



Module Catalogue

for the Subject

Pedagogy

as a Bachelor's with 1 major
with the degree "Bachelor of Arts"
(180 ECTS credits)

Examination regulations version: 2020
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy

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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche oder künstlerische Befähigung

- Die Studierenden verfügen über vertiefte Kenntnisse hinsichtlich der Struktur des Faches sowie der Bedeutung des Bildungsbegriffes.
- Sie können pädagogische Sachverhalte analysieren.
- Die Studierenden können unterschiedliche Theorien der Pädagogik systematisch, historisch und soziokulturell einordnen und reflektieren. Sie verstehen normen-, handlungs-, kultur- und wissenschaftstheoretische Grundlegungen des Faches und können sie explizieren. Sie haben einen allgemeinpädagogischen Horizont und ein Problembewusstsein zur Beurteilung von pädagogischen Maßgaben und Maßnahmen erworben, sie können die philosophischen Bedingungen von pädagogischen Theorien und Diskursen sowie pädagogischen Handelns erörtern. Die Studierenden können theoriegeleitet argumentieren.
- Die Studierenden wissen um die Anforderungen, die an wissenschaftliches Arbeiten gestellt werden und können unterschiedliche Methoden der Geisteswissenschaften vergleichen und anwenden.
- Die Studierenden haben vertieftes Wissen über Bildungsforschung als Evaluationsforschung erworben. Sie verfügen nicht nur über ein theoretisches Wissen zu Anwendungsfeldern der Kompetenzdiagnostik, sondern sind darüber hinaus in die Lage versetzt, Evaluationsstudien praktisch durchzuführen. Zudem können sie das erworbene Wissen zum Nutzen Sozialer und Einrichtung anwenden und reflektieren.
- Die Studierenden haben Einsichten in zentrale bildungswissenschaftliche Handlungstheorien und Praxiskonzepte zu Erziehung und Bildung in verschiedenen pädagogischen Handlungs- und Aufgabenfeldern gewonnen. Sie kennen den aktuellen Stand gängiger Theorien des Lehrens und Lernens und können diese auch methodisch analysieren.
- Die Studierenden haben Kenntnisse über Fragen, Zugänge, Herausforderungen und Konzepte aktueller Bildungsarbeit und politischer Bildungsstrategien erlangt. Sie verstehen die Prämissen, Zielsetzungen sowie Steuerungsmechanismen von Bildungsordnungen und -strukturen und können diese ferner auch kritisch analysieren.
- Die Studierenden haben ein grundlegendes Verständnis zu zentralen Fragen und Lehr-/ Lernmethoden sowie das Wissen über Struktur und Organisation von Erwachsenen-/Weiterbildung erlangt.
- Die Studierenden können pädagogische Themenstellungen unter verschiedenen Zielsetzungen analysieren, bearbeiten und selbstständig darstellen.

Fähigkeit, eine qualifizierte Erwerbstätigkeit aufzunehmen

- Die Absolvent/innen sind in der Lage, theoretisches Wissen in der Praxis anzuwenden. Sie können mit wissenschaftlichen Methoden auch unbekannte, in der Praxis auftretende Probleme analysieren und bearbeiten.

Befähigung zum zivilgesellschaftlichen Engagement

- Die Absolvent/innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.
- Sie haben ihr Wissen bezüglich wissenschaftlicher, gesellschaftlicher und kultureller Fragestellungen erweitert und können begründet Position beziehen.

Persönlichkeitsentwicklung

- Die Absolvent/innen sind dazu in der Lage, eigenverantwortlich und selbstständig zu arbeiten.
- Sie können mit anderen Personen/ Gruppen kooperativ zusammenarbeiten.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Sep-2020 (2020-88)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(135 ECTS credits)

Module title		Abbreviation
Introduction to pedagogy		o6-PÄD-EP-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module introduces main questions within the topics of education. The basic concepts of education are used to discuss scientific basics, problems and figures.		
Intended learning outcomes		
The students have got broad knowledge of the basic elements and structures of this subject. They are able to explain and define the basic concepts of education, learning and socialization on the basis of different authors.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2020) Bachelor's degree (2 majors) Pedagogy (2020)		

Module title		Abbreviation
Pedagogic communication and interaction		o6-PÄD-IK-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module focusses on the fundamentals and levels of educational communication and interaction. Central theories, models and concepts of moderation and conflict intervention but also fundamental techniques of presentation are discussed for different communication settings as well as applied and evaluated with the help of exercises.		
Intended learning outcomes		
The students are able to apply different techniques of questioning, conversation, speaking and presentation in different settings. They are able to name and identify problematic forms of interaction and communication. Furthermore, they are aware of their own structures of communication and interaction.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) portfolio (10 to 20 pages) or c) presentation (20 to 30 minutes) with handout (1 to 2 pages) creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020)		

Module title		Abbreviation
Professions and institutions of lifelong-Learning		o6-PÄD-AFI-202-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
The module presents educational fields of professions and actions in lifelong learning. The focus lies on information about educational work fields and institutions connected to lifelong learning, it is complemented by field work in self-organized exercises and by orientation studies.		
Intended learning outcomes		
The students have knowledge of basic questions of pedagogical action fields and their history within institutions and organizations. Having the view of the profession's theories, they become acquainted with important structures of specific action fields as well as of institutions and are able to classify these. Furthermore, they are able to do field work independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) portfolio (10 to 20 pages) or c) log (10 to 20 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: Part one taught in Winterterm, part two taught in Summerterm and/or Winterterm		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2020)		

Module title		Abbreviation
Systematic, historical methods of research in education		o6-PÄD-MP-202-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, selected research methods as well as epistemological basics of historical and systematic education are taught. The focus lies on the development of non-empirical approaches to pedagogical knowledge, to insight into educational sense and meaning and to the forms of expression.		
Intended learning outcomes		
The students are familiar with different scientific approaches in an understanding or explaining way. They understand the requirements for scientific research and are able to classify, compare and apply different methods of humanities and cultural science.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2020) Bachelor's degree (2 majors) Pedagogy (2020)		

Module title		Abbreviation
Basics of empirical research methods for education		o6-PÄD-BFM-202-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
In this module, we discuss epistemological, methodological and methodical basics of empirical educational research. In doing so, we focus on discussing qualitative as well as quantitative research methods.		
Intended learning outcomes		
After completing the module, the students have acquired basic knowledge about qualitative and quantitative research methods in education and understand their differences of potential. They are then able to implement and classify these different methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 100 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: part 1: winter semester, part 2: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020) Bachelor's degree (1 major) Pedagogy (2025) Bachelor's degree (2 majors) Pedagogy (2025) Bachelor's degree (1 major, 1 minor) Pedagogy (2025)		

Module title		Abbreviation
Specialisation in empirical research methods in education		o6-PÄD-VFM-202-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses quantitative and qualitative approaches to empirical research questions in the field of education in depth. Methodical procedures and research instruments are explained in detail and analysed scientifically.		
Intended learning outcomes		
The students have acquired scientific and detailed knowledge about qualitative and quantitative empirical research methods. They are able to apply research methods and instruments to specific research questions and to reflect as well as to analyse their potential use.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 100 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020)		
Bachelor's degree (1 major) Pedagogy (2025)		

