Module Catalogue
for the Subject
General and Applied Linguistics
as a degree subject in a Master’s degree programme with 2 majors
(45 ECTS credits)

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Ancient Cultures
Responsible: Institute of German Studies
Responsible: Institute of Modern Philologies
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Content and Objectives of the Programme

The Master’s degree “General and Applied Linguistics” is an academic degree qualifying for a career at universities and research institutions, or for professional employment outside academia. A wide range of courses in the MA program provides students with empirical and theoretical foundations of linguistic research and equips them with a thorough understanding of formal structures that underlie human language at the level of sound, word, sentence, and meaning. With the Master’s thesis, students demonstrate their ability to independently conduct scientific research by applying relevant methods to investigate a particular empirical or theoretical issue in the field of General and Applied Linguistics within a restricted time frame. In particular, the study program aims to foster the following skills and competencies: An in-depth understanding of (1) the processes of language change and the emergence of linguistic variation, (2) functions of language as a means of communication, (3) structural properties of spoken and written language, (4) linguistic and developmental aspects of first and second language acquisition, as well as (5) the importance of language in the emergence and functioning of cultures. Along with the languages that are primarily represented the curriculum—English, German and Romance languages (French, Spanish and Italian)—students gain further structural knowledge of at least one so-called “Non-Standard Average European language”.

Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

13-Jan-2016 (2016-5)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses

(35 ECTS credits)
Subfield Practice in Linguistic Research
(15 ECTS credits)
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<td>Topics in Linguistic Research 1</td>
<td>04-MA-Ling-Forsch1-161-m01</td>
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<tr>
<td>holder of the Chair of German Linguistics</td>
<td>Institute of Modern Philologies</td>
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**Contents**

Students will be able to focalise the latest results, issues and research problems of linguistics in the way of generally language-theoretic, single-philological and applied perspectives of study.

**Intended learning outcomes**

Students are able to adopt and discuss current research of linguistics. They acquire the ability to conceptualise independent research projects problem-consciously, to run them appropriately and present them persuasively.

**Courses** (type, number of weekly contact hours, language — if other than German)

K (2)

Module taught in: German and/or English

Number of weekly contact hours: might also be offered as a course with 1 weekly contact hour

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<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tr>
<td></td>
<td>presentation (approx. 45 minutes) with written elaboration (approx. 15 pages) and term paper (25 pages) Language of assessment: German and/or English</td>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Subfield Practice in Descriptive Structural Linguistics
(20 ECTS credits)
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<td>Language Experience NSAEL</td>
<td>04-MA-Ling-Spraprax-161-m01</td>
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<tr>
<td>holder of the Chair of Romance Linguistics</td>
<td>Institute of Modern Philologies</td>
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**Contents**

Students will acquire a non-standard average European language (i.e. a language that doesn’t represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) at the respective institutes of the University of Würzburg (e.g. Centre for Languages, Institute of Philology or cultural-scientific institutes of the Philosophical Faculty.)

**Intended learning outcomes**

Students are familiar with a "non-standard average European language" (i.e. a language that doesn't represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) in respect of the essential phonetic, grammatical and lexical features.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (6)
Course type: might also be offered in S format and/or as course with 4 weekly contact hours (depending on courses offered / number of participants)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

NSAEL: Non-Standard Average European Language.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
**Module title** | **Abbreviation**
--- | ---
Descriptive Linguistics | 04-MA-Ling-Deskr-161-m01

**Module coordinator**

holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics

**Module offered by**

Institute of German Studies

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**Contents**

Students will analyse a non-standard average European language (i.e. a language that doesn’t represent a dominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.) under structural and typological points of view.

**Intended learning outcomes**

Students are able to reflect linguistically on a "non-standard average European language" (i.e. a language that doesn’t represent a predominating language in Europe; e.g. Greek, Finnish, Hindi, Japanese, Korean, Sanskrit, Swedish, Turkish etc.).

**Courses**

(type, number of weekly contact hours, language — if other than German)

| R (1) | Module taught in: German and/or English |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Term paper (approx. 30 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Compulsory Electives

(10 ECTS credits)
Subfield General Linguistics
(5 ECTS credits)
Module title | Abbreviation
--- | ---
Phonology | 04-MA-Ling-Phono-161-m01

Module coordinator | Module offered by
holder of the Chair of English Linguistics | Institute of Modern Philologies

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This module will study the most important aspects of phonology and methods of phonological analysis.

Intended learning outcomes

Students will be able to understand phonological features and processes and to analyse them critically.

Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>Morphology</td>
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**Module coordinator**  
holders of the Chairs of English Linguistics

**Module offered by**  
Institute of Modern Philologies

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**Duration**  
1 semester

**Module level**  
graduate

**Other prerequisites**  
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**Contents**  
The module will study the most important aspects of morphology and methods of morphological analysis.

**Intended learning outcomes**  
Students will be able to understand morphological features and processes and to analyse them critically.

**Courses** (type, number of weekly contact hours, language — if other than German)  
S (2)  
Module taught in: German and/or English  
Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)  
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)  
Language of assessment: German and/or English

**Allocation of places**  
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### Contents

The module examines the most important aspects of syntax and methods of syntactic analysis.

### Intended learning outcomes

Students will be able to understand syntactic features and processes and to analyse them critically.

### Courses (type, number of weekly contact hours, language — if other than German)

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<td>Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)</td>
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### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) |
| Language of assessment: German and/or English |

### Allocation of places

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### Additional information

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**Contents**

Students consolidate their skills in the area of semantics and take note of literature regarding semantic issues on the basis of selected topic areas.

