

Module Catalogue

for the Subject

Biology

as a Bachelor's with 1 major with the degree "Bachelor of Science" (180 ECTS credits)

> Examination regulations version: 2021 Responsible: Faculty of Biology



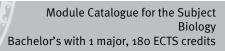
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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolventinnen und Absolventen verstehen die mathematischen, theoretischen und experimentellen Grundlagen der Biologie und können diese anwenden.
- Die Absolventinnen und Absolventen können unter Anleitung Experimente durchführen, analysieren und die erhaltenen Ergebnisse darstellen und bewerten.
- Die Absolventinnen und Absolventen setzen die erlernten theoretischen und experimentellen Methoden unter Anleitung zur Erlangung neuer Erkenntnisse ein.
- Die Absolventinnen und Absolventen sind in der Lage, naturwissenschaftliche Probleme durch Anwendung der wissenschaftlichen Arbeitsweise und unter Beachtung der Regeln guter wissenschaftlicher Praxis (Dokumentation, Fehleranalyse) zu bearbeiten.
- Die Absolventinnen und Absolventen k\u00f6nnen ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegen\u00fcber darstellen und vertreten.
- Die Absolventinnen und Absolventen können ein breites Grundlagenwissen aus den wichtigsten Teilgebieten der Biologie sowie tiefergehende Kenntnisse in mindestens einem Teilgebiet abrufen.
- Die Absolventinnen und Absolventen verstehen die wesentlichen Zusammenhänge und Konzepte der einzelnen Teilgebiete der Biologie.
- Die Absolventinnen und Absolventen sind in der Lage, sich mit Hilfe von Fachliteratur in neue Aufgabengebiete einzuarbeiten, naturwissenschaftliche Methoden unter Anleitung auf konkrete experimentelle oder theoretische physikalische Aufgabenstellungen anzuwenden, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu bewerten.
- Die Absolventinnen und Absolventen besitzen Abstraktionsvermögen, analytisches Denken, Problemlösungskompetenz und die Fähigkeit, komplexe Zusammenhänge zu strukturieren.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.
- Die Absolventinnen und Absolventen sind in der Lage, konstruktiv und zielorientiert in einem heterogenen Team zusammenzuarbeiten, unterschiedliche und abweichende Ansichten produktiv zur Zielerreichung zu nutzen und auftretende Konflikte zu lösen (Teamfähigkeit).
- Die Absolventinnen und Absolventen können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten und in international zusammengesetzten Teams anwenden.
- Die Absolventinnen und Absolventen sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und auch in einer Fremdsprache aufzubereiten und darzustellen.
- Die Absolventinnen und Absolventen sind in der Lage natur- und biowissenschaftliche Methoden unter Anleitung auf konkrete experimentelle oder theoretische biologische Aufgabenstellungen anzuwenden, Lösungswege zu entwickeln und die Ergebnisse zu interpretieren und zu
 bewerten.
- Die Absolventinnen und Absolventen kennen die wichtigsten Anforderungen und Arbeitsweisen im industriellen Umfeld sowie in Forschung und Entwicklung.
- Die Absolventinnen und Absolventen sind befähigt, komplexere Probleme zu analysieren und zu lösen und sich sehr schnell auch in weniger vertraute Themenkomplexe einzuarbeiten.

Persönlichkeitsentwicklung

- Die Absolventinnen und Absolventen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolventinnen und Absolventen können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber darstellen und vertreten.



Befähigung zum gesellschaftlichen Engagement

- Die Absolventinnen und Absolventen können naturwissenschaftliche Entwicklungen kritisch reflektieren und deren Auswirkungen auf die Wirtschaft, Gesellschaft und die Umwelt in Ansätzen erfassen (Technikfolgenabschätzung).
- Die Absolventinnen und Absolventen haben ihr Wissen bezüglich wirtschaftlicher, gesellschaftlicher, naturwissenschaftlicher, kultureller etc. Fragestellungen erweitert und können begründet Position beziehen.
- Die Absolventinnen und Absolventen entwickeln die Bereitschaft und Fähigkeit, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

14-Oct-2020 (2020-100)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(91 ECTS credits)



Module Group General Biology I

(ECTS credits)



Module	e title				Abbreviation
Structure and Function of Cells				07-1A1ZE-152-m01	
Module	coord	linator		Module offered by	l.
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology	
ECTS	S Method of grading Only after succ. co		Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	semester undergraduate Admission prerequisite to assessment: exercises. Regular attendance o exercises (minimum 80%) and successful completion of the respective exercises (approx. 25 to 30 hours) are prerequisites for admission to as sessment.				
Conten	ts				
The cou	ırse wi	ll acquaint students wit	n the elementary build	ling blocks of life as	well as biological categories.

The course will acquaint students with the elementary building blocks of life as well as biological categories. Building on this knowledge, the course will then discuss the cell, the smallest unit of life, starting with its macroscopic structure before moving on to its microscopic structure. The course will point out differences and similarities between prokaryotic cells (bacteria, archaebacteria) and eukaryotic cells (animals, plants). Students will acquire the fundamental knowledge necessary to understand the forms and functions of prokaryotic, animal and plant organisms, with morphology and cytology being discussed in a physiological context. The contents of the module are relevant for biological disciplines at all levels of biological organisation. Students will also acquire and practise some of the fundamental preparation skills bioscientists are often required to possess.

Intended learning outcomes

- Knowledge of the structures of prokaryotic and eukaryotic cells and their (biological) macromolecules.
- Knowledge of the specific characteristics of the intracellular and extracellular structures of prokaryotes as well as animal and plant cells.
- Ability to recognise evolution as the driving force behind the phylogeny of species.
- Familiarity with the distinguishing characteristics of major representatives of prokaryotes, animals and plants.
- Familiarity with the components and functioning of microscopes.
- Fundamental skills in the interpretation of macroscopic and histologic preparations by light microscopy.
- Fundamental preparation skills.

Courses (type, number of weekly contact hours, language - if other than German)

V (1.5) + Ü (3.5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

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Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module	e title				Abbreviation
The Plant Kingdom					07-1A1ZPF-152-m01
Module	e coord	inator		Module offered by	
Dean of Studies Biologie (Biology) Faculty of Biology					
ECTS	CTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequisite to assessment: exercises. Regular attendance of exercises (minimum 80%) and successful completion of the respective exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.		

Using the example of plants, students will be introduced to the phylogenetic diversity of eukaryotes in particular. At the level of groups in the plant kingdom, students will acquire the fundamental knowledge necessary to understand the forms and functions of plant organisms, with morphology and cytology being discussed in an evolutionary and ecological context. The contents of the module are relevant for biological disciplines at all levels of biological organisation. Students will also acquire and practise some of the fundamental preparation skills bioscientists are often required to possess.

Intended learning outcomes

- Knowledge of the specific characteristics of the intracellular and extracellular structures of plant cells and fungi.
- Ability to recognise evolution as the driving force behind the phylogeny of species.
- Familiarity with the concepts of phylogenetic relationships between plants/fungi.
- Familiarity with the distinguishing characteristics and major representatives of fungi as well as groups in the plant kingdom.
- Ability to select those plant and fungal organisms that are most suitable for particular scientific issues.
- Familiarity with the components and functioning of microscopes.
- Fundamental skills in the interpretation of macroscopic and histologic preparations by light microscopy.
- Fundamental preparation skills.

Courses (type, number of weekly contact hours, language — if other than German)

V (1.5) + Ü (2.5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

creditable for bonus

Allocation of places

--

Additional information

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

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Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Mathematics (2023)



Module	e title				Abbreviation
Evolution and the Animal Kingdom				07-1A1TI-152-m01	
Module coordinator Module offered by					
holder of the Professorship of Zoology at the Department of Electronmicroscopy			at the Department of	Faculty of Biology	
ECTS	S Method of grading Only after succ. cor		npl. of module(s)		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequisite to assessment: exercises. Regular attendance (minimum 80%) and successful completion of exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.		

The lecture *Evolution* will acquaint students with fundamental concepts and mechanisms of evolutionary biology: the origins of diversity; natural and sexual selection; speciation; population genetics. It will provide students with an introduction to phylogenetic reconstruction and will thus enable them to develop an understanding of the system of plants and animals. During the exercise, students will complete exercises on mechanistic evolution and evolutionary history. The lecture *Tierreich* (*Animal Kingdom*) will discuss the diversity of animal organisms on the basis of the phyla of the animal kingdom focusing on phylogenetic criteria. It will address the ecological constraints that led to the development of different types of body plans with their different structures and functions. In this context, the lecture will also develop an awareness in students of how important a knowledge of the fundamental principles of zoology is for research and applications not only but in particular in biology and medicine. In the exercise, students will prepare and/or examine selected species and histological preparations and will thus become familiar with the functional and morphological characteristics of the major multicellular animal phyla. In this context, students will practise working with light microscopes and stereo microscopes and will acquire fundamental preparation skills. They will prepare drawings, documenting and interpreting what they have seen.

Intended learning outcomes

Students will be familiar with the fundamental concepts and mechanisms of evolutionary biology and will know that these are key to understanding biological processes. They will have gained an overview of the diversity of animals on the basis of different types of body plans and will understand important structures in both a functional and an ecological context.

Courses (type, number of weekly contact hours, language - if other than German)

V (2) + Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 41 | Nr. 1 (4 ECTS credits) and § 41 | Nr. 4 (1 ECTS credits) § 61 | Nr. 1 (4 ECTS credits) and § 61 | Nr. 4 (1 ECTS credits)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)



Module Group General Biology II

(ECTS credits)



Module	e title				Abbreviation
Physiology of Prokaryotes			07-2A2PHYPR-152-m01		
Module	e coord	linator		Module offered by	
Dean of Studies Biologie (Biology) Faculty of Biology					
ECTS	Meth	thod of grading Only after succ. co		npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites	3	
1 seme	ster	undergraduate	Admission prerequisite to assessment: exercises. Regular attendance (minimum 80%) and successful completion of exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.		

The module provides knowledge about the structure and function of a bacterial cell and the versatile bacterial metabolism. During exercises, fundamental principles of bacterial physiology will be illustrated by help of suitable experiments.

Intended learning outcomes

Students are familiar with the fundamental principles of bacterial physiology. They are familiar with basic techniques in experimental microbiology and able to apply them.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

creditable for bonus

Allocation of places

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Additional information

The exercises take place all day as a block event.

Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 61 l Nr. 3

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)



Module title				Abbreviation	
Plant Physiology				07-2A2PHYPF-152-m01	
Module coordinator Module offered by			l.		
Dean o	Dean of Studies Biologie (Biology)			Faculty of Biology	
ECTS	Method of grading Only after succ. co		Only after succ. con	mpl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 semester undergraduate Admission prerequisite to assessment: exercises. Regular atte (minimum 80%) and successful completion of exercises (appr 30 hours) are prerequisites for admission to assessment.		tion of exercises (approx. 25 to			

This module will acquaint students with the principles of general plant physiology and will provide them with an opportunity to develop the fundamental skills for working in a biological laboratory. The module will first address the biochemistry of the cell and will then move on to discuss the physiological processes that regulate the internal environment of plants in particular. Using the example of plants, the module will introduce students to the general principles of physiology. The module will also elaborate on the characteristic peculiarities of plants in comparison with animals and prokaryotes.

Intended learning outcomes

- Familiarity with general physiological processes in plants and the regulation of these. - Familiarity with the factors that distinguish plant physiology from animal and prokaryotic physiology. - Fundamental knowledge and skills on how to perform, analyse and present scientific experiments. - Essential lab skills. - Familiarity with methods for the investigation of fundamental physiological processes in plants.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

creditable for bonus

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 61 | Nr. 2

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

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Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Mathematics (2023)



Module title					Abbreviation
Animal Physiology					07-2A2PHYTI-152-m01
Module coordinator Module of			Module offered by	e offered by	
Dean o	Dean of Studies Biologie (Biology)			Faculty of Biology	
ECTS	S Method of grading Only after succ		Only after succ. con	compl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate Admission prerequisite to assessment: exercises. Find (minimum 80%) and successful completion of exergion 30 hours) are prerequisites for admission to assess		tion of exercises (approx. 25 to			

This module will acquaint students with the principles of general and comparative animal physiology and will provide them with an opportunity to develop the fundamental skills for working in a physiological laboratory. The module will focus on neurophysiology and sensory physiology as well as aspects of metabolic physiology (respiration and excretion).

Intended learning outcomes

Students have developed an understanding of the physiological functions and regulation of organisms. They have acquired fundamental knowledge on planning, setup, interpretation and presentation of scientific results.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

creditable for bonus

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 41 | Nr. 2

§ 61 | Nr. 2

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Mathematics (2023)



Module title					Abbreviation
Genetics, Neurobiology, Behaviour					07-2A2GENV-152-m01
Module coordinator				Module offered by	
Dean of Studies Biologie (Biology) Faculty of Biology					
ECTS	S Method of grading Only after su		Only after succ. con	ucc. compl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 semester u		undergraduate	Admission prerequisite to assessment: exercises. Regular attendance (minimum 80%) and successful completion of exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.		

Fundamental principles of genetics, neurobiology and behavioural biology.

Intended learning outcomes

Students will understand that there are molecular, cellular and system biological mechanisms and processes involved in animal behaviour and will be able to relate animal behaviour to the molecular and formal bases of inheritance.

Courses (type, number of weekly contact hours, language - if other than German)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 90 minutes)

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 61 I Nr. 2 (2 ECTS credits)

§ 61 I Nr. 3 (1 ECTS credits)

§ 61 I Nr. 4 (1 ECTS credits)

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Module studies (Bachelor) Biology (2019)

Module studies (Bachelor) Orientierungsstudien (2020)

Bachelor's degree (1 major) Biology (2021)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 23 / 429
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Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)



Module Group General Biology III

(ECTS credits)



title				Abbreviation
Developmental Biology of Animals				07-3A3EBIOTI-152-m01
Module coordinator			Module offered by	
Dean of Studies Biologie (Biology)			Faculty of Biology	
TS Method of grading Only after succ.		Only after succ. con	ompl. of module(s)	
nume	rical grade			
n	Module level	Other prerequisites	sites	
1 semester undergraduate Admission prerequisite to assessment: exercises. Regu (minimum 80%) and successful completion of exercises 30 hours) are prerequisites for admission to assessment		tion of exercises (approx. 25 to		
	coord f Studi Methonume	pmental Biology of Animals coordinator f Studies Biologie (Biology) Method of grading numerical grade m Module level	pmental Biology of Animals coordinator f Studies Biologie (Biology) Method of grading numerical grade on Module level Ster undergraduate Other prerequisites (minimum 80%) and	pmental Biology of Animals coordinator f Studies Biologie (Biology) Method of grading numerical grade n Module level Ster undergraduate Admission prerequisite to assessment: (minimum 80%) and successful comple

In this module, students will acquire theoretical and practical background knowledge on animal developmental biology. The following topics will be covered: early embryonic development of various model organisms (amphibians, nematodes, Drosophila, mouse) and relevance for the systematics of animals, gametogenesis (production of spermatozoa and ova), differential gene expression, cell growth and molecular regulation of cell development, organogenesis, pattern formation, carcinogenesis, stem cell research and cloning, metamorphosis (amphibians, insects), eco-devo, evo-devo.

Intended learning outcomes

1. Fundamental concepts in developmental biology. 2. Embryonic and postembryonic development of selected model organisms (pattern formation). 3. Molecular mechanisms as well as control of cell development. 4. Interdisciplinary connections between developmental biology and other branches of biology. 5. Cell biology of cotyledon, cancer and stem cells as well as gametes. 6. Interrelations between ontogeny and evolution/environment. 7. Physiological aspects of the developmental processes discussed.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

creditable for bonus

Allocation of places

--

Additional information

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Workload

120 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 61 | Nr. 5

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Biomedicine (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biomedicine (2018)

ı	Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 26 / 429
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Bachelor's degree (1 major) Biomedicine (2020)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Mathematics (2023)



Module	e title		Abbreviation		
Developmental Biology of Plants					07-3A3EBIOPF-152-m01
Module coordinator Module offered b			Module offered by		
Dean of Studies Biologie (Biology)				Faculty of Biology	
ECTS	S Method of grading Only after suc		Only after succ. con	c. compl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate Admission prerequisite to assessment: exercises. Regula (minimum 80%) and successful completion of exercises 30 hours) are prerequisites for admission to assessment.		tion of exercises (approx. 25 to			

In this module, students will acquire an insight into the fundamental processes of plant developmental biology over a plant's entire life cycle from germination to reproduction. The module will discuss the molecular determination and regulation of different developmental biological processes in plants as well as their plasticity.

Intended learning outcomes

1. Fundamental concepts in plant developmental biology. 2. Developmental biology of selected plant model organisms. 3. Developmental biological processes at specific stages in the life cycle of plants. 4. Molecular mechanisms underlying pattern formation, morphogenesis and organogenesis in plants. 5. Establishment of plant embryonic axes. 6. Physiological aspects of the developmental processes in plants that were discussed. 7. Plasticity of developmental biological processes: regulation by endogenous and environmental factors.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(1) + \ddot{U}(3)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

creditable for bonus

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 61 | Nr. 5

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 28 / 429
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Bachelor's degree (1 major) Mathematics (2023)



Module title				Abbreviation	
Plant and Animal Ecology					07-3A30EKO-152-m01
Module coordinator				Module offered by	
Dean o	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
6	nume	rical grade			
Duration Module level Other prerequisit		Other prerequisites	5		
1 seme	1 semester undergraduate				
C 1					

This module will provide students with an overview of the interactions of plants and animals with their abiotic and biotic environments. The module will focus on the functional adaptation to environmental conditions as well as on the structure and dynamics of populations, communities and ecosystems. Students will be introduced to fundamental model concepts of ecology, will become familiar with examples of research findings and will acquire the fundamental knowledge necessary to develop an understanding of current ecological problems.

Intended learning outcomes

Students are familiar with the fundamental principles of research in the field of ecology and with the most important abiotic and biotic factors that influence the distribution and frequency of occurrence of organisms in their environment. In addition, they understand the scientific relevance ecology has to the assessment of environmental issues.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 61 | Nr. 4

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Geography (2015)

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

First state examination for the teaching degree Gymnasium Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 30 / 429
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Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

exchange program Biosciences (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Geography (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)



Module title			Abbreviation		
Genes, Molecules, Technologies					07-3A3GEMT-152-m01
Module coordinator				Module offered by	
Dean	of Studi	es Biologie (Biology)		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
6	nume	rical grade			
Duration Module level Othe		Other prerequisite	S		
1 semester undergraduate					
Contor	Contents				

The module Gene, Moleküle, Technologien (Genes, Molecules, Technologies) will include lectures on the following topics: The section Spezielle Genetik (Special Genetics) will build on Einführung in die Genetik (Introduction to Genetics) and will deepen the students' knowledge of topics from the following areas: structure and evolution of the eukaryotic genome, regulatory RNA, epigenetically and evolutionarily significant genetic mechanisms. The section will also focus on methods of gene expression profiling, reverse genetics and modern methods of gene function and gene sequence analysis. In the lecture Einführung in die Bioinformatik (Introduction to Bioinformatics), students will acquire an overview of major areas in the field of bioinformatics: protein sequence and protein domain analysis, phylogeny and evolution of sequences, protein structure, RNA/DNA sequences and structures, cellular networks (regulation, metabolism) and systems biology. During the section Einführung in die Biotechnologie (Introduction to Biotechnology), students will acquire an overview of the following topics: history of biotechnology, DNA and RNA technologies, recombinant antibodies, molecular diagnostics, nanobiotechnology, biomaterials, bioprocess engineering, microbial biotechnology, transgenic animals and plants, microfluidics. The lecture Einführung in die Pharmakokinetik (Introduction to Pharmacokinetics) will provide students with an overview of the rational development of drugs and active agents. The module component will discuss an important aspect for biologists in more detail: the optimisation of the pharmacokinetics of small molecules and proteins. Pharmacokinetics describes the uptake, distribution, metabolism and elimination of a drug or xenobiotic in an organism.

Intended learning outcomes

Students possess an advanced knowledge on genome evolution and the regulation of gene expression and are familiar with current methods in genetics as well as methods for the analysis of DNA and protein databases. They have acquired an overview of both traditional and modern methods in biotechnology and are familiar with fundamental topics in biotechnology. Students have acquired an overview of the fundamental principles of the development and review of active agents in research, clinical practice and the pharmaceutical industry. They are familiar with methods and technologies in biology and are able to evaluate potential applications of these in research and industry.

Courses (type, number of weekly contact hours, language — if other than German)

V (4)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 90 minutes) creditable for bonus

Allocation of places

Additional information

Workload

180 h

Teaching cycle

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 32 / 429
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

exchange program Biosciences (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)



Module title					Abbreviation
Basic Biochemistry					07-3A3BC-152-m01
Module coordinator				Module offered by	
Dean of Studies Biologie (Biology)				Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
4	nume	rical grade			
Duration Module level		Module level	Other prerequisites		
1 semester undergradua		undergraduate	Admission prerequisite to assessment: exercises. Regular attendance of exercises (minimum 80%) and successful completion of the respective exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.		
Conten	ıts				

With the module component *Makromoleküle* (*Macromolecules*) as a starting point, the lecture will provide students with deeper insights into the molecular biology and biochemistry of prokaryotes and eukaryotes. Students will become familiar with fundamental principles of molecular biology (replication, transcription, splicing and translation) and the biochemistry of carbohydrates, lipids, proteins and nucleic acids. Experiments will be performed on selected topics that were discussed in the lecture. The exercise will cover practical aspects of lab work (PCR, DNA and protein gel electrophoresis, blot, enzyme kinetics and detection, protein isolation).

Intended learning outcomes

Students are familiar with the fundamental principles of biochemistry.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

creditable for bonus

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 34 / 429
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Bachelor's degree (1 major) Mathematics (2023)



Module Group Mathematics/Quantitative Biology

(ECTS credits)



Module title					Abbreviation
Mathematics for students in Chemistry and Biology					10-M-MCB-152-m01
Module coordinator				Module offered by	
Dean c	Dean of Studies Mathematik (Mathematics)			Institute of Mathematics	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate					

Functional relations, differentiation and integration of functions in one variable, curve sketching, differentiation of functions in several variables, power series, ordinary differential equations, systems of linear equations, basic notions in statistics.

Intended learning outcomes

The student is able to recognise and phrase simple questions from natural sciences as mathematical problems, apply basic mathematical methods to them and interpret the results.

Courses (type, number of weekly contact hours, language — if other than German)

V (3) + Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 to 120 minutes) and written exercises (approx. 25)

Allocation of places

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Additional information

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. I 2. Letter f) of Annex 1 of APOLmCh.

Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biochemistry (2015)

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (Minor, 2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

Bachelor's degree (1 major) Food Chemistry (2019)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Food Chemistry (2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 37 / 429
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exchange program Mathematics (2023) Bachelor's degree (1 major) Food Chemistry (2025)



Modul	e title		Abbreviation			
Mathe	matical	Biology and Biostatist	07-M-BST-152-m01			
Module coordinator				Module offered by		
holder	of the	Chair of Bioinformatics		Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	nume	rical grade				
Durati	Duration Module level		Other prerequisites			
1 semester undergraduate						
Canta	Contonts					

Fundamental principles of the most important mathematical and statistical methods in biology.

Intended learning outcomes

Students will have acquired fundamental skills in the evaluation of experiments, the interpretation of readings and numbers as well as the mathematical description of biological processes.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

 $V(2) + \ddot{U}(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) creditable for bonus

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biochemistry (2015)

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Computer Science (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Computer Science (2017)

Bachelor's degree (1 major) Computer Science (2019)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Biochemistry (2022)

Bachelor's degree (1 major) Biology (2022)



Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)



Module Group Chemistry

(ECTS credits)



Module					Abbreviation		
Inorga	nic Che	mistry for Biology Major	rs .		08-AC-Bio-152-m01		
Module	e coord	inator		Module offered by			
lecturer of lecture "Allgemeine and Ano mie für Studierende der Medizin, Zahni gie" (General and Inorganic Chemistry f dicine, Dentistry and Biology)			medizin and Biolo-	Institute of Inorgan	ic Chemistry		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
2 seme	ester	undergraduate			amination serves as proof of all e for attendance of the lab cour-		
Conten	its						
		rovides students with ar he fundamental techniq			inorganic chemistry. In addition,		
Intend	ed lear	ning outcomes					
		e become familiar with the problems in chemistry ar			emistry. They are able to identify		
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)			
V (2) +	P (3)						
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
testate ments,	/Nacht log (ap		eriment exams, appr		ring lab course (ungraded): Vor-), assessment of practical assign-		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teaching cycle							
							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
	Bachelor's degree (1 major) Biology (2015)						
Bachel	Bachelor's degree (1 major) Biology (2017)						

Bachelor's degree (1 major) Biology (2021)



Module title					Abbreviation	
Organic Chemistry for Students of Biology					08-0C-Bio-152-m01	
Modul	e coord	linator		Module offered by		
lecturer of lecture "Organische Chemie f Medizin, Biomedizin, Zahnmedizin, Inge wissenschaften"			Institute of Organic	Chemistry		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Durati	on	Module level	Other prerequisites			
2 seme	ester	undergraduate			amination serves as proof of all e for attendance of the lab cour-	
Conte	nts					
		provides students with an e fundamental technique			organic chemistry. In addition, it	
Intend	ed lear	ning outcomes				
		e become familiar with th problems in chemistry an			nistry. They are able to identify	
Course	es (type,	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) +	V (3) +	P (5)				
		sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
testate ments	e/Nachi , log (a _l		eriment exams, appro		ring lab course (ungraded): Vor- , assessment of practical assign-	
	tion of	· · · · · · · · · · · · · · · · · · ·				
Additio	onal inf	ormation				
Worklo	oad					
300 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
Bache	Bachelor's degree (1 major) Biology (2015) Bachelor's degree (1 major) Biology (2017) Bachelor's degree (1 major) Biology (2021)					



Module title		Abbreviation
Physical Chemistry for Biology Majors	08-PC-Bio-152-m01	
Module coordinator	Module offered by	
lecturer of lecture "Thermodynamik, Kinetik, Elektrochemie	Institute of Physica	l and Theoretical Chemistry

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5 numerical grade		rical grade	-
Duratio	n	Module level	Other prerequisites
1 semester		undergraduate	Successful completion of the written examination serves as proof of all safety-related skills and is a prerequisite for attendance of the lab course.

This module discusses the fundamental principles of thermodynamics, kinetics and electrochemistry.

Intended learning outcomes

Students have become familiar with the fundamental principles of thermodynamics, kinetics and electrochemistry. They are able to understand and explain fundamental processes in nature and engineering.

