

Module Catalogue for the Subject

Theological Studies

as a degree subject in a Master's degree programme with 2 majors

(45 ECTS credits)

Examination regulations version: 2012 Responsible: Faculty of Catholic Theology



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The subject is divided into

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Content and Objectives of the Programme

No translation available.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

18-Jul-2012 (2012-149)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(20 ECTS credits)



Modul	Module title Abbreviation					
Biblica	l Theol	ogy (Basic issues)			01-MATS-BT-122-m01	
Modul	e coord	inator		Module offered by		
holder of the Professorship of Biblical Introduction			Introduction	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	numerical grade					
Duration Module level Other prerequisites						
1 seme	ster	graduate				
Conter	nts		•			
An info	rmed in	nsight into, and overview	v of, methods and top	ics in biblical theolo	ogy and its auxiliary sciences.	
Intend	ed learı	ning outcomes			-	
		the course, students will ed an insight into its aux		r with methods and	topics in biblical theology and	
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	man)		
V (no i	nformat	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)	
		sessment (type, scope, languable for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.						
Allocat	tion of p	olaces				
Additio	nal inf	ormation				
	_					
Workload						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
Modul	e appea	ars in				



Module title Abbreviation					
Ecclesiastical History (Basic issues) 01-MATS-HT-122-m01					
Module coordinator Module offered by					
ng Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology	
Metho	od of grading	Only after succ. con	pl. of module(s)		
numei	rical grade				
n	Module level	Other prerequisites			
ster	graduate				
ts					
rmed ir	nsight into, and overview	of, methods and top	ics in historical theo	logy and its auxiliary sciences.	
ed learr	ning outcomes				
			r with methods and	topics in historical theology and	
S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
format	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>	
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.					
	med in the gainer of the gaine	astical History (Basic issues) accoordinator Ing Director of the Institute of History Method of grading Inumerical grade In Module level In graduate In gr	Astical History (Basic issues) Proportion of the Institute of Historical Theology Method of grading In Module level In Module level In Grading In Grading In Module level In Grading In Grad	Accordinator Method of grading numerical grade n Module level other prerequisites remed insight into, and overview of, methods and topics in historical theology and of the course, students will have become familiar with methods and regained an insight into its auxiliary sciences. Step, number of weekly contact hours, language — if other than German) formation on SWS (weekly contact hours) and course language availables and of assessment (type, scope, language — if other than German, examination offered — if no creditable for bonus) en examination (30 minutes/60 minutes) or b) oral examination of one contact hours and written elaboration (approx. 3 to 5 pages, 10 to 15 pages) or f) assessments during lecture period (e. g.: project oral examination of Section 22 Subsection 9 ASPO (general academic and eations can be administered electronically.	

A 11	~~~	tion	of n	laces
All	oca	ition	OT D	ıaces

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module	Module title Abbreviation				
System	natic Th	eology (Basic issues)			01-MATS-ST-122-m01
Module	Module coordinator			Module offered by	
Manag	ing Dire	ector of the Institute for S	ystematic Theology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	ts				
An info	rmed ir	nsight into, and overview	of, methods and top	ics in systematic the	eology.
Intende	ed learı	ning outcomes			
At the e	end of t	he course, students will l	nave become familia	r with methods and t	topics in systematic theology.
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
sentati (approx to 30 h 10 page	on (appose, 10 to ours to es). Acc	prox. 15 to 30 minutes) ar 15 pages) or f) assessme tal) or g) designing a sem	nd written elaboration ints during lecture pe inar unit (approx. 45 osection 9 ASPO (gen	n (approx. 3 to 5 pag riod (e. g.: project or to 90 minutes) with	f 3: approx. 45 minutes) or d) prees), weighted 1:1 or e) term paper r portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written
Allocat			•		
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	appea	rs in			
Master	Master's degree (2 majors) Theological Studies (2012)				



Module	Module title Abbreviation					
Practic	al Theo	ology (Basic issues)			01-MATS-PT-122-m01	
Module	e coord	inator		Module offered by		
Managing Director of the Institute of Practical Theology			actical Theology	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
An info	rmed in	nsight into, and overview	of, methods and top	ics in practical theol	ogy.	
Intend	ed learı	ning outcomes				
At the	end of t	he course, students will	have become familia	r with methods and t	topics in practical theology.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
sentati (appro to 30 h 10 pag	on (appose to to es). According to	orox. 15 to 30 minutes) ar 15 pages) or f) assessme tal) or g) designing a sen	nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	n (approx. 3 to 5 pag riod (e. g.: project or to 90 minutes) with	f 3: approx. 45 minutes) or d) prees), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written	
	ion of p					
Additio	nal inf	ormation				
Worklo	ad					
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
	e appea					
Master	Master's degree (2 majors) Theological Studies (2012)					



Compulsory Electives

(25 ECTS credits)



Specialisation Biblical Theology

(25 ECTS credits)



Module	Module title Abbreviation					
Specia	l subje	ct Biblical Theology 1			01-MATS-VBT1-122-m01	
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of	f Biblical Studies	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5 numerical grade						
Duration Module level Other prerequisites						
1 seme	ster	graduate				
Conten	ts					
		of the ability to use ex nistorical contexts and		erpret Old and New	Testament texts as well as to	
Intende	ed lear	ning outcomes				
At the e	end of t	he course, students w	vill have developed the a		ical methods to interpret Old and ical content.	
Course	S (type, r	number of weekly contact hou	rs, language — if other than Ge	rman)		
			ontact hours) and cours		e)	
Method	d of ass	·			ot every semester, information on whether	
a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.						
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regular	tions for teaching-degree progra	ammes)		
			0 - 0 - 1 1 1 2 3 3	·		
Module	appea	nrs in				



