

# Module Catalogue

for the Subject

# Psychology

as a Bachelor's with 1 major with the degree "Bachelor of Science" (180 ECTS credits)

> Examination regulations version: 2009 Responsible: Faculty of Human Sciences Responsible: Institute of Psychology



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# The subject is divided into

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# **Content and Objectives of the Programme**

No translation available.



## **Abbreviations used**

Course types:  $\mathbf{E} = \text{field trip}$ ,  $\mathbf{K} = \text{colloquium}$ ,  $\mathbf{O} = \text{conversatorium}$ ,  $\mathbf{P} = \text{placement/lab course}$ ,  $\mathbf{R} = \text{project}$ ,  $\mathbf{S} = \text{seminar}$ ,  $\mathbf{T} = \text{tutorial}$ ,  $\ddot{\mathbf{U}} = \text{exercise}$ ,  $\mathbf{V} = \text{lecture}$ 

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

## **Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## **Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

### ASP02007

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 10-Aug-2009 (2009-63)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



# **Compulsory Courses**

(130 ECTS credits)



## **Basics**

(51 ECTS credits)



Module title		Abbreviation			
Cognitive Psychology			06-PSY-APSY1-092-m01		
Module coordinator				Module offered by	
holder of the Chair of Experimental and Cognitive Psychology		- Institute of Psychology			
ECTS	ECTS Method of grading Only after succ. com		npl. of module(s)		
9	nume	rical grade			
Duration Module level Other prerequisites					
1 seme	ster	undergraduate			
Contents					

In this module, the students acquire basic knowledge of the subject, phenomena, theories and methods of General Psychology. They become acquainted with the principles of human learning, action control, perception, attentiveness, concept formation, speech, memory and knowledge. In the seminar, the students gain knowledge of current research results of selected subdisciplines of General Psychology. In the practical part, they become familiar with experimental techniques of General Psychology.

#### Intended learning outcomes

This module enables the students to factor in findings of General Psychology when carrying out own actions as well as when dealing with applied psychological problems, for example when creating websites or learning environments. These factors might include findings about the principles of human attentiveness or human memory. Furthermore, they acquire competencies in planning, carrying out and evaluating scientific experiments. These competencies serve as a foundation for independent scientific work. In addition, the students learn to give scientific presentations and to write scientific reports.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-PSY-APSY1-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-APSY1-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

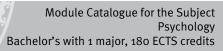
Assessment in module component o6-PSY-APSY1-1-092: Cognitive Psychology 1 Cognitive Psychology 1

- 6 ECTS, Method of grading: numerical grade
- written examination (120 minutes)

Assessment in module component o6-PSY-APSY1-2-092: Cognitive Psychology 2

- 3 ECTS, Method of grading: (not) successfully completed
- a) presentation (approx. 15 minutes) or b) term paper (approx. 7 pages) or c) written examination (approx. 60 minutes)

Allocation of places
Additional information
Workload
Teaching cycle





Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor' degree (1 major) Psychology (2009)



Module title		Abbreviation			
Motivation and Emotion			06-PSY-APSY2-092-m01		
Module coordinator				Module offered by	
holder of the Professorship of Emotional and Motivational Psychology		Institute of Psychology			
ECTS Method of grading Only after succ. cor		npl. of module(s)			
6	nume	rical grade			
Duration Module level Other prerequisites		i			
1 seme	ster	undergraduate			
Contents					

In this module, the students acquire basic knowledge of the central psychological theories and findings of the research fields of motivation and emotion. The lecture comprises the subject areas, theories, methods, application and practice of Psychology of Motivation and Psychology of Emotion. The seminar elaborates on selected, alternating subject areas (e.g. emotion regulation, impulsivity, aggression).

#### **Intended learning outcomes**

The students acquire professional and practical skills, which are useful for the further course of studies and for their future occupation. The students acquire profound professional knowledge of central subject areas, theories and methods of Psychology of Emotion and Motivation, while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. Furthermore, the students already acquire theoretical, empirical and application-oriented competencies, which can be useful in professional life (e.g. organising work processes in a motivating manner), after finishing the first university degree programme (BSc.).

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-PSY-APSY2-1-092: V (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-APSY2-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

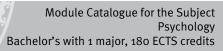
#### Assessment in module component o6-PSY-APSY2-1-092: Motivation and Emotion 1

- 3 ECTS, Method of grading: numerical grade
- written examination (60 minutes)
- Language of assessment: German, English if agreed upon with the examiner

#### Assessment in module component o6-PSY-APSY2-2-092: Motivation and Emotion 2

- 3 ECTS, Method of grading: (not) successfully completed
- a) presentation (approx. 15 minutes) with written elaboration (approx. 7 pages), weighted 1:1 or b) written examination (60 minutes) or c) oral examination (approx. 15 minutes)
- guage of accomment. Corman English if agreed upon with the examiner

