Module Catalogue
for the Subject
Greek Philology
as a degree subject in a Master’s degree programme with 2 majors
(45 ECTS credits)

Examination regulations version: 2012
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Classical Philology
Contents

The subject is divided into 3
Content and Objectives of the Programme 4
Abbreviations used, Conventions, Notes, In accordance with 5
Compulsory Courses 6
Level Three Module Literature Studies 7
Compulsory Electives 8
Compulsory Electives 1 9
Summer school: Literary Papyri - Transmission of Texts in Antiquity 10
Archeological Course for Greek Scholars 11
Level One Module Text History and Editorial Techniques 12
Level Two Module: Sources on Everyday Life in Ancient Times 13
Level Three Module: Studies in Ancient Literature and History of Texts 3 14
Level Three Module: Studies in Ancient Literature and History of Texts 1 15
Level Three Module: Studies in Ancient Literature and History of Texts 2 16
Level Three Module: Studies in Ancient Literature and History of Texts 4 17
Greek Linguistics 1 18
Greek Linguistics 2 19
Compulsory Electives 2 20
Summer school: Literary Papyri - Transmission of Texts in Antiquity 21
Archeological Course for Greek Scholars 22
Cultural History of Egypt 23
Egyptian Art, Artefacts and Monuments 24
Egyptological Basics 1 25
Egyptological Basics 2 26
Introduction to the Egyptian Script and Language 1 27
Introduction to the Egyptian Script and Language 2 28
Biblical Hebrew: Hebraicum advanced course 29
Writings, Languages and Literatures 4 30
Level One Module Text History and Editorial Techniques 31
Level Two Module: Sources on Everyday Life in Ancient Times 32
Level Three Module: Studies in Ancient Literature and History of Texts 3 33
Level Three Module: Studies in Ancient Literature and History of Texts 1 34
Level Three Module: Studies in Ancient Literature and History of Texts 2 35
Level Three Module: Studies in Ancient Literature and History of Texts 4 36
Greek Linguistics 1 37
Greek Linguistics 2 38
Introductory Sumerian 1 39
Introductory Sumerian 2 40
Introductory Hittite 1 41
Introductory Hittite 2 42
Biblical Hebrew - Foundation Course 43
Thesis 44
Master Thesis Greek Philology 45
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory Courses</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>Compulsory Electives</td>
<td>35</td>
<td>8</td>
</tr>
<tr>
<td>Compulsory Electives 1</td>
<td>20</td>
<td>9</td>
</tr>
<tr>
<td>Compulsory Electives 2</td>
<td>15</td>
<td>20</td>
</tr>
<tr>
<td>Thesis</td>
<td>30</td>
<td>44</td>
</tr>
</tbody>
</table>
Content and Objectives of the Programme

The Master's degree programme Griechische Philologie (Greek Philology) equips Greek philology majors with general information and data gathering skills and an advanced knowledge of the Ancient Greek language and enables them to develop a combined scholarly profile. While those sections of the programme that develop the students’ language skills focus on grammar, translation, and the investigation of the meaning of texts of high difficulty, the sections developing the students' knowledge and skills in the academic discipline focus on linguistics, literature as well as classical studies and/or general cultural studies.

The Master's programme systematically consolidates the Ancient Greek language skills Greek philology majors have developed in the Bachelor's programme. It equips students with comprehensive skills in the analytical and hermeneutic reading of literary texts from Greek antiquity and investigates the reception of these texts in antiquity, the Middle Ages, and the modern period.

While the information gathering and presentation skills (portfolio, position paper with presentation, term paper) students develop while studying in this programme are useful for virtually all career paths that involve the gathering, processing, and communication of information, the traditional areas of employment for graduates of this programme include (in addition to research and higher education) publishing, continuing education, and the management of institutions in the cultural and tourism sectors.

The Master's programme focuses, among other aspects, on connections between literature and the philosophical argument, a key research interest of the Chair offering the programme. This also involves the investigation of the material prerequisites for textual transmission. Skilled in working with and editing texts from antiquity, using modern methods, state-of-the-art interdisciplinary information-gathering techniques as well as the electronic tools of their discipline, graduates of this programme are well-equipped for a career in academia or academic publishing. Exploring selected aspects of the ancient knowledge that is preserved in the literature of Greece, the programme equips students with the ability to assess and historically contextualise thought patterns beyond their everyday experience. First, students explore these aspects under guidance; later on, they conduct their research increasingly independently.