Module coordinator Managing Director of the Institute of Biblical Studies ECTS Method of grading Only after succ. coordinator 5 numerical grade Duration Module level Other prerequisites 1 semester graduate Contents Development of the ability to use exegetical methods to intridentify their historical contexts and theological content. Intended learning outcomes At the end of the course, students will have developed the New Testament texts as well as to identify their historical contexts and theological content. Courses (type, number of weekly contact hours, language — if other than German, module is creditable for bonus) a) written examination (30 minutes/60 minutes) or b) oral tes) or c) oral examination in groups (groups of 2: approx. 3 sentation (approx. 15 to 30 minutes) and written elaboration (approx. 10 to 15 pages) or f) assessments during lecture positions.							
Managing Director of the Institute of Biblical Studies ECTS Method of grading Only after succ. comparison Only after succ. comparison Other prerequisites of semester graduate Contents Development of the ability to use exegetical methods to introduce in the identify their historical contexts and theological content. Intended learning outcomes At the end of the course, students will have developed the New Testament texts as well as to identify their historical contexts and theological content. Courses (type, number of weekly contact hours, language — if other than German, module is creditable for bonus) a) written examination (30 minutes/60 minutes) or b) oral tes) or c) oral examination in groups (groups of 2: approx. 3 sentation (approx. 15 to 30 minutes) and written elaboration	Faculty of Catholic Theology mpl. of module(s)						
ECTS Method of grading 5 numerical grade Duration Module level Other prerequisites 1 semester graduate Contents Development of the ability to use exegetical methods to intidentify their historical contexts and theological content. Intended learning outcomes At the end of the course, students will have developed the New Testament texts as well as to identify their historical contexts and theological content. Courses (type, number of weekly contact hours, language — if other than German, module is creditable for bonus) a) written examination (30 minutes/60 minutes) or b) oral tes) or c) oral examination in groups (groups of 2: approx. 3 sentation (approx. 15 to 30 minutes) and written elaboration	mpl. of module(s)						
Duration Module level Other prerequisites 1 semester graduate Contents Development of the ability to use exegetical methods to intidentify their historical contexts and theological content. Intended learning outcomes At the end of the course, students will have developed the New Testament texts as well as to identify their historical contexts and theological content. Courses (type, number of weekly contact hours, language — if other than Getter of the course of the course of the course, language — if other than Getter of the course o							
Duration Module level 1 semester graduate Contents Development of the ability to use exegetical methods to intidentify their historical contexts and theological content. Intended learning outcomes At the end of the course, students will have developed the New Testament texts as well as to identify their historical courses (type, number of weekly contact hours, language — if other than German, word of assessment (type, scope, language — if other than German, module is creditable for bonus) a) written examination (30 minutes/60 minutes) or b) oral tes) or c) oral examination in groups (groups of 2: approx. 3 sentation (approx. 15 to 30 minutes) and written elaboration	5						
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At the end of the course, students will have developed the New Testament texts as well as to identify their historical c Courses (type, number of weekly contact hours, language — if other than Ge V (no information on SWS (weekly contact hours) and course Method of assessment (type, scope, language — if other than German, module is creditable for bonus) a) written examination (30 minutes/60 minutes) or b) oral tes) or c) oral examination in groups (groups of 2: approx. 3 sentation (approx. 15 to 30 minutes) and written elaboration	erpret Old and New Testament texts as well as to						
New Testament texts as well as to identify their historical courses (type, number of weekly contact hours, language — if other than GeV (no information on SWS (weekly contact hours) and course Method of assessment (type, scope, language — if other than German, module is creditable for bonus) a) written examination (30 minutes/60 minutes) or b) oral tes) or c) oral examination in groups (groups of 2: approx. 3 sentation (approx. 15 to 30 minutes) and written elaboration							
V (no information on SWS (weekly contact hours) and course Method of assessment (type, scope, language — if other than German, module is creditable for bonus) a) written examination (30 minutes/60 minutes) or b) oral tes) or c) oral examination in groups (groups of 2: approx. 3 sentation (approx. 15 to 30 minutes) and written elaboration							
Method of assessment (type, scope, language — if other than German, module is creditable for bonus) a) written examination (30 minutes/60 minutes) or b) oral tes) or c) oral examination in groups (groups of 2: approx. 3 sentation (approx. 15 to 30 minutes) and written elaboration	rman)						
a) written examination (30 minutes/60 minutes) or b) oral tes) or c) oral examination in groups (groups of 2: approx. 3 sentation (approx. 15 to 30 minutes) and written elaboration	se language available)						
tes) or c) oral examination in groups (groups of 2: approx. 3 sentation (approx. 15 to 30 minutes) and written elaboration	examination offered $-$ if not every semester, information on where						
to 30 hours total) or g) designing a seminar unit (approx. 4) 10 pages). According to Section 22 Subsection 9 ASPO (general examinations can be administered electronically.	go minutes; groups of 3: approx. 45 minutes) or d n (approx. 3 to 5 pages), weighted 1:1 or e) term period (e.g.: project or portfolio; 3 to 5 assessments to 90 minutes) with written elaboration (approx.						
Allocation of places							
Additional information							
Workload							
Teaching cycle	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree progr							

Module appears in



Module title Abbreviation					Abbreviation
Specia	l subje	ct Biblical Theology 3			01-MATS-VBT3-122-m01
Module	Module coordinator Mod			Module offered by	l .
Manag	ing Dir	ector of the Institute of B	iblical Studies	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade	de		
Duration Module level Other prerequisites					
1 seme	ster	graduate			
Conten	ts				
		of the ability to use exeg		erpret Old and New	Testament texts as well as to
Intend	ed lear	ning outcomes			
		the course, students will nt texts as well as to ider			ical methods to interpret Old and cal content.
Course	S (type, i	number of weekly contact hours,	language — if other than Ger	rman)	
V (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether
tes) or sentati (approx to 30 h 10 page	c) oral on (ap x. 10 to ours to es). Ac	examination in groups (g prox. 15 to 30 minutes) a o 15 pages) or f) assessmotal) or g) designing a ser	groups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 bsection 9 ASPO (gen	o minutes; groups on (approx. 3 to 5 pagoriod (e. g.: project of to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) preges), weighted 1:1 or e) term paper r portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	· · ·				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)	

Module appears in



Modul	Module title Abbreviation						
Specia	ıl subje	ct Biblical Theology 4			01-MATS-VBT4-122-m01		
Modul	e coord	inator		Module offered by			
Managing Director of the Institute of Biblical Studies			Biblical Studies	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	5 numerical grade						
Duration Module level Other prerequisites							
1 seme	ester	graduate					
Conte	nts		,				
		of the ability to use ex- nistorical contexts and		erpret Old and New	Testament texts as well as to		
Intend	ed lear	ning outcomes					
			ill have developed the a		ical methods to interpret Old and ical content.		
Course	es (type, r	number of weekly contact hour	rs, language — if other than Ge	rman)			
V (no i	nforma	tion on SWS (weekly co	ontact hours) and cours	e language availabl	e)		
		sessment (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if n	ot every semester, information on whether		
a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.							
Alloca	tion of _I	olaces					
Addition	onal inf	ormation					
Workload							
Teachi	Teaching cycle						
Referr	ed to in	LPO I (examination regulation	ions for teaching-degree progra	ammes)			
Modul	e appea	ars in					



Module	Module title Abbreviation					
Specia	Special subject Biblical Theology 5 o1-MATS-VBT5-122-mo1					
Module	e coord	inator		Module offered by		
Manag	ing Dir	ector of the Institute of Bi	iblical Studies	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
		of the ability to use exeg nistorical contexts and th		erpret Old and New 1	estament texts as well as to	
Intend	ed lear	ning outcomes				
At the end of the course, students will have developed the ability to use exegetical methods to interpret Old and New Testament texts as well as to identify their historical contexts and theological content.						
Courses (type, number of weekly contact hours, language — if other than German)						
V (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper

(approx. 10 to 15 pages) or f) assessments during lecture period (e.g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically. Allocation of places **Additional information**

Workload

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

Module appears in



Module title Abbreviation						
Reading Biblical Theology 01-MATS-VBT6-122-m01					01-MATS-VBT6-122-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its		,			
					e competent and scholarly inve- a practitioner's point of view.	
Intend	ed lear	ning outcomes				
as well presen	as to r t the kr	eflect upon the knowledg nowledge gained and dis	ge they have gained f cuss it in the context	rom literature. They of theory constructi	by reading academic literature will have developed the ability to on in theology.	
		number of weekly contact hours, l			<u> </u>	
		ion on SWS (weekly cont			•	
		Sessment (type, scope, langua vle for bonus)	ge — If other than German,	examination offered — if no	ot every semester, information on whether	
log, po	rtfolio	or review (approx. 30 hou	ırs total)			
	ion of p		· · · · · ·			
Additio	nal inf	ormation				
Module	e comp	onent 01-MATS-VBT6-1 to	be completed in ind	ependent study.		
Workload						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
<u>.</u>						

