Module Catalogue
for the Subject
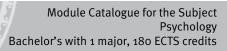
Psychology

as a Bachelor's with 1 major

with the degree "Bachelor of Science"

(180 ECTS credits)

Examination regulations version: 2020
Responsible: Faculty of Human Sciences
Responsible: Institute of Psychology

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Der Bachelorstudiengang Psychologie bildet den ersten Teil der psychologischen Ausbildung an der Universität Würzburg. Aufgrund der bestandenen Bachelorprüfung wird der akademische Grad eines "Bachelor of Science" ("B. Sc.") verliehen, der einen ersten berufsqualifizierenden Abschluss darstellt. Mit dem Bachelorabschluss besitzen Studierende die grundlegende Qualifikation für einfache psychologische Tätigkeiten in fachlichen Institutionen und in der Privatwirtschaft. Absolventen und Absolventinnen sind durch ihre interdisziplinäre Ausbildung vielseitig einsetzbar und haben sehr gute Berufschancen, beispielsweise

- in der Lehre an Schulen, Hochschulen und Universitäten
- in Beratungsstellen, beispielsweise im Erziehungs-, Berufsbildungs- und im klinischen Bereich
- in gesundheitspsychologischen Berufsfeldern, Prävention und Rehabilitation
- in Unternehmensberatungen und Personalabteilungen
- im öffentlichen Dienst.

Insbesondere legt der Bachelorstudiengang aber die Grundlagen für einen allgemeinen oder spezialisierten Masterstudiengang der Psychologie, der dann seinerseits den Grundstein für eine wissenschaftliche Tätigkeit, eine qualifizierte praktisch-psychologische Tätigkeit und eine mögliche weitere Ausbildung zur/zum psychologischen Psychotherapeutin/Psychotherapeuten legt. Der Bachelorstudiengang erfüllt die Vorgaben der Approbationsordnung für Psychotherapeut(inn)en, sofern das Orientierungs- und Pflichtpraktikum im Gesundheitsbereich bzw. im Bereich der Psychotherapie geleistet werden.

Im Pflichtbereich werden Studierende mit grundlegenden Inhalten und wissenschaftlichen Konzepten der verschiedenen Teilgebiete der Psychologie vertraut gemacht und erwerben fundierte methodische Kenntnisse. Dieses Wissen wird durch Anwendungsfächer und Einblicke in angrenzende Fächer wie Medizin ergänzt und erweitert. Im Wahlpflichtbereich haben Studierende die Möglichkeit, je nach ihren persönlichen Interessen zwei Fächer auszuwählen und diese weiter zu vertiefen.

Die im Studium erworbenen Kompetenzen beziehen sich auf allgemeine, methodische und inhaltliche/fachspezifische Aspekte. Nach erfolgreichem Abschluss des Studiums verfügen die Absolventinnen und Absolventen über die folgenden Kompetenzen:

- Die Absolventinnen und Absolventen besitzen forschungsmethodisches Wissen, analytisches Denken, Problemlösungskompetenz und die Fähigkeit, wissenschaftliche Erkenntnisse und Literatur kritisch zu reflektieren und einzuordnen.
- Sie können erworbene Kenntnisse schriftlich und mündlich präsentieren, sind in der Lage, wissenschaftliche Texte nach den Standards des Faches zu verfassen und eigene wissenschaftliche Projekte durchzuführen.
- In methodischer Hinsicht haben sie solide theoretische Kenntnisse der Methoden der Psychologie und fundierte Fähigkeiten im Bereich der Datenerhebung und Datenauswertung, insbesondere der Statistik.

Sie verfügen über fundierte Kenntnisse auf folgenden Teilgebieten der Psychologie:

- Methodenlehre und Diagnostik
- Physiologische und anatomische Grundlagen von Denken, Wahrnehmung, Emotion, Motivation und Verhalten,
- Geschichte der Psychologie, Allgemeine Psychologie, Entwicklungspsychologie, Sozialpsychologie, Biopsychologie, Differenzielle und Persönlichkeitspsychologie als Grundlagen des Fachs
- Klinische und Interventionspsychologie, Pädagogische Psychologie und Arbeits- und Organisationspsychologie sowie Ergonomie als Anwendungsfächer.

Wissenschaftliche Befähigung

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- Die Absolventinnen und Absolventen besitzen forschungsmethodisches Wissen und die Fähigkeit, wissenschaftliche Erkenntnisse und Literatur kritisch zu reflektieren und einzuordnen.
- Die Absolventinnen und Absolventen sind in der Lage, wissenschaftliche Untersuchungen zu planen und durchzuführen.
- Die Absolventinnen und Absolventen können die erworbenen methodischen Fähigkeiten einsetzen, um die Ergebnisse empirischer Untersuchungen auszuwerten und daraus Schlussfolgerungen zu ziehen.
- Die Absolventinnen und Absolventen sind mit den Regeln guter wissenschaftlicher Praxis (Umgang mit Quellen, Datenerhebung und Datenaufbereitung, Dokumentation) vertraut.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.
- Die Absolventinnen und Absolventen verfügen über breites Wissen aus Grundlagenfächern der Psychologie und können dieses auf reale Probleme anwenden.
- Die Absolventinnen und Absolventen verfügen über ein breites Wissen aus den Anwendungsfächern und können dieses auf reale Probleme anwenden.
- Die Absolventinnen und Absolventen sind in der Lage, sich mithilfe von internationaler Fachliteratur in neue Aufgabengebiete einzuarbeiten und selbstständig Literatur für bislang unbekannte Fragestellungen zu recherchieren, zu interpretieren und zu bewerten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.
- Die Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen Team zusammenzuarbeiten, unterschiedliche und abweichende Ansichten produktiv zur Zielerreichung zu nutzen und auftretende Konflikte zu lösen (Teamfähigkeit).
- Die Absolventinnen und Absolventen können ihre erworbenen Kompetenzen in unterschiedlichen interdisziplinären Teams anwenden.
- Die Absolventinnen und Absolventen sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und auch in einer Fremdsprache aufzubereiten und darzustellen.
- Die Absolventinnen und Absolventen sind befähigt, sich in neue psychologische Themengebiete und Fragestellungen durch die Recherche aktueller Forschungsergebnisse einzuarbeiten.

Persönlichkeitsentwicklung

- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.
- Die Absolventinnen und Absolventen verfügen über die Fähigkeit, sich in einem internationalen Umfeld in neue Themen einzuarbeiten und Kontakte zu schließen.

Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen können gesellschaftliche Diskussionen auf der Basis selbst recherchierter objektiver Daten kritisch reflektieren und bewerten.
- Die Absolventinnen und Absolventen können auf der Basis des erworbenen Wissens im gesellschaftlichen Diskurs begründet Position beziehen.
- Die Absolventinnen und Absolventen entwickeln die Bereitschaft und Fähigkeit, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

German contents and learning outcome available but not translated yet.
Approbationskriterien:

Um den berufsrechtlichen Voraussetzungen für ein Studium zur Approbation in Psychotherapie nach § 7 und § 9 des Gesetzes über den Beruf der Psychotherapeutin und des Psychotherapeuten (PsychThG) und der Anlage 1 der Approbationsordnung für Psychotherapeutinnen und Psychotherapeuten (PsychThApprO) zu entsprechen, müssen alle hier aufgeführten Module abgeschlossen werden, sowie das Orientierungspraktikum Psychotherapie und die Berufspraktische Tätigkeit Psychotherapie 1 gewählt worden sein. Das Orientierungspraktikum Psychotherapie und die Berufspraktische Tätigkeit Psychotherapie 1 muss in interdisziplinären Einrichtungen der Gesundheitsversorgung unter Anleitung einer Person erfolgen, die über eine der folgenden Qualifikationen verfügt: Psychotherapeutin oder Psychotherapeuten mit abgeschlossener Weiterbildung, oder Psychologische Psychotherapeutin oder Psychotherapeut, oder Kinder- und Jugendlichenpsychotherapeutin oder -psychotherapeut mit entsprechender Fachkunde. Praktikumtätigkeiten, die vor dem Studium abgeleistet worden sind, können auf Antrag an den Vorsitzenden des Prüfungsausschusses als Orientierungspraktikum Psychotherapie anerkannt werden, sofern die vorgenannten Betreuungsvoraussetzungen erfüllt sind.

Anwesenheitspflicht:

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Gemäß § 5 der Approbationsordnung für Psychotherapeutinnen und Psychotherapeuten (PsychTh-ApprO) besteht in den Veranstaltungen der hochschulischen Lehre gem. Anlage 1 PsychTh-ApprO, soweit dort praktische Kompetenzen erworben werden sollen, sowie in den in §§ 13 bis 15 der PsychTh-ApprO geregelten berufspraktischen Erfahrungen zwingende Anwesenheitspflicht. Um diese zu erfüllen, müssen die Studierenden in mindestens 85 % der den mit Anwesenheitspflicht gekennzeichneten Module zugeordneten Veranstaltungen anwesend sein.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

14-Oct-2020 (2020-94)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Module Catalogue for the Subject
Psychology
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Compulsory Courses

(130 ECTS credits)

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Psychology
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Basics

(52 ECTS credits)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Cognitive Psychology 1	06-PSY-KogPSy-1-202-m01

Module coordinator	Module offered by
holder of the Chair of Experimental and Cognitive Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module conveys basic knowledge about the phenomena, theories and methods of Cognitive Psychology including Cognitive Neuroscience. Students become acquainted with the principles of cognitive processes such as perception and attention, learning, memory, language and their respective neural underpinnings.

Intended learning outcomes

Students will learn to know fundamental explanatory principles of Cognitive Psychology. They will become familiar with basic research methods in the field, and can critically evaluate scientific literature. Moreover, they can assign relevant models and findings of cognitive psychology to applied settings such as psychotherapy or man-machine interaction. They become familiar with experimental research methods which sets the stage for own experimental research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 120 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

2 places.
There are no restrictions with regard to available places for students of the degree subjects Psychology (Bachelor of Science, 180 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Kompetenzen gem. PsychTh-ApprO Anlage 1:Grundlagen der PsychologieAllgemeine Psychologie (5 ECTS)

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Cognitive Psychology 2	06-PSY-KogPsy-2-202-m01

Module coordinator	Module offered by
holder of the Chair of Experimental and Cognitive Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module conveys elaborated knowledge of Cognitive Psychology. Selected topics are expanded by means of special textbooks and current research literature.

Intended learning outcomes

The module enables students to understand complex problems and current research questions in Cognitive Psychology. They acquire the knowledge to summarize such problems and to communicate them in scientific exchange.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) Presentation (approx. 30 minutes) or
b) Written examination (approx. 60 minutes) or
c) Exercises on the seminar topic (approx. 1/2 page per session)
Language of assessment: German and/or English

Allocation of places

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Additional information

Kompetenzen gem. PsychTh-ApprO Anlage 1:Grundlagen der PsychologieAllgemeine Psychologie, Kognitiv-affektive Neurowissenschaften (5 ECTS)

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Motivation and Emotion	06-PSY-ME-202-m01

Module coordinator	Module offered by
holder of the Professorship of Emotional and Motivational Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module presents basic knowledge of central psychological theories and research findings in the field of motivation, volition, and emotion. Aim is the analysis, prediction and explanation of motivational and emotional influences on behavior, goal-oriented actions, and decisions. The module covers historical theories (drive theory, field theory), modern expectancy-value approaches, theories of basal motives, goals and self-concept, self-regulation and goal pursuit (volition). From emotion psychology, evolutionary, cognitive and constructivist theories and central findings will be discussed. In the associated seminars, we will discuss selected topics and applications of motivation and emotion psychology.

Intended learning outcomes

Students acquire professional and practical skills that can be used in further studies as well as at work. They learn basic theories and methods of emotion and motivation psychology, and how to use these concepts and skills for the enhancement of motivation and well-being in applied settings (e.g., work, education, psychotherapy).

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 90 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

2 places.
There are no restrictions with regard to available places for students of the degree subjects Psychology (Bachelor of Science, 180 ECTS credits).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Kompetenzen gem. PsychTh-ApprO Anlage 1:Grundlagen der PsychologieAllgemeine Psychologie; Kognitiv-affektive Neurowissenschaften (4 ECTS + 2 ECTS)

Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Catalogue for the Subject
Psychology
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Module appears in
Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

	Module Catalogue for the Subject
UNIVERSITÄT WÜRZBURG	Psychology
	Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Biological Psychology 1	06-PSY-BioPSY-1-202-m01

Module coordinator	Module offered by
holder of the Professorship of Experimental Clinical Psychology, holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

The aim of this module is to teach the foundations of biopsychology as well as cognitive and affective neuroscience. It is concerned with the influence of psychological aspects on biological processes and the neural representation of sensory, motoric and higher order cognitive and affective functions. In the first part of the lecture, the foundations of neurobiology will be discussed as well as the spectrum of non-invasive methods that is available for biopsychological research. The focus will be on methods that are used in human research (e.g., EEG, neuroimaging, peripheral physiology) and illustrative examples for these methods will be provided. The second part of the lecture is concerned with the biological foundations of important psychological functions (biological rhythms and sleep, learning and memory, attention, emotion and motivation, social behavior, executive functions, language).

