



Module Catalogue

for the Subject

General and Applied Linguistics

as a degree subject in a Master's degree programme with 2
majors
(45 ECTS credits)

Examination regulations version: 2012

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

Responsible: Institute of Modern Philologies

Contents

The subject is divided into	3
Content and Objectives of the Programme	4
Abbreviations used, Conventions, Notes, In accordance with	5
Compulsory Courses	6
Subfield Practice in Linguistic Research	7
Topics in Linguistic Research 1	8
Subfield Practice in Descriptive Structural Linguistics	9
Descriptive Structural Linguistics	10
Compulsory Electives	12
Subfield Core Areas of General Linguistics	13
Phonology	14
Morphology	15
Syntax	16
Semantics	17
Pragmatics	18
Language Change	19
Linguistic Variation	20
Discourse	21
Subfield Specialisation in Applied Linguistics	22
System and Variability	23
Text and Discourse	24
Communication and Culture	25
Development and Acquisition	26
Experiential Internship for Students of General and Applied Linguistics	27
Thesis	28
Master Thesis General and Applied Linguistics	29

The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	25	6
Subfield Practice in Linguistic Research	10	7
Subfield Practice in Descriptive Structural Linguistics	15	9
Compulsory Electives	20	12
Subfield Core Areas of General Linguistics	15	13
Subfield Specialisation in Applied Linguistics	5	22
Thesis	30	28

Content and Objectives of the Programme

The Master's degree "General and Applied Linguistics" is an academic degree qualifying for a career at universities and research institutions, or for professional employment outside academia. A wide range of courses in the MA program provides students with empirical and theoretical foundations of linguistic research and equips them with a thorough understanding of formal structures that underlie human language at the level of sound, word, sentence, and meaning. With the Master's thesis, students demonstrate their ability to independently conduct scientific research by applying relevant methods to investigate a particular empirical or theoretical issue in the field of General and Applied Linguistics within a restricted time frame. In particular, the study program aims to foster the following skills and competencies: An in-depth understanding of (1) the processes of language change and the emergence of linguistic variation, (2) functions of language as a means of communication, (3) structural properties of spoken and written language, (4) linguistic and developmental aspects of first and second language acquisition, as well as (5) the importance of language in the emergence and functioning of cultures. Along with the languages that are primarily represented the curriculum--English, German and Romance languages (French, Spanish and Italian)—students gain further structural knowledge of at least one so-called "Non-Standard Average European language".

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

ASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

09-Aug-2012 (2012-121)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(25 ECTS credits)

Subfield Practice in Linguistic Research

(10 ECTS credits)

Module title		Abbreviation
Topics in Linguistic Research 1		04-MA-Ling-Forsch1-122-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students will be able to focalise the latest results, issues and research problems of linguistics in the way of generally language-theoretic, single-philological and applied perspectives of study.		
Intended learning outcomes		
Students are able to adopt and discuss current research of linguistics. They acquire the ability to conceptualise independent research projects problem-consciously, to run them appropriately and present them persuasively.		
Courses (type, number of weekly contact hours, language – if other than German)		
K (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination (30 minutes) and a) term paper (15 to 20 pages) or b) written examination (90 minutes) or c) presentation (15 to 30 minutes) with written elaboration (approx. 15 pages) or d) presentation (15 to 30 minutes) with written elaboration (approx. 15 pages) and a) term paper (15 to 20 pages) or b) written examination (90 minutes)		
Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012)		
Master's degree (1 major) General and Applied Linguistics (2012)		

Subfield Practice in Descriptive Structural Linguistics

(15 ECTS credits)