Courses (type, number of weekly contact hours, language - if other than German)

für Studierende der Biologie and Lebensmittelchemie"

 $V(2) + \ddot{U}(1) + P(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) and assessment of practical skills during lab course (ungraded): Vortestate/Nachtestate (pre and post-experiment exams, approx. 15 minutes each), assessment of practical assignments, log (approx. 5 to 10 pages)

Assessment offered: Once a year, winter semester

Allocation of places

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Additional information

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. I 2. Letter c) and No. I 1. Letter c) of Annex 1 of APOLmCh and No. 3 of Annex 2 of APOLmCh.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Food Chemistry (2019)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Food Chemistry (2021)



Module Group Physics

(ECTS credits)



Module	Module title Abbreviation					
Introdu	ıction t	o Physics for Students of		11-ENF-Bio1-152-mo1		
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Ap	plied Physics	Faculty of Physics a	and Astronomy	
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Fundar	nentals	of mechanics and vibrat	ion theory.			
		ning outcomes	· · · · · · · · · · · · · · · · · · ·			
			texts of mechanics a	nd have knowledge	of experimental observations.	
		number of weekly contact hours, I			·	
V (4)		, ,		,		
Metho			ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
		ole for bonus) nation (approx. 60 to 120	minutos)			
Allocat	-		illillutes)			
Allucal	ן וט ווטון	Jiaces				
 A al al:4: a		 ormation				
Additio	mat ini	ormation				
Worklo						
60 h	au					
reacm	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
<u></u>						
Module appears in						
	Bachelor's degree (1 major) Biology (2015) Bachelor's degree (1 major) Biology (2017)					
		gree (1 major) Biology (20 gree (1 major) Biology (20	• •			
	Bachelor's degree (1 major) Biology (2022)					



Module	Module title Abbreviation					
Introdu	uction t	o Physics for Students of		11-ENF-Bio2-152-mo1		
Module	e coord	linator		Module offered by		
Manag	Managing Director of the Institute of Applied Physics			Faculty of Physics a	and Astronomy	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Fundar	nentals	s of optics.				
Intend	ed lear	ning outcomes				
have a rent me	basic u easurin	understanding of physica g and imaging methods a	l phenomena and kn as well as their applic	ow the basic ideas a cations, especially in	ation of own experiments. They and ways of functioning of diffenthe field of Biomedicine.	
		number of weekly contact hours, l	anguage — if other than Ge	rman)		
V (3) +	P (4)					
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
Each exments	xperim can ea		n, performance and o	evaluation. Test as w	minutes). vell as performance of experi- x. 15 minutes) and b) written ex-	
Allocat	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
120 h						
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in						
	Bachelor's degree (1 major) Biology (2015)					
	Bachelor's degree (1 major) Biology (2017)					
		gree (1 major) Biology (20	•			
Bachelor's degree (1 major) Biology (2022)						



Compulsory Electives

(57 ECTS credits)



Subfield General Biology IV

(7 ECTS credits)



Module title					Abbreviation	
The Flora of Germany					07-4A4FLO-211-m01	
Module coordinator				Module offered by	Module offered by	
holder	of the (Chair of Plant Physiol	ogy and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. c	Only after succ. compl. of module(s)		
7	nume	rical grade				
Duratio	n	Module level	Other prerequisit	Other prerequisites		
1 semester undergraduate		sions (at least 80 mission to the ex	Admission prerequisite to assessment: Regular participation in the excursions (at least 80% attendance) and exercises. The prerequisite for admission to the exam is regular attendance at the exercises (at least 80% attendance) and the completion of the exercises to the extent of approx. 25 -30 hours			

The module will discuss the fundamental principles of the systematics and ecology of flowering plants. Students will acquire an overview of the major flowering plants to be found in the temperate zone as well as their ecological and economic importance. Using the field guide *Flora von Deutschland* by Schmeil-Fitschen, the course will demonstrate how dichotomous keys are used, and students will practise identifying freshly-gathered plants using dichotomous keys. Identifying plants, students will learn how to identify major morphological plant characteristics and will become familiar with the respective terminology. The module will also include field trips to typical habitats in the Botanical Garden and the vicinity of Würzburg. Students will become familiar with the common as well as scientific names of the plants found and will be introduced to the family- as well as species-specific characteristics of these plants. Students will practise using field guides and identification keys on site. Habitat ecological, geobotanical, climatic as well as conservation-relevant characteristics will also be discussed. The module will also include sessions at the Botanical Garden of the University of Würzburg with its outdoor facilities and greenhouses to help students acquire species identification skills.

Intended learning outcomes

Students have acquired knowledge and skills related to the ecology, systematics and taxonomy of indigenous flowering plants. They are familiar with the terminology of plant morphology and know how to use Floras and set up scientific herbaria.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(2) + E(2.5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes) and practical identification assignment (approx. 45 minutes), weighted or portfolio 1:1

Assessment offered: Once a year, summer semester creditable for bonus

Allocation of places

180 yes

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module com-



ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 41 | Nr. 1 (3 ECTS credits) and § 41 | Nr. 4 (2 ECTS credits) § 61 | Nr. 1 (3 ECTS credits) and § 61 | Nr. 4 (2 ECTS credits)

Module appears in

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Geography (2023)



Module	title				Abbreviation	
The Fauna of Germany					07-4A4FAU-152-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Animal Ecolog	y and Tropical Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	Only after succ. compl. of module(s)		
7	nume	rical grade				
Duratio	n	Module level	Other prerequisites	ther prerequisites		
(min exer exer		(minimum 80%) an exercises (minimun	d completion of exer 180%) and successf	regular attendance of field trips cises. Regular attendance of ul completion of the respective rerequisite for admission to as-		

In this module, students will acquire an overview of selected groups of animals to be found in Central Europe. They will acquire a fundamental knowledge of the systematics and taxonomy of these animals and will practise identifying species, using specimens of animals. Selection of specimens will be taxon-specific and will represent specific habitats or lifestyles. Exercises in a variety of habitats will provide students with an opportunity to consolidate the knowledge and skills they acquired in the lab by identifying living specimens including their ecology and behavioural biology.

Intended learning outcomes

Students possess species identification skills. They know how to taxonomically classify selected representatives of the indigenous fauna (vertebrates, invertebrates) and use identification keys. They are familiar with selected Central European habitats as well as their faunas and phenology. On the basis of the morphology and habitats of species, students are able to predict the biology and ecology of these species as well as, where applicable, to predict whether they function as indicators and are of conservation concern.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(2) + E(2.5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes) and practical identification assignment (approx. 45 minutes), weighted

Assessment offered: Once a year, summer semester creditable for bonus

Allocation of places

180 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.



Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Mathematics (2023)



Subfield Advanced Biology

(10 ECTS credits)



Modul	e title	,	Abbreviation			
Neurol	Neurobiology for Advanced Students				07-4BFNVO1-152-m01	
Module coordinator				Module offered	i by	
holder	of the	Chair of Neurobiology	and Genetics	Faculty of Biolo	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ	. compl. of module(s)	
5	nume	rical grade				
Durati	Duration Module level		Other prerequi	Other prerequisites		
1 semester undergraduate						
Conte	ntc	-				

The module Neurobiologie für Fortgeschrittene (Neurobiology for Advanced Students) will comprise lectures, exercises and talks. The lecture will address different aspects of the human brain, and students will acquire a knowledge of the respective fundamental principles. A new aspect will be discussed each day. Wherever possible, parallels will be drawn with the neurobiology of the fruit fly, Drosophila melanogaster, and advantages and limitations of this model organism will be discussed. Students will deliver short talks to complement the lecture. The topics of these talks will have a connection with the topics covered in the lecture and will be assigned to students prior to the lab course. The module will also include small-scale exercises/experiments on the contents of each lecture.

Intended learning outcomes

Students have acquired an advanced knowledge in the area of neurobiology and recognise the relevance research findings in neurobiology have to medicine.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (5)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

40 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 55 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	



Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Behavioral Physiology					07-4BFNVO2-152-m01	
Modul	e coord	linator		Module offered by		
holder logy	holder of the Chair of Behavioral Physiology and Sociobiology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite			Other prerequisites	·		
1 semester undergraduate						
Contor	Contents					

Specific and comparative animal physiology with a focus on neurophysiology, sensory physiology and behavioural ecology.

Intended learning outcomes

Students have acquired knowledge and skills in the area of behavioural physiology. They are familiar with hypotheses and are proficient in methods used in research in this field.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

36 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their



average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Basics	in Ecol	ogy of Animals			07-4BFNVO3-152-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Animal Ecolog	gy and Tropical Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequ			Other prerequisites	1		
1 semester undergraduate						
Conter	Contents					

Selected topics in autecology and synecology; experimental design, data collection and analysis in animal ecology.

Intended learning outcomes

Students have acquired an advanced knowledge in the area of animal ecology. They are able to design simple ecological lab and field experiments as well as to interpret and present their findings.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

40 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according



to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-} \underline{\text{degree programmes}})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module	e title	·	Abbreviation			
Cell- and Developmental Biology for Advanced Students					07-4BFMZ1-152-m01	
Module	e coord	inator		Module offered by		
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite			Other prerequisites			
1 semester undergraduate						
Conton	Contonte					

This module will acquaint students with the fundamental principles of the molecular developmental biology of animals. Particular emphasis will be placed on providing students with an opportunity to become proficient in fundamental methods and applications, using the help of examples.

Intended learning outcomes

Students are able to use fundamental methods to approach simple problems in animal developmental biology.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

32 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their



average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title		Abbreviation			
Microb	oiology	for Advanced Students		07-4BFMZ3-152-m01		
Module coordinator Module				Module offered by		
holder	holder of the Chair of Microbiology			Faculty of Biology		
ECTS	CTS Method of grading Only after succ. cor			npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite			Other prerequisites	·		
1 seme	1 semester undergraduate					
Contor	Contonto					

This module comprises a lecture and accompanying exercises. During the theoretical part, students will acquire the fundamentals of bacterial genetics; during exercises, these will be illustrated by help of suitable experiments.

Intended learning outcomes

Students are familiar with the fundamental principles of bacterial genetics. They are familiar with simple experimental techniques for addressing scientific issues in bacterial genetics and are able to apply these.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

 $V(1) + \ddot{U}(5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

40 places

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their



average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

The exercises are to be completed as a block event in two consecutive weeks.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title	'	Abbreviation			
Bioinformatics for Advanced Students					07-4BFMZ4-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Bioinformation	:S	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other pr			Other prerequisite	S		
1 semester undergraduate						
Conto	Contents					

The module will introduce students to the practice of bioinformatics and will cover the following topics: sequence analysis, structure analysis, genome analysis, cellular and metabolic networks as well as gene regulation.

Intended learning outcomes

Students are able to use appropriate bioinformatic algorithms to address simple problems as well as to interpret their results.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 10 to 20 pages) creditable for bonus

Allocation of places

40 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology;



among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module	e title		Abbreviation			
Biotechnology 1					07-4BFMZ5-152-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of Biotechnology and Biophysics			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Otl			Other prerequisites	}		
1 semester undergraduate						
Conten	Contents					

In this module (lab course and seminar), students will acquire fundamental specialist knowledge in the areas of biotechnology, biophysics and microscopic imaging. Students will gain an insight into different topics in biotechnology and biophysics at the molecular and cellular level. The following topics will be covered: introduction to photon absorption, (UV/VIS) spectroscopy, fluorescence anisotropy, time-resolved fluorescence measurement, fluorescent labelling of proteins, circular dichroism, confocal laser scanning microscopy (CLSM), electrophysiological techniques, osmoregulation in animal cells, dielectric analysis and electromanipulation of cells. During the practical part, students will become familiar with the abovementioned technologies and will perform several experiments under expert guidance.

Intended learning outcomes

Students will have acquired a knowledge of fundamental biotechnological and biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms. Students will have acquired practical experience performing experiments, using a variety of scientific tools. In the seminar, students will have acquired detailed theoretical knowledge on these experiments and will have delivered a short presentation (15 minutes) on one of the experiments they performed.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(4) + S(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

24 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module com-



ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title		Abbreviation			
Moleci	ular Phy	siology for Advanced St	07-4BFPS1-152-m01			
Modul	Module coordinator Mo				I.	
holder	of the (Chair of Plant Physiology	and Biophysics	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prer			Other prerequisites	1		
1 seme	1 semester undergraduate					
Cantan	Contonte					

This module will equip students with the theoretical foundations of fundamental processes in plants, such as nitrogen and carbon metabolism. The methodological approaches in experimental plant physiology will be discussed and the molecular techniques for functional gene analysis (reverse genetics and other techniques) will be applied.

Intended learning outcomes

Students have acquired fundamental knowledge on plant nutrient cycles and are proficient in molecular and physiological methods in experimental plant physiology.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(1) + \ddot{U}(5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

16 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))



at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title		Abbreviation			
Memb	ranebio	ology of Plants for Adv	07-4BFPS2-152-m01			
Module coordinator M				Module offered by		
holder	of the	Chair of Plant Physiol	ogy and Biophysics	Faculty of Biology		
ECTS	ECTS Method of grading Only after succ. co			ompl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Other prerequisite			es		
1 seme	1 semester undergraduate					

In this module, students will acquire the general fundamentals of plant membrane transport and the biophysical methods with which it can be characterised. For this purpose, students will be introduced to modern methods of molecular biology and imaging as well as data collection and analysis.

Intended learning outcomes

Students understand basic membrane transport processes and are able to use experimental methods in experiments with intact plants, isolated plant cells as well as animal expression systems.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $V(1) + \ddot{U}(5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

16 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their



average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title	'	Abbreviation			
Protei	n Bioch	emistry and Photobio	07-4BFPS3-152-m01			
Module coordinator				Module offered by	1	
holder	of the	Chair of Plant Physiol	ogy and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisit	Other prerequisites		
1 semester undergraduate						
Contor	Contents					

In this module, students will become acquainted with the most important plant, biological and microbial photoreceptors and will learn the fundamental principles of the biochemical and molecular biological methods for the expression, isolation and purification as well as the biophysical characterisation of receptors.

Intended learning outcomes

Students are familiar with the biochemistry, molecular biology and function of biological photoreceptors and are able to analyse these using appropriate methods.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $V(1) + \ddot{U}(5)$

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

16 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their



average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module	e title				Abbreviation	
Basic F	Plant Ed	cophysiology			07-4BFPS4-211-m01	
Modul	e coord	inator		Module offered by		
holder gy	holder of the Chair of Ecophysiology and Vegetation Ecology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other pr		Other prerequisites	}		
1 seme	1 semester undergraduate					
Conter	Contents					

Using the examples of selected systems, this module will introduce students to the theoretical fundamentals of the interaction between plants and their environment and will make students familiar with the molecular biological, chemical analytical as well as ecophysiological methods necessary to investigate this interaction.

Intended learning outcomes

Students will be able to recognise, describe and evaluate interactions between plants and their environment. They will be able to perform basic experiments to analyse these interactions.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours)

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

48 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))



at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title	·	Abbreviation			
Pharm	Pharmaceutical Bioanalytics				07-4BFPS5-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Pharmaceutical	Biology	ology Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	ester	undergraduate				
Cantan	Contonto					

Contents

In this module, students will acquire the theoretical and methodological fundamentals of drug and metabolite analysis. It will include an introduction to chromatographic methods of analysis as well as modern methods in computational chemistry. Qualitative and quantitative analyses of active agents and metabolites will be performed on, for example, complex drug, plant and urine samples.

Intended learning outcomes

Students have developed fundamental knowledge and skills in the area of drug and metabolite analysis and are proficient in chromatographic methods.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $\ddot{U}(4) + S(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

16 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))



at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module title					Abbreviation
Pharmaceutical Biotechnology					07-4BFPS6-152-m01
Module coordinator				Module offered by	
holder of the Chair of Pharmaceutical Biolog			al Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisi	Other prerequisites		
1 semester undergraduate					
Cantanta					

Contents

This module will focus on the molecular biological and protein chemical methods of pharmaceutical biotechnology. The following methods/topics will be addressed: Methods: construction of vector plasmids (cloning), production of genetically modified plants (Agrobacterium-mediated transformation, transient transformation of protoplasts), detection of heterologous gene expression (real-time PCR, Western blot, GFP, GUS and LUC reporter genes), usage of inducible promoters. Topics: Agrobacterium tumefaciens, function of transcription factors, pharmaceutical products in plants.

Intended learning outcomes

Students have gained an insight into current technologies and are able to choose the appropriate technology to solve a scientific problem.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(4) + S(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

16 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Subfield Special Biosciences I

(5 ECTS credits)



Modul	e title		Abbreviation			
Neurobiology 1					07-4S1NVO1-152-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Neurobiology and Genetics			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	ester	undergraduate				

Contents

Neurobiology and methods in molecular neurobiology (neurogenetic model system Drosophila and humans) -- focus: sleep behaviour and endogenous clock.

Intended learning outcomes

Students have acquired an advanced knowledge of the neurobiology of a model organism and are able to apply the relevant methods in neurobiology.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(4) + S(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according



to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)

Bachelor's degree (1 major) Mathematics (2023)



Module title					Abbreviation	
Integrative Behavioral Biology 1					07-4S1NVO2-152-m01	
Module	e coord	inator		Module offered by		
holder logy	holder of the Chair of Behavioral Physiology and Sociobiology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prere		Other prerequisites				
1 semester undergraduate						
Conton	Contents					

Communication in the animal kingdom, neuroethology and behavioural development, perception and processing of olfactory signals, temporal organisation of behaviour, adaptive feeding behaviour, reproductive behaviour, social behaviour, orientation mechanisms.

Intended learning outcomes

Students have acquired an advanced knowledge in the area of behavioural biology and are able to deliver presentations on current studies on relevant topics.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))



at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)

Bachelor's degree (1 major) Mathematics (2023)



Modul	e title		Abbreviation			
Function	Functional Morphology of Arthropods				07-4S1NVO3-152-m01	
Module coordinator				Module offered by	I	
holder	of the	Chair of Animal Ecology	and Tropical Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Oth		Other prerequisites			
1 seme	1 semester undergraduate					
Conter	Contents					

Morphology, anatomy, phylogeny and ecology of arthropods.

Intended learning outcomes

Students are able to explain arthropod radiations in a functional context as well as to explain the importance of arthropods to ecosystems.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

 $V(1) + \ddot{U}(5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 5 to 10 pages) creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 %



of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major) Biology (2022)



Modul	e title		Abbreviation			
Biology and Ecology of Arthropods					07-4S1NVO5-152-m01	
Modul	e coord	linator		Module offered by	l .	
holder	of the	Chair of Animal Ecolo	gy and Tropical Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Ot		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Contor	Contents					

More in-depth discussion of the structure and dynamics of human and animal populations; regulation of population density; management.

Intended learning outcomes

Students are able to interpret the structure and dynamics of populations and metapopulations on the basis of model concepts in population ecology and to apply more advanced methods of quantitative analysis to these.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(4) + S(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

15 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according



to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)

Bachelor's degree (1 major) Mathematics (2023)



Module	e title		Abbreviation		
Biology and Ecology of Arthropods					07-4S1NVO6-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Animal Ecology a	nd Tropical Biology	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Otho		Other prerequisites		
1 seme	1 semester undergraduate				
Conten	Contents				

All aspects of the biology and ecology of arthropods, from phylogeny and morphology through to behaviour and ecology. The lecture will provide you with an overview of the biology and ecology of arthropods or will focus on specific taxa. It will discuss findings of basic and applied research on and with arthropods and will highlight the diversity of relationships between arthropods and humans. Practical exercises that will vary according to the group of arthropods we focused on will provide you with an opportunity to consolidate your knowledge on the topics covered in the lecture.

Intended learning outcomes

Ability to conduct research on and with arthropods to address suitable problems as well as to explain the role of arthropods in ecosystems.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(5) + V(1)$

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

15 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title		Abbreviation			
Basics in Light- and Electron-Microscopy					07-4S1MZ1-152-m01	
Module coordinator				Module offered by	Module offered by	
head c	f the D	epartment of Electron	microscopy	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequisit	Other prerequisites		
1 seme	1 semester undergraduate					
Conte	Contents					

Fundamental principles of confocal laser scanning microscopy and electron microscopy.

Intended learning outcomes

Students have acquired theoretical knowledge and practical skills in the area of light and electron microscopy.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (5)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 30 to 60 minutes) creditable for bonus

Allocation of places

18 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.



Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module	e title	,		Abbreviation	
Analysis of Chromosomes					07-4S1MZ2-152-m01
Module	coord	inator		Module offered by	
head o	f the D	epartment of Electronmic	roscopy	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Overvio	ew of th	ne structure of chromoson	nes of somatic and n	neiotic cells.	
Intended learning outcomes					
Studen	ts are a	able to analyse chromoso	omal structures.		
Course	S (type, r	number of weekly contact hours. I	anguage — if other than Ger	rman)	

 $V(1) + \ddot{U}(5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 30 to 60 minutes) creditable for bonus

Allocation of places

18 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.



Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title	·	Abbreviation			
Ecology and Developmental Biology of Marine Organisms					07-4S1MEER-152-m01	
Module coordinator				Module offered by		
head o	of the D	epartment of Electron	microscopy	Faculty of Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisite	Other prerequisites		
1 semester undergraduate						
Contor	Contents					

A combination of lab work and field trips, this module will provide students with an insight both into the organismal diversity of a marine ecosystem and into the biocenosis of the littoral of the island of Helgoland in the North

Intended learning outcomes

Students will have enhanced their knowledge of form as well as their understanding of concepts in synecology. In addition, they will have learned how to systematically collect ecological field data.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(4) + E(2) + S(2)$

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

Log (approx. 10 to 20 pages) creditable for bonus

Allocation of places

18 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module. In this case, places on all courses of a module that are concerned will be allocated in the same procedure.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements.

For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken in all modules in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.

Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of



subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery. Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

First state examination for the teaching degree Grundschule Biology (2015)

First state examination for the teaching degree Realschule Biology (2015)

First state examination for the teaching degree Gymnasium Biology (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

Bachelor's degree (1 major) Biology (2017)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module title				Abbreviation	
Excursion on the Ecology and Faunistics of Terrestrial Ecosystems of the Tem-				07-4S1LAND-152-m01	
perate Zone Module coordinator Module offered by					
	holder of the Chair of Animal Ecology and Tropical Biology			Faculty of Biology	
ECTS	Meth	ethod of grading Only after succ. cor		npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

During this field trip, students will become acquainted with the species characteristic of a terrestrial ecosystem of the temperate zone in an ecological context. Faunistic surveys will be carried out using different methods of ecological data collection.

Intended learning outcomes

Students will have enhanced their knowledge of form as well as their understanding of concepts in synecology. In addition, they will have learned how to systematically collect ecological field data.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(4) + E(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 10 to 20 pages) creditable for bonus

Allocation of places

12 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwi-

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology;



among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)



Module title				Abbreviation	
Excursion on the Ecology and Faunistics of a Tropical Ecosystem				/stem	07-4S1TROP-152-m01
Module coordinator Module			Module offered by		
holder	holder of the Chair of Animal Ecology and Tropical Biolo			Faculty of Biology	
ECTS	Meth	od of grading Only after succ. compl. of module(s)		npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

In a tropical ecosystem in the Paleotropics or Neotropics, participants will implement small projects on ecological or nature conservation-related issues and will undertake field trips to become familiar with the local flora and fauna. Participants will become familiar with different project stages from experiment design, implementation and data analysis through to data presentation.

Intended learning outcomes

Students have acquired an advanced knowledge on tropical species diversity. They know how to design, perform and present ecological experiments in the Paleotropics or Neotropics.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(4) + E(2)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 10 to 20 pages)

creditable for bonus

Allocation of places

5 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.



Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title				Abbreviation
Metho	Methods in Biotechnology				07-4S1AMB-152-m01
Module coordinator				Module offered by	
holder of the Chair of Biotechnology and			and Biophysics	d Biophysics Faculty of Biology	
ECTS	Meth	only after succ. co		compl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisi	tes		
1 seme	1 semester undergraduate				
Conter	ntc.	•			

This module (lecture and seminar) will provide students with an overview of instrument-based methods in biotechnology and biomedicine and the underlying physical principles. It will discuss modern methods for the analysis of biological matter on the molecular and cellular level. These methods include light microscopy, fluorescence spectroscopy, electron microscopy, atomic force microscopy, flow cytometry and microfluidics.

Intended learning outcomes

Students will gain an overview of key methods in biotechnology and their respective advantages and disadvantages. They will learn to decide what method is most suitable for addressing a particular issue.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

V(2) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 30 to 60 minutes) creditable for bonus

Allocation of places

25 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.



Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)

Bachelor's degree (1 major) Mathematics (2023)



Modul	e title				Abbreviation
Aspect	Aspects of Molecular Biotechnology				07-4S1MOLB-152-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of Biotechnology and			and Biophysics	cs Faculty of Biology	
ECTS	Metho	od of grading Only after succ. co		compl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisit	tes		
1 seme	1 semester undergraduate				
Conter	ntc		,		

Fundamental principles of "white" biotechnology, bioreactors, biocatalysis, immobilisation of cells and enzymes, production of biomolecules, molecular biology, recombinant DNA technology, protein engineering, biosensor design, drug design, drug targeting, molecular diagnostics, recombinant antibodies, hybridoma technology, electromanipulation of cells.

Intended learning outcomes

Students will gain an overview of traditional and modern methods in biotechnology and their respective advantages and disadvantages. They will learn to decide what method is most suitable for addressing a particular issue. Students will acquire a knowledge of fundamental methods in biotechnology that will enable them to independently review relevant literature. In addition, they will become acquainted with - or, where necessary, will be able to independently acquaint themselves with - relevant mechanisms.

Courses (type, number of weekly contact hours, language — if other than German)

V(2) + S(2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 30 to 60 minutes) creditable for bonus

Allocation of places

25 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.



Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Master's degree (1 major) Functional Materials (2016)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Biology (2022)

Master's degree (1 major) Functional Materials (2022)

exchange program Biosciences (2022)

Bachelor's degree (1 major) Mathematics (2023)

Master's degree (1 major) Functional Materials (2025)



Modul	e title				Abbreviation
Specia	Special Bioinformatics 1				07-4S1MZ6-152-m01
Module coordinator				Module offered by	l .
holder of the Chair of Bioinformatics				Faculty of Biology	
ECTS	Meth	Method of grading Only after succ. cor		npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					

Contents

Fundamental principles of the tree of life, fundamental principles of phylogenetics (methods and markers), fundamental principles of evolutionary biology (concepts), sequence analysis, RNA structure prediction, phylogenetic reconstruction.

Intended learning outcomes

Students are able to use software and databases for sequence analysis, RNA structure prediction and phylogenetic reconstruction.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 10 to 20 pages)

Language of assessment: German or English

creditable for bonus

Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematick (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.



Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)

Bachelor's degree (1 major) Mathematics (2023)



Module title				Abbreviation	
Specifi	c Cell-	and Developmental Biolo	ogy 1		07-4S1MZ7-152-m01
Module	Module coordinator			Module offered by	
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology	
ECTS	Meth	Method of grading Only after succ. co		npl. of module(s)	
5	nume	erical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

In this course, you will acquire practical experience of developmental biology. Imaging and genetic methods such as time-resolved stereo fluorescence microscopy, electron microscopy, in-situ hybridisation and RNA interference will be used to make processes visible as well as to manipulate and digitally document these. This module will provide you with an opportunity to use transgenic c. elegans, Chlamydomonas, Dictyostelium, Drosophila, Hydra, Trypanosoma and mammalian cells as model organisms. Hopefully, we will also get a chance to work with urchins - this is virtually a must at the Theodor-Boveri-Institute. The main aim of this practical course is to provide you with an opportunity to use cutting-edge technologies to explore selected fundamental concepts of cellular developmental biology.

Intended learning outcomes

Ability to use basic and advanced methods to approach simple problems in animal developmental biology.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(5)$

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

40 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 108 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	



Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title	'			Abbreviation	
Specif	ic Meth	ods in Proteinbiochemi	stry and Cell Biology		07-4S1MZ8-152-m01	
Modul	e coord	inator		Module offered by		
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level 0		Other prerequisites	1			
1 seme	1 semester undergraduate					
Contor	ontonto					

Fundamental principles, theory and application of modern methods in cell biology. Since many of these methods are based on molecular biology and protein chemistry approaches, we will also discuss these techniques. Using practical examples, this course will acquaint students with the following methods: - cell fractionation - protein separation by one- and two-dimensional gel electrophoresis - identification of proteins and protein complexes with immunoblots - immunoprecipitation - overlay techniques or pull-down experiment - intracellular localisation of proteins by immunofluorescence microscopy - preparing cultivated cells and tissues for immunofluorescence microscopy - whole-mount immunolocalisation for the analysis of the expression pattern of a protein in the Xenopus embryo - whole-mount in situ hybridisation for the analysis of the expression pattern of an mRNA in the Xenopus embryo - investigation of the dynamic behaviour of proteins in living cells: expression of a fluorescent (GFP) fusion protein in human cells after transfection with a DNA vector - determination of the subclass of antibodies by immunodiffusion (Ouchterlony test). Basic experiments in molecular biology.