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title		Abbreviation
Biological Psychology 2		06-PSY-BioPSY-2-202-m01

Module coordinator	Module offered by
holder of the Professorship of Experimental Clinical Psychology, holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The aim of this module is to deepen the knowledge in biopsychology and cognitive and affective neuroscience by focusing on the findings and research methods of specific areas within the field. Potential topics include perception and attention, consciousness, learning and memory, emotion and motivation, social behavior and brain lateralization. In addition to focusing on non-invasive research methods such as EEG, peripheral physiology or neuroimaging, this module will also introduce invasive pharmacological methods and neurostimulation as well as genetic approaches.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) Presentation (approx. 30 minutes) or
b) term paper (approx. 10 pages) or
c) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)
Language of assessment: German and/or English

Allocation of places

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Additional information

Kompetenzen gem. PsychTh-ApprO Anlage 1:Grundlagen der PsychologieBiopsychologie, Kognitiv-affektive Neurowissenschaften (5 ECTS)

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Differential and Personality Psychology	06-PSY-DuPPSY-202-m01

Module coordinator	Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The course provides basic knowledge about the theories of Differential Psychology and Personality Psychology and about the approaches to the empirical exploration of individual differences in characteristics of thinking, feeling and behavior. Skills (such as intelligence and creativity) are one focus and temperamental characteristics on the other focus (e.g., big five, extraversion, anxiety, impulsivity). The lecture gives an introduction to the subject area, the theories and the methods. In the seminar selected, changing subject areas are extended and deepened.

Intended learning outcomes

Students acquire specialist knowledge of central subject areas, theories and methods. In the seminar they acquire and practice skills in the preparation of topics for an oral presentation.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) Presentation (approx. 30 minutes) or
b) written examination (approx. 60 minutes) or
c) oral examination of one candidate each (approx. 15 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Kompetenzen gem. PsychTh-ApprO Anlage 1:- Differentielle Psychologie (3 ECTS),- Persönlichkeitspsychologie (3 ECTS)

Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Developmental Psychology 1	06-PSY-EPSY-1-202-m01

Module coordinator	Module offered by
holder of the Professorship of Developmental Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module deals with fundamental theories and phenomena of age-related changes and consistencies regarding behavior, experiences, learning and performance across the life span. Furthermore, students get to know the essential research methods and empirical findings of the field.
The lecture introduces the subject area and outlines theories and methods. During the seminars, a variety of topics, all relevant to the exam, are dealt with in-depth, for instance by discussing and reflecting topics and their relevance in the professional context in small-group settings.

Intended learning outcomes

Student acquire specialist knowledge about pivotal subject areas, theories and methods of the field of Developmental Psychology. They will acquire the necessary knowledge and skills to consider findings from research and relevant theories when dealing with applied psychological problems as well in thecontext of their own actions. Furthermore, students acquire skills relevant for giving (scientific) oral presentations and writing scientific reports.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 120 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

2 places.
There are no restrictions with regard to available places for students of the degree subjects Psychology (Bachelor of Science, 180 ECTS credits). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Kompetenzen gem. PsychTh-ApprO Anlage 1Entwicklungspsychologie (5 ECTS)

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
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Module title		Abbreviation
Developmental Psychology 2		06-PSY-EPSY-2-202-m01

Module coordinator		Module offered by
holder of the Professorship of Developmental Psychology		Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module deals with elaborated findings and theories of the field of Developmental Psychology. Selected, changing topics are discussed in-depth, based on specialized literature and/or current research reports. For example, topics included are early childhood, development in the context of the family, practice-oriented aspects of language development, development disorders, or development during adolescence. These topics and their relevance for the professional context will be discussed and reflected critically in individual and small-group settings.

Intended learning outcomes

The module enables students to understand complex problems and research questions in the field of Developmental Psychology. Students further develop their skill to read and evaluate theories, methods and results described in scientific literature. Moreover, they acquire competencies to transfer the findings of basic research to applied problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) Presentation (approx. 30 minutes) or
c) Term paper (approx. 10 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

Kompetenzen gem. PsychTh-ApprO Anlage 1:Entwicklungspsychologie (5 ECTS)

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Social Psychology 1	06-PSY-SozPSY-1-202-m01

Module coordinator	Module offered by
holder of the Chair of Social Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module provides basic knowledge about research methods, theories, and results on psychological processes underlying social interaction. The lecture covers fundamental research in social psychology as well as applied aspects. Central topics are person perception, stereotypes and prejudice, social influence, the self in a social context, attraction, close relationships, group interaction, as well as conflict and cooperation. The seminar will provide deeper insights into the topics of the lecture, their experimental and theoretical underpinnings as well as their implications for application.

Intended learning outcomes

Students know basic research methods, theories and results of social psychology. They will know about the relevance of this knowledge for understanding and solving applied problems (e.g., in organisational psychology or clinical psychology). Students will also acquire abilities to evaluate and compare the quality of scientific results, methods, and theories.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

2 places.
There are no restrictions with regard to available places for students of the degree subjects Psychology (Bachelor of Science, 180 ECTS credits).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Kompetenzen gem. PsychTh-ApprO Anlage 1:Sozialpsychologie (5 ECTS)

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Social Psychology 2	06-PSY-SozPSY-2-202-m01

Module coordinator	Module offered by
holder of the Chair of Social Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module provides profound knowledge about theories, results, and methods in select areas of social psychology, such as group processes, stereotypes and prejudice or attractivity.

Intended learning outcomes

Students will be able to understand complex topics of research in social psychology. Students will deepen their ability to read scientific publications and to evaluate and communicate the theories, methods, and results that are reported in the scholarly literature. Also, students will acquire the ability to transfer results of fundamental research to applied problems.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) term paper (approx. 10 pages) or
c) oral examination (approx. 15 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

Kompetenzen gem. PsychTh-ApprO Anlage 1:Sozialpsychologie (5 ECTS)

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Methods and Diagnostics

(31 ECTS credits)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Psychological Diagnostics 1	06-PSY-DTT-1-202-m01

Module coordinator	Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Psychological diagnostics is understood as a practice-related professional testing, measuring, acting and decision-making that is based on strict methodological criteria. The main focus is on classical test theory and probabilistic test theory, test construction, item characteristics and quality criteria. In addition, the diagnostic methods, procedures and approaches for capturing individual differences through observation, questioning, tests, questionnaires and their presentation in findings reports and assessments as well as classification systems their characteristics, classification errors and sources of error, the indication and the diagnostic process are presented. In addition, an introduction to the technical mastery of selected psychodiagnostic procedures is given and the approaches to scientifically guided professional action and decision-making in the lecture are treated and practically tested in exercises.

