

Module Catalogue

for the Subject

European Ethnology/Empiric Cultural Studies

as a degree subject in a Master's degree programme with 2
majors
(45 ECTS credits)

Examination regulations version: 2023
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Chair of European Ethnology/Cultural Analysis

Contents

The subject is divided into	3
Learning Outcomes	4
Abbreviations used, Conventions, Notes, In accordance with	5
Compulsory Courses	6
Narrative Cultures	7
Anthropology of Knowledge	8
Perspectives of European Ethnology	9
Compulsory Electives	14
Spaces and Actors	15
European Ethnology Internship C	16
Current aspects of research in European Ethnology/Empirical Cultural Analysis	17
Conceptualizing, Researching, Presenting	18
Culture in Practice	19
Recent Researches	20
Research Practices in European Ethnology	21
Theorizing Music and Culture	22
Applied Ethnomusicology	23
Research Seminar in Ethnomusicology 3	25
Music Cultures of the World 4	26
Music Cultures of the World 5	27
Music Cultures of the World 6	28
Current and Historical Issues in Ethnomusicology 4	29
Current and Historical Issues in Ethnomusicology 5	30
Current and Historical Issues in Ethnomusicology 6	31
European Traditional and Vernacular Music Ensemble 4	32
South Asian diaspora in Germany	34
Globalisation and cultural identity	35
Study of the History of Religions	36
Cultural Heritage and Cultural Policy	37
Level Three Module Early Modern History	38
Level Three Module Late Modern and Contemporary History	39
Research Module Early Modern History	40
Research Module Late Modern and Contemporary History	41
Thesis	42
Master Thesis European Ethnology/Empirical Cultural Analysis	43

The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	30	6
Compulsory Electives	15	14
Thesis	30	42

Learning Outcomes

German contents and learning outcome available but not translated yet.

Grundverständnis des Faches und seiner Perspektiven

Das Studienfach Europäische Ethnologie/Empirische Kulturwissenschaft (= EE/EKW) vermittelt Kompetenzen zur Analyse und Interpretation kultureller, vornehmlich alltäglicher Phänomene vornehmlich – aber nicht ausschließlich – europäischer Gesellschaften in Vergangenheit und Gegenwart.

EE/EKW versteht sich als empirische Kulturwissenschaft, die alltags- und populärkulturelle Phänomene untersucht. Der Begriff Kultur wird dabei nicht als statisches, abgeschlossenes System von (hochkulturellen) Traditionen und Werten verstanden, sondern als dynamischer Prozess gesellschaftlicher Aushandlung: Das Fach befasst sich mit kulturellen Phänomenen, die v. a. europäische Gesellschaften kennzeichnen, und analysiert diese mithilfe historischer, gegenwartsbezogener, vergleichender und reflexiver Perspektiven.

Der Master-Nebenfachstudiengang Europäische Ethnologie/Empirische Kulturwissenschaft (45 ECTS) vermittelt vertiefte methodische und theoretische Kenntnisse des Faches. Die Studierenden erwerben die Fähigkeit, kulturelle Phänomene analytisch zu erfassen und eigenständig kleinere Forschungsprojekte durchzuführen oder an größeren Projekten unterstützend mitzuwirken. Besonderer Wert wird auf die Befähigung zur methodisch fundierten Mitarbeit in interdisziplinären Forschungskontexten, die Reflexion gesellschaftlicher Fragestellungen sowie auf die Weiterentwicklung personaler Kompetenzen gelegt. Der Abschluss qualifiziert für Tätigkeiten in wissenschaftsnahen Berufsfeldern, Kulturinstitutionen sowie für die Mitarbeit in Forschungsprojekten und interdisziplinären Teams.

Gesellschaftliches Engagement (= die Fähigkeit, sozial und ethisch verantwortungsvoll zu handeln)

- Die Absolvent*innen sind befähigt, aktuelle gesellschaftliche Herausforderungen zu analysieren und an interdisziplinären Diskursen konstruktiv mitzuwirken.
- Die Absolvent*innen entwickeln Teamfähigkeit, interkulturelle Sensibilität und die Fähigkeit zur kritischen Selbstreflexion.

Persönlichkeitsentwicklung (= vor allem die Fähigkeit zur Selbstreflexion und zu kritischem Denken (weiter) zu entwickeln)

- Die Absolvent*innen entwickeln Teamfähigkeit, interkulturelle Sensibilität und die Fähigkeit zur kritischen Selbstreflexion.

Wissenschaftliche Befähigung (= die Fähigkeit, fachliche und methodische Kenntnisse zu entwickeln und in spezifischen Kontexten anzuwenden)

- Die Absolvent*innen verfügen über vertiefte methodische und theoretische Kenntnisse der Empirischen Kulturwissenschaft und können kleinere Forschungsprojekte planen und durchführen.
- Die Absolvent*innen sind befähigt, aktuelle gesellschaftliche Herausforderungen zu analysieren und an interdisziplinären Diskursen konstruktiv mitzuwirken.