One focus of the programme is on textual transmission and, in particular, on philosophical texts preserved on papyrus. Investigating texts from a range of schools of Greek philosophy, students develop the ability to assess current ethical issues in the context of ancient reflections. The programme takes phenomena of reception in a range of epochs into account and thus makes structures clear, not only but also from a diachronic point of view, and trains students in (inter)cultural transfer. It provides an ideal basis for developing a deeper understanding of European literatures and cultures as well as phenomena such as the oriental roots of Greek thought, the spread of Greek culture (Hellenisation), or the influence of Greek culture in the Roman Empire. This deeper understanding of European culture is a prerequisite for intercultural dialogue beyond the European context.

Graduates of this programme have developed an advanced knowledge of Greek philology, they have gained insights into related disciplines, and have developed the ability to independently apply the research methods they have acquired at university to complex problems. Graduates of this programme have obtained an internationally comparable degree in Greek philology and, having successfully completed a Bachelor's and consecutive Master's programme, qualify for admission to a doctoral programme.
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

25-Sep-2012 (2012-142)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(10 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level Three Module Literature Studies</td>
<td>04-KPG-VML-122-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Within a seminar, students will deal in-depth with complex academic issues of literary history or text interpretation, which will be completed by the attendance of a literary lecture, systematically and historically. They will present complex academic issues and subsequent drawing up of a written draft orally.

**Intended learning outcomes**

Students deal with complex academic issues as well as their application on literary and academic texts from Greek antiquity autonomously. They are able to script complex academic issues independently.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 to 45 minutes) and term paper (approx. 15 to 20 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Compulsory Electives

(35 ECTS credits)
Compulsory Electives 1
(20 ECTS credits)

Some modules are offered both in Bachelor's and in Master's degree programmes; in the Master's degree programme, the respective modules may only be taken by students that did not take them in the Bachelor's degree programme.
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer school: Literary Papyri - Transmission of Texts in Antiquity</td>
<td>04-KPG-SoSP-102-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

Contents

International experts as well as experts from Wuerzburg in the respective fields will give a workshop with lectures and practical exercises on material and content-related aspects of literary papyri.

Intended learning outcomes

Students gain an insight into working methods and research topics of international experts. They are able to apply these skills to the creation of editions and other academic papers autonomously.

Courses

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-SoSP-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-SoSP-2-102: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-SoSP-1-102: Literary Papyri - Transmission of Texts in Antiquity 1

- 4 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 1 page)

Assessment in module component 04-KPG-SoSP-2-102: Literary Papyri - Transmission of Texts in Antiquity 2

- 1 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 0.25 pages)

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archeological Course for Greek Scholars</td>
<td>04-KA-An-Phil2-102-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Archaeology</td>
<td>Chair of Classical Archaeology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Introduction to the basics of Classical Archaeology with main focus on the Greek cultural environment.

**Intended learning outcomes**

The module is designed to provide students with the basic knowledge of archaeological issues on the material cultural heritage of Greek space; Well-founded expertise of important findings; Familiarity with the respective specialised literature.

**Courses**

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level One Module Text History and Editorial Techniques</td>
<td>04-KPG-BMTET-092-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**

holder of the Chair of Classical Philology I  
Institute of Classical Philology

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
---|---|---|
5 | numerical grade | -- |

**Duration** | **Module level** | **Other prerequisites** |
---|---|---|
1 semester | undergraduate | -- |

**Contents**

Students will get an overview of material and cultural prerequisites concerning the tradition of Greek literature and academic text production.

**Intended learning outcomes**

Students have knowledge of basics concerning traditional texts. They are familiar with the mechanisms of the creation and use of text-critical information.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-BMTET-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-BMTET-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPG-BMTET-1-092: Text History and Editorial Techniques 1**

- 3 ECTS, Method of grading: numerical grade  
- written examination (approx. 45 minutes)  
- Language of assessment: German, Greek

**Assessment in module component 04-KPG-BMTET-2-092: Text History and Editorial Techniques 2**

- 2 ECTS, Method of grading: numerical grade  
- written examination (approx. 45 minutes) or term paper (approx. 10 pages)  
- Language of assessment: German, Greek

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level Two Module: Sources on Everyday Life in Ancient Times</td>
<td>04-KPG-AMQA-092-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td></td>
</tr>
</tbody>
</table>

**Contents**

Written references concerning the private and public life in ancient society.

**Intended learning outcomes**

Students get insights into social, legal and economic aspects of relations between the administration and the individual in ancient times. They have knowledge of text forms and manners of correspondence at the time.

