduate					
Contents					

This course will introduce students to relevant subject areas of business administration. Students will acquire an overview of the different perspectives and main points of view from which a theoretical examination of business enterprise may take place. The course will focus on what companies or other organisations are, how they behave and in what form they are organised. For this purpose, a study will be made of the economic subject's decision-making behaviour.

Reading list to be provided during lecture.

Intended learning outcomes

The aim of the lectures is to familiarise the students with the basic problem issues and perspectives within the field of business administration.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title	·			Abbreviation
Financial Accounting		Financial Accounting 12-ExtUR-G-132-m		12-ExtUR-G-132-m01	
Module coordinator Module offered by			Module offered by		
holder	of the	Chair of Business Taxation	axation Faculty of Business Management and Economics		Management and Economics
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade	-		
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			

This course offers an introduction to the fundamentals of financial accounting, including the technique of double-entry book-keeping as well as the fundamentals of recognition, valuation and presentation of assets, liabilities and equity according to German commercial law.

Intended learning outcomes

Students acquire a basic unterstanding of the fundamentals of financial accounting. They are able to arrange, reproduce and apply this knowledge, i.e. they are able to solve simple accounting problems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
Managerial Accounting					12-IntUR-G-132-m01
Module coordinator Module offered by					
holder of the Chair of Business Management and Accounting		ement and Accoun-	Faculty of Business Management and Economics		
ECTS Method of grading Only after succ. c			Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate					
Contents					

Content:

This course offers an introduction to aims and methods of managerial accounting (cost accounting).

Outline of syllabus:

- 1. Managerial accounting and financial accounting
- 2. Managerial accounting: basic terms
- 3. Different types of costs
- 4. Cost centre accounting based on total costs
- 5. Job costing based on total costs
- 6. Cost centre accounting and job costing based on direct/variable costs
- 7. Budgeting and cost-variance analysis
- 8. Cost-volume-profit analysis
- 9. Cost information and operating decisions

Reading

Coenenberg/Fischer/Günther: Kostenrechnung und Kostenanalyse, Stuttgart. Friedl/Hofmann/Pedell: Kostenrechnung. Eine entscheidungsorientierte Einführung. (most recent editions)

Intended learning outcomes

After completing the course "Management Accounting and Control", the students will be able to

- (i) set out the responsibilities of the company's internal accounting and control;
- (ii) define the central concepts of internal enterprise computing restriction and control and assign case studies the terms;
- (iii) apply the basic methods of internal corporate accounting and control on a full and cost base to idealized case studies of medium difficulty that calculate relevant costs and benefits and take on this basis a reasoned decision.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

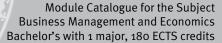
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among appli-





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the same procedure. A waiting list will be maintained and places re-allocated as they become available.
Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Supply, Production and Operations Management. An Introduction			luction	12-BPL-G-132-m01	
Module coordinator				Module offered by	
holder of the Chair of Business Management and Industria Management		ement and Industrial	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	lule level Other prerequisites		
1 seme	emester undergraduate				
Contents					

This course will provide students with an overview of fundamental processes in procurement, production and logistics and the related corporate functions as well as a model-based introduction to related planning procedu-

Intended learning outcomes

The students will be able to describe and discuss the objectives and major processes in the domains of corporate procurement, production and logistics as well as their interdependencies. Furthermore, they are capable of developing and applying basic planning models in these fields.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 620. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title			Abbreviation		
Investment and Finance. An Introduction				12-I&F-G-132-m01	
Module coordinator Mo				Module offered by	I.
holder of the Chair of Business Management, Banking an Finance		gement, Banking and	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate					
Conton	Contents				

Content:

This course offers an introduction to principles of financial mathematics, several methods of capital budgeting and principles of financial economics.

Outline of syllabus:

- 1. Principles of financial mathematics
- 2. Fundamental concepts
- 3. Problems of investment and finance in one commodity world under certainty
- 4. Problems of investment and finance in one commodity world under uncertainty
- 5. Problems of investment and finance in many commodities world under uncertainty
- 6. Capital market and corporate financing in Germany

Intended learning outcomes

After completing the course "Principles of Investments and Finance", the students will be able

- (i) to understand the fundamentals in financial mathematics and solve several problems, e.g. via the PV approach;
- (ii) to address the central problems in intertemporal allocation given different capital market scenarios;
- (iii) to budget and calculate the optimal useful life given static and dynamic investment approaches under the consideration of several other investment opportunities and the capital market scenario, especially the influence of taxes.

Courses (type, number of weekly contact hours, language — if other than German)

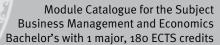
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 620. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.





Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title			Abbreviation		
Introduction to Market-Oriented Management			anagement		12-Mark-G-132-m01
Module coordinator				Module offered by	
holder of the Chair of Business Management and Marketing		Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	ion Module level Other prerequisites				
1 semester undergraduate					
Contents					

Description

In this module, students will acquire the theoretical foundations of market-oriented management.

With the stakeholder approach as a starting point, the basic design of market-oriented management will be explained and exemplified in the 5 classical steps: situation analysis, objectives, strategies, tools and controlling. The course will focus not only on the behavioural approaches of consumer behaviour but also on industrial purchasing behaviour. A case study introducing students to the fundamental principles of market research based on a conjoint analysis will provide students with deeper insights into the topic.

Outline of syllabus:

- 1. Marketing, entrepreneurship and business management
- 2. Explanations of consumer behaviour
- 3. Fundamentals of market research
- 4. Strategic marketing; marketing tools
- 5. Corporate social responsibility versus creating shared value

Reading:

Foscht, T. / Swoboda, B.: Käuferverhalten: Grundlagen -- Perspektiven -- Anwendungen, 4th revised and exp. ed., Wiesbaden 2011.

Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 4th revised and exp. ed., Wiesbaden 2012.

Homburg, Ch.: Grundlagen des Marketingmanagements: Einführung in Strategie, Instrumente, Umsetzung und Unternehmensführung, 3rd ed., Wiesbaden, 2012a.

Kroeber-Riel, W. /Weinberg, P.: Konsumentenverhalten, 9th ed., Munich 2009.

Meffert, H. / Burman, Ch / Kirchgeorg, M.: Marketing -- Grundlagen marktorientierter Unternehmensführung: Konzepte -- Instrumente -- Praxisbeispiele, 11th revised and exp. ed., Wiesbaden 2012.

Meffert, H. / Burman, Ch / Becker, Ch.: Internationales Marketing-Management -- Ein markenorientierter Ansatz, 4th ed., Stuttgart 2010.

Meyer, M.: Ökonomische Organisation der Industrie: Netzwerkarrangements zwischen Markt und Unternehmung, Wiesbaden 1995.

Porter, M. E.: Wettbewerbsvorteile -- Spitzenleistungen erreichen und behaupten, 8th ed., Campus Frankfurt / New York 2014. (Original: Porter, M.: Competitive Advantage, New York 1985.)

Simon, H. / Fassnacht, M.: Preismanagement, Strategie -- Analyse -- Entscheidung -- Umsetzung, 3rd ed., Wiesbaden 2009.

Intended learning outcomes

The students have a basic understanding of business management and are able to classify the knowledge systematically. In addition, they can use the acquired knowledge solve and identify the conventional problem fields of business management.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Bachelor's with 1 major Business Management and	JMU Würzburg • generated 23-Aug
Economics (2013)	cord Bachelor (180 ECTS) Wirtsch



Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 620. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Economics

(30 ECTS credits)



Module title			Abbreviation		
Introduction to Economics					12-EVWL-G-132-m01
Module coordinator				Module offered by	
holder of the Chair of Monetary Policy and International Economics		and International	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisite		Other prerequisites			
1 seme	ster	undergraduate			

The course deals with the following topics:

- 1. Economics shows how markets function
- 2. The division of labour is the basis of our wealth
- 3. The market in action
- 4. Monopolies and cartels endanger market economies
- 5. The labour market and the role of unions
- 6. The government's role in a social market economy
- 7. Governmental redistribution guarantees the social balance in a market economy
- 8. Environmental policy and the government's allocation function
- 9. Objectives and agents in the macro economy
- 10How do aggregate supply and demand come into equilibrium?
- 11.The role of fiscal policy
- 12How does a central bank stabilise aggregate demand by setting interest rates?

Intended learning outcomes

By completing this course, students receive a fundamental understanding of economics. Students are able to grasp microeconomic as well as macroeconomic subjects and to analyze them in theoretical models.

Courses (type, number of weekly contact hours, language — if other than German)

 $V + \ddot{U}$ (no information on SWS (weekly contact hours) and course language available)

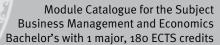
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information





Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title	Abbreviation	
Microeconomics 1		12-Mik1-G-132-m01

Module coordinatorModule offered byholder of the Chair of Economics, Information and Contract
EconomicsFaculty of Business Management and Economics

ECTS	Method of grading		Only after succ. compl. of module(s)		
5	5 numerical grade				
Duratio	Duration Module level		Other prerequisites		
1 seme	ster	undergraduate			

Contents

The lecture covers the following topics

Theory of the household:

- 1. Utility maximisation under constraints
- 2. Comparative statics
- 3. Income and substitution effects
- 4. Labour supply
- 5. Intertemporal consumption / savings decisions

Theory of the firm:

- 6. Production functions (technology)
- 7. Profit maximisation
- 8. Long run versus short run cost minimisation
- 9. Supply of goods

Intended learning outcomes

Students are systematically trained in microeconomic methods relevant in household and firm theory. Accordingly, they will know how to solve optimization problems under constraints. These scientific methods will serve as useful in many fields of specialization in economics and business administration. In particular, studends know analytically how to analyze the impact of changes in the economic environment, e.g., wages, interest rates, income on individual decision making.

 $\pmb{\textbf{Courses}} \text{ (type, number of weekly contact hours, language} - \text{if other than German)}$

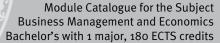
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject se-





mesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title	'			Abbreviation
Microeconomics 2				12-Mik2-G-132-m01	
Module coordinator				Module offered by	
holder of the Chair of Industrial Economics		Faculty of Business	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate					
Conte	nte	•	•		

Outline of syllabus:

- 1. Cost minimisation
- 2. Profit maximisation and the supply function
- 3. Short-run market equilibrium
- 4. Long-run market equilibrium
- 5. Government interventions
- 6. Monopoly
- 7. Pricing strategies with market power
- 8. Introduction to game theory
- 9. Strategic interaction and oligopoly

Intended learning outcomes

The aim of the course is to understand how markets work. We will investigate the behavior of a company in different market structures; namely perfectly competitive markets, monopoly markets and all forms in between, the so-called oligopoly markets. Ultimately, we are interested in whether the market results from a social point of view is desirable. Using our models, we will also try to analyze the consequences of different government interventions. The knowledge that students gain in this course will be in their future course of studies of benefits to them. In almost all business and economics lectures markets play a role. It also discussed in detail how economic actors make their decisions. Students will thus learn the important building blocks of economic thought. This knowledge will also be useful in the workplace and even in their private lives.

Courses (type, number of weekly contact hours, language — if other than German)

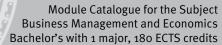
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) Language of assessment: German, English

Allocation of places

Number of places: 620. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.





Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title			Abbreviation		
Macroeconomics 1				12-Mak1-G-132-m01	
Module coordinator				Module offered by	
holder	holder of the Chair of International Macroeconomics			Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequis		Other prerequisites	;		
1 seme	1 semester undergraduate				
Conter	Contents				

Description:

This module covers basic macroeconomic relationships, the declaration of employment, production, interest, current and capital account, nominal and real exchange rate, prices and inflation - in the long run (with flexible wages and prices) and in the short term (with fixed wages and prices). The course will familiarise students with concepts which are of central importance in a globalised environment (e. g. interest rate arbitrage, foreign exchange risk, purchasing power parity). The explanations will be applied to current issues (e. g. current account balances in the global economy; questions related to the European monetary union and the global financial crisis).

Outline of syllabus:

- 1. Macroeconomic issues and characteristics
- Issues of macroeconomics
- The measurement of economic activity
- 2. Long-term relationships
- The classic long-term model of the closed economy
- Money and Inflation
- The classic long-term model of a small open economy
- Unemployment
- 3. Short and medium-term relationships
- Fluctuations of economic activity: an introduction
- The IS-LM model of a closed economy
- The IS-LM model of an open economy
- Aggregate supply and Phillips curve
- Conclusion and outlook

Reading:

The latest editions of the following textbooks:

N. Gregory Mankiw: Macroeconomics [students are recommended to read the original English edition; they may also read the German translation]

Olivier Blanchard and David H. Johnson, Macroeconomics Prentice Hall; [a German-language edition of the book by Oliver Blanchard and Gerhard Illing is available from Pearson Studium].

Michael Burda and Charles Wyplosz: Macroeconomics. A European text.

To illustrate the lecture, case studies in particular will be developed in which more current sources are used.

Intended learning outcomes

This expertise enables the students to penetrate economically-intuitively and analytically macroeconomic interactions and problems in the course of advancing globalization and to deal with these arguments. Students learn to interpret on a scientific basis the impact of macroeconomic developments in individual economic actors (businesses, households, the state).

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)



Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title				Abbreviation
Macroeconomics 2				12-Mak2-G-132-m01	
Module coordinator				Module offered by	
holder of the Chair of Public Finance			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites					
1 semester undergraduate					
Conter	Contents				

Description:

The lecture provides an introduction to long run or dynamic issues of macroeconomic theory and policy.

Contents:

- 1. Phillips curve and dynamic model
- 2. Growth theory and policy
- 3. Microeconomic foundations of macroeconomics
- 4. Macroeconomic policy

Lecture notes to be provided by Chair.

Intended learning outcomes

After completing the course "Makroökonomie 2" students are familiar with the most important concepts of growth theory, they know the microeconomic foundations of modern macroeconomic theory and understand the intertemporal budget constraint of the government. Therefore they are able to discuss the growth and distributional consequences of policy reforms by applying simple economic models.

Courses (type, number of weekly contact hours, language — if other than German)

V + $\ddot{\mathsf{U}}$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 620. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title			Abbreviation		
Principles of Economic Policy				12-WiPo-G-132-mo1	
Module coordinator Mo				Module offered by	
holder of the Chair of Economic Order and Social Policy			ler and Social Policy	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequi		Other prerequisites	5		
1 semester undergraduate					
Conter	nts	•	•		

Description:

The course consists of six chapters. The first chapter illustrates what economists have in mind when referring to the term "economic policy" and discusses its objectives, means and institutions. The following chapters deal with the objectives that are set out in the German "Gesetz zur Förderung der Stabilität und des Wachstums der Wirtschaft" ("Law for Promoting Stability and Growth of the Economy") of 1967. Each chapter uses current macroeconomic data to evaluate the degree to which the particular objective is achieved, discusses the reasons of possible problems and demonstrates actions the government may take to cure the problems.