Module title		Abbreviation
Empirical research and diagnosis in education		o6-PÄD-EBD-202-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Regular attendance: Attendance is considered regular if students missed a maximum of two sessions. Students who did not regularly attend the courses of the module must not be admitted to assessment.
Contents		
Theories, methods and results of empirical educational research are subject of this module. In addition to basic questions about the structure of the education system as well as about educational pathways, another focus is put on the requirements and impact of competence development and methods of competence diagnostic. In addition, theoretical and methodological approaches of empirical educational research are related to concrete developmental processes in childhood and adolescence.		
Intended learning outcomes		
The students have acquired basic knowledge about empirical educational research. They know the instruments in order to gather information about the actual circumstances of education as well as basics and work fields of competence diagnostics and can to classify these. Furthermore, they possess broad theoretical and empirical-methodological knowledge related to concrete developmental processes in childhood and adolescence.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 100 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: part 1: winter semester, part 2: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020)		
Bachelor's degree (1 major) Pedagogy (2025)		

Module title		Abbreviation
History of education		o6-PÄD-GP-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module focusses on the main streams, selected eras and on the history of ideas social and institutional history of education as well as central representatives and their work. Basic questions of the subject are discussed, as norms, actions, culture and epistemology of theoretical and practical models of education.		
Intended learning outcomes		
The students have got knowledge about the historical context of education. They are able to deduce educational terms and different theories of education historically, embed them socioculturally and understand connections to current sociopolitical debates. They understand basic questions of the subject, as the aspects of norms, actions, culture and epistemology and are able to explain these.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) portfolio (10 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
300 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020)		

Module title		Abbreviation
Introduction to adult and continuing education		o6-PÄD-EBWB-202-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Subject of the module are basic concepts, history, theoretical concepts, policies, politics and practice fields of adult and continuing education. Moreover, the module deals with questions of institutions and organization of adult and continuing education.		
Intended learning outcomes		
Students know historical, societal and theoretical frameworks of adult and continuing education. They are able to differentiate the field of practice concerning their institutional and professional frames.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) or b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) portfolio (10 to 20 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: Part one taught in Winterterm, part two taught in Summerterm		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020)		

Module title		Abbreviation
Basics of pedagogical action		o6-PÄD-PH-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses characteristics, main features and dimensions of educational actions. Requirements and guidelines of educational actions, its forms as well as discussions about their normative and ethical basis are focused on.		
Intended learning outcomes		
The students understand the central theories of educational actions and practical concepts. They are able to characterize educational actions and have gotten insight into the forms as well as into the dimensions. Furthermore, they can consider the contingency of educational actions and analyze the relation between action and power within educational fields of action.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Module studies (Bachelor) Pedagogy (2020) Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Political and Social Studies (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2020) Bachelor's degree (2 majors) Pedagogy (2020)		

Module title		Abbreviation
Theory of education		o6-PÄD-EBT-202-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses central positions and approaches of education and learning theories while considering their historical relevance for current discussions. The focus lies on ideas and positions which have a great impact on ideas of pedagogical and educational sciences.		
Intended learning outcomes		
The students have got profound scientific knowledge of central education/ learning theories, they are able to classify and discuss these. They understand the importance, development and context of central figures within educational sciences and are able to connect these to current questions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020)		

Module title		Abbreviation
Social and cultural diversity		o6-PÄD-SKV-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Dimensions and conditions of social and cultural heterogeneity as well as the impact on education and learning processes are topics of this module. It discusses educational demands in working with diversity and thus to the structural challenges of inequality within education.		
Intended learning outcomes		
The students are able to observe different dimensions of social and cultural diversity. They can identify opportunities and problems of heterogeneity in education and learning processes, they are able to point out and critically reflect possibilities of dealing with social and cultural diversity.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) or c) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2020)		

Module title		Abbreviation
Educational work and policies of education		o6-PÄD-BPB-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses theories, concepts and models of various fields of education and learning in the current educational work. It explains education systems and structures as well as forms of subjectivity that are associated with it. Furthermore, current challenges of education and/ or educational policies are discussed on different levels.		
Intended learning outcomes		
The students have acquired knowledge about questions, approaches, challenges and concepts of current educational work and political educational strategies. They understand premises, goals as well as control mechanisms of the education systems and structures and are able to critically analyse these.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) portfolio (10 to 20 pages) or c) presentation (20 to 30 minutes) with handout (1 to 2 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020)		

Module title		Abbreviation
Being human between nature, culture and society		o6-PÄD-NKG-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses the explicit and implicit concepts of a human-being which are connected to the structure of educational thinking as well as acting and which have got an impact on the understanding of education and learning. It focusses on the conditions and potentials of being a human-being in specific historical, cultural and biographic forms.		
Intended learning outcomes		
The students understand the potential of a person within his or her sociohistorical variabilities. They have got insight into the relation of the ideas of education/ learning and into the dimensions which are characteristic for a human-being. They have a got acquired a critically-reflexive awareness considering the potentials and limits of the question of what defines the human-being.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 30 minutes) or b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) term paper (approx. 15 pages) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Module studies (Bachelor) Pedagogy (2020) Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2020) Bachelor's degree (2 majors) Pedagogy (2020)		

Module title		Abbreviation
Pedagogy of the senses		o6-PÄD-PS-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses the influence of emotional and cognitive perception in education and learning processes. It gives insight into aesthetic, for the senses comprehensible dimensions of education and learning. Development, modelling as well as effects of the human's central perception are discussed in this context.		
Intended learning outcomes		
The students understand the relevance of meaningful experiences through the senses for processes of education and learning. They are capable of discussing aesthetic phenomena considering the meaning for education and learning and then can pose questions with a relevance for education.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 100 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Module studies (Bachelor) Pedagogy (2020) Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Political and Social Studies (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (Minor, 2020) Bachelor's degree (2 majors) Pedagogy (2020)		

Module title		Abbreviation
Pedagogical internship 1		o6-PÄD-P1-202-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The internship in an educational field helps the students to acquire educational professional knowledge. It allows practical experience within a professional pedagogical context and is reason for the scientific analysis of practical problems.		
Intended learning outcomes		
The students have acquired professional knowledge and insight into the requirements of professional educational actions. Students are able to relate the knowledge acquired during their studies to pedagogical practice and develop it further from there.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
placement report (1 to 2 pages)		
Allocation of places		
--		
Additional information		
Duration of practical course: no less than 4 weeks. Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020) Bachelor's degree (1 major) Pedagogy (2025) Bachelor's degree (2 majors) Pedagogy (2025) Bachelor's degree (1 major, 1 minor) Pedagogy (2025)		

Module title		Abbreviation
Pedagogical internship 2		o6-PÄD-P2-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module features the extension of educational professional knowledge. Doing an internship in professional pedagogical work fields and institutions, broadens and deepens the generic knowledge concerning conditions, possibilities, goals and requirements of professional educational actions.		
Intended learning outcomes		
The students have acquired insight into questions connected to practical work and have broadened and widened the demands of pedagogical profession. They have developed their scientific focus concerning practical work and are able to critically reflect questions about pedagogical work with the help of their theoretical knowledge. Furthermore, they are able to analyze and process even unknown problems, which come up within practical work.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
placement report (1 to 2 pages)		
Allocation of places		
--		
Additional information		
Duration of practical course: no less than 4 weeks. Prior to the placement, approval must be obtained from the Chair of Systematic Educational Science. Approval will be granted if the institution at which a student wishes to complete his/her placement is considered suitable, i. e. is considered to be in a position to help the student acquire relevant skills.		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020) Bachelor's degree (1 major) Pedagogy (2025) Bachelor's degree (2 majors) Pedagogy (2025) Bachelor's degree (1 major, 1 minor) Pedagogy (2025)		

