Module Catalogue
for the Subject
Indology/South Asian Studies
as a degree subject in a Master’s degree programme with 2 majors
(45 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of East and South Asian Cultural Studies
Contents

The subject is divided into
Content and Objectives of the Programme

Abbreviations used, Conventions, Notes, In accordance with

Compulsory Electives

History, religion and society of specific South Asian areas
Selected Aspects of South Asian culture and society
Selected religious and philosophic systems
Forms of religiousness and religious practices in Indian religions
South Asian diaspora in Germany
Globalisation and cultural identity
Oral traditions in South Asia
Ritual in South Asia
Sanskrit drama: texts and performances
Kannada II
Kannada III
Indian aesthetics, poetics and literary theory
Indian manuscriptology
Introduction to Middle Indo Aryan
Directed readings in Sanskrit texts, advanced level
Directed readings in Hindi prose, advanced level
Hindi literary history
Kannada literary history
Directed readings in Kannada texts, advanced level
Methods of Indology and South Asian studies
Fieldwork/project in South Asia
Colloquium
Intensive course Kannada
Karnataka: Literature, modern history, religions
Project or fieldwork in Karnataka
Hindi German translation, advanced level
Kannada German translation, advanced level
Sanskrit German translation, advanced level
Selected aspects of Indian religions, advanced level
Selected aspects of Indian philosophy, advanced level
Directed readings in Hindi Texts, advanced level 1
Intensive course Hindi, advanced level 1
Directed readings in Hindi Texts, advanced level 2
Directed readings in Hindi Texts, advanced level 3
Hindi German translation, advanced level 2
Intensive course Hindi, advanced level 2
Directed readings in Sanskrit Texts, advanced level 2
Directed readings in Sanskrit Texts, advanced level 3
Middle Indo Aryan 2

Thesis

Master thesis indology/South Asian studies
The subject is divided into

<table>
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<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
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<tbody>
<tr>
<td>Compulsory Electives</td>
<td>45</td>
<td>6</td>
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<tr>
<td>Thesis</td>
<td>30</td>
<td>46</td>
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Content and Objectives of the Programme

No translation available.
Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Dec-2015 (2015-259)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Electives

(45 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>History, religion and society of specific South Asian areas</td>
<td>04-IM1-1-161-m01</td>
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## Contents

No information on contents available.

### Intended learning outcomes

No information on intended learning outcomes available.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<th>Module title</th>
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<tr>
<td>Selected Aspects of South Asian culture and society</td>
<td>04-IM2-1-161-m01</td>
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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
---|---|---|
5 | numerical grade | -- |

**Duration** | **Module level** | **Other prerequisites** |
---|---|---|
1 semester | graduate | -- |

**Contents**

South Asia constitutes a highly diverse cultural area. Different groups within society have different cultural traditions. Regional, social and historical aspects exert influence on different cultural concepts subsumed under the term "Hinduism".

**Intended learning outcomes**

Students have acquired an advanced knowledge of the complexity of South Asian culture. They have gained a differentiated understanding of the culture and society of South Asia.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes) Language of assessment: German and/or English

**Allocation of places**

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<td>Selected religious and philosophic systems</td>
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**Contents**

We will explore Hindu systems of thought as well as religious and philosophical traditions in more detail, reading, for example, texts on the myths and cults of deities or writings of different schools of philosophy.

**Intended learning outcomes**

Students will acquire advanced knowledge on a range of religious and philosophical traditions and will be able to evaluate these in the broader context of Hindu studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<td>Forms of religiousness and religious practices in Indian religions</td>
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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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**Contents**

This module will deal with the documentation, discussion and interpretation of a variety of practices in Indian religions (asceticism, pilgrimages, vows, iconolatry, widow burning etc.) across a range of periods and regions.

**Intended learning outcomes**

Students will be able to evaluate the different forms of expression of religiousness in the overall context of Hinduism, both from an emic and from an etic point of view, and to make cross-cultural comparisons.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Contents**

Cultural identity, everyday life and religion of the Indian diaspora in Germany. Field trips to important religious and cultural centres of Indians in Germany.

