



# Module Catalogue

for the Subject

## Ancient Near Eastern Languages and Cultures

as a degree subject in a Master's degree programme with 2  
majors  
(45 ECTS credits)

Examination regulations version: 2015

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies

Responsible: Institute of Ancient Cultures

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## The subject is divided into

section / sub-section	ECTS credits	starting page
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## **Content and Objectives of the Programme**

no translation available

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**2-Feb-2016 (2016-8)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## **Compulsory Electives**

(45 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Ancient Near Eastern Texts: the 1st Millennium A		04-AO-AOT1A-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module is dedicated to reading non-literary ancient Near Eastern texts of the 1st millennium BC, in particular letters, legal documents, administrative documents, royal inscriptions and historiographical texts, but also ancient Near Eastern scientific texts (medical, mathematical etc.) or ritual texts from the context of the temple cult. Emphasis is placed upon reading Akkadian cuneiform texts from the various regions of the ancient Near East in the 1st millennium BC (especially Babylonia and Assyria); texts of the 1st millennium BC in other ancient Near Eastern languages (e. g. hieroglyphic Luwian, Old Aramaic or Old Persian inscriptions) may also be read. The linguistic form and the historical background of the texts read, including questions concerning the history of law, society, science and ideas, will be explained and discussed in class.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire a comprehensive overview of the tradition of ancient Near Eastern documental texts of the 1st millennium BC. He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including political questions as well as questions about the history of law, society, sciences and ideas. The student will have a good reading knowledge of the major dialects of Akkadian in the 1st millennium BC. Optionally, knowledge of non-Akkadian texts of the 1st millennium BC may also be acquired. The student will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and form. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian texts of the 1st millennium BC beyond the class curriculum with the help of dictionaries and sign lists.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Ancient Near Eastern Texts: the 1st Millennium B		04-AO-AOT1B-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module is dedicated to reading ancient Near Eastern literary texts of the 1st millennium BC, especially epics and mythology, prayers, hymns and invocations (with the appurtenant rituals and regulations), wisdom literature, lyrical texts or historical-legendary texts. Emphasis is placed upon reading Akkadian cuneiform texts of the 1st millennium BC, especially from Babylonia and Assyria, but bilingual (Sumerian-Akkadian) texts may also be incorporated into the curriculum. The linguistic form and the historical background of the texts read, including questions concerning the history of law, science and ideas, will be explained and discussed in class.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire a comprehensive overview of the tradition of ancient Near Eastern literary texts of the 1st millennium BC. He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including questions about the history of religion, sciences and ideas. The student will have a good reading knowledge of the major literary dialects of Akkadian in the 1st millennium BC, especially detailed knowledge of Standard Babylonian. He/she will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and formal style. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian texts of the 1st millennium BC beyond the class curriculum with the help of dictionaries and sign lists.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Ancient Near Eastern Texts: the 2nd Millennium		04-AO-AOT2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module is dedicated to reading ancient Near Eastern texts of the 2nd millennium BC, including both literary and non-literary texts. Emphasis is normally placed upon the Akkadian tradition of the 2nd millennium BC (including the use of Akkadian outside of Babylonia and Assyria), but Sumerian texts of the 2nd millennium may also be incorporated into the curriculum. In addition, the ancient Near Eastern languages which are documented outside of Mesopotamia in the 2nd millennium (especially Hittite, but also Hurrian and other languages with a small text corpus) may also be studied. The linguistic form and the historical background of the texts read, including questions concerning the history of law, society, science and ideas, will be explained and discussed in class.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire a comprehensive overview of the tradition of ancient Near Eastern texts of the 2nd millennium BC.          He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including political questions as well as questions about the history of law, society, religion, sciences and ideas.          The student will have a good reading knowledge of selected dialects of Akkadian in the 2nd millennium BC and - provided that these are incorporated into the curriculum - knowledge of other ancient Near Eastern languages as well as the text groups associated with them.          He/she will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and formal style.          He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian and/or Hittite texts of the 2nd millennium BC beyond the class curriculum with the help of dictionaries and sign lists.