Intended learning outcomes

Knowledge of classical and probabilistic approaches to test and questionnaire design as well as terms and methods for evaluating tests and questionnaires. Practice in the planning and development of tests, item analyzes, factor analyzes, quality criteria. Introduction to standardized survey methods for differential psychology, personality research and psychological diagnostics.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or
b) written examination (approx. 60 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title		Abbreviation
Psychological Diagnostics 2		06-PSY-DTT-2-202-m01

Module coordinator		Module offered by
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Core contents are knowledge of mental and psychopathological findings taking into account differential diagnostic aspects, the language and interaction in the diagnostic process, in particular interview methods, as well as diagnostic methods and procedures including observation methods, indications and diagnostic process in people of all ages.Against the background of various fields of application, the module deepens central topics of diagnostic psychology. The students get to know different diagnostic procedures, focusing in particular on the aspect of multimodal diagnostics in the sense of complementary benefits of different test types. In addition, the module includes topics such as the compilation of a test battery, aggregation and weighting of individual methods, statistical vs. clinical judgment, questionnaires, interviewing, judgment and diagnostic framework. In doing so, scientific standards are compared with practical requirements. Further topics include the interpretation of the results of psychological testing, feedback to the subjects, decision-making, derivation of intervention measures, evaluation and information processing in the diagnostic process. An essential aspect of the module is also the teaching of practical skills in the performance of diagnostic tools (such as conducting a performance test, conducting a diagnostic interview, observing behavior, etc.) practiced in practical units.

Intended learning outcomes

Competencies in the collection and presentation of psychodiagnostic findings on individuals on the basis of observation, interview, questioning, tests, questionnaires.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or
b) written examination (approx. 60 minutes) or
c) practical assignment (approx. 60 hours)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title			Abbreviation
Psychological Research Methods			06-PSY-ML-202-m01

Module coordinator		Module offered by
holder of the Professorship of Psychological Research Methods		Institute of Psychology

ECTS	Method of grading		Only after succ. compl. of module(s)
7	numerical grade		--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

The module provides profound knowledge about the basis of scientific method in an empirical discipline, scientific concepts and methods for research in the domains of human perception, cognition and behavior including epidemiological research, planning and performing experimental and non-experimental research designs, and professional ethics and law (Ethics in research and practice, legal foundations of psychotherapy). Lecture topics are (among others) philosophy of science, epistemology, measurement theory, induction and deduction, research paradigms and epistemological and practical aspects of data collection. In the lab application of these principles to research practice is discussed.

Intended learning outcomes

Students acquire profound knowledge about the epistemological and philosophical basis of developing scientific theories in an empirical discipline, and the ability to select methods of data collection and –analysis adequate for specific areas of research, i.e. epidemiology, and to interpret results correctly within known methodological limitations. The students acquire knowledge about ethical and legal aspects of Psychotherapy. In addition, these competences provide students with the ability to critically evaluate scientific literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 90 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title			Abbreviation
Statistics 1			06-PSY-STAT-1-202-m01

Module coordinator			Module offered by
holder of the Professorship of Psychological Research Methods			Institute of Psychology

ECTS	Method of grading		Only after succ. compl. of module(s)
6	numerical grade		--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module gives an introduction to univariate and bivariate descriptive statistics and probability theory (descriptive statistics, graphic representations of data, probability theory, Bayes, distributions, binomial test, linear, nonlinear and multiple regression, correlation) as well as statistical methods of evaluation research. The application of computer-based data collection and -analysis is trained in exercises and explicitly tested in the exam.

Intended learning outcomes

Students know different procedures of descriptive statistics and foundations of probability theory. They are able to select adequate statistical procedures for different empirical questions, compute these procedures correctly, display results according to scientific standards and interpret results correctly.

Courses (type, number of weekly contact hours, language — if other than German)

S (4) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Kompetenzen gem. PsychTh-ApprO Anlage 1:Wissenschaftliche Methodenlehre (4 ECTS)

Workload

180 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Human-Computer Systems (2022)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Statistics 2	06-PSY-STAT-2-202-m01

Module coordinator	Module offered by
holder of the Professorship of Psychological Research Methods	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module provides advanced knowledge of inferential statistics (sampling, estimation principles, confidence intervals, theory of Null hypothesis testing, parametric and nonparametric methods for univariate and bivariate data sets, tests of equivalence, contingency table analysis, analysis of variance). After the principles of statistical data analysis are discussed, computational procedures using computer-based data analysis are trained with examples and tested in the final exam.

Intended learning outcomes

Students possess knowledge of various inferential procedures and their foundations as well as the ability to select adequate statistical methods for testing empirical questions e.g. from evaluation research, perform these correctly, display the results reasonably and interpret them correctly.

Courses (type, number of weekly contact hours, language — if other than German)

S (4) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

Kompetenzen gem. PsychTh-ApprO Anlage 1Wissenschaftliche Methodenlehre (4 ECTS)

Workload

180 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Human-Computer Systems (2022)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Application-oriented Subjects

(42 ECTS credits)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Clinical Psychology	06-PSY-KlPSY-1-202-m01

Module coordinator	Module offered by
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module gives a broad insight in the basics of clinical psychology in general as well as specific concepts of psychopathology with a focus on diagnostic and classification, epidemiology, comorbidities and etiology of the most frequent disorders. The lecture introduces concepts of development, maintenance and progression of psychopathologies and methods of research in clinical psychology and experimental psychopathology. Scientifically based interventions will be taught exemplary for important disorders. The seminar will address changing topics of clinical psychology and experimental psychopathology and deepen the understanding of important disorders.

Intended learning outcomes

Students will know diagnostic criteria, epidemiology and comorbidities of most psychological disorders. They will acquire competence to judge the scientific quality of clinical psychology studies, and based on this competence they will be able to critically valuate concepts of development, maintenance and progression of psychopathologies (lecture). The seminar will give them competence to evaluate new developments related to specific psychopathologies and new concepts of clinical psychological research.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title		Abbreviation
Psychological Interventions		06-PSY-KlPSY-2-202-m01

Module coordinator		Module offered by
holder of the Professorship of Intervention Psychology		Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The lecture deals with fundamental aspects of psychological interventions (history, scientific foundation, evaluation criteria, research methods, diagnostics, indication). The basics of evidence-based psychotherapy are taught and will be deepened during the seminar. Further developments of the respective psychotherapies will be discussed.