• Language of assessment: German, English if agreed upon with the examiner			
Allocation of places			
Additional information			
-			
Workload			





Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor' degree (1 major) Psychology (2009)



Module title				Abbreviation	
Biological Psychology			o6-PSY-BioPSY-092-m01		
Module coordinator				Module offered by	
holder of the Professorship of Experimental Clinical Psychology, holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy		Institute of Psychology			
ECTS Method of grading Only after succ. cor		mpl. of module(s)			
9	nume	rical grade			
Duration   Module level   Other prerequisites					
1 semester undergraduate					
Contents					

In this module, the students acquire basic knowledge of Biopsychology which deals with biological processes associated with intrapsychic processes. The lecture comprises the theories and subject areas of Biopsychology, including applied bio-psychological questions. It focuses on experimental animal and human studies that examine the interactions between physical and mental factors. The seminar elaborates on selected, alternating subject areas (e.g. perception and attentiveness, motor skills, learning and memory, emotion and motivation, laterality) and provides a detailed insight into bio-psychological methods (e.g. EEG, MRI, peripheral physiology, neurochemistry, genetics, neurostimulation).

#### **Intended learning outcomes**

The students acquire profound knowledge of the methodological and content-related questions of Biopsychology. They acquire professional knowledge of the dynamic interactions between mental and biological processes and learn to transfer this knowledge to the application subjects of Psychology (Clinical Psychology, Educational Psychology, Industrial Psychology, Intervention Psychology).

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-PSY-BioPSY-1-092: V + V (no information on SWS (weekly contact hours) and course language availa-
- o6-PSY-BioPSY-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

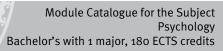
Assessment in module component o6-PSY-BioPSY-1-092: Biological Psychology 1 Biological Psychology 1

- 6 ECTS, Method of grading: numerical grade
- a) written examination (120 minutes) or b) oral examination (approx. 30 minutes)

Assessment in module component o6-PSY-BioPSY-2-092: Biological Psychology 2

- 3 ECTS, Method of grading: (not) successfully completed

• presentation (approx. 15 minutes) with written elaboration (approx. 7 pages)			
Allocation of places			
-			
Additional information			
-			
Workload			





Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor' degree (1 major) Psychology (2009)



Module title		Abbreviation
Differential and Personality Psychology	o6-PSY-DuPPSY-092-m01	

Module coordinatorModule offered byholder of the Chair of Psychology V - Differential PsychologyInstitute of Psychologygy, Personality Psychology, and Psychological Diagnostics

erequisites
•

#### **Contents**

In this module, the students acquire basic knowledge of theories on personality and of research approaches to individual differences in thinking, feeling and behaviour. The lecture provides an introduction to this subject area and explains the theories and methods. The seminars elaborate on various important examination contents.

#### **Intended learning outcomes**

The students acquire professional knowledge of central subject areas, theories and models. In the seminar, they learn and practice the processing of topics for oral or written presentations.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-PSY-DuPPSY-1-092: V (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-DuPPSY-2-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-PSY-DuPPSY-1-092: Differential and Personality Psychology 1

- 3 ECTS, Method of grading: numerical grade
- written examination (60 minutes)

Bachelor' degree (1 major) Psychology (2009)

Assessment in module component o6-PSY-DuPPSY-2-092: Differential and Personality Psychology 2

- 3 ECTS, Method of grading: (not) successfully completed
- a) presentation (approx. 15 minutes) with written elaboration (approx. 7 pages) or b) written examination (60 minutes) or c) oral examination (approx. 15 minutes)

# Allocation of places -Additional information -Workload -Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes) -Module appears in

Bachelor's with 1 major Psychology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 14 / 47
	data record Bachelor (180 ECTS) Psychologie - 2009	



Module title					Abbreviation
Developmental Psychology					o6-PSY-EPSY-092-m01
Module coordinator				Module offered by	
holder of the Professorship of Developmental Psychology		Institute of Psychology			
ECTS	Meth	hod of grading Only after succ. co		npl. of module(s)	
9	nume	rical grade			
Durati	on	Module level	Other prerequisites	Other prerequisites	
1 seme	ester	undergraduate			
Conte	ntc	•			

#### Contents

In this module, the students acquire basic knowledge of central subject areas, theories and findings of Developmental Psychology. Part A and B of the lecture provide an overview of the principles of cognitive, social, emotional and motivational human development across the lifespan. The seminar elaborates on selected, alternating subject areas (e.g early childhood, cognitive development, Evolutionary Developmental Psychology).