**Intended learning outcomes**

Students have gained in-depth insights into contemporary theories of transcultural identity and are able to contribute to the current debate on globalisation and cultural identity. They have gained a differentiated understanding of the heterogeneous Indian diaspora in Germany.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<td>Globalisation and cultural identity</td>
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**Module coordinator**  
holder of the Chair of Indology

**Module offered by**  
Chair of Indology

**ECTS**  
5

**Method of grading**  
numerical grade

**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
--

**Contents**

In-depth discussion of how Indian society and, in particular, the cultural identity of individual groups within society is being shaped by globalisation, migration and modernity.

**Intended learning outcomes**

Students are familiar with recent publications on the topic and are able to evaluate the debate on globalisation in a broader context.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)

Language of assessment: German and/or English

**Allocation of places**  
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**Additional information**  
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<td>Oral traditions in South Asia</td>
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**Module coordinator**

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**Module offered by**

Chair of Indology

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**Contents**

Orally transmitted texts, e.g., oral epics, are a key component of South Asian culture. They tie in with the great Sanskrit epics, Ramayana and Mahabharata, but are also tied to the geography and history of particular regions.

**Intended learning outcomes**

Students have explored academic approaches to the analysis of oral transmissions (e.g., oral epics). They are familiar with selected regional and local oral epics and know how these relate to the culture of South Asia as a whole.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title
Ritual in South Asia

Abbreviation
04-IM11-1-161-m01

Module coordinator
holder of the Chair of Indology

Module offered by
Chair of Indology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
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Duration
1 semester

Module level
graduate

Other prerequisites
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Contents
Rituals play an important part in religious practice in India. They range from simple daily rituals to a variety of ecstatic rituals and highly-complex, prescriptive traditional Sanskrit rituals. Ritual theory is particularly interested in the effectiveness of rituals.

Intended learning outcomes
Students have acquired an overview of the broad range of rituals and are familiar with selected rituals and ritual traditions. They have acquired an overview of the major theories on the effectiveness of rituals.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Module title**

Sanskrit drama: texts and performances

**Abbreviation**

04-IM12-1-161-m01

**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

**ECTS**

5

**Method of grading**

numerical grade

**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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**Contents**

Critical philological analysis of drama texts; Sanskrit drama performance.

**Intended learning outcomes**

Students have developed thorough knowledge related to the critical philological analysis of drama texts and Sanskrit drama performance.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Contents**

Introduction to Kannada script, Kannada grammar and basic vocabulary.

**Intended learning outcomes**

Students are able to read and understand simple Kannada texts (basic level).

**Courses** (type, number of weekly contact hours, language — if other than German)

**Ü (4)**

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

This course will cover the remaining grammar and consolidate the students' grammar skills. Students will expand their vocabulary and enhance their speaking skills. Introduction to narrative literature, reading of expository texts. Introduction to the history of Kannada literature.

**Intended learning outcomes**

Students are able to read literary texts of medium difficulty as well as expository texts. They are able to communicate in everyday situations. They have acquired an overview of Kannada literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (3) | Module taught in: German and/or English |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 120 minutes)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Indian aesthetics, poetics and literary theory**  
*Abbreviation:* 04-IM14-1-161-m01

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**Contents**

This course will discuss writings on classical Indian aesthetics - in the original and in translation - from the period between the late Indian antiquity and the early modern period in more detail.

**Intended learning outcomes**

Students will develop advanced knowledge about developments in literary theory and aesthetics. They will be able to apply this knowledge to classical literature and to evaluate the influences on modern literature and literature studies.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<td>Indian manuscriptology</td>
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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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**Contents**

Introduction to Indian manuscriptology in general as well as to working with manuscripts from selected regional or religious traditions that are the subject of ongoing projects at the Chair.

