Module Catalogue
for the Subject
Geography
as a Bachelor’s with 1 major
with the degree "Bachelor of Science"
(180 ECTS credits)

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Geography and Geology
Contents

The subject is divided into 5
Content and Objectives of the Programme 6
Abbreviations used, Conventions, Notes, In accordance with 7
Compulsory Courses 8
General Physical Geography: Exogenic Dynamics - Geomorphology 9
General Physical Geography: Endogenic Dynamics - Introduction to Geology 10
General Physical Geography: Climate System 11
General Human Geography Introduction to the Geography of Cities, Towns and Villages 12
General Human Geography: Introduction to Economic Geography 13
General Human Geography: Introduction to Social and Population Geography 14
Statistics: Fundamentals of Descriptive and Inferential Statistics 15
Statistics: Special and Multivariate Procedures 16
Cartography and Geoinformation 17
Geographical Information Systems (GIS) 18
Introduction to Geographical Remote Sensing 19
Applications of Remote Sensing in Geography 20
Regional Geography Excursion (> 7 days) 21
Compulsory Electives 22
Scientific Discipline 23
Physical Geography 24
Special Problems of Physical Geography 1 (Earth System: Man and Environment) 25
Special Problems of Physical Geography 2 (Earth System: Man and Environment) 26
Special Problems of Physical Geography 3 (Earth System: Man and Environment) 27
Applied physical geography 28
Methods of Physical Geography 1 29
Methods of Physical Geography 2 30
Methods of Physical Geography 3 31
Natural landscape analysis 32
Human Geography 33
Special Issues of Human Geography 1 34
Special Issues of Human Geography 2 35
Special Issues of Human Geography 3 36
Spatial Planning and Information 37
Applied Human Geography I (Project-oriented Seminar 1) 38
Applied Human Geography II (Project-oriented Seminar 2) 39
Qualitative methods in Human Geography 40
Quantitative methods in Human Geography 41
Regional Geography 42
Regional Geography - Lecture course 1 43
Regional Geography - Lecture course 2 44
Regional Geography - Seminar 1 45
Regional Geography - Seminar 2 46
Minor Group 47
Structure and Process Analysis of the Natural Environment 48
Stratigraphy and Earth History 49
Analysis of Geomaterials 50
Rock Identification under the Microscope 51
Geochemistry and Geohydrology 52
Petrology 53
Economic Geology 54
Introduction to Geophysics 55
Methods of Applied Geophysics 56
Module Catalogue for the Subject Geography
Bachelor’s with 1 major, 180 ECTS credits

Subject disciplinary complement-module Geography 1

Methodology and Applications of Remote Sensing
Methods for Analysing Remote Sensing Data
Remote Sensing in Resource Management
Introduction to Computer Science for Students of all Faculties
Introduction to Physics for Students of other Disciplines
Laboratory Course Physics for Students of other Disciplines
The Flora of Germany
Plant and Animal Ecology
Subject disciplinary complement-module Geography 1
Subject disciplinary complement-module Geography 2

Economics, Social Sciences and Humanities
Introduction to Business Administration -Minor
Introduction to Economics - Minor
Introduction to the German Legal System
Basic Course in Public Law 3: General Administrative Law and Procedure Lecture
Construction Law
Modern South Asia: history, applied geography, politics, society
Modern India as reflected in its literature
Social Anthropology of India
Selected Topics of Social Anthropology
Intercultural Communication in India
India as a business location
Foundations of Sociology
International Relations
Political and Social Studies
Political Philosophy
Social Theory
Social Structure and Inequality
Comparative Politics and Governance
The European Union: Introduction
Philosophical principles of sciences I
Philosophical principles of sciences II
Theoretical Philosophy I
Theoretical Philosophy II
Practical Philosophy I
Practical Philosophy II
History of Philosophy I
History of Philosophy II
Basic disciplines of theoretical philosophy: Metaphysics and Epistemology
Specific disciplines of theoretical philosophy
Specific disciplines of practical philosophy
Problems of Older Philosophy
Problems of Modern Philosophy
Introduction to Computer Science for Students of all Faculties
Subject disciplinary complement-module Geography 1
Subject disciplinary complement-module Geography 2

Key Skills Area

General Key Skills

Subject-specific Key Skills
Scientific Writing and Presentation Skills in Earth Sciences
Job-related Practical Experience 1
Job-related Practical Experience 2
Thesis

Bachelor Thesis Geography
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>65</td>
<td>8</td>
</tr>
<tr>
<td>Compulsory Electives</td>
<td>83</td>
<td>22</td>
</tr>
<tr>
<td>Scientific Discipline</td>
<td>43</td>
<td>23</td>
</tr>
<tr>
<td>Physical Geography</td>
<td>0 oder 43</td>
<td>24</td>
</tr>
<tr>
<td>Human Geography</td>
<td>0 oder 43</td>
<td>33</td>
</tr>
<tr>
<td>Regional Geography</td>
<td>10</td>
<td>42</td>
</tr>
<tr>
<td>Minor Group</td>
<td>30</td>
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<tr>
<td>Structure and Process Analysis of the Natural Environment</td>
<td>0 oder 30</td>
<td>48</td>
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<tr>
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<td>0 oder 30</td>
<td>59</td>
</tr>
<tr>
<td>Economics, Social Sciences and Humanities</td>
<td>0 oder 30</td>
<td>69</td>
</tr>
<tr>
<td>Key Skills Area</td>
<td>20</td>
<td>106</td>
</tr>
<tr>
<td>General Key Skills</td>
<td>5</td>
<td>107</td>
</tr>
<tr>
<td>Subject-specific Key Skills</td>
<td>15</td>
<td>108</td>
</tr>
<tr>
<td>Thesis</td>
<td>12</td>
<td>112</td>
</tr>
</tbody>
</table>
Content and Objectives of the Programme

No translation available.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

28-Sep-2015 (2015-160)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(65 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>General Physical Geography: Exogenic Dynamics - Geomorphology</td>
<td>04-Geo-PG1Ex-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Professorship of Physical Geography</td>
<td>Institute of Geography and Geology</td>
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<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tr>
</tbody>
</table>

**Contents**

Erosion and accumulation processes and accumulation results: gravitative, fluvial, glacial and periglacial, Aeolian, marin, littoral, solution; monoprocessual large forms, e.g. endogenous/tectonic forms like volcanoes, break clod, fold mountains or Aeolian "Draas" (huge dunes), deflation (enclosed) basins; - polyprocessual large forms, e.g. glacial series, shape of coastlines, escarpments

**Intended learning outcomes**

Students dispose over the following knowledge: basics of the system earth, i.e. the understanding of processes that are dominating the landscape on the Earth's surface and which are driven by the geological factors rocks, relief, climate, soil, water, flora and fauna. These are decisive for understanding the structure, function and dynamics of the natural environment and its anthropogenic transformation (the environment that has been shaped from humans by land utilisation, settlements, transport routes etc.).

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + T (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

.creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 I Nr. 1

§ 66 I Nr. 1
<table>
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<td>holder of the Professorship of Geodynamics and Geomaterials Research</td>
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**Contents**

Introduction to "Physical Geography": basics of endogenous dynamics: formation/structure of the Earth, features of important rock forming, ecologically important minerals, volcanism/igneous rocks, plutonism/magma genesis, sediments/sedimentary rocks, metamorphosis; geological structures, ocean floor, plate tectonics, earthquakes, orogenesis, continental crust, distribution of mineral raw materials

**Intended learning outcomes**

The students dispose over basic knowledge of endogenous dynamics

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3) + T (1)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)
Language of assessment: German and/or English
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 I Nr. 1
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<td>General Physical Geography: Climate System</td>
<td>04-Geo-PG1Kl-152-m01</td>
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<td>holder of the Professorship of Climatology</td>
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**Contents**

The following basics of the Earth's climate system will be presented: terrestrial and celestial mechanical basics; radiation and energy; vertical and horizontal flow dynamics; data sources, characteristics and variability of the Earth's climate system.

**Intended learning outcomes**

The students will gain a basic physical understanding of the Earth's climate system.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 I Nr. 1
§ 66 I Nr. 1
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<td>General Human Geography Introduction to the Geography of Cities, Towns and Villages</td>
<td>04-Geo-HG1S-152-m01</td>
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**Contents**

Introduction to “Settlement Geography”, students will deal with the following topic areas:
- geographical urbanism,
- Geography of rural settlements,
- urban system research,
- urbanisation,
- regional urban types,
- theories of urban development,
- city models

**Intended learning outcomes**

Students dispose over basic knowledge of Urban Geography as well as Geography of Rural Settlements.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (3)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 47 I Nr. 1
§ 66 I Nr. 1
<table>
<thead>
<tr>
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</tr>
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<tbody>
<tr>
<td>General Human Geography: Introduction to Economic Geography</td>
<td>04-Geo-HG1W-152-m01</td>
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### Module coordinator
holder of the Professorship of Economic Geography

### Module offered by
Institute of Geography and Geology

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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Introduction to basic concepts as well as fundamental contents and methods of "Economic Geography". Topics of theoretical "Economic Geography" like the choice of location and system, structure and dynamics of the economic sector, the geographical influence of groups of players and geographical imbalance will be covered. The examination of theories will be made with the help of typical examples and empirical knowledge.