Intended learning outcomes

Students have the opportunity to gain a broad knowledge of evidence-based therapeutic interventions in the lecture. The seminar conveys newer developments and individual intervention modules so that basic and in-depth knowledge of intervention psychology can be available at the end of the module. In order to achieve this goal, it is necessary to attend the respective lecture/seminar and to study the accompanying literature.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title			Abbreviation
Clinical Psychology and Intervention Psychology: Prevention and Rehabilitation across the Lifespan			06-PSY-KIPSY-3-202-m01

Module coordinator	Module offered by
holder of the Professorship of Clinical Psychology, Biological Psychology, Intervention Psychology and Psychotherapy	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

The seminars teach characteristics, goals, duties, indications and methods related to prevention and rehabilitation. One seminar focusses on theoretical, scientific and health aspects of prevention and rehabilitation related to general and specific concepts of psychopathology in children, adolescents, adults including older ages. Another seminar is more applied by discussion specific prevention and rehabilitation programs for different age groups. Examples are: prevention of psychological disorders after trauma or somatic disease; prevention of alcohol and drug abuse in children and adolescents as well as older populations; rehabilitation after somatic diseases and drug addiction in elder patients; neuropsychological rehabilitation; prevention and rehabilitation in behavior medicine.

Intended learning outcomes

The students will learn basic and applied competence in the area of prevention and rehabilitation differentiated for different age groups. They will be able to evaluate the scientific quality of prevention and rehabilitation programs. Practical competence in conduction prevention and rehabilitation programs will be acquired by means of tutorials. These goals can only be achieved by regular attendance, active participation and active lecture work.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) or
b) written examination (approx. 60 minutes) or
c) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Educational Psychology 1	06-PSY-PaPSY-1-202-m01

Module coordinator	Module offered by
holder of the Professorship of Educational Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module provides basic knowledge about central theoretical assumptions and research findings on Educational Psychology. In conjunction with the in-depth seminar, the lecture provides an overview of the main subject areas, methods and results of educational and instructional psychology. In addition, the module covers basic questions of education and education as well as influences of the learner's living environment, life situation, milieu and culture on pedagogical and educational processes.

Intended learning outcomes

Students acquire skills and practical skills that are useful in their further studies and practical work. They are taught basic methodological approaches in the field of educational psychology and are offered a representative overview of core areas of the subject, as for example the preconditions and mechanism of academic success, characteristics of teaching excellence, setting up effective instruction, self-regulated learning, the role of media in teaching and effects of interindividual differences. The knowledge and skills acquired in this module will prepare students for the main areas of education of the MSc Psychology program. Competencies in the field of educational psychology acquired in the first degree can be used in many ways in professional life, for example for psychological counseling activities in the fields of education and (continuing) education or learning therapy. The module also teaches competences that are relevant for a later professional activity as a psychotherapist.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 60 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Educational Psychology 2	06-PSY-PaPSY-2-202-m01

Module coordinator	Module offered by
holder of the Professorship of Educational Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module covers a) the causes of learning disorders and behavioral problems in pedagogical settings and ways to diagnose and treat learning disorders and behavioral problems, and b) principles of instructional psychology for the effective design of instruction and instructional media. The module provides basic knowledge about pedagogical interventions and intervention settings and also includes legal, family and socio-political aspects of pedagogical and psychological interventions.

Intended learning outcomes

Students acquire skills and practical skills that are useful in their further studies and practical work. They are taught basic methodological approaches in the field of educational psychology and are offered a representative overview of core areas of the subject. The knowledge and skills acquired in this module will prepare students for the main areas of education of the MSc Psychology program. Competencies in the field of educational psychology acquired in the first degree can be used in many ways in professional life, for example for psychological counseling activities in the fields of education and (continuing) education or learning therapy. The module also teaches competences that are relevant for a later professional activity as a psychotherapist.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) presentation (approx. 30 minutes) or
c) term paper (approx. 10 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title			Abbreviation
Industrial and Organizational Psychology 1			06-PSY-AOW-1-202-m01

Module coordinator		Module offered by
holder of the Professorship of Industrial and Organisational Psychology		Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

The course provides basic knowledge about the behavior of employees in organizations. The lecture is divided in two parts that focus on central methods, theories, and models of the areas of work, personnel, organizational, and economic psychology and provides insights into applications in practice.

Intended learning outcomes

Students gain profound knowledge of central subject areas, theories and methods in the area of IO psychology that can be applied in the course of the later study program and in practice. They are enable to deepen this knowledge within the course of the following BSc or MSc study program, and gain first insights into practical competence for applications of psychology at work. Theoretical, methodological, and application oriented competences are gained, that can be applied in everyday practice or in a later occupation (e.g. with regard to the selection of employees, work motivation, or leadership).

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Industrial and Organizational Psychology 2	06-PSY-AOW-2-202-m01

Module coordinator	Module offered by
holder of the Professorship of Industrial and Organisational Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

In two course, basic knowledge about the behavior of employees in organizations is deepened. Selected topics from the lecture (e.g., personnel selection, leadership, motivation, consumer behavior) will be discussed in depth and insights into applications in practice provided.

Intended learning outcomes

Students gain profound knowledge of central subjects in the field of IO psychology. They are enable to deepen this knowledge within the course of the following BSc or MSc study program, and gain first insights into and experiences with practical competence for applications at work. Theoretical, methodological, and application oriented competences are gained, that can be applied in everyday practice and in a later occupation (e.g. with regard to the selection of employees, work motivation, or leadership).

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) Presentation (approx. 30 minutes) or
b) Written examination (approx. 60 minutes) or
c) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Profession-related Work 2

(5 ECTS credits)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Internship 2	06-PSY-Prak-3-202-m01

Module coordinator	Module offered by
chairperson of examination committee	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Under the supervision of a psychologist with a diploma or master's degree, the internships provide insights into the professional activity of psychologists in psychology-related institutions, e.g. in education and / or the private sector. Students apply and deepen the knowledge acquired during their studies in a practical context. It is recommended to complete the internship in an area other than health/psychotherapy if the orienting internship and the internship 1 were completed in the health sector.

Intended learning outcomes

The students learn to apply theoretical and practical aspects of their studies to new tasks in their internships. They make their first contacts with the professional world and thus create a basis for their future career choice and for the orientation of the Master's program.