**Courses**

(No information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 45 minutes) or term paper (approx. 10 pages)

Language of assessment: German, Greek

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
### Module title
Level Three Module: Studies in Ancient Literature and History of Texts 3

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level Three Module: Studies in Ancient Literature and History of Texts 3</td>
<td>04-KPG-VALTG3-122-m01</td>
</tr>
</tbody>
</table>

### Module coordinator
holder of the Chair of Classical Philology I

### Module offered by
Institute of Classical Philology

### ECTS

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

### Duration
1 semester

graduate

### Contents
Students will deal systematically with epochs, forms, texts and important representatives of Greek literature. Prerequisites and methods of academic draw up and commentation of Greek texts as well as their possibility of application in academic essays will be covered.

### Intended learning outcomes
Students have knowledge of prerequisites and methods of academic creation and commentation of Greek texts. They are able to apply these skills when writing an academic paper concerning issues of Greek literary history.

### Courses
(no information on SWS (weekly contact hours) and course language available)

<table>
<thead>
<tr>
<th>Method of assessment</th>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>presentation (approx. 15 minutes), term paper (approx. 15 pages)</td>
<td>Language of assessment: German, Greek</td>
</tr>
</tbody>
</table>

### Method of assessment

<table>
<thead>
<tr>
<th>Presentation (approx. 15 minutes), term paper (approx. 15 pages)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language of assessment: German, Greek</td>
</tr>
</tbody>
</table>

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level Three Module: Studies in Ancient Literature and History of Texts 1</td>
<td>04-KPG-VALTG1-122-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

Students will deal in-depth and systematically with epochs, forms, texts and important representatives of the ancient Greek philosophy. They will be able to draw up a written paper concerning selected issues of ancient Greek philosophy, taking into consideration the respective text tradition facultatively.

### Intended learning outcomes

Students develop an understanding of characteristics concerning selected texts and epochs of ancient Greek Philosophy. Students are able to create an academic paper concerning selected issues of ancient Greek Philosophy.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Presentation (approx. 15 minutes) and term paper (approx. 15 pages)

Language of assessment: German, Greek

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
Module title: Level Three Module: Studies in Ancient Literature and History of Texts 2

Abbreviation: 04-KPG-VALTG2-122-m01

Module coordinator: holder of the Chair of Classical Philology I

Module offered by: Institute of Classical Philology

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: graduate

Other prerequisites: --

Contents:
Students will deal in-depth and systematically with epochs, forms, texts and important representatives of ancient Greek philosophy with focus on material and cultural prerequisites of covered texts. They will be able to draw up an academic written paper concerning selected issues of ancient Greek philosophy, taking into account the respective text tradition.

Intended learning outcomes:
Students develop an understanding of characteristics concerning selected texts and epochs of ancient Greek Philosophy. They have knowledge of material and cultural prerequisites of the tradition concerning the discussed texts. Students are able to create an academic paper concerning selected issues of ancient Greek Philosophy, taking into account the text tradition.

Courses:
( type, number of weekly contact hours, language — if other than German)
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages)
Language of assessment: German, Greek

Allocation of places:
--

Additional information:
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level Three Module: Studies in Ancient Literature and History of Texts 4</td>
<td>04-KPG-VALTG4-122-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**

holder of the Chair of Classical Philology I

**Module offered by**

Institute of Classical Philology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

**Duration**

1 semester

**Module level**

graduate

**Other prerequisites**

--

**Contents**

Students will deal in-depth and systematically with texts and important representatives of Greek literature. Prerequisites and methods of an academic draw up and commentation of Greek texts as well as their possibility of application in academic essays will be covered.

**Intended learning outcomes**

Students have knowledge of prerequisites and methods concerning academic creation and commentation of Greek texts. Students are able to apply these skills when writing an academic paper concerning issues of Greek literary history.

**Courses**

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(term, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- term paper (approx. 15 pages)
- Language of assessment: German, Greek

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Linguistics 1</td>
<td>04-VS-VGS1-102-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
</tbody>
</table>

**Contents**

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period.
2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts).
3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

**Intended learning outcomes**

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

**Courses** (type, number of weekly contact hours, language — if other than German)

S + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Linguistics 2</td>
<td>04-VS-VGS2-102-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
</tbody>
</table>

**Contents**

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (verbal morphology, word formation, syntax) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean, on the basis of textual examples.

**Intended learning outcomes**

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

**Courses**
(S + Ü (no information on SWS (weekly contact hours) and course language available)

<table>
<thead>
<tr>
<th>Method of assessment</th>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)</td>
<td></td>
</tr>
</tbody>
</table>

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Compulsory Electives 2
(15 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer school: Literary Papyri - Transmission of Texts in Antiquity</td>
<td>04-KPG-SoSP-102-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>(not) successfully completed</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Contents**

International experts as well as experts from Wuerzburg in the respective fields will give a workshop with lectures and practical exercises on material and content-related aspects of literary papyri.

