



# Module Catalogue

for the Subject

## General and Applied Linguistics

as a degree subject in a Master's degree programme with 2  
majors  
(45 ECTS credits)

Examination regulations version: 2016

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies

Responsible: Institute of Ancient Cultures

Responsible: Institute of German Studies

Responsible: Institute of Modern Philologies

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## The subject is divided into

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## Learning Outcomes

German contents and learning outcome available but not translated yet.

### Wissenschaftliche Befähigung

- Die Absolvent\*innen haben ein vertieftes, breites und anschlussfähiges Fachwissen zu den Prinzipien und Merkmalen von Sprache und menschlicher Kommunikation, einen vertieften Einblick in die Struktur mehrerer Einzelsprachen sowie sichere Kenntnisse empirischer Methoden sprachwissenschaftlicher Forschung erworben.
- Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen und differenzierten Auseinandersetzung mit Forschungsergebnissen sowie vertieftes kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent\*innen sind in der Lage, aktuelle Forschungen der Sprachwissenschaft zu rezipieren und zu diskutieren. Sie haben die vertiefte Fähigkeit erworben, eigene Forschungsprojekte problembewusst zu konzipieren, angemessen durchzuführen und überzeugend zu präsentieren.
- Sie kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent\*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer Texte in deutscher, englischer und ggf. weiteren Sprachen sowie die Fähigkeit, sich auf Deutsch, Englisch und ggf. in weiteren Sprachen mündlich und schriftlich fachgerecht auf höchstem Niveau zu äußern.
- Sie sind in der Lage, ihre (fremd)sprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent\*innen haben ein grundständiges Sprachkönnen sowie ein vertieftes Sprachwissen in einer "Non-Standard Average European Language" (bzw. einer anderen Sprache als Deutsch, Englisch, Spanisch, Französisch, Italienisch und Russisch; alternativ auch einer historischen Sprachstufe einer beliebigen Sprache, z. B. Altfranzösisch, Altgriechisch, Altkirchenslavisch, Mittelhochdeutsch) erlangt.
- Die Absolvent\*innen haben ihre diskursiven und fachwissenschaftlichen Fähigkeiten im Deutschen, im Englischen und ggf. in weiteren Sprachen so erweitert und vertieft, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich adäquat darzustellen, in einem Forschungskontext zu präsentieren und Forschungsfragen lösungsorientiert zu bearbeiten.

### Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolvent\*innen haben die Fähigkeit vertieft, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert und in einem Forschungskontext zu bearbeiten.
- Sie sind jederzeit und vollumfänglich in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolventen\*innen können erlernte wissenschaftliche Methoden kritisch beurteilen, auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolventen\*innen verfügen über vertiefte Sprach- und Kulturkenntnisse mehrerer Einzelsprachen. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht und differenziert aufzubereiten und darzustellen.
- Die Absolventen\*innen können sich sicher in einem heterogenen Umfeld bewegen.
- Sie besitzen Fähigkeiten zum eigenen sowie zum gemeinschaftlichen Erkenntnisfortschritt.
- Sie ein breites Repertoire an kommunikativen und kooperativen Techniken, um Wissen weiterzugeben und um andere Positionen und andere Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.

### Persönlichkeitsentwicklung

- Die Absolvent\*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit weiterentwickelt und vertieft, sodass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese souverän und kompetent vertreten können.
- Die Absolvent\*innen haben gelernt, mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Diskursen bewusst. Sie besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.
- Die Absolvent\*innen können ihre erworbenen Kompetenzen in interkulturellen und diversifizierten Kontexten in verschiedenen Kulturkreisen anwenden.