Courses (type, number of weekly contact hours, language — if other than German)

P (o)
Duration: 4 weeks

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report on work placement (approx. 6 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Compulsory Electives

(19 ECTS credits)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Orienting Intership

(5 ECTS credits)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Orienting Internship Pychology	06-PSY-Prak-1-202-m01

Module coordinator	Module offered by
chairperson of examination committee	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Under the supervision of a psychologist with a diploma or master's degree, the job-oriented internships provide insights into the professional activity of psychologists in psychology-related institutions, e.g. in the health sector, in education, the private sector, or research. Students apply and deepen the knowledge acquired during their studies in a practical context.

Intended learning outcomes

The students learn to apply theoretical and practical aspects of their studies to new tasks in their internships. They make their first contacts with the professional world and thus create a basis for their future career choice and for the orientation of the Master's program.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)
Duration: 4 weeks

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report on work placement (approx. 6 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

Upon approval from the examination committee, internships that have been served before the start of studies can be credited as Orienting Internship Psychology or Psychotherapy, if the required supervision is given.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title			Abbreviation
Orienting Internship Psychotherapy			06-PSYth-Prak-1-202-m01

Module coordinator		Module offered by	
chairperson of examination committee		Institute of Psychology	

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

P (o)
Duration: 4 weeks

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report on work placement (approx. 6 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Profession-related Work 1

(8 ECTS credits)

Bachelor's with 1 major Psychology (2020)
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Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title			Abbreviation	
Internship Psychology 1			06-PSY-Prak-2-202-m01	

Module coordinator		Module offered by	
chairperson of examination committee		Institute of Psychology	

ECTS	Method of grading		Only after succ. compl. of module(s)	
8	(not) successfully completed		--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

Under the supervision of a psychologist with a diploma or master's degree, the internships provide insights into the professional activity of psychologists in psychology-related institutions, e.g. in the health sector, in education and / or the private sector. Students apply and deepen the knowledge acquired during their studies in a practical context.

Intended learning outcomes

The students learn to apply theoretical and practical aspects of their studies to new tasks in their internships. They make their first contacts with the professional world and thus create a basis for their future career choice and for the orientation of the Master's program.

Courses (type, number of weekly contact hours, language — if other than German)

P (o)
Duration: 6 weeks

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report on work placement (approx. 6 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Internship Psychotherapie 1	06-PSYth-Prak-2-202-m01

Module coordinator	Module offered by
chairperson of examination committee	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
8	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

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Intended learning outcomes

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Courses (type, number of weekly contact hours, language — if other than German)

P (o)
Duration: 6 weeks

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report on work placement (approx. 6 pages)
Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Specifics

(6 ECTS credits)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title		Abbreviation
Work and Social Psychology		06-PSY-AS-202-m01

Module coordinator		Module offered by
holder of the Chair of Social Psychology		Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module addresses the social-psychological foundation of human behavior and its relevance for social interaction and cooperation. In addition, based on current research findings from the scientific literature, decision making at work is discussed with potential applications in career counseling (e.g. choosing an occupation or company to work for) or consumer behavior in practice. Insights are given into and examples of career counseling approaches are practiced.

Intended learning outcomes

Students reach deepened theoretical and methodological competencies in relation to decision-making and social interaction. Also, the ability to read and understand scientific publications, to evaluate the methods and results, and to infer and communicate implications for applied problems. This knowledge and skills can be used and applied in the run of the later study program, in particular with regard to the Bachelor thesis and in a follow-up Master program. Given the cross- and interdisciplinary character of the module, the skill to integrate different theoretical perspectives will be enhanced. In addition, students gain central skills for their later occupation, in terms of preparing them for a potential academic career or that can be used in practice after finishing the Bachelor, e.g., with regard to career counseling or coaching for decision-making at work.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) presentation (approx. 30 minutes) or
c) term paper (approx. 10 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

max. 30 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who have achieved the required number of ECTS credits already. Within these groups, places will be allocated according to the following quotas:
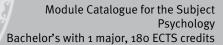b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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Workload

180 h

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major) Psychology (2020) exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Education, Development and Lifelong Learning	06-PSY-BEulL-202-m01

Module coordinator	Module offered by
holder of the Professorship of Developmental Psychology, holder of the Professorship of Educational Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module deals with selected, changing contents in the field of education, development and lifelong learning. Main topics are, among others, cognitive and social development, developmental disorders, the instructional design of learning environments and psychological aspects of media use.

Intended learning outcomes

The students acquire profound theoretical competences as well as extensive methodical competencies in the field of cognitive and social development and learning processes. The in-depth specialist knowledge can be applied in the course of further studies, especially in the context of the Bachelor's thesis and the Master's program. In addition, students acquire professional skills that can be of use already after graduation (BSc.) in work life, for example in the context of advisory and counseling activities in health and education.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) presentation (approx. 30 minutes) or
c) term paper (approx. 10 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

max. 30 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who have achieved the required number of ECTS credits already. Within these groups, places will be allocated according to the following quotas:
b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module appears in
Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Cognitive Bases of Behavioral Control	06-PSY-GruVer-202-m01

Module coordinator	Module offered by
holder of the Chair of Experimental and Cognitive Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module provides an overview of the cognitive structures and mechanisms which enable goal oriented behaviour and its adaptation to changing environments. Among them are executive function which cope with behavioural conflicts and multitasking demands. Moreover, current topics on behavioural control are critically elaborated with the aim to develop new research questions.

Intended learning outcomes

The students acquire profound knowledge and methodical expertise in the field of cognitive control. This knowledge is supposed to prepare students for a BSc thesis and later MSc studies. By means of the research-oriented character of this module, students gain competence to critically and constructively evaluate research. These competences prepare for a later scientific career.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination (approx. 15 minutes) or
b) written examination (approx. 60 minutes) or
c) presentation (approx. 30 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

max. 30 places.
Should the number of applications exceed the number of available places, places will be allocated as follows:
a) Applicants who have not yet achieved the required ECTS credits in the area of mandatory electives will be given preferential consideration. The remaining places, if and when any become available, will be allocated to applicants who have achieved the required number of ECTS credits already. Within these groups, places will be allocated according to the following quotas:
b) Quota 1 (80% of places): average grade (weighted according to ECTS credits) achieved in the modules listed under 'Only after successful completion of' in the module description of the respective module; among applicants with the same average grade, places will be allocated by lot. c) Quota 2 (20% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module appears in
Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title		Abbreviation
Selected Topics of Psychology		06-PSY-AP-202-m01

Module coordinator		Module offered by
chairperson of examination committee		Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The purpose of the module is to deepen a topic area of psychology. The specific topic within psychology can vary to enable students to set independent priorities and to enable the integration of psychology courses from stays abroad.