Module appears in



Module title					Abbreviation	
Intershi	p rese	arch and career			01-MATS-VBT7-122-m01	
Module	coordi	nator		Module offered by		
Managir	ng Dire	ctor of the Institute of Bi	blical Studies	Faculty of Catholic	Theology	
ECTS	Metho	d of grading	Only after succ. con	ıpl. of module(s)		
5	numer	ical grade				
Duration	n	Module level	Other prerequisites			
1 semes	ter	graduate				
Content	s					
write a r	eflecti experi	ve report on their placem ences made during the p	ent that will serve as	the basis for a wrap	t for theologians. Students will o-up discussion of placement ac- theoretical fundamentals acqui-	
Intende	d learn	ing outcomes				
They wil	l be ab		on the personal, theo		of employment for theologians. ological skills they have develo-	
Courses	(type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
P (no inf	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, langua e for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
project v	with pr	oject outline and reflecti	ve report (approx. 30	hours total)		
Allocation	on of p	laces				
Addition	nal info	ormation				
Workloa	ıd		,			
Teachin	Teaching cycle					
Referred	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	rs in				
Master's	Master's degree (2 majors) Theological Studies (2012)					



Specialisation Ecclesaitical History

(25 ECTS credits)



Module title					Abbreviation	
Specia	l subje	ct Ecclesiastical History	1		01-MATS-VHT1-122-m01	
Modul	e coord	linator		Module offered by		
Manag	ing Dir	ector of the Institute of H	istorical Theology	Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisite	Other prerequisites		
1 seme	ester	graduate				
Contents						
Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, com-						

Intended learning outcomes

search.

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

plexity, and relativity of developments in church history, form an opinion of their own, and conduct their own re-

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.

examinations can be administered electronically. Allocation of places --Additional information --Workload --Teaching cycle --Referred to in LPO I (examination regulations for teaching-degree programmes) --Module appears in



Module tit	le	Abbreviation			
Special su	bject Ecclesiastical Hist	ory 2	01-MATS-VHT2-122-m01		
Module co	ordinator		Module offered by		
Managing Director of the Institute of Historical Theo			Faculty of Catholic Theology		
ECTS Me	ethod of grading	Only after succ. co	ompl. of module(s)		
5 nu	merical grade				
Duration	Module level	Other prerequisite	Other prerequisites		
1 semester graduate					
Contents	,	,			

Intended learning outcomes

search.

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

plexity, and relativity of developments in church history, form an opinion of their own, and conduct their own re-

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.

examinations can be administered electronically. Allocation of places -Additional information -Workload -Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes) -Module appears in



Module title Abbreviation					
Specia	ıl subje	ct Ecclesiastical Histo	ory 3		01-MATS-VHT3-122-m01
Modul	e coord	linator		Module offered by	1
Manag	ging Dir	ector of the Institute o	f Historical Theology	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	erical grade			
Durati	on	Module level	Other prerequisite	s	
1 seme	ester	graduate			
Conter	nts		•		
At the theolo	end of	understanding of chur	ch history, and an abilit	ty to critically review	e of selected topics in historical sources and relevant literature.
		·	urs, language — if other than G		d conduct their own research.
	_		contact hours) and cour		le)
Metho	d of as	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		not every semester, information on whether
tes) or sentat (appro	c) oral ion (ap ox. 10 to nours to	examination in groups prox. 15 to 30 minutes o 15 pages) or f) assess otal) or g) designing a	s (groups of 2: approx. c) and written elaboration sments during lecture p seminar unit (approx. 4	30 minutes; groups on (approx. 3 to 5 pageriod (e. g.: project of 5 to 90 minutes) with	candidate each (approx. 15 minu- of 3: approx. 45 minutes) or d) proges), weighted 1:1 or e) term pape or portfolio; 3 to 5 assessments, 1 h written elaboration (approx. 5 to examination regulations), written

Allocation of places

Additional information

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Workload

--

Teaching cycle

--

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

--

Module appears in



Modul	Module title Abbreviation				
Special subject Ecclesiastical History 4 01-MATS-VHT4-122-mo1					01-MATS-VHT4-122-m01
Modul	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conter	ıts				
Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own research.					
Intended learning outcomes					
At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature.					

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

They will be able to independently interpret developments in church history and conduct their own research.

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.

Allocation of places -Additional information -Workload -Teaching cycle -Referred to in LPO I (examination regulations for teaching-degree programmes) -Module appears in



Module	e title			Abbreviation	
Specia	l subje	ct Ecclesiastical History	5		01-MATS-VHT5-122-m01
Modul	e coord	inator		Module offered by	
Manag	ing Dir	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	its				
Discussion of topics in historical theology to foster an understanding of church history and an ability to critically review sources and relevant literature. Development of the students' ability to understand the continuity, complexity, and relativity of developments in church history, form an opinion of their own, and conduct their own re-					

Intended learning outcomes

search.

At the end of the course, students will have developed an advanced knowledge of selected topics in historical theology, an understanding of church history, and an ability to critically review sources and relevant literature. They will be able to independently interpret developments in church history and conduct their own research.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.

examinations can be administered electronically. Allocation of places --Additional information --Workload --Teaching cycle --Referred to in LPO I (examination regulations for teaching-degree programmes) --Module appears in



Modul	e title				Abbreviation	
Readin	g Eccle	esiastical History			01-MATS-VHT6-122-m01	
Modul	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of H	istorical Theology	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conter	nts					
					e competent and scholarly inve- a practitioner's point of view.	
Intend	ed lear	ning outcomes				
as wel	l as to r		ge they have gained f	rom literature. They	by reading academic literature will have developed the ability to on in theology.	
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)		
L (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
log, po	rtfolio	or review (approx. 30 hou	ırs total)			
Allocat	tion of _I	places				
	,		-			
Additio	onal inf	ormation				
Module component o1-MATS-VHT6-1 to be completed in independent study.						
Workload						
Teachi	ng cycl	е				

Module appears in

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation					
Intersh	ip rese	arch and career			01-MATS-VHT7-122-m01	
Module	coord	inator		Module offered by		
		ector of the Institute of H	istorical Theology	Faculty of Catholic	 Theology	
ECTS		od of grading	Only after succ. con		<u> </u>	
5		rical grade		•		
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
write a	reflecti , experi	ve report on their placen ences made during the p	nent that will serve as	s the basis for a wrap	t for theologians. Students will o-up discussion of placement ac- theoretical fundamentals acqui-	
Intende	ed learr	ning outcomes				
They wi	ill be al		on the personal, thec		of employment for theologians. ological skills they have develo-	
Course	S (type, n	umber of weekly contact hours,	anguage — if other than Ge	rman)		
P (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	at every semester, information on whether	
		roject outline and reflect	ive report (approx. 30	hours total)		
Allocat	<u>_</u>	•		,		
Additio	nal info	ormation				
Worklo	ad					
Teachi	Teaching cycle					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		
Module	appea	rs in				
Master	Master's degree (2 majors) Theological Studies (2012)					