Outline of syllabus:

- 1. Introduction
- -What is "Economic Policy"?
- Objectives of economic policy
- Instruments of economic policy
- Institutions of economic policy
- 2. Full employment
- Empirics: The status quo of the labour market
- Reasons for unemployment
- Cure for labour market problems
- 3. Price level stability
- Empirics: inflation, deflation or price stability?
- Reasons for inflation and deflation
- Cure for price instability
- The contradicting relationship between full employment and stable prices
- 4. Business cycles and economic growth
- Empirics: current situation of the world economy and long-term ecnomoic growth
- Reasons for cyclical fluctuations and determinants of economic growth
- Cure for macroeconomic instabilities and means to facilitate economic growth
- 5. Balance in foreign trade
- Empirics: balances of payments of Germany, Europe and the World
- Reasons for macroeconomic imbalances
- Cure for instabilities in foreign trade
- 6. Income distribution
- Empirics: the distribution of incomes and its historical development
- Reasons for an increase in income inequality
- Cure for inequality and redistribution

Intended learning outcomes

The students gain a basic understanding of the role of the state in national and international economies. Based on a number of macroeconomic models (AS/AD, IS/LM, phillips curve, labor market equilibria, Solow model, Beveridge curve, etc.), students study the ability of the state to influence national and global economies. Students learn to assess in which situations such influence can be welfare-enhancing and under which circumstances governmental interventions may be harmful. After successful completion of the course, students are able to analyze concrete economic situations and to develop policy options of the state. In addition, students have learned to



assess the situation of a country on the basis of empirical macroeconomic data and to explain the particular problems based on different models.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 620. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Quantitative Methods

(30 ECTS credits)



Modul	Module title				Abbreviation
Mathe	Mathematics 1 for students in Economics				10-M-MWW1-072-m01
Modul	e coord	inator		Module offered by	
Dean o	of Studi	es Mathematik (Mathema	atics)	Institute of Mathem	natics
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
Theory	of real	-valued functions in one	or two variables.		
Intend	ed lear	ning outcomes			
		earns basic mathematica conomical modelling.	l techniques in analy	sis. He/She is able t	o apply these methods to simple
Course	es (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
V + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)
		sessment (type, scope, langua ble for bonus)	${\sf rge}-{\sf if}$ other than German,	examination offered — if no	ot every semester, information on whether
written	exami	nation (approx. 120 minu	ites)		
Allocat	Allocation of places				
Additional information					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)	



Module	Module title				Abbreviation	
Mathe	Mathematics 2 for students in Economics				10-M-MWW2-072-m01	
Module	e coord	inator		Module offered by		
Dean o	f Studi	es Mathematik (Mathema	atics)	Institute of Mathen	natics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Theory	of real	-valued functions in seve	ral variables and bas	ics in linear algebra	•	
Intend	ed lear	ning outcomes				
		eepens his/her knowledg s simple problems in eco	-	arns basic linear alge	ebra. He/She is able to apply the-	
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
V + Ü (ı	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)	
		Sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
written	exami	nation (approx. 120 minu	ites)			
Allocat	ion of p	places				
Additio	Additional information					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)		



Module title			Abbreviation		
Descri	Descriptive Statistics and Introduction to Probability			12-Stat-G-132-m01	
Module coordinator				Module offered by	
holder	holder of the Chair of Econometrics			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisites		;			
1 seme	1 semester undergraduate				
Conter	Contents				

Description:

This module deals with the basic terms and concepts of descriptive statistics, indices and probability calculus. It introduces students to common frequency distributions and fundamental distributional characteristics of one-dimensional data as well as basic concepts and methodology necessary for the description and interpretation of multi-dimensional data. In addition, interpretation and calculation with indices as well as fundamental terms of probability calculus are discussed in the second half of the course.

Outline of syllabus:

- 1. Basic terms in statistics
- 2. Frequency distributions
- 3. Distributional characteristics
- 4. Multi-dimensional data
- 5. Index calculus
- 6. Fundamental probability calculus
- 7. Random variables and distributions

Reading:

Assenmacher, W.: Deskriptive Statistik, Springer.

Bamberg, G., Baur, F.: Statistik, Oldenbourg.

Bohley, P.: Statistik, Oldenbourg.

Hartung, J., Elpelt, B., Klösner, K.-H.: Statistik, Oldenbourg.

Hippmann, H.-D.: Statistik, Schäffer-Poeschel.

Leiner, B.: Einführung in die Statistik.

Litz, H.-P.: Statistische Methoden in den Wirtschafts- und Sozialwissenschaften, Oldenbourg.

Mosler, K., Schmid, F.: Beschreibende Statistik und Wirtschaftsstatistik, Springer.

Schaich, E., Köhle, B., Hartung, J.: Statistik I für Volkswirte, Betriebswirte und Soziologen, Verlag Franz Vahlen.

Schira, J.: Statistische Methoden der VWL und BWL, Pearson Studium.

Intended learning outcomes

Students acquire knowledge of the fundamental terms and concepts of descriptive statistics. In particular, they become familiar with the application and interpretation of common visual and formal tools for descriptive data analysis while simultaneously learning how to competently deal with economic and/or statistical data. On the visual side, this includes knowledge of the construction and interpretation of histograms, bar plots, pie charts, and empirical distribution functions, while on the formal side students learn how to deal with basic distributional characteristics and correlation measures. Additionally, students are familiarized with index calculus and interpretation (in particular the Laspeyres and the Paasche price index) as well as with the most fundamental concepts and terms of probability calculus.

The competences acquired in this course serve as a prerequisite for "Introductory Statistics II".

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)



Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) written examination (approx. 120 minutes)

Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Introduction to Statistical Inference and Regression Analys				sis	12-QWF-G-132-m01	
Module coordinator				Module offered by		
holder of the Chair of Econometrics				Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duration		Module level	Other prerequisites	Other prerequisites		
1 semester		undergraduate				
Contents						

Description:

This module deals with random variables and their statistical distributions as well as with the basic terms and methods of inferential statistics. Some of the most famous distributions such as the normal, binomial, poisson or the exponential distribution are introduced in the first half of the course. The second half deals with the fundamental concepts and techniques used in inferential statistics, including interval estimation and the construction, application and interpretation of hypothesis tests. Additionally, an introduction to multiple regression analysis is given towards the end of the course.

The knowledge and skills acquired in this course serve as a prerequisite for the course "Computerpraktikum" ("Computer Lab in Regression Analysis") and the subsequent Master's course "Ökonometrie I" ("Econometrics I").

Outline of syllabus:

- 1. Random variables and their distributions
- 2. Distribution parameters
- 3. On the importance of the normal distribution
- 4. Central limit theorems
- 5. Inferential statistics
- 6. Interval estimation
- 7. Hypothesis testing
- 8. Regression analysis

Intended learning outcomes

Students acquire a basic knowledge of the techniques necessary for the analysis of random events. They will be familiar with different distributions and their respective parameters. Apart from basic estimation methods for these unknown parameters, students learn how to construct and interpret common statistical tests and are able to apply these to specific economic or business questions. Additionally, students acquire a basic understanding of ordinary least square (OLS), enabling them to read simple scientific papers and to apply these tools to scientific questions.

The competences acquired in this course serve as a prerequisite for the course "Computer Lab in Regression Analysis" and the subsequent Master's course "Econometrics I".

Courses (type, number of weekly contact hours, language — if other than German)

 $V + \ddot{U}$ (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) written examination (approx. 120 minutes)

Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Mana-



gement and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title					Abbreviation	
Introdu	uction t	o Business Informatics			12-EWiinf-G-132-m01	
Modul	Module coordinator			Module offered by		
1	holder of the Chair of Business Management an Information Systems			Faculty of Business	of Business Management and Economics	
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)		
5	numerical grade					
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conter	Contents					

This course offers an introduction to the essential aspects of business information systems.

Outline of syllabus:

- 1. Integration of IT systems
- 2. From data processing to information processing
- 3. eCommerce and eGovernment
- 4. Functionality of IT technology
- 5. Application development principles
- 6. Intercommunication

Reading:

Thome: Grundzüge der Wirtschaftsinformatik.

Intended learning outcomes

The course "Einführung in die Wirtschaftsinformatik" communicates

- (i) an overview of the different task fields of the business informations systems discipline;
- (ii) an understanding for recent developments in the discipline and related technologies.

Courses (type, number of weekly contact hours, language — if other than German)

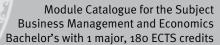
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes)

Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.





Additional information				
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Referred to in LPO I (examination regulations for teaching-degree programmes)				
				



Module title					Abbreviation
Applied	d Comp	outer Science			12-Alnf-G-132-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Information S	ystems Engineering	Faculty of Business Management and Economics	
ECTS	Metho	Nethod of grading Only after		ompl. of module(s)	
5	nume	rical grade	grade		
Duratio	on	Module level	Other prerequisite	Other prerequisites	
1 seme	1 semester undergra				
Conten	its				

In this course, students will acquire an overview of the technical fundamentals and the development of business information systems.

Intended learning outcomes

The module provides students with basic knowledge of:

- (i) Computer Architecture and System Software
- (ii) Design and modeling of databases
- (iii) Networks
- (iv) Software development
- (v) IT security

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination consisting entirely or partly of multiple/single choice questions (approx. 60 minutes)

Allocation of places

Number of places: 840. No restrictions with regard to available places for Bachelor's students of Wirtschaftswissenschaft (Business Management and Economics) (BSc with 180 ECTS credits), Wirtschaftsmathematik (Mathematics for Economics) (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) as well as Bachelor's students with the minor Wirtschaftswissenschaft (Business Management and Economics) (60 ECTS credits). The remaining places will be allocated to students of other subjects. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Law

(10 ECTS credits)



Modul	Module title Abbreviation					
Introduction to the German Legal System for Economists					02-EReWi-G-082-m01	
Module coordinator Module offered by						
Dean of the Faculty of Law Faculty of Law						
ECTS	ECTS Method of grading Only after succ. compl. of module(s)					
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Contents						
setzen pa, UN Intend Germa Der/Di komm Strukt	, Arten (O), die ed lear n inten e Studi ens und ur der R	von Gesetzen, Organisat deutsche Rechtsordnun ning outcomes ded learning outcomes a erende verfügt über Ken d Inhalts sowie der Auflör echtsordnungen.	ion des Gerichtswese g (Privatrecht, Öffentli vailable but not trans ntnisse der nationaler sung und Folgen von V	ns, Rechtsquellenkuiches Recht, Strafrec slated yet. n und internationale Verträgen, des Zusta	das Zustandekommen von Ge- unde, Internationales Recht (Euro cht). n Rechtsordnung, des Zustande- undekommens von Gesetzen, der	
		number of weekly contact hours,				
V + Ü (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
writter	exami	nation (approx. 120 minu	ites)			
Alloca	tion of	places				

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Modul	Module title Abbreviation						
Comm	Commercial and Business Law 02-G&HRe-G-132-m01						
Module coordinator Module of					•		
Dean o	of the Fa	aculty of Law		Faculty of Law			
ECTS Method of grading Only after succ. compl. of module(s)							
5	5 numerical grade						
Durati	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Contents							
German contents available but not translated yet.							
Dieses Modul bietet eine Einführung in das deutsche und europäische Gesellschafts- und Handelsrecht.							
Intended learning outcomes							
German intended learning outcomes available but not translated yet.							
Der/Die Studierende verfügt über Kenntnisse des Gesellschafts- und Handelsrechts, insbesondere über Gesellschaftsformen, Vertretungsmacht, Haftung, Gründung und Auflösungen von Gesellschaften sowie über Grundlagen des Rechts der Handelsgeschäfte und der Handelsgesellschaften.							
Course	es (type, r	number of weekly contact hours,	language — if other than Ge	man)			
V + Ü ((no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	lable)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
writter	n exami	nation (approx. 120 minu	utes)				
Allocation of places							
Additio	onal inf	ormation					
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)			



Compulsory Electives

(50 ECTS credits)

Of the following 16 modules, students may take no more than 4 modules: 12-APB1, 12-APB2, 12-APB3, 12-APB4, 12-APV1, 12-APV2, 12-APV4, 12-APM1, 12-APM2, 12-APM3, 12-APM4, 12-APAF1, 12-APAF2, 12-APAF3, 12-APAF4



Business Administration

(10-40 ECTS credits)



Bachelor's with 1 major, 180 ECTS credits								
Module	Module title Abbreviation							
Entrepreneurship, Competition and Strategy 12-U&UF-F-132-mo1								
Lintropi					12 0001 1 132 11101			
Module	coord	inator		Module offered by				
holder of the Chair of Business Management ting			ement and Marke-	Faculty of Business	Management and Economics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)				
5	nume	rical grade						
Duratio	Duration Module level Other prerequisites							
1 semester undergraduate								
Contents								
Description: The module builds on the introductory course "Grundlagen marktorientierter Unternehmensführung" ("Fundamentals of Market-based Management"). It provides a systematic introduction to the approaches of corporate management (stakeholder and shareholder value approach) as well as an overview of market-oriented corporate governance. In addition, aspects of responsible leadership will be discussed. The theory of Chester Barnard with the idea of creating a complex economic incentive contribution balance in the company will help students develop an in-depth understanding of typical management tasks. In addition, the course will focus on the development of business plans for the successful establishment and the continued existence of companies. Outline of syllabus: 1. Business and strategy in economic theory								
2. Busi	ness p	lan as a strategy concept	,					
		r management and responsible		d value				
		r value, shareholder valu	ie and creating share	a value				
Intended learning outcomes								

Students will gain profound knowledge of basics in business as well as basics in different approaches in corporate management. Furthermore the students will get an overview of the main tools to create a business plan.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	e title				Abbreviation		
Market	Resea	rch			12-MaFo-F-082-m01		
Module	e coord	inator		Module offered by			
holder of the Chair of Business Management and Marketing				Faculty of Business Management and Economics			
ECTS Method of grading Only after succ. compl. of module(s)							
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites	i			
1 seme	ster	undergraduate					
Conten	ts						
This module will acquaint students with modern methods of market research as well as multivariate statistical methods and will thus equip them with the skills necessary to independently conduct practical and empirical scientific studies.							
Intended learning outcomes							
German intended learning outcomes available but not translated yet.							
Die Studierenden verfügen über Kenntnisse moderner Marktforschungsmethoden und multivariater statistischer Verfahren zur eigenständigen Durchführung von praktischen und wissenschaftlichen empirischen Studien.							
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)			
V + Ü (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
written examination (approx. 60 minutes)							
Allocation of places							
Additio	nal inf	ormation					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)			



Module title Abbreviation					Abbreviation
Works	hop Co	rporate Planning			12-PU-132-m01
Module coordinator				Module offered by	
holder of the Chair of Business Management and ${\tt N}$ ting			ement and Marke-	Faculty of Business Management and Economics	
ECTS	Meth	hod of grading Only after succ. co		npl. of module(s)	
5	nume	rical grade	-		
Duration Module level		Other prerequisites			
1 seme	ester	undergraduate			

This module will be discontinued, no courses are offered currently or will be offered in future.

This may be due to one of the following reasons:

- the module belongs to a version of the examination regulations that no longer has any enrolled students
- the lecturer who offered the course is no longer employed at the University of Würzburg
- the contents are no longer taught and were substituted with comparable offers

For more information, please contact the Office of the Dean of Studies of the Faculty of Business Management and Economics.

Intended learning outcomes

Due to the lack of relevance, no learing outcomes description is available because no courses are held for this module.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) assignment to be completed at home (business plan, approx. 30 pages) and presentation (approx. 15 minutes), weighted 2:1

Allocation of places

Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					
Module coordinator					
holder of the Chair of Business Management and Industrial Management ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents This module builds on the course "Beschaffung, Produktion und Logistik - Grundlagen" ("Procurement, Production and Logistics - Basics"). Selected tasks and processes, in particular in the area of materials management, wibe analysed in detail and related planning and control models and methods will be developed. Intended learning outcomes					
Management ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents This module builds on the course "Beschaffung, Produktion und Logistik - Grundlagen" ("Procurement, Production and Logistics - Basics"). Selected tasks and processes, in particular in the area of materials management, with be analysed in detail and related planning and control models and methods will be developed. Intended learning outcomes					
Duration Module level Other prerequisites 1 semester undergraduate Contents This module builds on the course "Beschaffung, Produktion und Logistik - Grundlagen" ("Procurement, Production and Logistics - Basics"). Selected tasks and processes, in particular in the area of materials management, wibe analysed in detail and related planning and control models and methods will be developed. Intended learning outcomes					
Duration Module level Other prerequisites 1 semester undergraduate Contents This module builds on the course "Beschaffung, Produktion und Logistik - Grundlagen" ("Procurement, Production and Logistics - Basics"). Selected tasks and processes, in particular in the area of materials management, wis be analysed in detail and related planning and control models and methods will be developed. Intended learning outcomes					
1 semester undergraduate Contents This module builds on the course "Beschaffung, Produktion und Logistik - Grundlagen" ("Procurement, Production and Logistics - Basics"). Selected tasks and processes, in particular in the area of materials management, with be analysed in detail and related planning and control models and methods will be developed. Intended learning outcomes					
Contents This module builds on the course "Beschaffung, Produktion und Logistik - Grundlagen" ("Procurement, Production and Logistics - Basics"). Selected tasks and processes, in particular in the area of materials management, with be analysed in detail and related planning and control models and methods will be developed. Intended learning outcomes					
This module builds on the course "Beschaffung, Produktion und Logistik - Grundlagen" ("Procurement, Production and Logistics - Basics"). Selected tasks and processes, in particular in the area of materials management, with be analysed in detail and related planning and control models and methods will be developed. Intended learning outcomes					
on and Logistics - Basics"). Selected tasks and processes, in particular in the area of materials management, we be analysed in detail and related planning and control models and methods will be developed. Intended learning outcomes					
The students are able to analyze the areas of responsibility of the functions of procurement, production and logistics as well as their interdependencies in an integrated perspective and evaluate concepts for their management. In addition, they are able to develop models in the domain of materials management and apply solution procedures to the planning problems.					
Courses (type, number of weekly contact hours, language — if other than German)					
V + Ü (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
written examination (approx. 60 minutes)					
Allocation of places					
					
Additional information					
Additional information					



Module title					Abbreviation	
Semin	ar: Sup	ply, Production and L	ogistics Management		12-BPL-FS-132-m01	
Module coordinator				Module offered by		
1	holder of the Chair of Business Management and Industria Management			Faculty of Business Management and Economics		
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)		
5	nume	umerical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ester	undergraduate				
Conter	Contents					

The seminar will focus on special problems in the areas of procurement, production, logistics or business management. Students will independently work on the respective problem and write a seminar (term) paper. Usually, this will be largely literature based with students learning how to carry out structured literature analyses and prepare systematic evaluations. In individual cases, students may also conduct empirical research of their own or further develop formal models. Students will be required to deliver a talk on the subject in class.