Intended learning outcomes

The students deepen their knowledge in a subject area of psychology. They learn to orient themselves in psychology thematically, and to identify an individual focus of interests and learning objectives, as well as to put the acquired knowledge in relation to the contents of the compulsory curriculum.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) presentation (approx. 30 minutes) or
c) term paper (approx. 10 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Psychology-relevant Topics	06-PSY-PE-202-m01

Module coordinator	Module offered by
chairperson of examination committee	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

In this module, the students supplement their knowledge with extended topic areas of Psychology and neighbouring disciplines. The individual choice of subject within the field of Psychology allows for an independent prioritisation and especially for the integration of psychology courses completed during stays abroad.

Intended learning outcomes

The students advance their knowledge of one of the subject areas of Psychology or of a neighbouring subject. They learn to identify thematic connections to the mandatory courses of Psychology as well as individual areas of interest and learning goals.

Courses (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or
b) presentation (approx. 30 minutes) or
c) term paper (approx. 10 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Key Skills Area

(20 ECTS credits)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

General Key Skills

(5 ECTS credits)

In addition to the modules listed below, students may also take modules offered by JMU as part of the pool of general transferable skills (ASQ).

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

General Key Skills (subject-specific)

(ECTS credits)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Advanced Electronic Data Processing and Analysis	06-PSY-CDD-202-m01

Module coordinator	Module offered by
holder of the Professorship of Psychological Research Methods	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Students acquire additional knowledge and competences for computer based data analysis, using specialized software (statistical software, graphics packages).

Intended learning outcomes

Competences and abilities acquired in this module are important for analysis of empirical data and can be applied for an empirical Bachelor thesis or in further studies, especially in the Master programme, but also after graduation (B.Sc.) in work life.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (60 minutes) or
b) presentation (approx. 30 minutes) or
c) oral examination (approx. 15 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2011)
Bachelor's degree (1 major) Chemistry (2010)
Bachelor's degree (1 major) Psychology (2010)
Bachelor's degree (1 major, 1 minor) Pedagogy (2013)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Special Education (2009)
Magister Theologiae Catholic Theology (2013)
Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)

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Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science and Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)
Bachelor's degree (1 major) Music Education (2024)
Bachelor's degree (2 majors) Music Education (2024)
Bachelor's degree (1 major, 1 minor) Music Education (2024)
Bachelor's degree (1 major) Indology/South Asian Studies (2024)
Bachelor's degree (2 majors) Indology/South Asian Studies (2024)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Bachelor's degree (1 major, 1 minor) Ancient World (2024)
Bachelor's degree (2 majors) Digital Humanities (2024)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)
Bachelor's degree (1 major) Midwifery (2024)
Bachelor's degree (2 majors) Greek Philology (2024)
Bachelor's degree (2 majors) Latin Philology (2024)
Bachelor's degree (1 major) Business Information Systems (2024)
Bachelor's degree (1 major) Economathematics (2024)
Bachelor's degree (1 major) Business Management and Economics (2024)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)
Bachelor's degree (1 major) Human-Computer-Interaction (2024)
Bachelor's degree (2 majors) Art Education (2024)
Bachelor's degree (1 major) Digital Business & Data Science (2024)
Bachelor's degree (1 major) Classics (2024)
Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)
Bachelor's degree (1 major) Functional Materials (2025)
Bachelor's degree (1 major)   (2025)
Bachelor's degree (1 major) Food Chemistry (2025)
Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)
Bachelor's degree (1 major) Pedagogy (2025)
Bachelor's degree (2 majors) Pedagogy (2025)
Bachelor's degree (1 major) Economathematics (2025)
Bachelor's degree (1 major) Academic Speech Therapy (2025)
Bachelor's degree (1 major, 1 minor) Pedagogy (2025)
Bachelor's degree (1 major) Games Engineering (2025)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2025)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title		Abbreviation
Academic techniques for scientific writing and presentation		06-PSY-WAP-202-m01

Module coordinator		Module offered by
chairperson of examination committee		Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The seminar discusses (among others) methods and techniques of science, literature search in databases, literature review, techniques of text extraction and memorization, techniques of project- and time-management and of self-organization, techniques of scientific presentation and moderation. Students are familiarized with study structure and potential fields of employment.

Intended learning outcomes

Students acquire key competences to work independently with scientific literature, to deliver oral and written exams (especially papers and oral presentations), in presentation and moderation and in project- and time management.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) exercises in the form of questions to be answered during the seminar (approx. 0.5 pages per session) or
b) presentation (approx. 30 minutes) or
c) term paper (approx. 10 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Psychology (2020)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Subject-specific Key Skills

(15 ECTS credits)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Experimental Research Methods	06-PSY-EFM-202-m01

Module coordinator	Module offered by
holder of the Chair of Experimental and Cognitive Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

In a small group setting students take part in the planning, execution, analyses, and presentation of experimental research projects in psychology.

Intended learning outcomes

Students gain hands-on experience with basic and applied research in psychology by observing human behavior including it social and biological components. They acquire skills in experimental research methods by practically applying these methods in a concrete research project.

Courses (type, number of weekly contact hours, language — if other than German)

P (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Preparation and presentation (approx. 10 minutes) of a scientific poster (1 page DIN A0)
Language of assessment: German and/or English

Allocation of places

--

Additional information

Combined with 06-PSY-VP, corresponds to research-oriented internship; Attendance according to § 5 PsychTh-ApprO

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Psychology (2020)
exchange program Psychology (2023)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title		Abbreviation
Neuroanatomy and medical basics		03-PSY-Neu-202-m01

Module coordinator		Module offered by
holders of the Professorships of Anatomy and Psychiatrics		Faculty of Medicine

ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Anatomical organization and functions of different parts of the nervous system, peripheral and central nervous system, somatic (animal) and autonomous (vegetative) nervous system;
Structure and functions of nervous tissue components: neurons and glial cells;
Selected aspects of central nervous system development;
Structure and functions of meninges and the liquor system;
Blood supply of the brain;
Structure and functions of spinal and cranial nerves;
Anatomy of spinal cord, Brain stem, Cerebellum, Diencephalon, Telencephalon (particularly Cortex cerebri);
Selected aspects of functional anatomy of the different brain regions and their connections, relevance for sensory and motor systems and for cognitive and affective functions;
Functional-neuroanatomical aspects of selected internal and neurological diseases and psychic disorders and their symptoms;
Foundations of somatic differential diagnostics;Genetics and behavioral genetics