Module title		Abbreviation
Service-Learning: Support of learning and language development during childhood and youth		o6-PÄD-LSF-202-mo1
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Theory and practical work are combined notably in this module. Theoretical concepts and methods in order to support development processes during childhood and youth are discussed. This knowledge is then applied to the practical educational work in the context of Service-Learning.		
Intended learning outcomes		
The students have broadened their understanding of scientific theories and methods to support adolescents and are able to apply these in a reflected way to current requirements of practical work. They are able to apply and analyse their newly learned knowledge to the benefit of social learning institutions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) portfolio (10 to 20 pages) or b) log (10 to 20 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: part 1: winter semester, part 2: summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Pedagogy (2025)		

Compulsory Electives

(15 ECTS credits)

Forms of action in education

(5 ECTS credits)

Module title		Abbreviation
Forms of action in early childhood education		o6-PÄD-HF-202-m01
Module coordinator		Module offered by
holder of the Chair of Research in Education		Chair of Research in Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses specific forms of action within early education. It especially focusses on function, methods and instruments of diagnostics and on support of development processes during the early childhood.		
Intended learning outcomes		
The students understand relevant fields and forms of action which are relevant for the subject of early education. They have got knowledge of physical, social and emotional development processes of the early childhood and are able to use empirical and diagnostical techniques in order to classify and evaluate concepts for early education and support programmes.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Assessment offered: Once a year, winter semester creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020) Bachelor's degree (1 major) Pedagogy (2025) Bachelor's degree (2 majors) Pedagogy (2025) Bachelor's degree (1 major, 1 minor) Pedagogy (2025)		

Module title		Abbreviation
Forms of action in adult education		o6-PÄD-HE-202-m01
Module coordinator		Module offered by
holder of the Professorship of Adult and Continuing Education		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Subject of the module are specific educational activities in adult and continuing education. The module deals with didactical theories and concepts as well as ways and methods for the development of teaching and learning in the field of adult and continuing education.		
Intended learning outcomes		
Students know theories of teaching and learning in adult and continuing education. They are able to apply them to educational-didactical settings and reflect them. Students are able to differentiate fields and dimension of didactical acting in adult and continuing education.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Language of assessment: German and/or English Assessment offered: Once a year, winter semester creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
Teaching cycle: Winterterm in German, non-regular offer of part two in Winterterm and/or Summerterm		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020)		

Module title		Abbreviation
Forms of action in pedagogical practice		o6-PÄD-HPP-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module discusses basic forms of action in the educational practice. It talks about the various dimensions of educational actions which all intend the enabling of learning and the establishing of educational offers in different ways.		
Intended learning outcomes		
The students understand the current status of common theories of teaching and learning, of counseling and arranging and are also able to reflect these methodically. They have understood central educational forms of action and concepts of practical work in different educational action fields and are able to evaluate these.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) b) presentation (15 to 30 minutes) with term paper (10 to 15 pages) c) portfolio (10 to 20 pages) Assessment offered: Once a year, winter semester creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020)		

Relation sciences in education

(10 ECTS credits)

Focus topic 1: Sociology

(5 ECTS credits)

Module title		Abbreviation
Foundations of Sociology		o6-PSS-BM-AS-152-mo1
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of fundamental sociological terms, issues, topics and methods of analysis		
Intended learning outcomes		
Students will recognize the main conceptual tools and analytical schemas of sociology		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2		
Module appears in		
Bachelor's degree (1 major) Geography (2015)		
Bachelor's with 1 major Pedagogy (2020)	JMU Würzburg • generated 09-Aug-2025 • exam. reg. data record Bachelor (180 ECTS) Pädagogik - 2020	page 32 / 67

Bachelor's degree (1 major) Business Management and Economics (2015)
 Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Educational Science (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
 First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2015)
 Bachelor's degree (1 major) Business Management and Economics (2019)
 Bachelor's degree (1 major) Pedagogy (2020)
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-
 version 2015))
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-
 version 2015))

Module title		Abbreviation
Social Structure and Inequality		o6-PSS-BM-SpS-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Social Structure Analysis		
Intended learning outcomes		
Students gain an insight into social structure analysis.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2		
Module appears in		

Bachelor's degree (1 major) Geography (2015)
 Bachelor's degree (1 major) Business Management and Economics (2015)
 Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Educational Science (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
 First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2015)
 Bachelor's degree (1 major) Business Management and Economics (2019)
 Bachelor's degree (1 major) Pedagogy (2020)
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-version 2015))

Focus topic 1: Psychology

(5 ECTS credits)

Module title		Abbreviation
Developmental Psychology; Learning disabilities and behavioral Disorders (Children and Adolescents)		o6-Psy-EntAu5-202-m01
Module coordinator		Module offered by
holder of the Chair of Educational Psychology		Chair of Educational Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Models and requirements of development; development of selected functional areas: Intelligence, memory, knowledge, language and speech, motivation, moral thinking and acting, social and sexual behaviour; identity and self-concept; childhood and adolescence; development support. / learning and performance disorders (attention, concentration, partial performance disorders, disorders of social behaviour, communication and personality disorders (discipline and education difficulties, anxiety and social withdrawal, aggression and violence, delinquency and drug consumption, extracurricular and at-school prevention and intervention; experimental reflection of testing from the participant's perspective.		
Intended learning outcomes		
The students are able to classify individual children and juveniles according to peculiarities of developmental steps, areas and anomalies. They are able to apply, alter or create psychologically founded measures or programmes for anomalies, learning difficulties and behavioural abnormalities on an undergraduate level. Furthermore, the students actively take part in the tests and experimental setups which are assigned to the academic field and are able to reflect educational psychological research settings in experimental empirical educational science from the perspective of a participant.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Pedagogy (2025)		

Module title		Abbreviation
Educational Psychology: Learning and Instruction and Social Psychology (School and Family)		o6-Psy-LernSoz5-202-m01
Module coordinator		Module offered by
holder of the Chair of Educational Psychology		Chair of Educational Psychology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic learning processes (theories and principles of human learning including cognitive learning processes); memory, knowledge acquisition (models of memory and requirements of memorising and knowledge building); thinking, problem solving (thinking processes and their principles, also during problem solving); instruction, quality of classes (specific measures and requirements of improving classes) / social interaction and communication (teacher-student and student-student interaction, intercultural learning); social structures and processes in small groups (school class, work group, teaching staff, family); social attitudes, social cognition and subjective theories in teachers and students as well as their modification); social conflicts and their resolution; experimental reflection of testing from the participant's perspective.		
Intended learning outcomes		
Advanced methodological knowledge gives the students a better understanding of psychological literature. Knowledge of Psychology of Learning, Memory, Thinking and Knowledge facilitates better teaching on the one hand and efficient help for better learning on the other hand. Advanced knowledge of Social Psychology improves the students' sympathy for pupils and their dependency on group, family and society; therefore, the students have the knowledge necessary for controlling social phenomena in class and for promoting a supportive social atmosphere in class. Furthermore, the students actively take part in the tests and experimental setups which are assigned to the academic field and are able to reflect educational psychological research settings in experimental empirical educational science from the perspective of a participant.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Pedagogy (2025)		

Focus topic 1: Philosophy

(5 ECTS credits)