Intended learning outcomes

The students will be able to study advanced problems on their own and structure them in a (seminar) paper. They will learn to present the central results and discuss related issues in class.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or b) term paper (approx. 20 to 25 pages)

Language of assessment: German, English

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated according to the average grade of the two modules 12-BPL-G and 12-BPL-F; among applicants with the same average grade, places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title		Abbreviation			
Financial Accounting and Auditing 1 - Financial Statements (German GAA IFRS)					12-Wipr1-F-082-m01	
Module coordinator Module offered by						
holder of the Chair of Business Management and Accourting			agement and Accoun-	Faculty of Business Management and Economics		
ECTS	Meth	Method of grading Only after succ. o		mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	Other prerequisites		
1 semester undergraduate						
Conten	Contents					
Conten	Content: This module is based on introductory courses in the areas of financial and managerial accounting and					

Content: This module is based on introductory courses in the areas of financial and managerial accounting and includes essential aspects of corporate financial accounting. It delivers a systematic presentation and interpretation of financial reporting standards according to the Handelsgesetzbuch (German Commercial Code, HGB) and International Financial Reporting Standards (IFRS). In addition, it introduces students to financial statement analysis methods.

Outline of syllabus: Fundamentals of financial statements; purpose and basic assumptions of financial accounting; recognition, valuation and presentation of assets, liabilities and equity; financial statement analysis.

Reading:

Baetge, J./Kirsch, H-J./Thiele, St.: Bilanzen, Düsseldorf.

Coenenberg, A.G.: Jahresabschluss und Jahresabschlussanalyse, Stuttgart. Heuser, P.J./Dörschell, A.: IFRS Handbuch, Cologne 2012. Most recent editions.

Intended learning outcomes

The students have a deeper understanding of business fundamentals in accounting according to national (HGB) and international (IFRS) principles. They can systematically arrange and play with the knowledge and apply the acquired knowledge, i.e. resolve accounting and financial statement analysis problems of medium difficulty.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title				Abbreviation	
Financial Accounting and Auditing 2 - Consolidated Financial Statements (German GAAP, IFRS)					12-Wipr2-F-082-m01
Module coordinator Module offered by			Module offered by		
holder of the Chair of Business Management and Accounting			ement and Accoun-	Faculty of Business	Management and Economics
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
5	numei	rical grade			
<u> </u>		Other prerequisites			

1 semester Contents

Outline of syllabus:

- 1. Fundamentals of group accounting
- 2. Legal obligations for group accounts

undergraduate

- 3. Consolidated companies
- 4. Capital consolidation
- 5. Debt consolidation
- 6. Consolidation of intercompany results
- 7. Consolidation of income and expenses
- 8. Equity method
- 9. Selected problems

Reading:

Baetge/Kirsch/Thiele: Konzernbilanzen, Düsseldorf.

(most recent edition)

Intended learning outcomes

After finishing this module "Konzernrechnungslegung nach HGB und IFRS", the students will be able

- (i) to present the purposes of group accounting;
- (ii) to identify and interprete central legal rules;
- (iii) to apply consolidation methods on problems of moderate difficulty (in terms of capital, debt, interim results, expenses and income) and preparing the necessary entries for the group accounts;
- (iv) to name central differences for group accounts according to the German Commercial Code (HGB) and IFRS and give reasons for the differences.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation						
Financi	ial Acco	ounting and Auditing 3	- Auditing		12-Wipr3-F-082-m01	
Module	e coord	inator		Module offered by	l.	
holder ting	of the	Chair of Business Mana	gement and Accoun-	Faculty of Business	Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	quisites		
1 seme	ster	undergraduate				
Conten	ts					
Content: This module builds on the introductory courses in the areas of Financial and Managerial Accounting and, in particular, on the course "Jahresabschluss und analyse nach HGB und IFRS" ("Financial Accounting according to HGB and IFRS"). The module provides students with a systematic introduction to practical, methodical and theoretical aspects of business audits, i. e. financial statement audits.						
Outline of syllabus: 1. Audits and audit-related services - introduction and overview 2. Audit process: functional aspects of economic examination 3. Audit institutions: institutional aspects of economic examination 4. Economical audit theory: the low-balling model of DeAngelo						

Reading:

Marten, K.-U./Quick, R./Ruhnke, K.: Wirtschaftsprüfung, Düsseldorf (most recent edition).

Intended learning outcomes

The students have a deeper understanding of the basics of business (balance) checks. They can organize, play back and apply the systematically gained knowledge, i.e solve simple problems of business (balance sheet) tests.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation	
Seminar: Financial Accounting und Auditing					12-Wipr-FS-132-mo1	
Modul	e coord	inator		Module offered by		
holder ting	holder of the Chair of Business Management and Accounting			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Contor	Contents					

The module provides students with deeper insights into current problems of external accounting and auditing, usually with the help of textbooks or adequate scientific primary literature in English or German language.

Intended learning outcomes

After completing this module, students are able to

- (i) consolidate what they have learned and if necessary apply additional techniques of scientific work;
- (ii) create and defend a qualification level relevant scientific work;
- (iii) carry out scientific analysis of the results from other seminar participant;
- (iv) ability to present and reflect solution-oriented the own performance considering communication aspects.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 25 pages) and presentation (approx. 20 minutes), weighted 2:1

Assessment offered: to be announced Language of assessment: German, English

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Investment and Finance - Advanced Level					12-l&F-F-082-m01	
Module	e coord	linator		Module offered by		
holder of the Chair of Business Management, Banking an Finance			ement, Banking and	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
Content: This course discusses the fundamental principles of corporate valuation, optimal asset allocation and optimal fi-						

nancial structuring.

Outline of syllabus:

- 1. Choice under uncertainty
- 2. Portfolio selection
- 3. Main features of the capital market theory
- 4. Taxes and business financing
- 5. Agency theory and business financing

Intended learning outcomes

After completion of the module "Investment and financing for advanced" students will be able

- (i) to understand the basics of a rational investment and financing behavior under uncertainty;
- (ii) to explain the optimal asset allocation in theory and to solve several case studies;
- (iii) demonstrate an increased understanding of the fundamentals of the agency theory and the resulting problems of optimal financing structure.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Seminar: Investment and Finance					12-l&F-FS-132-m01	
Modul	e coord	linator		Module offered by		
1	holder of the Chair of Business Management, Banking and Finance			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Ot		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

This seminar deals with current topics of investments and finance. Students will be required to independently analyse a selected topic and to write a term paper. This term paper may be largely literature based or empirical or may be based on independent work with formal models. In addition, students will be required to deliver a talk on the topic.

Intended learning outcomes

After completing the seminar "Investments and Finance", the students acquired detailed knowledge of important fields of investments and finance. They are also able to process their research findings in a written assignment and to present their findings.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) and presentation (approx. 15 minutes), weighted 2:1 Language of assessment: German, English

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated according to the grade of module component 12-l&F-G-1; among applicants with the same grade, places will be allocated by lot.

Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	e title		Abbreviation				
Busine	ss Valu	ation between Financi	12-UBW-F-082-m01				
ket							
Module	e coord	inator		Module offered by			
holder of the Chair of Business Management, Banking and Finance			agement, Banking and	Faculty of Business Management and Economics			
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)			
5	nume	rical grade					
Duration Module level Other prerequ		Other prerequisites	tes				
1 semester undergraduate							
Contents							
Conten	Content						

This course deals with the "objectified corporate valuation" of public companies, the components of the discount rate and the mathematical structure of the DCF methods.

Outline of syllabus:

- 1. Introduction
- 2. Uncertainty as the central problem in the valuation of a company
- 3. Estimation of surpluses: accuracy and consistency
- 4. Risk free rate: capitalised value under certainty applying different interest rate structures
- 5. The risk premium: identification of the relevant risk and its equivalence for valuation object and alternative investment
- 6. Different discounted cash flow valuation methods: formal foundations and economic principles

Intended learning outcomes

After completion of the module "Business valuation between Financial Mathematics and capital market data" students can

- (i) understand the modern process of objectified business valuation theory;
- (ii) examine submitted reviews according to consistent application of these methods.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, examination of fered} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, examination of fered} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if other than German of the fered} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if other than German of the fered} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if other than German of the fered} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if other than German of the fered} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if other than German of the fered} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if other than German of the fered} \ (\textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if other than German of th$ module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation							
Busine	12-St1-F-082-m01						
Module	e coord	inator	Module offered by				
holder	of the (Chair of Business Taxatio	on	Faculty of Business	Management and Economics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
				•	ride an overview of German tax nvestment and financing decisi-		
Intende	ed lear	ning outcomes					
fect of	taxatio		nic decisions. Therefo	ore, the module is re	ecognize and understand the ef- commended also for students ent studies.		
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)			
V + Ü (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)		
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
written examination (approx. 60 minutes)							
Allocation of places							
Additional information							
Referred to in LPO I (examination regulations for teaching-degree programmes)							



Modul	e title				Abbreviation	
Business Taxation 2: The Taxation of Income in Germany					12-St2-F-122-m01	
Modul	e coord	inator		Module offered by	-	
holder	of the (Chair of Business Taxa	tion	Faculty of Business	Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
					come taxation in Germany which ncome tax on business income.	
Intend	ed lear	ning outcomes				
	blems (any. They are able to solve practile, other legal texts and seconda	
Course	es (type, r	number of weekly contact hou	rs, language — if other than Ge	rman)		
V + Ü (no info	rmation on SWS (week	ly contact hours) and co	ourse language avail	lable)	
		sessment (type, scope, langule for bonus)	guage — if other than German,	examination offered — if no	ot every semester, information on whether	
writter	exami	nation (approx. 60 min	utes)			
Allocation of places						
Additional information						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation		
Business Taxation 3: Introduction to VAT					12-St3-F-132-m01		
Module	coord	inator		Module offered by			
holder	of the (Chair of Business Taxatio	n	Faculty of Business	Management and Economics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Introdu	ction to	o German value added ta	ix.				
Intende	ed learı	ning outcomes					
		uire a thorough knowledg y by using the tax code it		•	lve VAT problems of low to medi-		
Course	S (type, n	number of weekly contact hours,	language — if other than Ger	man)			
V + Ü (r	no infor	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)		
		sessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, information on whether		
		mination (approx. 60 mir 2: approx. 20 minutes, g			ate each: approx. 10 to 15 minu-		
Allocat	ion of p	olaces					
Additional information							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation	
Integrated Business Processes					12-GP-G-132-m01	
Module coordinator				Module offered by		
	holder of the Chair of Business Management and Business Information Systems			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other pres		Other prerequisites	i			
1 semester undergraduate						
Conter	Contents					

This course is aimed at students of Wirtschaftsinformatik (Business Information Systems) and Wirtschaftswissenschaft (Business Management and Economics) interested in the topic. The course is divided up into two parts. In the theoretical part, students will acquire the necessary theoretical knowledge that will serve as a basis for the practical part. The practical exercise will present students with an opportunity to apply their newly acquired knowledge by working with an SAP Business ByDesign system on case studies on the model company Almika. In this context, the human resources, purchasing, sales, service, project management and finance departments will be dealt with.

The course will introduce students to business processes of an ERP system (Enterprise Resource Planning) using the example of SAP Business ByDesign. In addition to the basic principles, students will also become familiar with the processes and functionalities.

Intended learning outcomes

After completing the course, the students will be able to

- 1. reflect technical principles and operational models of ERP systems,
- 2. understand the functionality of ERP systems and
- 3. perform and unterstand business processes within the ERP system SAP Business ByDesign.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) term paper (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1

Allocation of places

Wirtschaftsinformatik (Business Information Systems) Bachelor's (180 ECTS): no restrictions. Other degree programmes: minimum 15 places. More places will be available provided there is enough capacity. Should the number of applications from students of other subjects exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective subject; among applicants with the same number of ECTS credits, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot; applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Bachelor's with 1 major Business Management and
Francomics (2012)



Module title					Abbreviation		
eBusiness					12-EBus-F-132-m01		
Module coordinator				Module offered by			
holder	holder of the Chair of Information Systems Engineering			Faculty of Business Management and Economics			
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisite	Other prerequisites			
1 semes	1 semester undergraduate			-			
Conten	Contents						

E-business is a comprehensive, digital processing of business transactions between private and public enterprises as well as institutions and their clients on global public and private networks such as the internet. Precisely because euphoria for e-business has waned considerably in recent years, a lot of emphasis is now being placed on introducing such solutions in a user-oriented way. This lecture will first discuss the supporting economic theories and will then describe and analyse individual solutions such as e-procurement, e-shop, e-marketplace and e-community in detail.

Intended learning outcomes

The module provides students with knowledge about:

- (i) E-Procurement
- (ii) E-Shop
- (iii) E-Marketplace
- (iv) E-Community

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) term paper (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Forward and Reverse Business Engineering					12-FRBE-F-132-m01
Module coordinator				Module offered by	
Busine	Business Integration Prof. Thome			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Oth		Other prerequisites	Other prerequisites		
1 semester undergraduate					

"Business Engineering" refers to the method and model-based design theory for companies in the information age. "Forward" refers to design methods (such as situation analysis, requirements analysis and business process modelling) that help implement a new solution. "Reverse" refers to approaches (such as the use and process analysis) that make it possible to improve or re-design existing structures and processes. Market requirements and technological innovation potential are typical reasons for the continuous transformation of a company. The resulting change needs to be implemented into the organisational structure, business processes and information systems.

The course traces the implementation cycle of enterprise software from the point of view of a member of a project team. In addition to acquainting students with the theoretical basis of adaptation, the course will also discuss examples from practical projects.

Intended learning outcomes

The students know in detail the process of adaptation of business software libraries. They master the methods of Forward Engineering (such as situation analysis, requirement analysis, process modeling and business blueprint) and Reverse Engineering (Reverse Business Engineering) and their implementation in tools.

Courses (type, number of weekly contact hours, language — if other than German)

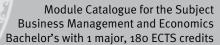
V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) term paper (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1

Allocation of places

Number of places: 50. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) will be given preferential consideration. (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (1) and the number of applications from Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) exceeds the number of available places, places will be allocated among applicants from this group according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (4) When places are allocated in accordance with (2) and the number of applications from students of other subjects exceeds the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (5) Within the groups according to (1) and (2), applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (6) Places on all courses of the module component with a restricted number of places will





be allocated in the same procedure. (7) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title	<u>'</u>			Abbreviation		
Seminar: Information Technologies					12-Wiinf-FS-092-m01		
Modul	e coord	inator		Module offered by			
holder of the Chair of Business Management and Business Information Systems			nagement and Business	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 semester		undergraduate		Admission prerequisite to assessment: academic requirements to be met: regular attendance of courses (minimum 70%).			
Contor	Contents						

In this course, students will acquire important knowledge and skills that will enable them to prepare a well-structured term paper and to present the results of their work with the help of relevant topics in the fields of information systems and enterprise systems.

Reading:

will vary according to topic

Intended learning outcomes

After completing the course "Wirtschaftsinformatik-Seminar", students will be able to

- 1. understand the fundamentals of scientific literature reviews;
- 2. integrate elaborated content in a scientific thesis;
- 3. create presentations independently.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper (approx. 20 pages) and presentation (approx. 20 minutes), weighted 2:1

Allocation of places

Wirtschaftsinformatik (Business Information Systems) Bachelor's (180 ECTS): no restrictions. Other degree programmes: minimum 15 places. More places will be available provided there is enough capacity. Should the number of applications from students of other subjects exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective subject; among applicants with the same number of ECTS credits, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot; applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title				Abbreviation		
Human Resource Management & Organizational Theory 12-P&O-F-082-mo1							
Modul	e coord	inator		Module offered by	I.		
holder of the Chair of Human Resource Management and Organisation			Management and	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
Intend The air	ed lear n of the cal resu		lents to understand a	,	ries, estimation techniques and s of text books and scientifc lite-		
Course	S (type, i	number of weekly contact hours,	language — if other than Ge	rman)			
V + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)		
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
written	exami	nation (approx. 60 minut	es)				
Allocation of places							
							
Additio	nal inf	ormation					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)			
	<u> </u>						



Module title					Abbreviation	
Semin	ar: Hun	nan Resource Manager	nent & Organizational	Theory	12-P&0-FS-132-m01	
Module coordinator Module offered by						
	holder of the Chair of Human Resource Management and Organisation			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisi			S		
1 semester undergraduate						
Conter	Contents					

Students will write a seminar paper on, deliver a talk on and discuss current issues in the field of human resources management and organisation in class.