### Intended learning outcomes
Students dispose over knowledge skills of Economic Geography concerning terms, contents and methods.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 47 I Nr. 1
§ 66 I Nr. 1
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Human Geography: Introduction to Social and Population Geography</td>
<td>04-Geo-HG1B-152-m01</td>
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<tr>
<td>holder of the Professorship of Social Geography</td>
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**Contents**

Introduction to basic concepts as well as fundamental contents and methods of social and "Population Geography". In particular, topics of geographical "Population Geography" and structure, population movement, geographical society research, Vienna-Munich School of Social Geography, social spatial analysis as well as perception, behaviour and action-theoretical approaches will be covered.

**Intended learning outcomes**

Students acquire a basic understanding of population and socio-geographical issues. They dispose over skills of central population and socio-geographical terms, scientific approaches and theories as well as of acquired possibilities and their implementation on issues of the Applied Population and Social Geography.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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§ 47 I Nr. 1
§ 66 I Nr. 1
<table>
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<tr>
<td>Statistics: Fundamentals of Descriptive and Inferential Statistics</td>
<td>04-Geo-STATU-152-m01</td>
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</table>

**Contents**

The basics of univariate statistics will be presented, including descriptive statistics, test statistics and measures of correlation.

**Intended learning outcomes**

The students achieve methodical skills in terms of univariate statistical methods and data analysis.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Statistics: Special and Multivariate Procedures</td>
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</table>

**Contents**

The basics of multivariate statistics will be presented, including multiple regression, spectral analysis and eigenvalue techniques.

**Intended learning outcomes**

The students achieve methodical skills in terms of multivariate statistical methods and data analysis.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
**Module title**  
Cartography and Geoinformation

**Abbreviation**  
04-Geo-KART-152-m01

**Module coordinator**  
holder of the Professorship of Geography and Regional Science

**Module offered by**  
Institute of Geography and Geology

**ECTS**  
5

**Method of grading**  
numerical grade

**Only after succ. compl. of module(s)**  
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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

**Contents**

Introduction to "Cartography" as well as to geodata collection and processing with focus on map projection teaching and map grids, topographical cartography, topical cartography and GIS/geographic information.

**Intended learning outcomes**

Students achieve fundamental skills in the area of Cartography and in the systematic dealing with geoinformation.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 75 minutes)

Language of assessment: German and/or English

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
<table>
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<tr>
<td>Geographical Information Systems (GIS)</td>
<td>04-Geo-GIS-152-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Professorship of Physical Geography</td>
<td>Institute of Geography and Geology</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Introduction to GIS; application examples from Geography, earth and environmental sciences; introduction to GIS ArcGIS; data models to GIS: factual and geometrical data (vector and grid data); geometrical, topological and topical data modelling; data administration with ArcGIS (ArcCatalog); conception and structure of a GIS project (ArcGIS); plain principle, meta data, data format, attribute data; relational data model; software components of ArcGIS (ArcMap, ArcToolbox, ArcInfo Workstation); data acquisition and preparation of geometrical and factual data (digitisation, measurement; administration of geometrical and factual data (introduction to structure of a geodata base); geographical analysis of geodata (linkage, intersection, topical and geographical queries, geographical interpolation, terrain analysis from digital elevation data); interpretation, visualisation and result presentation of geodata (signatures, diagrams and map design, topical maps).

**Intended learning outcomes**

Students achieve knowledge of the type and development, management, processing and presenting of geographical data. They acquire skills in dealing with GIS and in the organisation of GIS projects as well as in the processing and interpretation of spatial analysis of GIS (GIS software).

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

portfolio (approx. 20 pages, including 3 maps, 2 logs)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>Introduction to Geographical Remote Sensing</td>
<td>04-Geo-FERNE-152-m01</td>
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**Module coordinator**
holder of the Professorship of Remote Sensing

**Module offered by**
Institute of Geography and Geology

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**Duration**
1 semester

**Module level**
undergraduate

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**Contents**
The lecture gives an overview of the principles of remote sensing, that are: theoretical basics, history of remote sensing / physical principles (energy and radiation, interactions radiation · atmosphere, interactions radiation · surfaces, objects under investigation: soils, vegetation, water) / thermal remote sensing: radiation laws, radiant temperature, emissivity / detectors: characterisation of remote sensing data, platforms and sensors (passive and active systems, e.g. hyperspectral and LiDAR) / radar remote sensing / radar interferometry / basics for remote sensing parameters (land, atmosphere, oceans).

**Intended learning outcomes**
The students describe basics of earth observation. They outline and explain the radiation path through the atmosphere to the object under investigation and back to the sensor. They emphasise essential characteristics of remote sensing data, sensors and platforms.

**Courses**

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**Method of assessment**

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<td>written examination (approx. 45 minutes)</td>
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**Allocation of places**

| -- |

**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
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<tbody>
<tr>
<td>Applications of Remote Sensing in Geography</td>
<td>04-Geo-FERNA-152-m01</td>
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### Module coordinator
holder of the Professorship of Remote Sensing

### Module offered by
Institute of Geography and Geology

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</table>

### Contents
The lecture imparts basic knowledge about the analysis of remote sensing data for geographical questions. First, fundamental understanding of remotely sensed data as geoinformation and later geoinformation in general (geographical data, metadata, spatial overlaying of geodata, geographical information systems) is given. Following topics are analogue, visual image interpretation, digital image processing (calibration, transformation, filter) and atmospheric correction. A focus lies on the digital remote sensing based mapping, i.e. spectral analysis, classification and change detection. Furthermore, basics in modelling of remote sensing parameters is conveyed.

### Intended learning outcomes
The students explain applications of earth observation and remote sensing. They explain geographical data and reflect their essential characteristics. They summarise fundamental aspects of (digital) image processing and assess different methodological approaches for the evaluation of remote sensing data for geographical questions.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + T (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

creditable for bonus

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
### Module title
Regional Geography Excursion (> 7 days)

| Abbreviation | 04-Geo-RG-Ex-152-m01 |

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<tr>
<th>Module coordinator</th>
<th>Managing Director of the Institute of Geography</th>
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</table>

### Contents
Field trip of general and regional Geography in terms of European subspaces or subspaces outside of Europe. This can be individual states as well as distinctive subspaces to Europe or European subspaces due to their lay (e.g. Northern Europe, Alpine countries or North America) or due to common features of distinctive states/regions (e.g. European Union or Arabian Peninsula).

### Intended learning outcomes
Students achieve the following skills: Application of general and physical or human geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Elaboration of selected geographical problems and spatial interaction as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis. Students assess relevant topic areas and thus, develop a consolidated practical problem awareness directly on site. They work in teams under unusual/challenging conditions and thus, develop a higher social competence and are able to interculturally communicate on a higher level.

### Courses (type, number of weekly contact hours, language — if other than German)

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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Field trip log (approx. 15 pages) or presentation (approx. 30 minutes) with written elaboration (handout, approx. 3 pages)

Language of assessment: German and/or English

### Allocation of places
--

### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Compulsory Electives

(83 ECTS credits)
Scientific Discipline
(43 ECTS credits)

Students must select either the focus Physische Geographie (Physical Geography) or the focus Human-geographie (Human Geography) and must take all modules of the focus they selected.
Physical Geography
(o oder 43 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
<tr>
<td>Special Problems of Physical Geography 1 (Earth System: Man and Environment)</td>
<td>04-Geo-SPG1-152-m01</td>
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**Contents**

The module focuses the geofactors bedrock, topography, climate, soils, water, and plants and their relevance for landscape forming processes as well as for land-use. Basic geofactors of natural landscapes related to anthropogenic impact (land-use, settlements, infrastructure, etc.) will be discussed.

**Intended learning outcomes**

The students learn synthesis and integration of their knowledge on geofactors. They are able to consider natural and cultural aspects for site-specific and planning assessment.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Special Problems of Physical Geography 2 (Earth System: Man and Environment)</td>
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</table>

**Contents**

The module serves to deepen the skills in "Special Physical Geography". Selected geofactors and applied problems are in the center of courses.

**Intended learning outcomes**

The module deepens student's knowledge on selected geofactors and their relevance for applied requests.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with related term paper (approx. 20 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<tr>
<td>holder of the Professorship of Climatology</td>
<td>Institute of Geography and Geology</td>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

This module comprises a large spectrum of special lectures on selected topics of "Physical Geography" and "Geology".

