Module Catalogue
for the Subject
Greek Philology
as a degree subject in a Master's degree programme with 2 majors
(45 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Classical Philology
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<td>Thesis</td>
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Content and Objectives of the Programme

no translation available
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Nov-2015 (2015-197)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(30 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Ancient Greek Literature 1</td>
<td>04-KPG-LW1-161-m01</td>
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**Contents**

German intended learning outcomes available but not translated yet.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 8 pages)
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
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<tr>
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**Contents**

German contents available but not translated yet.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts)

Language of assessment: German/Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Ancient Greek Literature 2

| Abbreviation | 04-KPG-LW2-161-m01 |

### Module coordinator
holder of the Chair of Classical Philology I

### Module offered by
Institute of Classical Philology

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### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
No information on contents available.

### Intended learning outcomes
No information on intended learning outcomes available.

### Courses (type, number of weekly contact hours, language — if other than German)
S (2) + V (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (approx. 15 pages)
creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
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**Contents**

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**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

**Courses (type, number of weekly contact hours, language — if other than German)**

| Ü (2) |

**Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)**

a) written examination (approx. 45 to 60 minutes) or b) presentation (20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (10 to 12 pages) or e) practical examination (e. g. transcription, encoding and web publication of texts)

Language of assessment: German/Greek creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
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Ancient Greek Literature 3 | 04-KPG-LW3-161-m01

Module coordinator | Module offered by
holder of the Chair of Classical Philology I | Institute of Classical Philology

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Contents
No information on contents available.

Intended learning outcomes
German intended learning outcomes available but not translated yet.

Courses (type, number of weekly contact hours, language — if other than German)
V (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (approx. 15 pages)
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Compulsory Electives

(15 ECTS credits)
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<td>Categories of ancient Art 1 - Specialisation</td>
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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (3)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 60 minutes) with position paper (2 to 3 pages) and term paper (7,000 to 7,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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<table>
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<th>Module title</th>
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<td>Context and Function 1 - Specialisation</td>
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### Contents

No information on contents available.

### Intended learning outcomes

No information on intended learning outcomes available.

### Courses

(type, number of weekly contact hours, language — if other than German)

| V (2) | S (3) |

Module taught in: German and/or English

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- presentation (approx. 60 minutes) with position paper (2 to 3 pages) and term paper (7,000 to 7,500 words excluding bibliography)
- Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + S (3)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 60 minutes) with position paper (2 to 3 pages) and term paper (7,000 to 7,500 words excluding bibliography)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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# Cultural Studies 1 - Specialisation

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<th>Other prerequisites</th>
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## Contents

No information on contents available.

## Intended learning outcomes

No information on intended learning outcomes available.

## Courses (type, number of weekly contact hours, language — if other than German)

- V (2) + S (3)

Module taught in: German and/or English

## Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- presentation (approx. 60 minutes) with position paper (2 to 3 pages) and term paper (7,000 to 7,500 words excluding bibliography)
- Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module title

| Defining archaeological artefacts | Abbreviation | 04-KA-BeKu-161-m01 |

### Module coordinator

<table>
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### ECTS

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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

### Contents

In the module the temporal, regional and functional determination of less known archaeological objects, which are partially younger than some originals in the Martin von Wagner museum, will be thematised.

### Intended learning outcomes

Students are able to apply their knowledge, which they have acquired during their studies, of evaluation and classification of archaeological monuments to less known objects or objects that have not already been developed comprehensively through secondary literature.

### Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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### Method of assessment

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<tbody>
<tr>
<td>a) presentation (approx. 30 minutes) with position paper (2 to 3 pages) or b) exercises (approx. 15 hours) Language of assessment: German and/or English</td>
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### Allocation of places

| -- |

### Additional information

| -- |

### Referred to in LPO I

( examination regulations for teaching-degree programmes)
<table>
<thead>
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<th>Module title</th>
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<td>1 semester</td>
<td>graduate</td>
<td>5</td>
</tr>
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</table>

**Contents**

Students will be acquainted with lecture of Greek and Latin texts with archaeological and visual cultural relevant content. The module imparts and applies in-depth the methodology of archaeological-philological text analysis. Intense source criticism.