Intended learning outcomes

The students learn to handle, formulate in own words, present, and discuss current research literature.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages) and presentation (approx. 20 minutes), weighted 1:1

Assessment offered: once a year, winter semester Language of assessment: German, English

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Innovation Management					12-IM-091-m01
Module coordinator Module offered by					
holder of the Chair of Entrepreneurship and Management			and Management	Faculty of Business Management and Economics	
ECTS	Meth	ethod of grading Only after succ. co		npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate					
Conten	Contents				

The course will provide students with an overview of essential topics of innovation management. Particular emphasis will be on the application of theoretical concepts to practical examples and cases. The course will develop the innovation process starting with the idea and ending with the market entry of an innovation. The course will consist of two core elements: 1. "Creating Value": how can companies create something new? and 2. "Profiting from Value": how can companies profit from innovations? The course will use practical examples from numerous industries such as world-class restaurants, music, consumer goods, electricity or the software industry.

Intended learning outcomes

At the end of the module students are able to understand:

- The importance of innovations
- The sources of innovations
- The New Product Development process
- The roles in the innovation process
- The importance of intellectual property rights
- · How innovations diffuse in the market

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) Language of assessment: German, English

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation	
Entrepreneurship					12-EPS-091-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Entrepreneurship and Management			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level			Other prerequisites	Other prerequisites		
1 semester undergraduate						
Conter	Contents					

Description:

The course introduces students to the basics of entrepreneurial self-employment. In addition to discussing theoretical concepts covering the definition, creation and performance of new ventures, the course will also discuss methods and instruments for a potential entrepreneurial career. Several content areas of start-up planning are being covered during the course of the lecture including team compilation, business model creation and financing.

Contents of the course:

- 1. Introduction to entrepreneurship
- 2. Human resources in start-ups
- 3. Opportunity analysis
- 4. Business modelling
- 5. Entrepreneurship in the digital industry
- 6. Business planning
- 7. Finance
- 8. Marketing in start-ups

Intended learning outcomes

After completing the module "Entrepreneurship", the students should be able to

- (i) describe and problematize the concept of entrepreneurship and the entrepreneurial perspective;
- (ii) describe and analyze the entrepreneurial process, its drivers, characteristics and context;
- (iii) apply theories within the entrepreneurship field to real life situations;
- (iv) take initiatives and independently develop a business idea and use knowledge gained from earlier courses in business administration in order to develop this idea in a business plan sketch;
- (v) plan human resources and marketing in a start-up.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation						
Cost A	ccounti	ng for Decision Making a		12-KR-091-m01			
Module	e coord	inator		Module offered by			
holder of the Chair of Chair of Business Management, Controlling and Accounting			s Management, Con-	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	pl. of module(s)		
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
cesses tions (t Intende This me accoun	performance accounting in the context of decision making. The course will then focus on decision-making processes (break-even analysis, short-term production planning and pricing decisions) and internal control calculations (the role of controls; deviation analyses). Intended learning outcomes This module provides competences in order to apply systems of full- and direct costing, cost and performance accounting with regard to decision-making and internal control processes. The goal is to promote analytical thin-						
_		lem-solving abilities by a number of weekly contact hours, I	•				
		rmation on SWS (weekly			able)		
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
written	exami	nation (approx. 60 minut	es)				
Allocation of places							
							
Additio	nal inf	ormation					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)			
	<u></u>						



Module	Module title Abbreviation						
Aspect	Aspects of Managerial Accounting and Control 12-AAC-132-mo1						
Module	coord	inator		Module offered by			
holder of the Chair of Chair of Business Management, Controlling and Accounting			Management, Con-	Faculty of Business Management and Economics			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
After co (i) unde (ii) use	tured paper and to present the results of their work with the help of relevant topics in the field of the focuses of module "Entscheidungs- und Kontrollrechnung" ("Management Accounting: Decision Making and Control"). Intended learning outcomes After completing the controlling bachelor seminar, students will be able to (i) understand and apply the fundamentals of scientific literature reviews; (ii) use elaborated content to write scientific papers; (iii) create presentations and lectures independently.						
		number of weekly contact hours, l		rman)			
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
term pa	aper (a _l	pprox. 12 pages) and pres	sentation (approx. 20	minutes), weighted	2:1		
Allocation of places							
Additional information							
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)			
							



Modul	e title	·			Abbreviation	
E-Business Project					12-EBP-132-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Information Systems Engineering			Faculty of Business Management and Economics		
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)		
5	nume	rical grade				
Duration Module level			Other prerequisites			
1 semester undergraduate						
Contor	Contonte					

In this course, students will acquire the technical, organisational and social skills necessary for a real e-business. The principal distinguishing feature of this course is its high practical relevance. The project work - evolving from the conceptual design to status presentations and final report - will be completed in small groups.

Intended learning outcomes

After completion of the module students are able

- (i) to understand challenges of real e-business companies;
- (ii) to apply the acquired knowledge to solve a specific, real problem;
- (iii) to present developed results;
- (iv) to collect experience in the field of search engine optimization.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 20 pages) or c) term paper (approx. 10 to 20 pages) and presentation (approx. 15 minutes), weighted 2:1 or d) entirely or partly computerised written examination (approx. 60 minutes)

Language of assessment: German, English

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
Seminar: Information Systems					12-INS-FS-132-m01
Module coordinator				Module offered by	
holder of the Chair of Information Systems Engineering			tems Engineering	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate					
Conten	ıts				

This module will be discontinued, no courses are offered currently or will be offered in future.

This may be due to one of the following reasons:

- the module belongs to a version of the examination regulations that no longer has any enrolled students
- the lecturer who offered the course is no longer employed at the University of Würzburg
- the contents are no longer taught and were substituted with comparable offers

For more information, please contact the Office of the Dean of Studies of the Faculty of Business Management and Economics.

Intended learning outcomes

Due to the lack of relevance, no learing outcomes description is available because no courses are held for this module.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

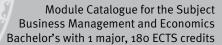
S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German, English

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) will be given preferential consideration. (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (1) and the number of applications from Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) exceeds the number of available places, places will be allocated among applicants from this group according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (4) When places are allocated in accordance with (2) and the number of applications from students of other subjects exceeds the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (5) Within the groups according to (1) and (2), applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (6) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (7) A waiting list will be maintained and places re-allocated as they become available.





Additional information			
Referred to in LPO I (examination regulations for teaching-degree programmes)			



Modul	e title		Abbreviation		
Supply Chain Management					12-SCM-F-132-m01
Module coordinator				Module offered by	
holder of the Chair of Logistics and Quantitative Methods in Business Administration			Quantitative Methods	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	Other prerequisites	
1 seme	ster	undergraduate			
Conter	ıts				
The se	minar "	Supply Chain Manage	ement" will introduce stu	udents to tactical and	d operational planning problems

nuous case study, will acquaint students with the implementation of these models in SAP APO.

Intended learning outcomes

After completing this seminar students can

(i) apply selected and applied quantitative models for procurement, production, sales and supply chain management;

of supply chain management. It will discuss the wording of these as formal models and, with the help of a conti-

- (ii) face the practical problems when using real data to feed models;
- (iii) understand the challenges to reach a coordinated decision in a company.

 $\pmb{\textbf{Courses}} \text{ (type, number of weekly contact hours, language} - \text{if other than German)}$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) term paper (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1

Assessment offered: once a year, summer semester

Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Logistics & Supply Chain Management					12-LSCM-132-m01
Module coordinator				Module offered by	
I	holder of the Chair of Logistics and Quantitative Methods in Business Administration			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Ot		Other prerequisites		
1 seme	1 semester undergraduate				
Contents					

In this module, students will learn, on a case-by-case basis, how companies successfully implemented quantitative planning methods to optimise their processes in logistics and supply chain management.

Intended learning outcomes

After completing this module students can

- 1. understand mathematical models to solve practical problems in logistics and supply chain management,
- 2. evaluate and critique the results of such models, and
- 3. understand, describe, and evaluate the limits of such models.

Courses (type, number of weekly contact hours, language - if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written elaboration (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1 Assessment offered: once a year, winter semester

Language of assessment: German, English

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Applicants who have already achieved a total of 90 ECTS credits or more will be given preferential consideration. (2) When places are allocated in accordance with (1) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken so far; among applicants with the same average grade, places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Managerial Decision Making					12-MDM-132-m01
Module coordinator				Module offered by	
holder of the Chair of Logistics and Quantitative Methods in Business Administration			antitative Methods	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prereq		Other prerequisites	1		
1 semester undergraduate					
Conton	+-				

Contents

This module will be discontinued, no courses are offered currently or will be offered in future.

This may be due to one of the following reasons:

- the module belongs to a version of the examination regulations that no longer has any enrolled students
- the lecturer who offered the course is no longer employed at the University of Würzburg
- the contents are no longer taught and were substituted with comparable offers

For more information, please contact the Office of the Dean of Studies of the Faculty of Business Management and Economics.

Intended learning outcomes

Due to the lack of relevance, no learing outcomes description is available because no courses are held for this module.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written elaboration (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1 Assessment offered: once a year, summer semester Language of assessment: German, English

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Applicants who have already achieved a total of 90 ECTS credits or more will be given preferential consideration. (2) When places are allocated in accordance with (1) and the number of applications exceeds the number of available places, places will be allocated according to the average grade of assessments taken so far; among applicants with the same average grade, places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation		
Selected Topics in Business Management 1					12-APB1-132-m01		
Module coordinator				Module offered by			
Dean of the Faculty of Business Management and Economics			nagement and Econo-	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	Other prerequisites			
1 semester undergraduate							
Conter	nts						

This module serves the purpose of transferring credits from

- · courses taken at other German or non-German universities
- · additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title Abbreviation					Abbreviation
Selecte	ed Topi	cs in Business Managem	ient 2		12-APB2-132-m01
Modul	e coord	linator		Module offered by	
Dean of the Faculty of Business Management and Economics			gement and Econo-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
This module serves the purpose of transferring credits from courses taken at other German or non-German universities additional courses offered on a short-term basis courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)					
• a	addition courses	nal courses offered on a s offered by new Chairs th	short-term basis at are yet to be inclu	ded in the FSB (subj	
• a • c	addition courses lders o	nal courses offered on a so offered by new Chairs th f the respective Chairs wi	short-term basis at are yet to be inclu	ded in the FSB (subj	
• a • c The ho Intende	addition courses lders o ed lea r	nal courses offered on a s offered by new Chairs th	short-term basis at are yet to be included ill ensure that the cou	ded in the FSB (subjourses are eligible for	credit transfer.
• a • c The ho Intendent	addition courses lders o ed lear sult of	nal courses offered on a so offered by new Chairs th f the respective Chairs wi ning outcomes	short-term basis at are yet to be inclu- ill ensure that the cou s of modules, a desc	ded in the FSB (subjurses are eligible for ription of acquired s	credit transfer.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



		14.341	O (SEATOME)	bacile	ioi 3 with 1 major, 100 EC13 credits
Module	e title	_			Abbreviation
Selecte	ed Topi	cs in Business Managem	ient 3		12-APB3-132-m01
Module	coord	inator		Module offered by	
Dean of the Faculty of Business Management and Economics			gement and Econo-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
This module serves the purpose of transferring credits from courses taken at other German or non-German universities additional courses offered on a short-term basis courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions) The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.					
		ning outcomes	- chaire that the cot	arses are eligible for	cicait tiulisici.
		accrediting multiple kind	s of modules, a desc	ription of acquired sl	kills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation					Abbreviation
Selecte	ed Topi	cs in Business Managem	ient 4		12-APB4-132-m01
Module	e coord	inator		Module offered by	L
Dean of the Faculty of Business Management and Economics			gement and Econo-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
This module serves the purpose of transferring credits from courses taken at other German or non-German universities additional courses offered on a short-term basis courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)					
• c • a • c	ddition	nal courses offered on a s offered by new Chairs th	short-term basis at are yet to be inclu	ded in the FSB (subj	
• c • a • c	ddition ourses lders o	nal courses offered on a so offered by new Chairs th f the respective Chairs wi	short-term basis at are yet to be inclu	ded in the FSB (subj	
• c • a • c The hol	iddition courses lders o ed lear	nal courses offered on a s offered by new Chairs th	short-term basis at are yet to be inclu ill ensure that the cou	ded in the FSB (subjourses are eligible for	credit transfer.
• c • a • c The hol Intende	eddition courses lders o ed lear sult of	nal courses offered on a so offered by new Chairs th f the respective Chairs wi ning outcomes	short-term basis at are yet to be inclu ill ensure that the cou s of modules, a desc	ded in the FSB (subjurses are eligible for ription of acquired s	credit transfer.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Economics

(10-40 ECTS credits)



					T
Module	title				Abbreviation
Europe	an Mor	netary Policy			12-EuGP-F-082-m01
Module	coord	inator		Module offered by	
holder of the Chair of Monetary Policy an Economics			and International	Faculty of Business Management and Economics	
ECTS	S Method of grading Only after succ. compl. of module(s)				
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
2. How 3. How 4. Why 5. How	can the does in is it im does th		es and the creation on the macroeconomic of try to be independen interest rates? (strate	bjectives (price stab t? egies of monetary po	
Intende	ed lear	ning outcomes			
cy. Nex	t to a p	rofound knowledge of m	onetary policy in gen	eral, students are ab	y and practice of monetary poli- ble to form a critical opinion about the policy of other central banks.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
V + Ü (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	lable)
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
written	examii	nation (approx. 60 minut	es)		
Allocat	ion of p	olaces			

Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title		Abbreviation
Seminar: Ecomomic Policy		12-VWL1-FS-122-m01
Module coordinator	Module offered by	•

Module coordinatorModule offered byholder of the Chair of Monetary Policy and International
EconomicsFaculty of Business Management and Economics

ECTS	Method of grading		Only after succ. compl. of module(s)
5	numerical grade		-
Duratio	n	Module level	Other prerequisites
1 seme	ster	undergraduate	-

Contents

Acquiring an in-depth understanding of specific problems of macroeconomics.

Intended learning outcomes

After the seminar, students can

- (i) consolidate acquired knowledge and if necessary apply additional techniques of scientific work;
- (ii) create, present and defend a scientific paper;
- (iii) deal with the working papers of other participants;
- (iv) prepare beter for the processing of the bachelor thesis.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages) and presentation (approx. 25 minutes), weighted 2:1

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Interna	ational	Economics			12-IntÖk-132-m01	
Module coordinator				Module offered I	by	
holder of the Chair of International Macroeconomics			Macroeconomics	Faculty of Busine	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
5	nume	erical grade				
Duratio	on	Module level	Other prerequisit	es		
1 semester undergraduate						
Contents						
Doccri	Posserintion.					

Description:

The course starts with an introduction to the current trends of the real side of globalisation. The main part of the course deals with explanations of international trade (comparative advantage, economies of scale, product variety) and for international factor movements (migration, foreign direct investment and multinational companies, intertemporal trade). Current issues and controversies (e. g. globalisation and labour; globalisation and the environment; migration within the European Union) are analysed against this background.

Outline of syllabus:

- 1. International economics -- trends and current developments
- 2. International trade
- Ricardian theory: labour productivity and comparative advantage
- Heckscher-Ohlin-factor proportion theory and the general neoclassical model
- New trade theory: product differentiation, scale economies, firm heterogeneity
- 3. International factor movements

Reading:

There is no single textbook that covers this course. The best general reference is:

Krugman, P.R., M. Obstfeld, M.J. Melitz (2012), International economics. Theory and policy, most recent edition. The course develops case studies that use additional references.