**Intended learning outcomes**

The students gain a deeper insight into a selected topic and, hence, get the opportunity of orientation for their Bachelor theses and their further education or profession.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Assessment offered: Once a year, winter semester

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Applied physical geography</td>
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**Module coordinator**
holder of the Professorship of Climatology

**Module offered by**
Institute of Geography and Geology

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**Duration**
2 semester

**Module level**
undergraduate

**Other prerequisites**

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**Contents**
This module consists of an applied project dealing with a specific issue in "Physical Geography" and comprising the following procedures: data acquisition, data analysis and presentation of results

**Intended learning outcomes**
The students learn how to practically implement a given objective in Physical Geography. They also gain experience in independent and autonomous teamwork.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (4)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) project (approx. 30 pages) or b) presentation (approx. 30 minutes) with related term paper (approx. 20 pages)
Assessment offered: Once a year, summer semester
Language of assessment: German and/or English

**Allocation of places**
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title

Methods of Physical Geography 1

Abbreviation

04-Geo-MPG1-152-m01

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Contents

This module is dedicated to an advanced methodical knowledge of data analysis in "Physical Geography". There are several alternative courses, e.g. dealing with climatological measurements, climate modelling, geophysical methods, pedologic field methods, remote sensing and advanced GIS applications.

Intended learning outcomes

The students improve their methodical skills in terms of cartography, data analysis, statistics, lab techniques, modelling and IT techniques, exemplified by means of scientific projects.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) portfolio (approx. 20 pages, including 3 maps, 2 logs) or e) term paper (approx. 20 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

This module is dedicated to an advanced methodical knowledge of data analysis in "Physical Geography". There are several alternative courses, e.g. dealing with climatological measurements, climate modelling, geophysical methods, pedologic methods, remote sensing and advanced GIS applications.

**Intended learning outcomes**

The students improve their methodical skills in terms of cartography, data analysis, statistics, lab techniques, modelling and IT techniques, exemplified by means of scientific projects.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes)
- c) presentation (approx. 30 minutes) or d) portfolio (approx. 20 pages, including 3 maps, 2 logs) or e) term paper (approx. 20 pages)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

**Allocation of places**

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
Module title | Abbreviation
---|---
Methods of Physical Geography 3 | 04-Geo-MPG3-152-m01

Module coordinator
holder of the Professorship of Geodynamics and Geomaterials Research

Module offered by
Institute of Geography and Geology

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
Basic observations on geological materials that can already be made in the field and which can lead to a first interpretation of geological processes, which took place, as well as the creation of value of geomatials. Students will be provided with distinctive features and characteristics of the most important rock-forming and economically relevant minerals by means of chosen visuals. Subsequently, the classification of the most important sedimentary, igneous and metamorphic rock types will be elucidated and practised on the basis of their in the hand-piece identifiable mineral existence and structure. In the following modular section, the understanding of two-dimensional display of three-dimensional display of geological phenomena like the geographical distribution of different rock types or tectonic structures will be developed in form of geological maps and sections as well as simple structural-geological diagrams.

Intended learning outcomes
Students are able to identify the most important mineral types and as far as possible, to outline and interpret the rock samples without analytical tools. Moreover, they are able to interpret geological maps correctly and to show geological field observations in map form, profiles and suitable diagrams.

Courses
(type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) portfolio (approx. 20 pages, including 3 maps, 2 logs) or e) term paper (approx. 20 pages)
Assessment offered: Once a year, summer semester
Language of assessment: German and/or English

Allocation of places
15 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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<td>of Soil Science</td>
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<th>Method of grading</th>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The module aims to deepen basic knowledge by means of selected landscapes. Theme category groups related to "Physical Geography" are generated by exemplary landscape units. The teaching approach is realised by the application of maps, digital elevation models, geodata, scientific publications as well as by specific problems.

**Intended learning outcomes**

Students learn to apply basic physical-geographic knowledge in landscapes. They gain competences in the practice of geographic working tools.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) portfolio (approx. 20 pages, including 3 maps, 2 logs) or e) term paper (approx. 20 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
Human Geography
(o oder 43 ECTS credits)
### Module title
**Special Issues of Human Geography 1**

### Abbreviation
04-Geo-SHG1-152-m01

### Module coordinator
holder of the Professorship of Social Geography

### Module offered by
Institute of Geography and Geology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
This module deals with and consolidates chosen issues of "Theoretical and Applied Human Geography" from a sub-area of "Human Geography". Presentation of epistemological concepts, contents and methods as well as their significance for scientific works.

### Intended learning outcomes
Students learn technical theories and achieve solid skills in a sub-area of Human Geography and its applied implementation. They are able to issue a seminar paper on the basis of independent literary work as well as to present the seminar papers in a presentation, which will be held freely.

### Courses
(type, number of weekly contact hours, language — if other than German)

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<thead>
<tr>
<th>Type</th>
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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- Presentation (approx. 30 minutes) with related term paper (approx. 20 pages)
- Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 66 I Nr. 1
Module title: Special Issues of Human Geography 2
Abbreviation: 04-Geo-SHG2-152-m01

Module coordinator: holder of the Professorship of Social Geography
Module offered by: Institute of Geography and Geology

ECTS: 5
Method of grading: Only after succ. compl. of module(s)
Numerical grade: --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
This module deals with chosen issues of "Theoretical and Applied Human Geography" from a sub-area of "Human Geography" (other sub-area as in the module "Special Human Geography 1"). Presentation of epistemological concepts, contents and methods as well as their significance for scientific works.

Intended learning outcomes:
Students learn technical theories and achieve solid skills in a sub-area of Human Geography and its applied implementation. They are able to issue a seminar paper on the basis of independent literary work as well as to present the seminar papers in a presentation, which will be held freely.

Courses:
Module taught in: German and/or English

Method of assessment:
Presentation (approx. 30 minutes) with related term paper (approx. 20 pages)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO 1:
§ 66 I Nr. 2
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<td>1 semester</td>
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### Contents

Deepening lecture concerning a sub-area of "Human Geography" with presentation of chosen examples of human-geographical research and working practice and consolidation of chosen and research-related topic areas of "Human Geography".

### Intended learning outcomes

Students learn technical theories and achieve advanced skills in a sub-area of Human Geography and its applied implementation.

### Courses

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Module taught in: German and/or English

### Method of assessment

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<td>written examination (approx. 45 minutes)</td>
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Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Contents

No information on contents available.

### Intended learning outcomes

No information on intended learning outcomes available.

### Courses (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) portfolio (approx. 20 pages, including 2 maps, 5 logs) or
- b) written examination (approx. 45 minutes) or
- c) presentation (approx. 30 minutes) with related term paper (approx. 20 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
# Module Catalogue for the Subject Geography

## Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Applied Human Geography I (Project-oriented Seminar 1)</td>
<td>04-Geo-PHG1-152-m01</td>
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<td>1 semester</td>
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</table>

### Contents

Large project seminar concerning a selected issue of "Applied Human "Geography". Students will use survey tools, collect data, analyse data and present their results.

### Intended learning outcomes

Students achieve the following skills: Application of the already acquired technical and methodological basics to practical issues of spatial planning and development by using empirical research methods; Elaboration of action-orientated problem solutions; Presentation of results; Skills concerning the application of empirical survey and analysis methodology, project thesis, team spirit, result-orientated methods, acquisition of communicative techniques.

### Courses

(S (2)
Module taught in: German and/or English

### Method of assessment

(a) presentation (approx. 30 minutes) with related term paper (approx. 30 pages) or (b) portfolio (approx. 30 pages, including 2 maps, 5 logs) or (d) project (approx. 40 pages)

Assessment offered: Once a year, winter semester

Language of assessment: German and/or English

### Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Applied Human Geography II (Project-oriented Seminar 2)</td>
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</table>

**Contents**

Small project seminar concerning a chosen issue of "Human Geography". Students will use survey tools, collect data, analyse data and present their results.

**Intended learning outcomes**

Students achieve the following skills: The technical and methodological basics that have already been acquired, can be applied to practical issues of Human Geography and development by using empirical research methods; Presentation of results; They learn how to apply skills of empirical survey and analysis methodology, project thesis, team spirit, result-orientated methods, acquisition of communicative techniques.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with related term paper (approx. 20 pages) or b) project (approx. 30 pages)
Assessment offered: Once a year, summer semester
Language of assessment: German and/or English

**Allocation of places**

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th><strong>Module title</strong></th>
<th><strong>Abbreviation</strong></th>
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<tr>
<td>Qualitative methods in Human Geography</td>
<td>04-Geo-QualM-152-m01</td>
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Methodological basics of qualitative social research (phenomenology, hermeneutics, constructivism, grounded theory). Introduction to methods of qualitative social research (ethnography, discussions, interviews, observations, content analysis etc.). Presentation of single qualitative methods, which are used in the regional development and management.

**Intended learning outcomes**

Students are able to conceptualise and process certain topics with the help of qualitative methods. Students have knowledge of methodological principles of the qualitative social research and thus, are able to choose suitable methods, to use them and reflect them critically. They are aware of their individual role as a researcher in the field and, moreover, are able to reflect and integrate this into the research practice constructively. Students gain further skills concerning the use and evaluation of texts, writing skills, creative techniques and communication skills.

