Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Module Catalogue

for the Subject

Physics

as a Bachelor's with 1 major

with the degree "Bachelor of Science"

(180 ECTS credits)

Examination regulations version: 2010
Responsible: Faculty of Physics and Astronomy

Contents

The subject is divided into

Content and Objectives of the Programme

The goal of the studies is it to mediate knowledge on the most important subsections of physics and to make the students familiar with the methods of physical scientific and physical thinking and working. By training of analytic thinking abilities the students acquire the ability to deal later with the various fields of applications and to compile the basic knowledge in particular necessary for a consecutive Bachelor and Master course of studies. Therefore the main emphasis is put on the understanding of the fundamental experimental and theoretical physical terms and laws as well as on basic scientific methods and the development of the typical scientific thinking and working structures. During the Bachelor thesis the student should work on a thematic and temporally limited experimental or theoretical engineering-scientific task in the field of experimental or theoretical physics using well-known procedures and scientific criteria under guidance to a large extent independently.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

19-Jan-2011 (2011-7)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(117 ECTS credits)

Experimental Physics

(36 ECTS credits)

Module title			Abbreviation
Classical Physics (Mechanics, Thermodynamics, Waves, Oscillations, Electricity, Magnetism and Optics)			11-KP-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
16	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	Bridge course Mathematische Rechenmethoden der Physik (Mathematical Methods of Physics) for first-semester students.	

Contents

Physical laws of mechanics, thermodynamics, vibrations, waves, science of electricity, magnetism, electromagnetic vibrations and waves, radiation and wave optics. Time, room and motion. Physical values. Force and motion. Interactions and central forces. General relativity. Mechanics of rigid bodies. Friction. Vibration and waves. Non-linearity and chaos. Mechanics of non-rigid bodies. Gasses. Thermodynamics. Electrostatics. Electric current. Mechanisms of conduction. Magnetostatics. Electromagnetic induction. Maxwell equations. Science of alternating current. Electromagnetic waves. Geometric optics. Wave optics.

Intended learning outcomes

The students understand the basic principles and connections of mechanics, thermodynamics, vibrations, waves, science of electricity, magnetism, electromagnetic vibrations and waves, radiation and wave optics. They are able to apply mathematical methods to the formulation of physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)

Klassische Physik 1 (Mechanik, Wellen, Wärme) (Classical Physics 1 (Mechanics, Waves, Heat)): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Klassische Physik 2 (Elektromagnetismus, Optik) (Classical Physics 2 (Electromagnetism, Optics)): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Klassische Physik 1 (Classical Physics 1)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Klassische Physik 2 (Classical Physics 2)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Assessment component 3 will be offered in German; English if agreed upon with examiner(s).
Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2.
Students are highly recommended to attend both courses Klassische Physik 1 (Classical Physics 1) and Klassische Physik 2 (Classical Physics 2). The topics discussed in these two courses will be covered in assessment component 3.
Students must register for assessment components 1 through 3 online (details to be announced).
To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.
The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places

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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Nanostructure Technology (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010) No final examination Special study offering (2010)

Module title	Abbreviation
Condensed Matter (Quanta, Atoms, Molecules, Solid State Physics)	11-KM-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
16	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

Quantum phenomena, introduction to Atomic Physics and physical laws of solids. Experimental principles of Quantum Physics. Mathematical formulation of quantum mechanics. Quantum mechanics of hydrogen atoms. Atoms in external fields. Many-electron atoms. Optical transitions and spectroscopy. Laser. Molecules and chemical bonding. Molecule rotations and vibrations. Bonding in crystals. Mechanical properties. Free electron gas (FEG). Crystal structure. The reciprocal lattice. Structure determination. Lattice vibrations (phonons). Thermal properties of insulators. Electrons in a periodic potential.

Intended learning outcomes

The students know the basic contexts and principles of quantum phenomena, Atomic Physics and solids (bonding and structure, lattice dynamics, thermal properties, principles of electronic properties (free electron gas)). They are able to apply mathematical methods to the formulation of modern physical contexts and autonomously apply their knowledge to the solution of mathematical-physical tasks.

Courses (type, number of weekly contact hours, language — if other than German)

Kondensierte Materie 1 (Quanten, Atome, Moleküle) (Condensed Matter 1 (Quanta, Atoms, Molecules)): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Kondensierte Materie 2 (Festkörperphysik 1) (Condensed Matter 2 (Solid State Physics)): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Kondensierte Materie 1 (Condensed Matter 1)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Kondensierte Materie 2 (Condensed Matter 2)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Assessment component 3 will be offered in German; English if agreed upon with examiner(s).
Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2.
Students are highly recommended to attend both courses Kondensierte Materie 1 (Condensed Matter 1) and Kondensierte Materie 2 (Condensed Matter 2). The topics discussed in these two courses will be covered in assessment component 3.
Students must register for assessment components 1 through 3 online (details to be announced).
To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.
The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places

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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Nanostructure Technology (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Nuclear and Elementary Particle Physics			11-KET-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Physical laws of Nuclear and Elementary Particle Physics. Historical introduction. Scattering and spectroscopy. Nuclear models. Radioactive decay. Structure of nuclei. Nuclear energy. Quantum theoretical description of particles. Symmetries. Particle accelerators and detectors. Weak interaction. Strong interaction, quarks. Standard model. Current results.

Intended learning outcomes

The students understand the basic connections between fundamental Nuclear and Elementary Particle Physics. They have an overview of the experimental observations of Particle Physics and the theoretical models which describe them.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes, for modules with less than 4 ECTS credits approx. 90 minutes; unless otherwise specified)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Theoretical Physics

(32 ECTS credits)

For students interested in participating in the FOKUS programme, module 11-TQM-F will replace module 11-TQM. Module component 11-TQM-F-2, which will prepare students for studying in the Master's programme FOKUS Physik (FOKUS Physics), will be offered in the form of a block course between the lecture periods of the winter and summer semesters (for students who took up studies in winter semester, block course will be offered between third and fourth subject semester).

Module title	Abbreviation
Statistical Mechanics, Thermodynamics and Electrodynamics	11-STE-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
16	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	10-M1-PHY and 10-M2-PHY or 10-M1-NST and 10-M2-NST

Contents

Principles of Statistical Physics: Ideal systems. Thermodynamics: Quantum statistics, systems of interacting particles, critical phenomena, Maxwell equations, electrostatics, magnetostatics, Maxwell equations in matter, dynamics of electromagnetic fields. Special relativity.

Intended learning outcomes

The students have advanced knowledge of the methods of Theoretical Physics. They know the principles of electrodynamics, thermodynamics and statistical mechanics. They are familiar with the corresponding calculation methods and are able to independently apply them to the description and solution of problems in this area.

Courses (type, number of weekly contact hours, language — if other than German)

Statistische Mechanik und Thermodynamik (Statistical Mechanics and Thermodynamics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Theoretische Elektrodynamik (Theoretical Electrodynamics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Statistische Mechanik und Thermodynamik (Statistical Mechanics and Thermodynamics)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Theoretische Elektrodynamik (Theoretical Electrodynamics)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Assessment component 3 will be offered in German; English if agreed upon with examiner(s).
Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
Students are highly recommended to attend both courses Statistische Mechanik und Thermodynamik (Statistical Mechanics and Thermodynamics) and Theoretische Elektrodynamik (Theoretical Electrodynamics). The topics discussed in these two courses will be covered in assessment component 3.
Students must register for assessment components 1 through 3 online (details to be announced).
To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.
The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title	Abbreviation
Theoretical Mechanics and Quantum Mechanics	11-TQM-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
16	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	10-M1-PHY, 10-M2-PHY and 11-MPI-3 or 10-M1-NST, 10-M2-NST and MPI-3

Contents

Newtonian mechanics. Lagrangian and Hamiltonian formalism. Symmetries and conservation laws. Applications: Problems of central forces, minor vibrations, rigid body, motion in electromagnetic fields. Relativistic dynamics. Limits of classical physics. Schrödinger equation, mathematical principles of quantum mechanics, harmonic oscillator. Angular momentum and spin. Hydrogen atom. Methods of approximation. Motion in electric fields. Many-particle systems.

Intended learning outcomes

The students have gained first experiences concerning the working methods of Theoretical Physics. They are familiar with the principles of theoretical mechanics and their different formulations and understand the principles of quantum theory. They are able to apply the acquired calculation methods and techniques to simple problems of Theoretical Physics and to interpret the results. They have especially acquired knowledge of basic mathematical concepts.

Courses (type, number of weekly contact hours, language — if other than German)

Theoretische Mechanik (Theoretical Mechanics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Quantenmechanik (Quantum Mechanics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Theoretische Mechanik (Theoretical Mechanics)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Quantenmechanik (Quantum Mechanics)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2. Students are highly recommended to attend both courses Theoretische Mechanik (Theoretical Mechanics) and Quantenmechanik (Quantum Mechanics). The topics discussed in these two courses will be covered in assessment component 3.
Students must register for assessment components 1 through 3 online (details to be announced).
To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.
The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places

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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title	Abbreviation
Theoretical Mechanics and Quantum Mechanics for FOKUS Students	11-TQM-F-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
16	numerical grade	10-M-PHY1 and 10-M-PHY2 or 10-M-NST1 and 10-M-NST2 and 11-TQM-1, 11-KP

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

Newtonian mechanics. Lagrangian and Hamiltonian formalism. Symmetries and conservation laws. Applications: Problems of central forces, minor vibrations, rigid body, motion in electromagnetic fields. Relativistic dynamics. Limits of classical physics. Schrödinger equation, mathematical principles of quantum mechanics, harmonic oscillator. Angular momentum and spin. Hydrogen atom. Methods of approximation. Motion in electric fields. Many-particle systems

Intended learning outcomes

The students have gained first experiences concerning the working methods of Theoretical Physics. They are familiar with the principles of theoretical mechanics and their different formulations and understand the principles of quantum theory. They are able to apply the acquired calculation methods and techniques to simple problems of Theoretical Physics and to interpret the results. They have especially acquired knowledge of basic mathematical concepts.

Courses (type, number of weekly contact hours, language — if other than German)

Theoretische Mechanik (Theoretical Mechanics): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Quantenmechanik für FOKUS-Studierende (Quantum Mechanics for FOKUS Students): V (4 weekly contact hours) + Ü (2 weekly contact hours) + T (1 weekly contact hour), once a year (block taught during semester break between summer and winter semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Theoretische Mechanik (Theoretical Mechanics)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Quantenmechanik für FOKUS-Studierende (Quantum Mechanics for FOKUS Students)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2.
Students are highly recommended to attend both courses Theoretische Mechanik (Theoretical Mechanics) and Quantenmechanik für FOKUS-Studierende (Quantum Mechanics for FOKUS Students). The topics discussed in these two courses will be covered in assessment component 3.
Students must register for assessment components 1 through 3 online (details to be announced).
To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.
The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places

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Additional information
Students who intend to study the FOKUS Master's degree programme must take Quantenmechanik für FOKUS-Studierende (Quantum Mechanics for FOKUS Students) instead of Quantenmechanik (Quantum Mechanics).
Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012)

Lab Course Physics

(17 ECTS credits)

Modules from the area Physikalisches Praktikum (Physics Practical Course) will not factor into the overall grade of the Bachelor's degree.

Module title	Abbreviation
Practical Course B (Physics)	11-P-PB-P-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	11-P-PA

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Physical laws of optics, vibrations and waves, science of electricity and circuits with electric components.