#### **Gesellschaftliches Engagement**

- Die Absolventen\*innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Sprache, Kultur und Gesellschaft differenziert reflektieren. Sie sind in der Lage, aktuelle sprachliche, kulturelle und gesellschaftliche Entwicklungen zu vergleichen, kritisch zu hinterfragen und begründet eigene Positionen zu beziehen und souverän zu vertreten.
- Sie haben die Fähigkeit noch weiter ausgebaut, ihre vertieften Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen. Sie sind in der Lage, als Expert\*innen auf Strategien der Ideologisierung oder Instrumentalisierung von Sprache sowie auf dysfunktionalen oder kontextuell unangemessenen Sprachgebrauch kritisch hinzuweisen.

## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**ASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**13-Jan-2016 (2016-5)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## **Compulsory Courses**

(35 ECTS credits)

## **Subfield Practice in Linguistic Research**

(15 ECTS credits)



<b>Module title</b>		<b>Abbreviation</b>
Topics in Linguistic Research 1		04-MA-Ling-Forsch1-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of German Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
15	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students will be able to focalise the latest results, issues and research problems of linguistics in the way of generally language-theoretic, single-philological and applied perspectives of study.		
<b>Intended learning outcomes</b>		
Students are able to adopt and discuss current research of linguistics. They acquire the ability to conceptualise independent research projects problem-consciously, to run them appropriately and present them persuasively.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
K (2) Module taught in: German and/or English Number of weekly contact hours: might also be offered as a course with 1 weekly contact hour		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 45 minutes) with written elaboration (approx. 15 pages) and term paper (25 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
450 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		

## **Subfield Practice in Descriptive Structural Linguistics**

(20 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Language Experience NSAEL		o4-MA-Ling-Spraprax-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students will acquire a non-standard average European language (i.e. a language that doesn't represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) at the respective institutes of the University of Würzburg (e.g. Centre for Languages, Institute of Philology or cultural-scientific institutes of the Philosophical Faculty.)		
<b>Intended learning outcomes</b>		
Students are familiar with a "non-standard average European language" (i.e. a language that doesn't represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) in respect of the essential phonetic, grammatical and lexical features.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (6) Course type: might also be offered in S format and/or as course with 4 weekly contact hours (depending on courses offered / number of participants)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
NSAEL: Non-Standard Average European Language.		
<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Descriptive Linguistics		04-MA-Ling-Deskr-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students will analyse a non-standard average European language (i.e. a language that doesn't represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) under structural and typological points of view.		
<b>Intended learning outcomes</b>		
Students are able to reflect linguistically on a "non-standard average European language" (i.e. a language that doesn't represent a predominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.).		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
R (1) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Term paper (approx. 30 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016) Master's degree (1 major) Russian Language and Culture (2017)		

## Compulsory Electives

(10 ECTS credits)

## **Subfield General Linguistics**

(5 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Phonology		04-MA-Ling-Phono-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of English Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module will study the most important aspects of phonology and methods of phonological analysis.		
<b>Intended learning outcomes</b>		
Students will be able to understand phonological features and processes and to analyse them critically.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Morphology		04-MA-Ling-Morph-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holders of the Chairs of English Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module will study the most important aspects of morphology and methods of morphological analysis.		
<b>Intended learning outcomes</b>		
Students will be able to understand morphological features and processes and to analyse them critically.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		