**Intended learning outcomes**

Students gain an insight into working methods and research topics of international experts. They are able to apply these skills to the creation of editions and other academic papers autonomously.

**Courses**

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-SoSP-1-102: S (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-SoSP-2-102: S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-KPG-SoSP-1-102: Literary Papyri - Transmission of Texts in Antiquity 1**

- 4 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 1 page)

**Assessment in module component 04-KPG-SoSP-2-102: Literary Papyri - Transmission of Texts in Antiquity 2**

- 1 ECTS, Method of grading: (not) successfully completed
- practical examination (transcription approx. 0.25 pages)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archeological Course for Greek Scholars</td>
<td>04-KA-An-Phil2-102-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Archaeology</td>
<td>Chair of Classical Archaeology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Introduction to the basics of Classical Archaeology with main focus on the Greek cultural environment.

**Intended learning outcomes**

The module is designed to provide students with the basic knowledge of archaeological issues on the material cultural heritage of Greek space; Well-founded expertise of important findings; Familiarity with the respective specialised literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with position paper (2 to 3 pages) or oral examination in groups of 3 candidates (approx. 60 minutes) or term paper (approx. 5,000 words) or written examination (approx. 60 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Cultural History of Egypt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbreviation</td>
<td>04-ÄG-KÄ-112-m01</td>
</tr>
<tr>
<td>Module coordinator</td>
<td>holder of the Chair of Egyptology</td>
</tr>
<tr>
<td>Module offered by</td>
<td>Chair of Egyptology</td>
</tr>
<tr>
<td>ECTS</td>
<td>10</td>
</tr>
<tr>
<td>Method of grading</td>
<td>Only after succ. compl. of module(s)</td>
</tr>
<tr>
<td>numerical grade</td>
<td>--</td>
</tr>
<tr>
<td>Duration</td>
<td>1 semester</td>
</tr>
<tr>
<td>Module level</td>
<td>undergraduate</td>
</tr>
<tr>
<td>Other prerequisites</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents

This module provides students with monumental knowledge. Hence, architecture historical, cultural topographical or archaeological courses, which cover in detail generic, characteristic and representative issues of the Egyptian cultural history will be offered. Skills of the Egyptian language are not required for this module, but would be desirable. The module can also contain a trip to Egypt.

### Intended learning outcomes

The module focuses on the specialist methodology and presentation form. Students have an overview of facts, research issues and technical literature concerning the Egyptian cultural history. They have knowledge of monumental skills and are able to critically regard the specialised literature.

### Courses

| S + S                        | (no information on SWS (weekly contact hours) and course language available) |

### Method of assessment

- term paper (approx. 5,000 words) and 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

### Allocation of places

--

### Additional information

Additional information on module duration: 1 to 2 semesters.

### Referred to in LPO 1

(examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egyptian Art, Artefacts and Monuments</td>
<td>04-ÄG-KDÄ-112-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Egyptology</td>
<td>Chair of Egyptology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Contents**

The module provides students with skills of the Egyptian art history and monumental knowledge. Be it the area of architecture, plastics, relief art or painting, some typical issues of the Egyptian art history are covered in detail in the offered courses. Thus, questions of the iconography will be discussed. Skills of the Egyptian language are not required for courses of this module, but would be desirable. A part of the module can be a trip to an Egyptian collection or to Egypt.

**Intended learning outcomes**

Students have an overview of facts, research issues and technical literature concerning the Egyptian history of art. They have knowledge of monumental skills and are able to critically regard the specialised literature. They are familiar with the stylised development of Egyptian art in its fundamental principles. They are able to correctly interpret the most important iconographic features of Egyptian art.

**Courses**

S + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

term paper (approx. 5,000 words); 1 presentation (approx. 45 minutes) with position paper (2 to 3 pages) per course

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egyptological Basics 1</td>
<td>04-AW-GzÄG1-112-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Egyptology</td>
<td>Chair of Egyptology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

### Contents
In the courses, the basic knowledge of the Hieroglyph as well as grammatical basic skills of the Egyptian scripture will be covered. Moreover, students will be provided with skills of the Egyptian art history on the basis of typical issues of the Egyptian art history.

### Intended learning outcomes
Students have basic knowledge of the Egyptian language and culture.

### Courses
V + V (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
written examination (approx. 60 minutes)

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egyptological Basics 2</td>
<td>04-AW-GzÄG2-112-m01</td>
</tr>
</tbody>
</table>

**Module coordinator**
holder of the Chair of Egyptology

**Module offered by**
Chair of Egyptology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Not only will students get an overview of script systems, languages and the Egyptian literary history, but they will also be familiar with current research issues of the Chair.