Befähigung zur Aufnahme einer Erwerbstätigkeit (= die Fähigkeit, für das spätere Berufsleben relevante überfachliche Kompetenzen in die Praxis umzusetzen)

- Die Absolvent*innen verfügen über vertiefte methodische und theoretische Kenntnisse der Empirischen Kulturwissenschaft und können kleinere Forschungsprojekte planen und durchführen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

01-Mar-2023 (2023-19)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(30 ECTS credits)

Module title			Abbreviation
Narrative Cultures			04-EEVK-MA-NKU-192-mo1
Module coordinator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Cultures and societies are designed via narratives. Humans are narrating beings, who process events and give meaning to their everyday lives by telling stories. Cultures and their agents do not only create oral, written, analogue and digital narrations, but also tell stories through pictures, actions, arts, rituals and customs. Narratives and stories as well as meta-narratives, such as the narration of “the linear progress”, are general expressions of cultural processes, as well as storage media for cultural processes and, more recently, subjects of cultural-analytic research.			
Intended learning outcomes			
The module Narrative Cultures provides the students with skills in understanding a wide diversity of mediatized or materialized narratives in order to learn how to analyze narrative everyday cultures.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) with handout (3 to 4 pages) or b) term paper (approx. 15 pages) Language of assessment: German or English			
Allocation of places			
--			
Additional information			
--			
Workload			
300 h			
Teaching cycle			
Teaching cycle: annually			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (1 major) Ethnomusicology (2020) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)			

Module title		Abbreviation
Anthropology of Knowledge		04-EEVK-MA-WKU-192-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students exemplarily increase their knowledge of understanding and analyzing cultural processes in various societal and scientific fields of practice. Knowledge is understood here as a social practice that structures everyday life. In order to gain insight into the diverse ways of knowledge production, the various actors who share and design knowledge, as well as the respective geographical spaces - in their historical and current dimensions - have to be considered.		
Intended learning outcomes		
Students increase their knowledge of disciplinary history. They learn how to critically reflect divergent aspects and to analyze and interpret these within disciplinary contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) with handout (3 to 4 pages) or b) term paper (approx. 15 pages) Language of assessment: German or English		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Ethnomusicology (2020) Master's degree (2 majors) Ethnomusicology (2020) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
Perspectives of European Ethnology		04-EEVK-MA-PEE-192-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module Perspectives of European Ethnology deepens fundamental contents, theories and methodologies of European Ethnology and gives an introduction into innovative fields of research.		
Intended learning outcomes		
Students evolve their skills of understanding and analyzing complex cultural phenomena and increase their theological and methodological knowledge. While learning more about new research agendas, they enhance their technical expertise. This allows students to gain profound insight into the disciplinary academic discourse and to put professional skills in interdisciplinary contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Log (approx. 20 pages) Language of assessment: German or English		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor's degree (1 major) Biology (2011) Bachelor's degree (1 major) Chemistry (2010) Bachelor's degree (1 major) Psychology (2010) Bachelor's degree (1 major, 1 minor) Pedagogy (2013) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2013) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2008) Bachelor's degree (2 majors) Special Education (2009) Magister Theologiae Catholic Theology (2013) Bachelor's degree (2 majors) English and American Studies (2009) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (1 major) Chemistry (2015)		

Bachelor's degree (1 major) Geography (2015)
 Bachelor's degree (1 major) Mathematics (2015)
 Bachelor's degree (1 major) Musicology (2015)
 Bachelor's degree (1 major) Physics (2015)
 Bachelor's degree (1 major) Psychology (2015)
 Bachelor's degree (1 major) Business Management and Economics (2015)
 Bachelor's degree (1 major) Nanostructure Technology (2015)
 Bachelor's degree (1 major) Music Education (2015)
 Bachelor's degree (1 major) Computational Mathematics (2015)
 Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major) Functional Materials (2015)
 Bachelor's degree (1 major) Academic Speech Therapy (2015)
 Bachelor's degree (1 major) Indology/South Asian Studies (2015)
 Bachelor's degree (1 major, 1 minor) Egyptology (2015)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2015)
 Bachelor's degree (1 major, 1 minor) History (2015)
 Bachelor's degree (1 major, 1 minor) Musicology (2015)
 Bachelor's degree (1 major, 1 minor) Philosophy (2015)
 Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (1 major, 1 minor) Ancient World (2015)
 Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015)
 Bachelor's degree (1 major, 1 minor) Theological Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015)
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2015)
 Bachelor's degree (2 majors) Egyptology (2015)
 Bachelor's degree (2 majors) Pedagogy (2015)
 Bachelor's degree (2 majors) Protestant Theology (2015)
 Bachelor's degree (2 majors) Musicology (2015)
 Bachelor's degree (2 majors) Philosophy (2015)
 Bachelor's degree (2 majors) Special Education (2015)
 Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)
 Bachelor's degree (2 majors) Latin Philology (2015)
 Bachelor's degree (2 majors) Music Education (2015)
 Bachelor's degree (2 majors) Philosophy and Religion (2015)
 Bachelor's degree (2 majors) Theological Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Russian Language and Culture (2015)
 Bachelor's degree (2 majors) Greek Philology (2015)
 Bachelor's degree (2 majors) European Ethnology (2015)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2015)
 Bachelor's degree (2 majors) Geography (2015)
 Bachelor's degree (2 majors) French Studies (2015)
 Bachelor's degree (2 majors) History (2015)
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015)
 Bachelor's degree (2 majors) German Language and Literature (2015)
 Bachelor's degree (1 major) Mathematical Physics (2016)
 Bachelor's degree (1 major, 1 minor) French Studies (2016)
 Bachelor's degree (2 majors) French Studies (2016)
 Bachelor's degree (1 major, 1 minor) Italian Studies (2016)
 Bachelor's degree (2 majors) Italian Studies (2016)
 Bachelor's degree (1 major, 1 minor) Spanish Studies (2016)
 Bachelor's degree (2 majors) Spanish Studies (2016)

Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016)
 Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016)
 Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016)
 Bachelor's degree (1 major) Business Information Systems (2016)
 Bachelor's degree (1 major) Games Engineering (2016)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)
 Bachelor's degree (2 majors) English and American Studies (2016)
 Bachelor's degree (1 major) Media Communication (2016)
 Bachelor's degree (1 major) Food Chemistry (2016)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2016)
 Bachelor's degree (1 major) Biology (2017)
 Bachelor's degree (1 major, 1 minor) Geography (2017)
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017)
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2017)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)
 Bachelor's degree (1 major) Aerospace Computer Science (2017)
 Bachelor's degree (1 major) Biochemistry (2017)
 Bachelor's degree (1 major) Chemistry (2017)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2017)
 Bachelor's degree (1 major) Economathematics (2017)
 Bachelor's degree (1 major) Games Engineering (2017)
 Bachelor's degree (1 major) Computer Science (2017)
 Bachelor's degree (1 major) Media Communication (2018)
 Bachelor's degree (1 major) Biomedicine (2018)
 Bachelor's degree (1 major) Human-Computer Systems (2018)
 Bachelor's degree (2 majors) Classical Archaeology (2018)
 Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2018)
 Bachelor's degree (2 majors) Digital Humanities (2018)
 Bachelor's degree (1 major) Computer Science (2019)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)
 Bachelor's degree (1 major) Indology/South Asian Studies (2019)
 Bachelor's degree (1 major) Business Information Systems (2019)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2019)
 Bachelor's degree (1 major) Business Management and Economics (2019)
 Bachelor's degree (1 major) Modern China (2019)
 Master's degree (1 major) Ethnomusicology (2020)
 Master's degree (2 majors) Ethnomusicology (2020)
 Master's degree (2 majors) European Ethnology (2020)
 Bachelor's degree (1 major) Biomedicine (2020)
 Bachelor's degree (1 major) Pedagogy (2020)
 Bachelor's degree (1 major) Political and Social Studies (2020)
 Bachelor's degree (1 major) Business Information Systems (2020)
 Master's degree (1 major) European Ethnology (2020)
 Master's degree (1 major) Political and Social Sciences (2020)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020)
 Bachelor's degree (2 majors) European Ethnology (2020)
 Bachelor's degree (2 majors) Political and Social Studies (2020)
 Bachelor's degree (2 majors) Special Education (2020)
 Bachelor's degree (1 major) Physics (2020)
 Bachelor's degree (1 major) Nanostructure Technology (2020)
 Bachelor's degree (1 major) Mathematical Physics (2020)
 Bachelor's degree (1 major) Aerospace Computer Science (2020)

Bachelor's degree (1 major, 1 minor) Museology and material culture (2020)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2020)
 Bachelor's degree (2 majors) Pedagogy (2020)
 Bachelor's degree (1 major) Psychology (2020)
 Bachelor's degree (1 major) Biology (2021)
 Magister Theologiae Catholic Theology (2021)
 Bachelor's degree (2 majors) History (2021)
 Bachelor's degree (1 major, 1 minor) History (2021)
 Bachelor's degree (1 major) Media Communication (2021)
 Bachelor's degree (2 majors) Theological Studies (2021)
 Bachelor's degree (1 major, 1 minor) Theological Studies (2021)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)
 Bachelor's degree (2 majors) English and American Studies (2021)
 Bachelor's degree (1 major) Functional Materials (2021)
 Bachelor's degree (1 major) Computer Science and Sustainability (2021)
 Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)
 Bachelor's degree (1 major) Food Chemistry (2021)
 Bachelor's degree (1 major) Quantum Technology (2021)
 Bachelor's degree (2 majors) Special Education (2021)
 Master's degree (1 major) Social Science Sustainability Studies (2021)
 Bachelor's degree (1 major) Business Information Systems (2021)
 Bachelor's degree (1 major) Econometrics (2021)
 Bachelor's degree (1 major) Business Management and Economics (2021)
 Bachelor's degree (1 major) Human-Computer Systems (2022)
 Bachelor's degree (1 major, 1 minor) Museology and material culture (2022)
 Bachelor's degree (1 major) Biochemistry (2022)
 Bachelor's degree (1 major) Biology (2022)
 Bachelor's degree (1 major) Econometrics (2022)
 Bachelor's degree (1 major) Mathematical Data Science (2022)
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022)
 Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022)
 Bachelor's degree (1 major, 1 minor) Ancient World (2022)
 Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022)
 Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022)
 Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)
 Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
 Bachelor's degree (1 major) European Law (2023)
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)
 Bachelor's degree (2 majors) English and American Studies (2023)
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023)
 Bachelor's degree (1 major) Mathematics (2023)
 Bachelor's degree (1 major) Business Information Systems (2023)
 Bachelor's degree (1 major) Econometrics (2023)
 Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023)
 Bachelor's degree (2 majors) History of Medieval and Modern Art (2023)
 Bachelor's degree (2 majors) Special Education (2023)
 Bachelor's degree (1 major) Business Management and Economics (2023)
 Bachelor's degree (1 major) Geography (2023)
 Bachelor's degree (2 majors) Geography (2023)
 Bachelor's degree (1 major, 1 minor) Geography (2023)
 Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)
 Bachelor's degree (1 major) Mathematical Physics (2024)
 Bachelor's degree (2 majors) German Language and Literature (2024)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2024)
 Bachelor's degree (1 major) Music Education (2024)
 Bachelor's degree (2 majors) Music Education (2024)
 Bachelor's degree (1 major, 1 minor) Music Education (2024)
 Bachelor's degree (1 major) Indology/South Asian Studies (2024)
 Bachelor's degree (2 majors) Indology/South Asian Studies (2024)
 Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024)
 Bachelor's degree (1 major, 1 minor) Ancient World (2024)
 Bachelor's degree (2 majors) Digital Humanities (2024)
 Bachelor's degree (1 major, 1 minor) Digital Humanities (2024)
 Bachelor's degree (1 major) Midwifery (2024)
 Bachelor's degree (2 majors) Greek Philology (2024)
 Bachelor's degree (2 majors) Latin Philology (2024)
 Bachelor's degree (1 major) Business Information Systems (2024)
 Bachelor's degree (1 major) Economathematics (2024)
 Bachelor's degree (1 major) Business Management and Economics (2024)
 Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024)
 Bachelor's degree (1 major) Human-Computer-Interaction (2024)
 Bachelor's degree (2 majors) Art Education (2024)
 Bachelor's degree (1 major) Digital Business & Data Science (2024)
 Bachelor's degree (1 major) Classics (2024)
 Bachelor's degree (1 major) Diversity, Ethics and Religions (2024)
 Bachelor's degree (1 major) Functional Materials (2025)
 Bachelor's degree (1 major) (2025)
 Bachelor's degree (1 major) Food Chemistry (2025)
 Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025)
 Bachelor's degree (1 major) Pedagogy (2025)
 Bachelor's degree (2 majors) Pedagogy (2025)
 Bachelor's degree (1 major) Economathematics (2025)
 Bachelor's degree (1 major) Academic Speech Therapy (2025)
 Bachelor's degree (1 major, 1 minor) Pedagogy (2025)
 Bachelor's degree (1 major) Games Engineering (2025)
 Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2025)
 Bachelor's degree (1 major) Aerospace Computer Science (2025)
 Bachelor's degree (1 major, 1 minor) German Language and Literature (2025)
 Bachelor's degree (1 major) Computer Science (2025)
 Bachelor's degree (2 majors) German Language and Literature (2025)
 Bachelor's degree (1 major) Computer Science and Sustainability (2025)