**Intended learning outcomes**

Students are able to analyse given issues of semantics. They are familiar with selected theories of current research discussions of semantics.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title: Pragmatics
Abbreviation: 04-MA-Ling-Pragma-161-m01

Module coordinator: holder of the Chair of Romance Linguistics
Module offered by: Institute of Modern Philologies

ECTS: 5
Method of grading: numerical grade
Only after succ. compl. of module(s): --

Duration: 1 semester
Module level: graduate
Other prerequisites: --

Contents:
Students consolidate their skills in the area of pragmatism and take note of literature regarding pragmatic-linguistic issues on the basis of selected topic areas.

Intended learning outcomes:
Students are able to analyse given issues of pragmatics. They are familiar with selected theories of current research discussions of pragmatics.

Courses (type, number of weekly contact hours, language — if other than German):
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus):
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places:
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Additional information:
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**Contents**

Phenomena of language change at all linguistic levels of description as well as in the past and the present and the linguistic modelling of these.

**Intended learning outcomes**

The students will be able identify phenomena of language change in concrete linguistic data and to analyse these in the context of contemporary linguistic theories as well as social and cultural processes.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English
Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Students consolidate their skills in the area of variational linguistics and take note of literature regarding variety-linguistic issues on the basis of selected topic areas.

**Intended learning outcomes**

Students are able to analyse given issues of variational linguistics. They are familiar with selected theories of current research discussions of variational linguistics.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Discourse | 04-MA-Ling-Disk-161-m01

Module coordinator | Module offered by
holder of the Chair of Romance Linguistics | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | graduate | --

Contents
Students consolidate their skills in the area of discourse linguistics (discourse analysis, discourse research of traditions etc.) and take note of literature regarding discourse-linguistic issues on the basis of selected topic areas.

Intended learning outcomes
Students are able to analyse given issues of discourse linguistics. They are familiar with selected theories of current research discussions of discourse linguistics.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English
Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Subfield Applied Linguistics
(5 ECTS credits)
### Module Catalogue for the Subject General and Applied Linguistics

**Master's degree programme with 2 majors, 45 ECTS credits**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>System and Variability</td>
<td>04-MA-Ling-SystVar-161-m01</td>
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</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Comparative Linguistics</td>
<td>Chair of Comparative Linguistics</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>graduate</td>
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</table>

**Contents**

Discussion of the variability of language in relation to its systemic structure.

**Intended learning outcomes**

On the basis of selected linguistic data and research dimensions, students will be able to perceive, describe, and analyse language both as a stable and a dynamic system.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tbody>
<tr>
<td>Text and Discourse</td>
<td>04-MA-Ling-Text-161-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of German Linguistics</td>
<td>Institute of Modern Philologies</td>
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**Contents**

This module covers textual and discourse structures in terms of content, formal and historical aspects, text and discourse types, methodology of text and discourse analysis.

**Intended learning outcomes**

Students acquire the ability to understand texts and discourses of linguistic objects of research and to model them as part of the historically evolved linguistic competence of an individual and a linguistic community.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Communication and Culture</td>
<td>04-MA-Ling-Komm-161-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of English Linguistics</td>
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**Contents**

In this module the most important aspects of intercultural communication will be studied.

**Intended learning outcomes**

After successful completion of the module, students will be able to linguistically analyse and classify connections and relationships between different languages and cultures.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Course type: might also be offered in V or Ü format (depending on courses offered / number of participants)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (15 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module title
Development and Acquisition

### Abbreviation
04-MA-Ling-Entw-161-m01

### Module coordinator
holder of the Chair of English Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
graduate

### Other prerequisites
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### Contents
The module will study the most important aspects of speakers' language development and language acquisition.

### Intended learning outcomes
Having successfully completed the module, students will be able to recognise important processes of language learning and their functions.

### Courses
(type, number of weekly contact hours, language — if other than German)

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<th>S (2)</th>
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</table>

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (15 to 20 pages)
- b) written examination (approx. 90 minutes)
- c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages)

### Language of assessment: German and/or English

### Allocation of places
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### Additional information
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<table>
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<td>Experiential Internship for Students of General and Applied Linguistics</td>
<td>04-MA-Ling-BPrax-161-m01</td>
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**Contents**

This module covers fields of application of linguistic knowledge and corresponding skills concerning professional activity, for which linguistic expertise is relevant.

**Intended learning outcomes**

Students gain consolidated practical insights into vocational fields, which professionalise linguistic skills and knowledge.

**Courses** (type, number of weekly contact hours, language — if other than German)

| P (0) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report on practical course (approx. 15 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Thesis
(30 ECTS credits)
# Module Catalogue for the Subject General and Applied Linguistics

## Master's degree programme with 2 majors, 45 ECTS credits

<table>
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<tr>
<td>Master Thesis General and Applied Linguistics</td>
<td>04-MA-Ling-MA-161-m01</td>
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<tbody>
<tr>
<td>holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics, Romance Linguistics</td>
<td>Institute of German Studies</td>
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## Contents

In this module, students will formulate a theoretical or empirical research question in the field(s) of General and/or Applied linguistics by considering the respective status quo of research literature. They will investigate this problem from a scientific point of view, working independently and using common research methods of linguistics or developing them further.

## Intended learning outcomes

With the Master thesis, students will show that they are able to independently work on a research question in the field(s) of General and/or Applied linguistics within a limited period of time and by using established linguistic theories and methods or developing them further.

## Courses

No courses assigned to module

## Method of assessment

Master's thesis (approx. 70 pages)
Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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