### **Intended learning outcomes**

The students acquire professional and practical skills, which are useful for the further course of studies and for their future occupation. These skills include basic knowledge of theories, methods and findings of Developmental Psychology as well as basic knowledge of applicabilities resulting from Developmental Psychology. Furthermore, the competencies acquired facilitate the introduction to focus areas of the Master's degree programme and can be applied in professional life in various ways.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-PSY-EPSY-1-092: V + V (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-EPSY-2-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component o6-PSY-EPSY-1-092:** Developmental Psychology 1 Developmental Psychology

- 6 ECTS, Method of grading: numerical grade
- written examination (120 minutes)

Assessment in module component o6-PSY-EPSY-2-092: Developmental Psychology 2

- 3 ECTS, Method of grading: (not) successfully completed
- a) presentation (approx. 15 minutes) with written elaboration (approx. 7 pages) or b) written examination (60 minutes) or c) oral examination (approx. 15 minutes)

(60 minutes) or c) oral examination (approx. 15 minutes)
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)

Bachelor's with 1 major Psychology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 15 / 47
	data record Bachelor (180 ECTS) Psychologie - 2009	



## Module appears in

Bachelor' degree (1 major) Psychology (2009)



Module title Abbreviation			Abbreviation		
History of Psychology 06-PSY-EiG-092-m01		06-PSY-EiG-092-m01			
Module coordinator				Module offered by	
Directo	r of Ad	olf-Würth-Center for the H	listory of Psychology	Institute of Psychol	ogy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
sights i and ap	into the plicatio	e historical and historico- on fields of Psychology.			ourg School. The students gain in- lopment of various basic fields
Intende	ed lear	ning outcomes			
chologi applica	ical res ation su	earch and practice. The c	ompetencies are mea le component: Abbre	ant to be transferred viation: o6-PSY-EiG-	hodological approaches to psyland applied to other basic and 1 Version: 2009-WS Title: Intro- CTS credits: 3.
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
V (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>
		<b>sessment</b> (type, scope, langua ele for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
written	examiı	nation (60 minutes)			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	e appea	ars in			

Bachelor' degree (1 major) Psychology (2009)



Module title					Abbreviation
Social Psychology					o6-PSY-SozPSY-092-m01
Module coordinator				Module offered by	
holder of the Chair of Social Psychology		Institute of Psychology			
ECTS	Meth	hod of grading Only after succ. co		mpl. of module(s)	
9	nume	rical grade			
Durati	on	Module level	Other prerequisites	Other prerequisites	
1 seme	ester	undergraduate			
Conto	ot c	Contents			

#### **Contents**

In this module, the students acquire basic knowledge of the principles of thinking, feeling and behaviour in a social context. The lecture comprises the subject areas, theories and methods of Social Psychology, including applied socio-psychological questions. The seminar elaborates on selected, alternating subject areas (e.g. social cognition, research on attitude, prejudices). In the second part of the module, the students carry out exercises on the subject contents and critically examine relevant literature to prepare for the examination.

#### **Intended learning outcomes**

The students acquire professional skills and social competencies, which can be useful for everyday situations. They gain profound professional knowledge of central subject areas, theories and methods of Social Psychology while also learning to transfer this basic knowledge to application subjects, especially the one's of the Master's degree programme. Furthermore, the students already acquire theoretical, empirical and application-oriented competencies, which can be useful in everyday life (e.g. for solving social conflicts and central problems of social influenceability), after finishing the first university degree programme (BSc.).

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-PSY-SozPSY-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-SozPSY-2-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

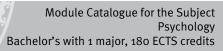
Assessment in module component o6-PSY-SozPSY-1-092: Social Psychology 1 Social Psychology 1

- 6 ECTS, Method of grading: numerical grade
- written examination (120 minutes)

Assessment in module component o6-PSY-SozPSY-2-092: Social Psychology 2

- 3 ECTS, Method of grading: (not) successfully completed
- a) presentation (approx. 15 minutes) with written elaboration (approx. 7 pages) or b) written examination (60 minutes) or c) oral examination (approx. 15 minutes)
- Language of assessment: German, English if agreed upon with the examiner

Allocation of places
Additional information
Workload





Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor' degree (1 major) Psychology (2009)



# **Methods and Diagnostics**

(37 ECTS credits)



Module title					Abbreviation
Psychological Diagnostics					06-PSY-DTT-092-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Psychology V - Differential Psychology, Personality Psychology, and Psychological Diagnostics		Institute of Psychology			
ECTS	Meth	Method of grading Only after succ. cor		npl. of module(s)	
12	numerical grade				
Duratio	Duration Module level Other prerequisites				
1 seme	ster	undergraduate			
Conten	ıts				

Psychological diagnostics entails professional action and decision making according to strict methodological criteria. Therefore, diagnostics is subject to its own scientific and pragmatic standards. This module introduces the corresponding methods and approaches to the identification of individual differences by means of observation, questioning, testing and questionnaires as well as the recording in reports and assessments. Furthermore, it elaborates on classical test theory and probabilistic test theory. In addition, it provides a technical introduction to selected psychodiagnostic methods. The lecture deals with approaches to professional scientific action and decision making which are exercised in the practical parts.