**Intended learning outcomes**

Students are able to independently learn how to work with manuscripts from a range of traditions and to prepare these for editing.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<td>Introduction to Middle Indo Aryan</td>
<td>04-IM16-1-161-m01</td>
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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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### Contents

This course will introduce students to the linguistic history of one or more Middle Indo-Aryan source languages and will enable them to read texts written in the respective language(s).

### Intended learning outcomes

Students have developed Middle Indo-Aryan reading skills and are familiar with the history of Middle Indo-Aryan.

### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title
Directed readings in Sanskrit texts, advanced level

### Abbreviation
04-IM17-1-161-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
Specialised reading of demanding Sanskrit texts.

### Intended learning outcomes
Students are able to independently read and analyse difficult Sanskrit texts.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

**written examination** (approx. 120 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
**Module title**  
Directed readings in Hindi prose, advanced level

| Abbreviation | 04-IM18-1-161-m01 |

**Module coordinator**  
holder of the Chair of Indology

**Module offered by**  
Chair of Indology

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**Duration**  
1 semester

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**Contents**
Consolidation of the students' knowledge of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary.

**Intended learning outcomes**
Students have consolidated their knowledge of the history of Hindi literature and are able to independently read difficult Hindi texts, using appropriate aids. They are able to work with secondary sources in Hindi.

**Courses**
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

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**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

--

**Contents**

Consolidation of the students' knowledge of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary.

**Intended learning outcomes**

Students have consolidated their knowledge of the history of Hindi literature and are able to independently read difficult Hindi texts, using appropriate aids. They are able to work with secondary sources in Hindi.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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(examination regulations for teaching-degree programmes)

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**Contents**

Systematic introduction to the history of classical and modern Kannada literature.

**Intended learning outcomes**

Students have acquired a thorough knowledge of the history of classical and modern Kannada literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Specialised reading of Kannada texts.

**Intended learning outcomes**

Students are able to independently read more difficult Kannada texts, using appropriate aids, and to work with secondary sources in Kannada.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Methods in indology and South Asian studies include both methods from literature studies and the critical philological analysis of texts. Depending on the subject matter to be investigated, indology and South Asian studies may also use methods from the social sciences, such as stationary field work, and qualitative as well as quantitative interviews.

**Intended learning outcomes**

Students have acquired an advanced knowledge of a range of methods in indology and South Asian studies. They have applied different research methods in practical exercises.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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</table>

**Contents**
Gathering material for a selected research project or fieldwork in South Asia. Critical reflection of the scholarly methods used.

**Intended learning outcomes**
Students are able to independently gather information on the culture or society of South Asia in South Asia. They are aware of the advantages and disadvantages of the research methods they employed.

**Courses** (type, number of weekly contact hours, language — if other than German)
P (0)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
report (approx. 25 pages)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<td>1 semester</td>
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**Contents**

Presentation of the students' own research projects (e.g. fieldwork).

**Intended learning outcomes**

Students are able to describe a project in a clear and precise manner.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Talk (approx. 60 minutes) with subsequent discussion (15 to 30 minutes)  
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Indology

**Module offered by**
Chair of Indology

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language.

**Intended learning outcomes**
Students are able to independently find their way around their host country, to correctly interpret everyday situations and to have advanced conversations with native speakers.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 120 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Contents**

In-depth discussion of contemporary Karnataka literature, the contemporary history of Karnataka as well as the religious diversity in Karnataka and how it affects the society and politics of Karnataka.

**Intended learning outcomes**

Students will be familiar with the contemporary history and contemporary literature of Karnataka as well as with the religions practised in Karnataka (Hinduism, Islam, Christianity). They will be able to independently and critically work with relevant sources.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 120 minutes)
- Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Gathering material for a selected research project or fieldwork in Karnataka. Critical reflection of the scholarly methods used.