Compulsory Electives

(15 ECTS credits)

Module title		Abbreviation
Spaces and Actors		04-EEVK-MA-RA-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In European Ethnology, spaces are viewed, among other things, as results of the practices of various actors. They are also seen in European ethnological cultural analysis as fields of action that have been produced in each case as well as repeatedly renewed and which in turn shape and enable society in a variety of ways. The making, design and change of urban or rural spaces are of equal interest just as regional or local spaces to include co-designing or designed entities. A focus of this module is the cultural analysis of numerous spaces as made by actors and viewed from a past, present and future perspective.		
Intended learning outcomes		
Students gain further knowledge in the field of European ethnology analysis of space and social entities. The main focus is current theoretical concepts and methods to include classical and current empirical studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Presentation (approx. 20 minutes) with handout (1 page) and term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
European Ethnology Internship C		04-EEVK-MA-BFP-C-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In cooperation with the chair, students choose a field of practice in European Ethnology and complete a four week internship. On the one hand, students contribute to the course their hitherto acquired special knowledge and on the other hand, students learn of future opportunities in the working world of European Ethnologists.		
Intended learning outcomes		
Students gain an insight into the various fields of work of European Ethnology and consolidate their experience in the working world and in everyday working life.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) Module taught in: German and/or English Duration: 4 Weeks		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
report (approx. 5 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) European Ethnology (2020) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title			Abbreviation
Current aspects of research in European Ethnology/Empirical Cultural Analysis			04-EEVK-MA-AF-232-m01
Module coordinator		Module offered by	
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
Students have the choice of participating in a self-chosen multiday conference within the fields of European Ethnology or attending lectures of the current research colloquium. The experiences and results from the lectures/conferences have to be documented by a protocol.			
Intended learning outcomes			
Students expand their knowledge of current research projects and research findings within the field of European Ethnology and consolidate their abilities to reproduce scientific discourses.			
Courses (type, number of weekly contact hours, language — if other than German)			
P (o) Module taught in: German or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Log (approx. 10 pages) Language of assessment: German or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2024)			