Intended learning outcomes

The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol. They are able to evaluate the measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.

Courses (type, number of weekly contact hours, language — if other than German)

Klassische Physik (Classical Physics, KLP): P (2 weekly contact hours)
Elektrizitätslehre und Schaltungen (Electricity and Circuits, ELS): P (2 weekly contact hours)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Lab course in part 1 (KLP): a) Preparing, performing and evaluating the experiments will be considered successfully completed if a Testat (exam) is passed. b) Talk (with discussion) to test the students' understanding of the physics-related contents of the course (approx. 30 minutes).
2. Lab course in part 2 (ELS): a) Preparing, performing and evaluating the experiments will be considered successfully completed if a Testat (exam) is passed. b) Talk (with discussion) to test the students' understanding of the physics-related contents of the course (approx. 30 minutes).

Students must register for assessment components 1 and 2 online (registration deadline to be announced).
Students will be offered one opportunity to retake element a) and/or element b). To pass an assessment component, they must pass both elements a) and b).
To pass this module, students must pass both assessment component 1 and assessment component 2.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie
§ 53 (1) 1. c) Physik physikalische Grundpraktika
§ 77 (1) 1. d) Physik "physikalische Praktika"

Module appears in

Bachelor' degree (1 major) Physics (2010)
No final examination Special study offering (2010)

Module title			Abbreviation
Practical Course C (Physics)			11-P-PC-P-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	(not) successfully completed	11-P-PA and 11-P-PB-P	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Physical laws of wave optics, Atomic and Nuclear Physics, basic measuring methods using computers and storage oscilloscopes.

Intended learning outcomes

The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol. They are able to evaluate the measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.

Courses (type, number of weekly contact hours, language — if other than German)

Wellenoptik (Physical Optics, WOP): P (2 weekly contact hours)
Atom- und Kernphysik (Atomic and Nuclear Physics, AKP): P (2 weekly contact hours)
Computer und Messtechnik (Computers and Measurement Technology, CMT): P (2 weekly contact hours)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Lab course in part 1: a) Preparing, performing and evaluating the experiments will be considered successfully completed if a Testat (exam) is passed. b) Talk (with discussion) to test the students' understanding of the physics-related contents of the course (approx. 30 minutes).
2. Lab course in part 2: a) Preparing, performing and evaluating the experiments will be considered successfully completed if a Testat (exam) is passed. b) Talk (with discussion) to test the students' understanding of the physics-related contents of the course (approx. 30 minutes).

Students must register for assessment components 1 and 2 online (registration deadline to be announced).
Students will be offered one opportunity to retake element a) and/or element b). To pass an assessment component, they must pass both elements a) and b).
To pass this module, students must successfully complete two out of the three courses.
To pass this module, students must pass both assessment component 1 and assessment component 2.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie
§ 53 (1) 1. b) Physik Aufbau der Materie
§ 77 (1) 1. b) Physik "Fortgeschrittene Experimentalphysik"

Module appears in
Bachelor' degree (1 major) Physics (2010)

Module title			Abbreviation
Practical Course A			11-P-PA-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Physical laws of mechanics, thermodynamics, science of electricity, types of error, error approximation and propagation, graphs, linear regression, average values and standard deviation, distribution functions, significance tests, writing of lab reports and publications.

Intended learning outcomes

The students know and have mastered physical measuring methods and experimenting techniques. They are able to independently plan and conduct experiments, to cooperate with others, and to document the results in a measuring protocol. They are able to evaluate the measuring results on the basis of error propagation and of the principles of statistics and to draw, present and discuss the conclusions.

Courses (type, number of weekly contact hours, language — if other than German)

Auswertung von Messungen und Fehlerrechnung (Measurements and Data Analysis): V (1 weekly contact hour) + Ü (1 weekly contact hour), once a year (winter semester)
Beispiele aus Mechanik, Wärmelehre und Elektrik (Examples from Mechanics, Thermodynamics and Electricity, BAM): P (2 weekly contact hours)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises: written examination (approx. 120 minutes)
2. Lab course: a) Preparing, performing and evaluating the experiments will be considered successfully completed if a Testat (exam) is passed. b) Talk (with discussion) to test the students' understanding of the physics-related contents of the course (approx. 30 minutes).

Successful completion of approx. 50% of practice work is a prerequisite for admission to assessment component 1 .
To pass assessment component 2, students must pass both elements a) and b). Students will be offered one opportunity to retake element a) and/or element b).
Students must register for assessment components 1 and 2 online (details to be announced).
Students must attend Auswertung von Messungen und Fehlerrechnung (Measurements and Data Analysis) before attending Beispiele aus Mechanik, Wärmelehre und Elektrik (Examples from Mechanics, Thermodynamics and Electricity).
To pass this module, students must pass both assessment component 1 and assessment component 2.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie § 53 (1) 1. c) Physik physikalische Grundpraktika § 77 (1) 1. d) Physik "physikalische Praktika"
Module appears in
Bachelor' degree (1 major) Mathematics (2014) Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Computational Mathematics (2014) Bachelor' degree (1 major) Aerospace Computer Science (2009) Bachelor' degree (1 major) Aerospace Computer Science (2014) Bachelor' degree (1 major) Aerospace Computer Science (2011) Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010) No final examination Special study offering (2010)

Mathematics

(32 ECTS credits)

Module title			Abbreviation
Mathematics 1 and 2 for students in Physics			10-M-PHY12-092-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
16	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Fundamentals on numbers and functions, sequences and series, differential and integral calculus in one variable, vector spaces, simple differential equations, linear maps and systems of linear equations, matrix calculus, eigenvalue theory, differential and integral calculus in several variables, differential equations, Fourier analysis.

Intended learning outcomes

The student gets acquainted with fundamental concepts of advanced mathematics. He/She learns to apply these methods to problems in natural sciences, in particular in physics, and is able to interpret the results.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 10-M-PHY12-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-PHY12-2-092: V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-PHY12-1-092: Mathematics 1 for Students in Physics Mathematics 1 for Students in Physics

- 8 ECTS, Method of grading: (not) successfully completed
- written examination (approx. 90 to 120 minutes, usually chosen) or oral examination of one candidate each (approx. 20 minutes) or oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Assessment in module component 10-M-PHY12-2-092: Mathematics 2 für Students in Physics Mathematics 2 für Students in Physics

- 8 ECTS, Method of grading: numerical grade
- written examination (approx. 90 to 120 minutes, usually chosen) or oral examination of one candidate each (approx. 20 minutes) or oral examination in groups (groups of 2, approx. 30 minutes)
- Language of assessment: German, English if agreed upon with the examiner
- Other prerequisites: Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to

assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012)

Module title	Abbreviation
Mathematics 3 and 4 for Physicists and Engineers	11-DFS-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
16	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

Principles of common and partial differential equations in Physics as well as function analysis and theory. The lecture of the module component 11-DFS-1 covers common differential equations, systems of differential equations and partial differential equations. The lecture of the module component 11-DFS-2 covers basic knowledge of functional analysis, which is needed in the course Quantum mechanics I. The definition of Hilbert space explains quantum mechanical states as vectors. The non-visualised form of quantum mechanics, the depiction as wave function created through basic states and the Dirac bracket formalism make up an important part of the formal framework of quantum mechanics.

Intended learning outcomes

The students have basic mathematical knowledge of dynamic equations and solution methods for common and partial differential equations. In addition, they have basic knowledge of the mathematics of Hilbert space and the theory of functions of complex variables and are familiar with the corresponding calculation methods.

Courses (type, number of weekly contact hours, language — if other than German)

Mathematik 3 (Mathematics 3): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (winter semester)
Mathematik 4 (Mathematics 4): V (4 weekly contact hours) + Ü (2 weekly contact hours), once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Mathematik 3 (Mathematics 3)): written examination (approx. 120 minutes).
2. Topics covered in lectures and exercises in part 2 (Mathematik 4 (Mathematics 4)): written examination (approx. 120 minutes).
3. Topics covered in lectures and exercises in parts 1 and 2: oral examination of one candidate each (approx. 30 minutes, usually chosen) or written examination (approx. 120 minutes).

Assessment component 3 will be offered in German; English if agreed upon with examiner(s).
Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
To qualify for admission to assessment component 3, students must pass assessment component 1 and/or 2.
Students are highly recommended to attend both courses Mathematik 3 (Mathematics 3) and Mathematik 4 (Mathematics 4). The topics discussed in these two courses will be covered in assessment component 3.
Students must register for assessment components 1 through 3 online (details to be announced).
To pass this module, students must first pass assessment component 1 or 2 and must then pass assessment component 3.
The grade achieved in assessment component 1 or 2 (whichever is better) and the grade achieved in assessment component 3 will each count 50% towards the overall grade awarded for the module.

Allocation of places

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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012)

Compulsory Electives

(33 ECTS credits)

Of a total of 33 ECTS credits in the area of mandatory electives, a total of 10 ECTS credits achieved in modules with numerical grading will factor into the overall grade of the Bachelor's degree.

Chemistry, Computer Science, Numerical Mathematics

(ECTS credits)

Abbr.: CIN. Modules covering fundamental principles of chemistry, computer science and numerical mathematics.

Module title			Abbreviation
Numerical Mathematics 1			10-M-NM1-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Solution of systems of linear equations and curve fitting problems, nonlinear equations and systems of equations, interpolation with polynomials, splines and trigonometric functions, numerical integration.

Intended learning outcomes

The student is acquainted with the fundamental concepts and methods in numerical mathematics, applies them to practical problems and knows about their typical fields of application.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

Module appears in

Bachelor' degree (1 major) Computer Science (2010)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)

Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Technology of Functional Materials (2009)
Bachelor' degree (1 major) Technology of Functional Materials (2010)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor' degree (1 major) Aerospace Computer Science (2009)
Bachelor' degree (1 major) Aerospace Computer Science (2011)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Technology of Functional Materials (2010)
Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Functional Materials (2012)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Numerical Mathematics 2			10-M-NM2-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Solution methods and applications for eigenvalue problems, linear programming, initial value problems for ordinary differential equations, boundary value problems.

Intended learning outcomes

The student is able to draw a distinction between the different concepts of numerical mathematics and knows about their advantages and limitations concerning the possibilities of application in different fields of natural and engineering sciences and economics.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes); if announced by the lecturer, the written examination can be replaced by an oral examination of one candidate each (approx. 20 minutes) or an oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)

Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Technology of Functional Materials (2009)
Bachelor' degree (1 major) Technology of Functional Materials (2010)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Bachelor' degree (1 major) Aerospace Computer Science (2009)
Bachelor' degree (1 major) Aerospace Computer Science (2011)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Technology of Functional Materials (2010)
Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Functional Materials (2012)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Programming course for students of Mathematics and other subjects			10-M-PRG-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (attendance monitored, a maximum of one incident of unexcused absence).	

Contents

Basics of a modern programming language (e. g. C or Fortran) taking into account the particular needs in mathematics.

Intended learning outcomes

The student is able to work independently on small programming exercises and standard programming problems in mathematics.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project in the form of programming exercises (as specified at the beginning of the course)
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

Module appears in

Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Technology of Functional Materials (2009)
Bachelor' degree (1 major) Technology of Functional Materials (2010)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Economathematics (2009)
Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Technology of Functional Materials (2010)

Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Functional Materials (2012)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Computeroriented Mathematics			10-M-COM-082-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises (attendance monitored, a maximum of one incident of unexcused absence).	