**Courses**

(4, 2)

Module taught in: German and/or English

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<tr>
<th><strong>Method of assessment</strong></th>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tr>
<td>a) portfolio (approx. 30 pages, including 2 maps, 5 logs) or b) project (approx. 20 minutes) or c) presentation (approx. 30 minutes) with related term paper (approx. 20 pages)</td>
<td>Language of assessment: German and/or English creditable for bonus</td>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
## Module title
Quantitative methods in Human Geography

## Abbreviation
04-Geo-QuantM-152-m01

### Module coordinator
holder of the Professorship of Social Geography

### Module offered by
Institute of Geography and Geology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

## Contents
This module includes processes of quantitative area studies, multivariate statistical processes, processes of geographical modelling. Presentation and discussion of methods. Application of methods based on typical examples.

## Intended learning outcomes
Students achieve the following skills: The application of procedural issues to regional-analytical and quantitative methods, the evaluation and assessment of the application and efficiency of processes.

## Courses (type, number of weekly contact hours, language — if other than German)

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<td>Module taught in: German and/or English</td>
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## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) presentation (approx. 30 minutes) with related term paper (approx. 20 pages) or b) portfolio (approx. 30 pages, including 6 logs) Assessment offered: Once a year, summer semester Language of assessment: German and/or English creditable for bonus |

## Allocation of places
20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student’s progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

## Additional information
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## Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Regional Geography

(10 ECTS credits)
**Module title**  
Regional Geography - Lecture course 1

**Abbreviation**  
04-Geo-RG-V1-152-m01

**Module coordinator**  
holder of the Professorship of Physical Geography

**Module offered by**  
Institute of Geography and Geology

**ECTS**  
5

**Method of grading**  
numerical grade

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
--

**Contents**

Issues of "General Geography" in terms of European subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries).

**Intended learning outcomes**

Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

**Courses**

(V (2)  
Module taught in: German and/or English

**Method of assessment**

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>1 semester</td>
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</table>

**Contents**

Issues of "General Geography" in terms of global subspaces. This can be individual continents as well as distinctive subspaces due to their lay like North America or the Arabian Peninsula.

**Intended learning outcomes**

Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2)  
Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 47 I Nr. 2  
§ 66 I Nr. 1
Module title       Abbreviation
Regional Geography - Seminar 1          04-Geo-RG-S1-152-m01

Module coordinator       Module offered by
holder of the Professorship of Physical Geography      Institute of Geography and Geology

ECTS       Method of grading       Only after succ. compl. of module(s)
5       numerical grade       --

Duration       Module level       Other prerequisites
1 semester       undergraduate       --

Contents
Issues of “General Geography” in terms of global subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. North America, Alpine countries) or individual continents or distinctive subspaces due to their lay like North America or the Arabian Peninsula.

Intended learning outcomes
Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 30 minutes) with related term paper (approx. 20 pages)
Language of assessment: German and/or English

Allocation of places
20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student’s progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO 1 (examination regulations for teaching-degree programmes)
§ 66 I Nr. 1
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**Contents**

Issues of "General Geography" in terms of global subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. North America, Alpine countries) or individual continents or distinctive subspaces due to their lay like North America or the Arabian Peninsula.

**Intended learning outcomes**

Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 30 minutes) with related term paper (approx. 20 pages)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

**Allocation of places**

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject seminars with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject seminars, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
Minor Group
(30 ECTS credits)

Students must select one out of the three groups of supplementary subjects.
Structure and Process Analysis of the Natural Environment
(o oder 30 ECTS credits)
Module title | Abbreviation
--- | ---
Stratigraphy and Earth History | 04-Geo-SE-152-m01

Module coordinator | Module offered by
holder of the Professorship of Geodynamics and Geomaterials Research | Institute of Geography and Geology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
Students will get an overview of the Earth's continuous development over the past 4.6 billion years, genesis, composition and change of the resulting deposits and their evidence concerning former environmental conditions, the development of life and the related possibility of a relative ageing of stratigraphic deposits, the composition of stratigraphy and plate tectonic development as well as an introduction to the absolute age dating.

Intended learning outcomes
The students dispose over the required basics of the Earth's history, stratigraphic methods and age dating of rocks.

Courses (type, number of weekly contact hours, language — if other than German)
V (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes)
Assessment offered: Once a year, winter semester
Language of assessment: German and/or English creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Analysis of Geomaterials</td>
<td>04-Geo-AG-152-m01</td>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Professorship of Geodynamics and Geomaterials Research</td>
<td>Institute of Geography and Geology</td>
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<tr>
<th>Duration</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Principles of modern methods in order to determine mineralogical, elementary and isotopic composition of minerals and rocks, e.g. x-ray diffractometry, x-ray fluorescence spectrometry, microprobe-analytic, mass spectrometry. As far as possible, practical tutorials/demonstrations will be conducted, next to the explanation of theoretical functionality, in the respective labs.

**Intended learning outcomes**

The students achieve basics of common analytical methods in order to determine the chemical and isotopic composition of minerals and rocks.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes)

Assessment offered: Once a year, winter semester

Language of assessment: German and/or English

**Allocation of places**

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Rock Identification under the Microscope</td>
<td>04-Geo-GM-152-m01</td>
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<tbody>
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<td>holder of the Professorship of Geodynamics and Geomaterials Research</td>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

Guidance on microscopy of minerals and thin slices of rocks under the polarisation microscope. In order to use a transmitted light microscope, students learn the ropes of crystal-optical principles. On this basis, the most important rock forming groups of minerals will be elucidated by their typical optical features in the thin section.

**Intended learning outcomes**

The students achieve the necessary basics concerning the identification of the most important rock-forming minerals under the polarisation microscope. This module provides students with crucial basics of advanced studies of Petrology and Crystalline Geology.

**Courses** (type, number of weekly contact hours, language — if other than German)

**Ü (2)**

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

**Allocation of places**

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student’s progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module title
Geochemistry and Geohydrology

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>04-Geo-GW-152-m01</th>
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</table>

### Module coordinator
holder of the Professorship of Geodynamics and Geomaterials Research

### Module offered by
Institute of Geography and Geology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

## Contents
The module deals with different geochemical systems, particularly in the area of the Earth's upper crust and geochemical processes that lead to changes in rocks and rearrangement of elements or element groups as well as the respective transport mechanisms. The main focus will be on aquatic processes and thus, also on general hydrogeological aspects like water cycle, water storage and problems concerning the water contamination.

## Intended learning outcomes
The students are acquainted with the basics of geochemical and hydrological processes that particularly occur in the Earth's upper crust and which are the basis of further studies in the field of environmental sciences.

## Courses
(type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) term paper (approx. 20 pages)
Assessment offered: Once a year, summer semester
Language of assessment: German and/or English

## Allocation of places
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## Additional information
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## Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Module Catalogue for the Subject Geography
Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
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<td>Petrology</td>
<td>04-Geo-PT-152-m01</td>
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<tbody>
<tr>
<td>holder of the Professorship of Geodynamics and Geomatериалs Research</td>
<td>Institute of Geography and Geology</td>
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<tr>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The course provides an insight into the formation and change of igneous and metamorphic rocks, which make up a significant part of the modern Earth's crust and Earth's surface. Further, the connection between the rock formation (petrogenesis) and the geodynamical processes of the planet Earth, which change constantly, will be made. This includes an introduction to modern methods in order to quantify information, which are contained in rocks, about pressure, temperature and point of time of the rock formation. Next to theoretical considerations, practical observations on thin sections of rocks under the polarisation microscope will be of great importance.

**Intended learning outcomes**

The students dispose over basics concerning the igneous and metamorphic Petrology.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) term paper (approx. 20 pages)
Assessment offered: Once a year, summer semester
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<th>Module title</th>
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<tbody>
<tr>
<td>Economic Geology</td>
<td>04-Geo-WG-152-m01</td>
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**Module coordinator**

holder of the Professorship of Geodynamics and Geomaterials Research

**Module offered by**

Institute of Geography and Geology

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

Exploitation and use of mineral resources are essential economic geographic parameters, which among others influence the economic, political and social relations between nations strongly. Main topics of this module are fundamental economic geological principles, a simple classification of deposit types according to genetic aspects and the evaluation of mineral deposits. For chosen and current examples, students will acquire a view on the availability and world market situation of essential mineral resources.

**Intended learning outcomes**

Students learn further technical theories and achieve solid skills in a further sub-area of Human Geography or Physical Geography and the applied implementation.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes) with related term paper (approx. 10 pages)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

**Allocation of places**

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student’s progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introduction to Geophysics</td>
<td>04-Geo-PSE-152-m01</td>
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</table>

**Module coordinator**

holder of the Professorship of Physical Geography

**Module offered by**

Institute of Geography and Geology

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</table>

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

### Contents

Introduction into "solid" Earth physics with aspects of basic geo-thermodynamics, geo-material sciences, and the classic fields of geophysics: Accretion and differentiation of the planet earth, the earth as a thermodynamic engine, geothermics, seismics, gravimetric-, and electromagnetic fields, physics of magma and solid rocks.