Specialisation Dogmatics and Fundamental Theology

(25 ECTS credits)



Module title Abbreviation						
Special	Special subject Dogmatics and Fundamental Theology 1				01-MATS-VDF1-122-m01	
Module	coord	linator		Module offered by	y	
		Chair of Dogmatic and h Theology and Comparat		Faculty of Catholi	c Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	erical grade				
Duratio	n	Module level	Other prerequisites	•		
1 seme	ster	graduate				
Conten	ts					
the fou matic s religiou	ndatio tudy o ıs fram	ns of Christian faith with f Christian beliefs of diff	n attention to philosop erent denominations. n and Christian faith in	ohy and other religi Development of th the contemporary	eutic, and pragmatic approaches to ious concepts. Dogmatics: systene students' ability to reflect upon world, express traditional beliefs to topical problems.	
Intende	ed lear	ning outcomes				
In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.						
		number of weekly contact hours				
V (no information on SWS (weekly contact hours) and course language available)						
		sessment (type, scope, langu				

module is creditable for bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) pre-

sentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e.g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically. Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title Abbreviation						
Special subject Dogmatics and Fundamental Theology 2 01-MATS-VDF2-122-m					01-MATS-VDF2-122-m01	
Module coordinator Module offered by						
	-		ldar of the Chair of	·	Theology	
		Chair of Dogmatic and ho Theology and Comparativ		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conter	ıts					
the fou matic s religion	indation study of us fram	ns of Christian faith with f Christian beliefs of diffe	attention to philosop rent denominations. and Christian faith in	hy and other religion Development of the the contemporary w	tic, and pragmatic approaches to us concepts. Dogmatics: syste- students' ability to reflect upon vorld, express traditional beliefs o topical problems.	
Intend	ed lear	ning outcomes				
sophy differe framev	and oth nt deno vorks of	ner religious concepts. In ominations in a systemati	the area of dogmatic c manner. They will h tian faith in the conte	s, students will be a nave developed the a emporary world, exp	tian faith with attention to philoble to study Christian beliefs of ability to reflect upon religious ress traditional beliefs in a landal problems.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (no i	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, langua ble for bonus)	ge — if other than German, (examination offered — if no	ot every semester, information on whether	
tes) or sentati (appro to 30 h 10 pag	c) oral ion (appose to	examination in groups (g prox. 15 to 30 minutes) ar 15 pages) or f) assessme tal) or g) designing a sen	roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups o n (approx. 3 to 5 pag riod (e. g.: project o to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) preses), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written	
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ng cycl	е				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

Module appears in



Module title					Abbreviation	
Special subject Dogmatics and Fundamental Theology 3				01-MATS-VDF3-122-m01		
Module coordinator				Module offered by		
holder of the Chair of Dogmatic and holder of the Chair of			lder of the Chair of	Faculty of Catholic	 Theology	
		Theology and Comparativ		,		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites						
1 semester graduate						
Conter	ıts					
matic s religio	study o us fram	f Christian beliefs of diffe	rent denominations. and Christian faith in	Development of the the contemporary w	us concepts. Dogmatics: syste- students' ability to reflect upon vorld, express traditional beliefs o topical problems.	
Intend	ed lear	ning outcomes				
analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.						
	_	number of weekly contact hours, l			<u> </u>	
		tion on SWS (weekly cont				
		ole for bonus)	ge — ir otner than German, o	examination offered — if no	ot every semester, information on whether	
a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.						
Allocation of places						
Additional information						
Workload						
Teaching cycle						
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Modulo annogra in						
Module appears in						



Module title					Abbreviation
Special subject Dogmatics and Fundamental Theology 4					01-MATS-VDF4-122-m01
Module	e coord	inator		Module offered by	
holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studies				Faculty of Catholic Theology	
ECTS	Metho	Method of grading Only after succ. co		npl. of module(s)	
5	nume	umerical grade			
Duration Module level		Other prerequisites			
1 semester		graduate			
Contents					

Fundamental theology and comparative religious studies: analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. Dogmatics: systematic study of Christian beliefs of different denominations. Development of the students' ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Intended learning outcomes

In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) pre-

sentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e.g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically. Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module title				Abbreviation		
Special subject Dogmatics and Fundamental Theology 5					01-MATS-VDF5-122-m01	
Module coordinator				Module offered by		
		Chair of Dogmatic and ho Theology and Comparati		Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
_		eworks of interpretation understood in today's w			orld, express traditional beliefs o topical problems.	
Intend	ed lear	ning outcomes				
In the area of fundamental theology and comparative religious studies, students will have become familiar with analytical, hermeneutic, and pragmatic approaches to the foundations of Christian faith with attention to philosophy and other religious concepts. In the area of dogmatics, students will be able to study Christian beliefs of different denominations in a systematic manner. They will have developed the ability to reflect upon religious frameworks of interpretation and Christian faith in the contemporary world, express traditional beliefs in a language understood in today's world, and develop appropriate solutions to topical problems.						
Courses (type, number of weekly contact hours, language — if other than German)						
V (no information on SWS (weekly contact hours) and course language available)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) pre-						

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.

Allocation of places --Additional information --Workload --Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (2 majors) Theological Studies (2012)



Module title					Abbreviation	
Reading Dogmatics and Fundamental Theology					01-MATS-VDF6-122-m01	
Module coordinator				Module offered by		
holder of the Chair of Dogmatic and holder of the Ch Fundamental Theology and Comparative Religious S				Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	its					
					e competent and scholarly inve- a practitioner's point of view.	
Intend	ed learı	ning outcomes				
At the end of the course, students will have learned to expand their knowledge by reading academic literature as well as to reflect upon the knowledge they have gained from literature. They will have developed the ability to present the knowledge gained and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German) L (no information on SWS (weekly contact hours) and course language available)						
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
log, po	rtfolio d	or review (approx. 30 hou	rs total)			
Allocation of places						
Additio	Additional information					
Module component 01-MATS-VDF6-1 to be completed in independent study.						
Workload						
Teaching cycle						
<u> </u>						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in					
Master	Master's degree (2 majors) Theological Studies (2012)					



Module title Abbreviation					Abbreviation	
Intership research and career o1-MATS-VDF7-122-mo1					01-MATS-VDF7-122-m01	
Module coordinator				Module offered by	·	
	holder of the Chair of Dogmatic and holder of the Chair of Fundamental Theology and Comparative Religious Studie			Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
tivities, red at ι	, experi univers	ences made during the pity.			o-up discussion of placement ac- theoretical fundamentals acqui-	
		ning outcomes				
They w	At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.					
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
P (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
project	project with project outline and reflective report (approx. 30 hours total)					
Allocat	Allocation of places					
Additio	nal inf	ormation				
Workload						
Teaching cycle						
						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	appea	nrs in				
Master	's degr	ee (2 majors) Theological	Studies (2012)			