**Intended learning outcomes**
1. Students are familiar with teaching subjects of the courses, this means they are acquainted with the basic facts of the ancient Egyptian cultural history and have skills concerning the methodological dealing with archaeological and philological issues. 2. Students are familiar with the respective technical literature and the general tendencies of research concerning the individual areas.

**Courses**
V + V (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**
written examination (approx. 60 minutes)

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to the Egyptian Script and Language 1</td>
<td>04-ÄG-EÄSS1-112-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Egyptology</td>
<td>Chair of Egyptology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

This module is essential for the entire study of Egyptology and for being able to deal with contents, which is an essential prerequisite for a successful study progress. Students will be provided with skills of the Hieroglyphs, transliteration manners and the most important record types; In addition, especially the non-verbal clauses (nominal, adjectival, adverbial clause) will be covered.

**Intended learning outcomes**

Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.

**Courses**

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S + T (no information on SWS (weekly contact hours) and course language available)</td>
</tr>
</tbody>
</table>

**Method of assessment**

<table>
<thead>
<tr>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>written examination (approx. 60 minutes)</td>
</tr>
</tbody>
</table>

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
**Module title**  | **Abbreviation**  
--- | ---  
Introduction to the Egyptian Script and Language 2 | 04-ÄG-EÄSS2-112-m01  
  
**Module coordinator**  | **Module offered by**  
holder of the Chair of Egyptology | Chair of Egyptology  
  
**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**  
5 | numerical grade | --  
  
**Duration** | **Module level** | **Other prerequisites**  
1 semester | undergraduate | --  
  
**Contents**  
The module pursues the learning of the Middle Egyptian Language. Verbal forms will be covered in detail (esp. different aspects of the suffix conjugation) in order to finally acquire the first lecture experience with easier Egyptian texts.  

**Intended learning outcomes**  
Students gain first insights into the Egyptian grammar and the basic vocabulary of the Middle Egyptian Language. They are able to read simple hieroglyphic texts in the original Egyptian language by using basic tools.  

**Courses** (type, number of weekly contact hours, language — if other than German)  
S + T (no information on SWS (weekly contact hours) and course language available)  

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  
written examination (approx. 60 minutes)  

**Allocation of places**  
--  

**Additional information**  
--  

**Referred to in LPO I** (examination regulations for teaching-degree programmes)  
--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Hebrew: Hebraicum advanced course</td>
<td>01-KPH-BH-121-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Old Testament</td>
<td>Faculty of Catholic Theology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>numerical grade</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

An advanced knowledge of biblical Hebrew.

**Intended learning outcomes**

At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts and will thus be able to engage in specialised biblical studies.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

Ü *(no information on SWS (weekly contact hours) and course language available)*

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

written examination (approx. 120 minutes) and oral examination (approx. 15 minutes)

Language of assessment: German, Hebrew

**Allocation of places**

Only as part of pool of general key skills (ASQ) or extra skills (Freier Bereich): maximum 3 places. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

--

**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writings, Languages and Literatures 4</td>
<td>04-AW-SSL4-082-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Egyptology</td>
<td>Chair of Egyptology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
</tbody>
</table>

Contents

Introduction to the development, formation and structure of the Egyptian scripts (Hieroglyphs, Hieratic, Demotic), the cuneiform script and other ancient Oriental scripts. The numerous languages of the Ancient Near East will be presented in their distribution, cultural significance, relations and fundamental structural phenomena, while the Egyptian language development of 4000 years will be pursued. A systematic genre-orientated overview of the written remains of the Ancient Near East and a presentation of the most important text genres, topics and research issues concerning the ancient Egyptian literature accomplishes this module.

**Intended learning outcomes**

During courses, students acquire knowledge and are able to identify the different fonts. It is not required that students are able to decode and read the different fonts.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-AW-SSL4-2-072: V (no information on SWS (weekly contact hours) and course language available)
- 04-AW-SSL4-1-082: V + T (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-AW-SSL4-2-072:** Historical Outline of Script, Language and Literature in Ancient Egyptian

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of the courses of the module component (students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the course).

**Assessment in module component 04-AW-SSL4-1-082:** Writings, Languages and Literatures of the Near East Writings, Languages and Literatures of the Near East

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title | Abbreviation
---|---
Level One Module Text History and Editorial Techniques | 04-KPG-BMTET-092-m01

Module coordinator | Module offered by
holder of the Chair of Classical Philology I | Institute of Classical Philology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

Contents

Students will get an overview of material and cultural prerequisites concerning the tradition of Greek literature and academic text production.