Intended learning outcomes

Students will be familiar with the methods discussed in class and will know what problems in cell biology may be addressed with these methods.

Courses (type, number of weekly contact hours, language - if other than German)

V (1) + Ü (5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module com-



ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title		Abbreviation			
Molecular modelling - From DNA to Protein					07-4S1PS1-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Plant Physiol	logy and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisit	Other prerequisites			
1 semester undergraduate						
Contor	Contents					

This module will equip students with advanced knowledge on the structure and function of nucleic acids and proteins as well as on the search for and analysis and modelling of plant macromolecules using databases and specific software.

Intended learning outcomes

Students have acquired a specialist knowledge of the structure-function relationships of macromolecules and are able to work with relevant databases and software.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (5)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

computerised practical examination (approx. 6 hours) creditable for bonus

Allocation of places

18 places. Should the number of applications exceed the number of available places, places will be allocated as

Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwi-

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology;



among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title	<u> </u>			Abbreviation
Metho	ds in P	lant Ecophysiology			07-4S1PS2-211-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Plant Physiolog	gy and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Conter	Contents				

Complex experiments to introduce students to the current state of research in plant ecophysiology as well as discussion of experimental findings in a comprehensive scientific context.

Intended learning outcomes

Students are able to use current methods in plant ecophysiology as well as to document experimental findings and put these in a scientific context.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(4) + S(1)$

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours). Students will be informed about the method and length of the assessment prior to the course.

creditable for bonus

Allocation of places

15 yes

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according



to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Mathematics (2023)



Modul	e title			'	Abbreviation	
Pharmaceutical Drugs in Plants					07-4S1PS3-152-m01	
Module coordinator				Module offered I	by	
holder	of the	Chair of Pharmaceuti	cal Biology	Faculty of Biolog	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequis	Other prerequisites		
1 semester undergraduate						
Conto	Contents					

This module will introduce students to the major active agent groups in medicinal plants and phytopharmaceuticals as well as to their application in pharmacy. Microscopic and phytochemical analyses will be performed and the requirements and analytical methods of the pharmacopoeia will be explained.

Intended learning outcomes

Students have acquired a specialist knowledge on active agents from medicinal plants and phytopharmaceuticals as well as on the requirements and analytical methods of the pharmacopoeia.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(4) + S(1)$

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their



average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Mathematics (2023)



Modul	e title		Abbreviation			
Basic Methods in Pharmaceutical Biology					07-4S1PS4-152-m01	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Pharmaceuti	cal Biology	Faculty of Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level		Other prerequis	Other prerequisites		
1 semester undergraduate						
Conto	Contents					

This module will provide students with a theoretical and methodological introduction to fundamental techniques in molecular biology and drug analysis. (For more information, please refer to www.pbio.biozentrum.uni-wuerzburg.de.)

Intended learning outcomes

Students are able to analyse groups of drugs, using a variety of methods.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(4) + S(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

6 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according



to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-} \underline{\text{degree programmes}})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Immunology 1					03-4S1IMM-152-m01	
Module coordinator				Module offered by		
holder	of the	Professorship of Imm	unogenetics	Faculty of Medicine		
ECTS	Meth	od of grading	Only after succ.	compl. of module	(s)	
5	nume	erical grade				
Durati	Duration Module level		Other prerequis	Other prerequisites		
1 semester undergraduate -						
Contor	Contents					

This module gives an introduction to immunology. The following questions will be addressed: How does the body recognise and eliminate pathogens and tumour cells? How can the immune system damage its own body (allergies, autoimmunity)? Organs, cells and molecules of the immune system will be presented with an emphasis on genetic and molecular mechanisms of recognition and elimination of foreign substances by the immune system. The most important immunological techniques will be introduced and applied.

Intended learning outcomes

The students acquire a practical knowledge of cellular and molecular techniques for the analysis of the immune system. The are familiar with the mechanisms of self and non-self discrimination by the adaptive and innate immune systems. They acquire a fundamental knowledge of lymphocyte development as well as major immune effector cell functions and molecules.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(1) + P(3)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Assessment offered: Once a year, summer semester

Allocation of places

BA Biologie: 16 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.



Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Modul	e title				Abbreviation
Virolog	Virology 1				03-4S1VIR-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Virology		Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	ester	undergraduate			
Conto	Contonto				

Introduction to virology; the infectious cycle; virus structure and assembly; adsorption and entry; genomes and genetics; RNA-viruses: mRNA-synthesis and RNA-genome replication; retroviruses: reverse transcription and integration; DNA-viruses: transcription and genome replication. Foundations of cell biology. Introduction to the scientific method and scientific approach; principles of antiviral therapy and vaccination; introduction to clinical virology; HIV and AIDS. Safe work in a BSL-2 laboratory; cell culture; virus production, titre test; virus sequencing, phylogenetic analysis of viral quasispecies.

Intended learning outcomes

Fundamental knowledge of molecular virology, the structure and replication of viruses and virus-host interactions; principles of antiviral vaccines and chemotherapeutics; principal techniques in cell and molecular biology for virological research.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(1) + P(3)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Assessment offered: Once a year, summer semester

Allocation of places

BA Biologie: 18 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.



Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Modul	e title				Abbreviation
Develo	pment	al Biochemistry			03-4S1PC-152-m01
Modul	Module coordinator			Module offered by	
holder	of the	Chair of Physiological	Chemistry	Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level		Other prerequisite	Other prerequisites	
1 semester undergraduate					
Conto	Contonts				

General anatomy, physiology and developmental biology of fishes. Special usefulness of the mainstream fish model systems (zebrafish, medaka, Xiphophorus) for biomedical research. Phenotyping of mutants. Microinjection of DNA and RNA in single-cell embryos. Fluorescent microscopy-based bioimaging techniques. Visualisation of selected tissues and organs (neural tissues, cartilage). In-situ hybridisation of mRNA. Immunhistochemical detection of proteins in-situ. Demonstration of basic techniques for electron microscopy. Behavioural analyses of locomotor activity.

Intended learning outcomes

Students are able to independently produce transient transgenic fish. They are able to delineate and describe temporal and spatial RNA and protein expression in situ, appraise expression patterns and recognise phenotypes of developmental mutants. They are able to evaluate fish models of biomedicine for their usefulness to answer specific questions.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + Ü (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

16 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.



Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module	e title		Abbreviation		
Human Genetics				03-4S1HUG-152-m01	
Modul	e coord	inator		Module offered by	
holder	holder of the Chair of of Human Genetics			Faculty of Medicine	
ECTS	Metho	od of grading	Only after succ. co	ompl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisit	Other prerequisites		
1 semester undergraduate					

Fundamentals of and analytical methods in human and vertebrate cytogenetics. Characterisation of the normal human karyotype and chromosome aberrations. Introduction to chromosome evolution.

Intended learning outcomes

Students who complete this module will acquire the theoretical basis of and practical experience in human cytogenetics. They will learn how to prepare and identify human chromosomes and critically interpret cytogenetic findings.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(1.5) + S(0.5)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 30 minutes)

Allocation of places

15 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 %



of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Modul	e title				Abbreviation	
Biochemistry 1					08-BC1-152-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Biochemistry			Chair of Biochemistry		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration	Duration Module level		Other prerequisites			
1 semester undergraduate						
<u> </u>						

Comprising lectures and exercises, this module acquaints students with the fundamental principles of biochemistry. A particular focus is on the biochemistry of proteins (amino acids, peptide bonds, primary, secondary, tertiary and quaternary structures), catalytic strategies and enzyme kinetics, carbohydrate metabolism (glycolysis, gluconeogenesis, citric acid cycle, cellular respiration, photosynthesis), fatty acid metabolism (beta oxidation, fatty acid synthesis), nucleotide metabolism, the urea cycle and amino acid metabolism. The module also discusses the structure of the DNA and the central dogma of molecular biology.

Intended learning outcomes

Students have become familiar with the fundamental principles of the topics in biochemistry that were discussed in the module. They are able to describe the key biochemical processes in cellular systems.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(2) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 90 minutes)

Allocation of places

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Additional information

according to § 2 para. 2 sentence 2 APOLmCh in conjunction with No. II 2nd letter e) and No. II 1st letter c) of annex 1 to the APOLmCh and No. 3 of annex 3 to the APOLmCh

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 42 | Nr. 2

§ 62 | Nr. 2

Module appears in

Bachelor's degree (1 major) Biochemistry (2015)

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Functional Materials (2015)

First state examination for the teaching degree Grundschule Chemistry (2015)

First state examination for the teaching degree Realschule Chemistry (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)



Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Chemistry (2017)

Module studies (Bachelor) Chemistry (2019)

Bachelor's degree (1 major) Food Chemistry (2019)

Module studies (Bachelor) Orientierungsstudien (2020)

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Functional Materials (2021)

Bachelor's degree (1 major) Food Chemistry (2021)

Bachelor's degree (1 major) Biochemistry (2022)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) Food Chemistry (2025)



Modul	e title				Abbreviation
Bioche	emistry	2			08-BC2-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Biochemistry			Chair of Biochemistry	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level Other		Other prerequisites	3	
1 seme	1 semester undergraduate				

Comprising lectures and exercises, this module acquaints students with the fundamental principles of biochemistry. A particular focus is on replication, DNA repair, transcription, mRNA maturation, translation and translational regulation, protein targeting, nuclear transport and protein degradation. The module also discusses the fundamental principles of cellular signal transduction.

Intended learning outcomes

Students have become familiar with the fundamental principles of the topics in biochemistry that were discussed in the module. They are able to describe the key biochemical processes in cellular systems.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(2) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 to 90 minutes)

Allocation of places

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Additional information

Pursuant to Section 2 Subsection 2 Sentence 2 Verordnung über die Ausbildung und Prüfung der Staatlich geprüften Lebensmittelchemikerinnen und Lebensmittelchemiker (Regulation on the training and examination of state-certified food chemists, APOLmCh) in conjunction with No. II 2. Letter e) and No. II 1. Letter c) of Annex 1 of APOLmCh and No. 3 of Annex 3 of APOLmCh.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biochemistry (2015)

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2015)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Chemistry (2017)

Bachelor's degree (1 major) Food Chemistry (2019)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Food Chemistry (2021)



Bachelor's degree (1 major) Biochemistry (2022) Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Food Chemistry (2025)



	Module title Abbreviation					
Biochemical Practical Course for Students in Biology 08-BCPB-152-mo1					08-BCPB-152-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Biochemistry		Chair of Biochemist	try	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed	08-BC1			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Practic experir		cises give students the o	oportunity to learn th	e fundamental princ	iples of conducting biochemical	
Intende	ed learı	ning outcomes				
Studen	ts have	e become proficient in es	sential methods in bi	ochemistry.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
P (6)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		o pages) ffered: Once a year, sum	mer semester			
Allocat	ion of p	olaces				
will be	ranked		chieved in module o	8-BC1. Places will be	per of available places, applicants e allocated according to this ran-	
Additio	nal inf	ormation				
Worklo	ad					
150 h	150 h					
Teaching cycle						
						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	-					
Module	Module appears in					

Bachelor's degree (1 major) Biology (2015) Bachelor's degree (1 major) Biology (2017) Bachelor's degree (1 major) Biology (2021) Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Labora	atory Pr	actical Course I			07-S1-LP1-152-m01
Module coordinator				Module offered by	
Coordinator BioCareers				Faculty of Biology	
ECTS	Meth	Method of grading Only after succ.		mpl. of module(s)	
5	nume	rical grade			
Duration Module level Oth			Other prerequisites	3	
1 seme	ester	undergraduate	Please consult with	Please consult with course advisory service in advance.	
Contor	at c	•			

This practical coursed is offered by an institution that is part of the University. Contents to be determined by the respective institution.

Intended learning outcomes

Students have developed skills which qualify them to work in their profession.

Courses (type, number of weekly contact hours, language - if other than German)

P (5)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course. creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 133 / 429
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Bachelor's degree (1 major) Mathematics (2023)



Module title					Abbreviation	
Excursion I					07-S1-Ex1-152-m01	
Module coordinator				Module offered by		
Coordi	Coordinator BioCareers			Faculty of Biology		
ECTS	Method of grading Only after succ.		Only after succ. con	npl. of module(s)		
5	numerical grade					
Duration Module level			Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate		Please consult with	Please consult with course advisory service in advance.		

Contents of the field trip to be determined by the respective institution.

Intended learning outcomes

Students have developed skills which qualify them to work in their profession.

Courses (type, number of weekly contact hours, language - if other than German)

F (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 135 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	

Bachelor's degree (1 major) Mathematics (2023)



Modul	e title				Abbreviation
Interdi	isciplin	ary Project I			07-S1-IP1-152-m01
Module coordinator				Module offered by	
Coordi	Coordinator BioCareers			Faculty of Biology	
ECTS	Method of grading Only after succ. co		Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level Other prerequisite			3	
1 seme	1 semester undergraduate Pleas			course advisory serv	vice in advance.

Contents of the project to be determined by the competent coordinators; contents will vary according to topic.

Intended learning outcomes

Students have developed skills which qualify them to work in their profession.

Courses (type, number of weekly contact hours, language - if other than German)

R (5`

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 137 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	



Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Mathematics (2023)



Module title					Abbreviation
Evolutionary Ecology					07-4S1EVO-171-m01
Module coordinator				Module offered by	I
holder	holder of the Chair of Animal Ecology and Tropical Biolo			Faculty of Biology	
ECTS	Method of grading Only after succ. co		Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duration Module level Oth			Other prerequisites		
1 seme	ester	undergraduate			
Control					

Every organism survives and reproduces in an environment defined by its con-specifics, members of other species, and the abiotic attributes of the world around it. In this course, we explore mechanisms of evolutionary adaptation to these conditions and thus why individuals, populations, or species differ from each other. Important principles of phenotypic adaptation will be introduced and explained with examples from areas like "life-history evolution", evolution of morphological and behavioural traits, or the coevolution between hosts and parasites. The course includes a lecture as well as exercises on theoretical and empirical issues.

Intended learning outcomes

Students will understand fundamental principles and drivers of phenotypic evolution. They know important theoretical concepts and exemplary methods for studying the evolution of certain attributes and understanding their adaptive value. Students thus gain an insight into tight interactions between environment (ecology) and trait evolution.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(4) + V(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.



A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module title					Abbreviation	
Ecology and Nature Conservation					07-4S1NAT-171-m01	
Module coordinator				Module offered by		
holder of the Chair of Animal Ecology and Tropical Biolog			nd Tropical Biology	Faculty of Biology		
ECTS	Metho	Method of grading Only after succ. co		npl. of module(s)		
5	numerical grade					
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conten	Contents					

Global environmental change due to the destruction and fragmentation of natural habitats, climate change, intensive land use and invasive species have significant impacts on ecological communities and ecosystem functions. This course discusses essentials of community ecology, landscape ecology, agroecology and forest ecology and provides knowledge on the diversity and biotic interaction of different animal groups. A focus is on the application of ecological mechanisms for sustainable use of biological resources and nature conservation. The course comprises lectures as well as field exercises in various terrestrial habitats.

Intended learning outcomes

Participants are familiar with fundamental ecological principles and mechanisms as well as ecological field methods and have developed taxonomical skills. They are able to independently investigate issues relating to global change and nature conservation, applying theoretical concepts and empirical methods.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

 $\ddot{U}(4) + S(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.



Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Subfield Special Biosciences II

(20 ECTS credits)



Module title				'	Abbreviation	
Neurobiology 2					07-5S2NVO1-152-m01	
Modul	e coord	linator		Module offered	d by	
holder of the Chair of Neurobiology and (and Genetics	Faculty of Biolo	Faculty of Biology	
ECTS	Meth	Method of grading Only after succ.		. compl. of module(s	s)	
10	nume	rical grade				
Durati	on	Module level	Other prerequi	sites		
1 semester undergraduate						
Conto	ntc	-				

This module will provide students with deeper insights into the following topics: the neuronal bases of cognition, sensory systems, learning and memory. Using suitable model systems, the module will train students in modern methods in neurobiology, ranging from fundamental methods in histology and immunohistochemistry, ultrastructural analysis, in vivo imaging and behavioural experiments through to methods in molecular biology. Students will also acquire an in-depth insight into the theory of molecular and clinical neurobiology and will obtain an overview of current research focuses at the University of Würzburg. The module will comprise a lecture, practical exercises on the contents of the lecture as well as a seminar during which students will deliver presentations on the experiments performed during exercises or will present and discuss literature on individual topics.

Intended learning outcomes

Students are able to acquaint themselves with and deliver presentations on advanced topics in neurobiology, taking into account current literature.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha-



ve successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Integrative Behavioural Biology 2					07-5S2NVO2-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Behavioral Physiology and Sociology			iology and Sociobio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate					
Conten	Contents				

In this module, students will acquire an in-depth insight into behavioural physiology and sociobiology with a particular focus on the biology of social insects.

Intended learning outcomes

Students have acquired knowledge and skills in the areas of behavioural physiology and sociobiology. They are familiar with hypotheses and are proficient in methods used in research on social insects.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $V(1) + \ddot{U}(7)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

18 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components



in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Anima	l Ecolog	gy 2			07-5S2NVO3-152-m01
Module coordinator				Module offered by	I
holder	of the	Chair of Animal Ecolog	y and Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	ester	undergraduate			
Conter	Contents				

In this module, students will acquire an insight into the statistical analysis of data in animal ecology and into experiment design. The module will comprise exercises in statistics as well as experiments during which students will have an opportunity to put their acquired knowledge and skills into practice.

Intended learning outcomes

Students are able to design appropriate experiments to address a scientific issue as well as to analyse, present and interpret the results.

Courses (type, number of weekly contact hours, language — if other than German)

 \ddot{U} (6) + V (1) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components



in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	Module title				Abbreviation	
Specif	ic Cell-	and Developmental B	iology 2		07-5S2MZ1-152-m01	
Modul	e coord	linator		Module offered by		
holder logy	holder of the Chair of Cell Biology and Developmental Biology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade				
Durati	Duration Module level		Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conte	Contents					

Contents

Advanced cell and developmental biology II: The cell cycle. This 4-week practical course will focus on dynamic cell cycle control and the part the cell cycle plays in the development of organisms. We will offer a variety of model organisms ranging from bacteria and yeasts to frogs and mammals. How is growth controlled? How are cell components redistributed during the cell cycle? What controls mitosis and replication? We will perform experiments to answer these and other fundamental questions. In addition to the practical part, the course will also include lectures, eLectures and, in particular, virtual experiments that will teach you how to independently design series of experiments. The methods you will use range from in vitro fertilisation as well as quantitative fluorescence and electron microscopy to methods in molecular biology such as Western blot and RNA interference.

Intended learning outcomes

Students have acquired knowledge about general strategies and methods of molecular and cell biology. They are able to independently perform scientific laboratory work.

Courses (type, number of weekly contact hours, language - if other than German)

 $\ddot{U}(7) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha-



ve successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Specific Microbiology 2					07-5S2MZ2-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Microbiology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisites	Other prerequisites	
1 seme	1 semester undergraduate				
Conto	Contents				

In this module, students will investigate relevant problems in the infection biology of a variety of pathogenic microorganisms. Students will investigate interactions of obligate intracellular and facultative intracellular bacteria with their host cells, e. g. the internalization of pathogens by mammalian cells or interactions with cellular signalling pathways.

Intended learning outcomes

Students are familiar with basic experimental techniques used in Cellular Microbiology and are able to apply them.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

 $\ddot{U}(7) + S(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

30 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

The exercises are offered as a full-day block event.

Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title		Abbreviation		
Specifi	ic Bioin	formatics 2			07-5S2MZ3-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate					
Conter	Contents				

The module will cover two topics from the area of bioinformatics to be selected from the following list: - sequence analysis, phylogenetics and evolution - gene expression profiling - protein structure analysis - programming for bioinformatics - network analysis

Intended learning outcomes

Students have acquired knowledge about general strategies and methods of bioinformatics. They are able to independently perform scientific laboratory work.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $V(1) + \ddot{U}(7)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

16 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components



in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Specific Biotechnology 2					07-5S2MZ4-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Biotechnology	and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisi	Other prerequisites	
1 seme	1 semester undergraduate				
Conto	Contents				

This practical course provides students with an insight into different biotechnological and biophysical topics. Under expert guidance, students will perform selected experiments on the following topics: cellular and molecular biotechnology, nano and microsystems biotechnology, biomaterials and biosensors, high-resolution fluorescence microscopy, fluorescence spectroscopy, analysis and electromanipulation of cells.

Intended learning outcomes

Students will have acquired a knowledge of fundamental biotechnological and biophysical methods and their applications that will enable them to independently review relevant literature. In addition, they will have become acquainted with - or, where necessary, will be able to independently acquaint themselves with - biophysical mechanisms. Students will have acquired practical experience performing experiments, using a variety of scientific tools. In the seminar, students will have acquired detailed theoretical knowledge on these experiments and will have delivered a short presentation (15 minutes) on one of the experiments they performed.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha-



ve successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Nanostructure Technology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Specific Membranebiology of Plants 2					07-5S2PS1-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Plant Physiol	ogy and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisit	Other prerequisites	
1 semester undergraduate -					
Conto	ntc	•			

Contents

The module will address topics in contemporary research on plant membrane transport with modern molecular biological and biophysical methods. On the basis of current scientific publications, different aspects of plant physiology will be presented and discussed.

Intended learning outcomes

Students are familiar with current research in the field of plant membrane transport as well as with the methods used. They are able to interpret and deliver presentations on scientific publications.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(7) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

5 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components



in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module	e title		Abbreviation		
Specific Molecular Physiology of Plants 2					07-5S2PS2-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Plant Physiology and E			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Conten	Contents				

In this module, students will acquire advanced knowledge and skills in techniques of molecular biology for questions of plant physiology. Every student will perform a physiological experiment that will be analysed using the methods the students have learned. Current scientific publications in the field of plant physiology will be presented and discussed.

Intended learning outcomes

Students are able to perform advanced experiments in plant physiology as well as to interpret and deliver presentations on scientific publications.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $\ddot{U}(7) + S(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

5 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Analysis of Biosensors					07-5S2PS3-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Plant Physiolog	gy and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)	
10	nume	rical grade			
Duratio	Duration Module level		Other prerequisit	Other prerequisites	
1 semester undergraduate					
Conter	nts	•			

In this module, students will acquire a knowledge of methods for recombinant protein expression, protein isolation and protein purification as well as the biophysical and biochemical analysis of proteins. Current scientific publications on these topics will be presented and discussed.

Intended learning outcomes

Students have acquired knowledge and skills in the areas of recombinant protein expression and subsequent purification as well as protein analysis. They are able to interpret and deliver presentations on scientific publications.

Courses (type, number of weekly contact hours, language - if other than German)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

5 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title	,		Abbreviation		
Advanced Plant Ecophysiology					07-5S2PS4-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
10	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						
Conter	Contents					

In this module, students will learn to independently apply advanced molecular biological, chemical analytical or ecological methods. Experimental findings will be evaluated, interpreted and documented in the context of the current state of research.

Intended learning outcomes

Students are able to independently perform complex experiments in the field of plant ecophysiology, to interpret their findings in the context of the current state of research as well as to document these.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(7) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

15 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components



in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



e title	,	Abbreviation			
ılar Bio	logical Methods in P	gy 07-5S2PS5-152-m01			
e coord	inator		Module offered by		
holder of the Chair of Pharmaceutical Biology			Faculty of Biology	Faculty of Biology	
Metho	od of grading	Only after succ	. compl. of module(s)		
nume	rical grade				
Duration Module level		Other prerequi	Other prerequisites		
1 semester undergraduate					
	e coord of the G Metho nume	e coordinator of the Chair of Pharmaceuti Method of grading numerical grade on Module level	e coordinator of the Chair of Pharmaceutical Biology Method of grading numerical grade Module level Other prerequise	e coordinator of the Chair of Pharmaceutical Biology Method of grading numerical grade Module level Other prerequisites O7-5S2PS5-152-m01 Module offered by Faculty of Biology Method of grading Only after succ. compl. of module(s) Other prerequisites	

Contents

Being involved in a current research project, students will become proficient in advanced methods in molecular biology, molecular biochemistry or metabolite analysis.

Intended learning outcomes

Students are proficient in advanced methods in pharmaceutical biology with a focus on molecular biology or molecular biochemistry and possess the skills necessary for conducting research in the context of research projects.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(7) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

10 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components



in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Immunology 2					03-5S2IM-152-m01
Module coordinator				Module offered by	
holder	holder of the Professorship of Immunogenetics			Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequis	Other prerequisites	
1 seme	ester	undergraduate			
Conto	Contents				

Specific problems in immunology such as immune modulation, immunogenetics, infection immunology, signal transduction in immune cells.

Intended learning outcomes

The students acquire specific competence about the functional mechanisms of the immune system. They are qualified to plan and perform experiments under supervision and present the data, taking into account current literature.

Courses (type, number of weekly contact hours, language - if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))



at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Virology 2					03-5S2VL-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Virology				Faculty of Medicine		
ECTS	TS Method of grading Only after succ. con		mpl. of module(s)			
10	nume	rical grade				
Duration Module level			Other prerequisites	Other prerequisites		
1 seme	1 semester undergraduate					
Conte	Contents					

This module addresses special virological problems using selected examples such as viral pathogenesis, interaction of viruses with host cells or the complete host, new developments in molecular virology, prevention and treatment of viral infections and the pathogenesis of prion diseases.

Intended learning outcomes

The students have acquired a specific knowledge of molecular virology. They are able to plan and perform experiments under guidance as well as to present them, taking into account current literature.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

V(1) + S(1) + P(6)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))



at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Physiological Chemistry 2					03-5S2PC-152-m01	
Module	e coord	inator		Module offered by		
holders of the Chairs of Physiological Chemistry, Deve mental Biochemistry, Biochemistry and Molecular Bio				Faculty of Medicine		
ECTS Method of grading Only after succ. of			Only after succ. con	npl. of module(s)		
10	10 numerical grade					
Duration Module level			Other prerequisites			
1 semester undergraduate						
Conten	Contents					

Fundamentals and analytical approaches of physiological chemistry are taught based on selected questions from human biochemistry. Physiological processes are compared with examples of pathological aberrations. Molecular genetic and functional biochemical networks are presented using examples from developmental biochemistry, pathobiochemistry and cellular biochemistry.

Intended learning outcomes

Students have developed the ability to approach, analyse and interpret general problems in physiological chemistry based on individually assigned tasks, using techniques of modern molecular biology and biochemistry. They also have developed skills in experimental design, bench work, data analysis and the presentation of scientific results.

Courses (type, number of weekly contact hours, language - if other than German)

 $\ddot{U}(7) + S(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

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Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Clinical Biochemistry 1 / Laboratory Medicine					03-5S2KB-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Clinical Biochemistry and Pathobic chemistry			istry and Pathobio-	Faculty of Medicine		
ECTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)			
10	10 numerical grade					
Duration Module level (Other prerequisites				
1 semester undergraduate						
Conten	Contents					

Basic research practice and analytical approaches that are used in pathobiology and clinical biochemistry are presented by means of selected examples. Pathological mechanisms are compared to the respective regular physiological processes (e.g., thrombocyte function, cardiovascular transformation) and the underlying biochemical and genetic variations are discussed.

Intended learning outcomes

Students have developed a fundamental knowledge of techniques and approaches that are commonly used in modern molecular biology and biochemistry and have developed a fundamental understanding of how to approach, analyse and interpret problems in clinical biochemistry. They also have developed skills in experimental design, bench work, data analysis and the presentation of scientific results both orally and in writing.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(6) + S(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.



Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Structural Biology 2					03-5S2ST-152-m01	
Modul	e coord	inator		Module offered by	Module offered by	
holder	of the	Chair of Structural Bio	logy	Faculty of Medicine		
ECTS	S Method of grading Only after so		Only after succ. co	mpl. of module(s)		
10	o numerical grade					
Duration Module level			Other prerequisite	Other prerequisites		
1 seme	1 semester undergraduate					
Conto	Contents					

Contents

This module will use examples from current research reflecting different topics to provide fundamental biological insights and to also illustrate the fundamental concepts of structural biology. Scientific projects may be selected from the following list: DNA repair, ubiquitin-dependent protein degradation, transport and anchoring of inhibitory neurotransmitter receptors and structure-based design of new pharmaceutical agents.

Intended learning outcomes

Students will gain the ability to solve problems in structural biology on the basis of individually assigned tasks, employing different techniques from the fields of molecular biology, biochemistry and crystallography. They will also acquire skills in the design of experiments, their performance and evaluation as well as in the oral and written presentation of scientific results.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(6) + S(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.



Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Cellular Tumorbiology 2					03-5S2ZT-152-m01	
Module coordinator				Module offered by		
Chair of Rudolf Virchow Center for Experimental Biomedine			perimental Biomedici-	Faculty of Medicine		
ECTS	ECTS Method of grading Only after succ. co			npl. of module(s)		
10	10 numerical grade					
Duration Module level Ot			Other prerequisites	Other prerequisites		
1 semester undergraduate						
Conten	Contents					

Using specific examples and applying both biochemical analytical procedures and imaging techniques, this module will provide students with fundamental insights into cellular tumour biology and will acquaint them with the approaches of cellular tumour biology. With the help of selected examples, the module will explain fundamental causal relationships and approaches.

Intended learning outcomes

Students have developed the ability to approach, analyse and critically interpret general problems in tumour biology based on individually assigned tasks, using techniques of modern cell biology and, in particular, imaging methods. They also have developed skills in experimental design, bench work, data analysis and the presentation of scientific results.

Courses (type, number of weekly contact hours, language - if other than German)

 $\ddot{U}(6) + S(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

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Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Molecular Biology of Cells 2					03-5S2ZM-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Medical Radiation and Cell Ro			ion and Cell Research	Faculty of Medicine		
ECTS	TS Method of grading Only after succ. co			npl. of module(s)		
10	10 numerical grade					
Duration Module level			Other prerequisites	Other prerequisites		
1 semester undergraduate						
Conter	Contents					

In this module, current problems in the research areas of stem cell biology and cellular differentiation will be discussed and specific solutions will be taught. With the help of selected examples, participants will acquire practical molecular biological techniques.

Intended learning outcomes

Students have developed the ability to approach, analyse and critically interpret current problems in cellular molecular biology based on individually assigned tasks, using techniques of modern molecular and cell biology. They also have developed skills in experimental design, bench work, data analysis and the presentation of scientific results both orally and in writing.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $\ddot{U}(6) + S(2)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Tissue engineering 2					03-5S2TE-152-m01
Modul	e coord	inator		Module offered by	ı
holder tal)	holder of the Chair of Tissue Engineering (University Hospital)			Faculty of Medicine	2
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other		Other prerequisites	}		
1 semester undergraduate					
Conter	Contents				

Cell culture, tissue culture for medical applications, development of bioreactors in which tissue grows, simulation of physiological circumstances for culturing functional tissue.

Intended learning outcomes

Students have developed a fundamental knowledge of cell biology, cell culture, tissue engineering and regenerative medicine. In addition, they have acquired hands-on expertise in histological, molecular and biochemical methods for the quantitative and qualitative characterisation of cells and tissue.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components



in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title				Abbreviation	
Clinical Neurobiology 2					03-5S2KN-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Clinical Neuro	biology	Faculty of Medicine	
ECTS	Metho	od of grading	Only after succ. co	ompl. of module(s)	
10	nume	rical grade			
Durati	Duration Module level		Other prerequisite	Other prerequisites	
1 semester undergraduate					
Conto	Contents				

Students who successfully completed this module will have acquired insights into the foundations of clinical neurobiology. In this module, the cellular and molecular mechanisms which are important for survival as well as the cell death of neurons and glial cells of vertebrates will be compared during development as well as under pathological conditions. The module will also focus on the function of neurons and glial cells, synaptic activity, plasticity as well as disturbances in these functions and diseases of the nervous system, comparison of physiological processes in pathological conditions of neurodegenerative disorders such as motoneuron disorders. Using distinct examples in neurobiology, molecular genetic and functional biochemical connections will be analysed.

Intended learning outcomes

Students who successfully complete this module will have a fair knowledge of the basic functions of the nervous system. Students will be able to independently work on a distinct project using techniques of modern neurobiology, to solve general problems and to understand the mechanisms of neurodegenerative disorders. They will be able to analyse data and to interpret it in the context of literature. They will also have developed skills in experimental design, bench work, data analysis and the presentation of scientific results both orally and in writing.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(6) + S(2)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha-



ve successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
External Practical Course				07-5EP-152-m01		
Module coordinator				Module offered by		
Coordi	nator B	ioCareers		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other			Other prerequisites	5		
1 semester undergraduate			Please consult with	Please consult with course advisory service in advance.		
Conto	Contonts					

Students will complete a placement at an authority, a non-university research institution or a business. Contents to be determined by the respective institution.

Intended learning outcomes

Students are familiar with the structures of external institutions and businesses and have developed skills which qualify them to work in their profession.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

P (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Mathematics (2023)



Module title					Abbreviation
Excursion II					07-S2-EX2-152-m01
Module coordinator				Module offered by	
Coordi	Coordinator BioCareers			Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate		Please consult with course advisory service in advance.			

Contents of the field trip to be determined by the respective institution.

Intended learning outcomes

Students have developed skills which qualify them to work in their profession.

Courses (type, number of weekly contact hours, language - if other than German)

F (8)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

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exchange program Biosciences (2022) Bachelor's degree (1 major) Mathematics (2023)



Module title					Abbreviation
Interdisciplinary Project II				07-S2-IP2-152-m01	
Module coordinator Modul			Module offered by		
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prerequisites			Other prerequisites	i	
1 semester undergraduate Please consult w			Please consult with	course advisory serv	vice in advance.
Contents					

Contents of the project to be determined by the competent coordinators; contents will vary according to topic.

Intended learning outcomes

Students have developed skills which qualify them to work in their profession.

Courses (type, number of weekly contact hours, language - if other than German)

R (8)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

 $Language\ of\ assessment:\ German\ and/or\ English$

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)

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exchange program Biosciences (2022) Bachelor's degree (1 major) Mathematics (2023)



Module title			,	Abbreviation		
Laboratory Practical Course II					07-S2-LP2-152-m01	
Module coordinator				Module offered by		
Coordi	inator B	BioCareers		Faculty of Biology	of Biology	
ECTS	Meth	od of grading	Only after succ. c	ompl. of module(s)		
10	nume	erical grade				
Duration Module level Other prerequi			Other prerequisit	es		
1 semester undergraduate		Please consult wi	Please consult with course advisory service in advance.			
Conto	ntc	•	<u> </u>			

This practical coursed is offered by an institution that is part of the University. Contents to be determined by the respective institution.

Intended learning outcomes

Students are familiar with the structures of internal institutions and have developed skills which qualify them to work in their profession.

Courses (type, number of weekly contact hours, language — if other than German)

P (8)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

--

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Computational Mathematics (2015)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

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Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021) Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Mathematics (2023)



Modul	e title		Abbreviation		
Practio	Practical Course as Exchange Student				07-5AP-152-m01
Module coordinator Modul			Module offered by		
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
10	nume	rical grade			
Duration Module level Other prereq			Other prerequisites	;	
1 semester undergraduate Please c			Please consult with	course advisory serv	vice in advance.
Conter	Contents				

Practical course to be completed at universities abroad. Students may complete this course in the context of exchange programmes such as Erasmus etc. Contents of the course should correspond to the contents of Spezielle Biowissenschaften 2 (Advanced Biosciences 2); please consult with the competent coordinator in advance.

Intended learning outcomes

Students are familiar with working methods at universities in countries other than Germany. They have developed professional competencies as well as language and interpersonal skills.

Courses (type, number of weekly contact hours, language - if other than German)

P (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

300 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Subfield Special Biosciences III

(15 ECTS credits)



Module title					Abbreviation
Neurobiology 3					07-6S3NVO1-152-m01
Module coordinator				Module offered by	I.
holder	of the	Chair of Neurobiology a	nd Genetics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
15	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

In this module, students will acquire specific insights into topics, approaches and methods in neurobiology. Students will also be involved in current research projects.

Intended learning outcomes

Students will be proficient in the theory and practice of research in the field of neurobiology and will have developed skills required for a career in research.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

16 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))



at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

450 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Integrative Behavioural Biology 3					07-6S3NVO2-152-m01
Modul	e coord	linator		Module offered by	
holder logy	holder of the Chair of Behavioral Physiology and Sociobiology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duration Module level Other prere		Other prerequisites			
1 semester undergraduate					
Conter	Contents				

In this module, students will acquire specific insights into topics, approaches and methods in integrative behavioural biology. Students will also be involved in current research projects in the area of experimental behavioural physiology and sociobiology.

Intended learning outcomes

Students will be proficient in the theory and practice of research in the field of integrative behavioural biology and will have developed skills required for a career in research.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

18 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Animal Ecology 4					07-6S3NVO7-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Animal Ecolog	gy and Tropical Biology	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
15	nume	rical grade				
Duration Module level Other			Other prerequisites	1		
1 semester undergraduate						
Conter	Contents					

In this module, students will acquire insights into topics, approaches and methods in special animal ecology. Students will also be involved in current research projects. Module component 07-6S3NVO3-1 is mandatory. Out of the other module components, one must be selected.

Intended learning outcomes

Students are proficient in the theory and practice of research in the field of special animal ecology. They are able to analyse their own research findings, to present these as well as to discuss these in the context of current publications.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 10 to 30 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.



Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Advanced Animal Ecology 3					07-6S3NVO31-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Animal Ecolo	gy and Tropical Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
10	nume	rical grade				
Duration Module level Other prereq			Other prerequisites	;		
1 semester undergraduate						
Conto	Contents					

In this module, students will acquire insights into topics, approaches and methods in special animal ecology. Students will also be involved in current research projects. Module component o7-6S3NVO3-1 is mandatory. Out of the other module components, one must be selected.

Intended learning outcomes

Students are proficient in the theory and practice of research in the field of special animal ecology. They are able to analyse their own research findings, to present these as well as to discuss these in the context of current publications.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours}, \textbf{language} - \textbf{if other than German})$

Ü (6) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 10 to 30 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.



Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

300 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Ecological Modelling					07-6S3NVO32-152-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Animal Ecology and Tropical Biology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	erical grade				
Duration Module level Other prerequisit			Other prerequisites	1		
1 semester undergraduate						
Contor	Contents					

On the basis of exemplary tasks in ecology, the students will learn about different simulation techniques and modelling methods. At the same time, they will develop their own simulation program to address demographical or evolutionary questions.

Intended learning outcomes

The students will expand their knowledge in the theory and practice of ecological modelling. They will be able to develop, apply and interpret adequate modelling techniques.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $V(1) + \ddot{U}(1) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 30 to 60 minutes) or
- b) log (approx. 10 to 30 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated as follows:

Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.



Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Nature Conservation Biology					07-6S3NVO33-152-m01
Module coordinator N				Module offered by	
holder of the Chair of Animal Ecology and Tropical Biology			gy and Tropical Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequisit			Other prerequisites		
1 semester undergraduate					
Contents					

The module will discuss biodiversity, focusing on the issue of biodiversity loss and related issues in the area of nature conservation. By way of examples, students will be introduced to the theory and practice of conservation biology.

Intended learning outcomes

Students have developed skills in the area of national and international nature conservation. They are able to critically evaluate whether particular steps in the project management cycle can help reach the defined conservation targets.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(1) + E(1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

presentation (approx. 20 to 45 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.



Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Tropical Biology					07-6S3NVO34-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Animal Ecology and Tropical Biology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duration Module level Other prerequ			Other prerequisites		
1 semester undergraduate					
Contents					

This module provides the fundamentals of the biology of tropical habitats and tropical communities.

Intended learning outcomes

Students will be able to recognise the special position of tropical habitats within the biosphere and to explain the significance tropical habitats have for the ecosystem. They will be able to discuss and deliver presentations on current publications in the field of tropical biology.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 30 to 60 minutes) Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwi se by lot.



Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Specific Cell- and Developmental Biology 3					07-6S3MZ1-152-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Cell Biology and Developmental Biology			Developmental Bio-	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duration Module level Other prerequisites			Other prerequisites		
1 semester undergraduate					
Contents					

In this module, students will acquire an in-depth insight into approaches and methods in cell biology. Students will learn to apply methods in cell biology to address a scientific question.

Intended learning outcomes

The students are able to independently address scientific issues in molecular cell biology, using appropriate methods. They are able to design the appropriate experiments as well as to analyse, present and interpret the results.

Courses (type, number of weekly contact hours, language - if other than German)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Specif	ic Micro	obiology 3		07-6S3MZ3-152-m01		
Module coordinator				Module offered by		
holder	of the	Chair of Microbiology		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
15	nume	rical grade				
Duration Module level Oth			Other prerequisites	3		
1 semester undergraduate						
Contor	Contonts					

Using the example of a problem taken from a current research project, this module will provide students with an opportunity to acquire an in-depth insight into modern methods in microbiology.

Intended learning outcomes

Students are able to independently address a problem in microbiology, to design appropriate experiments as well as to analyse, interpret and present their findings.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

25 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))



at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

The exercise is to be completed as a full-day block event over 5-6 weeks.

Workload

450 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Specific Biotechnology 3					07-6S3MZ4-152-m01	
Module coordinator				Module offered by	Module offered by	
holder	holder of the Chair of Biotechnology and Biophys			Faculty of Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
15	nume	rical grade				
Duration Module level			Other prerequisi	Other prerequisites		
1 semester undergraduate						
Conter	Contents					

This practical course provides students with an insight into different biotechnological and biophysical topics and is close to laboratory research. Under expert guidance, students will perform selected experiments on one of the following topics: cellular and molecular biotechnology, nano and microsystems biotechnology, biomaterials and biosensors, high-resolution fluorescence microscopy, fluorescence spectroscopy, analysis and electromanipulation of cells. Performing experiments under expert guidance, students will become acquainted with techniques and instruments. Over the duration of the course, students will then be required to work increasingly independently on current research topics. Work on current research topics will spark the students' interest in topics and will help them select a topic for their Bachelor's thesis.

Intended learning outcomes

Students will become acquainted with modern biophysical methods and their applications in biotechnology. They will be able to independently work on scientific problems, to independently study relevant literature and to develop a quantitative understanding of biophysical mechanisms. In the seminar, students will acquire further theoretical knowledge on experiments and will give short presentations on experiments performed.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

18 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module com-



ponent that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Specific Bioinformatics 3					07-6S3MZ5-152-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Bioinformatics			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
15	nume	rical grade				
Duration Module level O			Other prerequisites	3		
1 semester undergraduate						
<i>~</i> .	Containte					

In this module, students will acquire an in-depth insight into approaches and methods in bioinformatics. Students will learn to address a scientific problem in bioinformatics.

Intended learning outcomes

The students are able to independently address scientific issues in bioinformatics, using appropriate methods. They are able to design the appropriate experiments as well as to analyse, present and interpret the results.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

18 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))



at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

450 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title				Abbreviation
Specif	Specific molecular Physiology of Plants 3				07-6S3PS1-152-m01
Modul	e coord	inator		Module offered by	
holder	of the	Chair of Plant Physiology	y and Biophysics	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)	
15	nume	rical grade			
Duratio	Duration Module level Other prerequisit		Other prerequisite	es	
1 semester undergraduate					
Contor	nt c				

Contents

Using the examples of topics in contemporary research, students will be introduced to the concepts of good scientific practice, including planning research strategies, performing complex experiments as well as documenting and communicating research findings in the form of a presentation, a publication or a term paper. Students will be involved in ongoing research and will learn how to independently apply advanced methods in modern plant sciences. In addition they will acquire an advanced knowledge of the molecular basics of membrane transport.

Intended learning outcomes

Students are able to independently use advanced methods in plant molecular biology. They are able to independently address and document questions in the field of plant biology, adhering to the principles of good scientific practice.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

5 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.



A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title				Abbreviation		
Structural and functional Analysis of Biosensors 3					07-6S3PS2-152-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Plant Physiology	and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
15	nume	rical grade				
Duration Module level Other		Other prerequisites	}			
1 seme	1 semester undergraduate					
Contor	Contonts					

Contents

Using the examples of topics in contemporary research, students will be introduced to the concepts of good scientific practice, including planning research strategies, performing complex experiments as well as documenting and communicating research findings in the form of a presentation, a publication or a term paper. Students will be involved in ongoing research and will learn to independently apply advanced methods in biophysics and protein chemistry. In addition, they will acquire an advanced knowledge of the mechanisms and structure-function relationships of chemo- and photoreceptors in particular.

Intended learning outcomes

Students are able to independently use advanced methods in the protein chemistry of biosensors. They are able to independently address and document questions in the field of plant biology, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language - if other than German)

Ü (9) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

5 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.



A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module	e title	·			Abbreviation	
Specific Membrane Biology of Plants 3					07-6S3PS3-152-m01	
Module	e coord	linator		Module offered by		
holder	holder of the Chair of Ecophysiology and Vegetation Ecolo-			Faculty of Biology		
gy						
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Duration Module level Ot		Other prerequisites				
1 semester undergraduate						
Conton		,				

Contents

Using the examples of topics in contemporary research, students will be introduced to the concepts of good scientific practice, including planning research strategies, performing complex experiments as well as documenting and communicating research findings in the form of a presentation, a publication or a term paper. Students will be involved in ongoing research and will learn how to independently apply advanced methods in molecular biology and biophysics. In addition they will acquire an advanced knowledge of membrane transport in particular.

Intended learning outcomes

Students are able to independently use advanced methods in the experimental biology of membrane transport. They are able to independently address and document questions in the field of plant biology, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (9) + S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

5 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha-



ve successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Scientific Work in Plant Ecophysiology					07-6S3PS4-152-m01
Module coordinator Module offered by					
holder	holder of the Chair of Ecophysiology and Vegetation Ecolo-			Faculty of Biology	
gy					
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conton	4_				

Contents

Using the examples of topics in contemporary research, students will be introduced to the concepts of good scientific practice, including planning research strategies, performing complex experiments as well as documenting and communicating research findings in the form of a presentation, a publication or a term paper. Students will be involved in ongoing research and will learn how to independently apply advanced methods in ecophysiology, analytical chemistry or molecular biology.

Intended learning outcomes

Students are able to independently conduct research on the ecophysiology of plants. They are able to independently address and document questions in the field of plant biology, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language - if other than German)

 $\ddot{U}(8) + R(1) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

15 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.



A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title				Abbreviation	
Research Project in Pharmaceutical Biology with Focus on Molecular Biology					07-6S3PS5-152-m01
Module coordinator Module offered by					
holder	holder of the Chair of Pharmaceutical Biology			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate					
Conten	Contents				

Using the examples of topics in contemporary research, students will be introduced to the concepts of good scientific practice, including planning research strategies, performing complex experiments as well as documenting and communicating research findings in the form of a presentation, a publication or a term paper. Students will be involved in ongoing research and will learn how to independently apply specific methods in pharmaceutical biology with a focus on molecular biology.

Intended learning outcomes

Students are able to independently pursue research projects in the field of pharmaceutical biology with a focus on molecular biology. They are able to independently address and document questions in the field of plant biology, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

8 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.



Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title	<u> </u>	Abbreviation			
Research Project in Pharmaceutical Biology with Focus on Molecular Biochemistry					07-6S3PS6-152-m01	
Module coordinator Module o			Module offered by			
holder	of the	Chair of Pharmaceutical	Biology	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Duration	Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate					
Conter	Contents					

Using the examples of topics in contemporary research, students will be introduced to the concepts of good scientific practice, including planning research strategies, performing complex experiments as well as documenting and communicating research findings in the form of a presentation, a publication or a term paper. Students will be involved in ongoing research and will learn how to independently apply specific methods in pharmaceutical biology with a focus on molecular biochemistry.

Intended learning outcomes

Students are able to independently pursue research projects in the field of pharmaceutical biology with a focus on molecular biochemistry. They are able to independently address and document questions in the field of plant biology, adhering to the principles of good scientific practice.

Courses (type, number of weekly contact hours, language — if other than German)

 \ddot{U} (9) + S (1)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 228 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	



Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title				Abbreviation	
Immunology 3					03-6S3IM-152-m01	
Modul	e coord	linator		Module offer	ed by	
holder	holder of the Professorship of Immunogenetics			Faculty of Me	Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ.	compl. of module	(s)	
15	nume	rical grade				
Duration Module level Ot		Other prerequis	Other prerequisites			
1 semester undergraduate						
Contor	nte	•	<u> </u>			

In 6-week lab courses that will be accompanied by seminars, the module will address specific problems in immunology such as immunomodulation, immunogenetics, infection immunology, signal transduction in immune cells.

Intended learning outcomes

The students acquire extended knowledge and skills in the area of immune functions. They are qualified to plan and perform experiments under supervision and present the data, taking into account current literature.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))



at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

450 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title				Abbreviation	
Virology 3					03-6S3VL-152-m01	
Modul	e coord	inator		Module offered by		
holder	holder of the Chair of Virology			Faculty of Medicine		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
15	nume	rical grade				
Duratio	Duration Module level Other prere		Other prerequisites	5		
1 semester undergraduate						
Conter	nts					

In 6-week lab courses that will be accompanied by seminars, the module will address specific and current problems in virology and, in particular, questions of the viral pathogenesis of selected viruses and viral gene thera-

Intended learning outcomes

The students acquire an advanced knowledge of molecular and cellular virology including the application of viral vectors (retroviral, adenoviral or AAV-based vectors) for gene therapy of innate or acquired diseases. They also develop skills in experimental design, the performance and evaluation of experiments as well as in the oral and written presentation of scientific results, taking into account current literature.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(8) + S(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Clinical Biochemistry 3 / Laboratory Medicine			ledicine		03-6S3KB-152-m01
Module coordinator N				Module offered by	
holder of the Professorship Clinical Biochemistry at the Ru dolf Virchow Center for Experimental Biomedicine			•	Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
15	nume	rical grade			
Duration Module level Other p		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

Basic research practice and analytical approaches that are used in clinical biochemistry II are presented by means of selected examples. Pathological mechanisms are compared to the respective regular physiological processes (e. g. thrombocyte function, cardiovascular transformation). Molecular genetic and functional biochemical networks are presented using examples from pathobiochemistry and cellular biochemistry.

Intended learning outcomes

Students have developed a fundamental knowledge of techniques and approaches that are commonly used in modern molecular biology and biochemistry and have developed a fundamental understanding of how to approach, analyse and interpret problems in clinical biochemistry. They also have developed skills in experimental design, bench work, data analysis and the presentation of scientific results both orally and in writing.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.



Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Physiological Chemistry 3					03-6S3PC-152-m01	
Module	Module coordinator			Module offered by		
holders of the Chairs of Physiological Chemistry, Develo mental Biochemistry, Biochemistry and Molecular Biolog				Faculty of Medicine		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Duration Module level		Other prerequisites				
1 seme	1 semester undergraduate					
Conten	ıtc .		·			

Advanced knowledge and research-oriented approaches of physiological chemistry are taught based on selected questions from human biochemistry. Physiological processes are compared with examples of pathological aberrations. Molecular genetic and functional biochemical networks are presented using examples from developmental biochemistry, pathobiochemistry and cellular biochemistry.

Intended learning outcomes

Students have developed the ability to approach, analyse and interpret special problems in physiological chemistry based on individually assigned tasks, using techniques of modern molecular biology and biochemistry. They also have developed in-depth skills in experimental design, bench work, data analysis and the presentation of scientific results.

Courses (type, number of weekly contact hours, language - if other than German)

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

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	reg. data record Bachelor (180 ECTS) Biologie - 2021	



Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Structural Biology 3					03-6S3ST-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Structural Bio	ology	Faculty of Medici	Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
15	nume	rical grade				
Duration Module level Ot			Other prerequis	ites		
1 semester undergraduate						
Conte	ntc	-				

This module will use examples from current research reflecting different topics to provide fundamental biological insights and to also illustrate the fundamental concepts of structural biology. Scientific projects may be selected from the following list: DNA repair, protein folding in the endoplasmic reticulum, ubiquitin-dependent protein degradation and structure-based design of new pharmaceutical agents.

Intended learning outcomes

Students will gain the ability to solve problems in structural biology on the basis of individually assigned tasks, employing different techniques from the fields of molecular biology, biochemistry and crystallography. They will also acquire skills in the design of experiments, their performance and evaluation as well as in the oral and written presentation of scientific results.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferen-

A waiting list will be maintained and places re-allocated as they become available.



Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Cellular Tumorbiology 3					03-6S3ZT-152-m01	
Module	e coord	inator		Module offered by		
Chair o	Chair of Rudolf Virchow Center for Experimental Biomedicine			Faculty of Medicine		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Duration Module level Oth			Other prerequisites	1		
1 semester undergraduate						
Conten	Contents					

Discussing specific problems, this module will impart to students a more in-depth knowledge of tumour biology and will acquaint them with approaches in tumour biology.

Intended learning outcomes

Students have developed the ability to approach, analyse and critically interpret specific problems in tumour biology based on individually assigned tasks, using modern techniques and, in particular, imaging methods. They also have developed advanced skills in experimental design, bench work, data analysis and the presentation of scientific results.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Cellular Molecular Biology 3					03-6S3ZM-152-m01	
Module coordinator				Module offered by	l	
holder	of the	Chair of Medical Radiat	tion and Cell Research	Faculty of Medicine		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Duration Module level Oth			Other prerequisites			
1 semester undergraduate						
Conter	Contents					

In this module, current problems in the research areas of stem cell biology and cellular differentiation will be discussed and specific solutions will be taught. With the help of selected examples, participants will acquire practical molecular biological techniques.

Intended learning outcomes

Students have developed the ability to approach, analyse and critically interpret current problems in cellular molecular biology based on individually assigned tasks, using techniques of modern molecular and cell biology. They also have developed skills in experimental design, bench work, data analysis and the presentation of scientific results both orally and in writing.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Physiology					03-6S3PH-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Physiology I			Faculty of Medicine	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)	
15	nume	erical grade			
Duration Module level C			Other prerequisit	tes	
1 semester undergraduate					
Conto	ntc	•			

Contents

In this module, students will become familiar with the fundamental principles of as well as analytical procedures in physiology. Physiological processes will be compared with pathological conditions (e. g. hormonal or cardiovascular disorders). Using selected examples of physiological and pathophysiological conditions, the module will explain the underlying physiological und biochemical mechanisms.

Intended learning outcomes

Students have developed the ability to approach, analyse and interpret specific problems in physiology based on individually assigned tasks, using techniques of modern physiology and biochemistry. They also have developed skills in experimental design, bench work, data analysis and the presentation of scientific results.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Clinica	l Neuro	biology 3			03-6S3KN-152-m01	
Module	e coord	inator		Module offered by		
holder	of the	Chair of Clinical Neurol	oiology	Faculty of Medicine		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
15	nume	rical grade				
Duration Module level			Other prerequisites			
1 semester undergraduate						
Conten	Contents					

Using the example of specific problems in the neurobiology of humans, this module will acquaint students with the fundamental principles of as well as analytical techniques used in clinical neurobiology. Physiological processes will be compared with pathological conditions (e. g. Parkinson's and Alzheimer's disease). Using selected examples of neurobiology, the module will discuss molecular, genetic and functional biochemical correlations to distinct diseases.