Specialisation Theological Ethics

(25 ECTS credits)



Module	Module title				Abbreviation	
Specia	subje	ct Theological Ethics 1			01-MATS-VTE1-122-m01	
Module	Module coordinator			Module offered by		
		Chair of Moral Theology a	nd holder of the	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
cussion	n of bib		cepts as well as key a		ral and political behaviour. Dis- ng moral judgements from philo-	
Intende	ed learı	ning outcomes				
and str	uctures s well a	s of moral and political be	ehaviour. They will ha	ave become familiar	g of fundamental aspects, bases, with biblical and theological con- as well as the human and social	
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		Sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
tes) or sentation (approximate 30 has 10 page	c) oral on (apposed) on (apposed) (a	examination in groups (g prox. 15 to 30 minutes) ar 15 pages) or f) assessme tal) or g) designing a sen	roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups o n (approx. 3 to 5 pag riod (e. g.: project o to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) prees), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
[
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	appea	nrs in				



Module	title				Abbreviation		
Specia	Special subject Theological Ethics 2 01-MATS-VTE2-122-m01						
Module	coord	inator		Module offered by			
		Chair of Moral Theology a tian Social Ethics	nd holder of the	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts		•				
cussio	n of bib		cepts as well as key a		ral and political behaviour. Dis- ng moral judgements from philo-		
Intend	ed lear	ning outcomes					
and str cepts a science	uctures s well a	s of moral and political be	ehaviour. They will ha king moral judgemen	ave become familiar its from philosophy a	g of fundamental aspects, bases, with biblical and theological con- as well as the human and social		
	-	tion on SWS (weekly cont			<u> </u>		
Metho	d of ass	sessment (type, scope, langua			ot every semester, information on whether		
tes) or sentati (approx to 30 h 10 page	a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.						
Allocat	ion of _I	places					
Additio	nal inf	ormation					
Workload							
Teachi	Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)			



Module title					Abbreviation	
Specia	l subje	ct Theological Ethics 3			01-MATS-VTE3-122-m01	
Module	coord	inator		Module offered by	I.	
		Chair of Moral Theology a	nd holder of the	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	graduate				
Conten	ts					
cussion	n of bib		cepts as well as key		ral and political behaviour. Dis- ng moral judgements from philo-	
Intende	ed lear	ning outcomes				
and str	uctures s well a	s of moral and political be	ehaviour. They will ha	ave become familiar	ng of fundamental aspects, bases, with biblical and theological conas well as the human and social	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
V (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
tes) or sentati (approx to 30 h 10 page	c) oral on (app k. 10 to ours to es). Acc	examination in groups (g prox. 15 to 30 minutes) ar 15 pages) or f) assessme tal) or g) designing a sen	roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups o n (approx. 3 to 5 pag rriod (e. g.: project o to 90 minutes) with	andidate each (approx. 15 minuff 3: approx. 45 minutes) or d) preges), weighted 1:1 or e) term paper r portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
	,					
Workload						
Teachi	Teaching cycle					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)		



Module	Module title				Abbreviation	
Specia	l subje	ct Theological Ethics 4			01-MATS-VTE4-122-m01	
Module	coord	inator		Module offered by	J.	
		Chair of Moral Theology a	nd holder of the	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	graduate				
Conten	ts		•			
cussion	n of bib		cepts as well as key		oral and political behaviour. Dis- ng moral judgements from philo-	
Intende	ed lear	ning outcomes				
and str	uctures s well a	s of moral and political be	ehaviour. They will ha	ave become familiar	ng of fundamental aspects, bases, with biblical and theological conas well as the human and social	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
V (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)	
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether	
tes) or sentati (approx to 30 h 10 page	c) oral on (app k. 10 to ours to es). Acc	examination in groups (g prox. 15 to 30 minutes) ar 15 pages) or f) assessme tal) or g) designing a sen	roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups on (approx. 3 to 5 pag eriod (e.g.: project o eto 90 minutes) with	candidate each (approx. 15 minu- of 3: approx. 45 minutes) or d) pre- ges), weighted 1:1 or e) term paper or portfolio; 3 to 5 assessments, 15 in written elaboration (approx. 5 to examination regulations), written	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	d to in	LPO I (examination regulation:	s for teaching-degree progra	ımmes)		



Module title					Abbreviation		
Special subject Theological Ethics 5 01-MATS-VTE5-122-mo					01-MATS-VTE5-122-m01		
Modul	e coord	linator		Module offered by			
		Chair of Moral Theology a tian Social Ethics	nd holder of the	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	•			
1 seme	ester	graduate					
Conter	nts						
cussio	n of bib		cepts as well as key		oral and political behaviour. Dis- ng moral judgements from philo-		
Intend	ed lear	ning outcomes					
cepts a	as well es.	as key approaches to ma	king moral judgemer	nts from philosophy	with biblical and theological con- as well as the human and social		
	-	number of weekly contact hours, l tion on SWS (weekly cont			٥)		
		•					
			ge — ir otner than German,	examination offered — if n	ot every semester, information on whether		
tes) or sentati (appro to 30 h 10 pag	a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.						
Allocat	tion of	places					
Additional information							
Workload							
Teachi	ng cycl	le					

Module appears in

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	Module title Abbreviation						
Readin	g Theo	logical Ethics			01-MATS-VTE6-122-m01		
Module	Module coordinator			Module offered by			
		Chair of Moral Theology a ian Social Ethics	nd holder of the	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate	-				
Conten	ts						
					e competent and scholarly inve- a practitioner's point of view.		
Intende	ed learr	ning outcomes					
as well	as to re		ge they have gained f	rom literature. They w	by reading academic literature will have developed the ability to on in theology.		
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)			
L (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available)		
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
log, po	rtfolio c	or review (approx. 30 hou	rs total)				
Allocat	ion of p	olaces					
Additio	nal info	ormation					
Module	comp	onent o1-MATS-VTE6-1 to	be completed in ind	ependent study.			
Worklo	ad						
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	Module appears in						



Module title					Abbreviation		
Intership research and career o1-MATS-VTE7-122-mo1				01-MATS-VTE7-122-m01			
Module	coord	inator		Module offered by	,		
		Chair of Moral Theology a ian Social Ethics	nd holder of the	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	graduate	-				
Conten	ts						
tivities, red at ι	, experi univers	ences made during the pity.			o-up discussion of placement ac- theoretical fundamentals acqui-		
		ning outcomes					
They w	ill be al		on the personal, theo		of employment for theologians. ological skills they have develo-		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
P (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)		
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
project	with p	roject outline and reflecti	ve report (approx. 30	hours total)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachi	Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module	Module appears in						
Master	Master's degree (2 majors) Theological Studies (2012)						



Specialisation Practical topics

(25 ECTS credits)