Module title		Abbreviation
Conceptualizing, Researching, Presenting		04-EEVK-MA-KFP-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Under the guidance of a tutor students research either individually or in groups and by applying ethnological/anthropological research methods a selected topic and write a report on their research project.		
Intended learning outcomes		
Students deepen their knowledge in the application of ethnological/anthropological research methods, in the independent execution of research projects as well as in the writing and presentation of research results.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
project (preparing and conduction a ethnology research project, report of approx. 10 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
450 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
Culture in Practice		04-EEVK-MA-KAP-192-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The seminar provides students with insights into the professional fields of European Ethnology. Students are introduced into the everyday working lives of European Ethnologists from various fields of practice.		
Intended learning outcomes		
Students deepen their knowledge about practical fields of European ethnology and learn how to integrate their skills as European Ethnologists into the labour market.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 20 minutes) with handout (1 to 2 pages) or Language of assessment: German or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Ethnomusicology (2020) Master's degree (2 majors) Ethnomusicology (2020) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
Recent Researches		04-EEVK-MA-LEK-192-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In consultation with the lecturer, students select a current publication from the discipline of European Ethnology/Cultural Anthropology which they review in a term paper.		
Intended learning outcomes		
Students deepen their knowledge of current research areas in European Ethnology/Cultural Anthropology as well as their written ability to reflect on current scientific discourses.		
Courses (type, number of weekly contact hours, language — if other than German)		
R (1) Module taught in: German or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Review (approx. 3 pages) Language of assessment: German or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Ethnomusicology (2020) Master's degree (2 majors) Ethnomusicology (2020) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) Political and Social Sciences (2020) Master's degree (1 major) Social Science Sustainability Studies (2021) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
Research Practices in European Ethnology		04-EEVK-MA-EEF-201-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The subject of this seminar is the theoretical preparation, discussion and reflection of the subjects of the master theses of the participating students.		
Intended learning outcomes		
Students consolidate their knowledge and present their research in a presentation and in written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 20 minutes) with handout (approx. 5 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
Theorizing Music and Culture		04-EM-THE-192-m01
Module coordinator		Module offered by
holder of the Chair of Ethnomusicology		Institute for Musical Research
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This seminar explores the epistemology of theorizing music as a social process and theorizing the relationships among music, culture, and society. It provides a foundation in the intellectual history and theory of the field of ethnomusicology, from its roots in comparative musicology, folklore, and anthropology; to interdisciplinary influences from cultural studies, postcolonial studies, gender studies, and other disciplines; to the development of distinctly ethnomusicological theory and approaches to contemporary issues.		
Intended learning outcomes		
On successful completion of this module, students should be able to: demonstrate an understanding of the intellectual history and theory of the discipline of Ethnomusicology; engage in meaningful theoretical conversation with relevant scholarly work from ethnomusicology and related disciplines in relation to topics of their chosen specialization; begin to develop their own theoretical analysis and interpretations of new data; and display critical writing and presentation skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written homework (approx. 8,000 to 12,000 words) or b) portfolio (written part: 7.000 to 11.000 words, oral part approx. 45 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
450 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Ethnomusicology (2020) Master's degree (2 majors) Ethnomusicology (2020) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
Applied Ethnomusicology		04-EM-AES-192-m01
Module coordinator		Module offered by
holder of the Chair of Ethnomusicology		Institute for Musical Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module provides a foundation in different facets of Applied Ethnomusicology, such as designing and conducting ethnomusicological research in collaboration with community members and other nonacademic parties, applying ethnomusicological research and knowledge outside of academia for the benefit of specific communities or society, evaluating the impacts of ethnomusicological work, and/or disseminating ethnomusicological knowledge and re-search results to nonacademic audiences. The seminar may explore the use of music and ethnomusicological knowledge in a variety of contexts, such as education, cultural policy, conflict resolution, medicine/health, arts pro-gramming, and/or community music. Issues addressed may include ethics, social justice, cultural preservation, com-munity problem solving, the role of activist and political scholarship, political and ideological debates, interdisdiscipli-nary applied approaches, bridging theory and practice, career options outside of academia, and/or skills needed for applied work.</p>		
Intended learning outcomes		
<p>On successful completion of this module, students should be able to demonstrate an understanding of the philoso-phies, methods, and potential impacts of Applied Ethnomusicology.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>S (2) Module taught in: German and/or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written homework (approx. 3,000 to 5,000 words) or b) presentation (20 to 30 minutes) with handout (2 to 4 pages) or c) portfolio (70 to 100 hours total) or d) project (e. g. conceptional design and implementing of an exhibition, a documentary, an archive project or a community music project, 70 to 100 hours total) Language of assessment: German and/or English</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
<p>Master's degree (1 major) Ethnomusicology (2020) Master's degree (2 majors) Ethnomusicology (2020) Master's degree (2 majors) European Ethnology (2020)</p>		
Master's degree programme with 2 majors European Ethnology/Empiric Cultural Studies (2023)	JMU Würzburg • generated 01-Jun-2025 • exam. reg. data record Master (45 ECTS) Europäische Ethnologie/Empirische Kulturwissenschaft - 2023	page 23 / 43

Master's degree (1 major) European Ethnology (2020)
Module studies (Master) Ethnomusicology (2023)
Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)
Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