Intended learning outcomes

Students acquire basic neuroanatomical knowledge which provides the background for an understanding of functions and dysfunctions of the nervous system in the context of psychic phenomena.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 60 minutes) or oral examination (approx. 15 minutes)
Language of assessment: German and/or English

Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 5 places.
There are no restrictions with regard to available places for students of the degree subjects Psychology (Bachelor of Science, 180 ECTS credits).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title			Abbreviation
Physiology and Pharmacology			03-PSY-Phy-202-m01

Module coordinator	Module offered by
holders of the Professorships of Physiology and Psychiatrics	Faculty of Medicine

ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	

Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	

Contents

Physiologiy of the vegetative system: Sympathetic and parasympathetic nervous system, heart and circulation; Effects of psychopharmaceuticals and drug therapy, pharmacokinetics and pharmacodynamics; general and special physiology of senses; learning and memory, sleep and circadian rhythm; motor function

Intended learning outcomes

Students acquire deeper knowledge of the underlying physiological processes of psychic phenomena.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or
b) oral examination (approx. 30 minutes)
Language of assessment: German and/or English

Allocation of places

Only as part of pool of general transferable skills (ASQ): max. 5 places.
There are no restrictions with regard to available places for students of the degree subjects Psychology (Bachelor of Science, 180 ECTS credits).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
History of Psychology	06-PSY-EiG-202-m01

Module coordinator	Module offered by
Director of Adolf-Würth-Center for the History of Psychology	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

German contents available but not translated yet.
This lecture provides an overview of the history of psychology, including the development of psychotherapy and other applications. Students gain insights into the historical and scientific-historical contexts of the emergence and development of various basic areas and fields of application of psychology.

Intended learning outcomes

The module serves as an introduction to the scientific and social contexts of the emergence and development of psychology and thus the acquisition of the central professional competence to reflect on the situation of the subject and the profession of psychology within the wider scientific landscape and society as a whole. In addition, central theoretical and methodological approaches of psychological research and practice are learned to assess their historical dependencies. These competences are designed to be transferred and applied to other basic and applied subjects in the BSc.Part module: Abbreviation: 06-PSY-EiG-1 Version: 2009-WS Title: Introduction to the History of Psychology. Degree of obligation: obligatory SWS: 2 ECTS-Points: 3

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

Allocation of places

Only as part of pool of general key skills (ASQ): maximum 10 places.
There are no restrictions with regard to available places for students of the degree subjects Psychology (Bachelor of Science, 180 ECTS credits).
The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed.
Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2011)
Bachelor's degree (1 major) Chemistry (2010)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Bachelor's degree (1 major) Psychology (2010)
Bachelor's degree (1 major, 1 minor) Pedagogy (2013)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Special Education (2009)
Magister Theologiae Catholic Theology (2013)
Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Bachelor's degree (1 major) Physics (2020)
Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science and Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)

UNIVERSITÄT WÜRZBURG
Julius-Maximilians-

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Bachelor's degree (2 majors) German Language and Literature (2024)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)
Bachelor's degree (1 major) Music Education (2024)
Bachelor's degree (2 majors) Music Education (2024)
Bachelor's degree (1 major, 1 minor) Music Education (2024)
Bachelor's degree (1 major) Indology/South Asian Studies (2024)
Bachelor's degree (2 majors) Indology/South Asian Studies (2024)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)
Bachelor's degree (1 major, 1 minor) Ancient World (2024)
Bachelor's degree (2 majors) Digital Humanities (2024)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)
Bachelor's degree (1 major) Midwifery (2024)
Bachelor's degree (2 majors) Greek Philology (2024)
Bachelor's degree (2 majors) Latin Philology (2024)
Bachelor's degree (1 major) Business Information Systems (2024)
Bachelor's degree (1 major) Economathematics (2024)
Bachelor's degree (1 major) Business Management and Economics (2024)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)
Bachelor's degree (1 major) Human-Computer-Interaction (2024)
Bachelor's degree (2 majors) Art Education (2024)
Bachelor's degree (1 major) Digital Business & Data Science (2024)
Bachelor's degree (1 major) Classics (2024)
Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)
Bachelor's degree (1 major) Functional Materials (2025)
Bachelor's degree (1 major)   (2025)
Bachelor's degree (1 major) Food Chemistry (2025)
Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)
Bachelor's degree (1 major) Pedagogy (2025)
Bachelor's degree (2 majors) Pedagogy (2025)
Bachelor's degree (1 major) Economathematics (2025)
Bachelor's degree (1 major) Academic Speech Therapy (2025)
Bachelor's degree (1 major, 1 minor) Pedagogy (2025)
Bachelor's degree (1 major) Games Engineering (2025)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2025)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title	Abbreviation
Experience as a subject in psychological experiments	06-PSY-VP-202-m01

Module coordinator	Module offered by
chairperson of examination committee psychology (Psychologie)	Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
1	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

The module provides insight into empirical research methods, specifically those of the psychological experiment, by taking part in corresponding empirical research projects.

Intended learning outcomes

Students experience the role of a participant in psychological experiments. By doing so they gain insight into various research topics and specific techniques of data acquisition.

Courses (type, number of weekly contact hours, language — if other than German)

P (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Acting as a participant in experiments (30 hours, no less than 5 of which must be spent acting as a subject in experimental practical courses)
Language of assessment: German and/or English

Allocation of places

--

Additional information

Kompetenzen gem. PsychTh-ApprO Anlage 1:Forschungsorientiertes Praktikum I (1 ECTS); Anwesenheitspflicht gem. § 5 PsychTh-ApprO

Workload

30 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Thesis

(11 ECTS credits)

Module Catalogue for the Subject
Psychology
Bachelor's with 1 major, 180 ECTS credits

Module title		Abbreviation
Bachelor-Thesis in Psychology		06-PSY-BT-202-m01

Module coordinator		Module offered by
chairperson of examination committee		Institute of Psychology

ECTS	Method of grading	Only after succ. compl. of module(s)
11	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Writing a Bachelor's thesis in accordance with scientific requirements.

Intended learning outcomes

Entry into scientific work, exemplary deepening of a branch of psychology. Knowledge of good scientific practice as well as important publications and theories in the area of specialization, application and consolidation of research competences (e.g., statistics, experimental design), manuscript preparation and critical discussion of the results.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Bachelor's thesis (approx. 30 pages)

Allocation of places

--

Additional information

Time to complete: 10 weeks

Workload

330 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Psychology (2020)