#### **Intended learning outcomes**

Competencies in raising and recording psychodiagnostic findings about individuals based on observation, questioning, tests and questionnaires. Knowledge of classical probabilistic approaches to the organisation of tests and questionnaires as well as the terms and methods of evaluating tests and questionnaires. SEQ CHAPTER h r 1 Practice in planning and developing tests, item analyses, factor analyses, quality criteria. Introduction to classical and probabilistic test theory. Knowledge of standardised research procedures of Differential Psychology, personality research and psychological diagnostics as well as self-experience in carrying out and evaluating these procedures. The competencies are meant to be transferred and applied to other basic and application subjects of the BSc..

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module

- o6-PSY-DTT-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-DTT-2-092: S (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-DTT-3-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-PSY-DTT-1-092: Psychological Diagnostics 1 Psychological Diagnostics 1

- 6 ECTS, Method of grading: numerical grade
- written examination (120 minutes)

Assessment in module component o6-PSY-DTT-2-092: Psychological Diagnostics 2

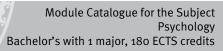
- 3 ECTS, Method of grading: numerical grade
- written examination (60 minutes)

Assessment in module component o6-PSY-DTT-3-092: Psychological Diagnostics 3

- 3 ECTS, Method of grading: numerical grade
- written examination (60 minutes)

## Allocation of places

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	data record Bachelor (180 ECTS) Psychologie - 2009	





Additional information
<del></del>
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor' degree (1 major) Psychology (2009)



Module	e title				Abbreviation
Experir	mental	Research Methods			06-PSY-EFM-092-m01
Module	Module coordinator			Module offered by	
holder of the Chair of Experimental and Cog			d Cognitive Psycholo-	Institute of Psychol	ogy
ECTS	Meth	ethod of grading Only after succ. co		npl. of module(s)	
6	(not)	successfully completed	cessfully completed		
Duration Module level		Other prerequisites	es ·		
1 semester undergraduate					
Conten	Contents				

In this module, the students form small groups to participate in the planning, carrying out, evaluation and presentation of empirico-experimental studies in the field of Psychology. The presentation of the empirical research results takes place in a poster congress at the end of every semester. Furthermore, the students gain experience in the field of psychological studies by volunteering as test subjects for 25 hours.

#### **Intended learning outcomes**

Knowledge of empirical research methods of Psychology, ability to apply and evaluate these methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-PSY-EFM-1-092: P (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-EFM-2-092: A (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-PSY-EFM-1-092: Lab-course in Experimental Psychology

- 5 ECTS, Method of grading: (not) successfully completed
- preparation of a scientific poster (1 page DIN Ao) and presentation thereof (approx. 10 minutes) at a poster conference

**Assessment in module component o6-PSY-EFM-2-092:** Experience as a subject in psychological experiments

1 FCTS. Method of grading: (not) successfully completed

<ul> <li>written examination (15 minutes)</li> </ul>
Allocation of places
-
Additional information
-
Workload
-
Teaching cycle
-
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor' degree (1 major) Psychology (2009)



Module	e title				Abbreviation	
Psycho	logical	Research Methods			06-PSY-ML-092-m01	
Module coordinator				Module offered by		
holder thods	of the I	Professorship of Psycholo	ogical Research Me-			
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)		
7	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ry cons	truction praction	n, measurement theory, i cal aspects of data collec	nduction and deduct	ion as well as resear	es of concept formation and theo- rch paradigms and epistemologi- plication in research practice.	
Intende	ed lear	ning outcomes				
ject and dents t	d in cor	rectly interpreting the res ally examine scientific lit	sults - also in view of erature.	their limits. This kno	ppropriate to the research sub- owledge and skills enable the stu-	
	<b>Courses</b> (type, number of weekly contact hours, language — if other than German) $V + V + \ddot{U} \text{ (no information on SWS (weekly contact hours) and course language available)}$					
			· ·			
		<b>Gessment</b> (type, scope, langua le for bonus)	ge — if other than German, (	examination offered — if no	ot every semester, information on whether	
written	examiı	nation (120 minutes) and	term paper (approx.	10 pages), weighted	1:1	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	e appea	nrs in				
Bachel	or' deg	ree (1 major) Psychology	(2009)			



Modul	e title				Abbreviation
Statistics					06-PSY-STAT-092-m01
Modul	e coord	linator		Module offered by	l.
holder of the Professorship of Psychological Reseathods			hological Research Me-	Institute of Psychology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
12	nume	rical grade			
Duration Module level		Other prerequisites	1		
1 semester undergraduate					
Conte	nts				

The module teaches the basics of descriptive and inferential statistics (descriptive statistics, graphs, regression and correlation analysis, probability theory, Bayesian, distributions, sampling techniques, estimation principles, confidence intervals, theory of null hypothesis testing, parametric and non-parametric methods for uni- and bivariate records, contingency table analysis, analysis of variance). The principles of statistical analysis of data will be discussed in a lesson on the basis of examples. The practical application of the methods is trained in tutorials with the help of calculating exercises.