Module title		Abbreviation
Research Seminar in Ethnomusicology 3		04-EM-FSE3-192-m01
Module coordinator		Module offered by
holder of the Chair of Ethnomusicology		Institute for Musical Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This colloquium explores current scholarly work and addresses contemporary issues in the field of ethnomusicology and related disciplines. It provides a forum for the exchange and development of ideas and peer feedback on work-in-progress.		
Intended learning outcomes		
On successful completion of this module, students should be able to engage in scholarly conversations on contemporary research topics, provide constructive peer feedback on work-in-progress, and demonstrate an awareness of current trends in the field.		
Courses (type, number of weekly contact hours, language — if other than German)		
K (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 45 minutes) or b) portfolio (70 to 100 hours total) or c) written homework (approx. 3,000 to 5,000 words) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Ethnomusicology (2020) Master's degree (2 majors) Ethnomusicology (2020) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
Music Cultures of the World 4		04-EM-MK4-192-m01
Module coordinator		Module offered by
holder of the Chair of Ethnomusicology		Institute for Musical Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module provides students with an awareness of musical thought, behavior, and practice in historical and/or contemporary sociocultural contexts. In addition to musical characteristics and performance practices, the module explores the relationships between music and belief systems, identity, sociopolitical movements, and/or other sociocultural issues. The module provides transnational perspectives as well as deeper knowledge into the music cultures of particular regions and/or social groups. Course topics and areas covered may vary from semester to semester.		
Intended learning outcomes		
On successful completion of this module, students should be able to demonstrate an expanded knowledge of a particular musical idiom, demonstrate an expanded awareness of relevant musical-social issues, think reflectively about diverse musical expressions in historical and contemporary sociocultural contexts, and effectively communicate their own research and/or ideas on ethnomusicological topics in written and/or verbal form.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written homework (approx. 3,000 to 5,000 words) or b) portfolio (70 to 100 hours total) or c) presentation (20 to 30 minutes) with handout (2 to 4 pages) or d) written examination (approx. 60 to 90 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Ethnomusicology (2020) Master's degree (2 majors) Ethnomusicology (2020) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		
Master's degree programme with 2 majors European Ethnology/Empiric Cultural Studies (2023)	JMU Würzburg • generated 01-Jun-2025 • exam. reg. data record Master (45 ECTS) Europäische Ethnologie/Empirische Kulturwissenschaft - 2023	page 26 / 43

Module title		Abbreviation
Music Cultures of the World 5		04-EM-MK5-192-m01
Module coordinator		Module offered by
holder of the Chair of Ethnomusicology		Institute for Musical Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module provides students with further awareness of musical thought, behavior and practice in historical and/or contemporary sociocultural contexts. In addition to musical characteristics and performance practices, the module explores the relationships between music and belief systems, identity, sociopolitical movements, and/or other sociocultural issues. The module provides transnational perspectives as well as deeper knowledge into additional music cultures of particular regions and/or social groups. Course topics and areas covered may vary from semester to semester.		
Intended learning outcomes		
On successful completion of this module, students should be able to an expanded demonstrate knowledge of a particular musical idiom, demonstrate an expanded understanding of relevant musical-social issues, think critically about diverse musical expressions in historical and contemporary sociocultural contexts, and effectively communicate their own research and/or ideas on ethnomusicological topics in written and/or verbal form.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written homework (approx. 3,000 to 5,000 words) or b) portfolio (70 to 100 hours total) or c) presentation (20 to 30 minutes) with handout (2 to 4 pages) or d) written examination (approx. 60 to 90 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Module can be hold as block taught		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Ethnomusicology (2020) Master's degree (2 majors) Ethnomusicology (2020) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		
Master's degree programme with 2 majors European Ethnology/Empiric Cultural Studies (2023)	JMU Würzburg • generated 01-Jun-2025 • exam. reg. data record Master (45 ECTS) Europäische Ethnologie/Empirische Kulturwissenschaft - 2023	page 27 / 43

Module title		Abbreviation
Music Cultures of the World 6		04-EM-MK6-192-m01
Module coordinator		Module offered by
holder of the Chair of Ethnomusicology		Institute for Musical Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module provides students with further awareness of musical thought, behavior and practice in historical and/or contemporary sociocultural contexts. In addition to musical characteristics and performance practices, the module explores the relationships between music and belief systems, identity, sociopolitical movements, and/or other sociocultural issues. The module provides transnational perspectives as well as deeper knowledge into additional music cultures of particular regions and/or social groups. Course topics and areas covered may vary from semester to semester.		
Intended learning outcomes		
On successful completion of this module, students should be able to demonstrate in-depth knowledge of a particular musical idiom, demonstrate an expanded understanding of relevant musical-social issues, think critically about diverse musical expressions in historical and contemporary sociocultural contexts, and effectively communicate their own research and/or ideas on ethnomusicological topics in written and/or verbal form.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written homework (approx. 3,000 to 5,000 words) or b) portfolio (70 to 100 hours total) or c) presentation (20 to 30 minutes) with handout (2 to 4 pages) or d) written examination (approx. 60 to 90 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Ethnomusicology (2020) Master's degree (2 majors) Ethnomusicology (2020) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		
Master's degree programme with 2 majors European Ethnology/Empiric Cultural Studies (2023)	JMU Würzburg • generated 01-Jun-2025 • exam. reg. data record Master (45 ECTS) Europäische Ethnologie/Empirische Kulturwissenschaft - 2023	page 28 / 43