### Intended learning outcomes

Basics in physical geography and geo-materials

### Courses

(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 30 minutes)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Module title

**Methods of Applied Geophysics**

| Abbreviation | 04-Geo-MAG-152-m01 |

### Module coordinator

holder of the Professorship of Physical Geography

### Module offered by

Institute of Geography and Geology

### ECTS

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### Duration

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

Application of geophysical field methods in a case history. Geodetic survey, geomagnetic-, and geoelectric mapping in working groups of 3-4 participants.

### Intended learning outcomes

Basics in physical geography and geo-materials. Participation in the lecture: "Introduction into the physics of system earth" is recommended.

### Courses

<table>
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<th>(type, number of weekly contact hours, language — if other than German)</th>
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Module taught in: German and/or English

### Method of assessment

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<tr>
<td>term paper (approx. 12 pages)</td>
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<td>Language of assessment: German and/or English</td>
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### Allocation of places

Max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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<table>
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<tr>
<td>Subject disciplinary complement-module Geography 1</td>
<td>04-Geo-FwEG1-152-m01</td>
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<tr>
<td>Managing Director of the Institute of Geography</td>
<td>Institute of Geography and Geology</td>
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</table>

**Contents**

Courses that provide students with in-depth technical skills, e.g. seminars or lectures of "Special Human Geography" about contents of specific sub-disciplines (e.g. cultural geography, special topic areas of settlement geography, tourism geography, energy geography, spatial, regional and environmental planning) or "Special Physical Geography" concerning contents of specific sub-disciplines of "Physical Geography" (e.g. geomorphology, soil geography, climatology, vegetation geography, landscape ecology)

**Intended learning outcomes**

Students learn further technical theories and achieve solid skills in a further sub-area of Human Geography or Physical Geography and the applied implementation.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 20 pages)

Language of assessment: German and/or English

**Allocation of places**

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title

Subject disciplinary complement-module Geography 2

Abbreviation

04-Geo-FwEG2-152-m01

Module coordinator

Managing Director of the Institute of Geography

Module offered by

Institute of Geography and Geology

ECTS

5

Method of grading

numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

undergraduate

Other prerequisites

--

Contents

Courses that provide students with in-depth technical skills, e.g. seminars or lectures of "Special Human Geography" about contents of specific sub-disciplines (e.g. cultural geography, special topic areas of settlement geography, tourism geography, energy geography, spatial, regional and environmental planning) or "Special Physical Geography" concerning contents of specific sub-disciplines of "Physical Geography" (e.g. geomorphology, soil geography, climatology, vegetation geography, landscape ecology)

Intended learning outcomes

Students learn further technical theories and achieve solid skills in a further sub-area of Human Geography or Physical Geography and the applied implementation.

Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) presentation (approx. 30 minutes) with related term paper (approx. 20 pages)

Language of assessment: German and/or English

Allocation of places

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student’s progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Methodology and Applications of Remote Sensing
(0 oder 30 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Methods for Analysing Remote Sensing Data</td>
<td>04-Geo-MFD-152-m01</td>
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</thead>
<tbody>
<tr>
<td>holder of the Professorship of Remote Sensing</td>
<td>Institute of Geography and Geology</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents

This module essentially conveys methodological basics: geometric corrections / radiometric corrections (calculation of reflectances, atmospheric correction and correction of viewing and illumination angles) / spatial and spectral filters / image enhancement for visual image interpretation / analysis of spectral profiles / information extraction (rationing, indices, transformations) / classification of remote sensing data and accuracy assessment / pixel based vs. object-oriented analysis / multi-temporal data analysis (time series generation, change detection) / joint usage of remote sensing data with other geoinformation in geographical information systems (raster and vector data).

### Intended learning outcomes

The students apply fundamental methods for the processing and analysis of mainly optical earth observation data. They create maps from remote sensing data self-reliantly and interpret the results.

### Courses

<table>
<thead>
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<th>Type, number of weekly contact hours, language — if other than German</th>
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Module taught in: German and/or English

### Method of assessment

<table>
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<th>Type, scope, language — if other than German — if not every semester, information on whether module is creditable for bonus</th>
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<tbody>
<tr>
<td>presentation (approx. 45 minutes) with related term paper (approx. 15 pages)</td>
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Assessment offered: Once a year, winter semester

Language of assessment: German and/or English

### Allocation of places

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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<table>
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<td>Remote Sensing in Resource Management</td>
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<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

Against the background of geographical questions, the spectrum of opportunities for remote sensing technologies is developed within this module. According to the student's topic choices, different aspects of remote sensing for the monitoring of environmentally relevant processes in the oceans, the atmosphere and on the land surface are examined, including: Urban applications such as urban growth and urban climate, whereby land surface parameters such as imperviousness and thermal extinction of surfaces are further deepened / remote sensing for environmental monitoring, such as assessment and long-term observation of conventions, support of tasks of nature conservation like habitat designation by modelling of species distributions / remote sensing in health management / hydrological applications of remote sensing such as parameters for modelling run-off in drainage areas or flood mapping and water masks / agricultural applications from crop mapping through extensive growth monitoring and drought forecasts to precision farming. For the respective fields of application, relevant parameters are presented in detail and the spectrum of methods is deduced.

**Intended learning outcomes**

The students describe, illustrate, explain, and question third party’s research results in remote sensing for the first time and evaluate the value of earth observation for answering geographical research questions.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with related term paper (approx. 15 pages)
Assessment offered: Once a year, winter semester
Language of assessment: German and/or English

**Allocation of places**

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student’s progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<td>Introduction to Computer Science for Students of all Faculties</td>
<td>10-I-EIN-152-m01</td>
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<tr>
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<tr>
<td>Dean of Studies Informatik (Computer Science)</td>
<td>Institute of Computer Science</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

Foundations of computer science including representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming (Java).

**Intended learning outcomes**

The students are familiar with the fundamentals of computer science, e.g. in the areas of representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming in Java.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Module title</th>
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<td>Introduction to Physics for Students of other Disciplines</td>
<td>11-EFNF-152-m01</td>
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**Module coordinator**
Managing Director of the Institute of Applied Physics

**Module offered by**
Faculty of Physics and Astronomy

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**Duration**
2 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Mechanics, vibration theory, thermodynamics, optics, science of electricity, Atomic and Nuclear Physics.

**Intended learning outcomes**
The students have knowledge of the principles of Physics.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (4) + V (3)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (60 to 120 minutes)

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<td>Laboratory Course Physics for Students of other Disciplines</td>
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**Module coordinator**
Managing Director of the Institute of Applied Physics

**Module offered by**
Faculty of Physics and Astronomy

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<td>1 semester</td>
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</table>

**Contents**
Simple experiments in the fields of mechanics, vibration theory, thermodynamics, optics, X-rays, nuclear magnetic resonance, Atomic and Nuclear Physics, imaging methods.

**Intended learning outcomes**
The students have detected and understood physical contexts on the basis of the implementation of own experiments. They have a basic understanding of physical phenomena and know the basic ideas and ways of functioning of different measuring and imaging methods as well as their applications, especially in the field of Biomedicine.

**Courses**
(type, number of weekly contact hours, language — if other than German)
P (4)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) practical assignment with oral test (approx. 15 minutes, during experiments) and b) written examination (90 minutes).
Each experiment comprises preparation, performance and evaluation. Test as well as performance of experiments can each be repeated once.

**Allocation of places**
Only as part of pool of general transferable skills (ASQ): 10 places (lottery)

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
--
## Module Catalogue for the Subject Geography

### Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
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<td>The Flora of Germany</td>
<td>07-4A4FLO-152-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Ecophysiology and Vegetation Ecology</td>
<td>Faculty of Biology</td>
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<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor’s (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor’s (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor’s (BSc with 180 ECTS credits).</td>
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## Contents

The module will discuss the fundamental principles of the systematics and ecology of indigenous flowering plants. Students will acquire an overview of major indigenous plant families as well as their ecological and economic importance. Using a field guide, the course will demonstrate how dichotomous keys are used, and students will practise identifying freshly-gathered plants using dichotomous keys. Identifying plants, students will learn how to identify major morphological plant characteristics and will become familiar with the respective terminology. The module will also include field trips to typical habitats in the Botanical Garden and the vicinity of Würzburg. Students will become familiar with the common as well as scientific names of the plants found and will be introduced to the family- as well as species-specific characteristics of these plants. Students will practise using field guides and identification keys on site. Habitat ecological, geobotanical, climatic as well as conservation-relevant characteristics will also be discussed. The module will also include sessions at the Botanical Garden of the University of Würzburg with its outdoor facilities and greenhouses to help students acquire species identification skills.

## Intended learning outcomes

Students have acquired knowledge and skills related to the ecology, systematics and taxonomy of indigenous flowering plants. They are familiar with the terminology of plant morphology and know how to use Floras and set up scientific herbaria.

### Courses (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (2) + E (2.5)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes) and practical identification assignment (approx. 45 minutes), weighted 1:1

Assessment offered: Once a year, summer semester

creditable for bonus

### Allocation of places

180 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module with a restricted number of places will be allocated in the same procedure.