Contents

Introduction to modern mathematical software for symbolic computation (e. g. Mathematica or Maple) and numerical computation (e. g. Matlab) to supplement the basic modules in analysis and linear algebra ((10-M-ANA or 10-M-ANL) and 10-M-LNA). Computer-based solution of problems in linear algebra, geometry, analysis, in particular differential and integral calculus; visualisation of functions.

Intended learning outcomes

The student learns the use of advanced modern mathematical software packages, and is able to assess their fields of application to solve mathematical problems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

project in the form of programming exercises (as specified at the beginning of the course)
Assessment offered: once a year, summer semester
Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 73 (1) 5. Mathematik Angewandte Mathematik

Module appears in

Bachelor' degree (1 major) Computer Science (2010)
Bachelor' degree (1 major) Mathematics (2008)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Technology of Functional Materials (2009)
Bachelor' degree (1 major) Technology of Functional Materials (2010)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Economathematics (2009)

Bachelor' degree (1 major) Economathematics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Computational Mathematics (2009)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Technology of Functional Materials (2010)
Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Functional Materials (2012)
Bachelor's degree (1 major, 1 minor) Mathematics (Minor, 2008)
First state examination for the teaching degree Gymnasium Mathematics (2009)

Module title			Abbreviation
Introduction to Computer Science for Students of all Faculties			10-I-EIN-072-m01
Module coordinator		**Module offered by**	
Dean of Studies Informatik (Computer Science)		Institute of Computer Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: academic requirements to be met in exercises as specified at the beginning of the course.	

Contents

Foundations of computer science including representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming (Java).

Intended learning outcomes

The students are familiar with the fundamentals of computer science, e. g. in the areas of representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming in Java.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2: 30 minutes, groups of 3: 40 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Geography (2007)
Bachelor' degree (1 major) Geography (2008)
Bachelor' degree (1 major) Geography (2010)
Bachelor' degree (1 major) Physics (2007)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Physics (2010)
Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2009)
Bachelor's degree (2 majors) Digital Humanities (2009)

Module title			Abbreviation
General Chemistry for Physics and Engineers			08-CP1-102-m01

Module coordinator	Module offered by
lecturer of the course	Institute of Inorganic Chemistry

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module discusses the fundamental principles of both inorganic and organic chemistry. The lab course gives students the opportunity to learn essential methods and perform simple experiments.

Intended learning outcomes

Students are able to explain the principles of the periodic table and to extract information from it. They are able to explain basic models of the structure of matter. They have developed the ability to use the language of chemical formulas to describe chemical reactions and to interpret them by identifying the type of reaction. They are able to identify fundamental problems in chemistry and perform experiments to solve them.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 08-IOC-1-072: V (no information on SWS (weekly contact hours) and course language available)
- 08-CP1-3-072: P (no information on SWS (weekly contact hours) and course language available)
- 08-CP1-1-102: V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 08-IOC-1-072: Organic Chemistry for students of medicine, biomedicine, dental medicine, engineering and natural science

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)

Assessment in module component 08-CP1-3-072: General and Analytical Chemistry (lab)

- 2 ECTS, Method of grading: (not) successfully completed
- for each experiment: Vortestate (pre-experiment exams, approx. 10 minutes each), assessment of practical performance (log, 2 to 5 pages), Nachtestate (post-experiment exams, approx. 10 minutes each)
- Assessment offered: once a year, summer semester
- Only after successful completion of module components: Successful completion of module component 08-CP1-1 is a prerequisite for participation in module component 08-CP1-3.

Assessment in module component 08-CP1-1-102: Principles of Inorganic Chemistry for Physics and Engineering Majors

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Nanostructure Technology (2012)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE5-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics of Experimental Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE6-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Experimental Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE8-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Experimental Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT5-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT6-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Current topics of Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT8-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics of Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Applied Physics and Metrology

(ECTS credits)

Modules offered by the Faculty in the area of Angewandte Physik und Messtechnik (Applied Physics and Measurement Technology).

Module title			Abbreviation
Laboratory and Measurement Technology			11-A3-072-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Introduction to electronic and optical measuring methods of physical metrology, vacuum technology and cryogenics, cryogenics, light sources, spectroscopic methods and measured value acquisition.

Intended learning outcomes

The students have acquired the following transferable skills: Electronic and optical measuring methods in physical metrology, cryogenics and vacuum technology, cryogenics, light sources, spectroscopic methods and measured value acquisition.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Allocation of places

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2007)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Nanostructure Technology (2010)

Bachelor' degree (1 major) Nanostructure Technology (2012)
Bachelor' degree (1 major) Nanostructure Technology (2008)
Bachelor' degree (1 major) Nanostructure Technology (2007)
Master's degree (1 major) Technology of Functional Materials (2010)
Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Functional Materials (2012)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Opto-electronic Material Properties			11-MOE-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Physical principles of optoelectronic material properties and applications.

Intended learning outcomes

The students know the principles of optoelectronic material characteristics.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Technology of Functional Materials (2010)
Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)

Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) Functional Materials (2012)

Module title			Abbreviation
Organic Semiconductor			11-OHL-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Physical principles of organic semiconductors, molecular and polymer electronics and sensor technology, applications.

Intended learning outcomes

The students have advanced knowledge of organic semiconductors.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Technology of Functional Materials (2010)

Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Functional Materials (2012)

Module title			Abbreviation
Reproducing Sensors in Infrared			11-ASI-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Infrared cameras are important experimental and technical tools, e.g. for measuring temperatures. The spectral range of infrared ranges from the visible spectrum, where the Sun is dominating as the natural source of light, up to microwaves and radiowaves with artificial emitters. There is distinct and sometimes dominating emission from bodies with ambient temperature in the infrared spectrum. The lecture provides an introduction to the physical optics of this spectral range and discusses: Peculiarities of infrared cameras and thermal images, different types of sensors (bolometer, quantum well, superlattice) as well as the evaluation of such sensors on the basis of neurophysiological aspects.

Intended learning outcomes

The students have specific and advanced knowledge in the field of infrared spectral imaging. They know various technologies and detector structures as well as their application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)

Module title			Abbreviation
Applied Superconduction			11-ASL-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Physical principles of superconductivity. Application in energy engineering. Instrumental developments. Methods of materials sciences for the calculation of temperature profiles in superconductors.

Intended learning outcomes

The students have a basic understanding of superconductivity as a macroscopic quantum phenomenon. They are able to evaluate the contributions of materials sciences to the development of superconductivity. They are able to discuss questions on superconductivity in a scientific manner and to critically question developments of energy technology. Furthermore, they can deal with practical mathematical questions.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: once a year, winter semester
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)

Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)

Module title			Abbreviation
Principles of Image Processing			11-EBV-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Introduction to image processing. Pictures as two-dimensional signals; digitalisation. Two-dimensional Fourier transform. Histogram equalisation (e.g. image brightening) and pixel connectivity (e.g. noise reduction). Automatic image recognition: Segmentation, classification. Technological image generation. Applications (e.g. motion tracking). Three-dimensional images.

Intended learning outcomes

The students have specific and advanced knowledge in the field of image processing. They know the principles and theory of signal processing for images and have corresponding knowledge of image generation. They are able to independently work with literature, they understand the characteristics of image processing with commercial software and are able to process images for the analysis of experiments with imaging measuring methods.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)

Module title			Abbreviation
Principles of Energy Technologies			11-ENT-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Physical principles of energy conservation and energy conversion, energy transport and energy storage as well as renewable resources of energy. We also discuss aspects of optimising materials (e.g. nanostructured insulating materials, selective layers, highly activated carbons). The course is especially suitable for teaching degree students. Energy conservation via thermal insulation. Thermodynamic energy efficiency. Fossil fired energy converters. Nuclear power plants. Hydroelectricity. Wind turbines. Photovoltaics. Solar thermal: Heat. Solar thermal: Electricity. Biomass. Geothermal energy. Energy storage. Energy transport

Intended learning outcomes

The students know the principles of different methods of energy technology, especially energy conversion, transport and storage. They understand the structures of corresponding installations and are able to compare them.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Functional Materials (2012)

Module title			Abbreviation
Introduction to Plasmaphysics			11-EPP-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Plasma Astrophysics: Dynamics of charged particles in electric and magnetic fields, Magnetohydrodynamics, Transport equations for energetic particles, Properties of magnetic turbulence, Propagation of solar particles within the solar wind, Particle acceleration via shock waves and via interaction with plasma turbulence, Particle acceleration and transport in galaxies and other astrophysical objects, Cosmic radiation.

Intended learning outcomes

The students know the principles of Plasma Physics, especially the description of transport phenomena in plasma. They are able to solve basic problems of Plasma Physics and to apply this knowledge to Astrophysics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Semiconductor Lasers - Principles and Current Research			11-HLF-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

This lecture discusses the principles of laser physics, based on the example of semiconductor lasers, and current developments regarding components. The principles of lasers are described on the basis of a general laser model, which will then be extended to special aspects of semiconductor lasers. Basic concepts such as threshold condition, characteristic curve and laser efficiency are derived from coupled rate equations for charge carriers and photons. Other topics of the lecture are optical processes in semiconductors, layer and ridge waveguides, laser resonators, mode selection, dynamic properties as well as technology for the generation of semiconductor lasers. The lecture closes with current topics of laser research such as quantum dot lasers, quantum cascade lasers, terahertz lasers or high-performance lasers.

Intended learning outcomes

The students have advanced knowledge of the principles of semiconductor-laser physics. They can apply their knowledge to modern questions and know the applications in the current development of components.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Nanostructure Technology (2012) Master's degree (1 major) Mathematics (2012) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011) Master's degree (1 major) Computational Mathematics (2012) Master's degree (1 major) Functional Materials (2012)

Module title			Abbreviation
Principles of Classification of Patterns			11-KVM-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Signals such as images, but also acoustic records, spectra, electrical measurements often contain recurring patterns. These patterns are often classified and analysed by observers, e.g. by a doctor when analysing an ECG. More and more automatic procedures are adopted to take on these tasks and classify patterns. The lecture will discuss principles of different classifiers such as "minimum distance" and "maximum likelihood".

Intended learning outcomes

The students have specific and advanced knowledge in the field of pattern recognition. They know methods of classifying patterns in measuring data as well as ways to automatise these processes. They are able to apply these methods to practical problems.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)

Module title	Abbreviation
Introduction to LabVIEW	11-LVW-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

The module comprises basic and advanced courses. The basic course "NI LabVIEW Basic 1" is the first level of each LabVIEW learning phase. LabVIEW Basic provides a systematic introduction to the functions and application fields of the development environment of LabVIEW. The students become acquainted with dataflow programming and with common LabVIEW architectures. They learn to develop LabVIEW applications for various application fields, from assessment and measurement applications up to data collection, device control, data recording and measurement analysis. In the advanced course "NI LabVIEW Core 2", the students learn to develop comprehensive standalone applications, including the graphical development environment LabVIEW. The course builds upon LabVIEW Basic 1 and provides an introduction to the most common development technologies, in order to enable the students to successfully implement and distribute LabVIEW applications for different application fields. Course topics include techniques and procedures for the optimisation of application performance, e.g. through an optimised reuse of existing codes, usage of file I/O functions, principles of data management, event computing and methods of error handling. After finishing the course, the students have the ability to apply LabVIEW functions according to individual requirements, which enables a fast and productive application development.