Module title		Abbreviation
Current and Historical Issues in Ethnomusicology 4		04-EM-AHE4-192-m01
Module coordinator		Module offered by
holder of the Chair of Ethnomusicology		Institute for Musical Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module focuses on particular themes and issues related to contemporary and/or historical music-making within sociocultural contexts. Themes will be explored from interdisciplinary and transcultural perspectives. Theoretical frameworks and methodological approaches relevant to the theme will be reviewed. Applications to case studies from diverse musical idioms and cultures will be examined. Course topics and themes covered may vary from semester to semester.		
Intended learning outcomes		
Upon successful completion of this module, students should be able to: demonstrate a critical understanding of theoretical frameworks, methodological approaches, and cross-cultural applications relevant to the seminar theme; evaluate and critique a range of issues relevant to the seminar theme; and effectively communicate their own research and/or ideas in written and/or verbal form.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written homework (approx. 3,000 to 5,000 words) or b) portfolio (70 to 100 hours total) or c) presentation (20 to 30 minutes) with handout (2 to 4 pages) or d) written examination (approx. 60 to 90 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Ethnomusicology (2020) Master's degree (2 majors) Ethnomusicology (2020) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
Current and Historical Issues in Ethnomusicology 5		04-EM-AHE5-192-m01
Module coordinator		Module offered by
holder of the Chair of Ethnomusicology		Institute for Musical Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module focuses on particular themes and issues related to contemporary and/or historical music-making within sociocultural contexts. Themes will be explored from interdisciplinary and transcultural perspectives. Theoretical frameworks and methodological approaches relevant to the theme will be reviewed. Applications to case studies from diverse musical idioms and cultures will be examined. Course topics and themes covered may vary from semester to semester.		
Intended learning outcomes		
Upon successful completion of this module, students should be able to: demonstrate a critical understanding of theoretical frameworks, methodological approaches, and cross-cultural applications relevant to the seminar theme; evaluate and critique a range of issues relevant to the seminar theme; and effectively communicate their own research and/or ideas in written and/or verbal form.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written homework (approx. 3,000 to 5,000 words) or b) portfolio (70 to 100 hours total) or c) presentation (20 to 30 minutes) with handout (2 to 4 pages) or d) written examination (approx. 60 to 90 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Module can be hold as block taught		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Ethnomusicology (2020) Master's degree (2 majors) Ethnomusicology (2020) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
Current and Historical Issues in Ethnomusicology 6		04-EM-AHE6-192-m01
Module coordinator		Module offered by
holder of the Chair of Ethnomusicology		Institute for Musical Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module focuses on particular themes and issues related to contemporary and/or historical music-making within sociocultural contexts. Themes will be explored from interdisciplinary and transcultural perspectives. Theoretical frameworks and methodological approaches relevant to the theme will be reviewed. Applications to case studies from diverse musical idioms and cultures will be examined. Course topics and themes covered may vary from semester to semester.		
Intended learning outcomes		
Upon successful completion of this module, students should be able to: demonstrate a critical understanding of theoretical frameworks, methodological approaches, and cross-cultural applications relevant to the seminar theme; evaluate and critique a range of issues relevant to the seminar theme; and effectively communicate their own research and/or ideas in written and/or verbal form.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written homework (approx. 3,000 to 5,000 words) or b) portfolio (70 to 100 hours total) or c) presentation (20 to 30 minutes) with handout (2 to 4 pages) or d) written examination (approx. 60 to 90 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Ethnomusicology (2020) Master's degree (2 majors) Ethnomusicology (2020) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
European Traditional and Vernacular Music Ensemble 4		04-EM-ET4-192-m01
Module coordinator		Module offered by
holder of the Chair of Ethnomusicology		Institute for Musical Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
<p>This module further explores the musical system, repertoire, transmission methods, performance practices, ensemble interaction, creative processes, and/or performance contexts of a folk music tradition from Europe. Students will engage in collective practical exercises and other experiential group learning activities. Skills relevant for field research, practice-based research, pedagogical work, applied ethnomusicology, and community-based work will be honed. The module aims to develop connections between practical and analytical ways of understanding musical systems and music-making processes, as well as develop bridges between music scholars in the University and music practitioners in the community.</p>		
Intended learning outcomes		
<p>Upon the successful completion of this module, students should be able to demonstrate a more advanced understanding of the musical system, repertoire, transmission methods, ensemble interactions, performance practices, creative processes, and/or performance contexts as relevant to the particular musical tradition and material covered in the module.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>Ü (2) Module taught in: German and/or English</p>		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) practical examination (examination of one candidate each (approx. 10 minutes) or examination in groups (approx. 30 to 60 minutes)) or b) presentation (one candidate each (approx. 10 minutes) with handout (2 to 4 pages) or in groups (approx. 30 to 60 minutes)) Language of assessment: German and/or English</p>		
Allocation of places		
<p>Limitation of number of places: 20. Should there be more than 20 applications from students exceeds the number of available places, the number of places will be distributed as follows: Applicants from the master's program in ethnomusicology (priority: 45 or 120 ECTS points)) considered. The selection is made according to the progress of the study (number of semesters), in the case of equal rank, the lot decides. Remaining places are available to students of other subjects. Places that become vacant at a later date will be raffled off.</p>		
Additional information		
<p>Regular attendance (80%) of the courses of the music practice module is a prerequisite for admission to assessment.</p>		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		

Module appears in

Master's degree (1 major) Ethnomusicology (2020)
Master's degree (2 majors) Ethnomusicology (2020)
Master's degree (2 majors) European Ethnology (2020)
Master's degree (1 major) European Ethnology (2020)
Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023)
Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)

Module title		Abbreviation
South Asian diaspora in Germany		04-IM8-1-191-m01
Module coordinator		Module offered by
holder of the Chair of Indology		Chair of Indology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Cultural identity, everyday life and religion of the Indian diaspora in Germany. Field trips to important religious and cultural centres of Indians in Germany.		
Intended learning outcomes		
Students have gained in-depth insights into contemporary theories of transcultural identity and are able to contribute to the current debate on globalisation and cultural identity. They have gained a differentiated understanding of the heterogeneous Indian diaspora in Germany.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 15 pages) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every two years, summer semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title			Abbreviation
Globalisation and cultural identity			04-IM9-1-191-m01
Module coordinator		Module offered by	
holder of the Chair of Indology		Chair of Indology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
In-depth discussion of how Indian society and, in particular, the cultural identity of individual groups within so- ciety is being shaped by globalisation, migration and modernity, using sources in original language.			
Intended learning outcomes			
Students are familiar with recent publications on the topic and are able to evaluate the debate on globalisation in a broader context.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) term paper (approx. 15 pages) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every two years, winter semester (according to the arrangement)			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (1 major) Indology/South Asian Studies (2019) Master's degree (2 majors) Indology/South Asian Studies (2019) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)			