Intended learning outcomes

The students acquire the ability to critically understand trends and developments concerning the real side of the world economy: Trade flows and international factor movements. They can penetrate the causes and consequences of real economic globalization economically-intuitively and analytically formulate and defend arguments and they acquire the expertise to critically evaluate a scientific basis current controversy posed by the real economic globalization.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) Language of assessment: German, English

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Bachelor's with 1 major Business Management and
Economics (2013)



Module title					Abbreviation	
Business Cycle Analysis					12-Konj1-F-132-m01	
Module coordinator				Module offered by		
holder of the Chair of Monetary Policy an Economics			and International	Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

The course will introduce students to the theory of business cycle dynamics. Capitalist based economies are subject to pronounced cycles of economic booms and busts. In this course, we will find out why! Kicking off the lecture, we will look at some stylised empirical facts of business cycles. Afterwards, we will give a structural interpretation, focusing in particular on housing and asset markets and their role for the business cycle. We will also take a closer look at investment, one of the main cycle-makers. Afterwards, we will ask the question of how monetary and fiscal policy can safeguard the business cycle. Special attention will be given to the euro area. We will also invite an expert to give a practical introduction to business cycle indicators.

Intended learning outcomes

The course offers an introduction into a vast array of analytical tools. Students

- (i) are exposed to 1st and 2nd order difference equations and learn how to solve them;
- (ii) learn how business cycle indicator are constructed;
- (iii) are supplied with up to date knowledge on the interaction of business cycles, asset markets and economic policy which enables them to critically access contemporaneous policy.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 40 pages, to be prepared in groups of 3 candidates) and presentation (approx. 40 minutes, to be prepared and delivered in groups of 3 candidates), weighted 3:2 or c) term paper (approx. 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title			Abbreviation			
Seminar: International Economics					12-IntÖk-FS-132-mo1	
Module coordinator				Module offered by	Module offered by	
holder	holder of the Chair of International Macroeconomics			Faculty of Busines	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other		Other prerequisi	tes		
1 semester undergraduate						
Conte	Contents					

Contents

Content:

The course examines current topics in international economics (e. g. outsourcing, offshoring and multinational firms; competition of locations, jurisdictions and systems; globalisation and the environment; trade, multinational firms and labour markets; triumph of the city).

Reading:

Recent articles from international journals and/or monographs.

Intended learning outcomes

Drawing on current cutting-edge research, students are enabled to critically and independently analyze current research questions and to learn and apply research methods. The seminar style of the course teaches them to present their own seminar papers and research both in written and in oral form. Students are enabled to critically analyze and discuss the work of their peers.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages) and presentation (approx. 30 minutes), weighted 3:1

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Allocation of places

Number of places: 10. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title				Abbreviation	
Competition and Strategy 1					12-S&W1-F-132-m01	
Module coordinator				Module offered	by	
holder of the Chair of Industrial Economics			onomics	Faculty of Business Management and Economics		
ECTS	Metho	Method of grading Only after succ. o		ompl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisi	Other prerequisites		
1 seme	ster	undergraduate				
Contents						
1. Stati	e of syll c game	s with complete info	mation			

- Concept of a game
- Solution concepts and the Nash equilibrium
- Continuous strategy sets
- Nash equilibrium in mixed strategies
- 2. Dynamic games with complete information
- Subgame perfect Nash equilibrium
- Repeated games
- 3. Static games with incomplete information: Bayesian Nash equilibrium
- 4. Dynamic games with incomplete information
- Perfect Bayesian Nash equilibrium
- Signaling games

Intended learning outcomes

Students which complete this course will be able to

- (i) explain different equilibrium concepts (Nash equilibrium, subgame perfect equilibrium, bayesian equilibrium, perfect bayesian equilibrium);
- (ii) explain for which kind of strategic situation each of these equilibrium concepts were developed;
- (iii) apply these concepts to simple realistic strategic situations;
- (iv) choose the appropriate equilibrium concept which fits best to a given strategic situation.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 60 minutes) Language of assessment: German, English

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Compe	Competition and Strategy 2				12-S&W2-F-132-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Industrial Economics			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	;	
1 seme	1 semester undergraduate				
Conter	Contents				

Content:

German and European Competition Policy illustrated by real world cases of the Competition Protection Office.

Outline of syllabus:

- 1. History of economic thought on competition and mission statements
- 2. Overview of German and European competition law
- 3. Fundamentals of industrial economics
- 4. Classic cartels
- 5. Tacit collusion
- 6. Horizontal mergers
- 7. Joint ventures
- 8. Abuse of dominant positions: price level
- 9. Abuse of dominant positions: price discrimination
- 10. Vertical restraints
- 11. Vertical mergers

Reading:

Schulz: Wettbewerbspolitik, Tübingen.

Intended learning outcomes

After completing the course students are able to

- (i) recognize the potential of lessening competition due to certain practices by firms;
- (ii) argue by using results from industrial economics why certain practices hinder competition;
- (iii) understand decisions of the Bundeskartellamt and of the European Commission and evaluate such decisions from an economic point of view.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) or b) term paper (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1

Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Bachelor's with 1 major Business Management and
Economics (2013)



Modul	Module title				Abbreviation
Competition and Strategy 3					12-S&W3-F-132-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Industrial Economics			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Other		Other prerequisites	5		
1 seme	ester	undergraduate			
Conto	Contents				

Contents

Outline of syllabus:

- 1. Repetition of micro skills
- Definitions and basic concepts
- Market analysis
- 2. Introduction to regulation theory
- The regulatory process
- The natural monopoly
- Optimal pricing of natural monopoly
- Privatisation
- 3. Practice of economic regulation
- Past and recent experience in Europe and around the world
- Analysis of selected naturally monopolistic markets

This course will be taught in English.

Intended learning outcomes

The aim of this course is to provide the students with an understanding of the economic analysis that underpins competition policy and regulatory policy towards network utilities and to provide them with some institutional background.

Upon successful completion of this module the students will

- (i) acquire an understanding of the underlying reasons why some markets cannot be made competitive;
- (ii) acquire a knowledge of the economic principles that lie behind the application of competition policy and utility regulation;
- (iii) develop an understanding of the ways in which economic analysis can positively inform competition policy and utility regulation, and the limitations of economic analysis in this context;
- (iv) learn from the practical experiences of market regulation and deregulation of the last 20-30 years.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) or b) written examination (approx. 120 minutes) or c) term paper (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1 Language of assessment: German, English

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Bachelor's with 1 major Business Ma	anagement and
Economics (2013)	



Module title				Abbreviation	
Seminar: Competition and Strategy			у		12-S&W-FS-132-m01
Module coordinator				Module offered by	
holder of the Chair of Industrial Economics			onomics	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
5	nume	rical grade			
Duration Module level 0		Other prerequisite	Other prerequisites		
1 semester undergraduate					
Conter	Contents				

This course covers selected topics from the field of industrial economics. Students will be expected to independently work on a topic, submit a written piece of work and present their findings orally.

Intended learning outcomes

Students are able to independently investigate and classify scientific publications on their relevance to a given theme. In addition, they are able to present the results orally and in writing by conventional scientific standards.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper (approx. 15 pages) and presentation (approx. 20 minutes), weighted 2:1 Language of assessment: German, English

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Business Strategy for Information and Network Industries			and Network Industries		12-BSINI-132-m01	
Module coordinator				Module offered by	I	
holder	of the	Chair of Industrial Eco	nomics	Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Oth		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Conter	Contents					

Outline of syllabus:

- 1. Pricing of information goods
- market segmentation methods
- digital rights management and piracy
- alternative monetisation strategies
- 2. Network effects
- consumer demand in markets with network effects, rational expectations
- monopoly pricing
- competition in markets with network effects
- compatibility and multi-homing: dynamic competition
- 3. Competition in markets with switching costs
- 4. Two (multi)-sided markets and platforms
- monopoly pricing in platform markets
- competition in platform markets: non-price strategies

The course will be taught in English.

Intended learning outcomes

After successful completion of this class, the students should be familiar with issues arising in many of the increasingly important hi-tech industries. They will be able to comment on emerging selling mechanisms for books, music and video. They will be able to explain the underlying logic for observed pricing patterns for software products, social media sites and the services found in the so called sharing economy. They will not only be able to understand observed behavior in information goods markets, industries which exhibit network effects and platform markets but will be able argue for new strategies in light of the specific features a market/product may exhibit.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 120 minutes) or c) term paper (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Introduction to Industrial Organization					12-IIO-132-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Industrial Economics			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	ester	undergraduate				
Conter	Contents					

Description:

The purpose of this course is to provide an introduction to the main concepts and analytical tools of the theory of industrial organisation. Industrial organisation studies examine how firms interact and compete with each other in the market. The focus is predominantly on markets characterised by imperfect competition (so-called oligopoly competition), i. e. markets where firms can exercise market power.

Outline of syllabus:

- 1. Games and strategy
- 2. Oligopoly
- 3. Product differentiation
- 4. Dynamic and repeated games
- 5. Collusion
- 6. Market structure, entry and exit
- 7. Mergers
- 8. Vertical relations
- 9. Strategic behaviour by incumbent firms

This course will be taught in English.

Intended learning outcomes

The purpose of this course is to provide an introduction to the main concepts and analytical tools of the theory of industrial organization. Industrial organization studies how firms interact and compete with each other in the market. The focus is predominantly on markets characterized by imperfect competition, i.e. markets where firms can exercise market power. Students who complete this course will be able to comprehend and use simple game theoretic models of oligopoly competition. By using these models, they will be able to understand and suggest managerial policies. They will be able to comment on governmental remedies in case of market failure within the context of the existing competition laws.

This course will be taught in English.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

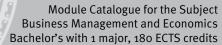
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 120 minutes) or c) term paper (approx. 10 pages) and presentation (approx. 15 minutes), weighted 2:1 Language of assessment: German, English

Allocation of places

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Additional information





Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title					Abbreviation
European Integration					12-Integ-F-082-m01
Modul	e coord	inator		Module offered by	I.
holder	of the	Chair of Economic Ord	der and Social Policy	Faculty of Business	Management and Economics
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conter	ıts				
Intender	ed lear idents	•	cts of the European Integ		ization in general. They are able luate them in an economic man-
Course	S (type, i	number of weekly contact ho	urs, language — if other than Ge	rman)	
V + Ü (no info	rmation on SWS (wee	kly contact hours) and c	ourse language avail	able)
		sessment (type, scope, la ole for bonus)	nguage — if other than German,	examination offered — if no	ot every semester, information on whether
written	exami	nation (approx. 60 mi	nutes)		
Allocat	ion of	places			
Additio	nal inf	ormation			

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation	
Labor Market Economics and Social Policy					12-A&S-F-082-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Economic Order and Social Polic			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

Description:

This course offers an introduction to labour economics and social policy.

Outline of syllabus:

- 1. Worlds of welfare capitalism
- 2. Labour economics
- 3. Social policy

Basic reading:

Sapir, A. (2005): Globalisation and the Reform of the European Social Models, Brussels.

Franz, W. (2009): Arbeitsmarktökonomik, 7th edition.

Wagner, T./Jahn, E.J. (2004): Neue Arbeitsmarkttheorien, 2nd edition.

Ehrenberg, R.G./Smith, R.S. (1996): Modern Labor Economics, 6th edition.

Breyer, F./Buchholz, W. (2009): Ökonomie des Sozialstaats, 2nd edition.

Lampert, H./Althammer, J. (2004): Lehrbuch der Sozialpolitik, 7th edition.

Intended learning outcomes

The students analyze the function of the labor market and get an impression of relevant aspects in social policy. The students are able to illustrate the underlying theoretical models, can interpret them economically and apply to the current situation.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Microeconomics 3					12-Mik3-F-082-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Public Finance				Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	its		•		
Descrip This lea	cture de		•		omy. In this context, the lecture

This lecture deals with the allocative tasks of the government in a market economy. In this context, the lecture will first develop the theory of market failure and will then describe the positive effects government activities have on such market allocations.

Outline of syllabus:

- 1. Allocative foundations of welfare economics
- 2. External effects
- 3. Public goods

Intended learning outcomes

After completing the course "Microeconomics 3" students know the concept of efficiency and when a market economy satisfies these conditions. They are able to discuss the central role of government in a market economy and to apply these arguments to specific public policies (i.e. envireonmental policy). Of course, students should also be aware of the limitations of government interventions.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	Module title Abbreviation						
Seminar: Public Finance 12-Fiwi-FS-132-mo1							
Module	coord	inator	_	Module offered by			
holder	of the (Chair of Public Finance		Faculty of Business	Management and Economics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
nomic j Intende After co	ournal ed leari ompleti	oeconomics II") and "Mik articles in German and E ning outcomes ing this module, students what they have learned	nglish language.		he course will use scientific eco-		
(iii) dea	al with	sent and defend a reseal the working papers of otl prepared for the process	her participants;	nesis.			
Course	S (type, r	number of weekly contact hours,	language — if other than Gei	rman)			
S (no in	ıformat	tion on SWS (weekly cont	tact hours) and cours	e language available	e)		
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
term pa	per (a	pprox. 15 pages) and pre	sentation (approx. 25	minutes), weighted	2:1		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module				Abbreviation	
Economic Basics of Risk Management 12-Risk-082-mo1					
				\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
	coordinator		Module offered by		
holder o Economi		nformation and Contract	Faculty of Business	Management and Economics	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
5 1	numerical grade				
Duration	Module level	Other prerequisites			
1 semest	ter graduate				
Contents	5	,			
4. Insura 5. Optim 6. Advers 7. Moral 8. Experi Intended After cor 1. explai	atic foundations of the ex ince contracts al portfolios se selection Hazard mental evidence and alter d learning outcomes inpleting the course studer in the results of the econor the involved methods to g	native approaches native approaches nts are able to nic theory of decisions u	nder risk,	stern, Savage)	
	nise, in which real life situa				
Courses	(type, number of weekly contact ho	ours, language — if other than Ge	man)		
V + Ü (no	information on SWS (wee	kly contact hours) and co	ourse language avail	able)	
	of assessment (type, scope, la treditable for bonus)	anguage — if other than German,	examination offered — if no	ot every semester, information on whether	
written e	xamination (approx. 60 m	inutes)			
Allocatio	on of places				
Addition	al information				

Referred to in LPO I (examination regulations for teaching-degree programmes)



	Module title Abbreviation						
Insurance Ma	arkets		12-VM-132-m01				
Module coor	dinator		Module offered by				
nolder of the Economics	Chair of Economics, Info	ormation and Contract	Faculty of Business Management and Economics				
ECTS Meth	od of grading	Only after succ. con	mpl. of module(s)				
5 num	erical grade						
Duration	Module level	Other prerequisites	5				
semester	undergraduate						
Contents							
Asymmetric information makes insurance markets different from common goods markets. Research questions and methods thus have to take these special features into account. Typical subjects covered in the course: 1. Demand for insurance 2. Supply of insurance 3. Adverse selection in insurance markets 4. Moral hazard in insurance markets 5. Empirical assessment of information problems 6. Informal insurance schemes 7. Insurance and bounded rationality							
	and bounded fationality						

- 1. explain the essential results of the economic analysis of insurance markets,
- 2. apply the involved methods to given simple examples on their own,
- 3. recognise, in which real life situations and how the results can be applied,
- 4. analyse the impact of certain insurance contracts on market outcomes.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title Abbreviation						
Economics of Information 12-lÖ-132-mo1							
Modul	e coord	inator		Module offered by			
holder	of the (Chair of International	Macroeconomics	Faculty of Business	Management and Economics		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisite	s			
1 seme	ster	undergraduate					
Conter	nts						
2. Mora 3. Auct Intend After co 1. expl 2. appl	ed lear ompleti ain the y the in	ning outcomes ing the course studen essential results of in	ts are able to formation economics, ven simple examples o utions and how the resu				
Course	S (type, r	number of weekly contact ho	urs, language — if other than G	erman)			
V + Ü (no info	rmation on SWS (wee	kly contact hours) and o	ourse language avail	lable)		
		sessment (type, scope, la ble for bonus)	nguage — if other than German	, examination offered — if no	ot every semester, information on whether		
written	exami	nation (approx. 60 m	nutes)				
Allocat	tion of p	olaces					
Additio	onal inf	ormation					

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title		LA CONTRACTOR OF THE PROPERTY	Abbreviation		
Incentives an	d Organizations		:	12-IAO-132-m01	
Module coord	dinator		Module offered by		
holder of the Economics	Chair of Economics, I	nformation and Contract	Faculty of Business N	Management and Economics	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
5 nume	erical grade				
Duration	Module level	Other prerequisites	Other prerequisites		
ı semester	undergraduate				
Contents					
This may be of the mo the lect	due to one of the follo dule belongs to a vers turer who offered the	_	egulations that no long	ger has any enrolled students of Würzburg	
For more info and Economi		act the Office of the Dean	of Studies of the Facu	ulty of Business Management	

Intended learning outcomes

Due to the lack of relevance, no learing outcomes description is available because no courses are held for this module.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 10 pages) and presentation (approx. 20 minutes), weighted 2:1

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Challenges of China's Economic Rise					12-CCER-132-m01
Module coordinator				Module offered by	
Dean o	Dean of the Faculty of Business Management and I			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other pre		Other prerequisites	5	
1 seme	1 semester undergraduate				
Contents					

This course will be taught in English.Over the last 30 years, China has experienced an unprecedented economic growth period. This economic success is awesome and challenging at the same time. Within this seminar we take a look at a selection of challenges resulting from China's economic rise. We look into challenges arising within China, but also into selected international ones. We approach the challenges by first looking at how they have been discussed in Western media. Starting from there we look 'behind the curtain' to analyse the topics and debates more in-depth in the context of China's economic rise and relevant economic theories. To attend this class you do not need ex ante knowledge about China. You should, however, be willing to read texts, also academic texts, in English language. Apart from reading, participants of the seminar are expected to prepare inputs for the seminar and to participate in class discussion. The seminar ends with a written examination.

