Module Catalogue
for the Subject
Greek Philology
as a degree subject in a Master’s degree programme with 2 majors
(45 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Classical Philology
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The subject is divided into

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<td>Thesis</td>
<td>30</td>
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</table>
Content and Objectives of the Programme

no translation available
Abbreviations used

Course types: \( E = \text{field trip}, \ K = \text{colloquium}, \ O = \text{conversatorium}, \ P = \text{placement/lab course}, \ R = \text{project}, \ S = \text{seminar}, \ T = \text{tutorial}, \ Ü = \text{exercise}, \ V = \text{lecture} \)

Term: \( SS = \text{summer semester}, \ WS = \text{winter semester} \)

Methods of grading: \( \text{NUM} = \text{numerical grade}, \ B/NB = \text{(not) successfully completed} \)

Regulations: \( (L)\text{ASPO} = \text{general academic and examination regulations (for teaching-degree programmes)}, \ FSB = \text{subject-specific provisions}, \ SFB = \text{list of modules} \)

Other: \( A = \text{thesis}, \ LV = \text{course(s)}, \ PL = \text{assessment(s)}, \ TN = \text{participants}, \ VL = \text{prerequisite(s)} \)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\[ \text{ASPO2015} \]

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\[ 17-\text{Nov-2015 (2015-197)} \]

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(30 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Ancient Greek Literature 1</td>
<td>04-KPG-LW1-161-m01</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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**Contents**

German intended learning outcomes available but not translated yet.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 8 pages)  
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Abbreviation</th>
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<td>Transmission of Texts 1</td>
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### Contents

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### Intended learning outcomes

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### Courses (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts)
- Language of assessment: German/Greek
- creditable for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Ancient Greek Literature 2</td>
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**Module coordinator**
holder of the Chair of Classical Philology I  
Institute of Classical Philology

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**Duration**
1 semester  
graduate

**Contents**
No information on contents available.

**Intended learning outcomes**
No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2) + V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (approx. 15 pages)  
creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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**Contents**

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**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü  (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts)

Language of assessment: German/Greek

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Ancient Greek Literature 3</td>
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**Module coordinator**

holder of the Chair of Classical Philology I

**Module offered by**

Institute of Classical Philology

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**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

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**Contents**

No information on contents available.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages)

creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives

(15 ECTS credits)
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<thead>
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<th>Module title</th>
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<td>Categories of ancient Art 1 - Specialisation</td>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

- V (2) + S (3)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- presentation (approx. 60 minutes) with position paper (2 to 3 pages) and term paper (7,000 to 7,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<thead>
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<th>Module title</th>
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<td>Context and Function 1 - Specialisation</td>
<td>04-KA-KuF1S-161-m01</td>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (3)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 60 minutes) with position paper (2 to 3 pages) and term paper (7,000 to 7,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject
**Greek Philology**

**Master's degree programme with 2 majors, 45 ECTS credits**

<table>
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<tr>
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<td>Visual Culture 1 - Specialisation</td>
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<td>graduate</td>
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### Contents

No information on contents available.

### Intended learning outcomes

No information on intended learning outcomes available.

### Courses

(type, number of weekly contact hours, language — if other than German)

- V (2) + S (3)

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- presentation (approx. 60 minutes) with position paper (2 to 3 pages) and term paper (7,000 to 7,500 words excluding bibliography)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<td>Cultural Studies 1 - Specialisation</td>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (3)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 60 minutes) with position paper (2 to 3 pages) and term paper (7,000 to 7,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Defining archeological artefacts

Module title: Defining archeological artefacts
Abbreviation: 04-KA-BeKu-161-m01

Module coordinator: holder of the Chair of Classical Archaeology
Module offered by: Chair of Classical Archaeology

ECTS: 5
Method of grading: Only after succ. compl. of module(s)
(Not) successfully completed: --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
In the module the temporal, regional and functional determination of less known archaeological objects, which are partially younger than some originals in the Martin von Wagner museum, will be thematised.

Intended learning outcomes:
Students are able to apply their knowledge, which they have acquired during their studies, of evaluation and classification of archaeological monuments to less known objects or objects that have not already been developed comprehensively through secondary literature.