#### **Intended learning outcomes**

The module teaches the basics of descriptive and inferential statistics (descriptive statistics, graphs, regression and correlation analysis, probability theory, Bayesian, distributions, sampling techniques, estimation principles, confidence intervals, theory of null hypothesis testing, parametric and nonparametric methods for uni- and bivariate records, contingency table analysis, analysis of variance). The principles of the statistical analysis of data will be discussed in a lesson with examples. The practical application of the method is trained in tutorials by calculating exercises.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-PSY-STAT-1-092: S + Ü (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-STAT-2-092: S + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component o6-PSY-STAT-1-092: Statistics 1 Statistics 1

- 6 ECTS, Method of grading: numerical grade
- written examination (approx. 120 minutes)

#### Assessment in module component o6-PSY-STAT-2-092: Statistics 2 Statistics 2

- 6 ECTS, Method of grading: numerical grade
- written examination (approx. 120 minutes)

whiteen examination (approx. 125 minutes)
Allocation of places
-
Additional information
-
Norkload Norkload
-
Feaching cycle
-



**Referred to in LPO I** (examination regulations for teaching-degree programmes)

-

#### Module appears in

Bachelor' degree (1 major) Psychology (2009)

Bachelor' degree (1 major) Psychology (2010)

Bachelor' degree (1 major) Human-Computer Systems (2010)



# **Subjects of application**

(36 ECTS credits)



Module	e title				Abbreviation
Clinical Psychology and Interventions					o6-PSY-KIPSY-092-m01
Module coordinator				Module offered by	
holder of the Professorship of Clinical Psychology, Biological Psychology and Psychotherapy, holder of the Professor ship of Intervention Psychology			, ,,,	Institute of Psychology	
ECTS	Metho	od of grading	Only after succ. con	Only after succ. compl. of module(s)	
12	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conten	te	·			_

The module offers detailed insights into the principles of Clinical Psychology and Intervention Psychology with a focus on diagnostics, epidemiology, aetiology and therapy of the main psychopathologies. The lecture provides an introduction to the methods of Clinical Psychology and Experimental Psychopathology and discusses the main clinical pictures relevant to clinical practice. In the lecture on Intervention Psychology, the students acquire basic knowledge of the theoretical and practical framework conditions of intervention and psychotherapy. It provides an overview of selected psychotherapeutic methods and their scientific principles. It focuses on giving a detailed description of the interventions while also showing how individual interventions can be applied to or also modified for specific clinical pictures; the seminars elaborate on the application and modification of these intervention methods as well as on alternating subject areas of Clinical Psychology and Intervention Psychology. Furthermore, the application and commonness of psychotherapeutic methods are discussed.

#### **Intended learning outcomes**

The students acquire professional skills in the field of Clinical Psychology and Intervention Psychology and are therefore able to classify the main psychopathologies, they know the main aetiological models of these disorders and can evaluate classical therapeutic approaches. This basic methodological knowledge enables the students to critically evaluate future research findings. The students acquire profound, theoretical professional skills as well as comprehensive methodological competencies in the field of Intervention and Psychotherapy Research and its practical application. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme.

#### **Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o6-PSY-KIPSY-1-092: V + V (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-KIPSY-2-092: S (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-KIPSY-3-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-PSY-KIPSY-1-092: Clinical Psychology and Interventions Clinical Psychology and Interventions

- 6 ECTS, Method of grading: numerical grade
- a) written examination (120 minutes) or b) oral examination (approx. 30 minutes)

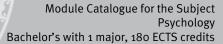
#### Assessment in module component o6-PSY-KIPSY-2-092: Clinical Psychology

- 3 ECTS, Method of grading: (not) successfully completed
- a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages)

#### Assessment in module component o6-PSY-KIPSY-3-092: Intervention Psychology

• 3 ECTS, Method of grading: (not) successfully completed

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	data record Bachelor (180 ECTS) Psychologie - 2009	





Bachelor' degree (1 major) Psychology (2009)



Modul	e title				Abbreviation	
Educational Psychology					o6-PSY-PäPSY-092-mo1	
Module coordinator Module offered by						
holder of the Professorship of Education			ational Psychology	Institute of Psychology		
ECTS	Meth	od of grading	ading Only after succ. compl. of modul			
12	nume	rical grade				
Duration Module level		Other prerequisite	es			
1 semester undergraduate						
C 4			•			

#### **Contents**

In this module, the students acquire basic knowledge of central theories and findings of Educational Psychology. The lecture provides an overview of the basic methods and results of Educational and Instructional Psychology. The two seminars on Educational Psychology discuss the influence of cognitive and motivational variables on academic performance (Educational Psychology 1) and illustrate perspectives of Instructional Psychology with the example of modern learning and teaching research (Educational Psychology 1). The seminars on learning difficulties and behavioural disorders discuss causes, diagnostic possibilities and therapeutic approaches regarding school problems and behavioural abnormalities.