**Intended learning outcomes**

Students are able to independently gather information on a selected topic relating to the culture or society of Karnataka in the Kannada-speaking regions of India. They are aware of the advantages and disadvantages of the research methods they employed.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report (approx. 25 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Hindi German translation, advanced level

### Abbreviation
04-IM25-1-161-m01

### Module coordinator
holder of the Chair of Indology

### Module offered by
Chair of Indology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
Translation and analysis of difficult literary or non-literary Hindi texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

### Intended learning outcomes
Students will enhance their proficiency in translation techniques as well as their literary translation skills.

### Courses (type, number of weekly contact hours, language — if other than German)

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<tr>
<th>Type</th>
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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 120 minutes)
- Language of assessment: German and/or English

### Allocation of places
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### Additional information
--

### Referred to in LPO I (examination regulations for teaching-degree programmes)
--
### Module title

Kannada German translation, advanced level

**Abbreviation**

04-IM26-1-161-m01

### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

graduate

### Other prerequisites

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### Contents

Translation and analysis of difficult literary or non-literary Kannada texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

### Intended learning outcomes

Students will enhance their proficiency in translation techniques as well as their literary translation skills.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Indology

**Module offered by**
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**Contents**
Translation and analysis of difficult literary or non-literary Sanskrit texts. Identification and discussion of specific requirements as well as problems that arise from differences between the source and the target language.

**Intended learning outcomes**
Students will enhance their proficiency in translation techniques as well as their literary translation skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 120 minutes)
Language of assessment: German and/or English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Selected aspects of Indian religions, advanced level</td>
<td>04.IM28.1-161-m01</td>
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<table>
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<th>Module offered by</th>
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<tr>
<td>holder of the Chair of Indology</td>
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<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Using original textual sources and/or ethnographic material, this course will examine selected religious practices (e.g. vows, worship of deities), forms of religiousness (e.g. bhakti), religious or theological concepts (e.g. the concept of the soul, karma) as well as other aspects of Indian religions and will discuss these in the context of the methodology of philology, religious studies, ethnology etc. as appropriate.

**Intended learning outcomes**

Students have acquired an advanced knowledge of specific aspects of Indian religions. They are able to place these in the overall context of Indian religious traditions and systems as well as to analyse these at an advanced theoretical level.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
Selected aspects of Indian philosophy, advanced level | 04-IM29-1-161-m01

**Module coordinator**

holder of the Chair of Indology

**Module offered by**

Chair of Indology

**ECTS**

5

**Method of grading**

Only after succ. compl. of module(s)

**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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**Contents**

This module will acquaint students with individual aspects of Indian philosophy, e.g. specific systems (e.g. yoga) or specific concepts (e.g. atman-brahman, jivanmukti), using original sources. The module will also analyse these aspects in the context of secondary literature.

**Intended learning outcomes**

Students will be familiar with specific aspects of Indian philosophy. They will be able to place these aspects in the context of the history of Indian philosophy as well as to discuss them at an advanced level in the context of secondary literature.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 20 pages) or b) written examination (approx. 120 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<td>Directed readings in Hindi Texts, advanced level 1</td>
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<tr>
<td>1 semester</td>
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Contents
Consolidation of the students’ knowledge of selected aspects of the history of Hindi literature. Consolidation of the students’ grammar skills and expansion of their vocabulary. Reading difficult texts in different literary genres (e.g. narratives, essays) and specific secondary literature in Hindi.

Intended learning outcomes
Students are able to read difficult texts in different literary genres (e.g. narratives, essays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 120 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in more complex everyday situations as well as to discuss more abstract ideas in the classroom.

**Intended learning outcomes**

Students are able to independently find their way around their host country, to correctly interpret more complex everyday situations and to have advanced conversations about more abstract ideas with native speakers.

**Courses** (type, number of weekly contact hours, language — if other than German)

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Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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**Contents**

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary. Reading difficult texts in different literary genres (e.g., novels) and specific secondary literature in Hindi.