Intended learning outcomes

The students have specific and advanced knowledge in the application field of LabVIEW. They know the principles of working with LabVIEW and are able to develop applications, e.g. for recording and analysing measuring data.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes) or e) project (approx. 60 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010)

Module title			Abbreviation
Thermodynamics and Economics			11-TDO-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Energy and economic growth, entropy production, emission reduction. Part I describes the role of energy conversion in the development of the universe, the evolution of life and the unfolding of civilisation. In non-equilibrium thermodynamics, the entropy production density shows the relevance of the second law of thermodynamics for ecological damage and resource consumption. Energy conversion, entropy production and natural resources define the technological and ecological boundaries of industrial economic growth. Part 2 analyses how the factors capital, work, energy and creativity produce the goods and services of a national economy and determine economic growth. The productive power of cheap energy by far exceeds that of expensive labour. Within the current system of taxes and social security contributions, this discrepancy between power and costs of production factors leads to job cuts, waste of resources, impoverishment of nations and growing social tensions. The course discusses how factor income taxation can counteract this development. Part 3 includes seminar presentations, comprises the techniques of rational energy use and non-fossil energy use, and introduces the optimisation programme deeco (Dynamic Energy, Emission and Cost Optimization).

Intended learning outcomes

The students understand that energy conversion and entropy production are going to play an important role in the world's economic and social development. As an extension of economic theory, the students know the connections between thermodynamics and economy as well as the productive physical basis of modern economies. They are able to apply the acquired knowledge to particular problems.
NOTE: this is the module that was run by Prof. Dr. R. Kümmel, who has now retired. As the module was tailored to his own theory of economy, it has yet to be decided whether we will continue to offer this module.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places
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Additional information
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Workload
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Teaching cycle
--
Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Nanostructure Technology (2012) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Basics in Light- and Electron-Microscopy			07-4S1MZ1-102-m01
Module coordinator		**Module offered by**	
head of the Department of Electronmicroscopy		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.	

Contents

Fundamental principles of confocal laser scanning microscopy and electron microscopy.

Intended learning outcomes

Students have acquired theoretical knowledge and practical skills in the area of light and electron microscopy.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 30 to 60 minutes)

Allocation of places

Number of places: 18. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Biology (2011) Bachelor' degree (1 major) Biology (2010) Bachelor' degree (1 major) Mathematics (2012) Bachelor' degree (1 major) Mathematics (2013) Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Nanostructure Technology (2012) Bachelor' degree (1 major) Computational Mathematics (2012) Bachelor' degree (1 major) Computational Mathematics (2013) Bachelor's degree (1 major, 1 minor) Biology (Minor, 2010)

Module title	Abbreviation
Methods in Biotechnology	07-4S1MZ4-102-m01

Module coordinator	Module offered by
holder of the Chair of Biotechnology and Biophysics	Faculty of Biology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This module (lecture and seminar) will provide students with an overview of instrument-based methods in biotechnology and biomedicine and the underlying physical principles. It will discuss modern methods for the analysis of biological matter on the molecular and cellular level. These methods include light microscopy, fluorescence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry and microfluidics.

Intended learning outcomes

Students will gain an overview of key methods in biotechnology and their respective advantages and disadvantages. They will learn to decide what method is most suitable for addressing a particular issue.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 07-4S1MZ4-1-102: V (no information on SWS (weekly contact hours) and course language available)
- 07-4S1MZ4-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 07-4S1MZ4-1-102: Methods in Biotechnology (lecture)

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 30 minutes)

Assessment in module component 07-4S1MZ4-2-102: Methods in Biotechnology - Seminar

- 2 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 15 to 20 minutes)

Allocation of places

Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number

of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Biology (2011)
Bachelor' degree (1 major) Biology (2010)
Bachelor' degree (1 major) Physics (2010)

Module title			Abbreviation
Special Bioinformatics 1			07-4S1MZ6-102-m01

Module coordinator	Module offered by
holder of the Chair of Bioinformatics	Faculty of Biology

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of exercises and successful completion of the respective exercises as specified at the beginning of the course.

Contents

Fundamental principles of the tree of life, fundamental principles of phylogenetics (methods and markers), fundamental principles of evolutionary biology (concepts), sequence analysis, RNA structure prediction, phylogenetic reconstruction.

Intended learning outcomes

Students are able to use software and databases for sequence analysis, RNA structure prediction and phylogenetic reconstruction.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

log (approx. 10 to 20 pages)
Language of assessment: German or English

Allocation of places

Number of places: 20. Should the number of applications exceed the number of available places, places will be allocated as follows: Places will primarily be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one participant in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in a standardised procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration. A waiting list will be maintained and places re-allocated as they become available. Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot. Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50% of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, pla-

ces will be allocated by lot. Quota 2 (25% of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25% of places): allocation by lot. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Biology (2011)
Bachelor' degree (1 major) Biology (2010)
Bachelor' degree (1 major) Mathematics (2012)
Bachelor' degree (1 major) Mathematics (2013)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Bachelor' degree (1 major) Computational Mathematics (2012)
Bachelor' degree (1 major) Computational Mathematics (2013)
Bachelor's degree (1 major, 1 minor) Biology (Minor, 2010)

Module title			Abbreviation
Electronics			11-A2-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Principles of electronic components and circuits. Analogous circuit technology: Passive (resistors, capacitors, coils and diodes) and active components (bipolar and field-effect transistors, operational amplifiers). Digital circuits: different types of gates and CMOS circuits. Microcontroller

Intended learning outcomes

The students have knowledge of the practical setup of electronic circuits from the field of analogous and digital circuit technology.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Physics (2011)

Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) FOKUS Physics (2011)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Principles of two- and threedimensional Röntgen imaging			11-ZDR-111-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Physics of X-ray generation (X-ray tubes, synchrotron). Physics of the interaction between X-rays and matter (photon absorption, scattering), physics of X-ray detection. Mathematics of reconstruction algorithms (filtered rear projection, Fourier reconstruction, iterative methods). Image processing (image data pre-processing, feature extraction, visualisation,...). Applications of X-ray imaging in the industrial sector (component testing, material characterisation, metrology, biology, ...). Radiation protection and biological radiation effect (dose, ...).

Intended learning outcomes

The students know the principles of generating X-rays and of their interactions with matter. They know imaging techniques using X-rays and methods of image processing as well as application areas of these methods.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Functional Materials (2012)
Master's degree (1 major) FOKUS Physics (2006)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE5-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics of Experimental Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE6-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Experimental Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE8-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Experimental Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT5-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT6-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Current topics of Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT8-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics of Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Thermodynamics and Economics			11-TDOE-141-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

Energy and economic growth, entropy production, emission reduction.
Part I describes the role of energy conversion in the development of the universe, the evolution of life and the unfolding of civilisation. The entropy production density of non-equilibrium thermodynamics shows the relevance of the second law of thermodynamics for ecological damage and resource consumption. Energy conversion, entropy production and natural resources define the technological and ecological boundaries of industrial economic growth.
Part 2 analyses how the factors capital, work, energy and creativity produce the goods and services of a national economy and determine economic growth. The productive power of cheap energy by far exceeds that of expensive labour. Within the current system of taxes and social security contributions, this discrepancy between power and costs of production factors leads to job cuts, waste of resources, impoverishment of nations and growing social tensions. The course discusses how factor income taxation can counteract this development.
Part 3 includes seminar presentations, comprises the techniques of rational energy use and non-fossil energy use, and introduces the optimisation programme deeco (Dynamic Energy, Emission and Cost Optimization).

Intended learning outcomes

The students understand that energy conversion and entropy production are going to play an important role in the world's economic and social development. As an extension of economic theory, the students know the connections between thermodynamics and economy as well as the productive physical basis of modern economies. They are able to apply the acquired knowledge to particular problems.
NOTE: this is the module that was run by Prof. Dr. R. Kümmel, who has now retired. As the module was tailored to his own theory of economy, it has yet to be decided whether we will continue to offer this module.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Image and Signal Processing in Physics			11-BSV-122-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Periodic and aperiodic signals; principles of discreet and exact Fourier transformation; principles of digital signal and image processing; discretisation of signals/sampling theorem (Shannon); homogeneous and linear filters, convolution product; tapering functions and interpolation of images; the Parsival theorem, correlation and energetic observation; statistical signals, image noise, moments, stationary signals; tomography: Hankel and Radon transformation.

Intended learning outcomes

The students have advanced knowledge of digital image and signal processing. They know the physical principles of image processing and are familiar with different methods of signal processing. They are able to explain different methods and to implement them, especially in the field of tomography.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Module title	Abbreviation
Image and Signal Processing in Physics	11-BSV-131-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semesters.

Contents

Periodic and aperiodic signals; principles of discreet and exact Fourier transformation; principles of digital signal and image processing; discretisation of signals/sampling theorem (Shannon); homogeneous and linear filters, convolution product; tapering functions and interpolation of images; the Parsival theorem, correlation and energetic observation; statistical signals, image noise, moments, stationary signals; tomography: Hankel and Radon transformation.

Intended learning outcomes

The students have advanced knowledge of digital image and signal processing. They know the physical principles of image processing and are familiar with different methods of signal processing. They are able to explain different methods and to implement them, especially in the field of tomography.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)

Module title			Abbreviation
Principles of Biochemistry			08-BC-132-m01
Module coordinator		**Module offered by**	
holder of the Chair of Biochemistry		Chair of Biochemistry	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Comprising lectures and exercises, this module acquaints students with the fundamental principles of biochemistry.

Intended learning outcomes

Students have become familiar with the fundamental principles of biochemistry. They are able to describe the key biochemical processes in cellular systems.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 08-BC-1-132: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 08-BC-2-132: V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 08-BC-1-132: Principles of Biochemistry 1 Principles of Biochemistry 1

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 to 90 minutes)

Assessment in module component 08-BC-2-132: Principles of Biochemistry 2 Principles of Biochemistry 2

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 to 90 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Biochemistry (2013)
Bachelor' degree (1 major) Physics (2010)
Master's degree (1 major) Chemistry (2013)

Module title			Abbreviation
Biochemistry (teaching degree for secondary schools)			08-BC-LAGY-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Biochemistry		Chair of Biochemistry	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: successful completion of exercises in the respective classes as specified at the beginning of the course (usually 70% of exercises to be successfully completed) as well as regular attendance of exercises (usually a maximum of 2 incidents of unexcused absence).	

Contents

Comprising lectures and exercises, this module acquaints students with the fundamental principles of biochemistry.

Intended learning outcomes

Students have become familiar with the fundamental principles of biochemistry. They are able to describe the key biochemical processes in cellular systems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) 1 to 3 written examinations (1 written examination: approx. 90 minutes; 2 written examinations: approx. 60 or 90 minutes each; 3 written examinations: approx. 60 minutes each) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (groups of 2, approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 62 (1) 2. Chemie "Organische und Bioorganische Chemie"

Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
First state examination for the teaching degree Gymnasium Chemistry (2009)

Solid State Physics and Nanostructures

(ECTS credits)

Modules for advanced Bachelor's students offered by the Faculty with regard to preparation for Bachelor's thesis and specialisation in Master's programme.

Module title			Abbreviation
Opto-electronic Material Properties			11-MOE-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Physical principles of optoelectronic material properties and applications.