Module title		Abbreviation
Descriptive Structural Linguistics		04-MA-Ling-Deskr-122-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Students will acquire a non-standard average European language and analyse them structurally as well as typologically.		
Intended learning outcomes		
Students achieve a non-standard average European language and are able to reflect it with tools for the description and the technical terms of linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 04-MA-Ling-Deskr-1-122: Ü (no information on SWS (weekly contact hours) and course language available) • 04-MA-Ling-Deskr-2-122: R (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p>Assessment in module component 04-MA-Ling-Deskr-1-122: Descriptive Structural Linguistics 1</p> <ul style="list-style-type: none"> • 10 ECTS, Method of grading: numerical grade • written examination (approx. 90 minutes) • Other prerequisites: Language course in a 'non-standard average European language' <p>Assessment in module component 04-MA-Ling-Deskr-2-122: Descriptive Structural Linguistics 2</p> <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • term paper (approx. 30 pages) • Language of assessment: German, English 		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		

Master's degree (2 majors) General and Applied Linguistics (2012)
Master's degree (1 major) General and Applied Linguistics (2012)

Compulsory Electives

(20 ECTS credits)

Subfield Core Areas of General Linguistics

(15 ECTS credits)

Module title		Abbreviation
Phonology		04-MA-Ling-Phono-122-m01
Module coordinator		Module offered by
holders of the Chairs of English Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
German contents available but not translated yet.		
In diesem Modul werden die wichtigsten Aspekte und Methoden der Phonologie betrachtet.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Studierende sind nach Besuch des Moduls in der Lage, phonologische Merkmale zu verstehen und diese kritisch zu analysieren.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		

Module title		Abbreviation
Morphology		04-MA-Ling-Morph-122-mo1
Module coordinator		Module offered by
holders of the Chairs of English Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
German contents available but not translated yet.		
In diesem Modul werden die wichtigsten Aspekte und Methoden der Morphologie betrachtet.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Studierende sind nach Besuch des Moduls in der Lage, morphologische Merkmale zu verstehen und diese kritisch zu analysieren.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		

Module title		Abbreviation
Syntax		o4-MA-Ling-Synt-122-mo1
Module coordinator		Module offered by
holders of the Chairs of English Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
German contents available but not translated yet.		
In diesem Modul werden die wichtigsten Aspekte und Methoden der Syntax betrachtet.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Studierende sind nach Besuch des Moduls in der Lage, syntaktische Merkmale zu verstehen und diese kritisch zu analysieren.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		

Module title		Abbreviation
Semantics		o4-MA-Ling-Sem-122-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students consolidate their skills in the area of semantics and take note of literature regarding semantic issues on the basis of selected topic areas.		
Intended learning outcomes		
Students are able to analyse given issues of semantics. They are familiar with selected theories of current research discussions of semantics.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		

Module title		Abbreviation
Pragmatics		o4-MA-Ling-Pragma-122-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students consolidate their skills in the area of pragmatism and take note of literature regarding pragmatic-linguistic issues on the basis of selected topic areas.		
Intended learning outcomes		
Students are able to analyse given issues of pragmatics. They are familiar with selected theories of current research discussions of pragmatics.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		

Module title		Abbreviation
Language Change		04-MA-Ling-Hist-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Phenomena of language change at all linguistic levels of description as well as in the past and the present and the linguistic modelling of these.		
Intended learning outcomes		
The students will be able identify phenomena of language change in concrete linguistic data and to analyse these in the context of contemporary linguistic theories as well as social and cultural processes.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		

Module title		Abbreviation
Linguistic Variation		o4-MA-Ling-Var-122-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students consolidate their skills in the area of variational linguistics and take note of literature regarding variety-linguistic issues on the basis of selected topic areas.		
Intended learning outcomes		
Students are able to analyse given issues of variational linguistics. They are familiar with selected theories of current research discussions of variational linguistics.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		

Module title		Abbreviation
Discourse		o4-MA-Ling-Disk-122-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Students consolidate their skills in the area of discourse linguistics (discourse analysis, discourse research of traditions etc.) and take note of literature regarding discourse-linguistic issues on the basis of selected topic areas.		
Intended learning outcomes		
Students are able to analyse given issues of discourse linguistics. They are familiar with selected theories of current research discussions of discourse linguistics.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		

Subfield Specialisation in Applied Linguistics

(5 ECTS credits)