**Intended learning outcomes**

Students are able to juxtapose ancient texts and archaeological remains and to evaluate them critically. Thus, they develop a sensitive consciousness for methodological preconditions of archaeological and philological text analysis.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes)
Language of assessment: German, Latin, Ancient Greek

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- term paper (approx. 20 pages)
- creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to the Egyptian Script and Language 1</td>
<td>04-ÄG-EÄSS-1-152-m01</td>
</tr>
</tbody>
</table>

### Module coordinator

holder of the Chair of Egyptology

### Module offered by

Chair of Egyptology

### ECTS

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

### Duration

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

### Contents

This module is essential for the entire study of Egyptology and for being able to deal with contents, which is an essential prerequisite for a successful study progress. Students will be provided with skills of the Hieroglyphs, transliteration manners and the most important record types; In addition, especially the non-verbal clauses (nominal, adjectival, adverbial clause) will be covered.

### Intended learning outcomes

Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

### Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ü (2) + T (1)</td>
</tr>
</tbody>
</table>

Module taught in: German and/or English

### Method of assessment

<table>
<thead>
<tr>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tbody>
<tr>
<td>written examination (approx. 60 minutes)</td>
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Language of assessment: German and/or English

### Allocation of places

--

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introduction to the Egyptian Script and Language 2</td>
<td>04-ÄG-EÄSS-2-152-m01</td>
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</table>

**Module coordinator**
holder of the Chair of Egyptology

**Module offered by**
Chair of Egyptology

<table>
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<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>04-ÄG-EÄSS-1</td>
</tr>
</tbody>
</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
The module pursues the learning of the Middle Egyptian Language. Verbal forms will be covered in detail (esp. different aspects of the suffix conjugation), in order to finally acquire the first reading experience with easier Egyptian texts.

**Intended learning outcomes**
Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

**Courses**
( type, number of weekly contact hours, language — if other than German)

Ü (2) + T (1)
Module taught in: German and/or English

**Method of assessment**
( type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

--
### Indo-European Language and Civilization 1

**Abbreviation:** 04-VS-SISK1-152-m01

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Indo-European Language and Civilization 1</td>
<td>04-VS-SISK1-152-m01</td>
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</table>

**Module coordinator:**
holder of the Chair of Comparative Linguistics

**Module offered by:**
Chair of Comparative Linguistics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

**Duration:** 1 semester

**Module level:** graduate

**Contents**
An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Material and spiritual culture will be discussed separately; the material culture will be examined on the basis of pre- and protohistoric archaeological research findings, whereas the spiritual culture will be discussed on the basis of philological research on early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.

**Intended learning outcomes**
The students will possess an advanced knowledge of the living conditions, beliefs and the natural environment of the Indo-Europeans.

**Courses** (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>S (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module taught in:</td>
<td>German and/or English</td>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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<th>Assessment</th>
<th>Language of assessment: German and/or English</th>
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<tbody>
<tr>
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<td>Language of assessment: German and/or English</td>
</tr>
</tbody>
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**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
Indo-European Language and Civilization 2

Abbreviation
04-VS-SISK2-152-m01

Module coordinator
holder of the Chair of Comparative Linguistics

Module offered by
Chair of Comparative Linguistics

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
An introduction to the culture of the speakers of the Proto-Indo-European-Language (PIE) on the basis of their vocabulary. Material and spiritual culture will be discussed separately; the material culture will be examined on the basis of pre- and protohistoric archaeological research findings, whereas the spiritual culture will be discussed on the basis of philological research on early Indo-European languages (Hittite, Vedic Sanskrit, Old Iranian, Greek and Latin) as well as the Indo-European poetic language.