Intended learning outcomes

The students know the principles of optoelectronic material characteristics.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Technology of Functional Materials (2010)
Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)

Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) Functional Materials (2012)

Module title	Abbreviation
Applied Superconduction	11-ASL-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Physical principles of superconductivity. Application in energy engineering. Instrumental developments. Methods of materials sciences for the calculation of temperature profiles in superconductors.

Intended learning outcomes

The students have a basic understanding of superconductivity as a macroscopic quantum phenomenon. They are able to evaluate the contributions of materials sciences to the development of superconductivity. They are able to discuss questions on superconductivity in a scientific manner and to critically question developments of energy technology. Furthermore, they can deal with practical mathematical questions.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: once a year, winter semester
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)

Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)

Module title			Abbreviation
Semiconductor Lasers - Principles and Current Research			11-HLF-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

This lecture discusses the principles of laser physics, based on the example of semiconductor lasers, and current developments regarding components. The principles of lasers are described on the basis of a general laser model, which will then be extended to special aspects of semiconductor lasers. Basic concepts such as threshold condition, characteristic curve and laser efficiency are derived from coupled rate equations for charge carriers and photons. Other topics of the lecture are optical processes in semiconductors, layer and ridge waveguides, laser resonators, mode selection, dynamic properties as well as technology for the generation of semiconductor lasers. The lecture closes with current topics of laser research such as quantum dot lasers, quantum cascade lasers, terahertz lasers or high-performance lasers.

Intended learning outcomes

The students have advanced knowledge of the principles of semiconductor-laser physics. They can apply their knowledge to modern questions and know the applications in the current development of components.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Nanostructure Technology (2012) Master's degree (1 major) Mathematics (2012) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011) Master's degree (1 major) Computational Mathematics (2012) Master's degree (1 major) Functional Materials (2012)

Module title			Abbreviation
Applied Semiconductor Physics			11-AHL-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

The lecture discusses the principles of Semiconductor Physics and provides an exemplary overview of the main components of electronics, optoelectronics and photonics.

Intended learning outcomes

The students know the characteristics of semiconductors, they have gained an overview of the electronic and phonon band structures of important semiconductors and the resulting electronic, optical and thermal properties. They know the principles of charge transport as well as the Poisson, Boltzmann and continuity equation for the solution of questions. They have gained insights into the methods of semiconductor production and are familiar with the theories of planar technology and recent developments in this field, they have a basic understanding of component production. They understand the structure and way of functioning of the main components of electronics (diode, transistor, field-effect transistor, thyristor, diac, triac), of microwave applications (tunnel, Impatt, Baritt or Gunn diode) and of optoelectronics (photo diode, solar cell, light-emitting diode, semiconductor injection laser), they know the realisation possibilities of low-dimensional charge carrier systems on the basis of semiconductors and their technological relevance, they are familiar with current developments in the field of components.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) Mathematics (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010)

Module title			Abbreviation
Solid State Physics 2			11-FK2-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Advanced Solid-State Physics. Electrons in periodic potential - the band structure. Dynamics in the semi-classical model. Dielectric properties and ferroelectrics. Semiconductors. Magnetism. Superconductivity. Coupled excitations and optical properties [optional]

Intended learning outcomes

The students have specific and advanced knowledge in the field of Solid-State Physics. They are theoretically able to specialise in a sub-discipline of Solid-State Physics.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Solid State Spectroscopy			11-FKS-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Single- and many-particle picture of electrons in solids. Light-matter interaction. Optical spectroscopy. Electron spectroscopy. X-ray spectroscopies.

Intended learning outcomes

The students have specific and advanced knowledge in the field of solid-state spectroscopy. They know different types of spectroscopy and their fields of application. They understand the theoretical principles and the current developments in research.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Transport Phenomena in Solids			11-FKT-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Transport phenomena in solids.

Intended learning outcomes

The students have specific and advanced knowledge in the field of transport phenomena in solids.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)

Module title			Abbreviation
Semiconductor Physics			11-HLP-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Advanced examination of crystal bonding and the electronic band structure of semiconductors. Optical excitations and their coupling effects. Electron-phonon coupling. Temperature-dependent transport properties. Quantisation effects of semiconductors with reduced dimensions. (Semi-)magnetic semiconductors.

Intended learning outcomes

The students have specific and advanced knowledge in the field of Semiconductor Physics. They know the physical principles of semiconductors and have gained an overview of the important characteristics of semiconductor materials.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)
Master's degree (1 major) Functional Materials (2012)

Module title			Abbreviation
Semiconductor Nanostructures			11-HNS-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Semiconductor nanostructures are frequently referred to as "artificial materials". In contrast to atoms, molecules or macroscopic crystals, their electronic, optical and magnetic properties can be systematically tailored by changing their size. The lecture addresses technological challenges in the preparation of semiconductor nanostructures of varying dimensions (2D, 1D, 0D). It provides the basic theoretical concepts to describe their properties, with a focus on optical properties and light-matter coupling. Moreover, it discusses the challenges and concepts of novel optoelectronic and quantum photonic devices based on such nanostructures, including building blocks for quantum communication and quantum computing architectures.

Intended learning outcomes

The students know the theoretical principles and characteristics of semiconductor nanostructures. They have knowledge of the technological methods to fabricate such structures, and of their applications to novel photonic devices. They are able to apply their knowledge to problems in this field of research.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Nanostructure Technology (2012) Master's degree (1 major) Mathematics (2012) Master's degree (1 major) Mathematics (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Technology of Functional Materials (2010) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011) Master's degree (1 major) Computational Mathematics (2012) Master's degree (1 major) Functional Materials (2012)

Module title			Abbreviation
Lithography in Semiconductor Technology and Theory of Quantum Transport			11-LHQ-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Introduction to the lithographic techniques of semiconductor technology and discussion of the required theory on quantum transport.

Intended learning outcomes

The students have specific and advanced knowledge of semiconductor lithography and of the theory of quantum transport.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)

Bachelor' degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)

Module title			Abbreviation
Magnetism			11-MAG-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Dia- and paramagnetism, exchange interaction, ferromagnetism, antiferromagnetism, anisotropy, domain structure, nanomagnetism, superparamagnetism, experimental methods to measure magnetic properties, Kondo effect.

Intended learning outcomes

The students know basic terms, concepts and phenomena of magnetism and measuring methods for magnetic experiments; they are skilled in simple model building and in the formulation of mathematical-physical approaches and are able to apply them to tasks in the stated areas; they have competencies in independently working on problems of these areas; they are able to evaluate the accuracy of observations and analyses.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Magnetism and Spin Transport			11-MST-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
2 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

The module spans two semesters. During the winter semester, the students become acquainted with the principles of magnetism (ranging from atoms to solids), properties of magnetic material (individual usage) and methods to characterise magnetic properties. During the summer semester, the students learn about spin transport in metallic systems in due consideration of giant magnetoresistance and tunnel magnetoresistance and its application in magnetic memory. As a last point, we discuss new phenomena from the field of spin dynamics and current-induced spin phenomena.

Intended learning outcomes

The students know the basic terms, concepts and phenomena of magnetism and measuring methods for magnetic experiments; they are familiar with spin transport applications of information technologies and have gained an overview of modern findings in this area (GMR, TMR). They are skilled in simple model building and in the formulation of mathematical-physical approaches and are able to apply them to tasks in the stated areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010)

Module title			Abbreviation
Nanoanalytics			11-NAN-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Principles of analytic procedures in the field of nanostructure physics, imaging techniques from a microscopic level up to an atomic level, examination of chemical composition, spectroscopy of electronic properties, usage of X-ray methods. - Physics and material systems on the nanoscale. - Scanning probes: Atomic force microscopy. Scanning tunneling microscopy. - Electron probes: Scanning electron microscope. Transmission electron microscope. - Secondary ions - mass spectrometry - X-ray methods: Synchrotron spectroscopy. Photoemission. X-ray absorption

Intended learning outcomes

The students have basic knowledge of modern research methods for different nanostructures up to an atomic level. They know microscoping procedures that are used in practice in labs and the industry as well as spectroscopic methods for the determination of electronic properties. They are able to evaluate the efficiency of different research methods.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Nanostructure Technology (2012) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011) Master's degree (1 major) Functional Materials (2012)

Module title			Abbreviation
Low-Dimensional Structures			11-NDS-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Low-dimensional structures: Crystal lattice symmetry. Lattice dynamics and growth techniques of low-dimensional structures. Comparison between these structures and volume solids. X-ray diffractometry. Molecular beam epitaxy.

Intended learning outcomes

The students have knowledge of the theoretical principles of the growth of low dimensional structures. They know methods of producing and analysing such structures. They know the bandstructures of the most important semiconductors as well as the fabrication and characteristics of semiconductor heterostructures and MOS-diodes. They are familiar with the subband structure of semiconductor heterostructures and MOS-diodes and can evaluate the importance of many-particle effects. They are able to solve problems related to potentials in one dimension by applying Poisson's equation. They know the k*p perturbation theory and can deduce the 2D subband structure from the bulk band structure. They have knowledge of the meaning of modulation doping and are familiar with the 2D hydrogen atom. They understand how an external magnetic field acts on the properties of a free electron gas in 2D. They have basic knowledge of the meaning of gauging, Landau-quantisation, filling factor and Landau degeneracy. They understand the dependence of various physical properties on the filling factor, and are able to solve implicit problems via numerical methods. They are familiar with elementary excitations in two-dimensional systems.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Master's degree (1 major) Mathematics (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Nanoelectronics			11-NEL-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

The lecture and the corresponding exercises convey basic concepts of electronics of nanostructures. First, we discuss terms such as Fermi distribution, density of states and carrier concentration in view of small structures. Afterwards, we talk about application potentials of nanostructures in electronics. We examine the limits of the function of common switches and storages through miniaturisation and compare them to electronic properties of nanostructures. We gain an overview of nanoelectric amplifiers, rectifier, logic lattices and circuits and discuss the operating principle of quantum computers.

Intended learning outcomes

The students have mastered the basics of electronics of nanostructures in theory and practice. They know functions and applications of respective components.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010)

Module title			Abbreviation
Nano-Optics			11-NOP-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Theoretical principles. Focussing of light. Microscopy. Optical nearfield probes. Nearfield microscopy. Single quantum emitters. Light emission in nano-tailored environments. Plasmons. Optical antennas.