Intended learning outcomes

Students of the seminar gain knowledge about China and its global relevance. In addition they learn how the experiences of an emerging markets at times defy mainstream economic theory.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 to 20 pages) and presentation (approx. 10 to 15 minutes), weighted 2:1

Assessment offered: once a year, summer semester

Language of assessment: English

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title			Abbreviation			
Selecte	ed Topi	cs in Economics 1			12-APV1-132-m01		
Module	coord	inator		Module offered by			
Dean of the Faculty of Business Management and Eco mics			gement and Econo-	Faculty of Business Management and Economics			
ECTS	Metho	od of grading	Only after succ. con	mpl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Contents						
This mo	This module serves the purpose of transferring credits from						

- · courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Modul	e title				Abbreviation
Selected Topics in Economics 2					12-APV2-132-m01
Module	e coord	linator		Module offered by	Į.
Dean of the Faculty of Business Management and Economics			gement and Econo-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	1	
1 seme	ster	undergraduate			
Conten	its	,			
		serves the purpose of tra	· ·		

- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

Additional information

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation		
Selected Topics in Economics 3					12-APV3-132-m01		
Modul	e coord	linator		Module offered by	I.		
Dean of the Faculty of Business Management and Economics			inagement and Econo-	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	;			
1 seme	1 semester undergraduate						
Conten	its		<u>.</u>				

This module serves the purpose of transferring credits from

- · courses taken at other German or non-German universities
- · additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
Selected Topics in Economics 4					12-APV4-132-m01
Module coordinator				Module offered by	
Dean of the Faculty of Business Management and E mics				Faculty of Business Management and Economics	
ECTS	Meth	hod of grading Only after succ. compl. of module(s)			
5	nume	rical grade			
Duration		Module level	Other prerequisites	Other prerequisites	
1 semester		undergraduate			
Conten	its	,	`		
			transferring credits from		

- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

Additional information

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Quantitative Methods

(max. 30 ECTS credits)



Module title				A	bbreviation
Time Series Analysis				1:	2-Konj2-F-082-m01
Module coordinator				Module offered by	
holder of the Chair of Econometrics				Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate				
Cantar					

In this module, students will become familiar with basic methods for describing, analysing and forecasting economic time series. Filter and component models, ARIMA and spectral analytic methods will be discussed.

Note: This module is not offered on a regular basis.

Intended learning outcomes

Students acquire comprehension on the key methods of time-series analysis. They will be able to analyze and forecast economic time-series competently.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title			Abbreviation		
Computer Lab in Regression Analysis					12-CQW-091-m01	
Modul	e coord	linator		Module offered by		
holder of the Chair of Econometrics				Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level			Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conter	Contents					

This module builds on the lectures "Grundlagen der Statistik" ("Descriptive Statistics and Introduction to Probability") and "Grundlagen der QWF" ("Introduction to Statistical Inference and Regression Analysis"). It introduces students to the simulation of different distributions and the application of linear regression analysis. In the first part of the course, different distributions are introduced, simulated with Excel and their theoretical moments are estimated. In the second part, linear regression analysis is introduced, different specifications are estimated and interpreted and potential pitfalls are pointed out.

Intended learning outcomes

After finishing this course students acquired several skills. They

- (i) get an overview of several distributions;
- (ii) know how to simulate those distributions in MS Excel and are able to estimate and interpret the related theoretical moments:
- (iii) can perform smaller simulations in Excel;
- (iv) get to know a variety of different Excel commands which are important for statistical working;
- (v) are introduced to the linear regression analysis, can perform it in Excel and Gretl, and know how to interpret the results.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 pages) and presentation (approx. 20 minutes), weighted 2:1

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title		Abbreviation			
Semin	ar: Qua	ntitative Economic Res	earch		12-QWF-FS-122-m01	
Modul	Module coordinator Module offered by					
holder of the Chair of Econometrics				Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 seme	1 semester undergraduate					

This module will take the form of a seminar. Participants will independently work on a subdomain of applied quantitative economics, either theoretically or applying the techniques they have acquired in an empirical study.

Intended learning outcomes

Students acquire the ability to work independently on a given topic in applied quantitative economics, write a summary, and present it to and discuss it with other seminar participants.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages) and presentation (approx. 25 minutes), weighted 2:1

Allocation of places

Number of places: 15. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Modul	e title				Abbreviation	
Computational Economics					12-CE-091-m01	
Module coordinator				Module offered by	I.	
holder of the Chair of Public Finance			e	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level			Other prerequisites	5		
1 seme	ester	undergraduate				
Contor	Contonts					

This module introduces students to the numerical implementation of economic models. It consists of three main parts:

- 1. The programming language FORTRAN 90
- 2. Numerical solution methods
- 3. Economic applications:
 - The static general equilibrium model
 - Topics in finance and risk management
 - Life cycle model
 - Overlapping generations model

Intended learning outcomes

After finishing this module students are able to

- 1. implement simple economic models on the computer using Fortran 90
- 2. using MonteCarlo techniques to find optimal portfolio structures and option prices
- 3. quantify the risks of portfolios of banks and insurance companies
- 4. simulate simple reforms of the tax and transfer system
- 5. interpret the simulation results economically.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper including programming a model (approx. 10 pages)

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Selected Topics in Quantitative Methods 1					12-APM1-132-m01	
Module	e coord	linator		Module offered by		
Dean o mics	f the Fa	aculty of Business Manag	gement and Econo-	Faculty of Business	Management and Economics	
ECTS	Meth	Method of grading Only after succ. compl. of module(s)				
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ıts					
		serves the purpose of tran	-			

additional courses offered on a short-term basis

- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

Additional information

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Modul	Module title Abbreviation						
Selecto	ed Topi	cs in Quantitative Met	thods 2		12-APM2-132-m01		
Modul	e coord	inator		Module offered by			
Dean of the Faculty of Business Management mics			nagement and Econo-	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Duration Module level 0		Other prerequisites	Other prerequisites				
1 seme	1 semester undergraduate						
Conter	Contents						

- · courses taken at other German or non-German universities
- · additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation						
Selected Topics in Quantitative Methods 3					12-APM3-132-m01	
Modul	e coord	inator		Module offered by		
Dean of the Faculty of Business Manag		gement and Econo-	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 seme	1 semester undergraduate					
Conter	Contents					

courses taken at other German or non-German universities

- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



	l Topics in Quantitative Me	thode "				
		cuious 4		12-APM4-132-m01		
Module (Module coordinator Module offered by					
Dean of t	the Faculty of Business Ma	nagement and Econo-	Faculty of Business	Management and Economics		
ECTS I	Method of grading	Only after succ. co	mpl. of module(s)			
5 1	numerical grade					
Duration	Module level	Other prerequisites	5			
1 semest	ter undergraduate					
Contents						

- · courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Other Faculties

(max. 20 ECTS credits)



Modul	Module title Abbreviation					
Foundations of Sociology					o6-BM-AS-112-mo1	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Sociology and	l Sociological Theory	Chair of Sociology	and Sociological Theory	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	3		
1 seme	ster	undergraduate				
Conter	its		•			
Germa	n conte	nts available but not	translated yet.			
Einfüh	rung in	grundlegende Begriff	e, Fragestellungen, Ther	nen und Analysen de	er Soziologie.	
Intend	ed learı	ning outcomes				
	its will I f sociol		gnizing and evaluating	the main conceptual	schemes and theoretical approa-	
Course	S (type, r	number of weekly contact ho	urs, language — if other than Ge	rman)		
V + Ü (no infor	mation on SWS (weel	kly contact hours) and c	ourse language avail	lable)	
		sessment (type, scope, la le for bonus)	nguage — if other than German,	examination offered — if no	ot every semester, information on whether	
on of o	ne can		30 minutes) or d) term p		90 minutes) or c) oral examinati- res)	
Allocation of places						
Additional information						
	ed to in					



Module	title				Abbreviation
International Relations 06-BM-IB-112-mo1					06-BM-IB-112-m01
Module	coord	inator		Module offered by	J.
holder nationa		Professorship of Europea ions	n Studies and Inter-	Professorship of Eu Relations	ropean Studies and Internationa
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	numei	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		nts available but not trai	,		
		twicklung, Theorien und	Grundfragen der Leh	re von den Internatio	onalen Beziehungen.
Intende	ed learr	ning outcomes			
the app	ropriat		tical capacity of their	main issues; he/sh	eories. He/She is able to reflect e is able to conduct a theoretical
Course	S (type, n	umber of weekly contact hours,	language — if other than Ge	rman)	
V + Ü (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination on of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German, English					
Allocation of places					
Additio	nal info	ormation			

Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Modul	Module title Abbreviation						
Social Structuration and Inequality					o6-BM-SpS-112-mo1		
Module coordinator Module offered by							
holder Resea		Professorship of Sociolog	gy and Qualitative	Professorship of Sc	ociology and Qualitative Research		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites	;			
1 seme	ester	undergraduate					
Conte	nts						
Germa	n conte	nts available but not tra	nslated yet.				
C: - 1	- 4 l.4		II. D.f				
		analyse, Theorien, Mode	ille, Befunde				
		ning outcomes					
Germa	n inten	ded learning outcomes a	vailable but not trans	slated yet.			
Der/Di	e Studi	erende verfügt über Grun	dkenntnisse der Soz	ialstrukturanalyse.			
Course	es (type, r	number of weekly contact hours,	language — if other than Ge	rman)			
		rmation on SWS (weekly			lable)		
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
on of c	a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German, English						
Allocation of places							
Additional information							
Referr	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)			



Comparative Politics and Governance Module offered by Module offered by holder of the Chair of Comparative Politics and German Politics lities ECTS Method of grading Only after succ. compt. of module(s) 5 number of grading Other prerequisites 1 sem=ster Undergraduate	Module	Module title Abbreviation						
holder of the Chair of Comparative Politics and German Politics ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents German contents available but not translated yet. Konstruktionsmerkmale politischer Systeme; Vermittlung zentraler Kategorien der vergleichenden Systemanaly se. Intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende verfügt über grundlegende Kenntnisse der Konstruktionsprinzipien politischer Systeme. Er Sie beherrscht die Anwendung des Systemvergleichsrasters auf konkrete Fallbeispiele. Courses (type, number of weekly contact hours, language – if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German, English	Compa	rative l	Politics and Governanc	е		o6-BM-VPS-112-mo1		
ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade	Module	e coord	inator		Module offered by			
Duration Module level Other prerequisites 1 semester undergraduate Contents German contents available but not translated yet. Konstruktionsmerkmale politischer Systeme; Vermittlung zentraler Kategorien der vergleichenden Systemanaly se. Intended learning outcomes German intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende verfügt über grundlegende Kenntnisse der Konstruktionsprinzipien politischer Systeme. Er Sie beherrscht die Anwendung des Systemvergleichsrasters auf konkrete Fallbeispiele. Courses (type, number of weekly contact hours, language – if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German, English		of the	Chair of Comparative Po	olitics and German Po-	Chair of Comparati	ve Politics and German Politics		
Duration Module level Other prerequisites 1 semester undergraduate	ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
The semester of the semester of the sement o	5	nume	rical grade					
Contents German contents available but not translated yet. Konstruktionsmerkmale politischer Systeme; Vermittlung zentraler Kategorien der vergleichenden Systemanaly se. Intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende verfügt über grundlegende Kenntnisse der Konstruktionsprinzipien politischer Systeme. Er Sie beherrscht die Anwendung des Systemvergleichsrasters auf konkrete Fallbeispiele. Courses (type, number of weekly contact hours, language – if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German, English	Duratio	on	Module level	Other prerequisites				
German contents available but not translated yet. Konstruktionsmerkmale politischer Systeme; Vermittlung zentraler Kategorien der vergleichenden Systemanaly se. Intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende verfügt über grundlegende Kenntnisse der Konstruktionsprinzipien politischer Systeme. Er Sie beherrscht die Anwendung des Systemvergleichsrasters auf konkrete Fallbeispiele. Courses (type, number of weekly contact hours, language – if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German, English	1 seme	ster	undergraduate					
Konstruktionsmerkmale politischer Systeme; Vermittlung zentraler Kategorien der vergleichenden Systemanaly se. Intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende verfügt über grundlegende Kenntnisse der Konstruktionsprinzipien politischer Systeme. Er Sie beherrscht die Anwendung des Systemvergleichsrasters auf konkrete Fallbeispiele. Courses (type, number of weekly contact hours, language – if other than German) V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German, English	Conten	ıts		`				
V + Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German, English	se. Intende German Der/Die Sie beh	ed lear n inten e Studi nerrsch	ning outcomes ded learning outcomes erende verfügt über gru t die Anwendung des S	available but not trans undlegende Kenntnisse systemvergleichsrasters	slated yet. der Konstruktionsp s auf konkrete Fallbe	rinzipien politischer Systeme. Er/		
module is creditable for bonus) a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German, English						 lable)		
on of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German, English				guage — if other than German,	examination offered — if no	ot every semester, information on whether		
Allocation of places	on of o	ne can	didate each (approx. 30	o minutes) or d) term p				
	Allocation of places							
								

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Selected Topics from Other Faculties 1					12-APAF1-132-m01	
Module coordinator				Module offered by		
Dean of the Faculty of Business Management and Econo mics			anagement and Econo-	Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other		Other prerequisites	5		
1 semester undergraduate						
Conten	Contents					

- courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Selected Topics from Other Faculties 2					12-APAF2-132-m01
Module coordinator				Module offered by	
Dean c mics	Dean of the Faculty of Business Management and Economics			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other		Other prerequisites	Other prerequisites	
1 semester undergraduate					
Contents					

- courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

Additional information

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
Selected Topics from Other Faculties 3					12-APAF3-132-m01
Modul	e coord	linator		Module offered by	
Dean comics	Dean of the Faculty of Business Management and Economics			Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level C		Other prerequisites	Other prerequisites	
1 seme	1 semester undergraduate -				
Conter	Contents				

This module serves the purpose of transferring credits from

- · courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
Selected Topics from Other Faculties 4					12-APAF4-132-m01
Module	e coord	inator		Module offered by	
Dean of the Faculty of Business Management and Economics			gement and Econo-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate -					
Contents					

- · courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Language of assessment: German, English

Allocation of places

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Thesis

(10 ECTS credits)



Module title					Abbreviation	
Bachelor-Thesis					12-BT-132-m01	
Module coordinator				Module offered by		
Dean c mics	Dean of the Faculty of Business Management and Economics			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level Other pr		Other prerequisites	•		
1 seme	1 semester undergraduate -					
Conter	Contents					

Students will complete their degree with a Bachelor's thesis in which they will be required to research and write on a topic from the area of business management and economics. This thesis may either take the form of an analysis and structured presentation of the existing literature on a certain topic or may, as is often the case, also include a presentation of the students' own original achievements, e. g. new algorithms developed by students, surveys, the prototypical demonstration of a concept or the application and (further) development of a theoretical model.

Intended learning outcomes

In the thesis, students demonstrate that they able to plan and to carry out a science-based research within a prescribed period and to document the results in accordance with the professional scientific standards in writing. The acquisition of specialized skills presupposes the reception of national and international (mainly english) literature. Students are able to understand relevant contributions to research and professional practice and to critically analyze and assess their relevance to their own specific questions. They can recognize and assess major lines of development and dynamics within the field of study.

Courses (type, number of weekly contact hours, language - if other than German)

no courses assigned

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written thesis (approx. 20 to 60 pages)

Assessment offered: on a continuous basis after consultation with supervisor and after registration Language of assessment: German or English

Allocation of places

Additional information

Additional information on module duration: 8 weeks.