Module title		Abbreviation
Philosophical principles of sciences I		o6-Ph-B-P2/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the theory of intellectual disciplines and to the historical and philosophical bases of the individual intellectual disciplines.		
Intended learning outcomes		
Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Biology (2011) Bachelor's degree (1 major) Chemistry (2010) Bachelor's degree (1 major) Psychology (2010) Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008) Bachelor's degree (2 majors) Special Education (2009) Magister Theologiae Catholic Theology (2013) Bachelor's degree (2 majors) English and American Studies (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (1 major) Biochemistry (2015) Bachelor's degree (1 major) Chemistry (2015)		
Bachelor's with 1 major Pedagogy (2020)		JMU Würzburg • generated 09-Aug-2025 • exam. reg. data record Bachelor (180 ECTS) Pädagogik - 2020
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Bachelor's degree (1 major) Geography (2015)
 Bachelor's degree (1 major) Mathematics (2015)
 Bachelor's degree (1 major) Musicology and history of music (2015)
 Bachelor's degree (1 major) Physics (2015)
 Bachelor's degree (1 major) Psychology (2015)
 Bachelor's degree (1 major) Business Management and Economics (2015)
 Bachelor's degree (1 major) Nanostructure Technology (2015)
 Bachelor's degree (1 major) Music Education (2015)
 Bachelor's degree (1 major) Computational Mathematics (2015)
 Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major) Functional Materials (2015)
 Bachelor's degree (1 major) Academic Speech Therapy (2015)
 Bachelor's degree (1 major) Indology/South Asian Studies (2015)
 Bachelor's degree (1 major, 1 minor) Egyptology (2015)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
 Bachelor's degree (1 major, 1 minor) History (2015)
 Bachelor's degree (1 major, 1 minor) Musicology and history of music (2015)
 Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Philosophy (2015)
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (1 major, 1 minor) Ancient World (2015)
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
 Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
 Bachelor's degree (2 majors) Egyptology (2015)
 Bachelor's degree (2 majors) Pedagogy (2015)
 Bachelor's degree (2 majors) Protestant Theology (2015)
 Bachelor's degree (2 majors) Musicology and history of music (2015)
 Bachelor's degree (2 majors) Philosophy (2015)
 Bachelor's degree (2 majors) Special Education (2015)
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (2 majors) Latin Philology (2015)
 Bachelor's degree (2 majors) Music Education (2015)
 Bachelor's degree (2 majors) Philosophy and Religion (2015)
 Bachelor's degree (2 majors) Theological Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Russian Language and Culture (2015)
 Bachelor's degree (2 majors) Greek Philology (2015)
 Bachelor's degree (2 majors) European Ethnology (2015)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
 Bachelor's degree (2 majors) Geography (2015)
 Bachelor's degree (2 majors) French Studies (2015)
 Bachelor's degree (2 majors) History (2015)
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
 Bachelor's degree (2 majors) German Language and Literature (2015)
 Master's degree (2 majors) European Ethnology (2016)
 Bachelor's degree (1 major) Mathematical Physics (2016)
 Master's degree (1 major) European Ethnology (2016)
 Bachelor's degree (1 major, 1 minor) French Studies (2016)
 Bachelor's degree (2 majors) French Studies (2016)
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)

Bachelor's degree (2 majors) Italian Studies (2016)
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
 Bachelor's degree (2 majors) Spanish Studies (2016)
 Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
 Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
 Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
 Bachelor's degree (1 major) Business Information Systems (2016)
 Bachelor's degree (1 major) Games Engineering (2016)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
 Bachelor's degree (2 majors) English and American Studies (2016)
 Bachelor's degree (1 major) Media Communication (2016)
 Bachelor's degree (1 major) Food Chemistry (2016)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
 Bachelor's degree (1 major) Biology (2017)
 Bachelor's degree (1 major, 1 minor) Geography (2017)
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art, Science of Art (2017)
 Bachelor's degree (2 majors) History of Medieval and Modern Art, Science of Art (2017)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
 Bachelor's degree (1 major) Aerospace Computer Science (2017)
 Bachelor's degree (1 major) Biochemistry (2017)
 Bachelor's degree (1 major) Chemistry (2017)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
 Bachelor's degree (1 major) Econometrics (2017)
 Bachelor's degree (1 major) Games Engineering (2017)
 Bachelor's degree (1 major) Computer Science (2017)
 Bachelor's degree (1 major) Media Communication (2018)
 Bachelor's degree (1 major) Biomedicine (2018)
 Bachelor's degree (1 major) Human-Computer Systems (2018)
 Bachelor's degree (2 majors) Classical Archaeology (2018)
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
 Bachelor's degree (2 majors) Digital Humanities (2018)
 Bachelor's degree (1 major) Computer Science (2019)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
 Bachelor's degree (1 major) Indology/South Asian Studies (2019)
 Bachelor's degree (1 major) Business Information Systems (2019)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
 Bachelor's degree (1 major) Business Management and Economics (2019)
 Bachelor's degree (1 major) Modern China (2019)
 Bachelor's degree (1 major) Biomedicine (2020)
 Bachelor's degree (1 major) Pedagogy (2020)
 Bachelor's degree (1 major) Political and Social Studies (2020)
 Bachelor's degree (1 major) Business Information Systems (2020)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
 Bachelor's degree (2 majors) European Ethnology (2020)
 Bachelor's degree (2 majors) Political and Social Studies (2020)
 Bachelor's degree (2 majors) Special Education (2020)
 Bachelor's degree (1 major) Physics (2020)
 Bachelor's degree (1 major) Nanostructure Technology (2020)
 Bachelor's degree (1 major) Mathematical Physics (2020)
 Bachelor's degree (1 major) Aerospace Computer Science (2020)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)

Bachelor's degree (2 majors) Pedagogy (2020)
 Bachelor's degree (1 major) Psychology (2020)
 Bachelor's degree (1 major) Biology (2021)
 Magister Theologiae Catholic Theology (2021)
 Bachelor's degree (2 majors) History (2021)
 Bachelor's degree (1 major, 1 minor) History (2021)
 Bachelor's degree (1 major) Media Communication (2021)
 Bachelor's degree (2 majors) Theological Studies (2021)
 Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
 Bachelor's degree (2 majors) English and American Studies (2021)
 Bachelor's degree (1 major) Functional Materials (2021)
 Bachelor's degree (1 major) Computer Science and Sustainability (2021)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
 Bachelor's degree (1 major) Food Chemistry (2021)
 Bachelor's degree (1 major) Quantum Technology (2021)
 Bachelor's degree (2 majors) Special Education (2021)
 Bachelor's degree (1 major) Business Information Systems (2021)
 Bachelor's degree (1 major) Econometrics (2021)
 Bachelor's degree (1 major) Business Management and Economics (2021)
 Bachelor's degree (1 major) Human-Computer Systems (2022)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
 Bachelor's degree (1 major) Biochemistry (2022)
 Bachelor's degree (1 major) Biology (2022)
 Bachelor's degree (1 major) Econometrics (2022)
 Bachelor's degree (1 major) Mathematical Data Science (2022)
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
 Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
 Bachelor's degree (1 major, 1 minor) Ancient World (2022)
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
 Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
 Bachelor's degree (1 major) European Law (2023)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
 Bachelor's degree (2 majors) English and American Studies (2023)
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
 Bachelor's degree (1 major) Mathematics (2023)
 Bachelor's degree (1 major) Business Information Systems (2023)
 Bachelor's degree (1 major) Econometrics (2023)
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art, Science of Art (2023)
 Bachelor's degree (2 majors) History of Medieval and Modern Art, Science of Art (2023)
 Bachelor's degree (2 majors) Special Education (2023)
 Bachelor's degree (1 major) Business Management and Economics (2023)
 Bachelor's degree (1 major) Geography (2023)
 Bachelor's degree (2 majors) Geography (2023)
 Bachelor's degree (1 major, 1 minor) Geography (2023)
 Bachelor's degree (2 majors) European Ethnology/Empirical Cultural Studies (2023)
 Bachelor's degree (1 major) Mathematical Physics (2024)
 Bachelor's degree (2 majors) German Language and Literature (2024)
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)
 Bachelor's degree (1 major) Music Education (2024)
 Bachelor's degree (2 majors) Music Education (2024)
 Bachelor's degree (1 major, 1 minor) Music Education (2024)
 Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)
 Bachelor's degree (1 major, 1 minor) Ancient World (2024)
 Bachelor's degree (2 majors) Digital Humanities (2024)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)
 Bachelor's degree (1 major) Midwifery (2024)
 Bachelor's degree (2 majors) Greek Philology (2024)
 Bachelor's degree (2 majors) Latin Philology (2024)
 Bachelor's degree (1 major) Business Information Systems (2024)
 Bachelor's degree (1 major) Econometrics (2024)
 Bachelor's degree (1 major) Business Management and Economics (2024)
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)
 Bachelor's degree (1 major) Human-Computer-Interaction (2024)
 Bachelor's degree (2 majors) Art Education (2024)
 Bachelor's degree (1 major) Digital Business & Data Science (2024)
 Bachelor's degree (1 major) Classics (2024)
 Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)
 Bachelor's degree (1 major) Functional Materials (2025)
 Bachelor's degree (1 major) (2025)
 Bachelor's degree (1 major) Food Chemistry (2025)
 Bachelor's degree (1 major, 1 minor) European Ethnology/Empirical Cultural Studies (2025)
 Bachelor's degree (1 major) Pedagogy (2025)
 Bachelor's degree (2 majors) Pedagogy (2025)
 Bachelor's degree (1 major) Econometrics (2025)
 Bachelor's degree (1 major) Academic Speech Therapy (2025)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2025)
 Bachelor's degree (1 major) Games Engineering (2025)
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2025)
 Bachelor's degree (1 major) Aerospace Computer Science (2025)
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)
 Bachelor's degree (1 major) Computer Science (2025)
 Bachelor's degree (2 majors) German Language and Literature (2025)
 Bachelor's degree (1 major) Computer Science and Sustainability (2025)