Intended learning outcomes

The students have specific and advanced knowledge in the field of nano-optics. They are familiar with the theoretical principles and application areas of nano-optics and with current developments in this field.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)

Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Quantum Mechanics II			11-QM2-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

"Quantum mechanics II" constitutes the central theoretical course of the international Master's program in Physics. It builds upon basics which are acquired in the lecture "Quantum mechanics I" of the Bachelor's degree. While the specific emphasis can be adjusted individually, the core topics that are supposed to be covered should include:
1. Second quantisation: Fermions and bosons
2. Band structures of particles in a crystal
3. Angular momentum, symmetry operators, Lie Algebras
4. Scattering theory: Potential scattering, partial wave expansion
5. Relativistic quantum mechanics: Klein-Gordon equation, Dirac equation, Loretz group, fine structure splitting of atomic spectra
6. Quantum entanglement
7. Canonical formalism

Intended learning outcomes

The students acquire in-depth knowledge of advanced quantum mechanics and have a thorough understanding of the mathematical and theoretical concepts of the listed topics. They are able to describe or model problems of modern theoretical Quantum Physics mathematically, to solve problems analytically, to use approximation methods and to interpret the results physically. The course is pivotal to subsequent theory courses in Astrophysics, High-Energy Physics and Condensed Matter/Solid-State Physics. The course is mandatory for all Master's students.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Master's degree (1 major) Mathematics (2012) Master's degree (1 major) Mathematics (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) Mathematical Physics (2012) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011) Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Quantum Phenomena in electronic correlated Materials			11-QPM-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Quantum effects and phenomena in current solid-state research. Correlations. Free electron gas and Fermi liquid. Strongly correlated systems

Intended learning outcomes

The students have specific, advanced knowledge of the current research on Solid-State Physics, especially on quantum effects in strongly correlated systems. They are able to understand the connections between the theoretical description of such systems and the current experimental results.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Many Body Quantum Theory			11-QVTP-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

This will usually be a course on quantum many particle physics approached by the perturbative methods using Green's functions.
An outline could be:

1 Single-particle Green's function
2 Review of second quantization
3 Diagrammatic method using many particle Green's functions at temperature T=0
4 Diagrammatic method for finite T
5 Landau theory of Fermi liquids
6 Superconductivity
7 One-dimensional systems and bosonization

Intended learning outcomes

The students have mastered the principles of quantum field theory in many-particle systems. They are able to apply the acquired methods to current problems of Theoretical Solid-State Physics.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Master's degree (1 major) Mathematics (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) Mathematical Physics (2012) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011)

Module title	Abbreviation
Relativistic Effects in Mesoscopic Systems	11-RMS-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Relativistic effects in mesoscopic systems. - Spin-orbit coupling. - Dirac equation. - Quantum Hall effect. - Topological insulators. - Majorana fermions

Intended learning outcomes

The students have mastered the mathematical methods for the description of relativistic quantum systems, especially in the field of mesoscopic physics. They are able to apply their knowledge to simple systems.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Module title	Abbreviation
Theoretical Solid State Physics	11-TFK-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Principles of Theoretical Solid-State Physics. Fermi liquid theory. Electron-electron interaction. Variational methods. Magnetism. Superconductivity.

Intended learning outcomes

The students have basic knowledge of the theoretical description of solid-state phenomena. They know the corresponding mathematical or theoretical methods and are able to apply them to basic problems of solid-state theory and to understand the connections to experimental results. The individual students have elaborated on an advanced topic of solid-state theory and have discussed this topic in a seminar presentation.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Theory of Superconduction			11-TSL-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Introduction to the phenomenom of superconductivity. Microscopic theory of superconductivity (BCS theory). Phenomenological theory of superconductivity (Ginzburg-Landau theory). Mesoscopic aspects of superconductivity (Andreev scattering, Bobolioubov-de Gennes equation, SQUIDS). Quantum computing with superconductive elements.

Intended learning outcomes

The students have basic knowledge of the theoretical models for the description of superconductivity. They know the properties and application areas of these models and are able to apply calculation methods to simple problems.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Semiconductor Physics and Devices			11-SPD-102-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Principles of Semiconductor Physics. Introduction to key theories on semiconductors. Components from the areas of electronics and photonics.

Intended learning outcomes

The students are familiar with the properties of semiconductors, they have gained an overview of the electronic and phononic band structures of important semiconductors and the resulting electronic, optical and thermal properties. They know the principles of charge transport and are able to apply Poisson, Boltzmann and continuity equations to the solution of questions. They have gained insights into the methods of semiconductor production and are familiar with the methods of planar technology and current developments in this sector, they have a basic understanding of component production. They understand the structure and function of the main components of electronics (diodes, transistor, FET, thyristor, diac, triac), microwave applications (tunnel, impatt, baritt and Gunn diode) and optoelectronics (photo diode, solar cell, light-emitting diode, semiconductor injection laser). They know the realisation possibilities of low-dimensional charge carrier systems on the basis of semiconductors and their technological importance. They are familiar with current developments in the field of components.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) or oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Nanostructure Technology (2012) Master's degree (1 major) Mathematics (2012) Master's degree (1 major) Physics (2011) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) FOKUS Physics (2011) Master's degree (1 major) Computational Mathematics (2012) Master's degree (1 major) Functional Materials (2012)

Module title			Abbreviation
Quantum Transport in Semiconductor Nanostructures			11-QTH-102-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

The lecture addresses the fundamental transport phenomena of electrons in nanostructures. This includes the topics of: ballistic and diffuse transport, electron interference effects, quantisation of conductivity, interaction phenomena between electrons, Coulomb blockade, thermoelectric properties, description of spin-dependent transport phenomena, topological insulators, solid-state quantum computers.

Intended learning outcomes

The students have mastered the basics of electronics of nanostructures in theory and practice. They know functions and applications of respective components.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Technology of Functional Materials (2010)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Functional Materials (2012)

Module title			Abbreviation
Renormalization Group Methods in Field Theory			11-RMFT-102-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Renormalisation group methods for non-linear partial differential equations, field theoretical contexts and non-analysed behaviour of cryogenic temperatures.

Intended learning outcomes

The students gain an overview of non-linearities in partial differential equations and their solution on the basis of the renormalisation group method.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) FOKUS Physics (2006)

Module title			Abbreviation
Spintronics			11-SPI-102-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

This lecture covers the basic principles of spin transport, with a particular emphasis on the phenomena of giant magnetoresistance and tunnel magnetoresistance. As a last point, we discuss new phenomena from the field of spin dynamics and current-induced spin phenomena.

Intended learning outcomes

The students know the basic principles of spin transport models and the applications of spin transport in information technology. They have gained an overview of current findings in this field (giant magnetoresistance, tunnel magnetoresistance).

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) FOKUS Physics (2006)

Module title			Abbreviation
Introduction to Electron Microscopy			11-IEM-111-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

1. Microscopy with light and electrons. 2. Electrons and their interaction with a specimen. 3. Electron diffraction (selected-area ED, convergent beam ED, basics of electron crystallography, comparison with the X-ray diffraction technique). 4. Transmission electron microscopy (the instrument, contrast mechanisms, principles of image formation, imaging of microstructure). 5. Can we see atoms? High-resolution electron microscopy (principle of image formation, image simulation). 6. Scanning electron microscopy (the instrument, contrast mechanisms). 7. Chemical analysis with the electron microscope (energy-dispersive X-ray microanalysis, electron energy loss spectroscopy). 8. Sample preparation. Electron microscopy and complementary techniques.

Intended learning outcomes

The students have basic knowledge of modern research methods of electron microscopy up to an atomic level. They know microscoping procedures that are used in practice in labs and the industry as well as electron-microscopic methods for chemical analysis. They are able to evaluate the efficiency of different research methods.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2010) Bachelor' degree (1 major) Nanostructure Technology (2012) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011) Master's degree (1 major) Functional Materials (2012) Master's degree (1 major) FOKUS Physics (2006)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE5-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics of Experimental Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE6-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Experimental Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE8-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Experimental Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT5-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT6-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Current topics of Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT8-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics of Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Physics of Advanced Materials			11-PMM-132-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	--

Contents

General properties of various material groups such as liquids, liquid crystals and polymers; magnetic materials and superconductors; thin films, heterostructures and superlattices. Methods of characterising these material groups; two-dimensional layer materials.

Intended learning outcomes

The students know the properties and characterising methods of some modern materials.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Astro Physics and Particle Physics

(ECTS credits)

Abbr.: AT. Modules for advanced Bachelor's students offered by the Faculty with regard to preparation for Bachelor's thesis and specialisation in Master's programme.

Module title	Abbreviation
Astrophysics	11-A4-072-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

History of astronomy, coordinates and time measurement, the solar system, size scales in outer space, telescopes and detectors, stellar structure, stellar atmospheres, stellar evolution, final stages of stellar evolution, interstellar medium, structure of the Milky Way, local universe, expanding space-time, galaxies, active galactic nuclei, large-scale structure of the universe, Friedmann World Models, thermodynamics of the early universe, primordial nucleosynthesis, cosmic microwave background radiation, structure formation, inflation

Intended learning outcomes

The students are familiar with the modern world view of Astrophysics. They know methods and tools for astrophysical observations and evaluations. They are able to use these methods to plan and analyse own observations. They know the structure of the universe, e.g. of stars and galaxies and understand the process of their development.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Allocation of places

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2007)

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor' degree (1 major) Aerospace Computer Science (2011)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Astronomical Methods			11-ASM-131-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Methods of observational astronomy across the electromagnetic spectrum. Extraction and reduction of observational data from radio, optical, X-ray and gamma-ray telescopes.

Intended learning outcomes

Overview of the methods used in observational astronomy in various parts of the electromagnetic spectrum (radio, optical, X-ray and gamma-ray energies). Knowledge of principles and applications of these methods and ability to conduct astronomical observations.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Module title	Abbreviation
Introduction to Plasmaphysics	11-EPP-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Plasma Astrophysics: Dynamics of charged particles in electric and magnetic fields, Magnetohydrodynamics, Transport equations for energetic particles, Properties of magnetic turbulence, Propagation of solar particles within the solar wind, Particle acceleration via shock waves and via interaction with plasma turbulence, Particle acceleration and transport in galaxies and other astrophysical objects, Cosmic radiation.

Intended learning outcomes

The students know the principles of Plasma Physics, especially the description of transport phenomena in plasma. They are able to solve basic problems of Plasma Physics and to apply this knowledge to Astrophysics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Cosmology			11-AKM-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Expanding space-time, Friedmannian cosmology, basics of general relativity, the early universe, inflation, dark matter, primordial nucleosynthesis, cosmic microwave background, structure formation, supercluster, galaxies and galaxy clusters, intergalactic medium, cosmological parameters

Intended learning outcomes

The students have basic knowledge of cosmology. They know the theoretical methods of cosmology and are able to relate them to observations. They have gained insights into current research topics and are able to work on scientific questions.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Plasma-Astrophysics			11-APL-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Plasma Astrophysics: Dynamics of charged particles in electric and magnetic fields. Transport equations for energetic particles. Properties of magnetic turbulence. Propagation of solar particles within the solar wind. Particle acceleration via shock waves and via interaction with plasma turbulence. Particle acceleration and transport in galaxies and other cosmic objects.

Intended learning outcomes

The students have basic knowledge of Plasma Astrophysics. They have mastered the theoretical description of motion and acceleration of charged particles in space, they know corresponding measuring methods and can compare and evaluate theory and experiments.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Introduction to Space Physics			11-ASP-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

1. Overview
2. Dynamics of charged particles in magnetic and electric fields
3. Elements of space physics
4. The sun and heliosphere
5. Acceleration and transport of energetic particles in the heliosphere
6. Instruments to measure energetic particles in extraterrestrial space

Intended learning outcomes

The students have basic knowledge of Space Physics, in particular of the characterisation of the dynamics of charged particles in space and in the heliosphere. They know relevant parameters, theoretical concepts and measuring methods.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Master's degree (1 major) Mathematics (2012) Master's degree (1 major) Mathematics (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011) Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Atmosphere and Space Physics			11-AWP-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Structure of planetary atmospheres. Interaction of planetary atmospheres with the Sun. Physics of clouds. Planetary magnetospheres and interplanetary medium. (Micro) meteorites, asteroids, planetary rings. Atmospheres of exoplanets.

Intended learning outcomes

The students have knowledge of the physics of planetary atmospheres, especially of the atmosphere of the Earth and near-Earth space. They are able to apply the acquired knowledge to the solution of problems of interplanetary space missions.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Aerospace Computer Science (2009)
Bachelor' degree (1 major) Aerospace Computer Science (2011)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Group Theory			11-GRT-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Group theory. Finite groups. Lie groups. Lie algebra. Depiction. Tensors. Classification theorem. Applications.