Module	title				Abbreviation					
Special	subje	ct Practical Topics comm	unity, liturgy, school	1	01-MATS-VPF1-122-m01					
Module	coord	inator		Module offered by	·					
		Chair of Pastoral Theolog holder of the Chair of Re		Faculty of Catholic	Theology					
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)						
5	nume	rical grade								
Duratio	n	Module level	Other prerequisites							
1 seme	ster	graduate								
Conten	ts									
levant t	to the t				f liturgy and teaching that are re- propagation of the word of God					
Intende	ed learı	ning outcomes								
areas o	f liturg		elevant to the theory a	and practice of pasto	ral skills as well as skills in the oral care and community outre-					
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)						
V (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German, ϵ	examination offered — if no	ot every semester, information on whether					
tes) or sentation (approximates) to 30 hours 10 pages	c) oral on (apposed) on (apposed) (a	examination in groups (g prox. 15 to 30 minutes) ar 15 pages) or f) assessme tal) or g) designing a sen	roups of 2: approx. 3ond written elaboration onts during lecture peninar unit (approx. 45) osection 9 ASPO (gen	o minutes; groups o n (approx. 3 to 5 pag riod (e. g.: project on to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) prees), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to xamination regulations), written					
Allocat	ion of p	olaces								
Additio	nal inf	ormation								
Worklo	ad									
Teaching cycle										
Referred to in LPO I (examination regulations for teaching-degree programmes)										
			5 5 1 10 1							
Module	appea	rs in								
					module appears in					



Module title					Abbreviation
Specia	Special subject Practical Topics community, liturgy, school			2	01-MATS-VPF2-122-m01
Module	coord	inator		Module offered by	I.
		Chair of Pastoral Theolog		Faculty of Catholic	Theology
ECTS		holder of the Chair of Re	Only after succ. con	n of modulo(s)	
		od of grading	Only after succ. con	ipt. or inodute(s)	
5 Duratio		rical grade Module level	Other prerequisites		
1 seme		graduate			
Conten		graduate	<u> </u>		
levant t and litu	to the t urgy as	heory and practice of pas well as teaching.			f liturgy and teaching that are re- propagation of the word of God
		ning outcomes			
areas o	f liturg		elevant to the theory	and practice of past	ral skills as well as skills in the oral care and community outre-
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ger	rman)	
V (no ir	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)
		eessment (type, scope, langua	ge — if other than German, (examination offered — if no	ot every semester, information on whether
tes) or sentation (approximate 30 has 10 page	c) oral on (app k. 10 to ours to es). Acc	examination in groups (g prox. 15 to 30 minutes) ar 15 pages) or f) assessme tal) or g) designing a sen	roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups o n (approx. 3 to 5 pag riod (e. g.: project o to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) preces), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
Teachi	Teaching cycle				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	



Module title Abbreviation				Abbreviation		
Specia	subje	ct Practical Topics comm	unity, liturgy, school	3	01-MATS-VPF3-122-m01	
Module	coord	inator		Module offered by		
		Chair of Pastoral Theology holder of the Chair of Rel		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
5	numei	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
levant t	to the t				f liturgy and teaching that are re- propagation of the word of God	
Intende	ed learr	ning outcomes				
areas o	f liturgy		elevant to the theory	and practice of pasto	ral skills as well as skills in the oral care and community outre-	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
V (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>	
		eessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
tes) or sentation (approximate 30 has 10 page	c) oral on (app on (app c. 10 to ours to es). Acc	examination in groups (g prox. 15 to 30 minutes) ar 15 pages) or f) assessme tal) or g) designing a sem	roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups on (approx. 3 to 5 pag rriod (e.g.: project on to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) prees), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written	
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
		-				
Module	appea	rs in				



Module title					Abbreviation	
Specia	Special subject Practical Topics community, liturgy, school			14	01-MATS-VPF4-122-m01	
Module	e coord	inator		Module offered by	I.	
		Chair of Pastoral Theolog holder of the Chair of Re		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
levant	to the t				f liturgy and teaching that are re- propagation of the word of God	
Intende	ed lear	ning outcomes				
areas o	f liturg		elevant to the theory	and practice of past	ral skills as well as skills in the oral care and community outre-	
Course	S (type, r	number of weekly contact hours,	anguage — if other than Gei	man)		
V (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)	
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
tes) or sentati (approx to 30 h 10 page	c) oral on (app x. 10 to ours to es). Acc	examination in groups (g prox. 15 to 30 minutes) an 15 pages) or f) assessme tal) or g) designing a sen	roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups o n (approx. 3 to 5 pag riod (e. g.: project o to 90 minutes) with	andidate each (approx. 15 minufis: approx. 45 minutes) or d) preges), weighted 1:1 or e) term paper r portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teachi	ng cycl	е				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)		
	Madula !					



Module title					Abbreviation	
Specia	l subje	ct Practical Topics comm	unity, liturgy, school	5	01-MATS-VPF5-122-m01	
Module	e coord	inator		Module offered by	<u> </u>	
		Chair of Pastoral Theolog holder of the Chair of Re		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
levant	to the t				f liturgy and teaching that are re- propagation of the word of God	
Intende	ed lear	ning outcomes				
areas o	f liturg		elevant to the theory	and practice of past	ral skills as well as skills in the oral care and community outre-	
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)		
V (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
tes) or sentati (approx to 30 h 10 page	c) oral on (app x. 10 to ours to es). Acc	examination in groups (g prox. 15 to 30 minutes) an 15 pages) or f) assessme tal) or g) designing a sen	roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups o n (approx. 3 to 5 pag riod (e. g.: project o to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) preces), weighted 1:1 or e) term paper r portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to examination regulations), written	
Allocat	ion of p	olaces	,			
Additio	nal inf	ormation				
Worklo	Workload					
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	ars in				
	models appears					



Module title Abbreviation								
Reading Practical Topics community, liturgy, school 01-MATS-VPF6-122-m01								
Modul	e coord	linator		Module offered by				
		Chair of Pastoral Theol holder of the Chair of	ogy, holder of the Chair Religious Education	Faculty of Catholic	Theology			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)				
5	nume	rical grade						
Durati	on	Module level	Other prerequisites	1				
1 seme	ester	graduate						
Conte	nts	,	,					
					e competent and scholarly inve- a practitioner's point of view.			
Intend	ed lear	ning outcomes						
preser Course	nt the ki	nowledge gained and on the contact hour number of weekly contact h	discuss it in the context irs, language — if other than Ge ontact hours) and cours	of theory constructi				
Metho	d of as	· · · · · · · · · · · · · · · · · · ·			ot every semester, information on whether			
log, po	rtfolio	or review (approx. 30 h	nours total)					
Alloca	tion of	places						
Additio	onal inf	ormation						
Modul	e comp	onent o1-MATS-VPF6-1	to be completed in ind	ependent study.				
Workle	oad							
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)								
Modul	Module appears in							



Module title					Abbreviation		
Intership research and career 01-MATS-VPF7-122-mon					01-MATS-VPF7-122-m01		
Module	Module coordinator Module offered by						
		Chair of Pastoral Theology		Faculty of Catholic	Theology		
_		holder of the Chair of Rel					
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	graduate					
Conten	ts						
write a tivities, red at u	reflecti experi inivers	ve report on their placem lences made during the p ity.	ent that will serve as	the basis for a wrap	t for theologians. Students will o-up discussion of placement ac- theoretical fundamentals acqui-		
Intende	d lear	ning outcomes					
ped as	well as	ble to critically reflect upon the potential areas	s of employment.		ological skills they have develo-		
P (no in	format	tion on SWS (weekly cont	act hours) and course	e language available	2)		
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
project	with p	roject outline and reflecti	ve report (approx. 30	hours total)			
Allocati	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module	Module appears in						
Master'	Master's degree (2 majors) Theological Studies (2012)						