### Additional information

--

### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
--- | ---
Plant and Animal Ecology | 07.3A3OEKO-152-m01

Module coordinator | Module offered by
Dean of Studies Biologie (Biology) | Faculty of Biology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
6 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations, communities and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.

Intended learning outcomes
Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes) creditable for bonus

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 61 I Nr. 4
<table>
<thead>
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<th>Module title</th>
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<tr>
<td>Subject disciplinary complement-module Geography 1</td>
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<tr>
<td>Managing Director of the Institute of Geography</td>
<td>Institute of Geography and Geology</td>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

Courses that provide students with in-depth technical skills, e.g. seminars or lectures of "Special Human Geography" about contents of specific sub-disciplines (e.g. cultural geography, special topic areas of settlement geography, tourism geography, energy geography, spatial, regional and environmental planning) or "Special Physical Geography" concerning contents of specific sub-disciplines of "Physical Geography" (e.g. geomorphology, soil geography, climatology, vegetation geography, landscape ecology).

**Intended learning outcomes**

Students learn further technical theories and achieve solid skills in a further sub-area of Human Geography or Physical Geography and the applied implementation.

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
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<th>Language</th>
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<tr>
<td>S</td>
<td>2</td>
<td>German and/or English</td>
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</table>

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 20 pages)

Language of assessment: German and/or English

**Allocation of places**

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student’s progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<td>Subject disciplinary complement-module Geography 2</td>
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<td>Managing Director of the Institute of Geography</td>
<td>Institute of Geography and Geology</td>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
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</table>

**Contents**

Courses that provide students with in-depth technical skills, e.g. seminars or lectures of "Special Human Geography" about contents of specific sub-disciplines (e.g. cultural geography, special topic areas of settlement geography, tourism geography, energy geography, spatial, regional and environmental planning) or "Special Physical Geography" concerning contents of specific sub-disciplines of "Physical Geography" (e.g. geomorphology, soil geography, climatology, vegetation geography, landscape ecology).

**Intended learning outcomes**

Students learn further technical theories and achieve solid skills in a further sub-area of Human Geography or Physical Geography and the applied implementation.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) presentation (approx. 30 minutes) with related term paper (approx. 20 pages)

Language of assessment: German and/or English

**Allocation of places**

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student’s progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Economics, Social Sciences and Humanities
(o oder 30 ECTS credits)
Module title
Introduction to Business Administration -Minor

Abbreviation
12-NW-EBWL-152-m01

Module coordinator
holder of the Chair of Business Management, Controlling and Accounting

Module offered by
Faculty of Business Management and Economics

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
undergraduate

Other prerequisites
--

Contents
This course aims to provide non-specialist students with an overview of the structure and the ways of thinking of modern business administration. In this context, we will also apply selected conventional tools for the description and solution of problems in selected areas of the subject.

Outline of syllabus
1. What is business?
2. Business and its view of human beings
3. Optimal decisions in business administration
4. Cooperation benefits
5. Coordination of conventional markets
6. Market failure
7. Coordination in companies
8. Stakeholder value vs. shareholder value
9. Financial implementation of shareholder value
10. Legal forms

Intended learning outcomes
After completing the module, students should be able to describe the modern business economics as a scientific discipline in its institutional economic expression and to master appropriate level in their problem-solving techniques used on the character of an orientation session.

Courses
(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)

Allocation of places
200 places (lottery)

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
## Module title
**Introduction to Economics - Minor**

## Abbreviation
12-NW-EVWL-152-m01

## Module coordinator
holder of the Chair of International Macroeconomics

## Module offered by
Faculty of Business Management and Economics

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</table>

## Duration
1 semester

## Module level
undergraduate

## Intended learning outcomes
The students have a basic knowledge of economics, with which they can analyze complex economic relationships. They can deal critically with current economic policy issues and make an independent judgment. In addition, elementary mathematical techniques for solving microeconomic and macroeconomic models are mediated.

## Contents
The course offers basic insights into the principles of economics. We analyze how markets work, i. e. how consumers form their demand and how suppliers make production decisions. On the basis of first insights into market economies, we analyze why governments might want to intervene. In this context, we focus on monopoly, environmental issues and minimum wages in labor markets.

In addition to micro topics, we also focus on macroeconomic aspects and analyze why we observe business cycles (unemployment, inflation) and long-term economic growth. We also address topics related to monetary and fiscal policy in the euro area.

## Courses
(V (2) + Ü (2))

## Method of assessment
written examination (approx. 60 minutes)

## Allocation of places
max. 200 places. Modules 12-NW-EBWL and 12-NW-EVWL are not open for students of the following subjects: Wirtschaftswissenschaft (Business Management and Economics) Bachelor’s (BSc with 180 ECTS credits), Wirtschaftsinformatik (Business Information Systems) Bachelor’s (BSc with 180 ECTS credits) and Wirtschaftsmathematik (Mathematics for Economics) Bachelor’s (BSc with 180 ECTS credits).

## Additional information
--

## Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
**Module title**

Introduction to the German Legal System

**Abbreviation**

02-J1-152-m01

**Module coordinator**

Dean of Studies Faculty of Law

**Module offered by**

Faculty of Law

**ECTS**

5

**Method of grading**

Numerical grade

**Duration**

1 semester

**Module level**

Undergraduate

**Other prerequisites**

--

**Contents**

German contents available but not translated yet.


**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 120 minutes)

Assessment offered: Every semester

**Allocation of places**

Max. 80 places. Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Places on all courses of the module with a restricted number of places will be allocated in the same procedure.

**Additional information**

--

**Referred to in LPO I**

(Examination regulations for teaching-degree programmes)

--
### Module Title

**Basic Course in Public Law 3: General Administrative Law and Procedure Lecture**

### Abbreviation

02-VerwR-01-152-m01

### Module Coordinator

Dean of Studies Faculty of Law

### Module Offered By

Faculty of Law

### ECTS

6

### Method of Grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module Level

Undergraduate

### Other Prerequisites

--

### Contents

German contents available but not translated yet.

Die Vorlesung führt in das Allgemeine Verwaltungsrecht ein und vermittelt Kenntnisse über das Verwaltungssystem und seine Funktionsweise. Die verschiedenen Handlungsformen der Verwaltung (Verwaltungsakt, öffentlich-rechtlicher Vertrag) werden vorgestellt.

### Intended Learning Outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden haben einen Überblick über die allgemeinen Strukturen und Funktionen des Verwaltungsrechts erhalten. Sie kennen die Handlungsformen der Verwaltung gegenüber dem Bürger und ihre Besonderheiten und können diese voneinander abgrenzen. Auf prozessualer Ebene beherrschen sie die grundlegenden Klagearten des Verwaltungsrechtswegs.

### Courses

V (4)

### Method of Assessment

a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes)

### Allocation of Places

20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

### Additional Information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<td>Recommended: 02-VerwR</td>
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**Contents**

German contents available but not translated yet.

Die Vorlesung behandelt Grundzüge des öffentlichen Baurechts. Vermittelt werden dabei die Grundlagen des Bauplanungsrechts (aus BauGB und BauNVO) und des Bauordnungsrechts (BayBO).

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Die Studierenden haben Grundlagenwissen im bundesrechtlichen Bauplanungsrecht und landesrechtlichen Bauordnungsrecht erworben.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination (approx. 15 minutes)

Assessment offered: Once a year, winter semester

**Allocation of places**

20 places. There are no restrictions with regard to available places for students of Rechtswissenschaft (Law). A total of 20 places will be allocated to students of other subjects. Should there be more than 20 applications from students of other subjects, these places will be allocated as follows: Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. The remaining places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Modern South Asia: history, applied geography, politics, society</td>
<td>04-IB1-1-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
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<tr>
<td>holder of the Chair of Indology</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Introduction to South Asian regional studies and politics as well as to the society and modern history of South Asia.

**Intended learning outcomes**

Students have acquired a basic knowledge of South Asian regional studies and politics as well as of the society and modern history of South Asia.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 240 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject Geography

### Bachelor's with 1 major, 180 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Modern India as reflected in its literature</td>
<td>04-IB1-2-152-m01</td>
</tr>
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<table>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>04-IB1-1</td>
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## Contents

This course will introduce students to key aspects of Indian regional studies and politics as well as of the society and modern history of India, using selected texts from 20th and 21st-century regional language literatures.

## Intended learning outcomes

Students have acquired a basic knowledge of the history of the various regional language literatures. Keeping in mind their constructedness, they are able to use the respective texts as sources on modern South Asian regional studies as well as the political system, culture, and society of modern South Asia.

## Courses

| Type, number of weekly contact hours, language — if other than German |
| S (2) | Module taught in: German and/or English |

## Method of assessment

| Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus |
| presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 40:60 |
| Language of assessment: German and/or English |

## Allocation of places

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## Additional information

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## Referred to in LPO 1 (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>04:IB10-1-152-m01</td>
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</table>

**Contents**

Discussion of the fundamental principles of the social anthropology of India. An "insider's view" of Indian society. Family structures, the concept of the person, marriage, castes and social hierarchies in South Asia.