Intended learning outcomes

Students have knowledge of basics concerning traditional texts. They are familiar with the mechanisms of the creation and use of text-critical information.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-KPG-BMTET-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-KPG-BMTET-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-KPG-BMTET-1-092: Text History and Editorial Techniques 1

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: German, Greek

Assessment in module component 04-KPG-BMTET-2-092: Text History and Editorial Techniques 2

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes) or term paper (approx. 10 pages)
- Language of assessment: German, Greek

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level Two Module: Sources on Everyday Life in Ancient Times</td>
<td>04-KPG-AMQA-092-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Written references concerning the private and public life in ancient society.

**Intended learning outcomes**

Students get insights into social, legal and economic aspects of relations between the administration and the individual in ancient times. They have knowledge of text forms and manners of correspondence at the time.

**Courses**

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

written examination (approx. 45 minutes) or term paper (approx. 10 pages)

Language of assessment: German, Greek

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title

Level Three Module: Studies in Ancient Literature and History of Texts 3

### Abbreviation

04-KPG-VALTG3-122-m01

### Module coordinator

holder of the Chair of Classical Philology I

### Module offered by

Institute of Classical Philology

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

### Duration

1 semester

### Module level

graduate

### Contents

Students will deal systematically with epochs, forms, texts and important representatives of Greek literature. Prerequisites and methods of academic draw up and commentation of Greek texts as well as their possibility of application in academic essays will be covered.

### Intended learning outcomes

Students have knowledge of prerequisites and methods of academic creation and commentation of Greek texts. They are able to apply these skills when writing an academic paper concerning issues of Greek literary history.

### Courses

(No information on SWS (weekly contact hours) and course language available)

### Method of assessment

Presentation (approx. 15 minutes), term paper (approx. 15 pages)

Language of assessment: German, Greek

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level Three Module: Studies in Ancient Literature and History of Texts 1</td>
<td>04-KPG-VALTG1-122-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

Students will deal in-depth and systematically with epochs, forms, texts and important representatives of the ancient Greek philosophy. They will be able to draw up a written paper concerning selected issues of ancient Greek philosophy, taking into consideration the respective text tradition facultatively.

**Intended learning outcomes**

Students develop an understanding of characteristics concerning selected texts and epochs of ancient Greek Philosophy. Students are able to create an academic paper concerning selected issues of ancient Greek Philosophy.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 15 minutes) and term paper (approx. 15 pages)

Language of assessment: German, Greek

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
Module title
Level Three Module: Studies in Ancient Literature and History of Texts 2

Abbreviation
04-KPG-VALTG2-122-m01

Module coordinator
holder of the Chair of Classical Philology I

Module offered by
Institute of Classical Philology

ECTS
5

Method of grading
numerical grade

Only after succ. compl. of module(s)
--

Duration
1 semester

Module level
graduate

Other prerequisites
--

Contents
Students will deal in-depth and systematically with epochs, forms, texts and important representatives of ancient Greek philosophy with focus on material and cultural prerequisites of covered texts. They will be able to draw up an academic written paper concerning selected issues of ancient Greek philosophy, taking into account the respective text tradition.

Intended learning outcomes
Students develop an understanding of characteristics concerning selected texts and epochs of ancient Greek Philosophy. They have knowledge of material and cultural prerequisites of the tradition concerning the discussed texts. Students are able to create an academic paper concerning selected issues of ancient Greek Philosophy, taking into account the text tradition.

Courses
[type, number of weekly contact hours, language — if other than German]
Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment
[type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus]
term paper (approx. 15 pages)
Language of assessment: German, Greek

Allocation of places
--

Additional information
--

Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title | Abbreviation
--- | ---
Level Three Module: Studies in Ancient Literature and History of Texts 4 | 04-KPG-VALTG4-122-m01

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
<td>--</td>
</tr>
</tbody>
</table>

Contents
Students will deal in-depth and systematically with texts and important representatives of Greek literature. Prerequisites and methods of an academic draw up and commentation of Greek texts as well as their possibility of application in academic essays will be covered.

Intended learning outcomes
Students have knowledge of prerequisites and methods concerning academic creation and commentation of Greek texts. Students are able to apply these skills when writing an academic paper concerning issues of Greek literary history.