Intended learning outcomes
The students will possess an advanced knowledge of the living conditions, beliefs and the natural environment of the Indo-Europeans.

Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

Allocation of places
--

Additional information
--

Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Diachronic and Typological Linguistics 1</td>
<td>04-VS-SDTS1-152-m01</td>
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</table>

**Module coordinator**

holder of the Chair of Comparative Linguistics

**Module offered by**

Chair of Comparative Linguistics

<table>
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<tr>
<th>Duration</th>
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<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

**Intended learning outcomes**

The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 20 pages)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
### Module title
**Diachronic and Typological Linguistics 2**

### Abbreviation
04-VS-SDTS2-152-m01

### Module coordinator
holder of the Chair of Comparative Linguistics

### Module offered by
Chair of Comparative Linguistics

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
--

### Contents
1. The methodology of diachronic language observation. 2. The application of the diachronic approach in various areas of grammar. 3. Systems and methods for the typological classification of languages (morphosyntactic and syntactic typology). 4. The application of the methods introduced in (3) to various languages belonging to different geographical and genetic groups (e.g. Turkish, Chinese, German, Latin, and Eskimo, among others) on the basis of an introductory overview of the grammar of the respective languages. 5. Evaluation of the efficiency of diachronic and typological linguistic methods with a clear definition made between the two.

### Intended learning outcomes
The students will possess a high degree of diachronic and typological linguistic competence and will be able to orientate themselves within the framework of current discussions on methodology and research.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) presentation (approx. 45 minutes) or b) written examination (approx. 60 minutes) or c) oral examination of one candidate each (approx. 30 minutes)
- Language of assessment: German and/or English

### Allocation of places
--

### Additional information
--

### Referred to in LPO 1
(examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject Greek Philology

**Master's degree programme with 2 majors, 45 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indo-European Grammar 1</td>
<td>04-VS-SIG1-152-m01</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
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<tbody>
<tr>
<td>10</td>
<td>numerical grade</td>
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</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

A discussion of problems relating to Indo-European grammar that are currently being dealt with by the academic community. Focus will ideally be divided equally between phonology, morphology, word formation, syntax, and semantics. This cannot however be guaranteed as it will depend upon the latest developments in the respective fields.

### Intended learning outcomes

The students will master cutting-edge academic working methods relating to Indo-European linguistics and demonstrate satisfactory factual knowledge in this area.

### Courses

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language — if other than German</th>
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<tbody>
<tr>
<td>S</td>
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<td>German and/or English</td>
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</table>

**Module taught in:** German and/or English

### Method of assessment

<table>
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<th>Type</th>
<th>Scope</th>
<th>Language — if other than German</th>
<th>Examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tbody>
<tr>
<td>term paper</td>
<td>approx. 20 pages</td>
<td>German and/or English</td>
<td></td>
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</tbody>
</table>

**Language of assessment:** German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
### Indo-European Grammar 2

<table>
<thead>
<tr>
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<th>Abbreviation</th>
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<tbody>
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<td>Indo-European Grammar 2</td>
<td>04-VS-SIG2-152-m01</td>
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#### Module coordinator
holder of the Chair of Comparative Linguistics

#### Module offered by
Chair of Comparative Linguistics

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td></td>
</tr>
</tbody>
</table>

#### Duration
1 semester

#### Module level
graduate

#### Contents
A discussion of problems relating to Indo-European grammar that are currently being dealt with by the academic community. Focus will ideally be divided equally between phonology, morphology, word formation, syntax, and semantics. This cannot however be guaranteed as it will depend upon the latest developments in the respective fields.

#### Intended learning outcomes
The students will master cutting-edge academic working methods relating to Indo-European linguistics and demonstrate satisfactory factual knowledge in this area.