Specialisation Canon law

(25 ECTS credits)



Module	e title		Abbreviation			
Special subject Canon Law 1					01-MATS-VKR1-122-m01	
Module coordinator				Module offered by		
holder of the Chair of Canon Law				Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	graduate				
Contents						
The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law						

within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.

to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically. Allocation of places -- Workload -- Teaching cycle -- Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Modul	e title	<u>'</u>	Abbreviation			
Specia	l subje	ct Canon Law 2		01-MATS-VKR2-122-m01		
Module coordinator				Module offered by		
holder	of the	Chair of Canon Law		Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duration Module level		Other prerequisites	Other prerequisites			
1 semester graduate						
Contents						

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e.g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to

10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically. Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module	e title		Abbreviation			
Special subject Canon Law 3					01-MATS-VKR3-122-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Canon Law		Faculty of Catholic Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Contents						

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.

10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically. Allocation of places -- Additional information -- Workload -- Teaching cycle -- Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in



Module	e title				Abbreviation
Specia	l subje	ct Canon Law 4			01-MATS-VKR4-122-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Canon Law		Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	graduate			
Conten	its				
in actionsues.	on. Dev	elopment of the students		O ,	med understanding of canon law onical significance of specific is-
Intend	ed lear	ning outcomes			
At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.					
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	man)	
V (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) pre-					

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.

to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to
10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written
examinations can be administered electronically.
Allocation of places
Additional information
Workload
Teaching cycle
Referred to in LPO I (examination regulations for teaching-degree programmes)
Module appears in



Module title					Abbreviation	
Specia	l subje	ct Canon Law 5			01-MATS-VKR5-122-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Canon Law		Faculty of Catholic Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level		Other prerequisites			
1 seme	1 semester graduate					
Conter	Contents					

The legal norms that regulate the spiritual, sacramental, and social life of the Church. Deeper insights into a field within the discipline of canon law to help students develop a theologically informed understanding of canon law in action. Development of the students' ability to identify and evaluate the canonical significance of specific issues.

Intended learning outcomes

At the end of the course, students will have become familiar with the legal norms that regulate the spiritual, sacramental, and social life of the Church. They will have gained deeper insights into a field within the discipline of canon law and will have developed a theologically informed understanding of canon law in action. Students will have developed the ability to identify and evaluate the canonical significance of specific issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e.g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written

examinations can be administered electronically. Allocation of places **Additional information** Workload Teaching cycle **Referred to in LPO I** (examination regulations for teaching-degree programmes)

Module appears in



Module title Abbreviation							
Readin	Reading Canon Law 01-MATS-VKR6-122-m01						
Module	e coord	inator		Module offered by			
holder	of the (Chair of Canon Law		Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)			
5	numei	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ıts						
					e competent and scholarly inve- a practitioner's point of view.		
Intend	ed learr	ning outcomes					
as well	as to re		e they have gained fr	om literature. They w	by reading academic literature will have developed the ability to on in theology.		
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)			
L (no ir	format	ion on SWS (weekly cont	act hours) and course	e language available)		
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	at every semester, information on whether		
log, po	rtfolio c	or review (approx. 30 hou	rs total)				
Allocat	ion of p	olaces					
Additio	nal info	ormation					
Module	e comp	onent o1-MATS-VKR6-1 to	be completed in ind	ependent study.			
Worklo	ad						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module	e appea	rs in					
Master	Master's degree (2 majors) Theological Studies (2012)						



Module	e title				Abbreviation	
Intership research and career					01-MATS-VKR7-122-m01	
Module coordinator				Module offered by		
holder	of the Cha	ir of Canon Law		Faculty of Catholic	Theology	
ECTS	Method o	of grading	Only after succ. con	pl. of module(s)		
5	numerica	l grade				
Duratio	on Mo	odule level	Other prerequisites			
1 seme	ster gra	aduate				
Conten	its					
tivities, red at u Intende	, experiend university. ed learning	es made during the p	lacement as well as t	the relevance of the	p-up discussion of placement actheoretical fundamentals acqui-	
They w	ill be able		on the personal, theo		a of employment for theologians. Hological skills they have develo-	
Course	S (type, numb	er of weekly contact hours, l	anguage — if other than Ger	man)		
P (no ir	nformation	on SWS (weekly cont	act hours) and cours	e language available	e)	
	d of assess creditable fo		ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
project	with proje	ct outline and reflecti	ve report (approx. 30	hours total)		
Allocat	ion of plac	es				
Additional information						
Workload						
Teachi	ng cycle					

Referred to in LPO I (examination regulations for teaching-degree programmes)



Specialisation Missiology and Dialogue of the Religions

(25 ECTS credits)



Module title					Abbreviation	
Specia	l subje	ct 1 Missiology and Dialo	g of Religions 1		01-MATS-VMI1-122-m01	
Module	coord	inator		Module offered by		
holder Religio		Endowed Chair of Missiol	ogy and Dialogue of	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	graduate				
Conten	ts					
missio	nary ac		ions and their cultura	al backgrounds. Cont	ention to forms and purposes of temporary developments in non-	
Intende	ed learı	ning outcomes				
activity their th	in a hi eologid	storical and contempora	ry context. They will h	ave gained insights	purposes of Christian missionary into non-Christian religions and med contributions to an intercul-	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
V (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, (examination offered — if no	t every semester, information on whether	
tes) or sentati (approx to 30 h 10 page	c) oral on (apposed) on (apposed) (a	examination in groups (g prox. 15 to 30 minutes) ar 15 pages) or f) assessme tal) or g) designing a sem	roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups of n (approx. 3 to 5 pag riod (e. g.: project of to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) prees), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to xamination regulations), written	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module	appea	rs in				



Module	e title	,	Abbreviation				
Specia	l subje	ct Missiology and Dialog	of Religions 2		01-MATS-VMI2-122-m01		
Module	e coord	inator		Module offered by			
holder Religio		Endowed Chair of Missiol	ogy and Dialogue of	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	ipl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	graduate					
Conten	ts						
missio	nary ac		ions and their cultura	al backgrounds. Cont	ention to forms and purposes of temporary developments in non-		
Intend	ed learı	ning outcomes					
activity their th	in a hi eologid	storical and contempora	ry context. They will h	ave gained insights	purposes of Christian missionary into non-Christian religions and med contributions to an intercul-		
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)			
V (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)		
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether		
tes) or sentati (approx to 30 h	c) oral on (app on (app x. 10 to ours to es). Acc	examination in groups (g prox. 15 to 30 minutes) ar 15 pages) or f) assessme tal) or g) designing a sem	roups of 2: approx. 3 nd written elaboration ents during lecture pe ninar unit (approx. 45 osection 9 ASPO (gen	o minutes; groups of n (approx. 3 to 5 pag riod (e. g.: project of to 90 minutes) with	andidate each (approx. 15 minuf 3: approx. 45 minutes) or d) prees), weighted 1:1 or e) term paper portfolio; 3 to 5 assessments, 15 written elaboration (approx. 5 to xamination regulations), written		
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
Teachi	Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	e appea	rs in					