Courses
(No information on SWS (weekly contact hours) and course language available)

Method of assessment
(term paper (approx. 15 pages)
Language of assessment: German, Greek

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

--
## Module Catalogue for the Subject Greek Philology

### Master's degree programme with 2 majors, 45 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Linguistics 1</td>
<td>04-VS-VGS1-102-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
</tbody>
</table>

### Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period.
2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts).
3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

### Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

### Courses

S + Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)
## Module Catalogue for the Subject Greek Philology

### Master's degree programme with 2 majors, 45 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Linguistics 2</td>
<td>04-VS-VG52-102-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
</tbody>
</table>

### Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 
2. A synchronic and diachronic overview of Greek grammar (verbal morphology, word formation, syntax) and vocabulary (including the reading of linguistic texts). 
3. Overview of Greek dialects, including the Mycenaean, on the basis of textual examples.

### Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

<table>
<thead>
<tr>
<th>Courses</th>
<th>(type, number of weekly contact hours, language — if other than German)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S + Ü</td>
<td>(no information on SWS (weekly contact hours) and course language available)</td>
</tr>
</tbody>
</table>

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

P[resentation (approx. 30 minutes) and a) written examination (60 minutes) or b) oral examination (30 minutes)

### Allocation of places

--

### Additional information

--

### Referred to in LPO I

(examination regulations for teaching-degree programmes)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Sumerian 1</td>
<td>04-AO-SUME1-112-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Ancient Near Eastern Studies</td>
<td>Chair of Ancient Near Eastern Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module gives an introduction to the grammar and vocabulary of Sumerian as well as to the cuneiform in which it was written; the knowledge to be acquired by the student is reinforced through the reading of simple Sumerian royal inscriptions. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere.

**Intended learning outcomes**

The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions from the original cuneiform writing.

**Courses**

(type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

-written examination (90 minutes)
-Language of assessment: German, English

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
### Module title
Introductory Sumerian 2

### Abbreviation
04-AO-SUME2-112-m01

### Module coordinator
holder of the Chair of Ancient Near Eastern Studies

### Module offered by
Chair of Ancient Near Eastern Studies

### ECTS
5

### Method of grading
Numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
Undergraduate

### Other prerequisites
--

### Contents
The Sumerian language, which is not related to any other known language, is the oldest written language of the ancient Near East. This module expands upon the introduction to the grammar and the vocabulary of Sumerian and the cuneiform in which it was written; the knowledge to be developed by the student is reinforced through the reading of simple Sumerian texts from various genres. Emphasis is placed upon the Neo-Sumerian grammar, which is employed in the inscriptions of Gudea of Lagas and elsewhere. In addition to the linguistic analysis of the texts, the inscriptions will also be considered from the perspective of political history, the history of religion and historical topography.

### Intended learning outcomes
The student will acquire an overview of the structure of the Sumerian language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able
1. to create reasonable genitive constructions in different cases from given nouns and to translate these,
2. to combine given substantives with pronominal suffixes and case endings and to translate these, to analyse verbal forms and to translate these,
3. to read and translate simple royal inscriptions and other simple non-literary texts from the original cuneiform writing and
4. to analyse verbal forms given in transliteration from more difficult texts.

### Courses
(No information on SWS (weekly contact hours) and course language available)

### Method of assessment
Written examination (90 minutes)
Language of assessment: German, English

### Allocation of places
--

### Additional information
--

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
Module title: Introductory Hittite 1
Abbreviation: 04-AO-HETE1-112-m01

Module coordinator: holder of the Chair of Ancient Near Eastern Studies
Module offered by: Chair of Ancient Near Eastern Studies

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts.

Intended learning outcomes:
The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).
He/she will be able
(1) to attach possessive suffixes to nouns and to decline these,
(2) to analyse and translate verb forms,
(3) to analyse conjunctions with enclitics,
(4) to construct logical sentences from given lexemes and to translate these,
(5) to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum.

Courses:
Type, number of weekly contact hours, language — if other than German: Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment:
Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus:
written examination (90 minutes)
Language of assessment: German, English

Allocation of places:
--

Additional information:
--

Referred to in LPO I:
(examination regulations for teaching-degree programmes)
--
### Module title

<table>
<thead>
<tr>
<th>Introductory Hittite 2</th>
</tr>
</thead>
</table>

### Abbreviation

04-AO-HETE2-112-m01

### Module coordinator

holder of the Chair of Ancient Near Eastern Studies

### Module offered by

Chair of Ancient Near Eastern Studies

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

Hittite, which is the earliest attested language of the Indo-European family of languages, was written in Babylonian cuneiform. Thus, the Hittite culture forms an established component of the cuneiform culture. The module gives an introduction to the grammar and vocabulary of the Hittite language as well as the cuneiform in which it was written and reinforces the acquired knowledge with the reading of simple Hittite historical and/or legal texts. In addition, the course will convey a fundamental knowledge of the cultural history of the Hittites and of the historical-cultural background of the text readings.