Module title		Abbreviation
Study of the History of Religions		o6-PRM-P1-161-mo1
Module coordinator		Module offered by
chairperson of examination committee Philosophie und Religion (Philosophy and Religion)		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In-depth discussion of selected religious traditions; methodological and historical problems in the history of religion.		
Intended learning outcomes		
Ability to describe the beliefs and practices of a religious tradition in detail and to evaluate them in a broader context. Ability to identify, analyse, and critically evaluate problems in the history of religion. Ability to present issues in the history or religion in a structured and linguistically appropriate manner, either orally or in writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 20 pages) or presentation (approx. 45 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
300 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Philosophy and Religion (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Module title		Abbreviation
Cultural Heritage and Cultural Policy		o4-MusWiss-CH-221-mo1
Module coordinator		Module offered by
holder of the Professorship of Museum Studies		Professorship of Museum Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
The module offers theory-based insights into the large, diverse area of "cultural heritage" - whereby aspects of identity formation, collective memory, history and cultural policy are also taken into account - and provides in-depth knowledge from various thematic sub-areas. There is a fundamental focus on the aspect of the creation of cultural heritage (heritagification) as well as the respective mechanisms, actors and interests behind it.		
Intended learning outcomes		
Students are able to recognise that "cultural heritage" is not something that exists per se, but something that has been created. They can critically reflect on who, at what time and for what reasons, has an interest in declaring a certain object as "cultural heritage" and in preserving, changing or destroying this "heritage".		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 20 minutes) with position paper (2 to 3 pages) and leading a related discussion (approx. 10 minutes) and associated essay (5 to 7 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: every year, winter semester		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) Museum Studies (2022) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Master's degree (1 major) Museum and Ancient Cultures (2023) Master's degree (1 major) Adult Education and Management in Lifelong Education (2025)		

Module title			Abbreviation
Level Three Module Early Modern History			o4-GeMA-IM-NG-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Early Modern History		Institute of History	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1-2 semester	graduate	--	
Contents			
This module focuses on consolidating students' knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.			
Intended learning outcomes			
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of early modern history.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
300 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)			

Module title			Abbreviation
Level Three Module Late Modern and Contemporary History			o4-GeMA-IM-NEG-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Modern History		Institute of History	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1-2 semester	graduate	--	
Contents			
This module focuses on consolidating students' knowledge of modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of modern history. Problems in modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.			
Intended learning outcomes			
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to independently analyse and interpret sources and accounts of modern history.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
300 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)			

Module title			Abbreviation
Research Module Early Modern History			o4-GeMA-FM-NG-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Early Modern History		Institute of History	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	graduate	--	
Contents			
In the seminar, students practise working with different research approaches, groups of sources, and controversial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This research module always aims to equip students with the skills and methods they are likely to need for their theses.			
Intended learning outcomes			
The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2) + Ü (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pages); (weighted 3:7) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
450 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
--			
Module appears in			
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)			

Module title		Abbreviation
Research Module Late Modern and Contemporary History		o4-GeMA-FM-NEG-152-mo1
Module coordinator		Module offered by
holder of the Chair of Modern History		Institute of History
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
In the seminar, students practise working with different research approaches, groups of sources, and controversial interpretations, investigating selected topics that were covered in the lecture(s). The exercise gives students an opportunity to consolidate, under expert guidance, the skills they have developed in the seminar. This research module always aims to equip students with the skills and methods they are likely to need for their theses.		
Intended learning outcomes		
The research module comprises a lecture, an exercise, and a seminar. Students develop the knowledge and skills they need to independently investigate historical problems. They reflect on the use of historical sources and practise working with these, drawing on the knowledge and skills they have acquired in the area of historical auxiliary sciences. In addition, they practise solving methodological and theoretical problems in history. Participation in this module also activates the language skills that are needed for historical research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2) + Ü (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 20 pages); (weighted 3:7) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
450 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) History (2016) Master's degree (1 major) History (2016) Master's degree (2 majors) European Ethnology (2020) Master's degree (1 major) European Ethnology (2020) Master's degree (1 major) European Ethnology/Empiric Cultural Studies (2023) Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		

Thesis

(30 ECTS credits)

Module title		Abbreviation
Master Thesis European Ethnology/Empirical Cultural Analysis		04-EEVK-MA-Thesis-232-m01
Module coordinator		Module offered by
holder of the Chair of European Ethnology/Cultural Analysis		Chair of European Ethnology/Cultural Analysis
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Independent writing of a Master thesis within a set period of 6 months.		
Intended learning outcomes		
Students demonstrate in writing that they are able to apply the in-depth theoretical and practical knowledge of the research perspectives and methods of the subject European Ethnology/Folklife Studies, acquired as one of two main subjects in the Master's programme as relevant to the chosen topic of the Master thesis.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Master's thesis (approx. 60 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
Time to complete: 6 months		
Workload		
900 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023)		