Referred to in LPO I (examination regulations for teaching-degree programmes)



Subject-specific Key Skills

(15 ECTS credits)



Module title					Abbreviation
Internship (about 4 weeks, graded)					12-Prak1-132-m01
Modul	e coord	inator		Module offered by	
Dean of the Faculty of Business Management and Economics			ement and Econo-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ncludes a placement with economics as well as the			a company or other organisation ent report.
Intend	ed lear	ning outcomes			
		e the knowledge of releva course of study.	int practical problem	areas and the ability	y to implement the knowledge ac-
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)	
P + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, langua	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether
•		oort / fieldwork report / re ical course (approx. 10 pa			ctical course / project report / re- res), weighted 2:1
Allocation of places					
Additional information					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	



Nodule title	•	Abbreviation			
nternship (about 4 weeks, not grade		12-Prak2-132-m01			
Module coordinator Module					
lean of the Faculty of Business Mana nics	gement and Econo-	Faculty of Business Management and Economics			
CTS Method of grading	Only after succ. cor	npl. of module(s)			
(not) successfully completed					
uration Module level	Other prerequisites	.			
semester undergraduate					
ontents					
his module includes a placement win the area of economics as well as the					
ntended learning outcomes					
tudents have the knowledge of rele- uired in the course of study.	ant practical problem	areas and the ability	y to implement the knowledge ac-		
ourses (type, number of weekly contact hours	, language — if other than Ge	rman)			
+ Ü (no information on SWS (weekl	contact hours) and co	ourse language avail	lable)		
Method of assessment (type, scope, lang odule is creditable for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether		
lacement report / fieldwork report / ort on technical course (approx. 10					
llocation of places					
Additional information					
referred to in LPO I (examination regulation	ons for teaching-degree progra	ammes)			



Modul	Module title Abbreviation					
Internship (about 8 weeks or more, graded)					12-Prak3-132-m01	
Modul	e coord	inator		Module offered by		
Dean of the Faculty of Business Management and Economics			ement and Econo-	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duratio	on	Module level	Other prerequisites	1		
1 seme	ester	undergraduate				
Conter	nts					
		ncludes a placement with economics as well as the			a company or other organisation ent report.	
Intend	ed lear	ning outcomes				
		e the knowledge of releva	ant practical problem	areas and the ability	y to implement the knowledge ac-	
Course	es (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
P + Ü (ı	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
		oort / fieldwork report / re ical course (approx. 15 pa			ctical course / project report / re- es), weighted 2:1	
Allocat	Allocation of places					
Additional information						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Internship (about 8 weeks or more, not graded) Module coordinator Dean of the Faculty of Business Management and Economics ECTS Method of grading Only after succ. compl. of module(s) Only successfully completed Only after succ. compl. of module(s)	Economics				
Dean of the Faculty of Business Management and Economics Faculty of Business Management and Economics	Economics				
mics ECTS Method of grading Only after succ. compl. of module(s) 10 (not) successfully completed	Economics				
10 (not) successfully completed					
Duration Module level Other prerequisites					
1 semester undergraduate					
Contents					
This module includes a placement with a duration of approximately 8 weeks at a company or other in the area of economics as well as the subsequent presentation of the placement report.	organisation				
Intended learning outcomes					
Students have the knowledge of relevant practical problem areas and the ability to implement the k quired in the course of study.	knowledge ac-				
Courses (type, number of weekly contact hours, language — if other than German)					
P + Ü (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, informat module is creditable for bonus)	tion on whether				
placement report / fieldwork report / report on practical training / report on practical course / project port on technical course (approx. 15 pages) and presentation (approx. 20 minutes)	ct report / re-				
Allocation of places					
Additional information					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title Abbreviation					
Student Teaching Assistant 1					12-Tut1-132-m01
Modul	e coord	inator		Module offered by	•
Dean of the Faculty of Business Management and Emics			ement and Econo-	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
1	odule ii onomic		s in a tutorial offered	by a Chair at the Fac	culty of Business Management
Intend	ed lear	ning outcomes			
Studer	its have	e the ability to guide a gro	oup, to present conte	nt understandable a	and to develop training materials.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
1) Ü + T	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
prepar 1:1	ation of	materials for exercises (approx. 15 to 25 page	es) and presentation	s (approx. 90 minutes), weighted
Allocation of places					
Additional information					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
-					



Module title Abbreviation						
Student Teaching Assistant 2					12-Tut2-132-m01	
Modul	e coord	inator		Module offered by		
Dean o	of the Fa	aculty of Business Manag	ement and Econo-	Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	nts					
	odule ii onomic	_	s in a tutorial offered	by a Chair at the Fac	culty of Business Management	
Intend	ed lear	ning outcomes				
Studer	its have	e the ability to guide a gro	oup, to present conte	nt understandable a	nd to develop training materials.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
1) Ü + T	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)	
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
prepar 1:1	ation of	f materials for exercises (approx. 15 to 25 page	es) and presentation	s (approx. 90 minutes), weighted	
Allocat	tion of p	olaces				
Additional information						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Module title					Abbreviation		
Bachelor Orientation Tutorial 1					12-BOT-132-m01		
Module coordinator				Module offered by			
Dean of the Faculty of Business Managen mics			gement and Econo-	Faculty of Business Management and Economics			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
2	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
of 2		Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of the courses of the module component.					
C 4	Contonto						

When starting their programmes, many Bachelor's degree students feel overwhelmed by the new environment, new people and completely new learning conditions. This is why the Bachelor's orientation programme (BOT) was created. **Topics covered in the orientation programme:**

- · Orientation at the Faculty and University
- Structure, content and requirements of the degree programme
- Planning your university education
- Subject-specific learning and study techniques
- Exam preparation including time management

Intended learning outcomes

Within the orientation program first-year student get information and assistance to both professionally, and socially to be guided through the faculty in several meetings. The aim is to deal with issues, questions and problems, which experience shows occur especially at the start of their studies, and prepare students optimally for the start of their individual studies.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report (approx. 3 to 5 pages)

Assessment offered: once a year, winter semester

Allocation of places

Business Management and Economics Bachelor's (major with 180 ECTS credits), Busines Management Systems Bachelor's (major with 180 ECTS credits), Mathematics for Economics Bachelor's (major with 180 ECTS credits) and Business Management and Economics Bachelor's (minor with 60 ECTS credits): no restrictions. other degree programs: 25 places. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Professional Apply					12-PWS-122-m01
Modul	e coord	inator		Module offered by	•
Dean of the Faculty of Business Managemen			ement and Econo-	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	1	
1 seme	ester	undergraduate			
Conter	ıts				
cation	docum		Topic 2: Curriculum v	vitae Topic 3: Certific	erviewing for jobs. Part 1: Appli - ates and other documents Part 2: e and behaviour
Intend	ed lear	ning outcomes			
					CV, related on their professional skills to appear properly.
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
written	elabor	ation (approx. 5 to 10 pa	ges) and presentatio	n (approx. 15 minute	s), weighted 1:1
Allocat	Allocation of places				
Additional information					
Referred to in LPO I (examination regulations for teaching-degree programmes)					



Modul	le title			Abbreviation		
Professional Presentation					12-PPR-132-m01	
Modul	le coord	linator		Module offered by	•	
Dean of the Faculty of Business Managem mics			ement and Econo-	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
2	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
		, students will acquire prentation (PPP) Topic 3: pre			ructuring a presentation Topic 2: ng discussions	
Intend	led lear	ning outcomes				
	ry rules				lly. Furthermore, they have the ne- erate (critical) discussions profes-	
Course	es (type, i	number of weekly contact hours,	anguage — if other than Ge	rman)		
S (no i	informa	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, langua	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether	
preser	ntation	(approx. 15 to 30 minutes)			
Alloca	Allocation of places					
<u>- </u>						
Additional information						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



		1 84	5 de Rais	83 / Bache	lor's with 1 major, 180 ECIS credits		
Module	Module title Abbreviation						
Scienti	fic Wor	·k			12-WA-132-m01		
Module	coord	inator		Module offered by			
Dean of mics	f the Fa	aculty of Business Manag	rement and Econo-	Faculty of Business Management and Economics			
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)			
3	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites	5			
1 semes	ster	undergraduate					
Conten	ts						
IrSSSST	Stages of deductine withing and research						
Intende	d lear	ning outcomes					
Students acquire knowledge of scientific methods. Many chairs and departments of the faculty recommend to participate or expect successful participation ahead of the application process for the bachelor thesis.							
$\textbf{Courses} \ (type, number \ of \ weekly \ contact \ hours, language - if \ other \ than \ German)$							
S (no information on SWS (weekly contact hours) and course language available)							
$\textbf{Method of assessment} \ (\textbf{type, scope, language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \\$							

module is creditable for bonus)

presentation of conceptual design (approx. 10 to 15 minutes), final presentation (approx. 10 to 15 minutes) and contributions to the discussion (approx. 10 to 15 minutes) Language of assessment: German, English

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Sales (Control	ling & Management			12-VeCo-132-mo1	
Modul	e coord	linator		Module offered by		
	holder of the Chair of Chair of Business Management, Controlling and Accounting			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duration Module level Other prerequis		Other prerequisites	1			
1 semester undergraduate						
Contor	Contents					

The focus of the lecture is the support of sales management by controlling. The course covers the positioning of sales and sales management with a special emphasis on B2B sales of IT companies and the position of sales controlling as a subset of overall controlling in different business organisations. The course discusses basic requirements of an ideal support of sales by controlling as well as possible elements with which this support function can be realised, such as management information systems, target management and customer relationship management.

Intended learning outcomes

Knowledge about the practice of working in sales management and the associated sales is acquired. By displaying theoretical tools to support sales management by the controlling and the balance with the reality in companies, participants further acquire skills to evaluate the possible use of sales management tools in practice.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 40. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Economic and Business Ethics					12-WUE-092-m01	
Module coordinator				Module offered by		
holder of the Chair of Business Management and Accounting			ement and Accoun-	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i .		
1 seme	ster	undergraduate				
Conten	its					
terms a ced. Th ses on	are clar ne cours the qu	ified and important philo se discusses how busine estion of what ethical cha	sophical theories su ss ethics can be just allenges companies t	ch as utilitarianism of fied and what purpo face and to what exte	cs. First, basic philosophical or discourse ethics are introduses it can serve. The seminar focuent companies are moral agents inar discusses the relationship	

Intended learning outcomes

After finishing this course, the studenst should be able by using common scientific methods to write a seminar paper dealing with a selected ethcial problem in business. They should be able to present a complex problem in an clear and understandable way and they should discuss the own position with convincing arguments with other participants in the class.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

between the free market and morality and the role of the state for the frame order.

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) presentation (approx. 20 minutes) and written elaboration (approx. 15 to 20 pages), weighted 1:2. The method of assessment will be specified at the beginning of each seminar

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
DATEV	- Intro	duction to DATEV-Softwa	re for Tax Accounting		12-DAT-132-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Business Taxation			Faculty of Business Management and Economics		
ECTS	TS Method of grading Only after succ. con			npl. of module(s)		
3	3 (not) successfully completed					
Duration Module level Other			Other prerequisites			
1 seme	ester	undergraduate				
Contor	Contonte					

The module will introduce students to processes regarding accounting, taxation, financial statements and the audit of these using the DATEV software. DATEV is one of the standard systems used by tax consultants and accountants. Students will not only become familiar with the basics, they will also acquire insights into the processes and functionalities. In the theoretical part, students will acquire the necessary skills that will serve as a basis for the practical part. This practical part will present students with an opportunity to apply their newly acquired knowledge by working with a DATEV system on case studies on the model company Müller & Thurgau GmbH.

Intended learning outcomes

Students acquire practical knowledge in using the DATEV software package for daily book-keeping and for producing annual reports.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 10. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
SAP ERP Human Capital Management					12-SAP-122-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of Human Resource Management and Organisation			ce Management and	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisit			Other prerequisites	3		
1 semester undergraduate						
Cantan	Contonte					

This course will familiarise students not only with basic concepts but also with the processes and functions of SAP Enterprise Resource Planning Human Capital Management. In the theoretical part of the course, students will first acquire the knowledge and skills that will serve as a basis for the practical part. This practical part will then present students with an opportunity to apply what they have learned by working with an ERP system on case studies on the model company LIVE AG.

Intended learning outcomes

Goal of this course is to give students insights in the practical application and the possibilities and limits of SAP Enterprise Resource Planning Human Capital Management covering several human capital and organisation topics.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Number of places: 24. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title				Abbreviation
Management Case Studies					12-P&Ocase-F-122-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Entrepreneurship and Management			Faculty of Business Management and Economics	
ECTS	Method of grading Only after succ. co			npl. of module(s)	
5	5 numerical grade				
Duration Module level Other prerequisit			Other prerequisites		
1 semester undergraduate					
Contor	Contonts				

The module will focus on equipping students with the skills necessary for solving a variety of case studies. These case studies will focus on the practical application of theoretical knowledge for the solution of practical problems and will provide students with an opportunity to apply the management tools they were taught. A particular emphasis will be on equipping students with skills in the areas of strategic thinking and the operational implementation of strategies. Participants will be issued a certificate of attendance.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über Kompetenzen zur Lösung von Fallstudien nach internationalen Standards.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

working on case studies (approx. 5 to 10 pages) and presenting these case studies (approx. 20 to 30 minutes), weighted 1:1

Language of assessment: German, English

Allocation of places

Number of places: 16. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title	·			Abbreviation
Project Management					12-PM-F-132-m01
Modul	Module coordinator			Module offered by	
Busine	Business Integration Prof. Thome			Faculty of Business Management and Economics	
ECTS	Method of grading Only after succ. cor			npl. of module(s)	
5	numerical grade				
Duration Module level Other prerequis			Other prerequisites	3	
1 semester undergraduate					
Contor	Contonts				

Description:

This module will acquaint students with basic concepts and methods of project management and project planning with a special focus on IT projects.

The following contents will be covered:

- -Organisational forms in projects
- Project management tasks
- Project team and project responsibilities
- Project planning (structure, schedule, capacity, time and cost planning)
- Project phases (project initiation, project planning, project execution, project close, project control)
- Project management tools
- Critical path methods (CPM, MPM, PERT)
- Risk analysis
- Project management software

Intended learning outcomes

The students recognize the economic potential of a consistent project planning and the influence on compliance of project objectives such as deadlines and costs. The students are familiar with methods and tools of project planning and may use them in work.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) or c) term paper (approx. 10 to 15 pages) and presentation (approx. 10 minutes), weighted 2:1 or d) project (approx. 20 hours)

Allocation of places

Number of places: 35. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) will be given preferential consideration. (2) The remaining places will be allocated to students of other subjects. (3) When places are allocated in accordance with (1) and the number of applications from Bachelor's students of Wirtschaftsinformatik (Business Information Systems) (BSc with 180 ECTS credits) exceeds the number of available places, places will be allocated among applicants from this group according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. (4) When places are allocated in accordance with (2) and the number of applications from students of other subjects exceeds the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by



lot. Quota 3 (25% of places): allocation by lot. (5) Within the groups according to (1) and (2), applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. (6) Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. (7) A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Manag	erial Pr	roblem Solving			12-MPS-132-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Information Systems Engineering			Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other			es		
1 seme	1 semester undergraduate					
Conten	Contents					

The course offers an introduction to computer-based techniques for modelling and solving quantitative business problems. We will use Excel and R software packages.

Intended learning outcomes

- Prepare, visualize and analyze data sets using Excel and R
- Select and forecast different time series problems
- Understand simple, multiple and dummy regressions
- Implement and solve linear optimization problems using the Excel Solver

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) completion of exercises during lecture period (approx. 12 exercise sheets, approx. 3 pages each)

Language of assessment: German, English

Allocation of places

Number of places: 40. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
	•	ns and Intercultural Com roduction	12-EinGS-132-m01			
Module	e coord	inator		Module offered by		
holder of the Chair of Business Management and Industrial Management			ement and Industrial	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites			Other prerequisites	S		
1 semester undergraduate						
Conten	Contents					

This module introduces students to the topic of "Global Systems" from an economic point of view. In addition to imparting factual knowledge about global connections, the course also focuses on issues of intercultural management.

Intended learning outcomes

Students have acquired a basic understanding of the underlying processes of globalization and are able to recognize the resulting requirements for individuals and companies. In particular, the students are sensitized of the importance and the influence of cultural differences in the business world.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

Allocation of places

Number of places: 10. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module	e title			Abbreviation	
Global	Systen	ns and Intercultural Com	Aspects of Globali-	12-VerGS-132-m01	
zation	- Advar	nced Level			
Module	e coord	inator		Module offered by	
holder of the Chair of Business Management and Industria Management			ement and Industrial	Faculty of Business Management and Economics	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisite			Other prerequisites	ites	
1 semester undergraduate					
Contents					

Building on introductory courses, this module will provide students with more in-depth insights into the topic of #Global Systems# from an economic point of view. Students will prepare a term paper exploring a topic in more depth and will present the contents during the seminar.