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Ancient Near Eastern Texts: the 3rd Millennium		04-AO-AOT3-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module is dedicated to reading ancient Near Eastern texts of the 3rd millennium BC, encompassing both literary and non-literary texts. Emphasis is normally placed, on the one hand, upon Old Akkadian texts of various genres and, on the other, upon the Sumerian tradition of the 3rd millennium, especially the Old Sumerian period (Early Dynastic IIIb) and the Ur III period. The cuneiform tradition of the late 4th and early 3rd millennia up to the Fara-period may be integrated into the curriculum. The linguistic form and the historical background of the texts read, including questions concerning the history of law, society, religion, science and ideas, will be explained and discussed in class. Individual text groups, especially archaic and proto-cuneiform texts, can be addressed in individual student presentations.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire a comprehensive overview of the tradition of ancient Near Eastern texts of the 3rd millennium BC. He/she will gain deeper knowledge of selected text groups and their historical backgrounds, including political questions as well as questions about the history of law, society, religion, sciences and ideas. The student will have a good reading knowledge of Old Akkadian and of selected language forms of Sumerian in the 3rd millennium BC. He/she will be able to transliterate and translate the texts assigned or read in class and to comment on both their content and formal style. He/she will acquire the ability to transliterate, translate and classify (with regard to content) simple 3rd-millennium Akkadian and Sumerian texts beyond the class curriculum with the help of dictionaries and sign lists.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Akkadian Language		04-AO-AS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module is dedicated to reading more difficult Akkadian texts from various periods and regions of the ancient Near East. It conveys a representative overview of the development of Akkadian based on selected reading examples (especially Assyrian and Babylonian, but also different forms of so-called "Peripheral Akkadian"), of the position of Akkadian among the Semitic languages and of the language contacts between Akkadian and other languages of the ancient Near East. The reading of texts is central to the module; specific topics will be covered by individual student presentations.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire a comprehensive overview of the development of Akkadian from the 3rd and into the 1st millennium BC as well as basic knowledge of the linguistic position of Akkadian. He/she will acquire a deeper understanding of selected text groups from the history of the Akkadian language with a particular regard to their language form. The student will be able to transliterate, translate and comment upon the texts assigned or read in class. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Akkadian texts beyond the class curriculum with the help of dictionaries and sign lists.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module title</b>		<b>Abbreviation</b>
Hittite Language		04-AO-HS-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
<p>The module is dedicated to reading more difficult Hittite texts from various developmental periods of the Hittite language. It conveys a representative overview of the development of the Hittite language and Hittite cuneiform writing, of the position of Hittite among the Indo-European languages and of the language contacts between Hittite and Luwian. Non-Hittite texts from the Hittite text corpus (especially cuneiform Luwian and hieroglyphic Luwian texts) can be incorporated into the curriculum. The reading of texts is central to the module; specific topics will be covered by individual student presentations.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire a comprehensive overview of the development of Hittite and basic knowledge of the linguistic position of Hittite. He/she will acquire a deeper understanding of selected groups of Hittite texts with a particular regard to their language form. The student will be able to transliterate, translate and comment upon the texts assigned or read in class. He/she will acquire the ability to transliterate, translate and classify (with regard to content) more difficult Hittite texts beyond the class curriculum with the help of dictionaries and sign lists. He/she will acquire skills in other ancient Anatolian languages testified to in the Hittite text corpus, provided that these are incorporated into the curriculum.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (4) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (90 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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## Thesis

(30 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Master Thesis		04-AO-MAO-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Ancient Near Eastern Studies		Chair of Ancient Near Eastern Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
30	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	graduate	--
<b>Contents</b>		
<p>The Master's thesis consists of a written research paper addressing a specific problem within the field of ancient Near Eastern studies, which utilises scholarly methods and is completed within the time frame stipulated by AS-PO (general academic and examination regulations). Within the Master's programme Altorientalische Sprachen und Kulturen (Ancient Near Eastern Languages and Cultures) with a second discipline (45 ECTS credits), the Master's thesis may be of an interdisciplinary nature.</p>		
<b>Intended learning outcomes</b>		
<p>The student will acquire the ability to address a specific problem within the field of ancient Near Eastern studies, using scholarly methods, and to present his/her results in an appropriate written form.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>written thesis (25,000 to 30,000 words) Language of assessment: German or English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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