Module title		Abbreviation
Theoretical Philosophy I		o6-Ph-B-P3/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Theoretical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to theoretical philosophy by systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.		
Intended learning outcomes		
An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines within theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Biology (2011) Bachelor's degree (1 major) Chemistry (2010) Bachelor's degree (1 major) Psychology (2010) Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008) Bachelor's degree (2 majors) Special Education (2009) Magister Theologiae Catholic Theology (2013) Bachelor's degree (2 majors) English and American Studies (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (1 major) Chemistry (2015) Bachelor's degree (1 major) Geography (2015)		
Bachelor's with 1 major Pedagogy (2020)		JMU Würzburg • generated 09-Aug-2025 • exam. reg. data record Bachelor (180 ECTS) Pädagogik - 2020
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Bachelor's degree (1 major) Mathematics (2015)
 Bachelor's degree (1 major) Musicology and history of music (2015)
 Bachelor's degree (1 major) Physics (2015)
 Bachelor's degree (1 major) Psychology (2015)
 Bachelor's degree (1 major) Business Management and Economics (2015)
 Bachelor's degree (1 major) Nanostructure Technology (2015)
 Bachelor's degree (1 major) Music Education (2015)
 Bachelor's degree (1 major) Computational Mathematics (2015)
 Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major) Functional Materials (2015)
 Bachelor's degree (1 major) Academic Speech Therapy (2015)
 Bachelor's degree (1 major) Indology/South Asian Studies (2015)
 Bachelor's degree (1 major, 1 minor) Egyptology (2015)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
 Bachelor's degree (1 major, 1 minor) History (2015)
 Bachelor's degree (1 major, 1 minor) Musicology and history of music (2015)
 Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Philosophy (2015)
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (1 major, 1 minor) Ancient World (2015)
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
 Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
 Bachelor's degree (2 majors) Egyptology (2015)
 Bachelor's degree (2 majors) Pedagogy (2015)
 Bachelor's degree (2 majors) Protestant Theology (2015)
 Bachelor's degree (2 majors) Musicology and history of music (2015)
 Bachelor's degree (2 majors) Philosophy (2015)
 Bachelor's degree (2 majors) Special Education (2015)
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (2 majors) Latin Philology (2015)
 Bachelor's degree (2 majors) Music Education (2015)
 Bachelor's degree (2 majors) Philosophy and Religion (2015)
 Bachelor's degree (2 majors) Theological Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Russian Language and Culture (2015)
 Bachelor's degree (2 majors) Greek Philology (2015)
 Bachelor's degree (2 majors) European Ethnology (2015)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
 Bachelor's degree (2 majors) Geography (2015)
 Bachelor's degree (2 majors) French Studies (2015)
 Bachelor's degree (2 majors) History (2015)
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
 Bachelor's degree (2 majors) German Language and Literature (2015)
 Bachelor's degree (1 major) Mathematical Physics (2016)
 Bachelor's degree (1 major, 1 minor) French Studies (2016)
 Bachelor's degree (2 majors) French Studies (2016)
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
 Bachelor's degree (2 majors) Italian Studies (2016)
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
 Bachelor's degree (2 majors) Spanish Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
 Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
 Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
 Bachelor's degree (1 major) Business Information Systems (2016)
 Bachelor's degree (1 major) Games Engineering (2016)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
 Bachelor's degree (2 majors) English and American Studies (2016)
 Bachelor's degree (1 major) Media Communication (2016)
 Bachelor's degree (1 major) Food Chemistry (2016)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
 Bachelor's degree (1 major) Biology (2017)
 Bachelor's degree (1 major, 1 minor) Geography (2017)
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art, Science of Art (2017)
 Bachelor's degree (2 majors) History of Medieval and Modern Art, Science of Art (2017)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
 Bachelor's degree (1 major) Aerospace Computer Science (2017)
 Bachelor's degree (1 major) Biochemistry (2017)
 Bachelor's degree (1 major) Chemistry (2017)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
 Bachelor's degree (1 major) Economathematics (2017)
 Bachelor's degree (1 major) Games Engineering (2017)
 Bachelor's degree (1 major) Computer Science (2017)
 Bachelor's degree (1 major) Media Communication (2018)
 Bachelor's degree (1 major) Biomedicine (2018)
 Bachelor's degree (1 major) Human-Computer Systems (2018)
 Bachelor's degree (2 majors) Classical Archaeology (2018)
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
 Bachelor's degree (2 majors) Digital Humanities (2018)
 Bachelor's degree (1 major) Computer Science (2019)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
 Bachelor's degree (1 major) Indology/South Asian Studies (2019)
 Bachelor's degree (1 major) Business Information Systems (2019)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
 Bachelor's degree (1 major) Business Management and Economics (2019)
 Bachelor's degree (1 major) Modern China (2019)
 Module studies (Bachelor) Philosophy (2020)
 Bachelor's degree (1 major) Biomedicine (2020)
 Bachelor's degree (1 major) Pedagogy (2020)
 Bachelor's degree (1 major) Political and Social Studies (2020)
 Bachelor's degree (1 major) Business Information Systems (2020)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
 Bachelor's degree (2 majors) European Ethnology (2020)
 Bachelor's degree (2 majors) Political and Social Studies (2020)
 Bachelor's degree (2 majors) Special Education (2020)
 Bachelor's degree (1 major) Physics (2020)
 Bachelor's degree (1 major) Nanostructure Technology (2020)
 Bachelor's degree (1 major) Mathematical Physics (2020)
 Bachelor's degree (1 major) Aerospace Computer Science (2020)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
 Bachelor's degree (2 majors) Pedagogy (2020)
 Bachelor's degree (1 major) Psychology (2020)

Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science and Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art, Science of Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art, Science of Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)
Bachelor's degree (1 major) Music Education (2024)
Bachelor's degree (2 majors) Music Education (2024)
Bachelor's degree (1 major, 1 minor) Music Education (2024)
Bachelor's degree (1 major) Indology/South Asian Studies (2024)
Bachelor's degree (2 majors) Indology/South Asian Studies (2024)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)
 Bachelor's degree (2 majors) Digital Humanities (2024)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)
 Bachelor's degree (1 major) Midwifery (2024)
 Bachelor's degree (2 majors) Greek Philology (2024)
 Bachelor's degree (2 majors) Latin Philology (2024)
 Bachelor's degree (1 major) Business Information Systems (2024)
 Bachelor's degree (1 major) Econometrics (2024)
 Bachelor's degree (1 major) Business Management and Economics (2024)
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)
 Bachelor's degree (1 major) Human-Computer-Interaction (2024)
 Bachelor's degree (2 majors) Art Education (2024)
 Bachelor's degree (1 major) Digital Business & Data Science (2024)
 Bachelor's degree (1 major) Classics (2024)
 Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)
 Bachelor's degree (1 major) Functional Materials (2025)
 Bachelor's degree (1 major) (2025)
 Bachelor's degree (1 major) Food Chemistry (2025)
 Bachelor's degree (1 major, 1 minor) European Ethnology/Empirical Cultural Studies (2025)
 Bachelor's degree (1 major) Pedagogy (2025)
 Bachelor's degree (2 majors) Pedagogy (2025)
 Bachelor's degree (1 major) Econometrics (2025)
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 Bachelor's degree (1 major, 1 minor) Pedagogy (2025)
 Bachelor's degree (1 major) Games Engineering (2025)
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2025)
 Bachelor's degree (1 major) Aerospace Computer Science (2025)
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)
 Bachelor's degree (1 major) Computer Science (2025)
 Bachelor's degree (2 majors) German Language and Literature (2025)
 Bachelor's degree (1 major) Computer Science and Sustainability (2025)

Module title		Abbreviation
Practical Philosophy I		o6-Ph-B-P4/1-152-m01
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to practical philosophy by the systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.		
Intended learning outcomes		
Overview of fundamental problems and positions in practical philosophy; overview of systems and disciplines in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
Teaching cycle: Once a year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Biology (2011) Bachelor's degree (1 major) Chemistry (2010) Bachelor's degree (1 major) Psychology (2010) Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008) Bachelor's degree (2 majors) Special Education (2009) Magister Theologiae Catholic Theology (2013) Bachelor's degree (2 majors) English and American Studies (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (1 major) Chemistry (2015) Bachelor's degree (1 major) Geography (2015)		
Bachelor's with 1 major Pedagogy (2020)	JMU Würzburg • generated 09-Aug-2025 • exam. reg. data record Bachelor (180 ECTS) Pädagogik - 2020	page 50 / 67

Bachelor's degree (1 major) Mathematics (2015)
 Bachelor's degree (1 major) Musicology and history of music (2015)
 Bachelor's degree (1 major) Physics (2015)
 Bachelor's degree (1 major) Psychology (2015)
 Bachelor's degree (1 major) Business Management and Economics (2015)
 Bachelor's degree (1 major) Nanostructure Technology (2015)
 Bachelor's degree (1 major) Music Education (2015)
 Bachelor's degree (1 major) Computational Mathematics (2015)
 Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major) Functional Materials (2015)
 Bachelor's degree (1 major) Academic Speech Therapy (2015)
 Bachelor's degree (1 major) Indology/South Asian Studies (2015)
 Bachelor's degree (1 major, 1 minor) Egyptology (2015)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
 Bachelor's degree (1 major, 1 minor) History (2015)
 Bachelor's degree (1 major, 1 minor) Musicology and history of music (2015)
 Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Philosophy (2015)
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (1 major, 1 minor) Ancient World (2015)
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
 Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
 Bachelor's degree (2 majors) Egyptology (2015)
 Bachelor's degree (2 majors) Pedagogy (2015)
 Bachelor's degree (2 majors) Protestant Theology (2015)
 Bachelor's degree (2 majors) Musicology and history of music (2015)
 Bachelor's degree (2 majors) Philosophy (2015)
 Bachelor's degree (2 majors) Special Education (2015)
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (2 majors) Latin Philology (2015)
 Bachelor's degree (2 majors) Music Education (2015)
 Bachelor's degree (2 majors) Philosophy and Religion (2015)
 Bachelor's degree (2 majors) Theological Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Russian Language and Culture (2015)
 Bachelor's degree (2 majors) Greek Philology (2015)
 Bachelor's degree (2 majors) European Ethnology (2015)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
 Bachelor's degree (2 majors) Geography (2015)
 Bachelor's degree (2 majors) French Studies (2015)
 Bachelor's degree (2 majors) History (2015)
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
 Bachelor's degree (2 majors) German Language and Literature (2015)
 Bachelor's degree (1 major) Mathematical Physics (2016)
 Bachelor's degree (1 major, 1 minor) French Studies (2016)
 Bachelor's degree (2 majors) French Studies (2016)
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
 Bachelor's degree (2 majors) Italian Studies (2016)
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
 Bachelor's degree (2 majors) Spanish Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
 Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
 Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
 Bachelor's degree (1 major) Business Information Systems (2016)
 Bachelor's degree (1 major) Games Engineering (2016)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
 Bachelor's degree (2 majors) English and American Studies (2016)
 Bachelor's degree (1 major) Media Communication (2016)
 Bachelor's degree (1 major) Food Chemistry (2016)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
 Bachelor's degree (1 major) Biology (2017)
 Bachelor's degree (1 major, 1 minor) Geography (2017)
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art, Science of Art (2017)
 Bachelor's degree (2 majors) History of Medieval and Modern Art, Science of Art (2017)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
 Bachelor's degree (1 major) Aerospace Computer Science (2017)
 Bachelor's degree (1 major) Biochemistry (2017)
 Bachelor's degree (1 major) Chemistry (2017)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
 Bachelor's degree (1 major) Economathematics (2017)
 Bachelor's degree (1 major) Games Engineering (2017)
 Bachelor's degree (1 major) Computer Science (2017)
 Bachelor's degree (1 major) Media Communication (2018)
 Bachelor's degree (1 major) Biomedicine (2018)
 Bachelor's degree (1 major) Human-Computer Systems (2018)
 Bachelor's degree (2 majors) Classical Archaeology (2018)
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
 Bachelor's degree (2 majors) Digital Humanities (2018)
 Bachelor's degree (1 major) Computer Science (2019)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
 Bachelor's degree (1 major) Indology/South Asian Studies (2019)
 Bachelor's degree (1 major) Business Information Systems (2019)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
 Bachelor's degree (1 major) Business Management and Economics (2019)
 Bachelor's degree (1 major) Modern China (2019)
 Bachelor's degree (1 major) Biomedicine (2020)
 Bachelor's degree (1 major) Pedagogy (2020)
 Bachelor's degree (1 major) Political and Social Studies (2020)
 Bachelor's degree (1 major) Business Information Systems (2020)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
 Bachelor's degree (2 majors) European Ethnology (2020)
 Bachelor's degree (2 majors) Political and Social Studies (2020)
 Bachelor's degree (2 majors) Special Education (2020)
 Bachelor's degree (1 major) Physics (2020)
 Bachelor's degree (1 major) Nanostructure Technology (2020)
 Bachelor's degree (1 major) Mathematical Physics (2020)
 Bachelor's degree (1 major) Aerospace Computer Science (2020)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
 Bachelor's degree (2 majors) Pedagogy (2020)
 Bachelor's degree (1 major) Psychology (2020)
 Bachelor's degree (1 major) Biology (2021)