#### **Intended learning outcomes**

The students acquire professional skills and practical competencies, which are useful for the further course of studies as well as for practical work. They become familiar with basic methodological approaches in the field of Educational Psychology and gain representative insights into the contents of all of its subdisciplines, which facilitate an introduction to the main areas of the Master's degree programme. The competencies in the field of Educational Psychology acquired during the first university degree can be applied in many ways in professional life.

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-PSY-PäPSY-1-092: V + V (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-PäPSY-2-092: S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

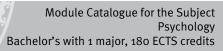
Assessment in module component o6-PSY-PäPSY-1-092: Educational Psychology 1 Educational Psychology 1

- 6 ECTS, Method of grading: numerical grade
- written examination (120 minutes)

Assessment in module component o6-PSY-PäPSY-2-092: Educational Psychology 2 Educational Psychology 2

- 6 ECTS, Method of grading: numerical grade
- written examination (90 minutes)

llocation of places	
dditional information	
Vorkload	
eaching cycle	





Bachelor' degree (1 major) Psychology (2009)

Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in



Module title					Abbreviation
Economic Psychology					o6-PSY-WiPSY-092-m01
Module coordinator				Module offered by	
holder of the Professorship of Industria		al and Organisatio-	Institute of Psychology		
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)	
12	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

In this module, the students acquire basic knowledge of the principles of experience and behaviour in the economic environment. The lecture comprises the subject areas, theories, methods, application and practice of Industrial and Organisational Psychology. The seminars cover selected, alternating subject areas of this psychological field of application (e.g. personnel selection, leadership, advertising effect).

#### **Intended learning outcomes**

The students acquire professional and practical skills which are useful for their further course of studies and their future occupation. They gain profound professional knowledge of central results, theories and methods of Industrial and Organisational Psychology and learn to apply this knowledge to practice as well as to the Master's degree programme. After finishing the first university degree programme (BSc.), the students have already acquired theoretical, empirical and application-oriented competencies, which can be useful in everyday life and in professional life (e.g. personnel selection and management).

Courses (type, number of weekly contact hours, language - if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- o6-PSY-WiPSY-1-092: V + V (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-WiPSY-2-092: S (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-WiPSY-3-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-PSY-WiPSY-1-092: Economic Psychology 1 Economic Psychology 1

- 6 ECTS, Method of grading: numerical grade
- written examination (120 minutes)

#### Assessment in module component o6-PSY-WiPSY-2-092: Economic Psychology 2

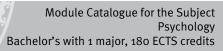
- 3 ECTS, Method of grading: (not) successfully completed
- a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) presentation (approx. 25 minutes) with written elaboration (approx. 5 pages)
- Language of assessment: German, English if agreed upon with the examiner

#### Assessment in module component o6-PSY-WiPSY-3-092: Economic Psychology 3

- 3 ECTS, Method of grading: (not) successfully completed
- a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) presentation (approx. 25 minutes) with written elaboration (approx. 5 pages)
- Language of assessment: German, English if agreed upon with the examiner

#### Allocation of places

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	data record Bachelor (180 ECTS) Psychologie - 2009	





Additional information
+
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in
Bachelor' degree (1 major) Psychology (2009)



# **Neuro-Anatomy and Physiology**

(6 ECTS credits)



Modul	Module title Abbreviation					
Neuroa	anatom	y and Physiology			03-PSY-NeuPhy-092-m01	
Module coordinator				Module offered by	I.	
holder	of the	Chair of Physiology II		Faculty of Medicine		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts		•			
Founda	ations o	of neuroanatomy and phy	siology in areas relev	ant for psychology.		
Intend	ed lear	ning outcomes				
Studer	nts acqu	uire the knowledge neces	sary for a deeper und	derstanding of ment	al phenomena.	
Course	S (type, i	number of weekly contact hours, I	anguage — if other than Ger	man)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.  • 03-PSY-NeuPhy-1-092: V (no information on SWS (weekly contact hours) and course language available)  • 03-PSY-NeuPhy-2-092: V (no information on SWS (weekly contact hours) and course language available)  Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.  Assessment in module component o3-PSY-NeuPhy-1-092: Neuroanatomy  • 3 ECTS, Method of grading: numerical grade  • a) written examination (60 minutes) or b) oral examination (approx. 15 minutes)  Assessment in module component o3-PSY-NeuPhy-2-092: Physiology						
	_	en examination (60 minut	tes) or b) oral examin	ation (approx. 15 mi	nutes)	
	tion of		(100)	DI 111 II	. 11 1 .	
•		f pool of general key skill	ls (ASQ): max. 5 place	es. Places will be all	ocated by lot.	
Additional information						
Workload						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

Bachelor' degree (1 major) Psychology (2009) Bachelor' degree (1 major) Psychology (2010)