Intended learning outcomes

Students who successfully complete this module will have a fair knowledge that will enable them to work on individual tasks, using techniques of modern neurobiology to solve, analyse and interpret general problems. Students will also have a fair knowledge that will enable them to plan and perform experiments as well as to interpret their data and present their research results both orally and in writing.

Courses (type, number of weekly contact hours, language — if other than German)

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

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Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module	e title			Abbreviation		
Tissue Engineering 3					03-6S3TE-152-m01	
Module	e coord	inator		Module offered by		
holder of the Chair of Tissue Engineering (University Hosp tal)			ring (University Hospi-	Faculty of Medicine		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
15	nume	rical grade				
Duration Module level Other prerequisi			Other prerequisites			
1 semester undergraduate				·		
Conten	Contents					

Cell culture, tissue culture for medical applications, development of bioreactors in which tissue grows, simulation of physiological circumstances for culturing functional tissue.

Intended learning outcomes

The students have acquired knowledge on both the latest research in the field of tissue engineering and the methods used. They are able to work on scientific problems.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

 $\ddot{U}(9) + S(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Allocation of places

3 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))



at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

450 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Excursion III					07-S3-Ex3-152-m01	
Module coordinator				Module offered by		
Coordi	Coordinator BioCareers			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
15	nume	rical grade				
Duration Module level Other			Other prerequisite	S		
1 semester undergraduate P			Please consult with	Please consult with course advisory service in advance.		
Conto	Contents					

Contents of the field trip to be determined by the respective institution; field trip may include visits to institutions and businesses or fieldwork in the area of organismic biology.

Intended learning outcomes

Students will forge links with non-university institutions and industry, will receive first-hand information and will learn about additional non-academic aspects of careers in biology. Fieldwork in the area of organismic biology will provide students with an opportunity to learn how to collect and interpret data in the field.

Courses (type, number of weekly contact hours, language - if other than German)

E (10)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Interdisciplinary Project III					07-S3-IP3-152-m01
Module coordinator				Module offered by	
Coordinator BioCareers				Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
15	nume	rical grade			
Duration Module level Other prerequi			Other prerequisites	5	
1 semester undergraduate Pla			Please consult with	course advisory ser	vice in advance.
Containt					

Contents

Contents of the project to be determined by the competent coordinators; contents will vary according to topic.

Intended learning outcomes

Students have developed skills which qualify them to work in their profession.

Courses (type, number of weekly contact hours, language - if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

450 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Laboratory Practical Course III					07-S3-LP3-152-m01
Module coordinator				Module offered by	
Coordinator BioCareers F				Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
15	nume	rical grade			
Duration Module level Other prerequisites			Other prerequisites	5	
1 semester undergraduate Please consult with course advis			course advisory sen	vice in advance.	
Conter	Contents				

This practical coursed is offered by an institution that is part of the University. Contents to be determined by the respective institution.

Intended learning outcomes

Students are familiar with the structures of internal institutions and have developed skills which qualify them to work in their profession.

Courses (type, number of weekly contact hours, language - if other than German)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

450 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Key Skills Area

(20 ECTS credits)



General Key Skills

(5 ECTS credits)



General Key Skills (subject-specific)

(ECTS credits)



Module title				Abbreviation	
Additional Key Qualification 2					07-SQA-EFQ2-152-m01
Module coordinator			Module offered by		
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
2	(not)	successfully completed			
Duration Module level			Other prerequisites		
1 semester undergraduate			Please consult with course advisory service in advance.		
Contor	ntc.		•		

Contents

Other courses (not offered as part of the pool of general transferable skills (ASQ)) offered by JMU or external institutions that will equip participants with general and interdisciplinary knowledge and skills, e. g. modules offered by Virtuelle Hochschule Bayern (vhb) or courses equipping students with knowledge and skills in the areas of educational science, pedagogy or psychology. Decision on credit transfer to be made by module coordinators.

Intended learning outcomes

Students have enhanced their interpersonal skills, general problem solving skills or decision making skills.

Courses (type, number of weekly contact hours, language - if other than German)

V (0.5) + S (0.5) + Ü (0.5)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)



Module title					Abbreviation
Additional Key Qualification 3					07-SQA-EFQ3-152-m01
Module coordinator			Module offered by		
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)		
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Please consult with course advisory service in advance.		
Conten	Contents				

Contents

Other courses (not offered as part of the pool of general transferable skills (ASQ)) offered by JMU or external institutions that will equip participants with general and interdisciplinary knowledge and skills, e. g. modules offered by Virtuelle Hochschule Bayern (vhb) or courses equipping students with knowledge and skills in the areas of educational science, pedagogy or psychology. Decision on credit transfer to be made by module coordinators.

Intended learning outcomes

Students have enhanced their interpersonal skills, general problem solving skills or decision making skills.

Courses (type, number of weekly contact hours, language - if other than German)

 $V (0.5) + S (1) + \ddot{U} (1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)



Module title					Abbreviation
Additional Key Qualification 4					07-SQA-EFQ4-152-m01
Module coordinator			Module offered by		
Coordi	nator B	ioCareers	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
4	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate			Please consult with course advisory service in advance.		
Contents					

Other courses (not offered as part of the pool of general transferable skills (ASQ)) offered by JMU or external institutions that will equip participants with general and interdisciplinary knowledge and skills, e. g. modules offered by Virtuelle Hochschule Bayern (vhb) or courses equipping students with knowledge and skills in the areas of educational science, pedagogy or psychology. Decision on credit transfer to be made by module coordinators.

Intended learning outcomes

Students have enhanced their interpersonal skills, general problem solving skills or decision making skills.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(0.5) + S(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

120 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)



Modul	e title		Abbreviation		
Additional Key Qualification 5					07-SQA-EFQ5-152-m01
Module coordinator			Module offered by		
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	ester	undergraduate	Please consult with course advisory service in advance.		
Conter	Contents				

Other courses (not offered as part of the pool of general transferable skills (ASQ)) offered by JMU or external institutions that will equip participants with general and interdisciplinary knowledge and skills, e. g. modules offered by Virtuelle Hochschule Bayern (vhb) or courses equipping students with knowledge and skills in the areas of educational science, pedagogy or psychology. Decision on credit transfer to be made by module coordinators.

Intended learning outcomes

Students have enhanced their interpersonal skills, general problem solving skills or decision making skills.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(1) + S(1) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)



Modul	Module title Abbreviation					
		cientific Poster			07-SQA-WP1-152-m01	
Modul	Module coordinator			Module offered by		
		ioCareers		Faculty of Biology		
ECTS	1	od of grading	Only after succ. con			
	1	successfully completed	Only after succ. con	ipt. or modute(s)		
3 Duration		Module level	Other prerequisites			
1 seme	-	undergraduate	Other prefequisites			
Conter		unuergrauuate	<u> </u>			
course paratio	project on of the		rm of a poster meetin	g the standards of (cted for their thesis or during lab international) conferences. Preroject supervisor.	
Students will be able to present the results of their work in a condensed yet comprehensible form. They will be able to present key aspects of their work in a clear and appropriate manner, providing all the necessary information to allow both experts in the field and scientists who are not familiar with every detail to understand the matter. Having prepared scientific posters, students will find it easier to structure scientific manuscripts.					oviding all the necessary informa- very detail to understand the mat-	
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ger	rman)		
Ü (o.5) Modul		t in: German and/or Engl	ish			
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
Completed poster meeting the standards of national and international conferences Language of assessment: German and/or English creditable for bonus						
Allocation of places						
Additio	Additional information					
Worklo	nad					

Workload

90 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)



Subject-specific Key Skills

(15 ECTS credits)



Module	Module title Abbreviation				
Legal and Ethical Aspects in Biological Sciences					07-SQF-RETH-211-m01
Module	Module coordinator			Module offered by	
Dean of Studies Biologie (Biology)				Faculty of Biology	
ECTS	S Method of grading Only after succ. co		Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
exe		Admission prerequisite to assessment: exercises. Regular attendance of exercises (minimum 80%) and successful completion of the respective exercises (approx. 25 to 30 hours) are prerequisites for admission to assessment.			

Contents

Good scientific practice; legal and ethical aspects surrounding stem cell research, cloning, transgenic animals, animal testing, genetic engineering in agriculture, biodiversity and nature conservation, biotechnology and microbiology, medicine and neurogenetics.

Intended learning outcomes

Students are familiar with the principles of good scientific practice. They are familiar with legal aspects surrounding stem cell research, cloning, transgenic animals, animal testing, genetic engineering in agriculture, biodiversity and nature conservation, biotechnology and microbiology, medicine and neurogenetics and are able to evaluate these in different cultural contexts. Students are able to critically reflect on and critically discuss these topics.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(1)$

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 30 to 60 minutes) or portfolio Language of assessment: German and/or English creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

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First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Grundschule Chemistry (2009) First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Mathematics (2009) First state examination for the teaching degree Grundschule Music (2009) First state examination for the teaching degree Grundschule Physics (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Chemistry (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Mathematics (2009) First state examination for the teaching degree Hauptschule Music (2009) First state examination for the teaching degree Hauptschule Physics (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Realschule Chemistry (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009)

First state examination for the teaching degree Grundschule English (2009)



First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) Bachelor's degree (2 majors) English and American Studies (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (1 major) Chemistry (2015) Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major) Musicology (2015) Bachelor's degree (1 major) Physics (2015) Bachelor's degree (1 major) Psychology (2015) Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Nanostructure Technology (2015) Bachelor's degree (1 major) Music Education (2015) Bachelor's degree (1 major) Computational Mathematics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major) Functional Materials (2015) Bachelor's degree (1 major) Academic Speech Therapy (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Egyptology (2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Musicology (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Ancient World (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015) Bachelor's degree (1 major, 1 minor) German Language and Literature (2015) Bachelor's degree (2 majors) Egyptology (2015)



Bachelor's degree (2 majors) Pedagogy (2015) Bachelor's degree (2 majors) Protestant Theology (2015) Bachelor's degree (2 majors) Musicology (2015) Bachelor's degree (2 majors) Philosophy (2015) Bachelor's degree (2 majors) Special Education (2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) Latin Philology (2015) Bachelor's degree (2 majors) Music Education (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) Bachelor's degree (2 majors) Russian Language and Culture (2015) Bachelor's degree (2 majors) Greek Philology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015) First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015)First state examination for the teaching degree Grundschule Art Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Grundschule Music Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Science of Sport (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule Biology (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Realschule Geography (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Realschule French Studies (2015) First state examination for the teaching degree Realschule German (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Realschule Computer Science (2015) First state examination for the teaching degree Realschule Catholic Theology (2015) First state examination for the teaching degree Realschule Mathematics (2015) First state examination for the teaching degree Realschule Physics (2015)

First state examination for the teaching degree Realschule Science of Sport (2015)



First state examination for the teaching degree Gymnasium English (2015)

First state examination for the teaching degree Gymnasium Biology (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Gymnasium Geography (2015)

First state examination for the teaching degree Gymnasium French Studies (2015)

First state examination for the teaching degree Gymnasium German (2015)

First state examination for the teaching degree Gymnasium History (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

First state examination for the teaching degree Gymnasium Italian Studies (2015)

First state examination for the teaching degree Gymnasium Catholic Theology (2015)

First state examination for the teaching degree Gymnasium Latin Philology (2015)

First state examination for the teaching degree Gymnasium Mathematics (2015)

First state examination for the teaching degree Gymnasium Physics (2015)

First state examination for the teaching degree Gymnasium Russian (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Gymnasium Spanish Studies (2015)

First state examination for the teaching degree Gymnasium Science of Sport (2015)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015)

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First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015) First state examination for the teaching degree Mittelschule English (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

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First state examination for the teaching degree Mittelschule Chemistry (2015)



First state examination for the teaching degree Mittelschule Geography (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule German (2015)

First state examination for the teaching degree Mittelschule History (2015)

First state examination for the teaching degree Mittelschule Catholic Theology (2015)

First state examination for the teaching degree Mittelschule Mathematics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015)

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First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015)

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First state examination for the teaching degree Mittelschule Music Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Science of Sport (2015)

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)

Bachelor's degree (2 majors) Geography (2015)

Bachelor's degree (2 majors) French Studies (2015)

Bachelor's degree (2 majors) History (2015)

Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)

Bachelor's degree (2 majors) German Language and Literature (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Music (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Realschule Music (2015)

First state examination for the teaching degree Gymnasium Music (2015)

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Music (2015)

Bachelor's degree (1 major, 1 minor) French Studies (2016)

Bachelor's degree (2 majors) French Studies (2016)

Bachelor's degree (1 major, 1 minor) Italian Studies (2016)

Bachelor's degree (2 majors) Italian Studies (2016)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)

Bachelor's degree (2 majors) Spanish Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)

Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)

Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)



Bachelor's degree (1 major) Business Information Systems (2016)

First state examination for the teaching degree Gymnasium French Studies (2016)

First state examination for the teaching degree Gymnasium Italian Studies (2016)

First state examination for the teaching degree Gymnasium Spanish Studies (2016)

First state examination for the teaching degree Realschule French Studies (2016)

Bachelor's degree (1 major) Games Engineering (2016)

Bachelor's degree (1 major, 1 minor) English and American Studies (2016)

Bachelor's degree (2 majors) English and American Studies (2016)

First state examination for the teaching degree Grundschule English (2016)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)

First state examination for the teaching degree Realschule English (2016)

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)

Bachelor's degree (1 major) Media Communication (2016)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major, 1 minor) Geography (2017)

Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)

Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Chemistry (2017)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)

Bachelor's degree (1 major) Economathematics (2017)

Bachelor's degree (1 major) Games Engineering (2017)

Bachelor's degree (1 major) Computer Science (2017)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

Bachelor's degree (1 major) Media Communication (2018)

Bachelor's degree (1 major) Biomedicine (2018)

Bachelor's degree (1 major) Human-Computer Systems (2018)

Bachelor's degree (2 majors) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

Bachelor's degree (1 major) Computer Science (2019)

First state examination for the teaching degree Gymnasium Mathematics (2019)

Bachelor's degree (1 major, 1 minor) English and American Studies (2019)

Module studies (Bachelor) Biology (2019)

Bachelor's degree (1 major) Indology/South Asian Studies (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Bachelor's degree (2 majors) Indology/South Asian Studies (2019)

Bachelor's degree (1 major) Business Management and Economics (2019)



Bachelor's degree (1 major) Modern China (2019)

Module studies (Bachelor) Orientierungsstudien (2020)

Bachelor's degree (1 major) Biomedicine (2020)

Bachelor's degree (1 major) Pedagogy (2020)

Bachelor's degree (1 major) Political and Social Studies (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (2 majors) Political and Social Studies (2020)

Bachelor's degree (2 majors) Special Education (2020)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))



First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

Bachelor's degree (1 major, 1 minor) Pedagogy (2020)

Bachelor's degree (2 majors) Pedagogy (2020)



First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Bachelor's degree (1 major) Psychology (2020)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2020)

Magister Theologiae Catholic Theology (2021)

Bachelor's degree (2 majors) History (2021)

Bachelor's degree (1 major, 1 minor) History (2021)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)

Bachelor's degree (1 major) Media Communication (2021)

Bachelor's degree (2 majors) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) English and American Studies (2021)

Bachelor's degree (2 majors) English and American Studies (2021)

Bachelor's degree (1 major, 1 minor) Biology (Minor, 2021)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)

First state examination for the teaching degree Gymnasium English (2021)

Bachelor's degree (1 major) Functional Materials (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)

Bachelor's degree (1 major) Food Chemistry (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (2 majors) Special Education (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Economathematics (2021)

Bachelor's degree (1 major) Business Management and Economics (2021)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

Bachelor's degree (1 major) Human-Computer Systems (2022)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)

Bachelor's degree (1 major) Biochemistry (2022)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Economathematics (2022)

Bachelor's degree (1 major) Mathematical Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)

Bachelor's degree (1 major, 1 minor) Ancient World (2022)

Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)

Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)

First state examination for the teaching degree Gymnasium Russian (2023)



First state examination for the teaching degree Gymnasium Mathematics (2023)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium Geography (2023)

First state examination for the teaching degree Realschule Geography (2023)

First state examination for the teaching degree Grundschule Geography (2023)

First state examination for the teaching degree Mittelschule Geography (2023)

Bachelor's degree (1 major) European Law (2023)

Bachelor's degree (1 major, 1 minor) English and American Studies (2023)

Bachelor's degree (2 majors) English and American Studies (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Economathematics (2023)

Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)

Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)

Bachelor's degree (2 majors) Special Education (2023)

Bachelor's degree (1 major) Business Management and Economics (2023)

Bachelor's degree (1 major) Geography (2023)

Bachelor's degree (2 majors) Geography (2023)

Bachelor's degree (1 major, 1 minor) Geography (2023)

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024)

First state examination for the teaching degree Mittelschule German (2024)

Bachelor's degree (1 major) Mathematical Physics (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

First state examination for the teaching degree Grundschule Music Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024)

First state examination for the teaching degree Mittelschule Music Education in Middle School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)



Bachelor's degree (2 majors) Latin Philology (2024)

First state examination for the teaching degree Gymnasium Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

First state examination for the teaching degree Gymnasium English (2024)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Grundschule History (2024)

First state examination for the teaching degree Gymnasium History (2024)

First state examination for the teaching degree Realschule History (2024)

First state examination for the teaching degree Mittelschule History (2024)

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)

First state examination for the teaching degree Gymnasium Greek Philology (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

First state examination for the teaching degree Grundschule Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation
Principles of Image Data Processing				07-SQF-PBD-152-m01	
Module	e coord	inator		Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	ECTS Method of grading O		Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	ster	undergraduate			
Conton	Contonte				

Contents

Students are familiar with fundamental principles of image data processing as well as different data formats, compression and storage methods.

Intended learning outcomes

Students will be familiar with the methods discussed in class and will know what problems may be addressed with these methods.

Courses (type, number of weekly contact hours, language — if other than German)

V (0.5) + Ü (0.5)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination or practical examination (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.



Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module title				Abbreviation	
Basics in System Administration					07-SQF-GSA-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Bioinformatics		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Combants					

Contents

The lecture will introduce students to the functioning of a variety of operating systems (Linux, Mac OSX, Windows). Practical exercises in the computer room will accompany the interactive lecture.

Intended learning outcomes

Students will demonstrate a basic familiarity with the operating systems discussed and will be able to perform basic operations in different system environments. They will be able to work with a broader range of operating systems than just one.

Courses (type, number of weekly contact hours, language — if other than German)

V (0.5) + Ü (0.5)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination or practical examination (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.



Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

60 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

First state examination for the teaching degree Grundschule English (2009)

First state examination for the teaching degree Grundschule Biology (2009)

First state examination for the teaching degree Grundschule Chemistry (2009)

First state examination for the teaching degree Grundschule Geography (2009)

First state examination for the teaching degree Grundschule Protestant Theology (2009)

First state examination for the teaching degree Grundschule German (2009)

First state examination for the teaching degree Grundschule History (2009)

First state examination for the teaching degree Grundschule History (2015)

First state examination for the teaching degree Grundschule Catholic Theology (2009)

First state examination for the teaching degree Grundschule Mathematics (2009)

First state examination for the teaching degree Grundschule Music (2009)

First state examination for the teaching degree Grundschule Physics (2009)

First state examination for the teaching degree Grundschule Social Science (2009)

First state examination for the teaching degree Grundschule Science of Sport (2009)

First state examination for the teaching degree Hauptschule English (2009)

First state examination for the teaching degree Hauptschule Biology (2009)

First state examination for the teaching degree Hauptschule Chemistry (2009)

First state examination for the teaching degree Hauptschule Geography (2009)

First state examination for the teaching degree Hauptschule Protestant Theology (2009)

First state examination for the teaching degree Hauptschule German (2009)

First state examination for the teaching degree Hauptschule History (2009)

First state examination for the teaching degree Hauptschule Catholic Theology (2009)

First state examination for the teaching degree Hauptschule Mathematics (2009)

First state examination for the teaching degree Hauptschule Music (2009)

First state examination for the teaching degree Hauptschule Physics (2009)

First state examination for the teaching degree Hauptschule Social Science (2009)

First state examination for the teaching degree Hauptschule Science of Sport (2009)

First state examination for the teaching degree Realschule English (2009)

First state examination for the teaching degree Realschule Biology (2009)

First state examination for the teaching degree Realschule Chemistry (2009)

First state examination for the teaching degree Realschule Geography (2009)

First state examination for the teaching degree Realschule Protestant Theology (2009)

First state examination for the teaching degree Realschule French Studies (2009)

First state examination for the teaching degree Realschule German (2009)

First state examination for the teaching degree Realschule History (2009)



First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) Bachelor's degree (1 major) Biology (2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015) First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015)



First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)
First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015)
First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015)
First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015)
First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015)
First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015)
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015)

First state examination for the teaching degree Grundschule Art Education in Primary School (2015)

First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015)

First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015)

First state examination for the teaching degree Grundschule Music Education in Primary School (2015)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Science of Sport (2015)

First state examination for the teaching degree Realschule English (2015)

First state examination for the teaching degree Realschule Biology (2015)

First state examination for the teaching degree Realschule Chemistry (2015)

First state examination for the teaching degree Realschule Geography (2015)

First state examination for the teaching degree Realschule Protestant Theology (2015)

First state examination for the teaching degree Realschule French Studies (2015)

First state examination for the teaching degree Realschule German (2015)

First state examination for the teaching degree Realschule History (2015)

First state examination for the teaching degree Realschule Computer Science (2015)

First state examination for the teaching degree Realschule Catholic Theology (2015)

First state examination for the teaching degree Realschule Mathematics (2015)

First state examination for the teaching degree Realschule Physics (2015)

First state examination for the teaching degree Realschule Science of Sport (2015)

First state examination for the teaching degree Gymnasium English (2015)

First state examination for the teaching degree Gymnasium Biology (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Gymnasium Geography (2015)

First state examination for the teaching degree Gymnasium French Studies (2015)

First state examination for the teaching degree Gymnasium German (2015)

First state examination for the teaching degree Gymnasium History (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

First state examination for the teaching degree Gymnasium Italian Studies (2015)

First state examination for the teaching degree Gymnasium Catholic Theology (2015)

First state examination for the teaching degree Gymnasium Latin Philology (2015)

First state examination for the teaching degree Gymnasium Mathematics (2015)

First state examination for the teaching degree Gymnasium Physics (2015)

First state examination for the teaching degree Gymnasium Russian (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Gymnasium Spanish Studies (2015)

First state examination for the teaching degree Gymnasium Science of Sport (2015)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015)



First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)

First state examination for the teaching degree Mittelschule English (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

First state examination for the teaching degree Mittelschule Geography (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule German (2015)

First state examination for the teaching degree Mittelschule History (2015)

First state examination for the teaching degree Mittelschule Catholic Theology (2015)

First state examination for the teaching degree Mittelschule Mathematics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule)

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Music Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)



First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Science of Sport (2015)

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Music (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Realschule Music (2015)

First state examination for the teaching degree Gymnasium Music (2015)

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Music (2015)

First state examination for the teaching degree Gymnasium French Studies (2016)

First state examination for the teaching degree Gymnasium Italian Studies (2016)

First state examination for the teaching degree Gymnasium Spanish Studies (2016)

First state examination for the teaching degree Realschule French Studies (2016)

First state examination for the teaching degree Grundschule English (2016)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)

First state examination for the teaching degree Realschule English (2016)

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major) Biology (2017)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Gymnasium Mathematics (2019)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015))



First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Bachelor's degree (1 major) Biology (2021)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

Bachelor's degree (1 major) Biology (2022)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

First state examination for the teaching degree Gymnasium Russian (2023)

First state examination for the teaching degree Gymnasium Mathematics (2023)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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First state examination for the teaching degree Realschule Geography (2023)

First state examination for the teaching degree Grundschule Geography (2023)

First state examination for the teaching degree Mittelschule Geography (2023)

First state examination for the teaching degree Grundschule German (2024)



First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)

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First state examination for the teaching degree Gymnasium English (2024)

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First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)



Module title			Abbreviation		
Computertools for Molecular Biology					07-SQF-CTA-152-m01
Module coordinator				Module offered by	
holder of the Chair of Bioinformatics				Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
2	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Cantar		-			

Contents

Students know how simple and free tools for molecular biological analysis work.

Intended learning outcomes

Students will be familiar with the methods discussed in class and will know what problems may be addressed with these methods.

Courses (type, number of weekly contact hours, language - if other than German)

 $V(0.5) + \ddot{U}(0.5)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination or practical examination (approx. 30 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology;



among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule English (2009)

First state examination for the teaching degree Grundschule Biology (2009)

First state examination for the teaching degree Grundschule Chemistry (2009)

First state examination for the teaching degree Grundschule Geography (2009)

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First state examination for the teaching degree Grundschule History (2015)

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First state examination for the teaching degree Grundschule Physics (2009)

First state examination for the teaching degree Grundschule Social Science (2009)

First state examination for the teaching degree Grundschule Science of Sport (2009)

First state examination for the teaching degree Hauptschule English (2009)

First state examination for the teaching degree Hauptschule Biology (2009)

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First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major) Biology (2017)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Gymnasium Mathematics (2019)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

fungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))



First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))



First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Bachelor's degree (1 major) Biology (2021)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

Bachelor's degree (1 major) Biology (2022)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

First state examination for the teaching degree Gymnasium Russian (2023)

First state examination for the teaching degree Gymnasium Mathematics (2023)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium Geography (2023)

First state examination for the teaching degree Realschule Geography (2023)

First state examination for the teaching degree Grundschule Geography (2023)

First state examination for the teaching degree Mittelschule Geography (2023)

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)



First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)
First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024)
First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024)
First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024)
First state examination for the teaching degree Mittelschule German (2024)

First state examination for the teaching degree Grundschule Music Education in Primary School (2024)
First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024)
First state examination for the teaching degree Mittelschule Music Education in Middle School (2024)
First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)
First state examination for the teaching degree Gymnasium Latin Philology (2024)

First state examination for the teaching degree Gymnasium Eatin Philology (2 First state examination for the teaching degree Gymnasium English (2024)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Grundschule History (2024)

First state examination for the teaching degree Gymnasium History (2024)

First state examination for the teaching degree Realschule History (2024)

First state examination for the teaching degree Mittelschule History (2024)

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)

First state examination for the teaching degree Gymnasium Greek Philology (2024)

First state examination for the teaching degree Grundschule Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)



Module title					Abbreviation
Basic	Data Pr	ocessing			07-SQF-EDV-152-m01
Module coordinator				Module offered by	
holder	of the	Chair of Bioinformatics	5	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
3	nume	rical grade			
Duration Module level			Other prerequisites	Other prerequisites	
1 seme	ester	undergraduate			
Contents					

In this module, students will acquire fundamental computer skills that are essential not only for students of biology: - up-to-date information on hardware and software, data protection and data security - basic information on Windows and Linux operating systems - in the area of software, the course will focus on Office applications students will be required to work with during their university studies: word processing, spreadsheets, presentation and database software - in addition, the course will focus on topics from the areas of communication technology, the internet, network technology and image processing

Intended learning outcomes

Students have developed fundamental knowledge on the state of the art in the area of computers and software for bioscientists. They have gained an overview of prevalent operating systems and know how to backup and protect data. Students are able to use MS Office-like software to address in particular scientific issues and know how to search for information on the internet. They know how to create and maintain web pages and are familiar with tools for these purposes. Students are proficient in image editing software and techniques and know how to embed images into documents in specific formats, as they will be required to do when writing scientific publications.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

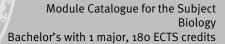
90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 294 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	





Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module title					Abbreviation	
Organisation and Safety in Biosciences					07-SQF-OSB-152-m01	
Modul	e coord	linator		Module offered by		
Coordi	nator B	ioCareers		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Contor	Contonts					

Safety procedures in the biosciences, in particular radiation protection, handling of genetically modified organisms, hygiene procedures and hazardous substances, working with lab animals. Fundamental concepts that help ensure an effective and efficient workflow in the biosciences. Structure and organisation of institutions in the bioscience/biotech sector. Process-based project management. HR management in the biosciences, responsibilities of managers/supervisors, appraisal interviews, target agreements, management styles.