<b>Module title</b>		<b>Abbreviation</b>
Syntax		o4-MA-Ling-Synt-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of English Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module examines the most important aspects of syntax and methods of syntactic analysis.		
<b>Intended learning outcomes</b>		
Students will be able to understand syntactic features and processes and to analyse them critically.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Semantics		o4-MA-Ling-Sem-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students consolidate their skills in the area of semantics and take note of literature regarding semantic issues on the basis of selected topic areas.		
<b>Intended learning outcomes</b>		
Students are able to analyse given issues of semantics. They are familiar with selected theories of current research discussions of semantics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Pragmatics		o4-MA-Ling-Pragma-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students consolidate their skills in the area of pragmatism and take note of literature regarding pragmatic-linguistic issues on the basis of selected topic areas.		
<b>Intended learning outcomes</b>		
Students are able to analyse given issues of pragmatics. They are familiar with selected theories of current research discussions of pragmatics.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Language Change		o4-MA-Ling-Hist-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Phenomena of language change at all linguistic levels of description as well as in the past and the present and the linguistic modelling of these.		
<b>Intended learning outcomes</b>		
The students will be able identify phenomena of language change in concrete linguistic data and to analyse these in the context of contemporary linguistic theories as well as social and cultural processes.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Linguistic Variation		o4-MA-Ling-Var-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students consolidate their skills in the area of variational linguistics and take note of literature regarding variety-linguistic issues on the basis of selected topic areas.		
<b>Intended learning outcomes</b>		
Students are able to analyse given issues of variational linguistics. They are familiar with selected theories of current research discussions of variational linguistics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Discourse		o4-MA-Ling-Disk-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Students consolidate their skills in the area of discourse linguistics (discourse analysis, discourse research of traditions etc.) and take note of literature regarding discourse-linguistic issues on the basis of selected topic areas.		
<b>Intended learning outcomes</b>		
Students are able to analyse given issues of discourse linguistics. They are familiar with selected theories of current research discussions of discourse linguistics.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		

## **Subfield Applied Linguistics**

(5 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
System and Variability		o4-MA-Ling-SystVar-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair for Comparative Linguistics		Chair of Comparative Linguistics
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
Discussion of the variability of language in relation to its systemic structure.		
<b>Intended learning outcomes</b>		
On the basis of selected linguistic data and research dimensions, students will be able to perceive, describe, and analyse language both as a stable and a dynamic system.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		



<b>Module title</b>		<b>Abbreviation</b>
Text and Discourse		04-MA-Ling-Text-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of German Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module covers textual and discourse structures in terms of content, formal and historical aspects, text and discourse types, methodology of text and discourse analysis.		
<b>Intended learning outcomes</b>		
Students acquire the ability to understand texts and discourses of linguistic objects of research and to model them as part of the historically evolved linguistic competence of an individual and a linguistic community.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Communication and Culture		04-MA-Ling-Komm-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of English Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In this module the most important aspects of intercultural communication will be studied.		
<b>Intended learning outcomes</b>		
After successful completion of the module, students will be able to linguistically analyse and classify connections and relationships between different languages and cultures.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: German and/or English Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Development and Acquisition		04-MA-Ling-Entw-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of English Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
The module will study the most important aspects of speakers' language development and language acquisition.		
<b>Intended learning outcomes</b>		
Having successfully completed the module, students will be able to recognise important processes of language learning and their functions.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		

<b>Module title</b>		<b>Abbreviation</b>
Experiential Internship for Students of General and Applied Linguistics		04-MA-Ling-BPrax-161-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of German Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
This module covers fields of application of linguistic knowledge and corresponding skills concerning professional activity, for which linguistic expertise is relevant.		
<b>Intended learning outcomes</b>		
Students gain consolidated practical insights into vocational fields, which professionalise linguistic skills and knowledge.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
P (0)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
report on work placement (approx. 15 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Duration of practical course: approx. 4 weeks.		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		

## Thesis

(30 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Master Thesis General and Applied Linguistics		04-MA-Ling-MA-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics		Institute of German Studies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
30	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	graduate	--
<b>Contents</b>		
In this module, students will formulate a theoretical or empirical research question in the field(s) of General and/or Applied linguistics by considering the respective status quo of research literature. They will investigate this problem from a scientific point of view, working independently and using common research methods of linguistics or developing them further.		
<b>Intended learning outcomes</b>		
With the Master thesis, students will show that they are able to independently work on a research question in the field(s) of General and/or Applied linguistics within a limited period of time and by using established linguistic theories and methods or developing them further.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Master's thesis (approx. 70 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Time to complete: 6 months.		
<b>Workload</b>		
900 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (2 majors) General and Applied Linguistics (2016) Master's degree (1 major) General and Applied Linguistics (2016)		