**Intended learning outcomes**

Students are familiar with the methods and theories of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (1) + S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<thead>
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<td>Selected Topics of Social Anthropology</td>
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<tr>
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<td>Recommended: 04-IB10-1</td>
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### Contents

This course will explore selected topics in the social anthropology of India in more depth. Topics include but are not limited to: "society and Dalit culture", "gender relations", "caste and class", "migration and diaspora".

### Intended learning outcomes

Students are familiar with the methods and theories of selected aspects of the social anthropology of India. They are able to gain a differentiated understanding of foreign cultures.

### Courses

- Module taught in: German and/or English

### Method of assessment

- a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

### Language of assessment

German and/or English

### Allocation of places

- :

### Additional information

- :

### Referred to in LPO 1

(examination regulations for teaching-degree programmes)
### Module title
Intercultural Communication in India

### Abbreviation
04-IB24-1-152-m01

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<td>holder of the Chair of Indology</td>
<td>Institute of East and South Asian Cultural Studies</td>
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### Contents
Introduction to the philosophies of life, the customs as well as thought and action patterns in Indian culture. Reflection on the mindsets and thought patterns in the students' own (German) culture. Differences in communication styles between India and Germany. Causes of conflict in intercultural encounters.

### Intended learning outcomes
Students have developed an awareness of how their cultural background influences the way they act, and they are familiar with social structures in India. The development of this awareness and familiarity is necessary for students to acquire intercultural competence.

### Courses
(type, number of weekly contact hours, language — if other than German)

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<tr>
<th>S (2)</th>
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Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) and term paper (approx. 10 pages) or b) presentation (approx. 20 minutes) and written examination (approx. 90 minutes), weighted 2:3

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
Module title: India as a business location

Abbreviation: 04:IB25:1-152-m01

Module coordinator: holder of the Chair of Indology

Module offered by: Institute of East and South Asian Cultural Studies

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Only after succ. compl. of module(s): --

Other prerequisites: --

Contents:
Introduction to developments in Indian economy and economic policy, discussion of topical issues in Indian economy and what underlies these issues.

Intended learning outcomes:
Students are familiar with economic structures in India. Equipped with the necessary theoretical background and proficient in relevant methods, they are able to independently analyse developments in the South Asian economy.

Courses:
S (2)
Module taught in: German and/or English

Method of assessment:
written examination (approx. 90 to 120 minutes)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I:
(examination regulations for teaching-degree programmes)
--
### Foundations of Sociology

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<td>Foundations of Sociology</td>
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<tbody>
<tr>
<td>holder of the Chair of Sociology and Sociological Theory</td>
<td>Chair of Sociology and Sociological Theory</td>
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**Duration**

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<tr>
<td>1 semester</td>
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**Contents**

German contents available but not translated yet.

Einführung in grundlegende Begriffe, Fragestellungen, Themen und Analysen der Soziologie.

**Intended learning outcomes**

Students will become adept at recognizing and evaluating the main conceptual schemes and theoretical approaches of sociology.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
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<tr>
<td>holder of the Professorship of European Studies and International Relations</td>
<td>Professorship of European Studies and International Relations</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**
Basics, theories, and contemporary questions in International Relations.

**Intended learning outcomes**
The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
§ 22 II Nr. 3 f)
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<td>Managing Director of the Institute for Political Science and Sociology</td>
<td>Institute for Political Science and Sociology</td>
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<td>1 semester</td>
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<td>May not be combined with 06-SK-BM-PSS.</td>
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### Contents

German contents available but not translated yet.

Geschichte und Funktion der Sozialwissenschaften, Grundzüge sozialwissenschaftlicher Forschungslogik, Ideengeschichte, Politische Systeme, Internationale Beziehungen, Politische Soziologie.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.


### Courses

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium. The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 | Nr. 1 c)
Module title | Political Philosophy
---|---
Abbreviation | 06-PSS-BM-PT-152-m01

| Module coordinator | holder of the Chair of Comparative Politics and German Politics
| | Chair of Comparative Politics and German Politics

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Contents

German contents available but not translated yet.

Geschichte politischen Denkens, Einführung in die Klassiker politischen Denkens, Einführung in ausgewählte politische Theorien.

Intended learning outcomes

German intended learning outcomes available but not translated yet.


Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 1
§ 22 II Nr. 1 h)
§ 81 I Nr. 1
Module title | Abbreviation
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Social Theory | 06-PSS-BM-ST-152-m01

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<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents
Overview of the succession and structural logic of modern sociological paradigms

**Intended learning outcomes**
Students will obtain detailed knowledge of the historical and logical progression of sociological theory

### Courses
(type, number of weekly contact hours, language — if other than German)

<table>
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<th>V (2) + Ü (1)</th>
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Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

(a) written examination (approx. 60 minutes) or (b) written examination (approx. 90 minutes) or (c) oral examination of one candidate each (approx. 30 minutes) or (d) term paper (approx. 15 pages)

Language of assessment: German and/or English

### Allocation of places
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
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**Contents**

German contents available but not translated yet.

Sozialstrukturanalyse, Theorien, Modelle, Befunde

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Grundkenntnisse der Sozialstrukturanalyse.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor’s, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
§ 56 I Nr. 2
§ 22 II Nr. 1 h)
§ 81 I Nr. 2
Module title | Abbreviation
---|---
Comparative Politics and Governance | 06-PSS-BM-VPS-152-m01

| Module coordinator | Module offered by |
---|---|
holder of the Chair of Comparative Politics and German Politics | Chair of Comparative Politics and German Politics

| ECTS | Method of grading | Only after succ. compl. of module(s) |
---|---|---|
5 | numerical grade | -- |

| Duration | Module level | Other prerequisites |
---|---|---|
1 semester | undergraduate | -- |

Contents

German contents available but not translated yet.

Konstruktionsmerkmale politischer Systeme; Vermittlung zentraler Kategorien der vergleichenden Systemanalyse.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende Kenntnisse der Konstruktionsprinzipien politischer Systeme. Er/Sie beherrscht die Anwendung des Systemvergleichsrasters auf konkrete Fallbeispiele.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächerguppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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§ 56 I Nr. 1
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<td>1 semester</td>
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</table>

**Contents**

Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.

**Intended learning outcomes**

The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (1)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)  
§ 56 I Nr. 1  
§ 22 II Nr. 1 h)  
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**Contents**

Introduction to the theory of intellectual disciplines and to the historical and philosophical bases of the individual intellectual disciplines.

**Intended learning outcomes**

Insight into the relationship of philosophy to individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (45 minutes)

**Allocation of places**

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Contents
Introduction to the historical and philosophical bases of individual intellectual disciplines, especially the humanities, the social sciences, the natural sciences, and the technical sciences.

Intended learning outcomes
Insight into the relationship of philosophy to the individual intellectual disciplines; ability to reflect on the historical and intellectual origins of our knowledge culture; insight into the scope and limits of various intellectual disciplines; familiarity with, and ability to criticize, basic assumptions of visions of the world and systems of thought; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata.

Courses
(type, number of weekly contact hours, language — if other than German)
S (2)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (90 minutes)

Allocation of places
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Additional information
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**Contents**

Introduction to theoretical philosophy by systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.

**Intended learning outcomes**

An overview of basic problems and positions in theoretical philosophy; an overview of systems and disciplines within theoretical philosophy; familiarity with, and ability to evaluate, methods of argumentation and justification within theoretical philosophy.

**Courses** (type, number of weekly contact hours, language — if other than German)

| V (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (45 minutes)

**Allocation of places**

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Contents**

Introduction to fundamental systematic problems and historical traditions in theoretical philosophy by the reading and discussion of paradigmatic texts.

**Intended learning outcomes**

Insight into basic problems and positions in theoretical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Introduction to practical philosophy by the systematic analysis of fundamental problems, historical traditions, and paradigmatic texts.

**Intended learning outcomes**

Overview of fundamental problems and positions in practical philosophy; overview of systems and disciplines in practical philosophy; knowledge of, and ability to evaluate, methods of argumentation and justification within practical philosophy.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (45 minutes)

**Allocation of places**

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Module coordinator**

holder of the Chair of Practical Philosophy

**Module offered by**

Institute of Philosophy

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**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

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**Contents**

Introduction to fundamental systematic problems and historical traditions in practical philosophy by the reading and discussion of paradigmatic texts.

**Intended learning outcomes**

Insight into basic problems and positions in practical philosophy; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Contents**

Introduction to the history of philosophy by the systematic analysis of fundamental problems, historical traditions and paradigmatic texts.

**Intended learning outcomes**

Overview of fundamental problems and positions in the history of philosophy; ability to use and distinguish between different methods of historiography; familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy.