Intended learning outcomes

Students have developed a fundamental knowledge of the regulations governing work in the bioscience sector and are familiar with fundamental organisational principles that are relevant for work in research and production. They are also familiar with fundamental principles of process-based project work in the biosciences.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (60 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

120 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.



Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title		Abbreviation			
Basic Principles for Laboratory Work					07-SQF-GGL-152-m01	
Module coordinator				Module offered by	Module offered by	
degree	progra	mme coordinator Biolo	gie (Biology)	Faculty of Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
3	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						
Cantar	Contents					

This module will teach students basic rules regarding everyday lab procedures, e. g. designing experiments, the sensible use of checks, keeping lab notebooks, handling of reagents, storage and disposal, maintenance of lab equipment, handling of radioactivity; background knowledge on electrophoresis, centrifugation and light microscopy. In addition, the course will discuss fundamental cell culture techniques (eukaryotic and bacterial) as well as fundamental techniques for the molecular biological analysis of DNA, RNA and proteins.

Intended learning outcomes

Students are able to effectively structure research projects - from experiment design through to the publication of findings -, to design relevant follow-up experiments if initial experiments suggest certain findings, and to progress from hypotheses to ready-to-publish results.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(1) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination or practical examination (approx. 20 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

50 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking



will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title		Abbreviation			
Good F	Practice	es in Laboratory, Clin	07-SQF-GXP-152-m01			
Module coordinator Me				Module offered by		
Coordi	nator B	SioCareers		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
3	nume	rical grade				
Duratio	Duration Module level Other prerequi			;		
1 semester undergraduate						
Conter	Contents					

This module component will acquaint students with the legal provisions and ethical guidelines for work in both the laboratory and clinical context, including clinical research, as well as in pharmaceutical, chemical and biotechnological production. The course will discuss the guidelines for safeguarding good scientific practice that are in place at American, European and German authorities, universities and organisations that are active in the abovementioned areas. In addition, the course will teach students basic rules regarding everyday lab procedures, e. g. designing experiments, the sensible use of checks, keeping lab notebooks, handling of reagents, storage and disposal, maintenance of lab equipment, handling of radioactivity; background knowledge on electrophoresis, centrifugation and light microscopy. In addition, the course will discuss fundamental cell culture techniques (eukaryotic and bacterial) as well as fundamental techniques for the molecular biological analysis of DNA, RNA and proteins.

Intended learning outcomes

Students have acquired an overview of general and specific rules and regulations governing scientific research, work in research labs, clinical trials as well as pharmaceutical and biotechnological production. They are familiar with the competent national and international regulatory bodies and standardisation authorities and, where necessary, are able to come up with answers to specific problems, referring to the relevant regulations. Students are able to adhere to existing guidelines, both during lab courses at university and in their future workplace. They are able to effectively structure research projects - from experiment design through to the publication of findings -, to design relevant follow-up experiments if initial experiments suggest certain findings, and to progress from hypotheses to ready-to-publish results.

Courses (type, number of weekly contact hours, language - if other than German)

V (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination or practical examination (approx. 20 minutes) Language of assessment: German and/or English creditable for bonus

Allocation of places

NA

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already ha-



ve successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation
Tutorial Intercultural Competence					07-SQF-IKK-152-m01
Modul	e coord	linator		Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
4	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
2 semester undergraduate					
Contants					

To support international students on their way toward academic success and to foster the international focus of the Faculty of Biology at the University of Würzburg, we aim to offer more intensive mentoring for first-year students from abroad (in particular from non-EU states) studying biology. For this purpose, we train tutors to help international students with issues regarding scientific contents, to overcome language problems with the help of small-group tutorials and to help encourage the integration of international students in general.

Intended learning outcomes

The tutors will acquire general transferable skills including intercultural and international competencies, the ability to communicate complex concepts in a clear and structured way as well as the ability to supervise groups.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

 $\ddot{U}(2) + T(1)$

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

Log (approx. 10 to 20 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

4 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.



Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

120 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Modul	e title		Abbreviation			
Career	Perspe	ectives, Personal Con	07-SQF-KEB-152-m01			
Module coordinator				Module offered by		
Coordi	inator B	BioCareers	Fa	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. comp	ompl. of module(s)		
5	nume	erical grade				
Duration Module level		Module level	Other prerequisites	Other prerequisites		
1 semester undergraduate		undergraduate				
Conto	Contents					

This module will provide students with information on potential areas of employment for life scientists and will address the topic of job application and staff selection. It will discuss methods for analysing personality types and will acquaint students with criteria for developing personal and social skills. Building on this, the module will develop fundamental criteria for working in groups and teams. The fundamental principles of a project-oriented approach to work and of communication (incl. rhetoric and body language) will be discussed. Students will also receive advice on how to design and structure talks.

Intended learning outcomes

Students know what it takes to succeed in the job market. They are familiar with current developments in the job market, know how to go job hunting, and are familiar with recruitment practices of employers. Students have developed a fundamental knowledge of personality assessment methods and are familiar with conflict management methods. They are able to work in a team-based environment and have developed a fundamental knowledge of project management methods and approaches. Students have enhanced their teaching skills and are proficient in the theory and practice of communication. They know how to design and structure talks as well as to present data in both oral and written form. Students are aware of what body language may communicate.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 30 to 60 minutes) Language of assessment: German and/or English creditable for bonus

Allocation of places

120 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Module studies (Bachelor) Biology (2019)

Module studies (Bachelor) Orientierungsstudien (2020)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module title					Abbreviation	
Resear	Research, Presentation, Information				07-SQF-RPI-152-m01	
Module	e coord	inator		Module offered by		
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	ompl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						
Conten	Contents					

This module is aimed at students with an interest in zoology who would like to practise searching for material as well as preparing and delivering talks. Students will deliver talks on topics from the area of zoology using, among others, objects from the zoological teaching collection of the Biocentre. In an introductory lecture, students will receive information and advice on how to prepare and/or deliver talks, presentations and position papers.

Intended learning outcomes

Students will have learned how to gather information and present complex concepts in both oral and written form, using media aids.

Courses (type, number of weekly contact hours, language — if other than German)

V(0.5) + S(1.5)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

presentation (approx. 10 to 20 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.



Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Biotechnology and Social Acceptance					07-SQF-BTGA-171-m01	
Module coordinator				Module offered by		
holder	of the	Chair of Plant Physiol	logy and Biophysics	Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Durati	Duration Module level Othe		Other prerequisit	Other prerequisites		
1 semester undergraduate						
Contents						

Applications of green biotechnology; biological background, economic interests, ecological risks, social acceptability.

Intended learning outcomes

Students are able to discuss/evaluate society's views of biotechnology. They know how to conduct a literature search and are able to critically review scientific publications as well as issues raised by society. Students have enhanced their oral and written presentation skills and are able to use these to present the data they have collected.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (5 to 10 pages) or
- b) preparing educational materials (5 to 10 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.



Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module	e title	-	Abbreviation			
Global	Global Acting in Globally and Locally linked Decision Processes				07-SQF-GHE-152-m01	
Module coordinator Module o				Module offered by		
holder	of the (Chair of Bioinformatics		Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	Duration Module level C		Other prerequisites			
1 seme	1 semester undergraduate					
Conten	Contents					

Decision making processes in the context of global and local requirements. The course will discuss findings from different fields of biology and/or biotechnology with regard to their socio-political relevance. Topics will vary and will reflect the latest trends and developments. Topics that might be covered include: - Global threats -- making the right decision. - Decision making and disposal. - Decision making processes of social insects. - Ecosystems as an example of "ecology vs. economy".

Intended learning outcomes

Students will be able to meet global requirements in spite of local constraints and requirements and will understand the limitations in decision making processes. They will have developed a deeper awareness of complex issues and will be better qualified to adapt the opportunities and/or necessities associated with global challenges to specific local conditions as well as to implement these. With the help of topical examples from nature (e. g. ecology, sociobiology), the course will have acquainted students with principles that may help understand problems relevant to society and develop approaches to solution.

Courses (type, number of weekly contact hours, language — if other than German)

V(2)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

Log (approx. 10 to 20 pages)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

25 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))



at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

90 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

First state examination for the teaching degree Grundschule English (2009)

First state examination for the teaching degree Grundschule Biology (2009)

First state examination for the teaching degree Grundschule Chemistry (2009)

First state examination for the teaching degree Grundschule Geography (2009)

First state examination for the teaching degree Grundschule Protestant Theology (2009)

First state examination for the teaching degree Grundschule German (2009)

First state examination for the teaching degree Grundschule History (2009)

First state examination for the teaching degree Grundschule History (2015)

First state examination for the teaching degree Grundschule Catholic Theology (2009)

First state examination for the teaching degree Grundschule Mathematics (2009)

First state examination for the teaching degree Grundschule Music (2009)

First state examination for the teaching degree Grundschule Physics (2009)

First state examination for the teaching degree Grundschule Social Science (2009)

First state examination for the teaching degree Grundschule Science of Sport (2009)

First state examination for the teaching degree Hauptschule English (2009)

First state examination for the teaching degree Hauptschule Biology (2009)

First state examination for the teaching degree Hauptschule Chemistry (2009)

First state examination for the teaching degree Hauptschule Geography (2009)

First state examination for the teaching degree Hauptschule Protestant Theology (2009)

First state examination for the teaching degree Hauptschule German (2009)

First state examination for the teaching degree Hauptschule History (2009)

First state examination for the teaching degree Hauptschule Catholic Theology (2009)

First state examination for the teaching degree Hauptschule Mathematics (2009)

First state examination for the teaching degree Hauptschule Music (2009)

First state examination for the teaching degree Hauptschule Physics (2009)

First state examination for the teaching degree Hauptschule Social Science (2009)

First state examination for the teaching degree Hauptschule Science of Sport (2009)

First state examination for the teaching degree Realschule English (2009)

First state examination for the teaching degree Realschule Biology (2009)



First state examination for the teaching degree Realschule Chemistry (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) Bachelor's degree (1 major) Biology (2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015)



First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015)First state examination for the teaching degree Grundschule Art Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Grundschule Music Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Science of Sport (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule Biology (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Realschule Geography (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Realschule French Studies (2015) First state examination for the teaching degree Realschule German (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Realschule Computer Science (2015) First state examination for the teaching degree Realschule Catholic Theology (2015) First state examination for the teaching degree Realschule Mathematics (2015) First state examination for the teaching degree Realschule Physics (2015) First state examination for the teaching degree Realschule Science of Sport (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Gymnasium Biology (2015) First state examination for the teaching degree Gymnasium Chemistry (2015) First state examination for the teaching degree Gymnasium Geography (2015) First state examination for the teaching degree Gymnasium French Studies (2015) First state examination for the teaching degree Gymnasium German (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Computer Science (2015) First state examination for the teaching degree Gymnasium Italian Studies (2015) First state examination for the teaching degree Gymnasium Catholic Theology (2015) First state examination for the teaching degree Gymnasium Latin Philology (2015) First state examination for the teaching degree Gymnasium Mathematics (2015) First state examination for the teaching degree Gymnasium Physics (2015) First state examination for the teaching degree Gymnasium Russian (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Gymnasium Spanish Studies (2015) First state examination for the teaching degree Gymnasium Science of Sport (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)



First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)

First state examination for the teaching degree Mittelschule English (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

First state examination for the teaching degree Mittelschule Geography (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule German (2015)

First state examination for the teaching degree Mittelschule History (2015)

First state examination for the teaching degree Mittelschule Catholic Theology (2015)

First state examination for the teaching degree Mittelschule Mathematics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015)



First state examination for the teaching degree Mittelschule Art Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Music Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Science of Sport (2015)

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Music (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Realschule Music (2015)

First state examination for the teaching degree Gymnasium Music (2015)

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Music (2015)

First state examination for the teaching degree Gymnasium French Studies (2016)

First state examination for the teaching degree Gymnasium Italian Studies (2016)

First state examination for the teaching degree Gymnasium Spanish Studies (2016)

First state examination for the teaching degree Realschule French Studies (2016)

First state examination for the teaching degree Grundschule English (2016)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)

First state examination for the teaching degree Realschule English (2016)

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major) Biology (2017)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Gymnasium Mathematics (2019)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))



First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))



First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Bachelor's degree (1 major) Biology (2021)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

Bachelor's degree (1 major) Biology (2022)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

exchange program Biosciences (2022)

First state examination for the teaching degree Gymnasium Russian (2023)

First state examination for the teaching degree Gymnasium Mathematics (2023)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)



First state examination for the teaching degree Gymnasium Geography (2023)

First state examination for the teaching degree Realschule Geography (2023)

First state examination for the teaching degree Grundschule Geography (2023)

First state examination for the teaching degree Mittelschule Geography (2023)

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024)

First state examination for the teaching degree Mittelschule German (2024)

First state examination for the teaching degree Grundschule Music Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024)

First state examination for the teaching degree Mittelschule Music Education in Middle School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)

First state examination for the teaching degree Gymnasium Latin Philology (2024)

First state examination for the teaching degree Gymnasium English (2024)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Grundschule History (2024)

First state examination for the teaching degree Gymnasium History (2024)

First state examination for the teaching degree Realschule History (2024)

First state examination for the teaching degree Mittelschule History (2024)

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)

First state examination for the teaching degree Gymnasium Greek Philology (2024)

First state examination for the teaching degree Grundschule Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)



Modul	e title	-	Abbreviation			
Outsta	nding I	Publications in Biolog		07-SQF-HVB-152-m01		
Modul	e coord	linator		Module offered by		
Coordi	nator B	ioCareers		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duration Module level			Other prerequisites	Other prerequisites		
1 seme	ester	undergraduate				
Contor	Contonte					

Students will discuss selected scientific publications in the field of biology, publications that are either of historical significance and therefore considered ground-breaking or that discuss methods and techniques that helped advance research in the area of biology.

Intended learning outcomes

Students are able to trace the development of a modern discipline in the natural sciences, using the example of biology. They understand the importance of ground-breaking ideas and methods that opened up new horizons. Students are able to understand as well as to critically present and discuss key elements of major scientific findings/publications. A retrospective review of these "key publications" has given students a feeling for how to evaluate new developments in science.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 to 30 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

25 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking



will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Patents in Biology					07-SQF-PRB-152-m01	
Module coordinator				Module offered by		
Coordi	inator B	BioCareers		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
2	nume	erical grade				
Duration Module level Ot		Other prerequisites	Other prerequisites			
1 semester undergraduate						
Contents						

Patents in biology: types, application, specification, patent rights, patent search.

Intended learning outcomes

Students have acquired a fundamental knowledge of the criteria that determine whether ideas, inventions and developments in the life sciences in general and in biotechnology in particular are patentable. They are familiar with patent authorities and relevant data sources. Students are able to judge whether ideas, developments and inventions are patentable and, where necessary, to consult with competent advisors at the University that will help them conduct a cost-benefit analysis prior to publishing their ideas.

Courses (type, number of weekly contact hours, language — if other than German)

V(0.5) + S(0.5)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

written examination (approx. 20 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

25 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.



Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

60 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module title					Abbreviation
Operational Safety in Ecophysiological Laboratories					07-SQF-SAL-152-m01
Module coordinator				Module offered by	
degree programme coordinator Biologie (Biology)				Faculty of Biology	
ECTS	Method of grading		Only after succ. compl. of module(s)		
1	numerical grade				
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Contents					

There are risks and hazards associated with working in ecophysiology and analytical chemistry laboratories. In this module, students will become familiar with the fundamentals for recognising, assessing, avoiding and eliminating potential safety hazards and will practise safe laboratory working procedures in accordance with statutory provisions.

Intended learning outcomes

Students know how to handle hazardous substances typically used in ecophysiology and analytical chemistry laboratories and are able to recognise and eliminate safety hazards. They are familiar with the most important statutory provisions on health and safety and accident prevention. Students are able to adhere to the respective safety practices when working in the lab and have developed an increased alertness toward potential safety hazards in the lab.

Courses (type, number of weekly contact hours, language — if other than German)

 $V(0.5) + \ddot{U}(0.5)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 15 minutes)

Language of assessment: German and/or English

creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according



to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

30 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title				Abbreviation	
Supervising Tutorial for Basic Courses 3					07-SQF-TFB3-152-m01
Module coordinator				Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
3	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

Working as tutors, students will mentor other students during the modules Allgemeine Biologie (General Biology) I through III in particular. Tutors will help students improve upon their understanding of material, consolidate their knowledge and prepare for assessments. They will correct exercises, will discuss these with students and will help them fill gaps in their knowledge. Tutors will support other students on their way towards academic success.

Intended learning outcomes

The tutors are able to communicate complex concepts in a clear and structured way. They have gained experience supervising a group. Having prepared for answering specific questions and explaining material in detail, the tutors have also enhanced their own subject-specific skills. They have enhanced their teaching skills.

Courses (type, number of weekly contact hours, language — if other than German)

T (o)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

Proof of tutoring activities and report (approx. 2 to 3 pages) creditable for bonus

Allocation of places

Additional information

Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biology (2015)

First state examination for the teaching degree Grundschule Biology (2015)

First state examination for the teaching degree Realschule Biology (2015)

First state examination for the teaching degree Gymnasium Biology (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

Bachelor's degree (1 major) Biology (2017)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Biology (2021)



Module title					Abbreviation
Superv	ising T	utorial for Basic Courses	4		07-SQF-TFB4-152-m01
Module coordinator				Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
4	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Conter	Contents				

Working as tutors, students will mentor other students during the modules Allgemeine Biologie (General Biology) I through III in particular. Tutors will help students improve upon their understanding of material, consolidate their knowledge and prepare for assessments. They will correct exercises, will discuss these with students and will help them fill gaps in their knowledge. Tutors will support other students on their way towards academic success.

Intended learning outcomes

The tutors are able to communicate complex concepts in a clear and structured way. They have gained experience supervising a group. Having prepared for answering specific questions and explaining material in detail, the tutors have also enhanced their own subject-specific skills. They have enhanced their teaching skills.

Courses (type, number of weekly contact hours, language — if other than German)

T (o)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

Proof of tutoring activities and report (approx. 2 to 3 pages) creditable for bonus

Allocation of places

Additional information

Workload

120 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biology (2015)

First state examination for the teaching degree Grundschule Biology (2015)

First state examination for the teaching degree Realschule Biology (2015)

First state examination for the teaching degree Gymnasium Biology (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

Bachelor's degree (1 major) Biology (2017)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Biology (2021)



Module title				Abbreviation	
Superv	Supervising Tutorial for Basic Courses 5				07-SQF-TFB5-152-m01
Module coordinator				Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Conten	Contents				

Working as tutors, students will mentor other students during the modules *Allgemeine Biologie* (*General Biology*) I through III in particular. Tutors will help students improve upon their understanding of material, consolidate their knowledge and prepare for assessments. They will correct exercises, will discuss these with students and will help them fill gaps in their knowledge. Tutors will support other students on their way towards academic success.

Intended learning outcomes

The tutors are able to communicate complex concepts in a clear and structured way. They have gained experience supervising a group. Having prepared for answering specific questions and explaining material in detail, the tutors have also enhanced their own subject-specific skills. They have enhanced their teaching skills.

Courses (type, number of weekly contact hours, language — if other than German)

T (o)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Proof of tutoring activities and report (approx. 2 to 3 pages) creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

First state examination for the teaching degree Grundschule Biology (2015)

First state examination for the teaching degree Realschule Biology (2015)

First state examination for the teaching degree Gymnasium Biology (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

Bachelor's degree (1 major) Biology (2017)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Biology (2021)



Module title					Abbreviation	
Supervising Tutorial for Biology 3					07-SQF-TSB3-152-m01	
Module coordinator				Module offered by		
Coordi	nator B	ioCareers		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
<i>~</i> .	C-ut-ut-					

Regular specific lecture, seminar, workshop, retreat or practical course (1 weekly contact hour), offered by JMU or other institutions, in which students will acquire additional skills in areas other than biology or the natural sciences. Assessment ungraded, pass required (2 ECTS credits); decision on credit transfer to be made by module coordinators. Possible subjects are philosophy, pedagogy, history, languages, social studies, psychology, economics, and law.

Intended learning outcomes

Specific skills and knowledge on a specific subject in an area other than biology or the natural sciences.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

T (o)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Proof of tutoring activities and report (approx. 2 to 3 pages) creditable for bonus

Allocation of places

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Additional information

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Workload

90 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

First state examination for the teaching degree Grundschule Biology (2015)

First state examination for the teaching degree Realschule Biology (2015)

First state examination for the teaching degree Gymnasium Biology (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

Bachelor's degree (1 major) Biology (2017)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Biology (2021)



Module title					Abbreviation
Superv	ising T	utorial for Biology 2			07-SQF-TSB2-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester graduate				

Regular specific lecture, seminar, workshop, retreat or practical course (1 weekly contact hour), offered by JMU or other institutions, in which students will acquire additional skills in areas other than biology or the natural sciences. Assessment ungraded, pass required (2 ECTS credits); decision on credit transfer to be made by module coordinators. Possible subjects are philosophy, pedagogy, history, languages, social studies, psychology, economics, and law.

Intended learning outcomes

Specific skills and knowledge on a specific subject in an area other than biology or the natural sciences.

Courses (type, number of weekly contact hours, language - if other than German)

T (o)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Proof of tutoring activities and report (approx. 2 to 3 pages) creditable for bonus

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2015)

First state examination for the teaching degree Grundschule Biology (2015)

First state examination for the teaching degree Realschule Biology (2015)

First state examination for the teaching degree Gymnasium Biology (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

Bachelor's degree (1 major) Biology (2017)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Biology (2021)



Module title				Abbreviation		
Environmental Education in the Botanic Garden of Würzburg University					07-SQF-UBG-152-m01	
Module coordinator				Module offered by		
head o	f Botan	ical Garden		Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. com	c. compl. of module(s)		
2	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Contents						

The Botanical Garden of the University of Würzburg is primarily used for teaching and research-related activities. In addition, it is used for activities in the area of general environmental education with the plants in the different sections and collections being used to inform interested members of the public about topics in the areas of botany, ecology and gardening. In this module, students will develop appropriate educational concepts for imparting, in a comprehensible way, specialist knowledge to interested laypersons. They will practise designing and using appropriate aids (information boards, leaflets etc.) and applying methodological approaches (guidelines) for the comprehensible presentation of complex concepts. Students will be organised into teams to complete the following tasks: develop contents tailored to the needs of selected target groups, acquire the specialist knowledge necessary for presenting these contents, select appropriate methods for presenting these contents.

Intended learning outcomes

Students will be able to communicate concepts in ecology and botany to a lay audience. They will be able to tailor contents to a target audience, selecting and using appropriate aids and techniques. Students will have acquired an overview of the sectors of the Botanical Garden and will be able to prepare information material on individual sections. They will have developed both botanical knowledge and teaching skills that will enable them to guide tours through the Botanical Garden, imparting knowledge in a way that is tailored to their target audience.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (0.5) + E (0.5)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

term paper (or preparing educational materials and materials for demonstrations) (approx. 10 to 20 pages) Language of assessment: German and/or English creditable for bonus

Allocation of places

6 places.

Additional information

Workload

60 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 330 / 429
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Module studies (Bachelor) Biology (2019)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module title					Abbreviation	
Publishing Scientific Data					07-SQF-WIP-152-m01	
Module coordinator				Module offered by		
Coordi	Coordinator BioCareers			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
3	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 seme	1 semester undergraduate					
Contor	Contonts					

Either alone or in small groups of two or three persons, students will select several journal articles from the field of life sciences. These will serve as the basis for a review article to be prepared by students. With two or three "core publications" as a basis, students will search data bases (e. g. PubMed) for literature that is directly related to these articles. The most important current original publications will be summed up in a review article; where applicable, students may also use their own raw data. The structure of this review article will comply with the standards of the scientific community as defined in the instructions to authors of a scientific journal. The article will contain at least one figure, one table as well as one schematic representation of the contents and will be divided up into the following sections: title, abstract, introduction and/or hypothesis/problem to be investigated, summary of results as well as current developments and discussion thereof. The article will also contain citations in the specified format. Students will also deliver a presentation on the contents of the article.

Intended learning outcomes

Students will have learned to conduct a literature search on a specific topic. They will know how to get an overview of recent publications on a specific topic and will be familiar with basic rules for summing up original publications in a review article complying with the standards of the scientific community. Students will be familiar with the standards regarding the structure of reviews and will be able to properly cite sources. They will thus know what to keep in mind when writing scientific articles. In addition, students will be able to prepare and deliver an oral presentation on raw scientific data.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 5 to 10 pages) and presentation (approx. 15 minutes), weighted 2:1 Language of assessment: German and/or English creditable for bonus

Allocation of places

30 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.



A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Module studies (Bachelor) Biology (2019)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module title					Abbreviation	
Teamwork in Natural Science					07-SQF-GTA-152-m01	
Module coordinator				Module offered by		
Coordi	nator B	ioCareers	Faculty of Biology			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 seme	1 semester undergraduate					

Working in (interdisciplinary) teams: features and opportunities, development and phases of team building. In teams of 3 to 7 students, participants will work on a range of problems/projects. They will summarise and deliver a presentation on their results.

Intended learning outcomes

Having investigated specific problems in small teams, students will have acquired experience working in a team-based environment. They will know how their team projects were different from real teamwork. Students will be familiar with the advantages of teamwork as well as with disadvantages teamwork has compared to individual work. In addition, they will have become familiar with the different phases of team building.

Courses (type, number of weekly contact hours, language — if other than German)

S (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)



Module title				Abbreviation		
Entrepreneurial Thinking in Biosciences					07-SQF-UDB-152-m01	
Module coordinator				Module offered by		
Coordi	nator B	ioCareers		Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. con	compl. of module(s)		
3	(not)	successfully completed				
Duratio	Duration Module level		Other prerequisites			
1 semester undergraduate						
Conter	Contents					

This module will provide students with an insight into how the biotech and pharma industry functions: innovative therapeutics: from bench to bedside - the work of scouts - introduction to pharmaceutical drug development - the long journey from the research project via biotechnology and the pharma industry to the patient - biotech, pharma industry and the academic world: why join forces? - development of therapeutics at Novo Nordisk - what makes a successful biotech entrepreneur? - advances in antibody-based immunotherapy - the development of antibodies: a success story - risks and side effects - the TGN1412 study - current trends in antibody development.

Intended learning outcomes

Students will see behind the curtain of businesses and will understand the procedures and processes used by businesses in the bioscience sector.

Courses (type, number of weekly contact hours, language — if other than German)

V(1) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 335 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	



Module title				Abbreviation	
Additional Qualification in Natural Sciences 2					07-SQF-ZQN2-152-m01
Module coordinator				Module offered by	
Coordi	nator B	ioCareers		Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				
Contor	Contonts				

Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.

Intended learning outcomes

Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours}, \, \textbf{language} - \textbf{if other than German})$

V(0.5) + S(0.5) + Ü(0.5)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

60 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)



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Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Special Education (2009)
Magister Theologiae Catholic Theology (2013)
Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Biology (2015)
Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
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Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
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Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Module studies (Bachelor) Biology (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
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Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
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Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
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Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation
Additional Qualification in Natural Sciences 3					07-SQF-ZQN3-152-m01
Module coordinator				Module offered by	
Coordinator BioCareers				Faculty of Biology	
ECTS	Meth	hod of grading Only after succ. cor		npl. of module(s)	
3	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate		undergraduate			
<i>~</i> .	Controls				

Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.