Intended learning outcomes

The students have gained a deeper understanding of specific issues of globalization and will be able to communicate this verbally and in writing.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or b) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or c) term paper (approx. 20 pages)

Allocation of places

Number of places: 10. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Economic Power China					12-IBL-SG-132-m01
Module coordinator				Module offered by	
holder of the Chair of Business Management and Industrial Management			nagement and Industrial	Faculty of Business Management and Economics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites			
1 semester undergraduate					
Contonts					

This module will discuss reasons as well as implications of the globalisation of our society, both from the point of view of private persons and from the point of view of companies. Current examples from the media will be used to illustrate the impact of globalisation on everyday life.

Intended learning outcomes

The students will know how globalization influences both, the private life of people as well as the conditions under which companies can perform their businesses. Accordingly, they will be able to discuss the issue of globalization based on advanced knowledge.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation	
Seminar: Cross-Cultural Management 1 - Introduction to Cross-Cultural Management					12-EinCCM-132-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of Business Management and Industrial Management			ement and Industrial	Faculty of Business Management and Economics		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite		Other prerequisites				
1 semester undergraduate						
Conten	Contents					

Description:

This course provides students with the necessary background knowledge and an overall understanding of culture and prepares them for the course "Wenn Kulturen aufeinander treffen - Führen zwischen den Kulturen" ("When Cultures Collide -- Leading Across Cultures"). The series of courses is taught on the basis of the context of daily international business and is filled with many international business scenarios, simulations and case studies.

Outline of syllabus:

- 1. Culture and its origins the roots and routes of culture
- 2. How culture is influenced by climate and religion
- 3. Cultural black holes
- 4. Culture and globalisation
- 5. Life after September 11th
- 6. The categorisation of cultures

Intended learning outcomes

Students have gained a deeper understanding and background of what culture is and where culture comes from. They have learned about their culture in order to gain insight into their own individual cultural make-up.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

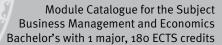
a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

Language of assessment: German, English

Allocation of places

Number of places: 35. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information





Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Cross-Cultural Management 2 - Leading Across Cultures					12-VerCCM-132-m01	
Modul	e coord	inator		Module offered by		
	holder of the Chair of Business Management and Industria Management			Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites						
1 semester undergraduate						
Conter	Contents					

Description:

This is the intermediate module of the Cross-Cultural Management series. On the surface, communication appears to be a relatively simple operation requiring two basic components -- a speaker and a listener. This module focuses mainly on the world of business and tackles head on the issues and problems of international exchanges. The series is taught on the basis of the context of daily international business and is filled with many international business scenarios, simulations and case studies. Reading includes the texts "Wenn Kulturen aufeinander treffen - Führung zwischen Kulturen" ("When Cultures Collide -- Leading Across Cultures") and "Cross-Cultural Communication - Ein visueller Ansatz" ("Cross-Cultural Communication -- A visual Approach"). "For a German and a Finn, the truth is the truth. In Japan and Britain, it is all right if it doesn't rock the boat. In China, there is no absolute truth. In Italy, it is negotiable." The course will look at the link between values and communication and at how cultural messages unconsciously filter through into the language we use to influence others and how our words may have a different impact than intended which often times can lead to misunderstanding and a loss of trust and business.

Outline of syllabus:

- 1. Brief review of the origins of culture
- 2. Status, leadership & organisation
- 3. Team building & horizons
- 4. Motivating people & trust
- 5. Business meetings
- 6. Introduction to 80 cultures in 8 regions of the world

Intended learning outcomes

Students have continued to deepen their understanding of culture including their own personal cultural background. Students have gained a heightened awareness of the importance of cross-cultural competence and the dangers of relying on culturally bound intuitions.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

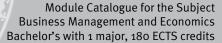
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

Language of assessment: German, English

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this





procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Intercultural Business Competence					12-IKG-132-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of Business Management and Industria Management			ement and Industrial	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequi		Other prerequisites	es			
1 semester undergraduate						
Conton	Contents					

This lecture discusses challenges of globalisation from an economic point of view. Based on a basic overview of leadership in a global world, the topic of multiculturality in a business context is discussed in detail. Simulations, case studies and exercises are used to illustrate relevant issues.

Intended learning outcomes

Students have gained a comprehensive understanding of relevant topics regarding globalization in the business context. In addition, students have learned how to interact with colleagues and business partners in a cross-cultural environment.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation	
Intercultural Management 1					12-IM1-132-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of Business Management and Industria Management			agement and Industrial	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequis		Other prerequisites	es			
1 semester undergraduate						
Conten	Contents					

This module offers an introduction to intercultural management. It will sensitise students to the international world of business, in which an awareness of cultural differences is essential, and will thus prepare them for entering an international labour market. Having discussed globalisation as a context of justification and having put intercultural management in the context of international management, the course will introduce students to different concepts of culture and will investigate how international operations affect corporate culture. In addition, the course will discuss special forms of international cooperation, such as sending employees abroad. The course will not only equip students with the theoretical basics of intercultural management but will also provide them with an opportunity to apply the theories in practice, working on case studies and team exercises. Outline of syllabus:

- 1. Multiculturalism: a phenomenon in a global(ised) economy
- 2. The phenomenon of culture
- 3. Cultural dimensions
- 4. Corporate culture
- 5. Typical application situations

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden können die wichtigsten Begriffe, Theorien und Modelle des Interkulturellen Managements einordnen, haben ein vertieftes Verständnis für eigene und fremde kulturelle Prägungen entwickelt und verstehen wie Kultur die Perzeption individuell und kollektiv beeinflusst und damit auch die Wahrnehmungsprozesse in der Arbeitswelt prägt. Insbesondere wurden die eigenen interkulturellen Handlungskompetenzen gestärkt.

Courses (type, number of weekly contact hours, language — if other than German)

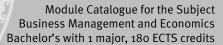
S (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.





Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Intercultural Management 2					12-IM2-132-m01	
Module coordinator				Module offered by		
holder of the Chair of Business Management and Industria Management			ement and Industrial	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisi		Other prerequisites	es			
1 semester undergraduate						
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This module will provide students with more in-depth insights into selected topics in intercultural management from an economic point of view. Students will prepare a term paper, exploring a topic in more detail.

Intended learning outcomes

The students have gained a deeper understanding of specific issues of intercultural management and will be able to communicate this verbally and in writing.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or b) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or c) term paper (approx. 20 pages)

Allocation of places

Number of places: 10. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Business Location India					12-WSI-132-m01	
Module coordinator				Module offered by		
holder of the Chair of Business Management and Industri Management			ement and Industrial	Faculty of Business Management and Economics		
ECTS	Meth	od of grading	Only after succ. con	ompl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequis		Other prerequisites	es			
1 semester undergraduate						
Conton	Contents					

This module introduces students to the economic development as well as economic policy in India. In addition, the course will discuss the general conditions for business investments and activities in India. To illustrate the topic and provide students with more in-depth insights, the course will also address current economic issues and their backgrounds.

Intended learning outcomes

The students will be able to discuss and evaluate the economic structures of India. They will have the abilities to analyze the development of the South-Asian economy by applying adequate methods and theories. Furthermore, students will gain a good understanding of the Indian culture and its influence on business relationships.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 15 pages) and presentation (approx. 15 minutes), weighted 2:1 or c) presentation (approx. 45 minutes) and term paper (approx. 10 pages), weighted 1:1 or d) term paper (approx. 20 pages)

Allocation of places

Number of places: 30. Should the number of applications exceed the number of available places, places will be allocated in a standardised procedure among all applicants irrespective of their subjects according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in the respective degree subject; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. In this procedure, applicants who already have successfully completed at least one module component of the respective module will be given preferential consideration. Places on all courses of the module component with a restricted number of places will be allocated in the same procedure. A waiting list will be maintained and places re-allocated as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Basic Chinese for Economists					04-ChinWW-082-m01
Module coordinator				Module offered by	
holder of the Chair of Chinese Studies			dies	Institute of East and South Asian Cultural Studies	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
15	nume	rical grade			
Duration Module level Other prerequi		Other prerequisites	s		
1 semester undergraduate					
Contents					

German contents available but not translated yet.

Das Modul führt in die chinesische Sprache in Wort und Schrift ein: - Systematische Einführung mit intensivem Einüben in die chinesische Phonetik, Tonologie, Syntax und Orthographie; - Aufbau syntaktischer Grundlagen und eines fundamentalen Wortschatzes; - Einüben von Schrift- und Lesekompetenz sowie der aktiven mündlichen Sprachbeherrschung; - Gezielte Einführung in die Grundlagen sowie aktives und praxisbezogenes Einüben der chinesischen Wirtschaftssprache.

Intended learning outcomes

German intended learning outcomes available but not translated vet.

Der/Die Studierende beherrscht Chinesisch aktiv in Wort und Schrift auf der Ebene der Grundstufe (vergleichbar Elementar-/Grundstufe Hanyu shuiping kaoshi) sowie den Grundwortschatz des wirtschaftlich relevanten Chinesisch.

Courses (type, number of weekly contact hours, language - if other than German)

This module has 4 components; information on courses listed separately for each component.

04-ChinWW-1-082, 04-ChinWW-2-082, 04-ChinWW-3-082, 04-ChinWW-4-082: Ü (no information on language and number of weekly contact hours available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment in module component 04-ChinWW-1-082: Chinesisch für Wirtschaftswissenschaftler Intensivkurs 1 (Intensive Chinese For Economists 1)

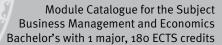
- 6 ECTS credits, numerical grading
- written examination (60 minutes) and oral examination (approx. 10 minutes), weighted 4:1
- Assessment offered: once a year, winter semester
- Language of assessment: Chinese

Assessment in module component o4-ChinWW-2-082: Chinesisch für Wirtschaftswissenschaftler 1 (Chinese for Economists 1), and in module component 04-ChinWW-3-082: Chinesisch für Wirtschaftswissenschaftler 2.1 (Chinese for Economists 2.1):

- 3 ECTS credits, numerical grading
- written examination (60 minutes) and oral examination (approx. 10 minutes), weighted 4:1
- Language of assessment: Chinese

Assessment in module component o4-ChinWW-4-082: Chinesisch für Wirtschaftswissenschaftler 2.2 (Chinese for Economists 2.2)

- 3 ECTS credits, numerical grading
- written examination (60 minutes) and oral examination (approx. 10 minutes), weighted 4:1
- Assessment offered: once a year, winter semester
- · Language of assessment: Chinese





Allocation of places
Additional information
Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Advan	ced Chi	nese for Economists			04-ChinFSWW-082-m01
Module coordinator				Module offered by	
holder of the Chair of Chinese Studies			lies	Institute of East and South Asian Cultural Studies	
ECTS	Meth	lethod of grading Only after succ. co		npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate				
Contents					

German contents available but not translated yet.

Auf der Grundlage solider grammatikalischer Kenntnisse und einer einführenden Lese- und Schreibfähigkeit werden gezielt wirtschaftliche Inhalte in chinesischer Sprache anhand von Texten und praxisbezogenen Übungen erschlossen. Die Einübung der Wirtschaftssprache dient auch dem Zugang zu wirtschaftswissenschaftlichen Inhalten in chinesischer Sprache.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende beherrscht es, eigenständig wirtschaftliche Sachverhalte in chinesischer Sprache zu erarbeiten und sich im wirtschaftlichen Kontext selbstständig und angemessen zu artikulieren.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-ChinFSWW-1-082: Ü (no information on SWS (weekly contact hours) and course language available)
- o4-ChinFSWW-2-082: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o4-ChinFSWW-1-082: Chinese for Economists 3: Intesive course

- 2 ECTS, Method of grading: numerical grade
- written examination (60 minutes) and oral examination (10 minutes), weighted 4:1
- Language of assessment: Chinese

Assessment in module component 04-ChinFSWW-2-082: Chinese for Economists 3

- 3 ECTS, Method of grading: numerical grade
- written examination (60 minutes) and oral examination (approx. 10 minutes), weighted 4:1
- Language of assessment: Chinese

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Chines	e Studi	ies			o4-ChinaK-o82-mo1
Module coordinator				Module offered by	
holder of the Chair of Chinese Studies				Institute of East and South Asian Cultural Studies	
ECTS	ECTS Method of grading Only after su		Only after succ. con	npl. of module(s)	
5	nume	numerical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate		By way of exception, additional prerequisites are listed in the section or assessments.		isites are listed in the section on	

German contents available but not translated yet.

Allgemeine landeskundliche und historische Einführung der VR China und Greater Chinas; Einführung in die Geschichte der Republik und vertiefende Darstellung der Volksrepublik China einschließlich ihrer Institutionen; Überblick über die wirtschaftliche Entwicklung; dies soll im Rahmen der Globalisierung mit volkswirtschaftlichen Methoden im internationalen Kontext erfolgen.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende kann grundlegende landeskundliche Kenntnisse anwenden, soziale Entwicklungen kritisch befragen, historische Ereignisse und Kerntraditionen in Zusammenhänge einordnen und diese kulturspezifischen Kenntnisse in eine interkulturelle Kompetenz einbringen. Die Betrachtung von wirtschaftstheoretischen Modellen soll dabei helfen, über eine rein deskriptive Analyse von Statistiken hinaus auch die Ursachen für bestimmte wirtschaftliche Entwicklungen zu ergründen.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o4-ChinaK-1-082: S (no information on SWS (weekly contact hours) and course language available)
- 04-ChinaK-2-082: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o4-ChinaK-1-082: Applied Geography of China

- 2 ECTS, Method of grading: numerical grade
- written examination (60 minutes)
- Other prerequisites: Module component 04-ChinWW-1 is recommended.

Assessment in module component 04-ChinaK-2-082: China in the Global Economy

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 15 to 20 pages) with presentation (approx. 30 minutes) and discussion (approx. 15 minutes)

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Additional information

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Bachelor's with 1 major Business Management and
Economics (2013)



Module	e title				Abbreviation	
Genera	ıl Mana	agement 1			12-GM1-132-m01	
Module	e coord	linator		Module offered by		
Dean of the Faculty of Business Management an mics			anagement and Econo-	Faculty of Business	Management and Economics	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other		Other prerequisites	5			
1 semester undergraduate -						
Contents						

This module serves the purpose of transferring credits from

- · courses taken at other German or non-German universities
- · additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title				Abbreviation
Genera	l Mana	ngement 2			12-GM2-132-m01
Module coordinator				Module offered by	
Dean of the Faculty of Business Manag			rement and Econo-	Faculty of Business Management and Economics	
ECTS	Method of grading Only after succ.			npl. of module(s)	
5	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate					
Contents					

This module serves the purpose of transferring credits from

- courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes) or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)



General Management 3	12-GM3-132-m01	
	12 3111 172 11101	
Module coordinator	Module offered by	
Dean of the Faculty of Business Management and Econo- nics	Faculty of Business Management and Economics	
CTS Method of grading Only after succ. c	ompl. of module(s)	
numerical grade		
Ouration Module level Other prerequisit	es	
semester undergraduate		
Contents		

ule serves the purpose of transferring credits from

- courses taken at other German or non-German universities
- additional courses offered on a short-term basis
- courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions)

The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes), weighted 2:1 or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)



	Module title Abbreviation					
General Mar	agement 4			12-GM4-132-m01		
Module coor	dinator		Module offered by			
Dean of the I	Faculty of Business Manag	gement and Econo-	Faculty of Business Management and Economics			
ECTS Met	nod of grading	f grading Only after succ. compl. of module(s)				
3 (not) successfully completed						
Duration Module level Other prerequisit						
ı semester	undergraduate					
Contents						
 This module serves the purpose of transferring credits from courses taken at other German or non-German universities additional courses offered on a short-term basis courses offered by new Chairs that are yet to be included in the FSB (subject-specific provisions) The holders of the respective Chairs will ensure that the courses are eligible for credit transfer.						

Intended learning outcomes

As a result of accrediting multiple kinds of modules, a description of acquired skills cannot be given.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 10 to 15 pages) and presentation (approx. 20 minutes) or c) oral examination (approx. 20 minutes)

Assessment offered: only when announced in the semester in which the courses are offered and in the subsequent semester

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)