**Courses** (type, number of weekly contact hours, language — if other than German)

- V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (45 minutes)

**Allocation of places**

Only as part of pool of general transferable skills (ASQ): max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- --
Module title: History of Philosophy II

Abbreviation: 06-Ph-B-P5/2-152-m01

Module coordinator: holder of the Chair of the History of Philosophy

Module offered by: Institute of Philosophy

ECTS: 5

Method of grading: numerical grade

Only after succ. compl. of module(s): --

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
Introduction to the history of philosophy by reading and discussing paradigmatic historical texts on systematic fundamental problems and historical traditions.

Intended learning outcomes:
Knowledge of, understanding of, and ability to evaluate scholarly inquiry with respect to the history of philosophy; knowledge of, understanding of, and ability to evaluate historical philosophical positions; ability to analyze philosophical texts and positions; ability to organize concepts and philosophical positions into overarching intellectual schemata; ability to present philosophical positions in a structured and linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German):
S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
term paper (10 to 12 pages)

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes): § 32 I Nr. 1 c)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Basic disciplines of theoretical philosophy</td>
<td>06-Ph-B-W5-152-m01</td>
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<tr>
<td>holder of the Chair of Theoretical Philosophy</td>
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**Contents**

Problems in and theoretical models of basic disciplines of theoretical philosophy.

**Intended learning outcomes**

Insight into the fundamental disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 12 pages)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
### Module Catalogue for the Subject Geography

**Bachelor’s with 1 major, 180 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
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<tbody>
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<td>Specific disciplines of theoretical philosophy</td>
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</table>

**Contents**

Problems in and theoretical models of special disciplines of theoretical philosophy.

**Intended learning outcomes**

Insight into selected special disciplines of theoretical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (10 to 12 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
<table>
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<td>Basic disciplines of practical</td>
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### Contents
Problems in and theoretical models of basic disciplines of practical philosophy.

### Intended learning outcomes
Insight into the fundamental disciplines of practical philosophy; ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (10 to 12 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 c)
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**Contents**

Problems in and theoretical models of special disciplines of practical philosophy.

**Intended learning outcomes**

Insight into selected special disciplines of practical philosophy; ability toanalyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practised manner.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| S (2) |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| term paper (10 to 12 pages) |

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<td>Problems of Older Philosophy</td>
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<td>undergraduate</td>
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</table>

### Contents

Problems in and theoretical models of ancient and medieval philosophy.

### Intended learning outcomes

Ability to analyse philosophical problems of older philosophy (ancient/medieval); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to independently develop philosophical ideas and to present them in a structured, linguistically appropriate, and rhetorically practiced manner.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral examination (approx. 25 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 32 I Nr. 1 c)
<table>
<thead>
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<td>Problems of Modern Philosophy</td>
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**Module coordinator**
holder of the Chair of the History of Philosophy

**Module offered by**
Institute of Philosophy

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</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Reading and discussion of selected problems in modern philosophy.

**Intended learning outcomes**
Ability to analyse philosophical problems of modern philosophy (early modern to contemporary); in-depth knowledge of the history of philosophical concepts, arguments, and theories; ability to apply general principles of argumentation such as transparency, consistency, discursivity, completeness, and generalisability; ability to present philosophical issues in a structured and linguistically and rhetorically appropriate way.

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
oral examination (approx. 25 minutes)

**Allocation of places**
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**Additional information**
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§ 32 I Nr. 1 c)
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<td>10-I-EIN-152-m01</td>
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<td>Dean of Studies Informatik (Computer Science)</td>
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</table>

**Contents**

Foundations of computer science including representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming (Java).

**Intended learning outcomes**

The students are familiar with the fundamentals of computer science, e.g. in the areas of representation of information and websites (HTML, XML, EBNF), databases, algorithms and data structures, programming in Java.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (4) + Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<tr>
<td>Managing Director of the Institute of Geography</td>
<td>Institute of Geography and Geology</td>
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</table>

**Contents**

Courses that provide students with in-depth technical skills, e.g. seminars or lectures of "Special Human Geography" about contents of specific sub-disciplines (e.g. cultural geography, special topic areas of settlement geography, tourism geography, energy geography, spatial, regional and environmental planning) or "Special Physical Geography" concerning contents of specific sub-disciplines of "Physical Geography" (e.g. geomorphology, soil geography, climatology, vegetation geography, landscape ecology)

**Intended learning outcomes**

Students learn further technical theories and achieve solid skills in a further sub-area of Human Geography or Physical Geography and the applied implementation.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) presentation (approx. 30 minutes) or c) term paper (approx. 20 pages)

Language of assessment: German and/or English

**Allocation of places**

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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### Contents

Courses that provide students with in-depth technical skills, e.g. seminars or lectures of "Special Human Geography" about contents of specific sub-disciplines (e.g. cultural geography, special topic areas of settlement geography, tourism geography, energy geography, spatial, regional and environmental planning) or "Special Physical Geography" concerning contents of specific sub-disciplines of "Physical Geography" (e.g. geomorphology, soil geography, climatology, vegetation geography, landscape ecology)

### Intended learning outcomes

Students learn further technical theories and achieve solid skills in a further sub-area of Human Geography or Physical Geography and the applied implementation.

### Courses

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<tr>
<td>S (2)</td>
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<td>Module taught in: German and/or English</td>
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### Method of assessment

| (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |
|__________________________________________________________________________|
| a) written examination (approx. 45 minutes) or b) presentation (approx. 30 minutes) with related term paper (approx. 20 pages) |
| Language of assessment: German and/or English |

### Allocation of places

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student’s progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)
Key Skills Area
(20 ECTS credits)
General Key Skills
(5 ECTS credits)

Students must take modules offered as part of the pool of general transferable skills (ASQ) of JMU.
Subject-specific Key Skills

(15 ECTS credits)
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<td>Scientific Writing and Presentation Skills in</td>
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**Module coordinator**

holder of the Professorship of Geography and Regional Science

**Module offered by**

Institute of Geography and Geology

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</table>

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

### Contents

Students will be provided with basics of scientific work in Geography: This includes dealing with literature, conception and writing of scientific texts as well as being able to present in an university style.

### Intended learning outcomes

Students achieve basics concerning methods of scientific work. This refers to the fundamental design of scientific texts and oral presentations, application adequate working techniques as well as the necessary information competence.

### Courses

(type, number of weekly contact hours, language — if other than German)

T (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation with or without slides (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module title

Job-related Practical Experience 1

### Abbreviation

04-Geo-PRAK1-152-m01

### Module coordinator

holder of the Professorship of Social Geography

### Module offered by

Institute of Geography and Geology

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### (not) successfully completed

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### Duration

undergraduate

### Other prerequisites

--

###Contents

The work placement has to be completed in a module-relevant office or company, which fits the professional career the student is looking for or must be completed by field work for four weeks outside of Europe. The work placement should comprise tasks that provides the intern with a comprehensive and adequate insight into the vocational world.

### Intended learning outcomes

Students receive first insights into job opportunities of geographers at an employer during a four-week work placement. Thus, students will have the opportunity to establish contacts and to get in touch with different vocational practices.

### Courses

(type, number of weekly contact hours, language — if other than German)

P (0)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

Students must submit a letter issued by the institution at which they completed their placement. This letter must confirm the start and end dates as well as the contents of the placement.

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
**Module title** | **Abbreviation**
---|---
Job-related Practical Experience 2 | 04-Geo-PRAK2-152-m01

**Module coordinator** | **Module offered by**
---|---
holder of the Professorship of Social Geography | Institute of Geography and Geology

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**
---|---|---
5 | (not) successfully completed | --

**Duration** | **Module level** | **Other prerequisites**
---|---|---
undergraduate | -- | --

**Contents**
The work placement has to be completed in a module-relevant office or company, which fits the professional career the student is looking for or must be completed by field work for four weeks outside of Europe. The work placement should comprise tasks that provides the intern with a comprehensive and adequate insight into the vocational world.

**Intended learning outcomes**
Students receive first insights into job opportunities of geographers at an employer during a four-week work placement. Thus, students will have the opportunity to establish contacts and to get in touch with different vocational practices.

**Courses** (type, number of weekly contact hours, language — if other than German)
P (0)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
Students must submit a letter issued by the institution at which they completed their placement. This letter must confirm the start and end dates as well as the contents of the placement.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)
--
Thesis
(12 ECTS credits)
### Module title
Bachelor Thesis Geography

### Abbreviation
04-Geo-AA180-152-m01

### Module coordinator
chairperson of examination committee Bachelor Geography (Geography)

### Module offered by
Institute of Geography and Geology

### ECTS
12

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
undergraduate

### Other prerequisites
--

### Contents
Adhering to the principles of good scholarly practice, students will independently process a scientific issue and produce a bachelor's thesis.

### Intended learning outcomes
Students have the following skills:
- Ability to produce a scientific work (description and analysis of a problem, literature research, theory reference, interpretation of data, logical conclusions and solution approaches of a scientific issue) on their own.
- Linguistic competence.
- Ability to accomplish tasks in a given time period.

### Courses
No courses assigned to module

Module taught in: German and/or English

### Method of assessment
Bachelor's thesis (approx. 40 pages)

Language of assessment: German and/or English

### Allocation of places
--

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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