### Intended learning outcomes

The student will acquire an overview of the structure of the Hittite language and especially of the criteria necessary for the analysis of forms as well as the ability to use the most important resources (grammars, dictionaries, bibliographies, text editions).

He/she will be able

1. to attach possessive suffixes to nouns and to decline these,
2. to analyse and translate verb forms,
3. to analyse conjunctions with enclitics,
4. to construct logical sentences from given lexemes and to translate these,
5. to transliterate, analyse and translate Hittite cuneiform texts from the class curriculum,
6. to transliterate, analyse and translate simple Hittite texts beyond the class curriculum from the cuneiform texts with the help of dictionaries and sign lists;
7. he/she will acquire a good basic knowledge of the historical-cultural background of the texts in question.

### Courses

<table>
<thead>
<tr>
<th>type, number of weekly contact hours, language — if other than German</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ü (no information on SWS (weekly contact hours) and course language available)</td>
</tr>
</tbody>
</table>

### Method of assessment

<table>
<thead>
<tr>
<th>type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>written examination (90 minutes)</td>
</tr>
<tr>
<td>Language of assessment: German, English</td>
</tr>
</tbody>
</table>

### Allocation of places

--

### Additional information

--

### Referred to in LPO I (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject
**Greek Philology**

**Master's degree programme with 2 majors, 45 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biblical Hebrew - Foundation Course</td>
<td>01-SQL-HG-092-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Old Testament</td>
<td>Faculty of Catholic Theology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

### Contents
This module equips students with the basic biblical Hebrew language skills they need to study the *Magister* programme in Catholic theology.

**Intended learning outcomes**

At the end of the course, students will have developed the ability to read biblical Hebrew and understand original texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- oral examination (approx. 20 minutes)

**Allocation of places**

- --

**Additional information**

- --

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- --
Thesis

(30 ECTS credits)
### Module Catalogue for the Subject Greek Philology

#### Master's degree programme with 2 majors, 45 ECTS credits

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master Thesis Greek Philology</td>
<td>04-KPG-MA-092-m01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>numerical grade</td>
<td>only after succ. compl. of module(s)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
</tr>
</tbody>
</table>

#### Contents

Master's thesis: With the help of academic methods, students will deal with a specific problem within a fixed period of time, which is determined by the ASPO. In the case of a Master with two main disciplines, an issue can be given that covers a problem, which affects both main disciplines interdisciplinarily. The topic is to be agreed upon with an authorised examiner or, in the case of an interdisciplinary thesis, 2 authorised examiners. Final oral examination: The candidate has to work on two Greek issues. Usually, two main topics that are proposed by the candidate, will be agreed upon with an authorised examiner (which will consist of one representative of Greek prose literature and of Greek poetry). The basic selection of text outputs and academic literature, which is the basis for dealing with subjects, will be agreed upon with the candidates and examiners. The oral examination focuses on the translation ability, technical knowledge and its academical classification as well as on an appropriate representation in words.

#### Intended learning outcomes

Master's thesis: Students are able to work on a specific issue of Latin Philology with the help of academic methods and they are able to present their results in writing appropriately. Final oral examination: The candidate is expected to have a comprehensive linguistic and contentual knowledge of selected issues. The candidate is able to understand, classify and critically apply the skills that have already been acquired, adequately and academically. The candidate is able to translate a text passage competently, to reply to questions in free speech and to contribute to an academic and professional exchange during a dialogue competently.

#### Courses

This module has 2 components; information on courses listed separately for each component.
- 04-KPG-MA-2-092: K (no information on language and number of weekly contact hours available)
- 04-KPG-MA-1-092: A (no information on language and number of weekly contact hours available)

#### Method of assessment

This module has the following 2 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

Assessment component to module component 04-KPG-MA-2-092: Abschlusskolloquium
- 5 ECTS credits, method of grading: numerical grade
- oral examination (approx. 45 minutes)

Assessment component to module component 04-KPG-MA-1-092: Master-Thesis Griechische Philologie
- 25 ECTS credits, method of grading: numerical grade
- written thesis (50-70 pages)

#### Allocation of places

--

#### Additional information

Additional information listed separately for each module component.
- 04-KPG-MA-2-092: --
- 04-KPG-MA-1-092: Additional information on module duration: 6 months.

#### Referred to in LPO I

(examination regulations for teaching-degree programmes)

--