Module appears in



# **Compulsory Electives**

(18 ECTS credits)



Module	Module title Abbreviation						
Decisio	Decisions in a social context 06-PSY-EisK-092-m01						
Module	coord	inator		Module offered by	I.		
holder	of the (	Chair of Social Psycholog	у	Institute of Psychol	ogy		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
9	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	Registration for asse	essment: Yes, as spe	ecified.		
Conten	ts						
during ample	judgen during	nent formation. Furthermo processes of applicant so	ore, it examines hum	an decision making	on making and their interactions in an economic context, for exock exchange.		
Intende	ed lear	ning outcomes					
degree theoret which e first un	progra ical pe equip t iversity	mme. The interdisciplina rspectives and approach hem for an academic care degree programme (BSc	rity of the module pro es. In addition, the st eer and which can alr ), for example for op	omotes the students tudents acquire spec eady be useful in pro stimising processes	's thesis and during the Master's districted by abilities to integrate different cial professional competencies, ofessional life after finishing the of decision making in work life.		
		number of weekly contact hours, l					
_		mation on SWS (weekly o			·		
		<b>sessment</b> (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
written	exami	nation (90 minutes) and	presentation (approx	. 20 minutes)			
Allocat	ion of <sub>I</sub>	olaces					
Number of places: maximum 25							
Additional information							
Workload							
Teaching cycle							

Module appears in

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$ 

Bachelor' degree (1 major) Psychology (2009)



Module title					Abbreviation	
Development and Lifelong Learning					o6-PSY-EulL-092-m01	
Modul	e coord	inator		Module offered by		
	holder of the Professorship of Developmental Psychology, holder of the Professorship of Educational Psychology			Institute of Psychology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
9	nume	rical grade				
Duration Module level			Other prerequisites			
1 semester undergraduate						
Contor	Contents					

#### **Contents**

This module deals with selected, alternating contents from the fields of development and life-long learning. The thematic priorities include cognitive and social development, developmental disorders and media.

#### **Intended learning outcomes**

The students acquire profound, theoretical professional skills as well as comprehensive methodological competencies in the subdiscipline of cognitive and social development and learning processes. They apply their advanced professional knowledge during the further course of studies, especially during the writing of their Bachelor's thesis and during the Master's degree programme. In addition, the students acquire special professional competencies which are already useful in professional life after the first university degree (BSc.), for example when it comes to counselling activities in the school and health care system.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$ 

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- o6-PSY-EulL-1-092: S (no information on SWS (weekly contact hours) and course language available)
- o6-PSY-EulL-2-092: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o6-PSY-EulL-1-092: Development and Lifelong Learning

- 4 ECTS, Method of grading: numerical grade
- written examination (45 minutes)

Assessment in module component o6-PSY-EulL-2-092: Development and Lifelong Learning

• 5 ECTS, Method of grading: numerical grade

# written examination (45 minutes) and presentation (approx. 20 minutes) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in



Bachelor' degree (1 major) Psychology (2009)



Module title					Abbreviation		
Cognitive bases of behavioral control 06-PSY-GruVer-092-mo1					06-PSY-GruVer-092-m01		
Module	coord	inator	Module offered by				
holder gy	of the (	Chair of Experimental and	Cognitive Psycholo-	Institute of Psychol	ogy		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
9	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
ment. F regardi	urtherr ng the	more, individual projects necessity of cognitive me	deduce further resea	rch questions by cri	and adaptation to the environ- tically examining current topics entrol.		
Intende	ed lear	ning outcomes					
critical for an a <b>Course</b> V + S (r	yet pro academ <b>s</b> (type, r	ductive manner. In addit iic career. number of weekly contact hours, l mation on SWS (weekly c	ion, the students acq anguage — if other than Ger contact hours) and co	uire professional co man) urse language avail	evaluate research results in a mpetencies, which prepare them able)		
		le for bonus)	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		`		
Allocat		ation (approx. 30 minute	s) or b) written exam	ination (120 minutes	5)		
	ion or p	naces					
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	appea	nrs in					
Bachel	Bachelor' degree (1 major) Psychology (2009)						



Module	e title			Abbreviation			
Health	Psycho	ology and emotional disc		o6-PSY-GueS-092-m01			
Module coordinator Module offered by							
holder	of the I	Professorship of Clinical y and Psychotherapy	Psychology, Biologi-	Institute of Psychol	logy		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
9	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
disorde	ers with		thermore, it provides	a detailed introduct	development and persistence of ion to neurobiology, physiology ifferent disorders.		
Intend	ed lear	ning outcomes					
to integ sional life afte	grate di compet er finish	fferent theoretical perspetencies, which equip the	ectives and approach m for an academic ca	es. In addition, the s reer and which can a	rch promotes the students' ability students acquire special profes- already be useful in professional en it comes to counselling activi-		
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ger	man)			
V + V (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)		
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
a) oral	examin	ation (approx. 30 minute	es) or b) written exam	ination (120 minute:	s)		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Workload							
Teaching cycle							
<del></del>							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
<del></del>							
	e appea						
Bachelor' degree (1 major) Psychology (2009)							