Courses:
( type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: German and/or English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) presentation (approx. 30 minutes) with position paper (2 to 3 pages) or b) exercises (approx. 15 hours)
Language of assessment: German and/or English

Allocation of places:
--

Additional information:
--

Referred to in LPO 1 (examination regulations for teaching-degree programmes)
--
### Module title

Ancient written sources

### Abbreviation

04-KA-AnQue-161-m01

### Module coordinator

holder of the Chair of Classical Archaeology

### Module offered by

Chair of Classical Archaeology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

graduate

### Other prerequisites

Sound knowledge of the Ancient Greek language and/or Ancient Greek language certificate Graecum.

### Contents

Students will be acquainted with lecture of Greek and Latin texts with archaeological and visual cultural relevant content. The module imparts and applies in-depth the methodology of archaeological-philological text analysis. Intense source criticism.

### Intended learning outcomes

Students are able to juxtapose ancient texts and archaeological remains and to evaluate them critically. Thus, they develop a sensitive consciousness for methodological preconditions of archaeological and philological text analysis.

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
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<tr>
<td>S</td>
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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- Presentation (approx. 30 minutes)
- Language of assessment: German, Latin, Ancient Greek

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<table>
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<td>Level Three Module Latin Literature 1</td>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages) creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
**Introduction to the Egyptian Script and Language 1**

### Abbreviation
04-ÄG-EÄSS-1-152-m01

### Module coordinator
holder of the Chair of Egyptology

### Module offered by
Chair of Egyptology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

## Contents
This module is essential for the entire study of Egyptology and for being able to deal with contents, which is an essential prerequisite for a successful study progress. Students will be provided with skills of the Hieroglyphs, transliteration manners and the most important record types; In addition, especially the non-verbal clauses (nominal, adjectival, adverbial clause) will be covered.

## Intended learning outcomes
Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

## Courses
(\textit{type, number of weekly contact hours, language — if other than German})

\begin{itemize}
  \item Ü (2) + T (1)
\end{itemize}

Module taught in: German and/or English

## Method of assessment
(\textit{type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus})

written examination (approx. 60 minutes)

Language of assessment: German and/or English

## Allocation of places
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## Additional information
--

## Referred to in LPO I
(\textit{examination regulations for teaching-degree programmes})

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**Master's degree programme with 2 majors Greek Philology (2016)**
## Module title
Introduction to the Egyptian Script and Language 2

## Abbreviation
04-ÄG-EÄSS-2-152-m01

## Module coordinator
holder of the Chair of Egyptology

## Module offered by
Chair of Egyptology

## ECTS
5

## Method of grading
numerical grade

## Only after succ. compl. of module(s)
04-ÄG-EÄSS-1

## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
--

### Contents
The module pursues the learning of the Middle Egyptian Language. Verbal forms will be covered in detail (esp. different aspects of the suffix conjugation), in order to finally acquire the first reading experience with easier Egyptian texts.

### Intended learning outcomes
Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

### Courses
( type, number of weekly contact hours, language — if other than German)

- Ü (2) + T (1)

Module taught in: German and/or English

### Method of assessment
( type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 60 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Indo-European Language and Civilization 1</td>
<td>04-VS-SISK1-152-m01</td>
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<table>
<thead>
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<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Material and spiritual culture will be discussed separately; the material culture will be examined on the basis of pre- and protohistoric archaeological research findings, whereas the spiritual culture will be discussed on the basis of philological research on early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.

**Intended learning outcomes**

The students will possess an advanced knowledge of the living conditions, beliefs and the natural environment of the Indo-Europeans.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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<td>Indo-European Language and Civilization 2</td>
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**Module coordinator**

holder of the Chair of Comparative Linguistics

**Module offered by**

Chair of Comparative Linguistics

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**Contents**

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**Intended learning outcomes**

The students will possess an advanced knowledge of the living conditions, beliefs and the natural environment of the Indo-Europeans.