Intended learning outcomes

The students know the basics of group theory, especially of Lie groups. They are able to identify problems of group theory and to solve them by using the acquired methods. They are able to apply group theory to the formulation and processing of physical problems.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Numerical Methods in Astrophysics			11-NMA-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Various methods used in astrophysical simulations with special emphasis on their applications. N-body algorithms (tree- and polynomial codes). Particle-mesh methods (particle-in-cell methods). Vlasow methods (e.g., Lattice-Boltzmann). Hyperbolic conservation laws (fluid dynamics, finite difference method, Riemann solver, ENO). Methods of high-performance computing. Message-passing interface (MPI). GPGPU programming (OpenCL).

Intended learning outcomes

The students are able to solve typical problems and equations of Astrophysics and other subdisciplines of Physics with the help of numerical simulations. They are especially capable of choosing adequate strategies to approach such problems and of validating the results.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Mathematical Physics (2009) Master's degree (1 major) Mathematics (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) FOKUS Physics (2010)

Module title			Abbreviation
Quantum Field Theory II			11-QFT2-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Quantum field theory II. Generating functionals. Path integral. Renormalisation. Renormalisation group. Gauge theories. Spontaneous symmetry breaking. Effective field theory (optional).

Intended learning outcomes

The students have advanced knowledge of the methods and concepts of quantum field theory. They have mastered the principles, especially of renormalisation and gauge theories. They are able to formulate and solve simple problems of quantum field theory by using the acquired calculation methods.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Renormalization Theory			11-RNT-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Renormalisation group methods for Hamiltonian systems. Partial non-linear differential equations with scaling behaviour for dynamics beyond the equilibrium. Classical-critical and quantum-critical phenomena and their relevance for phase diagrams in cryogenic temperatures. Instability of statistical and dynamic mean-field solutions. Stochastic non-linear partial differential equations. Construction of generating functionals. Halperin-Hohenberg-Ma differential equations. Symmetries, e.g. in the stochastic Burgers' equation (KPZ equation). Introduction and comparison of different RG methods.

Intended learning outcomes

The students have gained an overview of renormalisation group methods for non-linear partial differential equations. They know important examples and corresponding solving methods and are able to apply them to specific tasks.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Master's degree (1 major) Mathematics (2012) Master's degree (1 major) Mathematics (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Mathematical Physics (2012) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011) Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Relativistical Quantumfield Theory			11-RQFT-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Symmetries. Lagrange formalism for fields. Field quantisation. Gauge principle and interaction. Perturbation theory. Feynman rules. Quantum electrodynamic processes in Born approximation. Radiative corrections and renormalisation.

Intended learning outcomes

The students have mastered the principles and underlying mathematics of relativistic quantum field theories. They know how to use perturbation theory and how to apply Feynman rules. They are able to calculate basics processes in the framework of quantum electrodynamics in leading order. Moreover, they have a basic understanding of radiative corrections and renormalisation.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Theory of Relativity			11-RTT-092-m01
Module coordinator			**Module offered by**
Managing Director of the Institute of Theoretical Physics and Astrophysics			Faculty of Physics and Astronomy
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Mathematical foundations of the theory of relativity; differential forms; brief summary of special relativity; elements of differential geometry; electrodynamics as an example of a relativistic gauge theory; field equations of general relativity; stellar models; introduction to cosmology; Hamiltonian formulation

Intended learning outcomes

The students are familiar with the basic physical and mathematical concepts of general relativity. They have a mathematical understanding of the formulation of general relativity on the basis of differential forms. They are able to apply the acquired knowledge to problems of Astrophysics and cosmology.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Theoretical Elementary Particle Physics			11-TEP-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Fundamental forces and particles. Groups and symmetries. Quark model. Principles of quantum field theory. Gauge theories. Spontaneous symmetry breaking. Electroweak standard model. Quantum chrome dynamics. Extensions of the standard model.

Intended learning outcomes

The students are familiar with the mathematical methods of Elementary Particle Physics. They understand the structure of the standard model based on symmetry principles and experimental observations. They know calculation methods for the processing of simple problems and processes of Elementary Particle Physics. Furthermore, they know the tests and limits of the standard model and the basics of extended theories.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Experimental Particle Physics			11-TPE-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Physics with modern particle detectors at the LHC and at the Tevatron. Discovery of the Higgs boson. Search for supersymmetry and other physics beyond the standard model. Determination of the top quark mass and W mass as well as other parameters of the standard model. Introduction to modern methods of analysis and assessment of systematic errors.

Intended learning outcomes

The students are familiar with the principles of modern particle detector physics, especially with currently open questions of Particle Physics, which are examined by using these detectors. They know modern methods of analysis and are able to put results into context and to assess their systematic uncertainties.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Particle Physics (Standard Model)			11-TPS-092-m01

Module coordinator	Module offered by
Managing Directors of the Institute of Applied Physics and the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Introduction to the theory of electroweak interaction and spontaneous symmetry breaking. Experiments on the standard model and determination of model parameters.

Intended learning outcomes

The students know the theoretical fundamental laws of the standard model of Particle Physics and the key experiments that have established and confirmed the standard model. They are able to interpret experimental or theoretical results in the framework of the standard model and know its validity and limits.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Supersymmetry I and II			11-SUS-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Supersymmetry I: Grassmann variable. Coleman-Mandula theorem and Haag-Lopuszanski-Sohnius theorem. Supersymmetry: Algebra and multiplets. Superfield formalism. Breaking of supersymmetry.
Supersymmetry II: Minimal supersymmetric standard model. Higgs sector. The spectrum of supersymmetric particles. Phenomenology of LEP, Tevatron and LHC, supersymmetric neutrino mass models. Violation of R-parity.

Intended learning outcomes

The students have knowledge of the mathematical and physical principles of supersymmetry and supersymmetric models. They understand the theory's formalism and recognise its connections to other models as well as its importance for phenomenology of elementary particles.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)
Master's degree (1 major) FOKUS Physics (2006)

Module title			Abbreviation
Theoretical Astrophysics			11-AST-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	--	

Contents

Theoretical Astrophysics, models for the description of complex observation results, numeric simulations.

Intended learning outcomes

The students have basic knowledge of the methods of Theoretical Astrophysics. They are able to design complex observations and to test the models with the help of simulations.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) FOKUS Physics (2006)

Module title			Abbreviation
Strong Interaction in Accelerator Experiments			11-WWB-102-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Asymptomatic freedom/confinement. Hadron production in e+/e- collisions. QCD coherence/interference phenomena. QCD Jet simulation. Hadron production in electron-proton collisions. Hadron production in proton-proton collisions.

Intended learning outcomes

The students know the basic organisation of QCD processes. They are able to interpret results of accelerator experiments. They have knowledge of methods of data analysis, understand the underlying theories and are able to apply them.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) FOKUS Physics (2006)

Module title			Abbreviation
Practical Course Astrophysics			11-APP-111-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Astrophysical experiments in the fields of detectors, telescopes, methodology, analysis and astronomic observations.

Intended learning outcomes

The students have mastered experimental methods of Astrophysics and are able to analyse and interpret the measuring data and present the results. They are familiar with the working methods of observational Astronomy and with basic techniques of detecting electromagnetic radiation. They are able to plan and evaluate observations and measurements and to present the results.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) Preparing, performing and evaluating the experiments will be considered successfully completed if a Testat (exam) is passed. Experiments that were not successfully completed can be repeated once. Or b) discussion to test the candidate's understanding of the physics-related contents and results of the experiment (approx. 20 minutes).
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) FOKUS Physics (2006)

Module title			Abbreviation
Particle Radiation Detectors			11-DTS-111-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Principles of interaction between particles and matter. Particle detectors for space and time measurement, determination of momentum, energy and particle identification. Conception of particle detectors in examples.

Intended learning outcomes

The students know the physical principles and the basic structure of particle detectors. They know the functions and applications of different types of detectors, they can explain the measurement of physical values and have basic knowledge of the conception of detector systems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) FOKUS Physics (2006)

Module title			Abbreviation
General Theory of Relativity			11-ART-112-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Mathematical foundations of the theory of relativity; differential forms; brief summary of special relativity; elements of differential geometry; electrodynamics as an example of a relativistic gauge theory; field equations of general relativity; stellar models; introduction to cosmology; Hamiltonian formulation

Intended learning outcomes

The students are familiar with the basic physical and mathematical concepts of general relativity. They have a mathematical understanding of the formulation of general relativity on the basis of differential forms. They are able to apply the acquired knowledge to problems of Astrophysics and cosmology.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) FOKUS Physics (2006)

Module title			Abbreviation
Special Theory of Relativity			11-SRT-112-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Mathematical principles; differential forms; special relativity; Minkowski space; Lorentz transformation, Hamiltonian equation of motion; relativistic free particle

Intended learning outcomes

The students are familiar with the physical concepts and mathematical principles of special relativity. They are familiar with modern mathematical formulation of special relativity. They are able to apply the acquired knowledge to problems of special relativity.den.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) FOKUS Physics (2006)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE5-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics of Experimental Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE6-112-m01

Module coordinator	Module offered by
chairperson of examination committee	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Approval by examination committee required.

Contents

Current topics in Experimental Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE8-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Experimental Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT5-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT6-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Current topics of Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT8-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics of Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Particle Radiation Detectors			11-DTS-131-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semesters.	

Contents

Principles of interaction between particles and matter. Particle detectors for space and time measurement, determination of momentum, energy and particle identification. Conception of particle detectors in examples.

Intended learning outcomes

The students know the physical principles and the basic structure of particle detectors. They know the functions and applications of different types of detectors, they can explain the measurement of physical values and have basic knowledge of the conception of detector systems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Complex Systems, Quantumcontrol and Biophysics

(ECTS credits)

Abbr.: KB. Modules for advanced Bachelor's students offered by the Faculty with regard to preparation for Bachelor's thesis and specialisation in Master's programme.

Module title			Abbreviation
Nano-Optics			11-NOP-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Theoretical principles. Focussing of light. Microscopy. Optical nearfield probes. Nearfield microscopy. Single quantum emitters. Light emission in nano-tailored environments. Plasmons. Optical antennas.

Intended learning outcomes

The students have specific and advanced knowledge in the field of nano-optics. They are familiar with the theoretical principles and application areas of nano-optics and with current developments in this field.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)

Bachelor' degree (1 major) Physics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Biophysical Measurement Technology in Medical Science			11-BMT-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

The lecture covers the physical principles of imaging techniques and their application in Biomedicine. The main topics are conventional X-ray technique, computer tomography, imaging techniques of nuclear medicine, ultrasound and MR-tomography. The lecture additionally addresses systems theory of imaging systems and digital image processing.

Intended learning outcomes

The students know the physical principles of imaging techniques and their application in Biomedicine. They understand the principles of image generation and are able to explain different techniques and interpret simple images.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Functional Materials (2012)

Module title			Abbreviation
Laboratory and Measurement Technology in Biophysics			11-LMB-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

The lecture covers relevant principles of molecular and cellular biology as well as the physical principles of biophysical procedures for the examination and manipulation of biological systems. The main topics are optical measuring techniques and sensors, methods of single-particle detection, special microscoping techniques and methods of structure elucidation of biomolecules.