Module	Module title Abbreviation						
Human	Factor	s			o6-PSY-MeuTe-092-m01		
Module	coord	inator		Module offered by			
holder thods	of the I	Professorship of Psycholo	ogical Research Me-	Institute of Psychol	logy		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
9	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		laborates on the principl ersonnel selection and tra			e work environment and working m Traffic Psychology).		
Intende	ed lear	ning outcomes					
grammo profess organis	e. In ac sional l sation c	ddition, the students acqu	uire special professic y degree programme ents and human-com	nal competencies, v (BSc.), for example nputer interactions.	nd during the Master's degree prowhich can already be useful in when it comes to the ergonomic		
V + Ü (r	no info	rmation on SWS (weekly o	contact hours) and co	ourse language avail	able)		
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
		mination (90 minutes) an vritten examination (90 m		· ·	n written elaboration (approx. 7 s)		
Allocat	ion of p	places					
Additio	nal inf	ormation					
Workload							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in							

Bachelor' degree (1 major) Psychology (2009)



## **Thesis**

(12 ECTS credits)



Module	Module title Abbreviation						
Bachel	Bachelor-Thesis in Psychology 06-PSY-BT-092-mo1						
Module	e coord	inator		Module offered by	,		
chairpe	erson o	f examination committee	2	Institute of Psychol	ogy		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
12	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate	Registration for assesupervisor.	essment on a contin	uous basis as agreed upon with		
Conten	its						
Writing	a Bach	nelor's thesis in accordar	nce with scientific req	uirements.			
Intend	ed lear	ning outcomes					
cripts a	and val		s. Module component	: Abbreviation: o6-P	d field. Drawing up of manus- SY-BT-1 Version: 2009-WS Title: s: 12.		
Course	<b>!S</b> (type, r	number of weekly contact hours,	language — if other than Ger	rman)			
(no info	ormatic	on on SWS (weekly conta	ct hours) and course	language available)			
		<b>sessment</b> (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
written	thesis	(approx. 30 pages)					
Allocat	ion of p	places					
Additio	onal inf	ormation					
Worklo	ad						
	-						
Teachi	Teaching cycle						
<del></del>							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
	Bachelor' degree (1 major) Psychology (2009)						
Bachelor' degree (1 major) Psychology (2010)							



# **Subject-specific Key Skills**

(15 ECTS credits)



Module title		Abbreviation					
Internship			o6-PSY-Prak-092-m01				
Module coordinator		Module offered by					
chairperson of examination committe	e	Institute of Psycho	logy				
ECTS Method of grading	Only after succ. con	npl. of module(s)					
15 (not) successfully completed							
Duration Module level	Other prerequisites						
1 semester undergraduate							
Contents							
During the work placements, the stud responding institution and/or in the pcourses.							
Intended learning outcomes							
ce of occupation and the specialisation of PSY-Prak-1 Version: 2009-WS Title ry SWS: ECTS credits: 15.  Courses (type, number of weekly contact hours	: Work placement for v	ocational orientation					
P (no information on SWS (weekly cor	ntact hours) and cours	e language availabl	e)				
<b>Method of assessment</b> (type, scope, langumodule is creditable for bonus)	uage — if other than German,	examination offered — if n	ot every semester, information on whether				
1 placement report (approx. 16 pages) into 2 individual placements	or 2 placement repor	ts (approx. 8 pages	each) if placement is divided up				
Allocation of places							
Additional information							
Workload							
Teaching cycle							
Referred to in LPO I (examination regulation	ons for teaching-degree progra	immes)					
Module appears in							

Bachelor' degree (1 major) Psychology (2009)



Module	title		Abbreviation				
Historio	cal Dev	elopment in Psychotech	sychology	06-PSY-SQG-092-m01			
Module	coord	inator		Module offered by	,		
Directo	r of Ado	olf-Würth-Center for the H	listory of Psychology	Institute of Psychol	ogy		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
3	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
flict ma much m	nagem nore. Th	ent, change managemen	t, personnel selectio tailed insight based	n and development, on historical and cur	onal fields of action, e.g. con- knowledge management and rent examples and shows situati-		
Intende	ed learr	ning outcomes					
		acquire basic competenc teps in an organisation th			tions and should be able to un-		
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)			
S (no in	ıformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e</u> )		
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
nutes)	or c) or		15 minutes). The meth		or b) written examination (60 mi- vill be specified during the first 2		
Allocati	ion of p	olaces					
Additio	nal info	ormation					
Worklo	ad						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module	Module appears in						
Bachelo	Bachelor' degree (1 major) Psychology (2009)						