Magister Theologiae Catholic Theology (2021)
 Bachelor's degree (2 majors) History (2021)
 Bachelor's degree (1 major, 1 minor) History (2021)
 Bachelor's degree (1 major) Media Communication (2021)
 Bachelor's degree (2 majors) Theological Studies (2021)
 Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
 Bachelor's degree (2 majors) English and American Studies (2021)
 Bachelor's degree (1 major) Functional Materials (2021)
 Bachelor's degree (1 major) Computer Science and Sustainability (2021)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
 Bachelor's degree (1 major) Food Chemistry (2021)
 Bachelor's degree (1 major) Quantum Technology (2021)
 Bachelor's degree (2 majors) Special Education (2021)
 Bachelor's degree (1 major) Business Information Systems (2021)
 Bachelor's degree (1 major) Econometrics (2021)
 Bachelor's degree (1 major) Business Management and Economics (2021)
 Bachelor's degree (1 major) Human-Computer Systems (2022)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
 Bachelor's degree (1 major) Biochemistry (2022)
 Bachelor's degree (1 major) Biology (2022)
 Bachelor's degree (1 major) Econometrics (2022)
 Bachelor's degree (1 major) Mathematical Data Science (2022)
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
 Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
 Bachelor's degree (1 major, 1 minor) Ancient World (2022)
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
 Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
 Bachelor's degree (1 major) European Law (2023)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
 Bachelor's degree (2 majors) English and American Studies (2023)
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
 Bachelor's degree (1 major) Mathematics (2023)
 Bachelor's degree (1 major) Business Information Systems (2023)
 Bachelor's degree (1 major) Econometrics (2023)
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art, Science of Art (2023)
 Bachelor's degree (2 majors) History of Medieval and Modern Art, Science of Art (2023)
 Bachelor's degree (2 majors) Special Education (2023)
 Bachelor's degree (1 major) Business Management and Economics (2023)
 Bachelor's degree (1 major) Geography (2023)
 Bachelor's degree (2 majors) Geography (2023)
 Bachelor's degree (1 major, 1 minor) Geography (2023)
 Bachelor's degree (2 majors) European Ethnology/Empirical Cultural Studies (2023)
 Bachelor's degree (1 major) Mathematical Physics (2024)
 Bachelor's degree (2 majors) German Language and Literature (2024)
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)
 Bachelor's degree (1 major) Music Education (2024)
 Bachelor's degree (2 majors) Music Education (2024)
 Bachelor's degree (1 major, 1 minor) Music Education (2024)
 Bachelor's degree (1 major) Indology/South Asian Studies (2024)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2024)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)
 Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)
 Bachelor's degree (1 major) Midwifery (2024)
 Bachelor's degree (2 majors) Greek Philology (2024)
 Bachelor's degree (2 majors) Latin Philology (2024)
 Bachelor's degree (1 major) Business Information Systems (2024)
 Bachelor's degree (1 major) Economathematics (2024)
 Bachelor's degree (1 major) Business Management and Economics (2024)
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)
 Bachelor's degree (1 major) Human-Computer-Interaction (2024)
 Bachelor's degree (2 majors) Art Education (2024)
 Bachelor's degree (1 major) Digital Business & Data Science (2024)
 Bachelor's degree (1 major) Classics (2024)
 Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)
 Bachelor's degree (1 major) Functional Materials (2025)
 Bachelor's degree (1 major) (2025)
 Bachelor's degree (1 major) Food Chemistry (2025)
 Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)
 Bachelor's degree (1 major) Pedagogy (2025)
 Bachelor's degree (2 majors) Pedagogy (2025)
 Bachelor's degree (1 major) Economathematics (2025)
 Bachelor's degree (1 major) Academic Speech Therapy (2025)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2025)
 Bachelor's degree (1 major) Games Engineering (2025)
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2025)
 Bachelor's degree (1 major) Aerospace Computer Science (2025)
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)
 Bachelor's degree (1 major) Computer Science (2025)
 Bachelor's degree (2 majors) German Language and Literature (2025)
 Bachelor's degree (1 major) Computer Science and Sustainability (2025)

Module title		Abbreviation
History of Philosophy I		o6-Ph-B-P5/1-152-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history of philosophy by the systematic analysis of fundamental problems, historical traditions and paradigmatic texts.		
Intended learning outcomes		
Overview of fundamental problems and positions in the history of philosophy; ability to use and distinguish between different methods of historiography; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (45 minutes)		
Allocation of places		
Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: once a year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Biology (2011) Bachelor's degree (1 major) Chemistry (2010) Bachelor's degree (1 major) Psychology (2010) Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008) Bachelor's degree (2 majors) Special Education (2009) Magister Theologiae Catholic Theology (2013) Bachelor's degree (2 majors) English and American Studies (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (1 major) Chemistry (2015) Bachelor's degree (1 major) Geography (2015)		
Bachelor's with 1 major Pedagogy (2020)	JMU Würzburg • generated 09-Aug-2025 • exam. reg. data record Bachelor (180 ECTS) Pädagogik - 2020	page 55 / 67

Bachelor's degree (1 major) Mathematics (2015)
 Bachelor's degree (1 major) Musicology and history of music (2015)
 Bachelor's degree (1 major) Physics (2015)
 Bachelor's degree (1 major) Psychology (2015)
 Bachelor's degree (1 major) Business Management and Economics (2015)
 Bachelor's degree (1 major) Nanostructure Technology (2015)
 Bachelor's degree (1 major) Music Education (2015)
 Bachelor's degree (1 major) Computational Mathematics (2015)
 Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major) Functional Materials (2015)
 Bachelor's degree (1 major) Academic Speech Therapy (2015)
 Bachelor's degree (1 major) Indology/South Asian Studies (2015)
 Bachelor's degree (1 major, 1 minor) Egyptology (2015)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
 Bachelor's degree (1 major, 1 minor) History (2015)
 Bachelor's degree (1 major, 1 minor) Musicology and history of music (2015)
 Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Philosophy (2015)
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (1 major, 1 minor) Ancient World (2015)
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
 Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
 Bachelor's degree (2 majors) Egyptology (2015)
 Bachelor's degree (2 majors) Pedagogy (2015)
 Bachelor's degree (2 majors) Protestant Theology (2015)
 Bachelor's degree (2 majors) Musicology and history of music (2015)
 Bachelor's degree (2 majors) Philosophy (2015)
 Bachelor's degree (2 majors) Special Education (2015)
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (2 majors) Latin Philology (2015)
 Bachelor's degree (2 majors) Music Education (2015)
 Bachelor's degree (2 majors) Philosophy and Religion (2015)
 Bachelor's degree (2 majors) Theological Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Russian Language and Culture (2015)
 Bachelor's degree (2 majors) Greek Philology (2015)
 Bachelor's degree (2 majors) European Ethnology (2015)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
 Bachelor's degree (2 majors) Geography (2015)
 Bachelor's degree (2 majors) French Studies (2015)
 Bachelor's degree (2 majors) History (2015)
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
 Bachelor's degree (2 majors) German Language and Literature (2015)
 Bachelor's degree (1 major) Mathematical Physics (2016)
 Bachelor's degree (1 major, 1 minor) French Studies (2016)
 Bachelor's degree (2 majors) French Studies (2016)
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
 Bachelor's degree (2 majors) Italian Studies (2016)
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
 Bachelor's degree (2 majors) Spanish Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
 Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
 Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
 Bachelor's degree (1 major) Business Information Systems (2016)
 Bachelor's degree (1 major) Games Engineering (2016)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
 Bachelor's degree (2 majors) English and American Studies (2016)
 Bachelor's degree (1 major) Media Communication (2016)
 Bachelor's degree (1 major) Food Chemistry (2016)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
 Bachelor's degree (1 major) Biology (2017)
 Bachelor's degree (1 major, 1 minor) Geography (2017)
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art, Science of Art (2017)
 Bachelor's degree (2 majors) History of Medieval and Modern Art, Science of Art (2017)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
 Bachelor's degree (1 major) Aerospace Computer Science (2017)
 Bachelor's degree (1 major) Biochemistry (2017)
 Bachelor's degree (1 major) Chemistry (2017)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
 Bachelor's degree (1 major) Economathematics (2017)
 Bachelor's degree (1 major) Games Engineering (2017)
 Bachelor's degree (1 major) Computer Science (2017)
 Bachelor's degree (1 major) Media Communication (2018)
 Bachelor's degree (1 major) Biomedicine (2018)
 Bachelor's degree (1 major) Human-Computer Systems (2018)
 Bachelor's degree (2 majors) Classical Archaeology (2018)
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
 Bachelor's degree (2 majors) Digital Humanities (2018)
 Bachelor's degree (1 major) Computer Science (2019)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
 Bachelor's degree (1 major) Indology/South Asian Studies (2019)
 Bachelor's degree (1 major) Business Information Systems (2019)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
 Bachelor's degree (1 major) Business Management and Economics (2019)
 Bachelor's degree (1 major) Modern China (2019)
 Module studies (Bachelor) Philosophy (2020)
 Bachelor's degree (1 major) Biomedicine (2020)
 Bachelor's degree (1 major) Pedagogy (2020)
 Bachelor's degree (1 major) Political and Social Studies (2020)
 Bachelor's degree (1 major) Business Information Systems (2020)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
 Bachelor's degree (2 majors) European Ethnology (2020)
 Bachelor's degree (2 majors) Political and Social Studies (2020)
 Bachelor's degree (2 majors) Special Education (2020)
 Bachelor's degree (1 major) Physics (2020)
 Bachelor's degree (1 major) Nanostructure Technology (2020)
 Bachelor's degree (1 major) Mathematical Physics (2020)
 Bachelor's degree (1 major) Aerospace Computer Science (2020)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
 Bachelor's degree (2 majors) Pedagogy (2020)
 Bachelor's degree (1 major) Psychology (2020)

Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science and Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Econometrics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Econometrics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Econometrics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art, Science of Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art, Science of Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empirical Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)
Bachelor's degree (1 major) Music Education (2024)
Bachelor's degree (2 majors) Music Education (2024)
Bachelor's degree (1 major, 1 minor) Music Education (2024)
Bachelor's degree (1 major) Indology/South Asian Studies (2024)
Bachelor's degree (2 majors) Indology/South Asian Studies (2024)
Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)
 Bachelor's degree (2 majors) Digital Humanities (2024)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)
 Bachelor's degree (1 major) Midwifery (2024)
 Bachelor's degree (2 majors) Greek Philology (2024)
 Bachelor's degree (2 majors) Latin Philology (2024)
 Bachelor's degree (1 major) Business Information Systems (2024)
 Bachelor's degree (1 major) Econometrics (2024)
 Bachelor's degree (1 major) Business Management and Economics (2024)
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)
 Bachelor's degree (1 major) Human-Computer-Interaction (2024)
 Bachelor's degree (2 majors) Art Education (2024)
 Bachelor's degree (1 major) Digital Business & Data Science (2024)
 Bachelor's degree (1 major) Classics (2024)
 Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)
 Bachelor's degree (1 major) Functional Materials (2025)
 Bachelor's degree (1 major) (2025)
 Bachelor's degree (1 major) Food Chemistry (2025)
 Bachelor's degree (1 major, 1 minor) European Ethnology/Empirical Cultural Studies (2025)
 Bachelor's degree (1 major) Pedagogy (2025)
 Bachelor's degree (2 majors) Pedagogy (2025)
 Bachelor's degree (1 major) Econometrics (2025)
 Bachelor's degree (1 major) Academic Speech Therapy (2025)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2025)
 Bachelor's degree (1 major) Games Engineering (2025)
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2025)
 Bachelor's degree (1 major) Aerospace Computer Science (2025)
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)
 Bachelor's degree (1 major) Computer Science (2025)
 Bachelor's degree (2 majors) German Language and Literature (2025)
 Bachelor's degree (1 major) Computer Science and Sustainability (2025)

Key Skills Area

(20 ECTS credits)

General Key Skills

(5 ECTS credits)

In addition to the modules listed below, students may also take modules offered by the University of Würzburg as part of the pool of general transferable skills (ASQ).

Subject-specific Key Skills

(15 ECTS credits)

Module title		Abbreviation
Pedagogical Internship for orientation		o6-PÄD-OP-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In the module orientation-internship, students acquire initial knowledge about possible educational tasks and practical fields of an educator. It allows a first impression of requirements and components of an educator's professional competences.		
Intended learning outcomes		
The students have gained insight into practical work of educators. The students think about their own expectation and idea of educational work and practical fields as well as their requirements. Furthermore, they can also realise their own skills and motivation for future job goals.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
placement report (1 to 2 pages)		
Allocation of places		
--		
Additional information		
Duration: no less than 4 weeks		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Pedagogy (2020)		
Bachelor's degree (1 major) Pedagogy (2025)		

Module title		Abbreviation
Project workshop		o6-PÄD-PW-202-mo1
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Within this module, students have to scientifically examine a question or problem which they have decided on in small groups. The work offers not only theoretical access but practical references as well. Thereby, the independent conception, execution and evaluation of the project as well as the documentation of the project's progress and the essential work results are central.		
Intended learning outcomes		
The students are able to analyze, reason, independently work on, document and present educational topics. They understand evaluation and assessment standards in order to plan, independently execute, reflect and evaluate educational projects.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (20 to 30 minutes) with handout (1 to 2 pages) or b) log (10 to 20 pages) Assessment offered: Once a year, summer semester		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020)		

Module title		Abbreviation
Scientific Presentation		o6-PÄD-WP-202-m01
Module coordinator		Module offered by
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module requires the students to present the results of their own scientific project to a larger audience in a professional manner and to explain them with reasons. It focusses on the scientific presentation and communication of results of an independently developed research question.		
Intended learning outcomes		
Students have broadened their skills in the area of scientific and professional preparation of content as well as in the area of presenting and communicating. They have extended and improved their rhetorical skills and are able to respond to questions and objections from the audience.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (20 to 30 minutes) with handout (1 to 2 pages) or b) scientific poster (approx. 60 hours total) Assessment offered: Once a year, summer semester		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Pedagogy (2025)		

Thesis

(10 ECTS credits)

Module title		Abbreviation
Bachelor-thesis in pedagogics		o6-PÄD-BA-202-m01
Module coordinator		Module offered by
Managing Director of the Institute of Pedagogy		Institute of Pedagogy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Contents must be chosen from the topics of the Bachelor "Pädagogik" and be agreed upon with the mentor of the thesis.		
Intended learning outcomes		
The students are able to choose and phrase an educationally relevant question/ work hypothesis and to realize this academically and independently within the given time period.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Bachelor's thesis (30 to 50 pages)		
Allocation of places		
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Additional information		
Time to complete: 10 weeks Registration on a continuous basis as agreed upon with supervisor		
Workload		
300 h		
Teaching cycle		
Teaching cycle: every semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020) Bachelor's degree (1 major) Pedagogy (2025) Bachelor's degree (2 majors) Pedagogy (2025) Bachelor's degree (1 major, 1 minor) Pedagogy (2025)		