Module title		Abbreviation
System and Variability		04-MA-Ling-SystVar-122-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
Discussion of the variability of language in relation to its systemic structure.		
Intended learning outcomes		
On the basis of selected linguistic data and research dimensions, students will be able to perceive, describe, and analyse language both as a stable and a dynamic system.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		

Module title		Abbreviation
Text and Discourse		04-MA-Ling-Text-122-mo1
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module covers textual and discourse structures in terms of content, formal and historical aspects, text and discourse types, methodology of text and discourse analysis.		
Intended learning outcomes		
Students acquire the ability to understand texts and discourses of linguistic objects of research and to model them as part of the historically evolved linguistic competence of an individual and a linguistic community.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		

Module title		Abbreviation
Communication and Culture		04-MA-Ling-Komm-122-m01
Module coordinator		Module offered by
holders of the Chairs of English Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
German contents available but not translated yet.		
In diesem Modul werden die wichtigsten Aspekte der interkulturellen Kommunikation betrachtet.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Studierende sind nach Besuch des Moduls in der Lage, Zusammenhänge und Beziehungen zwischen verschiedenen Kulturen hinsichtlich ihrer linguistischen Merkmale zu begreifen und einzuordnen.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		

Module title		Abbreviation
Development and Acquisition		04-MA-Ling-Entw-122-m01
Module coordinator		Module offered by
holders of the Chairs of English Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
German contents available but not translated yet.		
In diesem Modul werden die wichtigsten Aspekte der Sprachentwicklung und des Spracherwerbs betrachtet.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Studierende sind nach Besuch des Moduls in der Lage zu erkennen, welche Prozesse beim Lernen einer Sprache eine Rolle spielen und wie diese funktionieren.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (15 to 20 pages) or b) written examination (approx. 90 minutes) or c) presentation (15 to 30 minutes) and written elaboration (approx. 15 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		

Module title		Abbreviation
Experiential Internship for Students of General and Applied Linguistics		04-MA-Ling-BPrax-122-m01
Module coordinator		Module offered by
holder of the Chair of German Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
This module covers fields of application of linguistic knowledge and corresponding skills concerning professional activity, for which linguistic expertise is relevant.		
Intended learning outcomes		
Students gain consolidated practical insights into vocational fields, which professionalise linguistic skills and knowledge.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
placement report / fieldwork report / report on practical training / report on practical course / project report / report on technical course (approx. 15 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
Additional information on module duration: 4 weeks.		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		

Thesis

(30 ECTS credits)

Module title		Abbreviation
Master Thesis General and Applied Linguistics		04-MA-Ling-MA-122-m01
Module coordinator		Module offered by
holders of the Chairs of German Linguistics, English Linguistics, Slavic Languages and Literatures, Comparative Linguistics		Institute of German Studies
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	--
Contents		
German contents available but not translated yet.		
Mit der Master-Abschlussarbeit (50-70 S.) zeigen die Studierenden, dass sie in einem thematisch und zeitlich begrenzten Rahmen in der Lage sind, ein theoretisches/empirisches Forschungsproblem in allgemeiner und/oder angewandter Sprachwissenschaft im Rekurs auf die existierende Forschungsliteratur zu formulieren und zu evaluieren, so wie dieses mit den konventionellen Forschungsmethoden und Vorgehensweisen der Linguistik wissenschaftlich selbstständig zu untersuchen.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Die Masterarbeit bietet den Studierenden die Möglichkeit, aktuelle Ergebnisse, Fragestellungen und Forschungsprobleme der Sprachwissenschaft zu evaluieren und zu diskutieren. Sie erwerben die Fähigkeit, eigenständige sprachwissenschaftliche Forschungsarbeit problembewusst zu konzipieren, angemessen durchzuführen und überzeugend zu präsentieren.		
Courses (type, number of weekly contact hours, language – if other than German)		
C (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Master's thesis (50 to 70 pages) Language of assessment: German, English		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Master's degree (2 majors) General and Applied Linguistics (2012) Master's degree (1 major) General and Applied Linguistics (2012)		