Intended learning outcomes

Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

 $V(0.5) + S(1) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

90 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 342 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	



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Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Special Education (2009)
Magister Theologiae Catholic Theology (2013)
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Bachelor's degree (1 major) Musicology (2015)
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Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
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Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
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Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
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Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
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Bachelor's degree (1 major) Biomedicine (2018)
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Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
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Bachelor's degree (2 majors) Digital Humanities (2018)
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Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Module studies (Bachelor) Biology (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
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Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
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Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
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Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
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Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
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Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
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Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
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Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
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Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

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Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title				Abbreviation	
Additional Qualification in Natural Sciences 4					07-SQF-ZQN4-152-m01
Module coordinator				Module offered by	
Coordinator BioCareers				Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
4	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester		undergraduate			
C 1		-	-		

Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.

Intended learning outcomes

Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

 $V(0.5) + S(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)



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Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Special Education (2009)
Magister Theologiae Catholic Theology (2013)
Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Biology (2015)
Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
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Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Module studies (Bachelor) Biology (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
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Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
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Bachelor's degree (2 majors) Theological Studies (2021)
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Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
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Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title				Abbreviation	
Additional Qualification in Natural Sciences 5			ences 5		07-SQF-ZQN5-152-m01
Module coordinator				Module offered by	
Coordinator BioCareers				Faculty of Biology	
ECTS	Metho	hod of grading Only after succ. cor		npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate				
Contor	Contents				

Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.

Intended learning outcomes

Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

 $V(1) + S(1) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 352 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	



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Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Special Education (2009)
Magister Theologiae Catholic Theology (2013)
Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
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Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
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Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
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Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
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Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
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Bachelor's degree (2 majors) Theological Studies (2015)
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Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
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Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
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Bachelor's degree (1 major) Business Information Systems (2016)
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Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
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Bachelor's degree (1 major, 1 minor) Geography (2017)
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Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Module studies (Bachelor) Biology (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
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Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
exchange program Biosciences (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
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Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

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Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

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Bachelor's degree (2 majors) Latin Philology (2024)

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Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title				Abbreviation	
Additional Qualification in Natural Sciences 6					07-SQF-ZQN6-152-m01
Module coordinator				Module offered by	
Coordinator BioCareers				Faculty of Biology	
ECTS	Meth	thod of grading Only after succ. con		npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites	Other prerequisites		
1 semester		undergraduate			

Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.

Intended learning outcomes

Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

 $V(1) + S(1) + \ddot{U}(1)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 357 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	



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Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Special Education (2009)
Magister Theologiae Catholic Theology (2013)
Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Biology (2015)
Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
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Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Module studies (Bachelor) Biology (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
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Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
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Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)



Module title					Abbreviation	
Additional Qualification outside Natural Sciences 2					07-SQF-ZQA2-152-m01	
Module coordinator				Module offered by		
Coordi	nator B	ioCareers		Faculty of Biology		
ECTS	Method of grading Only after succ		Only after succ. con	npl. of module(s)		
2	(not) successfully completed					
Duration Module level			Other prerequisites			
1 semester undergraduate						
Contor	Contonts					

Courses in areas other than the natural sciences that are not offered as part of the pool of general transferable skills (ASQ) and that provide students with an opportunity to strengthen their general background in the natural sciences. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee. Will include 2 to 3 all-day courses.

Intended learning outcomes

Students have expanded their interdisciplinary knowledge and have thus enhanced their general scientific skills. They have acquired additional expertise and have developed additional skills in areas other than biology.

Courses (type, number of weekly contact hours, language - if other than German)

V(0.5) + S(0.5)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

--

Additional information

--

Workload

60 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 362 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	



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Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Special Education (2009)
Magister Theologiae Catholic Theology (2013)
Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Biology (2015)
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Bachelor's degree (1 major) Geography (2015)
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Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
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Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
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Bachelor's degree (1 major) Mathematical Physics (2016) Bachelor's degree (1 major, 1 minor) French Studies (2016) Bachelor's degree (2 majors) French Studies (2016) Bachelor's degree (1 major, 1 minor) Italian Studies (2016) Bachelor's degree (2 majors) Italian Studies (2016) Bachelor's degree (1 major, 1 minor) Spanish Studies (2016) Bachelor's degree (2 majors) Spanish Studies (2016) Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016) Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016) Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Bachelor's degree (1 major) Business Information Systems (2016) Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) Bachelor's degree (1 major) Media Communication (2016) Bachelor's degree (1 major) Food Chemistry (2016) Bachelor's degree (1 major, 1 minor) Digital Humanities (2016) Bachelor's degree (1 major) Biology (2017) Bachelor's degree (1 major, 1 minor) Geography (2017) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017) Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Biochemistry (2017) Bachelor's degree (1 major) Chemistry (2017) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major) Economathematics (2017) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Computer Science (2017) Bachelor's degree (1 major) Media Communication (2018) Bachelor's degree (1 major) Biomedicine (2018) Bachelor's degree (1 major) Human-Computer Systems (2018) Bachelor's degree (2 majors) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Digital Humanities (2018) Bachelor's degree (2 majors) Digital Humanities (2018) Bachelor's degree (1 major) Computer Science (2019) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) Module studies (Bachelor) Biology (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Information Systems (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Management and Economics (2019) Bachelor's degree (1 major) Modern China (2019) Bachelor's degree (1 major) Biomedicine (2020) Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Political and Social Studies (2020) Bachelor's degree (1 major) Business Information Systems (2020) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) Political and Social Studies (2020) Bachelor's degree (2 majors) Special Education (2020) Bachelor's degree (1 major) Physics (2020)



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Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
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Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)



Module title					Abbreviation	
Additional Qualification outside Natural Sciences 3					07-SQF-ZQA3-152-m01	
Modul	e coord	inator		Module offered by		
Coordinator BioCareers				Faculty of Biology		
ECTS	Meth	Method of grading Only after succ. co		ıpl. of module(s)		
3	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 semester undergraduate						
Contor	tc		•			

Courses in areas other than the natural sciences that are not offered as part of the pool of general transferable skills (ASQ) and that provide students with an opportunity to strengthen their general background in the natural sciences. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee. Will include courses with 1 weekly contact hour.

Intended learning outcomes

Students have expanded their interdisciplinary knowledge and have thus enhanced their general scientific skills. They have acquired additional expertise and have developed additional skills in areas other than biology.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

90 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)



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Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Special Education (2009)
Magister Theologiae Catholic Theology (2013)
Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Biology (2015)
Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
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Bachelor's degree (1 major) Mathematical Physics (2016) Bachelor's degree (1 major, 1 minor) French Studies (2016) Bachelor's degree (2 majors) French Studies (2016) Bachelor's degree (1 major, 1 minor) Italian Studies (2016) Bachelor's degree (2 majors) Italian Studies (2016) Bachelor's degree (1 major, 1 minor) Spanish Studies (2016) Bachelor's degree (2 majors) Spanish Studies (2016) Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016) Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016) Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Bachelor's degree (1 major) Business Information Systems (2016) Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) Bachelor's degree (1 major) Media Communication (2016) Bachelor's degree (1 major) Food Chemistry (2016) Bachelor's degree (1 major, 1 minor) Digital Humanities (2016) Bachelor's degree (1 major) Biology (2017) Bachelor's degree (1 major, 1 minor) Geography (2017) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017) Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Biochemistry (2017) Bachelor's degree (1 major) Chemistry (2017) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major) Economathematics (2017) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Computer Science (2017) Bachelor's degree (1 major) Media Communication (2018) Bachelor's degree (1 major) Biomedicine (2018) Bachelor's degree (1 major) Human-Computer Systems (2018) Bachelor's degree (2 majors) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Digital Humanities (2018) Bachelor's degree (2 majors) Digital Humanities (2018) Bachelor's degree (1 major) Computer Science (2019) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) Module studies (Bachelor) Biology (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Information Systems (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Management and Economics (2019) Bachelor's degree (1 major) Modern China (2019) Bachelor's degree (1 major) Biomedicine (2020) Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Political and Social Studies (2020) Bachelor's degree (1 major) Business Information Systems (2020) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) Political and Social Studies (2020) Bachelor's degree (2 majors) Special Education (2020) Bachelor's degree (1 major) Physics (2020)



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Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
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Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)



Module title					Abbreviation	
Additional Qualification outside Natural Sciences 4					07-SQF-ZQA4-152-m01	
Modul	e coord	inator		Module offered by		
Coordinator BioCareers				Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
4	(not)	successfully completed				
Duration Module level			Other prerequisites			
1 semester undergraduate						
Contor	tc		•			

Courses in areas other than the natural sciences that are not offered as part of the pool of general transferable skills (ASQ) and that provide students with an opportunity to strengthen their general background in the natural sciences. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee. Will include one week of all-day courses.

Intended learning outcomes

Students have expanded their interdisciplinary knowledge and have thus enhanced their general scientific skills. They have acquired additional expertise and have developed additional skills in areas other than biology.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(0.5) + S(1.5)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

120 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 372 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	



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Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Special Education (2009)
Magister Theologiae Catholic Theology (2013)
Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Biology (2015)
Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
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Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Module studies (Bachelor) Biology (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
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Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
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Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)



Module title					Abbreviation	
Additional Qualification outside Natural Sciences 5					07-SQF-ZQA5-152-m01	
Module coordinator				Module offered by	y	
Coordi	nator B	ioCareers		Faculty of Biology		
ECTS	Method of grading Only after su		Only after succ. con	npl. of module(s)		
5	(not) successfully completed					
Duration Module level			Other prerequisites			
1 semester undergraduate						
Contor	Contonts					

Courses in areas other than the natural sciences that are not offered as part of the pool of general transferable skills (ASQ) and that provide students with an opportunity to strengthen their general background in the natural sciences. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee. Will include courses with 2 weekly contact hours.

Intended learning outcomes

Students have expanded their interdisciplinary knowledge and have thus enhanced their general scientific skills. They have acquired additional expertise and have developed additional skills in areas other than biology.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

V(0.5) + S(2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

--

Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 377 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	



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Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Special Education (2009)
Magister Theologiae Catholic Theology (2013)
Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Biology (2015)
Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
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Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Module studies (Bachelor) Biology (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
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Bachelor's degree (1 major) Nanostructure Technology (2020)
Bachelor's degree (1 major) Mathematical Physics (2020)
Bachelor's degree (1 major) Aerospace Computer Science (2020)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
Bachelor's degree (2 majors) Pedagogy (2020)
Bachelor's degree (1 major) Psychology (2020)
Bachelor's degree (1 major) Biology (2021)
Magister Theologiae Catholic Theology (2021)
Bachelor's degree (2 majors) History (2021)
Bachelor's degree (1 major, 1 minor) History (2021)
Bachelor's degree (1 major) Media Communication (2021)
Bachelor's degree (2 majors) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
Bachelor's degree (2 majors) English and American Studies (2021)
Bachelor's degree (1 major) Functional Materials (2021)
Bachelor's degree (1 major) Computer Science und Sustainability (2021)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
Bachelor's degree (1 major) Food Chemistry (2021)
Bachelor's degree (1 major) Quantum Technology (2021)
Bachelor's degree (2 majors) Special Education (2021)
Bachelor's degree (1 major) Business Information Systems (2021)
Bachelor's degree (1 major) Economathematics (2021)
Bachelor's degree (1 major) Business Management and Economics (2021)
Bachelor's degree (1 major) Human-Computer Systems (2022)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
Bachelor's degree (1 major) Biochemistry (2022)
Bachelor's degree (1 major) Biology (2022)
Bachelor's degree (1 major) Economathematics (2022)
Bachelor's degree (1 major) Mathematical Data Science (2022)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
Bachelor's degree (1 major, 1 minor) Ancient World (2022)
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
Bachelor's degree (1 major) European Law (2023)
Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
Bachelor's degree (2 majors) English and American Studies (2023)
Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
Bachelor's degree (1 major) Mathematics (2023)
Bachelor's degree (1 major) Business Information Systems (2023)
Bachelor's degree (1 major) Economathematics (2023)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
Bachelor's degree (2 majors) Special Education (2023)
Bachelor's degree (1 major) Business Management and Economics (2023)
Bachelor's degree (1 major) Geography (2023)
Bachelor's degree (2 majors) Geography (2023)
Bachelor's degree (1 major, 1 minor) Geography (2023)
Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
Bachelor's degree (1 major) Mathematical Physics (2024)
Bachelor's degree (2 majors) German Language and Literature (2024)
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Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)



Module title					Abbreviation	
Additional Qualification outside Natural Sciences 6					07-SQF-ZQA6-152-m01	
Modul	Module coordinator Mod					
Coordi	Coordinator BioCareers			Faculty of Biology		
ECTS	Meth	Method of grading Only after succ. cor		npl. of module(s)		
5	nume	erical grade				
Duration Module level O		Other prerequisites	s			
1 semester undergraduate		undergraduate				
<i>~</i> .						

Courses in the natural sciences not offered as part of the pool of general transferable skills (ASQ) that equip students with advanced knowledge in the natural sciences that is related to their discipline. These courses may be offered by the University of Würzburg or by external institutions. Decision on credit transfer to be made by examination committee.

Intended learning outcomes

Students have developed an improved scientific knowledge and have thus enhanced their specific qualifications. They have acquired additional expertise that will help them specialise in their field.

Courses (type, number of weekly contact hours, language - if other than German)

V (0.5) + S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 382 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	



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Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)
Bachelor's degree (2 majors) Special Education (2009)
Magister Theologiae Catholic Theology (2013)
Bachelor's degree (2 majors) English and American Studies (2009)
Bachelor's degree (2 majors) German Language and Literature (2013)
Bachelor's degree (1 major) Biology (2015)
Bachelor's degree (1 major) Chemistry (2015)
Bachelor's degree (1 major) Geography (2015)
Bachelor's degree (1 major) Mathematics (2015)
Bachelor's degree (1 major) Musicology (2015)
Bachelor's degree (1 major) Physics (2015)
Bachelor's degree (1 major) Psychology (2015)
Bachelor's degree (1 major) Business Management and Economics (2015)
Bachelor's degree (1 major) Nanostructure Technology (2015)
Bachelor's degree (1 major) Music Education (2015)
Bachelor's degree (1 major) Computational Mathematics (2015)
Bachelor's degree (1 major) Political and Social Studies (2015)
Bachelor's degree (1 major) Functional Materials (2015)
Bachelor's degree (1 major) Academic Speech Therapy (2015)
Bachelor's degree (1 major) Indology/South Asian Studies (2015)
Bachelor's degree (1 major, 1 minor) Egyptology (2015)
Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
Bachelor's degree (1 major, 1 minor) History (2015)
Bachelor's degree (1 major, 1 minor) Musicology (2015)
Bachelor's degree (1 major, 1 minor) Philosophy (2015)
Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (1 major, 1 minor) Ancient World (2015)
Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
Bachelor's degree (2 majors) Egyptology (2015)
Bachelor's degree (2 majors) Pedagogy (2015)
Bachelor's degree (2 majors) Protestant Theology (2015)
Bachelor's degree (2 majors) Musicology (2015)
Bachelor's degree (2 majors) Philosophy (2015)
Bachelor's degree (2 majors) Special Education (2015)
Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
Bachelor's degree (2 majors) Latin Philology (2015)
Bachelor's degree (2 majors) Music Education (2015)
Bachelor's degree (2 majors) Philosophy and Religion (2015)
Bachelor's degree (2 majors) Theological Studies (2015)
Bachelor's degree (2 majors) Political and Social Studies (2015)
Bachelor's degree (2 majors) Russian Language and Culture (2015)
Bachelor's degree (2 majors) Greek Philology (2015)
Bachelor's degree (2 majors) European Ethnology (2015)
Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
Bachelor's degree (2 majors) Geography (2015)
Bachelor's degree (2 majors) French Studies (2015)
Bachelor's degree (2 majors) History (2015)
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
Bachelor's degree (2 majors) German Language and Literature (2015)
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Bachelor's degree (1 major) Mathematical Physics (2016)
Bachelor's degree (1 major, 1 minor) French Studies (2016)
Bachelor's degree (2 majors) French Studies (2016)
Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
Bachelor's degree (2 majors) Italian Studies (2016)
Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
Bachelor's degree (2 majors) Spanish Studies (2016)
Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
Bachelor's degree (1 major) Business Information Systems (2016)
Bachelor's degree (1 major) Games Engineering (2016)
Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
Bachelor's degree (2 majors) English and American Studies (2016)
Bachelor's degree (1 major) Media Communication (2016)
Bachelor's degree (1 major) Food Chemistry (2016)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
Bachelor's degree (1 major) Biology (2017)
Bachelor's degree (1 major, 1 minor) Geography (2017)
Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
Bachelor's degree (1 major) Aerospace Computer Science (2017)
Bachelor's degree (1 major) Biochemistry (2017)
Bachelor's degree (1 major) Chemistry (2017)
Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
Bachelor's degree (1 major) Economathematics (2017)
Bachelor's degree (1 major) Games Engineering (2017)
Bachelor's degree (1 major) Computer Science (2017)
Bachelor's degree (1 major) Media Communication (2018)
Bachelor's degree (1 major) Biomedicine (2018)
Bachelor's degree (1 major) Human-Computer Systems (2018)
Bachelor's degree (2 majors) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
Bachelor's degree (2 majors) Digital Humanities (2018)
Bachelor's degree (1 major) Computer Science (2019)
Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
Module studies (Bachelor) Biology (2019)
Bachelor's degree (1 major) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Information Systems (2019)
Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
Bachelor's degree (1 major) Business Management and Economics (2019)
Bachelor's degree (1 major) Modern China (2019)
Bachelor's degree (1 major) Biomedicine (2020)
Bachelor's degree (1 major) Pedagogy (2020)
Bachelor's degree (1 major) Political and Social Studies (2020)
Bachelor's degree (1 major) Business Information Systems (2020)
Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
Bachelor's degree (2 majors) European Ethnology (2020)
Bachelor's degree (2 majors) Political and Social Studies (2020)
Bachelor's degree (2 majors) Special Education (2020)
Bachelor's degree (1 major) Physics (2020)
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Bachelor's degree (1 major) Nanostructure Technology (2020) Bachelor's degree (1 major) Mathematical Physics (2020) Bachelor's degree (1 major) Aerospace Computer Science (2020) Bachelor's degree (1 major, 1 minor) Museology and material culture (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020) Bachelor's degree (1 major) Psychology (2020) Bachelor's degree (1 major) Biology (2021) Magister Theologiae Catholic Theology (2021) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major) Media Communication (2021) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (2 majors) English and American Studies (2021) Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Computer Science und Sustainability (2021) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021) Bachelor's degree (1 major) Food Chemistry (2021) Bachelor's degree (1 major) Quantum Technology (2021) Bachelor's degree (2 majors) Special Education (2021) Bachelor's degree (1 major) Business Information Systems (2021) Bachelor's degree (1 major) Economathematics (2021) Bachelor's degree (1 major) Business Management and Economics (2021) Bachelor's degree (1 major) Human-Computer Systems (2022) Bachelor's degree (1 major, 1 minor) Museology and material culture (2022) Bachelor's degree (1 major) Biochemistry (2022) Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Economathematics (2022) Bachelor's degree (1 major) Mathematical Data Science (2022) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022) Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022) Bachelor's degree (1 major, 1 minor) Ancient World (2022) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022) Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022) Bachelor's degree (1 major) European Law (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Business Information Systems (2023) Bachelor's degree (1 major) Economathematics (2023) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) Special Education (2023) Bachelor's degree (1 major) Business Management and Economics (2023) Bachelor's degree (1 major) Geography (2023) Bachelor's degree (2 majors) Geography (2023) Bachelor's degree (1 major, 1 minor) Geography (2023) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major) Mathematical Physics (2024) Bachelor's degree (2 majors) German Language and Literature (2024)



Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)



Module title					Abbreviation	
Fungi:	One kii	ngdom, many faces			07-SQF-FUNGI-182-m01	
Module coordinator Module offered by					/	
holder	holder of the Chair of Biotechnology and Biophysics			Faculty of Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ.	compl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisi	tes	;		
1 semester undergraduate						
Contents						

The course provides a concise overview of fungal systematics, cell biology, fungal genetics, plant pathogenicity, medical mycology, stimulus processing, and fungi in biotechnology. In the seminar current research topics will be presented and discussed. The exercise includes the microscopy of selected fungi / cultivation and preparation of media / day excursion "mushroom" and determination of collected material. The excursion depends on weather conditions.

Intended learning outcomes

The students are able to identify key characteristics of fungi and classify them accordingly. In addition, they possess knowledge on mushroom biology.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Ü (4)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination of fered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language})$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor's degree (1 major) Biology (2011)

Bachelor's degree (1 major) Chemistry (2010)

Bachelor's degree (1 major) Psychology (2010)

Bachelor's degree (1 major, 1 minor) Pedagogy (2013)



Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013)

Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008)

Bachelor's degree (2 majors) Special Education (2009)

Magister Theologiae Catholic Theology (2013)

First state examination for the teaching degree Grundschule English (2009)

First state examination for the teaching degree Grundschule Biology (2009)

First state examination for the teaching degree Grundschule Chemistry (2009)

First state examination for the teaching degree Grundschule Geography (2009)

First state examination for the teaching degree Grundschule Protestant Theology (2009)

First state examination for the teaching degree Grundschule German (2009)

First state examination for the teaching degree Grundschule History (2009)

First state examination for the teaching degree Grundschule History (2015)

First state examination for the teaching degree Grundschule Catholic Theology (2009)

First state examination for the teaching degree Grundschule Mathematics (2009)

First state examination for the teaching degree Grundschule Music (2009)

First state examination for the teaching degree Grundschule Physics (2009)

First state examination for the teaching degree Grundschule Social Science (2009)

First state examination for the teaching degree Grundschule Science of Sport (2009)

First state examination for the teaching degree Hauptschule English (2009)

First state examination for the teaching degree Hauptschule Biology (2009)

First state examination for the teaching degree Hauptschule Chemistry (2009)

First state examination for the teaching degree Hauptschule Geography (2009)

First state examination for the teaching degree Hauptschule Protestant Theology (2009)

First state examination for the teaching degree Hauptschule German (2009)

First state examination for the teaching degree Hauptschule History (2009)

First state examination for the teaching degree Hauptschule Catholic Theology (2009)

First state examination for the teaching degree Hauptschule Mathematics (2009)

First state examination for the teaching degree Hauptschule Music (2009)

First state examination for the teaching degree Hauptschule Physics (2009)

First state examination for the teaching degree Hauptschule Social Science (2009)

First state examination for the teaching degree Hauptschule Science of Sport (2009)

First state examination for the teaching degree Realschule English (2009)

First state examination for the teaching degree Realschule Biology (2009)

First state examination for the teaching degree Realschule Chemistry (2009)

First state examination for the teaching degree Realschule Geography (2009)

First state examination for the teaching degree Realschule Protestant Theology (2009)

First state examination for the teaching degree Realschule French Studies (2009)

First state examination for the teaching degree Realschule German (2009)

First state examination for the teaching degree Realschule History (2009)

First state examination for the teaching degree Realschule Computer Science (2012)

First state examination for the teaching degree Realschule Catholic Theology (2009)

First state examination for the teaching degree Realschule Mathematics (2009)

First state examination for the teaching degree Realschule Music (2009)

First state examination for the teaching degree Realschule Physics (2009)
First state examination for the teaching degree Realschule Science of Sport (2009)

First state examination for the teaching degree Gymnasium English (2009)

First state examination for the teaching degree Gymnasium Biology (2009)

First state examination for the teaching degree Gymnasium Chemistry (2009)

First state examination for the teaching degree Gymnasium Geography (2009)

First state examination for the teaching degree Gymnasium French Studies (2009)

First state examination for the teaching degree Gymnasium German (2009)

First state examination for the teaching degree Gymnasium History (2009)

First state examination for the teaching degree Gymnasium Greek Philology (2009)



First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) Bachelor's degree (2 majors) English and American Studies (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (1 major) Chemistry (2015) Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major) Musicology (2015) Bachelor's degree (1 major) Physics (2015) Bachelor's degree (1 major) Psychology (2015) Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Nanostructure Technology (2015) Bachelor's degree (1 major) Music Education (2015) Bachelor's degree (1 major) Computational Mathematics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major) Functional Materials (2015) Bachelor's degree (1 major) Academic Speech Therapy (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Egyptology (2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Musicology (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Ancient World (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)

Bachelor's degree (1 major, 1 minor) Theological Studies (2015)



Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015) Bachelor's degree (1 major, 1 minor) German Language and Literature (2015) Bachelor's degree (2 majors) Egyptology (2015) Bachelor's degree (2 majors) Pedagogy (2015) Bachelor's degree (2 majors) Protestant Theology (2015) Bachelor's degree (2 majors) Musicology (2015) Bachelor's degree (2 majors) Philosophy (2015) Bachelor's degree (2 majors) Special Education (2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) Latin Philology (2015) Bachelor's degree (2 majors) Music Education (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) Bachelor's degree (2 majors) Russian Language and Culture (2015) Bachelor's degree (2 majors) Greek Philology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015) First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) First state examination for the teaching degree Grundschule Art Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Grundschule Music Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Science of Sport (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule Biology (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Realschule Geography (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Realschule French Studies (2015) First state examination for the teaching degree Realschule German (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Realschule Computer Science (2015)



First state examination for the teaching degree Realschule Catholic Theology (2015)

First state examination for the teaching degree Realschule Mathematics (2015)

First state examination for the teaching degree Realschule Physics (2015)

First state examination for the teaching degree Realschule Science of Sport (2015)

First state examination for the teaching degree Gymnasium English (2015)

First state examination for the teaching degree Gymnasium Biology (2015)

First state examination for the teaching degree Gymnasium Chemistry (2015)

First state examination for the teaching degree Gymnasium Geography (2015)

First state examination for the teaching degree Gymnasium French Studies (2015)

First state examination for the teaching degree Gymnasium German (2015)

First state examination for the teaching degree Gymnasium History (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Computer Science (2015)

First state examination for the teaching degree Gymnasium Italian Studies (2015)

First state examination for the teaching degree Gymnasium Catholic Theology (2015)

First state examination for the teaching degree Gymnasium Latin Philology (2015)

First state examination for the teaching degree Gymnasium Mathematics (2015)

First state examination for the teaching degree Gymnasium Physics (2015)

First state examination for the teaching degree Gymnasium Russian (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Gymnasium Spanish Studies (2015)

First state examination for the teaching degree Gymnasium Science of Sport (2015)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)



First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)

First state examination for the teaching degree Mittelschule English (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

First state examination for the teaching degree Mittelschule Geography (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule German (2015)

First state examination for the teaching degree Mittelschule History (2015)

First state examination for the teaching degree Mittelschule Catholic Theology (2015)

First state examination for the teaching degree Mittelschule Mathematics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Music Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Science of Sport (2015)

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)

Bachelor's degree (2 majors) Geography (2015)

Bachelor's degree (2 majors) French Studies (2015)

Bachelor's degree (2 majors) History (2015)

Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)

Bachelor's degree (2 majors) German Language and Literature (2015)

Bachelor's degree (1 major) Mathematical Physics (2016)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Music (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Realschule Music (2015)

First state examination for the teaching degree Gymnasium Music (2015)

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Music (2015)

Bachelor's degree (1 major, 1 minor) French Studies (2016)

Bachelor's degree (2 majors) French Studies (2016)

Bachelor's degree (1 major, 1 minor) Italian Studies (2016)

Bachelor's degree (2 majors) Italian Studies (2016)

Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)



Bachelor's degree (2 majors) Spanish Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)

Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)

Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)

Bachelor's degree (1 major) Business Information Systems (2016)

First state examination for the teaching degree Gymnasium French Studies (2016)

First state examination for the teaching degree Gymnasium Italian Studies (2016)

First state examination for the teaching degree Gymnasium Spanish Studies (2016)

First state examination for the teaching degree Realschule French Studies (2016)

Bachelor's degree (1 major) Games Engineering (2016)