**Courses** (type, number of weekly contact hours, language — if other than German)

| S (2) | Module taught in: German and/or English |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title

Diachronic and Typological Linguistics 1

Abbreviation

04-VS-SDTS1-152-m01

Module coordinator

holder of the Chair of Comparative Linguistics

Module offered by

Chair of Comparative Linguistics

ECTS

10

Method of grading

Only after succ. compl. of module(s)

numerical grade

Duration

1 semester

Module level

graduate

Other prerequisites

--

Contents

1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

Intended learning outcomes

The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I

(examination regulations for teaching-degree programmes)

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## Module Catalogue for the Subject
### Greek Philology

**Master's degree programme with 2 majors, 45 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
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<td>Diachronic and Typological Linguistics 2</td>
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**Module coordinator**

holder of the Chair of Comparative Linguistics

**Module offered by**

Chair of Comparative Linguistics

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**Contents**

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**Intended learning outcomes**

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<th>Type</th>
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<th>Language — if other than German</th>
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<td>German and/or English</td>
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**Method of assessment**

- a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<tr>
<th>Duration</th>
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<table>
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<tr>
<td>A discussion of problems relating to Indo-European grammar that are currently being dealt with by the academic community. Focus will ideally be divided equally between phonology, morphology, word formation, syntax, and semantics. This cannot however be guaranteed as it will depend upon the latest developments in the respective fields.</td>
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<td>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</td>
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<td>term paper (approx. 20 pages)</td>
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<table>
<thead>
<tr>
<th>Additional information</th>
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<table>
<thead>
<tr>
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<td>(examination regulations for teaching-degree programmes)</td>
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## Indo-European Grammar 2

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**Contents**

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**Intended learning outcomes**

The students will master cutting-edge academic working methods relating to Indo-European linguistics and demonstrate satisfactory factual knowledge in this area.

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>S (2)</th>
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</table>

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Field trip for Graduate Students</td>
<td>04-KPG-ExMA-162-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
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### Contents

German contents available but not translated yet.


### Intended learning outcomes

German intended learning outcomes available but not translated yet.


### Courses

E (1) + S (1)

### Method of assessment

Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus

Presentation (approx. 20 minutes) and term paper (approx. 6 to 8 pages)

### Allocation of places

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### Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

Workshop mit Vorträgen und praktischen Übungen zu materiellen und inhaltlichen Aspekten literarischer Papyri, geleitet von internationalen und Würzburger Fachleuten auf den einschlägigen Gebieten.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.


**Courses** (type, number of weekly contact hours, language — if other than German)

S (4)

Module taught in: S: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 10 to 12 pages)

Language of assessment: German or English/Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Discussion of a case-study of Classical Philology in the the broader context of Classics.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Fähigkeit der kulturhistorisch-philologischen Bewertung antiker Zeugnisse unter Einbeziehung der altertumswissenschaftlichen Nachbarfächer. Interdisziplinäres Denken und Begreifen größerer Zusammenhänge.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: alternatively Ü (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (30 to 45 minutes) with position paper (2 to 3 pages) or d) term paper (3,000 to 5,000 words)

Language of assessment: German and/or English

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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**Module coordinator**
holder of the Chair of Classical Philology I

**Module offered by**
Institute of Classical Philology

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**Duration**

1 semester

**Module level**
undergraduate

**Other prerequisites**

--

**Contents**
Discussion of a case-study of Classical Philology in the the broader context of Classics.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Fähigkeit der kulturhistorisch-philologischen Bewertung antiker Zeugnisse unter Einbeziehung der altertumswissenschaftlichen Nachbarfächer. Interdisziplinäres Denken und Begreifen größerer Zusammenhänge.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: alternatively Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (30 to 45 minutes) with position paper (2 to 3 pages) or d) term paper (3,000 to 5,000 words)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Thesis

(30 ECTS credits)
### Module title
**MasterThesis Ancient Greek Philology**

### Abbreviation
04-KPG-MA-162-m01

### Module coordinator
holder of the Chair of Classical Philology I

### Module offered by
Institute of Classical Philology

### ECTS
30

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
graduate

### Module level
--

### Other prerequisites
--

### Contents
German contents available but not translated yet.


### Intended learning outcomes
German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über die Fähigkeit zur Bearbeitung eines bestimmten Problems der Griechischen Philologie nach wissenschaftlichen Methoden und kann sein/ihr Ergebnis angemessen schriftlich präsentieren.

### Courses
No courses assigned to module

### Method of assessment
Master’s thesis (50 to 70 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)