Module title					Abbreviation			
Specia	l subje	ct Missiology and Dialog	01-MATS-VMI3-122-m01					
Module coordinator				Module offered by				
holder of the Endowed Chair of Missiology and Dialogue o Religions			ogy and Dialogue of	Faculty of Catholic Theology				
ECTS	ECTS Method of grading Only after succ. co			npl. of module(s)				
5	nume	rical grade						
Duration Module level Other prerequisites								
1 seme	ster	graduate						
Conten	ts							
missio	nary ac		ions and their cultura	al backgrounds. Cont	ention to forms and purposes of temporary developments in non-			
Intend	ed learı	ning outcomes						
activity their th	At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.							
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)				
V (no ir	V (no information on SWS (weekly contact hours) and course language available)							
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
tes) or sentati (approx to 30 h 10 page	a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.							
	Allocation of places							
Additio	nal inf	ormation						
Workload								
Teaching cycle								
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module	Module appears in							



Module title					Abbreviation		
Special subject Missiology and Dialog of Religions 4					01-MATS-VMI4-122-m01		
Module coordinator				Module offered by			
holder of the Endowed Chair of Missiology and Dialogue (Religions			logy and Dialogue of	<u> </u>			
ECTS	ECTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duration Module level Other prerequisites							
1 seme	ster	graduate					
Conter	nts		•				
missio	nary ac		gions and their cultura	al backgrounds. Con	ention to forms and purposes of temporary developments in non-		
Intend	ed lear	ning outcomes					
activity their th	At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.						
Course	S (type, r	number of weekly contact hours,	language — if other than Gei	rman)			
V (no i	V (no information on SWS (weekly contact hours) and course language available)						
		sessment (type, scope, langua	age — if other than German,	examination offered — if no	ot every semester, information on whether		
a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.							
Allocat	tion of p	olaces	<u> </u>				
Additio	Additional information						
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	[
Module appears in							
Mantania de mana (a maisma) Thanka sinal Charling (a maisma)							



Module title					Abbreviation		
Special subject Missiology and Dialog of Religions 5					01-MATS-VMI5-122-m01		
Module coordinator				Module offered by			
holder of the Endowed Chair of Missiology and Dialogue Religions			logy and Dialogue of	Faculty of Catholic Theology			
ECTS Method of grading Only after succ. of			Only after succ. con	mpl. of module(s)			
5	nume	rical grade					
Duration Module level Other prerequisites							
1 seme	ester	graduate					
Conter	nts						
missio Europe	nary ac ean cou	tivity. Non-Christian relig ntries that are unrelated	ions and their cultura	al backgrounds. Con	ention to forms and purposes of temporary developments in non-		
	_	ning outcomes	,				
activity their th	At the end of the course, students will have become familiar with key forms and purposes of Christian missionary activity in a historical and contemporary context. They will have gained insights into non-Christian religions and their theological foundations. They will have developed the ability to make informed contributions to an intercultural and interreligious dialogue.						
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	man)			
V (no i	V (no information on SWS (weekly contact hours) and course language available)						
		Sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
tes) or sentati (appro to 30 h 10 pag	a) written examination (30 minutes/60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 2: approx. 30 minutes; groups of 3: approx. 45 minutes) or d) presentation (approx. 15 to 30 minutes) and written elaboration (approx. 3 to 5 pages), weighted 1:1 or e) term paper (approx. 10 to 15 pages) or f) assessments during lecture period (e. g.: project or portfolio; 3 to 5 assessments, 15 to 30 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages). According to Section 22 Subsection 9 ASPO (general academic and examination regulations), written examinations can be administered electronically.						
Allocat	tion of p	olaces					
Additio	Additional information						
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Modul	Module appears in						



Module title					Abbreviation	
Readin	ng Miss	iology and Dialog of Re	ligions		01-MATS-VMI6-122-m01	
Modul	e coord	linator		Module offered by		
holder of the Endowed Chair of Missiology and Dialogue of Religions Faculty of Catholic Theology						
ECTS	TS Method of grading Only after succ. compl. of module(s)					
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	er prerequisites		
1 seme	ester	graduate				
Conter	ıts					
					e competent and scholarly inve- a practitioner's point of view.	
Intend	ed lear	ning outcomes				
as well as to reflect upon the knowledge they have gained from literature. They will have developed the ability to present the knowledge gained and discuss it in the context of theory construction in theology. Courses (type, number of weekly contact hours, language — if other than German)						
		tion on SWS (weekly cor			<u> </u>	
Metho	d of as	· · · · · · · · · · · · · · · · · · ·			ot every semester, information on whether	
		or review (approx. 30 ho	urs total)			
	tion of					
Additio	onal inf	ormation				
Module component o1-MATS-VMI6-1 to be completed in independent study.						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Modul	e appe	ars in				



Module	Module title Abbreviation						
Intersh	ip rese	earch and career		01-MATS-VMI7-122-m01			
Module coordinator				Module offered by			
	holder of the Endowed Chair of Missiology and Dialogue of Religions			Faculty of Catholic Theology			
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites	prerequisites			
1 seme	ster	graduate					
Conten	ts						
tivities, red at u	experi	iences made during the pity.			o-up discussion of placement ac- theoretical fundamentals acqui-		
		ning outcomes					
They wi	At the end of the course, students will have gained insights into a potential area of employment for theologians. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the potential areas of employment.						
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
P (no in	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)		
		sessment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
project	with p	roject outline and reflecti	ve report (approx. 30	hours total)			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
							
Module	Module appears in						
Master'	's degr	ee (2 majors) Theological	Studies (2012)				



Thesis

(30 ECTS credits)



Module title Abbreviation								
Master thesis Theological Studies 01-MATS-MA-122-m01					01-MATS-MA-122-m01			
Modul	e coord	linator		Module offered by				
Dean of Studies Faculty of Catholic Theology			heology	Faculty of Catholic	Theology			
ECTS	T T T T T T T T T T T T T T T T T T T							
30	nume	rical grade						
 			Other prerequisites					
1 seme	ster	graduate						
Conter	ıts	,	`					
		independently research			s or in their two degree subjects			
Intend	ed lear	ning outcomes						
their tv	Students will be expected to demonstrate their ability to research and write on a topic in theological studies or in their two degree subjects, using appropriate scholarly methods, and to complete their work within a given time period.							
Course	S (type, i	number of weekly contact hour	s, language — if other than Ge	rman)				
C (no i	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	e)			
		sessment (type, scope, lang ble for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether			
Master	's thes	is (approx. 50 to 70 pag	ges)					
Allocat	tion of	places						
	,							
Additio	onal inf	ormation						
Workload								
Teaching cycle								
Referred to in LPO I (examination regulations for teaching-degree programmes)								
Modul	Module appears in							
Master	Master's degree (2 majors) Theological Studies (2012)							