Intended learning outcomes

The students know the principles of molecular and cellular biology as well as the physical principles of biophysical procedures for the examination and manipulation of biological systems. They have knowledge of optical measuring techniques and their applications and are able to apply techniques of structure elucidation to simple biomolecules.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Functional Materials (2012)

Module title	Abbreviation
Physics of Complex Systems	11-PKS-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

1. Theory of critical phenomena in thermal equilibriumt
2. Introduction into the physics out of equilibriumt
3. Entropy production and fluctuationst
4. Phase transitions away from equilibriumt
5. Universalityt
6. Spin glassest
7. Theory of neural networks

Intended learning outcomes

The students have specific and advanced knowledge in the field of physics of complex systems. They know the methods of Statistical Physics, Computational Physics and non-linear dynamics, which are used to describe such systems. They are able to work on current research problems in this area.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010) Bachelor' degree (1 major) Physics (2012) Bachelor' degree (1 major) Nanostructure Technology (2012) Bachelor' degree (1 major) Mathematical Physics (2009) Bachelor' degree (1 major) Mathematical Physics (2012) Master's degree (1 major) Mathematics (2010) Master's degree (1 major) Physics (2010) Master's degree (1 major) Physics (2011) Master's degree (1 major) Nanostructure Technology (2011) Master's degree (1 major) Nanostructure Technology (2010) Master's degree (1 major) Mathematical Physics (2012) Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010) Master's degree (1 major) FOKUS Physics (2010) Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Quantum Information and Quantum Computing			11-QIC-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

The first part introduces the theoretical concepts of quantum information and quantum computers. It discusses the main quantum algorithms. The second part discusses experimental possibilities for the realisation of entangled states. One of the main topics is the production, controlling and manipulation of coherent two-electron spin states. The third part covers the description and explanation of decoherence of quantum mechanical states.

Intended learning outcomes

The students have an advanced understanding of quantum theory and basic knowledge of quantum calculation. They are able to solve simple problems of quantum information theory.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)

Module title			Abbreviation
Statistics, Data Analysis and Computer Physics			11-SDC-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	graduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Statistics, data analysis and computer physics.

Intended learning outcomes

The students have specific and advanced knowledge in the field of statistics, data analysis and Computational Physics.

Courses (type, number of weekly contact hours, language — if other than German)

R + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate, for modules with less than 4 ECTS credits approx. 20 minutes) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Master's degree (1 major) Mathematics (2012)
Master's degree (1 major) Mathematics (2010)
Master's degree (1 major) Physics (2010)
Master's degree (1 major) Physics (2011)
Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) Nanostructure Technology (2010)
Master's degree (1 major) FOKUS Physics - Nanostructuring Technology (2010)
Master's degree (1 major) FOKUS Physics (2010)
Master's degree (1 major) FOKUS Physics (2011)
Master's degree (1 major) Computational Mathematics (2012)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE5-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics of Experimental Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE6-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Experimental Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Experimental Physics			11-BXE8-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Experimental Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Experimental Physics of the Bachelor's programme. They have knowledge of a current subdiscipline of Experimental Physics and understand the measuring and/or evaluation methods necessary to acquire this knowledge. They are able to classify the subject-specific contexts and know the application areas.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT5-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics in Theoretical Physics. Credited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT6-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Current topics of Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Module title			Abbreviation
Current Topics in Theoretical Physics			11-BXT8-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Current topics of Theoretical Physics. Accredited academic achievements, e.g. in case of change of university or study abroad.

Intended learning outcomes

The students have advanced competencies corresponding to the requirements of a module of Theoretical Physics of the Bachelor's programme. They have advanced specialist knowledge of a subdiscipline of Theoretical Physics and have mastered the required methods. They are able to apply the acquired methods to current problems of Theoretical Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)

Thesis

(10 ECTS credits)

The grade awarded for the thesis will count double in the calculation of the overall grade of the Bachelor's degree.

Module title			Abbreviation
Bachelor Thesis Physics			11-BA-P-072-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Mostly independent processing of an experimental or theoretical task of Physics according to known procedures and scientific aspects.

Intended learning outcomes

The students are able to independently work on an experimental or theoretical task from Physics, especially according to known methods and scientific aspects and to write the Bachelor's thesis.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 25 pages)
Language of assessment: German or English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2007)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Physics (2008)

Subject-specific Key Skills

(16 ECTS credits)

Compulsory Courses

(10 ECTS credits)

Modules 11-P-MR and 11-HS must be successfully completed.

Module title			Abbreviation
Advanced Seminar Experimental/Theoretical Physics			11-HS-092-m01
Module coordinator		**Module offered by**	
Managing Directors of the Institute of Applied Physics and the Institute of Theoretical Physics and Astrophysics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance and successful preparation of seminar presentation.	

Contents

Current issues of Theoretical/Experimental Physics.

Intended learning outcomes

The students have advanced knowledge of a specialist field of Experimental or Theoretical Physics. They are able to independently acquire this knowledge and to summarise it in an oral presentation.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (approx. 30 to 45 minutes) with discussion
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title	Abbreviation
Mathematical Methods of Physics	11-P-MR-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--

Duration	Module level	Other prerequisites
2 semester	undergraduate	--

Contents

Principles of mathematics and basic calculation methods beyond the school curriculum, especially for the introduction to and preparation of the modules of Theoretical Physics and Classical or Experimental Physics. Repetition of basic knowledge, functions of several real variables, differential equations, linear algebra, vector analysis, other (delta distribution, Fourier transform).

Intended learning outcomes

The students have knowledge of the principles of mathematics and elementary calculation methods which are required in Theoretical and Experimental Physics. They are able to apply these methods to simple problems, especially in the field of Physics.

Courses (type, number of weekly contact hours, language — if other than German)

Mathematische Rechenmethoden 1 (Mathematical Methods 1): V (2 weekly contact hours) + Ü (1 weekly contact hour), once a year (winter semester)
Mathematische Rechenmethoden 2 (Mathematical Methods 2): V (2 weekly contact hours) + Ü (1 weekly contact hour), once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Topics covered in lectures and exercises in part 1 (Mathematische Rechenmethoden 1 (Mathematical Methods 1)): exercises or talk (approx. 15 minutes, usually chosen) or written examination (approx. 60 minutes)
2. Topics covered in lectures and exercises in part 2 (Mathematische Rechenmethoden 2 (Mathematical Methods 2)): exercises or talk (approx. 15 minutes, usually chosen) or written examination (approx. 60 minutes)

Successful completion of approx. 50% of practice work each is a prerequisite for admission to assessment components 1 and 2.
Students must register for assessment components 1 and 2 online (details to be announced).
To pass this module, students must pass both assessment component 1 and assessment component 2.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 53 (1) 1. a) Physik Mechanik, Wärmelehre, Elektrizitätslehre, Optik, der speziellen Relativitätstheorie
§ 77 (1) 1. a) Physik "Grundlagen der Experimentalphysik"

Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Compulsory Electives

(6 ECTS credits)

6 ECTS credits must be achieved in mandatory electives.

Module title			Abbreviation
Laboratory and Measurement Technology			11-A3-072-m01

Module coordinator	Module offered by
Managing Director of the Institute of Applied Physics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: successful completion of approx. 50% of exercises. Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

Introduction to electronic and optical measuring methods of physical metrology, vacuum technology and cryogenics, cryogenics, light sources, spectroscopic methods and measured value acquisition.

Intended learning outcomes

The students have acquired the following transferable skills: Electronic and optical measuring methods in physical metrology, cryogenics and vacuum technology, cryogenics, light sources, spectroscopic methods and measured value acquisition.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Allocation of places

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2007)
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2009)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Physics (2008)
Bachelor' degree (1 major) Nanostructure Technology (2010)

Bachelor' degree (1 major) Nanostructure Technology (2012)
Bachelor' degree (1 major) Nanostructure Technology (2008)
Bachelor' degree (1 major) Nanostructure Technology (2007)
Master's degree (1 major) Technology of Functional Materials (2010)
Master's degree (1 major) Technology of Functional Materials (2009)
Master's degree (1 major) Functional Materials (2012)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2008)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Key Qualifications			11-BSQ5-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Transferable skills. Accredited academic achievements, e.g. in case of change of university or study abroad

Intended learning outcomes

The students have competencies corresponding to the requirements of a transferable skills module of the Bachelor's programme.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)

Module title			Abbreviation
Key Qualifications			11-BSQ6-112-m01
Module coordinator		**Module offered by**	
chairperson of examination committee		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Approval by examination committee required.	

Contents

Transferable skills. Accredited academic achievements, e.g. in case of change of university or study abroad

Intended learning outcomes

The students have competencies corresponding to the requirements of a transferable skills module of the Bachelor's programme.

Courses (type, number of weekly contact hours, language — if other than German)

V + R (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each or oral examination in groups (approx. 30 minutes per candidate) or c) project report (approx. 8 to 10 pages, time to complete: 1 to 4 weeks) or d) presentation/seminar presentation (approx. 30 minutes)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)

Module title			Abbreviation
Electronics			11-A2-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of Applied Physics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.	

Contents

Principles of electronic components and circuits. Analogous circuit technology: Passive (resistors, capacitors, coils and diodes) and active components (bipolar and field-effect transistors, operational amplifiers). Digital circuits: different types of gates and CMOS circuits. Microcontroller

Intended learning outcomes

The students have knowledge of the practical setup of electronic circuits from the field of analogous and digital circuit technology.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Master's degree (1 major) Physics (2011)

Master's degree (1 major) Nanostructure Technology (2011)
Master's degree (1 major) FOKUS Physics (2011)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)

Module title			Abbreviation
Computational Physics			11-A1-092-m01

Module coordinator	Module offered by
Managing Director of the Institute of Theoretical Physics and Astrophysics	Faculty of Physics and Astronomy

ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	Certain prerequisites must be met to qualify for admission to assessment. The lecturer will inform students about the respective details at the beginning of the course. Registration for the course will be considered a declaration of will to seek admission to assessment. If students have obtained the qualification for admission to assessment over the course of the semester, the lecturer will put their registration for assessment into effect. Students who meet all prerequisites will be admitted to assessment in the current or in the subsequent semester. For assessment at a later date, students will have to obtain the qualification for admission to assessment anew.

Contents

- Introduction to programming on the basis of C++ / Java /Mathematica
- numerical solution of differential equations
- simulation of chaotic systems
- generation of random numbers
- random walk
- many-particle processes and reaction diffusion model

Intended learning outcomes

The students have knowledge of two major programming languages and know algorithms important for Physics. They have knowledge of numerical standard methods and are able to apply computer-assisted processes to the solution of physical problems, e.g. algorithms for solving numerical problems of Physics.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Assessment offered: When and how often assessment will be offered depends on the method of assessment and will be announced in due form under observance of Section 32 Subsection 3 ASPO (general academic and examination regulations) 2009.

Allocation of places

Only as part of pool of general key skills (ASQ): 15 places. Places will be allocated by lot.

Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in
Bachelor' degree (1 major) Physics (2010)
Bachelor' degree (1 major) Physics (2012)
Bachelor' degree (1 major) Nanostructure Technology (2010)
Bachelor' degree (1 major) Nanostructure Technology (2012)
Bachelor' degree (1 major) Mathematical Physics (2009)
Bachelor' degree (1 major) Mathematical Physics (2012)
Bachelor's degree (1 major, 1 minor) Physics (Minor, 2010)