**Intended learning outcomes**

Students are able to read difficult texts in different literary genres (e.g., novels) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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## Module title

Directed readings in Hindi Texts, advanced level 3

## Abbreviation

04-IM33-1-161-m01

### Module coordinator

holder of the Chair of Indology

### Module offered by

Chair of Indology

### ECTS

5

### Method of grading

Numerical grade

### Only after succ. compl. of module(s)

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### Duration

1 semester

### Module level

Graduate

### Other prerequisites

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## Contents

Consolidation of the students' knowledge of selected aspects of the history of Hindi literature. Consolidation of the students' grammar skills and expansion of their vocabulary. Reading difficult texts in different literary genres (e.g. poetry, plays) and specific secondary literature in Hindi.

## Intended learning outcomes

Students are able to read difficult texts in different literary genres (e.g. poetry, plays) as well as specific secondary literature in Hindi. They have acquired in-depth knowledge about the respective literary genres in the context of the history of Hindi literature.

## Courses

### (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Written examination (approx. 120 minutes)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
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<tr>
<th>Contents</th>
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<tbody>
<tr>
<td>Translation of difficult literary Hindi texts. More in-depth discussion of specific requirements as well as problems that arise from differences between the source and the target language. Acquisition of literary translation techniques.</td>
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<table>
<thead>
<tr>
<th>Intended learning outcomes</th>
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</thead>
<tbody>
<tr>
<td>Students will further enhance their proficiency in translation techniques and will consolidate their skills in the production of stylistically appropriate translations of literary texts.</td>
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<tr>
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## Module title

### Intensive course Hindi, advanced level 2

**Abbreviation**

04-IM35-1-161-m01

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### Module coordinator

holder of the Chair of Indology

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### Module offered by

Chair of Indology

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### ECTS

10

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### Method of grading

numerical grade

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### Duration

1 semester

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### Module level

graduate

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### Other prerequisites

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### Contents

This course will take place in South Asia. It will provide students with an opportunity to put their language skills into practice and immerse themselves in the culture of the language. Students will expand their speaking and listening skills and will develop an ability to communicate in highly complex everyday situations as well as to discuss highly abstract ideas in the classroom.

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### Intended learning outcomes

Students are able to independently find their way around their host country, to correctly interpret highly complex everyday situations and to have advanced conversations about highly abstract ideas and academic concepts.

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### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Directed readings in Sanskrit Texts, advanced level 2</td>
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<td>1 semester</td>
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</table>

**Contents**

Specialised reading of demanding Sanskrit texts from different genres, e. g. Kavya, using commentarial literature in the original language.

**Intended learning outcomes**

Students are able to read and interpret demanding Sanskrit texts from different genres, e. g. Kavya. They are familiar with the terminology of the Sanskrit commentarial literature and know how to use it.

**Courses** (type, number of weekly contact hours, language — if other than German)

- S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 120 minutes)
  Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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</table>

**Contents**

Specialised reading of demanding Sanskrit texts from different genres not dealt with before, e.g. philosophical treatises or texts of indigenous systems of knowledge, as well as commentarial literature.

**Intended learning outcomes**

Students are able to read and interpret demanding Sanskrit texts from different genres, e.g. philosophical treatises or texts of indigenous systems of knowledge, as well as commentarial literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

5 (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
Indology/South Asian Studies

### Master's degree programme with 2 majors, 45 ECTS credits

<table>
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<th>Module title</th>
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</table>

### Contents

Students will get a more in-depth introduction to the history of Middle Indo-Aryan and will read texts in a Middle Indo-Aryan language.

### Intended learning outcomes

Students have acquired a thorough overview of the history of Middle Indo-Aryan. They are able to independently read and analyse difficult Middle Indo-Aryan texts.

### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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Thesis
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**Contents**

Researching and writing on a defined problem in indology within a given time frame and adhering to the principles of good scholarly practice.

**Intended learning outcomes**

Students are able to conduct research on a defined topic in indology, adhering to the principles of good scholarly practice, and to present the results of their work in written form.

**Courses** (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master's thesis (approx. 50 to 70 pages)

Language of assessment: German or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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