Bachelor's degree (1 major, 1 minor) English and American Studies (2016)

Bachelor's degree (2 majors) English and American Studies (2016)

First state examination for the teaching degree Grundschule English (2016)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)

First state examination for the teaching degree Realschule English (2016)

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)

Bachelor's degree (1 major) Media Communication (2016)

Bachelor's degree (1 major) Food Chemistry (2016)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major, 1 minor) Geography (2017)

Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)

Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)

Bachelor's degree (1 major) Aerospace Computer Science (2017)

Bachelor's degree (1 major) Biochemistry (2017)

Bachelor's degree (1 major) Chemistry (2017)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)

Bachelor's degree (1 major) Economathematics (2017)

Bachelor's degree (1 major) Games Engineering (2017)

Bachelor's degree (1 major) Computer Science (2017)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

Bachelor's degree (1 major) Media Communication (2018)

Bachelor's degree (1 major) Biomedicine (2018)

Bachelor's degree (1 major) Human-Computer Systems (2018)

Bachelor's degree (2 majors) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)

Bachelor's degree (2 majors) Digital Humanities (2018)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

Bachelor's degree (1 major) Computer Science (2019)

First state examination for the teaching degree Gymnasium Mathematics (2019)

Bachelor's degree (1 major, 1 minor) English and American Studies (2019)

Module studies (Bachelor) Biology (2019)



Bachelor's degree (1 major) Indology/South Asian Studies (2019)

Bachelor's degree (1 major) Business Information Systems (2019)

Bachelor's degree (2 majors) Indology/South Asian Studies (2019)

Bachelor's degree (1 major) Business Management and Economics (2019)

Bachelor's degree (1 major) Modern China (2019)

Module studies (Bachelor) Orientierungsstudien (2020)

Bachelor's degree (1 major) Biomedicine (2020)

Bachelor's degree (1 major) Pedagogy (2020)

Bachelor's degree (1 major) Political and Social Studies (2020)

Bachelor's degree (1 major) Business Information Systems (2020)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)

Bachelor's degree (2 majors) European Ethnology (2020)

Bachelor's degree (2 majors) Political and Social Studies (2020)

Bachelor's degree (2 majors) Special Education (2020)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))



First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

Bachelor's degree (1 major) Physics (2020)

Bachelor's degree (1 major) Nanostructure Technology (2020)

Bachelor's degree (1 major) Mathematical Physics (2020)

Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)



First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

Bachelor's degree (1 major, 1 minor) Pedagogy (2020)

Bachelor's degree (2 majors) Pedagogy (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Bachelor's degree (1 major) Psychology (2020)

Bachelor's degree (1 major) Biology (2021)

Magister Theologiae Catholic Theology (2021)

Bachelor's degree (2 majors) History (2021)

Bachelor's degree (1 major, 1 minor) History (2021)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)

Bachelor's degree (1 major) Media Communication (2021)

Bachelor's degree (2 majors) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) Theological Studies (2021)

Bachelor's degree (1 major, 1 minor) English and American Studies (2021)

Bachelor's degree (2 majors) English and American Studies (2021)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)

First state examination for the teaching degree Gymnasium English (2021)

Bachelor's degree (1 major) Functional Materials (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)

Bachelor's degree (1 major) Food Chemistry (2021)

Bachelor's degree (1 major) Quantum Technology (2021)

Bachelor's degree (2 majors) Special Education (2021)

Bachelor's degree (1 major) Business Information Systems (2021)

Bachelor's degree (1 major) Economathematics (2021)

Bachelor's degree (1 major) Business Management and Economics (2021)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

Bachelor's degree (1 major) Human-Computer Systems (2022)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)

Bachelor's degree (1 major) Biochemistry (2022)

Bachelor's degree (1 major) Biology (2022)

Bachelor's degree (1 major) Economathematics (2022)

Bachelor's degree (1 major) Mathematical Data Science (2022)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)

exchange program Biosciences (2022)

Bachelor's degree (1 major, 1 minor) Ancient World (2022)



Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)

Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)

First state examination for the teaching degree Gymnasium Russian (2023)

First state examination for the teaching degree Gymnasium Mathematics (2023)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium Geography (2023)

First state examination for the teaching degree Realschule Geography (2023)

First state examination for the teaching degree Grundschule Geography (2023)

First state examination for the teaching degree Mittelschule Geography (2023)

Bachelor's degree (1 major) European Law (2023)

Bachelor's degree (1 major, 1 minor) English and American Studies (2023)

Bachelor's degree (2 majors) English and American Studies (2023)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (1 major) Business Information Systems (2023)

Bachelor's degree (1 major) Economathematics (2023)

Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)

Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)

Bachelor's degree (2 majors) Special Education (2023)

Bachelor's degree (1 major) Business Management and Economics (2023)

Bachelor's degree (1 major) Geography (2023)

Bachelor's degree (2 majors) Geography (2023)

Bachelor's degree (1 major, 1 minor) Geography (2023)

Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024)

First state examination for the teaching degree Mittelschule German (2024)

Bachelor's degree (1 major) Mathematical Physics (2024)

Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)

Bachelor's degree (1 major) Music Education (2024)

Bachelor's degree (2 majors) Music Education (2024)

Bachelor's degree (1 major, 1 minor) Music Education (2024)

First state examination for the teaching degree Grundschule Music Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024)

First state examination for the teaching degree Mittelschule Music Education in Middle School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)

Bachelor's degree (1 major) Indology/South Asian Studies (2024)

Bachelor's degree (2 majors) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)

Bachelor's degree (1 major, 1 minor) Ancient World (2024)

Bachelor's degree (2 majors) Digital Humanities (2024)



Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)

Bachelor's degree (1 major) Midwifery (2024)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

First state examination for the teaching degree Gymnasium Latin Philology (2024)

Bachelor's degree (1 major) Business Information Systems (2024)

Bachelor's degree (1 major) Economathematics (2024)

Bachelor's degree (1 major) Business Management and Economics (2024)

Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)

First state examination for the teaching degree Gymnasium English (2024)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Grundschule History (2024)

First state examination for the teaching degree Gymnasium History (2024)

First state examination for the teaching degree Realschule History (2024)

First state examination for the teaching degree Mittelschule History (2024)

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)

First state examination for the teaching degree Gymnasium Greek Philology (2024)

Bachelor's degree (1 major) Human-Computer-Interaction (2024)

First state examination for the teaching degree Grundschule Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)

Bachelor's degree (2 majors) Art Education (2024)

Bachelor's degree (1 major) Digital Business & Data Science (2024)

Bachelor's degree (1 major) Classics (2024)

Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)

Bachelor's degree (1 major) Functional Materials (2025)

Bachelor's degree (1 major) (2025)

Bachelor's degree (1 major) Food Chemistry (2025)

Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)

Bachelor's degree (1 major) Pedagogy (2025)

Bachelor's degree (2 majors) Pedagogy (2025)

Bachelor's degree (1 major) Economathematics (2025)

Bachelor's degree (1 major) Academic Speech Therapy (2025)

Bachelor's degree (1 major, 1 minor) Pedagogy (2025)

Bachelor's degree (1 major) Games Engineering (2025)



Module title					Abbreviation	
Taxonomy and Biology of Butterflies					07-SQF-BUFLY-182-m01	
Module coordinator				Module offered by	I.	
degree programme coordinator Biologie (B			ogie (Biology)	Faculty of Biology	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisit	Other prerequisites			
1 semester undergraduate						
Contents						

Taxonomy of butterflies and moth. Preparation of butterflies. Ecology and relevance. Developmental biology and developmental strategies of butterflies. Field excursions. Development of wingcolors. Species determination of moth using light traps. Exotic butterflies.

Intended learning outcomes

Students are able to recognize butterfly families and species and are able to estimate the relevance of butterflies as bioindicators.

Courses (type, number of weekly contact hours, language - if other than German)

Ü (4)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every year, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)

Bachelor's with 1 major Biology (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 399 / 429
	reg. data record Bachelor (180 ECTS) Biologie - 2021	



Module title					Abbreviation
Statistics 5					07-SQF-STAT5-182-m01
Module coordinator				Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

Usage of specific statistical methods on practical examples

Intended learning outcomes

The participants know how to evaluate data statistically and how to use statistic methods in practical examples.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

10 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according



to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Grundschule English (2009)

First state examination for the teaching degree Grundschule Biology (2009)

First state examination for the teaching degree Grundschule Chemistry (2009)

First state examination for the teaching degree Grundschule Geography (2009)

First state examination for the teaching degree Grundschule Protestant Theology (2009)

First state examination for the teaching degree Grundschule German (2009)

First state examination for the teaching degree Grundschule History (2009)

First state examination for the teaching degree Grundschule History (2015)

First state examination for the teaching degree Grundschule Catholic Theology (2009)

First state examination for the teaching degree Grundschule Mathematics (2009)

First state examination for the teaching degree Grundschule Music (2009)

First state examination for the teaching degree Grundschule Physics (2009)

First state examination for the teaching degree Grundschule Social Science (2009)

First state examination for the teaching degree Grundschule Science of Sport (2009)

First state examination for the teaching degree Hauptschule English (2009)

First state examination for the teaching degree Hauptschule Biology (2009)

First state examination for the teaching degree Hauptschule Chemistry (2009)

First state examination for the teaching degree Hauptschule Geography (2009)

First state examination for the teaching degree Hauptschule Protestant Theology (2009)

First state examination for the teaching degree Hauptschule German (2009)

First state examination for the teaching degree Hauptschule History (2009)

First state examination for the teaching degree Hauptschule Catholic Theology (2009)

First state examination for the teaching degree Hauptschule Mathematics (2009)

First state examination for the teaching degree Hauptschule Music (2009)

First state examination for the teaching degree Hauptschule Physics (2009)

First state examination for the teaching degree Hauptschule Social Science (2009)

First state examination for the teaching degree Hauptschule Science of Sport (2009)

First state examination for the teaching degree Realschule English (2009)

First state examination for the teaching degree Realschule Biology (2009)

First state examination for the teaching degree Realschule Chemistry (2009)

First state examination for the teaching degree Realschule Geography (2009)

reg. data record Bachelor (180 ECTS) Biologie - 2021



First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015) First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015)



First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) First state examination for the teaching degree Grundschule Art Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Grundschule Music Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Science of Sport (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule Biology (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Realschule Geography (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Realschule French Studies (2015) First state examination for the teaching degree Realschule German (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Realschule Computer Science (2015) First state examination for the teaching degree Realschule Catholic Theology (2015) First state examination for the teaching degree Realschule Mathematics (2015) First state examination for the teaching degree Realschule Physics (2015) First state examination for the teaching degree Realschule Science of Sport (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Gymnasium Biology (2015) First state examination for the teaching degree Gymnasium Chemistry (2015) First state examination for the teaching degree Gymnasium Geography (2015) First state examination for the teaching degree Gymnasium French Studies (2015) First state examination for the teaching degree Gymnasium German (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Computer Science (2015) First state examination for the teaching degree Gymnasium Italian Studies (2015) First state examination for the teaching degree Gymnasium Catholic Theology (2015) First state examination for the teaching degree Gymnasium Latin Philology (2015) First state examination for the teaching degree Gymnasium Mathematics (2015) First state examination for the teaching degree Gymnasium Physics (2015) First state examination for the teaching degree Gymnasium Russian (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Gymnasium Spanish Studies (2015) First state examination for the teaching degree Gymnasium Science of Sport (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015)



First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)

First state examination for the teaching degree Mittelschule English (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

First state examination for the teaching degree Mittelschule Geography (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule German (2015)

First state examination for the teaching degree Mittelschule History (2015)

First state examination for the teaching degree Mittelschule Catholic Theology (2015)

First state examination for the teaching degree Mittelschule Mathematics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015)



First state examination for the teaching degree Mittelschule Music Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Science of Sport (2015)

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Music (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Realschule Music (2015)

First state examination for the teaching degree Gymnasium Music (2015)

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Music (2015)

First state examination for the teaching degree Gymnasium French Studies (2016)

First state examination for the teaching degree Gymnasium Italian Studies (2016)

First state examination for the teaching degree Gymnasium Spanish Studies (2016)

First state examination for the teaching degree Realschule French Studies (2016)

First state examination for the teaching degree Grundschule English (2016)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)

First state examination for the teaching degree Realschule English (2016)

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major) Biology (2017)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Gymnasium Mathematics (2019)

Module studies (Bachelor) Biology (2019)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))



First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))
First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))



First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Bachelor's degree (1 major) Biology (2021)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

Bachelor's degree (1 major) Biology (2022)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

exchange program Biosciences (2022)

First state examination for the teaching degree Gymnasium Russian (2023)

First state examination for the teaching degree Gymnasium Mathematics (2023)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium Geography (2023)

First state examination for the teaching degree Realschule Geography (2023)



First state examination for the teaching degree Grundschule Geography (2023)

First state examination for the teaching degree Mittelschule Geography (2023)

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024)

First state examination for the teaching degree Mittelschule German (2024)

First state examination for the teaching degree Grundschule Music Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024)

First state examination for the teaching degree Mittelschule Music Education in Middle School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)

First state examination for the teaching degree Gymnasium Latin Philology (2024)

First state examination for the teaching degree Gymnasium English (2024)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Grundschule History (2024)

First state examination for the teaching degree Gymnasium History (2024)

First state examination for the teaching degree Realschule History (2024)

First state examination for the teaching degree Mittelschule History (2024)

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)

First state examination for the teaching degree Gymnasium Greek Philology (2024)

First state examination for the teaching degree Grundschule Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)



Module title					Abbreviation
Statistics 3					07-SQF-STAT3-182-m01
Module coordinator				Module offered by	
degree	progra	mme coordinator Biologi	e (Biology)	Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
3	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Conter	Contents				

Usage of specific statistical methods on practical examples

Intended learning outcomes

The participants know how to evaluate data statistically and how to use statistic methods in practical examples.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

10 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according



to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

90 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-} \underline{\text{degree programmes}})$

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Module appears in

Bachelor's degree (1 major) Biology (2017)

Module studies (Bachelor) Biology (2019)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title				Abbreviation
Computer languages and programming 5					07-SQF-PRO5-182-m01
Module coordinator				Module offered by	
chairp	erson o	f examination committee	Biologie (Biology)	Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contor	Contents				

Computer languages and programming using one or more computer languages like Java, C, C++, C#, Python, PHP.

Intended learning outcomes

The participants know the basics about computer languages and programming.

Courses (type, number of weekly contact hours, language — if other than German)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

10 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according



to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

First state examination for the teaching degree Grundschule English (2009)

First state examination for the teaching degree Grundschule Biology (2009)

First state examination for the teaching degree Grundschule Chemistry (2009)

First state examination for the teaching degree Grundschule Geography (2009)

First state examination for the teaching degree Grundschule Protestant Theology (2009)

First state examination for the teaching degree Grundschule German (2009)

First state examination for the teaching degree Grundschule History (2009)

First state examination for the teaching degree Grundschule History (2015)

First state examination for the teaching degree Grundschule Catholic Theology (2009)

First state examination for the teaching degree Grundschule Mathematics (2009)

First state examination for the teaching degree Grundschule Music (2009)

First state examination for the teaching degree Grundschule Physics (2009)

First state examination for the teaching degree Grundschule Social Science (2009)

First state examination for the teaching degree Grundschule Science of Sport (2009)

First state examination for the teaching degree Hauptschule English (2009)

First state examination for the teaching degree Hauptschule Biology (2009)

First state examination for the teaching degree Hauptschule Chemistry (2009)

First state examination for the teaching degree Hauptschule Geography (2009)

First state examination for the teaching degree Hauptschule Protestant Theology (2009)

First state examination for the teaching degree Hauptschule German (2009)

First state examination for the teaching degree Hauptschule History (2009)

First state examination for the teaching degree Hauptschule Catholic Theology (2009)

First state examination for the teaching degree Hauptschule Mathematics (2009)

First state examination for the teaching degree Hauptschule Music (2009)

First state examination for the teaching degree Hauptschule Physics (2009)

First state examination for the teaching degree Hauptschule Social Science (2009)

First state examination for the teaching degree Hauptschule Science of Sport (2009)

First state examination for the teaching degree Realschule English (2009)

First state examination for the teaching degree Realschule Biology (2009)

First state examination for the teaching degree Realschule Chemistry (2009)

First state examination for the teaching degree Realschule Geography (2009)



First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015) First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015)



(2015)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) First state examination for the teaching degree Grundschule Art Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Grundschule Music Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Science of Sport (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule Biology (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Realschule Geography (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Realschule French Studies (2015) First state examination for the teaching degree Realschule German (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Realschule Computer Science (2015) First state examination for the teaching degree Realschule Catholic Theology (2015) First state examination for the teaching degree Realschule Mathematics (2015) First state examination for the teaching degree Realschule Physics (2015) First state examination for the teaching degree Realschule Science of Sport (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Gymnasium Biology (2015) First state examination for the teaching degree Gymnasium Chemistry (2015) First state examination for the teaching degree Gymnasium Geography (2015) First state examination for the teaching degree Gymnasium French Studies (2015) First state examination for the teaching degree Gymnasium German (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Computer Science (2015) First state examination for the teaching degree Gymnasium Italian Studies (2015) First state examination for the teaching degree Gymnasium Catholic Theology (2015) First state examination for the teaching degree Gymnasium Latin Philology (2015) First state examination for the teaching degree Gymnasium Mathematics (2015) First state examination for the teaching degree Gymnasium Physics (2015) First state examination for the teaching degree Gymnasium Russian (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Gymnasium Spanish Studies (2015) First state examination for the teaching degree Gymnasium Science of Sport (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School)



First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015)
First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015)

First state examination for the teaching degree Mittelschule English (2015)

First state examination for the teaching degree Mittelschule Biology (2015)

First state examination for the teaching degree Mittelschule Chemistry (2015)

First state examination for the teaching degree Mittelschule Geography (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule German (2015)

First state examination for the teaching degree Mittelschule History (2015)

First state examination for the teaching degree Mittelschule Catholic Theology (2015)

First state examination for the teaching degree Mittelschule Mathematics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)

First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015)

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015)
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015)



First state examination for the teaching degree Mittelschule Music Education in Middle School (2015)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Mittelschule Science of Sport (2015)

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015)

First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Music (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Realschule Music (2015)

First state examination for the teaching degree Gymnasium Music (2015)

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Music (2015)

First state examination for the teaching degree Gymnasium French Studies (2016)

First state examination for the teaching degree Gymnasium Italian Studies (2016)

First state examination for the teaching degree Gymnasium Spanish Studies (2016)

First state examination for the teaching degree Realschule French Studies (2016)

First state examination for the teaching degree Grundschule English (2016)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)

First state examination for the teaching degree Realschule English (2016)

First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major) Biology (2017)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

First state examination for the teaching degree Grundschule Physics (2018)

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018)

First state examination for the teaching degree Realschule Physics (2018)

First state examination for the teaching degree Gymnasium Physics (2018)

First state examination for the teaching degree Mittelschule Physics (2018)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018)

First state examination for the teaching degree Gymnasium Mathematics (2019)

Module studies (Bachelor) Biology (2019)

First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015))



First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015))
First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))



First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020)

First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020)

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020)

First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Bachelor's degree (1 major) Biology (2021)

First state examination for the teaching degree Grundschule History (2021)

First state examination for the teaching degree Gymnasium History (2021)

First state examination for the teaching degree Realschule History (2021)

First state examination for the teaching degree Mittelschule History (2021)

First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021)

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021)

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021)

Bachelor's degree (1 major) Biology (2022)

First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022)

First state examination for the teaching degree Gymnasium Russian (2023)

First state examination for the teaching degree Gymnasium Mathematics (2023)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium Geography (2023)

First state examination for the teaching degree Realschule Geography (2023)

First state examination for the teaching degree Grundschule Geography (2023)



First state examination for the teaching degree Mittelschule Geography (2023)

First state examination for the teaching degree Grundschule German (2024)

First state examination for the teaching degree Gymnasium German (2024)

First state examination for the teaching degree Realschule German (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024)

First state examination for the teaching degree Mittelschule German (2024)

First state examination for the teaching degree Grundschule Music Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024)

First state examination for the teaching degree Mittelschule Music Education in Middle School (2024)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024)

First state examination for the teaching degree Gymnasium Latin Philology (2024)

First state examination for the teaching degree Gymnasium English (2024)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024)

First state examination for the teaching degree Grundschule History (2024)

First state examination for the teaching degree Gymnasium History (2024)

First state examination for the teaching degree Realschule History (2024)

First state examination for the teaching degree Mittelschule History (2024)

First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024)

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024)

First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)

First state examination for the teaching degree Gymnasium Greek Philology (2024)

First state examination for the teaching degree Grundschule Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024)

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)



Module title					Abbreviation
Computer languages and programming 3					07-SQF-PRO3-182-m01
Module coordinator				Module offered by	I
chairp	chairperson of examination committee Biologie (Biology)			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duration Module level Oth			Other prerequisites		
1 semester undergraduate					
Ctt					

Contents

Computer languages and programming using one or more computer languages like Java, C, C++, C#, Python, PHP.

Intended learning outcomes

The participants know the basics about computer languages and programming.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (1)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English creditable for bonus

Allocation of places

10 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subjects Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according



to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

90 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-} \underline{\text{degree programmes}})$

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Module appears in

Bachelor's degree (1 major) Biology (2017)

Module studies (Bachelor) Biology (2019)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Module title					Abbreviation	
Survey Methods in Conservation Planning					07-SQF-PRNA-171-m01	
Module coordinator				Module offered by		
holder	holder of the Chair of Animal Ecology and Tropical Biology			Faculty of Biology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisite		Other prerequisites	1			
1 semester undergraduate						
Contents						

Contents

Different field methods have been developed to survey and assess various species groups. This course will introduce participants to the most common survey methods in conservation planning. Participants will learn methods for surveying and handling insects, amphibians, reptiles, birds and bats. The block course will be held at the Field Station Fabrikschleichach during semester break. It will comprise lectures and tutorials in the field.

Intended learning outcomes

Participants are familiar with common methods for surveying the species groups described above and are able to apply them in the field.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

Ü (2.5) + V (1.5)

Module taught in: German and/or English

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- c) oral examination of one candidate each (approx. 30 minutes) or
- d) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or
- e) presentation (approx. 20 to 30 minutes) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

creditable for bonus

Allocation of places

10 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they ha-



ve achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)



Modul	e title	·	Abbreviation		
Computational Biology - from Genom to Ecosystem					07-SQF-CB-171-m01
Modul	Module coordinator			Module offered by	
holder	holder of the Chair of Bioinformatics			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Other prerequisit				
1 semester undergraduate					
Contor	Contonte				

Contents

Introduction to methods in computational biology according to the various research areas of the Centre for Computational and Theoretical Biology. We will discuss a wide variety of topics from genomics through to cell biology and ecosystems. Participants will become familiar with current approaches and tools for reproducible research, such as image analysis, sequence data analysis or computer simulations, and will gain an insight into the fields of big data, high-performance computing and modern IT infrastructures.

Intended learning outcomes

The participants have gained proficiency in the essential tools and methods for data analysis, image processing and modelling of biological processes and can use quantitative computational methods to address biological questions.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) log (approx. 10 to 20 pages) or
- f) practical examination (on average approx. 2 hours; time to complete will vary according to subject area but will not exceed a maximum of 4 hours).

Students will be informed about the method and length of the assessment prior to the course.

Language of assessment: German and/or English

Assessment offered: Once a year

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics))



at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking. Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Computer Science und Sustainability (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Module title					Abbreviation
Introduction in Digital Tools for Biologists					07-SQF-EDWB-171-m01
Module coordinator				Module offered by	
degree	degree programme coordinator Biologie (Bio			Faculty of Biology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester undergraduate					

Contents

Introduction to digital tools for biologists. This eLearning tool was developed by FAU Erlangen and JMU Würzburg. The course is offered by Virtuelle Hochschule Bayern (vhb). Using practical examples, it teaches students to work with digital tools. Students will develop solutions to specific scientific questions and will learn how to use modern digital resources efficiently, effectively and creatively.

Intended learning outcomes

Students have developed information gathering skills for the life sciences and are familiar with relevant databases, software, and online tools. They understand their relevance, know how they work, and are able to independently use them in an effective and efficient manner to solve problems in the life sciences.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 10 to 20 pages)
Assessment offered: Once a year creditable for bonus

Allocation of places

20 places.

Should the number of applications exceed the number of available places, places will be allocated as follows: Students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits will be given preferential consideration. Should the module be used in other subjects, there will be two quotas: 95% of places will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits and 5% of places (a minimum of one place in total) will be allocated to students of the Bachelor's degree subject Biologie (Biology) with 60 ECTS credits and to students of the Bachelor's degree subjects Computational Mathematics and Mathematik (Mathematics), each with 180 ECTS credits, as part of the application-oriented subject Biology (as well as potentially to students of other 'importing' subjects). Should the number of places available in one quota exceed the number of applications, the remaining places will be allocated to applicants from the other quota. Should there be, within one module component, several courses with a restricted number of places, there will be a uniform regulation for the courses of one module component. In this case, places on all courses of a module component that are concerned will be allocated in the same procedure. In this procedure, applicants who already have successfully completed at least one other module component of the respective module will be given preferential consideration.

A waiting list will be maintained and places re-allocated as they become available.

Selection process group 1 (95%): Places will primarily be allocated according to the applicants' previous academic achievements. For this purpose, applicants will be ranked according to the number of ECTS credits they have achieved and their average grade of all assessments taken during their studies or of all module components in the subject of Biologie (Biology) (excluding Chemie (Chemistry), Physik (Physics), Mathematik (Mathematics)) at the time of application. This will be done as follows: First, applicants will be ranked, firstly, according to their average grade weighted according to the number of ECTS credits (qualitative ranking) and, secondly, according to their total number of ECTS credits achieved (quantitative ranking). The applicants' position in a third ranking will be calculated as the sum of these two rankings, and places will be allocated according to this third ranking.



Among applicants with the same ranking, places will be allocated according to the qualitative ranking or otherwise by lot.

Selection process group 2 (5%): Places will be allocated according to the following quotas: Quota 1 (50 % of places): total number of ECTS credits already achieved in modules/module components of the Faculty of Biology; among applicants with the same number of ECTS credits achieved, places will be allocated by lot. Quota 2 (25 % of places): number of subject semesters of the respective applicant; among applicants with the same number of subject semesters, places will be allocated by lot. Quota 3 (25 % of places): lottery.

Should the module be used only in the Bachelor's degree subject Biologie (Biology) with 180 ECTS credits, places will be allocated according to the selection process of group 1.

Additional information

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Workload

60 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)

exchange program Biosciences (2022)



Thesis Area

(12 ECTS credits)



Module title					Abbreviation
Thesis	Biolog	у			07-6BT-152-m01
Modul	Module coordinator			Module offered by	
chairp	chairperson of examination committee Biologie (Biology)			Faculty of Biology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
12	nume	rical grade			
Duratio	Duration Module level C		Other prerequisites		
1 seme	1 semester undergraduate				
Conter	Contents				

Within a time frame of ten weeks, students will research and write on a defined scientific question. They will plan and perform experiments, collect data and present it in a thesis and will deliver a presentation on and discuss their topic in a seminar. For more information on the structure of the thesis, please refer to www.biostudium.u-ni-wuerzburg.de.

Intended learning outcomes

Students will be able to research and write on a scientific problem within a given time frame (10 weeks), adhering to the principles of good scientific practice. They will be able to document their findings in both written and oral form, to discuss their findings as well as to place them in the context of the present knowledge in the field.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 20 to 40 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

Time to complete: 10 weeks.

Workload

360 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Bachelor's degree (1 major) Biology (2015)

Bachelor's degree (1 major) Biology (2017)

Bachelor's degree (1 major) Biology (2021)

Bachelor's degree (1 major) Biology (2022)