#### Courses
S (2)
Module taught in: German and/or English

#### Method of assessment
- a) presentation (approx. 45 minutes) or
- b) written examination (approx. 60 minutes) or
- c) oral examination of one candidate each (approx. 30 minutes)

Language of assessment: German and/or English

#### Allocation of places
--

#### Additional information
--

#### Referred to in LPO I
(examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
---|---
Field trip for Graduate Students | 04-KPG-ExMA-162-m01

<table>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
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<tbody>
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<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

Duration | Module level | Only after succ. compl. of module(s)
---|---|---
1 semester | undergraduate | --

Contents


Intended learning outcomes


Courses (type, number of weekly contact hours, language — if other than German)

E (1) + S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) and term paper (approx. 6 to 8 pages)

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module: Text Transmission in the Ancient World (Summer School) for Graduate Students

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Text Transmission in the Ancient World (Summer School) for Graduate Students</td>
<td>04-KPG-SoMA-162-m01</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
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<tbody>
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<td>5</td>
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<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

### Contents

German contents available but not translated yet.

Workshop mit Vorträgen und praktischen Übungen zu materiellen und inhaltlichen Aspekten literarischer Papyri, geleitet von internationalen und Würzburger Fachleuten auf den einschlägigen Gebieten.

### Intended learning outcomes

German intended learning outcomes available but not translated yet.


### Courses

S (4)

Module taught in: S: English

### Method of assessment

(term paper (approx. 10 to 12 pages)
Language of assessment: German or English/Greek

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title: Cultures of the Ancient World for Graduate Students 2
Abbreviation: 04-KPG-KuMA1-162-m01

Module coordinator: holder of the Chair of Classical Philology I
Module offered by: Institute of Classical Philology

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Discussion of a case-study of Classical Philology in the the broader context of Classics.

Intended learning outcomes:
German intended learning outcomes available but not translated yet.

Fähigkeit der kulturhistorisch-philologischen Bewertung antiker Zeugnisse unter Einbeziehung der altertumswissenschaftlichen Nachbarfächer. Interdisziplinäres Denken und Begreifen größerer Zusammenhänge.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English
Course type: alternatively Ü (2)

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 60 to 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (30 to 45 minutes) with position paper (2 to 3 pages) or d) term paper (3,000 to 5,000 words)
Language of assessment: German and/or English

Allocation of places:
--

Additional information:
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Cultures of the Ancient World for Graduate Students 2</td>
<td>04-KPG-KuMA2-162-m01</td>
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**Module coordinator**

holder of the Chair of Classical Philology I

**Module offered by**

Institute of Classical Philology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
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<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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</tr>
</tbody>
</table>

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

--

**Contents**

Discussion of a case-study of Classical Philology in the the broader context of Classics.

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Fähigkeit der kulturhistorisch-philologischen Bewertung antiker Zeugnisse unter Einbeziehung der altertumswissenschaftlichen Nachbarfächer. Interdisziplinäres Denken und Begreifen größerer Zusammenhänge.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: alternatively Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 to 90 minutes) or b) oral examination in groups of up to 3 candidates (approx. 20 minutes per candidate) or c) presentation (30 to 45 minutes) with position paper (2 to 3 pages) or d) term paper (3,000 to 5,000 words)

Language of assessment: German and/or English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Thesis
(30 ECTS credits)
Module title | Abbreviation
--- | ---
MasterThesis Ancient Greek Philology | 04-KPG-MA-162-m01

Module coordinator | Module offered by
holder of the Chair of Classical Philology I | Institute of Classical Philology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
30 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
graduate | -- | --

Contents

German contents available but not translated yet.


Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über die Fähigkeit zur Bearbeitung eines bestimmten Problems der Griechischen Philologie nach wissenschaftlichen Methoden und kann sein/ihr Ergebnis angemessen schriftlich präsentieren.

Courses (type, number of weekly contact hours, language — if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Master’s thesis (50 to 70 pages)

Allocation of places

--

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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